

**Halton District School Board
COMMITTEE OF THE WHOLE PUBLIC SESSION**

JW Singleton Education Centre (Board Room), Burlington

Public Session Agenda –

Wednesday, April 10, 2019

PRIVATE SESSION: 6 p.m.; PUBLIC SESSION follows

PUBLIC MEETING AGENDA

- 1.0 Opening [5 mins]
 - 1.1 Welcome, Call to Order and Roll Call
 - 1.2 Private Session (*if required*)
 - 1.3 Approval of the Agenda
 - 1.4 Approval of the Minutes [attached]
 - 1.5 Order Paper [attached]

- 2.0 Presentations and Discussions
 - 2.1 Policy Work (*A. Grebenc, with Legal Counsel Gillian Tuck Kutarna*)
(*includes SEAC, Committees, School Naming, Assessment and Evaluation, |*
Trustee Honouraria, etc.) (60 minutes)
 - 2.2 LTAP Initial Presentation (*D. Renzella*) (45 minutes)
Report 19060 [attached]
 - 2.3 Budget and Trustee Actions (60 minutes)
 - 2.4 Inspire Awards (*L. Reynolds, J. Gray*) (15 minutes)

- 3.0 Committee and Sub-Committee Reports
 - 3.1 Committees
 - *Communications*
 - *Finance and Accountability*
 - *Policy, By-law and Governance*
 - *Program and Accommodation*
 - *Transportation*
 - 3.2 Sub-Committees (*Committees giving verbal reports are bolded*)
 - *Fair Funding*
 - *Fundraising Policy*
 - *Municipal Transit*
 - *Inspire Awards*
 - *By-laws*
 - *Other*

- 4.0 Meeting Efficiency Items
 - 4.1

- 5.0 Trustee Questions and Comments

- 6.0 Questions from the Public

- 7.0 Adjournment
 - 7.1 Motion to Adjourn

Questions from the public will be welcome during each discussion Item as time permits.

Halton District School Board

COMMITTEE OF THE WHOLE PUBLIC SESSION

JW Singleton Education Centre, 2050 Guelph Line, Burlington, ON

Wednesday, March 27, 2019 – 6 p.m.

MINUTES

Present: K. Amos, A. Collard, D. Danielli (phone), T. Ehl Harrison, H. Gerrits, J. Gray (phone),
A. Grebenc, L. Reynolds, T. Rocha, M. Shuttleworth, C. Clark

Regrets: J. Oliver

Staff: S. Miller, D. Boag, G. Gortmaker

1. Opening

Welcome, Call to Order and Roll Call

T. Ehl Harrison called the meeting to order at 6:03 p.m.

Approval of the Agenda

On a motion from L. Reynolds, the agenda was approved as revised.

Approval of the Minutes

On a motion from H. Gerrits, the minutes of February 13, 2019 were approved as amended.

Order Paper

T. Ehl Harrison called attention to the Order Paper.

2. Presentations and Discussion Items*

2.1 *Delegation: Nikki Ferreira re: Inclement Weather Policy*

The Vice-Chair welcomed Nikki Ferreira who spoke about the closure of Kilbride Public School during inclement weather days.

2.2 *School Bus Cancellation Admin Procedure Discussion*

A. Grebenc led a discussion regarding the administrative procedure, transportation zones, and inclement weather.

2.3 *Delegation By-law*

A. Collard led a discussion on the delegation by-law.

2.4 *Striking Committee*

A. Grebenc and T. Ehl Harrison led a conversation regarding the values underpinning the Striking Committee and committee appointments.

D. Danielli left the meeting at 7:55 p.m.

2.5 *Terry Fox Award*

S. Miller presented a revision for the Terry Fox Award application process.

2.6 *Multi-Year Plan*

S. Miller and D. Boag provided an overview regarding the development of the upcoming Multi-Year Plan.

2.7 *Communication/Collaboration with Municipal Partners*

T. Ehl Harrison introduced discussion regarding collaborative discussions with co-terminus and municipal partners. S. Miller also provided an overview of success in this regard in Halton Hills. He proposed a joint letter with the Chair of the Board, followed by a phone call to establish these meetings in other municipalities.

3. Committee and Sub-Committee Reports

There were no reports.

4. Meeting Efficiency Items

T. Ehl Harrison spoke to a desire to have a common approach to reporting on committee meetings. She highlighted the template that will summarize committee initiatives so they can be included in the Board agenda package. Trustees agreed with the items to report on following attendance at a committee meeting, and indicated different preferences for delivering the information.

5. Trustee Questions and Comments

L. Reynolds asked about when information would be available about the local impacts of provincial budget announcements. S. Miller indicated it is imperative employee groups are first in any discussions, and staffing decisions would follow based on timelines in the various collective agreements. He also indicated numbers of “excess to region” letters issued would be shared with trustees, and discussion would occur at the Board table next week.

L. Reynolds also asked for information regarding revenue generation opportunities for school boards. She indicated this was a discussion item at an upcoming trustee conference. S. Miller commented on the restrictions imposed through the Education Act with respect to fundraising. He did comment on international students coming to Halton, and the success of the recent symposium (December 2018).

A. Grebenc spoke to today’s meeting with the Chair and Vice-Chair of the Halton Catholic District School Board.

J. Gray reminded trustees of the OPSBA trustee orientation/role modules, recently revised. She also spoke to OPSBA’s discussion of the changes proposed to the e-learning model.

T. Ehl Harrison spoke to the motion approved by the previous Board regarding DiSC training for the current Board, indicating she would send out some timing options. She also called attention to the collaborative agenda planning efforts for Committee of the Whole.

6. Adjournment

With the agenda exhausted, the Chair adjourned the Committee at 9:13 p.m.

