

# Burlington Secondary Schools Program and Accommodation Review Committee (PARC)

Public Meeting #1

New Street Education Centre

December 8, 2016 7-9pm

# *Overview of Tonight's Meeting*

# IPSOS CONSULTATION



- We are here to gather your perceptions
- Tonight is organized into four themes:
  - Programming and enrolment
  - Physical state of existing schools
  - Geographical and transportation issues
  - Fiscal responsibility and future planning
- Each theme includes questions & discussion
- The meeting will run for 2 hours

# CONSULTATION NOTE



- Ipsos is here as a third-party gatherer of information
- Ipsos/HDSB are in the **early stage of discussion and information gathering**
- Multiple ways to provide feedback:
  - Keypads & Discussion
  - Email
    - About matters discussed tonight: [kirk.perris@ipsos.com](mailto:kirk.perris@ipsos.com)
    - About pointed matters for your school: school representative



Email: [kirk.perris@ipsos.com](mailto:kirk.perris@ipsos.com)



*HDSB Presentation:  
Mr. Scott Podrebarac,  
Superintendent of Education*



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# PARC Membership

## PARC Membership from Burlington Secondary Schools

*In all schools one representative was selected by the School Council and one representative was selected randomly by the School Superintendent from eligible parents who expressed interest through our Expression of Interest form.*

<i>Aldershot</i>	<i>– Steve Cussons, Eric Szyiko</i>
<i>Dr. Frank J. Hayden</i>	<i>– Muhammad Shah, Tricia Hammill</i>
<i>Lester B. Pearson</i>	<i>– Steve Armstrong, Cheryl De Lugt</i>
<i>Nelson</i>	<i>– Kate Nazar, Rebecca Collier</i>
<i>Robert Bateman</i>	<i>– Lisa Bull, Sharon Picken</i>
<i>Burlington Central</i>	<i>– Ian Farwell, Marianne Meed-Ward</i>
<i>M.M. Robinson</i>	<i>- Marie Madenzides, Dianna Bower</i>

Chair: Superintendent Scott Podrebarac

Ad Hoc Trustee Member: Donna Danielli

Board Staff: Principal from each Burlington Secondary School (or designate)

Municipal Representative: James Ridge



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# Terms of Reference and Roles of PARC reviewed at Orientation Night

## Dec 1, 2016

- Advisory only - decision lies with Board of Trustees
- Acts as official conduit for information shared between Trustees and school communities
- Provides feedback on options considered in Director's Preliminary Report (option 19)
- Seek clarification on Director's Preliminary Report
- Provide new accommodation options and supporting rationale

# Operation of PARC

## **\*\*Review Section 3.1 of the HDSB PARC Procedure\*\***

- Superintendent chairs- provides direction, serves as secretary and resource to PARC
- Board staff will compile feedback from PARC and broader community to make up Community Consultation section of final staff report to Trustees
- Minimum of 4 working meetings
- PARC Members will solicit input from the communities they represent
- Engagement of all stakeholders desired for the process



# Work of PARC: The “1800 challenge” ...

*“The Board of Trustees encourages PARCs to be clear about the challenges and opportunities being addressed and work actively to identify to identify and promote shared values and interests”*

1. Attention paid to current educational situation
2. Attention then paid to potential for enhancing learning environment of students

Our work is rooted in the 13 PARC Framework factors:



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# PARC Framework: Criteria to Measure Impact & Effectiveness of Options

Possible criteria could include but should not be limited to:

- Range of mandatory and optional programs
- Viability of Program - number of students required to offer and maintain program in an educationally sound and fiscally responsible way; Continuity of placement and possible relocation of regional programs within the review area
- Physical and environmental state of existing schools
- Proximity to other schools (non-bus distances, natural boundaries, walking routes)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Balance of overall enrollment in each school in the area to maximize student access to programs, resources, and extra-curricular opportunities and avoid over and underutilization of buildings
- Expansion and placement of new ministry or board programs
- Stable, long-term boundaries to avoid frequent boundary changes
- Cost effectiveness of transportation
- Fiscal responsibilities
- Existing and potential community use and facility partnerships
- Goals and focus of the current multi-year plan

# Declining Enrolment in Burlington

- **2005 empty pupil spaces = 402**
- **2016 empty pupil spaces = 1810**
- **2025 empty pupil spaces = 1920**

# Option 19

## Boundary/Program Changes

**Lester B. Pearson HS** closes

**Burlington Central HS** closes

Remove French Immersion Program from **Dr. Frank J. Hayden SS** and redirect to **M.M. Robinson HS** and **Robert Bateman HS**

