

Glossary of Secondary School Program Terms

Acronym	Name	Description
Special Education		
CPP	Community Pathway Program	A self-contained placement for students identified as exceptional who have limited cognitive and adaptive skills. It is designed to meet the needs of students who require an Alternate Curriculum to meet their varied learning needs including communication, functional academics, skills of daily living, social skills, self-regulation, and motor skills. The program consists of students in the Employability Skills Certificate program and Community Skills Certificate program (currently at MMRHS and RBHS).
ESC	Employability Skills Certificate	Employability Skills Certificate is for students enrolled in the secondary self- contained Community Pathway Program. The ESC focuses on building the skills necessary for a transition into selected career areas. During the program students engage in specialized skill development and cooperative education experiences. (currently at MMRHS and RBHS).
CSC	Community Skills Certificate	Community Skills Certificate is for students enrolled in the secondary self-contained Community Pathway Program. The CSC focuses on building the skills necessary for a transition to a community volunteer or supported employment environment. During the program students engage in skill development and cooperative education experiences (currently at MMRHS and RBHS).
SGP	Secondary Gifted Placement	This program is offered at NELHS. Students formally identified as gifted are eligible to attend this placement option. A limited number of highly able students from NELHS are also eligible where space permits in classes. Gifted/enhanced classes follow the same curriculum as Academic classes and are assessed and evaluated the same way. They differ from Academic classes in the depth and breadth of the subject covered as well as in the pacing. (currently at NELHS).

GLE	Learning Strategies	An individual course that may only be taken by students with an IEP. The focus of the course is to support the development of learning strategies including organization, work completion and other school skills to support all subject areas (offered as needed at all secondary schools). Learning Strategies courses for students without an IEP (GLS) are also offered where required.
Language Based		
EF	Extended French	A French Immersion program that begins in grade seven. Entry into the program currently occurs only at Sir E. MacMillan Public School (elementary) and students may continue in the program at LBPHS (secondary). This program is also referred to as Late French Immersion (Late-FI).
FI	French Immersion	French Immersion program begins in grade 1 with classes at 50% in French and 50% in English (grades 1 - 8). Effective September 2017, French Immersion will commence in grade 2, at 100% intensity. Students are eligible to enrol in FI in high school if they attended FI in grade 8 and have accumulated 3800 hours of French instruction. In high school students take a total of 10 credits delivered in French including 4 French language credits (currently offered at Aldershot, BCHS, Hayden, MMR, Nelson).
ESL	English as a Second Language	Programs intended to develop age-appropriate English language literacy skills for students whose first language is not English or variety of English is significantly different from that used for instruction in Ontario. In Burlington, there is an ESL Centre at BCHS where typically students would be at step 1,2 or 3 on the ESL continuum meaning they require significant English language support. Students at step 4,5 and 6 generally attend their home high school and require less language support.
ELL	English Language Learners	Students whose first language is not English
OSSLC	Ontario Secondary School Literacy Course	This credit course is generally offered to very small numbers of students at all high schools to complete the Ontario Secondary School Literacy Test (OSSLT) graduation requirement (offered as needed in all high schools).

Student Success		
ACCESS	Advanced Credits Connecting Elementary and Secondary Schools	This program is intended for disengaged grade 8 students who are likely to enrol in the Applied Pathway in High School. The program incorporates time at a High School in a technology shop setting so that students connect with the high school experience and gain a passion for technology. Students have the potential to earn 2 high school tech credits (currently offered at Rolling Meadows/MMRHS).
LEAP	Learning Enrichment Accelerated Program	The LEAP program provides experiential and project-based learning to meet the varied learning styles of Grade 8 students in a high school setting. The skills acquired during the year will assist the student in selecting a pathway matching their abilities. It will also focus on preparing students for success in Grade 9 by promoting: re-engagement in school, basic skill development in numeracy and literacy, development of social skills through collaborative learning opportunities, use of technology to support skills acquisition where appropriate, develop positive self-esteem as a learner. (currently offered at RBHS).
REP	Re-Engagement Program	This program is intended for students in their senior year(s) and at risk of not graduating. Generally students will be 17 or older with less than 10 credits remaining to graduation. Students complete a blend of academic and technology credits including a dual credit opportunity with Mohawk College to support a college pathway upon graduation. (currently offered at MMRHS).
SPL	Self-Paced Learning	An individualized program designed to provide flexibility for students to complete work at their own pace. This program is often accessed by students who have unusual work schedules, outside commitments like training schedules or for students who just prefer to be more self-directed and independent in their learning (currently offered at all secondary schools).
CR	Credit Recovery	An opportunity for students to finish incomplete or unsuccessful credits from a prior semester. Credit recovery looks a bit different at each school site but generally a

