



Oakville NE #1 HS Boundary Review

BRSC meeting #3 - 6pm

BRC meeting #2 - 6:30pm

February 11, 2026 @Harvest Oak PS



Land Acknowledgement

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Boundary Review Process

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



BRSC Meeting -
Introduction and Initial
Options



BRC Meeting -
Introduction and
Initial Options



BRSC and BRC
Meetings - Discussion /
Review of Options



BRSC and BRC
Meetings - Discussion
/ Review of Options



continue

BRSC Meeting -
Introduction and Initial
Options



Communication with
FI communities



Survey / Collection
of Feedback



BRSC Meeting -
Review of Feedback



Oakville secondary FI boundary realignment - PATHWAY #2

Boundary Review Process

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



Public Meeting -
Present Options /
Invitation for Feedback
(Survey)



Survey / Collection
of Responses



BRSC and BRC
meetings - Review of
Feedback /
Recommendation



Report to Trustees for
Discussion and Final
Decision



Transition
Committee



Implementation



Public Meeting -
Present
Recommendation



Report to Trustees for
Discussion and Final
Decision



Transition
Committee



Implementation



Oakville secondary FI boundary realignment - PATHWAY #2

Agenda

PART 1:

- Housekeeping Items
 - What's new?
 - Overview of today's goals

PART 2:

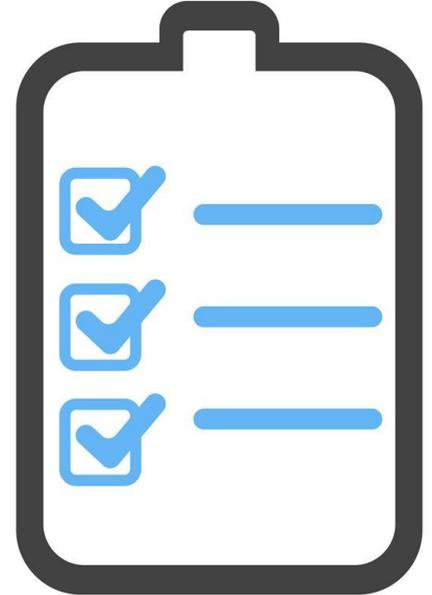
- Review Options 1 to 3

PART 3:

- Breakout Sessions & Group Discussion and Debrief
- Options to present at the Public Meeting

PART 4:

- Next Steps



PART 1

Housekeeping Items

For Today's Meeting

Housekeeping Items

What's new?

Print Outs

- Current, Options 1 to 3 and associated Projections provided

Additional Parent Representatives:

- Cara Ducasse (Sunningdale PS)

Projections updated:

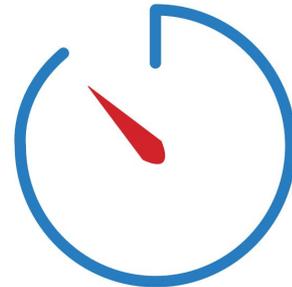
- White Oaks SS max portable capacity increased from 16 to 24 portables

BRC Meeting Notes:

- BRC Meeting #1 Notes (February 2, 2026) - in Google Drive share folder

Additional Information:

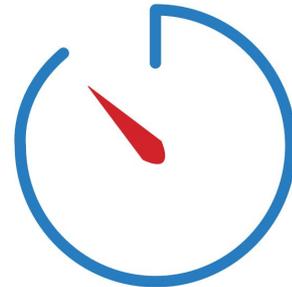
- Walking Maps and Transportation Information - in Google Drive share folder



Housekeeping Items

Today's goals:

- Rescheduling Future Meeting Dates
- Email protocols
- Review of Additional Information requested
- Criteria discussion
- Review of T.A. Blakelock HS FI program recommendation and update
- Review of Options 1 to 3
- Breakout Sessions
- Debriefs (Large Group Discussion)
- Next Steps - Public Information Meeting



Next Meeting Dates - Reschedule

Public Meeting

- The public meeting date was scheduled for February 18, 2026 @7pm, as an in-person meeting at Harvest Oak PS.
- Due to new information shared at the last BRC meeting, Board staff is proposing that this meeting be rescheduled to **March 2, 2026** as a **virtual meeting**.

BRC meeting #3

- Currently, BRC meeting #3 is scheduled for March 9, 2026 @6:30pm. This is scheduled as an in-person meeting at Oodenawi PS.
- Board staff is proposing we keep this meeting as originally scheduled - we are open to pushing or pulling the start time later or earlier, respectively.



Email Protocols

Sharing Other Information

- Please refrain from sharing the presentation and information until after the boundary review meeting.
- You can direct people to the website all information will be posted (except emails), including the presentation.

Emails

- *Emails are not to be shared publicly*
- Emails are shared so you can hear what the community is thinking.
 - Planning responses are included with the email.
 - Planning will be redacting personal/identifying information
- We're planning to share internal BRC-Staff correspondence with the full group so everyone has the context. Let us know if you have any concerns.



Additional Information

Proposed Forest Trail PS Gr.2 Redirection

- Forest Trail PS currently (2025/26 school year) has eight (8) portables on site. Preliminary projections for the 2026/27 school year show that additional portables may be required.
- Board staff has recommended that Gr2 students who have pre-registered for Forest Trail PS for Sept 2026 in Zone 6 be invited to consider moving their registration to Sunningdale PS, with transportation.
- *Rational - Growing pressures at Forest Trail PS and available capacity at Sunningdale PS make it a good alternative, while keeping students with their graduating cohort (all directed to White Oaks SS for Gr9 FI).*



Additional Information

What will be the impact of keeping younger siblings together?

- Oakville NE #1 HS is assumed to open as a Grade 9 and 10 school in Sept 2027 with Grade 11 and 12 students remaining at White Oaks SS - ***what is the impact of keeping siblings together at White Oaks SS?***
- In reviewing the student information north of Dundas St, the following has been identified:
 - 286 WOSS ENG (9-12) students that have at least one sibling (JK-8)
 - 60 students (Grade 9 and 10) have 61 siblings (Grade 7 and 8)
 - 24 additional students (Grade 9) have a Grade 6 sibling
- Note the following:
 - Current Grade 9 and 10 students will be Gr 11 and 12 in Sept 2027
 - Current Grade 7 and 8 students will be Grade 9 and 10 in Sept 2027
 - Current Grade 6 students will be Grade 9 in Sept 2028

Additional Information

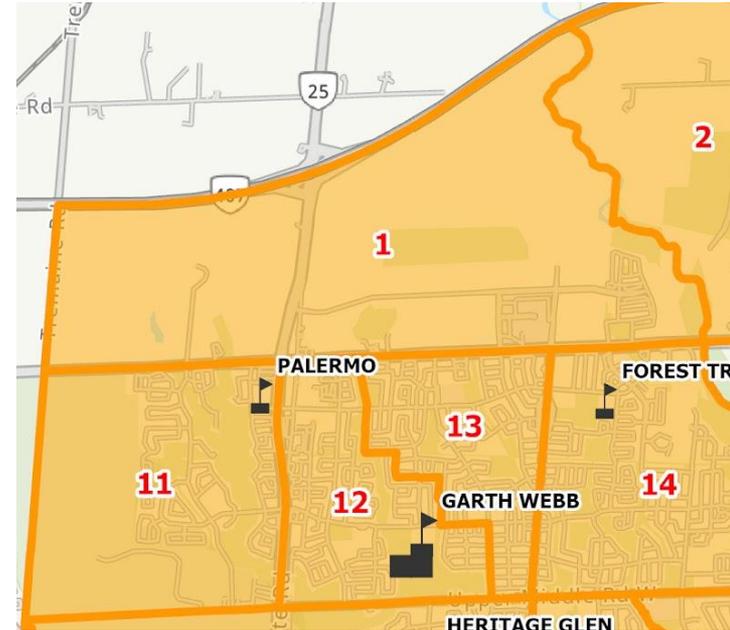
What will be the impact of keeping younger siblings together?

- Sept 2027 - Oakville NE #1 HS is a Grade 9 and 10 school
 - Sept 2028 - Grade 11 added
 - Sept 2029 - Grade 12 added
- In Sept 2027, there is a potential 61 students (Grade 9 and 10) that may choose to stay at White Oaks SS with their Grade 11 or 12 sibling.
- In Sept 2028, there is a potential of 24 Grade 9 students that may choose to stay at White Oaks SS with their Grade 12 sibling.
- Transportation will only be provided to younger siblings while their older sibling attends White Oaks Secondary School.

Additional Information

What will be the impact of keeping younger siblings together?

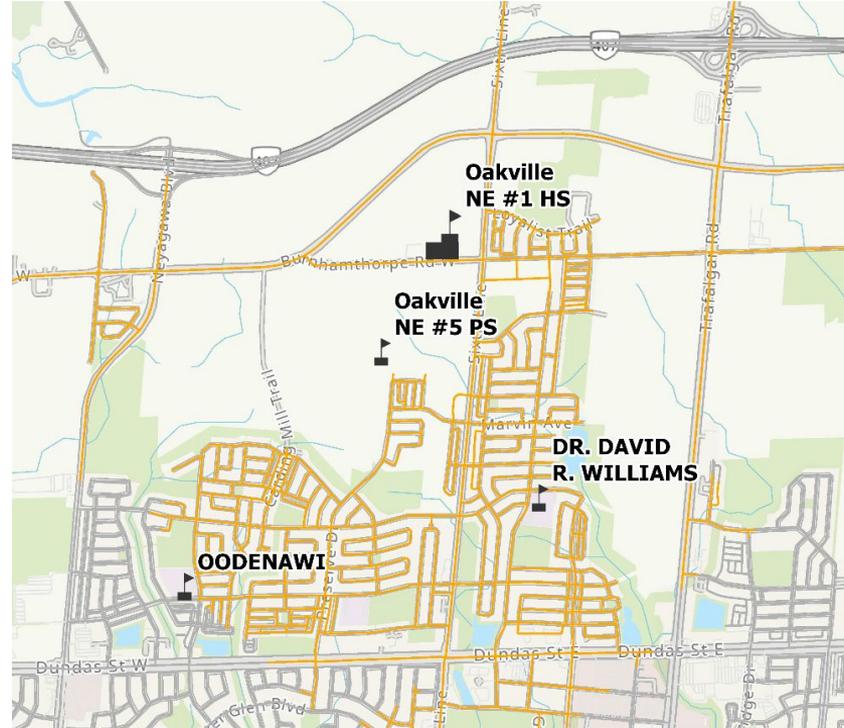
- Options 1 to 3 all propose that **Zone 1** be part of the Garth Webb SS ENG and FI boundaries as of Sept 2026.
- In reviewing the student information in Zone 1, the following has been identified:
 - < Five (5) Grade 9 and 10 students have a sibling (Grades 6 to 8 ENG and FI)
- In Sept 2026, there is potential of less than five (5) Grade 9 students that may choose to stay at White Oaks SS with their Grade 10 to 12 sibling, but will only receive transportation while their older sibling attends.



