



Halton
District
School
Board

2022 Long Term Accommodation Plan

**Regular Meeting of the Board
June 7, 2023**



Agenda

1. Notification Process
2. LTAP Feedback Results
 - a. Responses by geography
 - b. Who is reading the LTAP
 - c. Respondents perspectives
 - d. Themes in the feedback
3. Concluding Statements
4. LTAP Roadmap
5. Next Steps



Notification Process

The community was notified of the LTAP release and opportunity to provide feedback **between May 18, 2023 and May 29, 2023.**

The following means were used to solicit feedback:

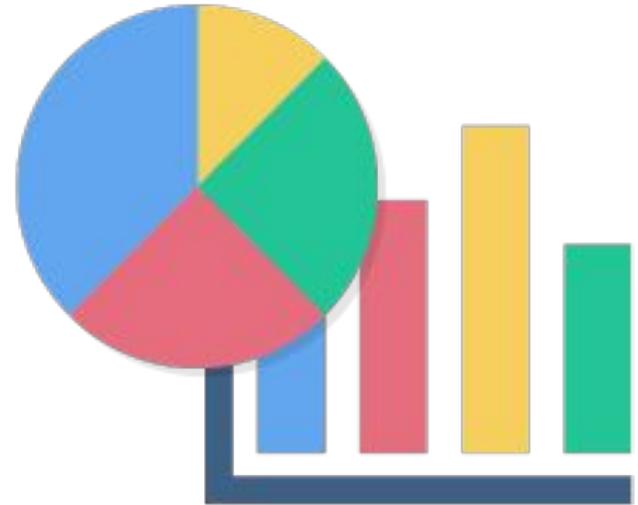
- i. HDSB Social Media
- ii. News release to media outlets
- iii. Email notifications were sent via the Board's Home Notification System
- iv. Link on the Board website homepage



LTAP Feedback Results

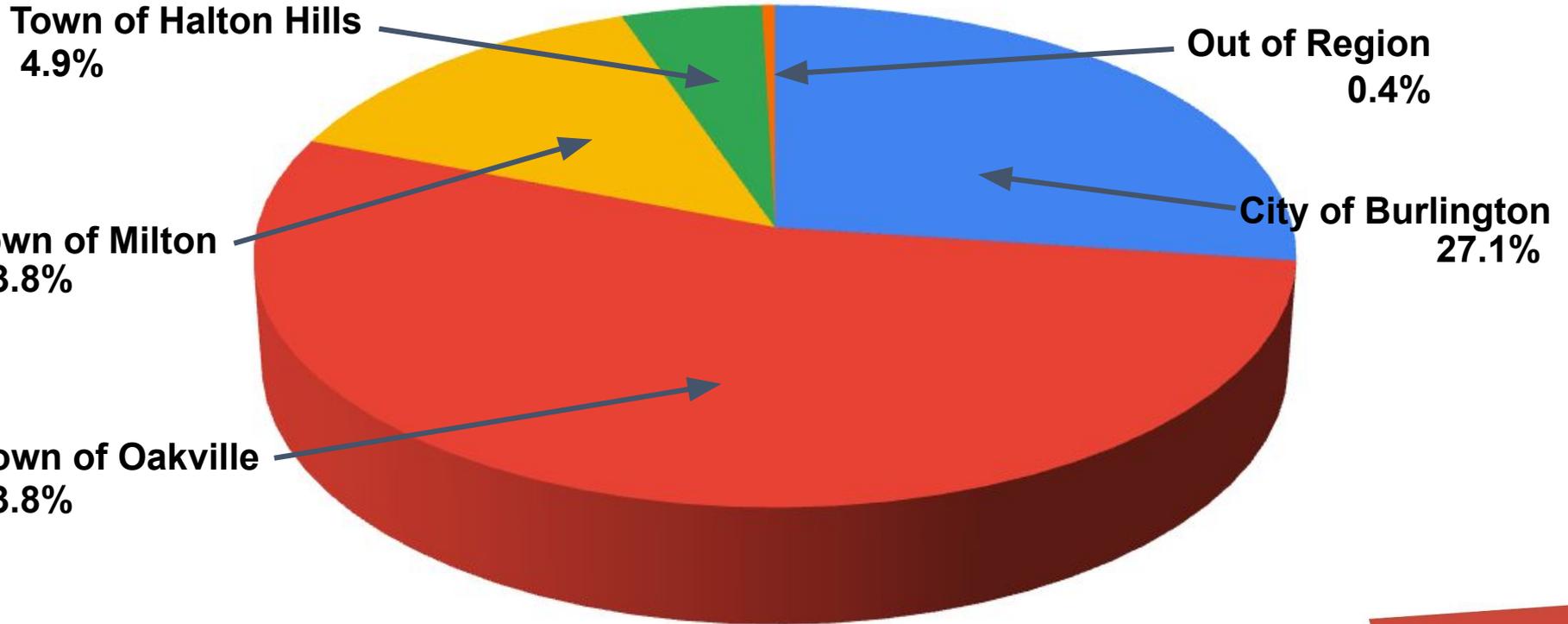
General summary of the feedback:

- i. Total of 225 responses
- ii. Majority in the Town of Oakville, specifically ERAs 116 and 118.
- iii. Vast majority of respondents were parents/guardians with a child(ren) in the system.
- iv. Main interests were related to sufficient accommodations being provided and associated boundary reviews.
- v. Majority of respondents (61.4%) were successful in determining if they will be impacted by a future plan. Remaining are Unsure.



