



Halton
District
School
Board

Oakville NE #1 HS Boundary Review

Welcome!

Public Information Meeting (live-stream)

March 2, 2026 @ 7pm



Land Acknowledgement

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Welcome From the Director



Curtis Ennis
Director of Education

Welcome From The Trustees



Audrey Wubbenhorst
Oakville Trustee,
Wards 5 & 7
wubbenhorsta@hdsb.ca



Tanya Rocha
Oakville Trustee,
Wards 3 & 6
rochat@hdsb.ca



Carole Baxter
Oakville Trustee,
Wards 1 & 2
baxterc@hdsb.ca



Joanna Oliver
Oakville Trustee,
Ward 4
oliverj@hdsb.ca



Donna Danielli
Milton Trustee,
Wards 1 & 2
daniellid@hdsb.ca

Agenda

Welcome & Introductions

- Introductions

PART 1: Information Presentation

- An Overview of the Boundary Review
- Role of the Boundary Review committees
 - A Parent's Perspective
- French Immersion Realignment
- Presentation of selected Options for Feedback
- Next Steps

PART 2: Questions and Feedback

PART 3: Next Steps



Want to ask a Question?

Use the QR code to submit your question. The link is also on the review [webpage](#).

Staff will address submitted questions at the end of the presentation.



[Submit your Question](#)



Submit your question for the virtual Public Information Meeting regarding the Oakville NE #1 HS Boundary Review

Submit your question for the Public Information Meeting on Monday, March 2, 2026 (7 - 8:30 p.m.).

View the livestream of the session at www.hdsb.ca or [YouTube](#).

choil@hdsb.ca [Switch account](#)



 Not shared

* Indicates required question

Email *

Your answer

PART 1

Boundary Review

An Overview of the Purpose and Objectives

Oakville NE #1 HS Boundary Review Resolution

Background:

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion initiate the Oakville NE #1 Secondary School and French Immersion Review ([link to report](#) - [link to map](#)).

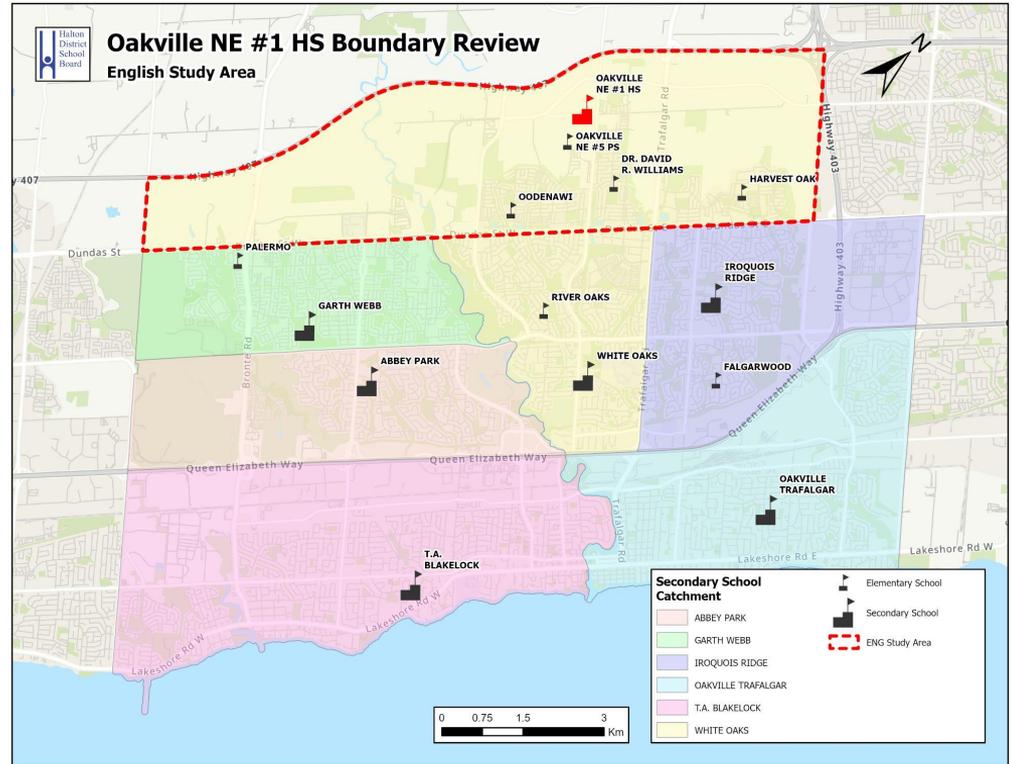
Board Report Resolution:

***BE IT RESOLVED THAT,** That the Board of Trustees direct staff to initiate and complete a boundary review for SRA 201 South of Dundas Oakville (formerly SRA 102 and 103) and SRA 202 North of Dundas Oakville (Formerly SRA 108) to establish a new secondary school boundary for the new Oakville NE #1 Secondary School and to review the distribution of the French Immersion Programs.*

Oakville NE #1 HS Boundary Review

Objectives - Primary Mandate

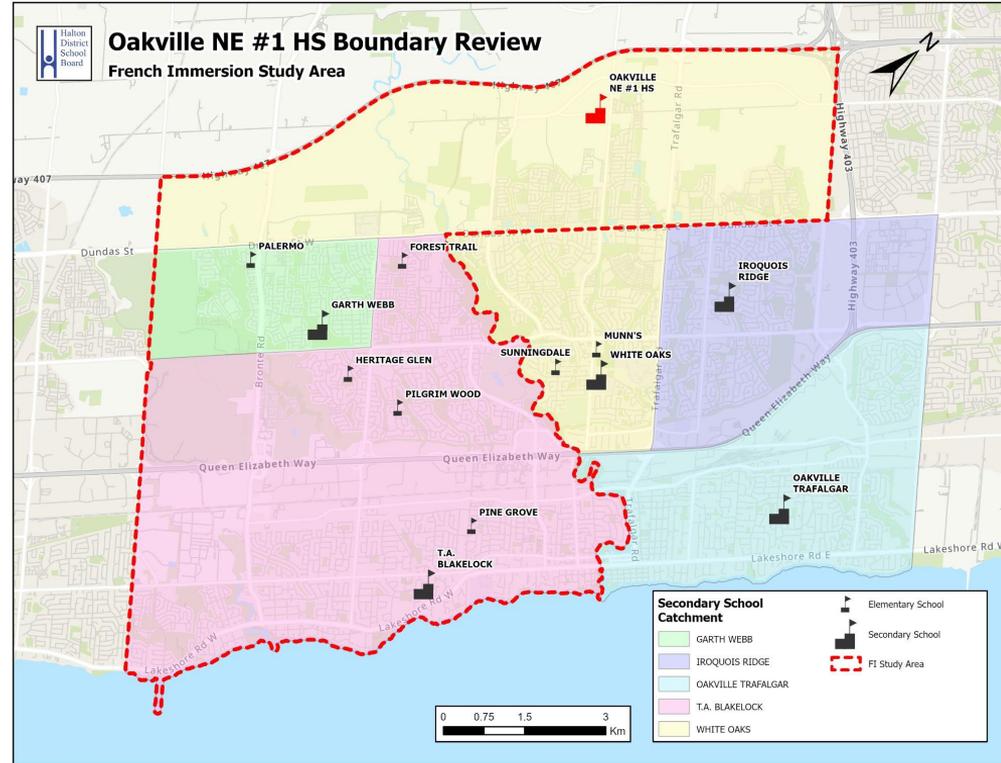
- The primary mandate of the Boundary Review is to establish new boundaries for Oakville NE #1 HS.
- The review is expected to conclude at the latest, by Fall 2026 in order to implement the new boundaries for the 2027/2028 school year and to notify impacted Grade 8 students (as of 2026/2027 school year).
- The earliest implementation of new boundaries is **September 2027** which is in line with the scheduled opening of Oakville NE #1 HS.



Oakville NE #1 HS Boundary Review

Objectives - Secondary Mandate

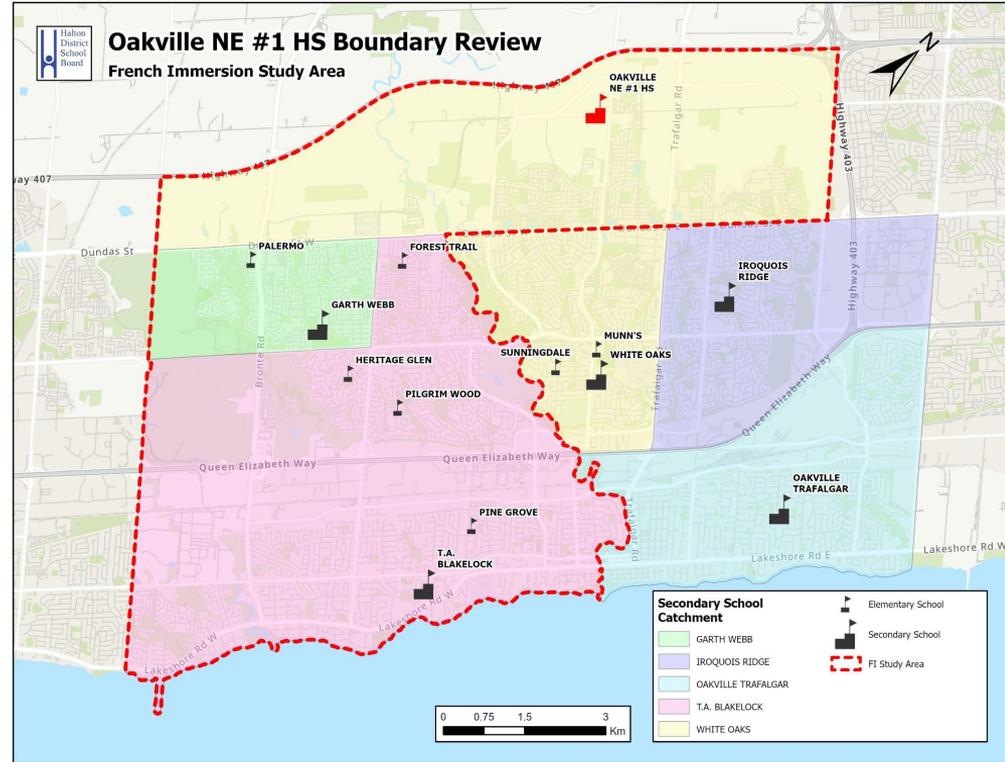
- The review will also consider whether a new French Immersion program at Oakville NE #1 HS is warranted and if the realignment of FI program boundaries of Oakville secondary schools is required.
- This will include the review of the viability of the FI program at T.A. Blakelock HS which has been declining over the last 10 years, and review options to reduce the number of split Grade 8 cohorts.
- The implementation of new FI boundaries are not scheduled until **September 2027** (delayed since the last consideration of implementation as soon as September 2026).



Oakville NE #1 HS Boundary Review

Objectives - Secondary Mandate

- The BRSC recommended that **Pathway #2** be used for the BRSC to provide a recommendation to the Director.
- A full process (Pathway #1) was not undertaken as no existing students would be relocated, and the changes were minimal.
- This pathway includes opportunities for community delegations and final approval by the Board of Trustees
- The implementation of new FI boundaries are not scheduled until **September 2027** (delayed since the last consideration of implementation as soon as September 2026).



Boundary Review Study Area

Profile of the Study Area

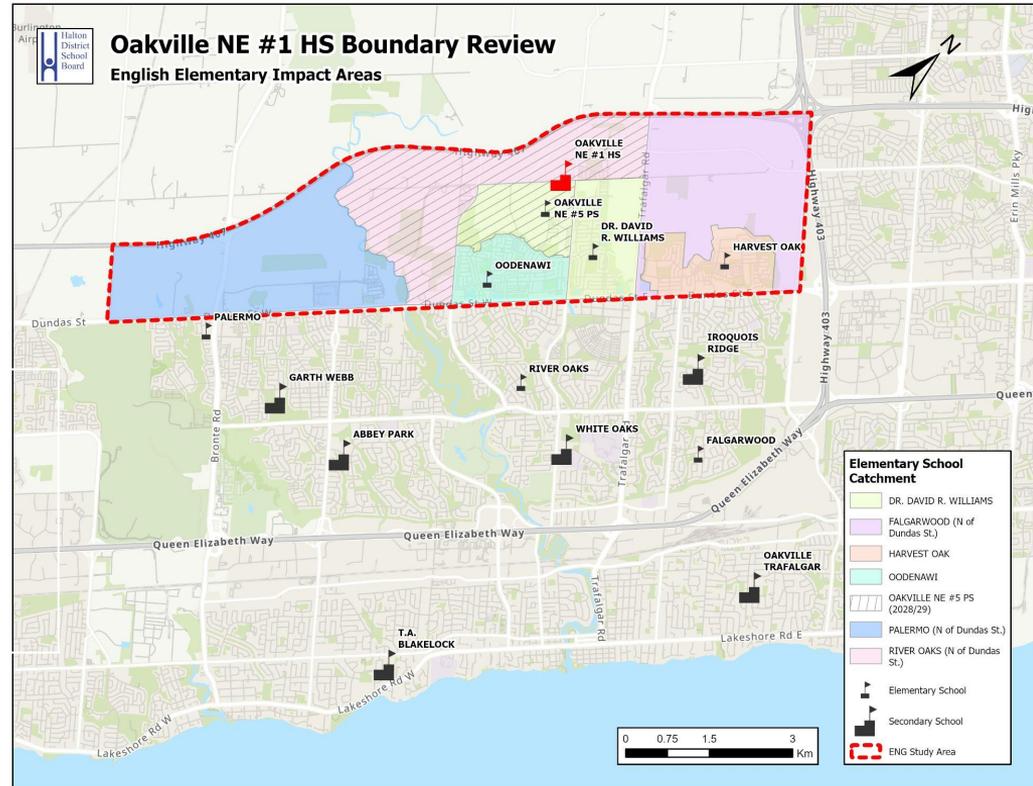
- The primary mandate of this boundary review is the creation of the boundary for Oakville NE #1 HS. The following elementary schools may be impacted where the ultimate secondary home school for English and/or French Immersion may change:

Dr. David R. Williams PS
Harvest Oak PS
Oodenawi PS
Oakville NE #5 PS
(2028/29)

Falgarwood PS*
Forest Trail PS*
Munn's PS*
Palermo PS*
River Oaks PS*
Sunningdale PS*

**only areas north of Dundas St may be impacted*

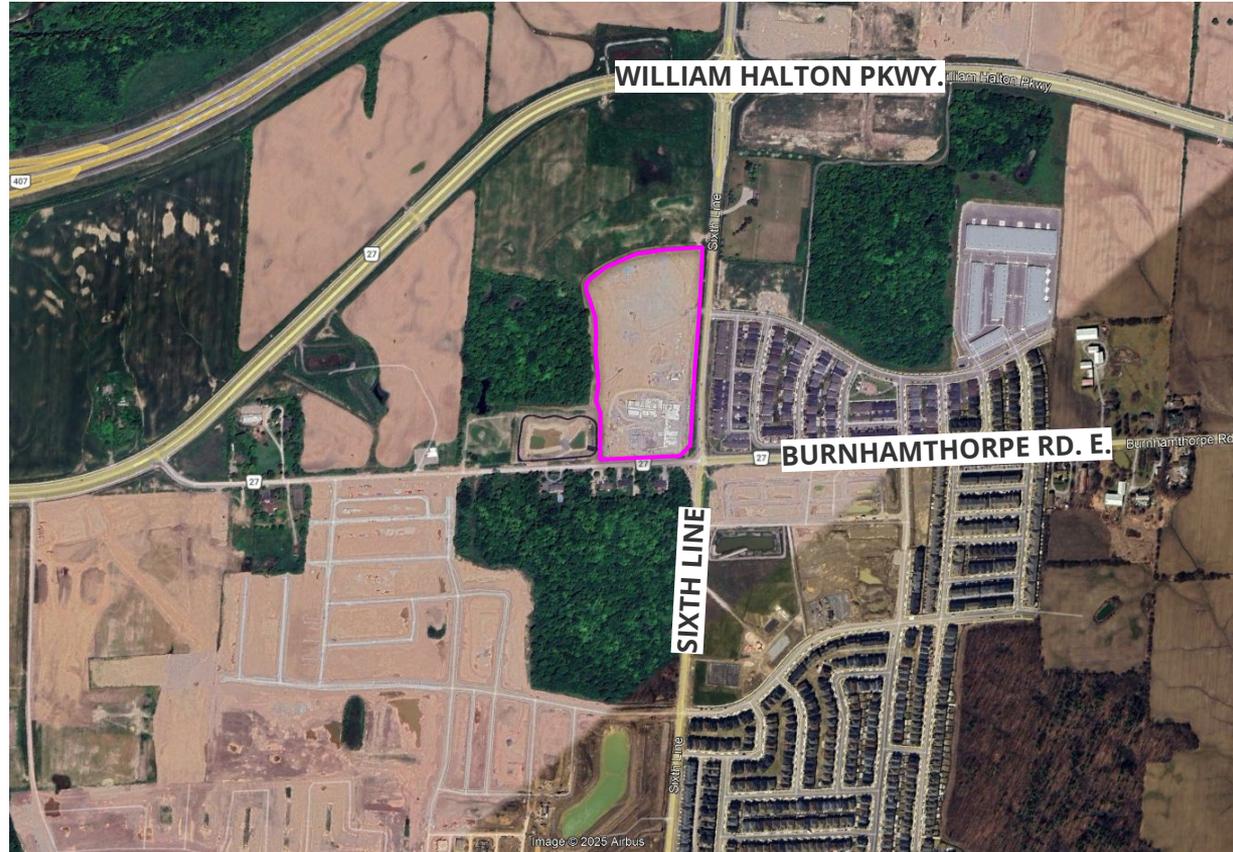
NOTE: It is not the intention of this boundary review to change the boundaries or programs of the participating elementary schools.



Oakville NE #1 HS - status update

What is the status of the secondary school site?

- Oakville NE #1 HS is located north of Burnhamthorpe Road West, west of Sixth Line.
- The facility is under construction and scheduled to open for **September 2027**.



Oakville NE #1 HS - status update

What is the status of the secondary school site?



FEBRUARY 2026

Oakville NE #1 HS - status update

What is the status of the secondary school site?



Boundary Review Process

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



BRSC Meeting -
Introduction and Initial
Options Jan 8/26



BRC Meeting -
Introduction and
Initial Options
Feb 2/2026



BRSC and BRC
Meetings - Discussion /
Review of Options Feb
11/26



BRSC and BRC
Meetings - Discussion
/ Review of Options
Not Required



continue

BRSC Meeting -
Introduction and Initial
Options Jan 8/26



Communication with
FI communities Feb
19/26



Survey / Collection
of Feedback
Feb 27/26



Oakville secondary FI boundary realignment - PATHWAY #2

Boundary Review Process

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



Public Meeting -
Present Options /
Invitation for Feedback
Mar 2/26



Survey / Collection
of Responses
Mar 5/26



BRSC and BRC meetings
- Review of Feedback /
Recommendation
Mar 9/26



Report to Trustees for
Discussion and Final
Decision
Apr and May 2026



Transition
Committee
Spring/Fall 2026



Implementation
Sept. 2027



Public Meeting -
Present
Recommendation
Mar 2/26



We are here

Report to Trustees for
Discussion and Final
Decision
Apr and May 2026



Transition
Committee
Spring/Fall 2026



Implementation
Sept. 2027



Oakville secondary FI boundary realignment - PATHWAY #2

Communications

Board Communication Platforms

Boundary study webpage:

- A dedicated page on the [HDSB website](#).

