



# Halton District School Board

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David Euale, *Director of Education*

Kelly Amos, *Chair of the Board*

## **NE Oakville #1 ps Boundary Review Committee Meeting January 20, 2015 7 – 9 p.m. White Oaks Secondary School**

**Present:** Scott Podrebarac, Julie Hunt Gibbons, Dom Renzella, Lauren Choi, Kelly Amos, David Euale, Ann Harvey Hope, Stuart Miller, Anita Ashton, Julie Watson, Stephen Clinton, Hiba Rizvi, Alexandra D’Cunha, Ally Cooper, Carl Ma

**Regrets:** Tricia Dyson, Mark Zonneveld, Rob Eatough, Michelle Francis

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Meeting began at 7:10

**Welcome back everyone:** We want to thank everyone for coming and taking time to serve on this committee. We have a special snack to say “Thank You” for your time and commitment to this process.

Welcome to the observers. Everyone please remember no video or voice recording during meeting.

### **Agenda**

- Agenda and materials
- Approval of Minutes
- Scenario Review and work time
  - Scenarios 5a, 10, 10a, 10b, 11b
- Final messaging for the Steering Committee
- Communication
- Thank you!

Minutes from January 15, 2015 approved

### **Process Goals**

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- BRC make final recommendations to the BRSC through a consensus process

## **BRC Feedback**

- Grandfathering of students and dividing families a concern for many
- Students moving schools across Dundas an issue for many
  - Some accommodation relief must come to Sunningdale
  - Explore variations of Scenario 10 given its popularity from Public feedback
- Favour a dual track school option for NE Oakville
- Dual track at River Oaks was not favourable
- Schools must keep stable long-term enrollment numbers

## **Planning walked through the scenarios to review and discuss.**

- Scenario 10 - NE Oakville #1 opens JK-7 English and 1-3 FI where the FI boundary includes an area south of Dundas down to River Glen between 16 Mile Creek and Sixth Line; River Oaks and Sunningdale maintain their current programs and will hold new students who move north of Dundas and east of Sixth Line
- Scenario 10a - NE Oakville #1 opens JK-7 English and 1-7 FI where the FI boundary includes an area south of Dundas down to River Glen between 16 Mile Creek and Munn's Creek; River Oaks and Sunningdale maintain their current programs and will hold new students who move north of Dundas and east of Sixth Line
- Scenario 10b - NE Oakville #1 opens JK-7 English and 1-7 FI where the FI boundary includes an area south of Dundas down to River Glen between 16 Mile Creek and Munn's Creek; River Oaks and Sunningdale maintain their current programs and will not hold new students who move north of Dundas between Sixth Line and Trafalgar

Information was shared that show the grade breakdowns to show the leading grades for each program within each scenario.

The Steering Committee has met and reintroduced scenarios 5 and 11b based on evaluation of the criteria and the number of favourable responses through the public feedback process.

Planning staff reviewed these scenarios.

- Scenario 5a - NE Oakville #1 opens JK-7 English and 1-7 FI where the ENG and FI boundaries have been expanded to include the area north of Dundas and west of Neyagawa
- Scenario 11b - NE Oakville #1 opens JK-7 English and 1-7 FI; River Oaks opens with a 1-7 FI program where the FI boundary will be the same as the current English boundary south of Dundas

Discussion points on the scenarios

- Scenario 5a
  - uses Dundas as a boundary which keeps cohorts together, keeps some kids closer to school → does this provide “stable long term boundaries” for River Oaks?
  - River Oaks numbers quote low
  - In terms of grade breakdown – grades 5, 6, 7 low student enrollment of around 13, 14 students
  - By 2017 the development east of Trafalgar is projected to not have an impact on projections
  - Question was raised concerning the cutpoint for VPs, librarians, music teachers. Dropping below 400 students would be the start of possible cuts.

- Scenario 10a
  - Better for River Oaks in terms of utilization
  - River Oaks will have fluctuations in its enrolments due to being a holding school for north Oakville, east of Sixth Line...not stable boundary for River Oaks
  - The area south of Dundas (part of NE Oakville #1 FI boundary) will be in flux and may have long term issues in the community
  
- Scenario 10b
  - Like the fact that French boundary is larger for NE Oakville #1
  - River Oaks won't be full to capacity, only to 61% by 2018
  - If NE Oakville #2 takes their 300 kids out of River Oaks and won't have other kids to take the River Oaks numbers back up. Not stable numbers
  - New school is going to grow quickly
  
- Is there consensus among the Scenario 10s?
  - 1 person thinks Scenario 10 fixes problem
  - 1 person thinks that is not sure it is viable in the long term.
  - Concerns around River Oaks stability and utilization under these scenarios
  
- Scenario 11b
  - makes 2 dual track schools
  - Stabilizes River Oaks and Sunningdale enrolments with neighbourhood children
  - Natural boundary for NE Oakville #1. Does not draw students from south of Dundas
  - Grades 1-7 FI would start at River Oaks. Keeps more families together. Keeps cohorts together, in their home neighborhood
  - Fulfills stable numbers but may have to talk about FI & English numbers.
  - New school numbers are healthy, Sunningdale at 88% and River Oaks around 90%
  - Short term movement of students a concern voiced via feedback
  - Dual track at River Oaks – BRSC concerned whether it will remain dual track over time given historic trends around French Immersion in some neighbouring Oakville communities?
  - Projection for NE Oakville #1 could change over the next 5 years. Conservation Authority is slowing down all development.
  - Comfortable with these projections. Long term we have never seen French Immersion driven out, it generally grows once established. Both programs will be stable at new school. \$3500 for every new FI class that is started. When a new school is opened, some resources from Sunningdale would be sent to the new school. 274 students is a healthy cohort for the program.
  - Concerns expressed with sudden shift to River Oaks for dual track if we do it with Gr 1-7 FI. Grandfathering the students is possible. Extra resources were given to Pilgrim Wood and Heritage Glen when they added Gr 1-3. Provided enough kids to support the FI culture. Losing a big number of students to NE Oakville #1. Gr 1-7 would create a bigger FI culture in River Oaks.
  - Example that Garth Webb did not open with FI but they will start the program September 2015. Their excitement is starting to build with the new program coming.

