

Burlington Secondary Schools Program and Accommodation Review Committee (PARC)

Working Meeting #2

Thursday February 2, 2017

Welcome Back PARC Members

STRIVE FOR
progress
NOT PERFECTION

Tonight's Agenda

- | | |
|---------------------------------------------|-------------|
| 1. Welcome and Review Meeting Norms | 2 minutes |
| 2. Additions to School Information Profiles | 5 minutes |
| 3. Review new options | ~15 minutes |
| 4. Review remaining options | ~15 minutes |
| 5. Plenary Discussion | 60+ minutes |
| 6. Format for February 9th Working Meeting | 5 minutes |
| 7. Public Meeting Format | 5 minutes |
| 8. Communication and Next Steps | 5 minutes |

Gallery Norms:

1. Observe PARC meeting quietly
2. Remain in the gallery area
3. Do not interact with PARC members during the working meeting
4. Be respectful
5. Cell Phones on vibrate please

The 9 Meeting Norms of PARC

- Cell Phones “off” or on “vibrate”
- Be prepared and engaged in discussions
- Respect and expect differences of opinion
- Be open-minded and solution-based
- Seek clarification when needed
- Root thinking and solutions in the best interest of students
- Chair will recognize speakers when needed
- Be respectful of time; agenda’s time bound
- Limit side-bar discussions in the whole group

PARC Framework: Criteria to Measure Impact & Effectiveness of Options

Possible criteria could include but should not be limited to:

- Range of mandatory and optional programs
- Viability of Program - number of students required to offer and maintain program in an educationally sound and fiscally responsible way
- Physical and environmental state of existing schools
 - Proximity to other schools (non-bus distances, natural boundaries, walking routes)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Balance of overall enrollment in each school in the area to maximize student access to programs, resources, and extra-curricular opportunities and avoid over and underutilization of buildings
- Expansion and placement of new ministry or board programs
- Stable, long-term boundaries to avoid frequent boundary changes
- Cost effectiveness of transportation
- Fiscal responsibilities
- Existing and potential community use and facility partnerships
- Goals and focus of the current multi-year plan

Review New Options

- Options revised 21a, 21b
- Options 23b,c
- Option 24
- Option 25a,b
- Option 26
- Option 27
- Option 28
- Option 29 a,b
- Option 30

EXISTING OPTIONS

TOGETHER
we inspire every student to



LEARN GROW SUCCEED

Review Remaining Options

- Option 4
- Option 6
- Option 7
- Option 9
- Option 10
- Option 15
- Option 19
- Option 20 a,b
- Option 22
- Option 23

Option 21A

Pros

Cons

No Strong Support

- No value for Bateman; does not solve problem in south
- There is a drop in the north in 2026 for enrollment
- If you do close Central, taking a 92% walking school and busing people outside of community
- Splitting community in half on Brant street
- Cost of busing would be significant
- Does not give them a chance to participate in after school activities

Questions/Comments:

- Overall transportation issues
- Students do not always take the bus
- Those that are in walking do not necessarily walk; they may get a ride
- If kids want to participate in extracurricular activities they will find a way

Option 21B

Pros

Cons

- Cons remain the same as
21A

No Strong Support

Questions:

- FI layout good in these maps

Option 23b

Pros

- Walk to Bateman most can also walk to Nelson - community school that is retained
- Highest empty student placement (59%) - 1323 empty spaces
- May not need to close 2nd school
- Can give more remove to account for growth
- If we address the transition of the CPP program now it can set a precedent for future decisions

Questions:

- How many students have an IEP in Burlington?
- Where is the cooking school in Bateman going?
- CPP program in Bateman was just updated 2 years ago - seems like a waste of money to build it somewhere else.
- Bateman and Nelson share busing
- What is a good transition for CPP? Think about the future - how can we make these changes better for them in the future. How can we make this experience better?
- How many of those children with IEP are at Bateman?
- How will transitions of CPP and ESC students be handled?
- There is already community support for these students in their schools now
- Is the data available - does the IEP indicate who is on the autism spectrum?
- IEP by school - important for everyone to realize that there is placement options associated with IEP - there are 5 placements options with anyone with an IEP - IEP students may not always be able to go to their home school due the type of placement they are in

Cons

- Moving children in CPP and ESC classes to different building can be problematic - these children do not do well with change
- The schools students will be moved to may not be able to facilitate CPP and ESC programs (Aldershot)
- Do not see this as a good option overall

Keep

Option 23c

Pros

- Like the numbers for the south
- Thinking about Bateman - already Special Ed program at MM and has a pool

Cons

- When you look at moving a program that is so large in space and not in the numbers you are looking at the possibility of looking at taking away the students variety of options
- Pearson is still underutilized (but we can tweak this for the north)
- Aldershot will still have difficulty accommodating the Special Ed program
- Grandfathering does not benefit the students
- Would have to build identical facilities