Dedicated BRC Email:

- A dedicated email to direct inquiries to school board staff: OakvilleNE1HS@hdsb.ca

School Messenger:

- Emails notices sent to affected school communities regarding process and proposed options.

Oakville NE #1 Secondary School Boundary Review

Public Consultation Meeting - Livestream Mar. 2, 2026



Boundary Review Background

The motion, as presented in [Board Report 250122](#) is as follows:

BE IT RESOLVED THAT the Board of Trustees direct staff to initiate and complete a boundary review for SRA 201 South of Dundas Oakville (formerly SRA 102 and 103) and SRA 202 North of Dundas Oakville (Formerly SRA 108) to establish a new secondary school boundary for the new Oakville NE #1 Secondary School and to review the distribution of the French Immersion Programs.

Objectives of this Boundary Review

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion to initiate a boundary review process to create the boundary for Oakville NE #1 HS (SRA 202). The initiation of this boundary review seeks to achieve the following actions:

1. Create a new boundary for the Oakville NE #1 HS, currently holding at White Oaks Secondary School;
2. Realign the French Immersion Boundaries for school facilities south of Dundas, and consider whether a new FI program at the new school is warranted;
3. Review the viability of the secondary French Immersion program at T.A. Blakelock High School, as

Boundary Review Committee (BRC)

Introductions & Roles

Boundary Review Steering Committee (BRSC)

**Boundary Review Committee (BRC) and
Steering Review Committee (BRSC) Co-Chairs**
(Appointed by Chair of the Board and Director)

Claire Proteau (BRSC Co-chair)
Tara Connor (BRC Co-chair)
Frederick Thibeault (Co-chair)

School Board Trustees

Carol Baxter, Joanna Oliver, Tanya Rocha, Audrey
Wubbenhorst, Donna Danielli

Family of Schools Superintendent(s)

Brent Coakwell, Eleanor McIntosh, Claire
Proteau, Tara Connor

Planning Department

Frederick Thibeault, Laureen Choi, Mitchell
Gundy

Halton Student Transportation Services

Romer Abalos

Boundary Review Committee (BRC)

There is a maximum of two (2) parent representatives from each affected school community. Parent representatives are appointed by each School Parent Council. The BRC includes all BRSC members plus the following School Representatives:

Dr. David R. Williams PS Jessica Harrison Kerr, Shameen Mazhar

Harvest Oak PS Makdas Chaudhry, Mustafa Ansari

Oodenawi PS Samira Abubakar, Oyindamola Oseni

Falgarwood PS No volunteers

River Oaks PS No volunteers

Munn's PS Makdas Chaudhry

Sunningdale PS Cara Ducasse

Forest Trail PS Meetu Mehra, Erin Wu

Palermo PS No volunteers

White Oaks SS Zena Al-Mudaris, Sophia Siddiqi

Boundary Review Committee (BRC)

Mandate Summary:

- Members are to represent all students;
- Members are to work collaboratively to provide feedback on options, requests modifications or additional options if required;
- Members are to work collaboratively to arrive at preferred options to be submitted and considered by the Steering Committee (BRSC); and,
- Halton District School Board staff BRC members will function as resources to parent representatives.



A Parent's Perspective

Meetu Mehra

Parent and BRC Representative, Forest Trail PS



Option Development

Evaluation Criteria

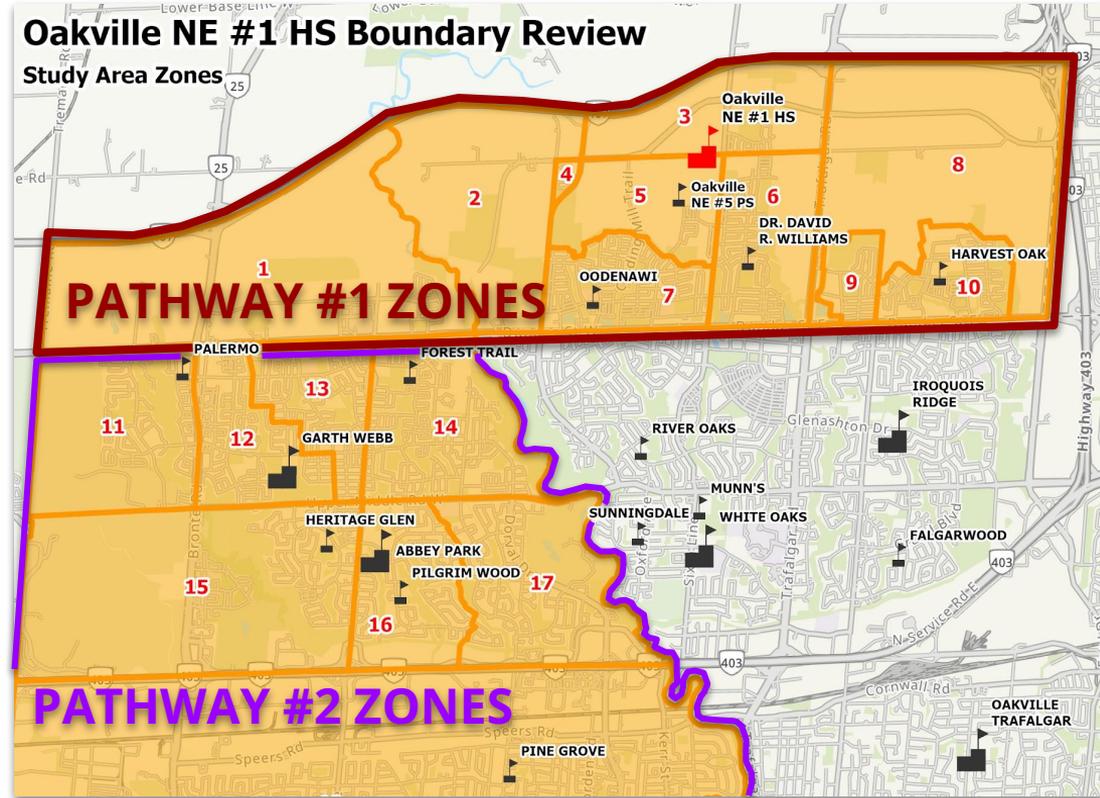
Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Boundary Maps and Zones

- The area north of Dundas St, the Pathway #1 Study Area Zones, is divided into 10 zones.
- Students that fall within the Pathway #1 zones may be *subject to a change* to their home school.
- The area south of Dundas and West of Sixteen Mile Creek, the Pathway #2 Additional Study Area Zones, adds another 8 zones, for a total of 18.
- Zones represent a geographic area, that encompasses a community and/or neighbourhood bound by physical features (e.g. roads, creeks).
- Combination of zones are created to develop boundaries for each program among different options.



Zones are used to visually develop options and help create maps for presentations to BRC members.

Boundary Review - FI Realignment

Recommendations and Update

Boundary Review - FI Realignment

After an initial review by the BRSC, the following was determined based on the current enrolment trends of the FI program in SW Oakville at the Secondary Panel:

- The FI program at T.A. Blakelock HS is witnessing ongoing decline in enrolment which is making the program less viable to adequately staff and less viable to offer a full breath of FI programming.
- The FI program at Garth Webb SS is projected to remain at an enrolment level where a viable program can be maintained and can continue to offer a full breath of FI programming.
- Currently, Forest Trail PS and Heritage Glen PS Grade 8 FI cohorts are split between Garth Webb SS and T.A. Blakelock HS.



Boundary Review - FI Realignment

Based on the foregoing, the BRSC *originally* proposed the following recommendation:

- That the French Immersion program at T.A. Blakelock HS be phased out of the school starting in September 2026 with Grade 9 FI students directed to Garth Webb SS.
- FI students currently registered at T.A. Blakelock HS Between Grades 9-12 as of June 30, 2026, will remain at the school until graduation. ***There will be no impact to current T.A. Blakelock HS FI program students.***
- All Grade 8 students attending the Forest Trail PS (south of Dundas St), Heritage Glen PS, Pilgrim Wood PS and Pine Grove PS FI program would be directed to Garth Webb HS for **September 2026**.
- Prior to seeking further approvals from the Board, staff would seek community feedback on the option, and report back.



Boundary Review - FI Realignment

Following the first two (2) meetings of the BRC for the Oakville NE #1 HS Boundary Review, staff **revised** the initial recommendations made, based on the following:

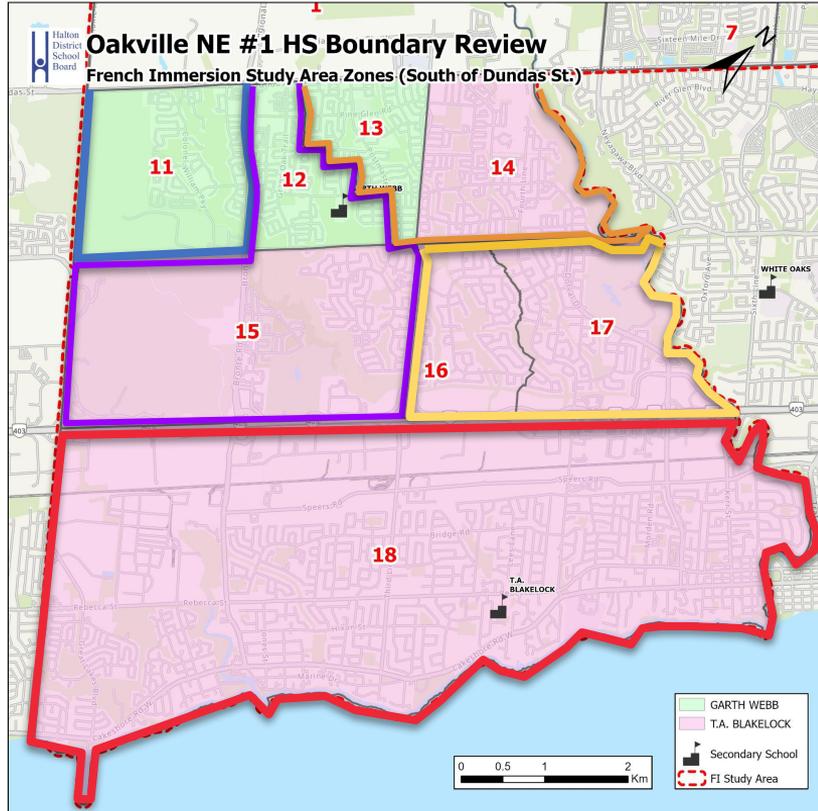
- iSTEM students can continue to enrol into the secondary French Immersion program starting in September 2026. This has driven up interest in the FI program at T.A. Blakelock HS.
- Given the timing in the school year, it was decided to hold off implementation for one further year given the FI program is appears to be in a healthier state than what was initially perceived now that options sheets have been received.
- An alternative option was now developed to retain the FI program at T.A. Blakelock HS which sought to align the split Grade 8 FI cohort at Forest Trail PS to Garth Webb SS, and retain Heritage Glen PS FI, Pine Grove PS and Pilgrim Wood PS FI at T.A. Blacklock HS.



Boundary Review - FI Realignment

Status Quo: Current Alignments South of Dundas St

FI boundaries - Current Secondary



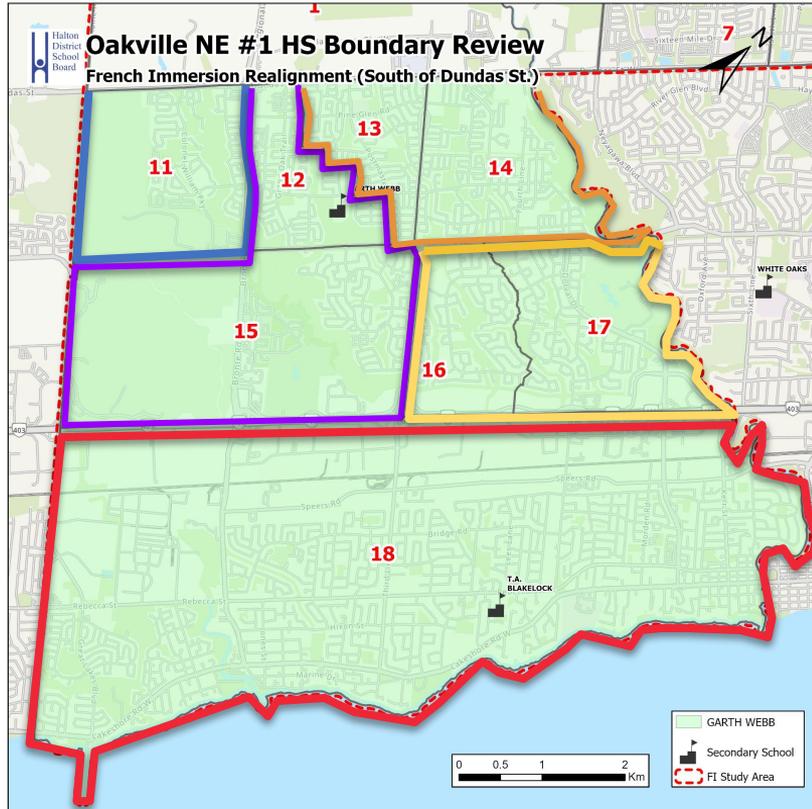
Current boundaries (south of Dundas St)

- T.A. Blakelock HS FI boundary is made up of *Zones 14 to 18* (pink)
- HDSB FI feeder schools are:
 - Forest Trail PS *Zone 14*
 - Pine Grove PS *Zone 18*
 - Heritage Glen PS *Zone 15*
 - Pilgrim Wood PS *Zone 16 and 17*
- Garth Webb SS FI boundary is made up of *Zones 11 to 13* (green)
- HDSB FI feeder schools are:
 - Heritage Glen PS *Zone 12*
 - Forest Trail PS *Zone 13*
 - Palermo PS *Zone 11*

Boundary Review - FI Realignment

Option 1: Proposed Alignments South of Dundas St (1 FI secondary school)

FI boundaries - Proposed Option



Proposed Option boundaries

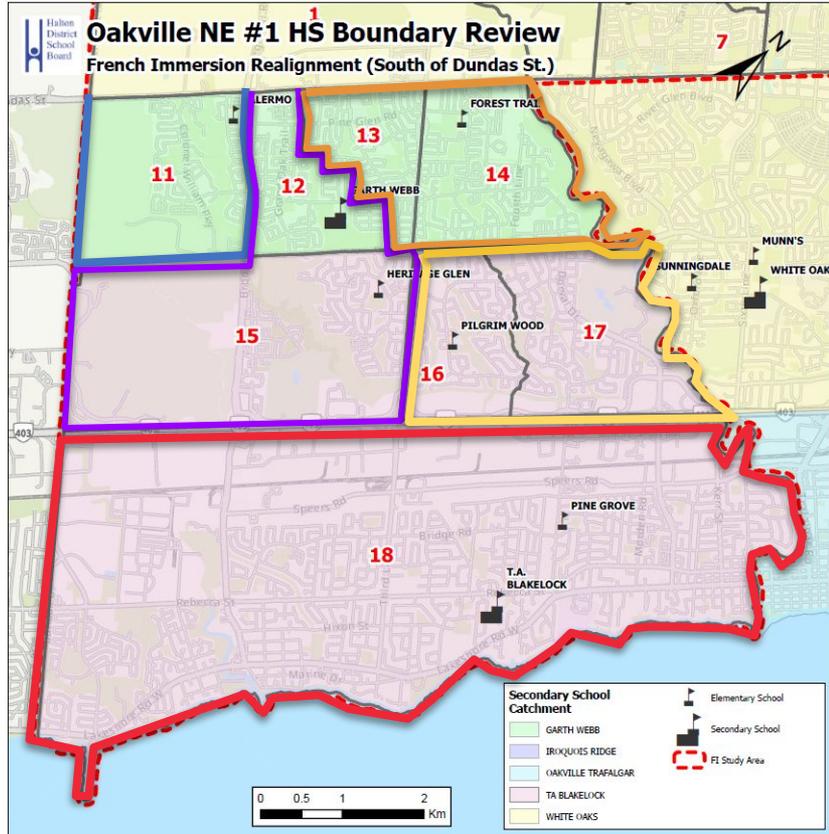
- T.A. Blakelock HS FI program is phased out starting in Sept 2027 with Grade 9 with Grade 10 to 12+ FI students remaining until graduation
- Garth Webb SS FI boundary is made up of *Zones 11 to 18* (green)
- Grade 9 FI that were to attend T.A. Blakelock HS in Sept 2027 will be directed to Garth Webb SS

Note that split cohorts at Heritage Glen PS FI and Forest Trail PS are removed with this option

Boundary Review - FI Realignment (alternative)

Option 2: Proposed Alignments South of Dundas St (2 FI secondary schools)

FI boundaries - Alternative Option



Alternative Option boundaries

- **NEW** - Zone 14 directed from T.A. Blakelock HS to Garth Webb SS
- T.A. Blakelock HS FI boundary is adjusted to **Zones 15 to 18** (pink)
- HDSB FI feeder schools are:
 - Pine Grove PS **Zone 18**
 - Heritage Glen PS **Zone 15**
 - Pilgrim Wood PS **Zone 16 and 17**
- Garth Webb SS FI boundary is made up of **Zones 11 to 14** (green)
- HDSB FI feeder schools are:
 - Heritage Glen PS **Zone 12**
 - Forest Trail PS **Zone 13 and 14**
 - Palermo PS **Zone 11**

Note that split cohort at Heritage Glen PS FI (Zones 12 and 15) remains with the option, requiring that the future Oakville NW BRC review and consider.