Additional Information

Transportation - Walking Maps

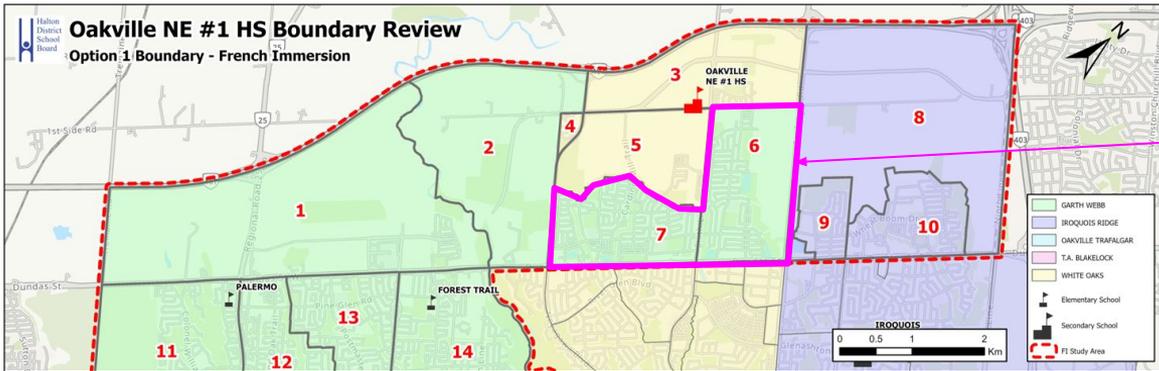
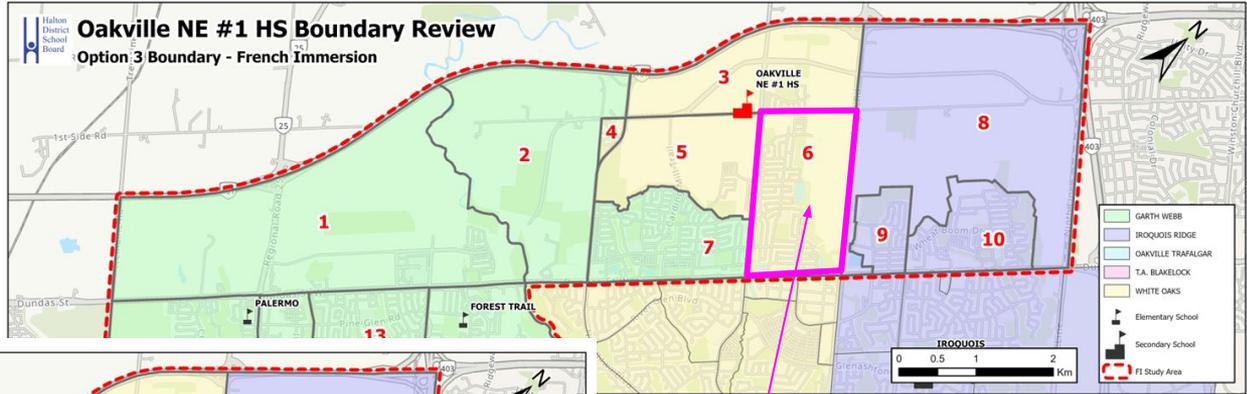
- Streets in **orange** indicate < 3.2 km walking route to Oakville NE #1 HS
- Creation of the walking webs uses a road network analysis of existing streets.
- Routes will be reviewed and updated as areas are developed and proposed streets are constructed and hazards are recognized
- Walking maps of Garth Webb HS, White Oaks SS and Oakville NE #1 HS provided in the BRC Google share folder.



Additional Information

Transportation - Between Options 1 and 3, which requires greater bussing resources?

- Option 3 will require slightly more buses overall. The main factor is the need to service 2 schools in Areas 6 and 7, which are relatively in close proximity to each other.
- In Option 1, only one school services Zone 6 (Garth Webb HS)



Zone 6 FI is Garth Webb HS for Option 1. For Option 3, Zone 6 FI is White Oaks SS.

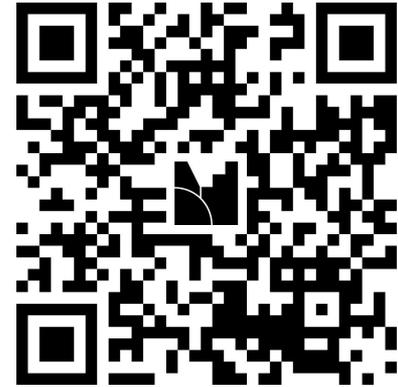
Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Criteria - Mentimeter

1. Does your child walk to school / bus / driven?
2. In one word, what is your biggest concern regarding the boundary change?
3. How should we weigh these criteria?
 - a. 0 (Low Priority) to 10 (Essential)
4. Do you feel the criteria we discussed today represent a fair way to evaluate the new boundaries?
5. Additional criteria?



[Link to Participate](#)

Menti Code: **3418 9009**

Boundary Review - FI Realignment

Next steps:

- Feedback survey is expected to be released the **week of February 16, 2026** with a deadline date for **February 27, 2026** (dates to be confirmed).
- BRSC will review the feedback and share findings with the BRC, then the PIM as well. All information will be available as part of our final BRC #3 Meeting on March 9th, 2026.

