

Halton District School Board

Milton SW #11 & #12 ps Boundary Review Committee

Thursday, April 22, 2021, 7:00-9:00 pm

Boundary Review Committee:

Sunita Panghaal, Tariq Saeed, Uyen Brockway, Mary Kadric, Abhishek Chandel, Ayesha Khan, Derek Grant, Garrett Lyall, Ed Miedzybrocki, Sumintra Ramkumar, Gurpreet Sohi, Nicole Trotter-Williams, Lisa Chisholm, Blair Fleming, Muhammad Choudhry, Ayesha Khan-Faruqi, Kerrie McAlister, Greg Ollerenshaw

Staff Present:

Michelle D'Aguiar, Mitchell Gundy, Frederick Thibeault, Gord Truffen, Jacqueline Newton, Heather Gerrits, Donna Danielli, Jeanne Gray, Mark Zonneveld, Stuart Miller

Meeting Notes:

Meeting Start at 7:02 pm

1. Superintendent Truffen welcomes back the committee.
2. Trustee Danielli honours the land and territory.
3. Director Miller thanks the BRC for their work in the boundary review.
4. Superintendent Truffen turns it over to General Manager Frederick Thibeault to proceed with the presentation.
5. The Agenda of the meeting is explained.

PART 1

6. Housekeeping
 - a. Today's Goals
 - i. Review new options
 - ii. Preferred options.
 - iii. Next Steps
 - b. How to read: Grade 1 ENG to Grade 2 FI sheet.
 - c. Results of the Criteria Evaluation
 - i. Top 3 Being
 1. Student Experience
 2. Viability of Programs
 3. Proximity to Schools

PART 2

7. Option 2
 - a. Two FI schools Milton 11 and 12.
 - b. English
 - i. Milton SW #11ps dual track (English/FI)
 - ii. Milton SW #12ps dual track (English/FI)
 - iii. Milton SW#12ps will have a split grade English 8 cohort
 - iv. Rural area attends Viola Desmond PS
 - v. Hawthorne Village PS is a holding school for Milton SE #13ps
 - vi. Zone A phased into PL Robertson PS
 - c. French Immersion
 - i. Milton SW #11ps dual track (English/FI)
 - ii. Milton SW #12ps dual track (English/FI)
 - iii. Irma Coulson PS is a holding school for Milton SE #13ps
 - iv. Rural area attends Viola Desmond PS
 - v. Zone A is phased into P.L. Robertson PS
8. Option 4
 - a. English
 - i. Milton SW #11ps single track English
 - ii. Rural area attends Milton SW #11ps
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Milton SW#12ps will have a split grade English 8 cohort
 - vi. Zone A phase to P.L. Robertson PS
 - b. French Immersion
 - i. Viola Desmond FI catchment includes Milton SW #11ps
 - ii. Rural area attends Viola Desmond PS
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Zone A phase to P.L. Robertson PS
9. Option 5
 - a. English
 - i. Milton SW #11ps single track English
 - ii. Rural area attends Milton SW #11ps
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Zone A phase to P.L. Robertson PS
 - b. French Immersion
 - i. Viola Desmond FI catchment includes Milton SW #11ps
 - ii. Rural area attends Viola Desmond PS
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Zone A phase to P.L. Robertson PS

10. Option 6

a. English

- i. Milton SW #11ps dual track (English/FI)
- ii. Rural area attends Milton SW #11ps
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps
- v. Milton SW#12ps will have a split grade English 8 cohort
- vi. Zone A phase to P.L. Robertson PS
- vii. Zone F to attend Milton SW#12 and Viola Desmond PS

b. French Immersion

- i. Milton SW #11 ps dual track (English/FI)
- ii. Rural area attends Milton SW #11 ps
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps
- v. Zone A phase to P.L. Robertson PS
- vi. Zone F to attend Milton SW#12 and Viola Desmond PS