- Scenario 11b would create a big year of change at River Oaks as a large cohort of English students exit to NE Oakville and a large FI cohort enters from Sunningdale
- Sunningdale would lose 300 kids, some resources, some teachers.
- Last week's comment came up where people don't want to move or split too many families.
- With these 2 dual track schools you have healthy numbers of students and staff
- Concern about staffing with the need for more FI teachers

### Final messaging

As a group review the remaining scenarios using the Criteria Charts provided to determine those that the BRC will recommend to BRSC

What do you want the Boundary Review Steering Committee to know and consider about each of the remaining scenarios?

**Each member of the BRC voiced their choices and concerns for all the scenarios remaining. These are the aggregate comments.**

Scenarios Moving Forward		Scenarios Removed	
Scenario	Rationale	Scenario	Rationale
11b	<ul style="list-style-type: none"> <li>• Children move back to home school</li> <li>• Accommodation of students in permanent school facilities and minimal use of portables</li> <li>• Proximity to schools</li> <li>• Relevant &amp; stable school boundaries,</li> <li>• Transportation costs lower</li> <li>• No one crosses Dundas,</li> <li>• School enrolment balance</li> <li>• Relevant &amp; stable school boundaries,</li> <li>• Transportation costs lower</li> <li>• No one crosses Dundas,</li> <li>• School enrolment balance</li> <li>• Meets most of criteria</li> <li>• Enrolment, numbers, proximity, low portable number</li> <li>• Transportation costs low</li> <li>• Meets a balance in all schools, will be a lot of change for many people</li> <li>• Will be hard for River Oaks with large movement. Appreciate its natural boundary</li> </ul>		

	<ul style="list-style-type: none"> <li>• Stable boundary. Meets enrollment, transportation, but has a lot of change initially</li> <li>• Meets most criteria</li> <li>• Stable boundary.</li> <li>• Could be very positive</li> </ul>		
10a	<ul style="list-style-type: none"> <li>• Best of the all the scenarios 10s</li> <li>• Does not have stable boundaries with little section below Dundas</li> <li>• Viable numbers, minimal use of portables</li> <li>• Balance enroll across programs.</li> <li>• Least amount of shake up</li> <li>• Want to keep option on table but doesn't feel it works quickly enough</li> </ul>	10a & 10b	<ul style="list-style-type: none"> <li>• Not enough relief for Sunningdale lot of kids moving</li> <li>• Over enrollment at Sunningdale and low for river oaks</li> <li>• Not balanced with Sunningdale at 119% capacity</li> <li>• Long term accommodation and stability</li> <li>• Lacking balance</li> </ul>
5a	<ul style="list-style-type: none"> <li>• North of Dundas stays north</li> <li>• Transportation costs are lower</li> <li>• Meets all criteria but enrolment not balanced</li> <li>• Kids north of Dundas go to new school expecting change.</li> <li>• Transportation costs low, close to school. But enrolment is low at River Oaks</li> </ul>	5a	<ul style="list-style-type: none"> <li>• Not good for either school</li> <li>• Boundary not stable and kids crossing Dundas</li> <li>• Not enough relief for River Oaks and Sunningdale numbers too high</li> <li>• Over enrollment at Sunningdale and lack for River Oaks</li> <li>• Over enrollment at Sunningdale and lack for River Oaks</li> <li>• Not good for River Oaks or Sunningdale</li> <li>• Not enough relief for Sunningdale and low numbers at River Oaks</li> <li>• Lacking balance</li> </ul>

Members were asked if at least one of their top 2 choices were in these 3. Everyone agreed thus Scenarios 11b, 10a, and 5a are to be presented to the BRSC as the BRC Recommended scenarios.

On behalf of the school communities and the Board thank you for your work tonight and throughout the past 6 weeks. You have been very respectful of each other.

#### Next steps:

- Steering Committee will meet
- Director brings forward to the Board on February 4, 2015
- Trustees vote on February 18, 2015

#### Delegations

- The Boundary Review reports (Oakville and Milton) will first come to the Board on February 4, 2015, and return to the Board for decision on February 18, 2015. The reports will be part of the agenda package that is published to trustees and posted on the Halton District School Board website ([www.hdsb.ca](http://www.hdsb.ca)), first on Friday, January 30, 2015, and repeated on Friday, February 13, 2015.
- Because delegation requests for the February 4, 2015 Board meeting must be received before noon on Tuesday, January 27, delegates would not have an opportunity to review the report prior to registering for a delegation, nor would their submissions be informed by the contents of the report.
- Delegation requests for the February 18, 2015 meeting must be received before noon on Tuesday February 10, allowing delegates to review the report initially presented on February 4, 2015.
- Delegations for Board meetings are received on a first-come, first-served basis and limited to six presentations per meeting. Should the number of delegations significantly exceed the allotted six per meeting, Trustees may consider a special meeting to hear delegations.
- The Board by-law pertaining to delegations has been appended.