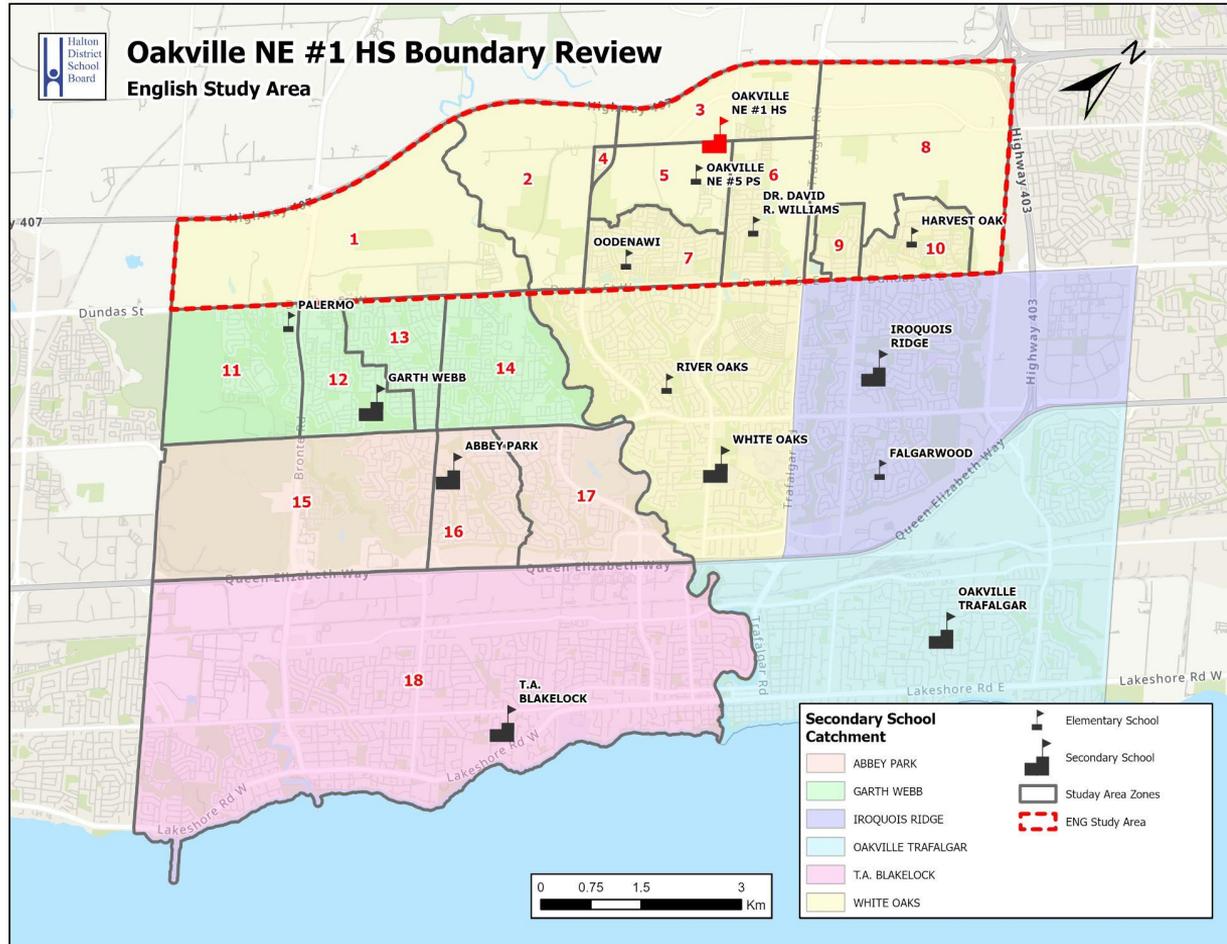


PART 2

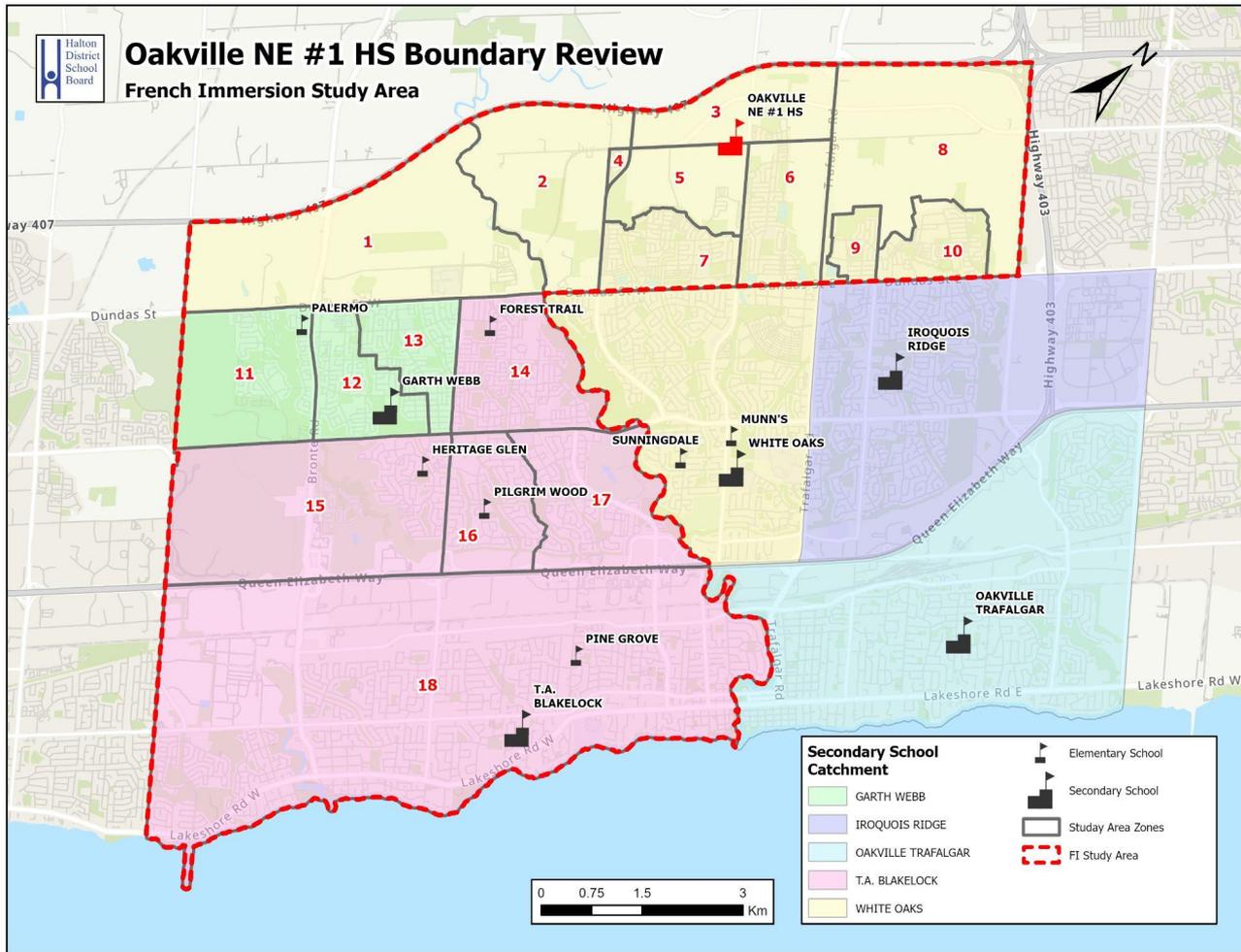
Review of Options

Status Quo

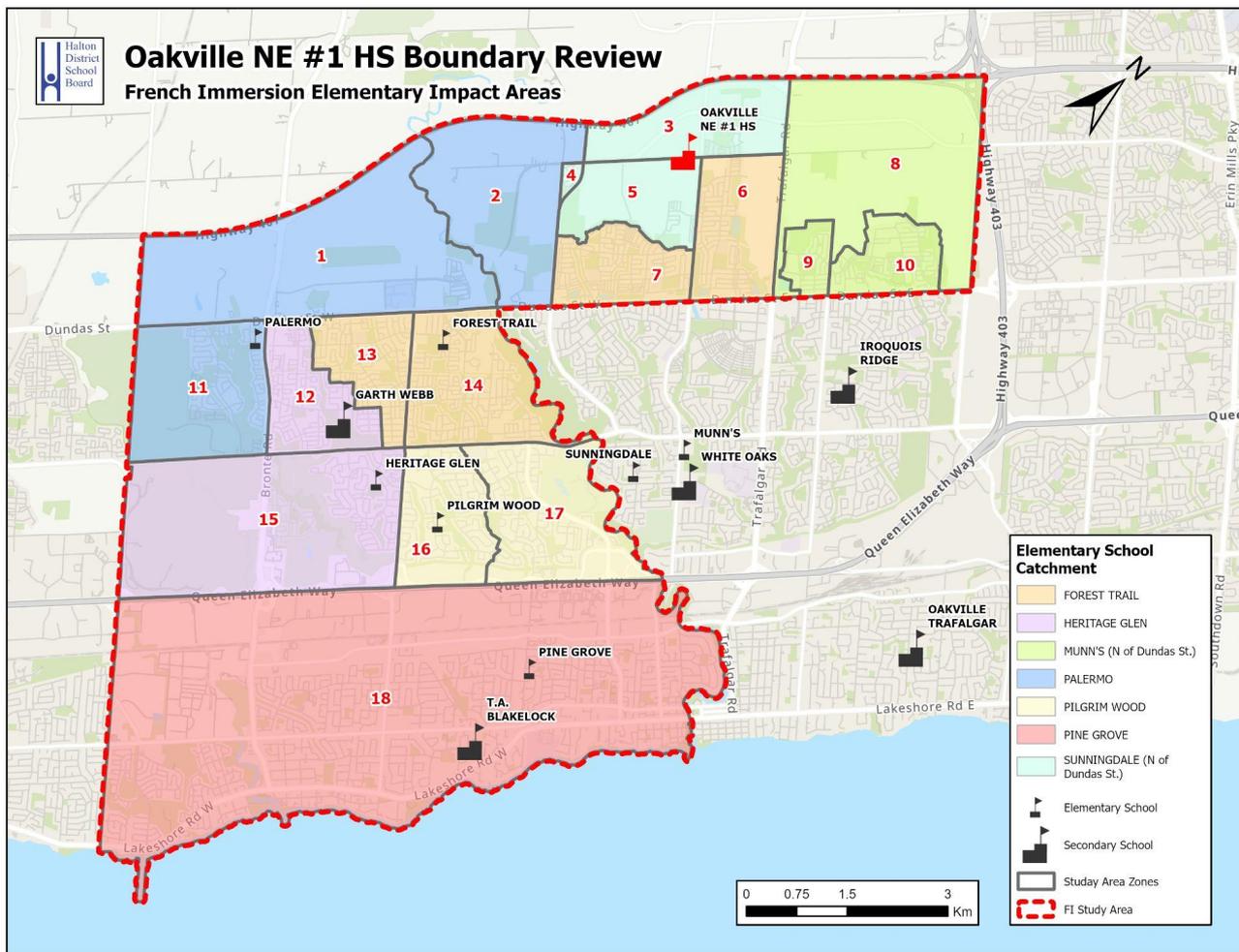
Status Quo - ENG Boundary (SEC)



Status Quo - FI Boundary (SEC)



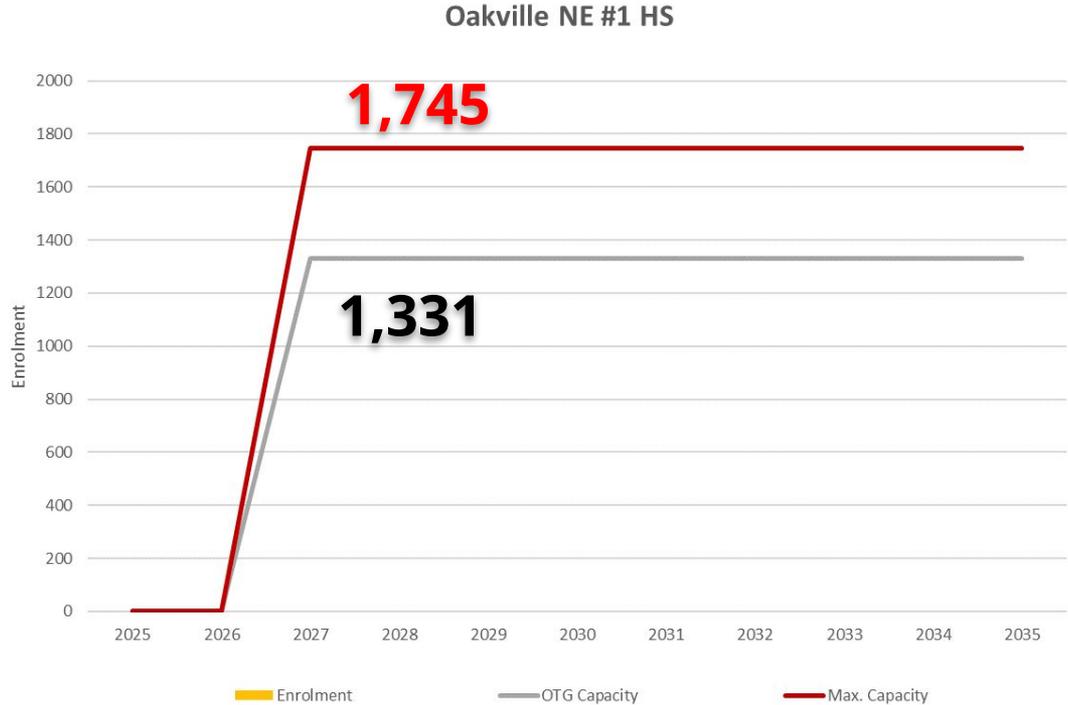
Status Quo - FI Boundary (ELEM)



Status Quo - Projections

Summary - Oakville NE #1 HS:

- Oakville NE #1 HS scheduled to open Sept 2027.
- School will offer regional programs: Community Pathways Program (CPP); boundaries and enrolment to be determined by Special Student Services.
- ENG and FI secondary students north of Dundas St currently directed to White Oaks SS.
- Significant growth due to new development in North Oakville Secondary Plans (north of Dundas St in Oakville).



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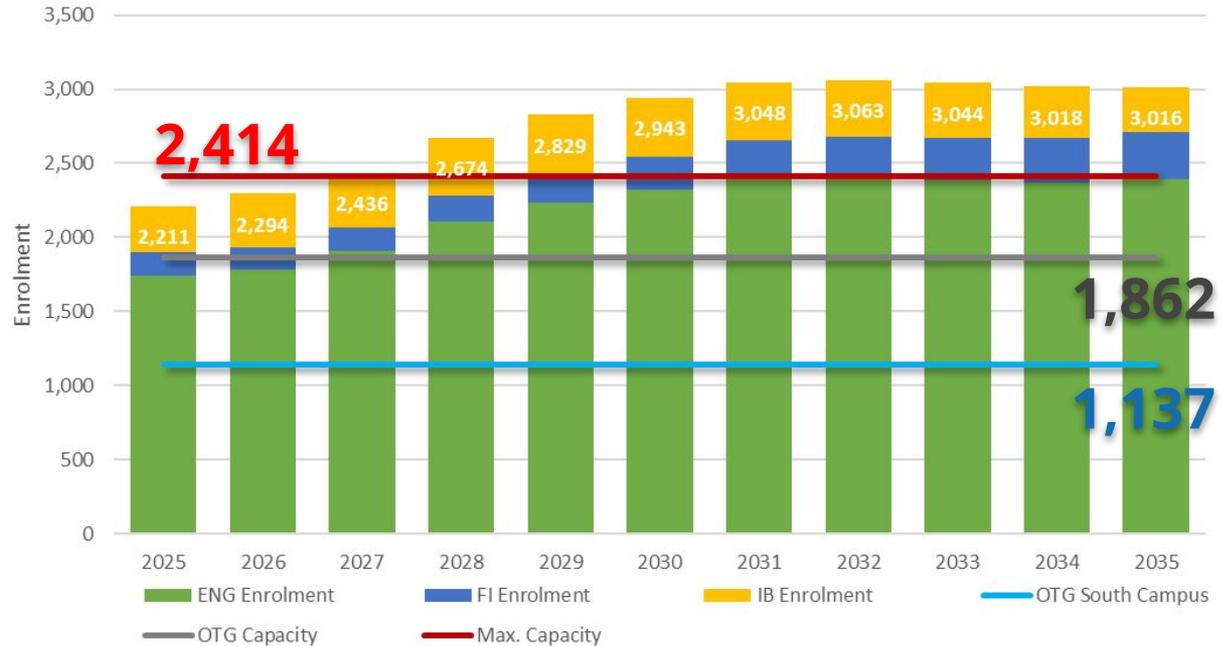
MAX PORTABLES: 18

Status Quo - Projections

Summary - White Oaks SS:

- 9-12 English and FI
- School offers regional programs: International Baccalaureate (IB), Community Pathways Program (CPP), Locally Developed (LDv)
- Significant growth due to new development in North Oakville Secondary Plans.
- Grade 8 ENG feeder schools (north of Dundas): Dr. David R. Williams PS, Falgarwood PS, Harvest Oak PS, Oodenawi PS, River Oaks PS, Oakville NE #5 PS (2028/29).
- Grade 8 FI feeder schools (north of Dundas): Forest Trail PS, Munn's PS, Palermo PS, Sunningdale PS.

