



Halton District School Board

Report Number: 15054
Date: April 7, 2015

FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Lucy Veerman, Superintendent of Business Services
David Euale, Director of Education

RE: Long Term Accommodation Plan – 2014/2015

Warrant:

The 2014/2015 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2015 to 2024 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The basis of this plan is to identify new capital project initiatives for the Board from 2016/2017 to 2019/2020 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests. The 2014/2015 LTAP identifies issues related to enrolment that are occurring in various review areas throughout the Board, including suggested strategies to address these issues, such as boundary studies.

RECOMMENDATION

Be it resolved that the Halton District School Board approve the 2014/2015 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, Conseil Scolaire Viamonde, applicable District Social Services Administration Board(s) or Consolidated Municipal Service Manager(s); Applicable Public Health Boards, Local Health Integration Networks and Children's Mental Health Centres for information.

The 2014/2015 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2015 to 2024 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The 2014/2015 LTAP also identifies accommodation pressures resulting from these enrolment projections and strategies to address them. (Note: hard copies have been distributed to Trustees and Senior Staff and an electronic copy will be posted on the Board's Planning Website <http://www.hdsb.ca/AboutUs/Planning/Pages/LongTermAccommodationPlan.aspx>).

The basis of this plan is to identify new capital project initiatives for the Board from 2016/2017 to 2019/2020 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities Template. The LTAP also provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures. The plan identifies review areas and schools where enrolment issues are projected to occur within the immediate future and the need to undertake associated boundary studies. The attached tables provide a summary of the 2014/2015 LTAP initiatives. The Board is currently undertaking a "Program Viability Review" as it relates to the provision of English and French Programming within the Board. The results of this review and approval of recommendations by the Board could eventually impact the areas where there are enrolment issues, including low English Program enrolment (dual track schools) and empty pupil places.

Summary

The 2014/2015 LTAP verifies and continues with the implementation of new school capital projects as outlined in the approved 2013/2014 LTAP, and the Capital Priorities submission to the Ministry of Education, as revised.

There are however several revisions and additions as follows:

- As a result of Ministry of Education Funding approvals, a new 740 OTG Martin Street PS rebuild (ERA 119) has been identified to open for or during the 2017/2018 school year. This will be subject to municipal approvals and issuance of building permits;
- As a result of Ministry of Education Funding approval, Oodenawi PS (ERA 118) has been identified to open for 2015/2016;
- As a result of Ministry of Education Funding approval, Heritage Glen PS is identified to have a 6-classroom retrofit/addition for 2015/2016;
- Alton Village PS has been identified to have a 5-classroom addition to open for the 2017/2018 school year, subject to funding from the Ministry and municipal approvals/issuance of building permits;
- Oakville NE #2 ps (ERA 118) in the North Oakville Community has been identified to open for 2018/2019, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits;
- Milton #10 ps (ERA 121) in the Boyne Secondary Plan area has been identified to open for 2018/2019 subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits;
- Oakville SW #1 ps (ERA 111) in the Lakeshore Woods Community has been identified to open for the 2017/2018 school year subject to the Board decision to undertake a Pupil Accommodation Review (i.e. school closures/consolidations) (ERA 112), and subject to funding from the Ministry of Education;
- Craig Kielburger SS has been identified to have a 10-classroom addition to open during the 2016/2017 school year, subject to funding from the Ministry of Education and municipal approvals/issuance of building permits;
- Milton SW #1 hs has been identified to open for 2018/2019, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits;
- NE Oakville #1 hs has been identified to open for 2019/2020, , subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.

A description of the accommodations challenges and enrolment issues follows.

BURLINGTON: Elementary Review Areas

1. ERA 100: Aldershot Elementary, Glenview, King's Road, Maplehurst Public Schools

This review area will continue to exhibit an overall utilization of facilities in the range of 63% to 68% over the next 10 years. Currently there are approximately 533 empty pupil places, which will increase to 618 in 2018 and drop back down to 548 by 2024. The Aldershot elementary section of Aldershot HS is currently exhibiting a utilization rate of 46% of the elementary school's OTG capacity, which will continue to remain at or near that utilization rate over the next 10 years. King's Road PS OTG utilization is projected to decline from 66% in 2014 to 52% in 2024. Enrolment at Glenview PS is projected to continue to grow to the point where it will slightly exceed OTG and portable capacity from 2022; however, this is a result of proposed residential development in the North Aldershot community (north of HWY 403).

2. ERA 101: Burlington Central, Central, Lakeshore and Tom Thomson Public Schools

This is a mature and stable review area, which includes the downtown core of Burlington. The OTG utilization for this review area is in the range of 91% to 95% over the next ten years. Although enrolment at Tom Thomson PS is identified to be within its OTG and portable capacity over the next 10 years, there are issues in accommodation due to class organizations resulting in the school exceeding its capacity by 2015. This is as a result of increasing enrolments in the French Immersion program. Board Staff are reviewing opportunities and constraints on placing additional portables on the Tom Thomson PS site.

Enrolment at Lakeshore PS is currently at 64% utilization, although it is projected to increase to 73% utilization over the next 10 years. Central PS is projected to decline in enrolment over the next 10 years resulting in a utilization rate decline from 85% in 2014 to 72% by 2024.

3. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

This review area will experience a slight decline in enrolment over the next 10 years resulting in an OTG utilization rate range from 88% to 77%. Ryerson PS is currently exhibiting the lowest utilization of pupil places within this review area with the enrolment at 40% of the school's OTG capacity. Phase-in of the Primary Gifted program at Ryerson PS will result in an increase in enrolment, although by 2024 the school's utilization will still be at 53%.

Enrolment at Tecumseh PS is projected to decline from 57% to 51% utilization over the next 10 years. At the same time, enrolment at John T. Tuck PS is projected to continue to exceed OTG capacity, resulting in utilization rates ranging from 134% in 2014 to 107% in 2024.

4. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

A school boundary review was initiated for this review area and commenced in the spring of 2014. A final decision regarding the boundary for the schools was finalized in the Fall of 2014, with the decision for the Pineland JK/SK programming confirmed in February 2015.

Enrolments in this area are projected to continue to result in an overall OTG utilization rate of around 77% to 80% over the next 10 years. However, it is projected that there will be 446 empty pupil places in this review area by 2024. As a result of the approved boundary changes, Frontenac PS's enrolment is projected to increase from the current utilization of 56% OTG capacity to 76% by 2024; while Mohawk Gardens PS enrolment is projected to decline from the current utilization rate of 71% of the school's OTG capacity to 63% by 2024. At the same time, Pineland PS enrolments will continue to exceed OTG capacity over the next 6 years, until 2021 when enrolments are projected to be below OTG capacity.

5. ERA104 & 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

This review area will continue to exhibit declining enrolment over the next 10 years. The utilization of facilities will decline from 79% in 2014 to 71% in 2024. It is projected that there will be 488 empty pupil places within this review area by 2024. Brant Hills PS enrolment is currently at 59% OTG utilization and is to remain within that range over the next 10 years. Paul A. Fisher PS is currently at 64% OTG utilization and will decline to 60% OTG utilization over the next 10 years.

6. ERA 106: Clarksdale, Dr. Charles Best, Rolling Meadows, and Sir E. MacMillan Public Schools

Projections indicate that the enrolments will decline for the next ten years. The OTG utilization rate will range from 87% in 2014, declining to 76% in 2024. By 2024 it is projected that there will be approximately 450 empty pupil places in this review area. It is projected that enrolments at Clarksdale PS will continue to decline to the point that it will be at 77% of the school's OTG capacity by 2024. Rolling Meadows PS enrolments are projected to decline from 78% OTG utilization to 72% by 2024.

7. ERA 107: Charles R. Beaudoin, Florence Meares Public Schools

It is projected that the overall utilization rate will be at 86% by 2024. The phased in redirection of the Primary Gifted Program to Ryerson PS will provide the necessary accommodation relief at Charles R. Beaudoin PS for the next three years. Long term projections indicate that enrolments at Charles Beaudoin PS would continue to decline, to the point that portables may not be required at the school by 2017.

8. ERA 108: Alexander's, John William Boich and Orchard Park Public Schools

The three schools in this review area will continue to experience enrolment pressures over the next 4 to 5 years, resulting in the need for the placement of portables on each of the school sites. By 2024 it is projected that the utilization rate will be 93% within this review area.

9. ERA 109: Alton Village Public School

Alton Village PS was opened in September 2012 and currently has 7 portables on site. Projections indicate that the school's OTG and portable capacity are projected to be exceeded by 2017. Although, the Halton Catholic DSB opened their new elementary school (St. Anne's CES) in Alton during 2013/2014 school year, Alton Village PS has not seen a reduction on the long term enrolments. As a result, it would be prudent to undertake an addition to the school. However, the school was designed for either a 2-storey 10 classroom or a 1-storey 5 classroom addition. A 10 classroom addition, would make Alton Village PS the largest elementary school in the Board with an OTG of 970. Moreover, once the community matures and the school enrolment declines, this size of an addition could result in excess/available pupil places. A 5-classroom addition would result in the school having an OTG of 855 pupil places, which, along with the placement of portables on site, could accommodate the projected enrolment over the next 10 years. As such, the need for a 5-classroom addition for 2017/2018 can be supported. The timing of this project is subject to funding from the Ministry and municipal approvals/issuance of building permits.

10. ERA 110: Kilbride PS

Enrolment projections indicate a stable review area. Kilbride PS is projected to have an OTG utilization rate in the range of 77% to 73% over the next 10 years.

OAKVILLE - Elementary Review Areas

1. ERA 111: Elementary school in Lakeshore Woods Community

All students within this area currently attend schools outside the review area. Currently, a total of 602 students from ERA 111 are accommodated at Gladys Speers, Eastview, Pine Grove, Pineland and Mohawk Gardens Public Schools respectively.

The 2012/2013 LTAP identified the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112. Development of this project would be subject to the outcome of the Program and Accommodation Review (PAR) and funding approvals from the Ministry of Education. A Preliminary Director's Report was presented to trustees in May 2013, recommending the initiation of a PAR for ERA 111 and ERA 112. However, this item was referred back to Program and Accommodation Review, subject to the Board making a request for a new elementary school through the Ministry of Education's Capital Priorities program. An application was made as part of the Ministry's requests for Capital Priorities in October 2013. The Ministry did not approve the request and confirmed that the Board needed to undertake a PAR prior to any future submission of capital requests to the Ministry. They also indicated that the completion of a PAR would not necessarily result in capital approvals for a new school.

As a result, it appears that the Board would need to initiate and complete a PAR for ERA 111 and ERA 112 prior to the Board submitting a capital request from the Ministry of Education for a new school in the Lakeshore Woods Community. The Ministry of Education released its Accommodation Guidelines on March 26, 2015. The Board will need to revise its policies prior to commencing a PAR for this area.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, W.H. Morden Public Schools

The area in question will continue to see enrolment being close to capacity during the next 10 years. The OTG utilization is projected to be at 96% in 2024. Oakwood PS enrolment is currently at 49% of its OTG capacity and it is expected to continue at that level during the next several years. Although by 2024, the OTG utilization for Oakwood PS is projected to be at 69%, as a result of projected growth from residential intensification in the Kerr Street Village area. At the same time, WH Morden PS is projected to exceed OTG and portable capacity by 2016, which has resulted in Board staff reviewing opportunities/constraints to placing additional portables on site.

In the fall of 2013, the Board approved moving forward with a Southwest Oakville French Immersion Boundary Review in order to establish an interim French Immersion accommodation plan for schools in ERA 112. In January, 2014 the Board approved the recommendation from the Southwest Oakville French Immersion Boundary Review Steering Committee that no further action be taken to redirect students in this area for the 2014/2015

school year. However, Board staff was directed to make a recommendation to the Board no later than October 2014 when the 2014/2015 FI enrolments were known regarding the need to schedule a Boundary Review for the 2015/2016 school year. Recommendations were approved by the Board on November 5, stating that no action be taken on a boundary review study in Southwest Oakville (Pine Grove PS); and that staff continue to monitor enrolment and French Immersion pressures through the HDSB long-term accommodation planning process. It is projected that enrolment at Pine Grove PS will continue to exceed its building capacity during the next 10 years, resulting in the need for the placement of portables on site to provide accommodation.

3. ERA 113 – EJ James, James W. Hill, Maple Grove and New Central Public Schools

The review area is generally a mature community with OTG utilization projected to continue to be above 100% over the next 10 years. EJ James PS enrolments are projected to continue to be over capacity over the next 10 years and they are projected to exceed building and portable capacity by 2015. Board staff is currently reviewing the opportunities/constraints to adding more than 6 portables on the school site in order to accommodate enrolment in the longer term. James W. Hill PS enrolments are projected to continue to exceed OTG capacity resulting in the placement of portables on site over the next 10 years.

4. ERA 114 – Captain R. Wilson, Emily Carr and Palermo Public Schools

The review is currently exhibiting some accommodation pressures with the OTG utilization rate at 109%. All three schools currently have portables on site in order to accommodate students. Over time, enrolment within this review area will decline to the point that by 2024 the OTG utilization rate will be at 88%. It should be noted that with proposed intensification in the Palermo Village (Dundas Street and Regional Road 25), there will be sufficient capacity to accommodate enrolment growth from this area (at this time the number of high density units are not known).

Also within ERA 114, the Merton lands are being considered for future residential development. Board staff have identified the potential need for an elementary school in this area. However, the Merton lands are subject to an Ontario Municipal Board hearing scheduled to start in October 2015.

5. ERA 115 – Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

Enrolments in the fall of 2013 confirmed ongoing accommodation pressures at Heritage Glen PS. Therefore, as part of the Ministry of Education Capital Priorities request in October 2013, trustees approved a 6-room retrofit/addition to Heritage Glen PS. This request was approved by the Ministry of Education as part of the Capital Priorities announcements. This retrofit/addition is to be completed in time for the start of the 2015/2016 school year.

With the addition to the school, projections suggest there will be an overall OTG utilization rate of 94% by 2024 in the review area. Abbey Lane PS enrolments will continue to decline to the point that by 2024 the OTG utilization will be at 65%.

6. ERA 116 : Montclair, Munn's, Post's Corners, River Oaks, and Sunningdale Public Schools

The Board s received funding approval from the Ministry of Education with respect to the new Oodenawi PS, which is projected to open for the 2015/2016 school year. The opening of this school necessitated the undertaking of a school boundary review (completed February 2015), which resulted in the establishment of boundaries for the new school, as well as revised boundaries for River Oaks PS and Sunningdale PS.

As a result of the new school being opened, the OTG utilization in the review area will remain in the 93% to 99% range over the next 3 years. However, the OTG utilization will continue to increase as a result of River Oaks PS and Munn's PS continuing to accommodate students from north of Dundas Street. Munn's PS enrolment is projected to exceed OTG and portable capacity by September 2016. Board staff are now reviewing opportunities/constraints to placing additional portables on site at Munn's PS to address the projected 2016 accommodation constraints. Currently, a maximum of 2 portables are permitted at Munn's PS.

7. ERA 117 : Falgarwood, Joshua Creek, and Sheridan Public Schools

The area contains mature neighbourhoods south of Upper Middle Road and growth neighbourhoods north of Upper Middle Road (Joshua Creek community). The OTG utilization is projected to decline to 74% utilization by 2024. Joshua Creek PS will continue to require portables until 2017 due to enrolments exceeding OTG capacity.

Falgarwood PS enrolments are projected to decline over the next ten years with an OTG utilization of 57% by 2024.

8. ERA 118 : Oodenawi PS

Overall, Board staff has identified the need for 6 elementary schools in the new North Oakville Secondary Plan area. The Ministry of Education has provided funding in the recent Capital Priorities announcements for the new Oodenawi PS, which is projected to be opened for the 2015/2016 school year. As a result of the boundary review and associated revisions that were approved in February 2015, the new school will provide accommodation relief to the existing schools (River Oaks PS and Sunningdale PS).

Projections indicate that the next school (NE Oakville #2) would be required for the 2018/2019 school year as there would be sufficient demand as a result of the Oodenawi PS being over OTG capacity, as well as provide accommodation relief to River Oaks PS and Munn's PS which are both continuing to accommodate students from north of Dundas Street. The timing of the new school is subject to Ministry funding, accessing/acquiring the respective school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits.

MILTON - Elementary Review Areas

1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt PS

The Board received Capital Priorities funding approval for a new Martin Street PS (740 OTG) to be rebuilt on the site. The school was initially projected to open during the 2015/2016 school year, however, as a result of the current architectural review that is underway (i.e. tear down school/relocate students temporarily or build on the site and keep Martin Street PS open), school opening may not occur until September 2017 at the latest. It should be noted that the primary basis in the Capital Priorities Business Case for the new rebuild (with the additional pupil places), is to accommodate new growth from the Milton Heights area; as well as provide accommodation relief to schools within ERA 119, Escarpment View PS (ERA 121) and potentially Anne J. MacArthur PS (ERA 121). A boundary review will be required to be undertaken in the fall of 2016, once the architectural review and timing of the construction of the new school has been determined. The temporary accommodation of existing Martin Street PS students will likely be discussed when the architectural review is completed.

2. ERA 120 – Bruce Trail, Chris Hadfield, Hawthorne Village, Irma Coulson and Tiger Jeet Singh PS

The Board opened Irma Coulson PS in September 2013, with an OTG of 793 pupil places. The addition of 9 JK/SK classrooms at Bruce Trail PS has increased the school's OTG from 598 to 850 pupil places. The 5 JK/SK classroom addition at Hawthorne Village PS has increased the OTG capacity from 575 to 723, while the OTG capacity at Tiger Jeet Singh PS increased from 782 to 896 as a result of a 3-classroom JK/SK addition. Overall, enrolment in this review area will continue to exceed OTG capacity over the next ten years, given the demographics in. It should be noted that any accommodation issues in these schools, will continue to be addressed by adding more portables on to the respective school sites as there are no new schools planned within this review area. Alternatively, some of these schools (i.e. Tiger Jeet Singh PS and Hawthorne Village PS) could be included as part of the boundary reviews for future elementary schools planned for the Boyne (West) Community.

It should be noted that Tiger Jeet Singh PS has been impacted by the Boyne PS school boundary review, which resulted in the direction of new residential areas to the new school, scheduled to open for September 2015.

3. ERA 121 – Anne J. MacArthur, Escarpment View and PL Robertson Public Schools

The Ministry of Education provided funding for Boyne PS (located in ERA 127 - Boyne Secondary Plan). The school is scheduled to open for the 2015/2016 school year. A school boundary review was undertaken and completed in February 2015. The boundary review resulted in the redirection of a portion of Anne J. MacArthur PS and Tiger Jeet Singh PS catchments, effective September 2015.

As indicated, the Board received Capital Priorities funding approval for a new Martin Street PS (740 OTG) to be rebuilt on the site, One of the factors in the Capital Priorities Business Case for the rebuild is to provide accommodation relief to Escarpment View PS (ERA 121), which currently has 14 portables on site. Escarpment View PS and Ann J. MacArthur PS (FI boundary north of Derry Road) are to be included as part of any future boundary review for the new Martin Street PS.

4. ERA 123 – Brookville PS

Enrolment projections indicate that enrolment will decline in this review area. Brookville PS enrolments are projected to decline from an OTG utilization rate of 98% to 82% over the next 10 years.

5. ERA 127 – Boyne PS

The Boyne Community currently has 6 elementary schools and one secondary school identified within the secondary plan. There is 1 elementary school identified for the Milton Education Village (located west of Tremaine Road).

The Ministry of Education announced funding for Boyne PS, which is scheduled to open in September 2015. The Board recently completed a boundary review for the new school in February 2015.

It would appear that there have been delays in the timing of new residential development within the Boyne Community. This is as a result of ongoing environmental and storm water issues that need to be addressed by the developers. As a result, the 2014/2015 LTAP identifies the need to open one additional elementary school (Milton #10 ps) in 2018/2019. The school is anticipated to have a 776 OTG pupil place capacity. The new school would provide accommodation to students generated from the Boyne Community. The timing of the new school is subject to Ministry funding, accessing/acquiring the respective school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits.

HALTON HILLS - Elementary Review Areas

1. ERA 124 – Gardiner, Joseph Gibbons, Park, Silver Creek, Stewarttown Public Schools

Long range enrolment projections show a stable review area with a mix of mature, declining communities (downtown Georgetown, north of Maple Drive / 17 Side Road) and growth neighbourhoods (Georgetown South). Overall OTG utilization is projected to be in the range of 92% to 98% over the next 10 years. Town Council approved expansion of the urban boundary west of Eighth Line to Trafalgar Road, north of 10 Side Road (Vision Georgetown). Preliminary background studies indicate that 6671 residential units are projected, with the accompanying population projected at approximately 19,530. It should be noted that Board staff have identified the need for approximately 3 elementary school sites and 1 secondary school site and these have been requested to be included in the secondary plan. A secondary plan has not yet been finalized and approved by the Town, but they are focusing on a 2021 time frame for commencement of development.

Ethel Gardiner PS will continue to require portables over the next 10 years as the OTG utilization will be at 135% by 2024. Silver Creek PS enrolment will decline and by 2024 the OTG utilization is projected to be at 74%. Enrolment at Joseph Gibbons PS is projected to continue to remain low with 146 students by 2024 (OTG utilization of 69%). The issue for Joseph Gibbons is whether or not program viability can be achieved with relatively low enrolments. The 10 year projections for Park PS show enrolment being above 200 with an estimated 251 students by 2024 and an OTG utilization of 88%.

Georgetown South #3 elementary school has been identified on the east side of Mountainview Road. The timing of the new school will likely be associated with the accommodation pressures, resulting from the development of the Vision Georgetown area.

2. ERA 125 – Centennial, George Kennedy, and Harrison Public Schools

Enrolment projections indicate a stable review area with mature communities that have some infill development in the Norval hamlet and neighbourhoods around Mountainview Road North and north of the CN Railway. It is projected that there will be approximately 277 empty pupil places within this review area by 2024.

3. ERA 126 – Glen Williams, Limehouse, McKenzie-Smith Bennett, Pineview, Robert Little Public Schools

This review area will see long-term enrolments at 80% utilization by 2024, with 391 available pupil places.

BURLINGTON - Secondary Review Areas

1. SRA 100 and SRA 101

The opening of the new Dr. Frank J. Hayden Secondary School in September 2013 resulted in the redirection of students from SRA 100. As a result, enrolment projections indicate the utilization of space in SRA 100 secondary schools is currently at 73% in 2014, declining to 59% by 2024. Currently there are approximately 1658 available secondary pupil places in SRA 100, which will increase to 2485 students by 2024. More specifically the OTG utilization for all secondary schools in this SRA will drop over the next 10 years:

Aldershot –82% to 76%, Burlington Central - 68% to 65%, Lester B. Pearson - 73% to 54%, MM Robinson – 61% to 44%, Nelson –85% to 79%, Robert Bateman- 70% to 46%.

In reviewing SRA101, it is projected that Dr. Frank J. Hayden Secondary School will continue to grow in enrolment and by 2016 the OTG building and portable capacity could be exceeded, with a utilization rate of 127%. There are, however, decisions that could be made by the School Principal, when the need arises, to potentially increase classroom availability.

Overall for Burlington, by 2024 the OTG utilization is projected to be 72%, with approximately 2031 empty pupil places. It would appear that consideration should be given to undertaking a PAR for all secondary schools in Burlington.

OAKVILLE - Secondary Review Areas

1. SRA 102, SRA103 , SRA 108

Overall SRA 102 enrolments are projected to remain relatively stable with OTG utilization ranging from 101% to 110% over the next 10 years. The major pressure will be the accommodation of the secondary school students generated from development in North Oakville. Currently North Oakville students are directed to White Oaks SS (WOSS) which, based on projections, could exceed OTG building and portable capacity by 2018. There are, however, decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and defer any accommodation issues until 2020. Iroquois Ridge HS enrolments are also projected to exceed OTG building and portable capacity by 2015, although the decisions made by the School Principal could potentially increase classroom availability, which could defer accommodation issues.

