



Halton District School Board

Report Number: 13024

Date: February 8, 2013

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: Elementary School Boundary Changes –Milton SE #7 Elementary School

Warrant:

The Halton District School Board received funding from the Ministry of Education for the construction and development of the new Milton SE #7 ES. Trustees approved Board motion (M12-0187) on October 17, 2012 to direct staff to undertake a school boundary review for the new Milton SE #7 ES with an expected completion date of no later than February 2013. This report outlines the school boundary review process and the recommended new boundaries for Milton SE #7 ES, as well as the associated revisions to impacted schools.

RECOMMENDATIONS:

Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in Milton as outlined in Scenario 5a and detailed in Report 13024, effective September 2013.

Be it resolved that the Milton SE#7 elementary school, located in ERA #120, provide Junior Kindergarten – Grade 7 English programming and French Immersion Grade 1-7 for September 2013 and the Grade 8 program be added for the 2014/2015 school year.

Background

In the 2011/2012 LTAP, a boundary issues table was provided to the Board, which identified the need to undertake boundary reviews and proposed start and completion date. A number of boundary reviews were undertaken and completed during the 2011/2012 school year. The only exception was that the Milton SE#7 boundary review was not undertaken, as it was determined that there was sufficient space in existing holding schools to accommodate students for the 2012/2013 school year and given that the school would not be opening until September 2013.

The Milton ERA 120 Boundary Review was undertaken based on the board motion approved on October 17, 2012 (M12-0187) which stated the following:

Be it resolved that the Halton District School Board direct staff to undertake a school boundary review for the new Milton SE #7 ES with an expected completion date of no later than February 2013.

Discussion

The procedure followed for the boundary review of the ERA #120 area is as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews*. Boundary Review Steering Committee (BRSC) first met on October 23, 2012 and continued with meetings until January 25, 2013. The BRSC determined that the new school boundary for the Milton SE#7 ES, as well as other schools that would be impacted, would take effect for the 2013-2014 school year.

A Boundary Review Committee (BRC) was established with parents from the affected school communities (with members from the Milton Supercouncil as resources), five staff and two Trustees. The BRC had three meetings in the time period of October 25, 2012 to January 6, 2013. Electronic communication enhanced the process and reduced the need for additional meetings.

As well, the BRC representatives also met with their respective school councils through the process to present and discuss the scenarios and solicit feedback. Staff worked with the BRC parents to provide them with information on each school affected by the boundary review. Some of the data that was examined by the BRC included:

- Enrolment data, enrolment projections, on the ground capacity, percentage of utilization, portable capacity;
- Information on elementary school programs; viable programs transportation cost; and walking maps for each school, etc.

The BRC used the criteria, as described in the HDSB Administrative Procedure: *School Boundary Review (Appendix 1)*. The BRC initially reviewed eight scenarios, as developed by the Boundary Review Steering Committee. During the course of the following weeks, other scenarios were generated and eliminated as per the established criteria.

During a number of weeks, the BRC used the criteria to reduce the number of viable scenarios. Throughout this process they consulted with their School Councils, school communities and board staff to determine which criteria was held in highest regard. The BRC considered all criteria outlined in the administrative procedure.

They utilized the established criteria to assess options and arrived at four scenarios that best fit the criteria. Four scenarios (*Appendix 2*) were selected for the public consultation as follows:

Description of Final 4 Scenarios Presented to the Community

Scenario 3a(2)

Milton SE #7 PS is to open September 2013 with JK-Grade 7 English and Grade 1 French Immersion. Milton SE #7 PS to ultimately become a JK-8 English and Grade 1-8 French Immersion school.

English and French Immersion boundaries:

- North of Derry Rd, east of Cedar Hedge Rd, south and west of James Snow Parkway formerly part of the Bruce Trail PS catchment.
- South of Derry Rd, east of Thompson Road, north of the Pipeline west of James Snow Parkway formerly part of the Hawthorne Village PS, Sam Sherratt PS and Tiger Jeet Singh PS catchments.

Implementation:

- Grade 8 English and Grade 2 French Immersion to be added to Milton SE #7 in September 2014. One grade will be added to French Immersion in consecutive years.
- Students entering Grade 8 English will continue to remain at their current school until they graduate.
- Students entering Grades 2-8 French Immersion will continue to remain at their current school until they graduate.
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Scenario 3b(2)

Milton SE #7 PS is to open September 2013 with JK-Grade 7 English and Grades 1-3 French Immersion. Milton SE #7 PS to ultimately become a JK-8 English and Grade 1-8 French Immersion school.

English and French Immersion boundaries:

- North of Derry Rd, east of Cedar Hedge Rd, south and west of James Snow Parkway formerly part of the Bruce Trail PS catchment.
- South of Derry Rd, east of Thompson Road, north of the Pipeline west of James Snow Parkway formerly part of the Hawthorne Village PS, Sam Sherratt PS and Tiger Jeet Singh PS catchments.

Implementation:

- Grade 8 English and Grade 4 French Immersion to be added to Milton SE #7 in September 2014. One grade will be added to French Immersion in consecutive years.
- Students entering Grade 8 English will continue to remain at their current school until they graduate.
- Students entering Grades 4-8 French Immersion will continue to remain at their current school until they graduate.
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Scenario 5a (See Recommendation)

Milton SE #7 PS is to open September 2013 with JK-Grade 7 English and Grades 1-7 French Immersion. Milton SE #7 PS to ultimately become a JK-8 English and Grade 1-8 French Immersion school.

- Students entering Grade 8 English will continue to remain at their current school until they graduate.
- Students entering Grade 8 French Immersion will continue to remain at their current school until they graduate.

Scenario 8a

Milton SE #7 PS is to open September 2013 with JK-Grade 7 English and Grades 1-7 French Immersion. Milton SE #7 PS to ultimately become a JK-Grade 8 English and Grade 1-8 French Immersion school.

English and French Immersion boundaries:

- North of Derry Rd, east of Trudeau Drive, south and west of James Snow Parkway formerly part of the Bruce Trail PS catchment.
- South of Derry Rd, east of Thompson Road, north of the Pipeline west of James Snow Parkway formerly part of the Hawthorne Village PS, Sam Sherratt PS and Tiger Jeet Singh PS catchments.

Implementation:

- Grade 8 English and Grade 8 French Immersion to be added to Milton SE #7 in September 2014.
- Students entering Grade 8 English and French Immersion will continue to remain at their current school until they graduate.
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Boundary Description Milton SE #7 ES

English and French Immersion boundaries:

- English - South of Derry Rd, east of Thompson Road, north of the Pipeline west of James Snow Parkway formerly part of the Hawthorne Village PS, Sam Sherratt PS and Tiger Jeet Singh PS catchments.
- French Immersion Urban area – south of Derry Road, east of Thompson Roads north of Britannia Road and west of James Snow Parkway formerly part of the EW Foster PS, WI Dick PS and Tiger Jeet Singh PS French Immersion boundary.
- French Immersion Rural area – includes the Hawthorne Village rural English catchment, formerly part of the EW Foster PS, and WI Dick PS French Immersion boundary.
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Throughout the process, a Question and Answer area was maintained on the Board Website (*Appendix 3*). These questions were generated both from discussion at the BRC meetings, as well as questions that were raised directly with board staff (e.g. email, website). All meeting minutes and the various versions of the scenarios developed were posted on the website.

A public consultation meeting was held on January 17, 2013 at Bruce Trail PS. (*Appendix 4*). More than 200 people were in attendance including Town Councillors and Child Care providers impacted. Approximately 120 participants registered for the event. At this meeting, Board staff presented information: on the process, including the criteria for consideration is assessing the various scenarios, and four scenarios which were being recommended by the Steering Committee for further input and consideration by the community. Subsequently, during the evening, breakout sessions for each affected school community were formed.

During the sessions, facilitated by school administrators and BRC members, school communities provided their perspectives on the process, along with the potential impacts of the four scenarios, and suggested improvements. These sessions also provided an opportunity for the breakout groups to submit their comments as a group on a feedback form (*Appendix 5*). Moreover, the opportunity was also provided for the affected communities to provide individual comments electronically via an on-line feedback form. A summary of information collected from the feedback forms is included in (*Appendix 6*). Subsequent to the meeting, additional Q and A's continued to be posted on the Board's website.

The following issues were identified during the consultation process:

- Grandparenting and optional attendance availability
- Before and after care at schools
- Keeping families together as much as possible
- Timelines of new school builds
- Funding for schools and programs
- Need to avoid students crossing Derry Road for school
- Preference to open Milton # 7 with Grade 1-7 FI (no phasing)
- Stable long term boundaries
- Sense of community (keep communities together)
- Provide transportation for grandparented students
- Ensure walk to schools

The process, the BRC worked together cohesively to represent the views and perspectives of their communities and to work towards putting forward recommended scenarios to the BRSC and the community, that would best ensure a sustainable, viable community school offering programs for the students in the community.

Reducing the four scenarios to one recommended scenario was a challenge but Scenario 5a appeared to be the most supported option from the community and BRSC members that met the criteria and gave relief to Hawthorne Village PS, Tiger Jeet Singh PS, EW Foster PS and WI Dick PS.

The Boundary Review Steering Committee (BRSC) carefully studied the feedback from the community and recommended to the Director that only Scenario 5a with a minor revision was the best choice.

PROGRAM

BRC and the BRCS supported Milton SE#7 being a dual track English and French Immersion School. The recommendation was made due to the need to reduce FI pressure from EW Foster and WI Dick Public Schools and to remain consistent with the Dual Track model in Milton as recommended by the community in previous consultations. The BRSC recommended opening the Milton SE#7 grades JK-7, with grade 8 to be added in 2014, in order to keep families together as requested by the community.