G. Gortmaker, Recorder

ORDER PAPER
Wednesday, April 10, 2019

*(Items shaded and/or marked in bold have been completed, or approved by the Board,
and will be deleted from the list prior to the next edition.)*

Meeting Date	Motion	Responsibility for Action
Sept.27/17	<i>Be it resolved that the Board form a sub-committee to investigate the potential for secondary school students' use of public transit.</i>	Ongoing

**NOTE: Discussion re: Succession Planning may include this Board motion –*

M18-0087 -- Be it resolved that the Halton District School Board approve the use up to \$5,000 of the "Reserve Account for Trustee Professional Development" for DiSC training or comparable alternative training for Trustees who are elected for the 2018-22 term, with training recommended to occur early in 2019.

Halton District School Board

Report Number: 19060

Date: April 3, 2019

FOR DECISION

TO: Members of the Halton District School Board
FROM: R. Negoi, Superintendent of Business Services
S. Miller, Director of Education
RE: **Long-Term Accommodation Plan**

Background:

The 2018/2019 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2019 to 2028 for each Elementary and Secondary Review Areas (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The basis of this plan is to identify new capital project initiatives for the Board from 2019/2020 to 2022/2023 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests. The 2018/2019 LTAP identifies issues related to enrolment that are occurring in various review areas throughout the Board, including suggested strategies to address these issues, such as boundary studies.

As per the Board's practice, the LTAP will be posted to garner public input. Any comments will be shared with the Board in May before the report comes back to the Board for consideration in June.

RECOMMENDATIONS:

Be it resolved that the Halton District School Board approve the 2018/2019 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education and further that all entities identified on Community Planning Partnerships notification be advised that the LTAP has been approved and direct them to the Board's website to review the electronic document.

Discussion

The 2018/2019 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2019 to 2028 for each Elementary and Secondary Review Areas (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The 2018/2019 LTAP also identifies accommodation pressures resulting from these enrolment projections and strategies to address them. Note that hard copies have been distributed to Trustees (as requested) and Senior Staff (as requested) and an electronic copy has been posted on the Board's website at <https://www.hdsb.ca/our-board/Pages/Publications/Long-Term-Accommodation-Plan.aspx>.

The basis of this plan is to identify new capital project initiatives for the Board from 2019/2020 to 2022/2023 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests. The last request by the Ministry of Education for Capital Priorities was June 2017 and at this time no announcements have been made regarding future capital funding submissions.

The LTAP also provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures. The plan identifies review areas and schools where enrolment issues are projected to occur within the immediate future and the need to undertake associated boundary studies and possible Program and Accommodation Reviews (PARs). It should be noted that the Ministry of Education released new Pupil Accommodation Review Guidelines in March 2018. However, boards were requested not to undertake revisions to their policies and not to undertake Pupil Accommodation Reviews

Halton District School Board

until such time that the Ministry of Education releases associated templates related to the new guidelines. At this time there has been no announcement of when these templates will be released.

On June 7, 2017, the Board adopted a number of recommendations as a result of the Program and Accommodation Review (PAR) for Burlington Secondary Schools, which have been incorporated in the 2018/2019 LTAP.

The announcement of the class size increases for elementary and secondary schools will have an impact on the OTG capacity of schools, especially the latter. The Ministry of Education has not provided any guidance or direction on how these changes will impact on the On the Ground (OTG) capacity of all schools and as such they remain as status quo until more information is available.

Summary

The 2018/2019 LTAP verifies and continues with the implementation of new school capital projects as approved by the Ministry of Education. The following provides an update on existing and proposed projects:

- As a result of Ministry of Education Funding approvals, a new 772 OTG Viola Desmond PS (ERA 121) in the Boyne Secondary Plan opened for the 2018/2019 school year;
- As a result of delays in Ministry of Education Funding approvals, Milton SW #1 hs (SRA 104) in the Boyne Secondary Plan is now scheduled to open at the earliest for 2021/2022;
- As a result of Ministry of Education Funding approvals, a new 770 OTG Oakville NE #2 ps (ERA 118) in the North Oakville Community is scheduled to open for 2020/2021;
- The Ministry of Education Funding has confirmed funding approval for a new 770 OTG Milton SW #11 ps (ERA 121) in the Boyne Secondary Plan. It was initially scheduled to open for 2020/2021, however due to delays in plan of subdivision approvals and the availability of a site to purchase, this school is now scheduled to open for 2021/2022.
- Oakville NE #3 ps (ERA 118) with an OTG of 770 has been identified to open for 2021/2022 in the North Oakville Community, although this is subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.
- Milton SW #12 ps (ERA 127) in the Boyne Community has been identified to open for 2022/2023, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.
- Oakville SW #1 ps (ERA 111) in the Lakeshore Woods Community is subject to the Board decision to undertake a Pupil Accommodation Review (i.e. school closures/consolidations) (ERA 112). However, the need to undertake a PAR will be subject to the revision of the Board's PAR policies, which are delayed until such time the Ministry releases the templates relating to its guidelines.
- As a result of the approved recommendations from the Burlington PAR and Ministry of Education funding approval, renovations/additions to the existing M.M. Robinson HS (SRA 100) facility have been identified with an expected completion for the 2019/2020 school year;
- As a result of the approved recommendations from the Burlington PAR and Ministry of Education funding approval, renovations/additions to the existing Nelson HS (SRA 100) facility have been identified with an expected completion for the 2020/2021 school year;
- NE Oakville #1 hs (SRA 108) in the North Oakville Community has been identified to open for 2022/2023, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.

A description of the accommodation challenges and enrolment issues are further discussed as follows.

Halton District School Board

BURLINGTON:

Elementary Review Areas

1. ERA 100: Aldershot Elementary, Glenview, King's Road, Maplehurst Public Schools

All schools, with the exception of Maplehurst, in ERA 100 are projected to increase in enrolments. The increases can be attributed to the implementation of the new French Immersion (FI) program, residential development, and larger JK cohort size at King's Road PS. Glenview PS is projected to reach OTG capacity by 2022. Without development in north Aldershot, Glenview PS will decline in enrolments. Maplehurst PS is the only school that is projected to have a minor decline in enrolments. All schools have an OTG of under 400 pupil places with the exception of Maplehurst PS that has a capacity of 519 pupil places.

