



Halton District School Board

Report Number: 16042

Date: March 3, 2016

FOR INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: Gord Truffen – Superintendent of Education
Gerry Cullen – Superintendent of Facility Services
Lucy Veerman – Superintendent of Business Services
Stuart Miller, Director of Education

RE: Operations Plan Update, “System” 2015-2106

Background

The Board is in its fourth and last year of a Multi-Year Plan. The Multi-Year Plan can be found on the Board website ([link here](#)). The annual plan of the Multi-Year Plan, the Operational Plan, is reviewed each year with trustees; annual progress is reviewed and strategies are refined or changed for the following school year.

On May 20, 2015, the Operational Plan for 2015-2016 was approved by trustees (Board Report 15073). The report outlined a number of revised strategies for the “System” section of the plan. This report and accompanying presentation will provide a brief update on identified strategies in each System Goal area.

Goal 1: The Halton District School Board will integrate proactive and strategic communications with the Board’s initiatives and achievements in order to increase public confidence and understanding.

Strategy:

- *Implementation of priority goals identified from Communications Audit*

Outcome:

Have hired a full-time digital media specialist who has made enhancements to our corporate website. Communications and Information services are working collaboratively on redesigning our corporate web site and it should be launched by September, 2016. For the first time this year, we have posted the 2014-2015 Director’s Report only online which has resulted in positive feedback from our community.

Strategy:

- *Upgrade Boardroom Technology*

Outcome:

Our Board room has been upgraded significantly in the past year. Currently, Trustees are able to:

- participate in a board meetings with remote access
- meetings are “Live Stream” on our board’s web site
- to vote electronically with results displayed
- Chair is able to identify speaker list along with presenter clock
- cameras move to the speaker (triggered by speaker’s list)

Goal 2: The Halton District School Board will plan, provide and maintain facilities as safe, accessible, comfortable and engaging learning environments for all students and staff.

Strategy:

- *Act on the approved projects contained in the ‘Close the Gap’ initiative.*

Outcome:

Enhancements being made to our school Libraries. Improvements will serve the student and teaching learning environments for our schools.

The Special Education and Programs Specialty Classroom initiatives will offer enhanced individual and classroom accessibility and curriculum driven classroom alterations to meet the needs of the students. The Electrical and Air Conditioning Elementary and Secondary School Improvements will offer better environmental comfort for student learning.

Goal 3: The Halton District School Board will provide and maintain a technology infrastructure to engage and support 21st century learning for all students and staff.

Strategy:

- By 2016, WiFi connectivity will be provided in 95% of our portable classrooms, and in 99% of our school building classrooms and all school libraries (currently 80% and 0%).

Outcome:

We have achieved this goal by providing WiFi coverage to all of our schools and buildings. All of our portable classrooms also have WiFi connectivity. We are in the process of upgrading our schools to allow more devices to be simultaneously connected. On a weekly basis, we have close to 100 000 unique devices connected to our WiFi network.

Strategy:

- Define and move toward mandated Information and Communication Technology (ICT) activities for students at various grade levels
 - Networked Collaborative Professional Learning: “A focus on student learning and technology”
 - Bring IT Professional Development

Outcome:

This multi-day professional learning provided teachers from multiple schools with a similar problem of practice or area of need, the opportunity to collaborate and share best practices. Teacher networks participated in planning, co-teaching and reflecting on lessons involving technology. The focus of the learning was to determine which ICT strategies were most effective on student achievement and engagement.

All schools participated in professional development for Bring IT (more than 300 teachers).

Goal 4: The Halton District School Board will optimize the resources and learning environments through innovative program delivery models and partnerships.

Strategy:

- Revised Fundraising Procedure available for review by the Policy, Bylaw and Governance Committee.
- Pilot Electronic Funds Transfer to selected vendors with a plan for a complete roll-out by the end of 2015.

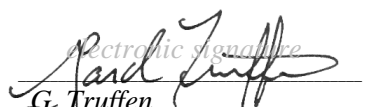
Outcome:


Fundraising Administrative Procedure has been updated to reflect Ministry of Education Guidelines. The Pilot for Electronic Funds Transfer (EFT) has been implemented with a full roll-out prior to the end of 2016

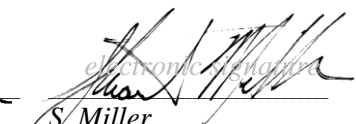
Respectfully submitted,

(signed)

L. Veerman
Superintendent of Business Services and Treasurer

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G. Truffen
Superintendent of Education

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G. Cullen
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S. Miller
Director of Education