

Boundary Review Committee NE Oakville #1 Elementary School Meeting 5

Thursday, January 15, 2014
7:00 pm
White Oaks Secondary School
(Room A128)

Agenda

- Agenda and materials
- Feedback processing
 - - who responded
 - - broad themes/trends
 - - significant data
 - - probing questions
- Final messaging for the Steering Committee
- Communication
- Thank you!

Process Goals Tonight

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- BRC make final recommendations to the BRSC through a consensus process

Community Feedback – Who responded?

Total Respondents = 81

North of Dundas: 15 (19%)

South of Dundas: 66 (81%)

Support for the Recommended Scenarios

2. Please review the criteria and recommended scenarios and indicate your support (Ranking of 1 is most preferred).
(78 Responses)

| | 1 | 2 | 3 | Average Rating |
|--------------|-------------|-------------|-------------|-----------------------|
| Scenario 9a | 12 (15.38%) | 13 (16.67%) | 45 (57.69%) | 2.47 |
| Scenario 10 | 30 (38.46%) | 23 (29.49%) | 20 (25.64%) | 1.86 |
| Scenario 11a | 31 (39.74%) | 12 (15.38%) | 33 (42.31%) | 2.03 |
| Scenario 12 | 23 (29.49%) | 22 (28.21%) | 26 (33.33%) | 2.04 |



BRSC Summary of the Feedback

Common Themes:

- Grandfathering of students a concern for many
- Dividing families
- Students moving schools across Dundas an issue for many
- Reconsider Scenario 5
- Support for scenario 11a (Dual Track at River Oaks and NE Oakville)
- Speaking against Dual Track at River Oaks
- Support for NE Oakville being Dual Track

BRC Probing Question

Activity: Review the feedback from the community consultation process individually and then with a partner from your neighbouring school

- Is there anything else significant in the feedback that requires discussion?

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

Timelines

- Wed. Feb. 4 Director's Recommendation to Board for Information
- Wed. Feb. 18 Board vote on Director's Recommendation
- Delegations are possible at both meetings

Communication

- BRC members will receive report directly on Friday January 30th
- Members of the Community may delegate to the Board on Feb 4th or 18th
- Communication will go out to River Oaks and Sunningdale families following this meeting via syner-mail



Thank You!