White Oaks SS - Status Quo



24	19	25	35	42	47	51	52	51	50	50
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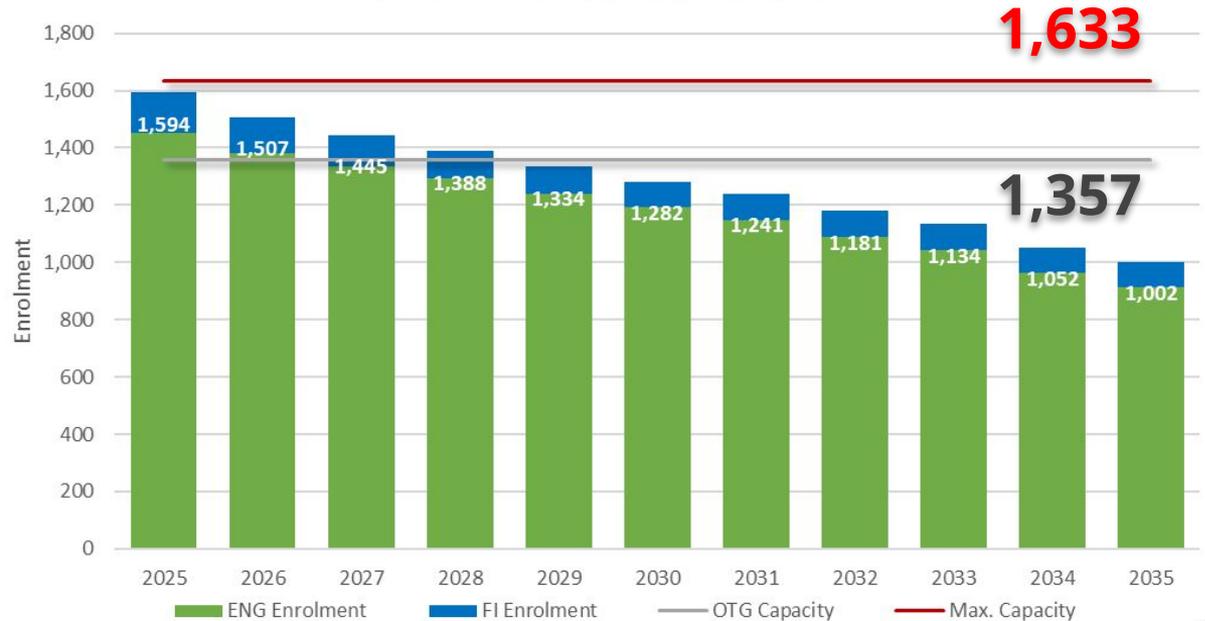
MAX PORTABLES: 24

Status Quo - Projections

Summary - Garth Webb SS:

- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) starting in 2026/27.
- Portables are required until 2028, then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Captain R. Wilson PS, Emily Carr PS, Palermo PS, West Oak PS.
- Grade 8 FI feeder schools: Forest Trail PS, Palermo PS.

Garth Webb SS - Status Quo



12	7	4	1	0	0	0	0	0	0	0
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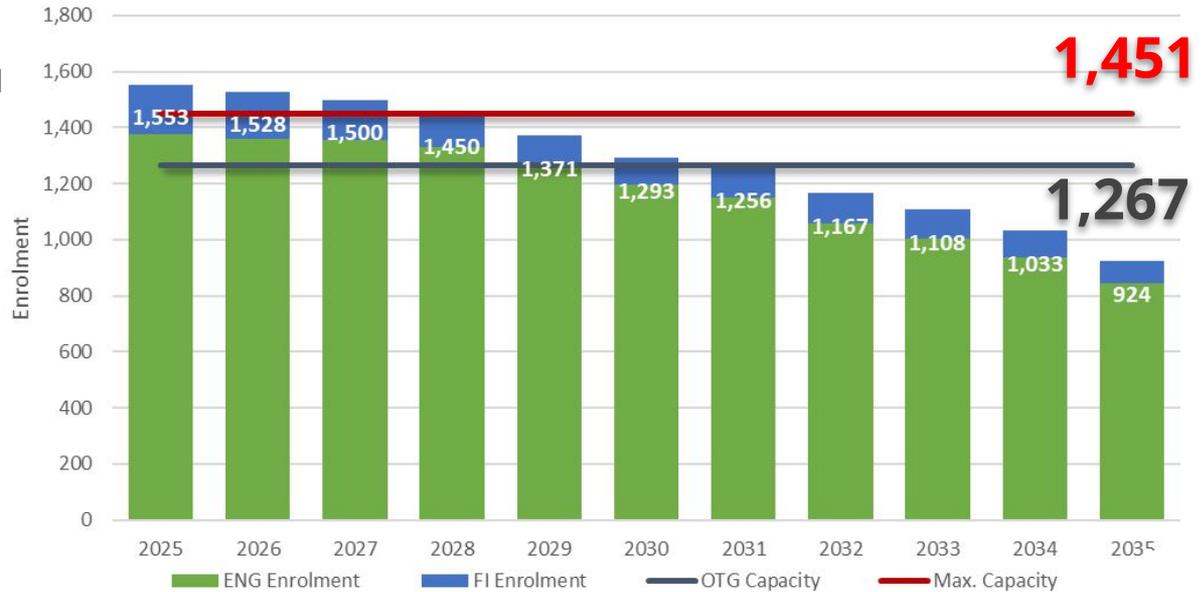
MAX PORTABLES: 12

Status Quo - Projections

Summary - Iroquois Ridge HS:

- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) *starting in 2026/27.*
- Portables are required until 2030 then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Falgarwood PS, Joshua Creek PS.
- Grade 8 FI feeder schools: Munn's PS.

Iroquois Ridge HS - Status Quo

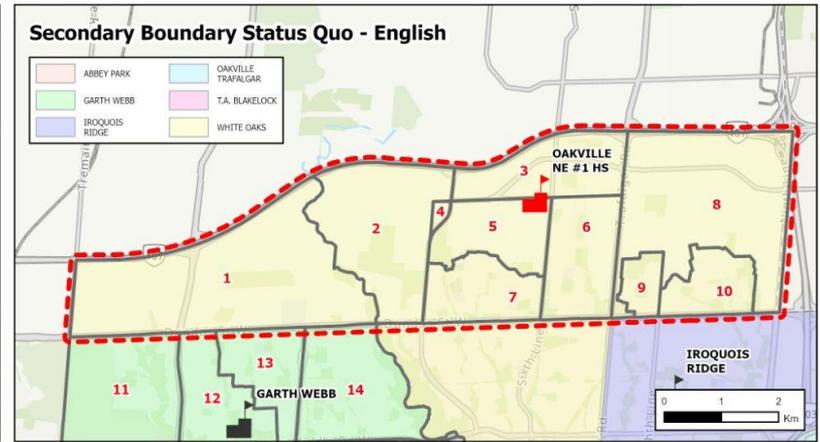
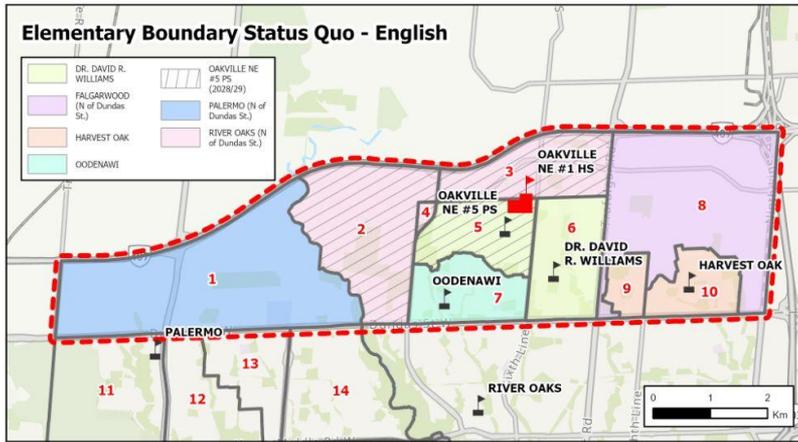
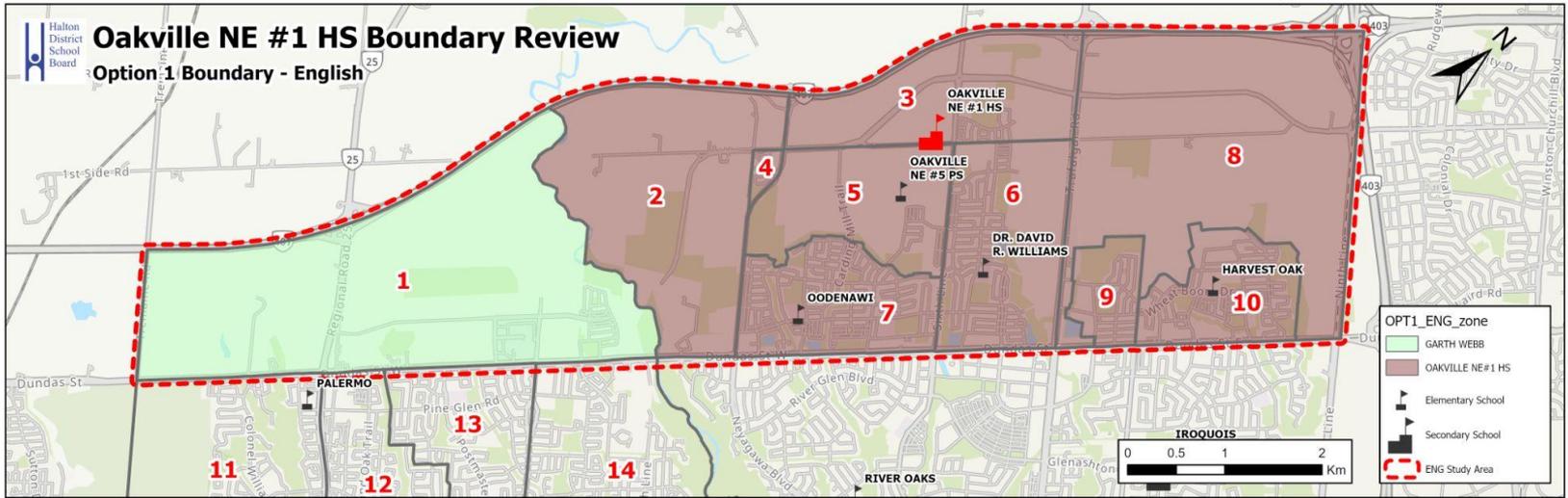


