

Halton District School Board

Martin Street Boundary Review Committee

Thursday, November 24, 2016, 7:00-9:00 pm
Milton District High School, Library

Minutes

Participants:

Christina Pavone, Ali Chuadhry, Nicole Horn, Kerrie McAlister, Gillian Thomson, Lisa Laba, Beth Duraiappah, Jennifer Sibbit, Lisa Gent, Brian Hickey, Louise Thewlis, Jennifer Murray, Reuben St. Louis, Kathryn Lemke, Blair Fleming, Heather Griffen, Anne Woodbury, Lauren Ives, April Bond, Dorothy MacRae

Absent:

Vipul Dave, Emily Kaija, Amie Lear

Staff Present:

Domenico Renzella, Laureen Choi, Mitchell Gundy, Gord Truffen, Jacqueline Newton
Kim Graves, Jeanne Gray, Donna Daniell

1. Call to Order 7:15 pm

1.1. Welcome

- 1.1.1. Gord Truffen Welcomes everyone to the first Boundary Review Committee meeting and introduces the HDSB staff. He then welcomes the school representatives, and let them know that the HDSB wants their input in this process.

2. What is in the binder?

2.1. The School Boundary Review Admin Procedure.

- 2.1.1. Tonight is for Looking at the process and procedure.

3. What is in a boundary review?

- 3.1. This is our twelfth school that we have built (rebuilt) in Milton. This is good news for Milton. On November 2nd the board has passed the motion to move forward with a review process.

- 3.2. The BRC is all of us. If the school is impacted they should be present. If you are not involved, admin procedure says you don't have to be here. But you are invited.
4. **Role of The Steering Committee:**
 - 4.1. The Steering Committee is made up of trustees and superintendents. Jeanne and Gord are co-chairs to this committee. They look at enrollments and scenarios, (almost everything that is in the binder). The steering committee make a recommendation for the director and the director makes a recommendation to the board of trustees. Then the trustees vote on the scenarios. Absent from tonight are; Lucy Veerman, Cristina Salmini and Mark Zonneveld. They are brought on as a needed basis.
5. **Jeanne begins her part of the presentation:**
 - 5.1. The BRC is to look at the recommendations that come in. Then give feedback and consult with the community representatives from each school (there should be two).
6. **The community members then introduce themselves and what school they are representing.**
7. **Gord goes over the steps:**
 - 7.1. If we are not following procedure we could be challenged, this has happened in the past with boundaries.
 - 7.2. Step 2: The BRC is now established.
 - 7.3. Step 3: We have accomplished this. Planning has created same scenarios to look at.
 - 7.4. Step 4: At the next meeting we will be giving opinions on what we think of the scenarios.
 - 7.5. Step 5: The public meeting will be at Craig Kielburger Secondary School.
 - 7.6. Step 6: We will take all the feedback from the public meeting and might make changes to some scenarios based on what feedback was given.
 - 7.7. Then [the steering committee] will make a recommendation to the Director of education, then [the Director] takes a recommendation to the board of trustees where they will vote.
8. Jeanne mentions that we are trying to look at the larger picture, and that following the criteria, the active consultation was the best way to go. This will insure that all voices are heard and all options are thought of.
9. **Gord Discusses Timelines:**
 - 9.1. January 24 will be the meeting after the public consultation. It is red because we might not need to have one depending on how the public consultation goes. This is when the Planning department will be sending out forms for the parents responses and feedback. The dates listed at the bottom of the slide are admin procedure. By having the Board meeting for March 1 we will be ahead of staffing when that happens in March.
10. **Criteria:**

10.1. At the next meeting we will have feedback with stickers so you can mark what [the school representatives] like and don't like. The goal is to have stable long term boundaries to prevent kids bouncing schools (moving from one school to another year after year).

11. Communication:

11.1. Gord will create the distribution list so that we can have a conversation. If people do not want to be included send Gord a private email saying that. Gord also mentions that the FAQ will be available online soon.

11.2. Domenico: This is a public and transparent process, the scenarios will be posted, notes will be posted. This is all done to prevent any ideas that we are trying to hide information.

Question: Are others able to come but not participate?

Answer: Yes.

Question: Any option for a teleconference?

Answer: We have thought about it.

Question: Is HDSB on social media?

Answer: We have a twitter. @HaltonDSB We do emails because it is more direct. But we are active on twitter.

12. Domenico:

12.1. So again, the good news is there is a new school in the core of Milton but as part of that process it wasn't just a rebuild it is now a new bigger school. It will be ready for September and will be unique.

