



Halton
District
School
Board

South Georgetown Boundary Study

BRC meeting #4
January 30, 2023 @7pm, Ethel Gardiner PS





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Agenda

PART 1:

- Housekeeping Items

PART 2:

- Review of Public Meeting and Feedback

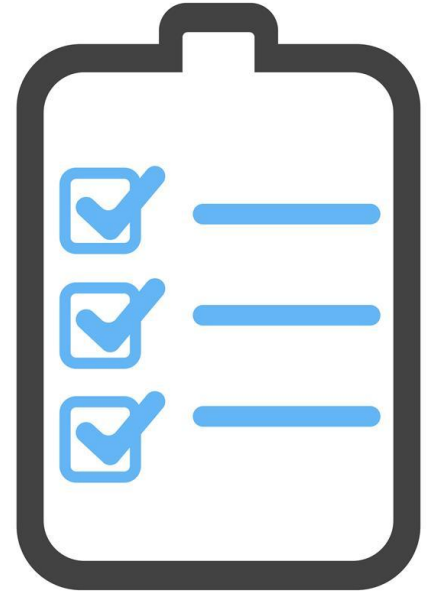
PART 3:

- Final Review of Options

- Discussion

PART 4:

- Next Steps



PART 1

Housekeeping Items

For Today's Meeting

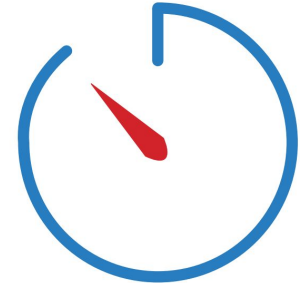
Housekeeping Items

Today's Goals:

- Discuss Public Meeting
- Review Feedback
- Identify Final Option(s) to present to the BRSC
- Next Steps

BRC Meeting Notes:

- [BRC Meeting #2 Notes](#) (January 16, 2023) - posted on boundary review webpage



New and updated information

What's new?

Update to study webpage:



- The following information is now available on the study website site from the Jan. 24 public consultation meeting:
 - A copy of the slide presentation (PDF file)
 - Link to the the livestream (YouTube video)
- Link to public feedback form (was closed to the public at 12pm on Friday, Jan 27)

Housekeeping Items

Themes that came out of submitted Livestream Questions on January 24, 2023

Support for students who would be switching schools

Questions regarding student mental health and well-being, in context with the pandemic and virtual learning

- As part of the the [School Boundary Review Administrative Procedure](#), an Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee.
- Some details to consider to administer integration:
 - Team and community building activities
 - Grouping of students that moved from Ethel Gardiner PS into the same class or have buddy requests
 - Teacher and school administrator involvement

Housekeeping Items

Themes that came out of submitted Livestream Questions on January 24, 2023

Out of Area Transfers (“Optional Attendance”)

Questions regarding the ability to remain at Ethel Gardiner PS if they are impacted by the new boundary.

- The Board encourages students to attend their designated school but there is a process that can be followed.
- [Out of Area Transfer](#) requests is the process where student can apply to attend a school other than the school designated for their area of residence.
- One of the requirements that would allow a student to attend a school that is not their designated school is if there is enough space at the school to accommodate them
 - The purpose of this study is to alleviate accommodation pressures at Ethel Gardiner PS so Out of Area Transfer requests will not be fulfilled by this school.

Housekeeping Items

Themes that came out of submitted Livestream Questions on January 24, 2023

Legacy Exemption (“Grandfathering/Grandparenting”)

Questions regarding who is eligible for legacy exemption if impacted by boundary changes

- All the Options (1 to 5) presented to date have assumed the following:
 - September 2023 implementation of the new boundaries
 - Current Grade 7 English students will not be impacted, they will remain at their current school for Grade 8.
- Consideration may be given to extending the exemption to beyond current Grade 7 students (ie. current Grade 6 students)

Housekeeping Items

Themes that came out of submitted Livestream Questions on January 24, 2023

Legacy Exemption (“Grandfathering/Grandparenting”) for Ethel Gardiner PS

- Option 2 moves Zones E1, E2, and H to Silver Creek PS
- Option 5 moves Zone E1 to Silver Creek PS

Ethel Gardiner English students (as of Oct 31, 2022)

Zone	JK	SK	GR1	GR2	GR3	GR4	GR5	GR6	*GR7	GR8	Total
E1	12	14	5	9	6	11	9	9	3	6	84
E2	0	1	6	2	2	3	2	1	1	1	19
H	1	2	1	0	1	3	1	6	3	6	24

*E1 - two Gr7 students have younger siblings

E2 - one Gr7 student has a younger sibling

H - zero Gr7 students have a younger sibling

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 20, 2022
Boundary Review Steering Committee Meeting #2	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Steering Committee Meeting #3	January 16, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4 - <i>Cancelled</i>	January 19, 2023 (Virtual)
Boundary Review Committee Meeting #3 - <i>Cancelled</i>	January 19, 2023 (Virtual)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 30, 2023 (In-Person @ Ethel Gardiner)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @ Ethel Gardiner)
Report to Administrative Council	February 6, 2023
Notification of Recommended Option(s) to Community	Week of February 6, 2023
Board Meeting: South Georgetown Recommended Options (for information)	February 15, 2023
Board Meeting: South Georgetown Recommended Options (for approval)	March 1, 2023
Notification of Decision to affected communities	After Board Approval



PART 2

Online Feedback Survey Summary

Feedback Portal

- Attendees and members of the public had access to an Information Feedback Form. The form asked for the community's feedback on the options presented.
- Feedback portal closed at noon on Friday January 27, 2023.
- Feedback timeline Friday January 20, 2023 to Friday Noon January 27, 2023.
 - **TOTAL OF 51 RESPONSES**
- Feedback collated and presented to the BRC on **January 27, 2023.**

Halton District School Board

South Georgetown Boundary Review - Public Information Feedback Form

As part of the Halton District School Board's Boundary Review process, the Boundary Review Committee has selected two options to present to the community. As such, the HDSB welcomes your input and feedback on the options presented.

The Boundary Review Committee will review feedback submitted for further consideration and refining options, and then pass on their findings to the Boundary Review Steering Committee, which will submit their recommendation to the Director of Education. Once reviewed, the final recommended option will then be submitted to the Board for consideration and approval.

Your online feedback is requested by 12 p.m. **Friday, Jan. 27, 2023.**

This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use by the Halton District School Board staff to assess public opinion and comment in relation to options presented.

PLEASE DO NOT INCLUDE PERSONAL NAME(S) IN THE WRITTEN RESPONSES.