Keep

Questions:

- All pros and cons are similar to 23b
- Are these numbers taking into account smaller classrooms or regular classrooms?
- Need additional info at what exists at MM and can it accommodate more students in the Special Ed program
- What would need to be required if additional space needed to be constructed and what would be the cost?
- If we close Bateman and use that money for expanding facilities at MM, what would that look like? What would the costs be?
- Growth will happen North of the highway - James
- How are you going to grandfather CPP students who are in school till they are 21?
- Bateman has all types of programs - so how are we going to find this huge space to accommodate all these students

Option 24 - NEW

Pros

Cons

No Support

- Nelson is a draw to the community as a result of the academic and athletic excellence - new track and only stadium in the city - community based environment
- No kids in Nelson could be in French classes
- Strong foundation in french immersion
- Splitting communities not ideal option
- Piece large way, just made total FI school so they could go to Nelson - primary school comment
- Nelson is the community for students who are gifted
- Hayden - option does not support English change
- Pearson offers small school atmosphere
- Bateman has the attraction for English stream - many students coming out of their areas to go here - same comment for Pearson
- We do not want kids in portables - many schools over capacity in this option
- Have not fixed overcrowding in Hayden
- The portables at Hayden has caused an issue with lack of parking

Questions:

Issue with small schools is the lack of options. Larger schools they have an opportunity to interact with all types of students.

Option 25a

Pros

Cons

No Support

Questions:

Option 25b

Pros

Cons

No Support

Questions:

Option 26

Pros

- **Tweak** - numbers at Aldershot are higher, MM is a little lower - perhaps moving some students in north Aldershot - these students are in walk to school distance to MM - would utilize Aldershot - shifting Hayden problem
- Orchard students that go to Hayden were originally from Bateman - these students would come back and those numbers would go up

Questions:

Correct the 65% Bateman for 2026 - it is supposed to be 80%

Cons

- Similar cons to 19
- Leaves too many schools over utilized - does not balance things
-

Keep

Option 27

Pros

- Balanced enrollment for Hayden

Cons

- Closing Bateman is not ideal for Special Ed programs - Similar to other options that are closing Bateman
- Not seeing balanced numbers - no wiggle room if the projections are incorrect
- No air conditioning in Central for Special Ed programs

No Support

Questions:

- AODA report review - Can we see this report? Confirmation on numbers
- costs of switching programs

Option 28 - NEW

Pros

Cons

Did not address

Questions:

Option 29a - NEW

Pros

Cons

Did not address

Questions:

Option 29b - NEW

Pros

Cons

Did not address

Questions:

Option 30 - NEW

Pros

Cons

Did not address

Questions:

Review Remaining Options

Pros

Cons

Did not address

Questions:

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Reminders and Announcements

Tours For PARC Members Next Week:

Tuesday February 7/17

9:00am - M.M. Robinson HS (meet at JWS at 8:45am - walk over to M.M.R)

10:00am - L.B. Pearson HS

11:00am - Dr. Frank J. Hayden HS

12:00pm - Return to JWS

Wednesday February 8/17

8:30am - Robert Bateman HS (meet at JWS at 8:15am)

9:30am - Nelson HS

10:30am - Burlington Central HS

11:30am - Aldershot HS

12:30pm - Return to JWS

Reminders/ Announcements

Public Meeting Dates:

- Tuesday February 28 @ 7 p.m. Dr. Frank J. Hayden
- Tuesday March 7th @ 7 p.m. New Street Education Centre**note new date**
- Thursday, February 16th - extra PARC meeting

Engaging The Community

1. Ongoing feedback can be submitted PARC members directly via PARC emails for each school

centralparc@hdsb.ca

aldershotparc@hdsb.ca

dfhaydenparc@hdsb.ca

lbpearsonparc@hdsb.ca

mmrobinsonparc@hdsb.ca

rbatemanparc@hdsb.ca

nelsonparc@hdsb.ca

2. The Board's website will be the primary source of information which will be posted after each PARC meeting.

3. Update School Councils

Engaging the Community

4. All Working Meeting Minutes, Slides and New Options will be posted on the HDSB website following each PARC meeting
5. Updates sent via Synermail after each PARC meeting to update Burlington elementary and secondary families

Tentative Public Meeting Format

- All Remaining Options posted as Scenario charts
- Those attending can examine remaining Options and ask questions of staff posted at each option
- Feedback forms can be submitting on-line around each scenario
- Feedback collated for Final Working Meeting for PARC

Working Meeting #3

Thursday February 9th

7:00 - 9:00

J.W. Singleton Education Centre
2050 Guelph Line

Thank you for coming tonight!