

# Multi-Year Strategic Plan 2024-2028



The background features a large, abstract, semi-circular graphic composed of overlapping, semi-transparent geometric shapes in shades of blue, green, yellow, and orange. To the right of this graphic, there are several small, solid-colored circles in various colors (blue, green, yellow, orange, purple, red) scattered across the white background. The central text is enclosed in a white rectangular box with a thin blue border.

# MULTI-YEAR STRATEGIC PLAN

The purpose of the Halton District School Board's Multi-Year Strategic Plan (MYSP) is to set direction and prioritize the collective actions of all students, staff, families and community members. This plan ensures our efforts as an organization are aligned and coordinated to support more than 67,000 students, 11,000 staff and the broader HDSB community. The commitments identified in this four-year plan intersect and overlap to ensure that we take a cohesive approach to fulfilling its objectives.

# HDSB Commitments





## Learning, Engagement and Achievement

## Learning, Engagement and Achievement

### What it means:

We create vibrant, supportive spaces where students and staff are inspired to learn and thrive in their pursuit of excellence.



### Key objectives:

1. Ensure every student develops transferable skills and reaches their potential throughout their unique learning journey.
2. Expand and promote diverse learning opportunities and educational pathways tailored to students' interests and aspirations.
3. Empower and amplify student voices in decision-making.
4. Provide staff with access to evidence-informed training and professional learning that supports professional growth and student success.



# Kindness, Connection and Community

## What it means:

We centre a culture of kindness that promotes empathy, respect and trust within our relationships.

## Key objectives:

1. Emphasize a culture of kindness that supports grassroots initiatives to actively shape and sustain compassionate and supportive spaces.
2. Model behaviour that inspires empathy, respect and positive connections at every level of the organization.
3. Strengthen relationships among students, staff, families and beyond to support positive community engagement.



Kindness,  
Connection and  
Community





# Indigenous Rights and Education



## What it means:

We promote environments that uphold Inherent and Indigenous Rights, address systemic barriers and deepen understanding and shared responsibility for Indigenous Rights, Treaty(s) knowledge and substantive reconciliation.

## Key objectives:

1. Advance student and staff education in Indigenous Rights, truths, responsibilities and reconciliation.
2. Amplify and enhance the presence of Indigenous voices.
3. Address systemic barriers to support student success and the achievement of Indigenous students.



# Human Rights, Equity and Inclusion



## What it means:

We ensure an inclusive, respectful, accessible and equitable environment where human rights are upheld, diversity is celebrated and systemic barriers are addressed.

## Key objectives:

1. Reduce achievement and opportunity gaps by continuing to provide environments that promote success for students and staff with complex intersecting identities, diverse experiences and varying socioeconomic circumstances.
2. Honour the diverse identities within the community, ensuring equitable access for all.



**Human Rights,  
Equity and  
Inclusion**



# Mental Health and Well-Being

## What it means:

We support well-being in all aspects, ensuring everyone can thrive academically, physically, socially and emotionally.

## Key objectives:

1. Build and maintain healthy relationships and supportive and safe environments.
2. Promote and support the mental well-being of students and staff.



**Mental Health  
and Well-Being**





# Environmental and Global Citizenship

## What it means:

We empower students and staff to act responsibly, innovate and honour the connections among all living beings to contribute to a sustainable future.

## Key objectives:

1. Emphasize opportunities for students to develop future-ready skills, including critical thinking, creativity, problem-solving, empathy, adaptability and environmental stewardship.
2. Leverage technology mindfully to support and enhance intellectual and social development.
3. Incorporate the United Nations Sustainable Development Goals into learning and work environments.









EVERYONE  
IS WELCOME  
YOU BELONG  
HERE





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