OTG utilization is projected to increase from 77% to 83% over the next ten years. Currently, there are 363 available pupil places, by 2028 there is a projected decrease to 259 available pupil places, a reduction of 104 available pupil places.

ERA 100 is expected to continue to attract in-fill residential development including 1,450 units redevelopment in the King's Road PS catchment. The North Aldershot area development applications have been resubmitted in March 2019.

The projections will likely change as more information on development is attained. Future development of Mobility Hubs and intensification may impact enrolments in ERA 100 schools.

2. ERA 101: Burlington Central Elementary, Central, Lakeshore and Tom Thomson Public Schools

During the next 10 years ERA 101 will see a relatively minor decline in projections for Burlington Central Elementary PS, Central PS, and Lakeshore PS. Tom Thomson PS is the only school projected to have a minor increase in enrolments with a projected 4% increase.

OTG utilization is projected to decrease from 88% to 84% in the next ten years. Currently, there are 156 available pupil places, by 2028 this is projected increase by 59 to 215 available pupil places.

Tom Thomson PS's facility was reduced by 32 pupil places, and now has an OTG of 242 pupil places. The school is projected to remain over 150% utilization with a shortage of more than 130 pupil places for the next 10 years. The Grade 2 English program class is also projected to remain under 15 students. Portable classrooms will continue to be required to accommodate students at the school in the longer term.

3. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

All schools within this ERA are under a boundary review. The boundary review was initiated as a result of John T. Tuck PS and Pauline Johnson PS being over 100% utilization and requiring portables for the next ten years while Ryerson PS and Tecumseh PS utilization is projected to be under 60%. Low utilization rates have the potential to trigger a Program and Accommodation Review. The purpose of the review is to rebalance enrolments for these schools. Implementation for this boundary review is September 2020.

Overall enrolments in ERA 102 are projected to decline. ERA 102 is at 85% utilization and it is projected to decrease to 80% utilization by 2028. There are 273 available pupil places and if trends continue by 2028 there is a projected 363 available pupil places, an increase of 90 available spaces.

Future development of Mobility Hubs and intensification may impact enrolments in ERA 102.

4. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

All schools are under boundary reviews. More specifically Frontenac PS is included in the ERA 102 boundary review, as a portion of students that reside in ERA 102 attend Frontenac PS.

Halton District School Board

Mohawk Garden PS and Pineland PS are included in the Samuel Curtis Estates Boundary Review. Currently, students from Oakville's Curtis Estates (east of Burloak Dr. and North of Lakeshore Dr.) attend ERA 103 schools. There is a desire to redirect this area to Oakville schools. Implementation for this boundary review is for September 2020. Individual school projections for the schools in ERA 103 may change based on the results of both boundary reviews.

In the interim, ERA 103 is projected to see a decline in enrolments. The decline appears to be a result of the implementation of the new FI program. Frontenac PS is projected to increase in enrolment during the next 10 years, while Mohawk Gardens is projected to have a minor decline (-3%). Pineland PS is projected to have a greater than 30% percent decline in enrolment. By 2020, Pineland PS will be a Grade 2-8 FI school. Projections indicate enrolment at Pineland PS will decrease to under 400 students; however, at this time, historical data/trends for Grade 1-2 FI are minimal. As a result, Pineland PS enrolment projections could change in future updates to the LTAP.

OTG utilization is projected to decrease from 81% to 73% in the next ten years. Currently, there are 353 available pupil places, by 2028 this is projected to increase by 158 to 511 available pupil places.

Future development of Mobility Hubs and intensification may impact enrolments at these schools. Higher density residential developments have been circulated in ERA 103 that are not associated with the Mobility Hub.

5. ERA 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

ERA 105 is projected to have a minor increase in enrolment. The increase can be attributed to new development that will impact Paul A. Fisher PS and Brant Hills PS. Despite this new development, both schools are projected to remain under OTG capacity. Between 2021 and 2027 enrolment at Bruce T. Lindley PS will increase. C.H. Norton PS is projected to decline in enrolment over the next 10 years.

OTG utilization is projected to increase from 86% to 92% in the next ten years. Currently, there are 225 available pupil places and by 2028 this is projected to decrease to 119 available pupil places, a loss of 106 available pupil places.

The National Homes Brant Inc (ERA 105) development will impact on enrolment at Brant Hills PS and Paul A. Fisher PS.

6. ERA 106: Clarksdale, Dr. Charles Best, Rolling Meadows, and Sir E. MacMillan Public Schools

All schools, with the exception of Clarksdale PS in ERA 106 are projected to decline in enrolment. Overall the total decline is 6% over the next 10 years. Sir E. MacMillan PS Extended FI will have over 30% decline in enrolments by 2028. This a result of fewer students selecting this program from other Burlington schools. Fewer than 50% of students in the Extended FI program elect to continue in this program at secondary school. OTG utilization is projected to decrease from 77% to 72% during the next ten years. Currently, there are 424 available pupil places and by 2028 this is projected to increase by 92 to 516 available pupil places.

Clarksdale PS and Rolling Meadows PS are impacted by Alton Village West developments for ENG and FI programs and National Homes Brant Inc (ERA 105) for FI programs. There is minimal proposed residential development in Dr. Charles Best PS and Sir. E. MacMillan PS catchments.

The Extended FI program should be reviewed for its viability in the elementary and secondary panels.

7. ERA 107: Charles R. Beaudoin, Florence Meares Public Schools

All schools in ERA 107 are projected to decline in enrolment. If current trends continue, Charles R. Beaudoin PS will experience a 37% loss. This loss can be attributed to the implementation of the new FI program's as well as, overall smaller JK cohort and larger classes graduating.

Halton District School Board

OTG utilization is projected to decrease from 98% to 72% in the next ten years. Currently, there are 23 available pupil places, however, by 2028, it is a projected increase to 377 available pupil places.

There is minimal residential development in this ERA.

Historically, 10%-26% of students at Florence Meares PS elected the FI program at Charles R. Beaudoin PS and 0%-2% of students elected the FI program at Clarksdale PS. Since Charles R. Beaudoin PS will be experiencing a decline in enrolment and there will be sufficient capacity at the school in the future to accommodate additional students, consideration should be given to unifying the Florence Meares PS FI cohort so all students would attend Charles R. Beaudoin PS for French Immersion.