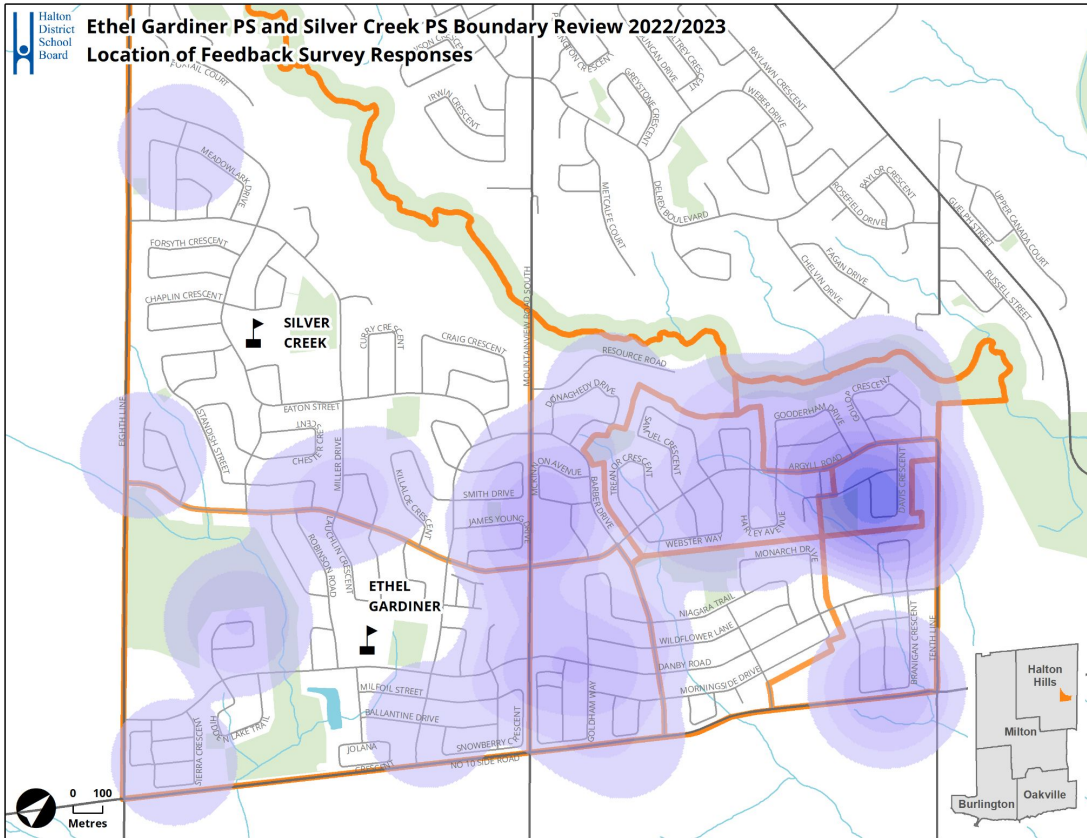
gundym@hdsb.ca (not shared) [Switch account](#)

* Required

Public Feedback

Area Heatmap:

- General Area (Postal Code) of responses.
- 1/3 of responses came from the E2 area

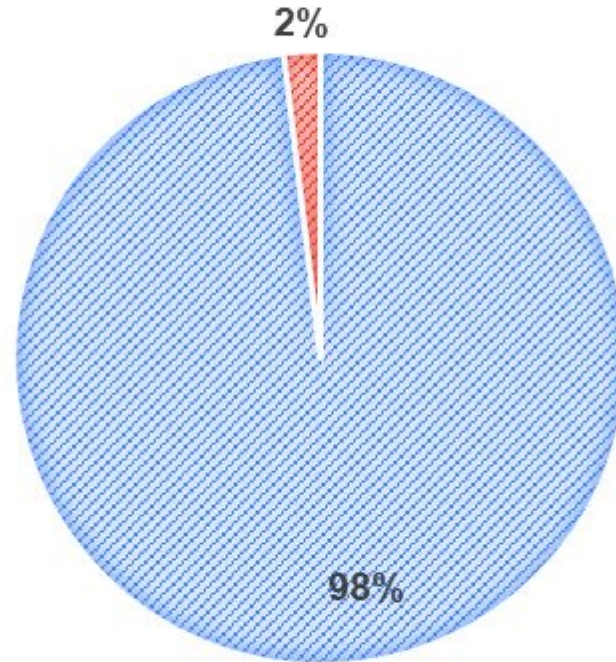


Public Feedback

Programs:

- 51 English
- 0 French Immersion
- 1 Not in school system

■ English ■ Not in School System

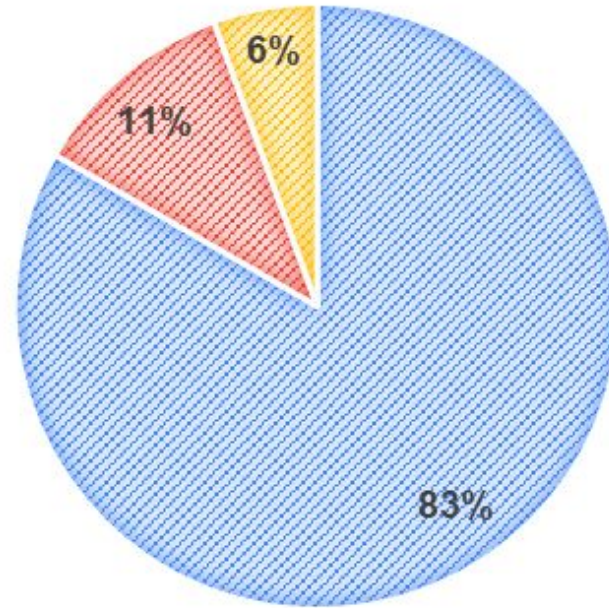


Public Feedback

Schools Children are attending:

