

## Town of Halton Hills Profile

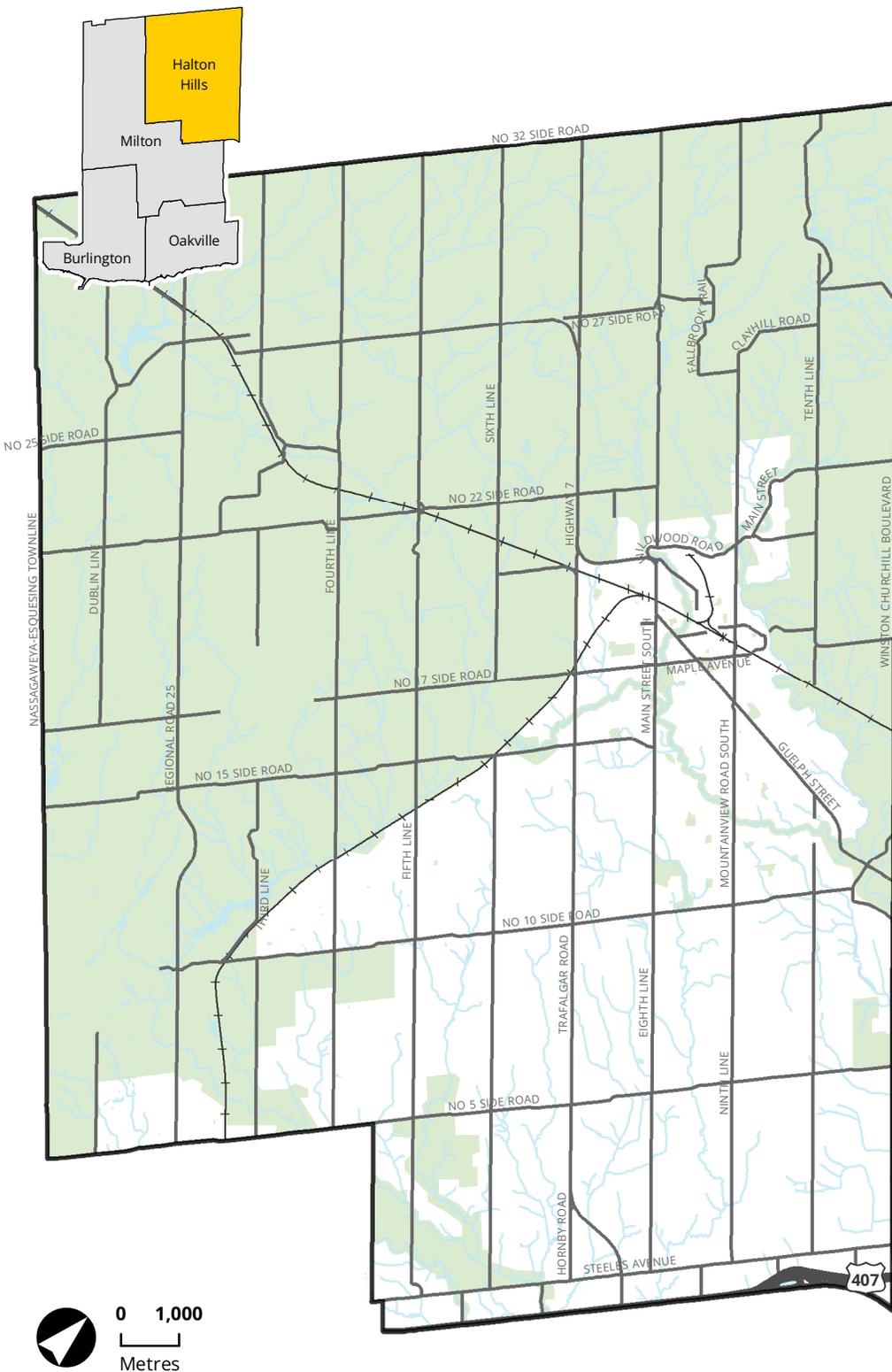
### Area Overview

As of 2022/2023, the Town of Halton Hills has 13 elementary schools and two secondary schools. Included in the two secondary schools is one Grade 7-12 school (Acton District HS). Halton Hills has a range of communities (mature, established, new, rural) with varying levels of student enrolment. Eight of the 13 elementary schools are K-5 or K-6 schools, which limits the ability to deliver certain programs that combine junior and intermediate levels.