Boundary Review - FI Realignment

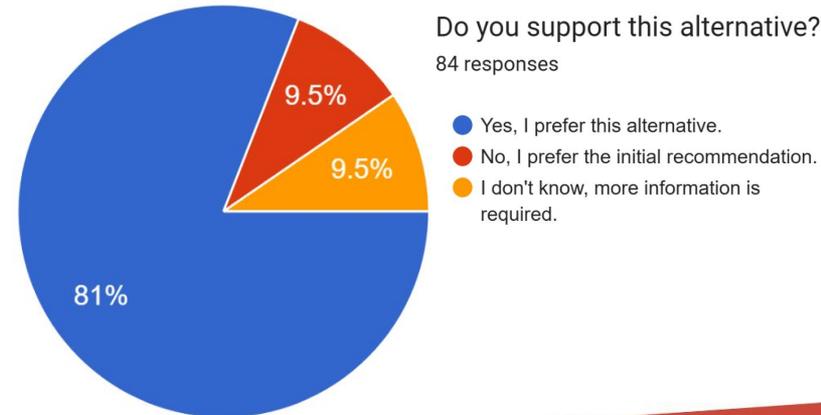
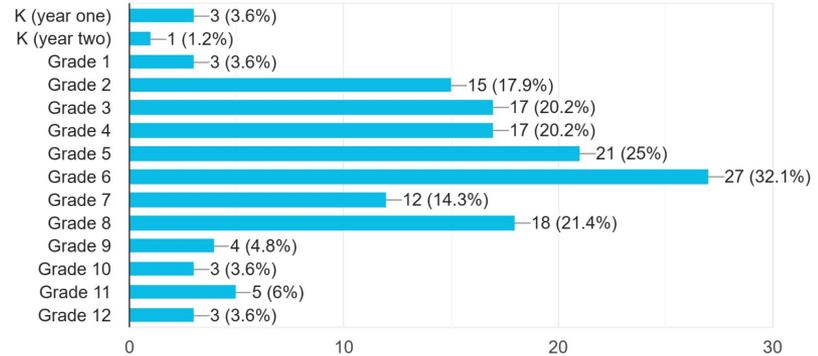
- Email communication with a link to the feedback survey was sent on **February 19, 2026** to students at the following schools:
 - Pine Grove PS
 - Heritage Glen PS (FI program)
 - Pilgrim Wood PS (FI program)
 - Forest Trail PS (Grade 2 to 8 students residing south of Dundas St and east of Third Line)
 - T.A. Blakelock HS (FI program)
- Deadline date for responses was on **February 27, 2026**
- BRSC has reviewed the feedback and will share the full findings with the BRC as part of our final BRC #3 Meeting on **March 9th, 2026**.



Boundary Review - FI Realignment

Preliminary Findings *(further refinement and additional information to be prepared for the March 9th BRC meeting)*

- Responses (85)
 - 57% Pine Grove PS (48)
 - 30% Forest Trail PS (25)
 - 19% from other HDSB schools (12)
- Majority of respondents have children in Grades 2 to 8 (>85%)
- 81% support the alternative proposed option where the FI program remains at T.A. Blakelock HS
 - FI students from Heritage Glen PS (residing south of Upper Middle Road), Pilgrim Wood PS and Pine Grove PS would continue at T.A. Blakelock HS for FI.
 - FI students from Forest Trail PS (residing south of Dundas St) would attend Garth Webb SS to address the current Gr8 split cohort in this area.



Boundary Review - FI Realignment

Some general themes of the feedback comments received and/or by email:

- General support for the alternative option presented.
- Distance to schools is a high priority to families.
- Transportation:
 - Pleased about the reduction of bussing times.
 - Reduction of traffic around the schools.
- Cohorts:
 - Requests for elementary cohorts to attend the same secondary school.
- FI Program:
 - Distance of FI program is a concern.
 - Potential FI loss due to change and concern over future viability of the program
 - Concern over FI and I-STEM being separated at T.A. Blakelock HS
- Questioning long term stability of Oakville south schools

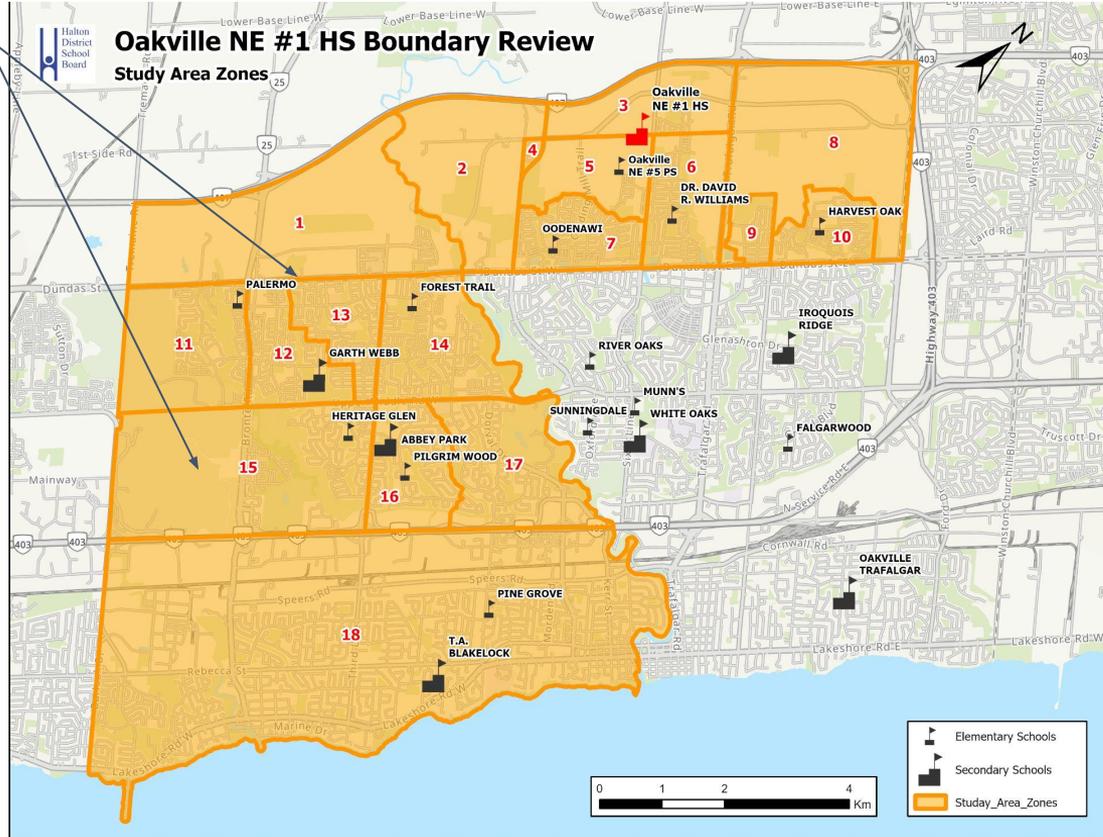


“How to Read” Overview

“How to Read” Option Maps

Zone Names &
Boundaries

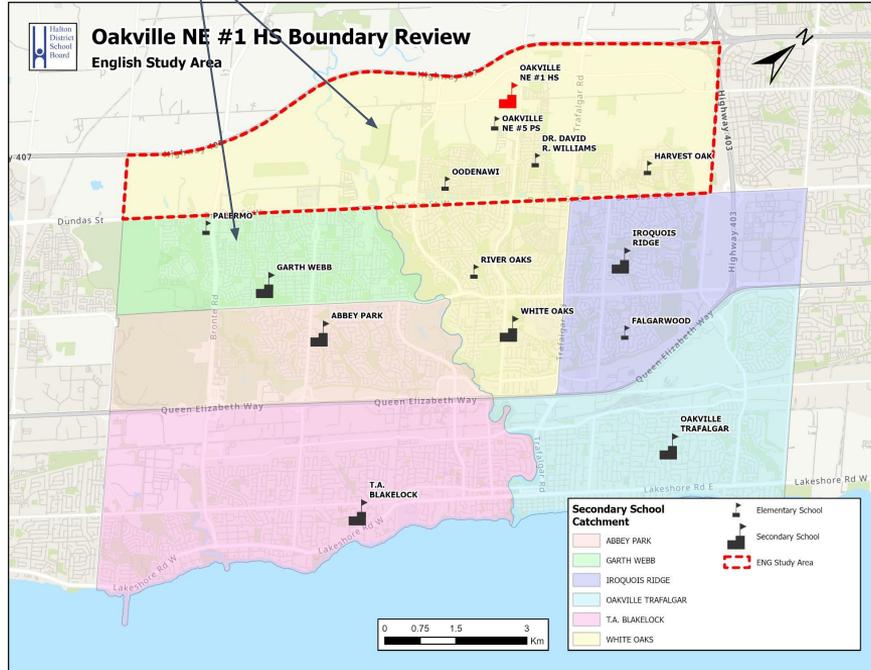
Study Area and Zone Maps



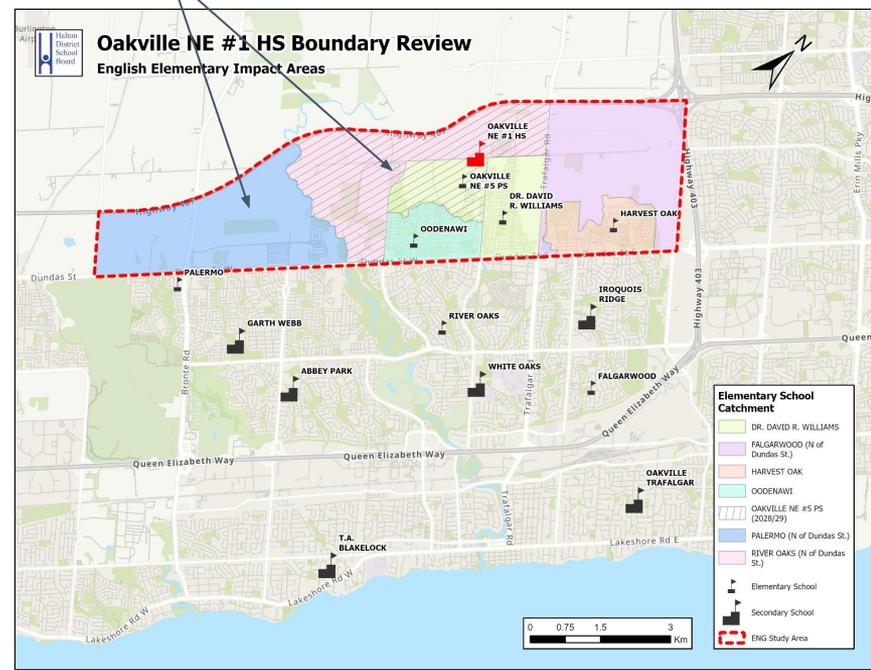
“How to Read” Option Maps

Catchment and Option Maps

School Boundaries Based on Colour (Secondary)



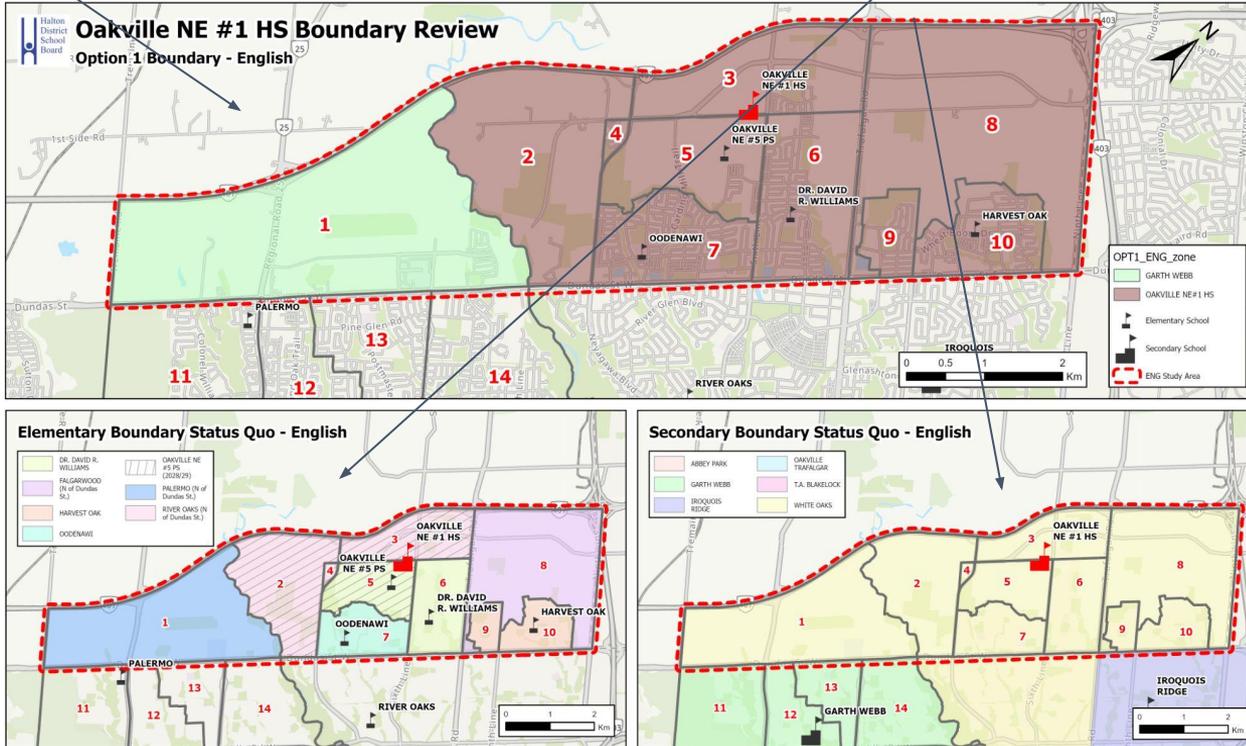
School Boundaries Based on Colour (Elementary)



“How to Read” Option Maps

Option Map

Status Quo Map (Elementary and Secondary boundaries)



“How to Read” Option Sheets (a sample)

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes
Public School	536	Maximum: 8	720	ENG	502	525	578	669	758	863	950	1065	1196	1328	1445	
				FI	0	0	0	0	0	0	0	0	0	0	0	
				SC-SPED	17	17	17	17	17	17	17	17	17	17	17	
				Total	519	542	595	686	775	880	967	1082	1213	1345	1462	
	Percent Utilization				97%	101%	111%	128%	145%	164%	180%	202%	226%	251%	273%	
	Available (+) / Shortage (-) of Pupil Places				17	-6	-59	-150	-239	-344	-431	-546	-677	-809	-926	
	Estimate number of portables				-1	0	3	7	10	15	19	24	29	35	40	

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students

Total Capacity OTG plus Port. Cap.

ENG English program

FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 100% OTG utilization (portables not needed)

 above 100% OTG utilization (portables are needed)

 above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

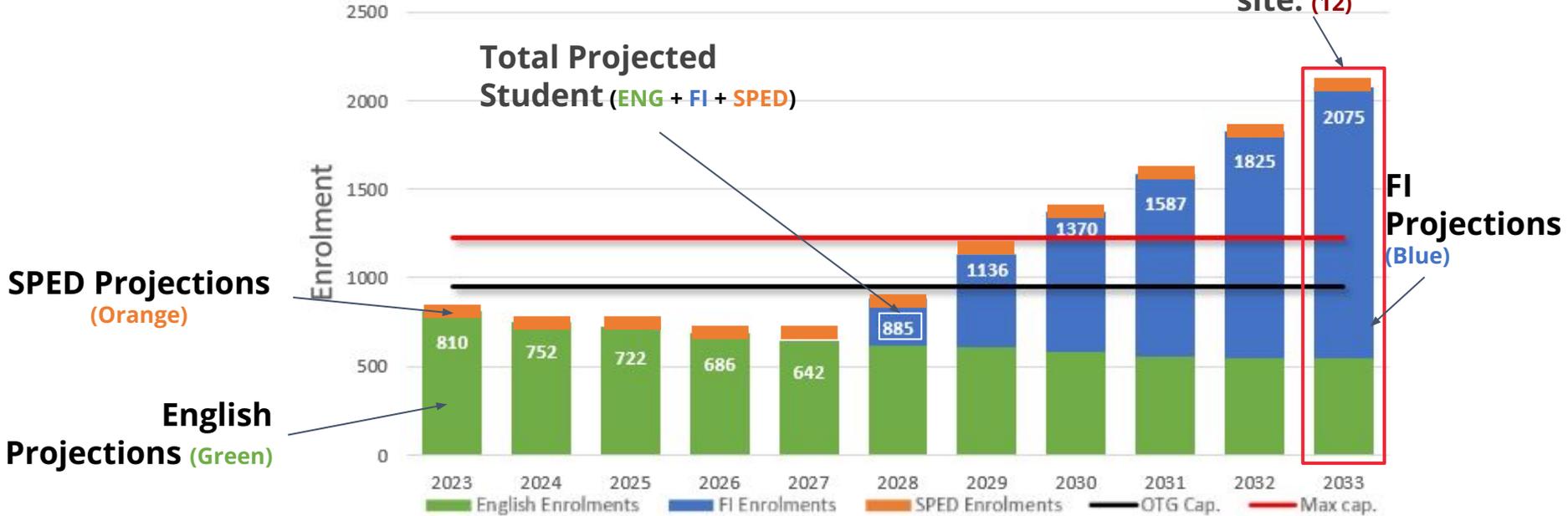
Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

“How to Read” Option Chart (projection information)

Public School

Portables Surpasses Max allowed on site. (12)



SPED Projections (Orange)

English Projections (Green)

FI Projections (Blue)

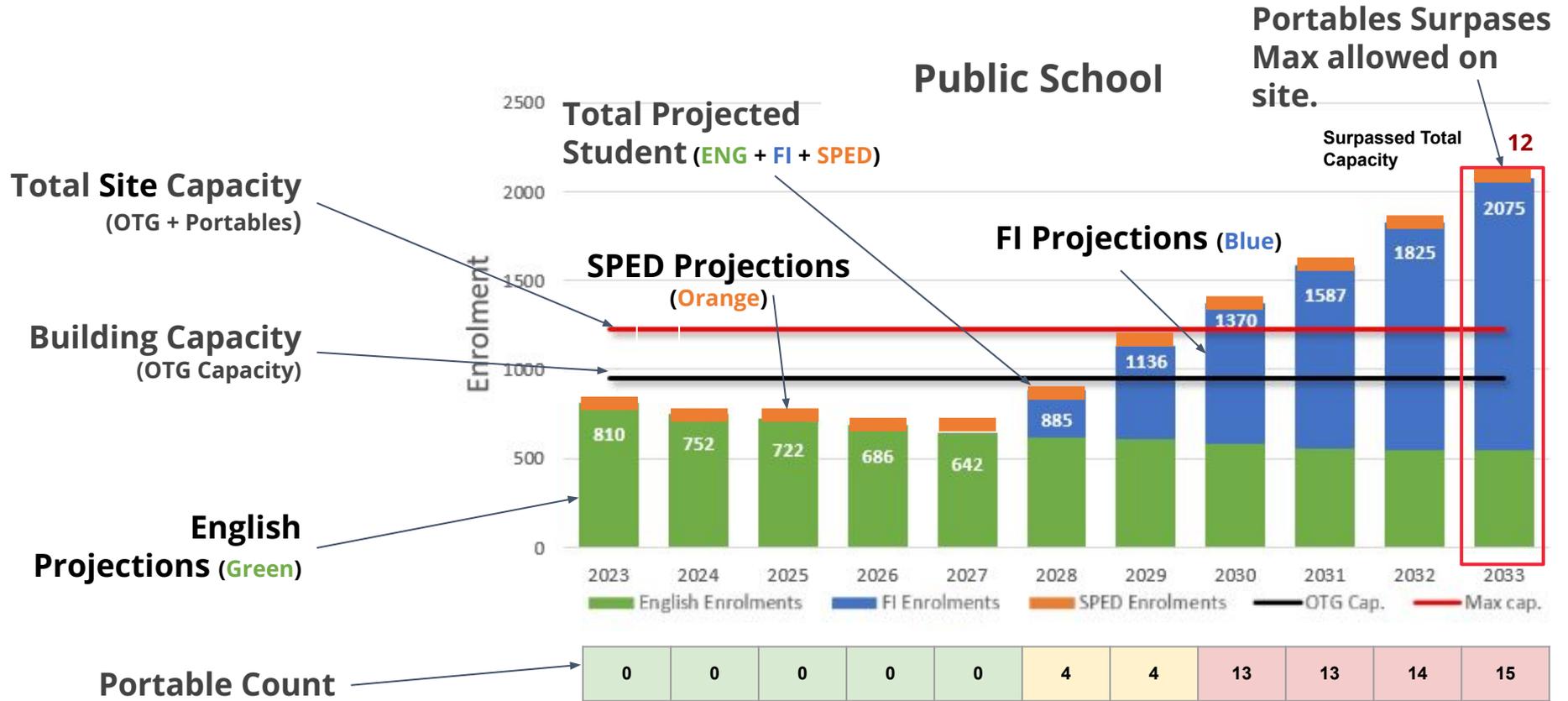
↗ Max = 12

Number (No.) of portables allowed on site

0	0	0	0	0	4	4	13	13	14	15
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Portables not required	No. of portables permitted on site	Surpasses No. of portables permitted on site
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“How to Read” Option Chart (a sample)



