

What Is Your Question?	Response
<p>Redirection from Post's Corners Our Son is in Grade 1. We just moved within Oakville and purchased a ___ home in the catchment area of Post Corners PS. We are redirected to Palermo a far out school. Nothing against the school but commute is too long. We used send him to West Oak during our previous home within same district. We had to move out Kid because even for existing students, the system did not let us stay with current School i.e. West Oak PS and as a result a Grade 1 Kid has to commute in bus for 45 minutes (8:02 Pick up and School begins at 8:50) all the way to Palermo. This is unfair with lack of planning on the board's part. We dont care if it is river oaks or Post corner's (Preferable though). We just want our Kid to go closer and that is a reasonable ask. When can we expect a closure on this?</p>	<p>RE#1: Completely acknowledge the challenge in this regard. The Board had planned to rebalance enrolment at Post's Corners once the holding at River Oaks was addressed with the opening of Oakville #3. Post Corners ended up seeing an accelerated rate of growth due in part to the new high density units being construction at the peripheries of its boundaries, as well as higher move in rates. As a result of this, the Board was required to redirect students temporarily as the school reached its maximum capacity. The redirection should be completely suspended once Oakville #3 is opened, and the Post Corners River Oaks boundaries adjusted.</p>
<p>For how long are you going to have portables at DDW? There are so many. Problems and challenges are well known. But noone seems to hear or be bothered. Only thing said is it's not a new concept and it happens all the time. Is that really what we want to tell our children? "Hey kid, the school has no space so you have to actually sit outside." It's not fair to them or parents or even teachers. We cannot say that when it's lack of planner. Please advise.</p>	<p>RE#2: DDRW saw a very accelerated growth. As a result, The Board introduced as many portables on site as possible to delay the need for a redirection for as long as possible. Unfortunately, the school still reached its maximum capacity, which resulted in a redirection. Fortunately, we were able to keep 12 portables worth of students in their community until a new school could be opened. All options presented this evening seek to reduce portables on site within 12 (and adjust the max portables on site to 18), whcih is a stardard range for a growing community such as this, as we get through peak enrolment.</p>
<p>Will there be consideration for at least one French Immersion school in North Oakville out of four North Oakville schools that are currently part of the boundary review?</p>	<p>RE#3: The viability of adding a French Program in North Oakville will be reviewed when Oakville #4 will be considered. Until that time, we want to ensure we have adequate capacity for all students, and minimize the move of FI from one school to the next, and avoid the issue we ran into with Oodenawi and DDRW, where we are accelerating the growth of schools by drawing in Grade 2-8 students from other boundaries, when we have limited capacity in the north.</p>
<p>what steps is HDSB taking to ensure students who have moved from their current address to an area that falls outside the boundary of their current school are not allowed to attend the school?</p>	<p>RE#4: Such a situation is not unique to revised scenarios involving revised school boundaries. Families moving out of a school catchment area is commonplace in all our schools. Office staff and administration have processes in place to review and verify student information each year. Of course, if a school is designated "open" to out of area students, this isn't an issue but if a school is designated as "closed", families will be asked to register their children at the school corresponding to their new address although they may appeal this decision.</p>
<p>Does the boundary review impact existing students? It's not fair for the existing students to leave their friends, and have to make new friends in a school where other students have all grown up together.</p>	<p>RE#5: It will yes. As part of this review, we are considering legacy exemptions in some areas. That said, areas that are being moved (i.e. the zones), do have a substantial number of students, to ensure that students moving schools will have a familiar face to move with.</p>
<p>I think it's really important for us to focus on creating a stable and familiar experience by keeping changes in new development areas to a minimum. For example, frequently changing Zone B's name from Riveroaks in 2023, to Palemo PS in 2024, and then NE #5 in 2025 might not be the best idea. It can be quite confusing and unsettling for both students and the community. Let's try to keep things more consistent.</p>	<p>RE#6: Acknowledged. Two of the top four criterial were stable long-term boundaries, and student experience. Therefore, as a goal, all options sought to ensure the zones would remain at their schools for the long-term, and not go from one school to the next. Where they are holding areas, we will advise now if they will be subject to future moves to their ultimate school. For Zone B, it will remain at Palermo indefinitely and none of the presented options show Zone B moving from Palermo to Oakville NE #5</p>
