

## Application for Direction of School Support

under section 16 of the Assessment Act

**An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.**

**Instructions: See Page 2**

Please enter or revise my school support designation on the assessment roll in accordance with the following information.

**All non-shaded areas must be completed. Shaded areas are for office use only.**

Roll Number						
NBHD	Country	Mun.	Map/Div.	Map/Sub.	Parcel	Prim/Sub.

Municipality	Address of Property	Unit/Apt.	Residence Tel. No.
Mailing Address (If different from above)	Street No./P.O. Box	Street Name	City
	Province	Country	Postal Code
			Email

Please answer **ALL** questions below:

<b>A. Resident</b> (Please print)  Must list <b>all</b> occupants, including ALL children.	<b>B. Occupancy Status</b>		<b>C. School Support</b> (See Page 2)								
Last Name                      First Name	1. Owner 2. Tenant 3. Spouse 4. Child, boarder, etc.	This person lives: 1. at above address 2. elsewhere on this property 3. elsewhere in this municipality 4. in another municipality	Roman Catholic?	French-Language Education Rights?  (Section C., Page 2)	<b>School Board Support</b>  (If left blank, you will be considered an English-Public supporter.)						
<table border="1"> <tr> <td>Male <input type="checkbox"/></td> <td>Date of Birth year    month    day</td> <td>Canadian Citizen yes <input type="checkbox"/> no <input type="checkbox"/></td> </tr> <tr> <td>Female <input type="checkbox"/></td> <td></td> <td></td> </tr> </table>	Male <input type="checkbox"/>	Date of Birth year    month    day	Canadian Citizen yes <input type="checkbox"/> no <input type="checkbox"/>	Female <input type="checkbox"/>			1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>	yes <input type="checkbox"/> no <input type="checkbox"/>	yes <input type="checkbox"/> no <input type="checkbox"/>	English-Public <input type="checkbox"/> English-Separate <input type="checkbox"/> French-Public <input type="checkbox"/> French-Separate <input type="checkbox"/>
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Female <input type="checkbox"/>											

Indicate (✓) area occupied:					Owner or tenant of this property since			
Whole House <input type="checkbox"/>	Base. Apt. <input type="checkbox"/>	1 <sup>st</sup> Floor <input type="checkbox"/>	2 <sup>nd</sup> Floor <input type="checkbox"/>	3 <sup>rd</sup> Floor <input type="checkbox"/>	Date      year      month      day			
Name of School Board <b>Halton District School Board</b> PO Box 5005 STN LCD1, Burlington, ON L7R 3Z2					Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property on behalf of the undersigned.			
Signature of Owner or Tenant		Date      year      month      day		Signature of Owner or Tenant		Date      year      month      day		
This Application is: <input type="checkbox"/> Approved or <input type="checkbox"/> Refused				Signature of Assessment Commissioner		Date      year      month      day		
Reason for Refusal:								

## INFORMATION ABOUT THE APPLICATION

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the Assessment Act and any personal information is confidential and protected under the Freedom of Information and Protection of Privacy Act.

The information will be used to direct your school taxes; to indicate whether you will be an elector for English-language or French-language school trustees, to prepare voters' list for municipal and school board elections; and to help with municipal and school board planning. Note: Tenants have the right to direct school support taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. If you have any questions about the form or about school support, please contact the Halton District School Board at 1-877-618-3456.

Completed forms can be mailed or faxed to: MPAC Central Processing Facility, 601 Milner Ave 2nd Floor, Scarborough, ON, M1B 6B8

## HOW TO COMPLETE THIS APPLICATION

### A. RESIDENT

Every person in your household **must** be listed. Put the family name (last name) first, followed by given name(s), and make sure the gender, birth date and citizenship are shown for each person. Owners or tenants should be listed first, followed by spouses, all children and other occupants.

### B. OCCUPANCY STATUS

One box should be filled in for each person showing them as an owner or a tenant or a spouse or a child/boarder/other. As well, make sure that one box is filled in showing where each person lives, either (1) at the address of the property or (2) elsewhere on the property (e.g. another apartment) or (3) elsewhere in the municipality or (4) in another municipality.

### C. SCHOOL SUPPORT

**Roman Catholic** includes Greek and Ukrainian Catholics.

#### French-language Education Rights

You have French-language rights if you are a Canadian citizen and can answer "yes" to any of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French Immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary instruction in Canada in French? (This does not include French Immersion or French as a second language.)

#### SCHOOL BOARD SUPPORT

Persons who are **not** Roman Catholic and do **not** have French-language education rights, must be English-Public school supporters/electors.

Persons who are **not** Roman Catholic but do have French-language education rights, must be either English-Public or French-Public school supporters /electors.

Roman Catholics who do **not** have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public, French-Separate.

**Note:** If you do **not** indicate which school board you support, it will be assumed that you are an English-Public school supporter/elector.