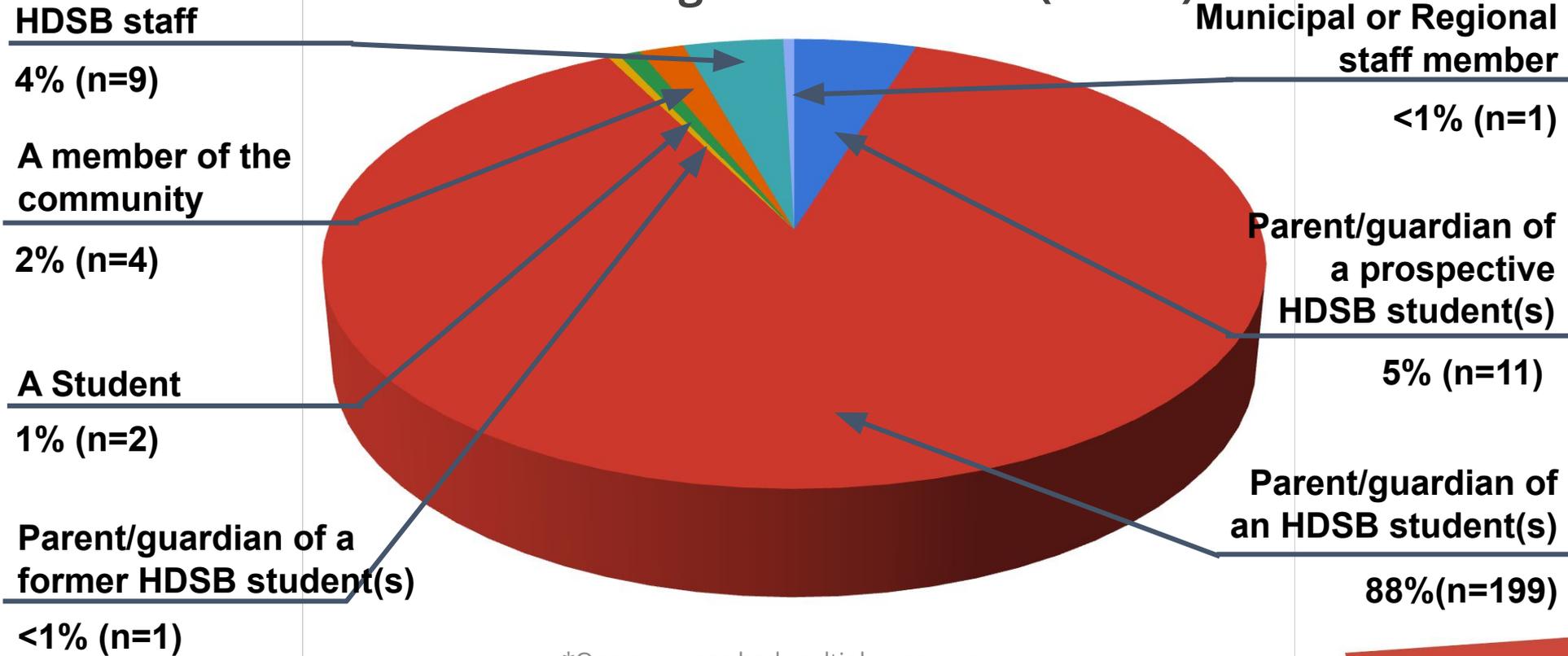
LTAP Feedback Results

Responses Per Municipality (n=225)



LTAP Feedback Results

Who is Reading the Document (n=225)

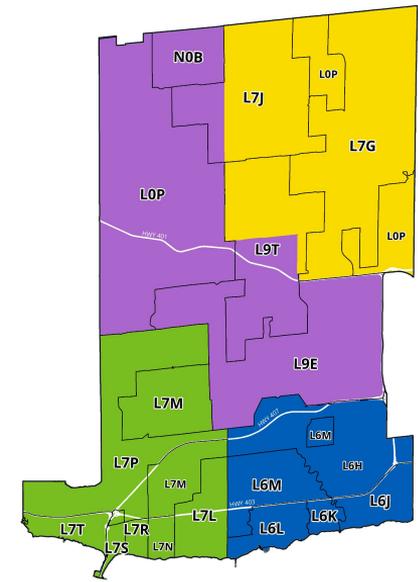
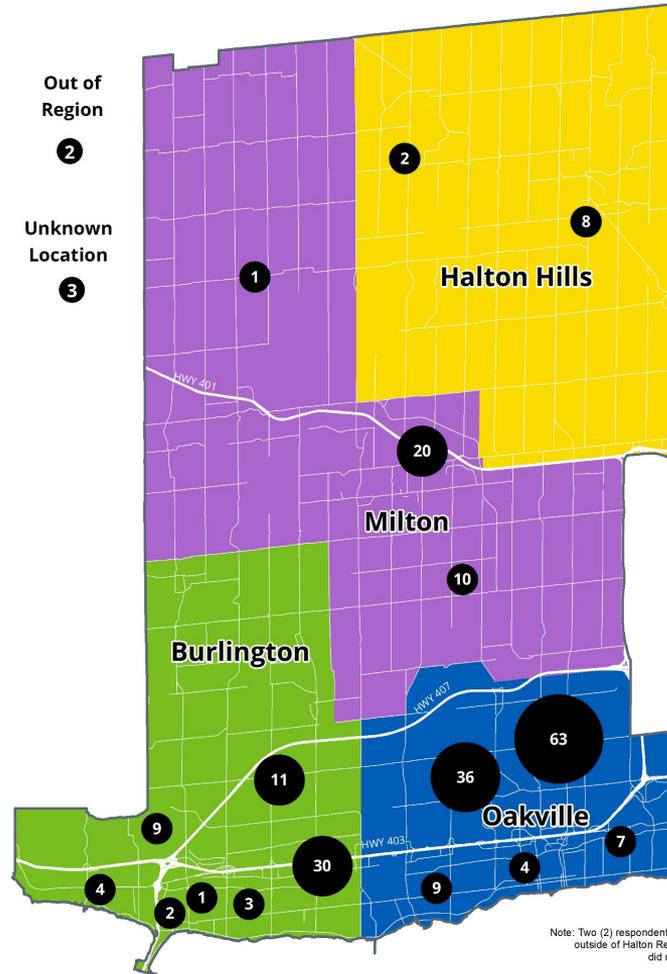