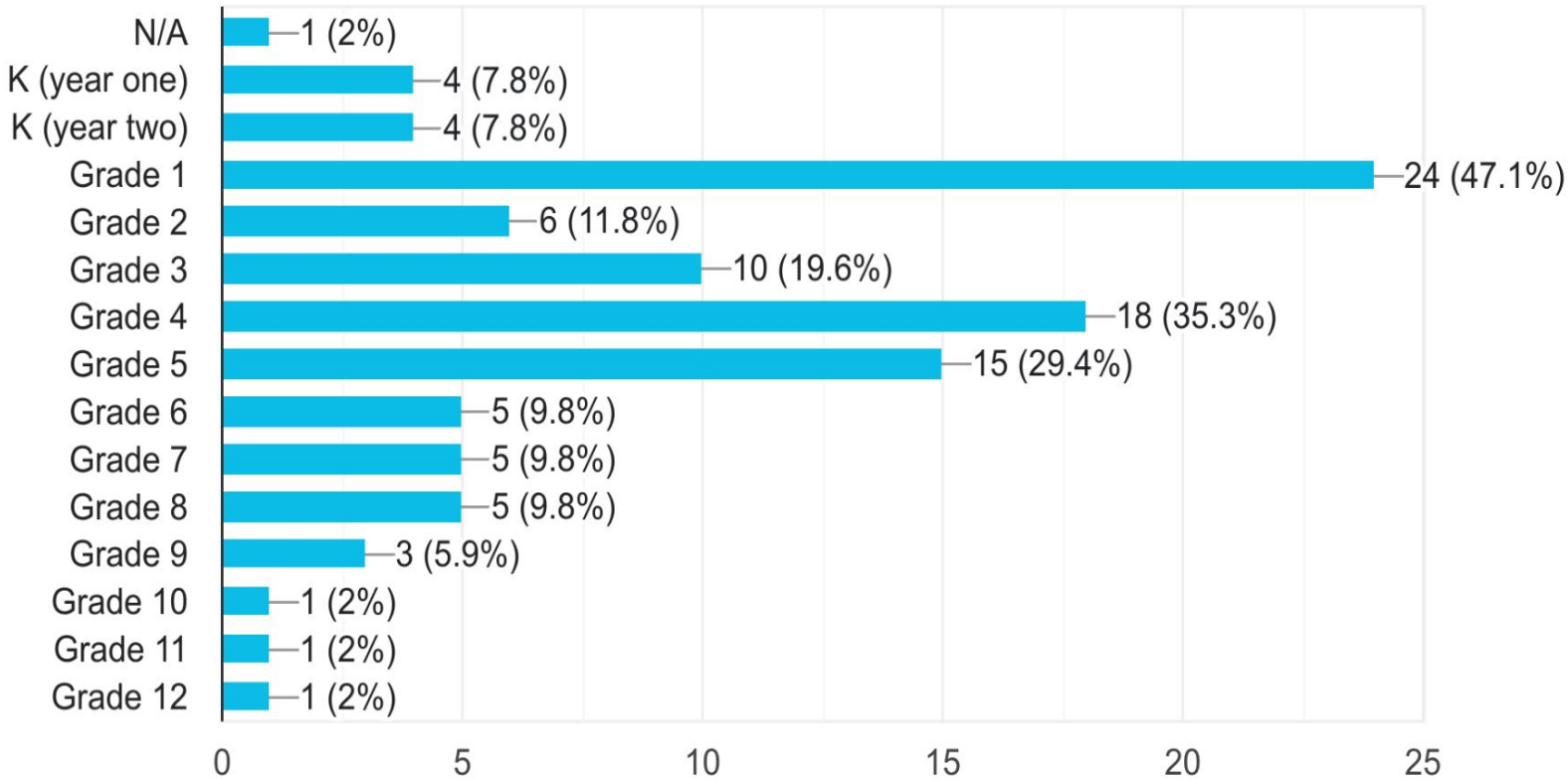
- 45 Ethel Gardiner PS
- 6 Silver Creek PS
- 3 Georgetown DHS

■ Ethel Gardiner PS ■ Silver Creek PS ■ GDHS



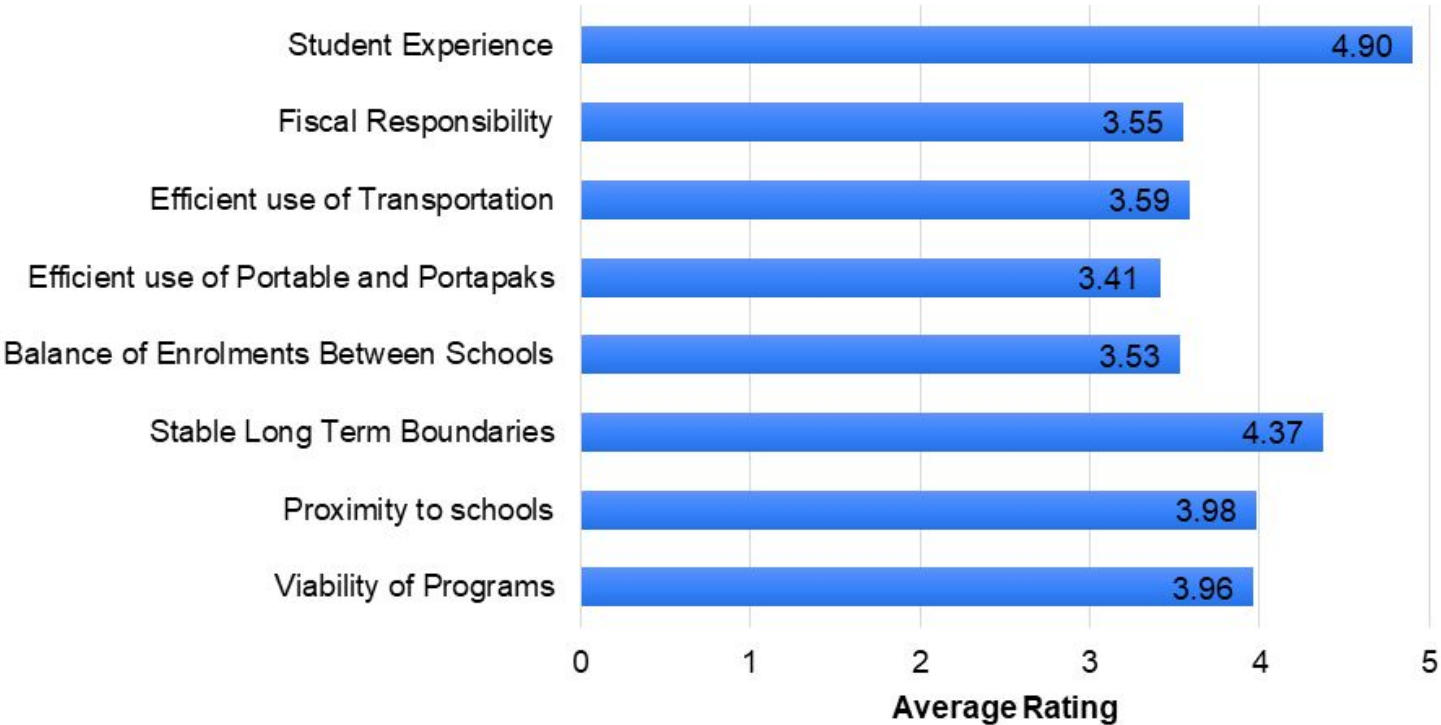
Public Feedback

Grades of Children:



