



# ***2018/2019 Budget Development*** ***April 25, 2018***

# 2018/2019 Budget Development

## Agenda

- Status of Budget Development Process/Schedule
- Resourcing the Multi-Year Plan and Operational Plan
- Trustee Input
- Stakeholder Input
- Questions

# 2018/2019 Budget Development

## Key Objectives:

- Alignment of Financial Resources
  - Multi-Year Plan
  - Annual Operational Plan
  - Special Education Plan
  - System and Corporate Responsibility
- Identify Key Assumptions used to Prepare the Budget
- Identify Timelines for Budget Discussions
- Develop Key Messages to be Included in the Communication Plan

# 2018/2019 Budget Development Schedule

## Committee of the Whole – April/May 2018

- Discussion re: Alignment of Financial Resources
  - Multi-Year Plan
  - Annual Operational Plan
  - Special Education Plan
  - System and Corporate Responsibility
- Review of Budget Parameters
  - Preliminary Enrolment 2018/2019
  - Revenue Assumptions
  - Expenditure Assumptions
  - Staffing Assumptions
- Review of Accountability and Reporting Requirements
- Review Trustee Issues/Input
- Review/Implement Process for Stakeholder Input
- Update on Status of Special Education Plan

# 2018/2019 Budget Development Schedule

## Committee of the Whole – April/May 2018

- Review details of 2018/2019 GSN
- Overview of Grant Revenue Calculation (based on GSN release)
- Update on Administrative Council Discussions
- Update on Trustee Input
- Update on Stakeholder Input
- Update on Special Education Plan
- Review Communication Plan

## Board Meeting – May/June 2018

- Presentation/Approval of Budget

## Submission of Budget to Ministry

# 2018/2019 Budget Development

## Status as of April 25, 2018

### Enrolment:

- |                        |                                   |
|------------------------|-----------------------------------|
| ➤ Projected Elementary | 45,680.00 (0.77% Increase)        |
| ➤ Projected Secondary  | <u>18,961.48</u> (2.37% Increase) |
| ➤ Combined             | <u>64,641.48</u> (1.23% Increase) |

### Revenue:

- Technical Paper and Grant Estimate Forms Scheduled to be Released April 27, 2018
- Grant Funding (>90% of Total Revenue) to be Confirmed Early May

# 2018/2019 Budget Development

## Status as of April 25, 2018

### Expenditures:

- School Based Staffing to Meet Ministry Compliance and Collective Agreement Requirements has been Allocated
- Salary and Non-Salary Operational/Contractual Changes have been Projected
- Review of On-Going Resources/Initiatives Included in 2017/2018 Budget to Support Multi-Year Plan, Operational Plan, Special Education Plan, and Other Corporate Responsibilities, to Continue into 2018/2019
- Administrative Council Discussions re: Additional One-Time Resources to be Transferred From Accumulated Surplus (Reserves) to Support Multi-Year Plan/Student Achievement

