



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

Meeting will be livestreamed from www.hdsb.ca

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, ON

Public Session Agenda – Wednesday, September 19, 2018

Public Session: 7 p.m. (*Private Session precedes Public Session*)

PUBLIC SESSION AGENDA

1.0 Opening

- 1.1 Welcome, Call to Order and Attendance
- 1.2 Motion to Move into Private Session
- 1.3 Rise into Public Session
- 1.4 Acknowledgement of Traditional Lands
- 1.5 Declarations of Possible Conflict of Interest
- 1.6 Approval of the Agenda

2.0 Delegations/Presentations to the Board

- 2.1 Inspire Award Presentations
- 2.2 Delegations
- 2.3 Presentations
 - 2.3.1 Summer Capital Projects Update (*M. Puccetti*)
 - 2.3.2 EQAO Results (*D. Boag*)
- 2.4 Acknowledgement by the Chair of Delegations and Presentations

3.0 Consent Agenda Items

- 3.1 Approval of Consent Agenda Action Items
 - 3.1.1 Minutes of the Halton District School Board Meeting, September 5, 2018 page 2
- 3.2 Receipt of Consent Agenda Information Items
 - 3.2.1 Order Paper page 6
 - 3.2.2 Board Report Schedule (*S. Miller*) – Report 18116 page 10
 - 3.2.3 Capital Update (*M. Puccetti*) – Report 18119 page 13
 - 3.2.4 Administrative Update (*S. Miller*) – Report 18121 page 31
 - 3.2.5 Ombudsman Annual Report (*D. Boag*) – Report 18117 page 35
 - 3.2.6 Summer Learning Initiatives (*D. Boag*) – Report 18118 page 36

4.0 Ratification/Action

- 4.1 Approval of Business Transacted in Private Session
- 4.2 **For Action: September 19, 2018**
 - 4.2.1 2018-19 LTAP School Boundary Review (*D. Renzella*) – Report 18109 **REVISED** page 43

5.0 Communication to the Board

- 5.1 Student Trustee Reports
- 5.2 **For Action: October 3, 2018**
- 5.3 **For Information: September 19, 2018**
 - 5.3.1 Oakville Secondary Gifted Program Boundary Adjustments (*M. Zonneveld*)
– Report 18122 page 51
- 5.4 Notice(s) of Motion
- 5.5 Director's Report
- 5.6 Communication from the Chair
 - 5.6.1 Correspondence – Report 18120 page 55
- 5.7 Committee Reports
- 5.8 Trustee Questions and Comments

6.0 Adjournment

- 6.1 Motion to Adjourn

Halton District School Board

Public Session: Wednesday, September 5, 2018 – 7 p.m.

Present: K. Amos, A. Chaudhry, A. Collard, D. Danielli, T. Ehl Harrison, J. Gray, A. Grebenc,
A. Harvey Hope J. Oliver, R. Papin, L. Reynolds, C. Clark, K. Meng

1 Opening

1.1 Call to Order

The Chair called the meeting to order at 6:04 p.m.

The Chair and Director welcomed Reza Ali Chaudhry as the new trustee for Milton (Wards 1, 6, 7 and 8), and conducted the Oath and Declaration. The Oath and Declaration was also conducted for the Halton District School Board Student Trustees for 2018-19, Kevin Meng and Connor Clark.

M18-0153 D. Danielli / J. Gray

Be it resolved that the Halton District School Board move into Private Session. **Carried Unanimously.**

The Board rose from Private Session at 7:04 p.m.

The Chair called Public Session to order at 7:19 p.m. noting the first week of school and wished success in the light of the Halton District School Board's Mission, Vision and Values.

A. Harvey Hope recognized Halton's rich history and modern traditions of many First Nations and Métis. On behalf of the Board, acknowledgement and thanks was given to the Mississaugas of the New Credit First Nation for sharing their traditional territory.

M18-0154 A. Chaudhry / K. Amos

Be it resolved that the Halton District School Board approve the agenda as distributed. **Carried Unanimously.**

1.2 Declarations of Possible Conflict of Interest

The Chair reminded Trustees of the requirement to declare any potential conflicts of interest.

2 Delegations/Presentations to the Board

2.1 Inspire Awards

The Chair indicated the next Inspire Awards presentation would be at the October 3 Board meeting.

2.2 Delegations

There were no delegations for this agenda.

2.3 Presentations

There were no presentations for this agenda.

2.4 Acknowledgement by the Chair

The Chair welcomed Ali Chaudhry and Student Trustees Connor Clark and Kevin Meng,

3 Consent Agenda Items

3.1 Approval and Receipt of the Consent Agenda Items

D. Danielli corrected the reference to the Destiny Campbellville Bursary process. A. Harvey Hope commented on items shaded to be removed from the Order Paper, and requested motion M18-0010 remain on the Order Paper. She also highlighted the motions dealing with grandfathering, those motions approved and completed in June, and the two Administrative Procedures dealing with clay handling.

M18-0155 R. Papin / K. Amos

Be it resolved that the Halton District School Board approve the Consent Agenda Action items and receive the Information Items for September 5, 2018.

Carried Unanimously.

4 Ratification / Action

4.1 Approval of Business Transacted in Private Session

M18-0156 T. Ehl Harrison / K. Amos

Be it resolved that the Halton District School Board approve the resolutions from the Halton District School Board meeting in Private Session, September 5, 2018 respecting: Negotiations (Report 18111).

Carried Unanimously.

M18-0157 T. Ehl Harrison / A. Chaudhry
Be it resolved that the Halton District School Board approve the resolutions from the Halton District School Board meeting in Private Session, September 5, 2018 respecting: Property Matters (Report 18114). **Carried Unanimously.**

4.2 *For Action: September 5, 2018*
There were no matters for Action on this agenda.

5 Communication to the Board

5.1 Student Trustee Reports

Connor Clark and Kevin Meng provided introductory comments to their upcoming term as student trustees. highlighting initiatives they will be focusing on including Student Senate reforms, local school student governance, and the information coming to the upcoming senate meeting on September 25.

5.2 *For Action: September 19, 2018*

5.2.1 Trustee Expense Policy

A. Collard spoke to Report 18108 and responded to trustee questions.

M18-0158 A. Collard / A. Harvey Hope

Be it resolved that the Halton District School Board waive the rules to deal with this matter this evening. **Carried Unanimously.**

M18-0159 A. Collard / A. Harvey Hope

Be it resolved that the Halton District School Board post the revised trustee Expense Policy, as appended to Report 18108, on the Board website for a period of 25 days, soliciting public input, and that the policy and any input return to the Board for consideration at the first Board meeting in October 2018. **Carried Unanimously.**

5.2.2 2018-19 LTAP School Boundary Review

D. Renzella spoke to Report 18109 and responded to trustee questions.

K. Amos questioned the timing of the recommendations with a February finish date. She requested the Board's consideration of waiving the rules to deal with this matter tonight to allow the timelines to be moved forward.

Discussion ensued regarding the timing of this motion, and the disadvantages and/or benefits of dealing with the motion(s) this evening.

M18-0160 K. Amos / D. Danielli

Be it resolved that the Halton District School Board waive the rules to deal with this matter this evening. **Defeated.**

A unanimous decision was not reached, so a recorded vote was required:

In favour were K. Amos, J. Oliver and A. Harvey Hope.

Dissenting votes were cast by D. Danielli, R. Papin, J. Gray, L. Reynolds, A. Chaudhry, T. Ehl Harrison A. Grebenc and A. Collard.

Trustee questions on Report 18109 continued.

5.2.3 Correspondence: Ministry of Education Consultations

T. Ehl Harrison led trustee discussions regarding Report 18110.

M18-0161 R. Papin / A. Collard

Be it resolved that the Halton District School Board waive the rules to deal with this matter this evening. **Carried Unanimously.**

M18-0162 T. Ehl Harrison / A. Collard

Be it resolved that the Halton District School Board of Trustees direct the Chair to write a letter to the Ministry of Education, copying the Ontario Public School Board Association and all Ontario Public School Board Chairs, to request that inclusion-related enhancements (such as inviting diverse comments from the full range of education stakeholders) be implemented for the on-line platform “fortheparents.ca” and carried forward to all aspects of the province-wide public consultation taking place regarding the Ontario Curriculum, and to offer support in this regard, as appropriate, and to request a response. **Carried Unanimously.**

5.3 *For Information: September 5, 2018*

There were no matters for Information on this agenda.

5.4 *Notice(s) of Motion*

There were no Notices of Motion.

5.5 *Director's Report*

S. Miller provided trustees with an update on the transition of students from LB Pearson MM Robinson High School, thanking staff and students as well as the students' families for a successful first day.

5.6 *Communications from the Chair*

A. Grebenc commented on correspondence received from other boards, indicating she would share those with trustees in the next Board package.

A. Grebenc spoke to a cannabis consultation regarding legalization and points of sale specific to Burlington. She suggested comments to other area MPPs would be welcome in the consultation process.

A. Grebenc asked if increased efforts could be made to share the process for public concerns.

5.7 *Committee Reports*

A. Collard spoke to the upcoming Human Rights Symposium (December 4), focusing on Indigenous Realities. She invited R. Eatough to elaborate on the day. R. Eatough spoke to the keynotes including Susan Aglukark and Jesse Wentz, and indicated invitations have been extended to other school boards and educational partners.

T. Ehl Harrison commented on next week's meeting of Committee of the Whole, highlighting the culmination of the by-law review.

J. Gray spoke to a recent meeting to fine tune communications relating to Inspire Awards. She encouraged her colleagues to be alert to the award evaluations heading their way in the near future.

A. Harvey Hope spoke to the successes undertaken by the Accessibility Coordinating Committee.

L. Reynolds spoke to efforts of Partnering Aldershot featuring the information regarding financial funding to education.

A. Grebenc spoke to the current committee list, drawing attention to the committee commitments by past-trustee K. Graves. A. Grebenc suggested A. Chaudhry step into those committee roles for the duration of the term. A. Harvey Hope suggested appointing A. Collard to the Audit Committee, providing A. Chaudhry with the opportunity to be an observer.

5.8 *Trustee Questions and Comments*

A. Collard asked if there was data regarding the transition of FI students from Dr. Frank J. Hayden Secondary School to MM Robinson. S. Miller and T. Blackwell indicated that data would be available as part of the PAR Update in October.

L. Reynolds asked if data was available for students transitioning between LB Pearson and MM Robinson. T. Blackwell provided an overview of the majority of the students who had made the transition to MM Robinson High School, or other schools within the Halton District School Board

L. Reynolds asked if examples could be shared re: the enhanced programming options offered. She and R. Papin indicated their appreciation for this information, confirming the implementation of the PAR.

S. Miller indicated additional information will be shared at an upcoming Board meeting.

A. Chaudhry commented on the professionalism of staff (administrators and at the school level) dealing with student safety at a school today in Milton.

A. Collard commented on the paperwork required from parents at this time of year, asking if consideration could be given to electronic solutions. J. Hunt Gibbons indicated a review of the forms had condensed several in time for this school year.

L. Reynolds asked for an update regarding school bus drivers and the situation this year. D. Boag commented on only two routes not covered the day before school started, but that had been resolved in time for the first day of school. As always, little issues are being worked through this first week of school. R. Eatough also commented on efforts with HSTS in providing an update to parents regarding this issue.

J. Gray commented on her visits to schools last week, with teachers prepping for the new school year. She highlighted the energy of teaching staff and the exemplary efforts of caretakers and those who worked to implement renovations and changes to schools during the summer.

J. Gray also offered her appreciation to the organizing committee of the recent Leadership Conference, recognizing the efforts to get the school year off to a stellar start.

A. Harvey Hope spoke to issues she'd received from constituents including adult students seeking French classes at Gary Allan High School.

D. Danielli expressed her deep appreciation for staff at Martin Street Public School in dealing with student safety, in light of recent construction undertaken on Martin Street by the Town of Milton. She particularly commended the Principal D. Albrecht for his efforts in student safety efforts.

J. Gray spoke to her meeting with MPP Ted Arnott. Accompanied by S. Podrebarac, J. Gray highlighted issues including transportation, local school issues, and fair funding. She indicated following their meeting, T. Arnott had shared the funding information with Education Minister Lisa Thompson. A. Grebenc added comments about her meeting with MPP Jane McKenna, suggesting a meeting with MPPs may be in the works.

A. Harvey Hope commented on information for parents of JK/SK students, and also extended compliments to staff for their efforts in dealing with trustee expenses and other demands.

M18-0163 A. Chaudhry / J. Gray

Be it resolved that the Board reconvene in Private Session. **Carried Unanimously.**

R. Papin left the meeting at 9:30 p.m.

A. Collard left the meeting at 9:59 p.m.

J. Oliver left the meeting at 10:08 p.m.

6 **Adjournment**

M18-0164 J. Gray / K. Amos

Be it resolved that the Board adjourn at 10:34 p.m.

Carried Unanimously.

Recorder's Signature:

Chair's Signature:

**Halton District School Board
ORDER PAPER – PUBLIC SESSION
Wednesday, September 19, 2018**

(Items shaded/in bold have been completed and will be deleted from the list prior to the next edition.)

Motion #	Resolution	Responsibility
M12-0204	Be it resolved that...the Board develop a governance process to monitor School Generated Funds including School Council Funds and school businesses, and refer this item to the Policy, By-law & Governance Cmte.	Policy, By-law & Governance Committee
M13-0073	Be it resolved that in recognition of the role of SEAC and the motions passed at the SEAC Meeting of April 2, 2013 and conversations at the table this evening, that the HDSB defer the Assessment of Gifted Entry/Gifted Screening Process Review, and that the Board direct the Director to: 1. develop and implement a consultation plan to seek input from SEAC, parents of gifted students, teachers and school staff on improving our gifted assessment process.	Director of Education
M13-0171	Be it resolved that the Halton District School Board approve a structure for Board policy that includes governance policies and framework policies as per the appendices to Report 13083.	Policy, By-law & Governance Committee
M13-0172	Be it resolved that the Halton District School Board approve a structure for admin procedures and supporting guidelines, implementation handbooks, and protocols as contemplated in Report 13083.	Director of Education
M14-0158	Be it resolved that the HDSB consider the following option related to the establishment of a second entry point (Grade 5) for French Immersion: Option C (Defer the decision on second FI entry point): Defer the decision regarding a second FI entry point until we have implemented Primary Core French.	Director of Education
M15-0071	Be it resolved that HDSB support HSTS utilizing a third-party consultant to undertake a bell time analysis study for elementary and secondary schools, in order to find route efficiencies and determine the financial impacts or cost savings, and; THAT prior to the analysis being undertaken, study parameters will be established jointly by the Halton DSB and the Halton Catholic DSB; and THAT the cost of undertaking a bell time analysis study be provided to trustees for approval.	SO/Business
M16-0045	Be it resolved that the Halton District School Board authorize staff to work with the City of Burlington and Nelson User Group to develop a fundraising plan as outlined in the HDSB Community Funding of Facility Enhancements Administrative Procedure regarding proposed enhancements to the sports facilities at Nelson High School.	SO/ Facility Services
M16-0099	Be it resolved that Halton District School Board refer to the Policy, By-law and Governance Committee, the creation of a policy that incorporates the concepts regarding internal processes and public concerns identified in the administrative procedure.	Policy, By-law & Governance Committee
M16-0132	Be it resolved that the HDSB appoint the architectural firm of Hossack and Associates Architects Inc. to prepare the design and tender documents for the proposed new elementary school, ERA 118 (Oakville NE #2 PS) to be built in the Oakville area for September 2018. In the event Ministry approval is not received for this project all expenses incurred for design and development of tender documents be funded through Close the Gap.	Facility Services
M16-0133	Be it resolved that the Halton District School Board appoint the architectural firm of Hossack and Associates Architects Inc. to prepare the design and tender documents for the proposed new secondary school, SRA 104 (Milton SW #1 HS) to be built in Milton area for September 2019. In the event Ministry approval is not received for this project, all expenses incurred for design and development of tender documents be funded through Close the Gap.	Facility Services

Motion #	Resolution	Responsibility
M17-0021	Be it resolved that the HDSB undertake a review of the existing Executive Limitations, Governance Process and Board-Director Relationship policies with a view to rescinding or revising them under the current governance structure, and THAT the HDSB reformat and direct the Board's existing policies under either the "Framework" or "Governance" categories of the current governance structure.	Chair/Trustees
M17-0059	Be it resolved that the Board of Trustees obtain a written legal opinion from Miller Thomson regarding the proposed changes to the Director's Job Description, and Executive Limitations and Delegation of Authority Policies and that Miller Thomson be provided with copies of the current and proposed Director's Job Description, and Executive Limitations and Delegation of Authority Policies, and the Director of Education's Contract, and be given the opportunity to confer with the Board of Trustees to discuss their findings. Be it further resolved that the decision regarding the changes to the Director's Job Description, and Executive Limitations and Delegation of Authority Policies be deferred until such time as the legal opinion has been obtained and any recommendations resulting from it have been discussed by the Board of Trustees and the Director of Education.	Chair of the Board
M17-0088	Be it resolved that the Halton District School Board close Robert Bateman High School, effective June 30, 2020. a) Effective September 1, 2019, the Halton District School Board revise the existing catchment area for Robert Bateman HS to redirect English program students entering Grade 9 to Nelson HS; b) Effective September 1, 2020, the HDSB revise the existing catchment area for Robert Bateman HS to redirect the Grade 10, 11 and 12 English program students to Nelson HS.	Director of Education
M17-0097	Be it resolved that, as part of implementation of any PAR-related changes, the Board direct the Director that the responsible Superintendent develop and deliver a consultation and communications plan to engage with affected and interested stakeholders in an early and ongoing way	Director of Education
M17-0181	Be it resolved that the Halton District School Board authorize staff to tender and award the 2017-2018 Facility Services Projects, Operations and Maintenance, either individually or combined, as outlined in Report 17134.	Superintendent of Facility Services
M17-0184	Be it resolved that the Halton District School Board approve the continuation of the Close the Gap program, as outlined and THAT specific projects be undertaken as follows, funded subject to these cost estimates and budget availability: <ul style="list-style-type: none"> • air conditioning and electrical upgrades to second and third floor area of schools, \$5,180,000 • Support for installation of elevators to address building accessibility, \$6,000,000 • Support the development and installation of a turf field at White Oaks SS, \$1,200,000 	Superintendent of Facility Services
M18-0010	Be it resolved that the Halton District School Board authorize the Director to proceed with a review of the draft Fundraising Policy by legal counsel, no later than mid-February with an expenditure of approximately \$2,000.	Director of Education
M18-0045	Be it resolved that the Halton District School Board accept the tender from Tri-Green Construction Ltd. in the amount of \$573,000.00 as contained in Tender No. RFT 18-20 for the retrofit facilitating a community hub at Harrison PS, Georgetown with the budget as outlined in Report 18045.	Superintendent of Facility Services
M18-0047	Be it resolved that the Halton District School Board develop and implement an Innovation-STEM (I-STEM) program option at Aldershot High School effective September 2019 beginning with students entering Grade 9..	Director of Education