The opening of Garth Webb Secondary School in SRA 103 in September 2012 provided accommodation relief to Abbey Park HS and White Oaks Secondary School (located in SRA 102) in the longer term. Projections indicate that the school's enrolment could exceed OTG building and portable capacity by 2019. There are, however, decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and defer any accommodation issues.

Overall, secondary school enrolments in Oakville are projected to continue to increase over the next 10 years. By 2024, the OTG utilization will be at 110%, with a general requirement of 742 pupil places. It is anticipated that a new secondary school will be required in the North Oakville community prior to that date in order to provide accommodation relief to WOSS and Iroquois Ridge HS by 2019.

Within SRA 108 there are 2 designated secondary school sites. As a result, NE Oakville #1 hs is required to meet the ongoing accommodation pressures at WOSS, Iroquois Ridge HS and to accommodate projected growth from North Oakville. Therefore, the timing of the new school is subject to Ministry funding, accessing/acquiring the respective school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits.

MILTON - Secondary Review Areas

1. SRA 104, SRA 105 and SRA 106

The utilization rate of all secondary schools in Milton is projected to be 160% by 2024, with the need to accommodate an additional 1334 pupils. The existing building and portable capacity of the two secondary schools in Milton would be unable to accommodate these students, and therefore, the need for a third secondary school in Milton is justified. Moreover, it is projected that Milton District High School will exceed its OTG building and portable capacity by 2019. Craig Kielburger SS exceeded its OTG building and portable capacity in 2013, with the school requiring 16 portables on site for this school year. There is concern of site constraints in terms of placing any additional portables on site moving forward; Craig Kielburger SS was designed with a number of specialty classes, and there is limited flexibility for the School Principal to increase classroom availability. As a result, there is an immediate need to provide a 10 classroom addition to accommodate the high number of students at CKSS. The timing of the addition is subject to Ministry funding, and obtaining the associated municipal approvals/issuance of building permits.

As a result of ongoing residential and enrolment growth in Milton, including the Boyne Community, the 2014/2015 LTAP identifies the need for a new Milton SW #1 hs to be opened in 2018/2019. The site is to be located within the Boyne community however, it is not within a registered plan of subdivision, whereby the site can be purchased at this time. Therefore, the timing of the new school is subject to Ministry funding, accessing/acquiring the respective school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits.

Halton Hills - Secondary Review Area

1. SRA 107

Georgetown District High School is at OTG building capacity, with a 99% utilization rate, projected to decline to a utilization rate of 94% during the next ten years.

Acton District High School enrolment will remain in and around 500 pupils, with a range of 131 to 168 available pupil places during the next 10 years.

The need for a secondary site within the Vision Georgetown area has been identified however, the timing of the school will be contingent upon when new residential development begins (starting in 2021) and the ability for the existing school (GDHS) to accommodate those students moving forward.

Conclusions

The Ministry requested school boards submit their Capital Priorities by the end of October 2013. The Board has received funding approval for three projects: Martin Street PS rebuild, Oodenawi PS, and a 6-room retrofit/addition to Heritage Glen PS. It was expected that Boards would be requested to submit Capital Priorities funding requests by the end of October 2014 but they were not. At the time of this report, discussion indicates that the Ministry of Education will make requests in early Spring, with announcements in early Fall 2015. In anticipation of the new capital funding sources, the 2014/2015 LTAP verifies the capital projects and needs for the Halton District School Board for the years 2016/2017 to 2019/2020.

Along with the capital projects verification, the 2014/2015 LTAP also identifies issues related to enrolment that are occurring in various review areas throughout the Board. Attached are tables outlining the LTAP initiatives, including capital projects and school boundary studies.

The LTAP continues to be a fluid document, which is reviewed annually in order to monitor enrolments, address provincial policy initiatives, and implement new capital projects accordingly.

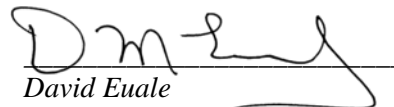
Once approved by the Board, the 2014/2015 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education has a policy whereby school boards are required to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards.

One of the goals of the Ministry Community Planning and Partnerships Guideline (released March 26, 2015) is to encourage boards to reach out to community organizations to share planning information (i.e. LTAP). This information will allow school boards and other entities to work together to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. As a result the Ministry wants school boards to focus on opportunities to share facilities with community partners when building new schools and undertaking significant renovations, when considering the use of unoccupied space in schools and when considering properties associated with schools that may close and sites that may be considered for future disposition. Therefore, based on the Ministry Guideline, local municipalities, coterminous school boards, applicable District Social Services Administration Board(s) or Consolidated Municipal Service Manager(s); Applicable Public Health Boards, Local Health Integration Networks and Children's Mental Health Centres will be provided the Board's Long Term Accommodation Plan for information.

Respectfully submitted,

(signed)

Lucy Veerman
Superintendent of Business Services



David Euale
Director of Education

ELEMENTARY CAPITAL PROJECT INITIATIVES 2014/2015 LTAP

Completed Projects					
School (ERA)	Year of Impact	New OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry
Pilgrim Wood PS (ERA 115)	2014/15	697	Yes	Yes	Yes

Projects in Progress					
School (ERA)	Year of Impact	New OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry
Heritage Glen PS (ERA 115) 6 classroom retrofit/addition	2015/2016	780	Yes	Yes	Yes
Oodenawi PS (ERA 118)	2015/2016	776	In-process	Yes	Yes
Boyne PS (ERA 127)	2015/2016	776	Yes	Yes	Yes
Martin Street PS Rebuild Architectural review is underway. Timing subject to issuance of Municipal Approvals /Building Permits	2017/2018	740	Yes	Yes	No

Proposed Projects Subject to Ministry Funding and/or Site Acquisition/Availability					
School (ERA)	Year of Impact	Proposed OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry
Alton Village PS (ERA 109) 5 Classroom addition. Timing is contingent on Ministry funding, Municipal Approvals/Building Permits	2017/2018	855	Yes	No	No
Oakville NE #2 ps (ERA 118) Timing is contingent on Ministry funding, site acquisition and issuance of Municipal Approvals /Building Permits	2018/2019	776	No	No	No
Milton SE #10 ps (ERA 127) Timing is contingent on Ministry funding, site acquisition and issuance of Municipal Approvals /Building Permits	2018/2019	776	No	No	No
Oakville SW #1 ps (ERA111) Subject to undertaking a Program and Accommodation Review (PAR). Size of facility ultimately dependent on PAR. Also, timing is contingent on Ministry funding, site acquisition and issuance of Municipal Approvals /Building Permits	2017/2018	740	Yes	No	No

SECONDARY CAPITAL PROJECT INITIATIVES 2014/2015 LTAP

Completed Projects					
School (SRA)	Year of Impact	OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry

Projects in Progress					
School (SRA)	Year of Impact	OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry

Proposed Projects Subject to Ministry Funding and/or Site Acquisition/Availability					
School (SRA)	Year of Impact	Proposed OTG School Capacity	Status of School (Owned by HDSB)	Source of Funding	Formal Approval of Funding from Ministry
Craig Kielburger SS (SRA 105) 10 classroom addition (210 pupil places) subject to Ministry funding and issuance of Municipal Approvals /Building Permits	2016/2017	1389	Yes	No	No
Milton SW #1 hs (SRA 104) Timing is contingent on Ministry funding, site acquisition, and issuance of Municipal Approvals /Building Permits	2018/2019	1200	No	No	No
Oakville NE #1 hs (SRA 108) Timing is contingent on Ministry funding, site acquisition and issuance of Municipal Approvals /Building Permits	2019/2020	1200	No	No	No

BOUNDARY ISSUES TABLE

		Study	Date of Commencement	Expected Date of Completion
1	Martin Street PS Boundary Review	To undertake a boundary review and recommend elementary school program and boundary as a result of the new Martin Street PS rebuild, which is scheduled to open for the 2017/2018 school year.	October 2016	February 2017

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 100 Aldershot Glenview King's Road Maplehurst	<p>This review area will continue to exhibit an overall utilization of facilities in the range of 63% to 69% over the next 10 years. Without development, utilizations will decline.</p> <p>The Primary Core French Program is expanding in September 2015 and will include King's Road PS.</p>	<p>King's Road PS will be approaching 60% OTG utilization by 2015 and near 50% OTG utilization by 2024.</p> <p>Aldershot Elementary PS will be below 50% utilization in all years except 2015</p> <p>As a result of development, Glenview P.S. enrolments will approach Total Capacity by 2022, contingent upon developer's timing. In North Aldershot. This development will create an imbalance in school utilization for this ERA.</p>
ERA 101 Burlington Central Lakeshore Tom Thomson	<p>This is a mature and stable review area, which includes the downtown core of Burlington. The OTG utilization for this review area is in the range of 91% to 95% over the next ten years. Medium and high density infill developments are occurring across the review area, which will generate some students over next 10 years.</p> <p>Tom Thomson was selected for Primary Core French Program for September 2014.</p>	<p>The ERA will remain near OTG capacity, however there is an imbalance of utilization across the schools.</p> <p>Enrolment at Tom Thomson PS is identified to be within its OTG and portable capacity over the next 10 years, there are issues in accommodation due to class organizations resulting in the school exceeding its capacity by 2015.</p> <p>High French Immersion uptake (65%) at Tom Thomson, imbalance could eventually result in English program viability concerns.</p>
ERA 102 John T. Tuck Pauline Johnson Ryerson Tecumseh	<p>A mature community with a school that continuously attracts students</p> <p>This review area will see a slight decline in enrolment over the next 10 years resulting in an OTG utilization rate range from 88% to 77%.</p> <p>The Primary Core French Program is expanding in September 2015 and will include Ryerson PS and Tecumseh PS.</p>	<p>Ryerson PS is currently exhibiting enrolment at 40% of the school's OTG capacity, while only increasing to 53%.</p> <p>Tecumseh PS is projected to decline from a utilization rate of 57% to 51% utilization rate over the next 10 years.</p> <p>Enrolment at John T. Tuck PS is projected to continue to exceed OTG capacity over the next 10 years, resulting in utilization rate ranging from 134% in 2014 to 107% in 2024.</p>
ERA 103 Frontenac Mohawk Gardens Pineland	<p>Enrolments in this area are projected to continue to result in an overall OTG utilization rate of around 77% to 80% over the next 10 years. However, it is projected that there will be 446 empty pupil places in this review area by 2024.</p> <p>The Primary Core French Program is expanding in September 2015 and will include Frontenac PS and Mohawk Gardens PS.</p>	<p>As a result of the approved boundary changes, Frontenac PS's enrolment is projected to increase from the current utilization of 56% OTG capacity to 76% by 2024; while Mohawk Gardens PS enrolment is projected to decline from the current utilization rate of 71% of the school's OTG capacity to 73 % by 2024. On the other hand, Pineland PS enrolments will continue to exceed OTG capacity over the next 6 years, resulting in the need for portables on site.</p>
ERA 105 Brant Hills Bruce T. Lindley C.H. Norton Paul A. Fisher	<p>A mature, declining review area. The utilization of facilities will decline from 79% in 2014 to 71% in 2024. It is projected that there will be 488 empty pupil places by 2024. Paul A. Fisher PS to have Primary Core French in September 2015.</p>	<p>Brant Hills PS enrolment is currently at 59% OTG utilization and is to remain within that range over the next 10 years.</p> <p>Paul A. Fisher PS is currently at 64% OTG utilization and will decline to 60% OTG utilization over the next 10 years</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 106 Clarksdale Rolling Meadows Dr. Charles Best Sir Ernest MacMillan	A mature, declining review area with the OTG utilization declining from from 87% in 2014, to 76% in 2024. By 2024 it is projected that there will be approximately 450 empty pupil places in this review area. Clarksdale PS to have Primary Core French in September 2015. Sir Ernest MacMillan PS only school in the board that offers late FI starting In Grade 7.	Enrolments at Clarksdale PS will continue to decline that it will be at 77% of the school's OTG capacity by 2024. Rolling Meadows PS enrolments are projected to decline from 78% OTG utilization to 72% OTG utilization by 2024.
ERA 107 Charles R. Beaudoin Florence Meares	Enrolments are expected to begin to decline slowly. Total utilization is expected to drop to 86% capacity by 2024; The phased in redirection of the Primary Gifted Program to Ryerson PS will provide the necessary accommodation relief at Charles R. Beaudoin PS for the next three years.	Three programs at Charles R. Beaudoin PS, Regular, FI and Gifted.
ERA 108 Alexander's John William Boich Orchard park	ERA enrolments are expected to decline over the next 10 years. Total utilization (over 100%) for this area is expected to continue until approximately 2019. Projected to decrease to 93% by 2024. Alexander's PS to have Primary Core French in September 2015.	French Immersion is offered in all three schools. Alexander's P.S. will continue to be over capacity until approximately 2017. John William Boich PS and Orchard Park P.S. is expected to remain above OTG capacity until 2024.
ERA 109 Alton Village	Projections indicate that the school's OTG and portable capacity are projected to be exceeded by 2017. Although, the Halton Catholic DSB opened their new Alton elementary school (St. Anne's CES) during 2013/2014 school year, Alton Village PS has not seen a reduction on the long term enrolments.	Evergreen Secondary Plan area not yet approved yet. No school within the community. Will need to redirect students to other schools, as Alton Village PS has accommodation pressures. Alton Village P.S. will exceed Total Capacity by 2017. An addition is required in order to accommodate students over the next ten years.
ERA 110 Kilbride	A rural planning area, OTG utilization is stable at approximately 77% to 73% over the next 10 years Very few Kilbride PS SK students elect to leave the school to attend grade 1 FI.	Kilbride PS is a small English track rural school that services rural Burlington and rural Milton (ERA123).

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 111	<p>Students attend schools outside of the review area.</p> <p>The Board currently owns an elementary school block.</p> <p>Approximately 602 students in this area attend schools in ERA 103 (Mohawk Gardens P.S., Pineland P.S.) or ERA 112 (Eastview P.S., Gladys Speers P.S., Pine Grove P.S.).</p>	<p>The 2012/2013 LTAP identified the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112.</p> <p>Development of a new school in this area is dependent on a Program and Accommodation Review (PARC) for ERA 112 and funding approvals from the Ministry of Education.</p>
ERA 112 Brookdale Eastview Gladys Speers Oakwood Pine Grove WH Morden	<p>The area in question will continue to see enrolment being close to OTG capacity over the next ten years.</p> <p>Bronte Village and Kerr Street Village have been identified as two of the six major community studies where residential intensification will occur, typically high density.</p> <p>Other smaller infill developments scattered throughout SW Oakville.</p> <p>The undertaking of a PARC in the area is required as part of the potential development of an Oakville SW #1 ps (ERA 111 elementary school).</p> <p>The Primary Core French Program is expanding in September 2015 and will include Brookdale PS and Gladys Speers PS.</p>	<p>Pine Grove PS OTG utilization is currently at 132% and is expected to decline over time but remain over 109% OTG utilization by 2024.</p> <p>Oakwood PS enrolment is currently at 49% of its OTG capacity and it is expected to continue at that level during the next several years.</p> <p>WH Morden PS is projected to exceed OTG and portable capacity by 2016, which has resulted in Board staff reviewing opportunities/constraints to placing additional portables on site.</p> <p>If a new school is not constructed in ERA 111, the PARC will need to address the accommodation pressures at Pine Grove PS and WH Morden PS. It should be noted that the Board must approve the initiation of a PARC</p>
ERA 113 EJ James James W. Hill Maple Grove New Central	<p>A generally mature review area with OTG utilization above 100% over the next 10 years.</p> <p>Imbalance of utilization across the schools.</p> <p>The Primary Core French Program is expanding in September 2015 and will include New Central PS.</p>	<p>EJ James PS enrolments are projected to continue to be over capacity over the next 10 years and they are projected to exceed building and portable capacity by 2015. Board staff is currently reviewing the opportunities/constraints to adding more than 6 portables on the school site in order to accommodate enrolment in the longer term.</p> <p>James W. Hill PS enrolments are projected to continue to exceed OTG capacity resulting in portables on site over the next 10 years.</p> <p>James W. Hill PS is a dual track school.</p> <p>English enrolments are projected to decline while FI enrolments increase.</p>
ERA 114 Captain R. Wilson Emily Carr Palermo	<p>Currently exhibiting accommodation pressures with the OTG utilization rate at 109%. All three schools currently have of portables on site in order to accommodate students. Enrolment will decline to the point that by 2024 the OTG utilization rate will be at 88%.</p>	<p>Proposed Merton lands redevelopment will necessitate need for a school in that community.</p> <p>Small pockets in Palermo community currently directed to Heritage Glen PS.</p> <p>Palermo PS is a dual track school and shows a high uptake of their SK class choosing the FI program. In 2014 that number was 75%.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 115 Abbey Lane PS Forest Trail Heritage Glen Pilgrim Wood West Oak	A mixed review area containing a mature community (Glen Abbey) and newer, recently built out neighbourhoods (north of Upper Middle Road and east of Third Line). A mature community with OTG utilization around 107%. OTG utilization is projected to decline over time to under 100% by 2019.	Forest Trail PS is projected to remain above 100% OTG utilization over next ten years. Heritage Glen enrolment can be accommodated within the building once the 6 classroom addition is completed. Heritage Glen P.S. and Pilgrim Wood P.S. opened in September 2012 as dual track schools. Resulting in increased SK uptakes into FI, whereby in 2014 it was 63% and 65% respectively. Also Pilgrim Wood PS has three programs, Regular, FI and Gifted.
ERA 116 Montclair Munn's Post's Corners River Oaks Sunningdale	The opening of the new Oodenawi PS, resulted in the undertaking of a school boundary review (completed February 2015), which resulted in the establishment of boundaries for the new school, as well as revised boundaries for River Oaks PS and Sunningdale PS. As a result of the new school being opened, the OTG utilization in the review area will remain in the 93% to 99% range over the next 3 years. The OTG utilization will continue to increase as a result of River Oaks PS and Munn's PS increasing in enrolment due to accommodating students north of Dundas Street.	Munn's PS enrolment is projected to exceed OTG and portable capacity by September 2016. As a result Board staff are reviewing opportunities/constraints to placing additional portables on site, beyond the current maximum of 2. Sunningdale PS enrolment will continue to exceed OTG capacity over the next 10 years, resulting in the placement of portables on site over that time frame.
ERA 117 Falgarwood Joshua Creek Sheridan	A mature review area with current OTG utilization around 98%. OTG utilization is projected to decline to 74% by 2024. Area contains mature neighbourhoods south of Upper Middle Road and newer neighbourhoods north of Upper Middle Road (Joshua Creek community).	Joshua Creek PS. is currently at 112% OTG utilization and is projected to decline over time to 80% OTG utilization in 2024. Small pocket currently within the Joshua Creek PS community, currently directed to Falgarwood PS. Falgarwood PS. OTG utilization is currently at 75% and is projected to decline to 57% OTG utilization by 2024.
ERA 118 Oodenawi	The new Oodenawi PS is projected to be opened for 2015/2016 school year. Boundary review and revisions were approved in February 2015, the new school will provide accommodation relief to the existing schools (River Oaks PS and Sunningdale PS). The Primary Core French Program is expanding in September 2015 and will include Oodenawi PS.	Projections indicate that the next school (NE Oakville #2) would be required for the 2018/2019. school year as there would be sufficient demand as a result of the new Oodenawi PS being over OTG capacity, as well, as provide accommodation relief to River Oaks PS and Munn's PS which are both accommodating students north of Dundas Street.

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 119 EW Foster JM Denyes Martin Street Robert Baldwin Sam Sherratt WI Dick	<p>The Board received Capital Priorities funding approval for a new Martin Street PS (740 OTG) to be rebuilt on the site. The school was initially projected to open during the 2015/2016 school year. However, as a result of the current architectural review that is underway (i.e. tear down school/relocate students temporarily or build on the site and keep Martin Street PS open), the timing of the school opening may not occur at the latest for September 2017.</p> <p>The Primary Core French Program is expanding in September 2015 and will include Martin Street PS and EW Foster PS..</p>	<p>Currently, EW Foster PS, Martin Street PS, Robert Baldwin PS, Sam Sherratt PS, and WI Dick PS currently have portables on site. Both Martin Street PS and EW Foster PS enrolments in Grade 1 English Program are low.</p> <p>The development of the new Martin St. PS is to provide accommodation relief to the aforementioned, as well as provide accommodation relief to Escarpment View PS (ERA 121) and potentially Anne J. MacArthur PS (ERA 121).</p> <p>A boundary review will be required to be undertaken in the fall of 2015, once the architectural review and timing of the construction of the new school has been determined. The temporary accommodation of existing Martin Street PS students will likely be discussed during this process, if required.</p>
ERA 120 Bruce Trail Chris Hadfield Hawthorne Village Tiger Jeet Singh Irma Coulson	<p>Overall, enrolment in this review will continue to exceed OTG capacity over the next ten years, given the demographics in the review area. OTG utilization rate will decrease from 130% to 115% by 2024. It should be noted that any accommodation issues in these schools, will continue to be addressed by adding more portables on to the respective school sites, as there are no new schools planned within this review area</p> <p>The Primary Core French Program is expanding in September 2015 and will include Tiger Jeet Singh PS.</p>	<p>Bruce Trail P.S., Chris Hadfield P.S., Hawthorne Village P.S., Tiger Jeet Singh PS and Irma Coulson P.S. are expected to remain above OTG capacity until approximately 2024.</p> <p>Some of these schools (i.e. Tiger Jeet Singh PS and Hawthorne Village PS) could be included as part of the boundary reviews for future elementary schools which will be developed in the Boyne (West) Community.</p>
ERA 121 Escarpment View PL Robertson Anne J. MacArthur	<p>Enrolment in this ERA will continue to be high, due to the young demographic and new residential development. Milton Heights is a planned growth residential area. OTG utilization will continue to be in 119% to 127% over the next 10 years.</p> <p>A school boundary review was undertaken and completed in February 2015. The boundary review resulted in the redirection of areas from Anne J. MacArthur PS and Tiger Jeet Singh PS, effective September 2015.</p>	<p>.The development of the new Martin St. PS is to provide accommodation relief to schools in ERA 119, as well as to Escarpment View PS (ERA 121) and potentially the Anne J. MacArthur PS (ERA 121)</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 123 Brookville	Enrolment will gradually decline over next 10 years. Total utilization is expected to stabilize at approximately 82%. Rural communities of Brookville and Campbellville are located within this ERA.	One portable on the Brookville PS site in 2014/2015, due to class organizations. Will be removed in future as enrolment declines.
ERA 127 Boyone	The Boyne PS, is scheduled to open in September 2015. The Board undertook a boundary review for the new school which was completed in February 2015, and impacted Anne J. MacArthur PS and Tiger Jeet Singh PS. Currently, 5 additional elementary schools are planned for Boyne Community, plus 1 in the Educational Village. The Primary Core French Program is expanding in September 2015 and will include Boyne PS.	As a result of ongoing environmental and storm water issues, it would appear that there have been delays in the timing of new residential development within the Boyne Community. Also, there are no available school sites to be purchased. As a result the 2014/2015 LTAP identifies the need to open one additional elementary school (Milton #10 ps) in 2018/2019. The school is anticipated to have a 776 OTG pupil place capacity
ERA 124 Ethel Gardiner Joseph Gibbons Park Silver Creek Stewarttown	Long range enrolment projections show a stable review area with a mix of mature, declining communities (downtown Georgetown, north of Maple Drive / 17 Side Road) and growth neighbourhoods (Georgetown South). Overall OTG utilization is projected to be in the range of 92% to 96% over the next 10 years. Town Council approved expansion of urban boundary west of Eighth Line to Trafalgar Road, north of 10 Side Road (Vision Georgetown). The Primary Core French Program is expanding in September 2015 and will include Park PS	Ethel Gardiner PS will continue to require portables over the next 10 years as the OTG utilization will be at 135% by 2024. Silver Creek PS enrolment will decline to the point that by 2024 the OTG utilization is projected to be at 74%. Enrolment at Joseph Gibbons PS is projected to continue to remain low with 146 students by 2024 (OTG utilization of 69%). The 10 year projections for Park PS show enrolment being above 200 with approximately 214 students by 2024 and an OTG utilization of 76%. The issue for these two schools is whether or not program viability can be achieved with relatively low enrolments. Georgetown South #3 ps is an elementary school site identified on the east side of Mountainview Road. The timing of the new school will likely be associated with the accommodation pressures, resulting from the development of the Vision Georgetown.