<p>Typically when new developments are built there are notices posted to future residence that there is insufficient space at local schools and will need to attend a school outside of zone. Was this notice posted for condos, townhomes and other homes built within the current Posts Corner zone?</p> <p>If not, why?</p> <p>If yes, why are we considering this change for our kids already living and/or enrolled in Posts Corner?</p>	<p>RE#7: That is correct, and yes. It is also provided in the warning clauses of all Agreements of Purchase and Sale. This is a requirement that we ask of developers to ensure their purchasers are aware.</p>
<p>School transitions can cause increased stress, low self esteem, decrease in academic performance, and social difficulties. What supports will you provide to these students? If the move happens how will you monitor the impact on their mental health?</p>	<p>RE#8: We understand and appreciate that any move, any transition can be difficult for students. Every school has in place supports for the mental, social, and academic wellbeing of every child and warmly embraces students who are new to their school community. Community circles, buddy systems, and frequent check-ins are just a few of the many strategies adopted by educators to ensure that students who are new to the school fit right in and quickly feel a sense of welcome and belonging. There are regularly new students in our school., but in this case, we know it is a little different. Specific to the boudary review, we will have a transition committee that will operationalize the feedback we get from P/VP, trustees, school council, SOs and most importantly, students. We involve our well being department and special education. We offer school visits, we have staff and student leaders talk to students prior to the move and we check in often. We will have teams of support ready and the exact details of their work will be created by the students, staff and familes.</p>
<p>Can you please advise why there is no French immersion option for north Oakville? Assuming that the population keeps growing north, there should be one.</p>	<p>See RE#3</p>
<p>Why are students already enrolled in the impacted schools being sent elsewhere just because they are FI? It's unfair that once students have been there for a few years and the school is walking distance I now have to deal with shifting. Be considerate to all who moved in this neighborhood thinking the school is right there.</p>	<p>RE#9: Acknowledged. Unfortunately we are limited on how many students we can accommodate at DDRW, and therefore the FI program had to be relocated elsewhere. We are considereing legacy exemptions for Grade 6-8 in all scenarios to address this concern, while balacing the accommodation pressures inthe area.</p>

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If all students in FI in these impacted schools move to English stream, would we not be at square one in terms of enrolment issues? I don't think changing boundaries and uprooting students currently enrolled is the proper long term planning to make up for poor planning of the community.	RE#10: We have allowed for some buffer if a number of students which to transition back to the english program. We are expecting that only 55% of students that have historical chosen FI in Grade 2 will now be coming from DDRW to Forest Trails. Oodenawi remained the same, as the bussing requirements are comparable in terms of time on a bus.
Was making an impacted north Oakville school completely FI considered? It doesn't make sense for a growing community to not have a more local FI option.	See RE#3
How does this impact sunningdale students graduating in 2027 or 4 years. Does this impact Montclair students.	RE#11: No impacts to existing students. The school will see more enrolment as development in Oakville #5 boundary continues.
We have a child currently attending Post's Corners and another one to enroll for JK for fall 2024, will we be informed of any school changes prior to having to enroll them?	RE#12: We anticipate making a decision by January 24. We recommend you enrol to your home school as soon as registrations are open. Once the new boundary is approved, reach out to the school you registered at for additional informaiton on next steps. For Post's corners, the plan won't be implemented until 2025, so a move to River Oaks may be delayed. For Post Corners, the redirection is still in place, therefore regsiter to JK ASAP.
Why would the existing kids of post corners move to a different school and then be moved back instead of new incoming students be accommodated in a new school? This is hugely unstable for the kids who have done remote learning and finally feeling that the school is a familiar space.	RE#13: Given the redirection in place, all new students are already being redirected to Palermo. Once the new boundaries are implemented, there will be stable boundaries for the long-term, avoiding additional student disruptions.
Given the enormous amount of upheaval students have experienced since the pandemic began, will students be grandfathered into their existing school placement and allowed to stay? If children's mental health is truly of concern this should be considered a top priority. Thank you.	RE#14: In certain cases, we are proposing Legacy Exemptions for students. Providing legacy exemptions to all current students is unfortunately not possible given the pressures we're facing. That said, we are making sure the zones we are moving have a substantial population, and that they're moving together. There is also the option to apply for optional attendance after the boundaries are established, but that comes with no transportation.