Motion #	Resolution	Responsibility
M18-0087	Be it resolved that the Halton District School Board approve the use up to \$5,000 of the “Reserve Account for Trustee Professional Development” for DiSC training or comparable alternative training for Trustees who are elected for the 2018-22 term, with training recommended to occur early in 2019.	Chair
M18-0103	Be it resolved that the Board accept the recommendations provided by Miller Thomson and Associates regarding the Director’s Job Description and the Delegation of Authority and Executive Limitations Policies; and Be it further resolved that the Board authorize the Director to employ the services of Miller Thomson and Associates to produce the operational leadership policy recommended in Report 18073, as soon as is practical, for subsequent approval by the Board of Trustees.	Director
M18-0104	Be it resolved that the Board accept the recommendations provided by Miller Thomson and Associates regarding the Policy Framework Policy, and the Policy and Procedure numbering format; and Be it further resolved that the Board authorize the Director to employ the services of Miller Thomson and Associates to produce the Policy Framework Policy as recommended in Report 18074, as soon as is practical, for subsequent approval by the Board of Trustees.	Director
M18-0117	Be it resolved that the Halton District School Board direct the scope of the Special Education Internal Audit to be presented to SEAC for information, and return to the Board for approval.	Director
M18-0138	Be it resolved that the Chair of the Board write a letter to the newly appointed Minister of Education sharing the HDSB Fair Funding infographic, and outlining additional specific concerns and impacts related to the current budgeting cycle, including but not limited to the negative impact of the new cash flow timing change, and requesting transparency in all funding formulae and the specific assumptions and data used in allocation calculations.	Chair
M18-0144	Be it resolved that Halton District School Board collaborate with the Halton Catholic District School Board and Municipal Partners to explore and identify the appropriate process and/or mechanism(s) to request that the development community voluntarily remit, using the current formula, Education Development Charges (EDCs) during the period of time where no EDC by-law is in force, including retroactively to June 24, 2018 and to such time as a new by-law is enacted.	Director
M18-0145	Be it resolved that Halton District School Board direct the Director to continue to work with the Halton Catholic DSB, and the Ministry of Education and the newly appointed Minister of Education to move the EDC levels within our by-law to the levels proposed in the March 2018 EDC background study that was submitted to the Ministry on March 13, 2018, with a report to Board no later than October 31, 2018.	Director
M18-0162	Be it resolved that the Halton District School Board of Trustees direct the Chair to write a letter to the Ministry of Education, copying the Ontario Public School Board Association and all Ontario Public School Board Chairs, to request that inclusion-related enhancements (such as inviting diverse comments from the full range of education stakeholders) be implemented on the on-line platform “ <i>fortheparents.ca</i> ” and carried forward to all aspects of the province-wide public consultation taking place regarding the Ontario Curriculum, and to offer support in this regard, as appropriate, and to request a response.	Chair

PENDING REPORTS – September 19, 2018

Motion & Date	Resolution	Presentation Date
M12-0088	<p>Be it resolved that the HSDB direct the Director to provide a full and complete list of all policies and admin procedures noting :</p> <p>a) whether or not the policy/admin procedure has been adopted by board motion,</p> <p>b) the date that the policy/admin procedure was last reviewed,</p> <p>c) the date that the policy/admin procedure is next scheduled to be reviewed and</p> <p>d) whether or not the policy/admin procedure suggests an impact to roles and/or responsibilities of trustees or board of trustees (directly or through referenced policy/admin procedure).</p>	<p>June / Sept. 2012 Review of policies undertaken (on-going)</p>
M16-0112	<p>Be it resolved that an annual report be added to the report schedule (starting in 2018), outlining the percentage/number of Gr.1 students in each elementary school registered for French Immersion or English programs for the following year, and that this report highlight any schools where fewer than 20 students have registered for the Gr.2 English program and any schools where registration percentages for FI have increased from prior years, and provide an action plan to address the enrolment in those schools. This report will be brought to the Board of Trustees prior to staffing deadlines.</p>	<p>2018 Interim report proposed February/March 2017</p>
M18-0159	<p>Be it resolved that the Halton District School Board post the revised Trustee Expense Policy, as appended to Report 18108, on the Board website for a period of 25 days, soliciting public input, and that the policy and any input return to the Board for consideration at the first Board meeting in October 2018.</p>	<p>October 3, 2018</p>

Halton District School Board

Report Number: 18116
Date: September 11, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board
FROM: S. Miller, Director of Education
RE: Board Report Update

Background:

First introduced in September 2014, this monthly report outlines reports scheduled to come to the Board during the current school year.

The report schedule outlines the planned dates for 2018-19, and will be updated at regular intervals to keep Trustees apprised of what reports have been presented, completed, and/or have had to have timelines revised.

Respectfully submitted,

S. Miller
Director of Education

STAFF INITIATED BOARD REPORTS – 2017-18

(May 28, 2018)

REPORT SUBJECT	DATE:	RESPONSIBILITY	COMMENTS	
Admin Procedure Update	<i>ongoing</i>	Stuart Miller		<i>Info</i>
SEAC Membership	<i>as required</i>	Mark Zonneveld		<i>Info</i>
2018-19 LTAP Boundary Reviews	September 5	Stuart Miller		<i>Action</i>
Capital Update – with Financials	September 19	Maia Puccetti		<i>Info</i>
EQAO Update	September 19	D. Boag		<i>Info</i>
Summer Learning Initiatives	September 19	D. Boag		<i>Info</i>
PAR Update	October 3	Terri Blackwell		<i>Info</i>
Ombudsman Report	October 3	David Boag		<i>Info</i>
September Staffing Adjustments	October 17	Debra McFadden		<i>Info</i>
Capital Update	October 17	Maia Puccetti		<i>Info</i>
Operational Plan Progress Report	October 17	David Boag		<i>Info</i>
French Immersion Enrolment Report	October 17	David Boag		<i>Info</i>
Confidence in Public Education Report	November 7	David Boag		<i>Info</i>
Annual Water Testing	November 7	Maia Puccetti		<i>Info</i>
Community Planning and Partnerships	November 7	Lucy Veerman		<i>Info</i>
School Ground Enhancement Report	November 7	Maia Puccetti		<i>Inco</i>
Capital Update -- with Financials	November 21	Lucy Veerman		<i>Info</i>
P/VP Placements/Transfer	November 21	Jacquie Newton		<i>Info</i>
Financial Statements	November 21	Lucy Veerman		<i>Action</i>
Trustee Honoraria (Sched.1)	November 21	Lucy Veerman	<i>If required</i>	<i>Action</i>
Renewal/School Condition Index	November 21	Maia Puccetti		<i>Info</i>
Special Education Review Update	November 21	Mark Zonneveld		<i>Info</i>
Capital Plans / Priorities	<i>timeline TBD</i>	Maia Puccetti / Lucy Veerman		<i>Action</i>
Disposition of Property/Acquisitions	<i>as required</i>	Lucy Veerman		<i>Action</i>
Cmty Funding Facility Enhancements	<i>as required</i>	Maia Puccetti, Lucy Veerman		<i>Info</i>
Banking Resolutions	December 5	Lucy Veerman		<i>Action</i>
Annual Report: Food & Beverage Sales	<i>December 5</i>	Maia Puccetti		<i>Info</i>
Director's Annual Report	December 5	Stuart Miller		<i>Info</i>
Close the Gap Update	December 5	Maia Puccetti, Lucy Veerman		<i>Info</i>
PAR Update	January 9	Terri Blackwell		<i>Info</i>
Striking Committee/ Appointments	January 9	Striking Committee		<i>Action</i>
Administrative Centre Update	January 23	Stuart Miller		<i>Action</i>
Revised Estimates	January 23	Lucy Veerman		<i>Action</i>
Boundary Review(s)	February 6	Stuart Miller		<i>Action</i>
Budget Schedule	February 20	Lucy Veerman		<i>Info</i>
Welcome Centre Update	February 20	Gord Truffen		<i>Info</i>
Capital Update – with Financials	February 20	Maia Puccetti		<i>Info</i>
EDC By-law Timelines	February 20	Lucy Veerman		<i>Info</i>
Primary Core French Update	February 21	David Boag, Tina Salmini		<i>Info</i>
PVC Implementation Update	February 21	David Boag		<i>Info</i>
School Generated Funds	March 6	Stuart Miller, Lucy Veerman		<i>Info</i>
Annual Portable Inspection Update	March 6	Maia Puccetti		<i>Info</i>
Operational Plan Update	March 6	David Boag		<i>Info</i>
School Year Calendar	March 6	David Boag		<i>Info</i>

REPORT SUBJECT	DATE:	RESPONSIBILITY	COMMENTS	
Innovation Update	March 6	Jacque Newton		<i>Info</i>
Spec Ed Review Report w/ recommendations	March 20	Stuart Miller		<i>Info</i>
Draft Special Education Plan	March 20	Mark Zonneveld	<i>to June for approval</i>	<i>Info</i>
Gifted Screening	March 20	Mark Zonneveld		<i>Info</i>
Capital Update	March 20	Facilities		<i>Info</i>
Draft Op Plan Targets/Strategies	April 3	Stuart Miller	<i>to June for approval</i>	<i>Action</i>
Rental Rates	April 3	Facilities		<i>Info</i>
Centre for Skills Dev. & Training Report	April 17	Stuart Miller		<i>Info</i>
P/VP Placements/Transfer	April 17	Jacque Newton		<i>Info</i>
Capital Update – with Financials	April 17	Maia Puccetti/Lucy Veerman		<i>Info</i>
HLF Annual Report	April Committee	Stuart Miller	<i>to Committee of the Whole</i>	<i>Info</i>
LTAP	May 1	Lucy Veerman		<i>Action</i>
School Bell Time Change Requests	May 1	Lucy Veerman		<i>Info</i>
Community Funding - Facility Enhancements	<i>if required</i>	Maia Puccetti / Lucy Veerman		<i>Info</i>
Transportation/Policy Exemptions	May 15	Lucy Veerman		<i>Info</i>
Capital Update	May 15	Facilities		<i>Info</i>
PAR Update	May 15	Terri Blackwell		<i>Info</i>
Budget	June 5	Lucy Veerman		<i>Action</i>
Teachers Redundant to Board	<i>if required</i>	Debra McFadden		<i>Info</i>
Special Education Plan	June 19	Mark Zonneveld		<i>Action</i>
Operational Plan Targets/Strategies	June 19	Stuart Miller		<i>Action</i>
EDC By-law	June 19	Lucy Veerman		<i>Action</i>
Capital Update	June 19	Facilities		<i>Info</i>
LTAP	June 19	Lucy Veerman		<i>Action</i>

Halton District School Board

Report Number: 18119

Date: September 11, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board

FROM: Maia Puccetti, Superintendent of Facility Services
Stuart Miller, Director of Education

RE: Capital Update with Financials for September 2018

As per the schedule to report on capital projects, please find attached the chart showing recent activities in this regard for the reporting period of September 2018 (*Appendix A*).

On a quarterly basis the Capital Update report includes a financial summary of budget and expenditures for projects in process (*Appendix B*), the Build Capacity summary (*Appendix C*), and the summary for the Close the Gap program (*Appendix D*).

The timeframe for expenses on capital projects are two years duration on average. The timeframe may be longer due to the project size, complexity and external factors such as municipal and Ministry of Education approvals.

Once the Ministry approves funding to address accommodation pressures, the capital project budget is established which includes the awarded construction tender price, architectural and consultant fees, permits, infrastructure and land improvement costs.

The *Percentage Completed Based on Amount Paid* as detailed in Appendix B of the Capital Financial report represents construction costs incurred and processed as compared to the total expected tender cost. Accruals are included only at the Halton District School Board's year end. Expenses are not incurred uniformly during construction.

Respectfully Submitted

Maia Puccetti
Superintendent of Facility Services

Stuart Miller
Director of Education

Appendix A - Capital Projects Status Update

Updated: August, 2018

Bolded notes indicate changes.

School & Project Description	Pupil Places	Site Owned	Permit Status				Construction Status		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender				
			Submt'd	Rec'd	Submt'd	Rec'd	Issue	Closing			
NEW SCHOOL CONSTRUCTION											
Milton SW #1 HS (Hossack & Assoc. Arch)	1200	Own	May 2018	Sept. 2018 (tentative)	June 2018 (tentative)	Sept 2018 (tentative)	June 2018	July 2018	July 2018 (tentative)	September 2020 (tentative)	Finalizing rezoning. Site Plan Application has been submitted. Tender closed significantly higher than expected. Board staff are working with the Consultant team and low-bid Contractor to identify cost reductions for consideration. The Board has submitted information to the Minsitry and is awaiting further communication, in order to proceed.
Milton SW #10 PS includes Child Care & Community Hub (Hossack & Assoc. Arch.)	776	Own	March 20, 2017	Oct 31, 2017	July 17, 2017	November 3, 2017	September 12, 2017	October 3, 2017 (tentative)	October, 2017	October 31, 2018	Load-bearing masonry 99% complete. Brick veneer is 50% complete. Roofing is 70% complete. Interior finishes are well underway in the school on both floors. Mechanical and electrical are ongoing. Base coat asphalt has been installed in the main parking lot.
Milton SW #11 PS. School includes Child Care	770 Pupil spaces 88 Childcare spaces	no								September 2020 (tentative)	Received Ministry approval to appoint Architect. RFP for Architects has closed. Senior Staff will be interviewing 4 firms. A report recommending award of a contract to the highest-scoring firm will be submitted to the Board.
NE Oakville #2 PS includes Child Care (Hossack & Assoc. Arch.)	776	no	May 2018	September 2018 (tentative)	August 15, 2018	October 2018 (tentative)	August 2018	September 11th 2018	October 2018	August 2019	Board tender closing Sept 11, 2018. Minor site variance approved by the Town. Site Plan Application submitted to the Town, dialogue between Town staff and consulting team ongoing. Building Permit has been applied for and dialogue is ongoing with the Town.
ADDITION, RENOVATIONS and OTHER											
Administrative Building Accommodation Study (Snyder Architects Inc.)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			At the March 21st Admin Council meeting Stuart Miller presented report #18054 detailing the Consultants findings re the need for & the location of a new admin bldg.
Brant Hill PS (Snyder & Assoc. Arch)	2 Preschool Rooms	Own	NA	NA	May 5, 2018	June 22, 2018	April 26, 2018	May 24, 2018	June 30, 2018	Sept 2018	Interior renovations to existing school are complete. Childcare scope of work to be completed by September 28, 2018
Craig Kielburger SS (CS&P Architects)	231pp incl. Greenhouse	Own	July 9, 2016	December 20, 2016	October 18, 2016	February 2017	October 15, 2016	November 1, 2016	1-Feb-17	August 2018	We have received Occupancy from the Municipal Authorities. Contractor is completing deficiencies inside and outside of the building. Greenhouse construction is still underway, will be completed in two weeks.
Frontenac PS	1 Toddler + 1 Preschool rooms	Own	T.B.D	T.B.D.	January 2019	January 2019	February 2019	February 2019	July 2019 (tentative)	September 2019 (tentative)	Architect RFT closed August 21, 2018. Design meetings to start once Purchase Order is issued to successful Consultant.
GDHS Additions & Reno's 2010 (Snyder & Assoc.)	150	Own	Jan 29, 2010 Phase 2		September 9, 2010	Dec 6, 2010 Phase 2	May 2009	June 9, 2009	July 9, 2009	n/a	Still waiting for clearance from Credit Valley Conservation. They notified us it would be reviewed before the end of September 2018. Once received the Town of Halton Hills will grant easement.
Harrison PS (NGA Architects)	Woodview Program	Own	NA	NA	Dec 20, 2017	February 2018	January 25, 2018	February 13, 2018	March Break 2018	August 2018	Project complete occupancy awarded.
Oakwood PS (Grguric Architects)	2 Child Care rooms	Own	NA	NA		January 30, 2018	September 18, 2017	October 4, 2017	12-Feb-18	July 2018	Project complete occupancy awarded.
PAR - M.M. Robinson HS PHASE 1 (Snyder Architects)	NA	Own	May 2018	July 2018	June 2018	July 2018	May 2018	May 2018	June 2018	August 2018	PHASE 1: RENEWAL WORK & CPP PROGRAM. Occupancy granted by Municipal staff. Contractor is finalizing deficiencies inside and outside. Some minor work from the base contract is ongoing.