Redirect a portion of the English program south of Upper Middle Rd. from **Dr. Frank J. Hayden SS** to **Robert Bateman HS**

Add French Immersion program to **Robert Bateman HS**, expand catchment for **Robert Bateman HS** and alter French Immersion catchment for **Nelson HS**

# School Information Profiles

SIP(s) provide information to consider each school under review in terms of:

- Value to the student
- Value to the Board

***SIPs are available on-line and sample hard copies are available tonight at the entrance***



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# School Information Profiles

Examples of data available through SIPs:

Profile	Information	Example
<b>Facility</b>	Building	Number of science rooms
	Facility Condition	Facility Condition Index (5-yr)
	School Utility Costs	Building utility costs per square feet
	Distance to School and Transportation	Cost of transportation by program
<b>Instructional</b>	Enrolment	Student distribution map
	Staffing	Number of secondary teachers
	Course and Program Offerings	Courses taught at school
<b>Other School Use</b>	Community Use of Schools	Evening use
<b>Community</b>	Key socio-economic indices	Percentage of families renting home

# *Addressing the Themes: Keypad Questions & Discussion*



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# *Using Keypads*



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# Question 1: Which high school are your representing tonight?

7. Aldershot
6. Dr. Frank J. Hayden
5. Lester B. Pearson
4. Nelson Public
3. Robert Bateman
2. Burlington Central
1. M.M. Robinson

# Theme 1

## Programming and Enrolment

*Questions and discussion*

# Theme 1: Programming and Enrolment

## Range of Mandatory Courses

Qx 2: How important is the availability of mandatory / core courses for your child(ren) within your home school?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 1: Programming and Enrolment

## Range of Mandatory Courses

Qx 3: How acceptable is it to attend a school outside of a home school for mandatory / core programming for your child(ren)?

4. Very Acceptable
3. Somewhat Acceptable
2. Not Very Acceptable
1. Not at all Acceptable

# Theme 1: Programming and Enrolment

## Range of Optional/Elective Courses

Qx 4: How important is the availability of optional / elective courses within your home school for your child(ren)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 1: Programming and Enrolment

## Range of Optional/Elective Courses

Qx 5: How acceptable is it for your child(ren) to attend a school outside of a home school for optional/elective courses?

4. Very Acceptable
3. Somewhat Acceptable
2. Not Very Acceptable
1. Not at all Acceptable

# Theme 1: Programming and Enrolment

Viability of Program (i.e., maintain quality)

Qx 6: How willing are you to have your child(ren) take a **mandatory/core course** in an alternative method (e.g., summer school, night school, e-learning or attend another school?)

4. Very Willing
3. Somewhat Willing
2. Not Very Willing
1. Not at all Willing

# Theme 1: Programming and Enrolment

Viability of Program (i.e., maintain quality)

Qx 7: How willing are you to have your child(ren) take a **optional/elective course** in an alternative method (e.g., summer school, night school, e-learning or attend another school?)

4. Very Willing
3. Somewhat Willing
2. Not Very Willing
1. Not at all Willing



# Theme 1: Programming and Enrolment

Expansion and placement of new ministry/board programs

Qx 8: How important is it for you high school to offer a **full range of pathway programming** (e.g., workplace, college, university)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 1: Programming and Enrolment

*Balance of overall enrolment in each school to maximize use*

Qx 9: How concerned are you that your child(ren) has access to appropriate learning facilities (e.g., kitchens, science labs, gyms, libraries)?

4. Very Concerned
3. Somewhat Concerned
2. Not Very Concerned
1. Not at all Concerned

# Theme 1: Programming and Enrolment

*Balance of overall enrolment in each school to maximize use*

Qx 10: How concerned are you that some high schools have large amounts of specialized learning spaces that remain underutilized?

4. Very Concerned
3. Somewhat Concerned
2. Not Very Concerned
1. Not at all Concerned

# Theme 1: Programming and Enrolment

*Balance of overall enrolment in each school to maximize use*

Qx 11: How important is it for your home school to have a **full range of extracurricular activities** (e.g., drama, arts, athletics, clubs) for your child(ren)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 1: Programming and Enrolment

*Balance of overall enrolment in each school to maximize use*

Qx 12: How likely are you to support your child(ren)  
participating in extracurricular activities at another school?

