



Acton Integration Committee Meeting #2



WELCOME
BACK!

Agenda Items

1. Welcome and Review
2. Flow of the Day: A day in the life of ADHS
3. Community Partners at MSB
4. Facility Updates
5. Transportation Update
6. Staffing Updates
7. Transportation implications
8. School Naming Discussion
9. Thank you, questions and closing thoughts

Role of Integration Committee

Integration Process from our Boundary Review Procedure

It is important the integration of students and staff into their new school(s) is achieved in a way that is positive and supportive for the students and parents of the respective school communities and neighbourhoods. This process of integration should be carried out in consultation with parents and staff.

The affected Superintendent will establish an Integration Committee following the final decision on school boundaries and program placement. **The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment.** The affected Superintendent of Education would act as the Chair of the Integration Committee.

A Day in the Life: Acton Fall 2020

Elementary Students	High School Students
Morning Duty	Period 1
Period 1	
Period 2	Period 2
Outside Recess	
Inside Eating	
Period 3	Period 3
Period 4	Period 4
Outside Recess	
Inside Eating	
Period 5	Period 5
Period 6	
Dismissal	Dismissal

- Elementary Students will continue to follow a balanced day schedule with 2 nutrition breaks and 6 periods.
- Secondary Students will continue to follow current schedule.
- Secondary Lunch can vary by period; students are supervised by different staff and not blended

[Student Voice - Student Questions](#)

Community Plans for MSB

1. Capital Funding request for 3 room child care is pending with the Ministry of Education
2. Woodview Program is now moved in and operating at MSB (from Robert Little)
3. Interest from Halton Hills and Links2Care will be discussed at future points

Acton Facility Update

Short Term

- Create office for additional Vice Principal
- Add additional lockers to allow one per student
- Suggested organizational layout completed for 2021/22

Long Term

- Upgrade surplus rooms to full classroom spaces for future growth

Transportation Implications

The following 3 slides show the Elementary Boundaries for Transportation for each of the Elementary Schools...

1. Acton Elementary (7/8 @ ADHS)
2. Robert Little K-6
3. MSB K-6

*Secondary and Elementary Students will share bussing at ADHS

*ADHS remains unchanged

Acton HS - Grade 7 & 8
1.6 km non transport web
& transport exceptions

Legend

- 1.6 km non transport web
- 1. Exception for Rural Addresses
 - 2. Exception - No Crossing Guard Queen St & Tanners Dr
 - 3. Exception - Lack of Walking Infrastructure

Robert Little
1.6 km non transport web
& transport exceptions

MAIN ST N
MAIN ST S
MILLS ST W
3RD LINE
DUBLIN LINE

1

Legend
----- 1.6 km non transport web
1. Exception for Rural Addresses

Legend

----- 1.6 km non transport web

1. Exception for Rural Addresses

Legend

----- 1.6 km non transport web

1. Exception for Rural Addresses

Legend

----- 1.6 km non transport web

1. Exception for Rural Addresses

McKenzie-Smith Bennett
1.6 km non transport web &
transport exceptions



Legend

----- 1.6 km non transport web

- 1. Exception for Rural Addresses
- 2. Exception - No Crossing Guard Queen St & Tanners Dr
- 3. Exception - Lack of Walking Infrastructure

Staffing

L22.04.05 - School-Based Program or Grade/Division Reconfiguration

Where a school loses students as a result of a non-regional program, a grade, or a division of a school being transferred to another location that is not due to a new school opening, the Teachers from the school losing students will be given the opportunity to transfer to the receiving school.

Teachers having the qualifications required will be provided with the choice to transfer. To be eligible for this transfer, the teacher must be in good standing with respect to performance (TPA) and conduct (no letters of discipline on file).

The number of Teachers transferred to the receiving school shall not exceed more than one-third of the projected staffing allocation for the transferred program, grade, or division for the opening day. This transfer process will be executed once and, wherever possible, prior to the regular staffing procedure.

The offering of positions to Teachers being transferred will take into consideration their ranked preferences by division. All Teachers interested will be offered a position.

If the number of teachers applying for the transfer exceeds one-third of the projected staffing allocation used for the opening day, those applicants will be interviewed and placed based on the results of the interview process. Positions will be offered to those that have applied until one-third of the projected staffing allocation for the opening day has been filled.

School Naming Discussion

Keep “Acton” in the name to leverage community feel of the school-- *“Building Community Together”*

Across the Province most do not change...

i.e., Acton Secondary School

Some exceptions...

Acton Intermediate and Secondary School

Next Steps

1. Welcome to Acton Video March 3
2. Visit Structure/Supports for Students Transitioning
 - a. -virtual or face-to-face
3. Plans to Welcome all new students making the transition

Any
Questions

Key Meeting Dates:

All Meetings will be virtual via Google Meet

Meeting #3: Tuesday March 2, 2020

5:00 - 6:30 p.m.

Meeting #4: Tuesday April 13, 2020

5:00 - 6:30 p.m.