Due to the growth in Milton, Student Services has been forced to review and continuously relocate programs to meet the demands. This boundary review has created an opportunity to consolidate (from WI Dick and Chris Hadfield) the Gifted Program permanently at Sam Sherratt Public School. Student Services department has reviewed all spec. ed programming in Milton prior to making this recommendation. Students Services will be taking the necessary steps with parents and administrators for implementation in September 2013/2014.

Full Day Kindergarten 16 Class Allocation

The Ministry of Education has allocated funding for 16 additional classrooms in Milton. Once the Board has made a recommendation on a preferred scenario the BRSC will work with the Planning Department to allocate the classrooms to schools that may still exhibit accommodation pressures such as Bruce Trail PS.

Scenario 5a amended- RECOMMENDED (Appendix 7)

Milton SE #7 ES is to open September 2013 with grades JK-7 English and grades 1-7 French Immersion. Milton SE #7 ES to ultimately become a JK-8 English and grade 1 to grade 8 French Immersion school.

Boundary Description Milton SE #7 ES

English and French Immersion boundaries:

- English - South of Derry Rd, east of Thompson Road, north of the Pipeline west of James Snow Parkway formerly part of the Hawthorne Village PS, Sam Sherratt PS and Tiger Jeet Singh PS catchments.
- French Immersion Urban area – south of Derry Road, east of Thompson Roads north of Britannia Road and west of James Snow Parkway.
- French Immersion Rural area – includes the Hawthorne Village rural English catchment.

Boundary Description Sam Sherratt PS – Holding Area

- *Sam Sherratt PS* holding area to include students residing in the new Mattamy -Patterson development east of Cedar Hedge Rd, south and west of James Snow Parkway.
- Redirection and Consolidation of Milton Gifted program to Sam Sherratt PS.

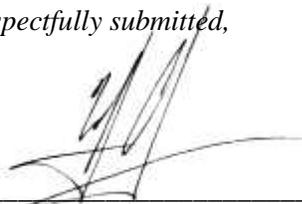
Implementation:

- Grade 8 English and Grade 8 French Immersion to be added to Milton SE #7 in September 2014.
- Students entering grade 8 English and French Immersion will continue to remain at their current school until they graduate.
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

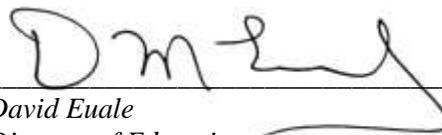
Conclusion

Scenario 5a – amended is being recommended since it addresses most of the criteria identified during the boundary review process.

Respectfully submitted,



Yaw Obeng
Superintendent of Education



David Euale
Director of Education

Criteria for Decision Making

- Balance of overall enrolment in each school to ensure access to programs and resources
- Proximity to schools
- Permanent accommodation
- Stable, long-term boundaries
- Cost effectiveness – transportation
- Fiscal responsibilities
- Grandparenting of graduating class
- Number of student moves
- Continuity of placement/possible relocation of regional programs
- New Ministry or Board programs
- Viable numbers in dual track schools
- Keeping cohorts together
- Committee recommended criteria
- Prevent the movement of FDK students to Non-FDK schools

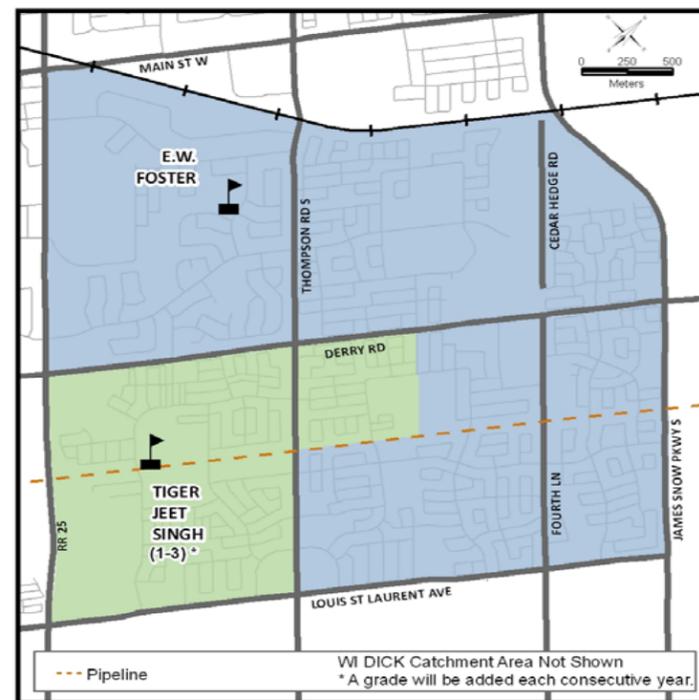
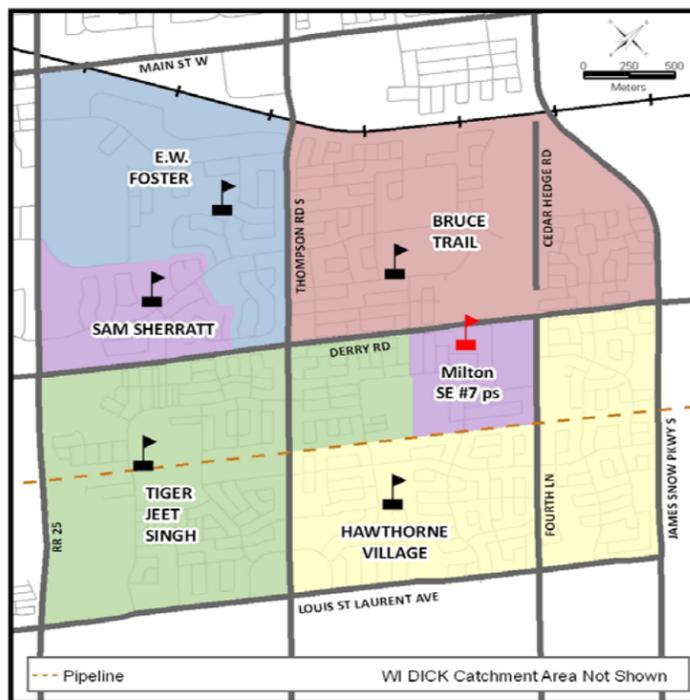
School Description

Bruce Trail PS JK-8 English single track school.
 Hawthorne Village PS JK-8 English single track school
 Tiger Jeet Singh PS JK-8 English program, grade 1-3 FI program. FI program adds one grade in consecutive years.
 SPED program
 Sam Sherratt PS JK-8 English single track school. JM Denyes, EW Foster feeds into Sam Sherratt for grade 6.
 EW Foster PS English JK-5 English program, grades 1-5 FI program.
 WI Dick PS(not shown) 6-8 English program , 6-8 FI program, 5-8 SPED programs and alternate programs.
 Milton SE #7 ps scheduled to open September 2013.

2013 FDK Schools - E.W. Foster PS, Sam Sherratt PS

2014 FDK Schools - Bruce Trail PS, Hawthorne Village PS, Tiger Jeet Singh PS

	Program	OTG	Port Cap	Total	2012	2013	2014	2015	2016	2017	
Bruce Trail	ENG	598	12	874	807	893	1173	1240	1234	1212	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				807	893	1173	1240	1234	1212	
	<i>Bruce Trail Utilization</i>					-209	-295	-575	-642	-636	-614
	<i>Percent Utilization</i>					135%	149%	196%	207%	206%	203%
<i>Approx. Number of Portables</i>					12	13	25	28	28	27	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81	
	FI				451	497	509	497	483	456	
	SPED				0	0	0	0	0	0	
	Total				541	592	593	579	569	537	
	<i>E.W. Foster Utilization</i>					-225	-276	-277	-263	-253	-221
	<i>Percent Utilization</i>					171%	187%	188%	183%	180%	170%
<i>Approx. Number of Portables</i>					12	12	12	11	11	10	
Hawthorne Village	ENG	805	12	1081	1097	1121	1249	1237	1216	1169	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				1097	1121	1249	1237	1216	1169	
	<i>Hawthorne Village Utilization</i>					-292	-316	-444	-432	-411	-364
	<i>Percent Utilization</i>					136%	139%	155%	154%	151%	145%
<i>Approx. Number of Portables</i>					12	14	19	19	18	16	
Sam Sherratt	ENG	406	10	636	342	413	424	443	435	426	
	FI				0	0	0	0	0	0	
	SPED				15	15	15	15	15	15	
	Total				357	428	439	458	450	441	
	<i>Sam Sherratt Utilization</i>					49	-22	-33	-52	-44	-35
	<i>Percent Utilization</i>					88%	105%	108%	113%	111%	109%
<i>Approx. Number of Portables</i>					0	1	1	2	2	2	
Tiger Jeet Singh	ENG	782	12	1058	742	715	878	858	816	778	
	FI				192	267	332	403	474	531	
	SPED				9	9	9	9	9	9	
	Total				943	991	1218	1269	1299	1319	
	<i>Tiger Jeet Singh Utilization</i>					-161	-209	-436	-487	-517	-537
	<i>Percent Utilization</i>					121%	127%	156%	162%	166%	169%
<i>Approx. Number of Portables</i>					10	9	19	21	22	23	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182	
	FI				293	321	352	400	461	480	
	SPED				52	50	51	53	55	65	
	Total				491	528	578	641	705	727	
	<i>W.I. Dick Utilization</i>					-79	-116	-166	-229	-293	-315
	<i>Percent Utilization</i>					119%	128%	140%	156%	171%	176%
<i>Approx. Number of Portables</i>					3	5	7	10	13	14	



Halton District School Board Planning Department
ENGLISH PROGRAM BOUNDARY
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Halton District School Board Planning Department
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School Description

Milton SE #7 ps to open as dual track school. The English program to start with grades JK-7 and grade 8 to be added September 2014. The FI program to start with grade 1 and one grade to be added in consecutive years.

