



Acton Integration Committee Meeting #1



Welcome Integration Committee!

The Integration Committee will consist of the following;

- Chair: Scott Podrebarac - Halton Hills Superintendent
- Trustee: Jeanne Gray
- Principals:
 - Lucy Marion, Principal ADHS;
 - Kim Phillips, Principal MSB;
 - Colleen Golightly, Principal ROL
- Educators:
 - Michelle Mattocks Educator @ ROL
 - Carolyn Neilson Educator @ MSB
 - Marsha Schnekenburger @ADHS
- Parents:
 - Anita Valvasori Parent Representative ROL
 - Shari White Parent Representative MSB
 - Maria Duckett Parent Representative ADHS

Agenda Items

1. Student Engagement/Voice
2. Transportation implications for Year 1 (deferred)
3. Community partners at MSB
4. Grade 8 to 9 transition
5. Grade 6 and 7 transitions
6. ADHS Facility issues;
7. Thank you and closing thoughts

Role of Integration Committee

Integration Process from our Boundary Review Procedure

It is important the integration of students and staff into their new school(s) is achieved in a way that is positive and supportive for the students and parents of the respective school communities and neighbourhoods. This process of integration should be carried out in consultation with parents and staff.

The affected Superintendent will establish an Integration Committee following the final decision on school boundaries and program placement. The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The affected Superintendent of Education would act as the Chair of the Integration Committee.

Student Engagement/Voice

Two Themes lingering from BRC:

- 1. Safety: Fears, Questions**
- 2. Facility Layout**

Grade 6 & 7 Transition Questions

- Integration with older kids
- Schedule of the day
- Where will they be?
- Staffing
- Traditions
- Resources

Grade 6 & 7 Integration

- How much exposure to the older kids will they have?
 - Shared spaces?
 - Shared washrooms?
 - Shared teams?
 - Shared eating space?
 - Shared breaks?
 - Shared field? (Recess)
 - Are there students from other schools joining us?

Grade 6 & 7 Day to Day

- Schedule of the day?
 - Where will we go and what do we do on the first day?
 - Start and end times the same?
 - Is lunch time the same?
 - Are breaks at the same time?
 - Rotary vs homeroom model?
 - Can we leave property for breaks?
 - Do we take the bus with highschool kids (assigned seating?)

Grade 6 & 7 Placement

- What will our space look like?
 - Can we get a tour of the school by the end of the year?
 - Can we have a map of the school?
 - Can we have an extra day before school starts to see what it will be like?
 - Are we in portables?
 - Will we have lockers?
 - Can we use the track and the gym?
 - Do we get access to the cafeteria?
 - How will we know what class we are in?

Grade 6 & 7 Staffing

- Who's coming with us?
 - Will our MSB teachers be coming with us?
 - Will the Admin be coming with us?
 - Will we get to know our teachers ahead of time like we do now?

Grade 6 & 7 Traditions

- Will we be able to keep some traditions?
 - Off property at break?
 - Grade 8 trip?
 - Graduation at the end of Grade 8?
 - Do the Grade 8's get to choose their courses?

Grade 6 & 7 Resources

- What extra things can we access?
 - Cafeteria
 - Sports Teams (Scholarships?)
 - Music and Art programmes (performances)
 - Extracurriculars
 - Field Trips
 - Mechanical Shop
 - Woodshop
 - Food School

Grade 6 and 7 Transition Process

- Grade 7/8 Parent Information night?
- Grade 7/8s tour the school and participate in activities with Link Crew leaders?
- Guidance team meets with individual Grade 6 and 7 classes at all of our feeder schools for a welcome and getting to know them?
- Transition meetings in the spring to facilitate supporting students with special educational needs?
- First day of school in September - morning of activities lead by ???
- Knowing the teachers that are going to be there?
- Opportunity to meet the teachers or go over as a whole group?
- Celebration of learning to happen before they leave MSB?
- Opportunities to “mark” the occasion?

Grade 8 to 9 Transition Process

- Grade 8 Parent Information night in November
- Grade 8's tour the school in November (non - covid) and participate in activities with Link Crew leaders
- Guidance team meets with individual Grade 8 classes at all of our feeder schools for a welcome and getting to know us in November and December
- Option sheets available to Grade 8's in January, guidance team returns to feeder schools to support completing the option sheets
- Guidance returns to feeder schools to support inputting choices into myBlueprint
- Transition meetings in the spring to facilitate supporting students with special educational needs
- First day of school in September - morning of activities lead by the Link Crew leaders for the Grade 9's

ADHS Student Voice and Suggestions

How do we welcome incoming Grade 7 and 8's?

- Link crew like activities- senior students answer their questions
- Tour the school
- Their own “wing” to start then integrate them
- Assign senior student mentors
- Give them swag

How do we integrate the Grade 7 and 8's so we are one school?

- Lockers mixed, but still group by grade (for example: 6 grade seven lockers, beside 6 grade 10 lockers, beside 6 grade 12 lockers)
- Seeing elementary teachers in the high school, high school teachers in elementary classes (Example Guest speakers, integration of teachers)
- Activities to introduce yourselves to the other students
- Teacher activities that show we're mingling
- Spirit day, contests
- Include 7/8s in school wide assemblies (for example, Bearcat Awards)
- 7/8s participate in developing skills for sport teams (but they are NOT on the team)

What are you worried about?

- Noise (ie if bells are different, will there be noise in the hallways)
- Space, how will shared spaces be used
- Siblings (younger students in the same school as the older ones)
- How will they have recess? Will they go outside?
- What is their name? Mustangs? Bearcats?
- Will they have their own clubs and sports?
- Age gap between grade 7 and 12, worried about maturity
- Gr 7 and 8's need age appropriate activities
- Exposure to bullying, vaping, bad habits by senior students, ie skipping class

Transportation Implications

add data from Planning

Community Partners at MSB

- Hub run by Links2Care
- Pool Access - day programmes
- YMCA interest in re-establishing not for profit child care

Key Meeting Dates:

All Meetings will be virtual via Google Meet

Meeting #2: Tuesday January 19, 2020	5:00 - 6:30 p.m.
Meeting #3: Tuesday March 2, 2020	5:00 - 6:30 p.m.
Meeting #4: Tuesday April 13, 2020	5:00 - 6:30 p.m.