8. ERA 108: Alexander's, John William Boich and Orchard Park Public Schools

Alexander's PS and Orchard Park PS are projected to decline in enrolment. The decline in enrolment is as a result of lower JK cohorts and larger grade 8 classes graduating. As a result of a recent boundary change in terms of redirecting the new Evergreen Community to John William Boich PS, the school is projected to increase in enrolment and remain above OTG capacity. Orchard Park PS and Alexander's PS are currently below OTG capacity. Once Evergreen Community begins to generate students, the Board should review opportunities with respect to rebalancing enrolments at all three schools through a boundary review.

OTG utilization in this ERA is projected to decrease from 98% to 91% during the next ten years. Currently, there are 46 available pupil places; by 2028 it is projected that there will be 166 available pupil places available in this ERA.

As a result of a recent boundary change three developments located in ERA 109 were redirected to Orchard Park PS and John William Boich PS.

9. ERA 109: Alton Village Public School

Alton Village PS will experience a decline in enrolment over the next ten years, however, the school will continue to exceed OTG capacity. The decline is a result of the redirection of new development to Orchard Park PS and smaller JK classes entering Alton Village PS.

OTG utilization is projected to decrease from 128% to 107% in the next ten years. Currently, there is a shortage of 231 pupil places, by 2028 the projected shortfall will be 55 pupil places...

Alton Village PS is not impacted by any new development, as the board approved the redirection of new developments within the area to Orchard Park PS.

10. ERA 110: Kilbride Public School

Enrolment projections indicate a stable review area. Kilbride PS is projected to have a minor increase in the utilization rate from 70% to 73% in the next 10 years. Currently, there are 108 available pupil places, by 2028 it is projected to decrease by 10 students to 98 available pupil places.

Kilbride PS is not impacted by residential development.

Secondary Review Areas

1. SRA 100 and SRA 101

With the June 2018 closure of Lester B. Pearson HS, all students were redirected to M.M. Robinson HS. Robert Bateman HS will close on June 30, 2020. All other schools in SRA 100 are projected to increase in enrolments:

- Aldershot HS is projected to increase enrolments as a result of the initiation of the I-STEM program beginning September 2019

Halton District School Board

- Burlington Central HS is projected to increase in enrolment as a result of the relocation of the Accelerated Learning Program and IB program beginning with Gr. 9 in September 2019 and Gr.10-12 in September 2020.
- M.M. Robinson HS is projected to increase in enrolment as a result of:
 - the closure of Lester B. Pearson HS,
 - the introduction of the Community Pathways Program in September 2018,
 - the redirection of FI students in SRA 101 starting with Gr. 9 in 2018/2019. One grade will be added in subsequent years.
 - the addition of the Essential program starting in September 2019,
 - the addition of the LEAP program in September 2019.
 - and the introduction of a Gifted Secondary placement program in September 2020.
- Nelson HS is projected to increase in enrolment as a result of:
 - the phase-in of grade 9 from Robert Bateman catchment, September 2019, Grades 11 & 12 September 2020.
 - the addition of Essential programming starting with grade 9, September 2019, Grade 11 &12 September 2020.
 - the addition of the LEAP program in September 2019.
 - and the addition of Community Pathways Program from Robert Bateman HS in September 2020,

Trends to these programs have not been established.

Dr. Frank J. Hayden SS is projected to remain over Total Capacity until 2022. The biggest impact to the decline in enrolment is the phasing out of the FI program. Projections may change as a result of students electing to attend the English program at Frank J. Hayden SS, as a result, enrolment and Grade 8 to grade 9 FI uptake will be monitored.

In SRA 100 OTG utilization is projected to increase from 65% to 91% during the next ten years. Currently, there are 2039 available pupil places, by 2028 there is a projected 386 available pupil places, a change of 1653 pupil places. (Includes the removal of Robert Bateman HS OTG of 1470 pupil places)

SRA 101 OTG utilization is projected to decrease from 136% to 104% in the next ten years. Currently, there is a shortage of 434 pupil places and by 2028 the shortage of pupil places is projected to decrease to 51. This will result in a change of 383 pupil places.

Overall in Burlington (SRA 100 and 101), OTG utilization is projected to increase from 77% to 94% by 2028. Currently, there are 1605 available pupil places, by 2028 there is a projected 335 available pupil places, a loss of 1270 pupil places.

OAKVILLE

Elementary Review Areas

1. ERA 111: Elementary school in Lakeshore Woods Community

All students within this area currently attend schools outside of the review area. As of October 31, 2018, there are 567 students in ERA 111 that are accommodated at Gladys Speers PS (ERA 112), Eastview PS (ERA 112), Pine Grove PS (ERA 112), Frontenac PS (ERA 103), Mohawk Gardens PS (ERA 103) and Pineland PS (ERA 103).

The 2012/2013 LTAP identified the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS at that time. Development of this project would be subject to the outcome of the Program and Accommodation Review (PAR) and funding approvals from the Ministry of Education. A Preliminary Director's Report was presented to trustees in May

Halton District School Board

2013, recommending the initiation of a PAR for ERA 111 and ERA 112. However, this item was referred back to Program and Accommodation Review, subject to the Board making a request for a new elementary school through the Ministry of Education's Capital Priorities program. An application was made as part of the Ministry's requests for Capital Priorities in October 2013. The Ministry did not approve the request and confirmed that the Board needed to undertake a PAR prior to any future submission of capital requests to the Ministry. They also indicated that the completion of a PAR would not necessarily result in capital approvals for a new school.

As a result, it appears the Board would need to initiate and complete a PAR for ERA 111 and ERA 112 prior to the Board submitting a capital request to the Ministry of Education for a new school in the Lakeshore Woods Community.

