

Halton District School Board

David Euale, Director of Education

Kelly Amos, Chair of the Board

NE Oakville #1 ps Boundary Review Committee Meeting December 16, 2014 7 – 9 p.m. White Oaks Secondary School

Present: Scott Podrebarac, Julie Hunt Gibbons, Dom Renzella, Laureen Choi, Kelly Amos, David

Euale, Ann Harvey Hope, Stuart Miller, Anita Ashton, Carl Ma, Julie Watson, Stephen

Clinton, Hiba Rizvi, Alexandra D'Cunha, Ally Cooper, Michelle Francis

Regrets: Tricia Dyson, Mark Zonneveld, Rob Eatough

Welcome back everyone. Good to see you all again

Minutes: passed as presented.

- We will discuss all scenarios remaining existing and new. We would like to pare down tonight's 7 scenarios to a possible 3 to take forward for feedback from community.
- We talked last week about a committee member talking to the process of the BRC at the Open House. We will discuss this more tonight
- Purpose of NE Oakville #1 website
- Will bring new drone video for Open House
- Only 1 email this week about possible boundaries and grandfathering. Did anyone else have feedback? Synermail was helpful. Another message will go tonight and the same message will be repeated on Jan 5th. The message will also go in the Oakville Beaver.
- Planning will investigate adding a link on the school locator concerning the new school and boundary changes
- Reviewed Process Goals and Timelines slide Public Information Evening with 2 BRC dates after that.
- Other trustees don't usually go to BRC meetings other than the Information Evening. They are given a very full report

Scenarios:

- Will review remaining scenarios 7a, 9a, 10 and 11.
- Will review new scenarios 11a, 12 and 13

Scenario 7(a)

- River Oaks is JK-8 English, Sunningdale Gr 1-8 FI, NE Oakville opens JK-7 English and Gr 1-5
- Same as 7 with little "dip" for FI down to River Glen Blvd between Munn's Creek and Neyagawa Blvd

Scenario 9(a)

 NE Oakville is single track JK-8 English and River Oaks becomes dual track with same boundaries for English and FI. FI will open with Gr 1-3. Sunningdale remains Gr 1-8 FI.

Scenario 10

- NE Oakville dual track with bigger "dip" down to River Glen Blvd between 16 Mile Creek and Sixth Line
- NE Oakville opens JK-7 English and Gr 1-3 FI
- Post's Corners FI kids from 6th Line over to Munn's Creek will be affected
- Splits SK cohorts at River Oaks and Post's Corners

Scenario 11

- River Oaks is JK-8 English school with a Gr 1 FI program that will grow
- Sunningdale stays Gr 1-8 FI
- NE Oakville opens JK-7 English and Gr 1-5FI. Southern boundary is Dundas.

Question: What will culture look like with just a small cohort of FI? **Answer**. There would no impact on the instruction but it culture would need to be built one grade at a time. One of our other schools started Gr 1-3 and as they grow the grades, the culture grows. General discussion of dual track schools followed.

Question: Is FI staffing a concern? Answer: BRC is to address boundary issue not staffing.

Scenario 11a

- Developed from last week's conversation changing FI cohort to Gr 1-3
- River Oaks is JK-8 English school with a Gr 1-3 FI program that will grow, Sunningdale stays Gr 1-8 FI, and NE Oakville opens JK-7 English and Gr 1-5FI

Question: How are numbers affected if you have multiple FI schools? **Answer:** Explanation of how a high uptake can affect the numbers in a school

Scenario 12

 River Oaks will be JK-8 English, Sunningdale will be Gr 1-8 FI, and NE Oakville opens JK-7 English and Gr 1-3 FI

- Larger "dip" area (south to the Crosstown Trail, between 16 Mile Creek and Sixth Line)
- The sooner we can get the new school full, accommodating kids in home community, the better

Scenario 13

- Developed as a result of last week's discussion
- River Oaks is single English JK-8, Sunningdale is Gr 1-8 FI
- All of North Oakville goes to NE Oakville, FI boundary goes south of Dundas to River Glen Blvd between 16 Mile Creek and Sixth Line
- No scenario had shown River Oaks with all NE Oakville students removed
- This scenario shows River Oaks without being a holding school for NE Oakville

Question: What happens to an underutilized school? **Answer:** Ministry looks at all numbers in neighbouring schools when determining need for a new school.

River Oaks does not have 80% capacity without taking students from elsewhere.

Question: How many students will be affected by moves? **Answer:** The 92 FI students would have been at River Oaks if they attended JK and SK, moved to Sunningdale because of a program choice, and then this move to NE Oakville.

Task

- Get into mixed groups, try to come to consensus, and choose scenarios by most desirable(1) to least desirable (7)
- Slide showing criteria posted
- Review remaining scenarios 7a, 9a, 10, 11, 11a, 12, 13

Preference breakdown:

Working Group	1	2	3	4
Scenario 7(a)	3	5	3	6
Scenario 9(a)	6	7	5	2
Scenario 10	4	4	2	4
Scenario 11	5	3	4	5
Scenario 11(a)	1	1	6	1
Scenario 12	2	2	1	3
Scenario 13	7	6	7	7

Process of elimination left Scenarios 7(a), 11, 13 withdrawn

Remaining scenarios are 9(a), 10, 11a and 12 going forward to Open House.

Is there any parent willing to speak about the Process of these meetings? 2 parents have volunteered.

A new synermail saying there are 4 scenarios coming forward for public input will go out.

There will be no Question & Answer at the public meeting. Questions can be asked to staff in room while walking around, but no open mike.

Next steps:

- Synermail going out to Sunningdale and River Oaks parents,
- Ad in Oakville Beaver,
- Public Information Evening Thursday January 8,2015.

Meeting adjourned at 9:05 pm

Next meeting: Open House

Thursday, January 8, 2015

7-9 p.m.

White Oaks Secondary School, South Campus

Room A128

Following meeting: BRC

Thursday, January 15, 2015

7-9 p.m.

White Oaks Secondary School, South Campus

Room A128