11. Option 7

a. English

- i. Milton SW #11ps single track English
- ii. Rural area attends Viola Desmond PS
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps
- v. Zone A phase to P.L. Robertson PS
- vi. Zone F to Milton SW#11 ps and Anne J MacArthur PS

b. French Immersion

- i. Viola Desmond FI catchment includes Milton SW #11ps
- ii. Rural area attends Viola Desmond PS
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps
- v. Zone A phase to P.L. Robertson PS
- vi. Zone F to Viola Desmond PS and Anne J. MacArthur PS

12. Option 7b

a. English

- i. Milton SW #11ps single track English
- ii. Rural area attends Viola Desmond PS
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps
- v. Zone A phase to P.L. Robertson PS
- vi. Zone F to Viola Desmond PS and Anne J MacArthur PS

b. French Immersion

- i. Viola Desmond FI catchment includes Milton SW #11ps
- ii. Rural area attends Viola Desmond PS
- iii. Milton SW #12ps dual track (English/FI)
- iv. Milton SW #12ps is a holding school for Milton SE #13ps

- v. Zone A phase to P.L. Robertson PS
 - vi. Zone F to Viola Desmond PS and Anne J. MacArthur PS
13. Option 7c
- a. English
 - i. Milton SW #11ps single track English
 - ii. Rural area attends Viola Desmond PS
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Zone A phase to P.L. Robertson PS
 - vi. Zone F to Milton SW#12 ps and Anne J MacArthur PS
 - b. French Immersion
 - i. Viola Desmond FI catchment includes Milton SW #11ps
 - ii. Rural area attends Viola Desmond PS
 - iii. Milton SW #12ps dual track (English/FI)
 - iv. Milton SW #12ps is a holding school for Milton SE #13ps
 - v. Zone A phase to P.L. Robertson PS
 - vi. Zone F to Milton SW#12 PS and Anne J. MacArthur PS

PART 3

14. The BRC breaks out into two discussion groups to discuss the options.
15. Results from the discussion are:**use the large group discussion**
- a. Option 2
 - i. Two dual tracks to not separate families.
 - ii. Viola Desmond FI viability?
 - iii. There are some challenges for Milton 11.
 - iv. Concern about the viability of FI in the later years.
 - v. Milton 12 & Hawthorne alleviated by 2024.
 - b. Option 4
 - i. Preferred Option 4 over 7 - split gr 8 cohort is larger (all of Area F)
 - ii. Zone F stays together for the duration of their schooling.
 - iii. It's a larger group of children.
 - c. Option 5 - **Removed**
 - i. Did not like it.
 - d. Option 6 - **Removed**
 - i. Logical boundary borders.
 - e. Option 7
 - i. Bussing with zone F.
 - ii. Keep around
 - f. Option 7a
 - i. Too many busses to AJM?
 - g. Option 7b - **Removed**
 - h. Option 7c
 - i. Keep
 - ii. Best of the 7s

- i. Final preferred options
 - i. 2, 4, 7a, 7c
- 16. The BRC uses a hands up survey to get a consensus among the BRC.

PART 4

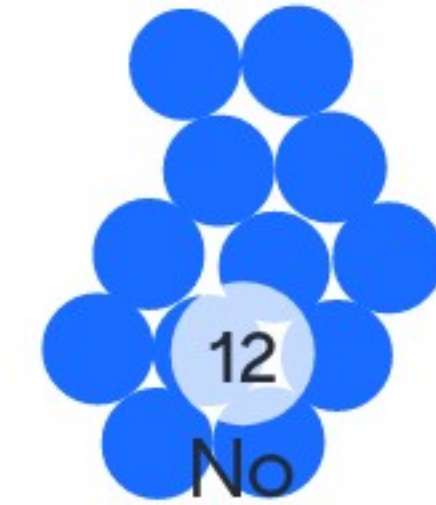
- 17. What's next:
 - a. Select last short list of options
 - b. Provide the BRC with the format of the public meeting.
 - c. Submit potential modifications or new options to planning
 - i. If you have recommended changes to an option, please provide to Planning to develop the materials
 - 1. Send to milton11_12review@hdsb.ca
 - 2. Please include contact information
 - d. Questions?
 - i. If you have questions, submit to milton11_12review@hdsb.ca
- 18. Next Meeting
 - a. April 29, 2021.