Boundary Description

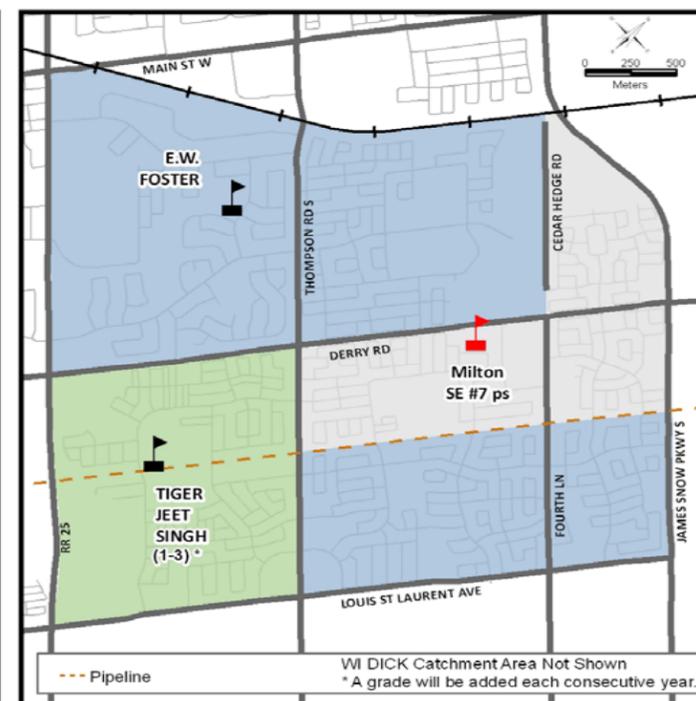
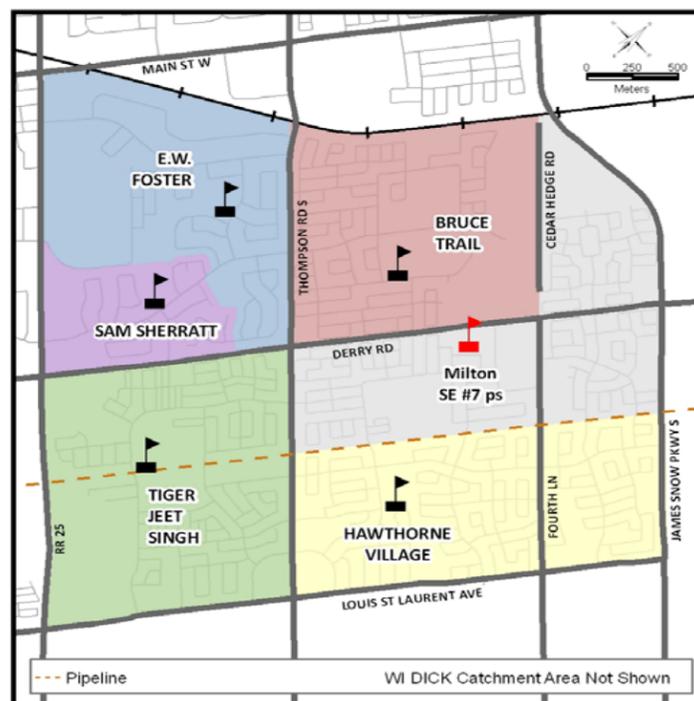
Bruce Trail PS English students residing east of Cedar Hedge Road, west of James Snow Parkway and north of Derry Road to be redirected to Milton SE #7 ps.
Hawthorne Village PS English students residing east of Fourth Line, west of James Snow Parkway, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
Sam Sherratt PS English students residing east of Armstrong Blvd, west of Fourth Line, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
Tiger Jeet Singh PS English students residing east of Thompson Road S, west of Armstrong Blvd, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
EW Foster PS and WI Dick PS French Immersion students residing east of Armstrong Blvd, west of James Snow Parkway, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps. Students residing north of Derry Rd and east of Cedar Hedge Rd, west of James Snow Parkway to be redirected to Milton SE #7 ps.
Tiger Jeet Singh PS French Immersion students residing east of Thompson Rd, west of Armstrong Blvd, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps.

Subject to approval SPED (Gifted) Grades 1-8 program to attend Sam Sherratt PS.

Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

	Program	OTG	Port Cap	Total	2012	2013	2014	2015	2016	2017
Milton SE # 7 ps	ENG	740	12	1016	0	569	784	809	764	732
	FI				0	87	151	227	301	358
	SPED				0	0	0	0	0	0
	Total				0	656	935	1036	1065	1090
	Milton #7 Utilization				740	84	-195	-296	-325	-350
	Percent Utilization				0%	89%	126%	140%	144%	147%
Approx. Number of Portables				0	0	8	13	14	15	
Bruce Trail	ENG	598	12	874	807	679	876	898	899	887
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				807	679	876	898	899	887
	Bruce Trail Utilization				-209	-81	-278	-300	-301	-289
	Percent Utilization				135%	114%	146%	150%	150%	148%
Approx. Number of Portables				12	4	12	13	13	13	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81
	FI				451	462	460	431	409	369
	SPED				0	0	0	0	0	0
	Total				541	557	544	513	494	450
	E.W. Foster Utilization				-225	-241	-228	-197	-178	-134
	Percent Utilization				171%	176%	172%	162%	156%	142%
Approx. Number of Portables				12	10	10	9	8	6	
Hawthorne Village	ENG	805	12	1081	1097	971	1068	1060	1047	1002
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				1097	971	1068	1060	1047	1002
	Hawthorne Village Utilization				-292	-166	-263	-255	-242	-197
	Percent Utilization				136%	121%	133%	132%	130%	124%
Approx. Number of Portables				12	7	11	11	11	9	
Sam Sherratt	ENG	406	10	636	342	297	268	268	255	235
	FI				0	0	0	0	0	0
	SPED				15	109	120	130	136	145
	Total				357	406	388	398	391	380
	Sam Sherratt Utilization				49	0	18	8	15	26
	Percent Utilization				88%	100%	96%	98%	96%	94%
Approx. Number of Portables				0	0	0	0	0	0	
Tiger Jeet Singh	ENG	782	12	1058	742	587	695	676	635	601
	FI				192	253	300	351	403	443
	SPED				9	9	9	9	9	9
	Total				943	849	1004	1036	1047	1053
	Tiger Jeet Singh Utilization				-161	-67	-222	-254	-265	-271
	Percent Utilization				121%	109%	128%	132%	134%	135%
Approx. Number of Portables				10	3	10	11	12	12	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182
	FI				293	329	351	398	451	474
	SPED				52	7	7	7	7	7
	Total				491	493	534	593	647	663
	W.I. Dick Utilization				-79	-81	-122	-181	-235	-251
	Percent Utilization				119%	120%	130%	144%	157%	161%
Approx. Number of Portables				3	4	5	8	10	11	

HDSB has been provided funding for 16 additional FDELK classrooms by the Ministry of Education to accommodate full-time JK/SK. Location of these classrooms will be determined upon completion of the boundary review.



