



Halton District School Board

Report Number: 12037

Date: February 29, 2012

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: David Euale, Director of Education

RE: Elementary School Boundary Changes – Milton SW#8 Elementary School

Warrant

The Milton ERA 121 Boundary Review was undertaken based on the Board motion on December 7, 2011, re: Long Term Accommodation Plan (LTAP) –“*To review and recommend elementary school programs and boundaries for the new SE Milton #7 elementary school and the SW Milton #8 elementary school.*”

PL Robertson Public School is expected to exceed its building and portable classroom capacity for September 2012. More specifically, enrolment projections based on the 2011-12 LTAP indicate the school will have a projected enrolment of 1284 with a total combined pupil place capacity of 1058. There was a need to undertake a boundary review for this area, in particular to address accommodation pressures and develop a school boundary for the new Milton SW #8 PS.

In the 2011 Long Term Accommodation Plan (LTAP), the Board identified the opening of a new elementary school in Milton (ERA #121) for September 2013. The 2010 LTAP identified this new build as a 704 on-the-ground (OTG) pupil place capacity school. We await Ministry funding approval for this project.

The LTAP provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures.

RECOMMENDATIONS

Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in Milton as outlined in Scenario 2(b) and detailed in Report 12037, effective September 2012.

Be it resolved that the Milton SW#8 public school, located in ERA #121, provide Junior Kindergarten – Grade 8 English programming and French Immersion Grades 1-8.

Be it resolved that the Halton District School Board approve the implementation plan for future students of Milton SW#8 at the EC Drury High School site as outlined in Report 12037, effective September 2012.

Background

The procedure followed for the boundary review of the ERA #121 area is as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews* (September 2010). A Boundary Review Steering Committee (BRSC) first met on December 5, 2011 and continued with meetings until January 24, 2012. The BRSC determined that the new SE Milton #7 school catchment process would take place in the 2012-2013 school year.

A Boundary Review Committee (BRC) was established with parents from the effected area, four staff and two trustees. The BRC had four meetings in the time period of December 15, 2011 to January 30, 2012. Electronic communication enhanced the process and reduced the need for additional meetings.

Staff worked with the BRC parents to provide them with information on each school affected by the boundary review. Some of the data that was examined by the BRC included:

- enrolment data, on the ground capacity, percentage of utilization, portable capacity;
- information on elementary school programs; viable programs transportation cost; and walking maps for each school, etc.

The BRC used the criteria, as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews*. The BRC initially reviewed five scenarios as developed by the Boundary Review Steering Committee. During the course of the following weeks, other scenarios were generated and eliminated as per the established criteria.

During the next several weeks, the BRC used the criteria to reduce the number of viable scenarios. Throughout this process they consulted with their school councils, school communities and Board staff to determine which criteria was held in highest regard. The BRC considered all of the criteria outlined in the procedure (see *Appendix 1*) and added an additional criterion.

- prevent movement of Full Day Kindergarten (FDK) students to non- FDK schools.

They utilized the established criteria to assess options and arrived at three scenarios that best fit the standards. Three scenarios were selected for the public consultation. (*Appendix 2*)

Throughout the process, a question and answer area was maintained on the Board website (*Appendix 3*). These questions were generated both from discussion at the BRC meetings, as well as questions raised directly with Board staff (e.g., email, website). All meeting minutes and the various versions of the scenarios developed were posted on the website.

A public consultation meeting was held on February 7, 2012 at P.L. Robertson Public School (*Appendix 4*). At this meeting, staff and school representatives of the BRC shared information: on the process used; the recommended scenarios; their perspectives on the process; and explained the consultation process which included the submission of comments on a feedback form (*Appendix 5*). A summary of information collected from the feedback forms is included in (*Appendix 6*).

Subsequent to the meeting, additional Q&As continued to be posted on the Board's website. The following issues were identified during the consultation process:

- grandparenting and optional attendance availability
- before and after care at schools
- keeping families together as much as possible
- timelines of new school builds
- funding for schools and programs

The BRC and BRSC confirmed the most supported scenario after the public meeting. Throughout the process, the BRC worked together cohesively to represent the views and perspectives of their communities and to work toward a recommendation to the BRSC that would best ensure a sustainable, viable community school offering programs for the students in the community.

Reducing the three scenarios to one recommended scenario was a challenge but Scenario 2 seemed to be the most supported option that met the criteria and gave the most relief to P.L. Robertson Public School.

The Boundary Review Steering Committee (BRSC) carefully studied the BRC recommendations, revisited the process and recommended to the Director that only Scenario 2 with a minor revision was the best choice. This has resulted in Scenario 2b.

Program

BRC and the BRCS supported Milton SW#8 being a dual track English and French Immersion School. The recommendation was made due to the need to reduce FI pressure from PL Robertson and Tiger Jeet Singh Public Schools and to remain consistent with the dual track model in Milton as recommended by the community in previous consultations.

Implementation Plan 2012- Future Students Of Milton Sw#8 (EC Drury Site)

HDSB Facilities staff, Superintendents of Education and a team of administrators have surveyed the EC Drury site to examine the viability of pupil space, facility use for elementary program; supervision and safety; teachers work space and logistics of student movement.

School Site Numbers

The EC Drury site has been determined to have 550-600 possible pupil spaces. This calculation ensures the future students of Milton SW #8 cohort can be accommodated.

Before and After Care

We have established partnerships with Child Care providers in order to accommodate parents in need of childcare at the site. Students in PL Robertson's Before and After Care program currently will automatically be accommodated.

School Times

Parents were concerned regarding different start times at PL Robertson Public School and the EC Drury site affecting sibling pick up times. We have coordinated school times and transportation in order to support sibling pick up at PL Robertson Public School.

School Security

Minor renovations of security doors will be constructed as part of isolating the elementary school area.

Staffing

Administrative, teaching and support staff allocated based on Board ratios to support future students of the Milton SW#8 student cohort held at site.

Transportation

All students will be transported to and from school at the EC Drury site.

Cost

Facilities Renovation: Approximately \$150, 000 will be needed to support renovations at the site.
 Transportation: Students who will be transported to the EC site all meet the requirements currently for transportation to PL Robertson P.S. therefore, there will be no additional cost.
 Classroom Resources: Shared resources from PL Robertson P.S. and utilization of new class funding allocation.

Description of Final 3 Scenarios**Scenario 1**

Milton SW #8 PS is to open September 2012 with Grades JK-7 English and Grades 1 to 6 French Immersion. Milton SW #8 PS to ultimately become a JK-8 English and Grades 1 to Grade 8 French Immersion school. English and French Immersion boundaries:

North: Derry Road (east of CNR tracks), Nakerville Crescent and Schreyer Crescent (west of CNR tracks)
 East: Regional Road 25
 South Britannia Road
 West: Tremaine Road (both sides) / CNR tracks.

Implementation:

- Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 6 French Immersion effective September 2012. Transportation to be provided.

Implementation (cont'd)

- Grade 8 English and Grade 7 French Immersion to be added to Milton SW #8 in September 2013. Grade 8 French Immersion to be added in September 2014 to Milton SW #8.
- Students in the new boundary entering JK, SK and grade 8 English to remain at PL Robertson PS for September 2012/2013.
- JK and SK students to remain at PL Robertson PS until Milton SW #8 PS is built.
- Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.
- FI students entering grades 4 to grade 6 residing in the Tiger Jeet Singh PS boundary and attend PL Robertson P.S. to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)

Scenario 2

Milton SW #8 PS is to open September 2012 with Grades JK-7 English and grades 1 to 6 French Immersion
Milton SW #8 PS to ultimately become a JK-8 English and Grades 1-8 French Immersion school.

English boundaries:

North: Derry Road (east of CNR tracks), Nakerville Crescent and Schreyer Crescent (west of CNR tracks)
East: Regional Road 25
South Britannia Road
West: Tremaine Road (both sides) / CNR Tracks.

French Immersion Boundary to include the English boundary and include the Escarpment View PS boundary, as described:

North: Main Street West
East: CNR tracks
South: Derry Road
West: Tremaine Road (both sides)

Implementation:

- Future students of Milton SW #8 PS be directed to EC Drury site with Grades 1-7 English track and Grades 1-6 French Immersion effective September 2012. Transportation to be provided.
- Includes the redirection of Grades 1-6 French Immersion students residing north of Derry Road. (Escarpment View Public School boundary)
- Grade 8 English and Grade 7 French Immersion to be added to Milton SW #8 in September 2013. Grade 8 French Immersion to be added in September 2014 to accommodate future students of Milton SW #8.
- Students in the new boundary entering JK, SK and Grade 8 English to remain at PL Robertson Public School for September 2012-13.
- JK and SK students to remain at PL Robertson Public School until Milton SW #8 PS is built.
- Students (in the PL Robertson Public School French Immersion boundary) entering Grades 7-8 FI to remain at WI Dick Public School until they graduate.
- FI students entering Grades 4-6, residing in the Tiger Jeet Singh Public School boundary and attending PL Robertson PS to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)

Scenario 3

Milton SW #8 PS is to open September 2012 with grades JK-7 English and Grades 1-3 French Immersion.
Milton SW #8 PS to ultimately become a JK-8 English and Grades 1-8 French Immersion school.

English boundaries:

North: Derry Road (east of CNR tracks), Nakerville Crescent and Schreyer Crescent (west of CNR tracks)
East: Regional Road 25
South Britannia Road
West: Tremaine Road (both sides) / CNR Tracks.

French Immersion Boundary to include the English boundary and include the Escarpment View Public School boundary, as described:

- North: Main Street West
- East: CNR tracks
- South: Derry Road
- West: Tremaine Road (both sides)

Implementation:

- Future students of Milton SW #8 PS be directed to EC Drury site with Grades 1 to Grade 7 English track and grades 1 to grade 3 French Immersion effective September 2012. Transportation to be provided.
- Includes the redirection of Grades 1 to grade 3 French Immersion students residing north of Derry Road. (Escarpment View PS boundary).
- Grade 8 English and Grade 4 French Immersion to be added to Milton SW #8 in September 2013. Additional grades to be added in French Immersion in subsequent years.
- Students in the new boundary entering JK, SK and grade 8 English and Grades 4 to Grade 6 French Immersion to remain at PL Robertson Public School for September 2012/2013.
- JK and SK students to remain at PL Robertson PS until the future students of Milton SW #8 PS is built.
- Students (in the PL Robertson PS French Immersion boundary) entering Grades 7 and 8 FI to remain at WI Dick Public School until they graduate.

