



Halton
District
School
Board

2020/2021 Budget Development

Wednesday, Feb 12, 2020

TOGETHER

we inspire every student to



Presentation Overview

1. Budget Development Process
2. A Provincial Perspective
3. A Board Perspective
4. Planning for 2020/2021

Budget Development Objectives

The 2020/2021 budget process is developed with the following key objectives in mind:

- Supporting the new 2020-2024 Multi-Year Plan strategic priorities
- Alignment of resources to 2020/2021 Annual Operational Plan
- Alignment of resources to 2020/2021 Special Education Plan
- Accountability over financial resources
- Regulatory compliance

The 2020-2024 Multi-Year Plan is currently being developed, and the budget process will adjust priorities based on the direction of the plan.

Budget Development Process – Timelines



- ✓ December 2019 – January 2020 (Complete)
 - Participate in Provincial budget and Education Funding consultations
- February 2020 (In progress)
 - Budget holder planning meetings ongoing
 - Budget survey open February 7th
 - COTW Budget discussion February 12th
- Other key date:
 - March 25th Board report – Results of Stakeholder Consultation
 - April 22nd COTW – Budget presentation, discuss release of GSN
 - May 27th COTW – Draft budget presentation
 - June 3rd Draft Budget Report and June 17th Final Budget Report

Budget Development Process

- Information on the 2020/2021 Budget Development will be posted on the [website](#) under Our Board/Budget and Financial Information
- The 2020/2021 Budget Survey is now [available](#) online until March 1st

Please **identify** and **comment** on which areas you feel the board should either prioritize through budgetary investment (**invest**) or create budgetary efficiencies (**savings**).

	Please enter the priority area:	Invest	Save	Please explain:
Priority Area	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Priority Area	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Priority Area	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

A Provincial Perspective

- Education Funding Reform introduced in 2019/2020 forms the base of the 2020/2021 Grants for Student Needs (GSN)
- Provincial focus remains on finding efficiencies and balancing the provincial budget
- Education is the second largest component of the Provincial budget
- Class size, e-learning, compensation and benefits tied to results of central labour negotiations
- Education Funding consultation requested input into refining and improving the funding formula, signaling more potential changes
- Government commitment to release both the Provincial budget and GSN by the end of March