Halton District School Board Planning Department
ENGLISH PROGRAM BOUNDARY
 The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
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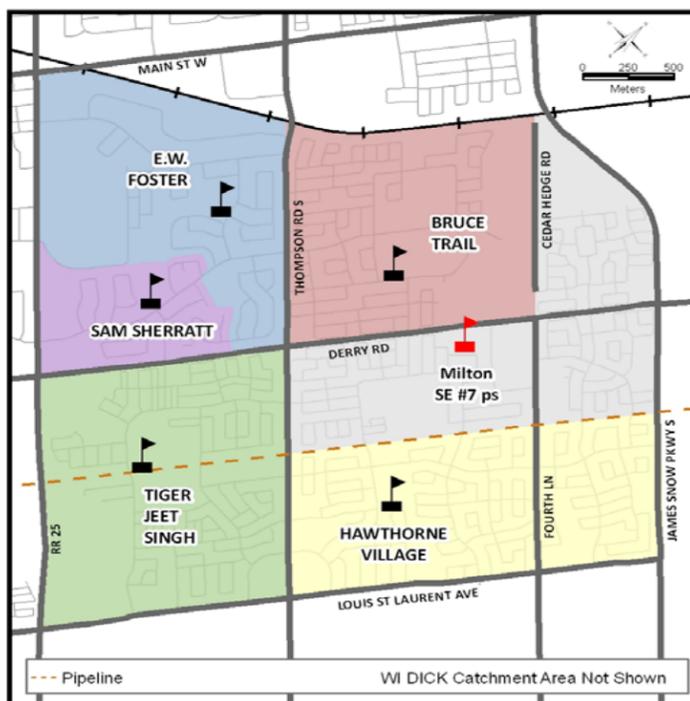
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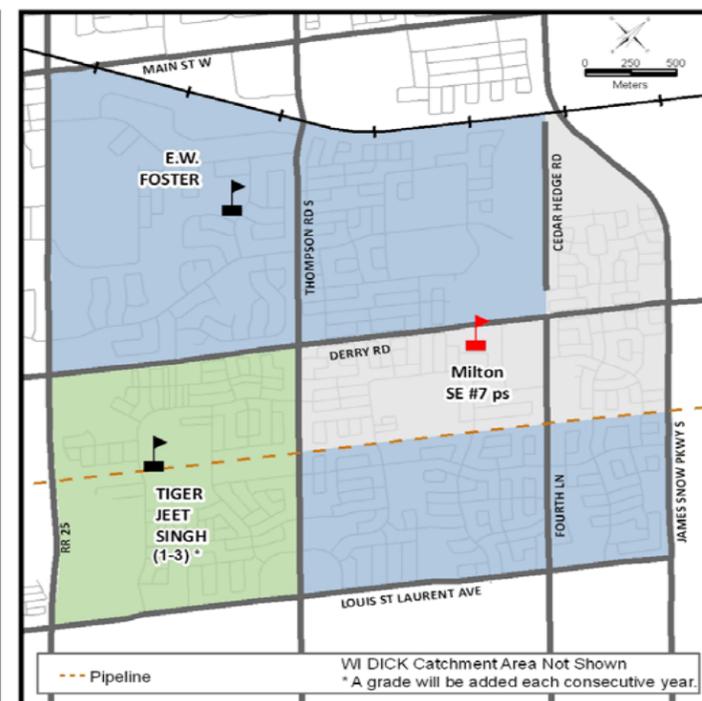
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Milton SE # 7 ps	ENG	740	12	1016	0	569	784	809	764	732
	FI				0	171	233	305	376	432
	SPED				0	0	0	0	0	0
	Total				0	740	1017	1114	1140	1164
	<i>Milton #7 Utilization</i>				740	0	-277	-374	-400	-424
	<i>Percent Utilization</i>				0%	100%	137%	151%	154%	157%
<i>Approx. Number of Portables</i>				0	0	12	16	17	18	
Bruce Trail	ENG	598	12	874	807	679	876	898	899	887
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				807	679	876	898	899	887
	<i>Bruce Trail Utilization</i>				-209	-81	-278	-300	-301	-289
	<i>Percent Utilization</i>				135%	113%	146%	150%	150%	148%
<i>Approx. Number of Portables</i>				12	4	12	13	13	13	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81
	FI				451	417	415	387	392	369
	SPED				0	0	0	0	0	0
	Total				541	512	499	469	477	450
	<i>E.W. Foster Utilization</i>				-225	-196	-183	-153	-161	-134
	<i>Percent Utilization</i>				171%	162%	158%	148%	151%	142%
<i>Approx. Number of Portables</i>				12	9	8	7	7	6	
Hawthorne Village	ENG	805	12	1081	1097	971	1068	1060	1047	1002
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				1097	971	1068	1060	1047	1002
	<i>Hawthorne Village Utilization</i>				-292	-166	-263	-255	-242	-197
	<i>Percent Utilization</i>				136%	121%	133%	132%	130%	124%
<i>Approx. Number of Portables</i>				12	7	11	11	11	9	
Sam Sherratt	ENG	406	10	636	342	297	268	268	255	235
	FI				0	0	0	0	0	0
	SPED				15	109	120	130	136	145
	Total				357	406	388	398	391	380
	<i>Sam Sherratt Utilization</i>				49	0	18	8	15	26
	<i>Percent Utilization</i>				88%	100%	96%	98%	96%	94%
<i>Approx. Number of Portables</i>				0	0	0	0	0	0	
Tiger Jeet Singh	ENG	782	12	1058	742	587	695	676	635	601
	FI				192	214	263	316	369	412
	SPED				9	9	9	9	9	9
	Total				943	810	967	1001	1013	1022
	<i>Tiger Jeet Singh Utilization</i>				-161	-28	-185	-219	-231	-240
	<i>Percent Utilization</i>				121%	104%	124%	128%	130%	131%
<i>Approx. Number of Portables</i>				10	1	8	10	10	10	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182
	FI				293	329	351	398	426	432
	SPED				52	7	7	7	7	7
	Total				491	493	534	593	622	621
	<i>W.I. Dick Utilization</i>				-79	-81	-122	-181	-210	-209
	<i>Percent Utilization</i>				119%	120%	130%	144%	151%	151%
<i>Approx. Number of Portables</i>				3	4	5	8	9	9	

HDSB has been provided funding for 16 additional FDELK classrooms by the Ministry of Education to accommodate full-time JK/SK. Location of these classrooms will be determined upon completion of the boundary review.



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School Description

Milton SE #7 ps to open as a JK-7 English, 1-7 French Immersion dual track school. Grade 8 to be added September 2014

Boundary Description Milton SE #7

Hawthorne Village PS English students residing east of Fourth Line, west of James Snow Parkway, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

Sam Sherratt PS English students residing east of Armstrong Blvd, west of Fourth Line, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

Tiger Jeet Singh PS English students residing east of Thompson Road S, west of Armstrong Blvd, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

EW Foster PS and WI Dick PS French Immersion students in the Hawthorne Village PS English catchments and French Immersion students residing in rural Hawthorne Village catchment to be directed to Milton SE #7 ps.

Tiger Jeet Singh PS French Immersion students residing east of Thompson Rd S, west of Armstrong Blvd, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps.

Boundary Description Sam Sherratt

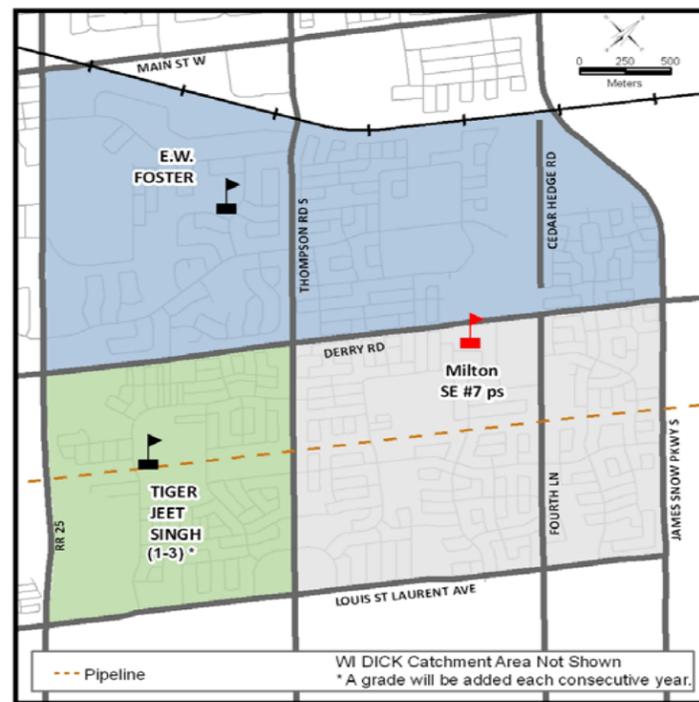
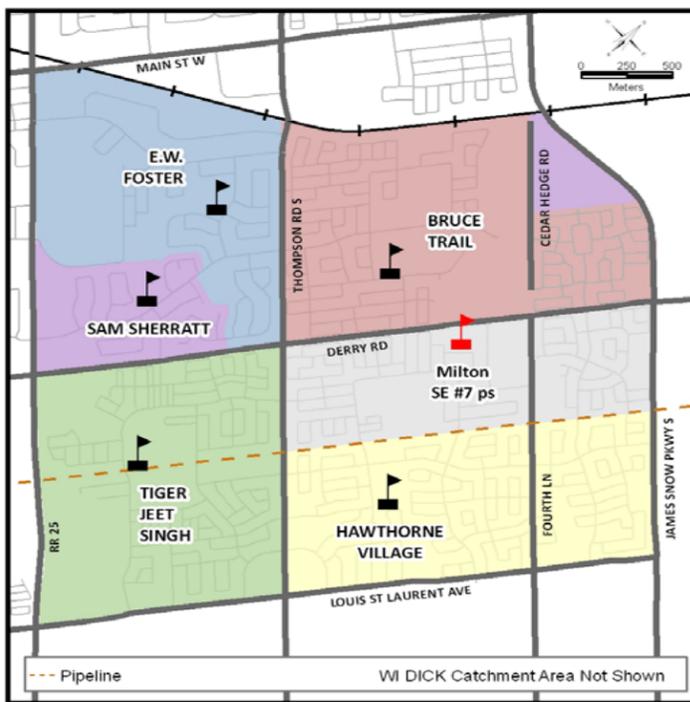
Sam Sherratt PS to be expanded to include students residing in the new Mattamy -Patterson development east of Cedar Hedge Rd, south and west of James Snow Parkway.

Subject to approval SPED (Gifted) Grades 1-8 program to attend Sam Sherratt PS.

Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

	Program	OTG	Port Cap	Total	2012	2013	2014	2015	2016	2017	
Milton SE # 7 ps	ENG	740	12	1016	0	376	513	502	476	462	
	FI				0	343	415	460	500	529	
	SPED				0	0	0	0	0	0	
	Total				0	719	928	962	976	991	
	<i>Milton #7 Utilization</i>					740	21	-188	-222	-236	-251
	<i>Percent Utilization</i>					0%	97%	125%	130%	132%	134%
<i>Approx. Number of Portables</i>					0	0	8	10	10	11	
Bruce Trail	ENG	598	12	874	807	880	1120	1135	1115	1093	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				807	880	1120	1135	1115	1093	
	<i>Bruce Trail Utilization</i>					-209	-282	-522	-537	-517	-495
	<i>Percent Utilization</i>					135%	147%	187%	190%	186%	183%
<i>Approx. Number of Portables</i>					12	12	23	23	22	22	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81	
	FI				451	294	312	307	318	308	
	SPED				0	0	0	0	0	0	
	Total				541	390	396	389	403	389	
	<i>E.W. Foster Utilization</i>					-225	-74	-80	-73	-87	-73
	<i>Percent Utilization</i>					171%	123%	125%	123%	128%	123%
<i>Approx. Number of Portables</i>					12	3	3	3	4	3	
Hawthorne Village	ENG	805	12	1081	1097	961	1048	1032	1012	961	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				1097	961	1048	1032	1012	961	
	<i>Hawthorne Village Utilization</i>					-292	-156	-243	-227	-207	-156
	<i>Percent Utilization</i>					136%	119%	130%	128%	126%	119%
<i>Approx. Number of Portables</i>					12	7	11	10	9	7	
Sam Sherratt	ENG	406	10	636	342	297	310	365	368	349	
	FI				0	0	0	0	0	0	
	SPED				15	109	120	130	136	145	
	Total				357	406	430	495	504	494	
	<i>Sam Sherratt Utilization</i>					49	0	-24	-89	-98	-88
	<i>Percent Utilization</i>					88%	100%	106%	122%	124%	122%
<i>Approx. Number of Portables</i>					0	0	1	4	4	4	
Tiger Jeet Singh	ENG	782	12	1058	742	587	695	676	635	601	
	FI				192	205	254	307	361	404	
	SPED				9	9	9	9	9	9	
	Total				943	801	958	992	1005	1014	
	<i>Tiger Jeet Singh Utilization</i>					-161	-19	-176	-210	-223	-232
	<i>Percent Utilization</i>					121%	102%	122%	127%	128%	130%
<i>Approx. Number of Portables</i>					10	1	8	9	10	10	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182	
	FI				293	272	272	306	348	365	
	SPED				52	7	7	7	7	7	
	Total				491	436	455	501	544	554	
	<i>W.I. Dick Utilization</i>					-79	-24	-43	-89	-132	-142
	<i>Percent Utilization</i>					119%	106%	110%	122%	132%	134%
<i>Approx. Number of Portables</i>					3	1	2	4	6	6	

HDSB has been provided funding for 16 additional FDELK classrooms by the Ministry of Education to accommodate full-time JK/SK. Location of these classrooms will be determined upon completion of the boundary review.