PAR - M.M. Robinson HS PHASE 2 (Snyder Architects)	NA	Own	June 2018	October 2018	September 2018	October 2018	October 2018	October 2018	October 2018	November 2018	August 2019	PHASE 2: ADDITION & RENEWAL WORK. Site Plan Approval submission and review underway. Architect finalizing room layouts; working drawings well underway. Preparing for tender.
PAR - Nelson HS PHASE 1 (Snyder Architects)	NA	Own	July 2018	September 2018	September 2018	October 2018	September 2018	October 2018	October 2018	October 2018	August 2019	PHASE 1 - LIBRARY, CAFETERIA & SHOP ADDITIONS. Working with Architect on FINAL design layouts & working drawings. Submission for Site Plan Approval has been made to the City of Burlington. Dialogue between the City, Board & Consultant ongoing. Demolition of existing cafeteria complete.
PAR - Nelson HS PHASE 2 (Snyder Architects)	NA	Own	NA	NA	June 2019 (tentative)	August 2019 (tentative)	July 2019 (tentative)	July 2019 (tentative)	August 2019 (tentative)	August 2019 (tentative)	Spring 2020	PHASE 2: INTERIOR RENOVATIONS to existing shops & CPP Program. Finalizing layouts in order to start working drawings.
PORTABLES (NEO Architecture Inc.)												
Abbey Park HS	5	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Alton Village PS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied. HDSB is working with the City on a Site Plan variance to add additional portables to this site. Most recent variance allowed 10, Board is requesting increase to allow 12 portables total on site.
Bruce T Lindley PS	1	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Bruce Trail PS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Garth Webb SS	6	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Glenview PS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Iroquois Ridge HS	1	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Milton District HS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Odenawi PS	6	NA	NA	NA	resubmitted May 14/18 /Feb 9/18	June 29, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 31, 2018	Tender RFT 18-129 issued June 4th. Location for additional portable placement changed May 8. Building Permit application requires alteration. Town of Oakville requested information on fire routes & site access prior to release of Building Permit Application. Architect has been in contact with the Town to rectify. Note: Occupancy granted for start of school.
Pilgrim Wood PS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
Post's Corners PS	3	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
River Oaks PS	2	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 24, 2018	Complete and occupied.
White Oaks SS (s)	1	NA	NA	NA	June 11, 2018 (tentative)	July 13, 2018 (tentative)	June 4, 2018	June 27, 2018	July 3, 2018	July 3, 2018	Aug 31, 2018	Town of Oakville has requested information on fire routes & access re the processing of Building Permit Application. Note: Occupancy granted for start of school.

HALTON DISTRICT SCHOOL BOARD
APPENDIX B - SUMMARY OF CAPITAL PROJECTS IN PROGRESS (Presented Quarterly)
as at: June 30, 2018 (expenditures paid to date - cash basis)⁷

School & Project Description	Tender Board Report	Budget ¹	Actual Expenses to Date (From Board Financial System) ²	Remaining anticipated costs ³	Total Actual and Projected Expenses	Projected Budget Variance (Over)/ Under	Projects in close-out stage. Anticipated completion date.	Approved Construction Tender Price (excl. tax) ⁴	Construction Tender Actual costs to date (excl. tax) ⁵	% Completed Based on Amount Paid per Construction Tender ⁶	Comments
New School Construction											
Dr. Frank J Hayden SS	11125	\$ 31,641,482	\$ 31,391,964	\$ 47,245	\$ 31,439,209	\$ 202,273	TBD	\$ 26,748,370	\$ 26,360,915	99%	School opened Sept 2013 (gradual opening)
Martin Street PS ⁸	16083	\$ 14,763,596	\$ 14,102,244	\$ 173,276	\$ 14,275,520	\$ 488,076	TBD	\$ 12,536,000	\$ 12,336,074	98%	Tender prices include both school and demolition.
Viola Desmond PS (Milton #10) ⁹	17112	\$ 19,493,921	\$ 6,082,298	\$ 13,411,623	\$ 19,493,921	\$ -	TBD	\$ 16,758,298	\$ 5,045,931	30%	Tender closed October 3, 2017
Milton SW #1 High School ⁹	N/A	N/A	\$ 1,277,716	\$ 124,229	\$ 1,401,945	N/A	TBD	N/A	N/A	N/A	School under design
Oakville NE#2 Elementary School ¹⁰	N/A	N/A	\$ 441,994	\$ 283,629	\$ 725,623	N/A	TBD	N/A	N/A	N/A	School under design
Addition and Renovation Projects											
Craig Kielburger SS	16182	\$ 7,223,199	\$ 5,548,896	\$ 1,674,303	\$ 7,223,199	\$ -	TBD	\$ 5,393,000	\$ 4,174,013	77%	Tender closed November 1, 2016
Oakwood P.S. (Child and Family)	18010	\$ 1,016,630	\$ 438,723	\$ 577,907	\$ 1,016,630	\$ -	TBD	\$ 689,861	\$ 239,699	35%	Tender closed October 4, 2017
Harrison Community Hub	18045	\$ 664,201	\$ 374,348	\$ 289,853	\$ 664,201	\$ -	TBD	\$ 573,000	\$ 341,034	60%	Tender closed February 13, 2018
Gary Allan Community Hub	N/A	N/A	\$ -	\$ 42,907	\$ 42,907	N/A	TBD	N/A	N/A	N/A	Renovation under design
Brant Hills Childcare	18097	\$ 1,091,381	\$ 59,692	\$ 1,031,689	\$ 1,091,381	\$ -	TBD	\$ 900,144	\$ -	0%	Tender closed May 24, 2018
M.M. Robinson HS PAR ¹⁰	N/A	N/A	\$ 202,155	\$ 2,469,411	\$ 2,671,566	N/A	TBD	N/A	N/A	N/A	Addition/ Renovation under design
Nelson HS PAR ¹⁰	N/A	N/A	\$ 339,144	\$ 605,780	\$ 944,924	N/A	TBD	N/A	N/A	N/A	Addition/ Renovation under design

Notes:

- Budget - Project Budget including items such as construction costs (General Contractor) and soft costs (architect fees, permits, first time equipping, EDC eligible site prep etc.) but excluding land costs.
- Actual expenses to date - actual expenditures made through the Board financial accounting system on a cash basis as at the date of the report.
- Remaining Anticipated Costs - the amount of expenses not yet paid.
- Approved Construction tender price - the price agreed to pay the General Contractor (based on the tender). This amount does not include soft costs.
- Construction tender actual costs to date - the amount billed by the General Contractor and paid as at the date of the report. This amount does not include soft costs. The amount paid to date is based on construction draws certified by the Architect and represents the % of construction completed as at the draw date.
- % Complete - the percentage of the total construction tender price paid to date. This percentage does not include soft costs.
- Cash basis - expenses are recognized when paid.
- Martin Street PS - expenses are being tracked for 2 components: Abatement/Demolition and New School Construction. Refer to specific project details for additional information.
- On November 21, 2016, the Ministry of Education announced Capital Funding for the construction of Milton #10 elementary and Milton SW #1 high school. Refer to specific project details for additional information.
- On March 13, 2018, the Ministry of Education announced Capital Funding for the construction of NE Oakville #2 elementary, Milton #11 elementary as well as renovations/additions at M.M. Robinson HS and Nelson HS. Refer to specific project details for additional information. Note: there are no expenses/details available to date for Milton #11 elementary.

HALTON DISTRICT SCHOOL BOARD
DR. FRANK J. HAYDEN H.S. - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	Budget	Expensed 2010-11	Expensed 2011-12	Expensed 2012-13	Expensed 2013-14	Expensed 2014-15	Expensed 2015-16	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: revised tender	\$ 26,748,370	\$ -	\$ 13,808,927	\$ 11,890,937	\$ 679,872	\$ (166,999)	\$ -	\$ 148,178	\$ -	\$ 26,360,915	\$ -	\$ 26,360,915	\$ 387,455
Construction (EDC Eligible)	\$ (1,605,673)	\$ -	\$ (1,605,673)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,605,673)	\$ -	\$ (1,605,673)	\$ -
Total construction	\$ 25,142,697	\$ -	\$ 12,203,254	\$ 11,890,937	\$ 679,872	\$ (166,999)	\$ -	\$ 148,178	\$ -	\$ 24,755,242	\$ -	\$ 24,755,242	\$ 387,455
HST on construction net of rebate ¹	\$ 543,082	\$ -	\$ 263,591	\$ 256,844	\$ 14,685	\$ (3,607)	\$ -	\$ 3,201	\$ -	\$ 534,714	\$ -	\$ 534,714	8,368
Total construction - including HST net of rebate	\$ 25,685,779	\$ -	\$ 12,466,845	\$ 12,147,781	\$ 694,557	\$ (170,606)	\$ -	\$ 151,379	\$ -	\$ 25,289,956	\$ -	\$ 25,289,956	\$ 395,823
Consultants fees, Permits and Administration	\$ 2,104,756	\$ 1,549,546	\$ 190,632	\$ 216,667	\$ 19,902	\$ 54,372	\$ 34,234	\$ 27,154	\$ 21,502	\$ 2,114,009	\$ -	\$ 2,114,009	\$ (9,253)
Land Improvements - (Incl EDC Eligible)	\$ 2,202,277	\$ 319,316	\$ 1,681,476	\$ (788)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000,004	\$ -	\$ 2,000,004	\$ 202,273
Capital Other (incl Furniture & Equipment)	\$ 1,528,670	\$ (10,000)	\$ 1,251	\$ 979,058	\$ 514,121	\$ 275,431	\$ 110,414	\$ (931)	\$ 14,721	\$ 1,884,065	\$ 47,245	\$ 1,931,310	\$ (402,640)
Infrastructure	\$ 120,000	\$ -	\$ -	\$ 88,122	\$ 5,800	\$ 10,008	\$ -	\$ -	\$ -	\$ 103,930	\$ -	\$ 103,930	\$ 16,070
TOTAL COST	\$ 31,641,482	\$ 1,858,862	\$ 14,340,204	\$ 13,430,840	\$ 1,234,380	\$ 169,205	\$ 144,648	\$ 177,602	\$ 36,223	\$ 31,391,964	\$ 47,245	\$ 31,439,209	\$ 202,273

* Overall, the project is expected to be completed within budget. Savings from the budgeted amount in the Land Improvements (EDC Eligible) account of \$202,273 are expected to be realized.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
MARTIN STREET P.S. - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category- Construction of New School including Demolition	Budget	Expensed 2014-15	Expensed 2015-16	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ 12,135,000	\$ -	\$ 1,323,584	\$ 10,555,616	\$ 55,874	\$ 11,935,074	\$ -	\$ 11,935,074	\$ 199,926
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ (487,047)	\$ (103,779)	\$ (590,826)	\$ -	\$ (590,826)	\$ 590,826
Construction (Incl EDC Eligible)	\$ (310,000)	\$ -	\$ -	\$ (399,630)	\$ -	\$ (399,630)	\$ -	\$ (399,630)	\$ 89,630
Total construction	\$ 11,825,000	\$ -	\$ 1,323,584	\$ 9,668,939	\$ (47,905)	\$ 10,944,618	\$ -	\$ 10,944,618	\$ 880,382
HST on construction net of rebate 1	\$ 255,420	\$ -	\$ 28,589	\$ 208,849	\$ (1,035)	\$ 236,403	\$ -	\$ 236,403	\$ 19,016
Total construction - including HST net of rebate	\$ 12,080,420	\$ -	\$ 1,352,173	\$ 9,877,788	\$ (48,940)	\$ 11,181,021	\$ -	\$ 11,181,021	\$ 899,398
Consultants fees, Permits and Administration	\$ 933,620	\$ 34,901	\$ 518,847	\$ 226,391	\$ 31,358	\$ 811,497	\$ 18,257	\$ 829,754	\$ 103,866
Demolition Costs**	\$ 484,022	\$ -	\$ 445,939	\$ -	\$ -	\$ 445,939	\$ -	\$ 445,939	\$ 38,083
Land Improvements - (Incl EDC Eligible)	\$ 588,629	\$ 13,322	\$ 44,049	\$ 953,384	\$ 112,813	\$ 1,123,568	\$ 13,176	\$ 1,136,744	\$ (548,114)
Capital Other (incl Furniture & Equipment)	\$ 609,905	\$ 1,099	\$ 6,209	\$ 331,356	\$ 169,449	\$ 508,113	\$ 141,843	\$ 649,956	\$ (40,051)
Infrastructure	\$ 67,000	\$ -	\$ 29,250	\$ -	\$ 2,856	\$ 32,106	\$ -	\$ 32,106	\$ 34,894
TOTAL COST	\$ 14,763,596	\$ 49,322	\$ 2,396,467	\$ 11,388,919	\$ 267,536	\$ 14,102,244	\$ 173,276	\$ 14,275,520	\$ 488,076

* Overall, the project is expected to be completed within budget. Since the project is still in progress, we have included the actual and projected expenses to reflect the budget although we estimate there will be variances within expenditure categories prior to the completion of the project. As we continue to provide updates to the Board, we will reflect the actual variance amongst expenditure categories accordingly.

** Demolition: Ministry approval was received December 9, 2015 for up to but not exceeding the amount of \$637,420. The post-tender budget for the demolition was \$484,022 and the final cost was \$445,939. Unused Capital Priorities demolition funding is not eligible for Build Capacity.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
 VIOLA DESMOND P.S. (MILTON #10 ELEMENTARY) - CAPITAL COST BUDGET
 (Includes Child Care and Child and Family Program Centres)
 as at: June 30, 2018

Budget Category	Budget	Expensed 2015-16	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ 16,758,298	\$ -	\$ -	\$ 5,045,931	\$ 5,045,931	\$ 11,712,367	\$ 16,758,298	\$ -
Construction: reduction in tendered contingency	\$ (100,000)	\$ -	\$ -	\$ -	\$ -	\$ (100,000)	\$ (100,000)	\$ -
Construction (15 year land improvements)	\$ (890,105)	\$ -	\$ -	\$ -	\$ -	\$ (890,105)	\$ (890,105)	\$ -
Construction (EDC Eligible)	\$ (146,829)	\$ -	\$ -	\$ (23,106)	\$ (23,106)	\$ (123,723)	\$ (146,829)	\$ -
Total construction	\$ 15,621,364	\$ -	\$ -	\$ 5,022,825	\$ 5,022,825	\$ 10,598,539	\$ 15,621,364	\$ -
HST on construction net of rebate ¹	\$ 337,424	\$ -	\$ -	\$ 108,493	\$ 108,493	\$ 228,931	\$ 337,424	\$ -
Total construction - including HST net of rebate	\$ 15,958,788	\$ -	\$ -	\$ 5,131,318	\$ 5,131,318	\$ 10,827,470	\$ 15,958,788	\$ -
Consultants fees, Permits and Administration	\$ 1,085,013	\$ 113,395	\$ 516,097	\$ 119,243	\$ 748,735	\$ 336,278	\$ 1,085,013	\$ -
Land Improvements - (Incl EDC Eligible)	\$ 1,407,679	\$ 11,626	\$ 36,722	\$ 47,296	\$ 95,644	\$ 1,312,035	\$ 1,407,679	\$ -
Capital Other (incl Furniture & Equipment)	\$ 970,441	\$ -	\$ -	\$ 106,601	\$ 106,601	\$ 863,840	\$ 970,441	\$ -
Infrastructure	\$ 72,000	\$ -	\$ -	\$ -	\$ -	\$ 72,000	\$ 72,000	\$ -
Total Cost	\$ 19,493,921	\$ 125,021	\$ 552,819	\$ 5,404,458	\$ 6,082,298	\$ 13,411,623	\$ 19,493,921	\$ -

*Overall, the project is expected to be completed within budget. Since the project is still in progress, we have included the actual and projected expenses to reflect the budget although we estimate there will be variances within expenditure categories prior to the completion of the project. As we continue to provide updates to the Board, we will reflect the actual variance amongst expenditure categories accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
MILTON SW #1 HIGH SCHOOL - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	Budget	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Total construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HST on construction net of rebate ¹	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Total construction - including HST net of rebate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Consultants fees, Permits and Administration	*	\$ 474,954	\$ 535,598	\$ 1,010,552	\$ 139,259	\$ 1,149,811	*
Land Improvements - (Incl EDC Eligible)	*	\$ 34,712	\$ 232,452	\$ 267,164	\$ (15,030)	\$ 252,134	*
Capital Other (incl Furniture & Equipment)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Infrastructure	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ 509,666	\$ 768,050	\$ 1,277,716	\$ 124,229	\$ 1,401,945	\$ -

* On November 21, 2016, the Ministry of Education announced Capital Funding for the construction of Milton SW#1 high school. In October 2016, the Board approved the appointment of Hossack & Associates Architects Inc. to prepare the design and tender documents through report 16128. Preliminary expenses to date are for Design Consultant work by Hossack and Associates relating to the construction as well as preliminary expenses relating to the preparation of the site. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
OAKVILLE NE#2 ELEMENTARY - CAPITAL COST BUDGET
(Includes a Child Care Centre)
as at: June 30, 2018

Budget Category	Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender		\$ -	\$ -	\$ -	\$ -	\$ -
Construction: contingency increase	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HST on construction net of rebate 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction - including HST net of rebate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Consultants fees, Permits and Administration	*	\$ 372,795	\$ 372,795	\$ 272,698	\$ 645,493	*
Land Improvements - (Incl EDC Eligible)	*	\$ 69,199	\$ 69,199	\$ 10,931	\$ 80,130	*
Capital Other (incl Furniture & Equipment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Infrastructure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ 441,994	\$ 441,994	\$ 283,629	\$ 725,623	\$ -