A PAR cannot be undertaken until the Ministry releases templates related to their guidelines, and the Board revises its policies. In ERA 111, there is an area that currently attends schools in Burlington (ERA 103 - Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as "Samuel Curtis Estates" and is located at the SE corner of Burloak Drive and Lakeshore Road and was the first residential development in this area with no residential development of the Petro Canada lands that are located to the north and to the east of Samuel Curtis Estates. Historically, this area has been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. With the recent development of the Petro Canada lands (now known as the "Lakeshore Woods" community), there was interest in redirecting public school students from Burlington to Oakville schools. As of October 31, 2018, there are 14 students attending Mohawk Gardens PS, 13 students attending Pineland PS, seven students attending Nelson HS and three students attending Robert Bateman HS. As a result a boundary review has been initiated for this area as it relates to the Samuel Curtis Estates and it is anticipated that the boundary review will be completed by June 2019.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, W.H. Morden Public Schools

Overall OTG utilization is projected to decrease from 96% to 85% by 2028. Currently there are 110 available pupil places. By 2028, there will be 389 available pupil places.

Oakwood PS is currently at 67% OTG capacity and projected to increase to 82% by 2028. In 2017/2018, Oakwood PS became a JK-6 school to alleviate accommodation pressures at W.H. Morden PS. In 2018/2019, Grade 6 was removed and Oakwood PS became a JK-5 school.

W.H. Morden PS is projected to decrease from 138% OTG utilization to 134% OTG utilization by 2028. It should be noted that Pilgrim Wood PS (ERA 114) will have a Grade 1-8 SPED Gifted placement program for the 2019/2020 school year.

Pine Grove PS is projected to decrease from 92% OTG utilization to 64% by 2028, as a result of the implementation of the new FI program. However, at this time, there is only one year of historical data/trends for Grade 1 to Grade 2 FI. As a result, Pine Grove PS projections will likely change in future updates to the LTAP.

Brookdale PS is projected to remain stable at around 95% OTG utilization over the next ten years. Eastview PS is projected to decrease from 83% to 64% by 2028. Gladys Speers PS is projected to decrease from 98% to 90% by 2028.

Enrolments may increase in this area, pending the outcome of the "Samuel Curtis Estates" boundary review.

3. ERA 113: E.J. James, James W. Hill, Maple Grove and New Central Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 118% to 98% by 2028. Enrolments at James W. Hill PS and New Central PS are projected to continue to exceed OTG capacity for the next ten years and will require portables.

Halton District School Board

E.J. James PS is projected to decrease from 120% OTG utilization to 83% by 2028, as a result of the implementation of the new FI program. However, at this time, there is one year of historical data for Grade 1 ENG to Grade 2 FI. As a result, E.J. James PS projections will likely change in future updates to the LTAP.

Maple Grove PS is projected to decrease from 107% OTG to 84% by 2028.

4. ERA 114: Captain R. Wilson, Emily Carr and Palermo Public Schools

Overall OTG utilization is projected to decrease from 107% to 85%. All three schools currently have portable classrooms on site in order to accommodate students. By 2025, OTG utilization will decrease to 90%. Captain R. Wilson PS is projected to decrease from 112% OTG utilization to 91% by 2028. Emily Carr PS is projected to decrease from 110% OTG utilization to 83% by 2028. Palermo PS is projected to decrease from 100% OTG utilization to 82% by 2028. It should be noted with proposed intensification in the Palermo Village growth area (Dundas Street and Regional Road 25), there will be sufficient capacity to accommodate enrolment growth from this area (at this time the number of high density units is not known). It should also be noted that Palermo PS has been accommodating students from North Oakville (ERA 118) from the Oodenawi PS boundary which became closed to new registrations during the 2018/2019 school year. It is expected that these students will be redirected back to Oodenawi PS once NE Oakville #2 ps opens for September 2020. It should be noted that there are isolated areas that are currently within the Palermo community, but are attending Heritage Glen PS. These isolated areas (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) should be redirected to Palermo PS. As a result a boundary review should be undertaken for the fall of 2019.

Within ERA 114, the Bronte Green Corporation development application was approved by the Ontario Municipal Board in June 2017 and contains 1181 residential units (mix of low, medium and high density) and a public elementary school block. Currently, land grading and servicing is taking place and is projected that the draft plan registration will occur sometime in 2019 with home closings to begin during the 2022/2023 school year. Students generated from this development have been placed at Heritage Glen PS (ERA 115) as per the current school boundaries.

5. ERA 115: Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

Overall OTG utilization is projected to decrease from 100% to 91% by 2028. Heritage Glen PS is projected to decrease from 87% OTG utilization to 75% in 2023, then increase to 87% by 2028. West Oak PS is projected to decrease from 122% OTG utilization to 102% by 2027.

Forest Trail PS is projected to decrease from 93% OTG utilization to 69% by 2028 as a result of the implementation of the new FI program. However, at this time, there is only one year of historical data/trends for Grade 1 to Grade 2 FI. As a result, Forest Trail PS enrolment projections will likely change in future updates to the LTAP.

Pilgrim Wood PS is projected to remain stable over the next ten years. As mentioned, Pilgrim Wood PS will have a Grade 1 to 7 SPED Gifted placement program for 2018/2019 which will provide accommodation relief to W.H. Morden PS (ERA 112). The SPED Gifted placement program at Pilgrim Wood PS will become a Grade 1-8 program by 2019/2020.

Abbey Lane PS is projected to decline from 89% OTG utilization to 75% by 2023 and increase to 92% by 2028; however, the school hosts special education programs/placements that result in a low ratio of students for certain classrooms in the building which may impact the classroom utilization at the school. Moreover, a proposal has been submitted to redevelop the Glen Abbey Golf Course into residential development (3222 residential units where over 85% of the units are expected to be high density). The Town of Oakville refused the development application in February 2018. The Local Planning Appeal Tribunal (LPAT) pre-hearing will take place November 2019. Proposed residential units from this application have been included in these projections

Halton District School Board

(post 2025) and have been placed at Abbey Lane PS and Pilgrim Wood PS in order to capture the potential number of students that may come from this development.