RECOMMENDED SCENARIO -- Scenario 2b (Appendix 7)

Milton SW #8 PS is to open September 2012 with grades JK-7 English and Grades 1-5 French Immersion. Milton SW #8 PS to ultimately become a JK-8 English and Grades 1-8 French Immersion school.

English boundaries:

- North: Derry Road (east of CNR tracks), Nakerville Crescent and Schreyer Crescent (west of CNR tracks)
- East: Regional Road 25
- South: Britannia Road
- West: Tremaine Road (both sides) / CNR Tracks.

French Immersion Boundary to include the English boundary and include the Escarpment View Public School boundary, as described:

- North: Main Street West
- East: CNR Tracks
- South: Derry Road
- West: Tremaine Road (both sides)

Implementation:

- Future students of Milton SW #8 PS be directed to EC Drury site with Grades 1-7 English track and Grades 1-5 French Immersion effective September 2012. Transportation to be provided.
- Includes the redirection of Grades 1-5 French Immersion students residing north of Derry Road. (Escarpment View Public School boundary)
- Grade 8 English and Grade 6 French Immersion to be added to Milton SW #8 in September 2013. Additional grades to be added in French Immersion in subsequent years.
- Students in the new boundary entering JK, SK and Grade 8 English to remain at PL Robertson Public School for September 2012-13.
- JK and SK students to remain at PL Robertson Public School until Milton SW #8 PS is built.
- Students (in the PL Robertson Public School French Immersion boundary) entering Grades 7 and Grade 8 FI to remain at WI Dick Public School until they graduate.
- FI Students entering Grades 4-6 residing in the Tiger Jeet Singh Public School boundary and attending PL Robertson PS to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)

Conclusion

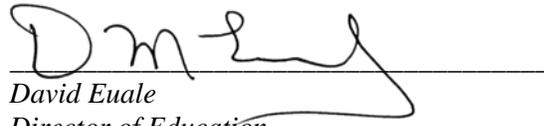
Scenario 2b being recommended since it addresses most of the criteria identified during the boundary review process. Additionally, the recommendations related to the implementation plan and grandparenting of particular groups of students also attempt to address and mitigate the issues expressed by the community and by the Boundary Review Committee.

The current boundaries for this area are reflected in Appendix 8.

Respectfully submitted,



Yaw Obeng
Superintendent of Education



David Euale
Director of Education

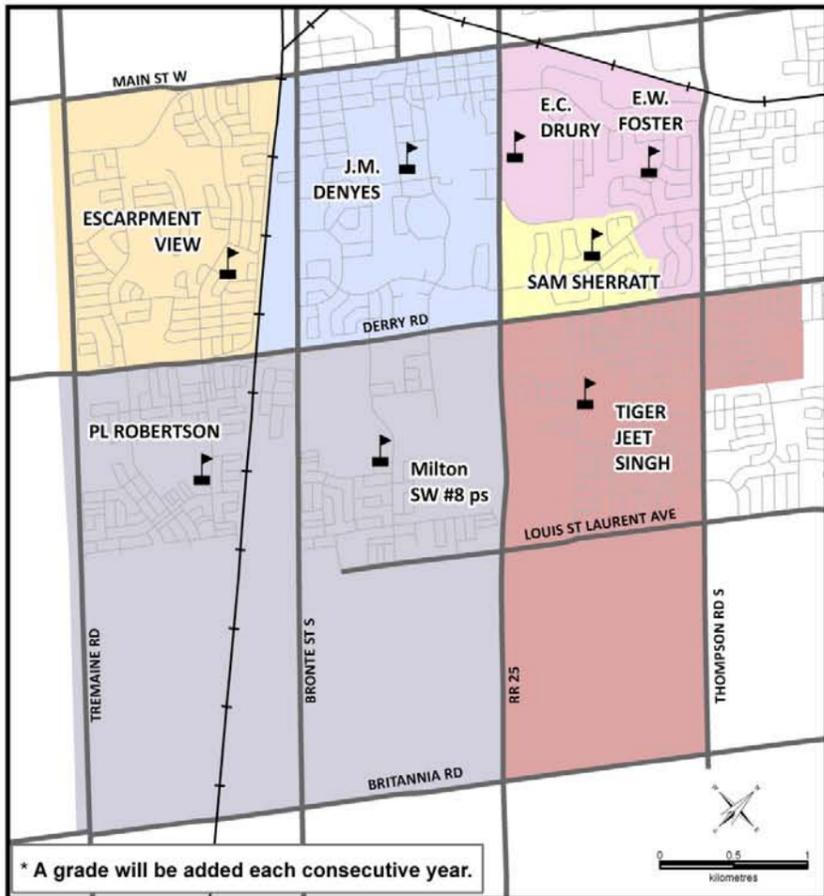
Criteria for Decision Making

- Balance of overall enrolment in each school to ensure access to programs and resources
- Proximity to schools
- Permanent accommodation
- Stable, long-term boundaries
- Cost effectiveness – transportation
- Fiscal responsibilities
- Grandparenting of graduating class
- Number of student moves
- Continuity of placement/possible relocation of regional programs
- New Ministry or Board programs
- Viable numbers in dual track schools
- Keeping cohorts together
- Committee recommended criteria
- Prevent the movement of FDK students to Non-FDK schools

LTAP 2011/12 - Current

| | |
|---|----------------------|
| <p>Description: PL Robertson currently offers: JK-8 English 1-5 French Immersion (One grade to be added in consecutive years)</p> <p>English Bounded By: North: Derry Road East: Regional Road 25 South: Britannia Road West: Tremaine Rd</p> <p>FI Catchment includes the English area as described above and the area bounded by: (Escarpment View PS catchment) North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides)</p> <p>Students residing in the Tiger Jeet Singh PS catchment (west of Thompson Rd) and currently in grades 3-5 FI are directed to PL Robertson PS.</p> | <p>Notes:</p> |
|---|----------------------|

| | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|------------------------------------|------------------------------------|-----|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------|
| PL Robertson* | ENG | 782 | 1058 | 778 | 850 | 1021 | 1183 | 1226 | 1218 | 1186 | 1157 | 1155 | 1150 | 1130 | |
| | FI | | | 318 | 426 | 555 | 683 | 761 | 813 | 837 | 837 | 827 | 820 | 808 | |
| | SPED | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | |
| | Total | | | 1106 | 1286 | 1586 | 1876 | 1997 | 2041 | 2033 | 2003 | 1993 | 1979 | 1948 | |
| | <i>PL Robertson Utilization</i> | | | | -324 | -504 | -804 | -1094 | -1215 | -1259 | -1251 | -1221 | -1211 | -1197 | -1166 |
| | <i>Percent Utilization</i> | | | | 141% | 164% | 203% | 240% | 255% | 261% | 260% | 256% | 255% | 253% | 249% |
| <i>Approx. Number of Portables</i> | | | | 14.1 | 21.9 | 34.9 | 47.5 | 52.8 | 54.7 | 54.4 | 53.1 | 52.6 | 52.1 | 50.7 | |
| Escarpment View | ENG | 713 | 989 | 758 | 831 | 914 | 959 | 981 | 985 | 984 | 967 | 981 | 979 | 969 | |
| | SPED | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| | Total | | | 770 | 843 | 926 | 971 | 993 | 997 | 996 | 979 | 993 | 991 | 981 | |
| | <i>Escarpment View Utilization</i> | | | | -57 | -130 | -213 | -258 | -280 | -284 | -283 | -266 | -280 | -278 | -268 |
| | <i>Percent Utilization</i> | | | | 108% | 118% | 130% | 136% | 139% | 140% | 140% | 137% | 139% | 139% | 138% |
| | <i>Approx. Number of Portables</i> | | | | 2 | 6 | 9 | 11 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |



Halton District School Board
Planning Department

ENGLISH PROGRAM BOUNDARY

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Scenario 1

| Description: | Implementation: |
|--|--|
| <p>Milton SW #8 opens as: JK-7 English 1-6 French Immersion (One grade to be added in consecutive years)</p> <p>English & French Catchment Bounded By: North: Derry Road / Nakerville Crescents & Schreyer Crescent (Excludes current residences on Nakerville & Schreyer Cres.) East: Regional Road 25 South: Britannia Road West: Tremaine Rd / CNR Tracks</p> | <p>Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 6 French Immersion effective September 2012. Transportation to be provided.</p> <p>Grade 8 English and Grade 7 French Immersion to be added to Milton SW #8 in September 2013. Grade 8 French Immersion to be added in September 2014 to Milton SW #8.</p> <p>Students in the new boundary entering JK, SK and grade 8 English to remain at PL Robertson PS for September 2012/2013.</p> <p>JK and SK students to remain at PL Robertson PS until Milton SW #8 PS is built.</p> <p>Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.</p> <p>FI students entering grades 4 to grade 6 residing in the Tiger Jeet Singh PS boundary and attend PL Robertson P.S. to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)</p> |