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 125 Centennial George Kennedy Harrison	A mature and stable review area with OTG utilization currently around 83%. It is projected to slightly decline over the next 10 years to 80% by 2024. Some high density infill projects scattered in this review area (Norval hamlet, Hall Road & Guelph Street, east of Mountainview Road North and north of CNR).	George Kennedy PS, a dual track JK-5 school, is experiencing a high uptake in the FI program from SK at 67% for 2014, Approximately 69% of the school is enrolled in FI.
ERA 126 Glen Williams Limehouse McKenzie-Smith Bennett Pineview Robert Little	A mature and declining review area with OTG utilization currently around 85%. It is projected to slightly decline over the next 10 years to 80% by 2024. Overall will have 391 empty pupil places by 2024. The Primary Core French Program is expanding in September 2015 and will include Robert Little PS.	No real issues
SRA 100 Aldershot Burlington Central Lester B. Pearson MM Robinson Nelson Robert Bateman	OTG utilization is for 2014 at 73% in 2014, declining to 59% by 2024. Currently there are approximately 1658 available secondary pupil places in ERA 100, which will increase to 2485 students by 2024.	More specifically the OTG utilization for all secondary schools in this SRA will drop over the next 10 years: Aldershot –82% to 76%, Burlington Central - 68% to 65%, Lester B. Pearson - 73% to 54%, MM Robinson – 61% to 44%, Nelson –85% to 79%, Robert Bateman- 70% to 44%. There is a need to undertake a Burlington PAR to address these issues.
SRA 101 Dr. Frank J Hayden	It is projected that Dr. Frank J. Hayden Secondary School will continue to grow in enrolment to the point that by 2016, OTG building and portable capacity could be exceeded, with a utilization rate of 127%.in the longer term, the OTG utilization rate by 2024 is projected to be 141%	There are decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and minimize the need for portables in the short term. The undertaking of a Burlington PAR could also mitigate future accommodation pressures at the school.
SRA 102 Abbey Park Iroquois Ridge Oakville Trafalgar TA Blakelock White Oaks	Overall SRA 102 enrolments are projected to remain relatively stable with OTG utilization ranging from 101% to 110% over the next 10 years. The major accommodation pressure will be the accommodation of the secondary school students generated from development from North Oakville. Currently those students are directed to White Oaks SS (WOSS), which based on projections could exceed OTG building and portable capacity by 2018.	With respect to WOSS, there are decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and defer any accommodation issues until 2020. Iroquois Ridge HS enrolments are also projected to exceed OTG building and portable capacity by 2015, School Principal could potentially increase classroom availability, which could defer accommodation issues.

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
SRA 103 Garth Webb	The school currently has a utilization rate of 74%, which is projected to increase to 110% by 2024. Projections indicate that the school could exceed OTG and portable capacity by 2019.	Decisions that could be made by the Garth Webb School Principal, when the need arises, could potentially increase classroom availability and defer any accommodation issues for the next 10 years.
SRA 108 None	New development in North Oakville (north of Dundas St) .Two secondary school sites have been identified in the North Oakville community. Overall, secondary school enrolments in Oakville are projected to continue to increase over the next 10 years. By 2024, the OTG utilization will be at 110%, with a general requirement of 781 pupil places.	It is anticipated that a new secondary school will be required in the North Oakville community prior to 2024, in order to provide accommodation relief to WOSS and Iroquois Ridge HS by 2019. As a result, NE Oakville #1 hs is required to meet the ongoing accommodation pressures at WOSS, Iroquois Ridge HS and to accommodate projected growth from North Oakville
SRA 104 Milton District	It is projected that Milton District High School will exceed its OTG building and portable capacity by 2019. Residential growth is planned for the Boyne Survey Secondary Plan and Milton Education Village and Milton Heights Tertiary Plan. . Projected enrolments are shown with Milton District HS projections.	Jean Vanier CHS, a new Halton Catholic District School Board high school opened September 2013. As a result, it would appear that this has impacted on enrolments at Milton DSB. As a result of ongoing residential and enrolment growth in Milton, including the Boyne Community and ongoing enrolment pressures at Craig Kielburger SS, the 2014/15 LTAP identifies the need for a new Milton SW #1 hs to be opened for 2018/2019. The site is to be located within the Boyne community however, it is not within a registered plan of subdivision, whereby the site can be purchased at this time.
SRA 105 Craig Kielburger	Craig Kielburger SS exceeded its OTG building and portable capacity in 2013, with the school requiring 16 portables on site for this school year	There is concern of site constraints in terms of placing any additional portables on site moving forward. The issue at hand is that Craig Kielburger SS was designed with a number of specialty classes, and there is limited flexibility in the School Principal increasing the classroom availability. As a result, there is an immediate need to provide for a 10 classroom addition in order to provide accommodation relief to CKSS. Planned addition to open in 2016/2017 school year.

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>SRA 107 Acton District Georgetown District</p>	<p>Georgetown District High School is at OTG building capacity, with a 99% utilization rate. In the longer term, enrolment is projected to decline where the OTG utilization rate is to be 93% during the next ten years.</p> <p>Acton District High School enrolment will remain in and around 500 pupils, with a range of 111 to 168 available pupil places during the next 10 years.</p> <p>The Town of Halton Hills is expanding the urban area of Georgetown (Vision Georgetown). The proposed new development are will have a population of approximately 19,530 and 6671 residential units by 2031.</p>	<p>Georgetown DHS, does not have the capacity to accommodate enrolment growth from Vision Georgetown. An HDSB secondary school site has been identified by Board staff to be located within the new planning area. Timing will be contingent upon having a sufficient number of students to warrant the school, as well as assessing the ongoing accommodation pressures at Georgetown DHS; and when Ministry funding will become available.</p>



Halton District School Board

2014 / 2015

Long Term Accommodation Plan

April 10, 2015

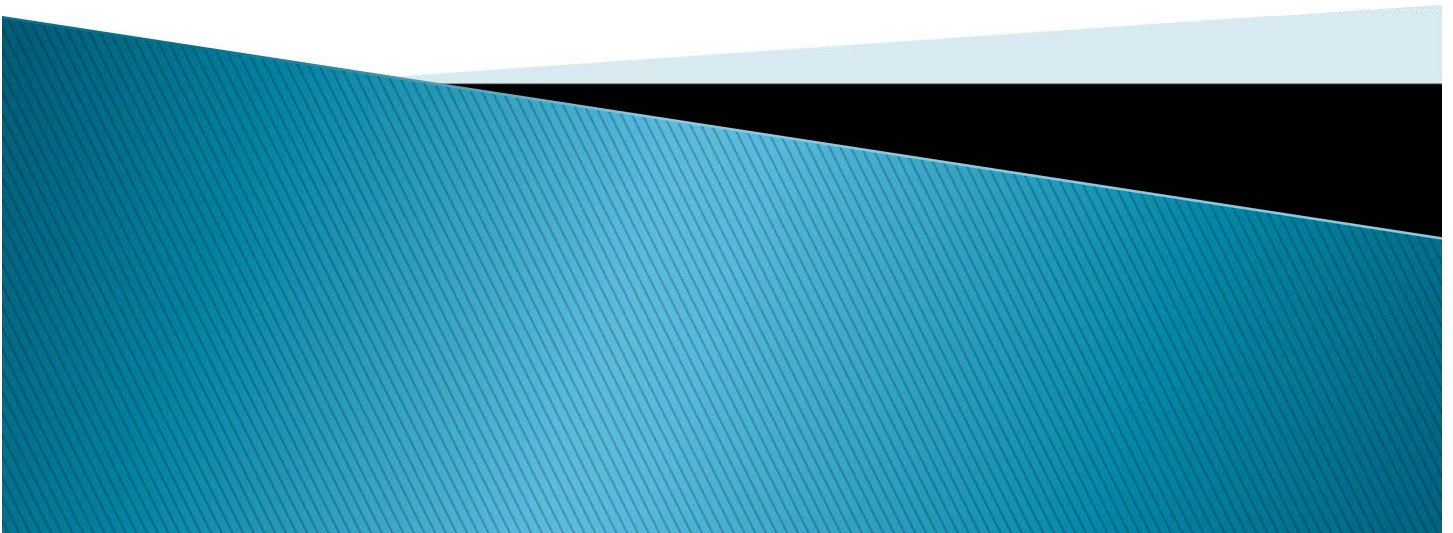


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LONG RANGE PROJECTION METHODOLOGY

The following three types of information are calculated separately then integrated to produce a long range projection.

1) Existing School Communities

The projections for existing schools are based predominantly on past trends and historical patterns. In cases where a school has undergone a program or accommodation change for one year, e.g., holding a new growth community, one year of trending can be reasonably considered.

- The base enrolment is the starting point for a projection. The base enrolment is the enrolment as of October 31st of the LTAP year referred to as Actual. All years after Actual are referred to as projections.
- Progression rules and retention rates are either based on enrolment trends or based on an average of historical trends if a distinct pattern is noted (approximately three years).
- Progression rules are percentages that show tendencies between transitional programs and/or schools. Progression rules are applied to the following grades and programs:
 - Senior Kindergarten to Grade 1 English or French Immersion
 - Grade 5 to Grade 6 or Grade 6 to Grade 7 (depending on school grade makeup)
 - Grade 8 English or French Immersion to Grade 9 English or French Immersion
 - Schools with inclinations to Sir E MacMillan Late French Immersion Program (entry point is Grade 7)
 - Schools with inclinations to SPED (gifted) programs (entry points are Grade 1 and Grade 5)
- Progression factors show an increase or decrease of individual grades within a school. Most grades will have a progression factor of 1.
 - Generally a three year weighted average progression factors are used for the following grades (if no trends are available a 15% increase is used):
 - Senior Kindergarten
 - Grade 1 English, Grade 1 French Immersion and Grade 1 SPED (gifted) student program entry points.
 - Grade 9 English and Grade 9 French Immersion is factored in to account for gain/loss of students from/to Halton Catholic DSB secondary schools or private schools.
 - Grade 12 English and Grade 12 French Immersion is factored for students that elect to remain in school beyond four years.
- Progression factors are also used for:
 - Any grade with a consistent historical trend that indicates a growth or loss.
 - A reduction in Junior Kindergarten is factored-in every five years (5% reduction) to account for the historical trends in Halton Region.
 - French Immersion grades 2-8, grades 10 and 11, a 5% reduction unless trends indicate otherwise.
- Other programs that are self-contained programs with the exception of SPED (gifted) are not projected like the English and French Immersion programs. They are “straight-lined” where the enrolment numbers are kept constant throughout the long range projection.

2) New Growth Communities

New growth communities are areas in Halton with large scale development. Information is gathered from municipality circulations, site visits and contact with developers. Our new growth projections are based on the following:

- Known new / proposed developments. In accordance with the Planning Act municipalities are obliged to circulate development plans to affected agencies. While each municipality in Halton does operate differently, new residential developments as a result of plans of subdivision, plans of condominium, secondary plans for greenfield lands within the municipality are circulated to the Halton District School Board Planning Department.
- We are also circulated site plans for infill and brownfield lands, which may contain residential units.
- Each housing development is affected by a student yield curve. The Planning Department uses yield curves generated by Watson and Associates for older community, and staff modification of Watson and Associates yield curves for new communities. These are calculated for low, medium, and high residential dwellings in each of the review areas. These yield curves are based on a number of different factors (types of housing, census data, apportionment of students to other school boards, historical yield data). Yield curves are used instead of actual historical yields because yields change over time due to changing demographics and housing demands.
- The yield curve generates the projected number of students from a new development. Each dwelling unit type is multiplied by the yield curve to generate a projected number of students over the years. The projected number of students in each year is distributed across the grades (JK to grade 12) and distributed between the English and French Immersion programs (85% and 15% respectively for grades 1 to 12).
- Each development is phased over time. It is rare that an entire development would be built out in one year. Planning staff in consultation with the developer and the municipality and through site visits will phase a development over a number of years.

3) Community Birth Information

Birth data provided by the Region of Halton provides a basis for the Junior Kindergarten projections. The birth data is an indicator of the maturity of the community. Generally newer communities have higher birth rates; older communities have a more static birth rate. The Junior Kindergarten projection has an incremental effect on a school projection.

JK projections are calculated by mirroring the previous year's actual enrolment or using a three year average (depending on historical pattern) and assuming a flatline projection. The JK projection can be modified by the birth data if the data shows higher or lower births in the community.

- Local birth data is grouped by junior English elementary school catchment.
- The birth data is compared with the respective historical JK enrolments (i.e. 2009 birth data is compared with 2013 JK enrolments). This comparison indicates a preference to attend a HDSB school as a percentage, a historical pattern can be determined and a progression factor can be created.
- Progression factors calculated using the birth data can be applied to the first three years of the LTAP projections.
- Schools with an extraordinary high / low birth rate on the third year have a three year weighted average applied for the fourth year to moderate the trend.

LTAP projections are a reflection of enrolment trends to be expected for a review area, school, and program are based on social, demographic and economic factors. They are not an exact number but an indication on the viability of the school in years to come.

GLOSSARY OF TERMS

ADE

Average Daily Enrolment, based on the average Full Time Equivalent (FTE) enrolments for each school as of October 31st and March 31st of the school year.

Available Pupil Places

The number of pupil places that are required or available when comparing the On The Ground (OTG) capacity and enrolment.

Dual Track (DT)

A school that offers both English and French Immersion Programs.

English Program

Regular curriculum, with core French subject.

FI

French Immersion program.

Full Time Equivalent (FTE)

Used to quantify the student population. JK and SK students were counted as 0.5 as they were in the school half time. Secondary school students are defined as full-time pupils if they are registered for classroom instruction for an average of 210 minutes per day in the school cycle.

Full-Day Early Learning Kindergarten (FDELK)

The Full-Day Early Learning Kindergarten is a Ministry of Education provincial initiative that offers children ages 4 & 5 years to attend school for the full day. Ontario began phasing this program in September 2010 with full implementation in all schools by September 2015.

Head Count (HC)

Used to quantify total student population regardless of whether or not students are full-time or part-time.

Holding Situation/School

Where the Board accommodates a student, in a school outside of their community until such time a school is opened in their community or within close proximity. Transportation is provided. These students are not considered Optional Attendance.

Long Term Accommodation Plan (LTAP)

The Board's long term accommodation plan provides enrolment projections for 15 years for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The basis of this plan is to identify new capital project initiatives for the Board during the next four years, and present the school boundary study initiatives that are to be undertaken as a result of these new projects. The plan identifies review areas and schools where enrolment pressures will occur within the immediate future and the need to undertake associated boundary studies. It is required by the Ministry of Education to assess the Board's efficient and effective use of their capital resources.

Optional Attendance

Where a student is granted permission to attend a school other than their designated home school. The permission is only for one year. Transportation is not provided.

On The Ground (OTG) Capacity

Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

Portapaks

Are pre-engineered (self-sufficient) multiple classrooms assembled under a common roof and constructed on a foundation (usually caisson piers) and attached to a school.

Portable (Port)

Is a modular classroom, which by design can be removed for relocation and modifications as required.

Portable Capacity (Port Max)

Total number of portables that can be placed on site.

Total Capacity (Total Cap)

Is the total of the OTG pupil places and portable capacity pupil places.

Utilization Rate

A unit of measure where a percentage is derived, in which enrolment is divided by OTG pupil place capacity (which does not include portables or portapaks).

Elementary Review Area 100

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ALDERSHOT ELEM		7-8	7-8			
GLENVIEW	2012	JK-6				
KING'S ROAD	2010	JK-6				
MAPLEHURST	2012	JK-6	1-6			

Program and Grade Structure of School, including the year of implementation for Full-Day Early Learning Kindergarten Program and Primary Core French

ERA Historical Timeline

2000 - 2006	Glenview P.S. FI program relocation	2000 with one (1) grade per year
2005 - 2006	FI program relocation phasing from Glenview P.S. to Maplehurst P.S.	

Reasoning behind Historical Enrolment numbers increasing

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

	2007	2008	2009	2010	2011	2012	2013
GLENVIEW	55	55	47	47	35	43	41
KING'S ROAD	33	39	31	30	41	41	35
MAPLEHURST	34	30	23	34	34	35	33
ERA TOTAL	122	124	101	111	110	119	109

2006 Represents the 2007 / 2008 School Year

SK Students that chose Grade 1 French Immersion the following year

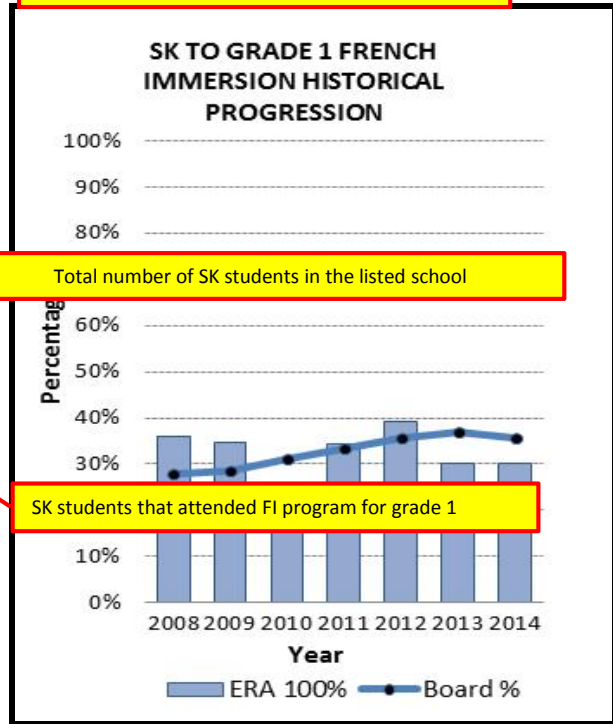
	2008	2009	2010	2011	2012	2013	2014
GLENVIEW	9	13	6	4	3	1	6
KING'S ROAD	8	5	6	9	13	12	7
MAPLEHURST	27	25	12	25	27	23	20
ERA TOTAL	44	43	24	38	43	36	33

Total number of SK students in the listed school

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GLENVIEW	16%	24%	13%	9%	9%	2%	15%
KING'S ROAD	24%	13%	19%	30%	32%	29%	20%
MAPLEHURST	79%	83%	52%	74%	70%	66%	61%
ERA PERCENTAGE	36%	35%	24%	34%	39%	30%	30%

SK students that attended FI program for grade 1



Not... are FTE until the Full-Day Kindergarten... implemented by Ministry Timelines which has been...

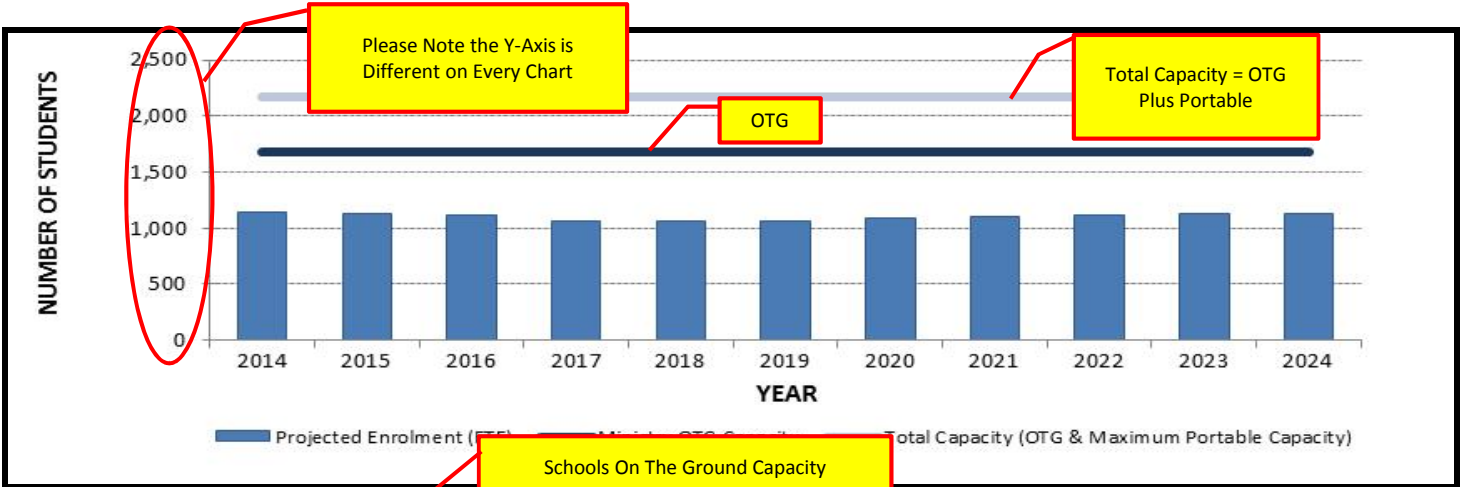
Calculated by dividing grade 1 FI enrolment by previous year's SK enrolment (44/122=0.36 or 36%)

Percentage of SK students that attended the FI program for grade 1

Elementary Review Area 100

Total Projected	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,149	1,134	1,114	1,064	1,064	1,065	1,083	1,097	1,115	1,125	1,134	
Ministry OTG Capacity	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	
Current Portables On Site	0											
Maximum Portable Capacity	483	483	483	483	483	483	483	483	483	483	483	
Total Capacity (OTG & Maximum Portable Capacity)	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
ALDRESHOT	ENG	N/A	460	10	690	148	179	163	141	138	138	145	148	150	138	141	-5%
ELEM	FI					65	71	61	60	68	72	68	67	71	65	67	3%
TOTAL						213	250	224	201	206	210	213	215	203	208	-2%	
						Actual Oct. 31st, 2014 Enrolment											
GLENVIEW			0	4	458	344	320	324	305	310	320	338	353	369	396	408	18%
KING'S ROAD			0	2	383	221	201	202	176	176	176	176	176	176	176	176	-20%
MAPLEHURST			0	5	634	146	138	132	121	121	121	121	121	121	121	121	-17%
TOTAL						225	225	232	226	227	220	225	222	221	223	221	-2%
GRAND TOTAL						371	363	365	361	361	361	361	361	361	361	361	-8%
Annual Increase / Decrease						Annual Percent Change											
							-2%	-4%	0%	0%	2%	1%	2%	1%	1%		
OTG in ERA over time						1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682
Available Pupil Places (+/-)						Available Pupil Places in Schools Based on difference in Projected Enrolment and OTG											
						483	483	483	483	483	483	483	483	483	483	483	
Utilization Rate						63%	63%	64%	65%	66%	67%	67%	67%	67%	67%	67%	