*One response had multiple answers

LTAP Feedback Results

Responses by postal code

Forward Sortation Area (Postal Code) of Feedback Survey Respondents



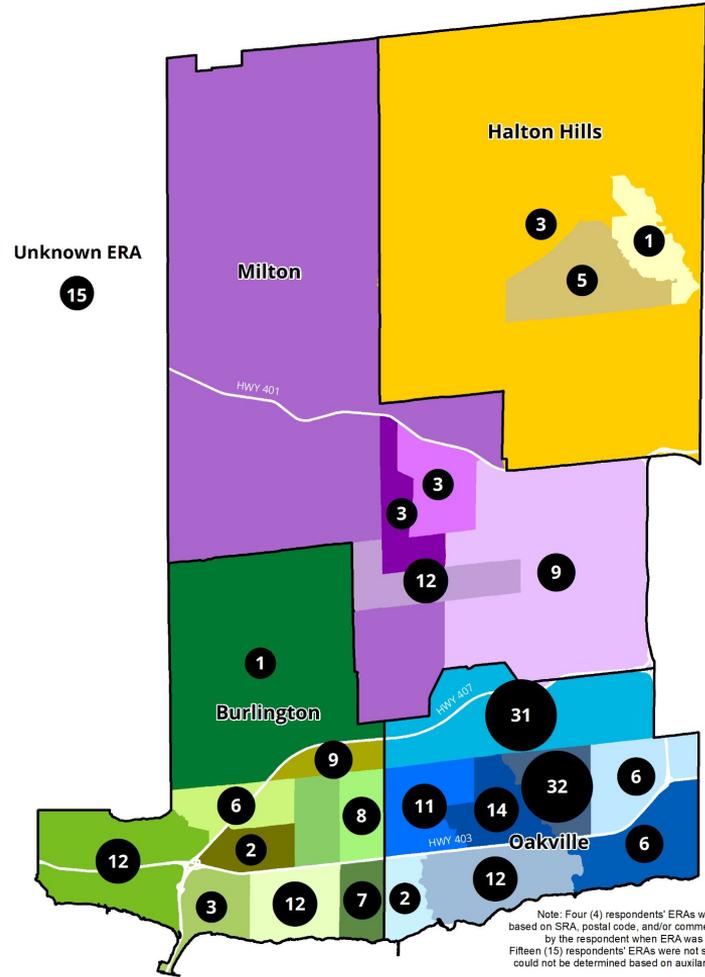
Forward Sortation Area Key Map
(first 3 letters of postal code)

* size of circles (●) indicates the apportionment of total responses

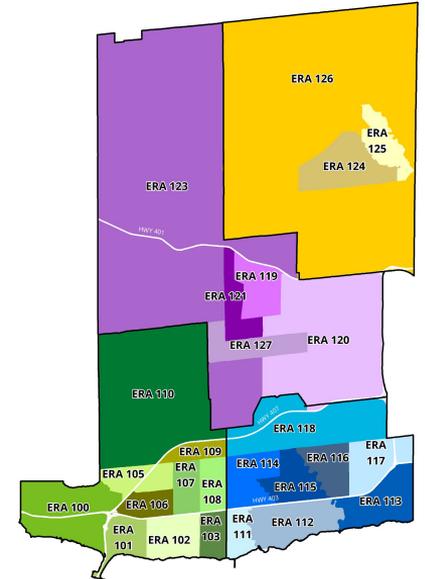
LTAP Feedback Results

Responses by ERA

Elementary Review Area of Feedback Survey Respondents



Note: Four (4) respondents' ERAs were assumed based on SRA, postal code, and/or comments provided by the respondent when ERA was not provided. Fifteen (15) respondents' ERAs were not specified, and could not be determined based on auxiliary information.



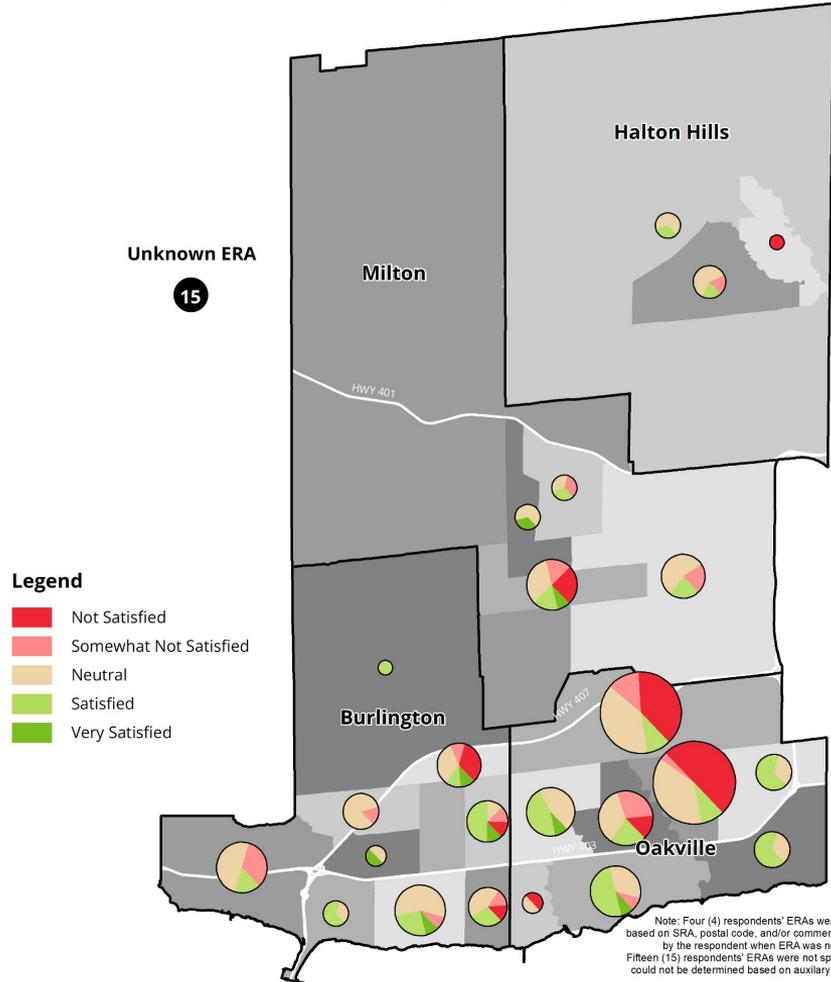
Elementary Review Area Key Map

* size of circles (●) indicates the apportionment of total responses

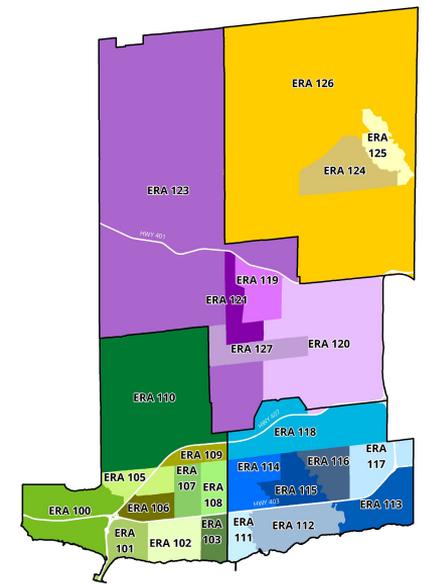
LTAP Feedback Results

Satisfaction by ERA

Feedback by ERA for Q. 10: How satisfied are you with the Recommended Actions planned in your ERA and/or SRA?



Note: Four (4) respondents' ERAs were assumed based on SRA, postal code, and/or comments provided by the respondent when ERA was not provided. Fifteen (15) respondents' ERAs were not specified, and could not be determined based on auxiliary information.

