



Halton District School Board

Report Number 16013

Date: January 14, 2016

FOR INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: David Boag, Associate Director
Stuart Miller, Director of Education

RE: Operations Plan Update, “Students” 2015-2106

Background

The Board is in its fourth and last year of a Multi-Year Plan. The Multi-Year Plan can be found on the Board website ([link here](#)). The annual plan of the Multi-Year Plan, the Operational Plan, is reviewed each year with trustees; annual progress is reviewed and strategies are refined or changed for the following school year.

On May 20, 2015, the Operational Plan for 2015-2016 was approved by trustees (Board Report 15073). The report outlined a number of revised strategies for the “Student” section of the plan. This report and accompanying presentation will provide a brief update on two or three strategies in each Student Goal area. The Goal Areas are listed below.

Goal 1: Every student will be socially engaged in their school and intellectually engaged in their learning.

Goal 2: Every student will realize their potential through an integrated and coordinated system of supports and resources.

Goal 3: Every student will learn in a safe and inclusive school environment.

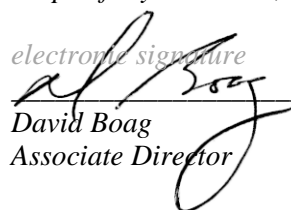
Goal 4: Every Kindergarten to Grade 3 student will receive intensive guided instruction in reading.

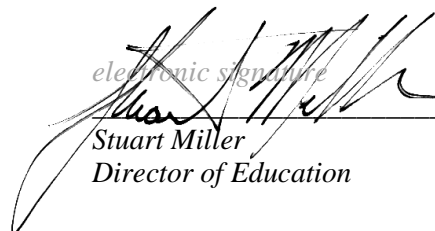
Students who do not demonstrate movement towards their grade level target, will be assessed and supported by a second tier of support.

Goal 5: Every student will receive research-based instructional strategies, differentiated to the needs of students.

It is important to note that with provincial and local sanctions last spring and this fall, data sources for a variety of our goals were not available. Therefore it has been very difficult to measure our progress objectively in some areas. Where possible, we have relied more heavily on other sources including anecdotal and qualitative data to assess our progress.

Respectfully submitted,

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 David Boag
 Associate Director

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 Stuart Miller
 Director of Education