		student's course information is passed along to the credit recovery teacher who works with the student to learn the missed skills and content required so that the credit can be achieved. (currently offered at all secondary schools).
LD	Locally Developed (Essential)	Essential Program consists of credit courses in grade 9 and 10 in core area courses (math, English, science) and generally leads to the Workplace or Apprenticeship pathway after graduation. Essential program is considered a regional program and students are congregated at one site per geographic region (currently offered at RBHS).
Pathways		
Coop	Cooperative Education Program	A single or multi-credit option that includes a part or full-day placement in the workplace. Students taking Cooperative Education connect their Co-op to a subject in which they are currently enrolled or one that they have taken previously. All Co-op courses begin with an in-school pre-placement preparation program followed by the placement experience. Available in all secondary schools.
DC	Dual Credit	Senior students simultaneously earn high school and college credits towards their Secondary School Diploma and a college diploma or Level 1 Apprenticeship Training. Our Halton school boards are currently partnering with Humber, Mohawk, Seneca and Sheridan Colleges. In Burlington, MMR & Mohawk Automotive Technician, HVAC, electrical technician, Manufacturing/robotics; LBP & Mohawk Community Services; BCHS & Mohawk Manufacturing/Robotics
OYAP	Ontario Youth Apprenticeship Program	OYAP enables students who are full time in high school with 16 credits and 16 years of age or older to try an apprenticeable trade while in a high school cooperative education program. In HDSB, students have two OYAP options: doing Coop credits in an apprenticeable trade or Concentrated OYAP: At least 4 credits, plus experiential learning through Cooperation Education.
SHSM	Specialist High Skills Major	SHSMs offer a concentrated experience in a specific career sector. Students are recognized as having specialized knowledge and skills with a SHSM designation on

		<p>their transcript upon graduation. We offer 58 SHSM programs in HDSB. In Burlington they are currently as follows: Arts (3 - BC, Nel, LBP), Business (1- MMR), Construction (1- MMR), Environment (2- Ald, GAHS), Hairstyling (1- MMR), Health (4- Ald, MMR, LBP, RBHS), Hospitality (1- RBHS), ICT (1- LBP), Manufacturing (3- BC, MMR, RBHS), Social Justice (1- DFJH), Sports (1- Ald), Transportation (3- Nel, MMR, RBHS) This is a grade 11 and 12 program.</p>
IB	International Baccalaureate	<p>An internationally recognized curriculum that is taught in addition to the Ontario curriculum. Students can earn IB accreditation in addition to the Ontario Secondary School Diploma (currently offered at RBHS).</p>
AP	Advanced Placement	<p>Advanced Placement is standardized program originating in the US whereby students can earn university credit in high school. AP status can be achieved by course or exam alone. AP exams are written during the first two weeks of May each year in 183 countries. Any school may choose to offer AP if they have a large enough student population wanting the opportunity. Alternatively, some schools provide exam support in the form of an after school club.</p>
On-Line Learning		
	eLearning	<p>In an online course, students interact and learn with their teacher, classmates and electronic resources using any internet-connected computer. ELearning provides opportunities for Halton students to:</p> <ul style="list-style-type: none"> • earn the same high-school credits in a different way; • learn at a flexible time (no scheduled classes), place and pace (within semester timelines); • access engaging, unique programs unavailable in most high schools; • interact with like-minded students from across Halton; • flex timetables and accelerate learning. <p>Students at all schools can take e-learning.</p>