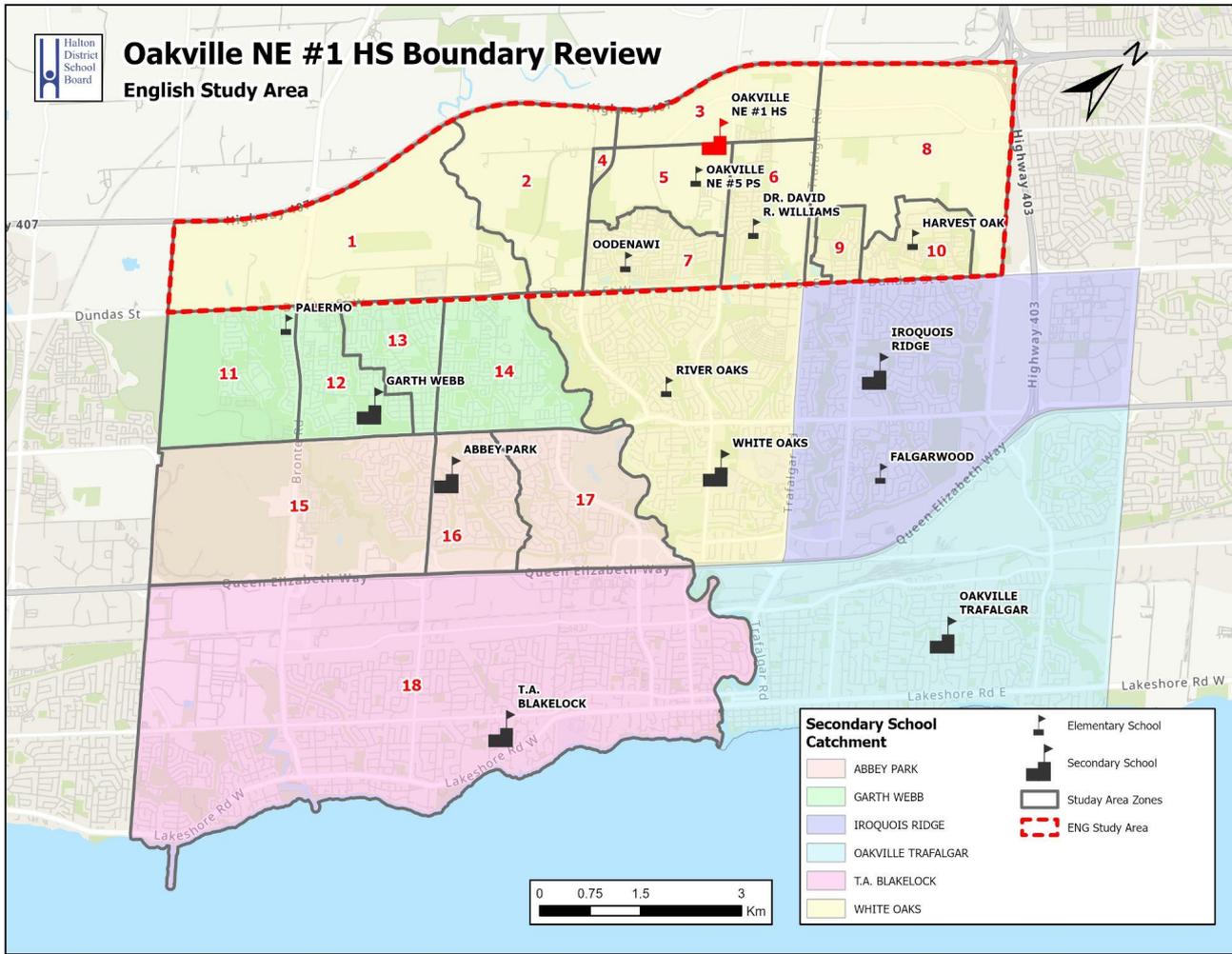
Option Review

Boundary Review Committee Shortlisted Options

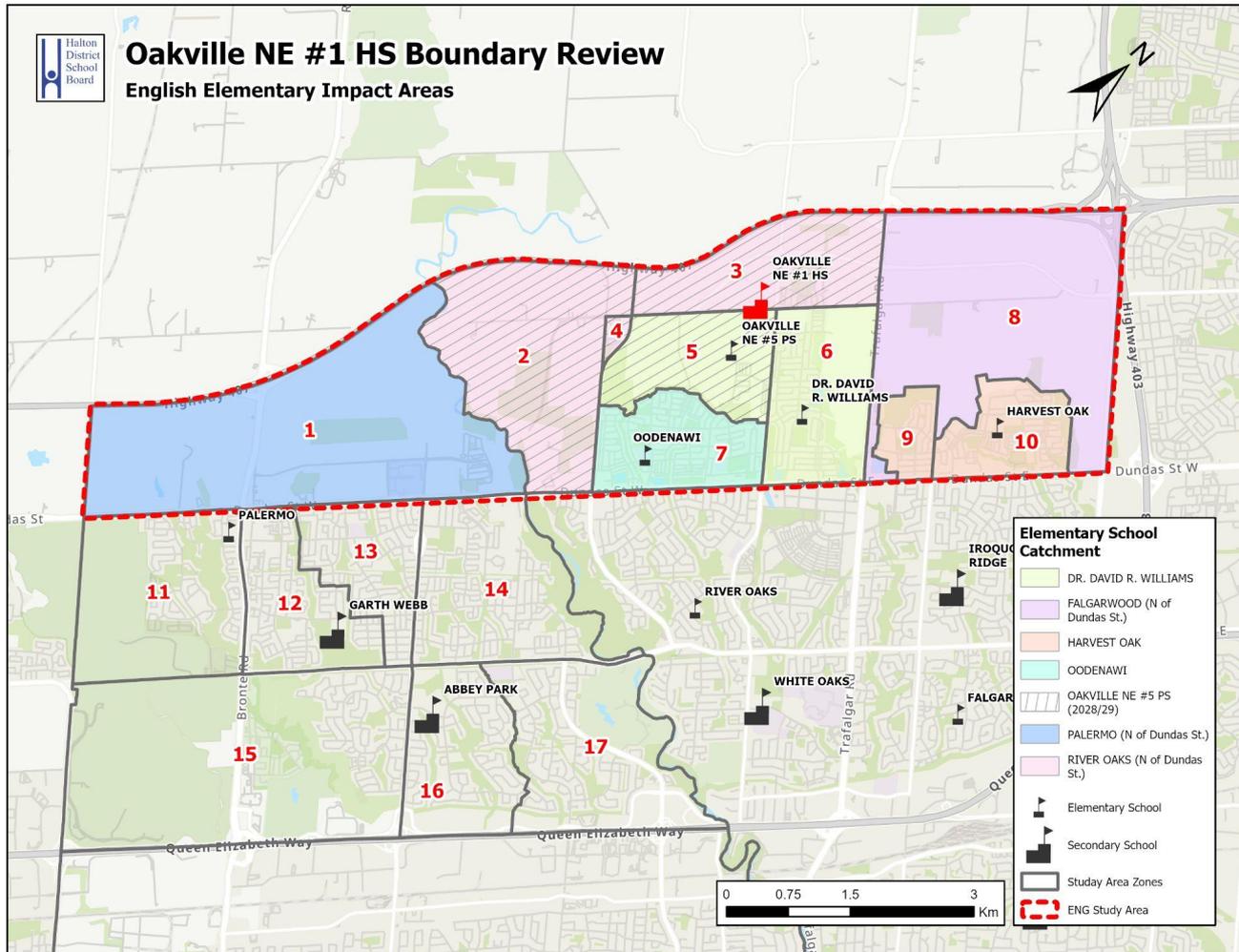
Current Programs and Boundaries

Existing Accommodation Pressures

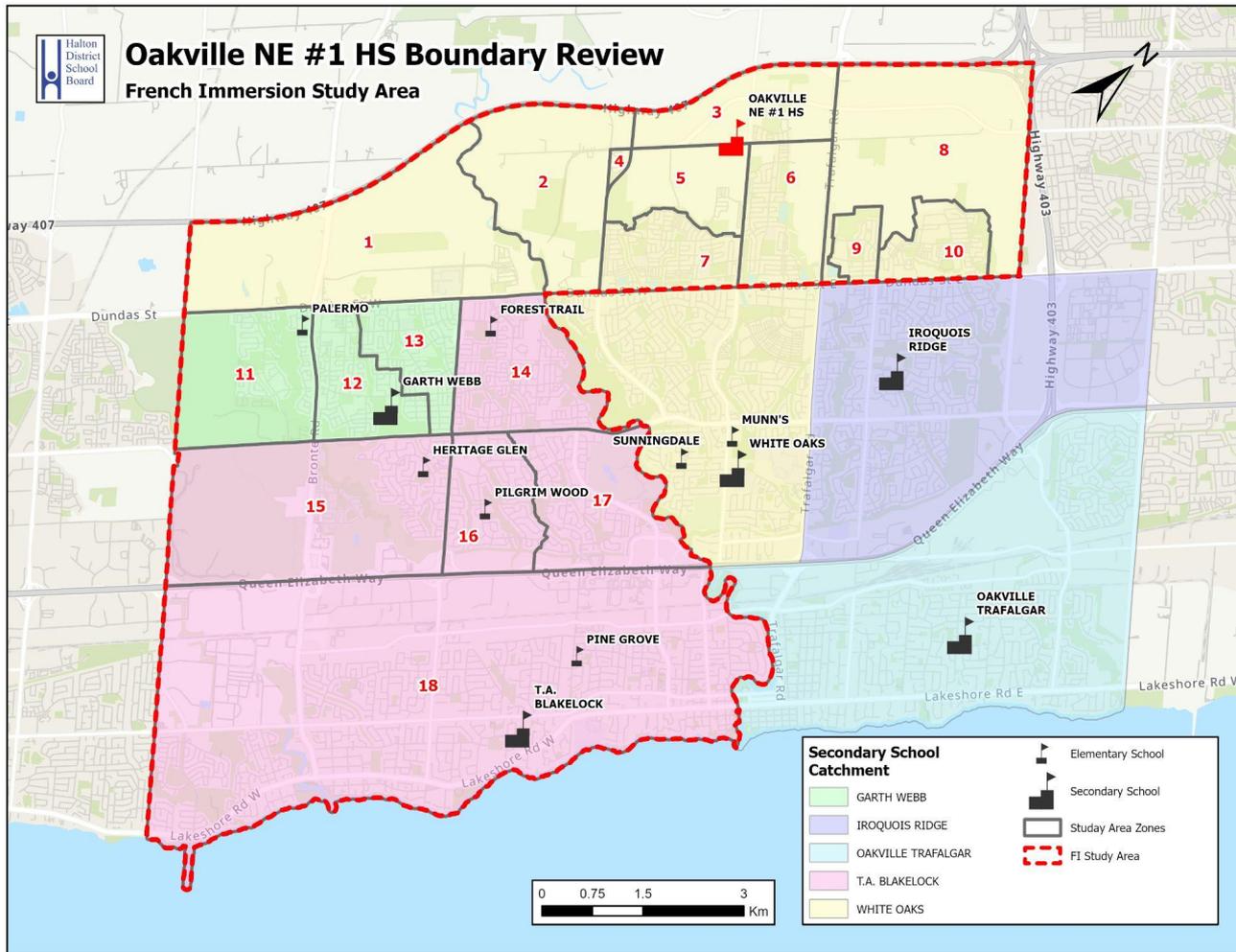
Current - ENG Boundary (SEC)



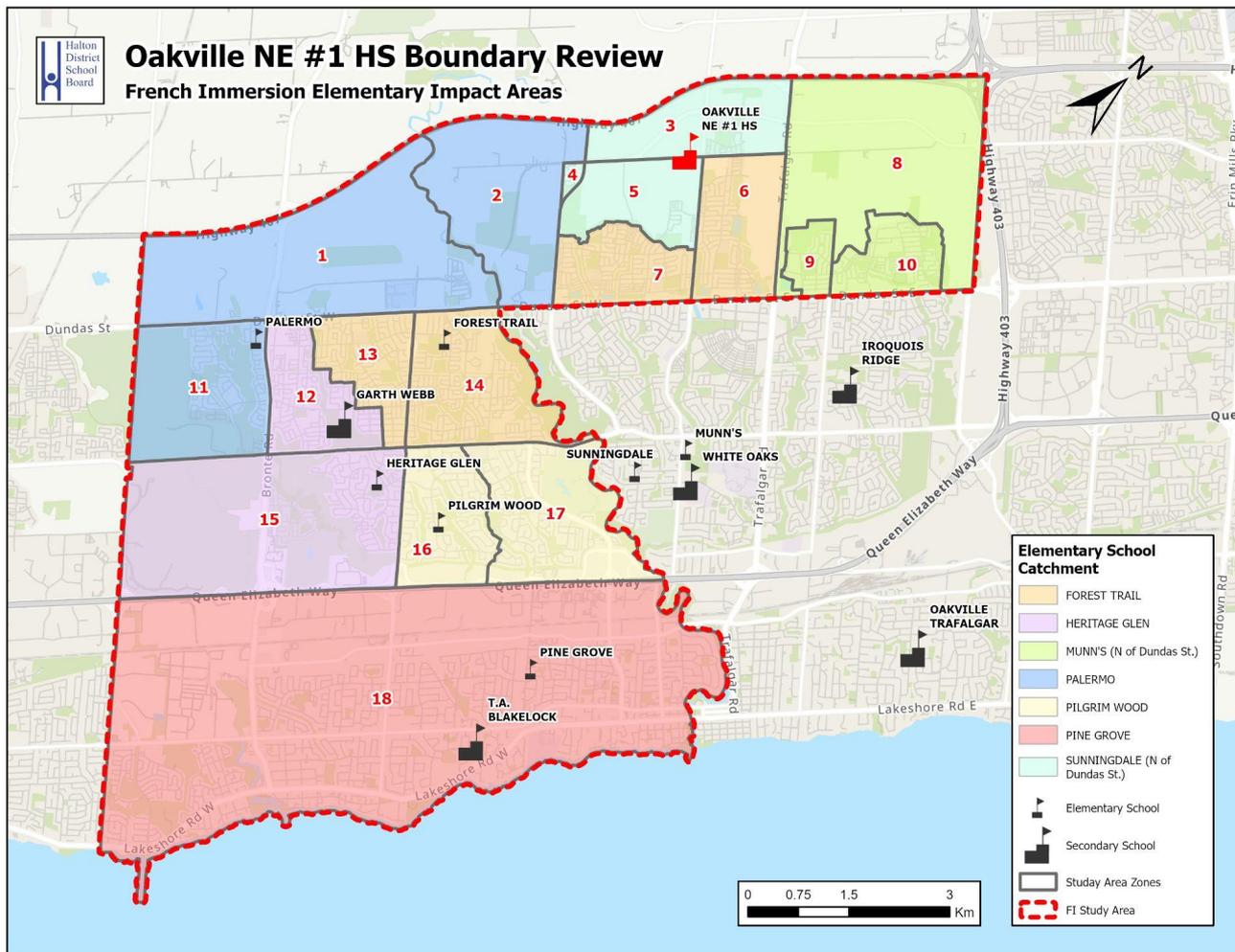
Current - ENG Boundary (ELEM)



Current - FI Boundary (SEC)



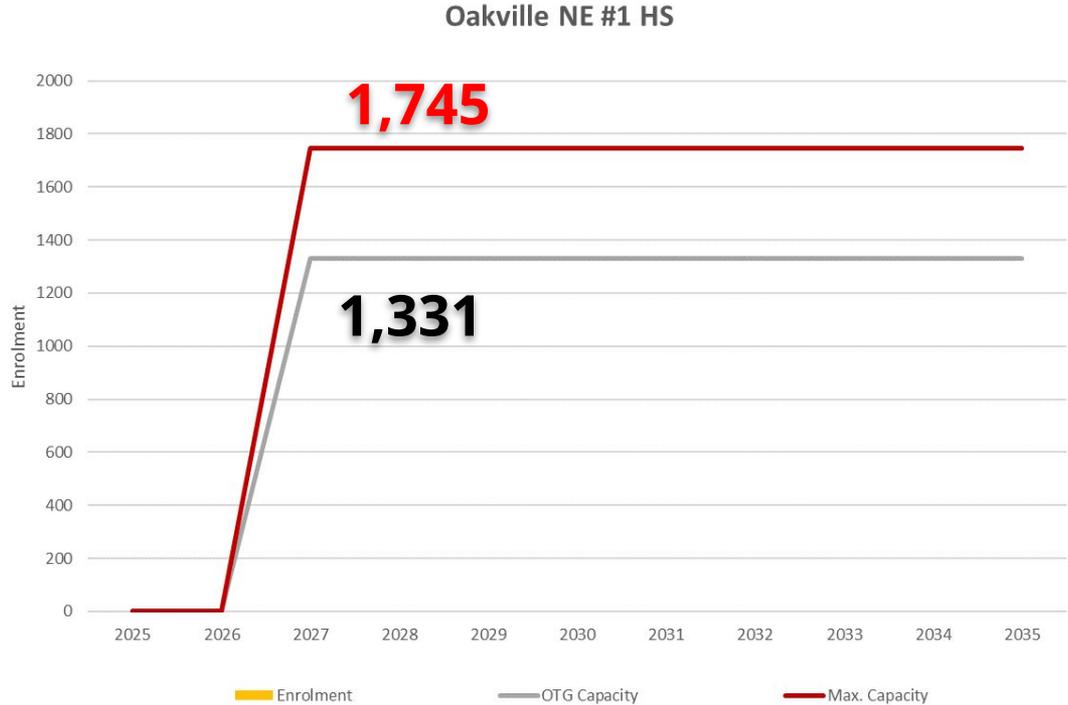
Current - FI Boundary (ELEM)



Status Quo - Projections

Summary - Oakville NE #1 HS:

- Oakville NE #1 HS scheduled to open Sept 2027.
- School will offer regional programs: Community Pathways Program (CPP); boundaries and enrolment to be determined by Special Student Services.
- ENG and FI secondary students north of Dundas St currently directed to White Oaks SS.
- Significant growth due to new development in North Oakville Secondary Plans (north of Dundas St in Oakville).