* On March 13, 2018, the Ministry of Education announced Capital Funding for the construction of Oakville NE#2 elementary. In September 2016, the Board approved the appointment of Hossack & Associates Architects Inc. to prepare the design and tender documents through report 16122. Preliminary expenses to date are for Design Consultant work by Hossack and Associates relating to the construction. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
 CRAIG KEILBURGER S.S. ADDITION - CAPITAL COST BUDGET
 as at: June 30, 2018

Budget Category	Budget	Expensed 2015-16	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction - per tender- Price 1 (Addition)	\$ 5,093,000	\$ -	\$ 1,634,743	\$ 2,539,270	\$ 4,174,013	\$ 1,046,884	\$ 5,220,897	\$ (127,897)
Construction - per tender- Price 2 (Greenhouse)	\$ 300,000	\$ -	\$ -		\$ -	\$ 300,000	\$ 300,000	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Less: Bleachers added to contract through Change Order but funded through Renewal Funding	\$ -	\$ -	\$ -	\$ (127,897)	\$ (127,897)		\$ (127,897)	\$ 127,897
Total construction	\$ 5,393,000	\$ -	\$ 1,634,743	\$ 2,411,373	\$ 4,046,116	\$ 1,346,884	\$ 5,393,000	\$ -
HST on construction net of rebate ¹	\$ 116,489	\$ -	\$ 35,310	\$ 52,086	\$ 87,396	\$ 29,093	\$ 116,489	\$ -
Total construction - including HST net of rebate	\$ 5,509,489	\$ -	\$ 1,670,053	\$ 2,463,459	\$ 4,133,512	\$ 1,375,977	\$ 5,509,489	\$ -
Consultants fees, Permits and Administration	\$ 506,103	\$ 211,854	\$ 174,764	\$ 121,954	\$ 508,572	\$ -	\$ 508,572	\$ (2,469)
Land Improvements - (Incl EDC Eligible)	\$ 68,848	\$ 21,455	\$ 21,896	\$ -	\$ 43,351	\$ 25,497	\$ 68,848	\$ -
Capital Other (incl Furniture & Equipment)	\$ 1,120,508	\$ 799,351	\$ 6,492	\$ 57,326	\$ 863,169	\$ 254,870	\$ 1,118,039	\$ 2,469
Infrastructure	\$ 18,251	\$ -	\$ 292	\$ -	\$ 292	\$ 17,959	\$ 18,251	\$ -
Total Cost	\$ 7,223,199	\$ 1,032,660	\$ 1,873,497	\$ 2,642,739	\$ 5,548,896	\$ 1,674,303	\$ 7,223,199	\$ -

* Overall, the project is expected to be completed within budget. Since the project is still in progress, we have included the actual and projected expenses to reflect the budget although we estimate there will be variances within expenditure categories prior to the completion of the project. As we continue to provide updates to the Board, we will reflect the actual variance amongst expenditure categories accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
OAKWOOD P.S. (CHILD AND FAMILY PROGRAM) - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	Budget	Expensed 2016-17	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ 689,861	\$ -	\$ 239,699	\$ 239,699	\$ 450,162	\$ 689,861	\$ -
Construction: contingency increase	\$ -	\$ -		\$ -	\$ 20,874	\$ 20,874	\$ (20,874)
Construction (15 year land improvements)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
Total construction	\$ 689,861	\$ -	\$ 239,699	\$ 239,699	\$ 471,036	\$ 710,735	\$ (20,874)
HST on construction net of rebate 1	\$ 14,901	\$ -	\$ 5,178	\$ 5,178	\$ 10,175	\$ 15,353	\$ (451)
Total construction - including HST net of rebate	\$ 704,762	\$ -	\$ 244,877	\$ 244,877	\$ 481,211	\$ 726,088	\$ (21,325)
Consultants fees, Permits and Administration	\$ 93,479	\$ 48,078	\$ 21,068	\$ 69,146	\$ 18,688	\$ 87,834	\$ 5,645
Land Improvements - (Incl EDC Eligible)	\$ 29,524	\$ 6,385	\$ 22,096	\$ 28,481	\$ -	\$ 28,481	\$ 1,043
Capital Other (incl Furniture & Equipment)	\$ 187,865	\$ 87,575	\$ 8,644	\$ 96,219	\$ 78,008	\$ 174,227	\$ 13,637
Infrastructure	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000
Total Cost	\$ 1,016,630	\$ 142,038	\$ 296,685	\$ 438,723	\$ 577,907	\$ 1,016,630	\$ -

* On January 20, 2017 the Ministry of Education (Early Years Division) announced Capital Funding for the renovation of available space at Oakwood P.S. to create a Child and Family Program . The tender for construction closed on October 4, 2017 and as a result additional funding was requested from the Ministry to complete the project. Final approval to proceed with tender acceptance from the Ministry was received on December 22, 2017. At the January 10, 2018 Board meeting, report 18010 was presented and the Board approved the motion to accept the tender and approve the Budget for the Oakwood P.S. project. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
HARRISON P.S. (COMMUNITY HUB) - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ 573,000	\$ 341,034	\$ 341,034	\$ 231,966	\$ 573,000	\$ -
Construction: contingency increase	\$ -	\$ -	\$ -		\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ 573,000	\$ 341,034	\$ 341,034	\$ 231,966	\$ 573,000	\$ -
HST on construction net of rebate 1	\$ 12,377	\$ 7,366	\$ 7,366	\$ 5,011	\$ 12,377	\$ -
Total construction - including HST net of rebate	\$ 585,377	\$ 348,400	\$ 348,400	\$ 236,977	\$ 585,377	\$ -
Consultants fees, Permits and Administration	\$ 57,824	\$ 25,948	\$ 25,948	\$ 31,876	\$ 57,824	\$ -
Land Improvements - (Incl EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Other (incl Furniture & Equipment)	\$ 19,000	\$ -	\$ -	\$ 19,000	\$ 19,000	\$ -
Infrastructure	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -
Total Cost	\$ 664,201	\$ 374,348	\$ 374,348	\$ 289,853	\$ 664,201	\$ -

* On October 14, 2016 the Ministry of Education announced Capital Funding: Minor Retrofits and Accessibility to support community hubs in schools. The HDSB has partnered with Woodview Mental Health and Autism Services to renovate available space at Harrison P.S for the creation of a Community Hub. The tender for construction closed on February 13, 2018. At the March 7, 2018 Board meeting, report 18045 was presented and the Board approved the motion to accept the tender and approve the Budget for the Harrison P.S. project. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
 GARY ALLAN NORTH H.S. (COMMUNITY HUB) - CAPITAL COST BUDGET
 as at: June 30, 2018

Budget Category	Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction: contingency increase	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HST on construction net of rebate 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction - including HST net of rebate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Consultants fees, Permits and Administration	*	\$ -	\$ -	\$ 42,907	\$ 42,907	*
Land Improvements - (Incl EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Other (incl Furniture & Equipment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Infrastructure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ -	\$ -	\$ 42,907	\$ 42,907	\$ -

* On June 21, 2017 the Ministry of Education announced a second year of Capital Funding: Minor Retrofits and Accessibility to support community hubs in schools. The HDSB has partnered with the Town of Halton Hills to renovate available space at Gary Allan North H.S. (formerly Howard Wigglesworth P.S.) for the creation of a Community Hub. Preliminary commitments to date are for Design Consultant work by Aecom Canada Architects Inc. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
BRANT HILLS P.S. (CHILDCARE PROGRAM)- CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	** Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ 900,144	\$ -	\$ -	\$ 900,144	\$ 900,144	\$ -
Construction: contingency increase	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ 900,144	\$ -	\$ -	\$ 900,144	\$ 900,144	\$ -
HST on construction net of rebate 1	\$ 19,443	\$ -	\$ -	\$ 19,443	\$ 19,443	\$ -
Total construction - including HST net of rebate	\$ 919,587	\$ -	\$ -	\$ 919,587	\$ 919,587	\$ -
Consultants fees, Permits and Administration	\$ 123,406	\$ 59,692	\$ 59,692	\$ 63,714	\$ 123,406	
Land Improvements - (Incl EDC Eligible)	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -
Capital Other (incl Furniture & Equipment)	\$ 41,388	\$ -	\$ -	\$ 41,388	\$ 41,388	\$ -
Infrastructure	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -
Total Cost	\$ 1,091,381	\$ 59,692	\$ 59,692	\$ 1,031,689	\$ 1,091,381	\$ -

* On December 21, 2017, the Ministry of Education (Early Years Division) approved Capital Funding for the renovation of available space at Brant Hills P.S. to create a Childcare program. At the June 6, 2018 Board meeting, report 18097 was presented and the Board approved the motion to accept the tender and approve the Budget for the Brant Hills P.S. project. As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

** The budget and project costs for this project include additional items bundled from Renewal funding (concourse painting) and School Condition funding (washroom renovations) which were included as part of the tender for the Childcare program work.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
M.M. ROBINSON H.S. PAR - CAPITAL COST BUDGET
as at: June 30, 2018

Budget Category	Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	**	\$ -	\$ -	\$ 2,022,000	\$ 2,022,000	**
Construction: contingency increase	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ -	\$ -	\$ -	\$ 2,022,000	\$ 2,022,000	\$ -
HST on construction net of rebate 1	**	\$ -	\$ -	\$ 43,675	\$ 43,675	**
Total construction - including HST net of rebate	\$ -	\$ -	\$ -	\$ 2,065,675	\$ 2,065,675	\$ -
Consultants fees, Permits and Administration	*	\$ 178,109	\$ 178,109	\$ 403,736	\$ 581,845	*
Land Improvements - (Incl EDC Eligible)	*	\$ 24,046	\$ 24,046	\$ -	\$ 24,046	*
Capital Other (incl Furniture & Equipment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Infrastructure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ 202,155	\$ 202,155	\$ 2,469,411	\$ 2,671,566	\$ -

*In September 2017, the Board approved the appointment of Snyder Architects Inc. to prepare the design and tender documents through report 17105 . Preliminary expenses to date are for Design Consultant work by Snyder Architects relating to the construction as well as preliminary expenses relating to the preparation of the site. . As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

**Renovations/addition at M.M. Robinson H.S. relating to the Burlington pupil accommodation review (PAR) are scheduled to be completed in multiple phases. Additionally, regularly scheduled renewal type work at the school is being completed at the same time with tenders including components of projects from multiple funding sources in order to take advantage of cost efficiencies from a larger project and a General Contractor on site. The renewal/school condition projects were approved by the Board through report 17134 on December 6th, 2017. The tender cost for Phase 1 reflected above is \$2,022,000 (exclusive of HST) and includes the following projects:

1. Ministry funded PAR Renovation - completion of a new Community Pathways Program centre as well as shop room renovations and work on the main entrance
2. Renewal funded maintenance - roof replacements (various sections), replacement of pool parking lot asphalt, replacement of lockers, replacement of doors and frames, upgrading of gym lighting and replacement of lighting and ceiling tiles in hallways, various repairs to the building envelope
3. School Condition funded maintenance - replacement of the dust collector
4. Board funding - creation of an outdoor learning area for the Community Pathways Program

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

HALTON DISTRICT SCHOOL BOARD
 NELSON H.S. PAR - CAPITAL COST BUDGET
 as at: June 30, 2018

Budget Category	Budget	Expensed 2017-18	Actual Expenses to June 30, 2018	* Remaining Anticipated Cost	Total Actual and Projected Expense	* Project Budget Variance (Over)/ Under
Construction: per tender	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction: contingency increase	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (15 year land improvements)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Construction (EDC Eligible)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HST on construction net of rebate 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total construction - including HST net of rebate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Consultants fees, Permits and Administration	*	\$ 299,375	\$ 299,375	\$ 597,491	\$ 896,866	*
Land Improvements - (Incl EDC Eligible)	*	\$ 39,769	\$ 39,769	\$ 772	\$ 40,541	*
Capital Other (incl Furniture & Equipment)	*	\$ -	\$ -	\$ 7,517	\$ 7,517	*
Infrastructure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ 339,144	\$ 339,144	\$ 605,780	\$ 944,924	\$ -

*In September 2017, the Board approved the appointment of Snyder Architects Inc. to prepare the design and tender documents through report 17105 . Preliminary expenses to date are for Design Consultant work by Snyder Architects relating to the construction as well as preliminary expenses relating to the preparation of the site. . As we continue to provide updates to the Board, we will reflect the actual status of the project accordingly.

1. Harmonized Sales Tax (HST) is 13% in Ontario. HDSB receives a rebate of 83.3846% on HST paid.

**Halton District School Board
Appendix C – Build Capacity Summary
As at June 30, 2018**

Build Capacity

Funding for major construction projects (new schools and additions) is based on a calculated benchmark cost based on pupil places being constructed. In cases where the final costs of the project are less than the calculated benchmark allocation, the excess funding is considered "Build Capacity" for the Board (or Ministry committed funds available for reassignment). In other words, the excess funding is not taken away from the Board; it can be reassigned to future Board construction projects. This reassignment requires Ministry approval and cannot be considered until the original project is 100% complete and the costs are final. Reassignment of "Build Capacity" can also be accessed with Ministry approval in the case of cost overruns on current construction projects.

The actual "Build Capacity" amount is not recorded in the financial records of the Board and is not finalized until actual expenditures have been incurred. The Board and Ministry of Education track all capital construction projects as well as the "Build Capacity" through the use of a Ministry spreadsheet called the Capital Analysis and Planning Template (CAPT). If the final cost of the project is less than the approved Ministry funding, the surplus is tracked in the CAPT and is not recorded in the board's financial statements.

Build capacity is restricted in the case of FDK (Full Day Kindergarten) funding in that excess FDK funding can only be used for future FDK construction projects.

As at June 30, 2018 the estimated "Build Capacity" per HDSB CAPT would be:

Ministry Funded Build Capacity- Capital Priorities Funding:

Status	Total Build Capacity Amount **	Note
Build Capacity generated by completed projects	\$7,594,224.00	Various completed projects
Build Capacity allocated to future projects	\$(7,594,224.00)	Various planned projects
Build Capacity available to be allocated to projects	\$0.00	

HALTON DISTRICT SCHOOL BOARD
APPENDIX D - SUMMARY OF THE CLOSING THE GAP PROGRAM (Presented Quarterly)

as at: June 30, 2018 (expenditures paid to date - cash basis)⁴

Summary of Available Funding:

Approved Funding Available for Program	\$ 18,717,891	(Chart 1 below)
Funding pending Ministry transfer approval	\$ 9,974,435	(Chart 1 below)
Subtotal of Available Funding	\$ 28,692,326	
Funding Allocated/spent to date	\$ (28,524,350)	(Chart 2 below)
Balance available for future Closing the Gap projects	\$ 167,976	

Chart 1: Total Funding Available for Program:

Board Report/ Other	Available Funding	Funding source			
		Accumulated Surplus ³	Proceeds of Disposition (POD) ⁴	NPP Build Capacity ⁴	Other
Report 12136 (2011/2012 Year-end surplus)	\$ 1,000,000	\$ 1,000,000			
Report 13167 (2012/2013 Year-end surplus)	\$ 6,562,128	\$ 6,562,128			
Report 14180 (2013/2014 Year-end surplus)	\$ 867,445	\$ 867,445			
May 7, 2014 - Ministry approval letter ¹	\$ 4,223,000		\$ 4,223,000		
May 25, 2015 - Ministry approval letter ¹	\$ 5,000,000		\$ 5,000,000		
Lease to Branthaven homes	\$ 46,578				\$ 46,578
Report 15153 (2014/2015 Year-end surplus)	\$ 1,018,740	\$ 1,018,740			
Subtotal - Approved available funding	\$ 18,717,891	\$ 9,448,313	\$ 9,223,000	\$ -	\$ 46,578
Report 16088 ²	\$ 9,974,435		\$ 9,974,435		
Total Available Funding	\$ 28,692,326	\$ 9,448,313	\$ 19,197,435	\$ -	\$ 46,578

Notes:

- Projects must meet Ministry guidelines for Tangible Capital Assets in order to be funded using Proceeds of Disposition
- At the Board meeting of June 1, 2016, Trustees approved Report 16088 (Board motion M16-0096) to transfer additional funds to the Closing the Gap program. An approval request was sent to the Ministry on July 27, 2016. Ministry approval for the transfer has not yet been received pending receipt of the project list. Per Ministry memo 2015:B13, if POD funds are spent on "renewal" type projects, project specific Ministry approval to proceed is not required.
- At the Board meeting of September 21, 2016, Trustees approved Report 16122 (Board motion M16-0132) and report 16128 (Board motion M16-0133) to appoint Hossack and Associates Architects to complete the design and tender documents for both NE Oakville #2 elem and Milton SW#1 HS pending Ministry approval of funding. In the event funding approval is not received and the projects do not proceed, these costs will be covered using Closing the Gap funding (Accumulated Surplus portion). On November 21, 2016, the Ministry approved funding for the construction of Milton SW#1 HS through the Capital Priorities process. On March 13, 2018, the Ministry approved funding for the construction of NE Oakville #2 elementary through the Capital Priorities process.
- Subsequent to the transfer request being sent to the Ministry as detailed in note #2 above, the Craig Keilberger S.S. Addition project tender closed resulting in additional funding being required. The approval to proceed request was sent to the Ministry requesting use of the Capital Priorities Build Capacity however, the Ministry requested that this be changed to the outstanding NPP Build Capacity. On January 25, 2017, the Ministry approved the use of \$1,693,799 in NPP Build Capacity to fund the CKSS Addition project (including Greenhouse). The NPP Build Capacity available has been reduced from the amount in report 16088 to reflect the new amount available of \$974,435 pending Ministry Approval. On April 30, 2018, the Ministry approved the use of the \$974,435 in NPP Build Capacity for the renovation/addition projects at M.M. Robinson H.S. and Nelson H.S. resulting in available eligible Proceeds of Disposition being substituted to make up the allocation to the Closing the Gap program.

