

Halton District School Board

Report Number: 21126

Date: October 12, 2021

FOR DECISION

TO: The Chair and Members of the Halton District School Board
FROM: Ian Gaudet, Executive Officer of Facility Services & Planning
Curtis Ennis, Director of Education
RE: **2021/2022 LTAP School Boundary Reviews**

Background:

Following the approval of the 2020/2021 Long-Term Accommodation Plan update, Planning Services has identified and presents for Trustee approval the School Boundary Reviews that should be undertaken for the 2021/2022 school year to address accommodation pressures, development growth, and/or the implementation of new boundaries to accommodate new capital projects recently approved by the Ministry of Education.

RECOMMENDATIONS:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 107 and 108 with the objective of eliminating split cohorts for the French Immersion program;

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 120 and 123 and SRA 104 and 105, with the objective of eliminating split cohorts for the French Immersion program; and,

BE IT RESOLVED THAT, the Halton District School Board direct staff to return to approve additional school boundary processes in-year as a result of upcoming capital priorities announcements.

Discussion:

The 2019/2020 Long Term Accommodation Plan (LTAP) identifies school boundary reviews that are to be undertaken as a result of ongoing capital initiatives or as a result of new development and/or enrollment pressures on schools.

For the 2020/21 school year, the Board completed and implemented a total of three (3) boundary reviews, which are detailed in the latest Long-Term Accommodation Plan, Report 21111, presented on September 22, 2021 ([link here](#)).

The proposed boundary reviews that staff recommends to be undertaken during the 2021/2022 school year, are as follows:

1. Review options to remove the split Grade 2 French Immersion cohort coming from Florence Meares PS (ERA 107), presently being directed to two (2) schools, namely Charles R. Beaudoin PS and Clarksdale PS.
2. Review options to remove the split Grade 2 and Grade 9 cohorts for rural areas within ERAs 116, 120 and 123 as well as SRAs, 102, 104 and 105, which are presently split between Milton and Oakville schools for both panels.
3. Pending Capital Priorities approval, explore the commencement of boundary reviews for any newly funded growth-related school (subject to additional Board approvals).

Note that the above reviews were introduced as part of the 2020/2021 LTAP Board report, which comes before the Board at the October 20, 2021 Board meeting for approval. The recommended boundary reviews will be presented to the Board of Trustees for approval at the November 3, 2021 Board meeting.

Halton District School Board

Burlington - ERA 107 and 108 - French Immersion (FI) Cohort Alignment

Students electing FI from Florence Meares PS (ERA 107) are currently being directed to two (2) schools, namely Charles R. Beaudoin PS and Clarksdale PS. Planning Services is recommending a boundary review to be initiated with the scope of determining whether the status quo option is to be maintained or explore if all Grade 1 students electing FI can be directed to the same French Immersion school to avoid a split Grade 2 cohort.

The following schools are to be included in the study:

1. ERA 107: Florence Meares PS, Charles R. Beaudoin PS
2. ERA 108: Clarksdale PS

Milton/Oakville - ERA 120 & 123 & SRA 104 and 105 - French Immersion Cohort Alignment

There is a small rural area south of Lower Base Line in the Towns of Milton and Oakville where students are directed to Sunningdale PS and White Oaks SS for the FI program from Grades 2 to 12, while the same area is directed to Sam Sherratt PS this year and the future Milton SW #11 ps next year for the English program. It is recommended that a process be initiated to assess whether boundaries can be adjusted to ensure there are no split Grade 2 FI and Grade 9 FI cohorts while improving travel times for students as well. As of Oct 13, 2021 There are no students in the FI program in this area. Unifying this boundary will have a minimal impact on students at this time.

1. ERA 119: Sam Sherratt PS; EW Foster PS; WI Dick PS (rural areas in ERA 120/123);
2. ERA 127: Milton SW #11 ps; Viola Desmond PS(future)
3. ERA 116: Sunningdale PS
4. SRA 104/105: Elsie MacGill SS; Craig Kielburger SS
5. SRA 102: White Oaks SS

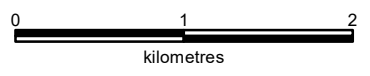
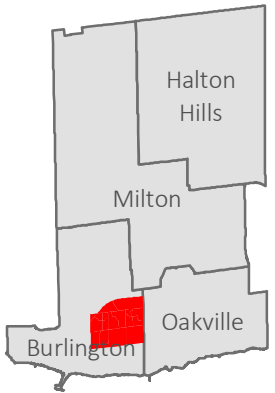
Respectfully submitted