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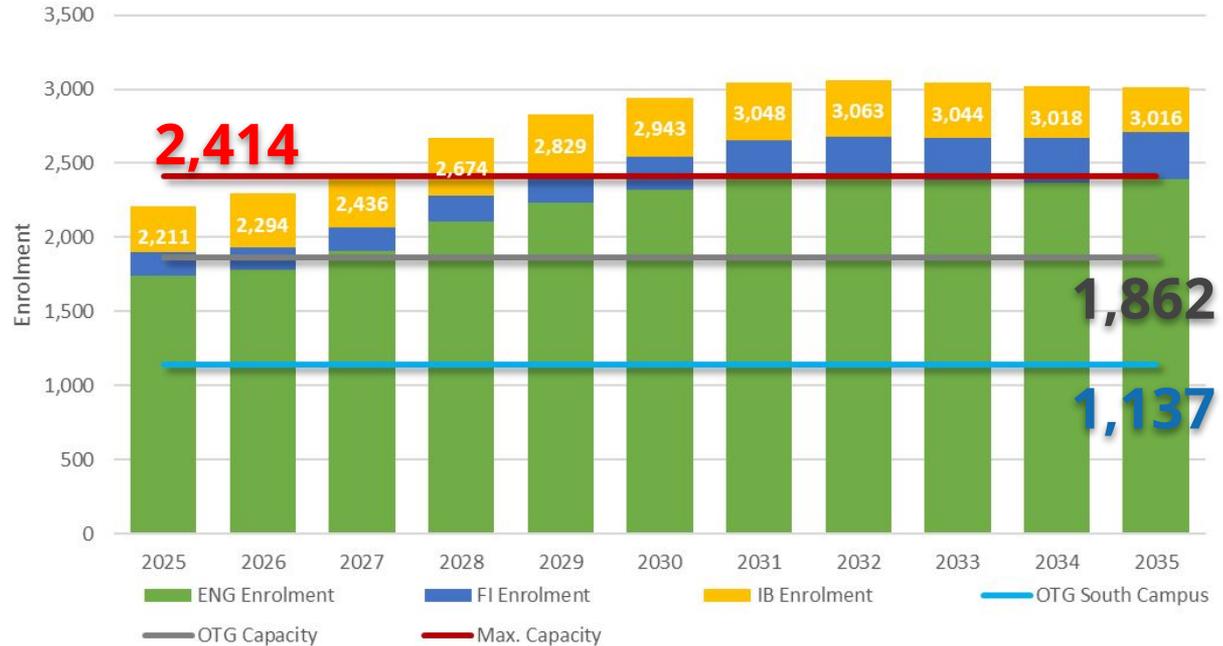
MAX PORTABLES: 18

Status Quo - Projections

Summary - White Oaks SS:

- 9-12 English and FI
- School offers regional programs: International Baccalaureate (IB), Community Pathways Program (CPP), Locally Developed (LDv)
- Significant growth due to new development in North Oakville Secondary Plans.
- Grade 8 ENG feeder schools (north of Dundas): Dr. David R. Williams PS, Falgarwood PS, Harvest Oak PS, Oodenawi PS, River Oaks PS, Oakville NE #5 PS (2028/29).
- Grade 8 FI feeder schools (north of Dundas): Forest Trail PS, Munn's PS, Palermo PS, Sunningdale PS.

White Oaks SS - Status Quo



24	19	25	35	42	47	51	52	51	50	50
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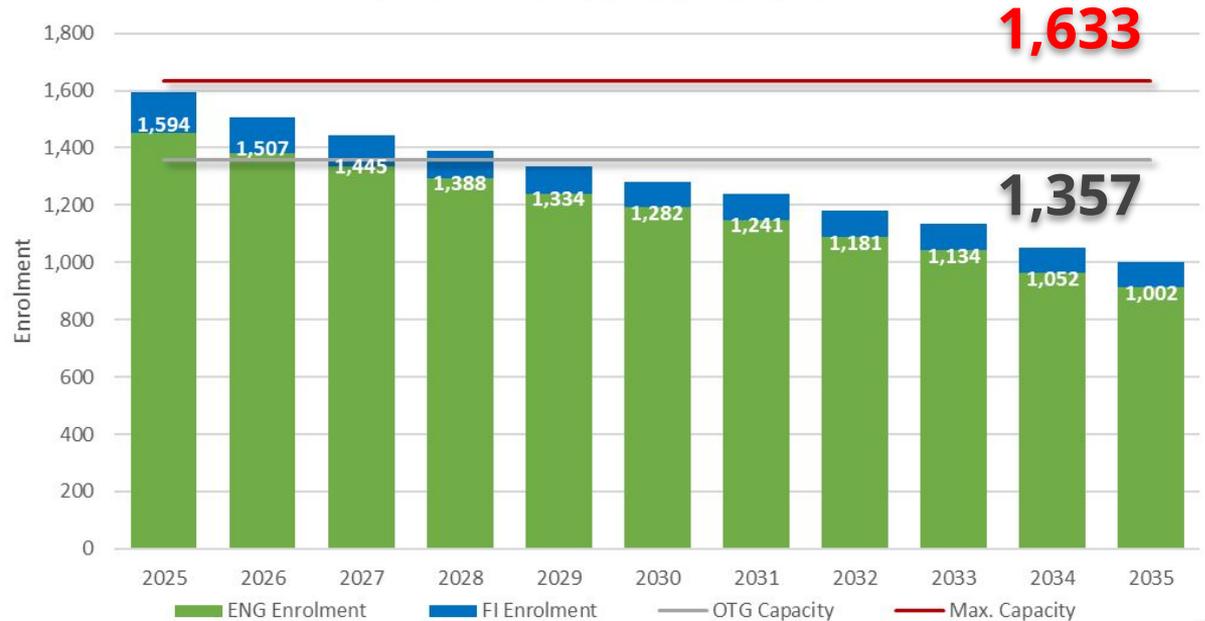
MAX PORTABLES: 24

Status Quo - Projections

Summary - Garth Webb SS:

- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) starting in 2026/27.
- Portables are required until 2028, then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Captain R. Wilson PS, Emily Carr PS, Palermo PS, West Oak PS.
- Grade 8 FI feeder schools: Forest Trail PS, Palermo PS.

Garth Webb SS - Status Quo



12	7	4	1	0	0	0	0	0	0	0
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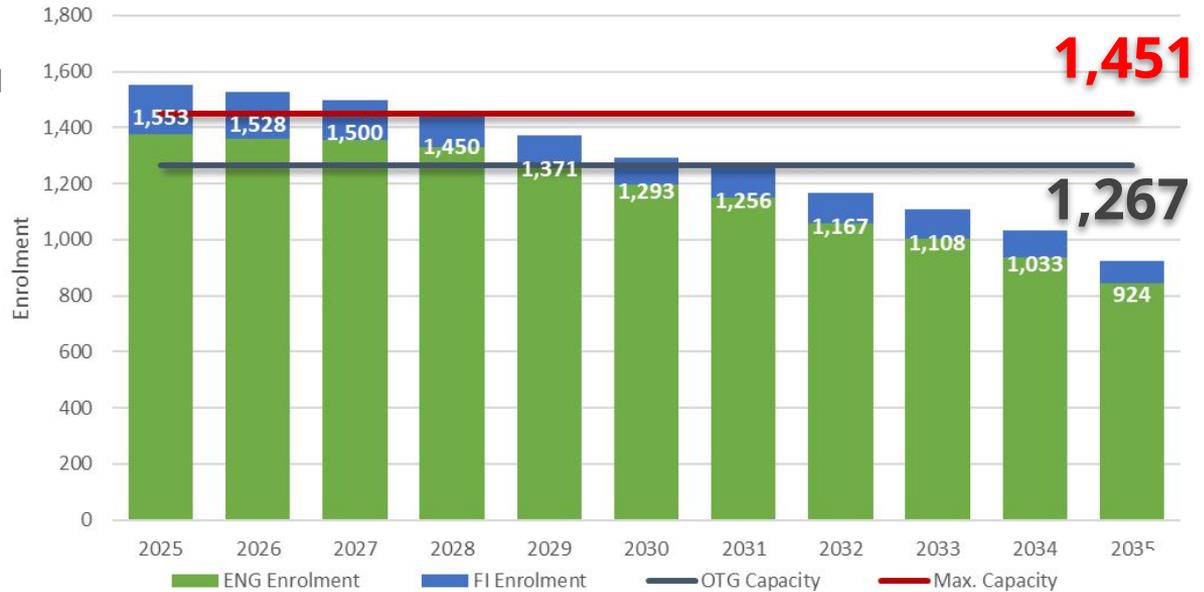
MAX PORTABLES: 12

Status Quo - Projections

Summary - Iroquois Ridge HS:

- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) *starting in 2026/27.*
- Portables are required until 2030 then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Falgarwood PS, Joshua Creek PS.
- Grade 8 FI feeder schools: Munn's PS.

Iroquois Ridge HS - Status Quo



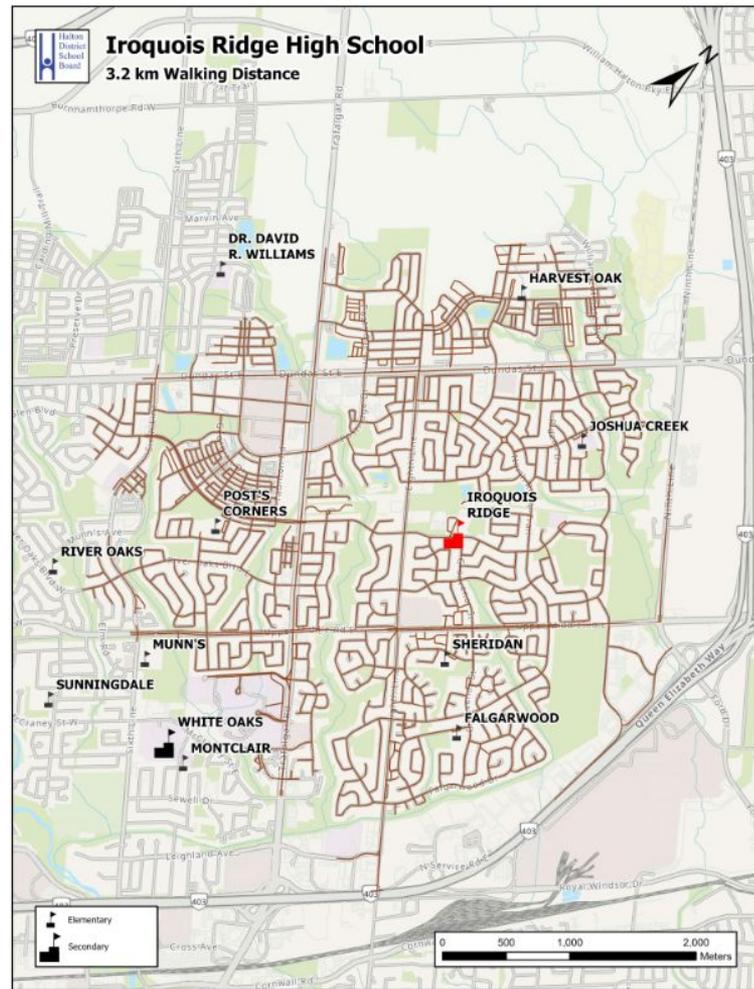
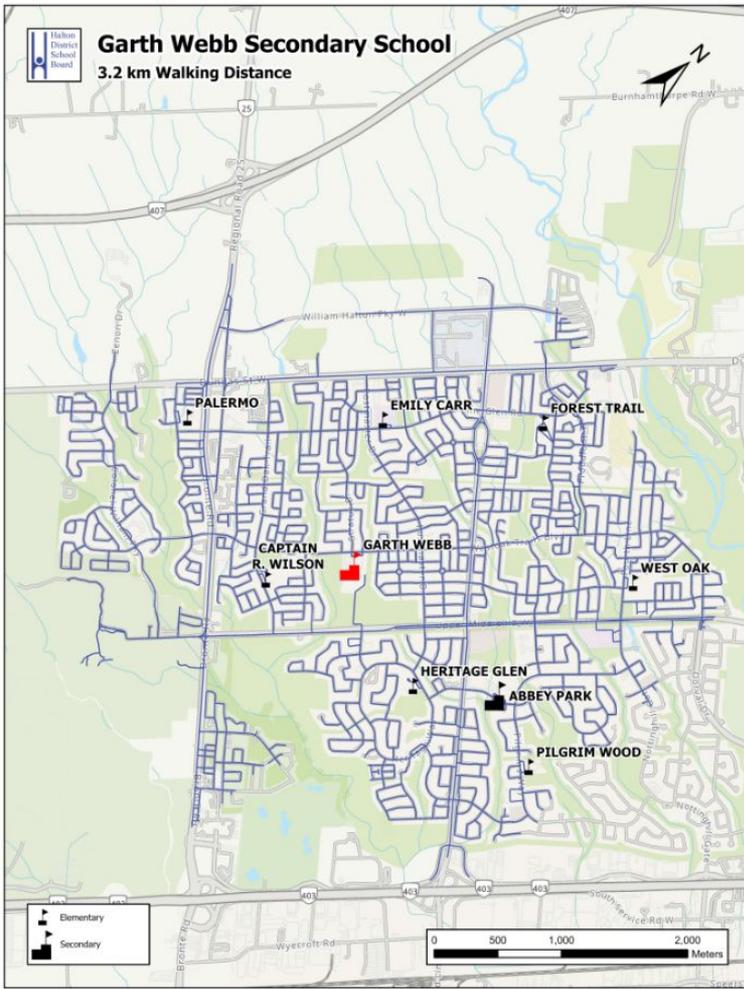
8	11	10	8	5	1	0	0	0	0	0
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MAX PORTABLES: 8

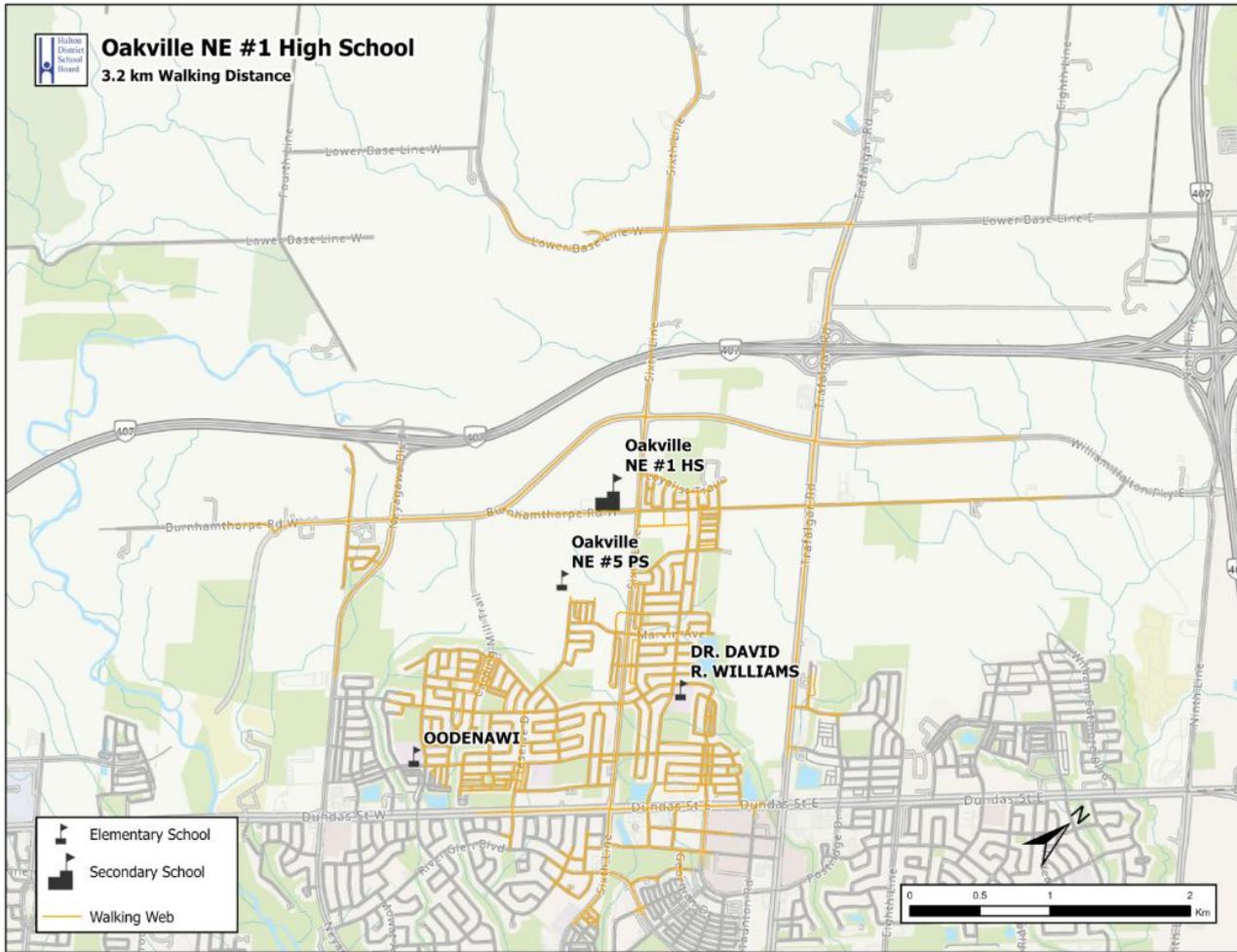
Walk Webs

3.2 Kilometer Eligibility Distances (estimated)

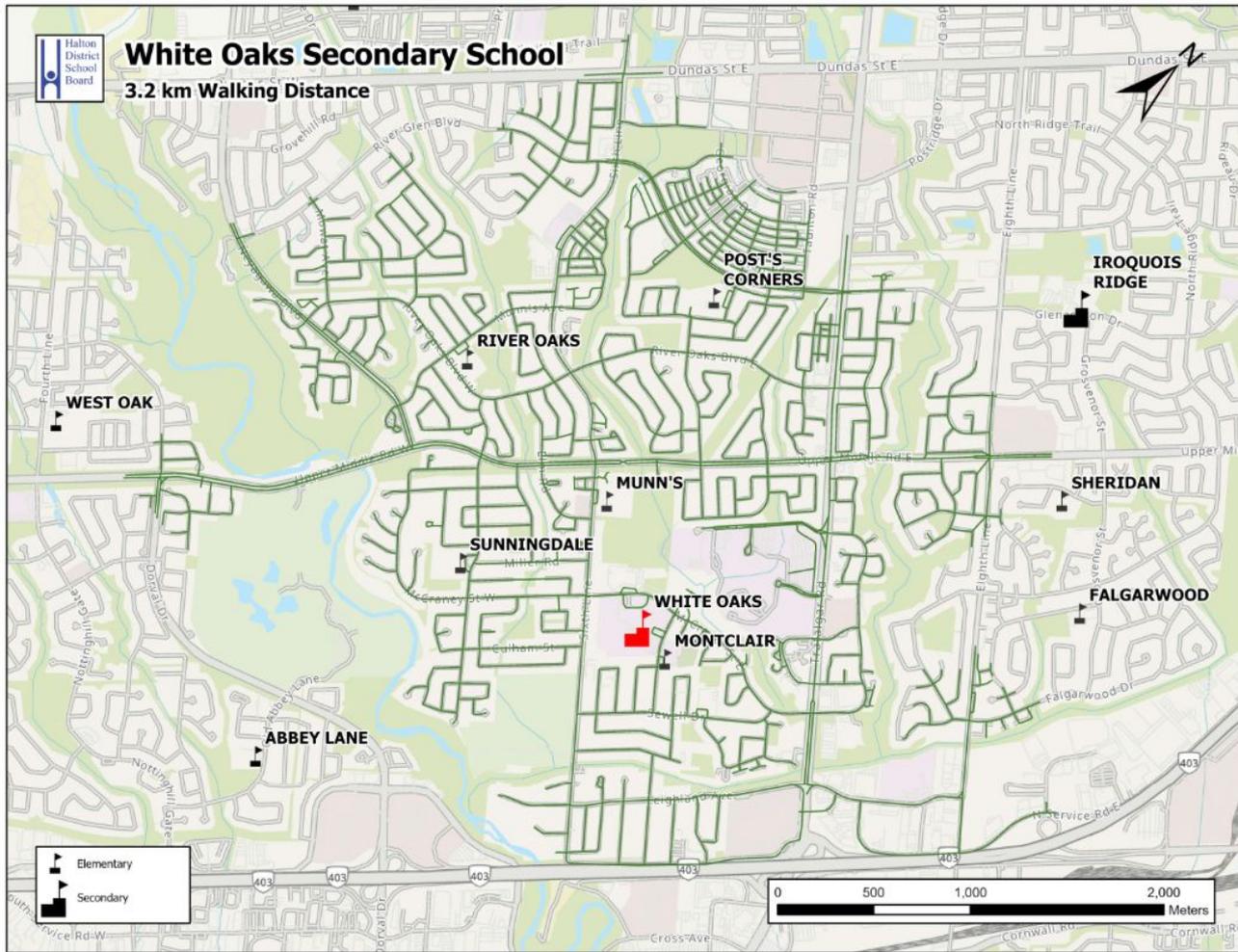
Garth Webb & Iroquois Ridge HS Walking Web (3.2 km)



