Halton District School Board

Oakville NE #3 PS and #5 PS Boundary Review Committee

Thursday, November 2, 2023, 7:00-9:00 pm

Boundary Review Steering Committee:

Jonathan Shoss, Jennie Petko, Claire Proteau, David Boag, Amy Collard, Kelly Amos, Carole Baxter, Joanna Oliver, Tanya Rocha, Andrew Capern, Fred Thibeault, Laureen Choi, Marie Hoekstra, Mitchell Gundy.

Boundary Review Committee:

Champa Asrani, Jessica Harrison Kerr, Dania Javed, Alison MacDougall, Sylvia Schorr, Mark Uriarte, Ishaque Khan, Makdas Chaudhry, Jennifer Lo Tessman, Hiba Rizvi, Yong Jiang, Garnel du Preez

Regrets:

Ola Badaarani, Rachel Cameron, Jimmy Nanda, Sharmeen Sheikh

Meeting Notes:

Meeting starts at 7:03 pm

Introduction

Fred Thibeault welcomes the BRC back.

The Land and Territory are honored by Tanya Rocha

The agenda for this meeting is presented.

Fred Thibeault asks that those that did not complete the menti that was sent out by email to complete it during the presentation if possible.

Part 1

Housekeeping Items

New and Updated Information

- There are seven new options.
- New school construction update.
 - o Oakville NE #3 ps will be delayed.

Boundary Review Timeline

Event	Date	Location
BRSC Meeting #1	June 29, 2023	Virtual
BRSC Meeting #2	October 3, 2023	Virtual
BRSC #3/BRC Meeting #1	October 19, 2023	In person
BRSC #4/BRC Meeting #2	October 26, 2023	Virtual
BRSC #5/BRC Meeting #3	November 2, 2023	Virtual
BRSC #5/BRC Meeting #3.5	November 9, 2023	TBD
BRSC #6/BRC Meeting #4	November 16, 2023	Virtual
Feedback opens	November 17, 2023	Online
Public Information Meeting	November 23, 2023	Live Stream
Feedback closes	November 27, 2023	Online
BRSC #7/BRC Meeting #5	November 30, 2023	In Person
BRSC Meeting #8 (if required)	TBD If required	Virtual
Board Meeting: Oakville NE #3/#5 PS Recommendation (For Information)	December 6, 2023 or December 20, 2023 (note: may be changed to Dec 13)	Board Meeting
Board Meeting: Oakville NE #3/#5 PS Recommendation (For Approval)	December 20, 2023 (note: may be changed to Dec 13) Or January 10, 2024	Board Meeting

Part 2

Criteria Prioritization

The BRC review the menti results from the last meeting and their rankings of the criteria. The top 3 being:

- 1. Student Experience
- 2. Balance of Overall Enrolment
- 3. Stable Long Term Boundaries

The BRC reviewed what they said their communities are expressing as priorities.

1. Stability being the primary focus.

Lastly, the BRC reviewed their rankings of the initial options.

As of the beginning of the meeting the least favorite 3 options were:

- 1. Status Quo
- 2. Option 1
- 3. Option 4

New Options

The new options are presented to the BRC.

- Option 3a
 - A variation of Option 3 where Dr David R. Williams FI students are all directed to one school (Sunningdale)
 - The walking coverage between Munn's and Sunningdale are almost the same.
- Option 3b
 - A variation of Option 3 where Dr David R. Williams becomes a holding school for Oakville NE #4 ps (area east of Trafalgar Rd)
- Option 3c
 - A variation of Option 3 where almost all projected new high density development growth is removed from Post's Corners
- Option 3d
 - A variation of Option 3 where some projected new development growth is removed from Dr. David R. Williams
- Option 4a
 - A variation of Option 4 where Post's Corners retains most of its current boundary
- Option 4b
 - A variation of Option 4 where Post's Corners removes almost all new development growth
- Option 5
 - A variation of Option 3 where:
 - Dr David R. Williams FI students are all directed to one school (Forest Trail);
 - some projected new development growth is removed from Dr. David R.
 Williams: and

 almost all projected new high density development growth is removed from Post's Corners