### Stakeholder Input:

- Survey as of April 16, 2018
- Review of Responses Received

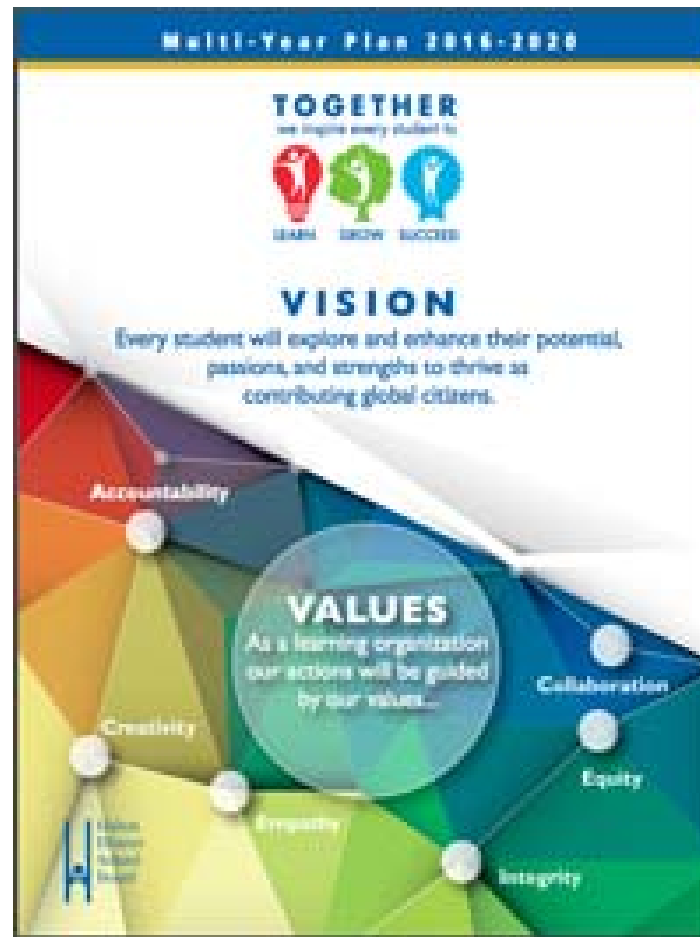
# 2018/2019 Budget Development

## Additional One-Time Resources to be Transferred From Accumulated Surplus to Support Multi-Year Plan

- Funds Available in Accumulated Surplus (Reserves) to Support Multi-Year Plan/Student Achievement Goals/Targets in 2018/2019:
  - \$ 4.3 Million
  
- Administrative Council Discussions re: Additional One-Time Resources to be Transferred From Accumulated Surplus (Reserves) to Support Multi-Year Plan/Student Achievement:
  - Engagement and Achievement
  - Equity and Well-Being
  - Stewardship and Resources



# 2018/2019 Budget Development



# 2018/2019 Budget Development

## Multi-Year Plan 2016-2020

### **Engagement & Achievement**

#### **Student**

Goal:

Every student will be intellectually engaged in their learning and socially engaged in their school.

#### **Staff**

Goal:

All staff will contribute to collaborative and inclusive learning environments to enhance innovative practices and build a strong learning environment.

#### **System**

Goal:

We will engage stakeholders using strategies to build relationships and enhance confidence in our public education system.

# 2018/2019 Budget Development

## Multi-Year Plan 2016-2020

### Equity & Well-Being

#### Student

Goal:

Every student will learn in an inclusive and caring environment that promotes their well-being.

Every student will learn in a respectful culture of high expectations that values diversity, and will see themselves reflected in their learning.

#### Staff

Goal:

All staff will engage in learning, and model a culture of equity and inclusion in support of student well-being.

#### System

Goal:

We will advance a culture of respect for all students, staff, families and community.

We will use innovative approaches to student accommodation that reflect the changing needs within our communities.

# 2018/2019 Budget Development

## Multi-Year Plan 2016-2020

### Stewardship & Resources

#### Student

Goal:

Every student will be supported by evidence-based instructional strategies, resources and interventions differentiated to their strengths and needs.

#### Staff

Goal:

All staff will use data to inform actions, validate decision-making and allocate resources.

#### System

Goal:

We will provide and maintain facilities that are safe, accessible and engaging learning environments.

We will optimize resources and technology through innovative and creative opportunities and partnerships.

# 2018/2019 Budget Development

Administrative Council Discussions re: One-Time Transfer From Accumulated Surplus (Reserves) to Support Multi-Year Plan

## Engagement and Achievement:

- Students with Learning Disabilities Project Expansion:
  - Continuation of the Renewed Math Strategy work
  - Expanded to Include More Grades and Potentially Other Subject Areas
  
- Aldershot I-STEM Implementation:
  - Program Development, Resources, Marketing, Professional Learning
  
- All About Me (grades 1-6) and My Blueprint (grades 7-12):
  - Curation of Self, Goal Setting, Personal Reflection (all part of MYP)
  - Note: All Course Selection is Completed in My Blueprint
  
- Program Viability Committee Recommendations/Implementation:
  - Professional Training for Teachers New to Teaching Math and Literacy in English and Providing Instructional and Assessment Strategies

