

TITLE: Transitioning to High School – Are you ready?
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Description:

This session will, explore the social aspects and emotions related to the transition to high school. It will allow families to experience some activities that our students participate in during the welcome week and beyond. Participants will gain knowledge of the Ontario Secondary School Diploma requirements and to explore the students' Individual Pathway Plan (IPP), the primary tool of education and career/life planning

Presentation Goals:

- To explore social aspects and emotions related to transition
- To explore the students' Individual Pathway Plan (IPP) the primary tool of education and career/life planning
- To gain knowledge of the Ontario Secondary School Diploma requirements

Detail List of topics:

- The transition paradox and the emotions that come with that transition to high school
- Effective parent/guardian involvement and support during the transition and years in high school
- Description of the many roles of high school staff and how they can support the student and the family
- Sharing the different school activities and processes that support grade 9 students with the transition academically, socially and emotionally
- Sharing information on the Individual Pathways Plan (IPP), Grades 7 to 12, where students will document their learning in education and career/life planning in a web-based program myblueprint. The IPP becomes the primary planning tool for students as they move through the grades. Ongoing development of the IPP also provides students with a valuable archive of their learning and a record of the resources that can assist them in planning. (Creating Pathways to Success, p.18)
- Review the Ontario Secondary School Diploma requirements and the different pathways students and families can consider for their career and life planning
- List the grade 9 compulsory and elective courses and the the different options each school might offer
- Discussion on grade 9 program choices specifically academic, applied, open and locally developed.