The meeting ends at 8:58 pm

Any objections to removing Option 5

0
Yes

0
Uncertain



Any objections to removing Option 6

1
Yes

0
Uncertain

12
No

Any objections to removing Option 7b

0
Yes

0
Uncertain



Any objections to removing Option 7a

1
Yes

3
Uncertain

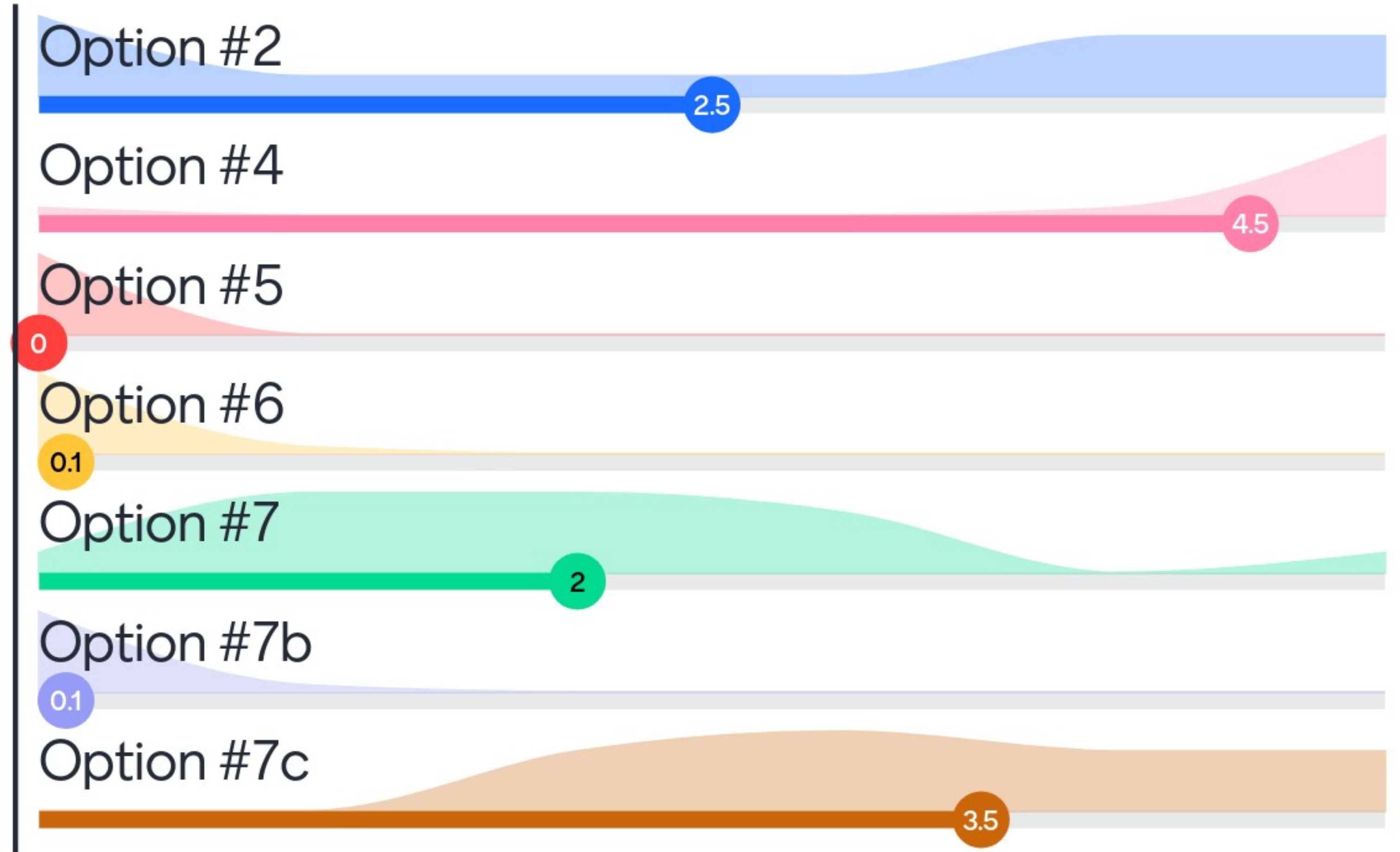
9
No

Any objections to removing Option 7c



0
No

Please Rate the Options (0-5) to move ahead :



Please go to slide 4-10 for option

Avoiding Split Cohorts should be prioritized

Elementary Student cohorts will be large enough, vs. the secondary school boundary reviews.