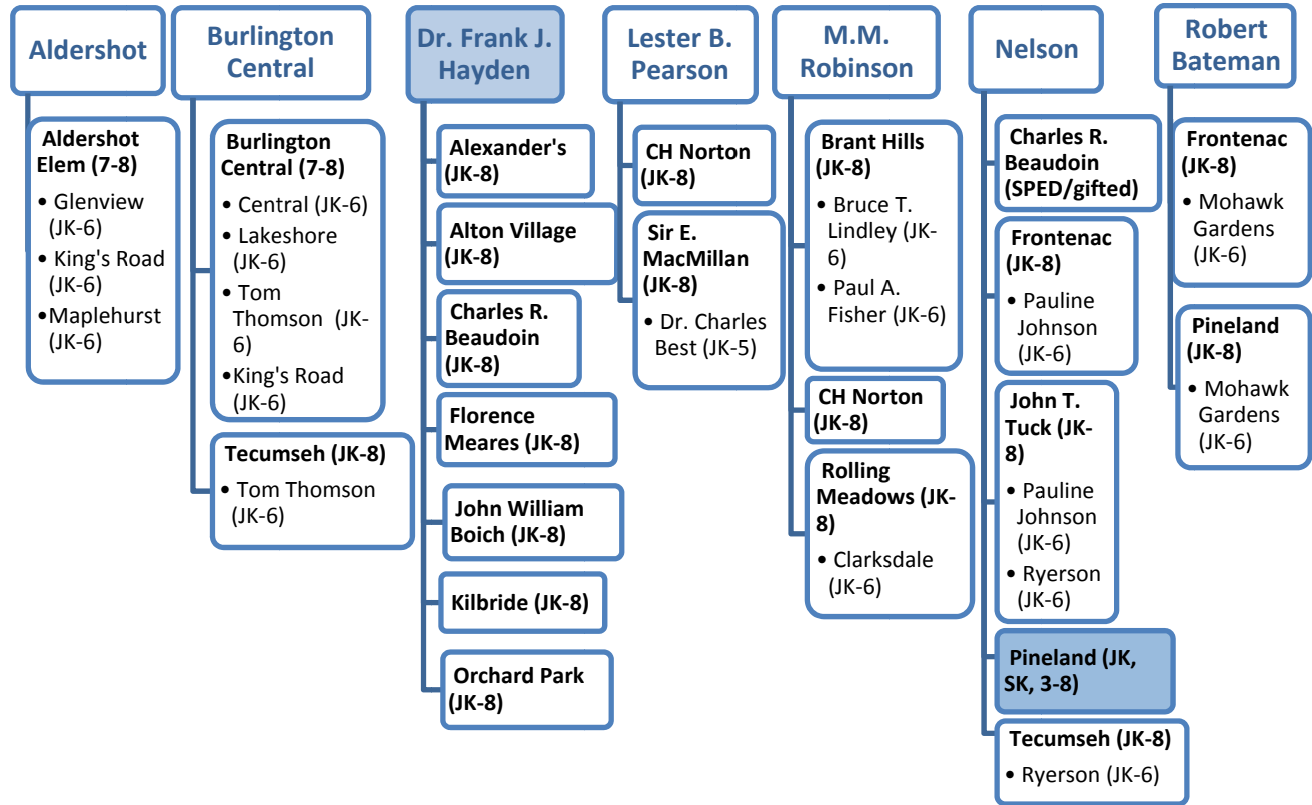
Notes:
 School Enrolment Projections may vary from actuals.
 ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.
 Aldershot Elementary acreage is shown at Aldershot High School, SRA 100

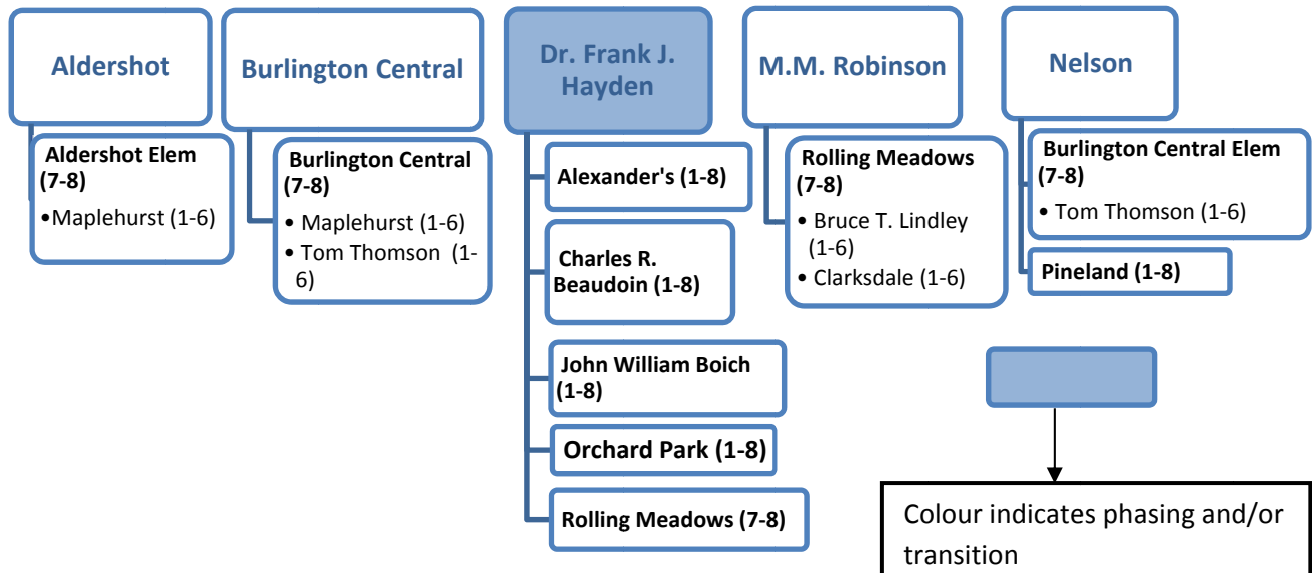
2014/2015 FEEDER SCHOOL LISTS

BURLINGTON Family of Schools

English Program

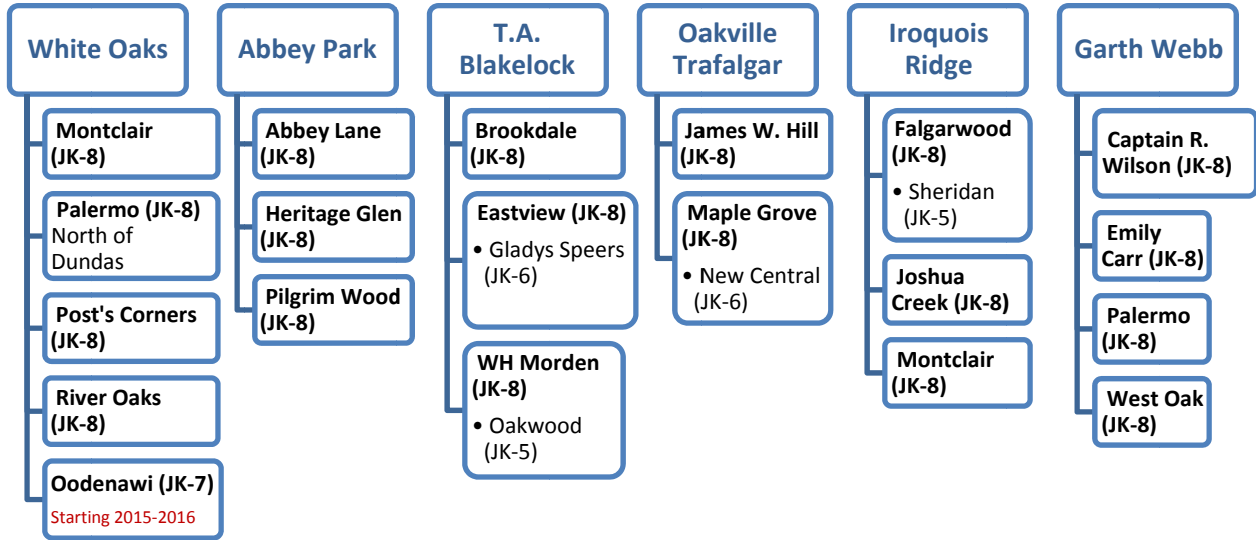


French Immersion Program

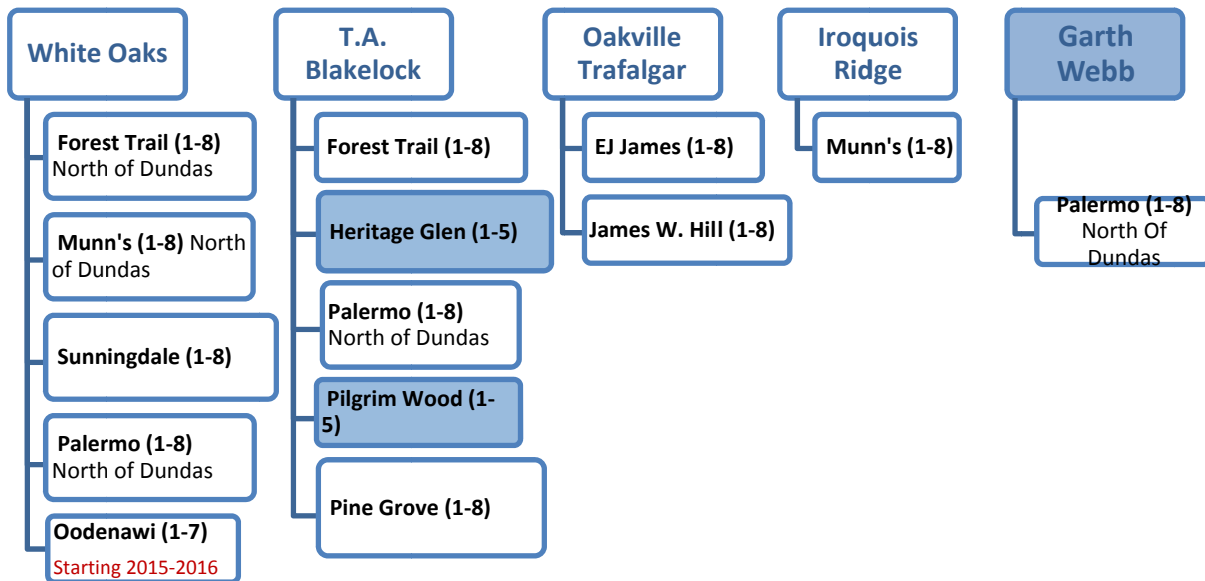



OAKVILLE Family of Schools

English Program



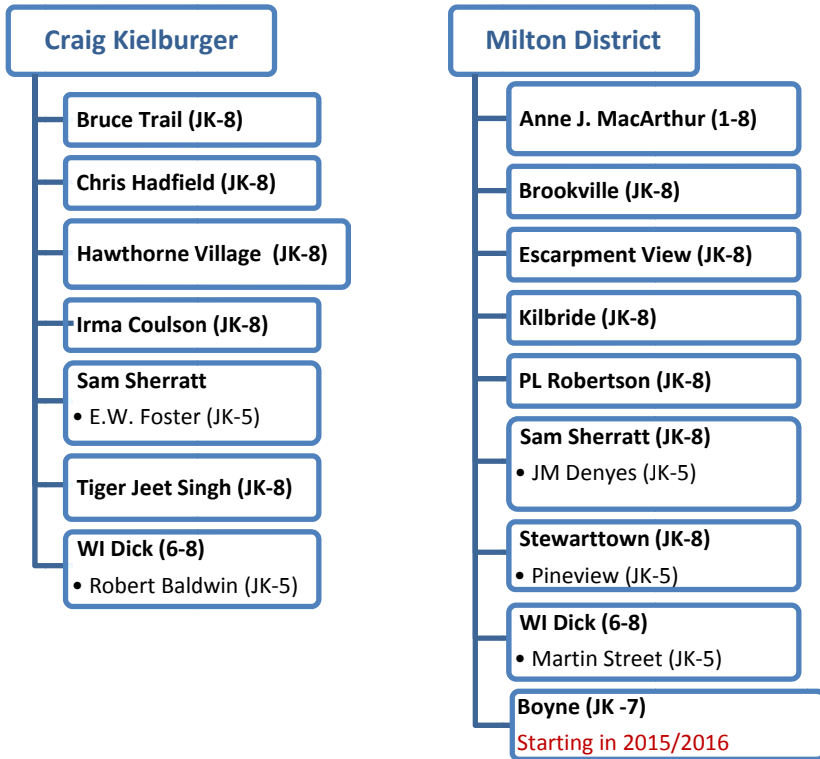
French Immersion Program



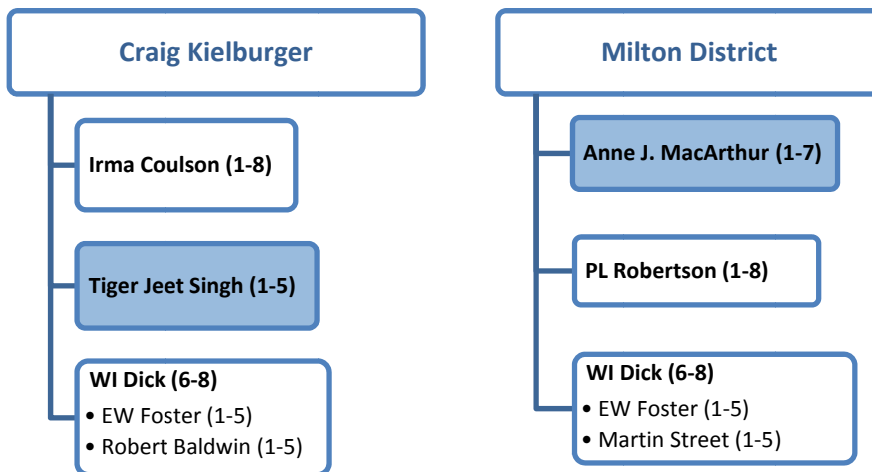
 → Colour indicates phasing and/or transition

MILTON Family of Schools

English Program



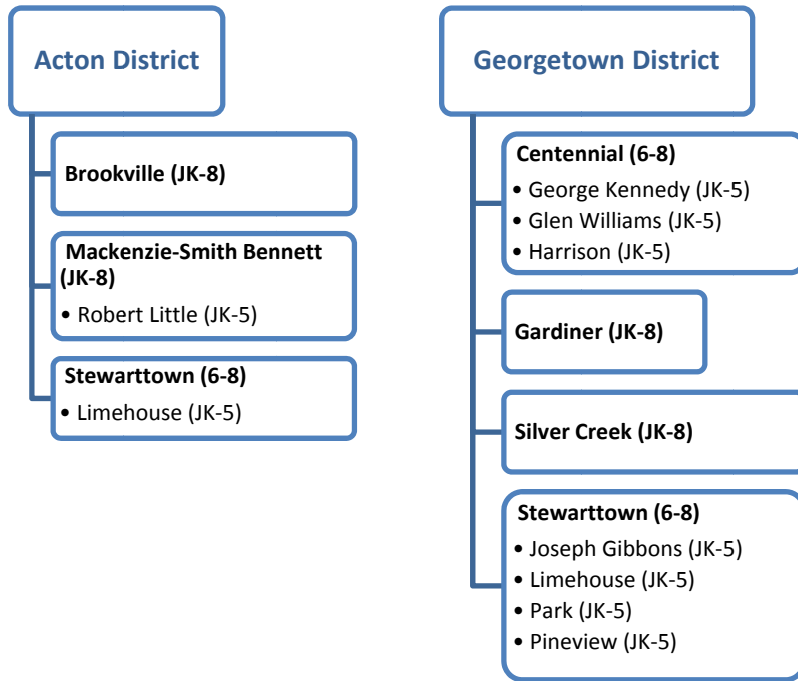
French Immersion Program



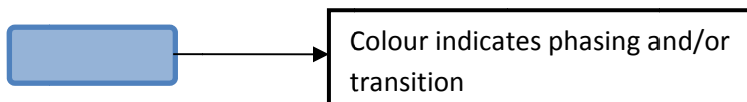
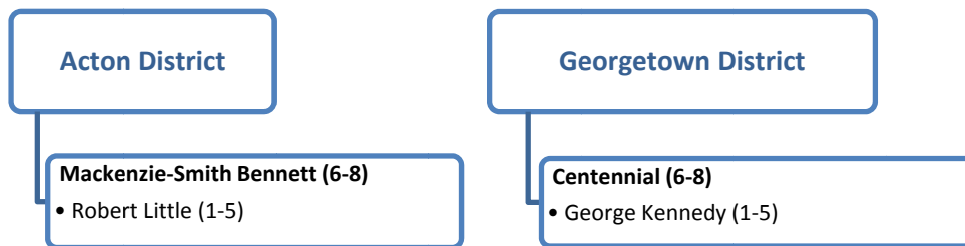
Colour indicates phasing and/or transition

HALTON HILLS Family of Schools

English Program



French Immersion Program



FRENCH IMMERSION FEEDER FLOW

Planning Area (Based on SK School)	SENIOR KINDERGARTEN FI CATCHMENT	GRADE 1 FI CATCHMENT	MIDDLE SCHOOL FI CATCHMENT	SECONDARY
ERA 100	GLENVIEW	MAPLEHURST	ALDRERSHOT ELEM	ALDRERSHOT HS
	KING'S ROAD		ALDRERSHOT ELEM, BURLINGTON CENTRAL ELEM	ALDRERSHOT HS, BURLINGTON CENTRAL HS
	MAPLEHURST		ALDRERSHOT ELEM	ALDRERSHOT HS
ERA 101	CENTRAL	TOM THOMSON	BURLINGTON CENTRAL ELEM	BURLINGTON CENTRAL HS
	LAKESHORE			
	TOM THOMSON			
ERA 102	JOHN T. TUCK	PINELAND	PINELAND	NELSON
	PAULINE JOHNSON			
	RYERSON			
ERA 103	TECUMSEH	TOM THOMSON	BURLINGTON CENTRAL ELEM	BURLINGTON CENTRAL HS
	FRONTENAC	PINELAND	PINELAND	NELSON
	MOHAWK GARDENS			
PINELAND				
ERA 105	BRANT HILLS	BRUCE T. LINDLEY	ROLLING MEADOWS	M.M. ROBINSON
	BRUCE T. LINDLEY			
	C.H. NORTON			
	PAUL A. FISHER			
ERA 106	CLARKSDALE	CLARKSDALE	ROLLING MEADOWS	M.M. ROBINSON
	DR. CHARLES BEST			
	ROLLING MEADOWS			
	SIR E. MACMILLAN			
ERA 107	CHARLES R. BEAUDOIN	CHARLES R. BEAUDOIN	CHARLES R. BEAUDOIN	DR. FRANK J. HAYDEN
	FLORENCE MEARES	CHARLES R. BEAUDOIN, CLARKSDALE	CHARLES R. BEAUDOIN, ROLLING MEADOWS	DR. FRANK J. HAYDEN, M.M. ROBINSON
ERA 108	ALEXANDERS PS	ALEXANDERS PS	ALEXANDERS PS	DR. FRANK J. HAYDEN
	JOHN WILLIAM BOICH	JOHN WILLIAM BOICH	JOHN WILLIAM BOICH	
	ORCHARD PARK	ORCHARD PARK	ORCHARD PARK	
ERA 109	ALTON VILLAGE	ORCHARD PARK	ORCHARD PARK	DR. FRANK J. HAYDEN
ERA 110	KILBRIDE	BRUCE T. LINDLEY, MARTIN STREET	ROLLING MEADOWS, W.I. DICK	M.M. ROBINSON, MILTON DHS
ERA 112	BROOKDALE	PINE GROVE	PINE GROVE	T.A. BLAKELOCK
	EASTVIEW			
	GLADYS SPEERS			
	OAKWOOD			
	W.H. MORDEN			
ERA 113	JAMES W. HILL	JAMES W. HILL	JAMES W. HILL	OAKVILLE TRAFALGAR
	MAPLE GROVE	E. J. JAMES	E. J. JAMES	OAKVILLE TRAFALGAR
	NEW CENTRAL			
ERA 114	CAPTAIN R. WILSON	HERITAGE GLEN*	HERITAGE GLEN* (PALERMO for existing gr 6-8)	GARTH WEBB
	EMILY CARR	FOREST TRAIL	FOREST TRAIL	
	PALERMO	PALERMO	PALERMO	
ERA 115	ABBEY LANE	PILGRIM WOOD*	PILGRIM WOOD*, (FOREST TRAIL for existing gr 6-8)	GARTH WEBB
	HERITAGE GLEN*	HERITAGE GLEN*	HERITAGE GLEN*, (PALERMO for existing gr 6-8)	
	PILGRIM WOOD*	PILGRIM WOOD*	PILGRIM WOOD*, (FOREST TRAIL for existing gr 6-8)	
	WEST OAK	FOREST TRAIL	FOREST TRAIL	
ERA 116	MONTCLAIR	SUNNINGDALE	SUNNINGDALE	WHITE OAKS
	POST'S CORNERS	SUNNINGDALE	SUNNINGDALE, OODENAWI (Starting September 2015)	
	RIVER OAKS	OODENAWI (Starting September 2015)	OODENAWI (Starting September 2015)	
ERA 117	FALGARWOOD	MUNN'S	MUNN'S	IROQUOIS RIDGE
	JOSHUA CREEK			
	SHERIDAN			
ERA 118	OODENAWI (Starting September 2015)	OODENAWI (Starting September 2015)	OODENAWI (Starting September 2015) (Sunningdale for 2015/2016 existing grade 8s)	WHITE OAKS
ERA 119	E.W. FOSTER	E.W. FOSTER		CRAIG KIELBURGER
	J.M. DENYES	MARTIN STREET	W.I. DICK MIDDLE	MILTON DHS
	MARTIN STREET			
	ROBERT BALDWIN	ROBERT BALDWIN		
	SAM SHERRATT	E.W. FOSTER, MARTIN STREET		
ERA 120	BRUCE TRAIL	E.W. FOSTER	W.I. DICK MIDDLE	CRAIG KIELBURGER
	CHRIS HADFIELD	ROBERT BALDWIN		
	HAWTHORNE VILLAGE			
	IRMA COULSON	IRMA COULSON		
ERA 121	TIGER JEET SINGH**	TIGER JEET SINGH**	TIGER JEET SINGH** (ANNE J. MACARTHUR and P.L. ROBERTSON for existing gr 7 and 8)	MILTON DHS
	ANNE J MACARTHUR	ANNE J MACARTHUR	ANNE J MACARTHUR (P.L. ROBERTSON for existing gr 8)	
	ESCARPMENT VIEW			
ERA 123	P. L. ROBERTSON	P. L. ROBERTSON	P. L. ROBERTSON	MILTON DHS, ACTON DHS
ERA 124	BROOKVILLE	MARTIN STREET, ROBERT LITTLE	W.I. DICK MIDDLE, MCKENZIE-SMITH BENNETT	MILTON DHS, ACTON DHS
	ETHEL GARDINER			
	JOSEPH GIBBONS	GEORGE KENNEDY	CENTENNIAL	
	PARK			
ERA 125	SILVER CREEK			GEORGETOWN DHS, ACTON DHS
	GEORGE KENNEDY	GEORGE KENNEDY	CENTENNIAL	
ERA 126	HARRISON			GEORGETOWN DHS, ACTON DHS
	GLEN WILLIAMS	GEORGE KENNEDY	CENTENNIAL	
	LIMEHOUSE	GEORGE KENNEDY, ROBERT LITTLE	CENTENNIAL, MCKENZIE-SMITH BENNETT	
	MCKENZIE-SMITH BENNETT	ROBERT LITTLE	MCKENZIE-SMITH BENNETT	
	PINEVIEW	MARTIN STREET, ROBERT LITTLE, GEORGE KENNEDY	W.I. DICK, MCKENZIE-SMITH BENNETT, CENTENNIAL	
	ROBERT LITTLE	ROBERT LITTLE	MCKENZIE-SMITH BENNETT	
ERA 127	BOYNE	ANNE J. MACARTHUR	ANNE J. MACARTHUR	MILTON DHS

HERITAGE GLEN FI GROWING BY 1 GRADE PER YEAR, CURRENTLY TO GRADE 5
 PILGRIM WOOD FI GROWING BY 1 GRADE PER YEAR, CURRENTLY TO GRADE 5
 *TIGER JEET SINGH** FI GROWING BY 1 GRADE PER YEAR, CURRENTLY TO GRADE 5