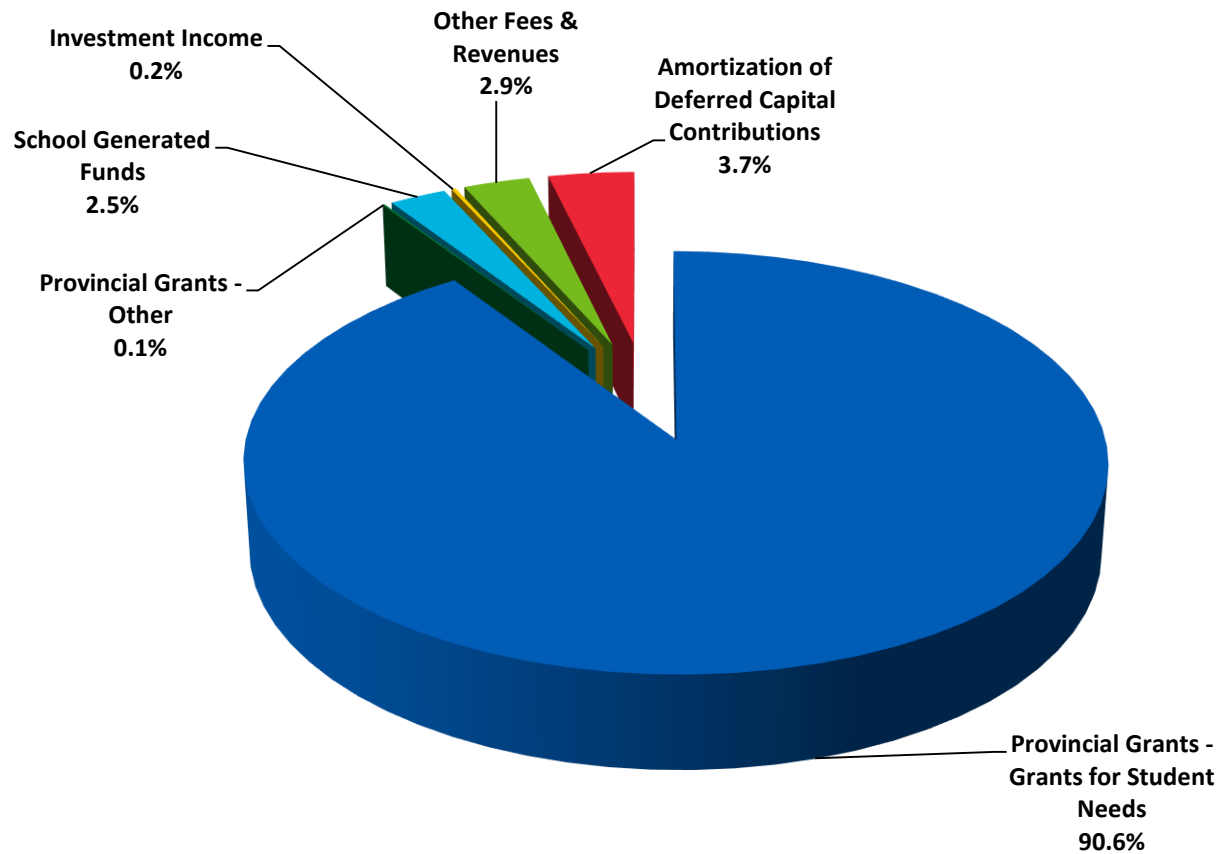
A Provincial Perspective

- Ratified agreement for Canadian Union of Public Employees (CUPE), resulting in reinstatement of Local Priorities Funding, plus Worker Protection Fund
 - Provincially CUPE represents custodial staff, clerical staff, early childhood educators, educational assistants and child and youth councilors
 - For HDSB CUPE represents custodial staff
- Ratified agreement for Educational Workers' Alliance of Ontario (EWAO), resulting in reinstatement of Local Priorities Funding
 - For HDSB EWAO represents educational assistants
- Uncertainty around class size increases and e-learning delivery (no written commitment to reduce them)
- Ministry guidance is required with respect to secondary staffing for 2020/2021
- The GSN may be released in multiple parts, depending on the timing and results of the central negotiations for remaining unions

A Board Perspective

- Current year budget forms the base for 2020/2021 budget
- HDSB lost \$22 million under the new funding model, resulting in 189 lost positions and millions in additional cuts
- Current secondary class size ratio at 24.85:1
- Growth of 595 student expected, mostly at the secondary panel
- Expected to be in a hiring position, as a result of:
 - Enrolment growth
 - Provincially proposed class ratios
 - Reinstatement of Local Priorities Fund and
 - Addition of Worker Protection Fund
- Opening of North East Oakville #2 school
- Closure of Robert Bateman and subsequent enrolment growth at Nelson and Burlington Central
- Enrolment pressures in South Milton