The majority of students and growth are located within the two urban areas of Halton Hills, Georgetown and Acton. These urban areas contain mature communities with stable student enrolment, combined with new communities that continue to witness student growth, such as South Georgetown. Halton Hills contains a large rural community, containing a number of hamlets such as Glen Williams, Limehouse and Norval. The rural area contains established communities with stable student enrolment. Student growth is generated through new greenfield and infill development.

Development in Halton Hills is characterized primarily by the intensification of existing urban areas with higher density developments and with greenfield developments within planned urban expansion lands. Halton Hills has a number of planned large-scale plans/developments that will contribute to student growth (see page 348), which include: Vision Georgetown Secondary Plan (ERA 124), which is currently under appeal, and is being mediated at the Ontario Land Tribunal (OLT);, Southeast Georgetown Secondary Plan (ERA 125); and Stewarttown Secondary Plan (ERA 124). There are a number of designated infill growth areas that will contribute to student growth once applications are submitted to the Town and circulated: Acton GO Major Transit Station Area (MTSA) (ERA 126), Georgetown GO MTSA (ERA 125), regional nodes of Downtown Georgetown (ERA 126) and Guelph Street Corridor (ERA 125).

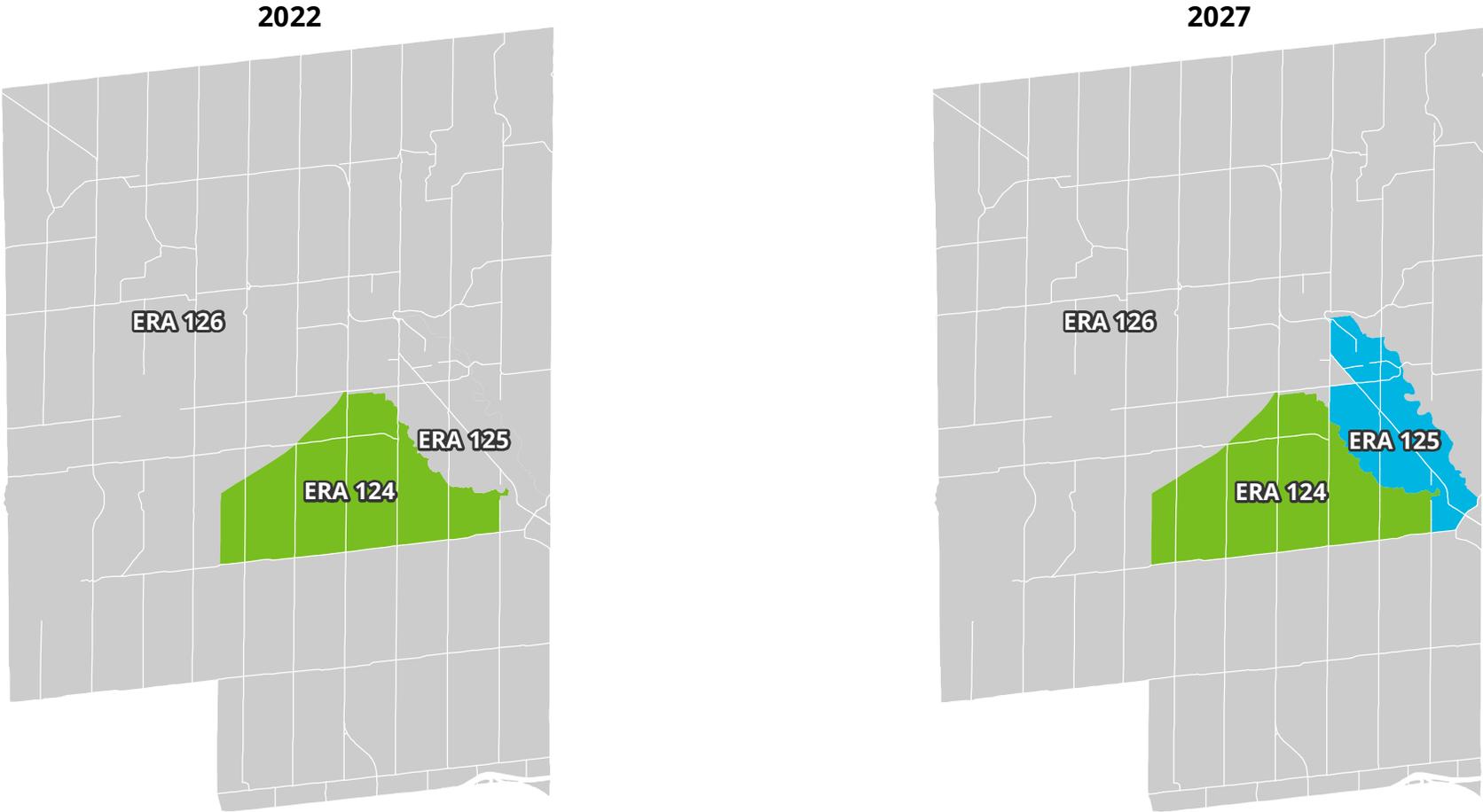
The Board currently owns one elementary school site, Georgetown S #3 PS (ERA 124), which is not Ministry funded. The Board has identified an additional three elementary schools and one secondary school in the Vision Georgetown Secondary Plan (ERA 124, SRA 107).



# Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Halton Hills Elementary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Halton Hills' elementary panel is projected to increase from 3,894 to 3,962 students representing an increase of 1%. School utilization will increase from 72% to 73%.

*Note: Grade 7 and 8 students at Acton District HS are included in the secondary projections.*

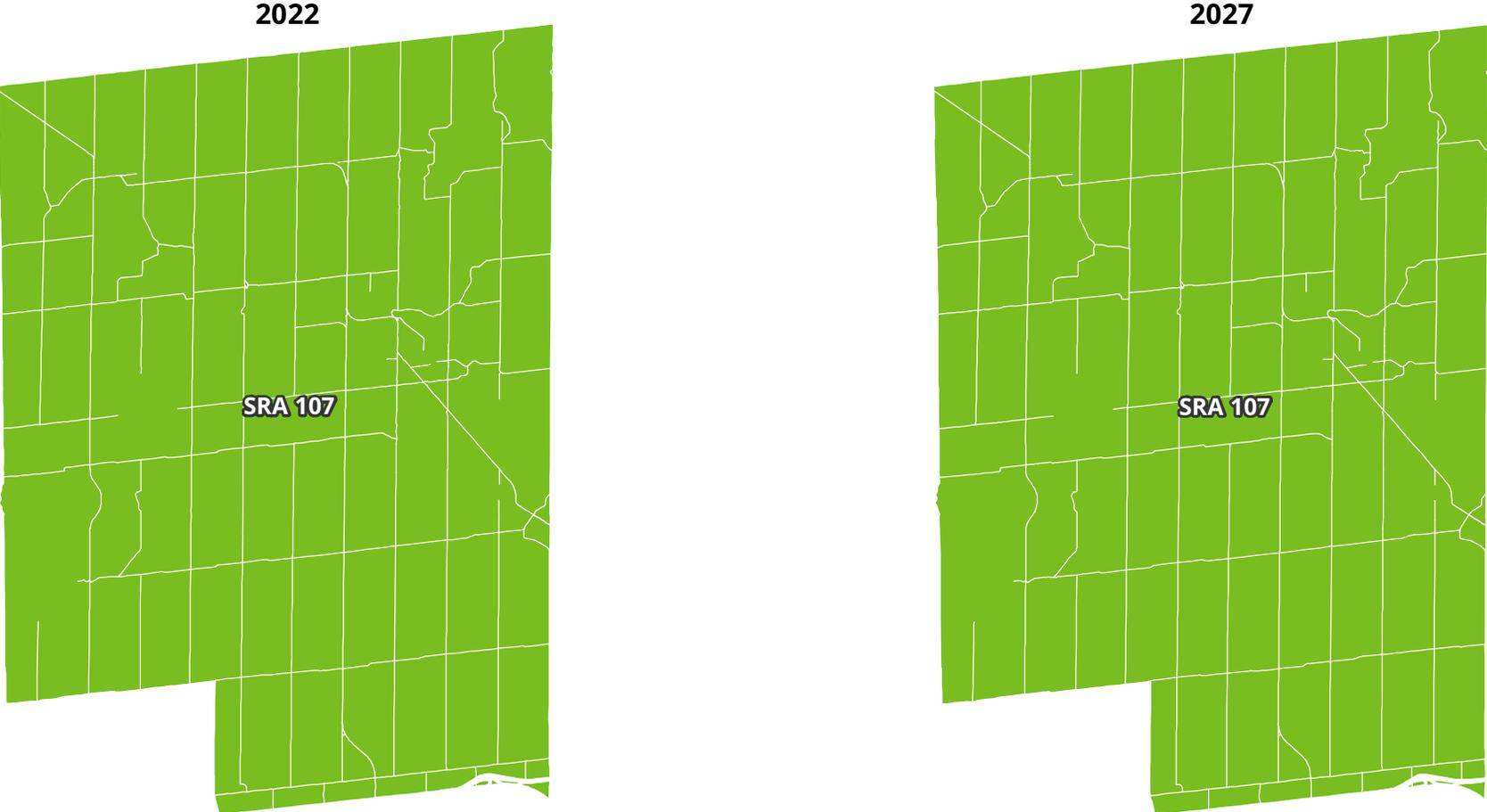


**Halton Hills ERA Utilization Rates**

 N/A	 70% - 79%	 90% - 99%	 110% - 119%
 < 70%	 80% - 89%	 100% - 109%	 120% +

# Secondary Review Area (SRA) Utilization Progression

The figure below shows the current utilization in Halton Hills Secondary Review Areas, as well as the projected utilization in five years (2027/2028). In the next five years, Halton Hills' secondary panel is projected to decrease from 2,023 to 1,915 students representing a decrease of 5%. School utilization will decrease from 92% to 90%. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