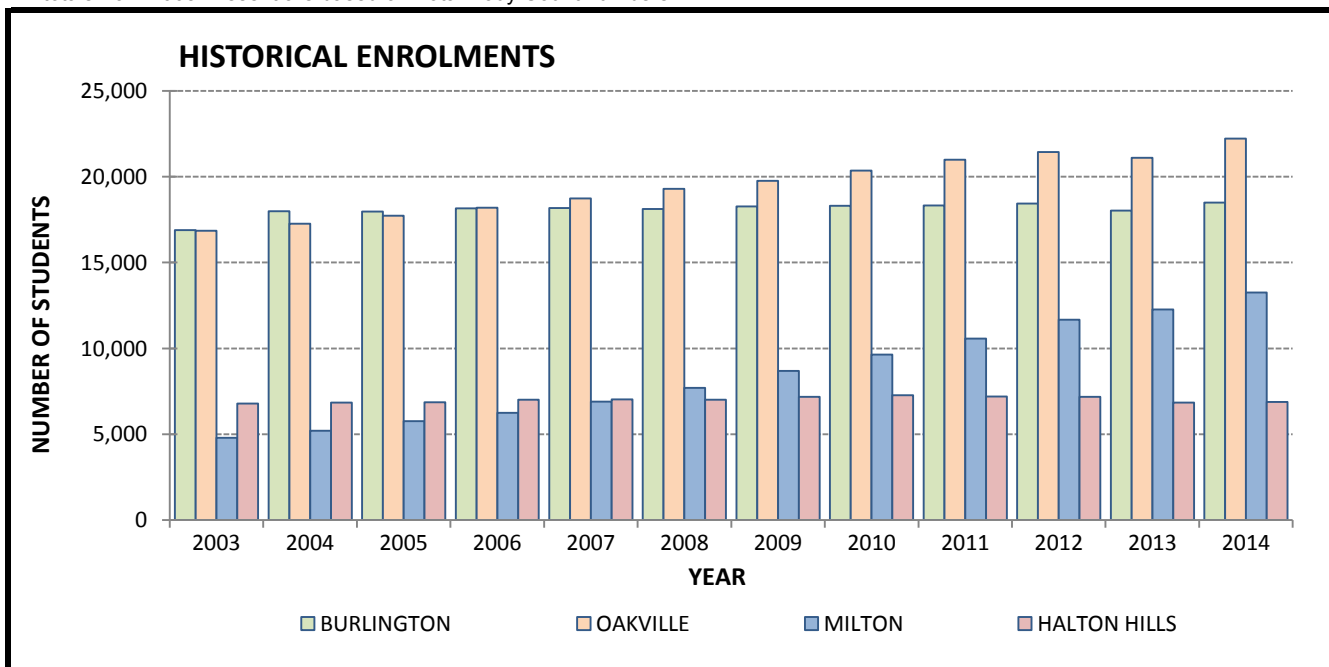
Historical Elementary and Secondary Enrolments

		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Overall % Increase/Decrease
BURLINGTON	ENG	14,796	15,745	15,694	15,822	15,676	15,523	15,583	15,518	15,394	15,338	14,649	14,815	
	FI	2,095	2,238	2,275	2,335	2,510	2,602	2,694	2,786	2,925	3,105	3,377	3,682	
	Total	16,891	17,983	17,969	18,157	18,186	18,125	18,277	18,304	18,319	18,443	18,026	18,497	
Annual % Increase / Decrease	ENG		6%	0%	1%	-1%	-1%	0%	0%	-1%	0%	-4%	1%	0%
	FI		7%	2%	3%	7%	4%	4%	3%	5%	6%	9%	9%	76%
	Total		6%	0%	1%	0%	0%	1%	0%	0%	1%	-2%	3%	10%
OAKVILLE	ENG	14,363	14,632	14,950	15,270	15,470	15,755	15,900	16,133	16,522	16,614	15,978	16,581	
	FI	2,487	2,628	2,775	2,926	3,257	3,535	3,855	4,227	4,473	4,832	5,126	5,632	
	Total	16,850	17,260	17,725	18,196	18,727	19,290	19,755	20,360	20,995	21,446	21,104	22,213	
Annual % Increase / Decrease	ENG		2%	2%	2%	1%	2%	1%	1%	2%	1%	-4%	4%	15%
	FI		6%	6%	5%	11%	9%	9%	10%	6%	8%	6%	10%	126%
	Total		2%	3%	3%	3%	3%	2%	3%	3%	2%	-2%	5%	32%
MILTON	ENG	4,159	4,486	5,005	5,436	6,006	6,691	7,536	8,272	8,920	9,755	10,008	10,688	
	FI	643	711	758	805	896	1,017	1,146	1,370	1,647	1,922	2,259	2,562	
	Total	4,802	5,197	5,763	6,241	6,902	7,708	8,682	9,642	10,567	11,677	12,267	13,250	
Annual % Increase / Decrease	ENG		8%	12%	9%	10%	11%	13%	10%	8%	9%	3%	7%	157%
	FI		11%	7%	6%	11%	14%	13%	20%	20%	17%	18%	13%	298%
	Total		8%	11%	8%	11%	12%	13%	11%	10%	11%	5%	8%	176%
HALTON HILLS	ENG	6,084	6,110	6,143	6,251	6,238	6,207	6,313	6,350	6,285	6,278	5,926	5,921	
	FI	715	740	717	763	789	801	871	921	913	901	920	959	
	Total	6,799	6,850	6,860	7,014	7,027	7,008	7,184	7,271	7,198	7,179	6,846	6,880	
Annual % Increase / Decrease	ENG		0%	1%	2%	0%	0%	2%	1%	-1%	0%	-6%	0%	-3%
	FI		3%	-3%	6%	3%	2%	9%	6%	-1%	-1%	2%	4%	34%
	Total		1%	0%	2%	0%	0%	3%	1%	-1%	0%	-5%	0%	1%
Overall TOTAL	ENG	39,402	40,973	41,792	42,779	43,390	44,176	45,332	46,273	47,121	47,985	46,561	48,005	
	FI	5,940	6,317	6,525	6,829	7,452	7,955	8,566	9,304	9,958	10,760	11,682	12,835	
	Total	45,342	47,290	48,317	49,608	50,842	52,131	53,898	55,577	57,079	58,745	58,243	60,840	
Annual % Increase / Decrease	ENG		4%	2%	2%	1%	2%	3%	2%	2%	2%	-3%	3%	22%
	FI		6%	3%	5%	9%	7%	8%	9%	7%	8%	9%	10%	116%
	Total		4%	2%	3%	2%	3%	3%	3%	3%	3%	-1%	4%	34%

NOTE:

ENG includes Self-Contained/Special Education programs

All totals from 2008-Present are based on Total Body Count numbers



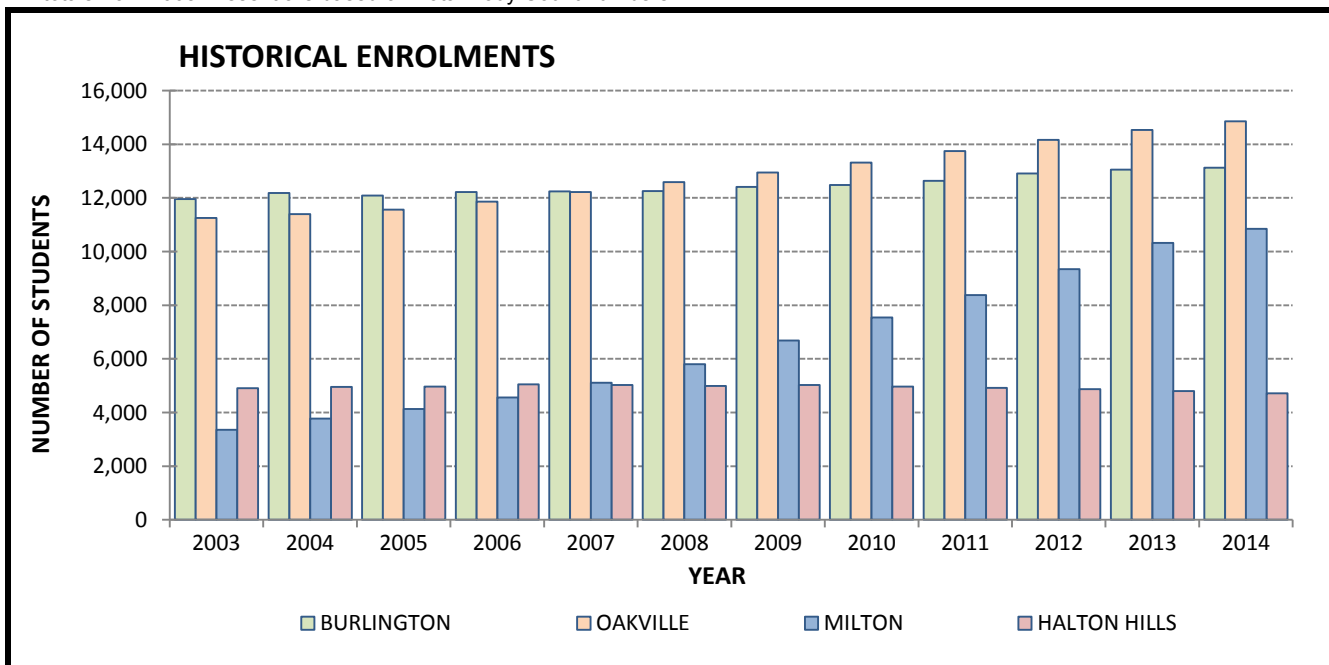
Historical Elementary Enrolments

		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Overall % Increase/Decrease
BURLINGTON	ENG	10,344	10,530	10,377	10,479	10,360	10,292	10,316	10,255	10,266	10,364	9,867	10,087	
	FI	1,610	1,657	1,705	1,733	1,881	1,963	2,090	2,220	2,366	2,549	2,820	3,032	
	Total	11,954	12,187	12,082	12,212	12,241	12,255	12,406	12,475	12,632	12,913	13,052	13,119	
Annual % Increase / Decrease	ENG		2%	-1%	1%	-1%	-1%	0%	-1%	0%	1%	-5%	2%	-2%
	FI		3%	3%	2%	9%	4%	6%	6%	7%	8%	11%	8%	88%
	Total		2%	-1%	1%	0%	0%	1%	1%	1%	2%	1%	1%	10%
OAKVILLE	ENG	9,364	9,387	9,431	9,561	9,647	9,769	9,845	9,904	10,088	10,188	9,737	10,350	
	FI	1,892	2,005	2,127	2,304	2,569	2,818	3,104	3,408	3,654	3,972	4,266	4,498	
	Total	11,256	11,392	11,558	11,865	12,216	12,587	12,949	13,312	13,742	14,160	14,529	14,848	
Annual % Increase / Decrease	ENG		0%	0%	1%	1%	1%	1%	1%	2%	1%	-4%	6%	11%
	FI		6%	6%	8%	12%	10%	10%	10%	7%	9%	7%	5%	138%
	Total		1%	1%	3%	3%	3%	3%	3%	3%	3%	3%	2%	32%
MILTON	ENG	2,849	3,205	3,525	3,916	4,394	4,976	5,710	6,357	6,909	7,619	8,075	8,533	
	FI	510	565	604	644	720	824	971	1,185	1,471	1,728	2,065	2,312	
	Total	3,359	3,770	4,129	4,560	5,114	5,800	6,681	7,542	8,380	9,347	10,325	10,845	
Annual % Increase / Decrease	ENG		12%	10%	11%	12%	13%	15%	11%	9%	10%	6%	6%	200%
	FI		11%	7%	7%	12%	14%	18%	22%	24%	17%	20%	12%	353%
	Total		12%	10%	10%	12%	13%	15%	13%	11%	12%	10%	5%	223%
HALTON HILLS	ENG	4,332	4,360	4,384	4,422	4,372	4,331	4,335	4,258	4,191	4,154	3,927	3,985	
	FI	576	599	582	632	650	664	692	712	723	712	731	732	
	Total	4,908	4,959	4,966	5,054	5,022	4,995	5,027	4,970	4,914	4,866	4,804	4,717	
Annual % Increase / Decrease	ENG		1%	1%	1%	-1%	-1%	0%	-2%	-2%	-1%	-5%	1%	-8%
	FI		4%	-3%	9%	3%	2%	4%	3%	2%	-2%	3%	0%	27%
	Total		1%	0%	2%	-1%	-1%	1%	-1%	-1%	-1%	-1%	-2%	-4%
Overall TOTAL	ENG	26,889	27,482	27,717	28,378	28,773	29,368	30,206	30,774	31,454	32,325	31,606	32,955	
	FI	4,588	4,826	5,018	5,313	5,820	6,269	6,857	7,525	8,214	8,961	9,882	10,574	
	Total	31,477	32,308	32,735	33,691	34,593	35,637	37,063	38,299	39,668	41,286	42,710	43,529	
Annual % Increase / Decrease	ENG		2%	1%	2%	1%	2%	3%	2%	2%	3%	-2%	4%	23%
	FI		5%	4%	6%	10%	8%	9%	10%	9%	9%	10%	7%	130%
	Total		3%	1%	3%	3%	3%	4%	3%	4%	4%	3%	2%	38%

NOTE:

ENG includes Self-Contained/Special Education programs

All totals from 2008-Present are based on Total Body Count numbers



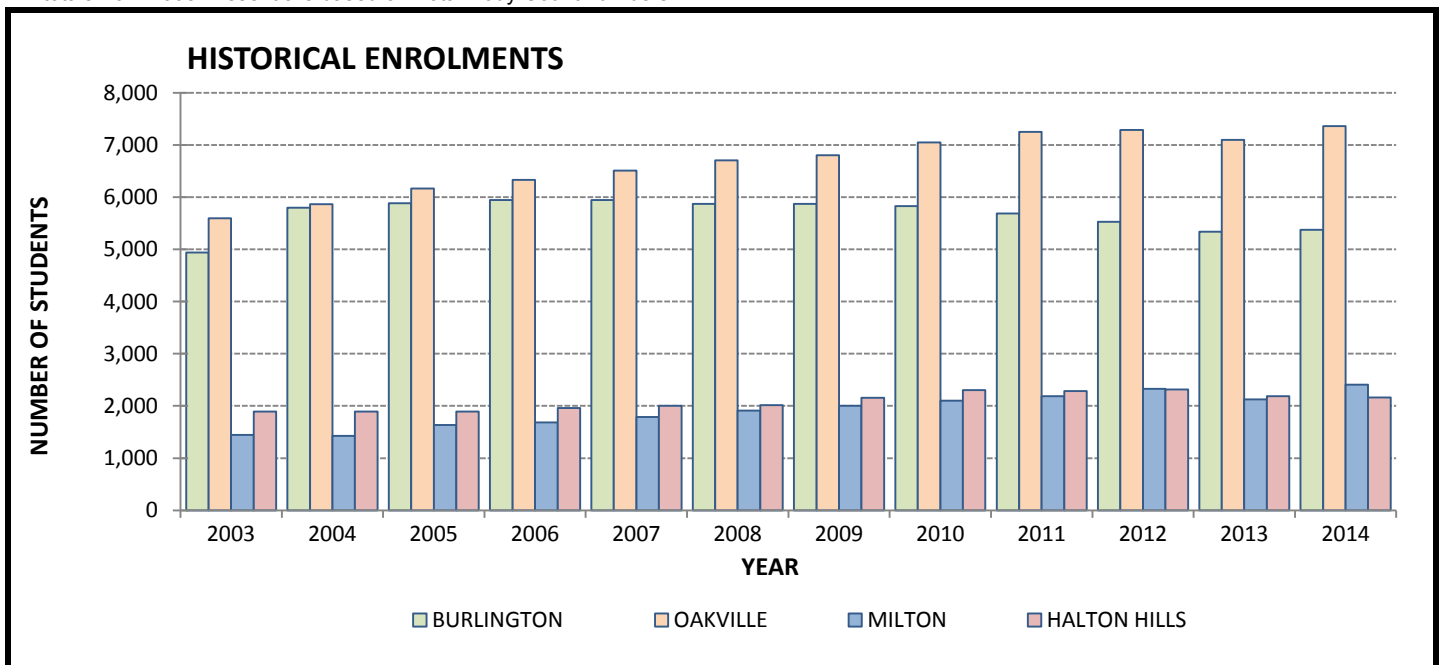
Historical Secondary Enrolments

		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Overall % Increase/Decrease
BURLINGTON	ENG	4,452	5,215	5,317	5,343	5,316	5,231	5,267	5,263	5,128	4,974	4,782	4,728	
	FI	485	581	570	602	629	639	604	566	559	556	557	650	
	Total	4,937	5,796	5,887	5,945	5,945	5,870	5,871	5,829	5,687	5,530	5,339	5,378	
Annual %	ENG		17%	2%	0%	-1%	-2%	1%	0%	-3%	-3%	-4%	-1%	6%
Increase /	FI		20%	-2%	6%	4%	2%	-5%	-6%	-1%	-1%	0%	17%	34%
Decrease	Total		17%	2%	1%	0%	-1%	0%	-1%	-2%	-3%	-3%	1%	9%
OAKVILLE	ENG	4,999	5,245	5,519	5,709	5,823	5,986	6,055	6,229	6,434	6,426	6,241	6,231	
	FI	595	623	648	622	688	717	751	819	819	860	860	1,134	
	Total	5,594	5,868	6,167	6,331	6,511	6,703	6,806	7,048	7,253	7,286	7,101	7,365	
Annual %	ENG		5%	5%	3%	2%	3%	1%	3%	3%	0%	-3%	0%	25%
Increase /	FI		5%	4%	-4%	11%	4%	5%	9%	0%	5%	0%	32%	91%
Decrease	Total		5%	5%	3%	3%	3%	2%	4%	3%	0%	-3%	4%	32%
MILTON	ENG	1,310	1,281	1,480	1,520	1,612	1,715	1,826	1,915	2,011	2,136	1,933	2,155	
	FI	133	146	154	161	176	193	175	185	176	194	194	250	
	Total	1,443	1,427	1,634	1,681	1,788	1,908	2,001	2,100	2,187	2,330	2,127	2,405	
Annual %	ENG		-2%	16%	3%	6%	6%	6%	5%	5%	6%	-10%	11%	65%
Increase /	FI		10%	5%	5%	9%	10%	-9%	6%	-5%	10%	0%	29%	88%
Decrease	Total		-1%	15%	3%	6%	7%	5%	5%	4%	7%	-9%	13%	67%
HALTON HILLS	ENG	1,752	1,750	1,759	1,829	1,866	1,876	1,978	2,092	2,094	2,124	1,999	1,936	
	FI	139	141	135	131	139	137	179	209	190	189	189	227	
	Total	1,891	1,891	1,894	1,960	2,005	2,013	2,157	2,301	2,284	2,313	2,188	2,163	
Annual %	ENG		0%	1%	4%	2%	1%	5%	6%	0%	1%	-6%	-3%	11%
Increase /	FI		1%	-4%	-3%	6%	-1%	31%	17%	-9%	-1%	0%	20%	63%
Decrease	Total		0%	0%	3%	2%	0%	7%	7%	-1%	1%	-5%	-1%	14%
Overall TOTAL	ENG	12,513	13,491	14,075	14,401	14,617	14,808	15,126	15,499	15,667	15,660	14,955	15,050	
	FI	1,352	1,491	1,507	1,516	1,632	1,686	1,709	1,779	1,744	1,799	1,800	2,261	
	Total	13,865	14,982	15,582	15,917	16,249	16,494	16,835	17,278	17,411	17,459	16,755	17,311	
Annual %	ENG		8%	4%	2%	1%	1%	2%	2%	1%	0%	-5%	1%	20%
Increase /	FI		10%	1%	1%	8%	3%	1%	4%	-2%	3%	0%	26%	67%
Decrease	Total		8%	4%	2%	2%	2%	2%	3%	1%	0%	-4%	3%	25%

NOTE:

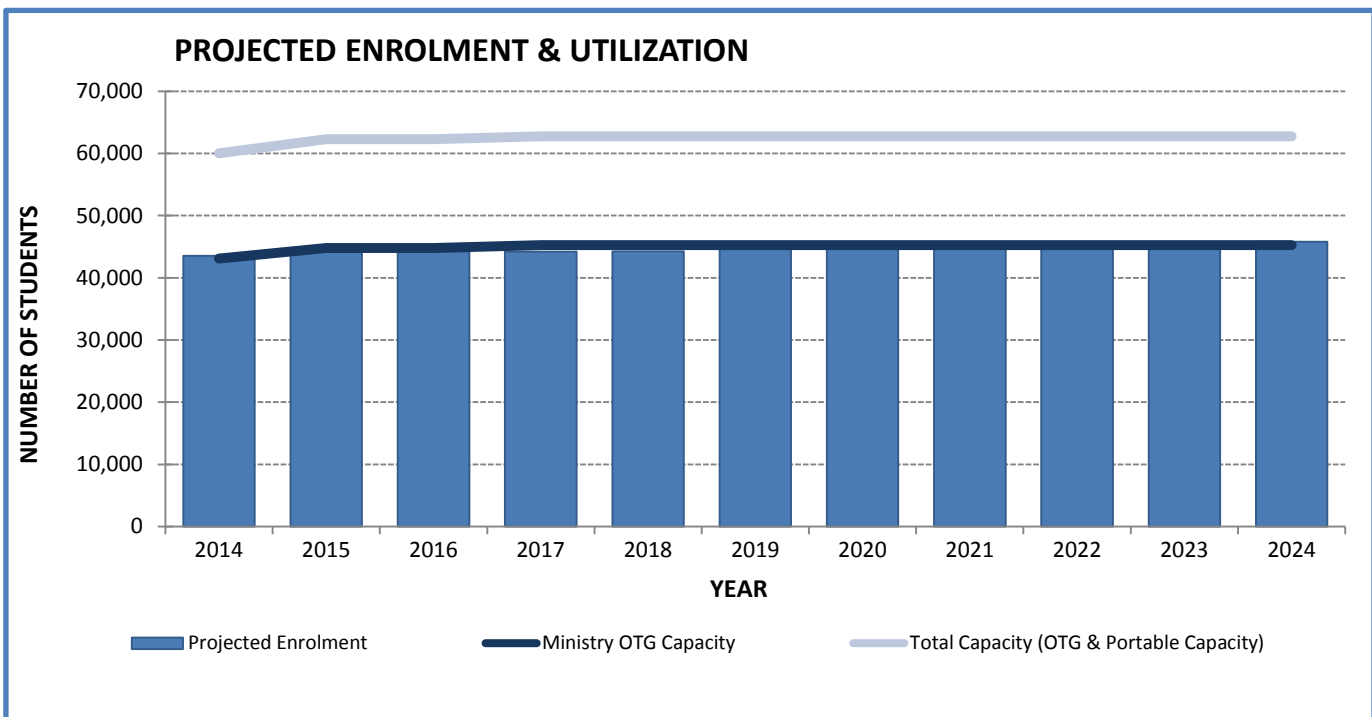
ENG includes Self-Contained/Special Education programs

All totals from 2008-Present are based on Total Body Count numbers



Projected Elementary and Secondary Grand Totals

Total Projected Enrolment & Capacity	Actual										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Projected Enrolment	60,840	61,657	62,122	62,452	63,189	63,851	64,583	65,144	65,171	65,328	65,024
Ministry OTG Capacity	62,536	64,226	64,226	64,690	64,690	64,690	64,690	64,690	64,690	64,690	64,690
Portables on Site	332										
Portable Capacity	20,393	20,945	20,945	20,945	20,945	21,197	21,197	21,197	21,197	21,197	21,197
Total Capacity (OTG & Portable Capacity)	82,929	85,171	85,171	85,635	85,635	85,887	85,887	85,887	85,887	85,887	85,887
Annual % Increase / Decrease		1%	1%	1%	1%	1%	1%	1%	0%	0%	0%



Projected Elementary and Secondary Grand Totals

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
BURLINGTON	ENG		14,618	14,470	14,234	14,008	13,798	13,660	13,522	13,376	13,166	13,040	12,937
	FI		3,682	3,838	4,023	4,132	4,262	4,295	4,377	4,379	4,383	4,366	4,329
	Gifted		197	191	180	161	131	129	116	116	122	121	121
TOTAL	111.88	70	18,497	18,499	18,437	18,301	18,190	18,084	18,015	17,872	17,670	17,528	17,386
OTG			21,892	21,892	21,892	21,892	21,892	21,892	21,892	21,892	21,892	21,892	21,892
Portable Capacity			6,552	6,552	6,552	6,552	6,552	6,552	6,552	6,552	6,552	6,552	6,552
Available Pupil Places (+/-)			3,395	3,393	3,455	3,591	3,702	3,808	3,877	4,020	4,222	4,364	4,506
Utilization Rate			84%	84%	84%	84%	83%	83%	82%	82%	81%	80%	79%
Annual % Increase / Decrease				0%	0%	-1%	-1%	-1%	0%	-1%	-1%	-1%	-1%