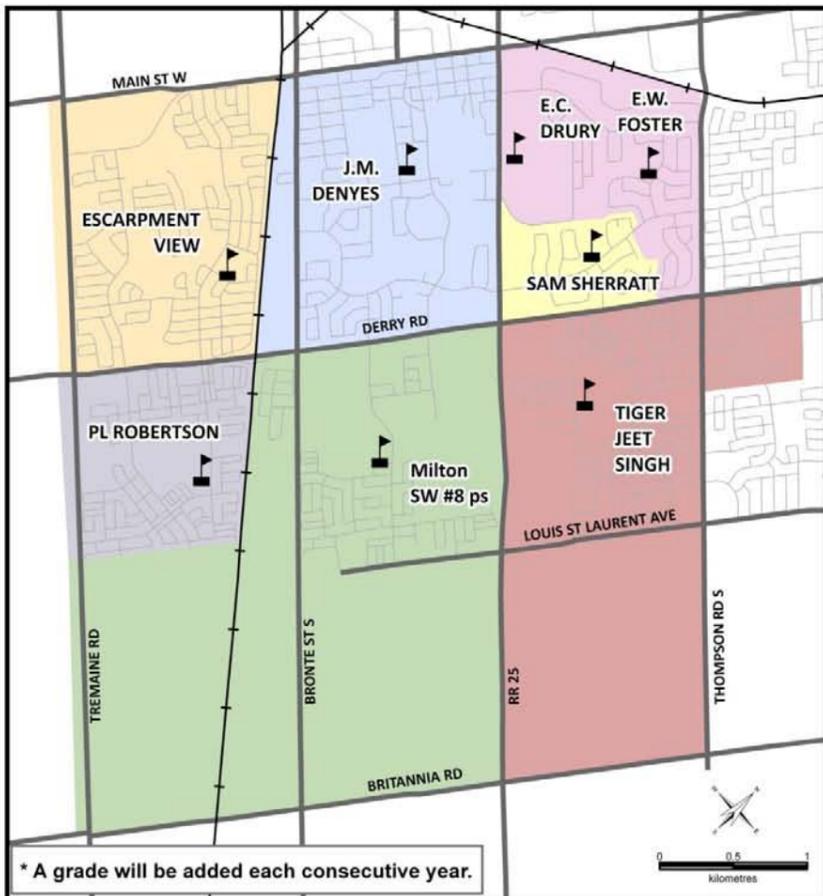
| | | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|------------------------------------|------------------------------------|---------|------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|
| PL Robertson* | ENG | 782 | 1058 | 778 | 674 | 659 | 654 | 616 | 578 | 555 | 540 | 536 | 532 | 519 | |
| | FI | | | 318 | 343 | 437 | 524 | 589 | 640 | 671 | 675 | 667 | 661 | 651 | |
| | SPED | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | |
| | Total | | | 1106 | 1027 | 1106 | 1188 | 1215 | 1227 | 1236 | 1225 | 1213 | 1203 | 1181 | |
| | <i>PL Robertson Utilization</i> | | | | -324 | -245 | -324 | -406 | -433 | -445 | -454 | -443 | -431 | -421 | -399 |
| | <i>Percent Utilization</i> | | | | 141% | 131% | 141% | 152% | 155% | 157% | 158% | 157% | 155% | 154% | 151% |
| <i>Approx. Number of Portables</i> | | | | 14.1 | 10.7 | 14.1 | 17.7 | 18.8 | 19.4 | 19.7 | 19.2 | 18.7 | 18.3 | 17.3 | |
| Milton SW #8* | ENG | 740 | 1016 | 0 | 176 | 361 | 528 | 610 | 640 | 631 | 617 | 620 | 617 | 610 | |
| | FI | | | 0 | 82 | 118 | 159 | 172 | 173 | 166 | 162 | 160 | 158 | 157 | |
| | Total | | | 0 | 259 | 479 | 687 | 782 | 813 | 797 | 779 | 780 | 776 | 767 | |
| | <i>Milton SW #8 Utilization</i> | | | | 740 | 481 | 261 | 53 | -42 | -73 | -57 | -39 | -40 | -36 | -27 |
| | <i>Percent Utilization</i> | | | | 0 | 35% | 65% | 93% | 106% | 110% | 108% | 105% | 105% | 105% | 104% |
| | <i>Approx. Number of Portables</i> | | | | 0 | 0.0 | 0.0 | 0.0 | 1.8 | 3.2 | 2.5 | 1.7 | 1.7 | 1.6 | 1.2 |

*projections based on boundary description

| | | Program | 2011 | 2012 | 2013 |
|----------------|---|-------------|-------------|-------------|------|
| PL Robertson** | English | 778 | 753 | 794 | |
| | FI | 318 | 343 | 439 | |
| | SPED | 10 | 10 | 10 | |
| | Total | 1106 | 1106 | 1243 | |
| | <i>Approximate Number of Portables***</i> | | 12 | 12 | 20 |

| | | Program | 2011 | 2012 | 2013 |
|-------------------|--|----------|------------|------------|------|
| Milton Sw #8 ps** | English | 0 | 98 | 226 | |
| | FI | 0 | 83 | 118 | |
| | Total | 0 | 181 | 344 | |
| | <i>Approximate Number of Portables</i> | | | | |

projections based on implementation * Calculated at Portable Loading



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Scenario 2

| Description: | Implementation: |
|---|---|
| <p>Milton SW #8 opens as: JK-7 English 1-6 French Immersion (One grade to be added in consecutive years)</p> <p>English Bounded By: North: Derry Road / Nakerville Crescents & Schreyer Crescent (Excludes current residences on Nakerville & Schreyer Cres.) East: Regional Road 25 South: Britannia Road West: Tremaine Rd / CNR Tracks</p> <p>FI Catchment includes the English area as described above and the area bounded by: (Escarment View PS catchment) North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides)</p> | <p>Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 6 French Immersion effective September 2012. Transportation to be provided.</p> <p>Includes the redirection of Grades 1 to grade 6 French Immersion students residing north of Derry Road. (Escarment View PS boundary)</p> <p>Grade 8 English and Grade 7 French Immersion to be added to Milton SW #8 in September 2013. Grade 8 French Immersion to be added in September 2014 to accommodate future students of Milton SW #8.</p> <p>Students in the new boundary entering JK, SK and grade 8 English to remain at PL Robertson PS for September 2012/2013.</p> <p>JK and SK students to remain at PL Robertson PS until Milton SW #8 PS is built.</p> <p>Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.</p> <p>FI Students entering grades 4 to grade 6 residing in the Tiger Jeet Singh PS boundary and attend PL Robertson PS to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)</p> |

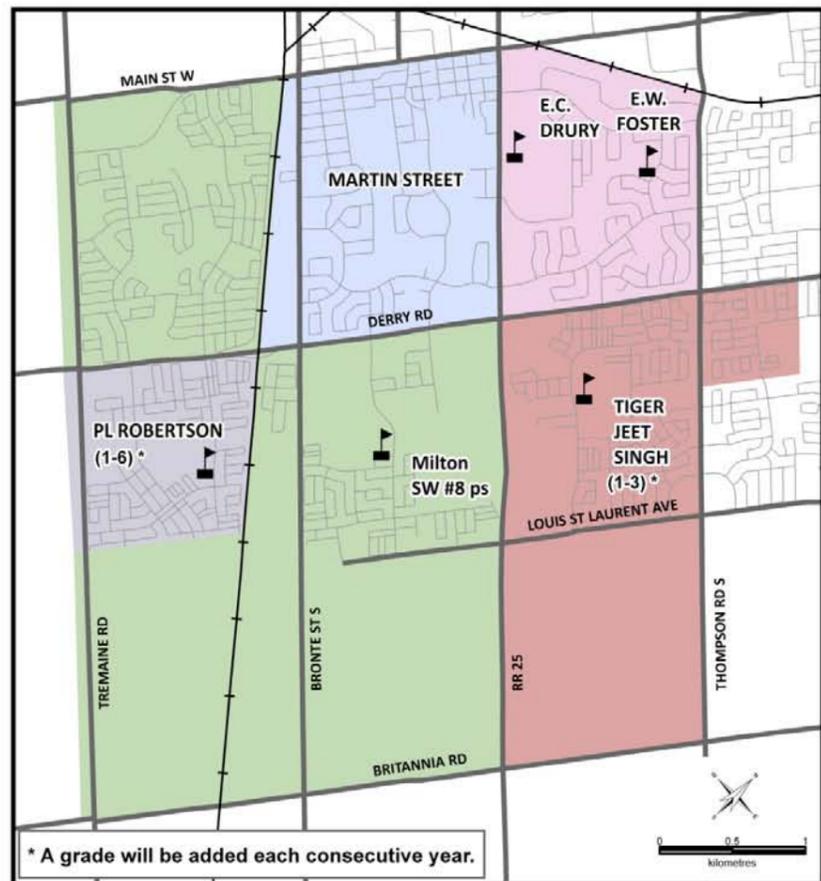
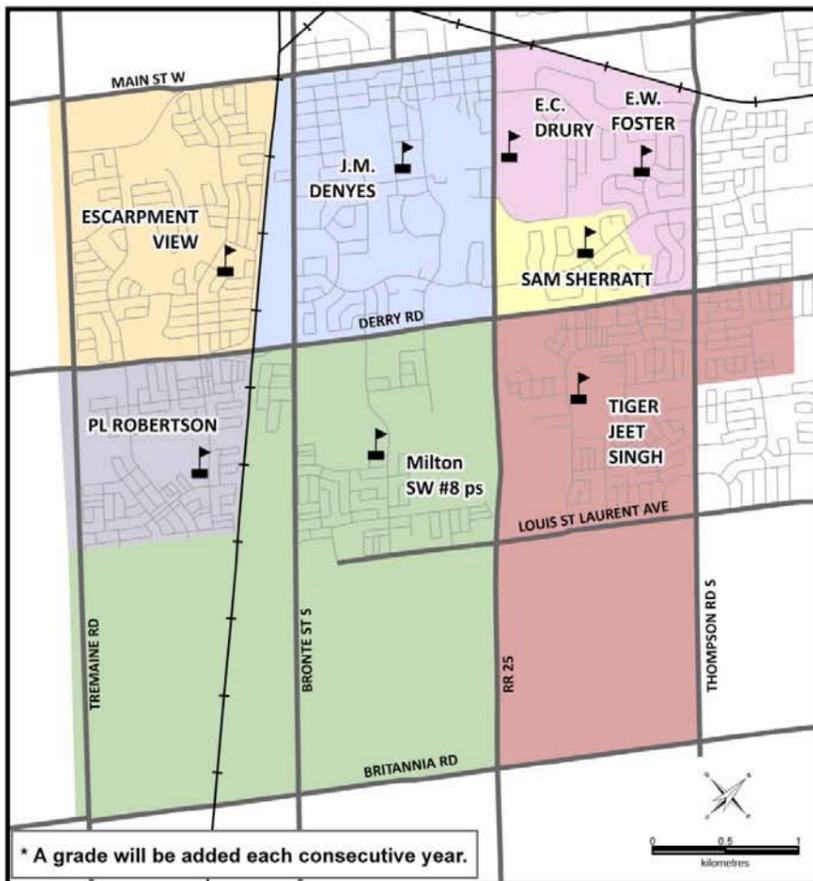
| | | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|------------------------------------|------------------------------------|---------|-----|-------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------|
| PL Robertson* | ENG | | 782 | 1058 | 778 | 674 | 659 | 654 | 616 | 578 | 555 | 540 | 536 | 532 | 519 | |
| | FI | | | | 318 | 201 | 255 | 305 | 345 | 380 | 399 | 395 | 390 | 386 | 378 | |
| | SPED | | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| | Total | | | | 1106 | 885 | 924 | 969 | 972 | 968 | 964 | 945 | 936 | 928 | 907 | |
| | <i>PL Robertson Utilization</i> | | | | | -324 | -103 | -142 | -187 | -190 | -186 | -182 | -163 | -154 | -146 | -125 |
| | <i>Percent Utilization</i> | | | | | 141% | 113% | 118% | 124% | 124% | 124% | 123% | 121% | 120% | 119% | 116% |
| <i>Approx. Number of Portables</i> | | | | | 14.1 | 4.5 | 6.2 | 8.1 | 8.2 | 8.1 | 7.9 | 7.1 | 6.7 | 6.3 | 5.4 | |
| Milton SW #8* | ENG | | 740 | 1016 | 0 | 176 | 361 | 528 | 610 | 640 | 631 | 617 | 620 | 617 | 610 | |
| | FI | | | | 0 | 224 | 300 | 378 | 416 | 433 | 438 | 441 | 437 | 434 | 431 | |
| | Total | | | | 0 | 401 | 662 | 906 | 1025 | 1073 | 1069 | 1058 | 1057 | 1051 | 1041 | |
| | <i>Milton SW #8 Utilization</i> | | | | | 740 | 339 | 78 | -166 | -285 | -333 | -329 | -318 | -317 | -311 | -301 |
| | <i>Percent Utilization</i> | | | | | 0 | 54% | 89% | 122% | 139% | 145% | 144% | 143% | 143% | 142% | 141% |
| | <i>Approx. Number of Portables</i> | | | | | 0 | 0.0 | 0.0 | 7.2 | 12.4 | 14.5 | 14.3 | 13.8 | 13.8 | 13.5 | 13.1 |

