

Meeting of the Parent Involvement Committee held

Live Stream - Recorded and Broadcast on YouTube
Thursday, 26 May · 7:30 – 8:30 pm
Google Meet joining info
Video call link:

Members:

Oakville Area	Burlington Area	Milton Area	Halton Hills Area
Andrea Chan, (Abbey Park H.S.)	Rupi Mann (Dr. F J Hayden and Nelson HS)	Jennifer Sibbitt (Brookville PS, Martin Street PS and Hawthorne Village PS)	Noureen Merchant (Georgetown District H.S.)
Saud Juman, Co-Chair (EJ James PS and Maple Grove PS)	Sarah Sharif (Orchard Park PS)	Kresimir Smintich (Craig Kielburger SS and Irma Coulson PS)	Patricia Kirchner, (Georgetown District HS and Silver Creek PS)
Zena Al-Mudaris, (Sunningdale P.S.)	Sarah Suhail (Ryerson PS)	Reza Ali Chaudhry (Bruce Trail PS)	Shari White, Co-Chair (McKenzie S. Bennett PS and Milton District HS)

Community Member:

Diana Bello (HMC Connections)

Trustees:

Kelly Amos (Oakville, Wards 5, 7); Jeanne Gray (Halton Hills, All Wards); Tanya Rocha, (Oakville, Wards 3, 6)

Board Liaison and Resource Personnel:

Aiman Flahat (Superintendent); Shelly Werynski (EJ James P.S. Principal); Luisa Botelho (Elsie Macgill S.S. Vice Principal)

Regrets: Saud Juman, Co-Chair (EJ James PS and Maple Grove P; Kelly Amos (Oakville, Wards 5, 7)

Absent: Rupi Mann (Dr. F J Hayden and Nelson HS); Noureen Merchant (Georgetown District H.S.); Sarah Sharif (Orchard Park PS; Sarah Suhail (Ryerson PS); Reza Ali Chaudhry (Bruce Trail PS); Tanya Rocha, (Oakville, Wards 3, 6); Shelly Werynski (EJ James P.S. Principal)

Time	Item	Discussion/Presentation	Minutes
7:30 pm	Introductions/Welcome	Honouring the Land and Territories	Meeting began @ 7:33 pm Shari White
7:35 pm	Passing of the Minutes	PIC Minutes - April 28, 2022,	
7:40-8:00 pm	Tutoring Organizations	<ul style="list-style-type: none"> • YMCA - Lily Lumsden • Learning Disabilities Association of Halton - Alison Brindle • Canadian Caribbean Association of Halton - Andrew Tyrrell • Halton Black Voices - Gennile Thomas 	<p>Lily Lumsden (YMCA) - offering 7 weeks tutoring support gr.8-11 in Burlington, in person, for the area of Burlington students (decision made to be Burlington because that's where the need has been established and it's a pilot project for the summer)</p> <ul style="list-style-type: none"> - offering 4 days a week, 2 timeslots a day, 1.5hr sessions - students may come 2 days a week, pick the timeslot that works for them - assessment at the beginning and at the end to see improvement - 1-5 student tutoring ratio - free of charge <p>Question: What grades can apply to the summer youth program? – grades 8 to 11 and for 80 students and we can also have about 10 more.</p>