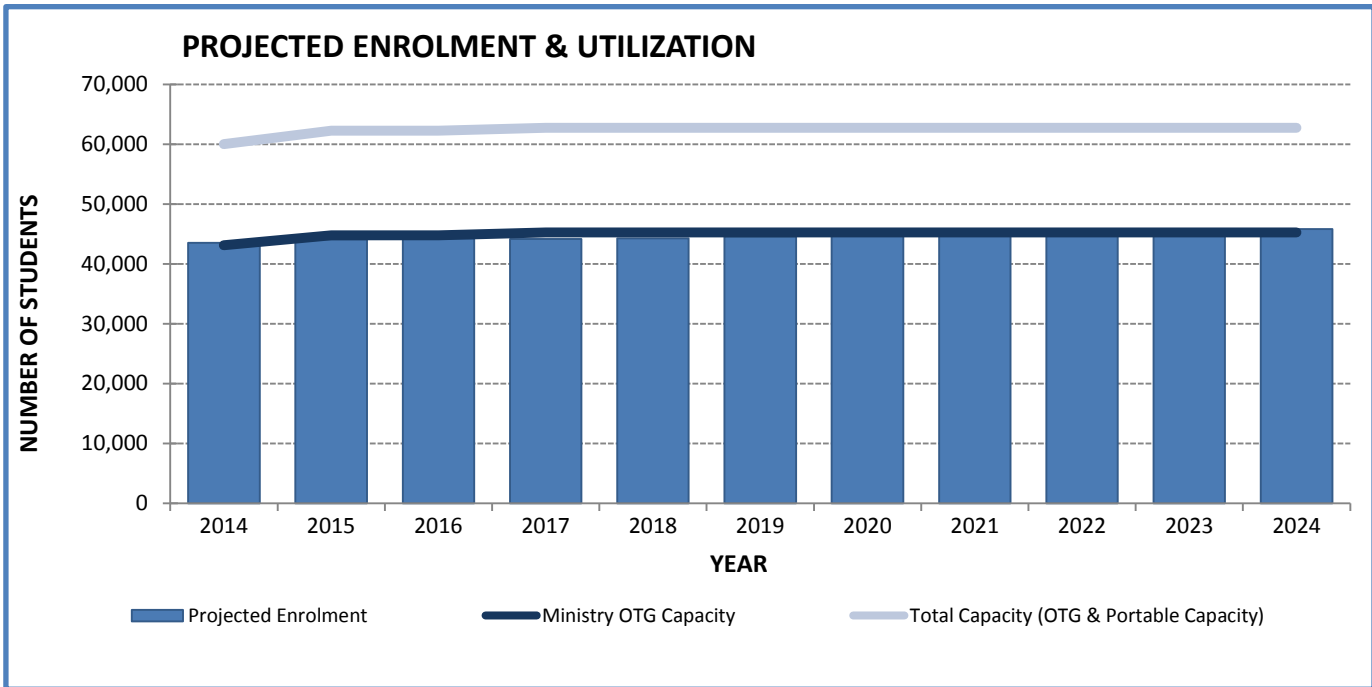
	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
OAKVILLE	ENG		16,136	16,051	16,125	16,106	16,235	16,130	16,188	16,301	16,228	16,351	16,371
	FI		5,632	6,039	6,299	6,523	6,745	6,910	7,075	7,176	7,247	7,314	7,325
	Gifted		445	489	520	536	514	509	498	500	520	510	508
TOTAL	91.89	114	22,213	22,579	22,943	23,165	23,494	23,548	23,761	23,977	23,995	24,175	24,205
OTG			21,660	22,574	22,574	22,574	22,574	22,574	22,574	22,574	22,574	22,574	22,574
Portable Capacity			6,555	6,831	6,831	6,831	6,831	7,083	7,083	7,083	7,083	7,083	7,083
Available Pupil Places (+/-)			-553	-5	-369	-591	-920	-974	-1,187	-1,403	-1,421	-1,601	-1,631
Utilization Rate			103%	100%	102%	103%	104%	104%	105%	106%	106%	107%	107%
Annual % Increase / Decrease				2%	2%	1%	1%	0%	1%	1%	0%	1%	0%

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
MILTON	ENG		10,572	10,843	10,824	10,873	11,138	11,611	11,972	12,336	12,452	12,568	12,460
	FI		2,562	2,824	3,024	3,206	3,417	3,627	3,823	3,963	4,033	4,080	4,074
	Gifted		116	114	110	101	95	91	90	89	98	102	103
TOTAL	51.97	140	13,250	13,781	13,958	14,180	14,650	15,329	15,886	16,388	16,583	16,750	16,636
OTG			11,223	11,999	11,999	12,463	12,463	12,463	12,463	12,463	12,463	12,463	12,463
Portable Capacity			4,774	5,050	5,050	5,050	5,050	5,050	5,050	5,050	5,050	5,050	5,050
Available Pupil Places (+/-)			-2,027	-1,782	-1,959	-1,717	-2,187	-2,866	-3,423	-3,925	-4,120	-4,287	-4,173
Utilization Rate			118%	115%	116%	114%	118%	123%	127%	131%	133%	134%	133%
Annual % Increase / Decrease				4%	1%	2%	3%	5%	4%	3%	1%	1%	-1%

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
HALTON HILLS	ENG		5,880	5,788	5,772	5,772	5,806	5,835	5,866	5,854	5,872	5,835	5,761
	FI		959	967	969	990	1,002	1,008	1,011	1,011	1,009	1,000	994
	Gifted		41	43	44	44	46	47	45	43	42	41	41
TOTAL	49.47	8	6,880	6,798	6,785	6,806	6,854	6,890	6,921	6,908	6,923	6,875	6,796
OTG			7,761	7,761	7,761	7,761	7,761	7,761	7,761	7,761	7,761	7,761	7,761
Portable Capacity			2,512	2,512	2,512	2,512	2,512	2,512	2,512	2,512	2,512	2,512	2,512
Available Pupil Places (+/-)			881	963	977	955	907	872	840	853	838	886	965
Utilization Rate			89%	88%	87%	88%	88%	89%	89%	89%	89%	89%	88%
Annual % Increase / Decrease				-1%	0%	0%	1%	1%	0%	0%	0%	-1%	-1%

Projected Elementary Grand Totals

Total Projected Enrolment & Capacity	Actual										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Projected Enrolment	43,529	44,133	44,269	44,196	44,272	44,609	44,954	45,206	45,473	45,680	45,811
Ministry OTG Capacity	43,111	44,801	44,801	45,265	45,265	45,265	45,265	45,265	45,265	45,265	45,265
Portables	268										
Portable Capacity	16,928	17,480	17,480	17,480	17,480	17,480	17,480	17,480	17,480	17,480	17,480
Total Capacity (OTG & Portable Capacity)	60,039	62,281	62,281	62,745	62,745	62,745	62,745	62,745	62,745	62,745	62,745
Annual % Increase / Decrease		1%	0%	0%	0%	1%	1%	1%	1%	0%	0%



Projected Elementary Grand Totals

	Acreage (ha)	Actual Portables	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
BURLINGTON	ENG		9,890	9,806	9,621	9,372	9,216	9,112	9,072	9,002	8,986	8,952	8,939
	FI		3,032	3,148	3,276	3,333	3,345	3,305	3,281	3,180	3,139	3,110	3,083
	Gifted		197	191	180	161	131	129	116	116	122	121	121
TOTAL	65.58	58	13,119	13,145	13,077	12,866	12,692	12,545	12,469	12,298	12,246	12,184	12,142
OTG			14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617
Portable Capacity			5,313	5,313	5,313	5,313	5,313	5,313	5,313	5,313	5,313	5,313	5,313
Available Pupil Places (+/-)			1,498	1,472	1,540	1,751	1,925	2,072	2,148	2,319	2,371	2,433	2,475
Utilization Rate			90%	90%	89%	88%	87%	86%	85%	84%	84%	83%	83%
Annual % Increase / Decrease				0%	-1%	-2%	-1%	-1%	-1%	-1%	0%	-1%	0%

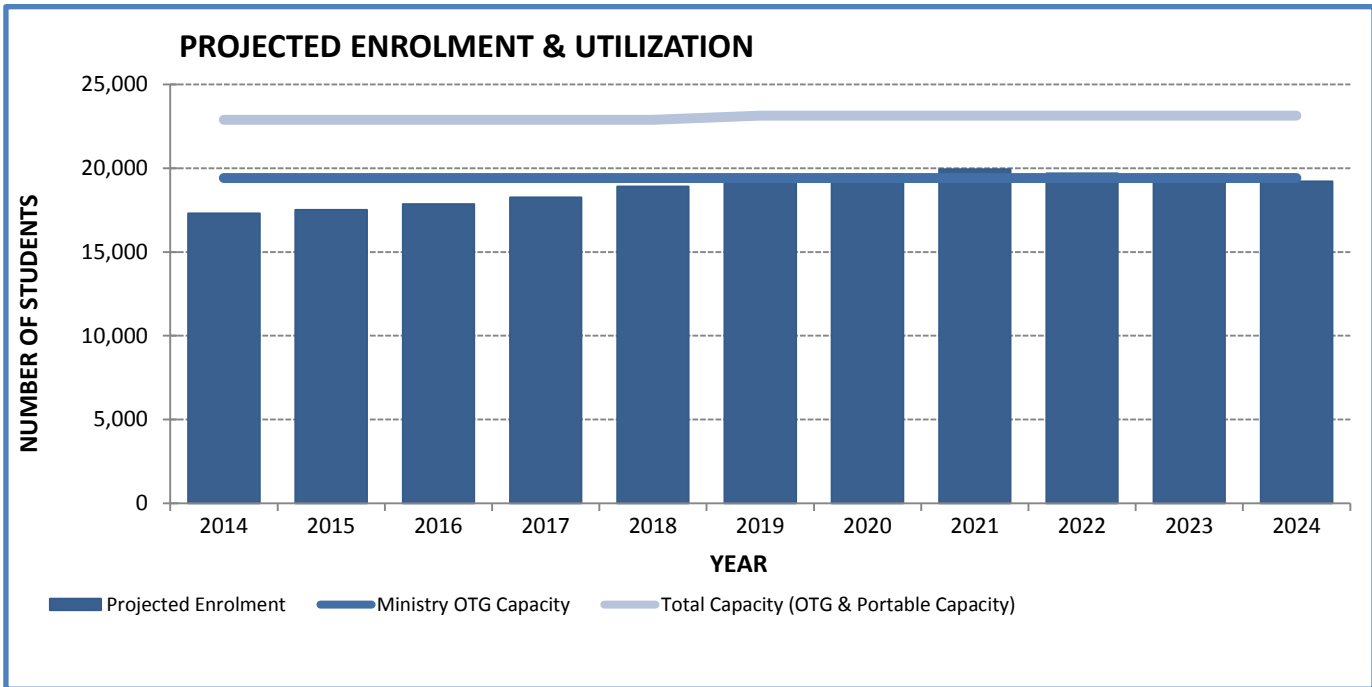
	Acreage (ha)	Actual Portables	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
OAKVILLE	ENG		9,905	9,695	9,631	9,460	9,349	9,290	9,338	9,509	9,718	9,920	10,165
	FI		4,498	4,770	4,955	5,106	5,200	5,281	5,275	5,240	5,222	5,196	5,208
	Gifted		445	489	520	536	514	509	498	500	520	510	508
TOTAL	61.60	81	14,848	14,954	15,106	15,103	15,063	15,079	15,111	15,249	15,460	15,625	15,882
OTG			14,079	14,993	14,993	14,993	14,993	14,993	14,993	14,993	14,993	14,993	14,993
Portable Capacity			5,106	5,382	5,382	5,382	5,382	5,382	5,382	5,382	5,382	5,382	5,382
Available Pupil Places (+/-)			-769	39	-113	-110	-70	-86	-118	-256	-467	-632	-889
Utilization Rate			105%	100%	101%	101%	100%	101%	101%	102%	103%	104%	106%
Annual % Increase / Decrease				1%	1%	0%	0%	0%	0%	1%	1%	1%	2%

	Acreage (ha)	Actual Portables	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
MILTON	ENG		8,417	8,666	8,566	8,552	8,657	9,018	9,308	9,606	9,756	9,876	9,828
	FI		2,312	2,558	2,719	2,867	2,994	3,097	3,182	3,182	3,150	3,161	3,140
	Gifted		116	114	110	101	95	91	90	89	98	102	103
TOTAL	38.63	121	10,845	11,339	11,395	11,520	11,746	12,206	12,580	12,878	13,004	13,139	13,071
OTG			8,991	9,767	9,767	10,231	10,231	10,231	10,231	10,231	10,231	10,231	10,231
Portable Capacity			4,186	4,462	4,462	4,462	4,462	4,462	4,462	4,462	4,462	4,462	4,462
Available Pupil Places (+/-)			-1,854	-1,572	-1,628	-1,289	-1,515	-1,975	-2,349	-2,647	-2,773	-2,908	-2,840
Utilization Rate			121%	116%	117%	113%	115%	119%	123%	126%	127%	128%	128%
Annual % Increase / Decrease				5%	0%	1%	2%	4%	3%	2%	1%	1%	-1%

	Acreage (ha)	Actual Portables	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
HALTON HILLS	ENG		3,944	3,900	3,905	3,917	3,972	3,978	3,993	3,988	3,980	3,963	3,947
	FI		732	752	742	747	753	754	757	750	742	729	728
	Gifted		41	43	44	44	46	47	45	43	42	41	41
TOTAL	34.05	8	4,717	4,695	4,691	4,708	4,771	4,779	4,795	4,781	4,763	4,732	4,716
OTG			5,424	5,424	5,424	5,424	5,424	5,424	5,424	5,424	5,424	5,424	5,424
Portable Capacity			2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323
Available Pupil Places (+/-)			707	729	733	716	653	645	629	644	661	692	708
Utilization Rate			87%	87%	86%	87%	88%	88%	88%	88%	88%	87%	87%
Annual % Increase / Decrease				0%	0%	0%	1%	0%	0%	0%	0%	-1%	0%

Projected Secondary Grand Totals

Total Projected Enrolment & Capacity	Actual										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Projected Enrolment	17,311	17,524	17,853	18,256	18,917	19,241	19,629	19,939	19,699	19,648	19,213
Ministry OTG Capacity	19,425	19,425	19,425	19,425	19,425	19,425	19,425	19,425	19,425	19,425	19,425
Portables	64										
Portable Capacity	3,465	3,465	3,465	3,465	3,465	3,717	3,717	3,717	3,717	3,717	3,717
Total Capacity (OTG & Portable Capacity)	22,890	22,890	22,890	22,890	22,890	23,142	23,142	23,142	23,142	23,142	23,142
Annual % Increase / Decrease		1%	2%	2%	4%	2%	2%	2%	-1%	0%	-2%



Projected Secondary Grand Totals

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
BURLINGTON	ENG		4,728	4,664	4,613	4,636	4,582	4,548	4,450	4,374	4,180	4,088	3,999
	FI		650	690	747	800	916	990	1,096	1,199	1,244	1,256	1,246
TOTAL	46.30	12	5,378	5,354	5,359	5,436	5,498	5,538	5,546	5,573	5,424	5,344	5,244
OTG			7,275	7,275	7,275	7,275	7,275	7,275	7,275	7,275	7,275	7,275	7,275
Portable Capacity			1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239
Available Pupil Places (+/-)			1,897	1,921	1,916	1,840	1,777	1,737	1,729	1,702	1,851	1,931	2,031
Utilization Rate			74%	74%	74%	75%	76%	76%	76%	77%	75%	73%	72%
Annual % Increase / Decrease				0%	0%	1%	1%	1%	0%	0%	-3%	-1%	-2%

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
OAKVILLE	ENG		6,231	6,356	6,494	6,646	6,886	6,840	6,851	6,792	6,510	6,432	6,206
	FI		1,134	1,269	1,343	1,417	1,545	1,629	1,800	1,936	2,026	2,119	2,117
TOTAL	30.29	33	7,365	7,626	7,837	8,063	8,431	8,469	8,650	8,728	8,536	8,550	8,323
OTG			7,581	7,581	7,581	7,581	7,581	7,581	7,581	7,581	7,581	7,581	7,581
Portable Capacity			1,449	1,449	1,449	1,449	1,449	1,701	1,701	1,701	1,701	1,701	1,701
Available Pupil Places (+/-)			216	-45	-256	-482	-850	-888	-1,069	-1,147	-955	-969	-742
Utilization Rate			97%	101%	103%	106%	111%	112%	114%	115%	113%	113%	110%
Annual % Increase / Decrease				4%	3%	3%	5%	0%	2%	1%	-2%	0%	-3%

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
MILTON	ENG		2,155	2,176	2,258	2,321	2,481	2,593	2,665	2,730	2,695	2,692	2,632
	FI		250	266	305	340	423	530	641	781	884	919	934
TOTAL	13.34	19	2,405	2,442	2,563	2,661	2,904	3,123	3,306	3,511	3,579	3,611	3,566
OTG			2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232
Portable Capacity			588	588	588	588	588	588	588	588	588	588	588
Available Pupil Places (+/-)			-173	-210	-331	-429	-672	-891	-1,074	-1,279	-1,347	-1,379	-1,334
Utilization Rate			108%	109%	115%	119%	130%	140%	148%	157%	160%	162%	160%
Annual % Increase / Decrease				2%	5%	4%	9%	8%	6%	6%	2%	1%	-1%

	Acreage (ha)	Actual Portables	Actual										
			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
HALTON HILLS	ENG		1,936	1,889	1,866	1,855	1,834	1,857	1,872	1,867	1,893	1,872	1,815
	FI		227	214	227	243	250	254	255	260	268	271	265
TOTAL	15.42	0	2,163	2,103	2,094	2,097	2,084	2,111	2,127	2,127	2,160	2,143	2,080
OTG			2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337
Portable Capacity			189	189	189	189	189	189	189	189	189	189	189
Available Pupil Places (+/-)			174	234	243	240	253	226	210	210	177	194	257
Utilization Rate			93%	90%	90%	90%	89%	90%	91%	91%	92%	92%	89%
Annual % Increase / Decrease				-3%	0%	0%	-1%	1%	1%	0%	2%	-1%	-3%

SK to Grade 1 French Immersion Historical Progression

		2006	2007	2008	2009	2010	2011	2012	2013	2014	3 - Year Avg.	5 - Year Avg.	
BURLINGTON	ENG	731	734	720	729	744	718	896	833				
	Single Track	FI	115	109	112	121	129	148	184	165			
	%		16%	15%	16%	17%	17%	21%	21%	20%	20%	19%	
Dual Track	ENG	394	379	459	488	480	467	455	381				
	FI		198	200	234	248	257	261	277	228			
	%		50%	53%	51%	51%	54%	56%	61%	60%	59%	56%	
Total	ENG	1,125	1,113	1,179	1,217	1,224	1,185	1,351	1,214				
	FI		313	309	346	369	386	409	461	393			
	%		28%	28%	29%	30%	32%	35%	34%	32%	34%	33%	
OAKVILLE	ENG	1,042	1,014	1,008	1,157	1,049	1,026	1,010	958				
	Single Track	FI		282	304	308	419	339	399	368	357		
	%		27%	30%	31%	36%	32%	39%	36%	37%	38%	36%	
Dual Track	ENG	25	20	80	20	93	241	229	212				
	FI		21	20	47	20	65	150	154	148			
	%		84%	100%	59%	100%	70%	62%	67%	70%	66%	68%	
Total	ENG	1,067	1,034	1,088	1,177	1,142	1,267	1,239	1,170				
	FI		303	324	355	439	404	549	522	505			
	%		28%	31%	33%	37%	35%	43%	42%	43%	43%	40%	
MILTON	ENG	375	434	558	651	550	603	637	677				
	Single Track	FI		70	69	93	135	125	123	147	152		
	%		19%	16%	17%	21%	23%	20%	23%	22%	22%	22%	
Dual Track	ENG	89	125	101	163	351	393	444	520				
	FI		50	82	63	100	216	217	288	288			
	%		56%	66%	62%	61%	62%	55%	65%	55%	58%	59%	
Total	ENG	464	559	659	814	901	996	1,081	1,197				
	FI		120	151	156	235	341	340	435	440			
	%		26%	27%	24%	29%	38%	34%	40%	37%	37%	36%	
HALTON HILLS	ENG	364	393	343	335	370	371	363	367				
	Single Track	FI		49	54	54	42	53	56	50			
	%		13%	14%	16%	13%	14%	15%	15%	14%	15%	14%	
Dual Track	ENG	88	88	96	80	97	70	81	92				
	FI		46	53	50	47	59	35	45	56			
	%		52%	60%	52%	59%	61%	50%	56%	61%	56%	58%	
Total	ENG	452	481	439	415	467	441	444	459				
	FI		95	107	104	89	112	91	101	106			
	%		21%	22%	24%	21%	24%	21%	23%	23%	22%	22%	
OVERALL TOTAL	ENG	2,512	2,575	2,629	2,872	2,713	2,718	2,906	2,835				
	Single Track	FI		516	536	567	717	646	726	755	724		
	%		21%	21%	22%	25%	24%	27%	26%	26%	26%	25%	
Dual Track	ENG	596	612	736	751	1,021	1,171	1,209	1,205				
	FI		315	355	394	415	597	663	764	720			
	%		53%	58%	54%	55%	58%	57%	63%	60%	60%	59%	
Total	ENG	3,108	3,187	3,365	3,623	3,734	3,889	4,115	4,040				
	FI		831	891	961	1,132	1,243	1,389	1,519	1,444			
	%		27%	28%	29%	31%	33%	36%	37%	36%	36%	35%	

Note:

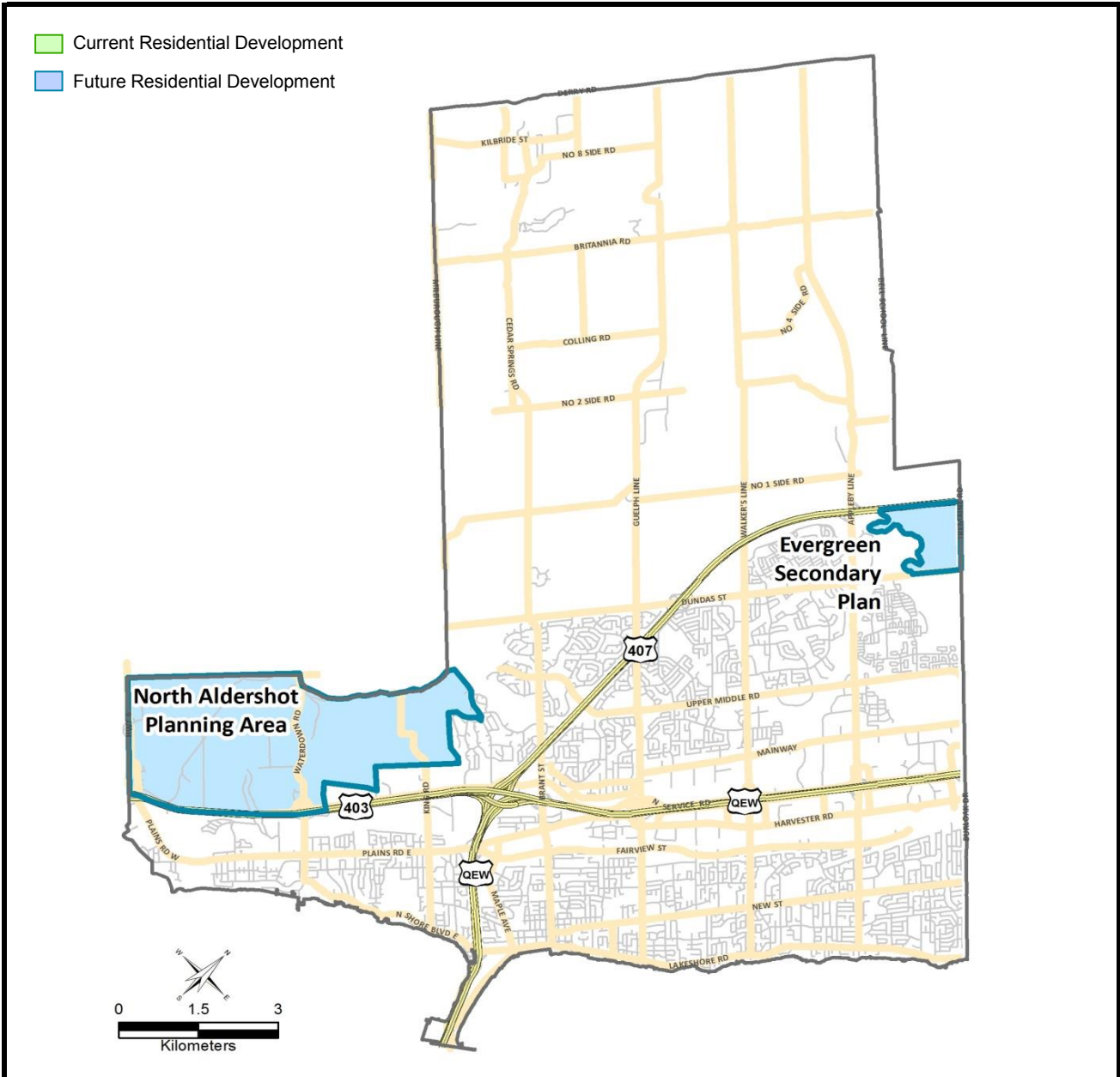
This table shows SK students that have chosen the French Immersion program for Grade 1.