# 2018/2019 Budget Development

## Administrative Council Discussions re: One-Time Transfer From Accumulated Surplus (Reserves) to Support Multi-Year Plan

### Engagement and Achievement:

- HDSB Mobile App:
  - Parent Engagement and Communication Tool
  - Will also Result in Replacement of Student Agendas
  
- Elementary Science and Technology:
  - Funds to Support Professional Learning and Provision of Resources
  
- SHIFT Expansion:
  - Additional Sections to Support Expansion of the SHIFT Initiative and Support the Aldershot I-STEM initiative
  
- Primary Literacy Teacher Training:
  - Continuation of Training to Develop Confidence and Competence in Using Data to Guide Instructional Practices and Deepen Learning of Effective Assessment and Instructional Strategies

# 2018/2019 Budget Development

Administrative Council Discussions re: One-Time Transfer From Accumulated Surplus to Support Multi-Year Plan

## Equity and Well-Being:

- Collaborative Problem-Solving (CPS) Strategy Support
  - Additional Support to Build and Implement Sustainable CPS Plan across the System

## Stewardship and Resources:

- Special Education Review Continuation:
  - Continue the work of the Special Education Review to Enhance Understanding of the Efficacy of Programs and Supports
- Chemical Safety Support:
  - Additional Resources to Ensure Compliance with the WHMIS Requirements

# 2018/2019 Budget Development

## Impact of Drawdown of Accumulated Surplus (Reserves) on the Ministry Balanced Budget Definition

- As part of each reporting cycle with the Ministry, a school board's in-year deficit (per Ministry Balanced Budget Definition) must not exceed the lesser of its accumulated surplus available for compliance from the preceding year or one percent of the board's operating allocation
- Boards set aside internally appropriated funds (reserves) in any given year for specific needs in a future year. The drawdown of these reserves can impact the "Ministry Balanced Budget Definition". ***The Ministry definition does not differentiate between the drawdown of reserves to fund a one-time "planned" expenditure and a drawdown to address a structural deficit.***
- In accordance with section 231 of the Education Act, school boards must seek the Minister's approval if its projected in-year deficit (per Ministry definition) will exceed this threshold



# 2018/2019 Budget Development

## Impact of Drawdown of Accumulated Surplus (Reserves) on the Ministry Balanced Budget Definition

### *In Simple Terms:*

- HDSB 2018/2019 Draft Budget will Include a Drawdown of Previously Internally Appropriated Reserves (Multi-Year Plan, Implementation of Human Resource/Payroll Software, etc.) to Fund Expenditures which will Impact our Ministry Balanced Budget Definition
- As a Result, in Order to Proceed with these Expenditures, we will need to seek Ministry Approval Prior to Budget Approval.

# 2018/2019 Budget Development

## Communication/Stakeholder Input;

- Information/consultation via HDSB website
  - Invite all stakeholders to provide input concerning 2018/2019 Budget
    - Send out news release to school community to direct them to website to provide input
    - Send out news release to direct parents to website to provide input
    - Place newspaper advertisements in all local papers directing parents/community to the website to provide input

# 2018/2019 Budget Development Stakeholder Input

## Online Questionnaire for stakeholder input:

*What suggestions do you have for aligning and/or realigning the HDSB financial resources to the board's priorities to continue promoting excellence in our programs to students?*

# 2018/2019 Budget Development

## Stakeholder Input – Website Survey Results

### Theme of Responses\*

- Special Education Staffing, Resources and Program Delivery
- Resources to Support Mental Health, Physical and Emotional Health
- Accessibility of Facilities to Ensure Barrier Free Environment for Students and Staff
- Resources to Address Technology, Professional Development, Equity, and In-School Experiences
- Transparent and Clear Data to Support Stakeholder Input
- Resources to Support Transition resulting from School Closure Decision and Realignment of Resources

\* Responses (themes) identified more than 3 times in the survey. Total of 21 responses received.

# 2018/2019 Budget Development

Questions ?