12.2. As you can imagine, to make it bigger we have to cast the net wider. It is not an easy cut and dry decision.

Question: Is the 750 pupil placement part of the downtown?

Answer: The growth in Milton is able to be accommodated in the new school. There is a fair amount of growth at Anne J. MacArthur. A lot of the growth is south and typically all new schools are within that size.

Question: Why not change locations.

Answer: It was the property and accommodation pressures and reinvesting in the downtown area. Bruce Trail and other schools are bursting at the seams.

13. **Lauren Presents the Scenarios** that are in the book that was handed out

14. LTAP 2016-2017

14.1. There are no changes in the scenario and is what is currently in place. Along with the projection for the next ten years.

14.2. There are two maps, English on top and French Immersion at the bottom. Lauren goes on to explain the chart and the meaning behind wording used. Also mentions that there are no portables at new Martin Street school.

14.3. As for the chart, the numbers that represent 2016 are the actual numbers as of October 31, 2016 anything past that is projections and anything before is historical. Anything highlighted in pink is above the total capacity.

Question: What are these projections based on?

Answer: Retention rate, and history of that area or somewhere similar. For new development the JK projections based on birth data and what we would expect to see.

Question: Programs for sped... is that representing gifted?

Answer: It's representing Life Skills and learning disability. Sam Sherratt is the only gifted program

15. Scenario 1

15.1. This scenario focuses on Martin Street, In this case Martin Street will open as JK-7 for English and 2-7 for French in the 2017 year (no kids starting FI). The grade eights will come in the year after Martin Street opens.

Question: Will the projections reflect the grade 2 French Immersion?

Answer: Yes however there is no history, we are making assumptions, until we get a year or two of history

15.2. The Martin Street boundary does change. The Eastern boundary of Martin Street changes to Ontario street for both FI and ENG. Southern boundary changes from Main St. to a dip into Escarpment View's boundary taking some Escarpment View kids.

15.3. It is not possible for portables at Martin Street.

16. Scenario 2

16.1. Exactly like Scenario 1, only change is J. M. Denyes goes to Sam Sharratt. We changed the feeder flow to Martin Street for English only. W. I. Dick does not change there are just two feeders.

17. Summary page

17.1. It's a summary page on the scenarios are and what the changes are.

18. Scenario 3

18.1. Exactly like Scenario 2. One change is Easterly border will now include both sides of Martin Street cutting between creeks and properties. Domenico mentions that this is one of the complications of this boundary.

Question: Is Milton Heights changing the projections?

Answer: Yes, but there have been delays so the impact might not be right away. As well, it is not a significant number of units

Question: Will JK at Escarpment View be affected?

Answer: We are trying to accommodate Escarpment View, and it is a whole cohort and depending on location JK-7 will move. Nomatter what happens someone will be affected but we are looking at the grand scheme, not just one person. Gord mentions that grandfathering could be looked at. Jacqueline says to go talk with your Principal, and any backlash is to be redirected at the admin in the BRC.

19. Scenario 4

19.1. Martin Street boundary for English will be Martin Street. There is no dip to the South. Martin street will take in J. M. Denyes. Martin Street triangle is redirected to Robert Baldwin and W. I. Dick. French Immersion boundary is again the green area.

20. Scenario 5

20.1. Exactly like Scenario 3. Changes are 2-5 French at Martin Street, grade five will feed into W. I. Dick. English stays at Martin Street.

21. Scenario 6

21.1. This scenario is a little different. The major change is that the Milton Heights development is now taken out of Martin Street. Due to the timing of the development being unclear. We have to house the students at another school until we find what the impact from that community is.

Question: Why don't we do that with other scenarios?

Answer: This scenario was developed to address that issue.

21.2. Milton Heights are going to J. M. Denyes and W. I. Dick to help bolster those numbers until later down the line.

Question: When will the Milton Heights be in HDSB?

Answer: Into 2020 then after.

Question: How is bussing affected with the changes?

Answer: We have walk boundaries in the binder, there are also hazards that come into consideration.

Question: At this stage what is the preferred option?

Answer: There isn't one. The preferred options come from the committee.

Question: What is the impact if Martin Street stays the same.

Answer: This is the LATP 2016-2017 page.

22. What is between now and December 6?

22.1. Go home and get a really good appreciation of all the scenarios and think up some what ifs. In our very next meeting we will be assessing the scenarios that might fit the bill better. We will break out into groups and get points.

Closing statements 8:55 pm

23. Next Meeting

23.1. December 6, 2016