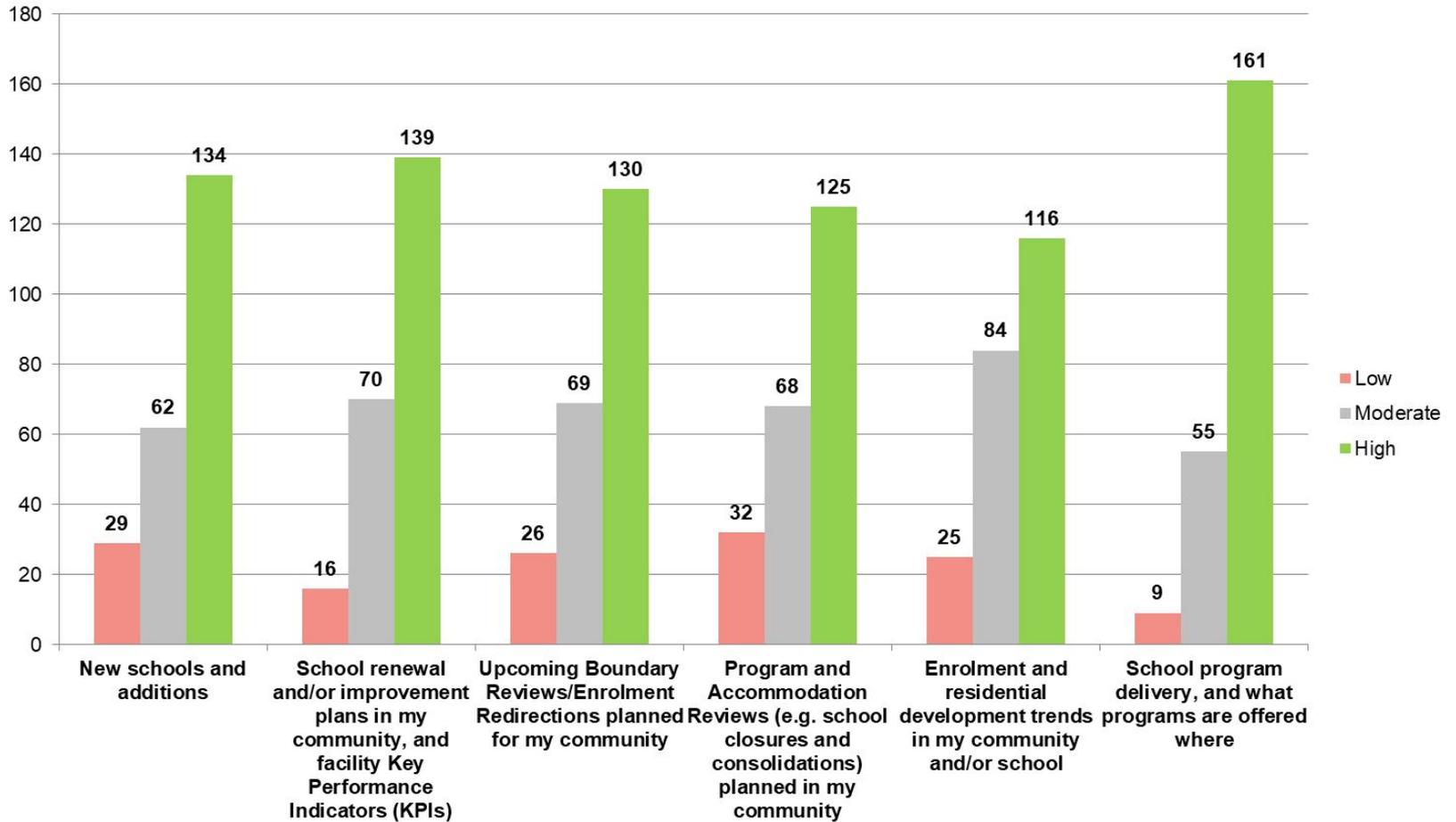


Elementary Review Area Key Map

* size of circles (●) indicates the apportionment of total responses

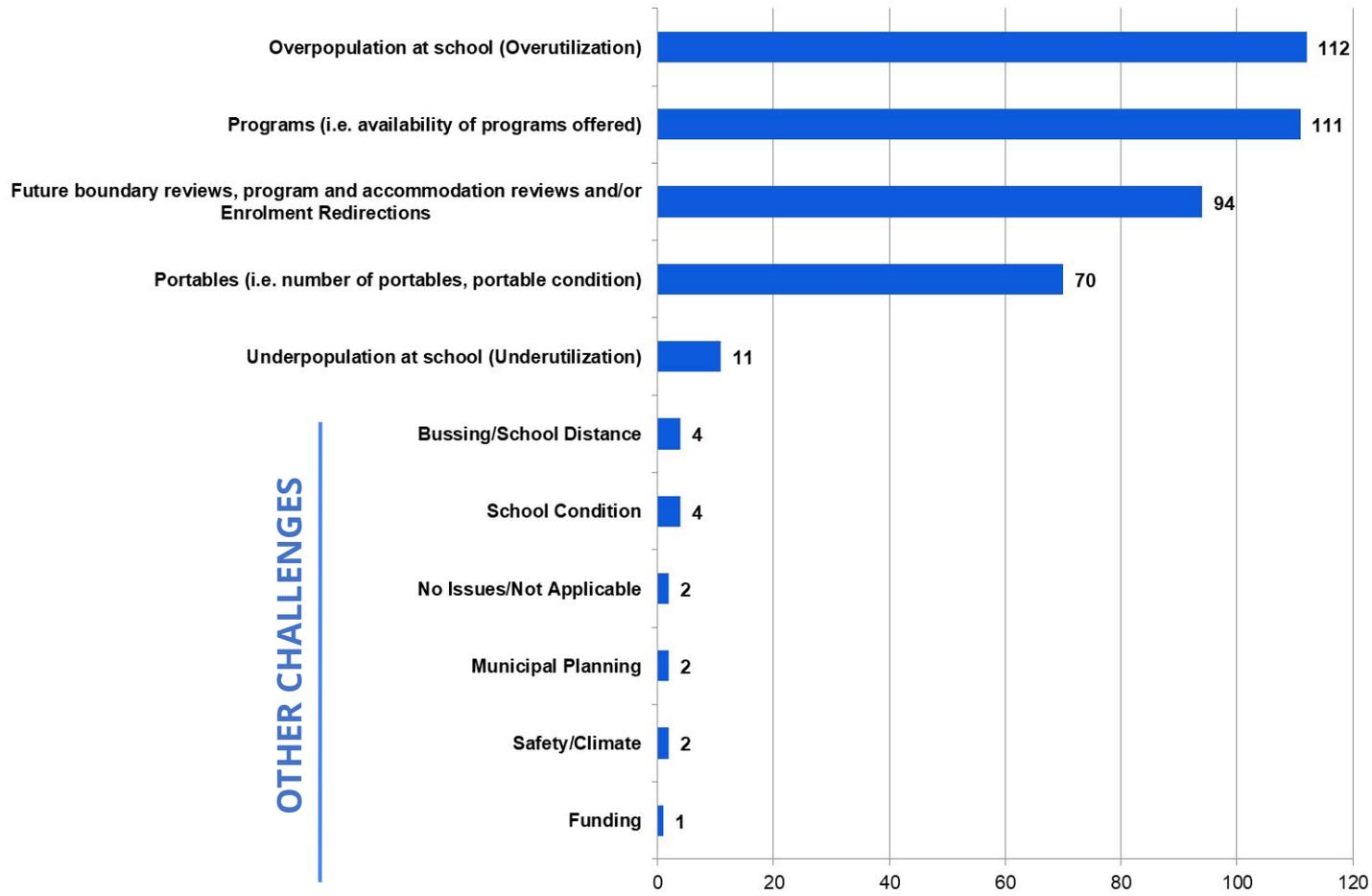