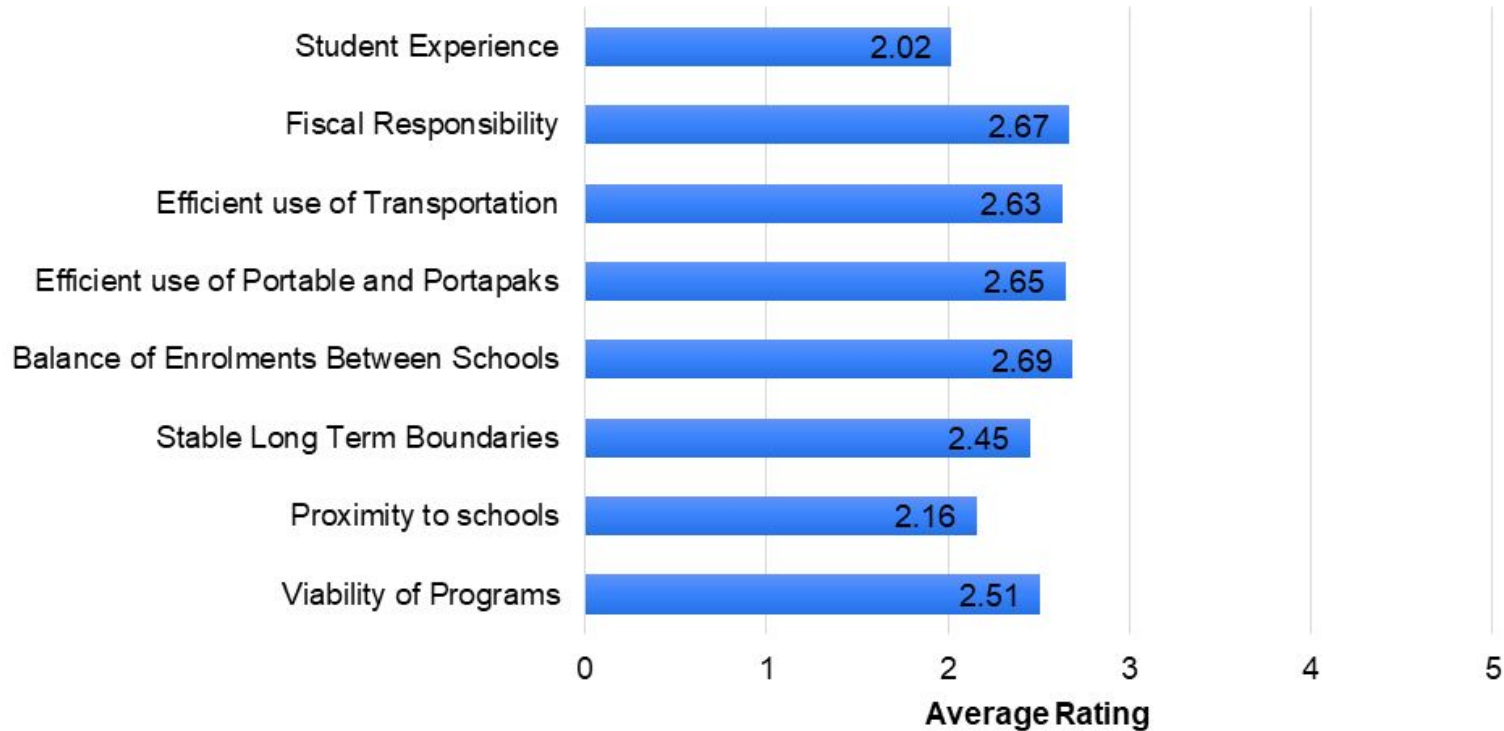
Public Feedback

Rate The Importance of The Criteria To You



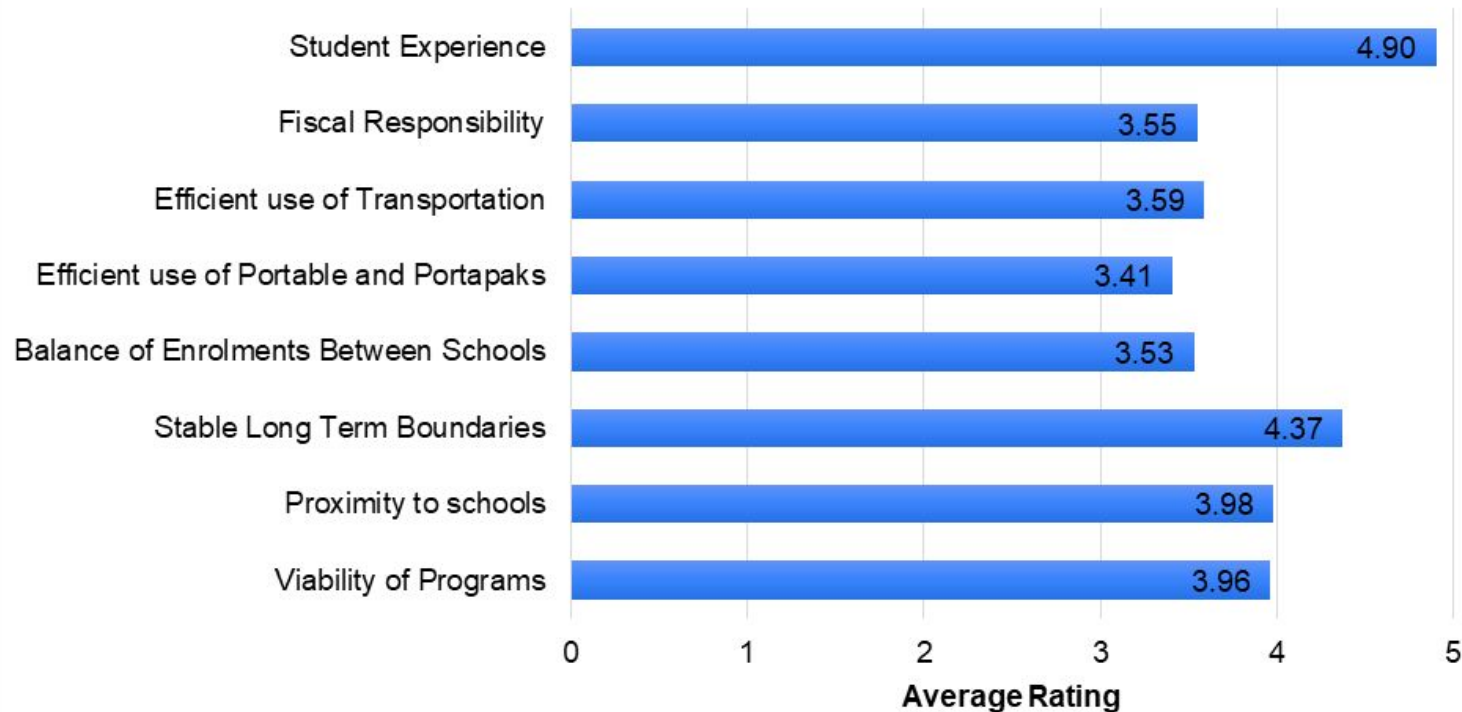
Public Feedback

How well does Option 2 meet each criteria?