8	11	10	8	5	1	0	0	0	0	0
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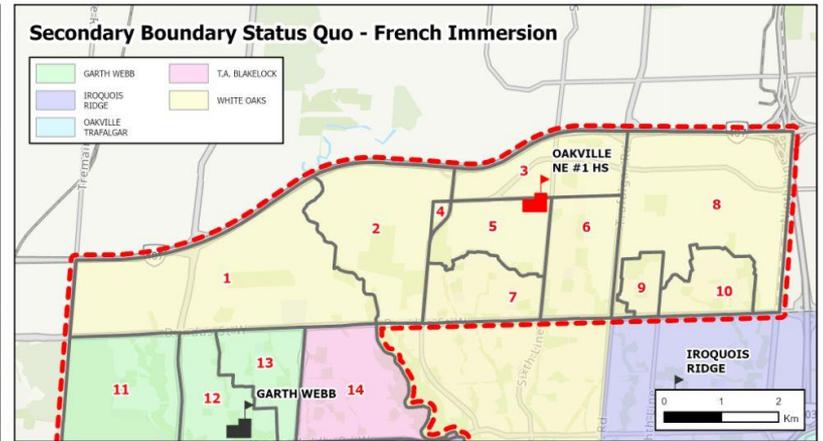
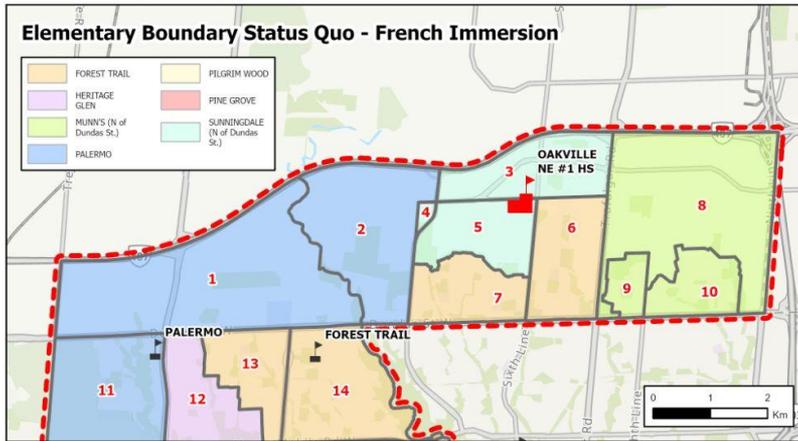
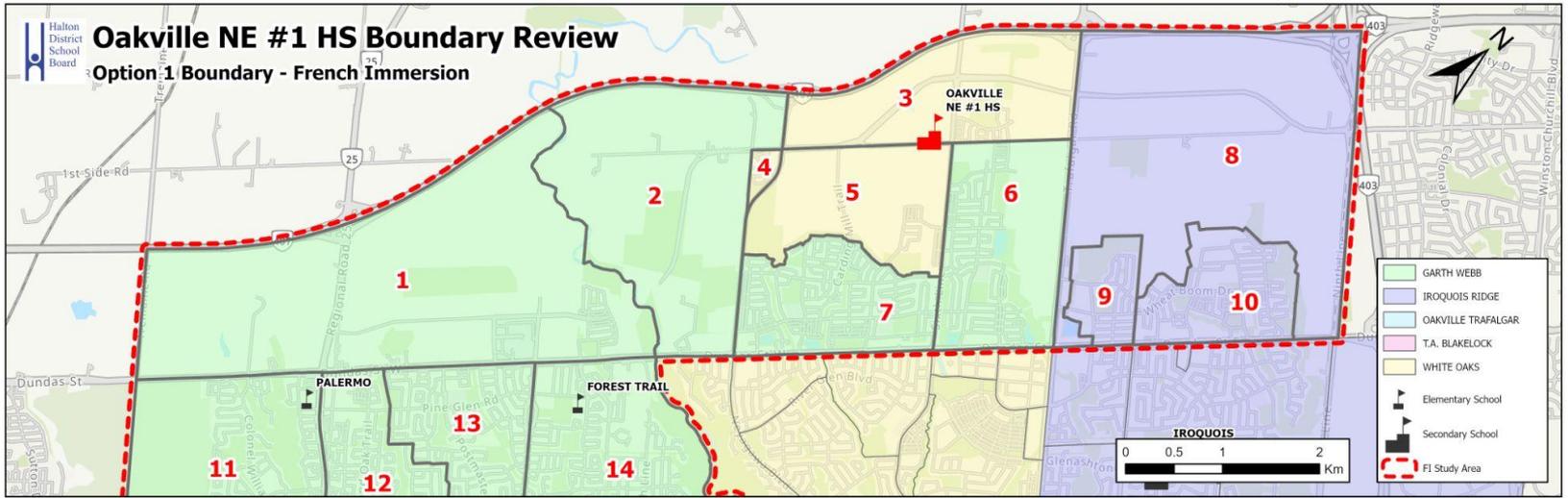
MAX PORTABLES: 8

OPTION #1

Option 1 - ENG Boundary



Option 1 - FI Boundary

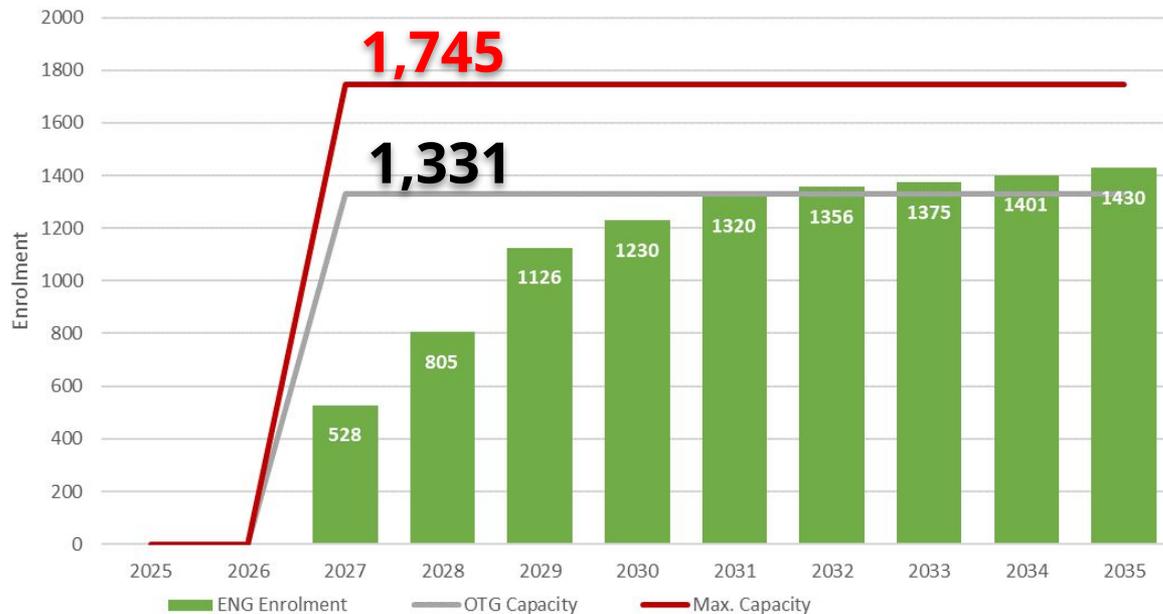


Option 1 - Projections

Summary - Oakville NE #1 HS (ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).

Oakville NE #1 HS - Option 1



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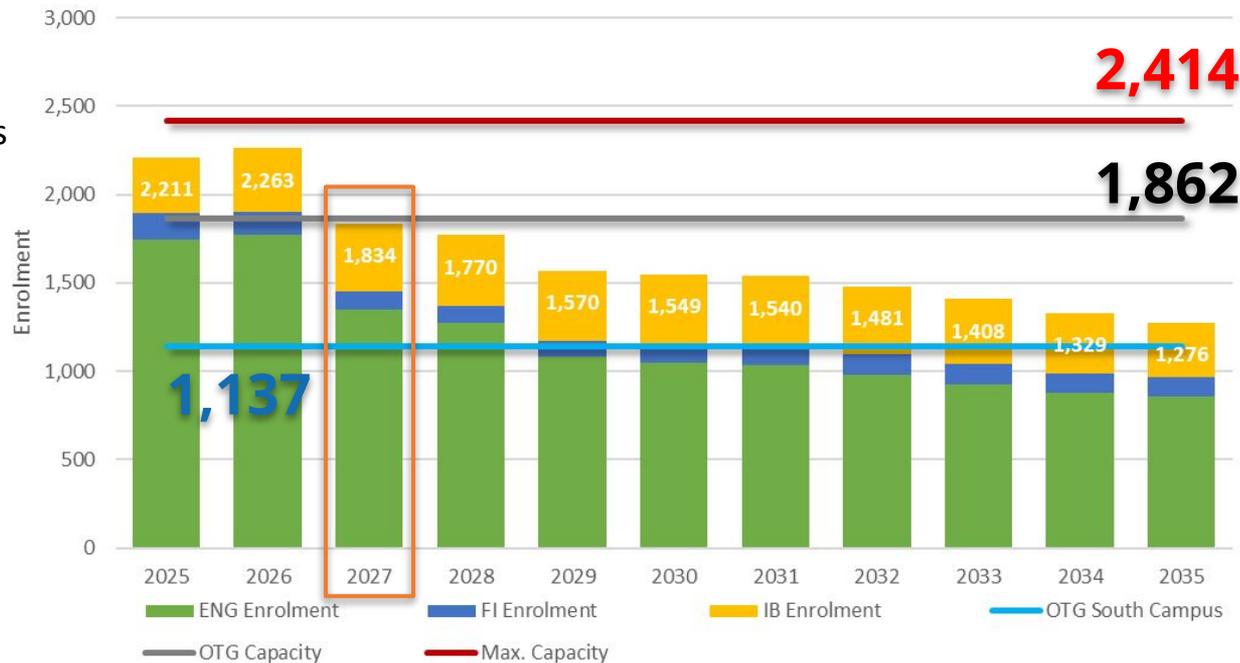
MAX PORTABLES: 18

Option 1 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS.
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and Zones 1, 2, 6, 7 FI to Garth Webb SS boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.

White Oaks SS - Option 1



24	17	0	0	0	0	0	0	0	0	0
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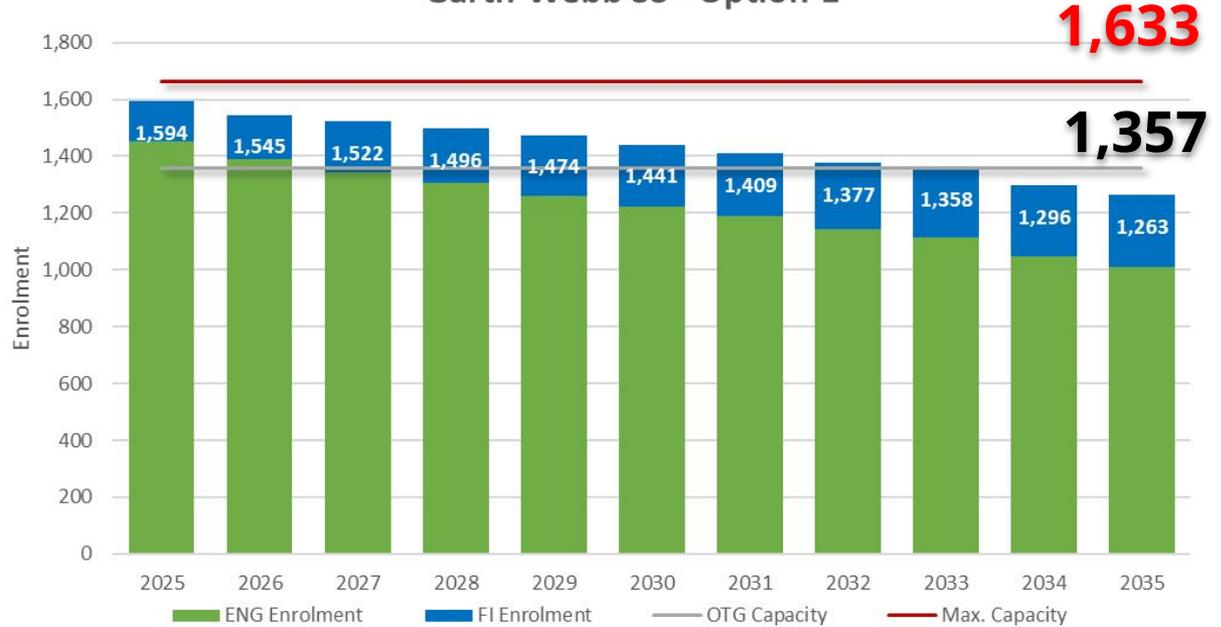
MAX PORTABLES: 24

Option 1 - Projections

Summary - Garth Webb SS:

- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and FI to school boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.
- Portables are required until 2032 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (Palermo Village north of Dundas, Hospital District) are now directed to the school.