			<p>Question: can other students from other regions apply? The funding was only for students from HDSB</p> <p>Flahat – There are different YMCA programs in the different cities – the group that jumped on the proposal was the Burlington YMCA. We did make the other YMCA programs aware of the funds, however they did not apply for the first round. Its important that the community is aware that the funding is for non-for-profit organization so they can offer free tutoring for our children. Our board is also putting together free tutoring programs for our students across the board, The website has all the different links for the different programs.</p> <p>Alison Brindle (LDAH)</p> <ul style="list-style-type: none"> • organization to support children and youth with learning disabilities, ADHD at times, and ASD mental health issues. • Based on Burlington – been around for 60 years • Four programs; Literacy, numeracy, social skills and self-advocacy • One hour per day, one on one with a tutor for three weeks. The hour is broken into 15 minutes blocks; • During the day program at various times; <p>Numeracy Program:</p> <ul style="list-style-type: none"> • Each tutor is given 21 hours of additional training
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			<ul style="list-style-type: none"> • Pre and post assessment is essential for the admittance of students in order to prepare them and deliver an appropriate program – information shared back with the school with family permission • Grades 3-4 – 1 hour per day • Grades 5-8- 1.5 hour per day • • Social Skills: students with suspected diagnosed LD and/or ADHD • Group 1: Ages 7-10 • Group 2 – Ages 11-14 • • SOAR: students grades 6-9 transitioning to highs school • 1 hour daily for 2 weeks (Aug 2-12 and Aug 15-25) <p>Questions:</p> <ul style="list-style-type: none"> • Is there transportation available? No there is not but we do offer online versions and different sites throughout the region • Are the learning accommodations found in the students' IEP put in place in the literacy and numeracy program? The literacy program is designed to work on elementary literacy skills – phonics sight and word fluency – the program does support each student's individual needs • How does the referral work? HDSB has put this out on our website – there is no referral needed – any parent can be signed up and it went out this afternoon • Is there a location for the program? What we are hoping to see has the registrations are coming in so that
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			<p>we can see where it would be more beneficial for families</p> <ul style="list-style-type: none"> • What grades can apply to the summer youth program? Our programs for Math and Literacy are for grades 1 to 6. And the Math grades 3 to 8. Social skills ages 7 to 10. We are anticipating 250 places for literacy and numeracy. 50 places for social skills and 50 places for the SOAR program and there is flexibility as well. • So can other students from other regions apply? <p>Canadian Caribbean Association of Halton (CAAH) - Andrew Tyrrell</p> <ul style="list-style-type: none"> • Thank you for HDSb for this opportunity • The program that we had going for a year - Student and Family Advocate Program • There is Black social worker embedded in both the publicly funded school boards and they go out where parents have reached out to CCAH to say that their children has been involved in some kind of racial discrimination • This is a wrap-around approach - CCAH - embraces the family we have many different programs and it creates an environment where all families can get involved and rekindle those social bonds that perhaps broken as a result of the traumatic situation • EDI program - Chefs In Schools program: that go out and teach the art of cooking
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			<ul style="list-style-type: none"> • Bac Graduate Excellence program • Starting in July day camp program - 40 students - come from Halton system-wide - show up in the morning for 4 days and provide them with tutoring, cooking classes, garden, band, art lessons, ceramic lessons, recording studio. One day they will go out in the region to their conversation areas as a field trip. • Tutoring program - is free - volunteer - the tutors volunteer their time - we offer one on one. • Locations on Queen Elizabeth Park Community Center- Burlington Mall - Milton 55 Ontario Street and virtual • Transportation: we do assist families in need to offset the gas costs • Tutors: college students, high school students, professionals <p>Questions:</p> <ul style="list-style-type: none"> • The summer camp is there transportation? no transportation provided is a camp for families that are struggling financially and would not be able to send their children to a summer camp; the program is in Oakville - at the Queen Elizabeth <p>Halton Black Voices - Gennile Thomas</p> <ul style="list-style-type: none"> • Look Like me • Anti-racism literacy programs
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			<ul style="list-style-type: none"> • Smalls classroom sizes 10 students with 2 tutors and one on one tutors at request • Black tutors and educators to engage in black literature and history • Black Educators and Student Tutors - many of our students have not been taught by black tutors and educators • After school program - 2x week • Summer School Program - Milton, Burlington and Oakville for both elementary and secondary students • Deeper understanding of anti-racism literature • Ultimately more confidence • Registration is live - 140 students across Halton and in spaces that allows Black teachers can come in to teach black students and non-black students as well <p>Questions:</p> <p>Would you consider a program in Halton Hills? Yes most definitely</p> <p>General Question:</p> <p>If some organizations need a space is the Board offering up spaces inside of our schools? And waiving the fees? The programs have been given funding and they can go through our permit department and if they have a relationships with the</p>
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			<p>school they can connect with those people there and ultimately with permit department to book the space; It's not very expensive to get a permit from HDSB;</p> <p>SO Aiman Flahat thanks all the organizations for coming tonight and for the programs they are running for our students.</p>
8 pm	PIC Conference Next Year	<ul style="list-style-type: none"> • What will that look like? • Timing? 	<ul style="list-style-type: none"> • We started the conversation about the speakers and will it be online event • Has there been conversation around online school councils and ultimately for our conference • There has been discussion around the hybrid version of the conference so that participants can have both options; • Good option for the Keynote speakers and maybe not able for the workshops; • Timing - in the past when in October we would have many items already solidified by the end of the summer - such as the theme, location. For this coming year maybe in November or January - or we would have to work through the summer; • During the PIC Reps meeting - maybe the new high school in Milton Elsie MacGill - accessibility and where its located - in the past we would rotate within each region; its been at the ECDrury site as well; • Since this is our last PIC meeting we need to decide on timing and maybe location (other than Burlington)

			<ul style="list-style-type: none"> • We need time to plan in person and January- February 2023 and location can be decided on the Fall • Motion: Moving the conference from fall to winter and in person <ul style="list-style-type: none"> ◦ Patricia Kirchner - she seconded the motion and everyone in favour
8:15	PRO Grant Final Report Submission	<ul style="list-style-type: none"> • Reminder to schools about reporting and deadline June 1 • To-date 18 schools out of 70 applications have submitted their report 	<p>Aiman recapped the items to the left</p> <ul style="list-style-type: none"> • PRO grant final report submission we need schools to submit the report by June 1st 18 out of 70 schools have submitted the report thus far. • We need the report so that we can send the funding to the schools - if you are having some challenges please reach out to us
8:20 pm	Trustee Updates	<ul style="list-style-type: none"> • Jeanne Gray 	<ul style="list-style-type: none"> • Congrats to Elsie MacGill and their Grand Opening today • Dr. David R William will have their opening n the June 9th • Reimagine forward - gathering all the input from students, staff and families over 3000 have them in the website • The Directors panel series continue • Trustees will work through the summer - school naming and renaming committee and the policy • Check out the Board site for the results of the student census • Last month of the 4-year term of the trustees

8:25 pm	Superintendent Update		<ul style="list-style-type: none"> No update at this point only the different organizations that are making an impact with our student's achievement and well-being
8:30 pm	Closing Remarks. The next meeting will take place in the new school year date TBD		<ul style="list-style-type: none"> Tuesday night for the last Director's series and it's on Islamophobia <p>Shari White thanked everyone for coming and wished everyone to have a safe summer</p> <p>Aiman Flahat also thanked everyone and an honour to work with everyone and looking forward to working with everyone in the fall</p> <p>Meeting adjourned: 9:01 pm</p>