



Halton
District
School
Board

Public Information Meeting Acton Schools January 14th, 2020



Public Information Meeting Agenda

7:00 PM - Information Presentation

- Welcome, Introductions and Purpose/Format of Meeting
- Presentation of Option 1
- Boundary Review Process
- Role of the Boundary Review Committee
- Next Steps and Timelines

7:30 PM - Questions and Feedback

- Four Corners of the room with staff to answer questions
- Explanation of online feedback form

Purpose of Public Information Meeting

- Explain the Boundary Review Process
- Review the current Option(s) discussed by the Boundary Review Committee
- Ask staff specific questions you may have in the Four Corners exercise
- Explain the online feedback process

Board Motion Regarding this Boundary Review

At the September 18, 2019 Board Meeting, the Board of Trustees passed the motion below to start the process to examine school grade level boundaries for the three Acton Schools.

Be it resolved that the Halton District School Board direct staff to undertake an elementary and secondary school boundary review for the Acton community in the Town of Halton Hills, which will include schools in ERA 126 (McKenzie-Smith Bennett PS and Robert Little PS) and SRA 107 (Acton District High School) with an expected completion date of no later than June 2020.

Current Configuration of Grades

Robert Little	K - 5
McKenzie-Smith Bennett	K - 8
Acton District High School	9 -12

Option 1 Proposed Configuration of Grades

Robert Little	K - 6 *effective September 2020
McKenzie-Smith Bennett 2021	K - 6 *effective September
Acton District High School	7 -12 *effective September

2021

Option 1 Special Education Details

- Families with students in Lifeskills at MSB may choose 3 pathways at the end of Grade 6
 - stay in current Lifeskills class at MSB for grade 7 and 8
 - attend Lifeskills at Silver Creek for Grade 7 and 8
 - Start early in CPP at GDHS
- Families with students in the Learning Disabilities class will move from MSB to ADHS with their grade cohorts

Benefits of Option 1 from BRSC

- Fewer transitions for Robert Little PS students
- Better Grade 8 to 9 transitions within ADHS
- Optimize enrollments at ADHS resulting in increased course offerings
- Aligns K-6 schools to Primary/Junior curriculum
- Enhanced community supports co-located within MSB (explore EarlyON Centre, Child Care options and other supports)
- Diversity of supports and learning options for Intermediate students at ADHS
- Balances enrollments at the two elementary schools

Acton Boundary Review Process

Step 1: Boundary Review Approved by Board of Trustees

Step 2: Boundary Review Steering Committee (BRSC) and Boundary Review Committees (BRC) formed

Step 3: BRSC and BRC meet around Options and Criteria

Step 4: Host Public Info night to gather feedback on the Options

Step 5: BRC shares final recommendation(s) to BRSC and a recommendation is made to the Director by the BRSC

Step 6: Director makes final recommendation that Board of Trustees vote on

Step 7: If approved, Integration Committee will convene

Action Taken by the Boundary Review Committee to date....

The Boundary Review Committee studied the proposed option wherein Acton District High School would become a Grade 7 - 12 school and Robert Little Public School and McKenzie-Smith Bennett Public School would become Kindergarten - Grade 6 schools.

Criteria Developed by the BRC

- Student experience
- Stable, long term boundaries
- Viability of program
- Balance of overall enrolment
- Community supports available

Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Scott Podrebarac- Chair of **BRSC**

Superintendent of Program

Cristina Salmini

Superintendent of Business

Roxana Negoii

Planning Department

Dom Renzella (General Manager)

Laureen Choi

Mitchell Gundy

Trustees for all of the affected areas

Trustee Jeanne Gray

Boundary Review Committee Chair (appointed by
Director and Chair of the Board)

Trustee Leah Reynolds (Co-Chair of **BRC**)

John Pennyfather (Co-Chair of **BRC**)

Superintendent of Student Services

Mark Zonneveld

Boundary Review Committee

Community Members: Parent Members from all affected areas

Bonnie Brake

Robert Little

Michelle Mattocks

Robert Little

Kathleen Bevan

McKenzie-Smith Bennett

Anita Valvasori

McKenzie Smith Bennett

Gina Adema

Acton District High School

Maria Duckett

Acton District High School

Timelines for Boundary Review

BRC Meetings

Tuesday, November 26, 2019

Tuesday, December 3, 2019

Tuesday, January 28, 2020

Public Information Meeting

Tuesday, January 14, 2020

Admin Council Meeting

Monday, February 10, 2020

Board Meeting for Information

Wednesday, February 19, 2020

Board Meeting for Decision

Wednesday, March 4, 2020

How the Acton Community can participate

- Complete the Feedback form available on laptops here tonight or accessed via [Acton Boundary website](#) posted until January 24th at 12 p.m.
- Send any queries to this email address throughout the process - actonboundaryreview@hdsb.ca
- Attend the final Boundary Review Committee meeting at ADHS on January 28 at 7 p.m.
- [Delegate](#) the Halton District School Board at the Feb. 19th or March 4th Board meeting

Integration Committee

The process of integration will be carried out in consultation with parents and staff.

The affected Superintendent will establish an Integration Committee immediately following the final decision on school boundaries.

The Integration Committee will consist of the Superintendent, the Principals, School Council Chairs, and other members that the committee feel are required.

Four Corners - Information Gathering

1

2

3

4

Thank You

The option is posted on the Halton District School Board website (www.hdsb.ca) by searching: **Acton Boundary Review**

Please complete the **Feedback Form** by

Friday January 24, 2020, 12:00 p.m.