**Halton Hills SRA Utilization Rates**

 N/A	 70% - 79%	 90% - 99%	 110% - 119%
 < 70%	 80% - 89%	 100% - 109%	 120% +

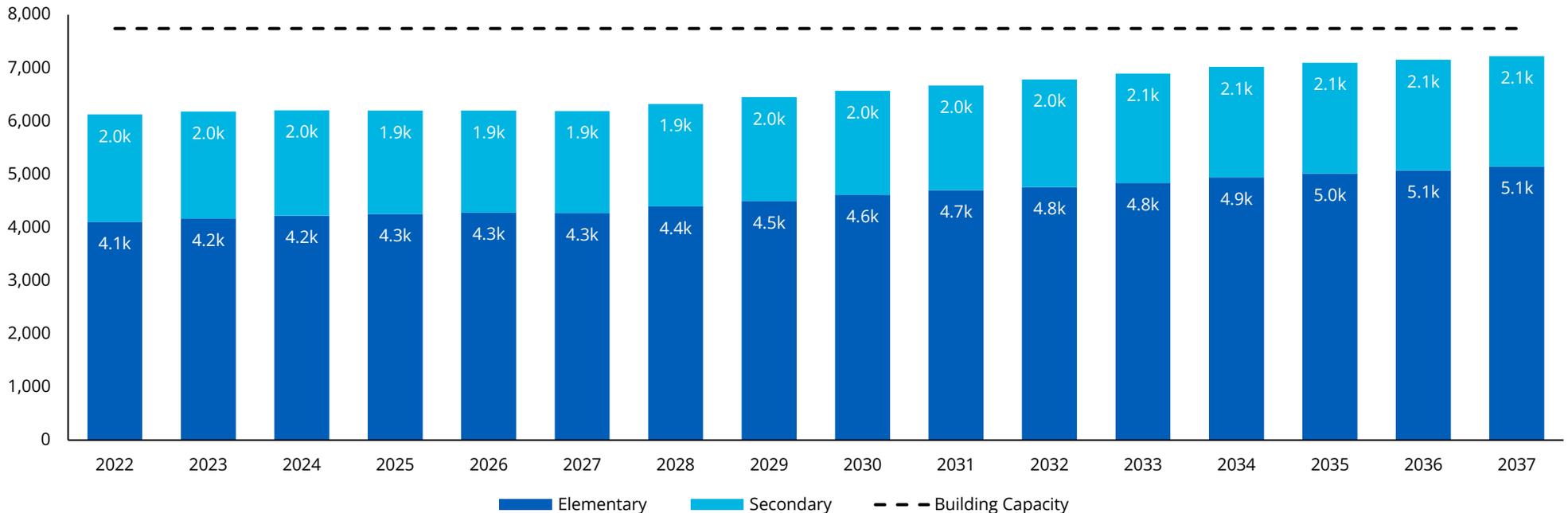


# Enrolment Overview

## ENROLMENT, UTILIZATION, AND SPACE STATISTICS

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current		Intermediate		Medium Term			Long Term								
					2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037
Elementary	5,617	10	99	7,894	4,104	4,169	4,221	4,254	4,279	4,273	4,398	4,498	4,613	4,701	4,759	4,837	4,943	5,014	5,072	5,144
	Percent Utilization				72%	71%	71%	72%	72%	73%	74%	75%	78%	80%	82%	85%	87%	90%	92%	94%
	Available classrooms (+/-)				66	63	61	59	58	58	53	49	44	40	37	34	29	26	24	21
	Available Pupil Places (+/-)				1,513	1,449	1,396	1,363	1,338	1,344	1,220	1,119	1,004	916	858	780	674	603	545	473
Secondary	2,124	0	9	2,313	2,023	2,010	1,982	1,947	1,918	1,915	1,925	1,952	1,955	1,968	2,026	2,054	2,077	2,083	2,082	2,080
	Percent Utilization				92%	94%	93%	92%	91%	90%	90%	90%	90%	91%	91%	92%	93%	95%	96%	97%
	Available classrooms (+/-)				5	5	7	8	10	10	9	8	8	7	5	3	2	2	2	2
	Available Pupil Places (+/-)				101	114	142	177	206	209	199	172	169	156	98	70	47	41	42	44
Halton Hills Total	7,741	10	108	10,207	6,127	6,179	6,203	6,201	6,197	6,188	6,322	6,450	6,568	6,669	6,785	6,891	7,020	7,098	7,154	7,223
	Percent Utilization				78%	78%	78%	78%	78%	78%	79%	80%	81%	83%	85%	87%	89%	91%	93%	95%
	Available classrooms (+/-)				71	68	67	68	68	68	63	57	52	47	42	37	32	28	26	23
	Available Pupil Places (+/-)				1,614	1,563	1,538	1,540	1,544	1,553	1,419	1,291	1,173	1,072	956	850	721	644	587	518

Within the 15-year period, the number of available elementary pupil places decreases from 1,513 to 473. With the average Halton Hills elementary school having the capacity of 414 students, this is the equivalent of decreasing from four empty elementary schools to approximately one empty elementary school. The number of secondary pupil places decreases from 101 to 44. With the average Halton Hills secondary school having the capacity of 1,166 students, this is the equivalent of zero empty secondary schools. The number of available secondary classrooms will increase with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.





