



Halton  
District  
School  
Board

# 2021/2022 Budget Development

Wednesday, Feb 10, 2021

**TOGETHER**

we inspire every student to



# Presentation Overview

1. Budget Development Process
2. A Provincial Perspective
3. A Board Perspective
4. Planning for 2021/2022

# Budget Development Objectives

The 2021/2022 budget process is developed with the following key objectives in mind:

- Supporting the 2020-2024 Multi-Year Plan strategic priorities
- Alignment of resources to 2021/2022 Annual Operational Plan
- Alignment of resources to 2021/2022 Special Education Plan
- Alignment of resources to address the 2021 Corporate Risk Profile
- Accountability over financial resources
- Regulatory compliance

# Budget Development Process – Timelines



- ✓ December 2020 – January 2021 (Complete)
  - Participate in Provincial budget and Education Funding consultations
- February 2021 (In progress)
  - Budget holder planning meetings ongoing
  - COTW Budget discussion February 10<sup>th</sup>
  - Budget survey open February 12<sup>th</sup>
- Other key date:
  - April 7<sup>th</sup> Board report – Results of Stakeholder Consultation
  - April 14<sup>th</sup> COTW – Budget presentation, discuss release of GSN
  - May 5<sup>th</sup> – Budget Update (if available)
  - May 12 or 26<sup>th</sup> COTW – Draft budget presentation
  - June 2<sup>nd</sup> Draft Budget Report and June 16<sup>th</sup> Final Budget Report

# Budget Development Process - Feedback

- Information on the 2021/2022 Budget Development will be posted on the [website](#) under Our Board/Budget and Financial Information
- The 2021/2022 Budget Survey will be available online from February 12<sup>th</sup> until March 5<sup>th</sup> 2021
- Results of the stakeholder input will be presented at the April 7<sup>th</sup> Board of Trustees meeting
- Trustee and stakeholder feedback will be incorporated into the 2021/2022 draft budget

# A Provincial Perspective

- Education is the second largest component of the Provincial budget, in 2020/2021 the GSN was \$25.5 Billion provincially
- The pandemic caused a challenging landscape for education with 3 learning models and \$1.6 Billion in additional investments
- Education Funding consultation in January focused on COVID-19 outbreak response & reducing administrative burden and red tape
- 2020/2021 focused on reducing class size, ventilation, cleaning and sanitation, technology and personal protective equipment
- School Boards witnessed decrease in enrolment, especially at the kindergarten grades, but also due to increased homeschooling
- Government commitment to release both the Provincial budget and GSN by the end of March / beginning of April

# A Provincial Perspective

- 2021/2022 direction remains unclear
- Initial direction to plan for a normal school year, causing school boards to plan 2 staffing models in parallel
- Enrolment projections for 2021/2022 remain a challenge, as does the impact on temporary accommodations
- GSN release may be followed by additional direction and funding as more information from public health become available
- No significant changes to the funding formula contemplated
- Focus on centralized procurement to facilitate large quantity orders (currently for PPE, technology and ventilation)

# A Board Perspective

- The base for 2021/2020 budget will be based on mandated class sizes and a “normal” GSN
- Enrolment is expected to decline at the elementary panel and increase at the secondary panel
- Opening of Milton SW #11 public school and completion of Milton SW #1 high school
- Enrolment pressures at secondary panel in North Oakville, planning for Oakville NE #1 high school
- Pupil accommodation challenges due to uncertain learning models for 2021/2022
- Addressing post-pandemic gaps and priorities with current funding and board reserves

