

Burlington Secondary Schools Program and Accommodation Review Committee (PARC)

Working Meeting #1

Thursday January 26, 2017



**KEEP
CALM
AND
WELCOME
BACK**



Tonight's Agenda

1. Welcome
 - i. Instructions for gallery
 - ii. Instructions for PARC members
2. Meeting and Group Norms
3. Brief Summary of PAR process
 - i. Terms of Reference PARC
 - ii. Work of the PARC
4. Public Meeting Report and PARC Framework
5. Student Survey Questions
6. Additions to School Information Profiles
7. Director's Preliminary Report
 - i. Current Situation
 - ii. Review and discussion on Option 19
8. Examination of Existing Options/Present new options
9. Homework for February 2nd Working Meeting
10. Ongoing Communication with Communities
11. Additional Meetings
 - i. Determine after February 2nd...(hold Feb 16th)

Gallery Norms:

1. Observe PARC meeting quietly
2. Remain in the gallery area
3. Do not interact with PARC members during the working meeting
4. Be respectful
5. Cell Phones on vibrate please



The 9 Meeting Norms of PARC

- Cell Phones “off” or on “vibrate”
- Be prepared and engaged in discussions
- Respect and expect differences of opinion
- Be open-minded and solution-based
- Seek clarification when needed
- Root thinking and solutions in the best interest of students
- Chair will recognize speakers when needed
- Be respectful of time; agenda’s time bound
- Limit side-bar discussions in the whole group

Terms of Reference and Roles of PARC

- Advisory only - decision lies with Board of Trustees
- Acts as official conduit for information shared between Trustees and school communities
- Provides feedback on options considered in Director's Preliminary Report (option 19)
- Seek clarification on Director's Preliminary Report
- Provide new accommodation options and supporting rationale

Work of PARC



Review Section 3.1 of the HDSB PARC Procedure

- Superintendent chairs- provides direction, serves as secretary and resource to PARC
- Board staff will compile feedback from PARC and broader community to make up Community Consultation section of final staff report to Trustees
- Minimum of 4 working meetings
- PARC Members will solicit input from the communities they represent
- Engagement of all stakeholders through the process

Work of PARC: The “1800 challenge”...

“The Board of Trustees encourages PARCs to be clear about the challenges and opportunities being addressed and work actively to identify and promote shared values and interests”

1. Attention paid to current educational situation

- i. Over 1800 empty pupil places in Burlington Secondary schools currently;
- ii. 3 of 7 schools under 65% occupancy

2. Attention then paid to potential for enhancing learning environment of students

Our work is rooted in the 13 PARC Framework factors...

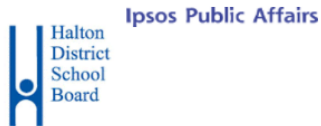
PARC Framework: Criteria to Measure Impact & Effectiveness of Options

Possible criteria could include but should not be limited to:

- Range of mandatory and optional programs
- Viability of Program - number of students required to offer and maintain program in an educationally sound and fiscally responsible way
- Physical and environmental state of existing schools
 - Proximity to other schools (non-bus distances, natural boundaries, walking routes)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Balance of overall enrollment in each school in the area to maximize student access to programs, resources, and extra-curricular opportunities and avoid over and underutilization of buildings
- Expansion and placement of new ministry or board programs
- Stable, long-term boundaries to avoid frequent boundary changes
- Cost effectiveness of transportation
- Fiscal responsibilities
- Existing and potential community use and facility partnerships
- Goals and focus of the current multi-year plan

For Consideration...

1. Public Meeting #1 Report
2. Student Survey Report



Halton District School Board: Facilitation Services

Report of Findings from Public Meeting
December 8, 2016

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Burlington PAR Student Survey Results

Conducted electronically between November 28 and December 9,
2016

Results based on a total of 3369 responses for all cases. Overall
response rate = 62% based on October 31, 2016 enrolment.

Response rates of 10-15% are typical response rates for optional
surveys.



Additions to School Information Profiles (SIP)

- Options 20a,b,c
- Options 21 a,b
- Option 22
- Option 23
- Revisions to SIP provided
- Addendum to SIP
 - School room and space details
 - Air conditioning at schools
 - Summer school admissions by home school
 - Facility Replacement Value

Director's Preliminary Report: Option 19

Boundary/Program Changes

Lester B. Pearson HS closes

Burlington Central HS closes

Remove French Immersion Program from **Dr. Frank J. Hayden SS**
and redirect to **M.M. Robinson HS**

Add French Immersion program to **Robert Bateman HS**, expand catchment
for **Robert Bateman HS** and alter French Immersion catchment for **Nelson
HS**

Small Group: Examine the Options

In two groups of 7, use the PARC Framework to further discuss and evaluate the Options 1-23

School Council Parent Reps - Kirk

Expression of Interest Parent Reps - Scott

Goal: To distill the number of Options down to those of interest to PARC members for further examination at future meetings (e.g., 23 options to 9 options)

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Reminders and Announcements

- Re-examine Remaining Options in detail for Feb 2nd
- New Options or refined Options to Scott (planning will work to refine these with you) at any point
- Tours of the Schools- please confirm via Scott for the two half days Tuesday Feb 7th, Wednesday Feb 8th
- Public Meeting Dates:
 - Tuesday February 28 @ 7 p.m. Dr. Frank J. Hayden
 - **Tuesday March 7th @ 7 p.m. New Street Education Centre**note new date****

Engaging The Community

1. Ongoing feedback can be submitted PARC members directly via PARC emails for each school

centralparc@hdsb.ca

aldershotparc@hdsb.ca

dfhaydenparc@hdsb.ca

lbpearsonparc@hdsb.ca

mmrobinsonparc@hdsb.ca

rbatemanparc@hdsb.ca

nelsonparc@hdsb.ca

2. The Board's website will be the primary source of information which will be posted after each PARC meeting.
3. Update School Councils

Engaging the Community

4. All Working Meeting Minutes, Slides and New Options will be posted on the HDSB website following each PARC meeting
5. Updates sent via Synermail after each PARC meeting to update Burlington elementary and secondary families

Working Meeting #2

Thursday February 2nd

7:00 - 9:00

J.W. Singleton Education Centre
2050 Guelph Line

Thank you for coming tonight!