## Halton Hills Facilities Overview

The Town of Halton Hills has a total of 14 elementary and 2 secondary schools, ranging from 15 to 73 years of age with a median age of 63 years. Renewal needs are comparatively higher than the Board Facility Condition Index (FCI) average of 15% for elementary schools and 12% for secondary schools when compared to the municipal average of 15.3% and 25.8% for the elementary and secondary panels, respectively.

The age of the facilities are significantly higher than the Board average of 45 and 44 years for elementary and secondary panels compared to the municipal averages of 57 and 59 years for elementary and secondary panels, respectively.

There are a total of two schools, or 13% of all schools town wide that are 20 years of age or younger. The majority of schools were built during a time that centered around a middle school model (K-5/6 and 6/7-8), as opposed to the K-8 model most prevalent in newer builds.

Given the age of the schools and the learning model of the time, school capacity in the Town of Halton Hills, averaged at 401 pupil places, is relatively smaller than the Board elementary school average of 535 pupil places, and well below the most recent build size ranging from 701-799 pupil places. Moreover, of the 13 elementary school facilities, 7 are under 350 pupil places in size. Another limitation with the K-5 schools in this area, is the limited ability to adequately accommodate the curriculum needs of the intermediate students in grades 7-8. Of note with the elementary panel, although school capacity is smaller compared to the Board average, site sizes are significantly higher at 6.8 acres (2.8ha) in size, which is comparable to property sizes of the Board's newer schools.

The secondary schools have an average of 1,062 pupil places. However, of the two secondary school facilities when compared to the facility size of 1,200 for new secondary school facilities, Georgetown District High School is significantly higher, at 1,683 pupil places and Acton District High School is significantly lower at 441 pupil places.

There are also a total of 35 elementary additions and 8 secondary school additions all located at Georgetown District High School. The additions were built to accommodate classroom and school needs over time and were primarily concentrated within the older areas of the Town. The construction of multiple additions over time can result in challenges of consistent building systems throughout the school, which may impact efficiencies and accessibility standards.

