



Halton
District
School
Board

Boundary Review Committee ERA 102/103

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Agenda

- Acceptance of notes from [February 26, 2019](#)
- Purpose and Process Goals
- BRC Review Process
- Review of new options
- Review the one or more of the recommended options
- Open House and review of survey

Purpose of Boundary Review

- The mandate of this review is to rebalance the enrollments at John T Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh
- Recent provincial announcement regarding class size

Process Goals

- Work collaboratively to examine the initial boundary options generated by the Steering Committee;
- Provide detailed feedback on the initial options, request modifications or additional options, if required;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;
- Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Final recommendations will be developed through a consensus process;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

Criteria (could include but should not be limited to the following)

- Viability of Program – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- Proximity to schools -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- Portables and Portapaks -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- Balance of overall enrolment -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?
- Stable, long-term boundaries -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- Transportation -- Does the option demonstrate cost effective transportation?
- Fiscally Responsible -- Does the option strive to reduce unnecessary costs?
- Student Experience -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- Other -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee

What is Grandparenting?

- Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place.
- When not grandparented, change in boundaries would normally require affected students to change schools.
- Students being grandparented are provided transportation subject to the HDSB transportation policies.
- Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.
- Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

New options to consider

- Option 7 and 8
- Should these be considered for April 30th?

Options Remaining

Guiding Questions

- What options do you feel have promise?
- What can you offer to make a options better?
- What options can you NOT live with? Why?
- What did we miss (e.g., alternate options)?

Remaining options - 3b, 4b, 4c and 4d

Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
 - [There will be a notice sent home on April 18, 2019 - Open House](#)
- All **BRC** requests emailed to - era102review@hdsb.ca
 - BRC members should direct parent questions to this email as well

Open House - April 30, 2019

- Format for the evening
 - Presentation from Gord, Jeanne and Tracey King
 - After presentation:
 - Four Corners of the room
 - Laptops available for survey
- [Parent Survey](#)

Next Meeting

April 30, 2019 (7:00 – 9:00 p.m.)

New Street Education Centre - Brock Room

BRC Meetings

February 7, 2019

February 19, 2019

February 26, 2019

April 9, 2019

April 30, 2019 - OPEN HOUSE

May 14, 2019