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 Boundaries are subject to change.

School Description

Milton SE #7 ps to open as dual track school. The English program to start with grades JK-7 .The FI program to start with grade 1-7. Grade 8 to be added September 2014

Boundary Description

Bruce Trail PS English students residing east of Trudeau Dr, west of James Snow Parkway and north of Derry Road to be redirected to Milton SE #7 ps.

Hawthorne Village PS English students residing east of Fourth Line, west of James Snow Parkway, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

Sam Sherratt PS English students residing east of Armstrong Blvd, west of Fourth Line, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

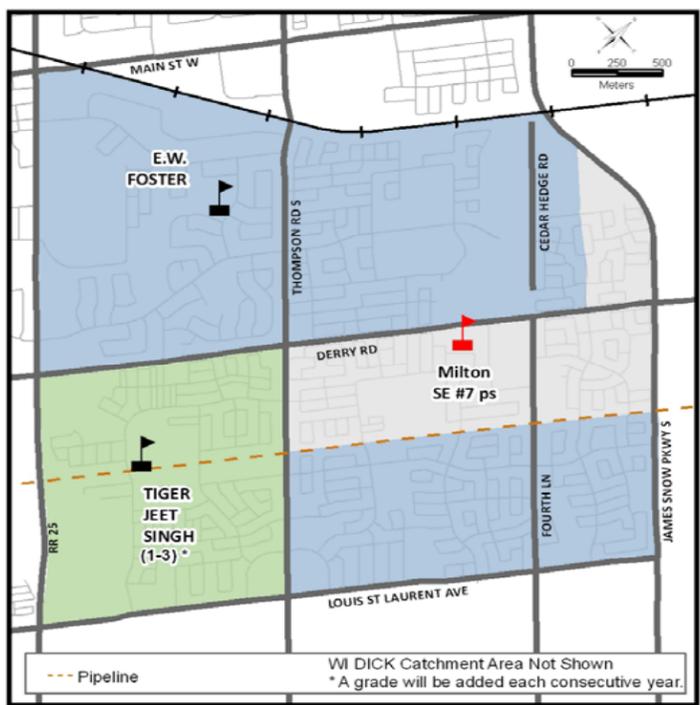
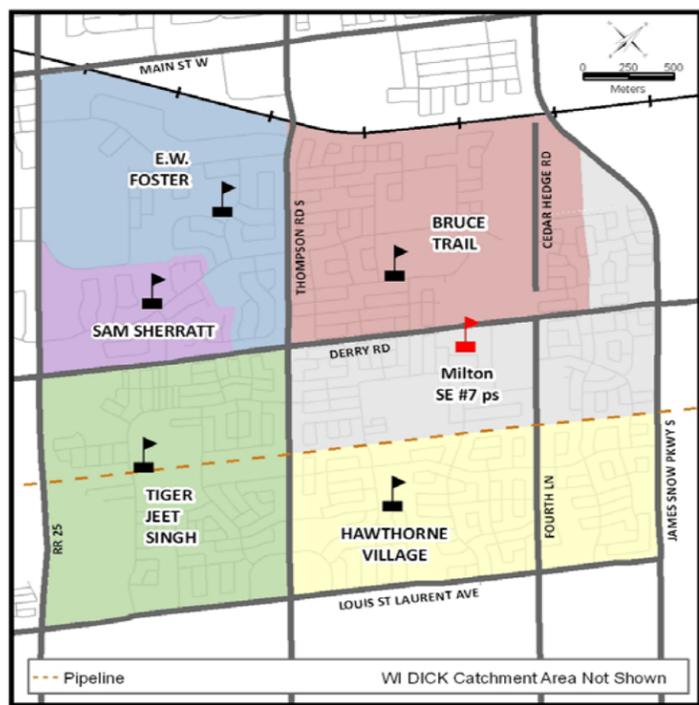
Tiger Jeet Singh PS English students residing east of Thompson Road S, west of Armstrong Blvd, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.

EW Foster PS and WI Dick PS French Immersion students residing east of Armstrong Blvd , west of James Snow Parkway, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps. Students residing north of Derry Rd and east of Trudeau Dr, west of James Snow Parkway to be redirected to Milton SE #7 ps.

Tiger Jeet Singh PS French Immersion students residing east of Thompson Rd ,west of Armstrong Blvd, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps.

Subject to approval SPED (Gifted) Grades 1-8 program to attend Sam Sherratt PS.

Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.



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 Boundaries are subject to change.

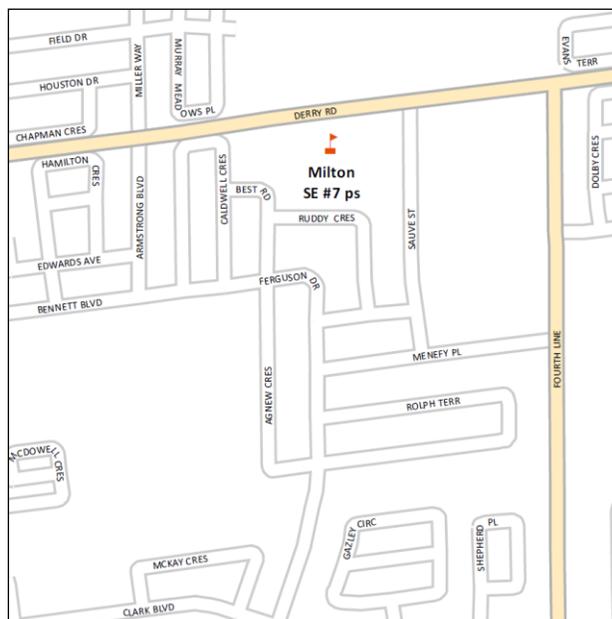
	Program	OTG	Port Cap	Total	2012	2013	2014	2015	2016	2017
Milton SE # 7 ps	ENG	740	12	1016	0	462	642	649	617	597
	FI				0	203	257	306	359	392
	SPED				0	0	0	0	0	0
	Total				0	665	899	955	976	989
	<i>Milton #7 Utilization</i>				740	75	-159	-215	-236	-249
	<i>Percent Utilization</i>				0%	90%	121%	129%	132%	134%
<i>Approx. Number of Portables</i>				0	0	7	9	10	11	
Bruce Trail	ENG	598	12	874	807	780	994	1044	1044	1027
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				807	780	994	1044	1044	1027
	<i>Bruce Trail Utilization</i>				-209	-182	-396	-446	-446	-429
	<i>Percent Utilization</i>				135%	130%	166%	175%	175%	172%
<i>Approx. Number of Portables</i>				12	8	17	19	19	19	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81
	FI				451	408	428	414	416	391
	SPED				0	0	0	0	0	0
	Total				541	503	512	496	501	472
	<i>E.W. Foster Utilization</i>				-225	-187	-196	-180	-185	-156
	<i>Percent Utilization</i>				171%	159%	162%	157%	159%	149%
<i>Approx. Number of Portables</i>				12	8	9	8	8	7	
Hawthorne Village	ENG	805	12	1081	1097	971	1068	1060	1047	1002
	FI				0	0	0	0	0	0
	SPED				0	0	0	0	0	0
	Total				1097	971	1068	1060	1047	1002
	<i>Hawthorne Village Utilization</i>				-292	-166	-263	-255	-242	-197
	<i>Percent Utilization</i>				136%	121%	133%	132%	130%	124%
<i>Approx. Number of Portables</i>				12	7	11	11	11	9	
Sam Sherratt	ENG	406	10	636	342	297	268	268	255	235
	FI				0	0	0	0	0	0
	SPED				15	109	120	130	136	145
	Total				357	406	388	398	391	380
	<i>Sam Sherratt Utilization</i>				49	0	18	8	15	26
	<i>Percent Utilization</i>				88%	100%	96%	98%	96%	94%
<i>Approx. Number of Portables</i>				0	0	0	0	0	0	
Tiger Jeet Singh	ENG	782	12	1058	742	587	695	676	635	601
	FI				192	205	254	307	361	404
	SPED				9	9	9	9	9	9
	Total				943	801	958	992	1005	1014
	<i>Tiger Jeet Singh Utilization</i>				-161	-19	-176	-210	-223	-232
	<i>Percent Utilization</i>				121%	102%	122%	127%	128%	130%
<i>Approx. Number of Portables</i>				10	1	8	9	10	10	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182
	FI				293	305	313	364	405	433
	SPED				52	7	7	7	7	7
	Total				491	469	496	559	601	622
	<i>W.I. Dick Utilization</i>				-79	-57	-84	-147	-189	-210
	<i>Percent Utilization</i>				119%	114%	120%	136%	146%	151%
<i>Approx. Number of Portables</i>				3	2	4	6	8	9	

HDSB has been provided funding for 16 additional FDELK classrooms by the Ministry of Education to accommodate full-time JK/SK. Location of these classrooms will be determined upon completion of the boundary review.

