



Supporting Students with Prevalent Medical Conditions



- [PPM 161](#) - released in October 2017
- Requirement to develop administrative procedures for 4 medical conditions:
 - Asthma
 - Diabetes
 - Epilepsy
 - Anaphylaxis
- Existing protocols into Administrative Procedures
- Consultation process: unions representatives, medical professionals, Halton Public Health representatives, parents, students

COMMON ELEMENTS

- Clearly delineated responsibilities for parents, students and staff
- Emphasis on collaboration and open communication between home / school
- Promotion of independence and self-advocacy skills
- Plan of Care developed, updated or reviewed annually
- Clear documentation and records management processes
- Annual training required for all staff each year (online)
 - Student-specific training will also be provided for staff designated on the School Care Team

SUPPORTING STUDENTS WITH ANAPHYLAXIS

- Promotion of an minimized allergen environment
- Clear communication from the school and board regarding anaphylaxis
- Emphasis on educating students about the risks for students with anaphylaxis
- Develop a plan to implement student-specific strategies to minimize risk
- Students are to carry and EpiPen at all times
- Staff ensure they consider the needs of students with anaphylaxis on all school outings, activities and events

SUPPORTING STUDENTS WITH ASTHMA

- Emphasis on preventative and responsive measures
- Students are to carry their reliever inhaler at all times and may use it when/where needed and / or preferred to promote inclusion
- Encourage access to personal devices to communicate with parents/guardians independently and discreetly
- Tracking, monitoring and debriefing strategies to identify patterns in asthmatic emergencies and update the Plan of Care

SUPPORTING STUDENTS WITH DIABETES

- Diabetes Plan of Care to reflect the student's level of independence for daily routine management and medical devices (e.g., insulin pump, digital monitoring)
- School has a duty to support and accommodate daily routine management, as well as respond to a medical emergency
- Emphasis on inclusion while respecting choice, privacy and dignity
- Access to personal devices to monitor and communicate with parents

SUPPORTING STUDENTS WITH EPILEPSY AND SEIZURE DISORDERS

- Broadened our AP to include seizure disorders beyond epilepsy
- Parent “expert” will play a critical role in the development of the Epilepsy and Seizure Plan of Care
- Emphasis on the emergency response and student-specific training for staff