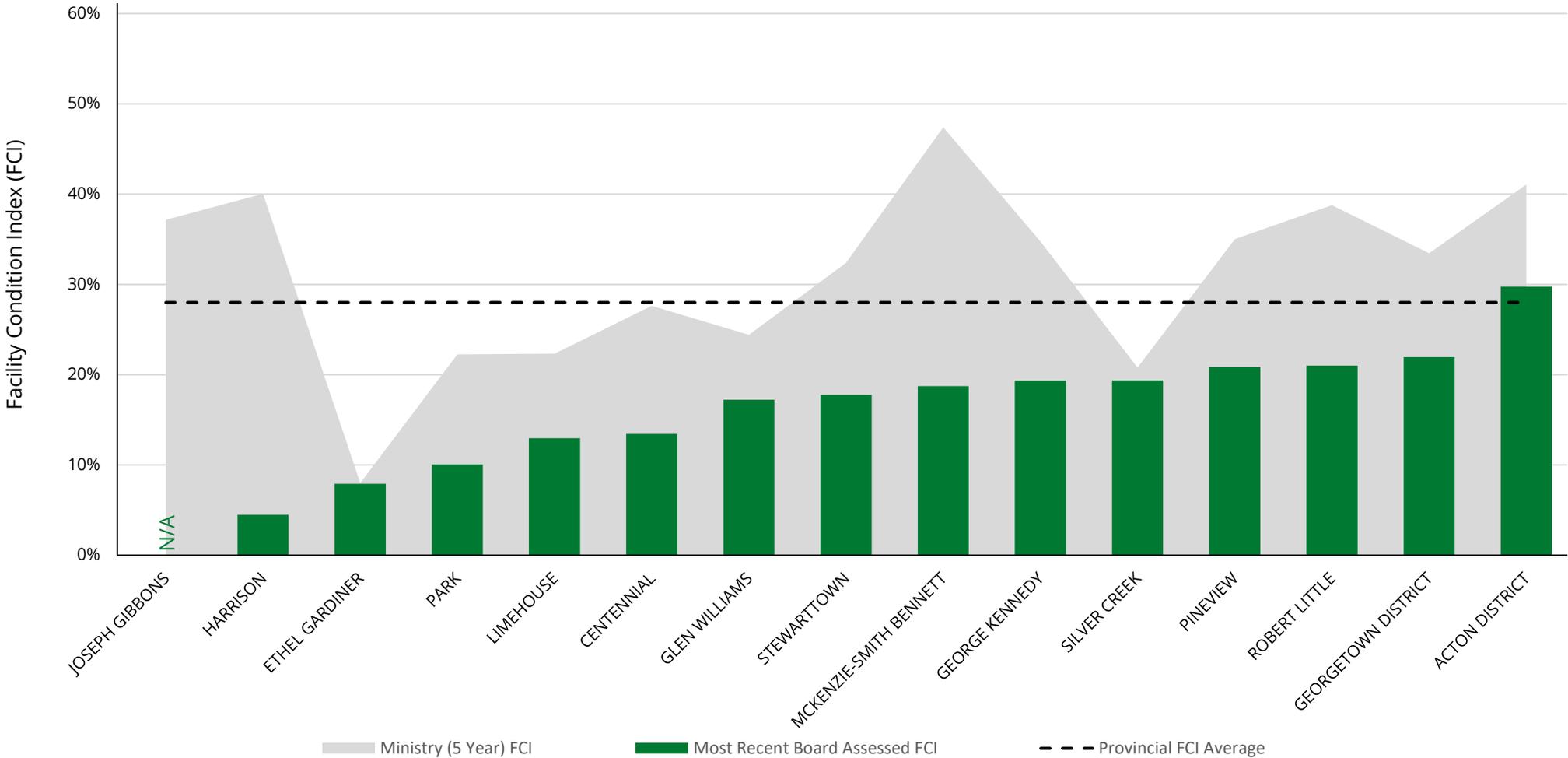
# Municipal School Statistics & Facility Condition Index by School

## Elementary School Statistics

- Building under 20 years of age: 2
- Average age: 57 years
- Average FCI: 15.3% (FAIR) ●
- Average OTG Capacity: 401 pupil places
- Average GFA: 3,919 square meters
- Average Hectares/Acreage: 2.7 ha / 6.7 ac

## Secondary School Statistics

- Building under 20 years of age: 0
- Average age: 60 years
- Average FCI: 25.8% (FAIR) ●
- Average OTG Capacity: 1,062 pupil places
- Average GFA: 14,062 square meters
- Average Hectares/Acreage: 7.8 ha / 19.2 ac