6. ERA 116: Montclair, Munn's, Post's Corners, River Oaks, and Sunningdale Public Schools

The Board received funding approval from the Ministry of Education with respect to the new Oakville NE #2 ps (ERA 118). The Oakville NE #2 ps Boundary Review Study was completed March 2019 and the school will open for September 2020. Currently, River Oaks PS, Munn's PS, Falgarwood PS (ERA 117) and Palermo PS (ERA 114) are accommodating students from ERA 118.

Montclair PS is projected to remain stable from 94% OTG utilization to 97% by 2028.

Munn's PS is projected to increase from 105% OTG utilization to 113% by 2028, as a result of accommodating FI students from ERA 118 (North Oakville). However, at this time, there is one year of historical data/trends for Grade 1 to Grade 2 FI. As a result, Munn's PS projections will likely change in future updates to the LTAP. Munn's PS continues to accommodate FI students from ERA 118 over the next ten years.

River Oaks PS is projected to exceed OTG and portable capacity by 2026 if no other school is opened in ERA 118. The scheduled opening of the Oakville NE #2 ps for 2020/2021, will provide accommodation relief to River Oaks PS and the proposed opening of Oakville NE #3 ps in 2021/2022 will provide further relief of enrolment pressures.

Post's Corners PS is projected to increase from 110% OTG utilization to 131% by 2028.

Sunningdale PS is projected to increase from 84% OTG utilization to 90% by 2028, as a result of accommodating additional areas (i.e., south of Dundas Street and ERA 118) as approved in the NE Oakville #2 ps boundary review. However, at this time, there is one year of historical data for Grade 1 ENG to Grade 2 FI. As a result, Sunningdale's PS projections will likely change in future updates to the LTAP.

7. ERA 117: Falgarwood, Joshua Creek, and Sheridan Public Schools

Overall OTG utilization is projected to decrease from 96% to 84% by 2028 with 257 available pupil places. Joshua Creek PS will continue to require portable classrooms during the next ten years due to enrolment exceeding OTG capacity. Falgarwood PS is projected to decrease in OTG utilization from 75% to 59% by 2028. Sheridan PS enrolment is projected to decrease in OTG utilization from 95% to 82% by 2028.

It should also be noted that Falgarwood PS has been accommodating students from North Oakville (ERA 118) when River Oaks PS became closed to North Oakville new registrations during the 2018/2019 school year and will continue to accommodate North Oakville students until Oakville NE #2 ps opens in 2020/2021.

8. ERA 118: Oodenawi Public School

Overall, Board staff has identified the need for six elementary schools in the new North Oakville Secondary Plan area. As a result of Ministry of Education funding, the Board has opened the first of six with Oodenawi PS, which opened for the 2015/2016 school year. Oodenawi PS currently has 18 portables. Due to the delay in the opening of Oakville NE #2 ps and the continued student growth of the Oodenawi PS community, Oodenawi PS was closed to new registrations and Palermo PS has been identified to accommodate students from North Oakville (ERA 118).

The Board received funding approval from the Ministry of Education with respect to the new Oakville NE #2 ps (ERA 118) and will open for September 2020. Currently, River Oaks PS and Munn's PS are accommodating students from ERA 118. Falgarwood PS (ERA 117) and Palermo PS (ERA 114) are also accommodating students from ERA 118 due to the accommodation pressures at Oodenawi PS and River Oaks PS. As a result of the Oakville NE #2 ps Boundary Review, a To Be Determined (TBD) area was created in order to study the area further to determine where this area will be directed to for elementary school.

Halton District School Board

The Halton District School Board has identified four additional elementary school sites. It is projected that Oakville NE #3 ps will be required for the 2021/2022 school year to provide accommodation relief to Oodenawi PS, Oakville NE #2 ps, River Oaks PS (ERA 116) and Munn's PS (ERA 116). The Board will be required to submit a capital request to the Ministry of Education for a new school in ERA 118.

Secondary Review Areas

1. SRA 102, SRA 103, SRA 108

SRA 102 enrolments are projected to remain relatively stable with OTG utilization ranging from 112% to 117% during the next ten years. The major pressure will be the accommodation of the secondary school students generated from development in North Oakville. Currently, North Oakville students are directed to White Oaks SS which, based on projections, could exceed OTG building and portable capacity by 2025. In SRA 102, there is an area that currently attends schools in Burlington (ERA 103 - Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as "Samuel Curtis Estates" and is located at the SE corner of Burloak Drive and Lakeshore Road and was the first residential development in this area with no residential development of the Petro Canada lands that are located to the north and to the east of Samuel Curtis Estates. Historically, this area has been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. With the recent development of the Petro Canada lands (now known as the "Lakeshore Woods" community), there has been interest in redirecting public school students from Burlington to Oakville schools. As of October 31, 2018, there are seven students attending Nelson HS and three students attending Robert Bateman HS. As a result a boundary review has been initiated for this area as it relates to the Samuel Curtis Estates and it is anticipated that the boundary review will be completed by June 2019.

A major pressure in SRA 102 is the accommodation of the students in Abbey Park HS and Iroquois Ridge HS. Iroquois Ridge HS and Abbey Park HS enrolments currently exceed OTG building and portable capacity,

Oakville Trafalgar HS is projected to exceed OTG building and is projected to remain over OTG capacity for the next ten years.

The implementation of changes to the designated attendance of students to Secondary Gifted placement schools will take place in 2019/2020. There may be some impact on long range projections for Abbey Park HS, Iroquois Ridge HS and Oakville Trafalgar HS and enrolment will need to be monitored.

Thomas A. Blakelock HS is projected to have OTG utilization between 75% and 80% during the next ten years.

The opening of Garth Webb SS in SRA 103 in September 2012 provided accommodation relief to Abbey Park HS and White Oaks SS (located in SRA 102). Currently, Garth Webb HS is over OTG building and portable capacity at 130% OTG utilization and is projected to remain over OTG building and portable capacity until 2027.