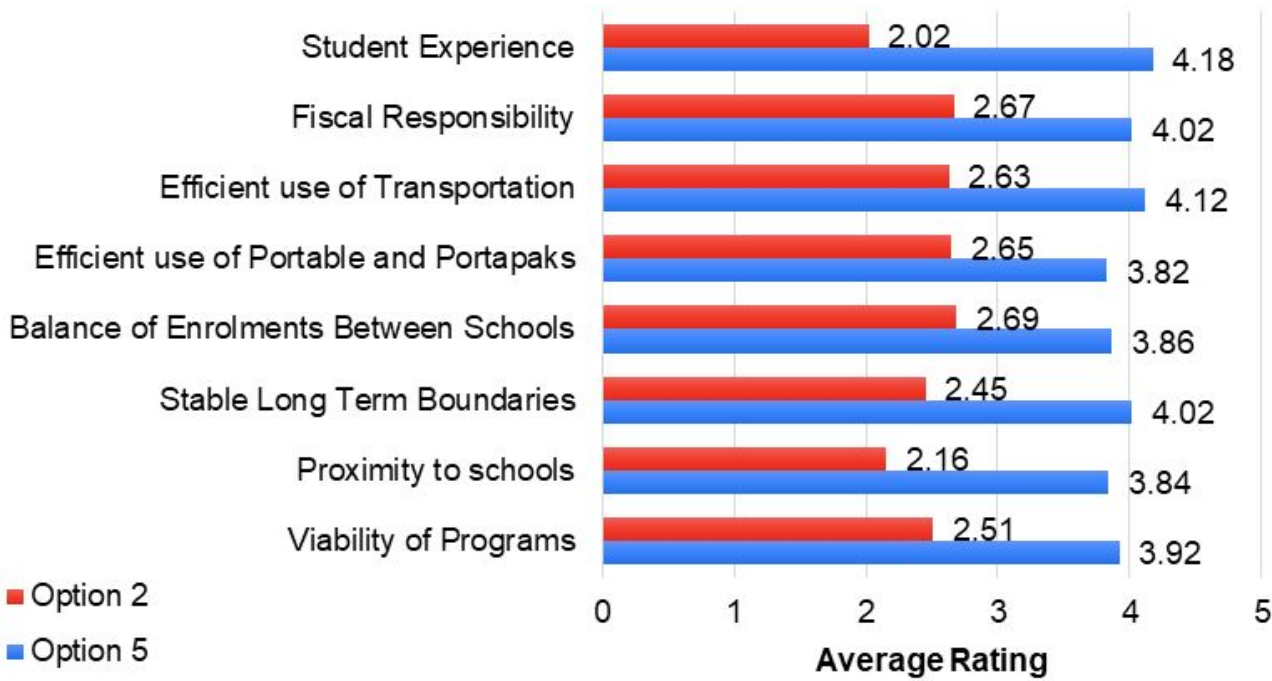
Public Feedback

How well does Option 5 meet each criteria?



Public Feedback

How well does Option 2 vs. Option 5 meet each criteria?



Public Feedback

Written Feedback

Common themes in the feedback:

1. Legacy exemption for students in later grades (5+)
2. Consideration of the mental health of the students after Covid.
3. Mature/established areas be considered last in being moved.
4. IEP considerations
 - a. Students that are assisted by special education teachers but not part of the Special Education program.
5. Better transparency from the BRSC when it comes to the development of options
 - a. Yields
 - b. How student numbers are calculated.
6. Traffic safety
 - a. Eaton Street being a busy street for students to cross.
7. Communication Timing
 - a. Timing of communication being sent home to families right before the winter break causing stress.

PART 3

Final Review of Options

Options 2 and 5

Criteria to Evaluate Options

Criteria to review options include but no limited to:

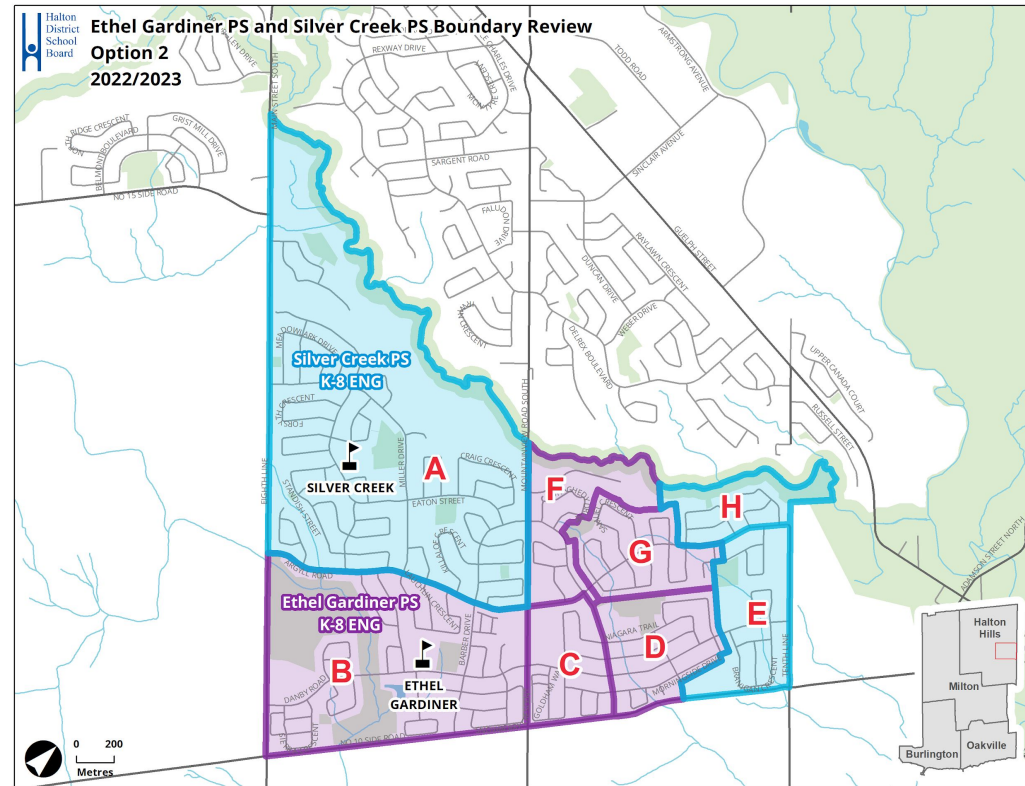
<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

Option 2 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zones E and H) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zones E and H) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zone B)
4. Silver Creek PS impacted by growth from new development (Zone E).