Grade 8 to Grade 9 French Immersion Historical Progression

		2007	2008	2009	2010	2011	2012	2013	2014	3 - Year Avg.	5 - Year Avg.
BURLINGTON	ENG	199	188	180	205	178	240	190			
	FI		156	141	150	145	137	186	142		
	%		78%	75%	83%	71%	77%	78%	75%	76%	77%
OAKVILLE	ENG	201	201	243	254	304	330	330			
	FI		176	171	199	202	216	247	240		
	%		88%	85%	82%	80%	71%	75%	73%	73%	76%
MILTON	ENG	120	100	120	146	156	186	200			
	FI		108	76	88	122	128	146	146		
	%		90%	76%	73%	84%	82%	78%	73%	77%	78%
HALTON HILLS	ENG	59	56	71	74	75	60	72			
	FI		50	53	52	56	51	47	52		
	%		85%	95%	73%	76%	68%	78%	72%	72%	73%
OVERALL TOTAL	ENG	579	545	614	679	713	816	792	0		
	FI		490	441	489	525	532	626	580		
	%		85%	81%	80%	77%	75%	77%	73%	75%	76%

Note:

This table shows Grade 8 students that have chosen to remain in the French Immersion program for Grade 9.



Halton District School Board
Planning Department



Evergreen Secondary Plan and North Aldershot Planning Area

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

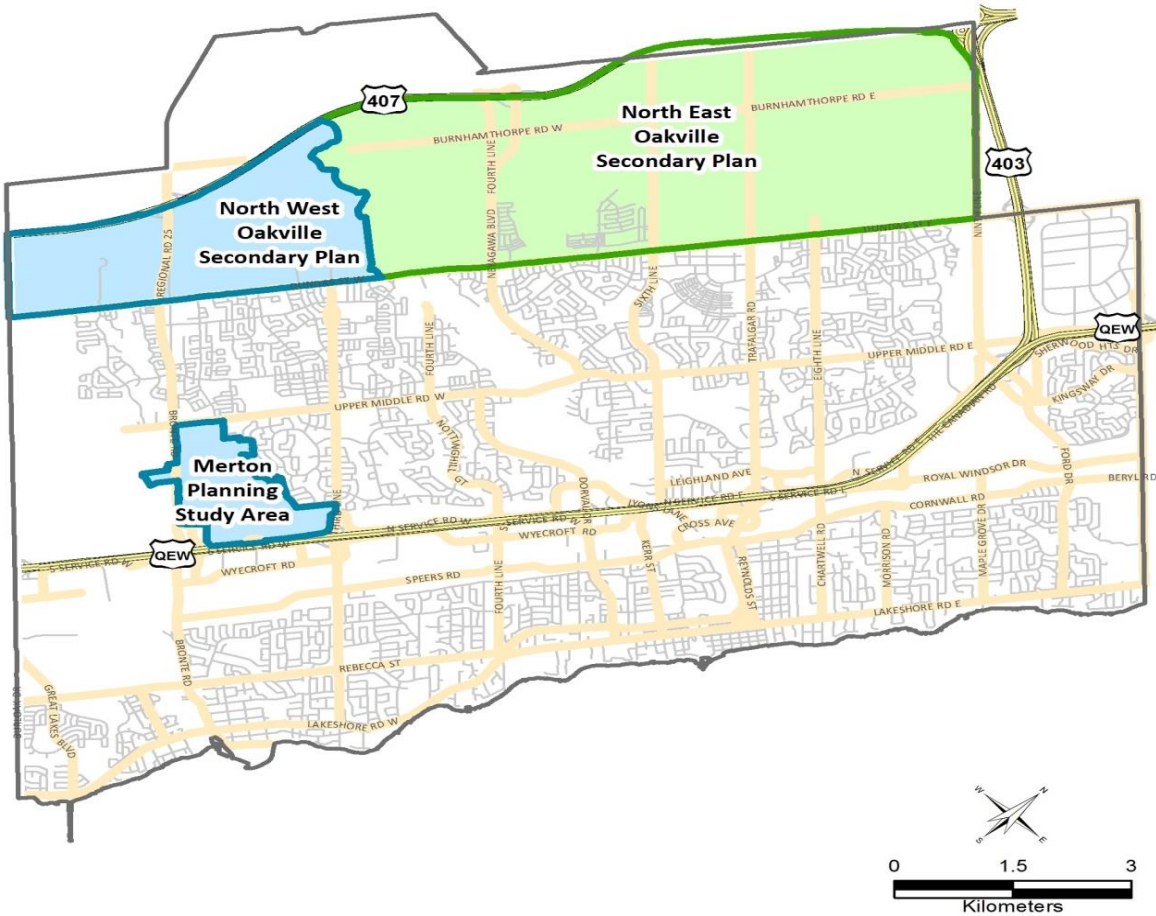
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Development Information

	Low Density	Medium Density	High Density	Total	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
North Aldershot Planning Area	26%	36%	39%	870	N / A	0	0	Inactive
Evergreen Secondary Plan	35%	20%	45%	1,004	2,007	0	0	Inactive

OAKVILLE

- Current Residential Development
- Future Residential Development



Halton District School Board
Planning Department



North East Oakville Secondary Plan

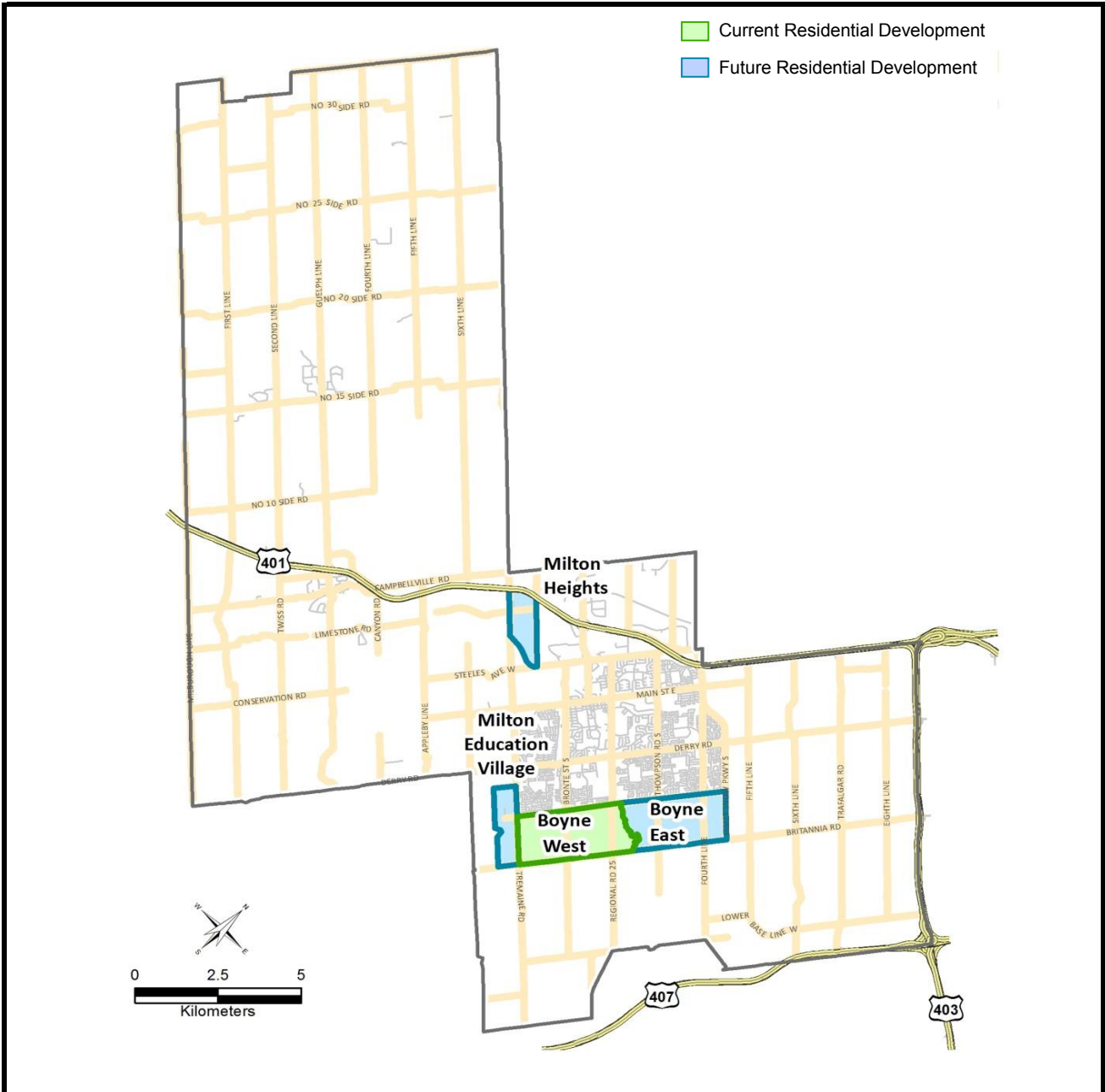
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Development Information

	Low Density	Medium Density	High Density	Total	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Merton Planning Study Area	-	-	-	N / A	N / A	1	0	Undergoing Study
Secondary Plans:								
North West Oakville	-	-	-	N / A	N / A	0	0	Circulated
North East Oakville	45%-55%	20%-25%	20%-35%		45,000-55,000	6	2	Circulated



Halton District School Board
Planning Department



Boyne, Milton Heights and Milton Education Village

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Development Information

	Low Density Units	Medium Density Units	High Density Units	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Boyne	45%	35%	20%	16,187	45,600 - 47,400	6	1	In Progress
Milton Education Village	-	-	-	2,091	6503	1	0	Planning
Milton Heights	-	-	-	1020 - 1046	N / A	0	0	Planning



Halton District School Board
Planning Department



Vision Georgetown

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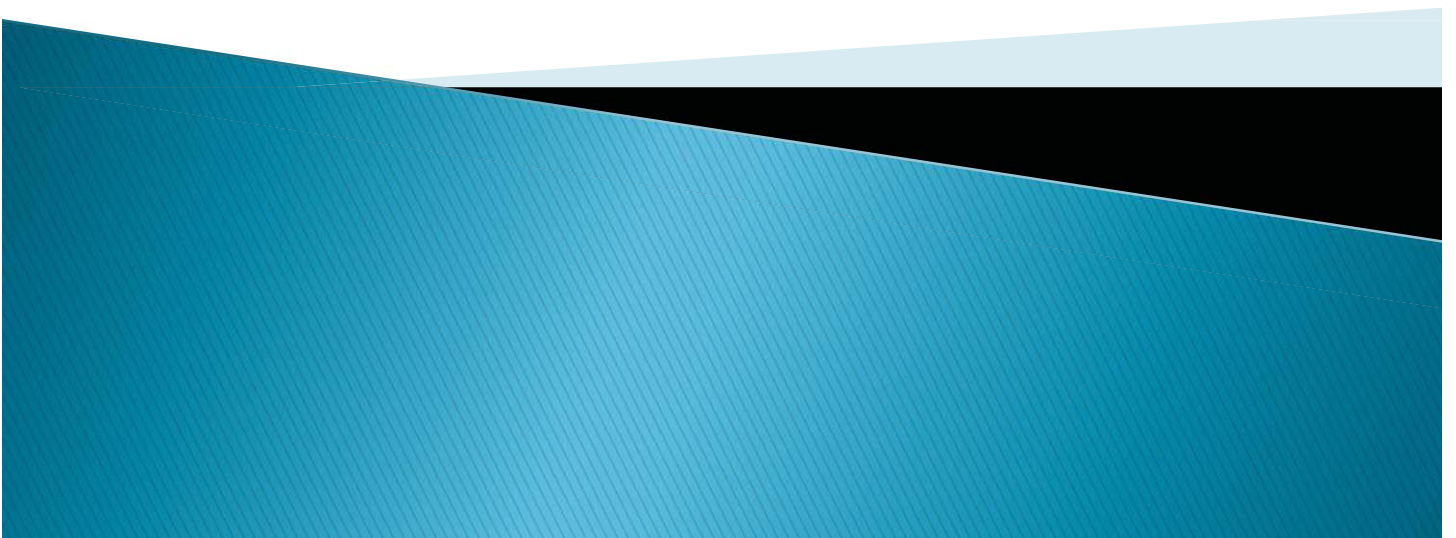
Proposed roads are subject to change.

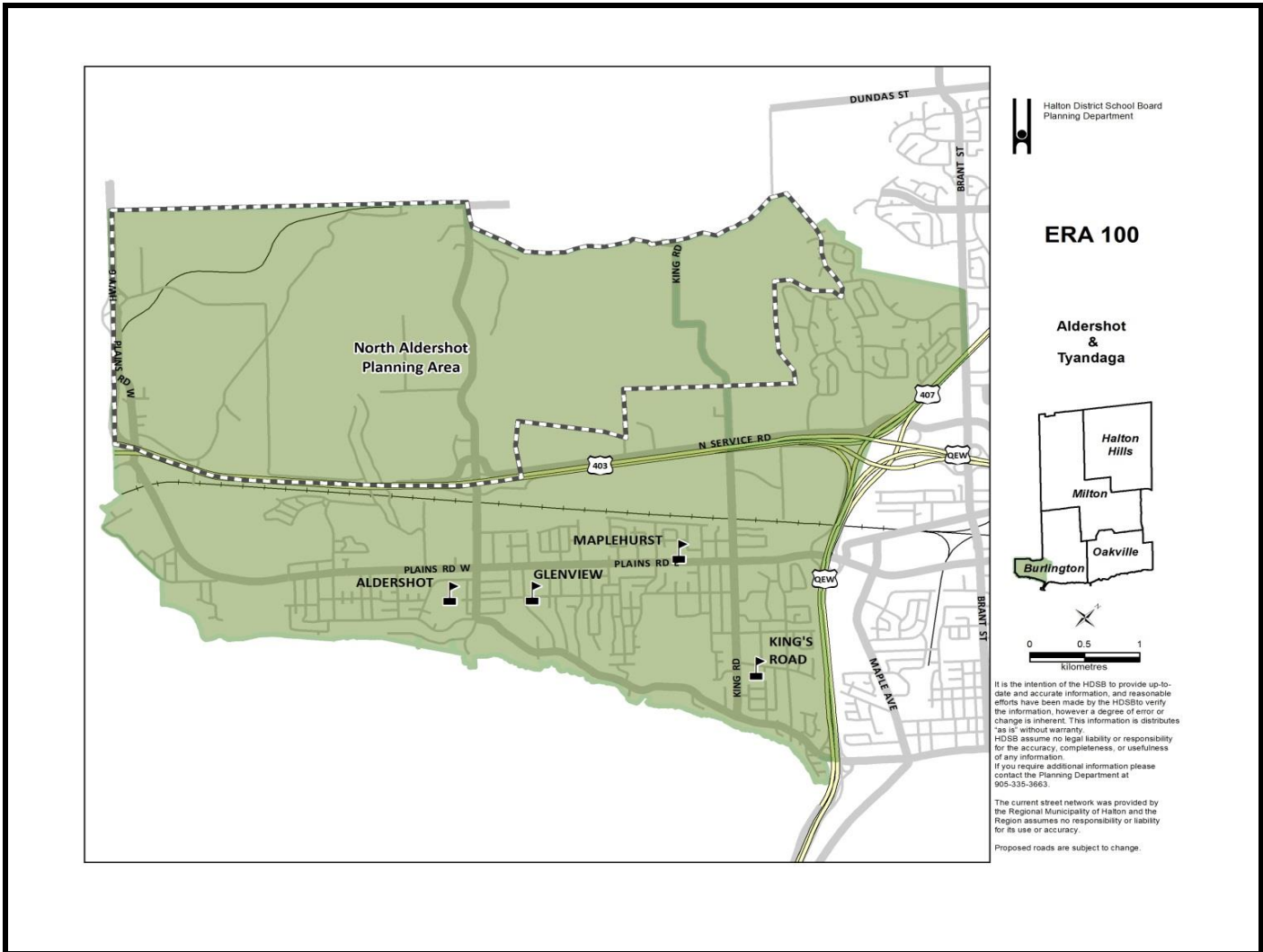
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Development Information

	Low Density Units	Medium Density Units	High Density Units	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Vision Georgetown	62%	21%	17%	6,671	19,530	3	1	Undergoing Study

Burlington ERA





Part of ERA 104 has amalgamated with ERA 100 because the students residing in ERA 104 attend the schools in ERA 100

Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ALDERSHOT ELEM	ENG	196	216	212	225	203	190	198	193	142	148	-24%
	FI	54	54	51	46	47	49	47	51	61	65	20%
	TOTAL	250	270	263	271	250	239	245	244	203	213	-15%
GLENVIEW	ENG	284	301	301	288	288	291	283	323	342	344	21%
	FI	35	0	0	0	0	0	0	0	0	0	-100%
	TOTAL	319	301	301	288	288	291	283	323	342	344	8%
KING'S ROAD	ENG	284	304	264	242	255	270	271	243	238	221	-22%
MAPLEHURST	ENG	150	156	147	127	135	132	119	165	153	146	-2%
	FI	166	198	208	214	223	224	232	230	227	225	36%
	TOTAL	316	354	355	341	358	356	351	395	380	371	18%
GRAND TOTAL	ENG	913	977	924	881	880	883	871	924	875	859	-6%
	FI	255	252	259	260	270	273	279	281	288	290	14%
	TOTAL	1,168	1,229	1,183	1,141	1,150	1,156	1,150	1,205	1,163	1,149	-2%

ERA 100 – Aldershot & Tyandaga

ERA TREND

- *This ERA will remain under OTG capacity with growth after 2019.*
- *The overall utilization is expected to decline to approximately 63% then increase to 67% based on planned large scale development north of the 403.*
- *In 2014 there were 533 empty pupil places this number is expected to increase.*

Portable Requirements

- Currently there are no portables in this review area.
- Portables will be required at Glenview post 2022, as a result of development north of the QEW.

Self-Contained/Special Education Programs

- Maplehurst PS – Learning Disability Class

Housing Development

- This area contains North Aldershot Planning Area, a specific Planning area in the City of Burlington's Official Plan. Development timing has been delayed due to the slow process of these applications. Low and medium density units are proposed in the area.
- Applications will mostly affect Glenview PS, with minor impact on Aldershot Elementary PS and Maplehurst PS.
- South of the QEW is a stable community with intensification along Plains Road. New units are generally medium or high density units
- In 2014, there was one new high density site plan application within the Maplehurst PS catchment.

Overview

- This area contains junior and senior elementary schools, two are dual track.
- Based on timing of new development, Glenview PS will reach OTG capacity by 2022. Without the development Glenview PS enrolments would decline.
- King's Road PS will be approaching 60% OTG utilization by 2015 and near 52% OTG utilization by 2024.
- Aldershot Elementary PS will be below 50% utilization in all years except 2015.
- Birth rates for this ERA are variable. Maplehurst PS and King's Road PS have above or near 100% uptake to JK. Glenview PS uptake declined in 2014; this is not expected to become a trend.
- The FI program has a higher uptake than the English program at Maplehurst PS.
- Since 2010 there have been fewer than 14 students in the English program at Maplehurst PS, in the last two years there have been fewer than 10 students. This trend is expected to continue.
- With a few yearly exceptions King's Road PS consistently has fewer than 50% of JK students remaining for grade 1.
- FI represents over 30% of enrolment at Aldershot Elementary PS.
- Maplehurst PS was selected for the Primary Core French Program that started September 2014. The Primary Core French Program is expanding in September 2015 and will include King's Road PS.