Oakville NE #1 HS Walking Web (3.2 km)



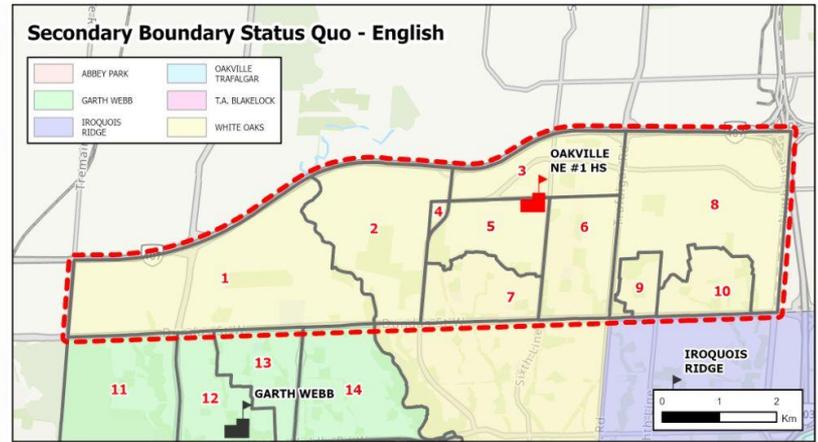
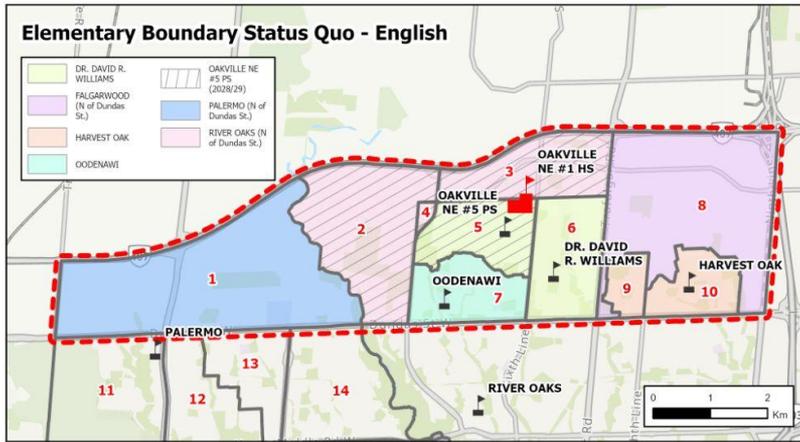
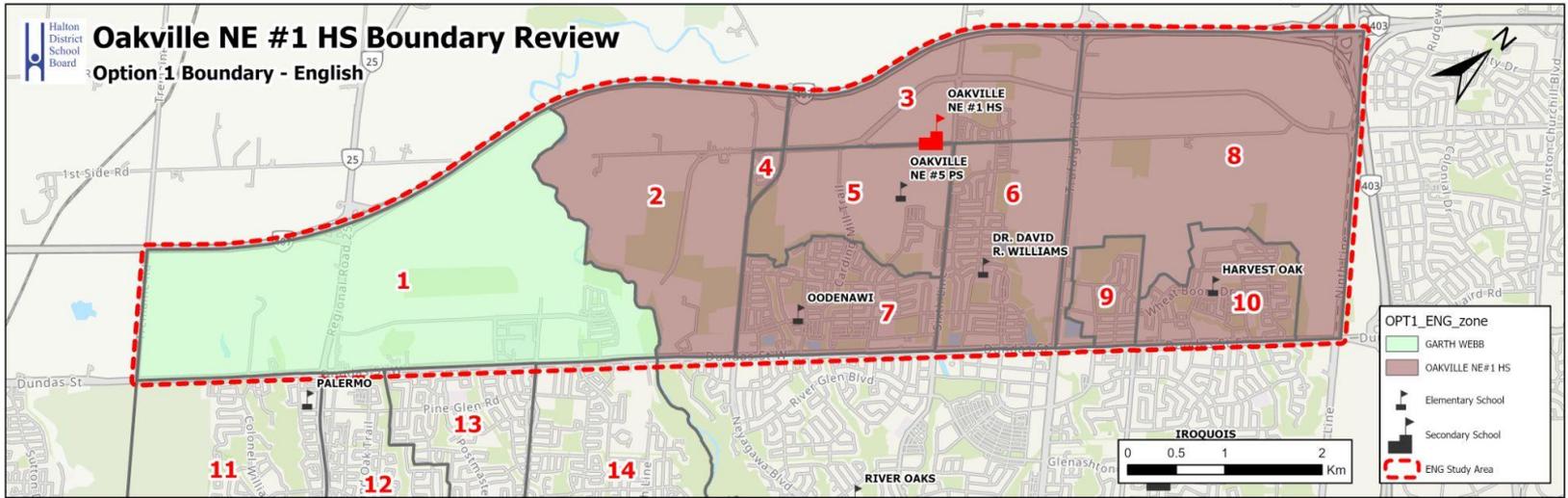
White Oaks SS Walking Web (3.2 km)



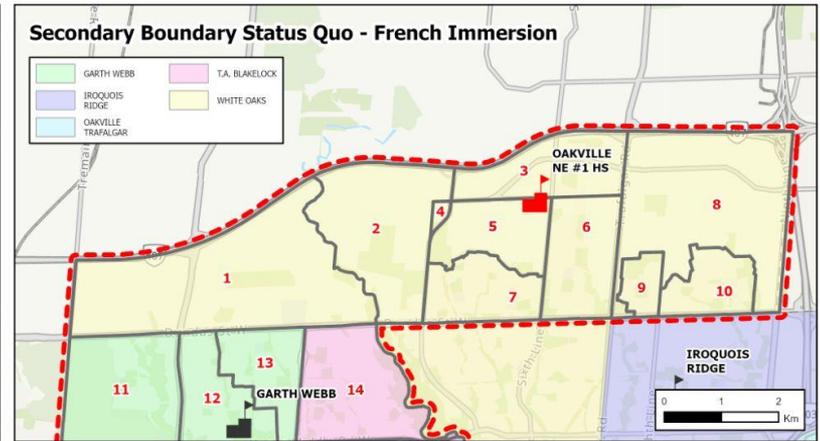
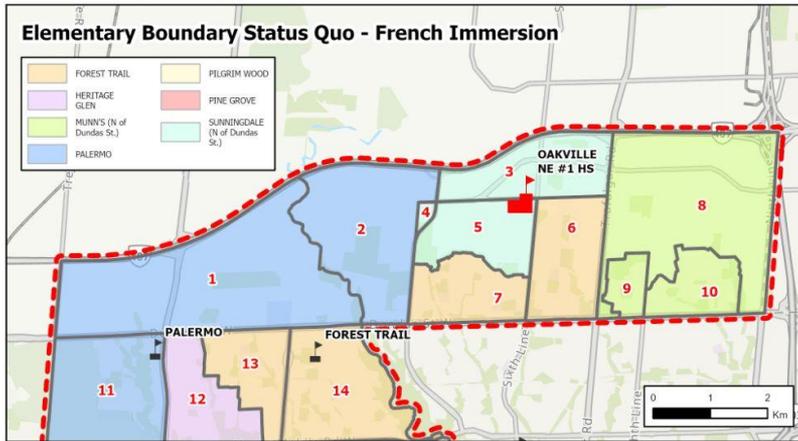
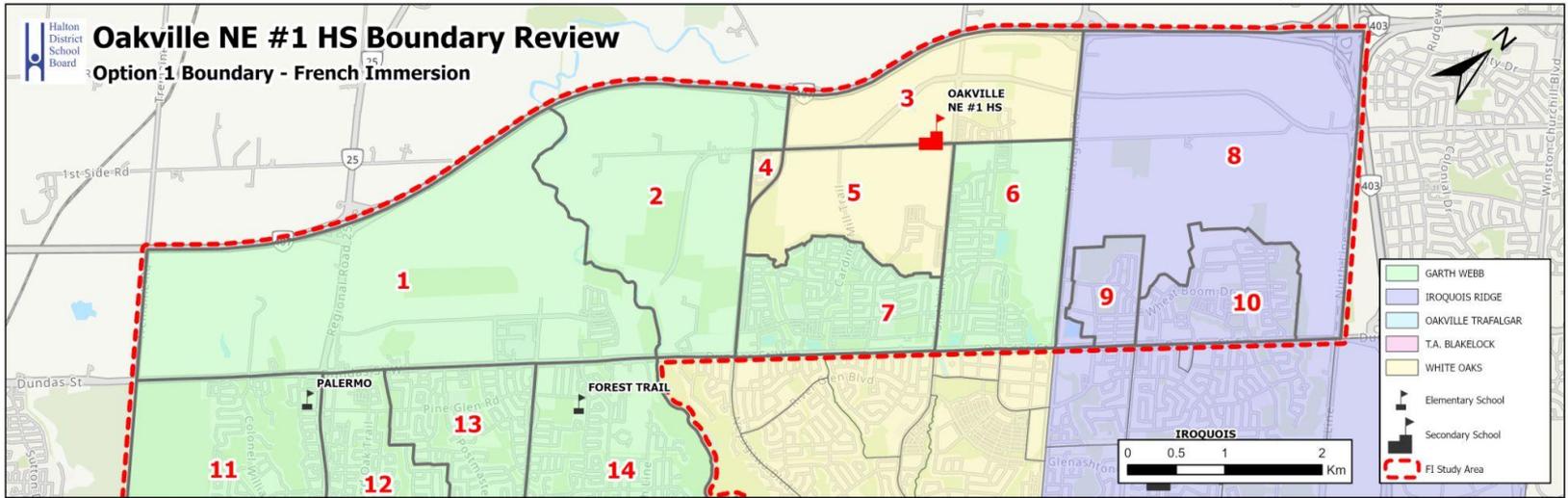
Option 1

Shortlisted Options (1 of 2)

Option 1 - ENG Boundary



Option 1 - FI Boundary

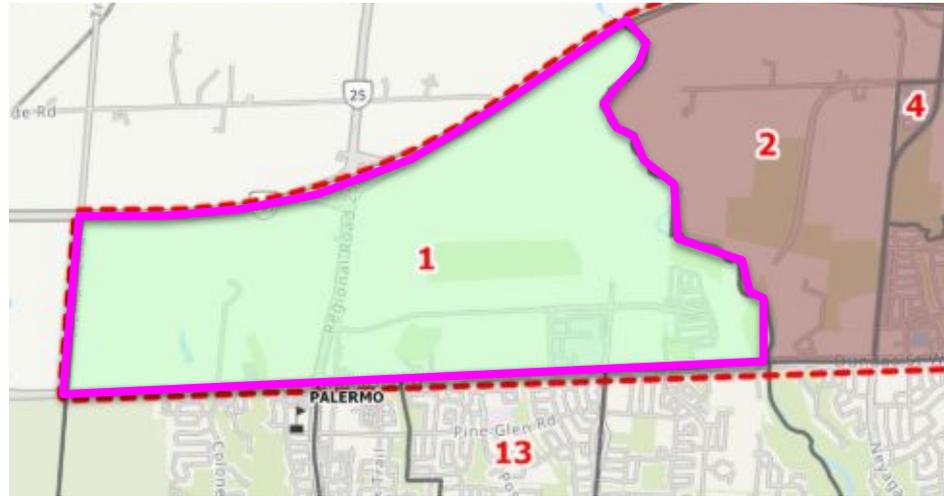


OPT 1 - NOTE #1 - Zone 1 ENG moves from White Oaks to Garth Webb

Zone 1 ENG will attend Garth Webb SS

- Zone 1 ENG students are currently at Palermo PS
 - There are 103 JK-8 ENG Palermo PS students in Zone 1
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ ENG students continuing at White Oaks SS until graduation

Note that with this option, the existing split cohort for Palermo PS ENG program has been removed

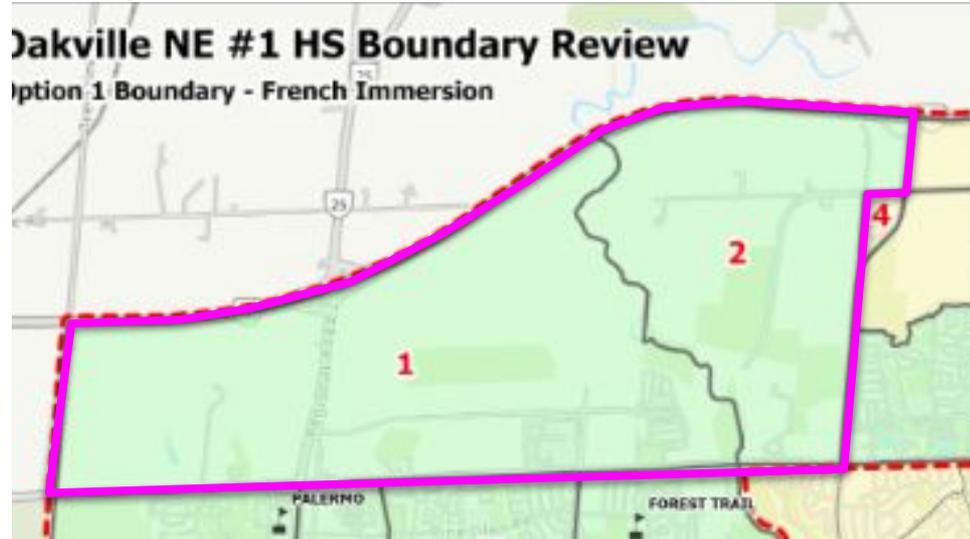


OPT 1 - NOTE #2 - Zones 1 and 2 FI move from White Oaks to Garth Webb

Zones 1 and 2 FI will attend Garth Webb SS

- Zones 1 and 2 FI students are currently at Palermo PS
 - There are 15 Gr 2 to 8 FI Palermo PS students in Zones 1 and 2
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that with this option, the existing split cohort for Palermo PS FI program has been removed

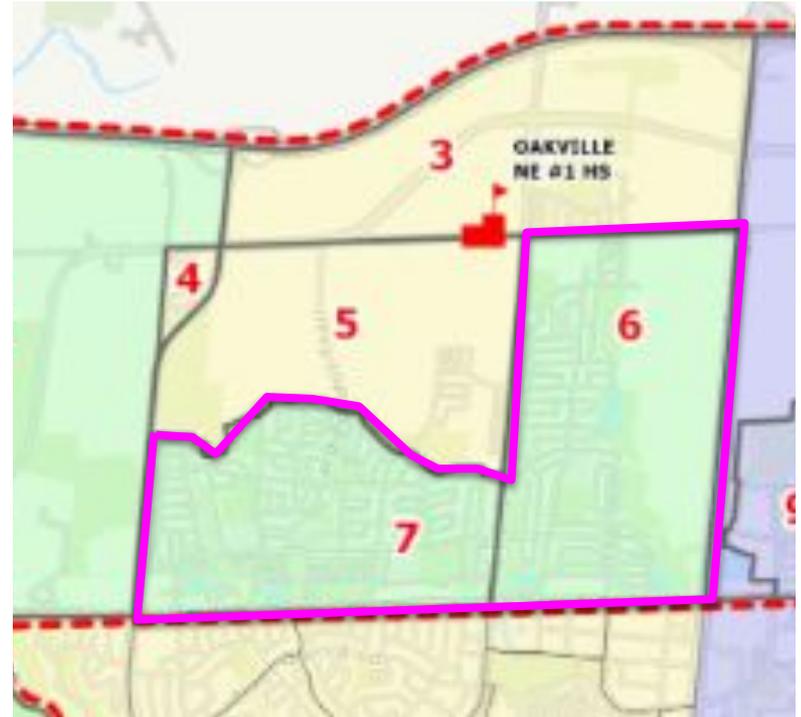


OPT 1 - NOTE #3 - Zones 6 and 7 FI move from White Oaks to Garth Webb

Zones 6 and 7 FI will attend Garth Webb SS

- Zones 6 and 7 FI students are currently at Forest Trail PS or Dr. David R. Williams PS
- In Zone 6 there are:
 - 97 Forest Trail PS (Grades 2 to 8)
 - 33 Dr. David R. Williams PS (Grades 7 and 8)
- In Zone 7 there are :
 - 154 Forest Trail PS (Grades 2 to 8)
 - 45 Dr. David R. Williams PS (Grades 7 and 8)
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that with this option, the existing split cohort for Forest Trail PS FI program has been removed between WOSS and Garth Webb.