LTAP Feedback Results

Importance of Topics in the LTAP (n=225)



LTAP Feedback Results

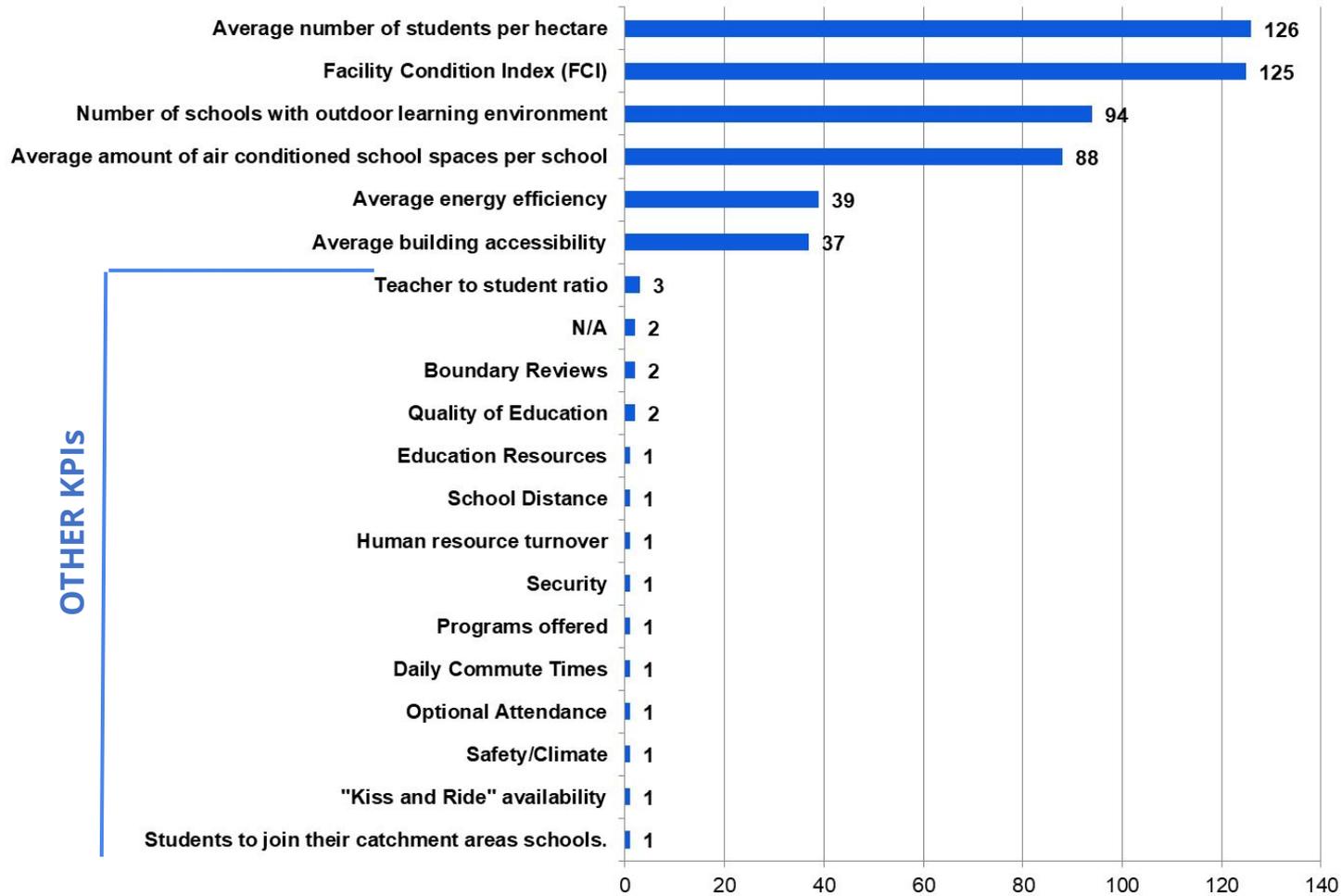
Challenges being faced by families and students (n=225)