Within SRA 108 there are two designated secondary school sites. As a result, Oakville NE #1 hs is required to meet the ongoing accommodation pressures at White Oaks SS, Iroquois Ridge HS and to accommodate projected growth from North Oakville. The 2018/2019 LTAP identifies the need for Oakville NE #1 hs by the 2022/2023 school year. The timing of the new secondary school is subject to Ministry funding, accessing/acquiring the respective school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits.

Halton District School Board

MILTON

Elementary Review Areas

1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt Public Schools

All schools in ERA 119, are projected to increase in enrolment. The increase in enrolments are a result of residential development. Enrolments at Robert Baldwin PS, Sam Sherratt PS, and W.I. Dick PS are projected to be above OTG capacity. There is a potential for W.I. Dick PS to reach total capacity in 2027.

Overall, OTG utilization is projected to increase from 89% to 106% in the next ten years. Currently, there are 290 available pupil places and by 2028 the projected shortfall is approximately 168 pupil places resulting in a difference of 458 pupil places.

ERA 119 schools will be impacted by the development of the Milton Heights, the Mobility Hub area and/or future residential intensification.

2. ERA 120: Bruce Trail, Chris Hadfield, Hawthorne Village, Irma Coulson, Tiger Jeet Singh Public Schools

ERA 120 will be impacted with the development of the Trafalgar Corridor secondary plan and Boyne East. The projections for the new development areas are included in Hawthorne Village PS and Irma Coulson PS' catchment areas. Through consultation in the Secondary Plan process with the Town of Milton, the Halton District School Board has requested four additional elementary school sites.

As a result, OTG utilization is projected to increase from 137% to 198% during the next ten years. Currently, there is a shortage of 1433 pupil places (or a shortage of 973 pupil places at 123% utilization by including portapak in the OTG), by 2028 the projected shortfall will increase to 3,775 pupil places. (or a shortfall of 3,315 pupil places by including portapaks at 170% utilization).

It should be noted that enrolment at Bruce Trail PS, Chris Hadfield PS and Tiger Jeet PS is expected to decline over the next ten years. Alternatively, some of these schools (e.g., Tiger Jeet Singh PS) could be included as part of the boundary reviews for future elementary schools planned for the Boyne Community.

3. ERA 121: Anne J. MacArthur, Escarpment View and PL Robertson Public Schools

All schools in ERA 121 are projected to decline in enrolments. Escarpment View PS and P.L. Robertson PS are projected to remain above OTG capacity. Anne J. McArthur PS projected decline is a result of fewer students at Boyne PS electing FI. In 2019/2020 school year, it is projected that 10% of Grade 1 will elect the FI program from Boyne PS, in previous years over 20% elected the FI program.

Overall, it is projected that ERA 121 will decline in enrolment during the next 10 years as the school communities mature. OTG utilization is projected to decrease from 123% utilization to 103% utilization in the next ten years. Currently, there is a shortage of 584 pupil places and by 2028 the projected shortfall is expected to be 84 pupil places.

4. ERA 123: Brookville Public School

Enrolment projections indicate a declining review area for ERA 123. Brookville PS is projected to decrease in utilization from 88% to 84% by 2028. Currently, there are 52 available pupil places, by 2028 there is a projected increase to 66 available pupil places, an increase of 14 available pupil places. Projections are based on JK enrolments for rural schools.

There are no planned major residential developments in ERA 123 and thus no projected increases in enrolment at the school.

Halton District School Board

5. ERA 127: Boyne and Viola Desmond Public Schools

All schools in ERA 127 are projected to increase in enrolments during the next 10 years. Viola Desmond PS is projected to reach building and portable capacity for the 2020/2021. The increase in enrolments is a result of new residential development.

OTG utilization is projected to increase from 98% to 223% in the next ten years. There are currently 37 available pupil places, and by 2028 there will be a projected shortfall of 2863 pupil places, an increase of 2826 required pupil places.

The Halton District School Board has identified 5 additional elementary school sites, including the funded Milton #11 SW ps, and one secondary school site within the secondary plan. One elementary school site has been identified for the Milton Education Village (located west of Tremaine Road).

The Ministry of Education announced funding for Milton SW #11 ps, which is scheduled to open for 2021/2022. It is expected that a boundary review will be initiated in the Fall of 2020 to determine the boundary of this school. The school is anticipated to have a 770 OTG pupil place capacity. The new school would provide accommodation relief to both Boyne PS and Viola Desmond PS; however, interim accommodation solutions will be required to address capacity issues at these schools, especially Viola Desmond PS.

Secondary Review Areas

1. SRA 104 and SRA 105

All secondary schools in Milton are projected to be above OTG capacity. There is a potential for Milton DHS and Craig Kielburger SS to breach Total Capacity by 2021. Increases in enrolments are a result of new programming, growth in the elementary panel and secondary students generated from new residential development. New programs include:

- The Accelerated Learning Program and IB program at Craig Kielburger SS, starting in 2019/2020 with Gr. 9 and one grade added in subsequent years.
- The Advanced Placement program at Milton District HS, starting in 2019/2020 with Gr. 9 and one grade added in subsequent years.

Trends to these programs have not been established.

SRA 104 OTG utilization is projected to increase from 113% to 125% by 2020 then decrease in utilization with the opening of Milton SW #1 hs. By 2028 utilization is projected to be at 114%. Currently, there is a shortage of 141 pupil places, by 2028 the projected shortfall will increase to 309 pupil places. An increased shortage of 168 places. SRA 105 OTG utilization is projected to increase from 108% to 187% by 2028. Currently, there is a shortage of 111 pupil places, by 2028 the projected shortfall will increase to 1198 pupil places. An increase shortage of 1087 places. As a result of the 10 room addition, Craig Kielburger SS OTG has increased from 1179 to 1383 pupil places. Future projected enrolment growth is attributed to the development of the Trafalgar Corridor secondary plan. Enrolment projections will be lower in the event that development does not proceed as anticipated.

In SRA 104 and 105 OTG utilization is projected to increase from 110% to 141% in the next ten years. There is a shortage of 252 pupil places and by 2028 the projected shortfall will increase to 1507 pupil places resulting in a change of 1255 pupil places.