Option 2

Need another boundary review in 2026 - For Milton 11

For Zone F: cleaner, as all students are going to their schools

Zone F: Option 4 has a split cohort in ENG (Grade 8)

Split gr8 cohort concern for F - larger group is better if split cohort exists

Option 5

REMOVE - Not feasible

suggestion - All of F at AJM? currently approx 130 students in F, more development growth on the way

Split cohorts are a concern when it's smaller numbers. It's not as much of a concern when its a large cohort. Good for Transition

May be inevitable have a cohort to balance enrolment

Viola looking ok. Milton 12 will have a new school by the time the pressures increase.

reasonable w/r to enrolment

Option 6

REMOVE - Not feasible
Over in 2021 and 2022

Option 7a

Some concerns with 7A with regards to enrolment in 2022-2024

Q - can the north and south in F be flipped? The north F can walk to #12, south F will need to be bussed

Option 7b

REMOVE - Not feasible

Option 7c

Splitting of F is of concern
Less transportation overall.
For Zone F: Kids will be crossing neighborhoods to attend their respective schools.

Q1: Which Options should be removed, and Why?

Q2: Which Additional Options should be Explored?

Please go to slide 4-10 for option maps

2, 4, 7c are good to go

Option 2

Option 4

Option 5

does not prefer to split up zone F community.

2 track, no need to split a family.

Preferred

Issues; Split grade 8 cohort. Enrolment with M11 and Viola. FI becomes not viable.

split cohort for gr9 - how important is it to everyone?

VDesmond a concern in 2024

split cohort inevitable, Area F is a natural split

Overall balanced, minor bump at Viola, M12 goes over in 2025 but school comes in for 2024.

Viola has a good consistent FI program.

Preferred

Not preferred.

Option 6

Option 7a

Option 7b

Option 7c

logical boundaries in zone F

Not preferred

Bussing to AJM? Too many busses?

Not bad...

Not preferred

Best of the 7s

Q1: Which Options should be removed, and Why?

Q2: Which Additional Options should be Explored?

Please go to slide 4 or

#13 can relieve HVillage and #12

Fewer schools that are impact is preferable

Option 2

Milton 11 challenges enrolments

Option 2 had dual track - kept families together

Viola Desmond FI viability

Milton 12 & Hawthorne alleviated by Milton in 2024 when the pressures come up

Option 4

Go to Elsie McGuilll for highschool

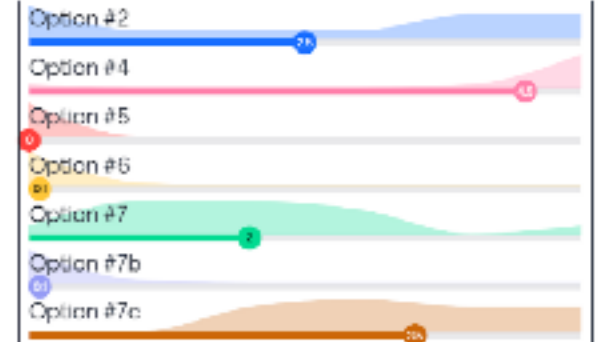
Although they were good with the numbers, zone F all stayed together for the duration of their schooling

prefer 4 over 7 - split gr 8 cohort is larger (all of Area F)

Option 5

REMOVED

Please Rate the Options (0-5) to move ahead:



Option 6

REMOVED

Option 7a

Bussing with F

2 separate groups

Option 7b

REMOVED

2 separate groups

Option 7c

Best of 7c was the better of the 7 suite

Q1: Which Options should be removed, and Why?

Q2: Which Additional Options should be Explored?