OPT 1 - NOTE #4 - Zones 8, 9 and 10 FI move from White Oaks to Iroquois Ridge

Zones 8, 9 and 10 FI will attend Iroquois Ridge HS

- Zones 8, 9 and 10 FI students are currently at Munn's PS
 - There are 114 Gr 2 to 8 FI Munn's PS
- Sept 2027 - Grade 9 students will be directed to Iroquois Ridge HS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that with this option, the existing split cohort for Munn's PS FI program has been removed

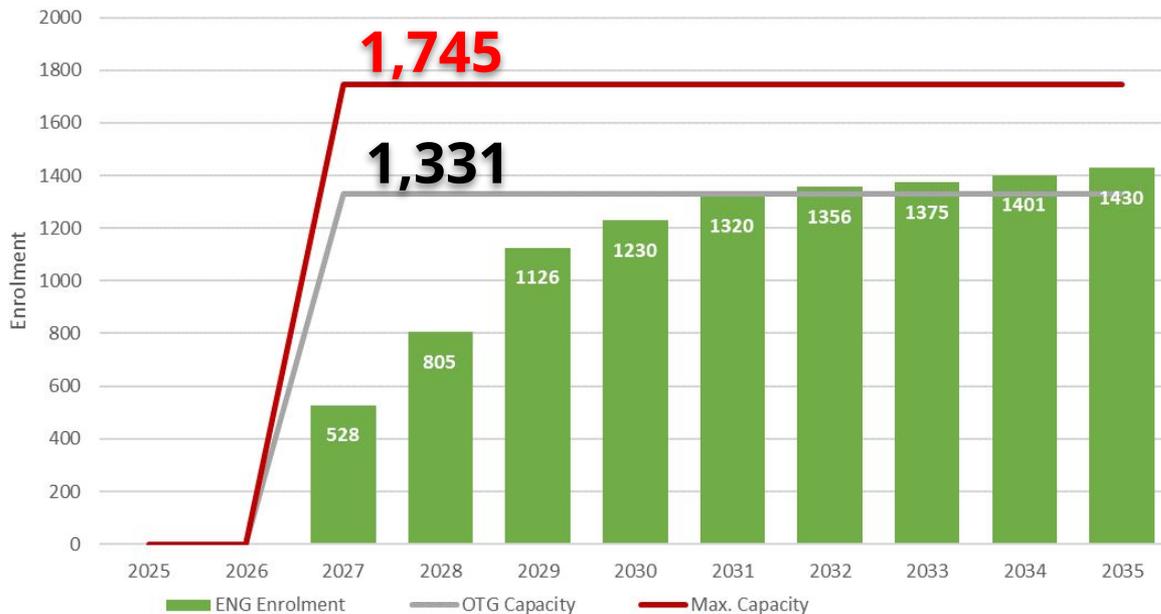


Option 1 - Projections

Summary - Oakville NE #1 HS (ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).

Oakville NE #1 HS - Option 1



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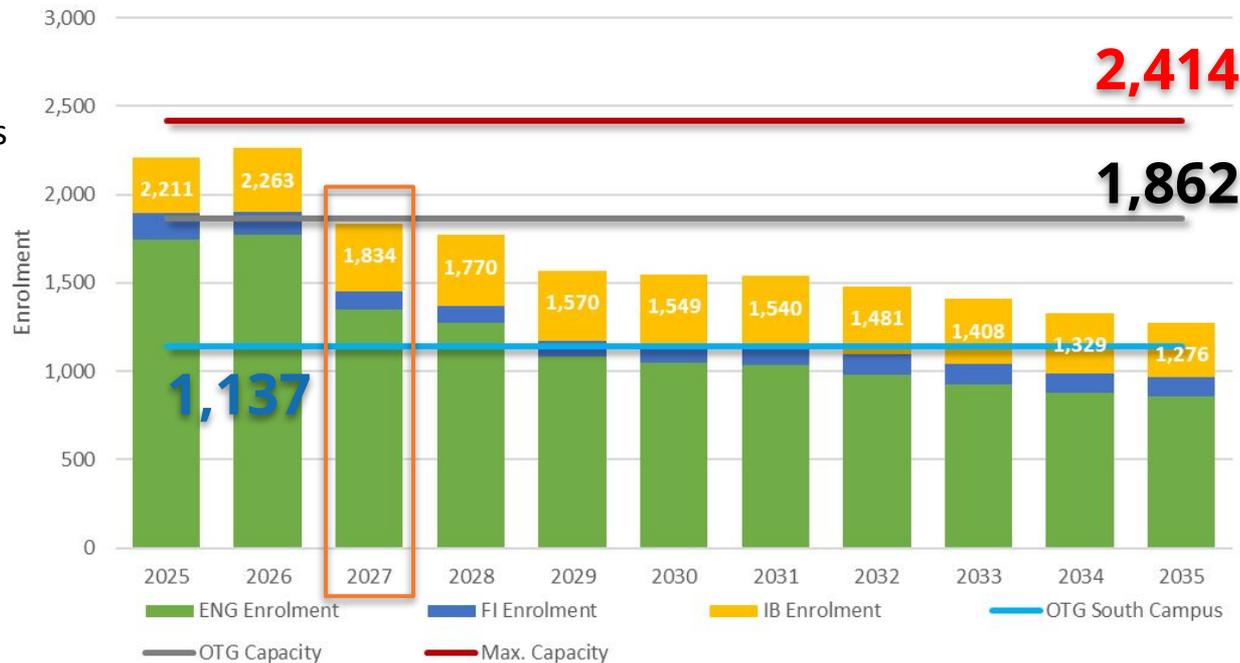
MAX PORTABLES: 18

Option 1 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS.
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2027)** - Phase-in of Zone 1 ENG and Zones 1, 2, 6, 7 FI to Garth Webb SS boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.

White Oaks SS - Option 1



24	17	0	0	0	0	0	0	0	0	0
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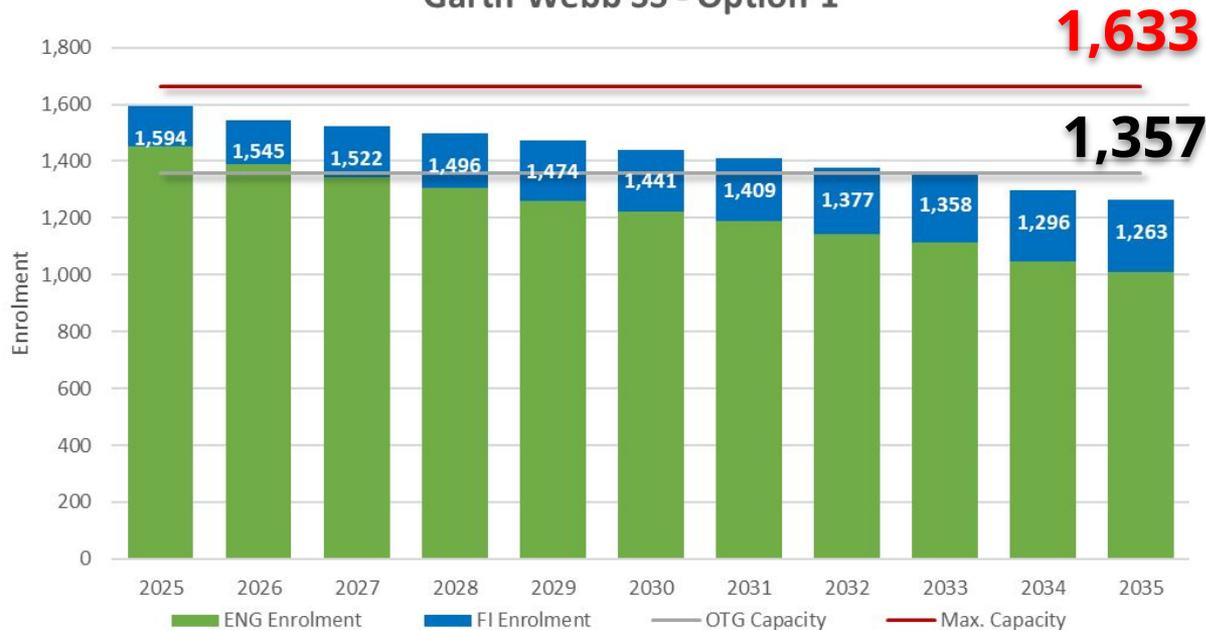
MAX PORTABLES: 24

Option 1 - Projections

Summary - Garth Webb SS:

- **NEW (Sept 2027)** - Phase-in of Zone 1 ENG and FI to school boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.
- Portables are required until 2032 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (Palermo Village north of Dundas, Hospital District) are now directed to the school.

Garth Webb SS - Option 1



12	8	7	6	5	4	2	1	0	0	0
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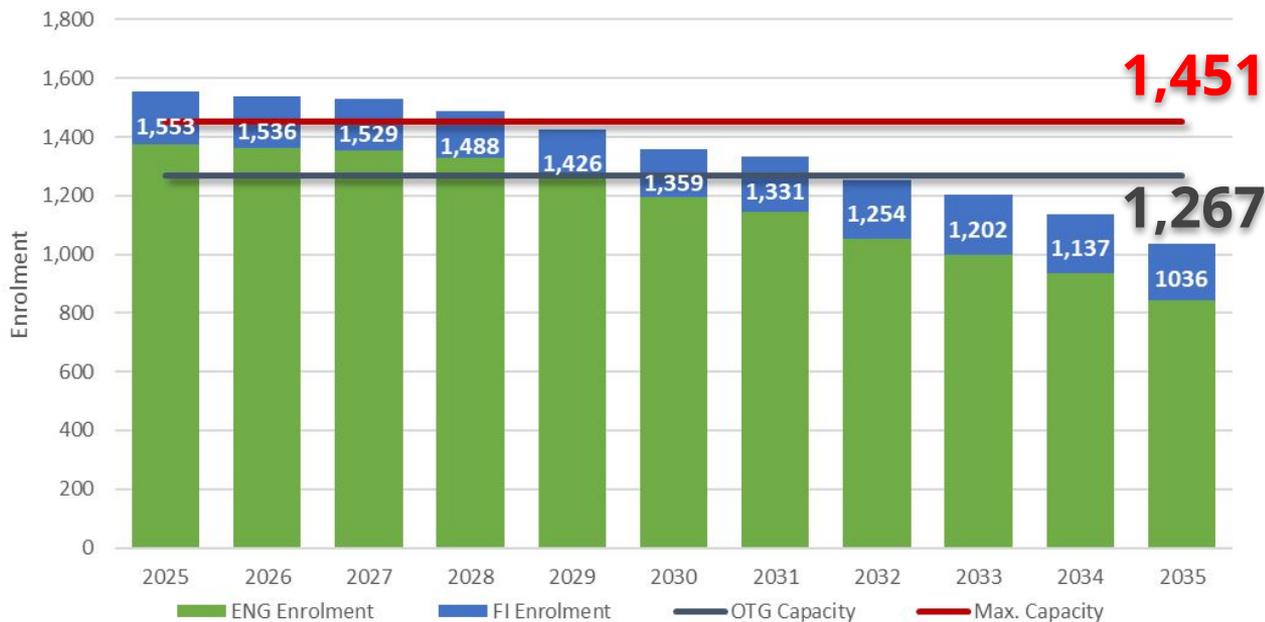
MAX PORTABLES: 12

Option 1 - Projections

Summary - Iroquois Ridge HS:

- **NEW (Sept 2027)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

Iroquois Ridge HS - Option 1



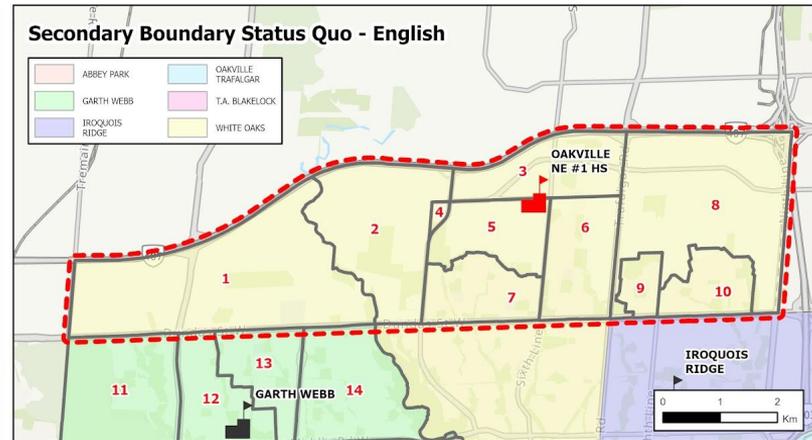
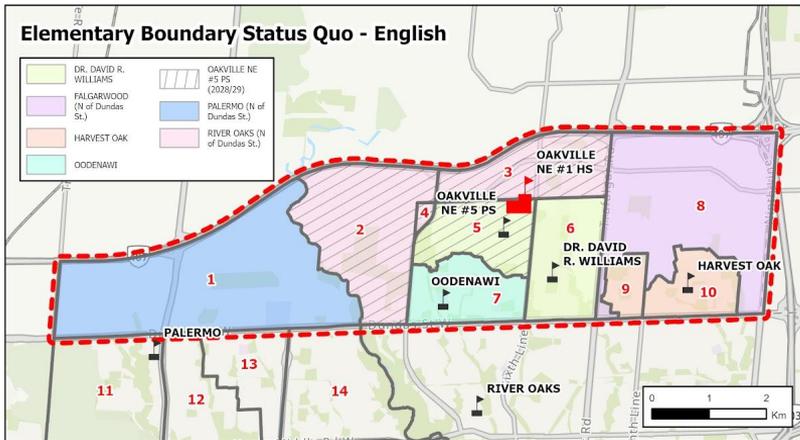
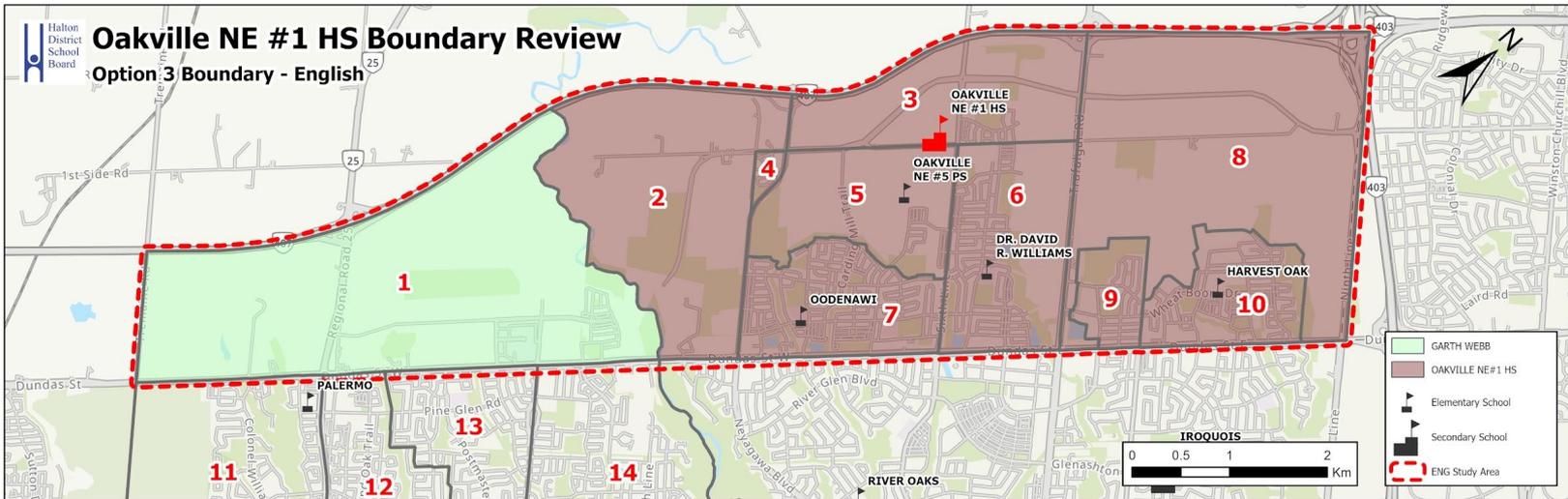
8	12	11	10	7	4	3	0	0	0	0
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MAX PORTABLES: 8

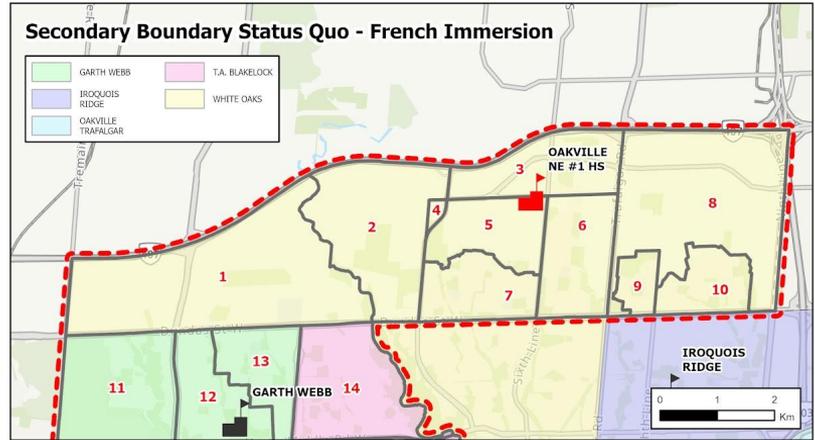
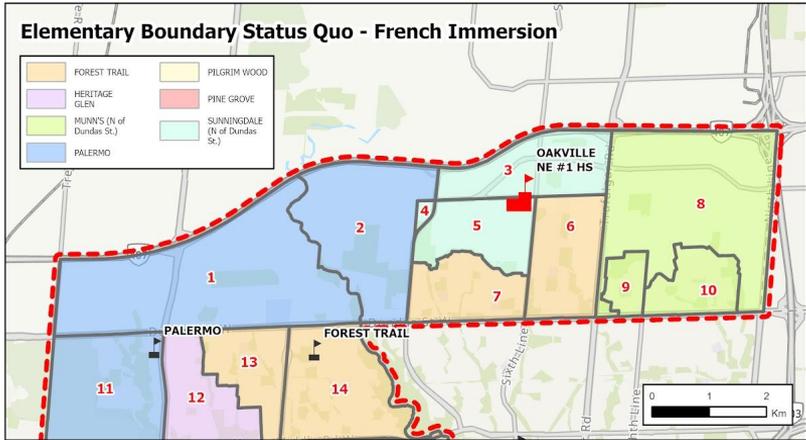
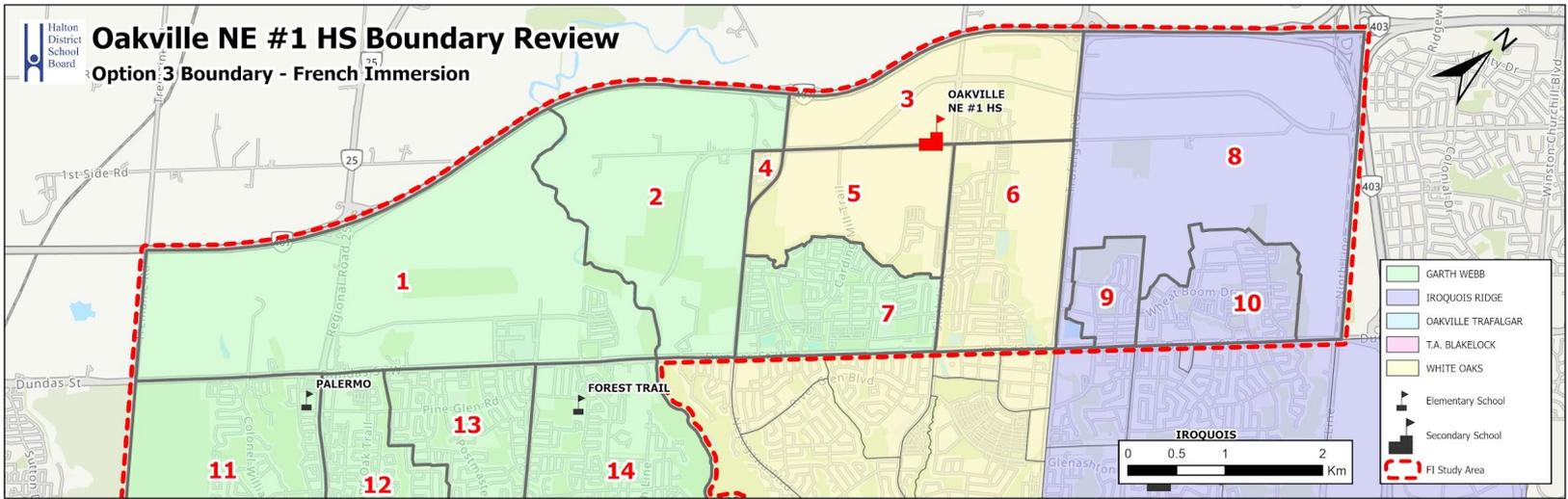
Option 3

