



Students

Student Achievement and Well-Being

1. Continue to promote, support and provide resources for achievement and well-being for all students.
2. Continue to improve access to equity of opportunity for all students.
3. Continue to focus on strategies to close achievement gaps in literacy and mathematics as measured by Grades 3, 6, 9, 10 EQAO.
4. Continue to support and promote a system-wide focus on positive mental health for all students.

Staff

1. Continue to train all administrators and managers who will then train all staff on Bystander Intervention as part of the implementation of the Respectful Workplace Program.
2. Work with site-based Joint Health and Safety Committees on reducing workplace accidents.
3. Maintain optimism and positive relationships between all employee groups during a year with potential job action.
4. Develop succession plans for all departments and areas of job responsibility including Senior Administration.

System

Engagement

1. Engage broad interest, engagement and participation in the development of the Board's next Strategic Plan.

Social Justice

1. Continue to support, promote and seek to collaborate with respect to equity and social justice practices and procedures (e.g., annual Symposium and workshop series).
2. Continue to support and promote sustainable environmental practices.

Innovation

1. Continue to promote, support, and embed a culture of innovative practices within the Halton DSB, both in educational and corporate operations and processes.

Accommodation

1. Provide continued support and resources for the smooth transition and implementation of the Burlington secondary school Program and Accommodation Review.
2. Continue to provide advocacy for the Board in its bid for capital needs and new school builds.

Communication

1. Continue to support and enhance communications with our educational partners.

Budget/Resources

1. Continue to oversee a budget process that supports the implementation of the board's new Multi-Year Plan.