Garth Webb SS - Option 1



12	8	7	6	5	4	2	1	0	0	0
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MAX PORTABLES: 12

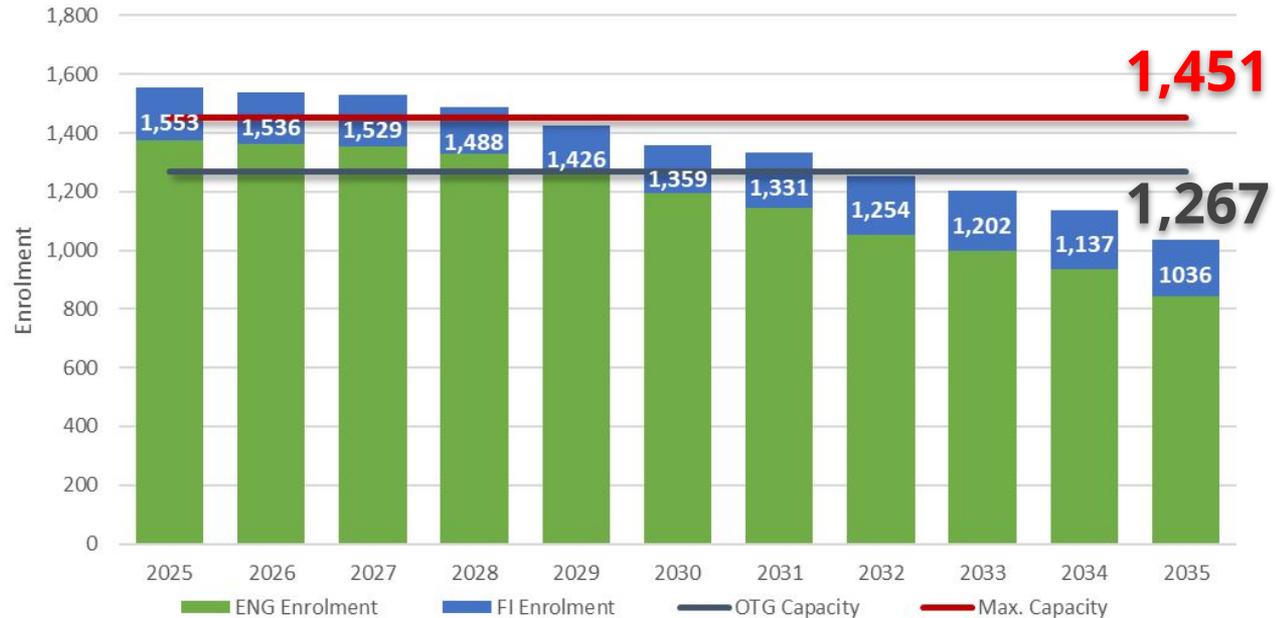
Option 1 - Projections

Summary - Iroquois Ridge HS:

HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

Iroquois Ridge HS - Option 1

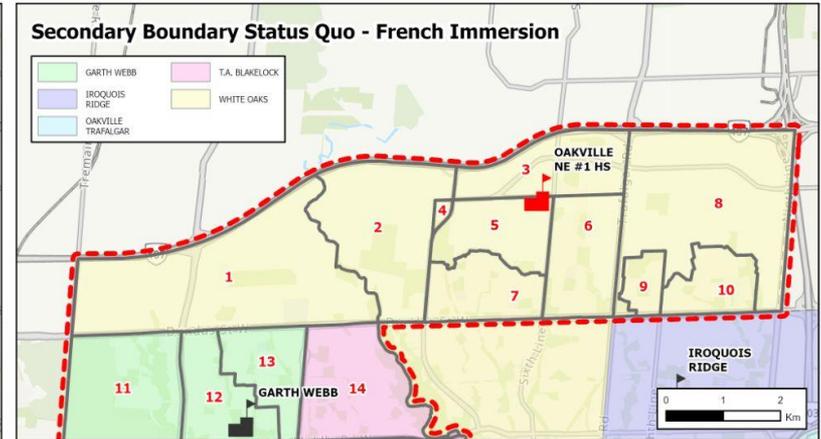
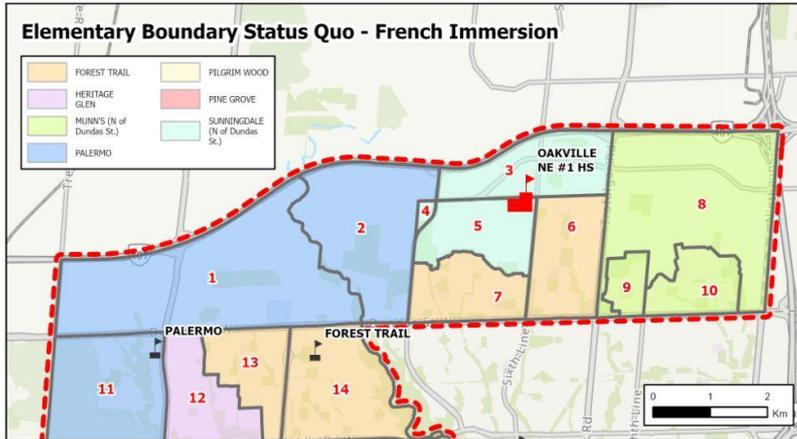
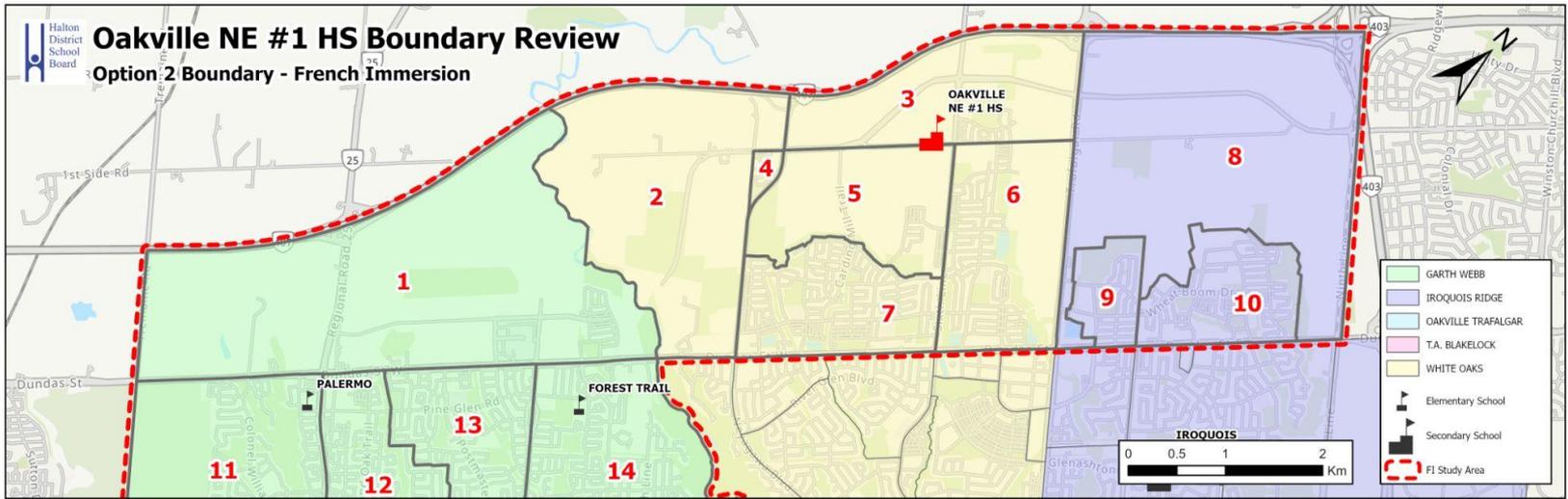


8	12	11	10	7	4	3	0	0	0	0
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MAX PORTABLES: 8

OPTION #2

Option 2 - FI Boundary

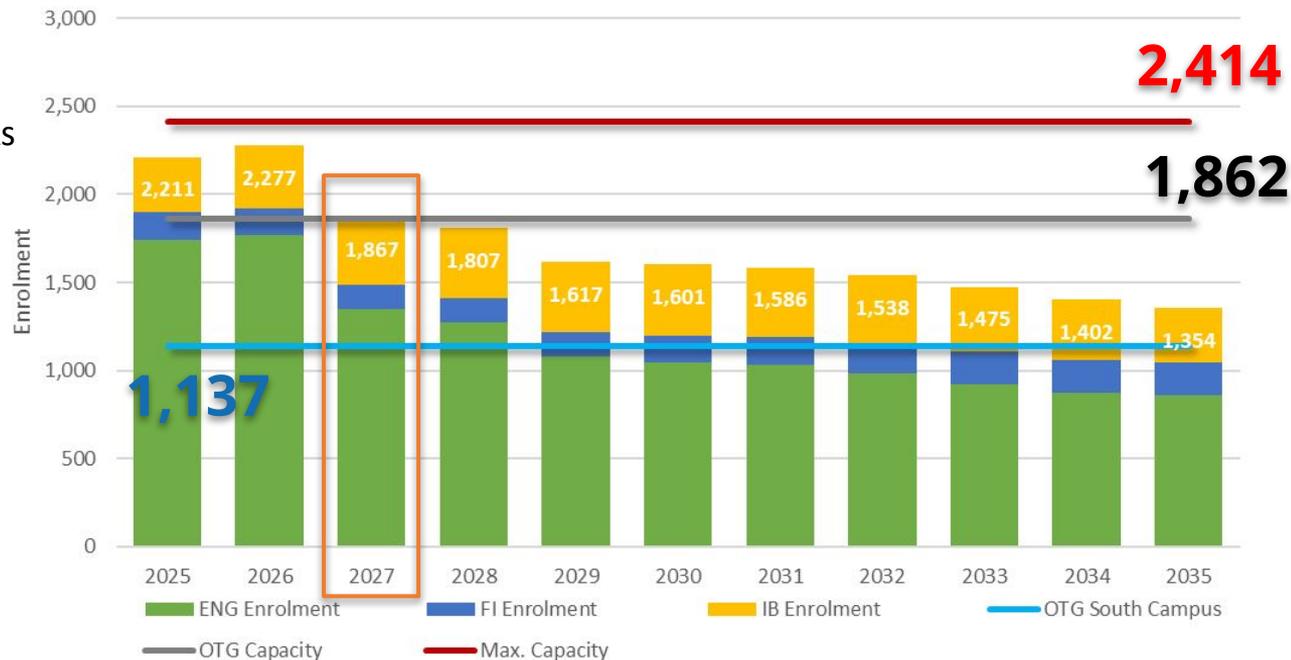


Option 2 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and FI to Garth Webb SS boundary.