Chart 2: Approved Projects to be funded by the Program:

School & Project Description	Board Report ⁵	Budget Estimate ¹	Actual Expenses to Date (From Board Financial System) ²	Remaining anticipated costs ³	Total Actual and Projected Expenses	Funding Source				Total Amount to be Funded	Comments
						Accumulated Surplus	Proceeds of Disposition (POD)	NPP Build Capacity	Other		
MM Robinson SS Lifeskills and Elevator	12136	\$ 675,000	\$ 672,411	\$ -	\$ 672,411	\$ 672,411				672,411	Projects complete
Eastview PS Lifeskills and contingency	13050	\$ 244,000	\$ 209,542	\$ -	\$ 209,542	\$ 209,542				209,542	Project complete
CH Norton PS Lifeskills	13051	\$ 230,000	\$ 229,999	\$ -	\$ 229,999	\$ 229,999				229,999	Project complete
Digital Surveillance Cameras (Multiple sites)	13098	\$ 919,950	\$ 875,683	\$ -	\$ 875,683	\$ 829,105			\$ 46,578	875,683	Projects complete
Craig Keilberger SS Centre Renovations	14102	\$ 190,000	\$ 188,593	\$ -	\$ 188,593	\$ 188,593				188,593	Project complete
Robert Bateman SS Lifeskills	14097	\$ 250,000	\$ 248,920	\$ -	\$ 248,920	\$ 248,920				248,920	Project complete
Classroom Projection Equipment (Multiple sites)	14199 Revised	\$ 100,000	\$ 99,196	\$ -	\$ 99,196	\$ 99,196				99,196	Project complete
Library Services (Multiple sites)	14199 Revised	\$ 500,000	\$ 498,968	\$ -	\$ 498,968	\$ 498,968				498,968	Project complete
Special Education Rooms (Multiple sites)	14199 Revised	\$ 600,000	\$ 599,917	\$ -	\$ 599,917	\$ 148,667	\$ 451,250			599,917	Project complete
Specialty Classrooms (Multiple sites)	14199 Revised	\$ 600,000	\$ 295,942	\$ 304,058	\$ 600,000	\$ 600,000				600,000	
Electrical Upgrade and Air Conditioning (Secondary)	14199 Revised	\$ 3,600,000	\$ 1,341,546	\$ 2,258,454	\$ 3,600,000		\$ 3,600,000			3,600,000	
Electrical Upgrade and Air Conditioning (Elementary)	14199 Revised	\$ 4,700,000	\$ 2,355,638	\$ 2,344,362	\$ 4,700,000		\$ 4,700,000			4,700,000	
NSEC accessible/gender neutral washrooms	17067	\$ 80,000	\$ 80,000	\$ -	\$ 80,000	\$ 80,000				80,000	Project complete
Frontenac PS elevator	17068	\$ 1,000,000	\$ 477,328	\$ 522,672	\$ 1,000,000		\$ 1,000,000			1,000,000	
IT Infrastructure - Computer Infusion	17107	\$ 541,121	\$ 541,121	\$ -	\$ 541,121	\$ 541,121				541,121	
IT Infrastructure - Wireless Access Points	17107	\$ 2,000,000	\$ 1,366,048	\$ 633,952	\$ 2,000,000	\$ 2,000,000				2,000,000	
Electrical Upgrade and Air Conditioning (2nd/3rd storey)	17144	\$ 5,180,000	\$ 28,284	\$ 5,151,716	\$ 5,180,000	\$ 1,900,676	\$ 3,279,324			5,180,000	
Elevator installation - (Multiple sites)	17144	\$ 6,000,000	\$ 206,091	\$ 5,793,909	\$ 6,000,000	\$ -	\$ 6,000,000			6,000,000	
White Oaks S.S. - artificial turf field	17144	\$ 1,200,000	\$ 31,563	\$ 1,168,437	\$ 1,200,000	\$ 1,200,000				1,200,000	
Total Estimated Project Costs		\$ 28,610,071	\$ 10,346,790	\$ 18,177,560	\$ 28,524,350	\$ 9,447,198	\$ 19,030,574	\$ -	\$ 46,578	\$ 28,524,350	

- Notes:
1. Budget Estimate- Project Budget estimate from Board Report including all eligible costs such as construction costs (General Contractor) and soft costs (architect fees, permits, equipment).
 2. Actual expenses to date - actual expenditures made through the Board financial accounting system on a cash basis as at the date of the report.
 3. Remaining Anticipated Costs - the amount of expenses that have not yet occurred.
 4. Cash basis - expenses are recognized when paid.

Halton District School Board

Report Number: 18121

Date: September 21, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board

FROM: Stuart Miller, Director of Education

RE: Administrative Procedure Update

Background:

This report is the next regular update of Administrative Council's ongoing review of all administrative procedures for the 2018-19 school year.

The procedures are appended for your convenience with changes noted in bold.

Admin Procedure Name	Revisions / Additional Info
Investment of Board Funds	Appended
Online Payments	New; appended

Respectfully submitted,

Stuart Miller

Director of Education

Topic:	Investment of Board Funds
Effective:	September 2013
Cross-Reference:	Education Act; Ontario Regulation 41/0 – Board Borrowing, Investing and Other Financial Matters
Review Date:	September 2017, September 2018
Revision Date:	September 2020
Responsibility:	Superintendent of Business Services and Treasurer

INTENDED PURPOSE:

The Halton District School Board is responsible for the effective management of Board funds. From time to time, the Board may be in a position to invest surplus cash balances for short term periods of time.

The Investment of Board Funds Administrative Procedure outlines the parameters to ensure that the Board:

- achieves a competitive rate of return on any temporary surplus cash balances; and
- minimizes the risk associated with investments by ensuring that the Board is compliant with the Education Act

DEFINITIONS:

Surplus Cash Balances: Surplus cash balances refer to the funds held within centrally managed accounts.

Eligible Investments: Eligible investments are those securities prescribed under Ontario Regulation 41/10, *Board Borrowing, Investing and other Financial Matters*, of the Education Act.

PROCEDURE:

This procedure provides guidance to administrative staff in the investment of surplus cash balances and outlines the eligible investments per Ontario Regulation 41/10 of the Education Act.

Responsibilities:

The Superintendent of Business Services and Treasurer shall:

- review and approve investment amounts,
- ensure that appropriate signing authorities conform to Board approved Banking Resolution – Authority to Sign

The Manager of Accounting shall:

- manage cash flow requirements and recommend to the Superintendent of Business Services and Treasurer the following:
 - amount available to be invested,
 - length of time of the investment,
 - eligible investment and financial institution in accordance with ON Reg 41/10.

Topic:	Online Payments
Effective:	September 2018
Revision Date:	September 2020
Responsibility:	Superintendent of Business Services and Treasurer

INTENDED PURPOSE:

The Halton District School Board is committed to:

- Ensuring efficient processes are in place to receive payment for goods, services, field trips, fundraising activities, etc.
- Protecting the security of funds collected
- Ensuring proper accounting process are in place to track all funds received The Board has implemented Online Payment Software at all schools. The Board will ensure all charges are available for payment online. In order for the Board to achieve its multi-year plan targets, the Board will encourage parents, guardians and students (if over 18) to make all payments to the school online.

PROCEDURE:

1. Consistent Availability of Online Payments
The school is responsible to ensure all charges are set up in the Online Payment Software and available for payment online. This must be done prior to any communication to parents, guardians or students (if over 18) (e.g., the charge must be set up prior to any field trip forms/permission forms being sent home) and the charges on any communication must agree with the online fee.
2. Encouraged Payment Method
Parents, guardians and students (if over 18) are encouraged to pay all charges online. All documentation requesting payment must include the standard statement: The school encourages online payment for all fees and activities for students.
3. Inclusions
The availability of online payments includes:
 - School Generated Funds
 - School Councils
 - Home & School Associations (where Board staff would normally be expected to handle the collection of funds)
 - Certain third-party vendors where arrangements have been made through Business Services (e.g., photography, spirit wear, tour companies, etc.)
4. Accounting for Payments
For all fees posted for online payment, the school will ensure any amounts paid by alternative payment methods are assigned to the appropriate student in the accounting system. This will allow the school to run a payment report by student which includes all payment methods.

5. Board Approved Software

All school staff are expected to use the Board's approved Online Payment Software for accepting online payments. Schools may not receive funds through accounts setup either directly by the school, or indirectly through individual staff, where the payments have been processed by a non-Board approved payment processor or online website.

6. Exclusions/Exceptions

The Principal has the discretion to exempt fees from being posted online when:

- One-time, non-recurring (e.g. held only once during the school year) activities/events AND
- The total amount collected from a student is under \$5.

All fees \$5 and above must be available for payment online. Similarly, recurring events (e.g., pizza days, cookie sales) where the amounts collected are small, must be available for payment online.

For items available for purchase on a discretionary basis (e.g., food days, fundraising items), the Principal has the discretion to make such items exclusively available through online payment.

For parents, guardians or students (if over 18) who are unable to use online payment software or such use of online payment software would result in undue hardship, alternative methods of payment will be accepted. Alternative methods of payment (e.g., cash, cheques) must be received directly through the school office. The school reserves the right to return alternative methods of payment not paid directly through the school office, which may result in the transaction for the goods, services or other activities not being processed by the required deadline.

Halton District School Board

Report Number: 18117
Date: September 12, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board
FROM: David Boag, Associate Director
Stuart Miller, Director of Education
RE: Annual Report – Ombudsman’s Office Involvement

Background:

The Ombudsman’s Office is an independent office of the Legislature that investigates and resolves public complaints about Ontario government organizations and municipalities, universities, and school boards. The Ombudsman recommends solutions to individual and systemic administrative problems.

The *Ombudsman Requests and Responses to Complaints Administrative Procedure* requires an annual information report be provided to the Halton District School Board of Trustees in September each year, summarizing issues or concerns identified by the Ombudsman relating to the Halton District School Board.

Ombudsman’s Office Involvement 2017-2018

The Ombudsman’s Office produces an annual report each June for the period of April 1st of the previous calendar year to March 31st of the current calendar year. The 2017-2018 report stated that during this time period there were 871 complaints related to school boards, 35 of which referenced the Halton District School Board.

When the Ombudsman’s office receives a complaint, they have several avenues by which to deal with the complaint including, but not limited to, providing advice to the complainant, contacting the school board to receive information related to the complaint and initiating a full investigation.

During this reporting period, the HDSB has three recorded contacts with the Ombudsman’s Office. The first was on a transportation matter, the second was a student attendance issue, and the third was related to a program and accommodation review. In each case senior administration discussed the matter by phone with the Ombudsman’s Office and provided clarification. For the transportation query, there was agreement to make a minor adjustment to our process to improve communication with families. Following each phone conversation, there was no subsequent follow up with the Board on these matters and they were then deemed to be closed. Staff have no information regarding the remaining 32 reported complaints to the Ombudsman’s Office.

Respectfully Submitted

David Boag
Associate Director

Stuart Miller
Director of Education

Halton District School Board

Report Number: 18118
Date: September 12, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board
FROM: David Boag, Associate Director
Stuart Miller, Director of Education
RE: Summer Learning Update

Background:

There were a variety of programs offered during the summer for students from Kindergarten to Grade 12. Programs are offered through Gary Allan High School Continuing Education and other programs offered in house by the HDSB. This report provides a brief update on each of these programs.

Continuing Education Summer School Programs

During July and August 2018, the summer learning programs provided credit and non-credit learning opportunities to more than 6300 students (up from 6000 students last year). These programs included the Elementary Summer School (Gr. 7 and 8 Programs), the International Languages Elementary (ILE) Program, the Heads Up Literacy/Numeracy Programs, Secondary Summer School Credit Programs, Assistive Technology camps and new this year both Gr. 6 Math Camp and Gr. 9 Credit courses for Gr. 8 students.

Secondary Locations - 7 sites:

Burlington - Dr. Frank Hayden S.S., Robert Bateman H.S.
Oakville - Iroquois Ridge H.S., Garth Webb S.S.
Milton - Craig Kielburger S.S.
Georgetown - Ethel Gardiner P.S. (as GDHS was unavailable due to renovations)

Elementary Locations - 4 sites:

Burlington - C. R. Beaudoin P.S.
Oakville - Forest Trail P.S. and Captain R. Wilson (ILE only)
Milton - P.L. Robertson P.S.
Georgetown - Ethel Gardiner P.S.

ELEMENTARY SUMMER PROGRAMS

Gr. 7 and 8 Summer School: Non-credit

The Gr. 7 and 8 Summer School Programs (English and Mathematics) are remedial programs designed to help prepare students for Grade 8 and 9 expectations in a regular school setting in September. The program concentrates on reinforcing key concepts that are the foundations for future success, by utilizing authentic inquiry-based learning strategies.

Transportation is provided from central locations (i.e. home schools) in each community to the local summer school site (if distance from the home school is greater than 1.6km).

The program is intended for students who

- do not consistently attain Level 3 on their report card
- would benefit from focused instruction in either numeracy or literacy
- are able to commit to attending all 8 days

Halton District School Board

Enrolment Trends:

YEAR	TOTAL # PARTICIPANTS	TOTAL # CLASSES
2013	797	48
2014	681	48
2015	616	42
2016	787	39
2017	821	42
* 2018	687 (-134 from 2017)	36

(Note: Students may have participated in both sessions, in which case, they count as 2 participants)

Enrolment by Region:

Region	# Enrolled	# Withdrawn	Final #
Oakville	284	51	233
Milton	268	27	221
Burlington	116	29	87
Georgetown	19	2	17
Totals	687	129	558

Highlights:

- Access to functional technology (e.g., chromebooks, laptops, projectors) was an asset as the home schools were helpful in providing access for instructors.
- Access to IEPs, to assist students with learning disabilities, was provided by parents who brought the IEPs to the teachers.
- Both students and teachers reported that the overall experience of such a program was excellent.
- *** 2018 offered the New Gr. 8 Credit Courses = 145 participating students, which could have influenced the overall participation in this program. The overall participation dropped by 134 students.**

Gr. 6 Summer Math Camp - NEW 2018!

The Grade 6 Summer Math Camp was successfully piloted at P.L. Robertson P.S. in Milton for 12 days in July. There were 25 students and two teachers in the program. The goals of the program are:

- to support students in mathematics and growth mindset prior to transitioning to Grade 7
- to build student problem solving skills and student belief in themselves as mathematicians

Students must have completed Grade 6 heading into Grade 7 for Sept. 2018.

International Languages Elementary Program

The International Languages Elementary Program is an elementary summer school program which provides students the opportunity to develop their first language skills and allows heritage languages to flourish. This non-credit program is open to all elementary school-age children (K-Grade 8) regardless of their cultural or ethnic background.

The four-week summer program ran from July 3rd to July 25th, 2018 and provided 2.5 hours of instruction per day - 9:30am to 12 noon. No transportation was provided for this program and the program was offered at a variety of elementary schools.

Halton District School Board

Enrollment Trends

YEAR	TOTAL # PARTICIPANTS	TOTAL # CLASSES	LANGUAGES
2014	340	15	Arabic, Hindi, Korean, Serbian, Urdu (5)
2015	530	24	Arabic, Farsi, Hindi, Korean, Mandarin, Punjabi Romanian Serbian, Urdu (9)
2016	670	28	Arabic, Farsi, German, Hindi, Korean, Mandarin, Punjabi, Romanian, Serbian, Spanish, Urdu (11)
2017	743	37	Arabic, German, Hindi, Korean, Mandarin, Punjabi, Romanian, Russian, Serbian, Spanish, Urdu (11)
2018	699	35	Arabic, German, Hindi, Korean, Mandarin, Punjabi, Russian, Serbian, Spanish, Urdu (10)

AWARD Summer Learning Program

The purpose of the AWARD Summer Learning Program was to support Kindergarten to Grade 3 elementary students in improving their literacy and math skills over the summer. The program aimed to provide daily opportunities for students to engage in reading, writing and mathematics in order to develop and sustain proficiency in these core academic subjects. It also provided students with experiential learning opportunities.

Funding from the Council of Ontario Directors of Education (CODE) enabled the AWARD Summer Learning Program to run in Halton schools. More than 120 students were in the program at three sites this year. A prime objective of the program was to engage students and to improve their confidence and motivation to read, write and tackle math problems while strengthening their number sense and fluency.

The program provided 100 minutes of reading, writing and vocabulary work and 100 minutes of mathematics work every day. Student support in reading incorporated the use of Leveled Literacy Intervention (LLI) Program. The balance between learning tasks and recreational activities engaged students and kept them motivated throughout the three weeks. Feedback from families has been very positive. Parent feedback surveys indicate that they value the program because of the noticeable impact it has had on student confidence, learning and retention.

Heads Up to Grade 9

This Grade 8 Literacy/Numeracy transition to High School program took place in the final week of August for students preparing to enter secondary school in the fall. Students enrolled in this program participated in a three-day mathematics/literacy program. During the summer of 2016, only two schools ran programs with over 190 students participating. In 2017, this data included 500 students at 6 different program sites. During the summer of 2018, almost 600 students at eight school sites.

A number of schools blended this summer opportunity with LINK CREW involvement towards the end of the 3 days. As this program is a school-specific transition program, schools manage the resource support of their own programs.