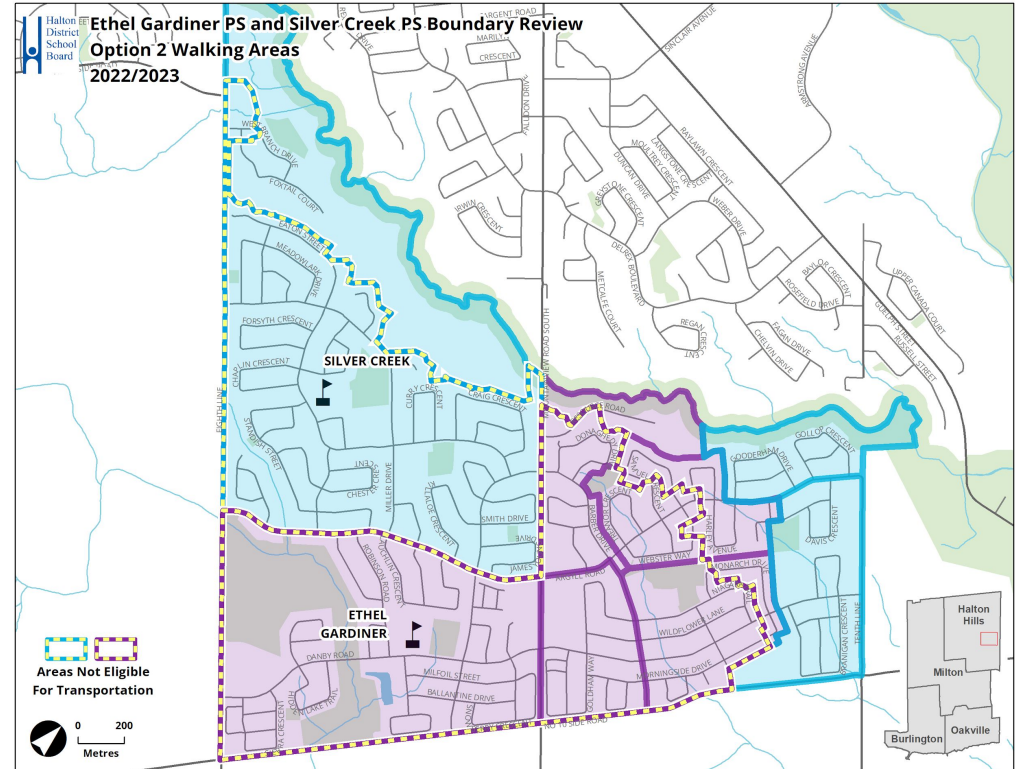


Option 2 - Transportation

Option Summary:

1. No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
2. Reduction of 2 large buses at Ethel Gardiner PS.
3. Increase of 3 large buses at Silver Creek PS.
4. Can likely be accommodated in existing routing solution.

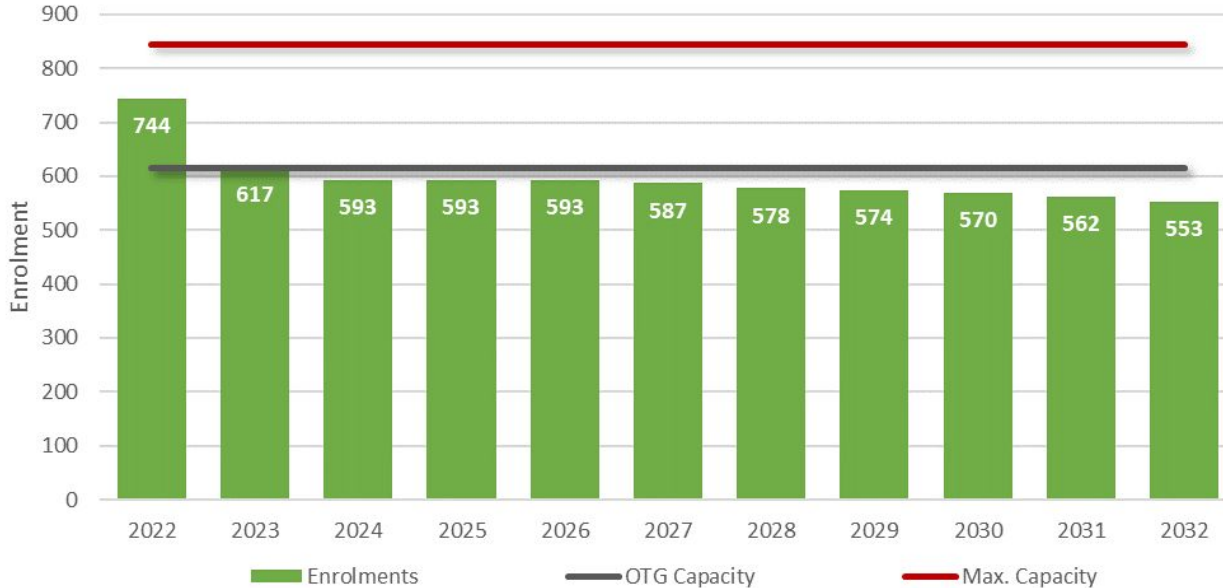
English Program Boundary



Option 2 - Projections

[LINK](#)

Ethel Gardiner PS - Option 2



8	3	2	2	2	2	2	1	1	1	0
---	---	---	---	---	---	---	---	---	---	---

Option 2 Summary:

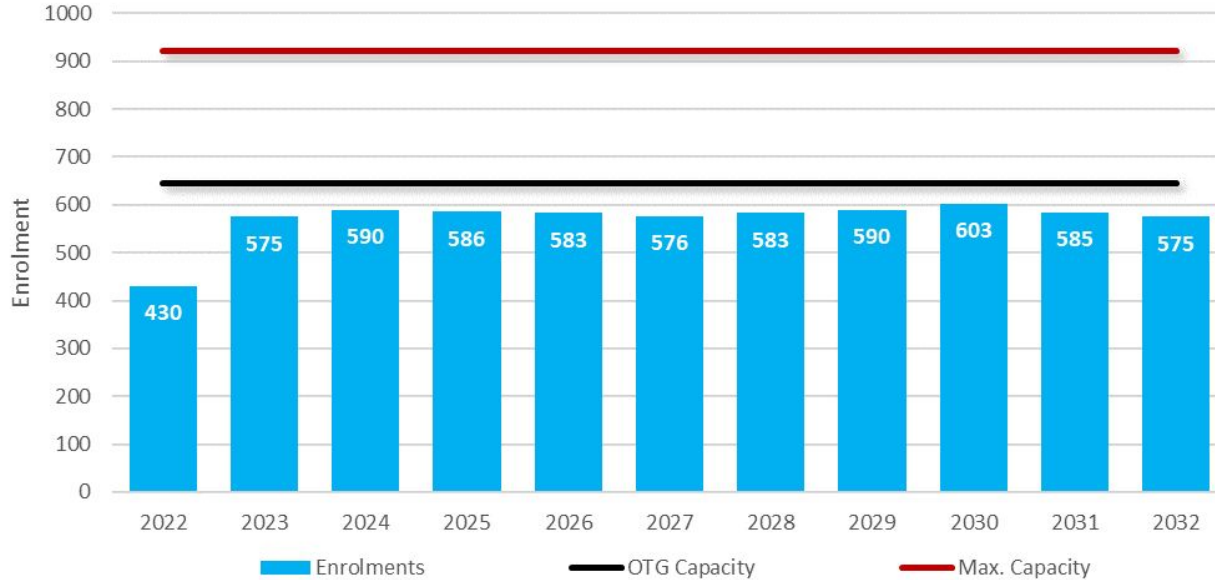
1. Ethel Gardiner PS declines to below 100% utilization by 2024 and continues to to 90% utilization by 2032.
2. Sept 2023, approximately **125 K-7 ENG students** (Zones E and H) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E and H) directed to Silver Creek PS
4. Portables projected to be required until 2031.