2019/2020 Revenue

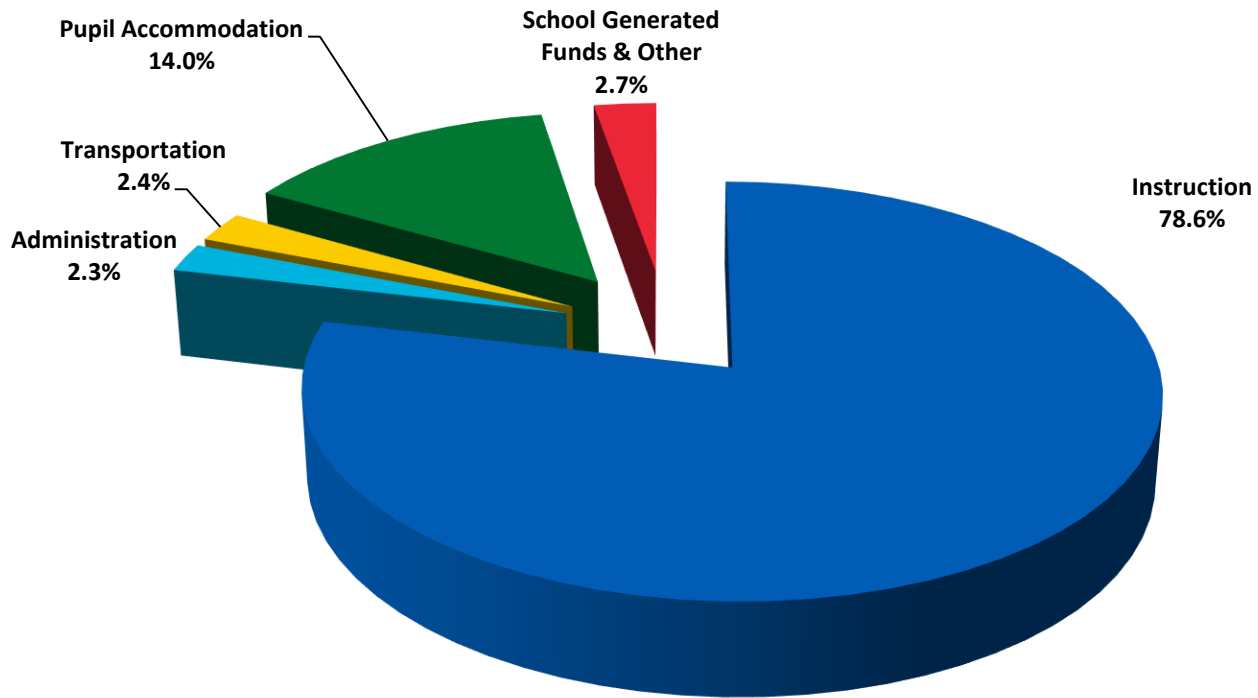


2019/2020 Revenue (cont.)

		2019/2020	2018/2019	Increase
		Budget	Budget	(Decrease)
Total Revenue				
Grants for Student Needs	\$	696,104,219	698,694,350	(2,590,131)
Provincial Grants - Other		766,582	2,725,454	(1,958,872)
Federal Grants		420,000	420,000	-
School Generated Funds		19,000,000	19,000,000	-
Investment Income		1,700,000	500,000	1,200,000
Other Fees & Revenues		21,857,569	25,388,501	(3,530,932)
Amortization of Deferred Capital Contributions		28,645,247	28,874,332	(229,085)
Total Revenue		768,493,617	775,602,637	(7,109,020)
Less Transfer To (From) Accumulated Surplus		13,536,972	12,296,470	1,240,502
Revenue Net of Transfer To (From) Accumulated Surplus	\$	754,956,645	763,306,167	(8,349,522)

Expenses

Operating Expenses by Ministry Category



Expenses (cont.)

Operating Expenses by Ministry Category

			\$
	2019/2020	2018/2019	Increase
	Budget	Budget	(Decrease)
Instruction	\$ 593,696,399	599,133,170	(5,436,771)
Administration	17,044,774	17,678,715	(633,941)
Transportation	18,135,469	17,288,393	847,076
Pupil Accommodation	105,444,168	106,719,183	(1,275,015)
School Generated Funds	19,000,000	19,000,000	-
Other	1,635,835	3,486,706	(1,850,871)
Total Expenditures	\$ 754,956,645	763,306,167	(8,349,522)

2020/2021 Priorities

- Programming and instruction for all grades, all pathways
- Supports for students with special education needs
- Training and support for staff
- Safe, equitable and inclusive learning environments
- Environmental sustainability and awareness
- Improved/renovated learning spaces
- Supporting growth

Dedicating a portion of the surplus to further support student learning and improve indoor and outdoor learning spaces

Trustee Feedback

- Discussion on areas of priority for Trustees
- Submit additional feedback to the Superintendent of Business Services

Stakeholder feedback will be presented at the March 25th Board of Trustees meeting.

Questions?