White Oaks SS - Option 2



24	18	0	0	0	0	0	0	0	0	0
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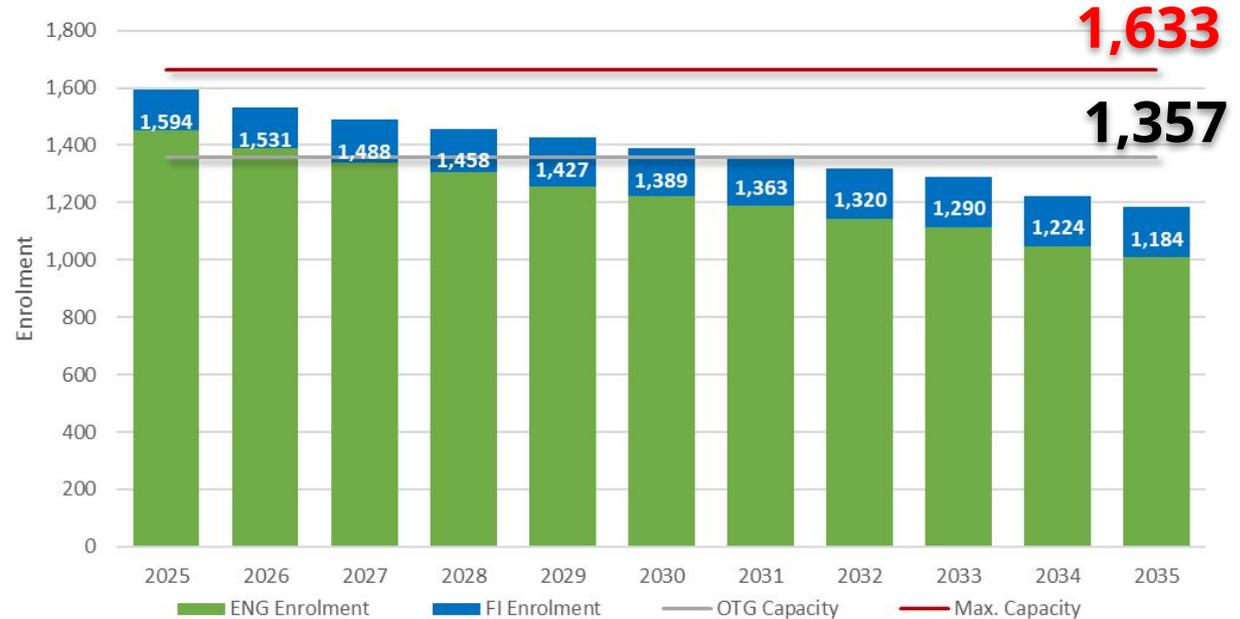
MAX PORTABLES: 24

Option 2 - Projections

Summary - Garth Webb SS:

- **New (Sept 2026)** - phase-in implementation of new ENG and FI boundaries, north of Dundas St starting with Gr9 ENG and FI
- Palermo PS ENG split cohort is removed, Palermo PS FI and Forest Trail PS Gr8 continues to have a split cohort.
- Portables requirements are increased until 2034 then school is projected to decline to under 100% OTG utilization.
- Growth intensification areas (Palermo Village north of Dundas, Hospital District) directed to Garth Webb SS.

Garth Webb SS - Option 2



12	8	6	4	3	1	0	0	0	0	0
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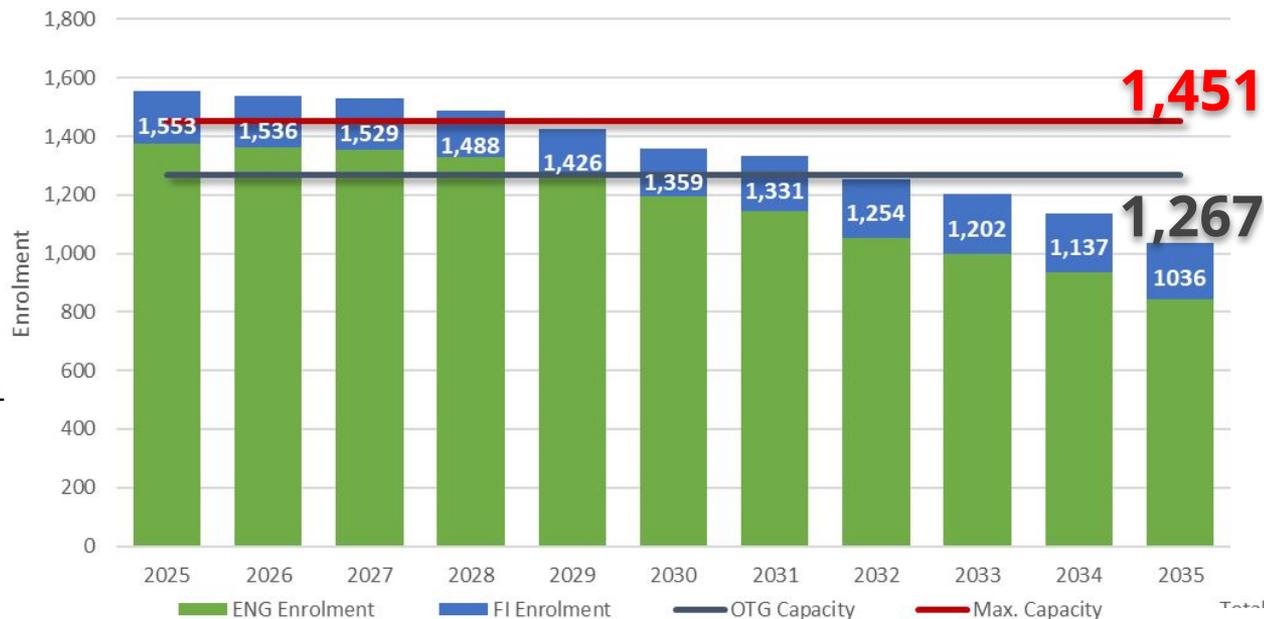
MAX PORTABLES: 12

Option 2 - Projections

Summary - Iroquois Ridge HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

Iroquois Ridge HS - Option 2

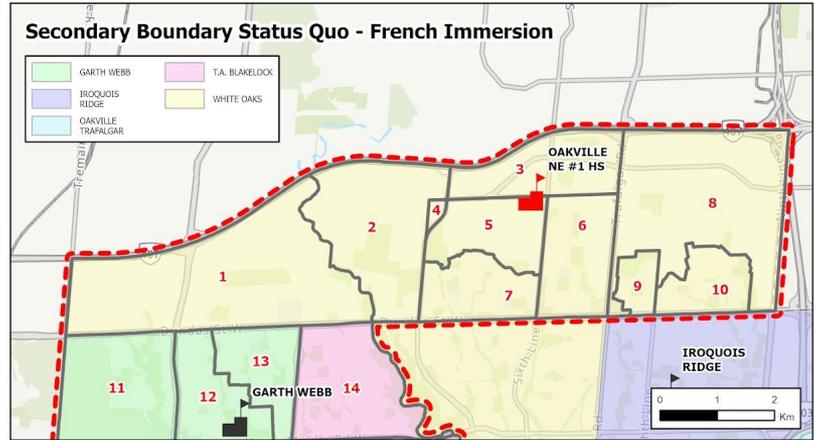
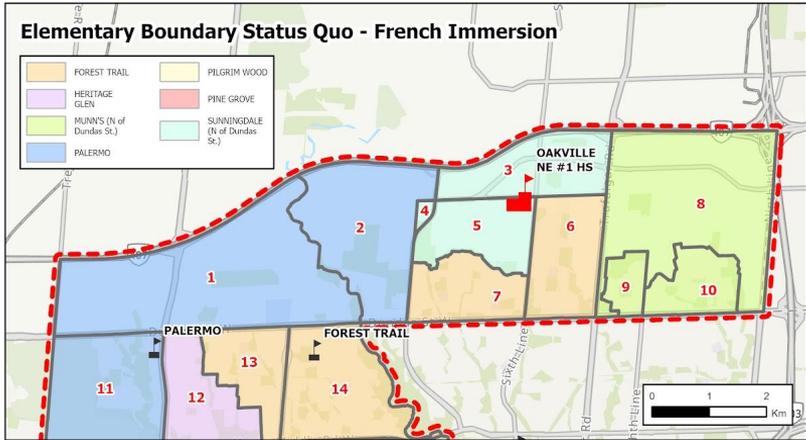
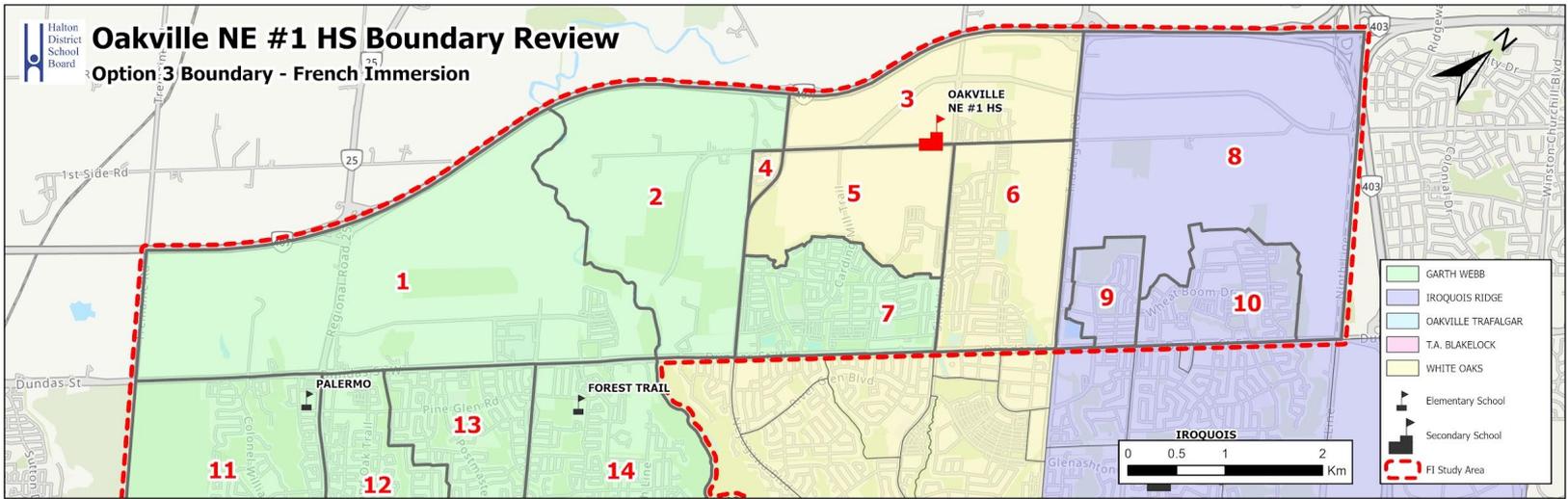


8	12	11	10	7	4	3	0	0	0	0
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MAX PORTABLES: 8

OPTION #3

Option 3 - FI Boundary



Option 3 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and Zones 1, 2, 7 FI to Garth Webb SS boundary.