OTHER CHALLENGES

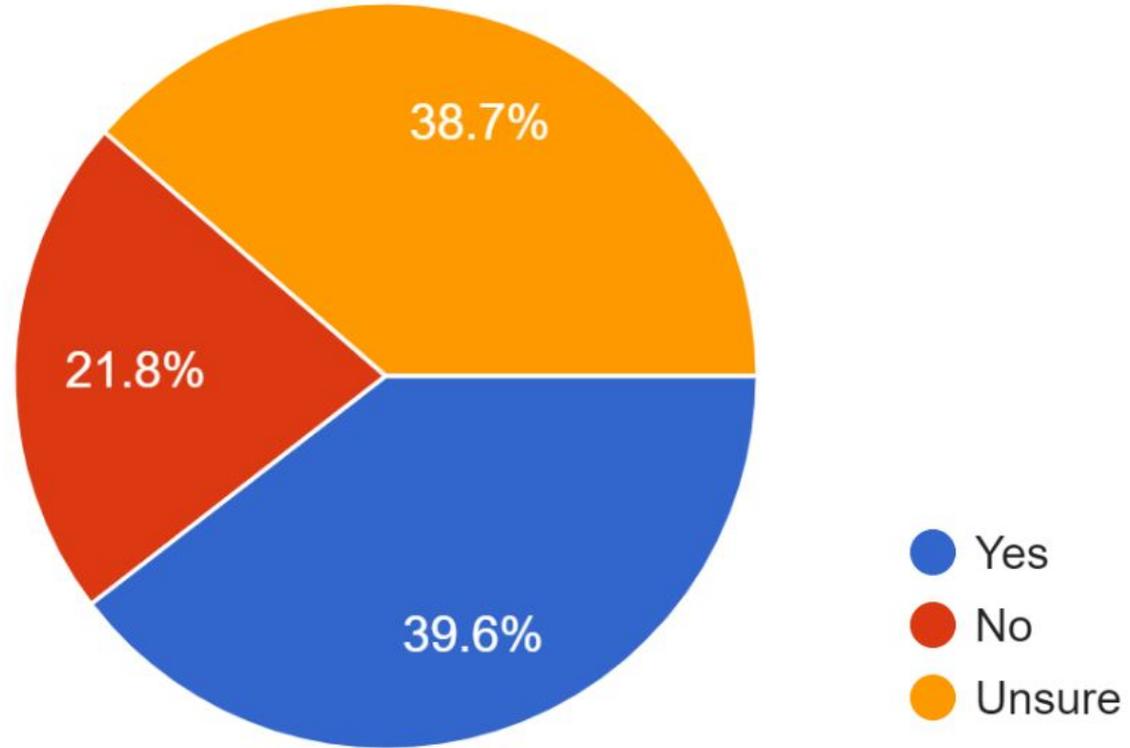
LTAP Feedback Results

(KPI) that interest you (n=225)



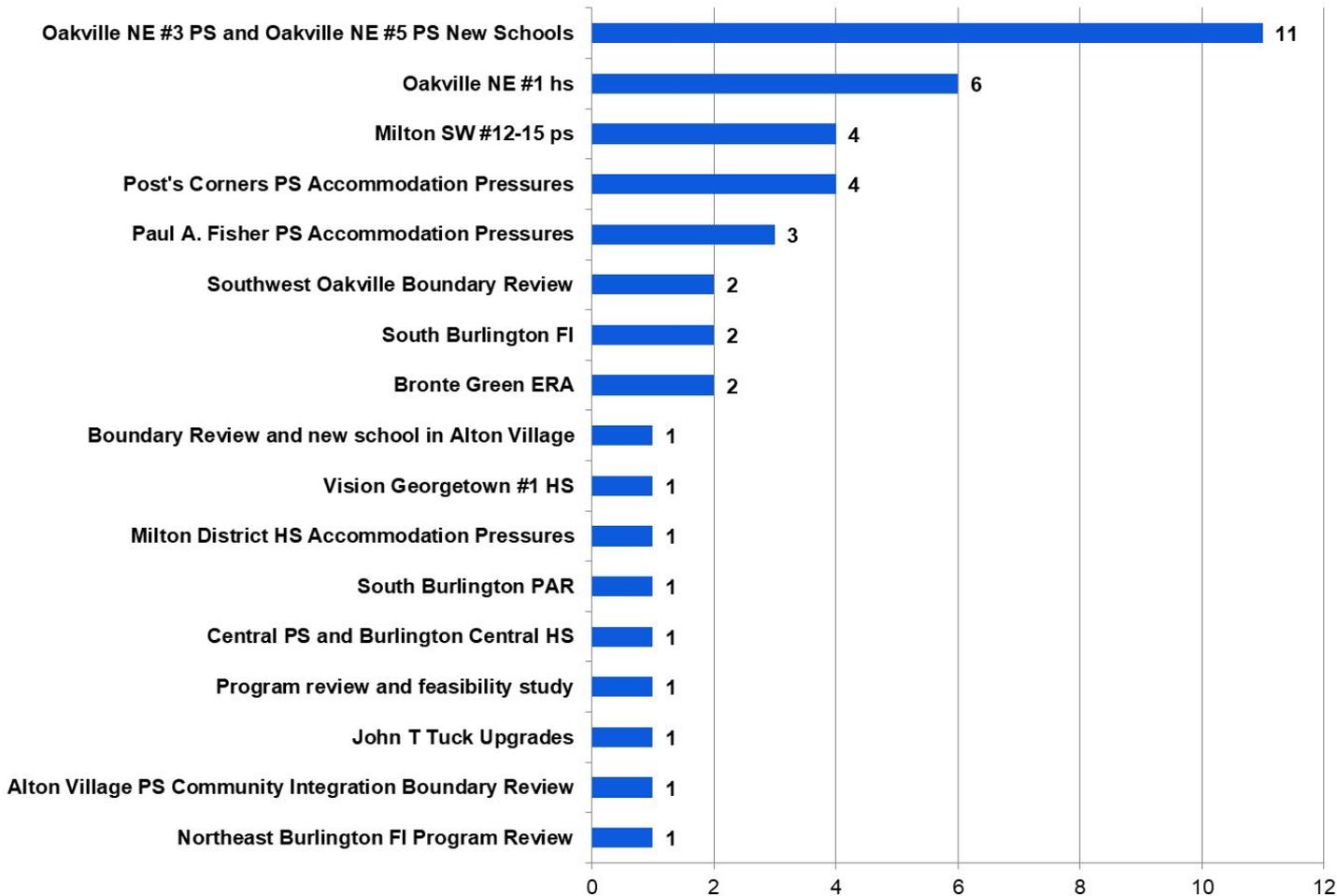
LTAP Feedback Results

Will A Capital Plan and/or Accommodation Project impact your area? (n=225)