In addition, the Ministry of Education announced funding for the 1200-pupil place Milton SW #1 hs, which will be the third secondary school in Milton and a scheduled opening for September 2021; therefore, any accommodation issues in the existing schools will continue to be addressed by the placement and use of portable classrooms on the respective school sites. Through consultation with the Town of Milton, Halton District School Board has requested one secondary site in the Trafalgar Corridor secondary plan.

Halton District School Board

Consideration should be given to initiate a boundary review for Milton SW #1 hs in the spring of 2020.

HALTON HILLS

Elementary Review Areas

1. ERA 124: Ethel Gardiner, Silver Creek, Stewarttown Public Schools

Overall OTG utilization is projected to increase from 94% to 140% by 2028. Currently there are 104 available pupil places. By 2028, there will be a shortfall of 640 pupil places. This review area contains a growth community (South Georgetown) where residential construction is occurring. Vision Georgetown is the expansion of the urban boundary located west of Eighth Line to Trafalgar Road and north of 10 Side Road to 15 Side Road. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. Official Plan Amendment 32 is now before the Region of Halton for consideration and approval.

The Vision Georgetown Secondary Plan proposes a total of 6646 residential units with a population growth of almost 18,000 people by 2031. The plan shows four elementary school sites, one secondary school site, and one elementary/secondary school site. Board staff has identified the need for three elementary schools and one secondary school.

Ethel Gardiner PS will continue to require portable classrooms during the next ten years. Enrolments are projected to exceed OTG utilization plus portable capacity by 2027. Silver Creek PS is projected to decrease to 60% OTG utilization by 2023 then increase to 114% by 2028. Stewarttown PS is projected to increase from 103% OTG utilization to 153% by 2028 (projected residential units to be built in Vision Georgetown in ERA 124 are currently accommodated at this school under current boundaries). Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impacting on existing schools.

Georgetown South #3 ps has been identified east Mountainview Road South and north of 10 Side Road. The timing of the new school will likely be associated with the accommodation pressures, resulting from the development of the Vision Georgetown area.

2. ERA 125: Centennial, George Kennedy, and Harrison Public Schools

Overall OTG utilization is projected to increase from 76% to 97% by 2028. Currently there are 323 available pupil places. By 2028, there will be 36 available pupil places. This review area is a stable review area with mature communities that have some infill development in the Norval hamlet and neighbourhoods around Mountainview Road North and north of the CN Railway. George Kennedy PS and Centennial PS are the French Immersion schools for the Georgetown urban area and surrounding rural area.

Centennial PS is projected to increase from 85% OTG utilization to 95% by 2028. George Kennedy PS is projected to increase from 71% OTG utilization to 100% by 2028. Enrolment at Harrison PS is projected to increase from 74% OTG utilization in to 96% by 2028.

3. ERA 126: Glen Williams, Joseph Gibbons, Limehouse, McKenzie-Smith Bennett, Park, Pineview, Robert Little Public Schools

Overall OTG utilization is projected to increase from 78% to 94% by 2028. Currently there are 545 available pupil places. By 2028, there will be 139 available pupil places. This review area contains the stable urban areas of Acton and Georgetown, several hamlets, and rural residential areas.

Glen Williams PS is projected to remain stable over the next ten years at around 80% OTG utilization. Joseph Gibbons PS is projected to grow from 77% OTG utilization to 142% by 2028. Limehouse PS is projected to decrease from 66% OTG utilization to 51% by 2028. McKenzie-Smith Bennett PS is projected to decrease from 86% OTG utilization to 69% by 2028. Park PS is projected to increase from 73% OTG utilization to 123% by 2028. Pineview PS is projected to increase from 73% OTG utilization to 171% by 2028 (projected residential units to be built in Vision

Halton District School Board

Georgetown in ERA 124 are currently accommodated at this school under current boundaries). Robert Little PS is projected to decrease from 75% OTG utilization to 70% by 2028. As previously mentioned the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impacting on existing schools.

Secondary Review Area

1. SRA 107

OTG utilization for Acton District HS is projected to decline from 68% to 62% by 2028, with 240 available pupil places.

OTG utilization for Georgetown District HS is projected to increase from 89% to 99% by 2028.

The need for a secondary site within the Vision Georgetown area has been identified; however, the timing of the school will be contingent upon when new residential development begins and the ability for Georgetown District HS to accommodate those students moving forward. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. OPA 32 is now before the Region of Halton for consideration and approval.

Conclusions

In 2018 there was no request from the Ministry of Education for Capital Priorities funding submissions. The Board received funding approval in January 2018 under the 2017 Capital Priorities submission for two new school projects: Milton SW #11 ps and Oakville NE#2 ps, as well as funding for renovations/additions to M.M. Robinson HS and Nelson HS. Along with the capital projects verification, the 2018/2019 LTAP also identifies issues related to enrolment that are occurring in various review areas throughout the Board. Tables in the LTAP identify future capital project initiatives. As well the LTAP identifies potential consideration for the undertaking of boundary reviews. The LTAP continues to be a fluid document, which is reviewed annually in order to monitor enrolments, address provincial policy, and implement new capital projects.

Once approved by the Board, the 2018/2019 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education implemented the Community Planning and Partnerships Guideline in order to encourage school boards to reach out to community organizations to share planning information (i.e. LTAP). This information will allow school boards and other entities to work together to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. As a result the Ministry encourages school boards to focus on opportunities to share facilities with community partners when building new schools and undertaking significant renovations, when considering the use of unoccupied space in schools and when considering properties associated with schools that may close and sites that may be considered for future disposition.

The Board will share the Long Term Accommodation Plan (LTAP) with community partners (as identified in the Community Planning and Partnership policies) so external entities may have sufficient time to respond to presented opportunities. The Board encourages community partners to provide notification to the Board when community partners have proposals or plans to build their own new facilities. Eligible partners can express interest in co-building partnerships to the Board, by way of a letter to the Director of Education. Co-build opportunities with eligible partners will be evaluated on a case-by-case basis.

Respectfully submitted,

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