NEW MILTON SE #7 ps ELEMENTARY SCHOOL BOUNDARY REVIEW

THE FACTS – Milton SE #7 ps

- The new Milton SW #7 elementary school (ERA 120) is planned to open in September 2013.
- The new school is located at 625 Sauve Street, south of Derry Road and West of Fourth Line.



FREQUENTLY ASKED QUESTIONS

What is the Boundary Review process timeline?

The process was initiated in the fall of 2012. Ideally a final recommendation would be put forward to the Board of Trustees for their approval in March 2013.

Why use the Pipeline as a Boundary line?

The Pipeline was determined as a boundary for Milton #7 because it is a physical line of division within the Hawthorne Village area and redirects students closest to Milton #7 to Milton #7.

What is the difference between Grandparenting and Optional Attendance?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year. Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure.

Optional Attendance allows a student to attend a school other than their home school based on approval of their optional attendance application. If there is space available at the school then optional attendance may be granted and is only guaranteed for one school year. Parents would need to contact their home school to apply for optional attendance. Transportation is **not** provided to students who are attending a school through optional attendance.

Transportation Questions?

Transportation Questions are to be directed to Halton Student Transportation Services at 1-888-803-8660 ext 255.

Where to find the Online Feedback Form?

[Click here](#) to fill out the online feedback survey, the survey must be completed by Wednesday January 23rd, 2013 by 12:00 pm for consideration.

What is the boundary for the new school? What grades will be offered?

Milton #7 ps boundary, grade structure and program offerings will be determined by the Boundary Review Process. French Immersion program options are being considered within the review process.

Why are portable classrooms used rather than permanent additions?

Portable classrooms are utilized to provide interim pupil accommodation at schools experiencing enrolment growth due new residential development (i.e. new subdivisions) or as a result of policy/program initiatives. The trend for schools located within new residential communities is to have significant enrolment growth in the short to medium term, with enrolment peaking in year 10. As the community matures, enrolment declines and the portable classrooms are removed to the point that all students are able to be accommodated within the building itself. Constructing permanent additions to facilities to accommodate the peak enrolments, typically results in the school(s) being under capacity with vacant pupil places once the community matures. This could possibly result in the Board having a number of schools with vacant pupil places, which could result in the need to undertake Program and Accommodation Reviews (i.e. school closures or consolidations) for these underutilized schools. Historically, schools were built to meet these peak enrolments. However, due to declining enrolment in these schools as a result of the communities maturing, the Board has undertaken a number of PARC's, which has resulted in school closures in many of these neighbourhoods. In the event that there are new policy/program initiatives (i.e. implementation of Full-Day JK/SK), with funding from the Ministry of Education, permanent additions are constructed.

Will Milton #7 open with portables?

Typically, new schools located in new neighbourhoods will have portables on site to accommodate enrolments. The timing for the placement of portables will depend on factors such as demographics, the established boundary and program offerings at the school.

Why not build bigger schools?

Schools are sized to be consistent with the longer term needs of a community. If schools were being built larger, we would eventually face a situation where we would have to consolidate surplus pupil places, in other words, close schools. Additionally, elementary schools function best at a certain size, 2000 pupil places would be unmanageable for the age group.

Will the new school offer full day every day kindergarten?

Full day JK/SK is being implemented gradually by the Ministry of Education, with full roll out by 2014. The start date is yet to be determined, but it is tentatively planned for September 2014. In the mean time, kindergarten programs will be delivered using the all day alternate day delivery model.

How long does it take to build a school?

Construction of a new elementary school typically takes 12-14 months. Further information about school construction and timelines can be viewed by [clicking here](#).

How big will the school be?

The new elementary school is planned to open as a 740 pupil place school.

What will the name of the school be?

HDSB names new schools in accordance with the [School Naming Procedure](#) . This is a consultative procedure which welcomes community input. The Board of Trustees will make the final decision based on a shortlist of potential names in the spring of 2013.

Will the new school have before and after care available on site?

No determination has been made on whether or not the new school will open with child care available. This will be decided closer to the opening of the school. It should be noted that the three schools to open most recently in Milton do have child care on site. HDSB communicates with the YMCA and MCRC about the provision of child care in HDSB schools.

Will there be any provision to keep siblings together?

Consideration is always given to whether siblings can be kept at the same school as part of the scenario evaluation process.

Consultation Meeting Agenda January 17, 2013

7:00 PM Open House
7:15 PM Information Presentation

- Welcome and Purpose of Meeting
- Meeting Norms
- Introductions
- Boundary Review Process
- Role of the Boundary Review Committee
- Criteria Utilized in Selecting Scenarios
- Scenario Selection Process
- Presentation of Scenarios 3a, 3b, 5a, and 8a
- Feedback Process
- Next Steps and Timeline for Decision

Public Information Meeting Regarding a School Boundary Review for Southeast Milton

Parents and community members are invited to attend a public information meeting regarding elementary school boundaries in southeast Milton, as a result of the opening of the new Milton #7 ps (located at 625 Sauve Street) for September 2013. Specifically, the boundary review will impact Bruce Trail PS, E.W. Foster PS, Hawthorne Village PS, Sam Sherratt PS, Tiger Jeet Singh PS, and W.I. Dick PS. The purpose of this meeting is to provide information about the boundary review process, review boundary scenarios and give members of the public an opportunity to provide feedback. The scenarios being presented at the meeting will be shared on the Board website at www.hdsb.ca under the heading "Program and Accommodation".

The meeting information is as follows:

January 17th, 2013 at 7 p.m.
Bruce Trail Public School
1199 Costigan Road, Milton, Ontario



David Euale
Director of Education
2050 Guelph Line,
(905) 335-3663
Fax: 335-9802

Amy Collard
Chair of the Board

www.hdsb.ca

Proposed Milton SE #7 PS Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth.

Implementation:

It is proposed that the following be considered;

- Students residing in Scenario 3a Milton SE #7 PS catchment entering grades JK-7 English and students *entering grade 1* French Immersion September 2013 to be redirected from current schools.
- Grade 8 English to be added September 2014 for English program.
- French Immersion program to grow one grade in consecutive years.
- *SPED (Gifted) to be added to Sam Sherratt PS, grades 1-8.*
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10 will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Group/School: _____ **Facilitator:** _____

Scenario #3a

Action:

- A portion of students attending Hawthorne Village PS, Bruce Trail PS, Tiger Jeet Singh PS and Sam Sherratt PS to be redirected to Milton SE #7 PS.
- Students entering grade 1 September 2013 French Immersion currently directed EW Foster PS or Tiger Jeet Singh will be redirected to Milton SE #7 PS
- School opens as JK-7 English and 1 FI

Rationale:

- Students residing in the vicinity of Milton SE #7 PS to be redirected
- Provides enrolment relief to nearby schools
- Provides dual track programming.

We support this change:

Yes We can make this better.

Suggestions/Comments:

Questions/Suggestions

Program

Optional Attendance

Transportation

Other/Additional Comments (If you require more room please use the back of this page)

Proposed Milton SE #7 PS Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth.

Implementation:

It is proposed that the following be considered;

- Students residing in Scenario 3b Milton SE #7 PS catchment entering grades JK-7 English and students entering grade 1-3 French Immersion September 2013 to be redirected from current schools.
- Grade 8 English to be added September 2014 for English program.
- French Immersion program to grow one grade in consecutive years.
- *SPED (Gifted) to be added to Sam Sherratt PS, grades 1-8.*
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10 will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.

Group/School: _____ **Facilitator:** _____

Scenario #3b

Action:

- A portion of students attending Hawthorne Village PS, Bruce Trail PS, Tiger Jeet Singh PS and Sam Sherratt PS to be redirected to Milton SE #7 PS.
- Students entering grade 1-3 September 2013 French Immersion currently directed EW Foster PS or Tiger Jeet Singh will be redirected to Milton SE #7 PS
- School opens as JK-7 English and 1-3 FI

Rationale:

- Students residing in the vicinity of Milton SE #7 PS to be redirected
- Provides enrolment relief to nearby schools
- Provides dual track programming.

We support this change:

Yes We can make this better.

Suggestions/Comments:

Questions/Suggestions

Program

Optional Attendance

Transportation

Other/Additional Comments (If you require more room please use the back of this page)

Proposed Milton SE #7 PS Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth.

Implementation:

It is proposed that the following be considered;

- Students residing in Scenario 5a Milton SE #7 PS catchment entering grades JK-7 English and students entering grades 1 - 7 French Immersion September 2013, to be redirected from their current schools.
- Grade 8 to be added September 2014 for English and French Immersion
- *SPED (Gifted) to be added to Sam Sherratt PS, grades 1-8.*
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10 will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate

Group/School: _____ **Facilitator:** _____

Scenario #5a

Action:

- A portion of students attending Hawthorne Village PS, Tiger Jeet Singh PS and Sam Sherratt PS to be redirected to Milton SE #7 PS.
- A portion of French Immersion students attending EW Foster PS and WI Dick PS or Tiger Jeet Singh to be redirected to Milton SE #7 PS.
- School opens as JK-7 English and 1-7 French Immersion
- New development east of Cedar Hedge Rd to be redirected to Sam Sherratt PS

Rationale:

- Students residing in the neighbouring vicinity of Milton SE #7 PS to be redirected
- Provides enrolment relief to nearby schools
- Provides dual track programming.
- Offers relief to Bruce Trail PS enrolments and increases Sam Sherratt PS enrolments

We support this change:

Yes We can make this better.