*projections based on boundary description

| | | Program | 2011 | 2012 | 2013 | |
|----------------|---|---------|------|-------------|------------|-------------|
| PL Robertson** | English | | 778 | 753 | 794 | |
| | FI | | 318 | 201 | 255 | |
| | SPED | | 10 | 10 | 10 | |
| | Total | | | 1106 | 964 | 1059 |
| | <i>Approximate Number of Portables***</i> | | | 12 | 8 | 12 |

| | | Program | 2011 | 2012 | 2013 |
|--|--------------|---------|------|----------|------------|
| Milton Sw #8 ps** | English | | 0 | 98 | 225 |
| | FI | | 0 | 226 | 300 |
| | Total | | | 0 | 324 |
| <i>Approximate Number of Portables</i> | | | | | |

*projections based on implementation *** Calculated at Portable Loading



Scenario 3

| Description: | Implementation: |
|---|---|
| <p>Milton SW #8 opens as:</p> <ul style="list-style-type: none"> JK-7 English 1-3 French Immersion (One grade to be added in consecutive years) <p>English Bounded By:</p> <ul style="list-style-type: none"> North: Derry Road / Nakerville Crescents & Schreyer Crescent (Excludes current residences on Nakerville & Schreyer Cres.) East: Regional Road 25 South: Britannia Road West: Tremaine Rd / CNR Tracks <p>FI Catchment includes the English area as described above and the area bounded by: (Escarpment View PS catchment)</p> <ul style="list-style-type: none"> North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides) | <p>Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 3 French Immersion effective September 2012. Transportation to be provided.</p> <p>Includes the redirection of Grades 1 to grade 3 French Immersion students residing north of Derry Road. (Escarpment View PS boundary).</p> <p>Grade 8 English and Grade 4 French Immersion to be added to Milton SW #8 in September 2013. Additional grades to be added in French Immersion in subsequent years.</p> <p>Students in the new boundary entering JK, SK and grade 8 English and grades 4 to grade 6 French Immersion to remain at PL Robertson PS for September 2012/2013.</p> <p>JK and SK students to remain at PL Robertson PS until the future students of Milton SW #8 PS is built.</p> <p>Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.</p> |

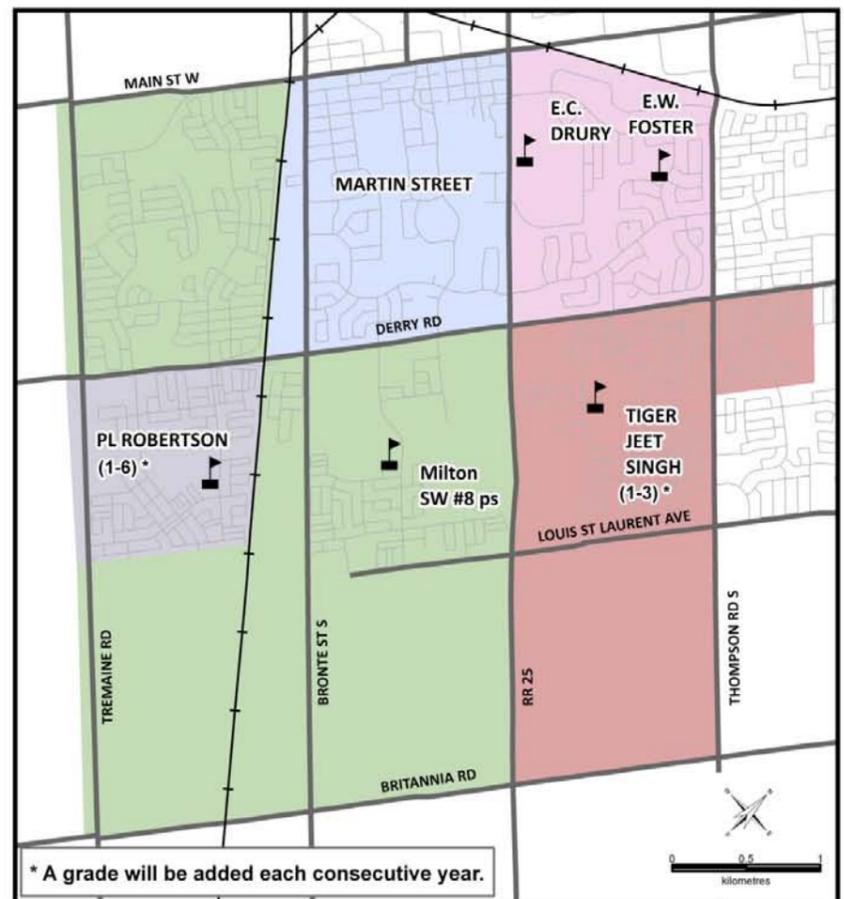
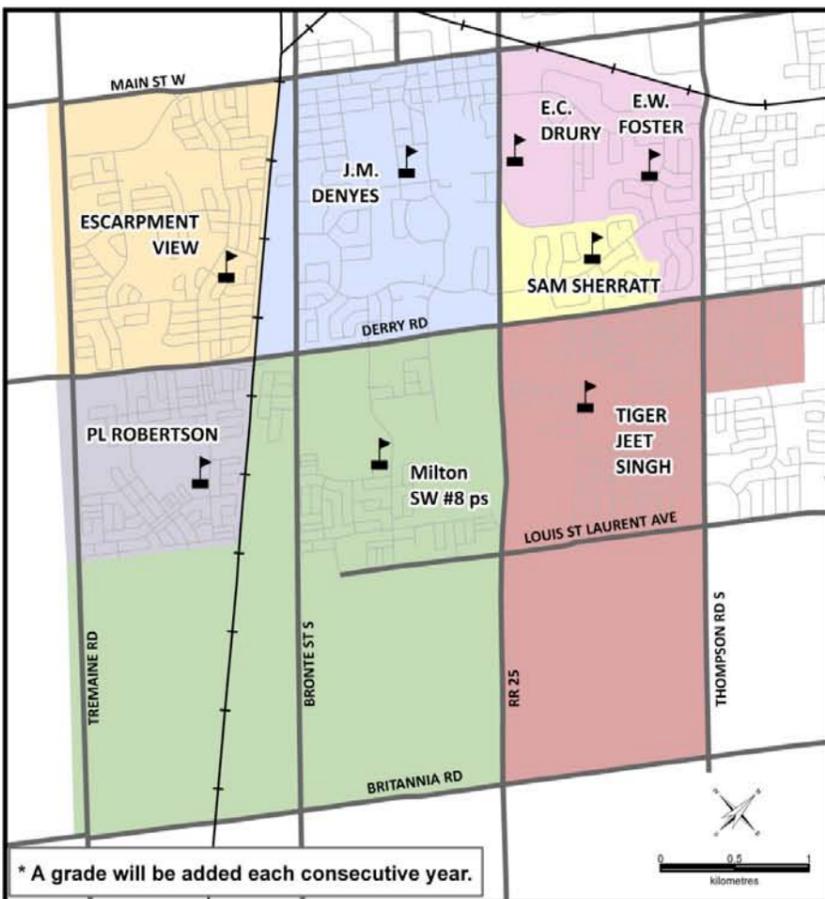
| | | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|------------------------------------|------------------------------------|---------|-----|-------|-------------|------------|-------------|-------------|-------------|-------------|------------|------------|------------|------------|------------|------|
| PL Robertson* | ENG | | 782 | 1058 | 778 | 674 | 659 | 654 | 616 | 578 | 555 | 540 | 536 | 532 | 519 | |
| | FI | | | | 318 | 284 | 347 | 406 | 423 | 421 | 399 | 395 | 390 | 386 | 378 | |
| | SPED | | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| | Total | | | | 1106 | 968 | 1017 | 1070 | 1049 | 1009 | 964 | 945 | 936 | 928 | 907 | |
| | <i>PL Robertson Utilization</i> | | | | | -324 | -186 | -235 | -288 | -267 | -227 | -182 | -163 | -154 | -146 | -125 |
| | <i>Percent Utilization</i> | | | | | 141% | 124% | 130% | 137% | 134% | 129% | 123% | 121% | 120% | 119% | 116% |
| <i>Approx. Number of Portables</i> | | | | | 14.1 | 8.1 | 10.2 | 12.5 | 11.6 | 9.9 | 7.9 | 7.1 | 6.7 | 6.3 | 5.4 | |
| Milton SW #8* | ENG | | 740 | 1016 | 0 | 176 | 361 | 528 | 610 | 640 | 631 | 617 | 620 | 617 | 610 | |
| | FI | | | | 0 | 142 | 208 | 277 | 338 | 391 | 438 | 441 | 437 | 434 | 431 | |
| | Total | | | | 0 | 318 | 569 | 805 | 948 | 1031 | 1069 | 1058 | 1057 | 1051 | 1041 | |
| | <i>Milton SW #8 Utilization</i> | | | | | | | 740 | 422 | 171 | -65 | -208 | -291 | -329 | -318 | -317 |
| | <i>Percent Utilization</i> | | | | | 0 | 43% | 77% | 109% | 128% | 139% | 144% | 143% | 143% | 142% | 141% |
| | <i>Approx. Number of Portables</i> | | | | | 0 | 0.0 | 0.0 | 2.8 | 9.0 | 12.7 | 14.3 | 13.8 | 13.8 | 13.5 | 13.1 |