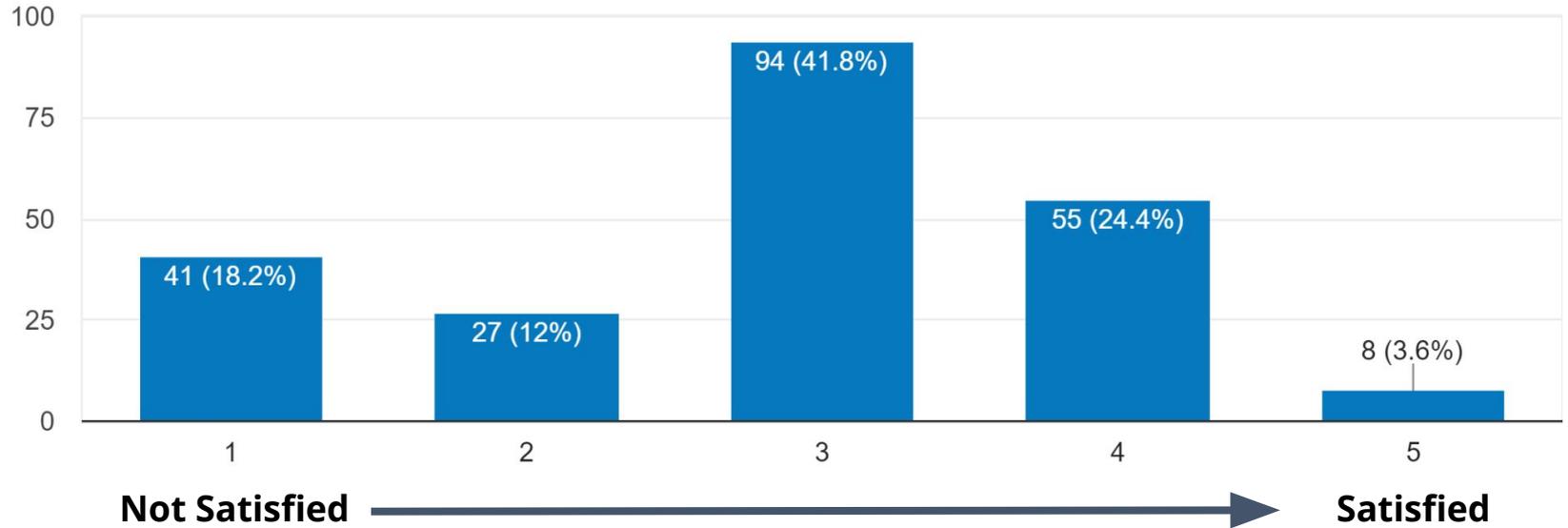
LTAP Feedback Results

Which Capital Plan and/or Accommodation Project will impact you? (n=43)



LTAP Feedback Results

How satisfied are you with the Recommended Actions planned in your ERA and/or SRA? (n=225)



LTAP Feedback Results

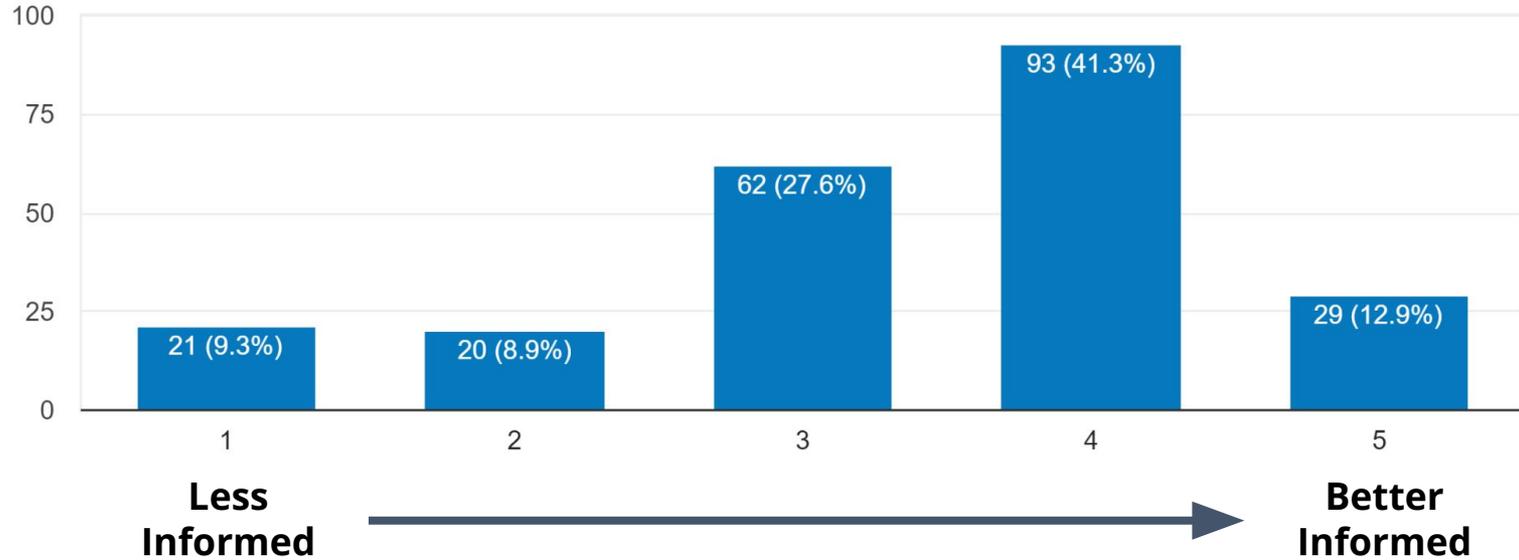
“Is there any information and/or additional comments regarding the Accommodation Issues and Recommended Actions for your area that you would like to share with us?”

Response Themes related to the question:

- Children are attending different schools
- Over-Utilization at schools is too common
 - Post’s Corners a prevalent discussion point
- Traffic issues around the school
- Accessibility
- Too many Portables/portables are not ideal
- Concern with renovations impacting school experience
- Concern with long term viability of redirections for communities
- More schools needed in growing communities
 - Delays impacting families
 - Timelines are too long
- Areas being ignored
- Limit number of moves for elementary students
- Implement academic rankings for schools
- More details on program development
- More details on the construction process
- Scepticism of projection accuracy based on community trends seen by families in neighbourhoods
- Access to special education programs
- Include additional historical enrolment statistics

LTAP Feedback Results

After completing this survey and reviewing the document, do you believe you are better informed on the actions planned for your community? (n=225)