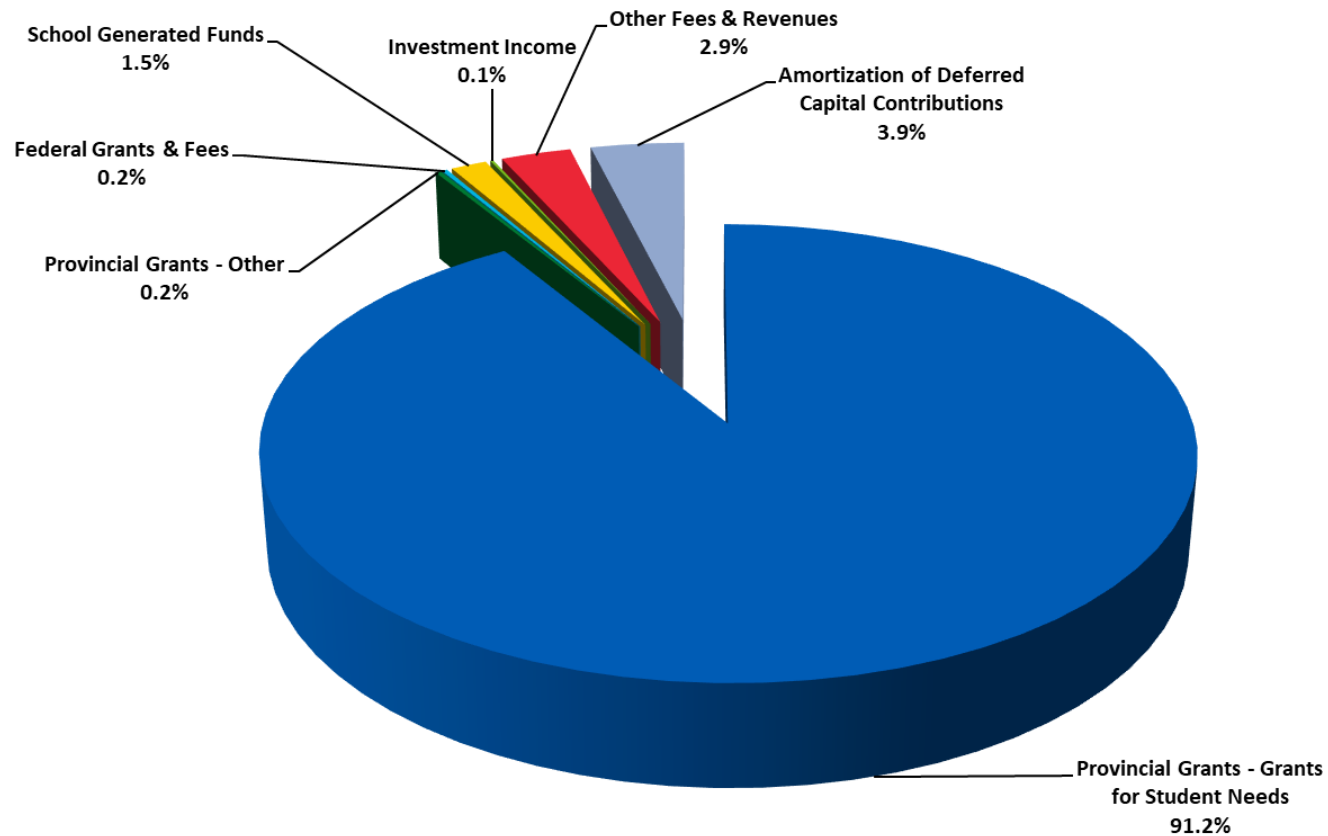


# Enrolment History

Description	Actuals 2017/2018	Actuals 2018/2019	Actuals 2019/2020	Budget 2020/2021	Revised Estimates 2020/2021
FDK	7,364.50	7,474.50	7,572.50	7,688.00	7,341.00
Gr 1-3	13,205.50	13,107.00	13,199.50	13,235.00	13,043.00
Gr 4-8	24,728.50	25,272.50	25,553.00	25,791.00	25,528.00
<b>Elementary ADE</b>	<b>45,298.50</b>	<b>45,854.00</b>	<b>46,325.00</b>	<b>46,714.00</b>	<b>45,912.00</b>
<i>Year-over-year Change</i>		555.50	471.00	389.00	(413.00)
<b>Secondary ADE</b>	<b>18,501.76</b>	<b>18,835.05</b>	<b>19,311.85</b>	<b>20,013.73</b>	<b>19,820.44</b>
<i>Year-over-year Change</i>		333.29	476.80	701.88	508.59
<b>Total ADE</b>	<b>63,800.26</b>	<b>64,689.05</b>	<b>65,636.85</b>	<b>66,727.73</b>	<b>65,732.44</b>
<i>Year-over-year Change</i>		888.79	947.80	1,090.88	95.59

Preliminary enrolments for 2021/2022 are projected at 66,041.47.