*projections based on boundary description

| | | Program | 2011 | 2012 | 2013 | |
|----------------|---|---------|------|-------------|-------------|-------------|
| PL Robertson** | English | | 778 | 753 | 794 | |
| | FI | | 318 | 284 | 347 | |
| | SPED | | 10 | 10 | 10 | |
| | Total | | | 1106 | 1047 | 1151 |
| | <i>Approximate Number of Portables***</i> | | | 12 | 12 | 16 |

| | | Program | 2011 | 2012 | 2013 | |
|-------------------|--|---------|------|----------|------------|------------|
| Milton Sw #8 ps** | English | | 0 | 98 | 226 | |
| | FI | | 0 | 142 | 208 | |
| | Total | | | 0 | 240 | 434 |
| | <i>Approximate Number of Portables</i> | | | | | |

*projections based on implementation *** Calculated at Portable Loading



Halton District School Board
Planning Department

ENGLISH PROGRAM BOUNDARY

The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
It is the intention of the HCDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HCDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HCDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3863.
Boundaries are subject to change.

Halton District School Board
Planning Department

FRENCH IMMERSION PROGRAM BOUNDARY

The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
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Boundaries are subject to change.

Scenario 2b

| Description: | Implementation: |
|--|--|
| <p>Milton SW #8 opens as: JK-7 English 1-5 French Immersion (One grade to be added in consecutive years)</p> <p>English Bounded By: North: Derry Road / Nakerville Crescents & Schreyer Crescent (Excludes current residences on Nakerville & Schreyer Cres.) East: Regional Road 25 South: Britannia Road West: Tremaine Rd / CNR Tracks</p> <p>FI Catchment includes the English area as described above and the area bounded by: (Escarpment View PS catchment) North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides)</p> | <p>Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 5 French Immersion effective September 2012. Transportation to be provided.</p> <p>Includes the redirection of Grades 1 to grade 5 French Immersion students residing north of Derry Road. (Escarpment View PS boundary)</p> <p>Grade 8 English and Grade 6 French Immersion to be added to Milton SW #8 in September 2013. Additional grades to be added in French Immersion in subsequent years.</p> <p>Students in the new boundary entering JK, SK and grade 8 English to remain at PL Robertson PS for September 2012/2013.</p> <p>JK and SK students to remain at PL Robertson PS until Milton SW #8 PS is built.</p> <p>Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.</p> <p>FI Students entering grades 4 to grade 6 residing in the Tiger Jeet Singh PS boundary and attend PL Robertson PS to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)</p> |

| | | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|---------------|------------------------------------|---------|-----|-------|-------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|
| PL Robertson* | ENG | | 782 | 1058 | 778 | 674 | 660 | 655 | 617 | 578 | 555 | 540 | 536 | 533 | 520 | |
| | FI | | | | 318 | 218 | 276 | 329 | 345 | 380 | 399 | 396 | 391 | 386 | 378 | |
| | SPED | | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| | Total | | | | 1106 | 902 | 946 | 994 | 972 | 968 | 964 | 946 | 937 | 929 | 908 | |
| | <i>PL Robertson Utilization</i> | | | | | -324 | -120 | -164 | -212 | -190 | -186 | -182 | -164 | -155 | -147 | -126 |
| | <i>Percent Utilization</i> | | | | | 141% | 115% | 121% | 127% | 124% | 124% | 123% | 121% | 120% | 119% | 116% |
| | <i>Approx. Number of Portables</i> | | | | | 12.0 | 5.2 | 7.1 | 9.2 | 8.3 | 8.1 | 7.9 | 7.1 | 6.7 | 6.4 | 5.5 |
| Milton SW #8* | ENG | | 740 | 1016 | 0 | 176 | 361 | 528 | 610 | 640 | 631 | 617 | 620 | 617 | 610 | |
| | FI | | | | 0 | 208 | 280 | 354 | 417 | 433 | 439 | 441 | 437 | 434 | 431 | |
| | SPED | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | | | | 0 | 384 | 641 | 882 | 1026 | 1074 | 1070 | 1058 | 1057 | 1051 | 1041 | |
| | <i>Milton SW #8 Utilization</i> | | | | | 740 | 356 | 99 | -142 | -286 | -334 | -330 | -318 | -317 | -311 | -301 |
| | <i>Percent Utilization</i> | | | | | 0 | 52% | 87% | 119% | 139% | 145% | 145% | 143% | 143% | 142% | 141% |
| | <i>Approx. Number of Portables</i> | | | | | 0 | 0.0 | 0.0 | 6.2 | 12.4 | 14.5 | 14.4 | 13.8 | 13.8 | 13.5 | 13.1 |

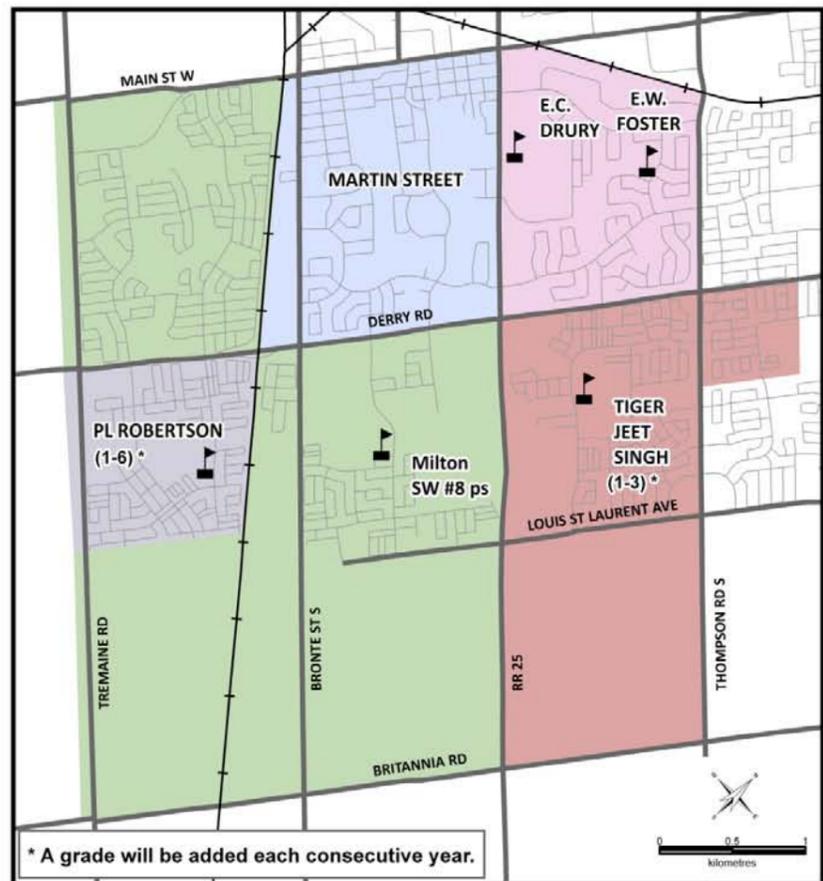
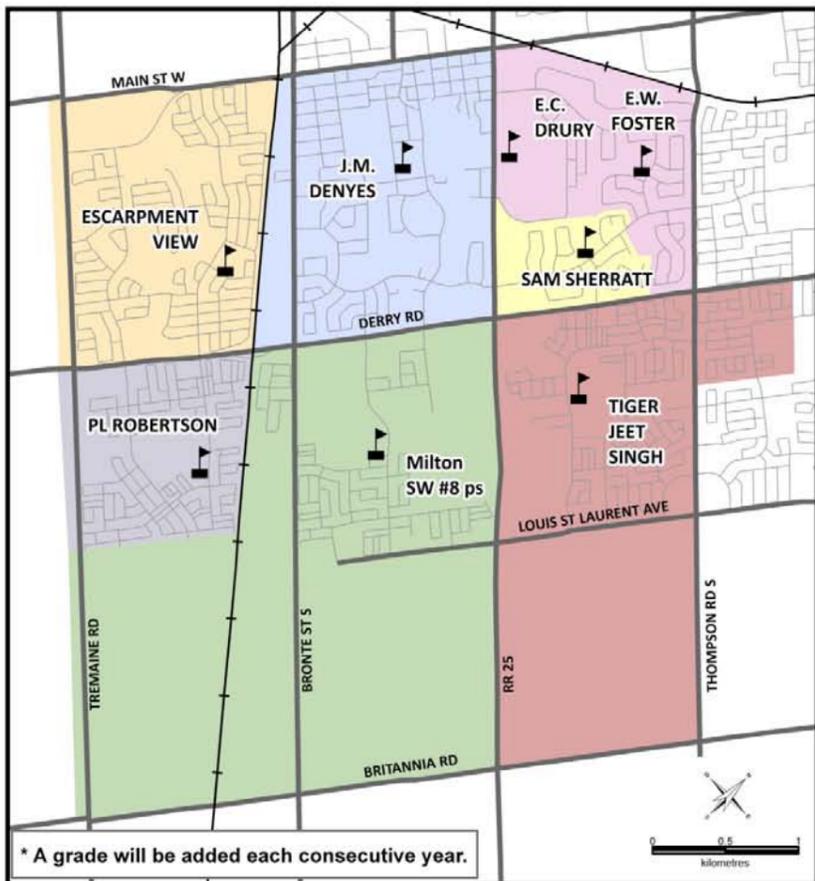
*projections based on boundary description

| | | Program | 2011 | 2012 | 2013 |
|----------------|---|---------|-------------|------------|-------------|
| PL Robertson** | English | | 778 | 753 | 795 |
| | FI | | 318 | 218 | 276 |
| | SPED | | 10 | 10 | 10 |
| | Total | | 1106 | 981 | 1081 |
| | <i>Approximate Number of Portables***</i> | | | 12 | 9 |

| | | Program | 2011 | 2012 | 2013 |
|-------------------|--|---------|----------|------------|------------|
| Milton Sw #8 ps** | English | | 0 | 98 | 226 |
| | FI | | 0 | 207 | 279 |
| | Total | | 0 | 305 | 505 |
| | <i>Approximate Number of Portables</i> | | | 0 | 0 |

*projections based on implementation

*** Calculated at Portable Loading



ENGLISH PROGRAM BOUNDARY

The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

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Boundaries are subject to change.