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Locations	Participation #s
Abbey Park S.S.	91
Acton District H.S.	19
Aldershot H.S.	8
* Georgetown District H.S.	91
Dr. Frank J. Hayden S.S.	110
Milton District H.S.	31
Nelson H.S.	54
White Oaks S.S.	190
Total #s	592

Note: One site () modified the program to 2 days due to on-site construction*

SECONDARY SUMMER PROGRAMS

Secondary Summer School Programs

The Secondary Summer School Program provides secondary school students with the opportunity to earn secondary school credits through Online, In-class or Co-op program delivery options and Credit Recovery programs. Over 4300 students participated in the Secondary Summer School Credit Program.

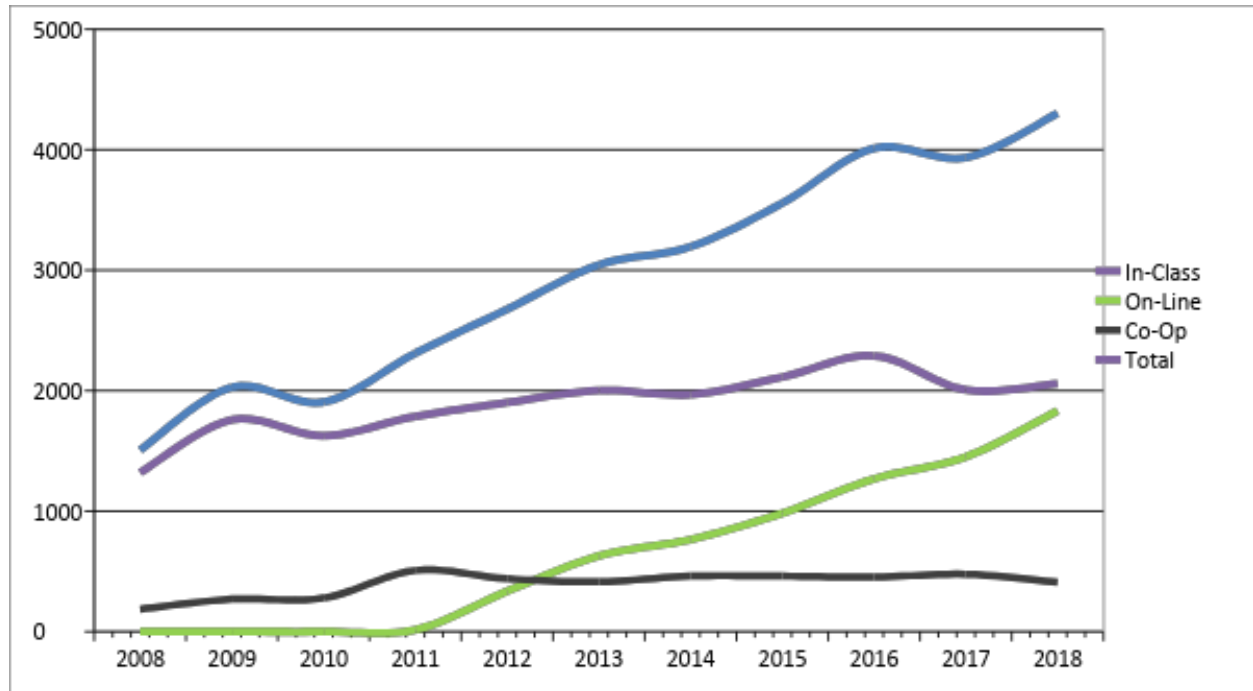
New in 2018 were two courses targeted at grade 8 students entering high school. These credits were the Gr. 9 NAC10 - Exploring Canada's Indigenous Culture and grade 10 GLD20 - Exploring My Future).

The 2018 programs continued to include the utilization of an elementary site in Georgetown due to construction occurring at Georgetown District High School.

TOTAL CREDIT ENROLMENTS BY COURSE TYPE – START OF JULY

	In-Class	On-Line	Co-Op	Total
2008	1320	--	187	1507
2009	1760	--	270	2030
2010	1626	--	279	1905
2011	1787	16	508	2311
2012	1902	335	439	2676
2013	2002	629	414	3045
2014	1969	765	461	3195
2015	2113	983	461	3557
2016	2290	1269	453	4012
2017	2006	1451	477	3934
2018	*2059 (includes new Gr.8 credit program)	1833	410	4302

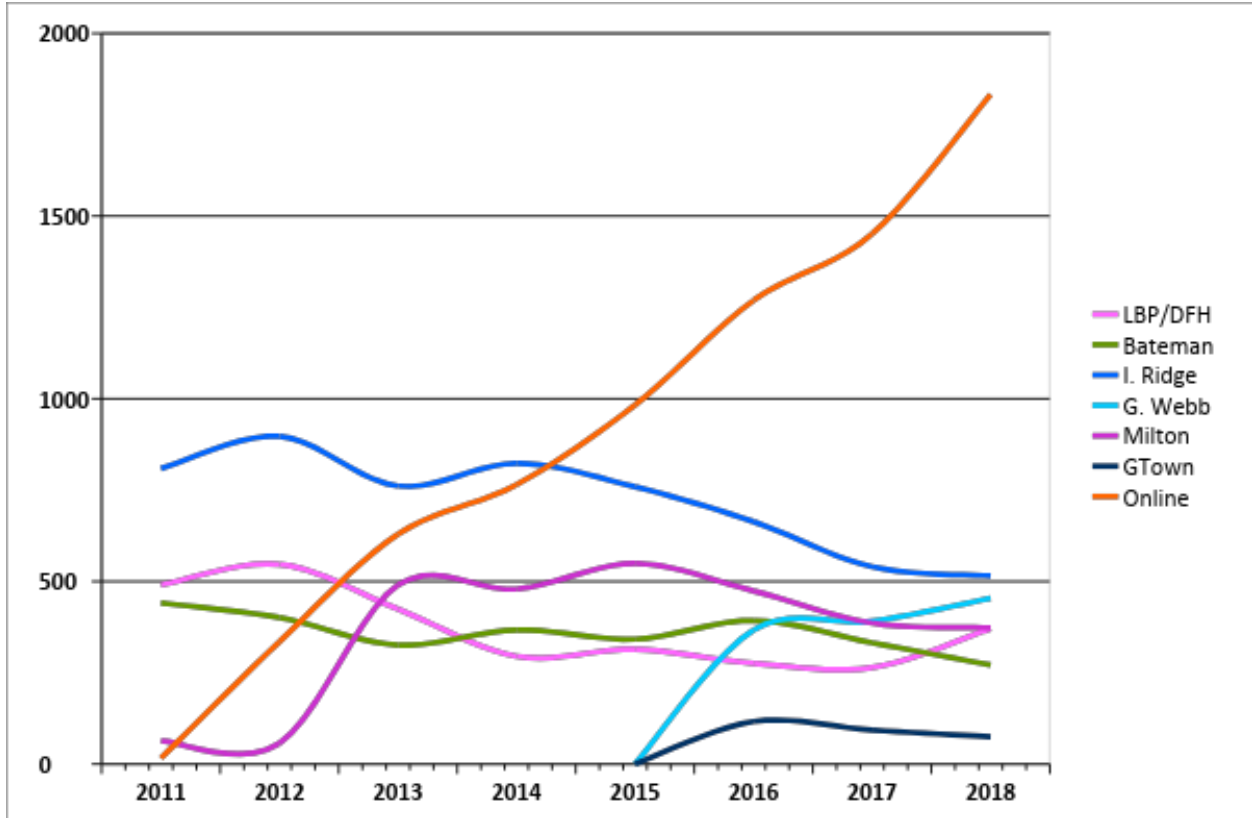
Halton District School Board



TOTAL CREDIT ENROLMENTS BY SITE LOCATION – START OF JULY

	LBP/*DFH	Bateman	I. Ridge	G. Webb	Milton	GTown	Online
2011	490	441	809	--	64	--	16
2012	547	401	897	--	57	--	335
2013	424	326	761	--	490	--	629
2014	295	367	823	--	479	--	765
2015	314	342	759	--	549	--	983
2016	276	393	663.5	367	474	116.5	1269
2017	264	332	540	391	386	93	1451
2018	*371	271	515	454	373	75	1833

Halton District School Board



GR. 9 Credit Courses for Grade 8 Students

School Sites	NAC10 # of participants	GLD20 # of participants	Total Participants at sites and overall
Dr Frank J. Hayden	1 class = 11 students	1 class = 21 students	32
Garth Webb	1 class = 13 students	2 classes = 32 students	45
Craig Kielburger	1 class = 25 students	2 classes = 43 students	68
	49	96	145

Pass Rate was 100% across all classes

Highlights

1. Overall Summer School Continuing Education participation is up 300 students, with the greatest increase seen in On-line credit courses.
2. Secondary Summer School In-class enrollment increased over last year and this may have been due to programs returning to CKSS and the addition of the 9 credits available for grade 8 students.

Halton District School Board

3. Summer Co-op numbers decreased, but continue to show promise for 'in-risk' students as an opportunity for credit achievement.
4. The two week Credit Recovery Courses and ½ credit courses (Civics and Careers) continue to show healthy participation and overall success for students. Online Grade 10 Civics and Careers, a required course for graduation, continues to be highly popular with students reaching ahead.
5. The Gr. 9 Credit Courses for Grade 8 students had 100% credit achievement with all 145 students obtaining a credit.

ASSISTIVE TECHNOLOGY LEARNING

Elementary Students - There were 27 camps that ran in 4 locations during the 4 weeks of July. Camps were run by staff from Bridges Canada. 297 students participated from 74 of our 86 elementary schools. 4 high school volunteers also provided student support, earning 203 volunteer hours.

Secondary Students - 27 Grade 8 students entering Grade 9 participated in a secondary AT Tech Course.

- [Website Halton AT Camp 2018](#)
- [Parent Tip Sheet](#)
- [Camp Outline: Where the Wild Things Are](#)

Parent/Guardians - 154 parents participated in EducATe Family. Parents utilized an online learning module to better understand some of the components and processes involved in reading and writing, and how technology can support their children

Staff - More than 200 teachers and EAs, from 39 elementary and 5 secondary schools, attended Summer Staff AT/IT workshops during one of two weeks in July.

- [Resources: Links to Presentations Summer Staff Tech workshops](#)
- [HDSB TV Summer Staff Technology Learning](#)

Respectfully submitted

*David Boag
Associate Director*

*Stuart Miller
Director of Education*

Halton District School Board

Report Number: 18109 REVISED
Date: September 12, 2018

FOR DECISION

TO: The Chair and Members of the Halton District School Board
FROM: S. Miller, Director of Education
RE: **2018-19 LTAP School Boundary Review**

Background:

The 2017/2018 Long Term Accommodation Plan (LTAP) provided enrolment projections for 2018 to 2027 for each Elementary and Secondary Review Area (ERA and SRA) in the Board, as well as for each elementary and secondary school within the system. The LTAP provides the opportunity to identify school boundary review initiatives as result of the construction of new schools and ongoing accommodation pressures in existing review areas. In order to proceed, trustees must approve the initiation and undertaking of school boundary reviews.

RECOMMENDATIONS:

1. ***Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the new Oakville NE #2 ps, with an expected completion date of no later than February 2019.***
 2. ***Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the Evergreen community north of Dundas St., and new developments located on Thomas Alton Blvd and Valera Road with an expected completion date of no later than February 2019.***
 3. ***Be it resolved that the Halton District School Board direct staff to undertake a school boundary review for ERA 102 (which includes John T. Tuck PS, Pauline Johnson PS, Ryerson PS and Tecumseh PS) with an expected completion date of no later than June 2019.***
 4. ***Be it resolved that the Halton District School Board direct staff to undertake a secondary school boundary review for the new Milton SW #1 hs, with an expected completion date of no later than June 2019.***
 5. ***Be it resolved that the Halton District School Board direct staff to undertake an elementary and school boundary review for the Samuel Curtis Estates subdivision (ERA 111), which will include schools in ERA 103 (Pineland PS and Mohawk Garden and SRA 100 (Nelson HS), as well as schools in ERA 112 (Eastview PS, Gladys Speers PS, Pine Grove PS) and SRA 102 (TA Blakelock HS); with an expected completion date of no later than June 2019.***
-

Discussion:

The 2017/2018 Long Term Accommodation Plan (LTAP) provided enrolment projections for 2018 to 2027 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The LTAP provides the opportunity to identify school boundary review initiatives that are to be undertaken as a result of ongoing capital initiatives or as a result of new development and/or enrollment pressures on schools.

1. *New – Oakville NE #2 ps Boundary Review*

The Board received Capital Priorities funding approval for a new Oakville elementary school to be constructed on Post Road, north of Dundas Street and east of Sixth Line. The school is projected to open September 2019.

Halton District School Board

In the 2017-18 LTAP, it was noted the primary basis in the Capital Priorities Business Case for the new school was to accommodate new growth north of Dundas; as well as provide accommodation relief to schools, River Oaks PS and Oodenawi PS. As such the 2017/2018 LTAP identified and recommended to undertake a school boundary review in the Fall of 2018. It is the expectation that this boundary review will be completed by the end of February 2019.

2. Redirection of the Evergreen Community and new developments located on Thomas Alton Blvd and Valera Road.

The Evergreen community located north of Dundas Street between Appleby Line and Tremaine Road is anticipated to receive secondary plan approval this year, at which time a development of approximately 906 units will likely proceed. It is prudent to assign a school to this area prior to the sale and construction of housing. This area is currently directed to M.M. Robinson HS, but there are no schools assigned for elementary school students.

The 2017/2018 LTAP identified that Alton Village PS will continue to grow in enrolment and could exceed OTG building and portable capacity for the next six years. For September 2018, there will be a maximum 11 portables on site. Any additional portables on site will require additional site plan approval from the City. There are two developments located within the Alton Village PS boundary located at:

- 4853 Thomas Alton Blvd. An OMB settlement agreement has been approved for 601 units. (21 medium-density units and 580 high-density units)
- 4880 Valera Road. A zoning application has been received from the City of Burlington for 414 units. (70 medium-density units and 344 high-density units)

Since a boundary review is recommended for the Evergreen community it is recommended to partially address enrolment pressure at Alton Village PS at the same time prior to the sale/construction of these new units in the catchment. Should this boundary review be approved current students will not be impacted. It is the expectation that this boundary review will be completed by the end of February 2019.

3. ERA 102 - Enrolment Imbalance

John T. Tuck PS and Pauline Johnson PS will remain over 100% OTG utilization and will require portables over the next 10 years. Ryerson PS and Tecumseh PS utilization is anticipated to remain low (under 60%) which has the potential to trigger a Program and Accommodation Review. A boundary review to rebalance the enrolments in ERA 102 among its schools will provide relief to John T. Tuck PS and potentially increase enrolments above the 60% OTG usage for the remaining schools.

Initially the expectation was this boundary review would be completed by the end of February 2019; however to ensure continuity during the boundary review process, which may be impacted by the municipal elections, the completion date has been revised. It is the expectation that this boundary review will be completed by the end of June 2019.

4. New – Milton SW #1 hs

The Board received Capital Priorities funding approval for a new Milton secondary school to be constructed Bronte St., south of Louis St. Laurent Blvd. The school is projected to open in 2020/2021. In the 2017-2018 LTAP, it was noted that the primary basis in the Capital Priorities Business Case for the new school, was to accommodate new growth south of Louis St. Laurent Blvd as well as provide accommodation relief Milton DHS and Craig Kielburger HS. As such the 2017-2018 LTAP identified and recommended to undertake a school boundary review commencing in January of 2019. It is the expectation that this boundary review will be completed by the end of June 2019.

Halton District School Board

5. Samuel Curtis Estates (SW Oakville) Redirection

The 2017-18 LTAP identified an area in ERA 111 that currently directs students to attend schools in Burlington (ERA 103 - Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as “Samuel Curtis Estates”, located at the SE corner of Burloak Drive and Lakeshore Road, and was the first residential development in this area. Approximately 20 years later, residential development occurred within the Petro Canada lands that are located to the north and to the east of Samuel Curtis Estates.