Shortlisted Options (2 of 2)

Option 3 - ENG Boundary



Option 3 - FI Boundary



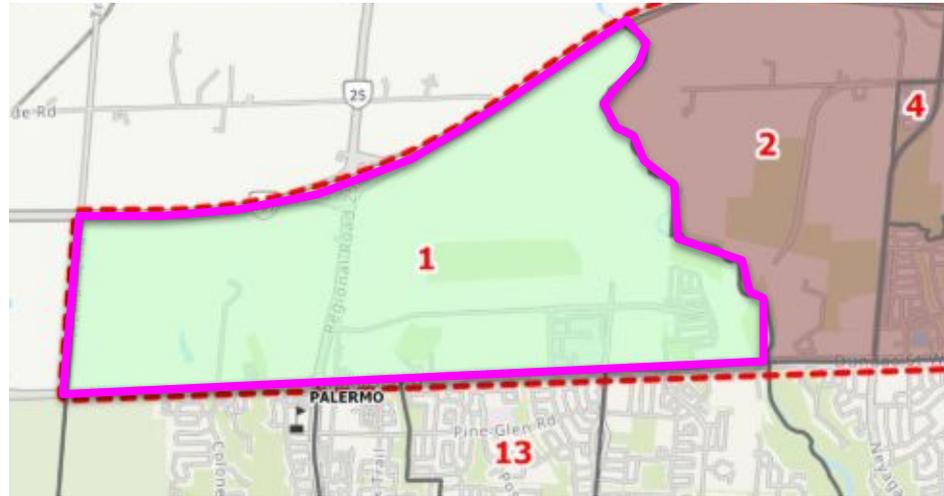
OPT 3 - NOTE #1 - Zone 1 ENG moves from White Oaks to Garth Webb

Zone 1 - ENG will attend Garth Webb

SS

- Zone 1 ENG students are currently at Palermo PS
 - There are 103 JK-8 ENG Palermo PS students in Zone 1
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ ENG students continuing at White Oaks SS until graduation

Note that this has the same impact as Option 1 where, the existing split cohort for Palermo PS ENG program has been removed

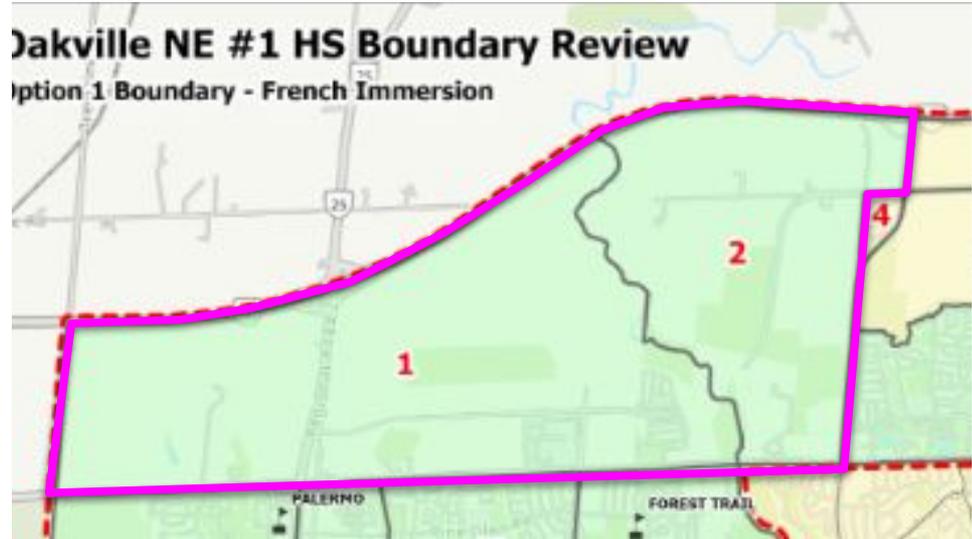


OPT 3 - NOTE #2 - Zones 1 and 2 FI move from White Oaks to Garth Webb

Zones 1 and 2 - FI will attend Garth Webb

- Zones 1 and 2 FI students are currently at Palermo PS
 - There are 15 Gr 2 to 8 FI Palermo PS students in Zones 1 and 2
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that this has the same impact as Option 1 where, the existing split cohort for Palermo PS FI program has been removed

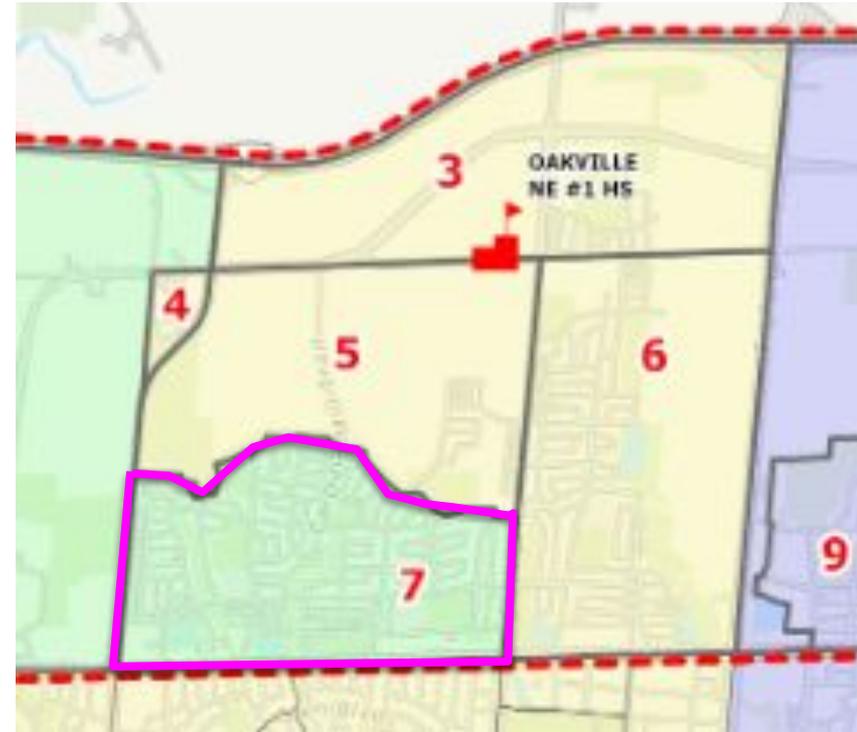


OPT 3 - NOTE #3 - Zones 6 and 7 FI move from White Oaks to Garth Webb

Zone 7 - FI will attend Garth Webb SS

- Zones 7 Gr 8 FI students are currently at Forest Trail PS or Dr. David R. Williams PS
- In Zone 7 there are :
 - 154 Forest Trail PS (grades 2 to 8)
 - 45 Dr. David R. Williams PS (grades 7 and 8)
- Sept 2027 - Grade 9 students will be directed to Garth Webb SS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that with this option, the split cohort for Forest Trail PS FI program continues north of Dundas St where Zone 6 continues to be directed to White Oaks for the FI program. This will be a discussion topic of the Oakville NW Boundary Review, which will start after the results of this review.



OPT 1 - NOTE #4 - Zones 8, 9 and 10 FI move from White Oaks to Iroquois Ridge

Zones 8, 9 and 10 - FI will attend Iroquois Ridge

- Zones 8, 9 and 10 Gr 8 FI students are currently at Munn's PS
 - There are 114 Gr 2 to 8 FI Munn's PS students
- Sept 2027 - Grade 9 students will be directed to Iroquois Ridge HS with Grade 10 to 12+ FI students continuing at White Oaks SS until graduation

Note that with this option, the existing split cohort for Munn's PS FI program has been removed



Option 3 - Projections

Summary - Oakville NE #1 HS (ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).

Oakville NE #1 HS - Option 3



-	-	0	0	0	0	0	1	2	3	4
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MAX PORTABLES: 18

Option 3 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2027)** - Phase-in of Zone 1 ENG and Zones 1, 2, 7 FI to Garth Webb SS boundary.

White Oaks SS - Option 3



24	18	0	0	0	0	0	0	0	0	0
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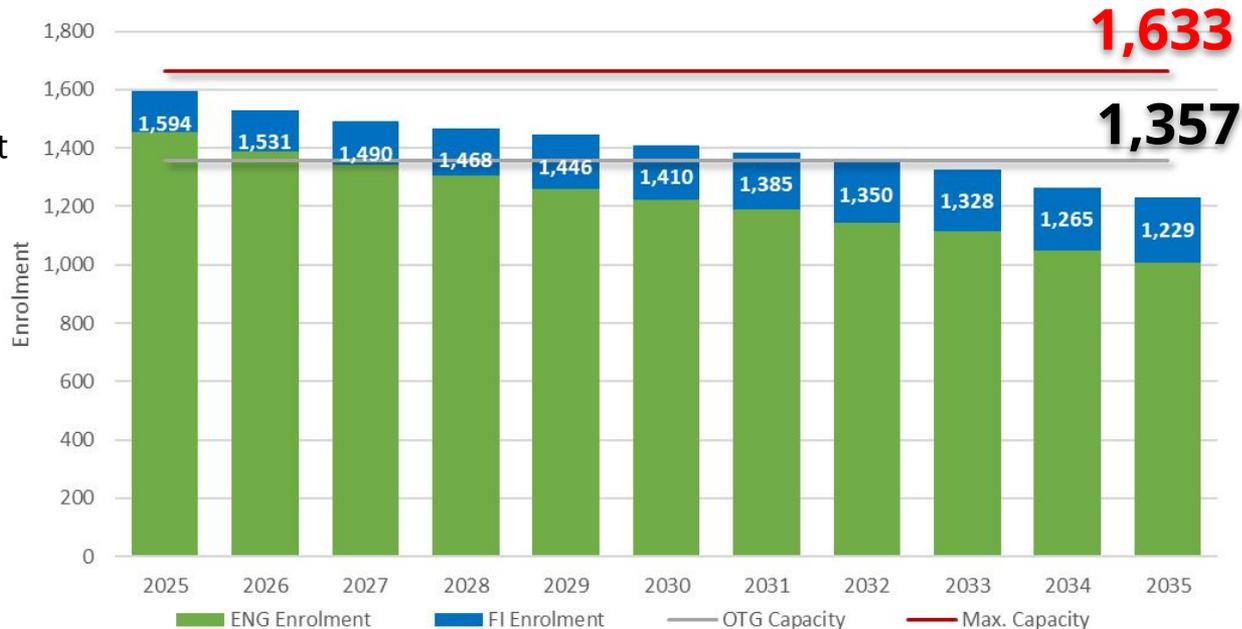
MAX PORTABLES: 24

Option 3 - Projections

Summary - Garth Webb SS:

- **NEW (Sept 2027)** - phase-in implementation of new ENG and FI boundaries, north of Dundas St starting with Gr9 ENG and FI
- Palermo PS ENG split cohort is removed, Palermo PS FI and Forest Trail PS Gr8 continues to have a split cohort.
- Portables requirements are increased until 2031 then school is projected to decline to under 100% OTG utilization.
- Growth intensification areas (Palermo Village north of Dundas, Hospital District) directed to Garth Webb SS.

Garth Webb SS - Option 3



12	8	6	5	4	2	1	0	0	0	0
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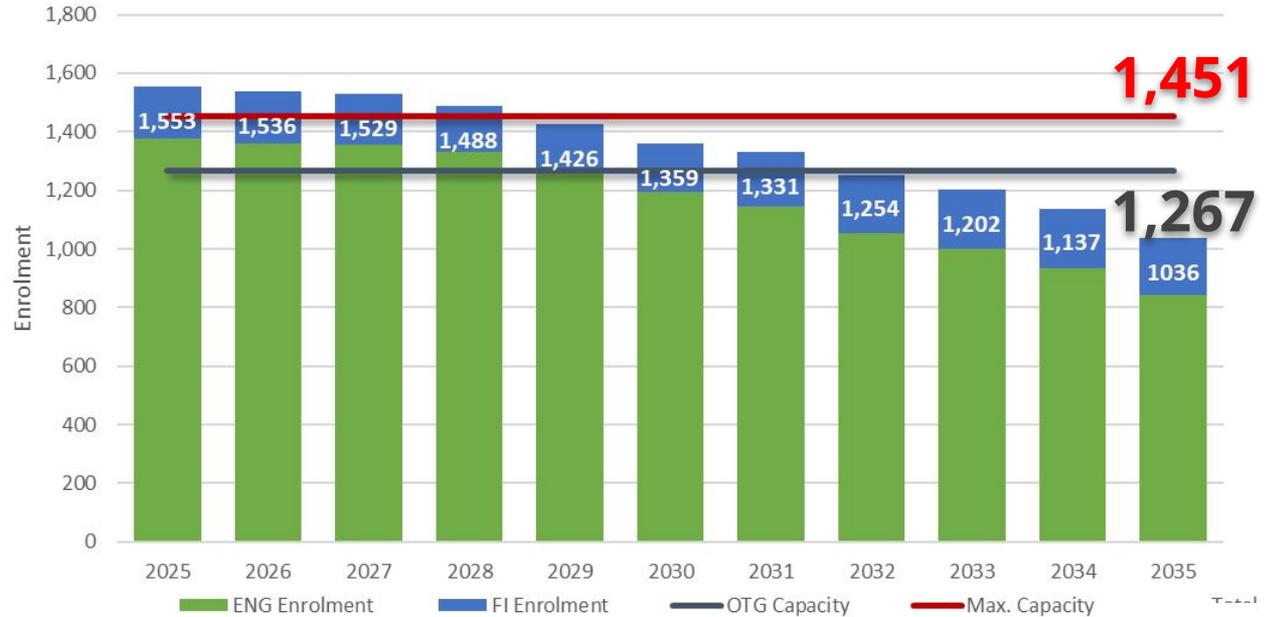
MAX PORTABLES: 12

Option 3 - Projections

Summary - Iroquois Ridge HS:

- **NEW (Sept 2027)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

Iroquois Ridge HS - Option 3



8	12	11	10	7	4	3	0	0	0	0
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MAX PORTABLES: 8

PART 2

Questions

Livestream

Submit your Question

Want to ask a Question?

- [Submit your questions](#) during the Livestream Presentation
- You can either access the form on the boundary review webpage or this QR code



- At this time, school board staff are available to respond to questions submitted



Submit your question for the virtual Public Information Meeting regarding the Oakville NE #1 HS Boundary Review

Submit your question for the Public Information Meeting on Monday, March 2, 2026 (7 - 8:30 p.m.).

View the livestream of the session at www.hdsb.ca or [YouTube](#).

choil@hdsb.ca [Switch account](#)



 Not shared

* Indicates required question

Email *

Your answer

PART 3

Next Steps

Upcoming Meetings and Milestones

What's Next?

A checklist of things you can do following this meeting:

1. **Use the online feedback form** - Your feedback will help Halton District School Board staff and committee members your thoughts on the presented options and to better understand the potential impact on families in the community.
2. **Send an email** - After review of the presentation and have additional questions, please send an email to "OakvilleNE1HS@hdsb.ca".
3. **Keep an eye on updates**
 - a. School Messenger - an email will be sent notifying communities of the final recommendation
 - b. Boundary Review webpage - updates will be posted
4. **Delegate the Board**



Online Feedback

Feedback Portal

- The live-stream and slide presentation will be made available online after this meeting.
- Attendees and members of the public currently have access to the [Information Feedback Form](#).
- The feedback portal opened on Friday, February 20, 2026. This is an opportunity for the community to provide feedback on the options presented.
- The portal will close **at 4pm on Thursday, March 5, 2026**.
- Feedback will be collated, and presented to the BRC on **Monday, March 9, 2026**.



Oakville NE #1 HS Boundary Review - Public Information Feedback Form

DO NOT INCLUDE PERSONAL NAME(S) OR SENSITIVE INFORMATION IN THE WRITTEN RESPONSES.

As part of the Halton District School Board (HDSB)'s Boundary Review process, the HDSB welcomes your input. We invite your feedback on the options presented. You may suggest revisions to the criteria used to assess the option and/or you may offer feedback to the option presented, and/or suggest new option(s).

The Boundary Review Committee will review feedback submitted for further consideration and refining options, and then pass on their findings to the Boundary Review Steering Committee, which will submit their recommendation to the Director of Education. Once reviewed, the final recommended option will then be submitted to the Board for consideration and approval.

Your online feedback is requested by 4 p.m. **Thursday, March 5, 2026**.

This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use of the Halton District School Board staff to assess public opinion and comment in relation to options presented.

Option Resources

Information on the boundary review can be found in more detail on the Oakville NE #1 Secondary School Boundary Review [webpage](#)

- Tonight's slide presentation and livestream video
- Options 1 and 3 (maps and projection tables)
- Slide presentations and meeting notes from previous BRC meetings (*note: the next BRC meeting presentation and notes will be available after March 9, 2026*)
- [Frequently Asked Questions](#)



Upcoming BRC Meeting #3

Boundary Review Committee Meeting - March 9, 2026

- Feedback will be presented to the BRC.
- BRC to select options to recommend to the BRSC.
- BRSC to recommend options to the Director of Education to present to the Board of Trustees for consideration and approval.



Delegations to the Board

Delegation Process and Additional Information

- Those wishing to make a presentation to the Board of Trustees are requested to follow the delegation process outlined in the [Delegation Procedure](#).
- Opportunities to delegate the Board can occur at a regular scheduled Board meeting, or at a special delegation evening (if required).
- Delegations can occur at the follow scheduled Board meetings:
 - Tuesday, April 7, 2026 (recommendations presented for information)
 - Tuesday, May 5, 2026 (final decision made)



THANK YOU!