FRENCH IMMERSION PROGRAM BOUNDARY

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It is the intention of the HDSSB to provide up-to-date and accurate information and reasonable efforts have been made by the HDSSB to verify the information. However a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

Boundaries are subject to change.

ERA 121 MILTON SW #8 SCHOOL BOUNDARY REVIEW

THE FACTS – Milton SW #8 ps

- The new Milton SW #8 elementary school (ERA 121) is planned to open September 2013, **subject to Ministry of Education funding.**
- The school is fronting onto the west side of Farmstead Drive, north of Ruhl Drive in Milton.



FREQUENTLY ASKED QUESTIONS

Why are portable classrooms used rather than permanent additions?

Portable classrooms are utilized to provide interim pupil accommodation at schools experiencing enrolment growth due new residential development (i.e. new subdivisions) or as a result of policy/program initiatives. The trend for schools located within new residential communities is to have significant enrolment growth in the short to medium term, with enrolment peaking in year 10. As the community matures, enrolment declines and the portable classrooms are removed to the point that all students are able to be accommodated within the building itself. Constructing permanent additions to facilities to accommodate the peak enrolments, typically results in the school(s) being under capacity with vacant pupil places once the community matures. This could possibly result in the Board having a number of schools with vacant pupil places, which could result in the need to undertake a Program and Accommodation Review (i.e. school closures or consolidations) for these underutilized schools. Historically, schools were built to meet these peak enrolments. However, due to declining enrolment in these schools as a result of the communities maturing, the Board has undertaken a number of PARC's, which has resulted in school closures in many of these neighbourhoods. In the event that there are new policy/program initiatives (i.e. implementation of Full-Day JK/SK), with funding from the Ministry of Education, permanent additions are constructed.

ERA 121 MILTON SW #8 SCHOOL BOUNDARY REVIEW

Will it open with portables?

Typically, new schools located in new neighbourhoods will have portables on site to accommodate enrolments. The timing for the placement of portables will depend on factors such as demographics, the established boundary and program offerings at the school.

If students are redirected to the EC Drury HS, will they be sharing the facility with high school students?

No. Effective September 2012, high school students from EC Drury HS will be relocated to Craig Kielburger Secondary School. For more information [click here](#).

Why are you moving forward with the Milton #8 review when the school has not been given funding approvals, meanwhile Milton #7 has received funding and the review has been delayed until later in 2012?

The PL Robertson PS/Milton #8 area (ERA 121) is facing accommodation pressures for September 2012 that require an interim accommodation plan. Consideration is being given to provide accommodation relief to PL Robertson PS and to where Milton #8 students can be housed until the new school is constructed. Milton #7 ps (ERA 120) was delayed due to the timing of the purchase and will not be ready for September of 2012 as planned. There is no need to complete the boundary review for ERA 120 at the present time, since the school will not open until September 2013.

Will the new school offer full day every day kindergarten?

Full day JK/SK is being implemented gradually by the Ministry of Education, with full roll out by 2014. The start date is yet to be determined, but it will either be September 2013 or September 2014. In the mean time, kindergarten programs will be delivered using the all day alternate day delivery model.

What is the boundary for the new school? What grades will be offered?

When new schools open, a [Boundary Review process](#) is initiated for establishing the school's boundary and determining the program structure (i.e. whether or not the school will offer French Immersion and if so, which grades). The boundary review process started in the December 2011, with a decision to be voted upon by trustees in March 2012. There will be a public meeting to identify various boundary options and solicit community feedback.

ERA 121 MILTON SW #8 SCHOOL BOUNDARY REVIEW

How will I be kept informed about the boundary process?

When the Boundary Review Committee has news and information to share with the community, it could be done through a variety of means such as ads in the newspaper (for public meetings), messages/flyers from your school, emails and website updates posted to <http://www.hdsb.ca>

How long does it take to build a school?

Construction of a new elementary school typically takes 12-14 months. Further information about school construction and timelines can be viewed by [clicking here](#).

How big will the school be?

The new elementary school is planned to open as a 740 pupil place school.

What will the name of the school be?

HDSB names new schools in accordance with the [Naming New Schools](#) procedure. This is a consultative procedure which welcomes community input. The Board of Trustees will make the final decision based on a shortlist of potential names in the spring of 2012.

What is Grandparenting?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Students preferring not to be grandparented may apply for Optional Attendance as per the [Board's Administrative Procedure](#). Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

Will there be a “Gifted” program for the new Milton #8 school?

W.I. Dick PS is the designated school for the Gifted Program for Milton elementary students. At this time, School Services does not envision opening up an additional Gifted Program at the new elementary school.

When will the final decision be made?

Please note that no boundary decisions have been made at this time. These decisions will be made by the Board of Trustees in March 2012. Immediately following, all affected schools and students will be informed of the changes, which will be effective September 2012.

Will the new school have before and after care available on site?

No determination has been made on whether or not the new school will open with child care available. This will be decided closer to the opening of the school. It should be noted that the three schools to open most recently in Milton do have child care on site. HDSB communicates with the YMCA and MCRC about the provision of child care in HDSB schools.

ERA 121 MILTON SW #8 SCHOOL BOUNDARY REVIEW

Has the Boundary Review Committee considered a scenario to include opening a French Immersion program at Escarpment View PS?

Yes, this has been considered, however it is not one of the BRC's preferred scenarios as it would result in Escarpment View PS being over capacity by September 2013.

**Consultation Meeting Agenda
Tuesday, February 7, 2012**

7 p.m. Open House
7:15 p.m. Information Presentation

- Welcome and Purpose of Meeting
- Meeting Norms
- Introductions
- Boundary Review Process
- Role of the Boundary Review Committee
- Criteria Utilization in Selecting Scenarios
- Scenario Selection Process
- Presentation of Scenarios 1, 2 and 3
- Feedback Process
- Breakout Sessions
- Next Steps and Timeline for Decision

**Public Consultation Meeting Regarding
Milton Elementary School Boundary Review**

The Halton District School Board invites parents and the community to a public consultation meeting regarding elementary school boundaries in southwest Milton. Specifically, the boundary review will impact P.L. Robertson Public School and French Immersion students who live within the current Escarpment View Public School boundary. The meeting will take place on:

Tuesday, February 7, 2012

7-8:30 p.m.

P.L. Robertson Public School, 840 Scott Boulevard, Milton

Purpose: To share information about the boundary review process for the catchment area of the new Milton elementary school and to provide an opportunity to give feedback on the boundary scenarios. Please refer to the Halton District School Board website at www.hdsb.ca prior to the meeting. The scenarios will be posted as soon as they are available.



H Halton District School Board
 J.W. Singleton Education Centre
 2050 Guelph Line
 P.O. Box 5005
 Burlington, Ontario L7R 3Z2

Phone: (905) 335-3663
 (905) 842-3014
 (905) 878-8451

Proposed Milton SW #8 ps Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth. The objective is:

- to minimize the number of schools that a student may attend as a result of any changes,
- to balance student populations among schools for accommodation and program equity,
- to recognize the physical limitations of some school sites,
- to provide for the safe movement of students and
- to be prepared to accommodate the anticipated new continued growth.

Implementation:

It is proposed that the following be considered;

- Students residing in the Milton SW #8 ps catchment entering grades 1-7 English and 1-6 French Immersion will be redirected to EC Drury Secondary School building until the school are built. (Transportation provided)
- Students entering grades JK, SK and grade 8 will remain at PL Robertson PS

Group/School: _____ **Facilitator:** _____

Scenario #1

Action:

- A portion of students attending PL Robertson PS to be redirected to Milton SW #8 ps.
- School opens as JK-7 English, 1-6 FI.
- Students residing north of Derry Road and west of the CNR tracks to remain at PL Robertson PS for FI.

Rationale:

- Students residing in the direct vicinity of Milton SW #8 ps to be redirected to provide relief to PL Robertson PS
- Allows for the least number of student moves.

We support his change:

Yes We can make this better.

Suggestions/Comments:

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Questions/Suggestions

Program

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Optional Attendance

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Transportation

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Other/Additional Comments (If you require more room please use the back of this page)

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This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use by the Halton District School Board Staff to determine and gauge public opinion and comment.

Proposed Milton Secondary Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth. The objective is:

- to minimize the number of schools that a student may attend as a result of any changes,
- to balance student populations among schools for accommodation and program equity,
- to recognize the physical limitations of some school sites,
- to provide for the safe movement of students and
- to be prepared to accommodate the anticipated new continued growth.

Implementation:

It is proposed that the following be considered;

- Students residing in the Milton SW #8 ps catchment entering grades 1-7 English and 1-6 French Immersion will be redirected to EC Drury Secondary School building until the school are built. (Transportation provided)
- Students entering grades JK, SK and grade 8 will remain at PL Robertson PS

Group/School: _____

Facilitator: _____

Scenario #2

Action:

- A portion of students attending PL Robertson PS to be redirected to Milton SW #8 ps.
- FI students residing north of Derry Road and west of the CNR tracks redirected to Milton SW #8 ps.
- School opens as JK-7 English, 1-6 FI.

