

Burlington Dundas Triangle - Communication Flowchart (Pathway #2 vs. Pathway #1)

	Pathway #1	Pathway #2
STEP 1	Director Announces Boundary Review to Board	Director Announces Boundary Review to Board
STEP 2	Boundary Review Steering Committee Established	Boundary Review Steering Committee Established
STEP 3	Public Announcement of School Boundary Review	Public Announcement of School Boundary Review
STEP 4	Boundary Review Committee Established	
STEP 5	Boundary Review Steering Committee Informing/Sharing of Decisions	Boundary Review Steering Committee Informs Community of Recommended Option(s)
STEP 5.1	Boundary Review Committee Reviews Community Input	
STEP 5.2	Boundary Review Steering Committee considers input from Boundary Review Committee	
STEP 6	Recommendation to the Board	Recommendation to the Board
STEP 7	Integration Committee	Integration Committee

Pathway 2: **Informing** the Community

The Steering Committee may decide to inform the community of the recommended boundary changes.

*Considerations for notifying the community:*

- all stakeholders are to be notified including
  - those who may be directly affected (e.g., families with children in affected schools)
  - those who may not be directly affected but may have an interest in the outcome of the review process (e.g., neighbours, daycare providers, local businesses and community groups)

Note: Pathway 2 exists for unique circumstances when there are limited possible options to review. Pathway 2 is not designed for use in the process of establishing a boundary for a newly constructed school. Pathway 2, like Pathway 1, allows for the opportunity to delegate the Board of Trustees regarding the recommended option(s).

source: HDSB Boundary Review Administrative Procedure