How do I know where is the school bus station for ddw FI students going to forest trail?	RE#15: Bus stop locatations will become available after the summer planning session has been completed. Parents may review their bus stop locations in july for a one week preview period and then again two weeks before school starts when the portal is open permanently. Bus stop locations can be up to 800m from your home address, however in practice they are usually much closer. For more details please visit www.haltonbus.ca
Can I switch my daughter from FI back to English program? If yes, when?	RE#16: Yes. We recommend you wait until the boundary review has been approved before making this decision. Please discuss with your school's administration regarding this change
Will NE 3 be open for September 2024? Or will it be September 2025? Will kindergarten children attending at another school September 2024 be transferred to NE 3 September 2025 or will they stay at the older school?	RE#17: Oakville #3 is now scheduled to open for September 2025. Any new registrations that fall within the existing holding areas will be redirected to the new school, unless a legacy exemption was approved for that area (GR8 for Oakville #3 area). The same would apply for all other boundaries that are not being implemented for September 2024
Question from someone who lives in AJ, why is it being pushed to River Oaks in several of the options? It is a low density area and much easier to walk to Post Corners than to River Oaks since you pass through the bridge on the ravine and through the park vs. crossing through busy traffic on Sixth Line. Moving our zone would turn us into having to drive to school vs. walk every single day.	RE#18: Acknowledge that Zone AJ is equidistant tot both Post's Corners and River Oaks and this zone can walk to both schools. Part of the walking route may include a route along Sxth Line which is a two lane road south of Glenashton/River Oaks Blvd.
Can the current English stream students residing in zone H remain at DDW (to maintain friendships and avoid disruptions in learning) and any new enrollments from that area be directed to Oodenawi? Can this adjustment be considered for the new boundary changes?	See RE#5 and #14 - similar questions, specific to Zone H
Once one of the three options are selected, will the current redirection for Post Corners to Palermo for new enrolments end starting September 2024?	RE#19: The intent is to suspend the redirection for Post's Corners as soon as Oakville #3 opens, and the pressures at River Oaks are removed. For now, it will be reviewed on an annual basis to assess whether repatriated students attending Palermo can retrun to the school. As for Dr. David R Williams, it should be possible to fully suspend the redirection for September 2024. Redirections are evaluated every year and should end once new boundaries are fully implemented.
I am in favour of Option 7. How long will River Oaks be a holding school until the new schools north of Burnhamthorpe are built? How do you plan to deal with increased capacity as these communities are going up quickly and many families will be moving in? It seems to me that you are passing these overcrowding issues to River Oaks.	RE#20 - in the three options (7,8,9) presented, River Oaks is no longer a holding school for areas north of Dundas once #5 opens; two more schools are to be built (#4 and #6) in the future. For September 2024, we will be redirecting Zone B to to Palermo to start revlieving pressures at River Oaks in anticipation of Oakville #3 opening in September 2025.
Can you please advise why NE#3 opens one year late than original planned?	RE#21: Construction schedule was unfortunately extended due in part to a supplier issue, which has led to a delay in construction. See RE#17.
I reject Option 8. I would like to know how the Board plans to honour and support our most vulnerable children with learning differences and IEPs -- these kids historically have a very hard time with change and have suffered academically and with mental health through the pandemic distruptions. Now that we are back at school, settled in, with a network they trust, my children are horrified of being extricated from their trusted support systems. They will suffer as a result of Option 8. But if this happens, what detailed plans are in place to protect these children? I hear Mr. Ennis say he wants a solution that "serves the Board for years to come", but I would argue we need a solution that serves our vulnerable children. Option 8 fails our children.	RE#22: In all three Options 7, 8, and 9, students are being impacted in different zones. There needs are all equally importantant to the Board regardless of what zone they reside. As part of the transition, see RE#8 for information on what the Board does to support students in transitioning to new schools.

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Please provide the HDSB's rationale for disrupting the education and social development of children residing in Sector AE in favour of accommodating Sector AH North.	See RE#8 and RE#22
Please advise how Option 8, which accommodates the condominium developments in Sector AI that have not have been built yet while displacing and disrupting students who reside in Sector AE and currently attend Post's Corners, is not a breach of HDSB's obligations under the Section 169 of the Education Act to promote student achievement and well-being.	See RE#7 RE#23: it should be noted that school accommodations change as communities mature and new communities grow (as noted in warning clauses in APS); options in boundary studies are developed to explore different possibilities student accommodation, in this case Option 8 is one option out of three that is presented tonight. It should also be noted that Zone AI has a larger number of existing students than AE, as well as new growth. Boundary reviews are permitted under Section 171 (1)7 of the Education Act.