Ian Gaudet, Executive Officer of Facility Services & Planning

Curtis Ennis, Director of Education

NE Burlington Elementary Schools

French Immersion Program 2-6



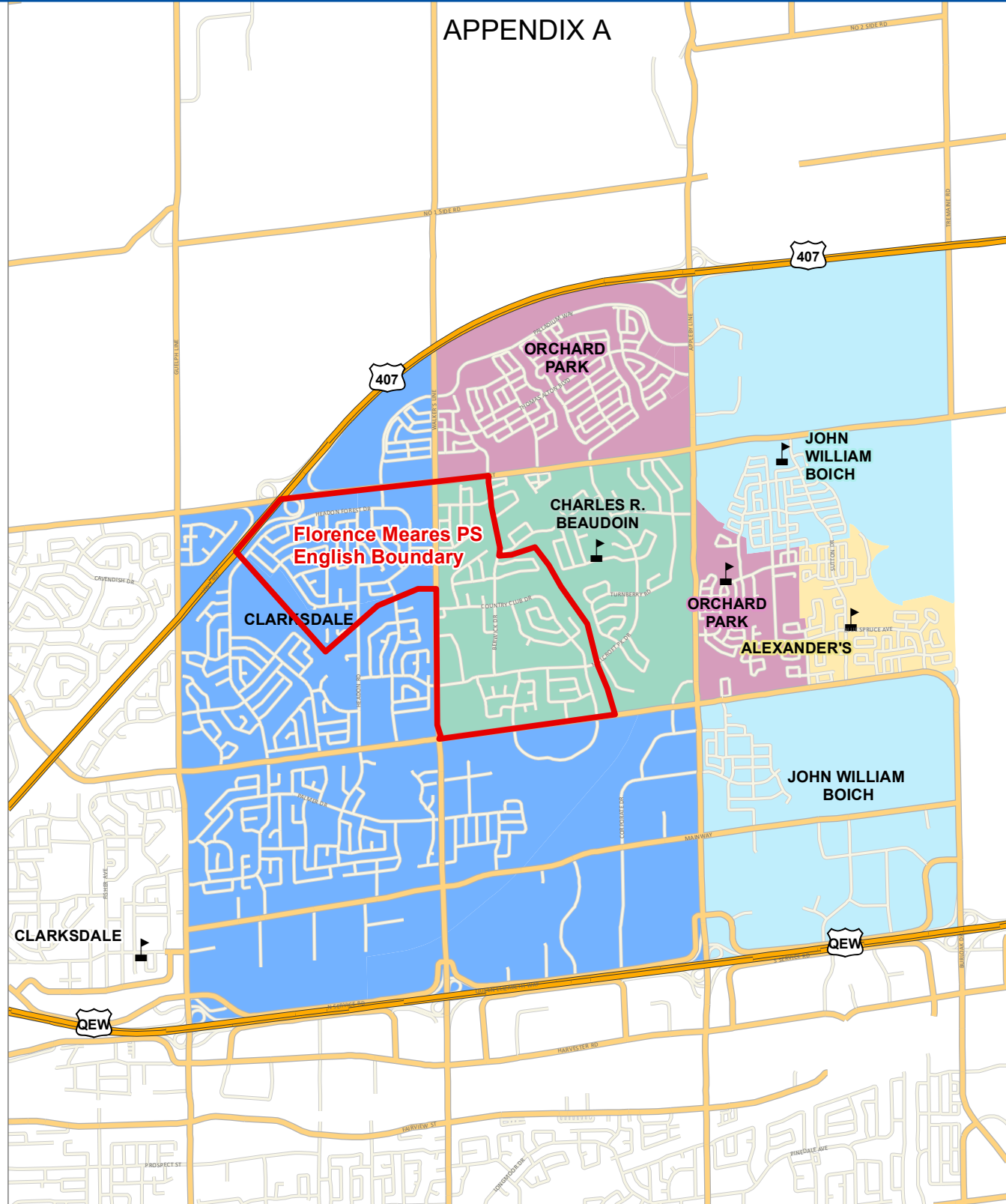
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Boundaries are subject to change.

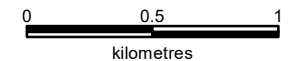
APPENDIX A



SCHOOL INFORMATION:

- Alexander's PS 2-8
2223 Sutton Dr.
(905) 331-3175
- Charles R. Beaudoin PS 2-8
4313 Clubview Dr.
(905) 637-8297
- Clarksdale PS 2-6
2399 Mountainside Dr.
(905) 335-5605
- John William Boich PS 2-8
143 Townsend Ave. East
(905) 634-6789
- Orchard Park PS 2-8
5151 Dryden Ave.
(905) 331-7233

Rural Oakville & Milton Boundaries



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