White Oaks SS - Option 3



24	18	0	0	0	0	0	0	0	0	0
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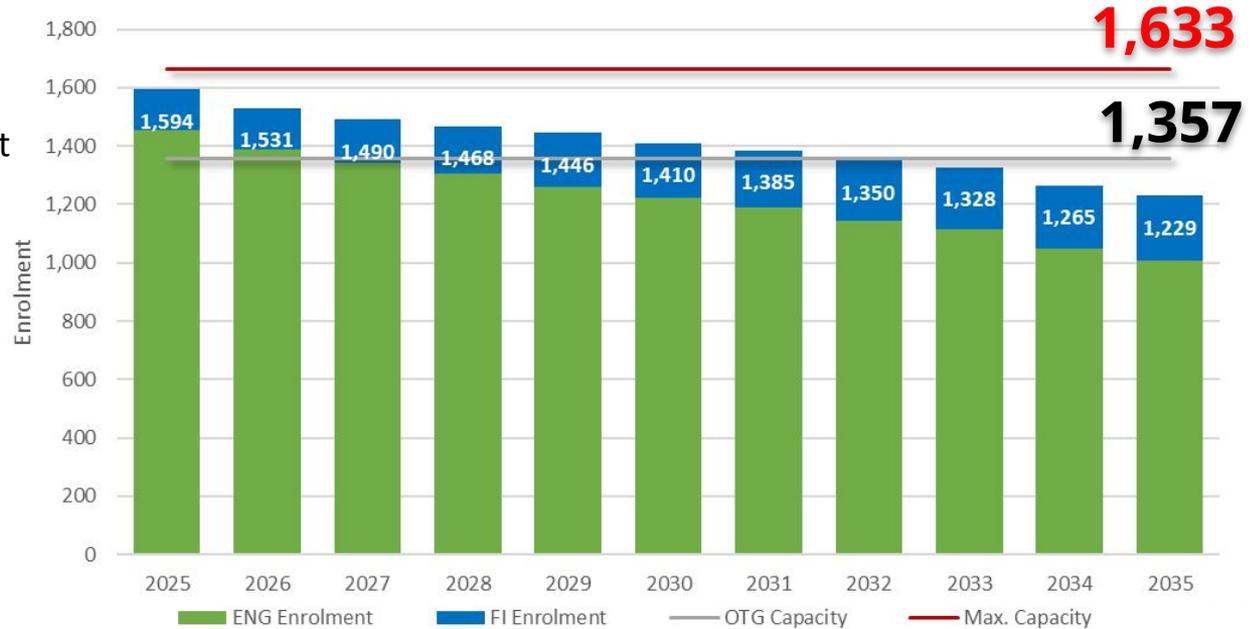
MAX PORTABLES: 24

Option 3 - Projections

Summary - Garth Webb SS:

- **NEW (Sept 2026)** - phase-in implementation of new ENG and FI boundaries, north of Dundas St starting with Gr9 ENG and FI
- Palermo PS ENG split cohort is removed, Palermo PS FI and Forest Trail PS Gr8 continues to have a split cohort.
- Portables requirements are increased until 2031 then school is projected to decline to under 100% OTG utilization.
- Growth intensification areas (Palermo Village north of Dundas, Hospital District) directed to Garth Webb SS.

Garth Webb SS - Option 3



12	8	6	5	4	2	1	0	0	0	0
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MAX PORTABLES: 12

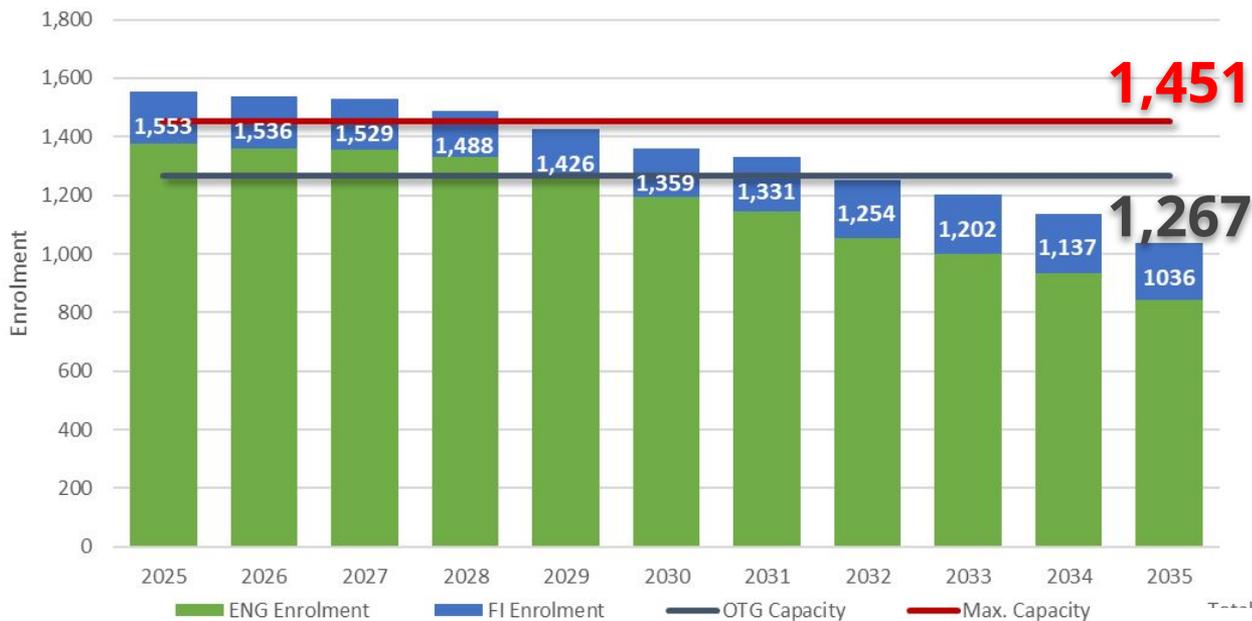
Option 3 - Projections

Summary - Iroquois Ridge HS:

HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

Iroquois Ridge HS - Option 3



8	12	11	10	7	4	3	0	0	0	0
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MAX PORTABLES: 8

PART 3

Breakout Session

Option Discussion

Breakout Session - Questions

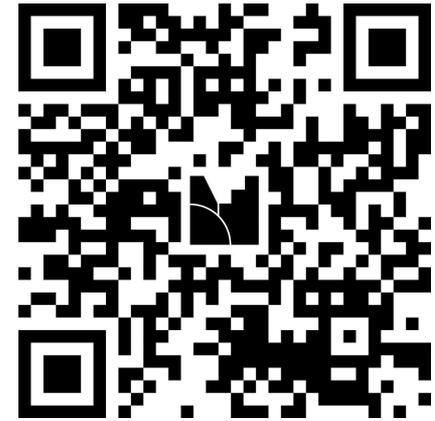
Discussion Topics:

1. Each group will review and discuss the options and return with a response to share with the wider group.
 - a. What do you like/dislike about the option?
 - i. Which specific parts of these options beneficial to the community?
 - ii. Where do you see this option creating the most significant challenges for families or operations.
 - b. Does the option meet the criteria?
 - c. How can the option be improved?
 - d. Is there another option to explore?
2. This is a opportunity to voice your opinion while also bringing forward the views of the community you represent to other BRC members.
3. Following the group discussion, a representative from your group will present the findings of the discussion to the wider group.



Options - Mentimeter

1. Using Mentimeter, rate the Options
2. Which Options should be removed?
3. Which Options should be presented at the Public Information Meeting?
4. Is there another Option to explore?



[Link to Participate](#)

Menti Code: **3610 5963**

PART 4

What's Next?

Upcoming Meetings

Upcoming Meetings

- **Public Consultation Meeting - March 2, 2026 (virtual)**
 - Present options for public information meeting
- **Boundary Review Committee Meeting - March 9, 2026 (in-person)**
 - Presentation of the Feedback
 - BRC to select options to recommend to the BRSC
 - BRSC to recommend options to the Director of Education to present to the Board of Trustees for consideration and approval (after meeting)
- **Questions?**
 - If you have questions, submit to OakvilleNE1HS@hdsb.ca



Upcoming Public Meeting

- **Public Consultation Meeting (virtual) - Monday, March 2, 2026**
7:00pm to 8:30pm
 - Invite to meeting and for feedback be sent to community the week of February 16, 2026
- **Online Format**
 - BRSC to provide presentation to attendees, which will include:
 - Outline the process
 - Introducing the Boundary Review Committee and their role
 - **A Parent Perspective - 2-3 minutes on the process**
 - Presentation of the Options
 - Next Steps
 - Opportunity for [Delegating to the Board](#)
 - Attendees can submit their questions in advance of the meeting, or during the meeting.
 - Questions will be moderated by BRSC staff, and provided to the presenters to answer attendee questions.
 - Questions will be received through the Livestream Question Form before or during the meeting.



Upcoming Public Meeting

- **Feedback Portal**

- Attendees and members of the public will have access to an Information Feedback Form. The form will ask for the community's feedback on the options presented.
- Information Feedback Form will be available on the study's webpage the week of **February 23, 2026**.
- Feedback will close on **Friday, March 6, 2026 @12pm**.
- Feedback will be collated, and presented to the BRC on Monday, March 9, 2026.



Targeted Outcomes for Next Meeting

Next BRC meeting - March 9, 2026

- Review Feedback
- Shortlist options for recommendation to the BRSC
- Review the next steps after this meeting



Next Steps

Meeting Dates (UPDATED)

Item	Date/Time/Location
BRSC mtg #1 (<i>online</i>)	January 8, 2026
BRSC mtg #2 / BRC mtg #1 (<i>online</i>)	February 2, 2026, 6:00pm (BRSC) / 6:30pm (BRC)
Notification to FI communities	Week of February 2, 2026
BRSC mtg #3 / BRC mtg #2 (<i>in-person</i>)	February 11, 2026, 6:00pm (BRSC) / 6:30pm (BRC) @Harvest Oak PS
Survey Release (<i>Request for Feedback from FI Communities</i>)	Week of February 16, 2026
Family Day	February 16, 2026
Public Consultation Meeting (<i>virtual</i>)	March 2, 2026 @7pm
Deadline for Survey	March 6, 2026 @12pm



Next Steps

Meeting Dates

Item	Targeted Date/Week
BRSC mtg #4 / BRC mtg #3 (<i>in-person</i>)	March 9, 2026, 6:00pm (BRSC) / 6:30pm (BRC) @Oodenawi PS
<i>March Break</i>	<i>March 16-20, 2026</i>
Board Meeting: Oakville NE #1 HS Boundary Review Recommendations (For Information)	April 7, 2026
Board Meeting: Oakville NE #1 HS Boundary Review Recommendations (For Decision)	May 5, 2026

THANKS!!!

See you soon