Part 3

The BRC breaks out into 2 groups

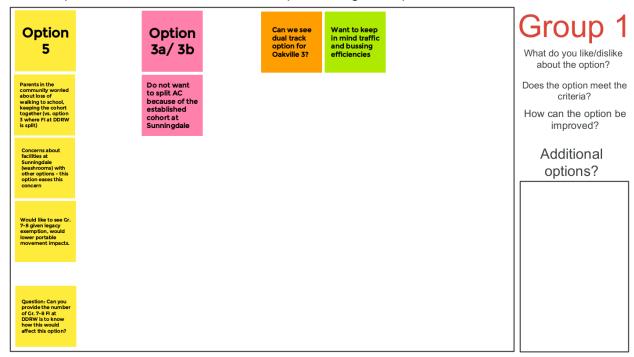
Breakout Session

Option Discussion

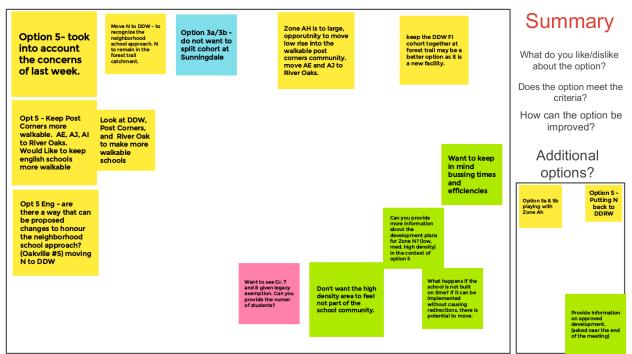
- Option 5 is the preferred option by the BRC.
 - There are a few variants of Option 5 that the BRC would like to see.
- Splitting zone Ah into two separate parts around high density.
- What happens now that the school is delayed?
 - Zones that are not reliant on Oakville #3 are implemented.
 - o FI might also be able to alleviate pressures.
 - Status Quo for areas that are impacted by Oakville #3.

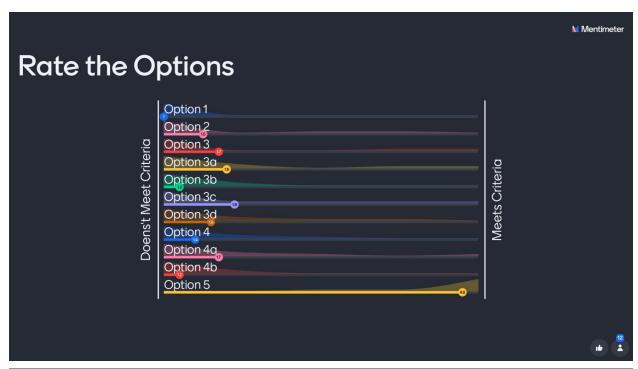
The BRC goes through the first menti.

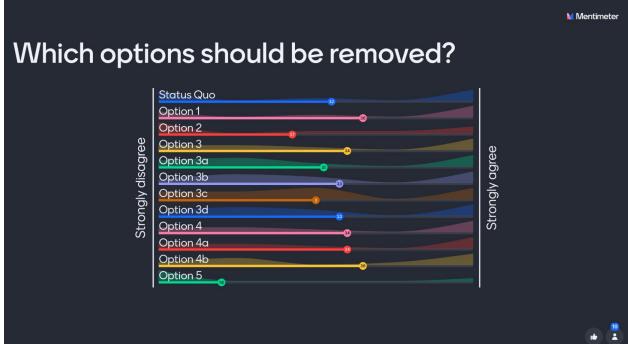
• Options 1-4b are tabled and we are proceeding with option 5 and its variants.



Group 2 Opt 5 -Moving N back to DDRW? OPt 5 Eng - are there a way that can be proposed changes to honour the neighborhood school approach? (Oakville #5) moving N to DDW opt 5 -successful Opt 5 - Keep Post Corners more walkable. AE, AJ, AI to River Oaks. Would Like to keep english schools more walkable For a neighbourhood perspective MNL makes sense to be together. from FI DDW William remains What do you like/dislike together about the option? Does the option meet the OPt 5 - AH high density is preferable to move from Post Corners. Keep the bottom area of AH as a separate area so Glenashton can to walk to Post Comers. Feels like it is a part of the Pos Comer community. Oak Park Blvd as another separate area. criteria? How can the option be improved? Additional Option 3b 3d options? dislike due to FI cohort being split at DDW. Prefer to keep the cohort together from grade 1 to grade 2. FI







Part 4

Next Steps

The next meeting will be another working meeting and presenting the additional options that were discussed.

Next meeting

November 16, 7pm, virtual

The additional meeting is not needed on November 9th.

Upcoming Public Information Meeting

Thursday, November 23, 2023 6:30pm to 9:00pm

The meeting is a livestream where the chair and co-chair present the options we have and go through questions submitted from the public.

A BRC member will be asked to speak to the process.

It will be a livestream on the HDSB's YouTube page.

Meeting ends 8:55 pm

Questions/Concerns

- Is it possible to start at 630 just due to how long the meetings go on?
 - Yes, we will update the timing.
- During the Information meeting it may be useful for the parents to show what is coming up in those areas (development wise).