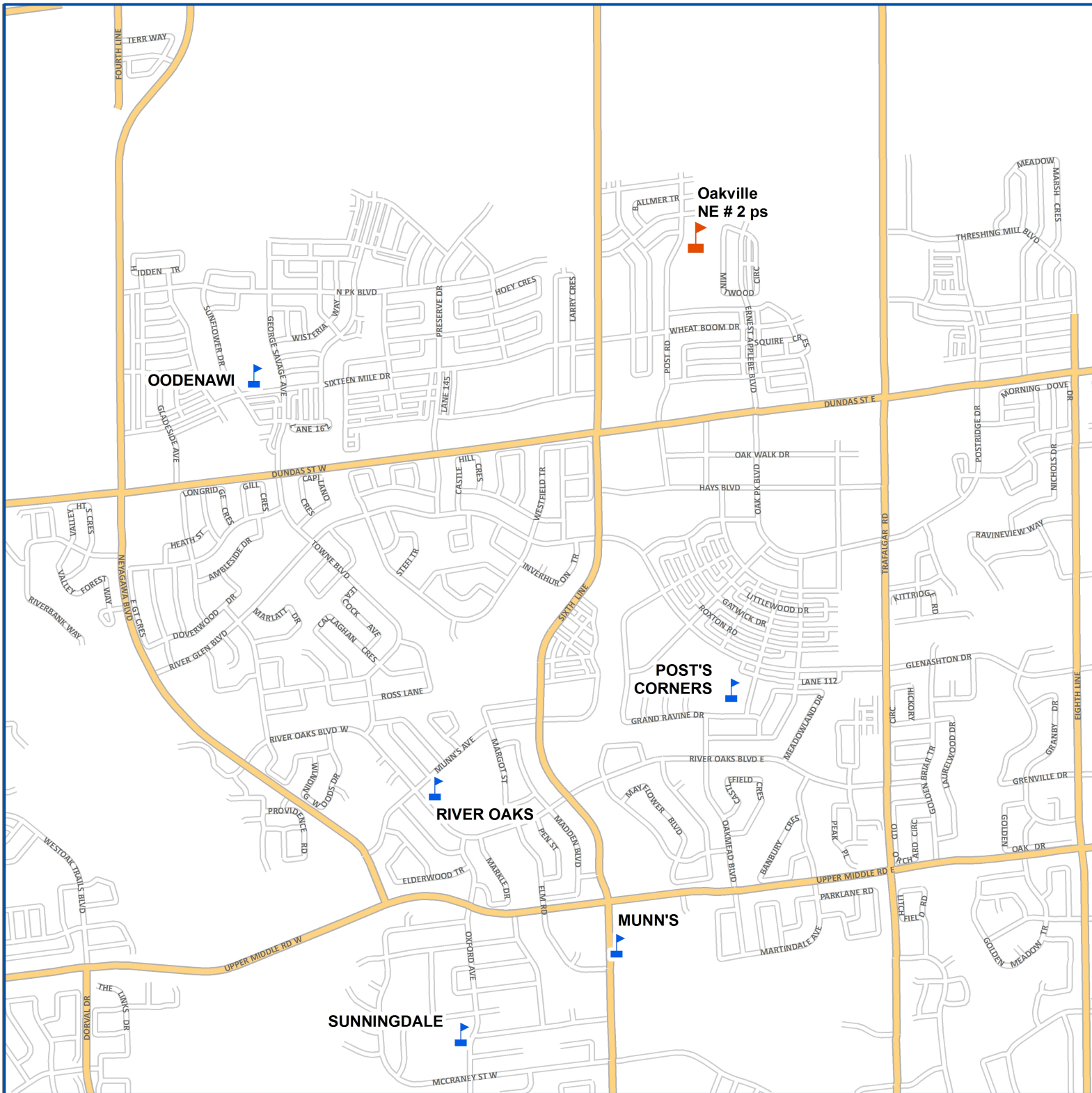
Historically, this area has been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. With the recent development of the Petro Canada lands (now known as the “Lakeshore Woods” community), there has been interest in redirecting public school students from Burlington to Oakville schools. Currently those English program students in the Lakeshore Woods community attend Gladys Speers PS for JK to Grade 6, and Eastview PS for Grade 7 and 8; FI students attend Pine Grove PS (Grade 2 to Grade 8).

As of October 31, 2017, there are nine students attending Mohawk Gardens PS, 17 students attending Pineland PS, six students attending Nelson HS and five students attending Robert Bateman HS. The 2017-2018 LTAP identified that consideration should be given to the potential redirection of that area to elementary and secondary schools in Oakville.

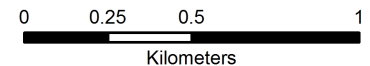
Initially the expectation was this boundary review would be completed by the end of February 2019; however to ensure continuity during the boundary review process, which may be impacted by the municipal elections, the completion date has been revised. It is the expectation that this boundary review will be completed by the end of June 2019.

Respectfully submitted,

*Stuart Miller
Director of Education
Halton District School Board*



Oakville NE # 2 ps

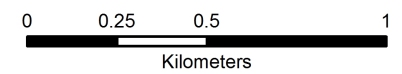
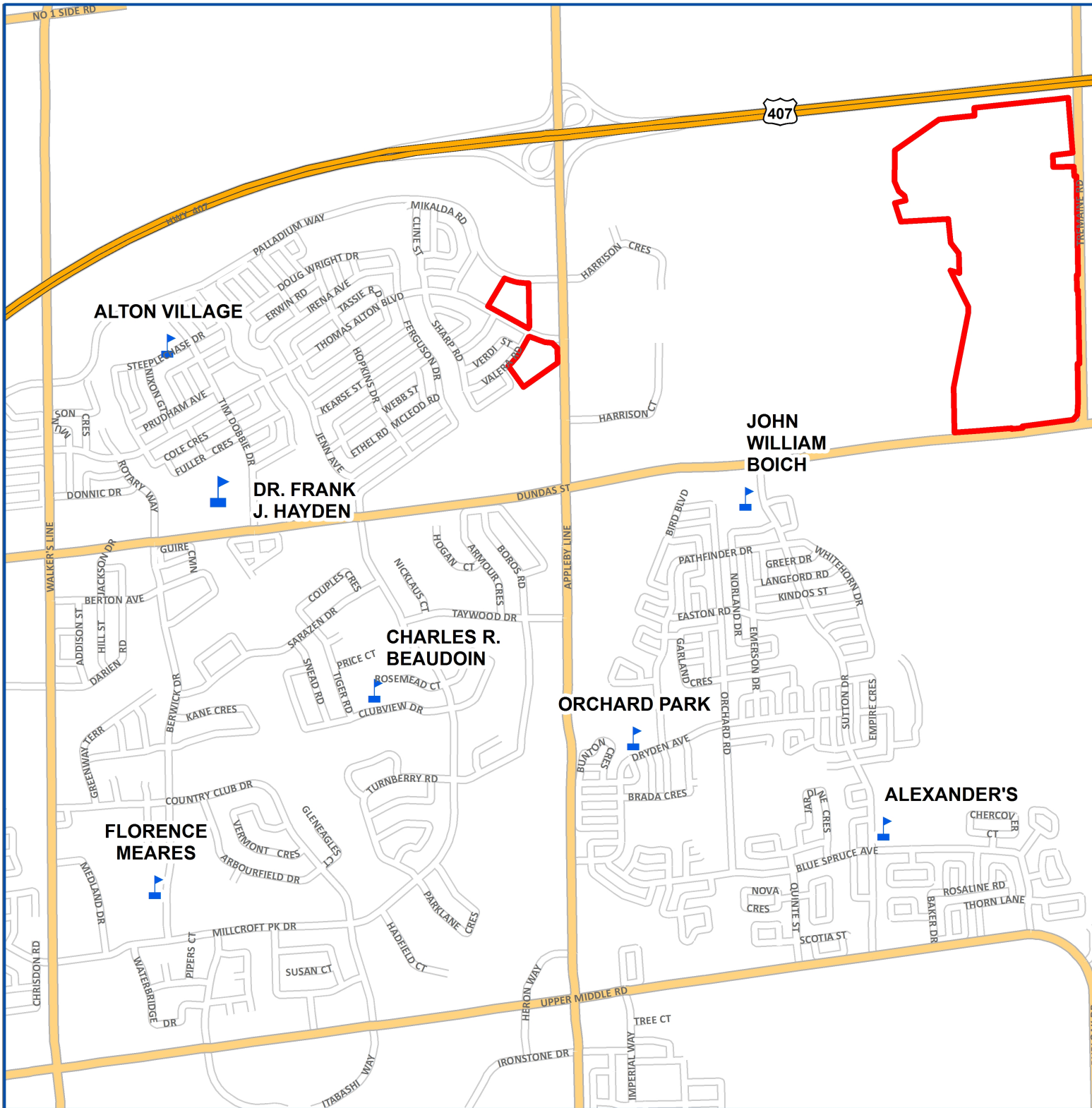


The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

Evergreen Community and Developments on Thomas Alton Blvd and Velera Rd

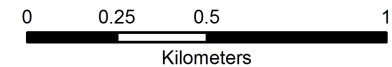
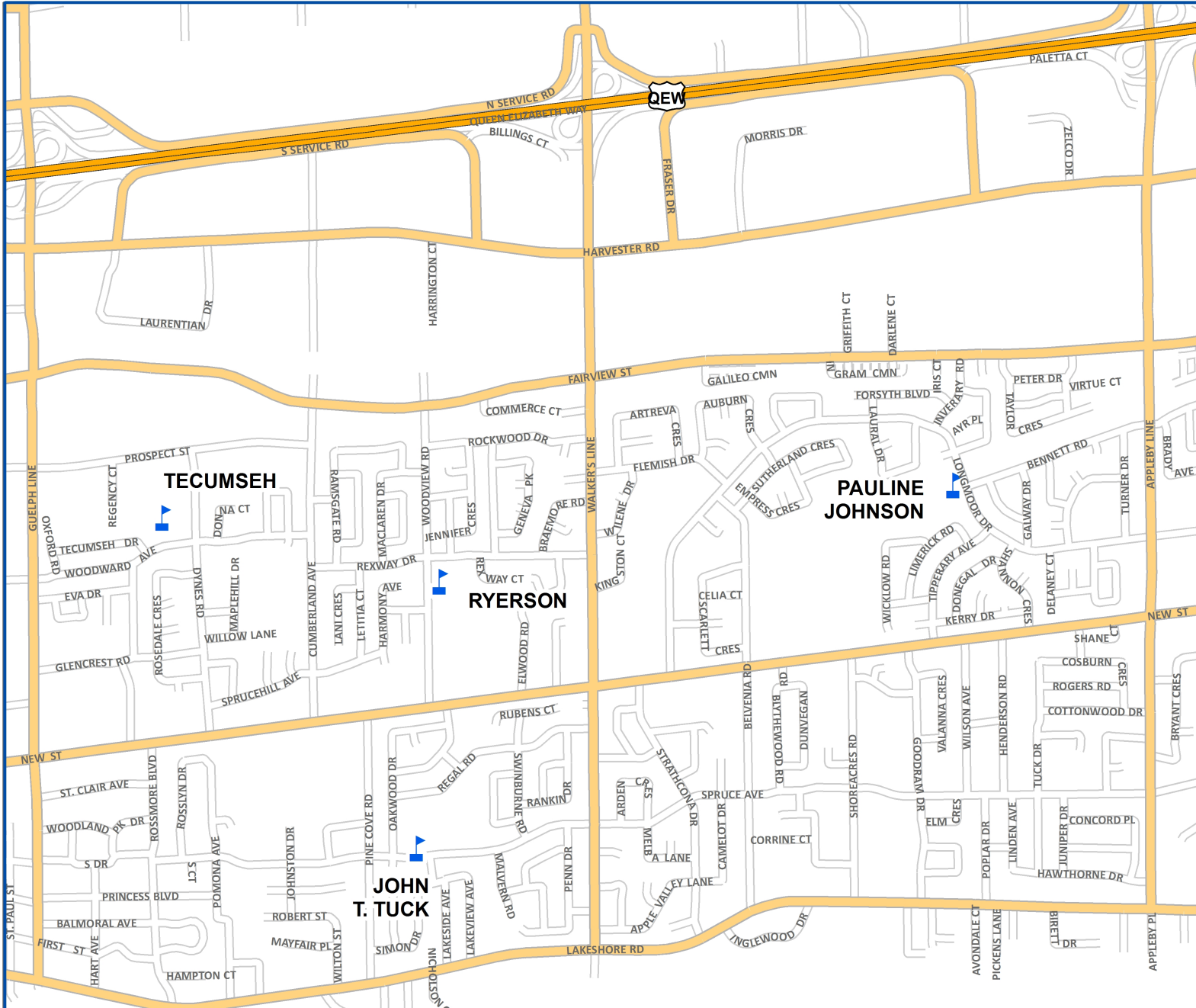


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ERA 102

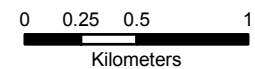


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Milton SW # 1 hs

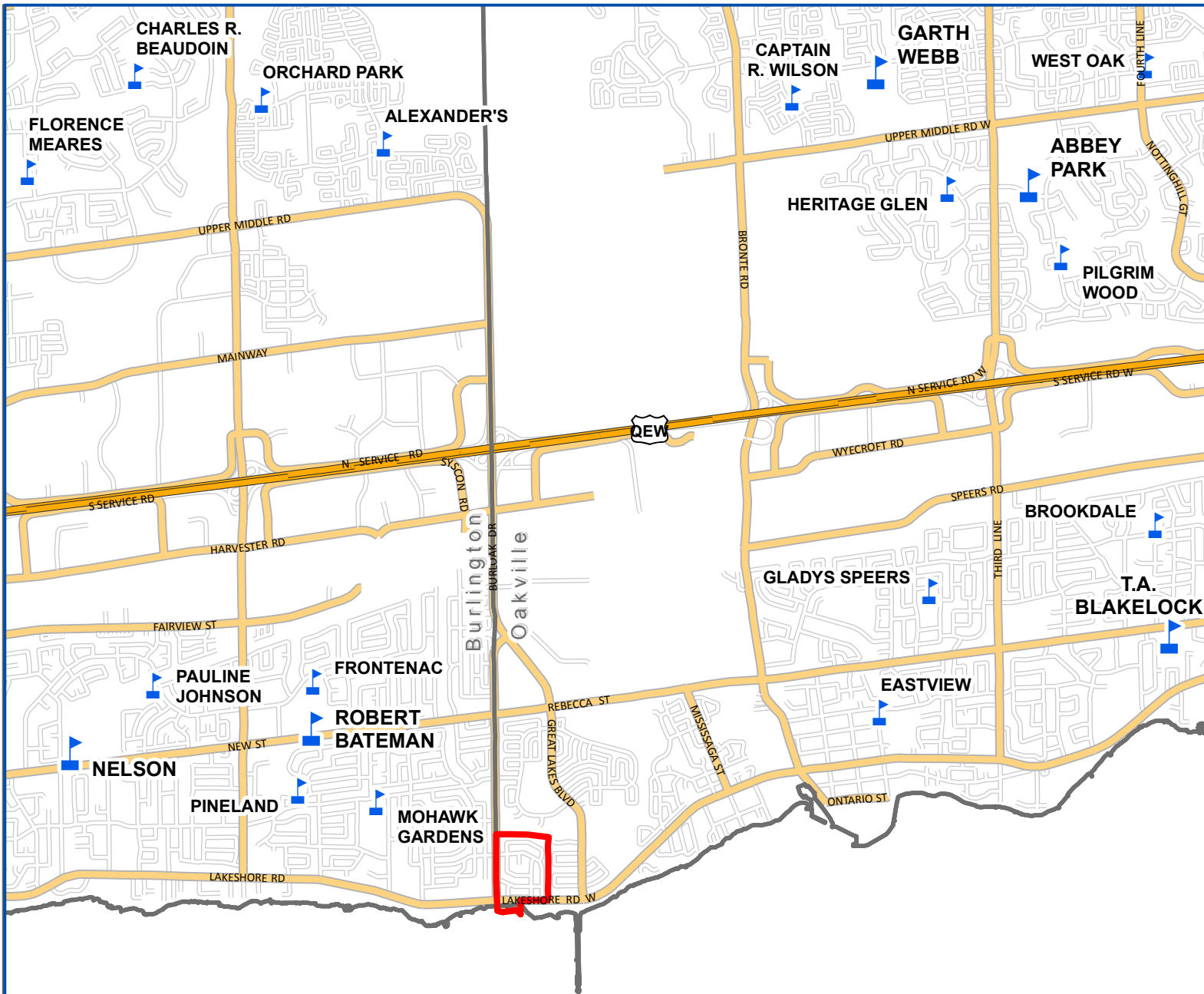


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Samuel Curtis Estates



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Halton District School Board

Report Number: 18122

Date: September 12, 2018

FOR INFORMATION

TO: The Chair and Members of the Halton District School Board
 FROM: Mark Zonneveld, Superintendent of Education - Student Services
 Stuart Miller, Director of Education
 RE: **Oakville Secondary Gifted Program Boundary Adjustments**

Background

Secondary students who are identified gifted have the option of receiving resource support in regular classes or being placed in a Secondary Gifted Program (SGP) in which students are grouped in classes for a variety of subjects, combined with highly able learners as space allows. Secondary students in Oakville currently attend the SGP in one of three high schools -- Abbey Park, Iroquois Ridge, or Oakville Trafalgar High School.

The boundaries for the SGPs at Abbey Park, Iroquois Ridge and Oakville Trafalgar High Schools were set many years ago and have not been adjusted to account for the growth in student population in north Oakville, nor for the popularity of the SGP. The current total enrolment in SGP in Oakville is 385, and is projected to be in excess of 450 for a least the next three years.