Suggestions/Comments:

Questions/Suggestions

Program

Optional Attendance

Transportation

Other/Additional Comments (If you require more room please use the back of this page)

Proposed Milton SE #7 PS Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth.

Implementation:

It is proposed that the following be considered;

- Students residing in Scenario 8a Milton SE #7 PS catchment entering grades JK-7 English and students *entering grade 1-7* French Immersion September 2013 to be redirected from current schools.
- Grade 8 to be added September 2014.
- *SPED (Gifted) to be added to Sam Sherratt PS, grades 1-8.*
- Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10 will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate

Group/School: _____ **Facilitator:** _____

Scenario # 8a

Action:

- A portion of students attending Hawthorne Village PS, Bruce Trail PS, Tiger Jeet Singh PS and Sam Sherratt PS to be redirected to Milton SE #7 PS.
- Students entering grade 1-7 September 2013 French Immersion currently directed EW Foster PS and WI Dick or Tiger Jeet Singh will be redirected to Milton SE #7 PS
- School opens as JK-7 English and 1-7 FI

Rationale:

- Students residing in the vicinity of Milton SE #7 PS to be redirected
- Provides enrolment relief to nearby schools
- Provides dual track programming.

We support this change:

Yes We can make this better.

Suggestions/Comments:

Questions/Suggestions

Program

Optional Attendance

Transportation

Other/Additional Comments (If you require more room please use the back of this page)

Group Feedback from BRC Meeting January 10, 2013

Group	Scenario	Support	Comments
BRC	Scenario 3a	2	Support the boundary Support the numbers with a grade 1 start Does not help with E.W. Foster
BRC	Scenario 3b	1	Grade 1-3 FI –better balance Support the numbers with Grade 1 start Does not help with E.W. Foster
BRC	Scenario 3c	1	Enrolment too high for Milton #7
BRC	Scenario 5a	1	Add more to E.W. Foster with modification BT-SS Support not crossing Derry Road Concern over low numbers for E.W. Foster
BRC	Scenario 8	-	No comments
BRC	Scenario 8a	-	Better Balance Better utilization Supports Grade 1-7 FI Does not support Trudeau Road split Bruce Trail to get a portion of the 16 classrooms Are the numbers high enough for older FI grades? Concern that Bruce Trail numbers are too high Can look at number 8 opening with 1-5

Group Feedback from Public Meeting January 17, 2013

*For all scenarios Bruce Trail would like the additional 16 classrooms.

School	Scenario	Support	Comments
Bruce Trail	3a	Yes	13 do not support 14 do support with bussing
Bruce Trail	3b	Yes	9 do not support 18 do support with bussing Would not split up as many families Has a safety transportation audit been done by the police? New schools will hit capacity in 2014 Crossing Derry must be bussed. Will support 3a and b: supported if MCRD for transition management Must have bussing for all kids We like this plan because the whole neighbourhood moves
Bruce Trail	5a	Yes	3 do not support 37 do support with expansion to help the over crowding With expansion there might be more students for library and gym facilities. Can anything be done for this? Least number of school affected
Bruce Trail	8a	Yes with Bussing	9 do not support 24 do support with bussing The overpopulation least impactful No splitting up families Negative is splitting up the neighbourhood Student on the other side of Trudeau will continue to get bussing Keeps 7 under populated <i>Possible new development to go to Sam Sherratt Same as 5a.</i> Dividing a neighbourhood in half is unacceptable.
Hawthorne Village		-	No group comments Will make individual comments on-line
Sam Sherratt	3a	Yes	The numbers are more favourable Bruce Trail will require extra classrooms
Sam Sherratt	3b	Yes	
Sam Sherratt	5a	No	Does not like being transported past the two schools Least favourable for Sam Sherratt
Sam Sherratt	8a	Yes	Most of the number of school are in a better position

Tiger Jeet Singh	3a	-	Milton 7 get big to fast ENG and FI same boundaries Maintain Transportation for the those in FI in grade 2 and up Start time for families who are split between 2 schools.
Tiger Jeet Singh	3b	-	Impacts children split by grade in families Con - over capacity sooner at M7 Pro –English and FI have the same boundaries Previous children at HV will have Optional attendance at TJS Granted Those still at TJS still be bussed Start time for families between two schools.
Tiger Jeet Singh	5a	Yes	Pro – lower capacity in the longer term Pro – sibling can stay together with families who are English and FI Con – English and FI boundaries not the same No Students have to cross Derry.
Tiger Jeet Singh	8a	-	Not sure enough quality teachers are available in French to accommodate all grade Con – splits the neighbourhood
EWF	3a	-	Will we get grandfathering? Need to connect to feeder school.
EWF	5a	Yes	Keeps community together Students not crossing Derry 1-7 keeps families together Opening with 1, or 1-3 creates a negative environment losing students and teachers slowly each year.
WI Dick	5a	Yes	Participants like scenario 5 best as it alleviates some congestion at WID but does not hurt the program.
WI Dick	3	2 nd choice	Gifted should be housed where room and facilities allows.

Note* (-) indicates that this information was left incomplete.

Online Feedback Summary

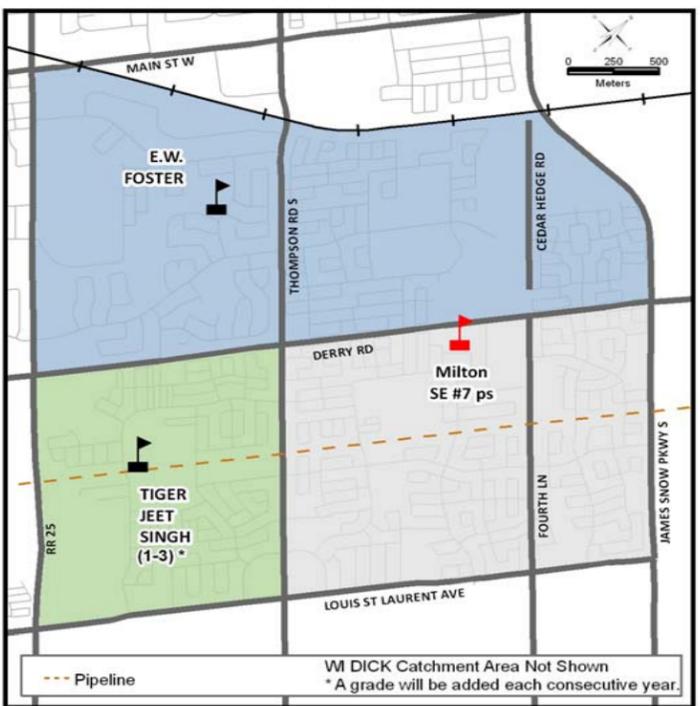
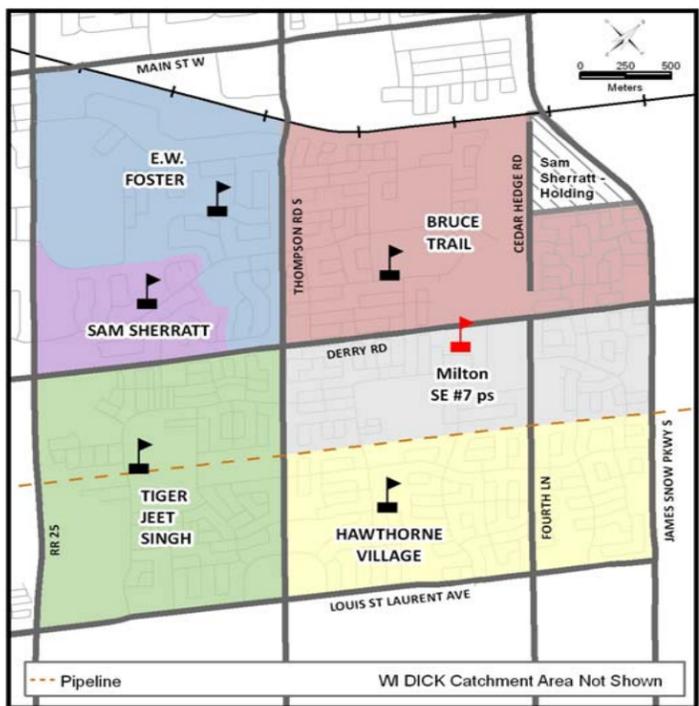
Currently Attending	Comment #	Support Scenario 3a	Support Scenario 3b	Support Scenario 3a	Support Scenario 8a	Identified another scenario	French Immersion Program	English Program	Special Education	Checked Balance of overall enrollments	Checked FI program viability	Checked Utilization of Schools	Checked Proximity	Checked permanent facilities vs Portables	Checked stable long term boundaries	Checked timetable concerns should be same as FI	Referenced Transportation (Bussing/Walkability)	Referenced before and after school care was needed	Grandparenting/Optional Attendance	Expressed interest in being offered at new school	Least Disruptive to Students	Sense of community	Keeps Families together	Referenced number of transitions for students	Prefer no phasing for FI	Prefer phased in FI options	Requested Grandparenting	
Bruce Trail	Comment #2	x	x				x								x	x	x											
Bruce Trail	Comment #3				x		x																					
Bruce Trail	Comment #55			x			x	x														x						
E.W. Foster	Comment #1						x														x	x						
E.W. Foster	Comment #4	x	x				x														x							
E.W. Foster	Comment #5	x		x			x			x		x					x				x	x	x		x		Note* will have child in JK next year (Hawthorne Village)	
E.W. Foster	Comment #6			x			x	x																			Note* Grades SK, 2 & 4	
E.W. Foster	Comment #7			x			x			x																		
E.W. Foster	Comment #8						x																				Note* Did not complete survey, inquired about Milton #9	
E.W. Foster	Comment #9			x			x		x						x						x	x	x					
E.W. Foster	Comment #10			x			x					x			x		x				x	x	x					
E.W. Foster	Comment #11				x		x																					
E.W. Foster	Comment #12			x			x								x													
E.W. Foster	Comment #13			x			x																					
E.W. Foster	Comment #14			x			x										x											
E.W. Foster	Comment #15			x			x										x											
E.W. Foster	Comment #20			x			x																					
E.W. Foster	Comment #31	x		x			x																					
E.W. Foster	Comment #37						x																					
E.W. Foster	Comment #42	x	x				x																					
E.W. Foster	Comment #47			x			x																					
E.W. Foster	Comment #51				x		x																					
E.W. Foster	Comment #59			x			x																					
E.W. Foster	Comment #61			x			x																					
E.W. Foster	Comment #64			x			x																					
E.W. Foster	Comment #67	x	x		x		x																					
Hawthorne Village	Comment #10			x			x					x		x			x				x	x	x					
Hawthorne Village	Comment #15			x			x																					
Hawthorne Village	Comment #16			x			x										x											
Hawthorne Village	Comment #17						x																					
Hawthorne Village	Comment #54	x	x		x		x		x																			
Tiger Jeet Singh	Comment #18			x			x	x							x		x				x							Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #21						x								x													Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #22		x				x		x																			
Tiger Jeet Singh	Comment #23	x					x		x		x																	Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #24			x			x	x																				
Tiger Jeet Singh	Comment #25			x	x		x								x													Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #26			x	x		x																					
Tiger Jeet Singh	Comment #28			x	x		x																					
Tiger Jeet Singh	Comment #32			x			x																					Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #33	x					x	x				x					x				x	x						
Tiger Jeet Singh	Comment #34	x			x		x																					Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #36	x					x																					
Tiger Jeet Singh	Comment #38			x			x	x													x	x	x					