Please provide details on how the enrollment patterns in Option 8, which accommodate the condominium developments in Sector AI that have not have been built yet, justify the proposed 2024 displacement and disruptions to students who reside in AE and who are currently attending Post's Corners.	See RE#23
One of the criteria for the HDSB boundary review is to ensure stable, longer term boundaries. Option 8 provides for the bundling the currently high density Sector AH North to River Oaks, along with Sector AE. How does this option ensure that the boundary for River Oaks will not be negatively impacted by proposed addition of Sectors AE and high density sector AH North, further destabilising the school boundaries?	See RE#8 and #23
So if I remove my child from FI then my child should be able to remain in his current school - correct?	See RE#10 - if the parent is referring to Dr DRW then Yes
when will post corner area students will be taken back in th e school , We moved to Oakville for better education for our kids and want our kids school to be near our home ,so we choose River oaks area and this new home. So we choose this home so that my son also have school near our home and not to travel Long time .This is really unfair for the school and school board , putting parents this pressure on this and directing to register their kids to some other school in the west end of the city. and not giving any clear direction on when they would be back to their home school. this is not fair. and i cant accept this alternative suggestions. I insist the school and the school board to consider to give my son admission in Post corner public school, which actually around the corner from our home. this redirection completely messes up our life style , plans on school and our work life . We can't drop my son daily to a school which is far away from our home and not on the way to our workplaces.	See RE#19
How do you expect the school facilities to keep up with the increase in students, plus what is the solution of safety concerns with so many portables?	RE#24: temporary accommodations such as portables are part of the strategy to accommodate students. Portables are inspected four times per year by a contracted inspection company specializing in mold identification, remediation, and abatement. Portable inspection reports are posted on the HDSB website
Why are in this situation of redirecting. Is there any lesson learned for future . What about secondary school are we going to have similar situation	RE#25: redirections are a quick temporary response to address sudden changes in timelines that are outside of the Board's power. Redirections are part of the strategy to accommodate students and is built into the Board boundary review policy
In the FI boundary review, I see only Forest Trail having portables over the next year with less utilization for Munns, Sunningdale and Palermo. Why are the students not shared around so none of the FI schools discussed need to have portables?	RE#26: consideration for building utilization but also consideration for students experience where cohorts are kept together where possible; DrDRW FI expressed desire to remain as a community if moving south of Dundas
What considerations were/ and what accommodations will be made for students impacted that need to find new before / after school care? (In a overall daycare system that is under great pressures with lack of staff resourcing and more students coming back with remote work ending for most.)	RE#27: Information to be updated once providers are consulted
When will my son in grade 5 be absorbed back to Post corner.. the principal promised this spring	See RE#12
Why is there no option being discussed to keep FI in ddw	See RE#3
If my child switches out of FI after the new school boundary takes effect, let's say in 2 years, will he/she be guaranteed a spot in the English track school that is within the school boundary according to the student's home address?	See RE#12
I am a parent in zone B. I would like to understand why we couldn't stay with River oaks and then move to the new school when it's open? Palermo is still very far for us in comparison to the new school. We r a very small neighbourhood which won't give pressure to river oaks.	See RE#6
Do we expect that the new boundary will be in effect for the next school year?	RE#27: timing outlined in the options
Why are you building homes before building schools /parks in the new neighborhoods?	RE#28: home construction and timing is the responsibility of developers working with the Town of Oakville. The Town is responsible for the approval of these application. School boards are circulated development applications and provide comments to the Town. The Board works closely with the Town and the development community to ensure schools are delivered as expediently as possible.