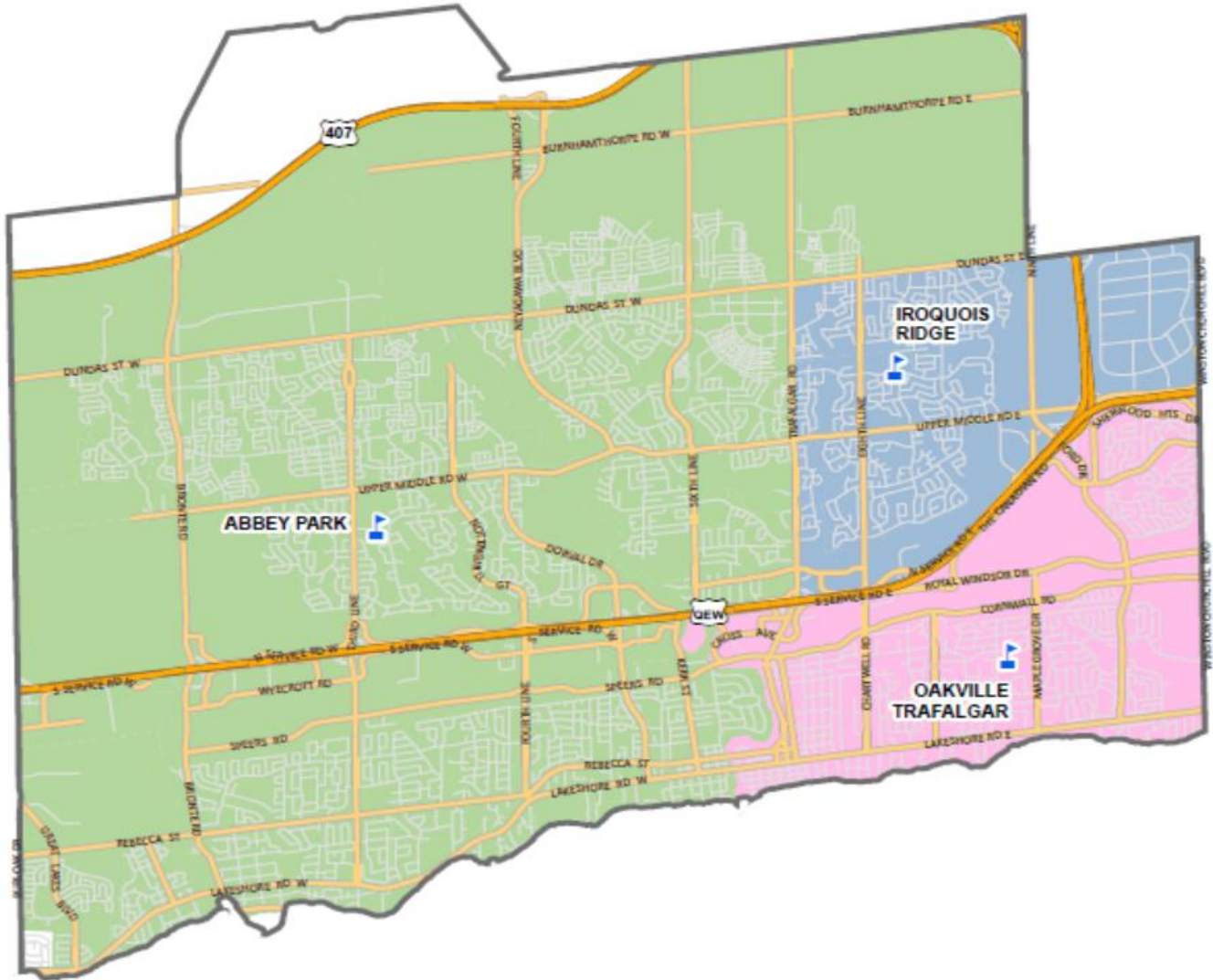
There is quite an imbalance in the current enrolment in the SGPs across the three schools, with 240 students at Abbey Park HS, 94 at Iroquois Ridge HS, and 51 at Oakville Trafalgar HS. This imbalance contributes to the capacity challenges at Abbey Park HS and creates a relatively small cohort at Oakville Trafalgar HS. This situation is further complicated by high enrolment at Abbey Park HS.

Abbey Park HS has an on the ground (OTG) capacity of 873 students and a current enrolment of 1310. It is projected that enrolment will be in excess of 1330 for at least the next three years. With no change to the boundary for this school, the capacity to accommodate and provide opportunities for students will be challenging.

The table and map below show the current SGP boundaries and enrolments in Oakville:

Abbey Park Gifted --> Abbey Park ENG boundary + Garth Webb ENG boundary + TA Blakelock ENG boundary + White Oaks ENG boundary														
Iroquois Ridge Gifted --> Iroquois Ridge ENG boundary														
Oakville Trafalgar Gifted --> Oakville Trafalgar ENG boundary														
TOTAL	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	OTG
SCHOOL	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	OTG
ABBEY PARK	956	1108	1238	1310	1407	1391	1337	1249	1186	1089	1087	1086	1024	873
GARTH WEBB	1092	1224	1368	1504	1565	1563	1551	1496	1439	1385	1333	1290	1221	1203
IROQUOIS RIDGE	1358	1442	1487	1453	1425	1421	1417	1429	1430	1405	1398	1332	1317	1218
OAKVILLE TRAFALGAR	1245	1258	1303	1365	1345	1381	1429	1434	1451	1426	1375	1332	1340	1158
T.A. BLAKELOCK	1124	1060	1008	1019	991	989	1005	1008	1003	965	938	925	895	1335
WHITE OAKS	1867	1978	2040	2070	2105	2172	2206	2307	2330	2313	2322	2306	2363	1797
TOTAL	7642	8070	8444	8721	8837	8917	8945	8923	8839	8583	8453	8271	8160	
GIFTED PLACEMENT	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
SCHOOL	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
ABBEY PARK	99	134	185	240	292	314	300	276	253	238	238	237	231	
GARTH WEBB														
IROQUOIS RIDGE	92	87	83	94	103	112	113	104	95	90	89	89	87	
OAKVILLE TRAFALGAR	38	46	47	51	56	59	62	58	53	50	50	50	48	
T.A. BLAKELOCK														
WHITE OAKS														
TOTAL	229	267	315	385	452	485	475	437	401	377	376	376	367	

Halton District School Board



Boundary Adjustments

An adjustment of the SGP boundaries for all three schools will result in some relief from the over-capacity issues at Abbey Park HS, and will provide for more balanced SGP enrolment numbers across all three schools.

A more balanced cohort in SGP will help ensure consistency of programming options and opportunities. The following table and map show the new SGP boundaries for the three high schools:

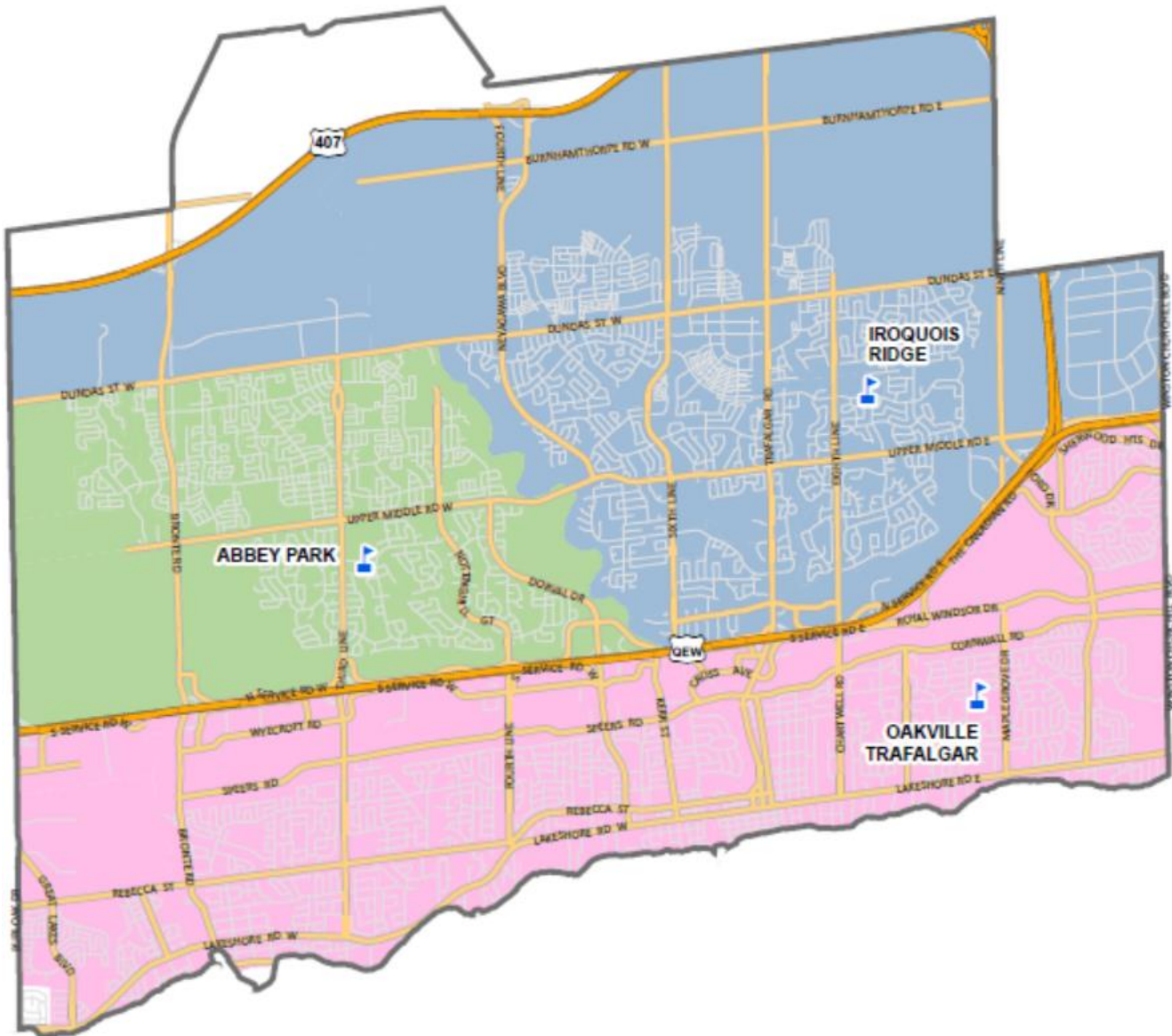
Halton District School Board

Abbey Park Gifted --> Abbey Park ENG boundary + Garth Webb ENG boundary

Iroquois Ridge Gifted --> Iroquois Ridge ENG boundary + White Oaks ENG boundary (east of 16 Mile Creek, north of QEW)and includes north of Dundas

Oakville Trafalgar Gifted --> Oakville Trafalgar ENG boundary + TA Blakelock ENG boundary

TOTAL														
SCHOOL	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	OTG
ABBEY PARK	956	1108	1238	1310	1370	1321	1239	1127	1073	981	980	979	919	873
GARTH WEBB	1092	1224	1368	1504	1565	1563	1551	1496	1439	1385	1333	1290	1221	1203
IROQUOIS RIDGE	1358	1442	1487	1453	1441	1451	1460	1484	1481	1454	1447	1381	1365	1218
OAKVILLE TRAFALGAR	1245	1258	1303	1365	1366	1421	1484	1503	1515	1486	1435	1391	1398	1158
T.A. BLAKELOCK	1124	1060	1008	1019	991	989	1005	1008	1003	965	938	925	895	1335
WHITE OAKS	1867	1978	2040	2070	2105	2172	2206	2307	2330	2313	2322	2306	2363	1797
TOTAL	7642	8070	8444	8721	8837	8917	8945	8925	8840	8584	8454	8272	8161	
GIFTED PLACEMENT														
SCHOOL	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
ABBEY PARK	99	134	185	240	256	244	202	153	139	130	130	130	126	
GARTH WEBB														
IROQUOIS RIDGE	92	87	83	94	119	142	155	159	147	139	138	138	135	
OAKVILLE TRAFALGAR	38	46	47	51	78	99	117	127	116	110	109	109	106	
T.A. BLAKELOCK														
WHITE OAKS														
TOTAL	229	267	315	385	452	485	474	439	402	378	377	377	368	



Halton District School Board

The adjusted boundaries will be implemented beginning September, 2019 for students entering into the Grade 9 SGP. Students in Grades 10-12 will be allowed to continue attending the SGP at their current school.

Respectfully submitted,

Mark Zonneveld
Superintendent of Education – Student Services

Stuart Miller
Director of Education

Halton District School Board

Report Number: 18120

Date: September 12, 2018

FOR INFORMATION

TO: Members of the Halton District School Board

FROM: Andréa Grebenc, Chair of the Board
Trustee, Burlington Wards 3 and 6

RE: Chair's Correspondence

Periodically, the Chair receives correspondence addressed to the Board. To share this with Trustees, correspondence will be appended to a Board Report, with a report created as required when correspondence has been received.

Correspondence appended to this report includes:

- Kawartha Pine Ridge District School Board
- Simcoe County District School Board

Respectfully Submitted

*Andréa Grebenc
Chair, Halton District School Board
Burlington Trustee, Wards 3 & 6*



July 12, 2018

The Honorable Doug Ford
Premier of Ontario
Legislative Building
Queen's Park
Toronto ON M7A 1A1

The Honorable Lisa M. Thompson
Minister of Education
Minister's Office
Room 425 Main Legislative Building, Queen's Park
Toronto ON M7A 1A8

Trustees:

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(Chairperson)*

*Anthony Caruso
(Vice-chairperson)*

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*Dr. Jennifer Leclerc
Director of Education*

EDUCATION CENTRE

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Website: www.kprschools.ca

Dear Premier Ford and Minister Thompson,

First, we wish you sincere congratulations on forming the new provincial government. As a Board of Trustees, we look forward to working with you as Premier and Minister of Education respectively as we continue to educate Ontario children and build a vibrant and productive province. Along with you, we are committed to building the best education system in the world.

Kawartha Pine Ridge District School Board is proud to serve three First Nations territories: Alderville First Nation, Curve Lake First Nation and Hiawatha First Nation. We also serve a number of urban First Nations, Métis and Inuit students and families. The recently-released Third Progress Report on Indigenous education and our own internal data show that we are making progress, but also that there is much more work to be done to close achievement and opportunity gaps for Indigenous children. We are strongly committed to improving educational outcomes for Indigenous students in our board.

We have also made a commitment to ensure that ALL students learn about Indigenous history, culture and perspectives. For generations, this learning was either missing from our schools and classrooms, or worse, portrayed Indigenous peoples in stereotypically negative ways. As we continue to tell a more accurate story of the history of this land in our schools, our own employees acknowledge that they are products of a system that left them with little preparation to do this. It will take time for all of us to get to where we need to be, but we are moving in a good way.

In the early stages of the 2016-2017 school year, our Board of Trustees made a very public commitment to respond to the Truth and Reconciliation Commission (TRC) Calls to Action numbers 62 and 63 relating to K-12 education. We are happy with the progress we have made thus far, and are resolved to honour this commitment. However, there is much more to do. It takes time to transform a system that ignored this for generations.

July 12, 2018

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The recent cancellation of the curriculum writing sessions to continue to support the TRC Calls to Action is of great concern to us. We see moving forward with the second phase of TRC curriculum writing as a logical next step in continuing this important work, and respectfully ask that these be reconvened at the earliest possible opportunity. In addition, we ask that you continue to support the work of Ontario school boards to advance Indigenous education throughout the province, as is being done across the country.

We are at a crucial time in our history. We have realized the importance of learning the truth and moving ourselves collectively toward reconciliation. We urge your government to walk alongside us and Indigenous communities to realize that goal of reconciliation.

Sincerely,

A handwritten signature in black ink that reads "Diane Lloyd". The signature is written in a cursive style with a large initial "D".

Diane Lloyd
Chairperson of the Board

C: Chief and Council, Alderville First Nation
Chief and Council, Curve Lake First Nation
Chief and Council, Hiawatha First Nation
MPPs (Kawartha Pine Ridge DSB)
Chairpersons, Ontario Public School Boards
Ontario Public School Boards' Association

Monday, July 30, 2018

The Honorable Lisa M. Thompson
Minister of Education
Mowat Block, 22nd Floor
900 Bay St,
Toronto, ON
L7A 1L2

Dear Minister Thompson,

This letter is being written with respect to the recent cancellation of curriculum writing sessions, including those focusing on Truth and Reconciliation and Indigenous Languages in Kindergarten.

The Truth and Reconciliation Commission of Canada: Calls to Action included a commitment to Education for Reconciliation (Article 62), and called upon the “federal, provincial and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators to, (i) make age-appropriate curriculum on residential schools, Treaties, and Aboriginal people’s historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve (12) students”.

As a direct outcome and response to the Call to Action, revisions to the Social Sciences (Grades 1 – 6), History and Geography (Grades 7 – 8) and Canada and World Studies (Grades 9 – 10) curricula that now incorporate the contributions, history and perspectives of Indigenous peoples are expected to be implemented in September 2018. Curriculum writing workshops, such as those mentioned above, were an opportunity to ensure that revisions to the curriculum are implemented successfully this fall.

The cancellation of these specific writing sessions sends a negative message to the education system, the Indigenous community (including students), as well as the greater public. In our opinion, it infers that there is a limited value placed on the curriculum revisions, and the Call to Action in general. While we recognize that there were costs associated with the sessions, given the last-minute notice, most if not all costs associated with travel and accommodations could not be refunded, greatly reducing any proposed amount of savings.

The Simcoe County District School Board (SCDSB) has worked diligently to continue to build bridges with our local Indigenous communities, to overcome a legacy of mistrust and conflict related to colonialization, illustrated all too clearly through Ontario’s history of residential schools. The proposed revisions to the Ontario Curriculum are very positive first steps and the corresponding implementation strategies, such as the now cancelled sessions, are essential to ensure the revisions are implemented successfully. They provide a rare opportunity and second chance for reconciliation.

Reconciliation is not about “closing a sad chapter in Canada’s past” (*Honouring the Truth, Reconciling the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada, 2015*), but about opening a new positive pathway to the future, and education is well suited to provide that pathway. The SCDSB’s Strategic Priorities (2017-2022) are based on four foundational principles, including Excellence in Teaching and Learning, Well-Being, Equity, Diversity and Inclusion, and Community. As a school board, we will continue to support programs, strategies and initiatives that ensure all students, including Indigenous students, reach high standards of achievement within their learning environments. These environments reflect all voices and perspectives through the development of trusting relationships with the community.

We trust that, as Minister of Education, you recognize this commitment on our part and that you will endeavour to support these efforts through curriculum revision, to ensure that reconciliation and a path forward takes place.

Sincerely,



Peter Beacock
Chair, Simcoe County District School Board

cc: Chief and Council, Beausoleil First Nation
Chief and Council, Rama First Nation
MPPs (SCDSB)
Chairpersons, Ontario Public School Boards
Ontario Public School Boards’ Association