

# **NE Oakville #1ps Boundary Review Committee**

## **Minutes**

**Tuesday, November 25, 2014**

**7:00 – 9:00 p.m.**

**White Oaks Secondary School**

**Present:** Anita Ashton, Ally Cooper, Julie Watson, Alison, Carl E. Ma, Michelle Francis, Hiba Rizvi, Stephen Clinton, Alexandra D’Cunha, Julie Hunt Gibbons, Scott Podrebarac, Laureen Choi, Dom Renzella Kelly Amos, Ann Harvey Hope

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**Welcome by Scott Podrebarac and Ann Harvey Hope (BRC Co-chairs). Everyone introduced themselves and their position / school.**

- The purpose for the BRC as informed parents to guide us.
- Shared the suggested group norms on the back of the name tent cards.
- Boundary Review approved October 15, 2014. Mandate of BRC to determine who will attend new school.
- Primary purpose is not to address overcrowding at River Oaks and/or Sunningdale.
- New School will hold 2 life skills classes.
- We are looking at all other Program possibilities.
- Site bed preparation is underway and the school will open in September 2015.
- As it is currently inaccessible by car, we will bring drone video of site to next meeting.
- Two committees to work on this. Discussion of BRSC and BRC roles before report is taken to Board for decision.
- All of this information will be posted on the Board website

**Roles of BRSC and BRC and presenting views and decisions – Goals, Process – consensus**

**Timelines – conflicts for holiday concerts on Dec 9 & 11 at both holding schools.**

- Talked about criteria to measure and impact effectiveness.
- Talked of new growth, balancing numbers, portables, flexibility, grandparenting the Gr. 8s so they are part of graduating class at present schools
- Talked about architect drawings, same as Tiger Jeet Singh, looked at floor plans
- Announced that John Pennyfather will be the Principal. Very experienced Principal. Mr. Pennyfather is not part of these committees because he is the Principal regardless of boundary or program.

**Will now look at six scenarios. Let us know what scenarios have promise, what can you offer to make a scenario better, what you can't live with and why, what did we miss (referring to 4 Guiding questions from presentation slides)?**

- Explained different maps that were handed out. Begins with how things are set up now.
- Breaks down all schools
- Other schools planned for North Oakville in future
- We've initiated some preliminary scenarios for your review
- Basic assumption as English track or dual track English/FI will be JK-gr 7.
- Explanation of different scenarios, the numbers in the charts and explanation for all numbers based on new growth north of Dundas. The software captures the existing students.
- Talk to town and with all new developers to get plans for builds in order to make sure projected enrollments are correct to the best of ability.
- Funding for all new schools comes from Ministry of Education. Need business cases for request for each new build.
- We are truly a new growth Board
- Questions and discussion of middle schools
- Explained colour scheme of scenarios. This will continue throughout BRC. New school will become another colour

#### **Scenario #1 Single track English**

- 396 pupils from River Oaks,
- JK to Gr 7
- Gr 8 students grandparented so they graduate with cohort

#### **Scenario #2 Dual track**

- 2015 - 534 pupils
- History shows that if you open with a dual track school, more students will go to FI in Grade 1

#### **Scenario #3 Single track FI**

- all students North of Dundas from Sunningdale, opening with 155 students
- 600 empty pupil spaces.
- When working with projected numbers, assumption made that SK to Gr 1 has 65% going to FI. School would not have JK or SK.
- Comment made that this doesn't help River Oaks.

**Scenarios 4-6 are the same as 1-3 but with expanded areas**

**Scenario #4 Single track English**

- 731 students.
- If you move too many students out of River Oaks their utilization drops considerably

**Scenario #5 Dual track**

- Comment made that if Scenarios 2 & 5 compared number, 5 hits capacity far sooner.
- Comment about moves that children will have to make during school career. This is part of the BRC decision.
- We want to avoid multiple moves.
- Comment about additions on existing sites and how we get new schools instead of creating more space at existing schools.

**Scenario #6**

- Boundaries slightly bigger but FI only and under filled

**Breaking out into smaller groups for discussion.**

**Discussion on communication and feedback:**

- Post process
- Post dates of meetings especially for Public Information evening on January 8, 2015.
- Request for scenario 5 and more information related to it.
- Want information on positives or negatives of dual track.
- Can River Oaks be made into dual track?
- Is there surety that another school is coming north of Dundas in a couple of years.

**Ideas for next week:**

- Synervoice to update communities
- More information
- Natural boundaries
- Can River Oaks go dual track?
- Grade break downs with the number totals

**Meeting closed by Scott Podrebarac. Thank you to everyone for your participation and for coming out.**

**Next Meeting:** Tuesday, December, 2 2014

White Oaks Secondary School  
Room A 128  
7:00 – 9:00 p.m.