# 2020/2021 Revenue

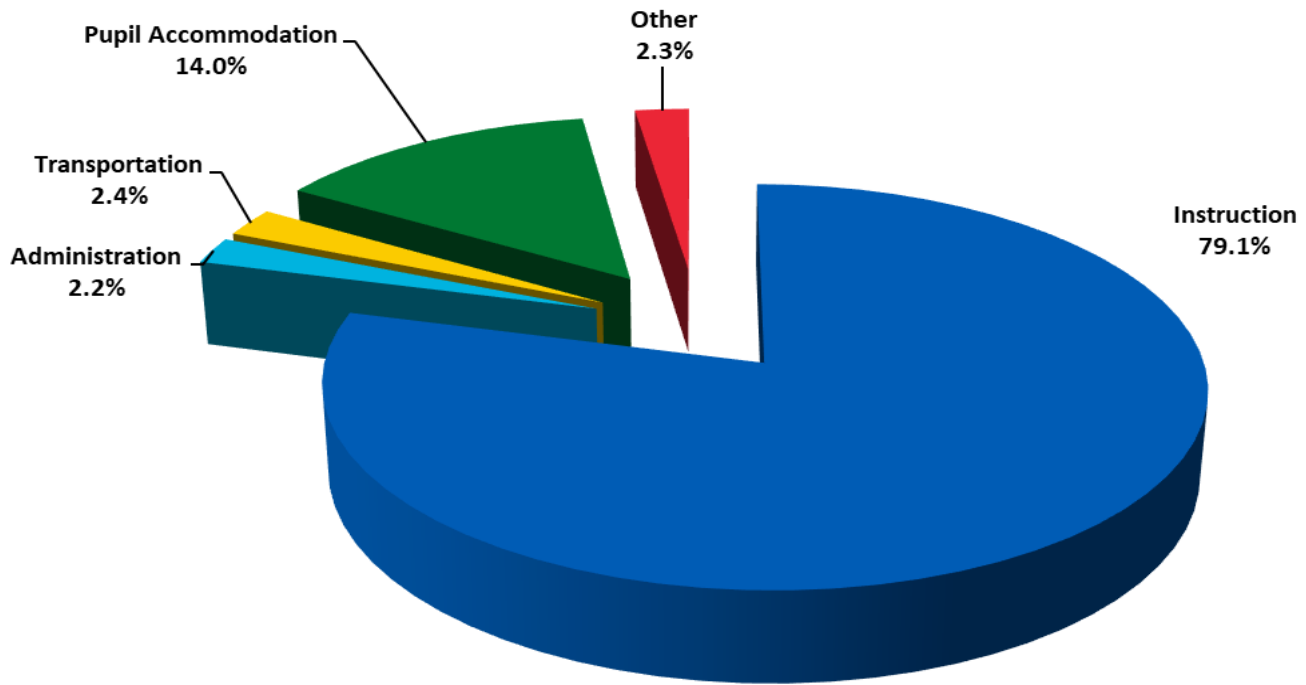


## 2020/2021 Revenue (cont.)

	2020/2021 Budget	2019/2020 Budget	Increase (Decrease)
<b>Revenue</b>			
Provincial Grants - Grants for Student Needs	735,440,302	696,211,092	39,229,210
Provincial Grants - Other	1,898,400	766,582	1,131,818
Federal Grants & Fees	1,801,595	420,000	1,381,595
School Generated Funds	12,000,000	19,000,000	(7,000,000)
Investment Income	1,000,000	1,700,000	(700,000)
Other Fees & Revenues	23,338,689	21,750,697	1,587,992
Amortization of Deferred Capital Contributions	31,136,978	28,645,247	2,491,731
<b>Total Revenue</b>	<b>806,615,964</b>	<b>768,493,618</b>	<b>38,122,346</b>
Less Transfer (To)/From Accumulated Surplus	(3,849,241)	(13,536,972)	9,687,731
<b>Revenue Net of Transfer To (From) Accumulated Surplus</b>	<b>802,766,723</b>	<b>754,956,646</b>	<b>47,810,077</b>

# 2020/2021 Expenses

## Operating Expenses by Ministry Category



# 2020/2021 Expenses (cont.)

## Operating Expenses by Ministry Category

<b>Category</b>	<b>2020/2021 Budget</b>	<b>2019/2020 Budget</b>	<b>Increase (Decrease)</b>
Instruction	635,411,584	593,696,399	41,715,185
Administration	17,554,367	17,044,774	509,593
Transportation	19,049,867	18,135,469	914,398
Pupil Accommodation	112,123,140	105,444,168	6,678,972
Other	18,627,765	20,635,835	(2,008,070)
<b>Total Expenditures</b>	<b>802,766,723</b>	<b>754,956,645</b>	<b>47,810,078</b>

# 2021/2022 Budget Priorities

- ❑ Supporting the 2020-2024 Multi-Year Plan priorities in the areas of:
  - Equity & Inclusion
  - Mental Health & Well-Being
  - Learning & Achievement
  - Environmental Leadership
  - Indigenous Perspectives & Awareness
- ❑ Identifying and addressing post-pandemic gaps
- ❑ Dedicating a portion of the surplus to further support student learning and improve indoor and outdoor learning spaces

# Trustee Feedback

- Discussion on areas of priority for Trustees, as aligned to the Multi-Year Plan
- Submit additional feedback to the Superintendent of Business Services

Stakeholder feedback will be presented at the April 7<sup>th</sup> Board of Trustees meeting.

**Questions?**