MAX PORTABLES: 10

Option 2 - Projections

[LINK](#)

Silver Creek - Option 2



0	1	2	1	1	1	1	1	1	0
---	---	---	---	---	---	---	---	---	---

Option 2 Summary:

1. Silver Creek PS increases to above 85% utilization by 2023.
2. Sept 2023, approximately 125 K-7 ENG students (Zones E and H) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E and H) directed to Silver Creek PS
4. Portables projected to be required from 2023 to 2031.

MAX PORTABLES: 12

Option 2 - Summary

Option Overview & Discussion Points:

- Projections assume current Grade 7 English students in Zones E and H remain at Ethel Gardiner PS to graduate with their cohort.
 - Current number of Grade 7 English students (Zones E and H) -> 7
- Approximately 125 Ethel Gardiner PS students will be directed to Silver Creek PS with ~30 additional students coming from projected new development.
- Over the next ten years:
 - Ethel Gardiner PS enrolment projected to decline and will require less number of portables.
 - Silver Creek PS enrolment projected to increase over the next and will require portables until 2031.
- No change to transported areas and to the number of students that will require bussing.
 - Reduction in number of buses to Ethel Gardiner PS
 - Increase in number of buses to Silver Creek PS

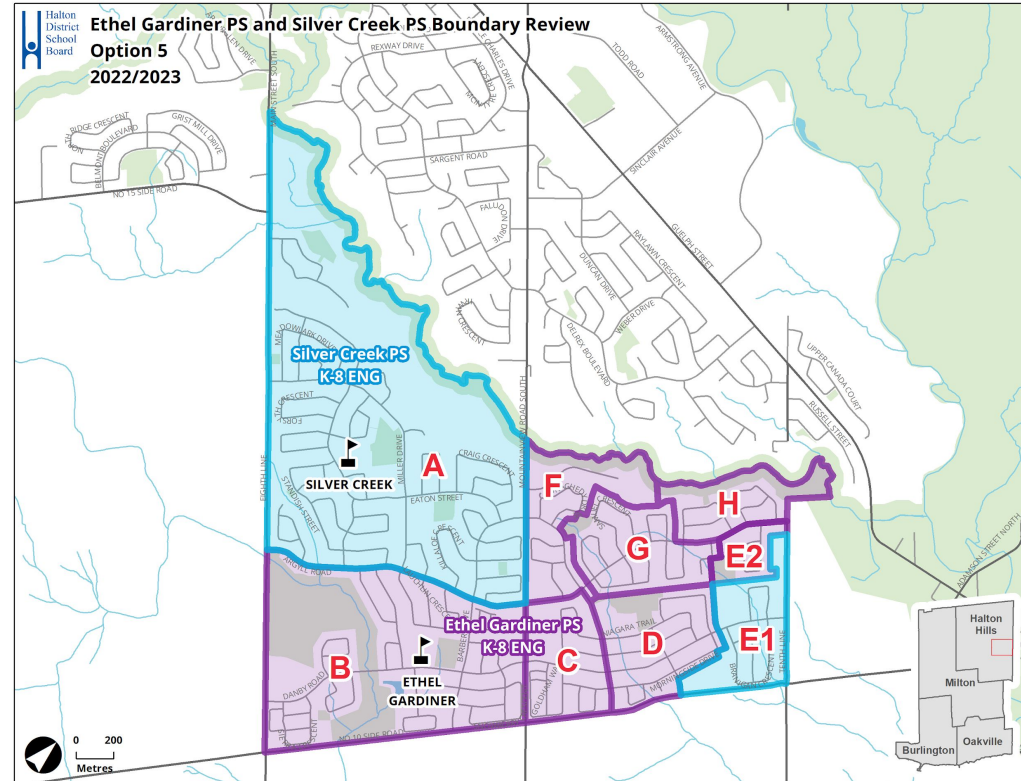


Option 5 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zone E1) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zone E1) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zone B)
4. Silver Creek PS impacted by growth from new development (Zone E1).



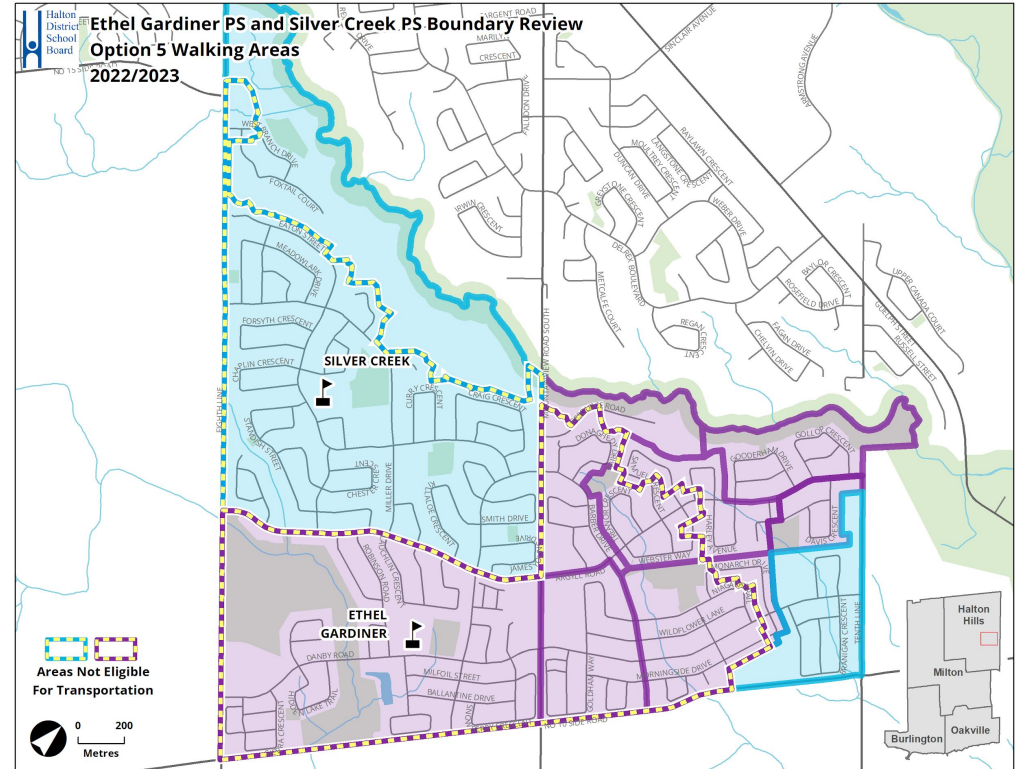
[Link to a close up map of the Zones](#)

Option 5 - Transportation

Option Summary:

1. No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
1. Reduction of 1-2 large buses at Ethel Gardiner PS.
2. Increase of 2 large buses at Silver Creek PS.
3. Can likely be accommodated in existing routing solution.