# Elementary Panel Key Facility Performance Indicators



**Number of Schools with Outdoor Learning**

Halton Hills	HDSB
<b>14/15</b>	<b>80/87</b>
	Board Target
	<b>87/87</b>



**Average Building Accessibility**

Halton Hills	HDSB
<b>96%</b>	<b>98%</b>
	Board Target
	<b>100%</b>



**Average Number of Students Per Hectare**

Halton Hills	HDSB
<b>123</b>	<b>209</b>
	Rec'd. Max.
	<b>247</b>



**Average Carbon Footprint (GHG - kg CO<sub>2</sub>e/ m<sup>2</sup>)**

Halton Hills	HDSB
<b>28</b>	<b>24</b>
	Board Target
	<b>22</b>



**Average Amount of Air Conditioned Space per School**

Halton Hills	HDSB
<b>75%</b>	<b>88%</b>
	Board Target
	<b>100%</b>

**FCI** **Average Facility Condition Index**

Halton Hills	HDSB
<b>15%</b>	<b>15%</b>
	Board Target
	<b>15%</b>

# Secondary Panel Key Facility Performance Indicators



**Number of Schools with Outdoor Learning**

Halton Hills

**2/2**

HDSB

**15/17**

Board Target

**17/17**



**Average Building Accessibility**

Halton Hills

**100%**

HDSB

**100%**

Board Target

**100%**



**Average Number of Students Per Hectare**

Halton Hills

**181**

HDSB

**202**

Rec'd. Max.

**198**



**Average Carbon Footprint (GHG - kg CO<sub>2</sub>e/ m<sup>2</sup>)**

Halton Hills

**30**

HDSB

**32**

Board Target

**29**



**Average Amount of Air Conditioned Space per School**

Halton Hills

**97%**

HDSB

**89%**

Board Target

**100%**

**FCI**

**Average Facility Condition Index**

Halton Hills

**26%**

HDSB

**12%**

Board Target

**15%**

# Municipal Project Summary for Boundary Reviews, Studies, and Funding Requests

## PROJECT DESCRIPTION

## PROJECT TYPE

## TARGET SCHOOL YEAR

### Medium Term (2025-2027 Years)

#### Vision Georgetown #1 PS New School

Issue: To accommodate new development in Vision Georgetown secondary plan.

Proposed Action: Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program  
Funding

2025/2026

#### Halton Hills School Program Delivery Review

Issue: Declining students enrolment and building utilization at existing K-5 schools. Explore options to increase building utilization by converting to K-6 schools.

Proposed Action: Initiate a Program and Accommodation Review to explore program delivery options.

Program and Accommodation  
Review (Feasibility)

TBD (Event Based)

#### Georgetown S #3 PS New School

Issue: To accommodate new development in Vision Georgetown secondary plan.

Proposed Action: Submit a business case to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program  
Funding

TBD (Event Based)

#### Limehouse PS Surplus Space Consolidation

Issue: Declining student enrolment and building utilization (<60% utilization).

Proposed Action: Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs.

Surplus Space Consolidation,  
Capital Priorities Program  
Funding

TBD (Event Based)

#### McKenzie-Smith Bennett PS Surplus Space Consolidation

Issue: Declining student enrolment and building utilization (<50% utilization).

Proposed Action: Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs. Reduce excess pupil places by right-sizing/ consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Surplus Space Consolidation,  
Capital Priorities Program  
Funding

TBD (Event Based)

# Municipal Project Summary

## PROJECT DESCRIPTION

## PROJECT TYPE

## TARGET SCHOOL YEAR

### Long Term (2028+)

#### Vision Georgetown #2 PS New School

Issue: To accommodate new development in Vision Georgetown secondary plan.

Proposed Action: Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program  
Funding

2028/2029

#### Halton Hills Elementary Program and Accommodation Review

Issue: Declining student enrolment and building utilization (<70% utilization) at a number of schools in ERAs 124, 125 and 126.

Proposed Action: Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Program and Accommodation  
Review (Feasibility)

Unknown (Moratorium)

#### Vision Georgetown #3 PS New School

Issue: To accommodate new development in Vision Georgetown secondary plan.

Proposed Action: Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program  
Funding

TBD (Event Based)

#### Vision Georgetown #1 HS New School

Issue: A new secondary school is required to accommodate the development of the Vision Georgetown secondary plan.

Proposed Action: Submit a business case to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program  
Funding

TBD (Event Based)