Rationale:

- To provide relief to PL Robertson PS.
- To open Milton SW #8 ps school with all programs.

We support his change:

Yes We can make this better.

Suggestions/Comments:

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Questions/Suggestions

Program

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Optional Attendance

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Transportation

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Other/Additional Comments (If you require more room please use the back of this page)

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Proposed Milton Secondary Boundary Change 2012-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth. The objective is:

- to minimize the number of schools that a student may attend as a result of any changes,
- to balance student populations among schools for accommodation and program equity,
- to recognize the physical limitations of some school sites,
- to provide for the safe movement of students and
- to be prepared to accommodate the anticipated new continued growth.

Implementation:

It is proposed that the following be considered;

- Students residing in the Milton SW #8 ps catchment entering grades 1-7 English and 1-3 French Immersion will be redirected to EC Drury Secondary School building until the school are built. (Transportation provided)
- Students entering grades JK, SK, grade 8 English, and grades 4-6 French Immersion will remain at PL Robertson PS

Group/School: _____ **Facilitator:** _____

Scenario #3

Action:

- A portion of students attending PL Robertson PS to be redirected to Milton SW #8 ps.
- FI students residing north of Derry Road and west of the CNR tracks to be directed to Milton SW #8 (Grades 1-3 only).
- School opens as JK-7 English, 1-3 FI

Rationale:

- To provide relief to PL Robertson PS.
- To balance school enrolments reaching total capacity.

We support his change:

Yes We can make this better.

Suggestions/Comments:

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Questions/Suggestions

Program

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Optional Attendance

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Transportation

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Other/Additional Comments (If you require more room please use the back of this page)

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Feedback Forms

Parents worked in groups of four or more to reach consensus on selected preferred scenarios

BRC MEETING JANUARY 12, 2012

| BRC -- Consultation | Preferred Scenarios Selected |
|----------------------------|-------------------------------------|
| Group 1 | Scenario 2 |
| Group 2 | Scenario 2 |
| Group 3 | Scenario 2 |
| Group 4 | Scenario 2 |

PL ROBERTSON SCHOOL COUNCIL EVENT JANUARY 22, 2012

| PL Robertson School Council | Preferred Scenarios Selected |
|------------------------------------|-------------------------------------|
| Group 1 | Scenario 2 |
| Group 2 | Scenario 2 |
| Group 3 | Scenario 2 |
| Group 4 | Scenario 2 |
| Group 5 | Scenario 2 |
| Group 6 | Other Scenarios created |

CONSULTATION MEETING FEBRUARY 7, 2012

| 4 Groups | Scenario | Preferred Scenario Selected |
|-------------------------------|-----------------|------------------------------------|
| Escarpment View Public School | Scenario 1 | 0 |
| | Scenario 2 | 4 |
| | Scenario 3 | 0 |

Make it Better Comments:

- Move Life Skills classes to Milton SW #8 PS
- Allow for optional attendance
- Keep sibling together
- Before and After Care options at Escarpment View for students attending Milton SW #8 PS FI
- Before and After Care options for families with one student in JK/SK and one student in older grades directed to EC Drury.
- Move FI program at PL Robertson to Milton SW #8 PS
- Transportation to and from Escarpment View PS

| 9 Groups | Preferred Scenario | Preferred Scenario Selected |
|----------------------------|---------------------------|------------------------------------|
| PL Robertson Public School | Scenario 1 | 1 |
| | Scenario 2 | 6 |
| | Scenario 3 | 2 |

Make it Better Comments:

- Keep sibling together
- Allow optional attendance to Milton SW #8ps for PL Robertson FI students south of Derry Road
- EC Drury a single track FI school.
- Concern with grades 5 & 6 in scenario 2 with small class sizes.

Feedback Forms (page 2)

| Individual Forms and emails | Scenarios | Preferred scenarios selected |
|------------------------------------|------------------|-------------------------------------|
| | Scenario 1 | 3 |
| | Scenario 2 | 5 |
| | Scenario 3 | 1 |

Make it Better Comments:

- Move Life Skills classes to Milton SW #8 PS
- FI at Escarpment View PS
- Open Milton SW #8 PS with FLDK
- Scenario minimizes changes

Scenario 2b

| Description: | Implementation: |
|--|--|
| <p>Milton SW #8 opens as: JK-7 English 1-5 French Immersion (One grade to be added in consecutive years)</p> <p>English Bounded By: North: Derry Road / Nakerville Crescents & Schreyer Crescent (Excludes current residences on Nakerville & Schreyer Cres.) East: Regional Road 25 South: Britannia Road West: Tremaine Rd / CNR Tracks</p> <p>FI Catchment includes the English area as described above and the area bounded by: (Escarpment View PS catchment) North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides)</p> | <p>Future students of Milton SW #8 PS be directed to EC Drury site with grades 1 to grade 7 English track and grades 1 to grade 5 French Immersion effective September 2012. Transportation to be provided.</p> <p>Includes the redirection of Grades 1 to grade 5 French Immersion students residing north of Derry Road. (Escarpment View PS boundary)</p> <p>Grade 8 English and Grade 6 French Immersion to be added to Milton SW #8 in September 2013. Additional grades to be added in French Immersion in subsequent years.</p> <p>Students in the new boundary entering JK, SK and grade 8 English to remain at PL Robertson PS for September 2012/2013.</p> <p>JK and SK students to remain at PL Robertson PS until Milton SW #8 PS is built.</p> <p>Students (in the PL Robertson PS French Immersion boundary) entering grades 7 and 8 FI to remain at WI Dick PS until they graduate.</p> <p>FI Students entering grades 4 to grade 6 residing in the Tiger Jeet Singh PS boundary and attend PL Robertson PS to be redirected to Milton SW #8 PS. (EC Drury site effective September 2012)</p> |

| | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|---------------|------------------------------------|-----|-------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------|
| PL Robertson* | ENG | 782 | 1058 | 778 | 674 | 660 | 655 | 617 | 578 | 555 | 540 | 536 | 533 | 520 | |
| | FI | | | 318 | 218 | 276 | 329 | 345 | 380 | 399 | 396 | 391 | 386 | 378 | |
| | SPED | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | |
| | Total | | | 1106 | 902 | 946 | 994 | 972 | 968 | 964 | 946 | 937 | 929 | 908 | |
| | <i>PL Robertson Utilization</i> | | | | -324 | -120 | -164 | -212 | -190 | -186 | -182 | -164 | -155 | -147 | -126 |
| | <i>Percent Utilization</i> | | | | 141% | 115% | 121% | 127% | 124% | 124% | 123% | 121% | 120% | 119% | 116% |
| | <i>Approx. Number of Portables</i> | | | | 12.0 | 5.2 | 7.1 | 9.2 | 8.3 | 8.1 | 7.9 | 7.1 | 6.7 | 6.4 | 5.5 |
| Milton SW #8* | ENG | 740 | 1016 | 0 | 176 | 361 | 528 | 610 | 640 | 631 | 617 | 620 | 617 | 610 | |
| | FI | | | 0 | 208 | 280 | 354 | 417 | 433 | 439 | 441 | 437 | 434 | 431 | |
| | Total | | | 0 | 384 | 641 | 882 | 1026 | 1074 | 1070 | 1058 | 1057 | 1051 | 1041 | |
| | <i>Milton SW #8 Utilization</i> | | | | 740 | 356 | 99 | -142 | -286 | -334 | -330 | -318 | -317 | -311 | -301 |
| | <i>Percent Utilization</i> | | | | 0 | 52% | 87% | 119% | 139% | 145% | 145% | 143% | 143% | 142% | 141% |
| | <i>Approx. Number of Portables</i> | | | | 0 | 0.0 | 0.0 | 6.2 | 12.4 | 14.5 | 14.4 | 13.8 | 13.8 | 13.5 | 13.1 |

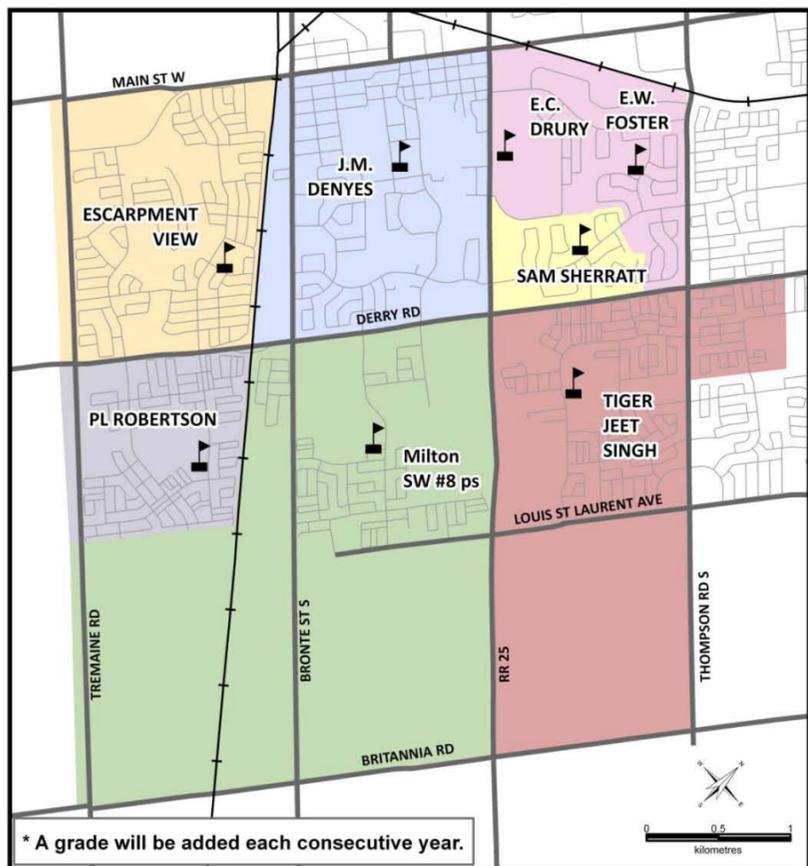
*projections based on boundary description

| PL Robertson** | Program | 2011 | 2012 | 2013 |
|----------------|---|-------------|------------|-------------|
| | English | 778 | 753 | 795 |
| | FI | 318 | 218 | 276 |
| | SPED | 10 | 10 | 10 |
| | Total | 1106 | 981 | 1081 |
| | <i>Approximate Number of Portables***</i> | 12 | 9 | 13 |

| Milton Sw #8 ps** | Program | 2011 | 2012 | 2013 |
|-------------------|--|----------|------------|------------|
| | English | 0 | 98 | 226 |
| | FI | 0 | 207 | 279 |
| | Total | 0 | 305 | 505 |
| | <i>Approximate Number of Portables</i> | 0 | 0 | 0 |

