



Program		OTG	T. Port	T. Cap.	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
Anne J. MacArthur PS	ENG	839	18	1253	486	623	616	602	569	543	523	489	492	493	496	
	FI				360	409	434	473	497	499	495	457	464	461	459	
	SC-SPED				7	7	7	7	7	7	7	7	7	7	7	
	Total				853	1039	1056	1082	1073	1049	1025	953	963	961	961	
	Shortage of Pupil Places					-14	-200	-217	-243	-234	-210	-186	-114	-124	-122	-122
	Percent Utilization					102%	124%	126%	129%	128%	125%	122%	114%	115%	115%	115%
Boyne PS	ENG	776	18	1190	1097	851	887	933	971	959	944	954	953	949	945	
	SC-SPED				19	19	19	19	19	19	19	19	19	19	19	
	Total				1116	870	906	952	990	978	963	973	972	968	964	
	Shortage of / Available Pupil Places					-340	-94	-130	-176	-214	-202	-187	-197	-196	-192	-188
	Percent Utilization					144%	112%	117%	123%	128%	126%	124%	125%	125%	125%	124%
	PL Robertson PS	ENG	818	12	1094	823	796	769	745	704	673	620	586	582	575	574
FI		238				263	293	298	313	316	324	327	322	316	319	
SC-SPED		8				8	8	8	8	8	8	8	8	8	8	
Total		1069				1067	1070	1051	1025	996	953	921	911	898	901	
Shortage of / Available Pupil Places					-251	-249	-252	-233	-207	-178	-135	-103	-93	-80	-83	
Percent Utilization					131%	130%	131%	128%	125%	122%	116%	113%	111%	110%	110%	
Tiger Jeet Singh PS	ENG	896	12	1172	831	796	785	763	729	707	674	651	645	644	636	
	FI				301	322	334	350	351	356	357	365	359	356	353	
	SC-SPED				6	6	6	6	6	6	6	6	6	6	6	
	Total				1138	1124	1125	1118	1086	1069	1037	1021	1010	1006	995	
	Shortage of Pupil Places					-242	-228	-229	-222	-190	-173	-141	-125	-114	-110	-99
	Percent Utilization					127%	125%	126%	125%	121%	119%	116%	114%	113%	112%	111%
Milton #10 SW PS	ENG	761	12	1037	0	417	601	699	980	1255	1697	2136	2467	2730	3002	
	FI				0	52	105	148	211	277	370	476	513	546	583	
	SC-SPED				0	16	16	16	16	16	16	16	16	16	16	
	Total				0	485	722	863	1207	1548	2083	2628	2996	3292	3601	
	Available / Shortage of Pupil Places					761	276	39	-102	-446	-787	-1322	-1867	-2235	-2531	-2840
	Percent Utilization					0%	64%	95%	113%	159%	203%	274%	345%	394%	433%	473%
Study Total		4090	72	5746	4176	4583	4880	5067	5382	5640	6060	6496	6852	7124	7422	

Purpose: A suggestion by the Boundary Review Committee.

Notes

Anne J. MacArthur PS

- The English catchment expands east of Bronte Street South to CNR Tracks and north of Louis St. Laurent Blvd.
- The FI catchment will be reduced in size to mirror the English catchment. Current FI students will remain at Anne J. MacArthur PS.
- Anne J. MacArthur PS enrolments are projected to decrease to near 110% of OTG capacity.
- 3 to 10 portables are projected to be required for the next ten years.

Boyne PS

- Boyne PS catchment east of Bronte Street South and north of Louis St. Laurent Blvd. to be re-directed to Anne J MacArthur PS. All other areas north of Louis St. Laurent Blvd. and currently attend Boyne PS remain at Boyne PS. The area bounded by Louis St. Laurent Blvd, CNR tracks, Whitlock Avenue, and Bronte Street South to remain at Boyne PS.
- Boyne PS enrolment is projected to increase to near 150% of OTG capacity.
- FI to attend Milton #10 SW ps.
- 4 to 11 portables are projected to be required for the next ten years.

P.L. Robertson PS

- No change to the current boundaries or projections.
- The school will require 4 to 11 portables for the next ten years.

Tiger Jeet Singh PS

- The boundary south of Louis St. Laurent Blvd. will be directed to Milton #10 SW ps. Currently there are no students that reside in this area. No change to the current projections.
- The school will require 4 to 10 portables for the next ten years.
- New - Development south of DerryRoad and east of Regional Road 25 catchment to be determined. Development projections removed from Tiger Jeet Singh PS.

Milton #10 SW ps

- English boundary to include the areas bounded by Louis St. Laurent Blvd, Whitlock Avenue, Tremaine Road, Britannia Road, Thompson Road.
- Milton #10 SW ps is projected to open at 64% of OTG capacity. Total capacity is projected to be exceeded by 2021.
- FI boundary to include Boyne PS and Milton #10 SW ps English catchments.
- FI to be phased in starting with grade 2, September 2018. One grade added per subsequent year.

New - To Be Determined Area

- New students as a result of development in this area not included in projections. School to be determined at a later date.