Currently Attending	Comment #	Support Scenario 3a	Support Scenario 3b	Support Scenario 5a	Support Scenario 8a	Identified another Scenario	French Immersion Program	English Program	Special Education	Cited Balance of overall enrolements	Cited FI program viability	Cited Utilization of Schools	Cited Proximity	Cited permanent facilities vs Portables	Cited stable long term boundaries	Cited timeable concerns should be same as BT	Referenced Transportation (Bussing/Walkability)	Referenced before and after school care was needed	Grandparenting/Optional Attendance	Expressed interest in being offered at new school	Least Disruptive to Students	Sense of community	Keeps Families together	Referenced number of transitions for students	Prefer no phasing for FI	Prefer phased in FI options	Requested Grandparenting	
Tiger Jeet Singh	Comment #39	x					x	x																				Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #40						x	x																				Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #41		x				x				x			x														
Tiger Jeet Singh	Comment #43			x			x	x																				
Tiger Jeet Singh	Comment #44						x																					Note* Was moved from HV to TJS wants all siblings to stay together at TJS
Tiger Jeet Singh	Comment #46			x	x			x																				
Tiger Jeet Singh	Comment #48							x																				Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #49			x			x																					Note* Was moved from HV to TJS wants all siblings to stay together at TJS
Tiger Jeet Singh	Comment #50			x			x	x																				Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #52							x										x										Note* Was moved from HV to TJS wants to stay at TJS
Tiger Jeet Singh	Comment #53		x				x																					
Tiger Jeet Singh	Comment #56	x					x	x																				
Tiger Jeet Singh	Comment #57							x													x							
Tiger Jeet Singh	Comment #60	x	x		x		x	x																				Note* Was moved from HV to TJS wants all siblings to stay together at TJS
Tiger Jeet Singh	Comment #62							x							x													
Tiger Jeet Singh	Comment #63		x	x	x		x	x																				Note* Was moved from HV to TJS wants all siblings to stay together
Tiger Jeet Singh	Comment #65							x																				Note* Was moved from HV to TJS wants all siblings to stay together at TJS
Tiger Jeet Singh	Comment #68							x																				Note* Was moved from HV to TJS wants all siblings to stay together at TJS
Robert Baldwin	Comment #19			x			x																					
W.I. Dick	Comment #11						x																					
W.I. Dick	Comment #42	x	x				x																					
W.I. Dick	Comment #59			x			x																					
Unknown	Comment #27	x	x	x																								
Unknown	Comment #29						x																					
Unknown	Comment #30			x																								
Unknown	Comment #58				x			x																				
Unknown	Comment #66	x						x																				
Chris Hadfield	Comment #35								x																			
	Totals	17	12	35	16	0	47	34	2	4	1	2	4	1	9	1	9	8	7	0	10	10	26	2	8	2	5	

School Description
Milton SE #7 ps to open as a JK-7 English, 1-7 French Immersion dual track school. Grade 8 to be added September 2014

Boundary Description Milton SE #7
Hawthorne Village PS English students residing east of Fourth Line, west of James Snow Parkway, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
Sam Sherratt PS English students residing east of Armstrong Blvd, west of Fourth Line, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
Tiger Jeet Singh PS English students residing east of Thompson Road S, west of Armstrong Blvd, south of Derry Road and north of the gas pipeline to be redirected to Milton SE #7 ps.
EW Foster PS and WI Dick PS French Immersion students in the Hawthorne Village PS English catchments and French Immersion students residing in rural Hawthorne Village catchment to be directed to Milton SE #7 ps.
Tiger Jeet Singh PS French Immersion students residing east of Thompson Rd S, west of Armstrong Blvd, north of the gas pipeline and south of Derry Rd to be redirected to Milton SE #7 ps.

Sam Sherratt Holding Area
The Mattamy -Patterson development east of Cedar Hedge Rd, south and west of James Snow Parkway.
Subject to approval SPED (Gifted) Grades 1-8 program to attend Sam Sherratt PS.
Students residing in the Tiger Jeet Singh Catchment east of Thompson Rd and attended Hawthorne Village PS in 2009/10, will be granted optional attendance to continue to attend Tiger Jeet Singh PS until they graduate.



Halton District School Board Planning Department
ENGLISH PROGRAM BOUNDARY
The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.
Boundaries are subject to change.

Halton District School Board Planning Department
FRENCH IMMERSION PROGRAM BOUNDARY
The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.
Boundaries are subject to change.

	Program	OTG	Port Cap	Total	2012	2013	2014	2015	2016	2017	
Milton SE # 7 ps	ENG	740	12	1016	0	376	513	502	476	462	
	FI				0	343	415	460	500	529	
	SPED				0	0	0	0	0	0	
	Total				0	719	928	962	976	991	
	<i>Milton #7 Utilization</i>					740	21	-188	-222	-236	-251
	<i>Percent Utilization</i>					0%	97%	125%	130%	132%	134%
<i>Approx. Number of Portables</i>					0	0	8	10	10	11	
Bruce Trail	ENG	598	12	874	807	880	1120	1135	1115	1093	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				807	880	1120	1135	1115	1093	
	<i>Bruce Trail Utilization</i>					-209	-282	-522	-537	-517	-495
	<i>Percent Utilization</i>					135%	147%	187%	190%	186%	183%
<i>Approx. Number of Portables</i>					12	12	23	23	22	22	
E.W. Foster	ENG	316	12	592	90	95	84	82	85	81	
	FI				451	294	312	307	318	308	
	SPED				0	0	0	0	0	0	
	Total				541	390	396	389	403	389	
	<i>E.W. Foster Utilization</i>					-225	-74	-80	-73	-87	-73
	<i>Percent Utilization</i>					171%	123%	125%	123%	128%	123%
<i>Approx. Number of Portables</i>					12	3	3	3	4	3	
Hawthorne Village	ENG	805	12	1081	1097	961	1048	1032	1012	961	
	FI				0	0	0	0	0	0	
	SPED				0	0	0	0	0	0	
	Total				1097	961	1048	1032	1012	961	
	<i>Hawthorne Village Utilization</i>					-292	-156	-243	-227	-207	-156
	<i>Percent Utilization</i>					136%	119%	130%	128%	126%	119%
<i>Approx. Number of Portables</i>					12	7	11	10	9	7	
Sam Sherratt	ENG	406	10	636	342	297	310	365	368	349	
	FI				0	0	0	0	0	0	
	SPED				15	109	120	130	136	145	
	Total				357	406	430	495	504	494	
	<i>Sam Sherratt Utilization</i>					49	0	-24	-89	-98	-88
	<i>Percent Utilization</i>					88%	100%	106%	122%	124%	122%
<i>Approx. Number of Portables</i>					0	0	1	4	4	4	
Tiger Jeet Singh	ENG	782	12	1058	742	587	695	676	635	601	
	FI				192	205	254	307	361	404	
	SPED				9	9	9	9	9	9	
	Total				943	801	958	992	1005	1014	
	<i>Tiger Jeet Singh Utilization</i>					-161	-19	-176	-210	-223	-232
	<i>Percent Utilization</i>					121%	102%	122%	127%	128%	130%
<i>Approx. Number of Portables</i>					10	1	8	9	10	10	
W.I. Dick	ENG	412	3	481	146	157	176	188	189	182	
	FI				293	272	272	306	348	365	
	SPED				52	7	7	7	7	7	
	Total				491	436	455	501	544	554	
	<i>W.I. Dick Utilization</i>					-79	-24	-43	-89	-132	-142
	<i>Percent Utilization</i>					119%	106%	110%	122%	132%	134%
<i>Approx. Number of Portables</i>					3	1	2	4	6	6	

HDSB has been provided funding for 16 additional FDELK classrooms by the Ministry of Education to accommodate full-time JK/SK. Location of these classrooms will be determined upon completion of the boundary review.