*projections based on implementation

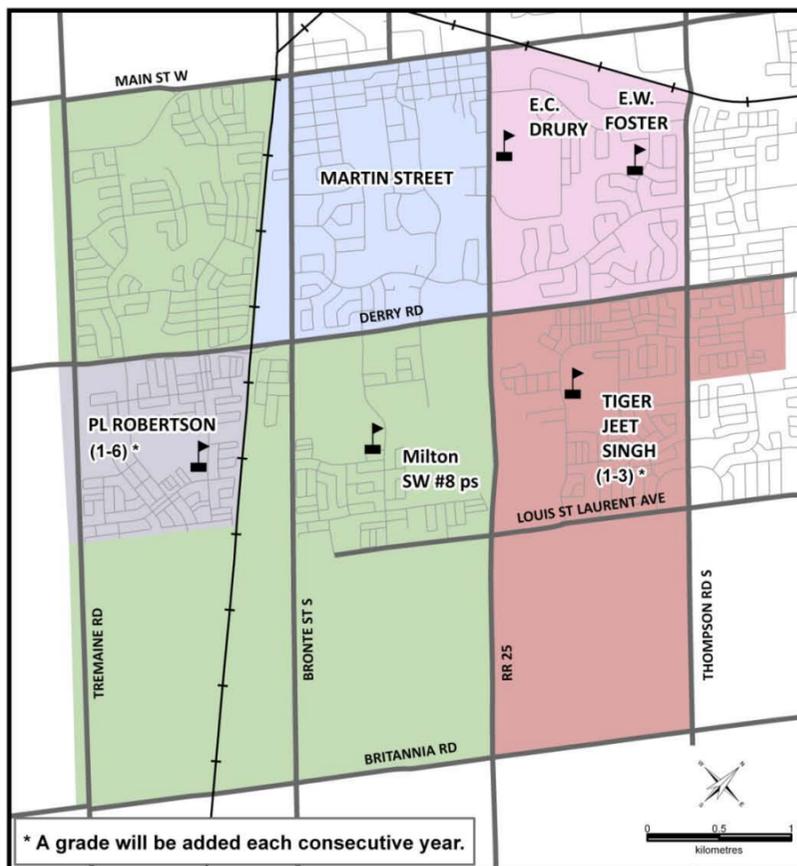
*** Calculated at Portable Loading



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ENGLISH PROGRAM BOUNDARY

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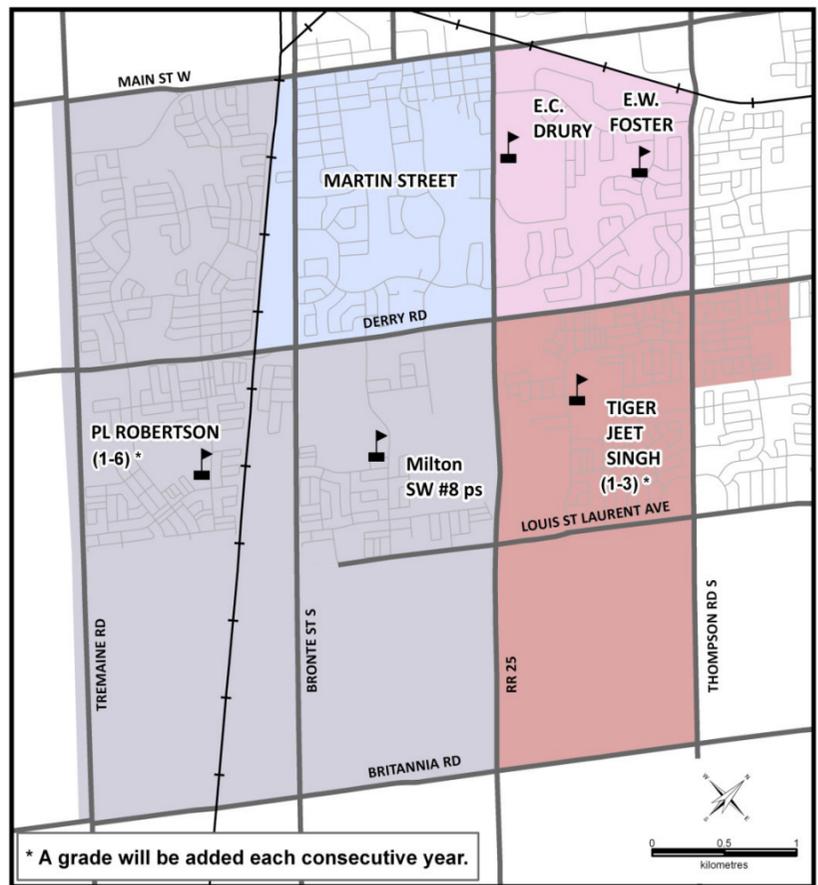
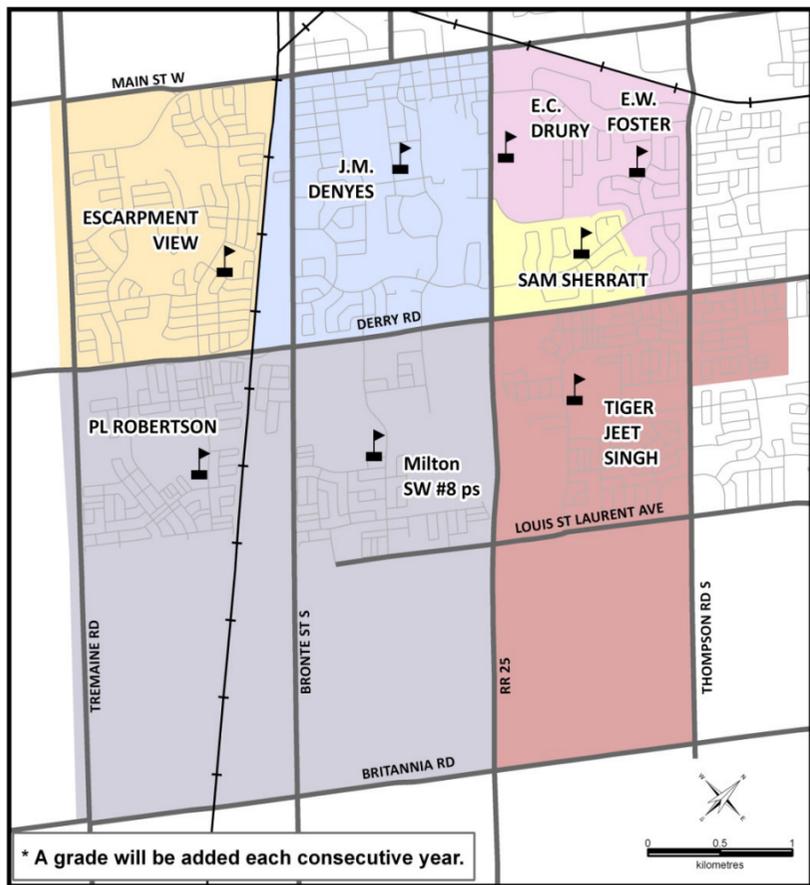
FRENCH IMMERSION PROGRAM BOUNDARY

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LTAP 2011/12 - Current

| | |
|---|----------------------|
| <p>Description:</p> <p>PL Robertson currently offers: JK-8 English 1-5 French Immersion (One grade to be added in consecutive years)</p> <p>English Bounded By: North: Derry Road East: Regional Road 25 South: Britannia Road West: Tremaine Rd</p> <p>FI Catchment includes the English area as described above and the area bounded by: (Escarpment View PS catchment) North: Main Street West East: CNR Tracks South: Derry Rd Road West: Tremaine Rd (both sides)</p> <p>Students residing in the Tiger Jeet Singh PS catchment (west of Thompson Rd) and currently in grades 3-5 FI are directed to PL Robertson PS.</p> | <p>Notes:</p> |
|---|----------------------|

| | Program | OTG | Total | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
|-----------------|------------------------------------|-----|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------|
| PL Robertson* | ENG | 782 | 1058 | 778 | 850 | 1021 | 1183 | 1226 | 1218 | 1186 | 1157 | 1155 | 1150 | 1130 | |
| | FI | | | 318 | 426 | 555 | 683 | 761 | 813 | 837 | 837 | 827 | 820 | 808 | |
| | SPED | | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | |
| | Total | | | 1106 | 1286 | 1586 | 1876 | 1997 | 2041 | 2033 | 2003 | 1993 | 1979 | 1948 | |
| | <i>PL Robertson Utilization</i> | | | | -324 | -504 | -804 | -1094 | -1215 | -1259 | -1251 | -1221 | -1211 | -1197 | -1166 |
| | <i>Percent Utilization</i> | | | | 141% | 164% | 203% | 240% | 255% | 261% | 260% | 256% | 255% | 253% | 249% |
| | <i>Approx. Number of Portables</i> | | | | 14.1 | 21.9 | 34.9 | 47.5 | 52.8 | 54.7 | 54.4 | 53.1 | 52.6 | 52.1 | 50.7 |
| Escarpment View | ENG | 713 | 989 | 758 | 831 | 914 | 959 | 981 | 985 | 984 | 967 | 981 | 979 | 969 | |
| | SPED | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| | Total | | | 770 | 843 | 926 | 971 | 993 | 997 | 996 | 979 | 993 | 991 | 981 | |
| | <i>Escarpment View Utilization</i> | | | | -57 | -130 | -213 | -258 | -280 | -284 | -283 | -266 | -280 | -278 | -268 |
| | <i>Percent Utilization</i> | | | | 108% | 118% | 130% | 136% | 139% | 140% | 140% | 137% | 139% | 139% | 138% |
| | <i>Approx. Number of Portables</i> | | | | 2 | 6 | 9 | 11 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |



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ENGLISH PROGRAM BOUNDARY

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