LTAP Feedback Results

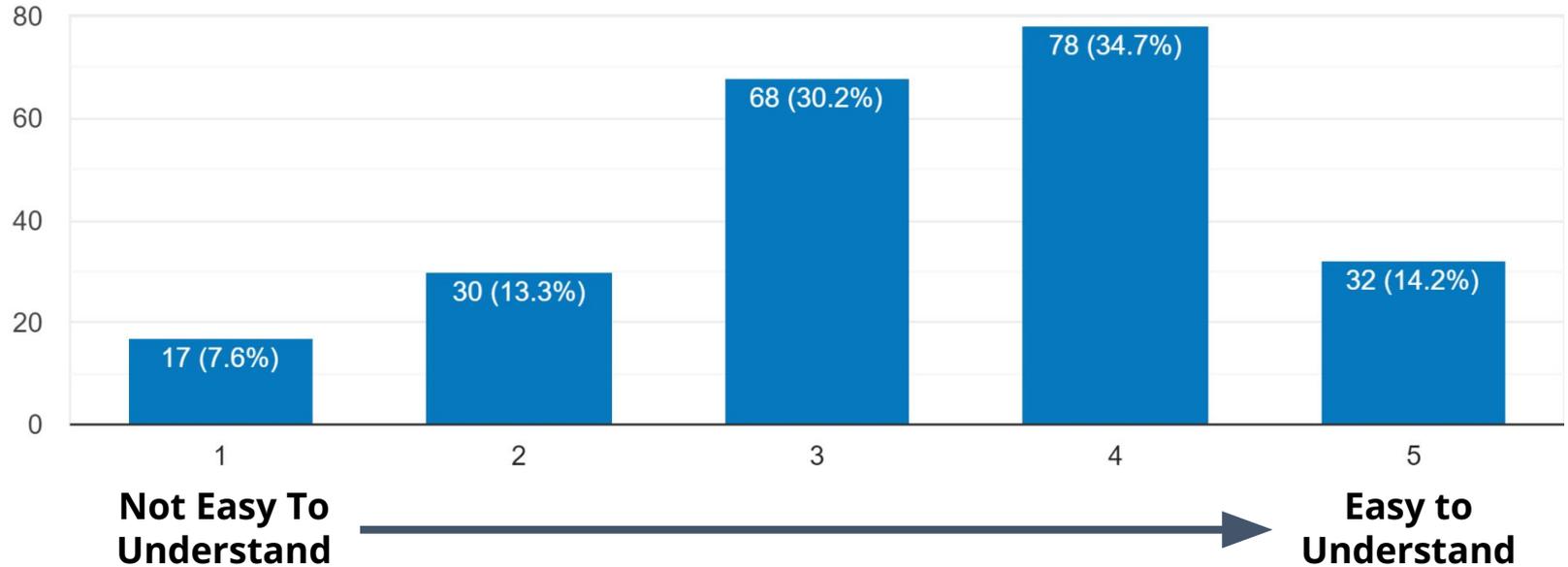
“What additional information would assist with better understanding the [actions planned for your community]?”

Response Themes related to the question:

- Better “PR”
- Being able to locate their ERA
- Meeting dates for the community to attend
 - Greater communication to the community
 - Public consultation for the LTAP
- Staffing numbers
- Tailored area reports relevant to reach area
 - executive summary
 - bullet points
- Regular updates
 - via email
 - newsletter sent home with children
- Clear plan rather than a general one
 - For proposed boundary reviews as well
 - Reason for actions
 - “less jargon”
- Program breakdown by school
- Cost/funding breakdown by project
- List of possible solutions to issues faced
- Teacher to school ratio
- Courses offered in each area
- Additional KPI:
 - Student diversity
 - Student performance
 - Walkability and safety metrics
 - Air quality in schools
 - Use of outdoor learning spaces
- Discussion surrounding adequacy of new school construction funding, and transparency in tendering process
- A better survey
- Information about all options considered during a boundary review
- More time to read through the information
- Language support

LTAP Feedback Results

On a scale of 1-5, was the information in the LTAP easy to understand? (n=225)



LTAP Feedback Results

“What component of the LTAP did you find most useful?”

Response Themes related to the question:

- Capital planning
- Regional approach
- Breakdown by geographical areas (ERA/SRA)
- Interactive & static mapping
- Summary pages
- Boundary review information
- Linking area codes to planning areas (ERA/SRA)
- Data
 - Projections
 - Facility numbers
 - Charts
 - Programs offered by schools
- Point form notes at the end of each area
- Long term plans for the region
- Glossary
- Key Performance Indicators
- Projects shown in my area
 - New schools planned/built
 - Timelines
- Titles
- Tools
 - Find my ERA
 - Capital projects in my area
- Visual presentation of information in LTAP

LTAP Feedback Results

“What improvements to the LTAP would further enhance your engagement in school accommodation planning?”

Response Themes related to the question:

- Break down the large document into smaller part released throughout the year (e.g. school specific summaries)
- In person meetings
- Planned portables at schools
- “Specialized programming based on student need”
- Develop parent portal on HDSB website and send regular newsletters with updates
- Provincial Government involvement and information.
- Demographic statistics for given areas
- Giving more time to give feedback
- Getting student opinions
- Video presentation (e.g. Webinar)
- Simplified language used
- Increased transparency
- Greater accuracy of deadlines rather than “intermediate term”
- Provide a “why” for the LTAP and how the feedback is used

Concluding Statement

Evolving with Community Views & Perceptions

Main themes for this year with community feedback:

- i. Desire for additional school within new communities
- ii. Appreciation of public input/comments while wanting more chances for involvement/frequent communication.
- iii. Concerns regarding over-utilization at schools remains
- iv. Appreciation of assisting tools provided along side the LTAP along with the data and updated K.P.I.
- v. Desire for a more digestible version of the LTAP.
- vi. Issues with the brief time issued to digest the information needed to fill out the survey



2022 LTAP Road Map

Enhancements for this iteration:

- i. Completion of Key Performance Indicator data for the LTAP, and scorecards.
- ii. Development of the "[Projects Near Me](#)" online tool.
- iii. Update to section 1.2 - Our Responsibilities to the Mississaugas of the Credit Territory, and ongoing engagement with the HDSB Indigenous Rights and Education department.



2023 LTAP Road Map Goals

Where we want to go for the next iteration:

- i. Student engagement strategy implementation
- ii. Interactive data dashboards including school-level information for ease of reference and accessibility to stakeholders
- iii. In person meeting(s)/workshop(s)
- iv. Improved wayfinding
- v. Enhancements to website
- vi. Explore leveraging environmental leadership pillar of the multi-year plan
- vii. Improve results on whether respondents are aware of what's happening in their area (38.7% Unsure is too high)
- viii. Align with 2023 Education Development Charges Background Study (ERA/SRA projects and geographies)



Next Steps...

Upcoming Milestones	Date
Board: 2022 LTAP Public Feedback Report	June 7, 2023
Board: Committee of the Whole Final Discussion	June 14, 2023
Board: 2022 LTAP Approval Report	June 21, 2023
Board: Draft 2023/2024 Boundary Review Report (tentative)	June 21, 2023
Board: 2023/2024 Boundary Review Report (tentative)	September 6, 2023