4. Very Likely
3. Somewhat Likely
2. Not Very Likely
1. Not at all Likely

# Theme 1: Programming and Enrolment

*Balance of overall enrolment in each school to maximize use*

Qx 13: How important is it for your child to have access to **the highest level of competition in athletics?**

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 1: Programming and Enrolment

## Discussion

- Range of Mandatory Courses
- Range of Optional/Elective Courses
- Viability of Program (i.e., maintain quality)
- Expansion and placement of new ministry/board programs
- Balance of overall enrolment in each school to maximize use

# Theme 2

## Physical State of Existing Schools

*Questions and Discussion*



# Theme 2: Physical State of Existing Schools

## Physical and environmental state of existing schools

Qx 14: How important is the physical condition of your existing school to you (e.g., environmental sustainability, energy consumption, safety)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 2: Physical State of Existing Schools

## Physical and environmental state of existing schools

Qx 15: How important is it to you that the board ensures schools have an up-to-date, fully-accessible learning environment (e.g., elevators, air conditioning)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 2: Physical State of Existing Schools

Existing/potential community uses and facility partnerships

Qx 16: How important is it you to **preserve existing community partnerships** at your child(ren)'s current school (e.g., swimming pool, library, community centre)?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 2: Physical State of Existing Schools

Use of permanent facilities / minimal use of portables

Qx 17: How important is it you to minimize the use of portable classrooms?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 2: Physical state of existing schools

## Discussion

- Physical and environmental state of existing schools
- Existing/potential community uses and facility partnerships
- Use of permanent facilities / minimal use of portables

# Theme 3

## Geographical and Transportation Issues

*Questions and Discussion*

# Theme 3: Geographical / transportation issues

Proximity to other schools (i.e., non-bus distances, natural boundaries, walking routes)

Qx 18: The Board's current walk distance is a maximum of 3.2 km. How important is it that your child(ren) are within the Board mandated walking distance to reach school?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important



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# Theme 3: Geographical / transportation issues

Proximity to other schools (i.e., non-bus distances, natural boundaries, walking routes)

Qx 19: Which of the following is your child(ren)'s most common form of travel to school currently? (list methods)

6. School Bus
5. Car (drive or drop off)
4. Public Transit
3. Walk
2. Bike
1. Other



# Theme 3: Geographical / transportation issues

## Cost effectiveness of transportation

Qx 20: How important is it to you that the Board **be fiscally responsible by reducing transportation** to reach school?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 3: Geographical / transportation issues

Stable, long-term boundaries to avoid frequent changes

Qx 21: How important is it for your child(ren) to spend their secondary school years in one school community?

4. Very Important
3. Somewhat Important
2. Not Very Important
1. Not at all Important

# Theme 3: Geographical / transportation issues

## Discussion

- Proximity to other schools (i.e., non-bus distances, natural boundaries, walking routes)
- Cost effectiveness of transportation
- Stable, long-term boundaries to avoid frequent changes

# Theme 4

## Fiscal Responsibility and Future Planning

*Questions and Discussion*

# Theme 4: Fiscal Responsibility / Planning

## Fiscal responsibilities

Qx 22: The Ministry does not fund empty pupil places. To what extent do you agree that the Board should reallocate its limited budget to fund these spaces?

4. Strongly Agree
3. Somewhat Agree
2. Somewhat Disagree
1. Strongly Disagree

# Theme 4: Fiscal Responsibility / Planning

## Goods and focus of the current multi-year plan (MYP)

Qx 23: The Board's MYP states it will maintain a minimum overall average of 90% building capacity. To what extent do you agree with this goal around future sustainability of Burlington secondary schools?

4. Strongly Agree
3. Somewhat Agree
2. Somewhat Disagree
1. Strongly Disagree

# Theme 4: Fiscal Responsibility / Planning

## Goods and focus of the current multi-year plan (MYP)

Qx 24: The goal in the current MYP is to use innovative approaches to student learning spaces (e.g., classrooms, gymnasiums). To what extent do you feel the current situation of Burlington high schools is sustainable?

4. Very Sustainable
3. Somewhat Sustainable
2. Not very Sustainable
1. Not at all Sustainable



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# Theme 4: Fiscal Responsibility / Planning

## Discussion

- *Fiscal responsibilities*
- *Goods and focus of the current multi-year plan (MYP)*



# Final Keypad Question: Overall

Qx 25: Of the four themes, which is most important to you?

4. Programming and enrolment
3. Physical state of existing schools
2. Geographical and transportation Issues
1. Fiscal responsibility and future planning

# *Open Discussion & Summary*



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# Open Discussion

Please raise your hand to offer further discussion points on the themes below, or other concerns / areas not covered this evening

4. Programming and enrolment
3. Physical state of existing schools
2. Geographical and transportation Issues
1. Fiscal responsibility and future planning

# *Closing Remarks*

*Mr. Scott Podrebarac,*

*Superintendent of Education*



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# Engaging with the PARC

**Email is sent to both school representatives**

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*Thank you and  
Goodnight*



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