

Halton District School Board

Milton SW #10 Boundary Review Committee

Tuesday, November 21, 2017, 7:00-9:00 pm
Boyne Public School, Library

Notes

Participants:

Khadija Sikander, Trudy Stanfield, Georgia Ludwig, Neel Bhatt, Alaa Kabbani, Alicia Gunn, Brij Beniwal

Regrets:

Ian Simpson

Staff Present:

Michelle D'Aguiar, Mitchell Gundy, Dom Renzella, Gord Truffen, Jacqueline Newton, Kim Graves, Donna Danielli, Mark Zonneveld

Superintendent Truffen welcomes the Committee. 7:00 pm

1. Superintendent Truffen goes over the layout of the boundary review meeting, mentioning that this meeting will be similar to the previous meeting.
 - a. Superintendent Truffen announces that the Principal for Milton #10 will be Gavin Robertson from P.L. Robertson
2. Superintendent Truffen introduces and welcomes Superintendent Zonneveld to discuss the self contained classrooms
 - a. Superintendent Zonneveld introduces himself to the committee and goes over his role in building new schools.
 - b. Superintendent Zonneveld describes that the new buildings have purpose built classrooms to service the self contained needs in the communities. These rooms are built to be ready for when the school opens. This is done so the students are included from the beginning.
 - c. The last couple of schools have had 2 of these classrooms. Superintendent Zonneveld mentions that Milton #10 will determine how many rooms are needed based on the need.
 - d. Life skills, behaviour resource, learning disabilities and primary language class are some of the examples of type of students/classes that will use these rooms.
 - e. Superintendent Zonneveld uses Martin Street PS as an example of transitioning one class from Sam Sherratt PS to the two classes in Martin Street PS.

- f. A question is asked about funding for these programs.
 - i. The students count as part of the general student population for the school. Superintendent Zonneveld mentions that there are grants that are applied for as well.
 - g. Another question is if a student is assessed later in their school career and it's determined that they have a learning disability will their school change?
 - i. Superintendent Zonneveld says that we reinforce the idea of a student stay in their community and home school. And we do not want to take them away from that.
 - ii. Each situation is assessed individually. The school board encourages the parent involvement in this process.
3. Superintendent Truffen goes over the process, goals and guiding questions to keep in mind while reviewing the scenarios.
- a. Superintendent Truffen reminds the committee what scenarios were removed, kept and improved upon from requests.
 - b. Superintendent Truffen hands the floor to Michelle who goes over the updated and new scenarios.
4. Michelle:
- a. In Status quo, scenario 1a, and scenario 5 some of the numbers may have changed as new application for the Boyne East development is now added.
 - b. Scenario 1c
 - i. Similar to scenario 1a.
 - c. Scenario 1d
 - i. Similar to scenario 1a and scenario 1c.
 - ii. Taken a piece from Boyne and direct them to Anne J. MacArthur.
 - d. Scenario 1e
 - i. Similar to scenario 1c.
 - ii. Except for French Immersion catchment at Anne J. MacArthur is expanded.
 - iii. Boyne has a split cohort.
 - e. Scenario 1f
 - i. Expand Anne J. MacArthur around Leiterman Drive.
 - f. Scenario 6
 - i. Milton #10 is a single track school.
 - ii. Boyne's boundary shifts.
 - iii. A question is asked about combined classes.
 - 1. They are not to be concerned with at this point.
 - 2. Superintendent Truffen also mentions that combined classes are not a detriment to the schools or students. However it is not this committee's job to think about class organizations.
 - g. Scenario 7
 - i. Anne J. MacArthur's english catchment is expanded to Louis Saint Laurent Ave.

- h. Scenario 8
 - i. Milton #10 is dual track.
 - ii. The change is near the Tiger Jeet Singh boundary.
- 5. Superintendent Truffen adds that scenario 8 puts siblings together.
 - a. Superintendent Truffen asks if there are any questions about scenario 8.
 - b. Michelle mentions that the numbers for 2017 have been updated to the October 31, 2017 numbers.
- 6. Superintendent Truffen mentions that there is one more meeting before the public meeting on January 9th, and would like to have around 4 scenarios to take to the public meeting.
- 7. A question is asked where Milton #11 will be located.
 - a. Dom replies that there are a couple of areas that we are looking at.
 - b. The school board will take whatever school site come us first.
 - c. The board have applied for finding for Milton #11, planned for 2020.
 - d. East of Bronte or west of the railway. Would be where the two sites are.
- 8. The committee breaks for discussion at 7:40pm
- 9. Committee comes back from discussion at 8:17pm
- 10. Trustee Danielli asks:
- 11. What can we not support
 - a. Both groups agree to remove scenario 1d, scenario 6, and scenario 7.
- 12. What scenarios do we like best.
 - a. Both groups agree to keep scenario 1e.
 - i. Superintendent Truffen's concern that 1d, 1e, 1f, are splitting up a community.
 - ii. Not only are we cutting the community in half but we are separating families.
 - b. Both groups agree to keep scenario 1c.
 - i. Pros: Very similar to 1e
 - c. Both groups agree to keep scenario 5
 - d. Both groups agree to keep scenario 8
 - i. An issue is with some of the students will have moved too many times.
 - ii. The Tiger Jeet Singh corner has never changed schools.
- 13. Discussion about scenario 8.
 - a. Brings sibling together
 - b. Reduces busses.
 - c. There is a significant change to Boyne.
 - i. Boyne will be losing 84 english students.
 - d. A member of the committee notes that there could be potentially 3 different schools for a family.
 - i. Suppers will step in in this situation and find what works best for the family.
 - ii. Superintendent Truffen suggest grandparenting as an option.
 - e. If something only affects a few families it would not be written into the report.

- f. The only people leaving Anne J. MacArthur are the grade 1.
14. Question
- a. If we are going ahead with scenario 5 do we need to have the pocket of green
 - i. Michelle can remove that development.
15. Superintendent Truffen begins to bring the meeting to an end.
- a. Mentions that there will be a communication going out to all 4 schools.
 - b. Another notification will go out before the winter break.
16. Superintendent Truffen thanks the committee. Meeting ends 8:59pm.
17. Next meeting on December 12.