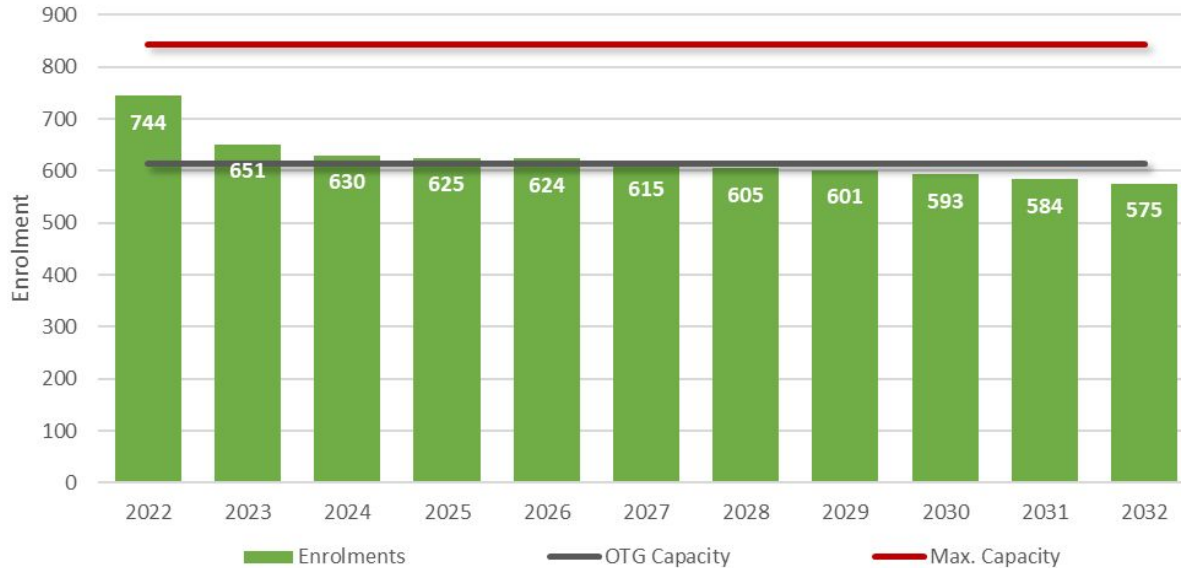
English Program Boundary



Option 5 - Projections

[LINK](#)

Ethel Gardiner PS - Option 5



8	5	4	4	3	3	2	2	2	2	1
---	---	---	---	---	---	---	---	---	---	---

Option 5 Summary:

1. Ethel Gardiner PS declines to below 100% utilization by 2028.
2. Sept 2023, approximately **89 K-7 ENG students** (Zone E1) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zone E1) directed to Silver Creek PS.
4. Portables projected to be required over the next 10 years.

MAX PORTABLES: 10

Option 5 - Projections

[LINK](#)

Silver Creek PS - Option 5



0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 5 Summary:

1. Silver Creek PS increases to above 80% utilization by 2023.
2. Sept 2023, approximately **89 K-7 ENG students** (Zone E) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zone E1) directed to Silver Creek PS.
4. Portables projected to not be required over the next 10 years.

MAX PORTABLES: 12

Option 5 - Summary

Option Overview & Discussion Points:

- Split Zone E into Zones E1 and E2 to reflect the differences in the area:
 - E1 includes the newer area of the community and new construction.
 - E2 includes more mature residences located along David Crescent and Watson Road.
- Projections assume current Grade 7 English students in Zone E1 remain at Ethel Gardiner PS to graduate with their cohort.
 - Current number of Grade 7 English students (Zone E1) -> 3
- Approximately 89 Ethel Gardiner PS students will be directed to Silver Creek PS with ~30 additional students coming from projected new development.
- Over the next ten years:
 - Ethel Gardiner PS enrolment projected to decline and will require less number of portables.
 - Silver Creek PS enrolment projected to increase over the next and will not require portables.
- No change to transported areas and to the number of students that will require bussing.
 - Reduction in number of buses to Ethel Gardiner PS
 - Increase in number of buses to Silver Creek PS



Group Discussion

Large Group Discussion



JAM Board LINK

PART 4

Next Steps

Upcoming Meetings and Milestones

Upcoming Meetings

Notification of Recommended Option(s) to Community

- Notification of the recommendations will be sent out to the community the week of February 6, 2023 after the draft report is shared with Administrative Council.

Board Meetings

- The BRSC will write the Board Report with the Director's recommendations and present it to the Board of Trustees.
- February 15, 2023 - report presented for information
 - The BRC will be sent a copy of the report prior to the Board meeting.
- March 1, 2023 - for decision
- There will be opportunities for the community to [Delegate the Board](#) at both board meetings.



Questions?

- If you have questions, submit to SouthGeorgetownReview@hdsb.ca

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 20, 2022
Boundary Review Steering Committee Meeting #2	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Steering Committee Meeting #3	January 16, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4 - <i>Cancelled</i>	January 19, 2023 (Virtual)
Boundary Review Committee Meeting #3 - <i>Cancelled</i>	January 19, 2023 (Virtual)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 30, 2023 (In-Person @ Ethel Gardiner)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @ Ethel Gardiner)
Report to Administrative Council	February 6, 2023
Notification of Recommended Option(s) to Community	Week of February 6, 2023
Board Meeting: South Georgetown Recommended Options (for information)	February 15, 2023
Board Meeting: South Georgetown Recommended Options (for approval)	March 1, 2023
Notification of Decision to affected communities	After Board Approval



QUESTIONS?

Thank You From the Trustees



Jeanne Gray

Halton Hills Trustee, Wards 1, 2, 3 & 4

grayje@hdsb.ca



Carole Baxter

Oakville Trustee, Wards 1 & 2

baxterc@hdsb.ca

THANK YOU!