Will zone H be moved to Oakville #5 after it's opening?	RE#29 In the options presented tonight -> No

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when public school is full why dont youco-ordinate with nearby catholic school in the area. in my case post corner is full and St. Andrew cathicl school why dont you redirect there. they have space	RE#30 coordination of student accommodation between the HDSB and HCDSB in existing facilities is not part of the accommodation strategy for the HDSB
Why wasn't this discussed/planned before the development was approved?	See RE#28
What are the steps school board taking to accelerate new school construction in Oakville?	RE#29 the construction of large buildings is a complex process with multiple stakeholders and timelines that are interdependent of each other. The Board acknowledges that the opening of new schools is time-sensitive and that the potential for delays do happen with these construction projects
what kind of support will schools have for children who have never taken school buses, and how long will the support be available	RE#30 Halton Studetn Trasportation Servies (HSTS) conducts regular safety programs involving parents, students, bus operators and other interested stakeholder. The HSTS also runs training for first time bus riders right before the start of every school year. More detailed information can be foundon the HSTS website
The answer for what strategies and support are being implemented was overly general and simplistic. Saying you have "lots of supports" for children with special needs is not reassuring to children or parents who spend thousands of dollars in mental health and special ed resources every year to support their children and are now facing additional pressures by the boundary proposals. I reject Option 8.	See RE#8
In the case where one child (senior grades) in a family will be granted a legacy exemption, what mechanism or process can be considered to also extend the legacy exemption for their younger siblings? (keeping families together)	RE#31: can be part of the consideration once an option is recommended
Do we have flexibility to move our child back to DDW (English stream) if they start at Forest Trail (French) and are not able to settle in? Can this be accommodated during the school term?	See RE#16
if NE3 is planning to open in 2025, is there no benefit to maintain the current situation and hold the boundary decision for another year instead of 2024? it seems like overflow is going to palermo in any case for DDW	RE#32: most likely current boundaries would be in place until new schools open and new boundaries are implemented
Will the board only decide between Options 7 to 9 narrowed down or will they review all the options presented earlier?	RE#33: Options presented at the Public Meetings are most likely the ones to be considered for recommendation. But other options presented earlier in the study or modifications of any of the options could be looked at as well. The Board will advise the community of the selected option prior to the Board meeting on January 10.
What about children going into JK being kept with siblings at river oaks. From north east Oakville.	See RE#31
will there be notification with realtor association , we bought the our current home with 200 k more than thean alue because we have 2 schools side by side, adn with good ranking. at the end we feel we are failed by HDSB when we are asked to move to Palermo from post corner	RE#34: notification will be sent to all school communities and study webpage will be updated with recommended option and Board report
Did you consider moving AH South into RiverOaks? That area have few homes and the condos is still being built. So if you move AH South to RiverOaks, that impact very few people and it's still feasible to bus students in AH South to River Oaks together with those in AH North . And that allow you to keep both AE an AJ at Post Corner, so that minimizes impact to everyone.	RE#35: the creation of AH north and south was to keep a portion of AH at Post's Corners since Zone AH can all walk to Post's Corners. Options 3, 4 and 5 show all of AH move to River Oaks
In FI, with the students moving from DRW to Forest Trail and Sunningdale, will the teachers from those schools move to?	RE#36: enrolments at Forest Trail and Sunningdale are projected to increase with the move of the FI program at Dr DRW in presented options. It is possible that these FI teachers will take teaching positions at Forest Trail and Sunningdale. This is a conversation that occurs at the school level where the hiring occurs.
Based on the previous experiences, once the BRC makes the recommendation on the preferred option, how often is it over-ruled/changed in the final approval process? (Has it ever happened? If so, what would be the rationale?)	RE#37: Final approval of a recommendation is up to the Board of Trustees. It is possible that a recommendation is not approved by the Trustees or that modifications can be made. In the most recent two boundary reviews that were completed last year, there were no modifications to the recommendations as presented and the recomendations were approved.
it's been mentioned of walking distance being important, but that isn't been discussed for FIs. It appears halton does not put importance on FI students.	RE#38: The criteria to evaluate options is discussed at BRC meetings where criteria is prioritized. "Proximity to schools" is one of the criteria that was considered when evaluating options but "Balanace of Enrolment" and "Stable Long Term Boundaries" were deemed to be of greater importance for this boundary review study. In developing options, it is not always possible to meet all the criteria. Therefore a balance must be achieved in attempts to meet as many of the criteria as possible, whitout focusing on just one.
will there be staffs available in school to direct students to classrooms especially for the first few weeks?	RE#39: Following the implementation of new boundaries, there are a lot of changes that occur (movement of students, changin bus routes, staff changes) so an Integration Committee will be created to plan and execute the successful integration of students and staff who are moving. This will also include creating familiarity with a new school building.
What exemptions can be made possible for siblings starting kindergarten at Post Corners who are impacted given current redirection?	See RE#31
Why existing students in FI at DDW affecting who live walking distance? Why don't board approve funding for two new Schools and get it ready by 2024	See RE#38 RE#39 Funding for Oakville NE #3 and Oakville NE #5 has already been granted by the Ministry of Education. #3 and #5 are scheduled to open 2025/26 and 2026/27 school years respectively

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How to manage Before and After Care	RE40: this will be discussed at the next BRC meeting (Nov 30, 2023). Please review the presentation for more information.