Elementary Review Area 100**ERA Schools**

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ALDERSHOT ELEM		7-8	7-8			
GLENVIEW	2012	JK-6			Yes	
KING'S ROAD	2010	JK-6			Yes	2015
MAPLEHURST	2012	JK-6	1-6	Yes	Yes	2014

ERA Historical Timeline

2000 - 2006	Glenview P.S. FI program transition to Maplehurst P.S. over a number of years, starting in 2000 with one (1) grade per year
2005 - 2006	FI program relocation phasing from Glenview P.S. to Maplehurst P.S. □

SK to Grade 1 French Immersion Historical Progression**SK Student Historical Enrolment**

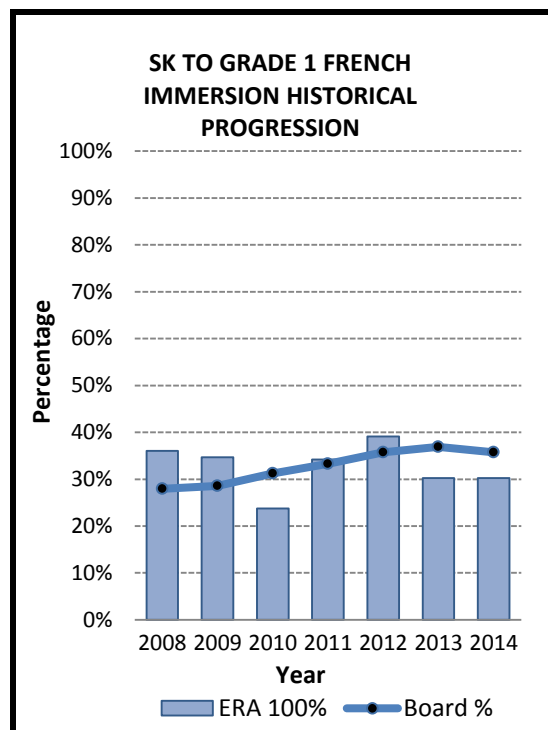
	2007	2008	2009	2010	2011	2012	2013
GLENVIEW	55	55	47	47	35	43	41
KING'S ROAD	33	39	31	30	41	41	35
MAPLEHURST	34	30	23	34	34	35	33
ERA TOTAL	122	124	101	111	110	119	109

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GLENVIEW	9	13	6	4	3	1	6
KING'S ROAD	8	5	6	9	13	12	7
MAPLEHURST	27	25	12	25	27	23	20
ERA TOTAL	44	43	24	38	43	36	33

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GLENVIEW	16%	24%	13%	9%	9%	2%	15%
KING'S ROAD	24%	13%	19%	30%	32%	29%	20%
MAPLEHURST	79%	83%	52%	74%	79%	66%	61%
ERA PERCENTAGE	36%	35%	24%	34%	39%	30%	30%

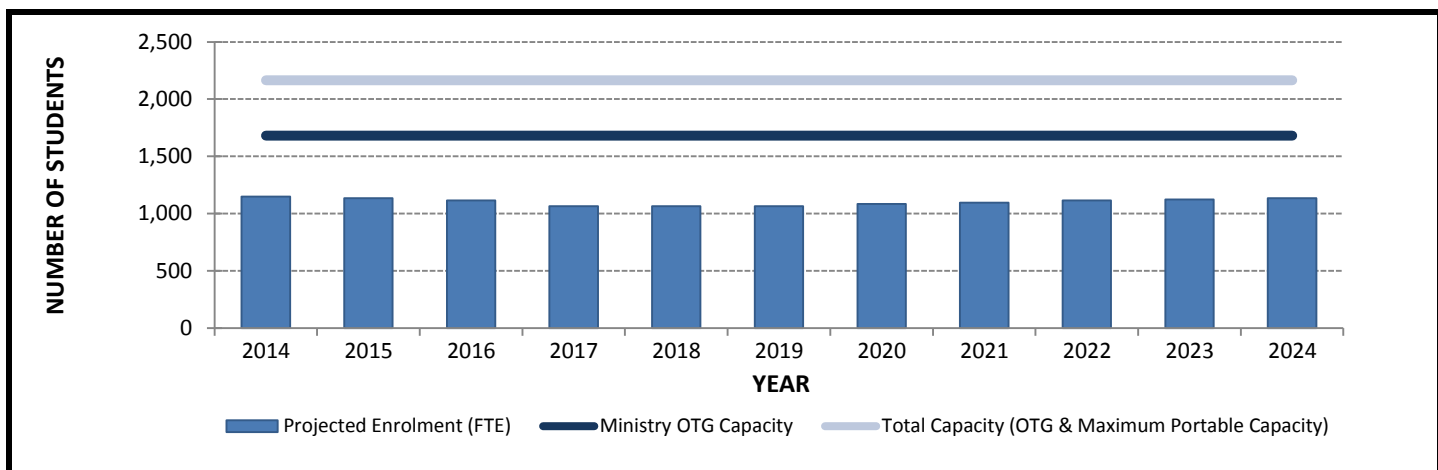
**Notes:**

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,149	1,134	1,114	1,064	1,064	1,065	1,083	1,097	1,115	1,125	1,134	
Ministry OTG Capacity	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	
Current Portables On Site	0											
Maximum Portable Capacity	483	483	483	483	483	483	483	483	483	483	483	
Total Capacity (OTG & Maximum Portable Capacity)	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	2,165	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
ALDERSHOT ELEM	ENG	N/A	460	0	10	690	148	179	163	141	138	138	145	148	150	138	141	-5%
	FI						65	71	61	60	68	72	68	67	71	65	67	3%
	TOTAL						213	250	224	200	205	210	213	214	221	203	208	-2%
GLENVIEW	ENG	2.4	366	0	4	458	344	320	324	305	310	320	338	353	369	396	408	18%
KING'S ROAD	ENG	2.0	337	0	2	383	221	201	202	199	196	191	183	183	180	179	176	-20%
§ MAPLEHURST	ENG	1.7	519	0	5	634	146	138	132	135	126	124	124	126	125	124	121	-17%
	FI						225	225	232	226	227	220	225	222	221	223	221	-2%
	TOTAL						371	363	365	360	353	344	349	347	345	347	342	-8%
GRAND TOTAL		6.2	1,682	0	21	2,165	1,149	1,134	1,114	1,064	1,064	1,065	1,083	1,097	1,115	1,125	1,134	-1%
Annual Increase / Decrease								-1%	-2%	-4%	0%	0%	2%	1%	2%	1%	1%	
OTG in ERA over time							1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	1,682	
Available Pupil Places (+/-)							533	548	568	618	618	617	599	585	567	557	548	
Utilization Rate							68%	67%	66%	63%	63%	63%	64%	65%	66%	67%	67%	

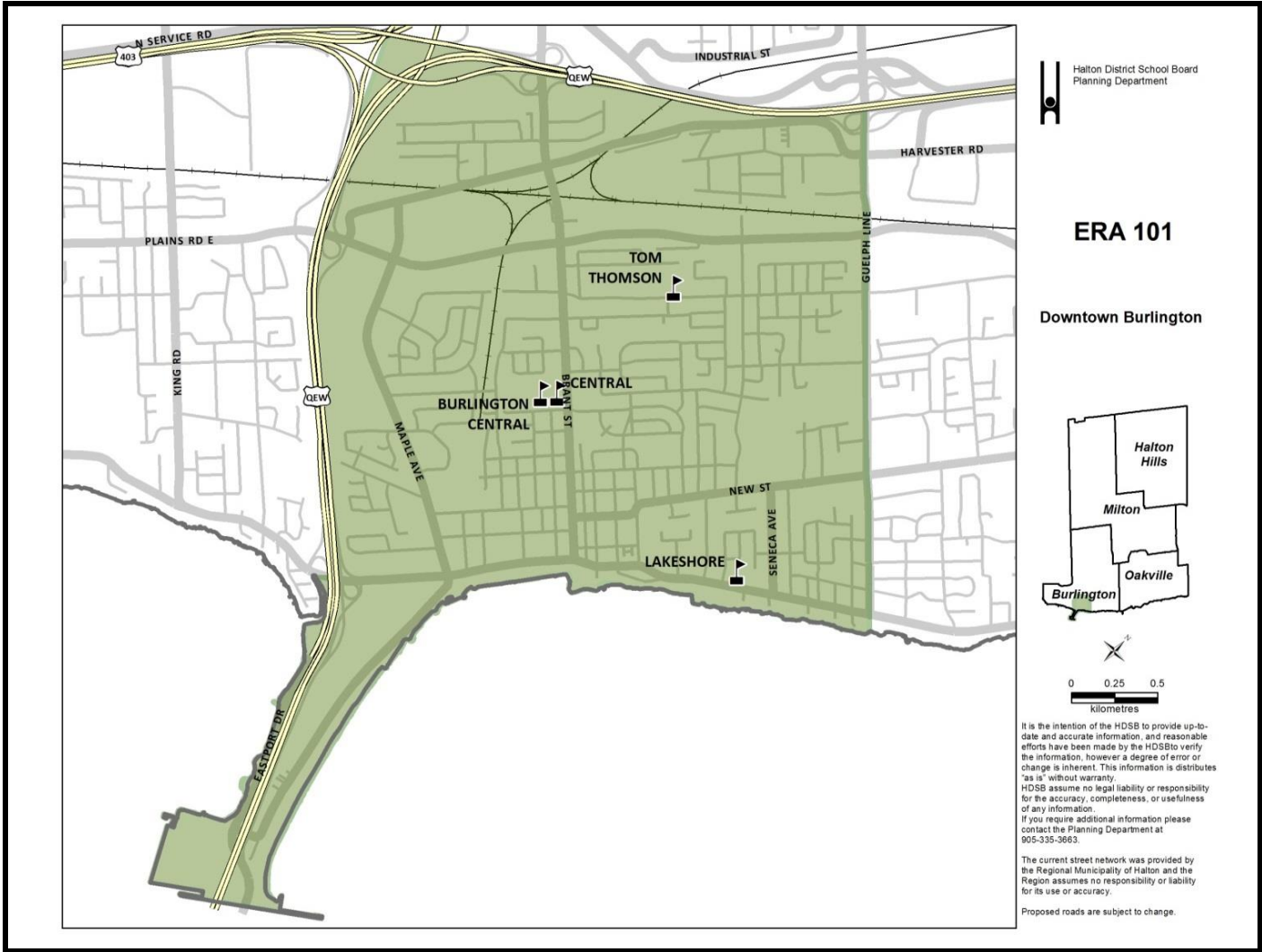
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Aldershot Elementary acreage is shown at Aldershot High School, SRA 100



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BURLINGTON	ENG	205	202	190	202	188	182	218	197	178	184	-10%
CENTAL ELEM	FI	52	50	49	53	53	49	46	45	46	41	-21%
	TOTAL	257	252	239	255	241	231	264	242	224	225	-12%
CENTRAL	ENG	312	321	306	343	347	335	324	315	338	347	11%
LAKESHORE	ENG	214	199	203	185	188	213	210	198	210	209	-2%
TOM THOMSON	ENG	144	140	141	127	125	157	168	173	139	146	1%
	FI	200	192	191	189	183	191	197	226	279	306	53%
	TOTAL	344	332	332	316	308	348	365	399	418	452	31%
	ENG	875	861	840	857	847	887	920	883	865	886	1%
	FI	252	242	240	242	236	240	243	271	325	347	38%
GRAND TOTAL	TOTAL	1,127	1,103	1,080	1,099	1,083	1,127	1,163	1,154	1,190	1,233	9%

ERA 101 – Downtown Burlington

ERA TREND

- *The ERA will remain near OTG capacity, however there is an imbalance of utilization across the schools.*
- *For the long term, the overall OTG utilization is expected to remain near 90%*
- *There are currently 192 available pupil places for this ERA and will decrease to 177 pupil places by 2024.*

Portable Requirements

- Tom Thomson PS – Ten portables on site. Portables will be required until 2024.
- No other schools will require portables.

Self-Contained/Special Education Programs

- Lakeshore PS – Learning Disability Class

Housing Development

- This ERA contains the Downtown Mixed Use Centre which consists of medium and high density residential units as well as commercial industrial, institutions and open spaces.
- All developments in this area are intensification projects.
- There are two new zoning amendment applications in this area which are indicative of future development plans. One application is for a small low density infill and one is for a larger high density infill.

Overview

- This area contains junior and senior elementary schools, two schools are dual track.
- If current trends continue Tom Thomson PS will require eight to ten portables for the next 10 years.
- Tom Thomson PS is at Total Capacity. Issues in accommodation are due to program inequalities.
- English grade 1 enrolments are low at Tom Thomson PS. Approximately 68% of the students are enrolled in FI. Trends indicate that English enrolments will grow in grades 3 and 4.
- Enrolments at Burlington Central Elementary PS are expected to climb to near 73% OTG utilization. Most of the growth is expected in the FI program.
- Lakeshore PS current OTG utilization is approximately 64%. Utilization is expected to increase to 74% based on higher birth rates and a high percentage of birth to JK conversions.
- This ERA has an imbalance in enrolments among the three junior elementary schools. One school is above 165% OTG utilization whereas the other two are below 85% and 64% OTG utilization.
- There has been a 30% increase in enrolments between 2010 and 2014 at Tom Thomson PS.
- Central PS OTG utilization is projected to decline to 2024.
- Birth rates and conversion to JK (approximately 75%) for this ERA are relatively stable.
- Tom Thomson PS was selected for the Primary Core French Program that started September 2014.

Elementary Review Area 101

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BURLINGTON CENTRAL ELEM		7-8	7-8			
CENTRAL	2013	JK-6			Yes	
LAKESHORE	2010	JK-6		Yes	Yes	
TOM THOMSON	2010	JK-6	1-6		Yes	2014

ERA Historical Timeline

N / A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

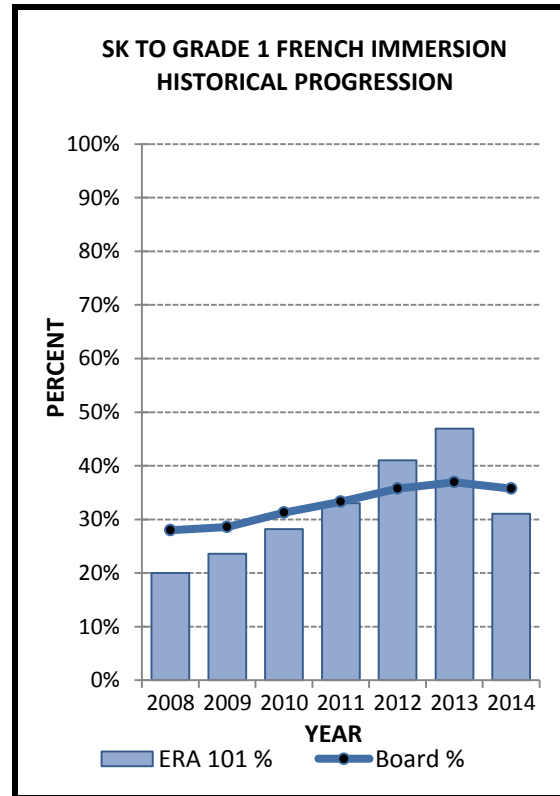
	2007	2008	2009	2010	2011	2012	2013
CENTRAL	38	57	54	52	42	36	47
LAKESHORE	28	27	23	27	30	25	25
TOM THOMSON	24	39	33	36	45	54	31
ERA TOTAL	90	123	110	115	117	115	103

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CENTRAL	5	6	10	8	9	10	7
LAKESHORE	5	4	1	6	7	7	3
TOM THOMSON	8	19	20	24	32	37	22
ERA TOTAL	18	29	31	38	48	54	32

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CENTRAL	13%	11%	19%	15%	21%	28%	15%
LAKESHORE	18%	15%	4%	22%	23%	28%	12%
TOM THOMSON	33%	49%	61%	67%	71%	69%	71%
ERA PERCENTAGE	20%	24%	28%	33%	41%	47%	31%



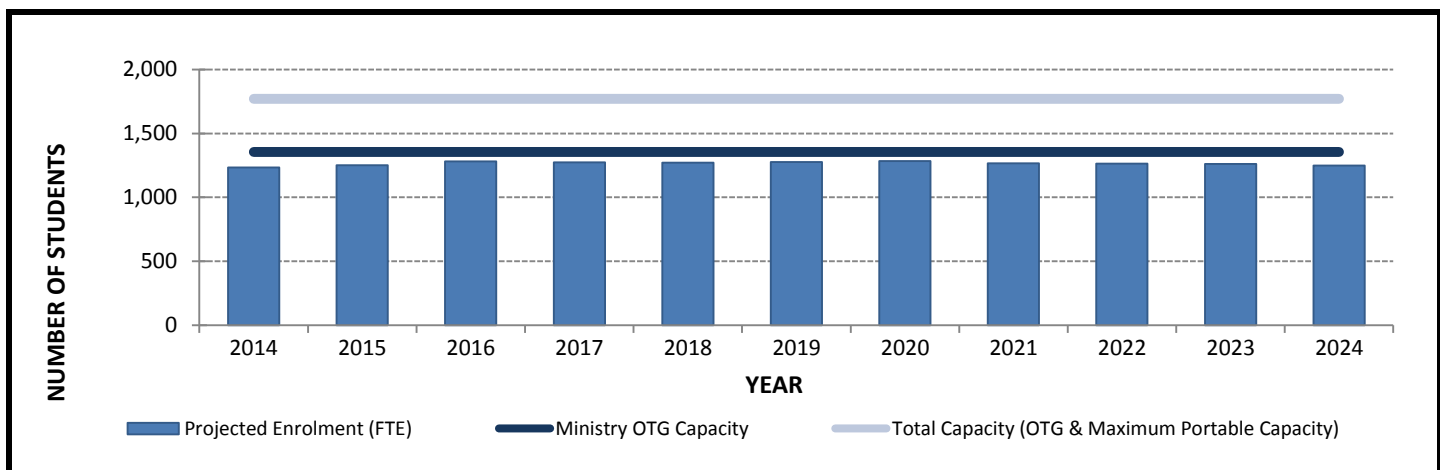
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,233	1,250	1,281	1,273	1,271	1,277	1,284	1,265	1,265	1,261	1,248	
Ministry OTG Capacity	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	
Current Portables On Site	10											
Maximum Portable Capacity	414	414	414	414	414	414	414	414	414	414	414	
Total Capacity (OTG & Maximum Portable Capacity)	1,770	1,770	1,770	1,770	1,770	1,770	1,770	1,770	1,770	1,770	1,770	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
BURLINGTON	ENG	N/A	345	0	2	391	184	195	201	173	158	167	171	165	168	158	160	-13%
CENTRAL	FI						41	41	68	78	79	102	104	93	94	90	93	127%
	TOTAL						225	236	269	251	237	269	275	258	261	248	253	12%
CENTRAL	ENG	1.3	409	0	0	409	347	333	317	318	316	306	303	306	302	300	296	-15%
§ LAKESHORE	ENG	1.5	328	0	6	466	209	204	214	224	229	235	238	235	237	248	242	16%
TOM THOMSON	ENG	1.7	274	10	10	504	146	147	145	137	138	139	139	142	143	144	143	-2%
	FI						306	330	335	342	350	327	328	324	321	321	314	3%
	TOTAL						452	477	480	480	488	467	467	466	465	464	458	1%
GRAND TOTAL		4.5	1,356	10	18	1,770	1,233	1,250	1,281	1,273	1,271	1,277	1,284	1,265	1,265	1,261	1,248	1%
Annual Increase / Decrease								1%	2%	-1%	0%	1%	0%	-1%	0%	0%	-1%	
OTG in ERA over time							1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	1,356	
Available Pupil Places (+/-)							123	106	75	83	85	79	73	91	91	95	108	
Utilization Rate							91%	92%	94%	94%	94%	94%	95%	93%	93%	93%	92%	

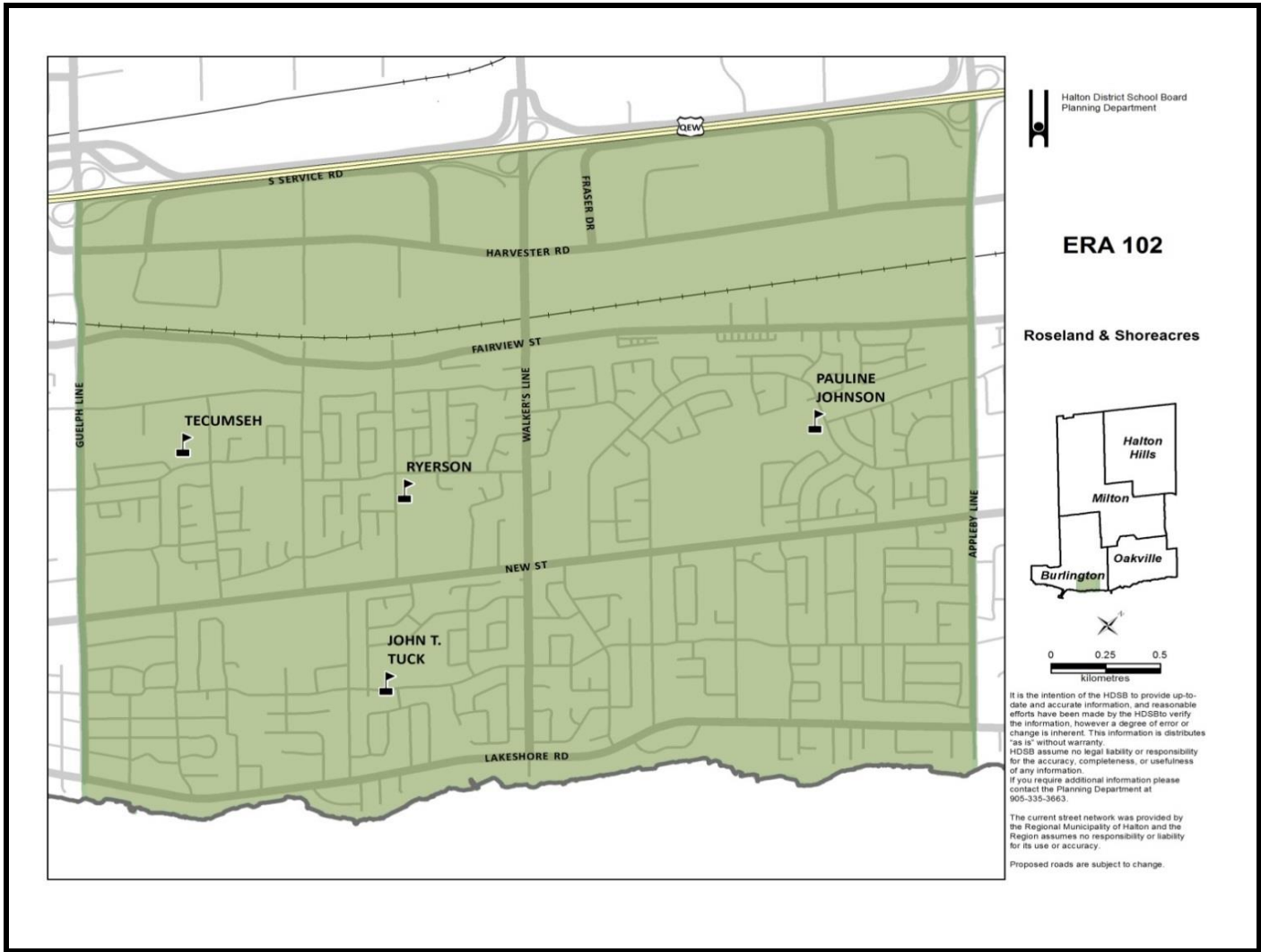
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Burlington Central Elementary acreage is shown at Burlington Central High School, SRA 100.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
JOHN T. TUCK	ENG	621	597	572	535	544	563	569	629	716	726	17%
PAULINE JOHNSON	ENG	201	208	225	228	235	242	232	218	239	282	40%
RYERSON	ENG	262	216	239	208	197	222	204	228	225	204	-22%
	Gifted	0	0	0	0	0	0	0	0	0	9	N/A
	TOTAL	262	216	239	208	197	222	204	228	225	213	-19%
TECUMSEH	ENG	339	350	320	305	304	294	258	233	267	253	-25%
	Gifted	0	0	0	0	0	0	0	0	0	9	N/A
GRAND TOTAL	ENG	1,422	1,371	1,355	1,275	1,280	1,320	1,263	1,308	1,447	1,465	3%
	TOTAL	1,422	1,371	1,355	1,275	1,280	1,320	1,263	1,308	1,447	1,474	4%

ERA 102 – Roseland & Shoreacres

ERA TREND

- Overall, utilization rates are expected to slowly decline.
- Overall OTG utilization is above 80% but it is expected to drop near 77% in 2024.
There is a considerable gap between OTG utilizations among schools. Two schools have OTG utilizations greater than 115% and two school have OTG utilizations under 60%.
- Currently there are 276 available pupil places in this ERA and it is expected to increase to above 397 available spaces.

Portable Requirements

- John T Tuck PS – Seven portables on site. Portables will be required until 2024. Additional portables will be needed if current short term trends continue.
- Pauline Johnson PS – Two portables on site and will continue to be needed until approximately 2024.

Self-Contained/Special Education Programs

- Ryerson PS – Primary Language, Communications, Learning Centre, Early Learning Development Centre and Primary Gifted is to be phased in. In September 2015 the Gifted program will include grades 1 and 2.
- Tecumseh PS – Life Skills and Learning Disability classes

Housing Development

- This ERA is mainly a residential area. Development will be considered areas of infill.
- New units are medium or high density units.
- In 2014, there has been one additional medium density site plan application for these schools.

Overview

- Schools in this area are junior elementary and JK-8 English schools.
- There are no FI schools in this ERA. FI students attend Tom Thomson PS (ERA 101) or Pineland PS (ERA 103).
- John T Tuck PS has surpassed Total Capacity (134%) and is expected to be at or near Total Capacity until 2016 and above OTG capacity to 2024 (108%).
- Pauline Johnson PS is expected to remain above OTG capacity until 2024.
- Ryerson PS OTG utilization is at 40% and is expected to increase to 53% in 2024.
- Tecumseh PS OTG utilization is near 57% and it is expected to drop to approximately 51% by 2023.
- There has been a 29% increase in enrolments at John T. Tuck PS since 2010.
- Ryerson PS and Tecumseh PS have experienced enrolment decreases of 19% and 22% respectively, since 2010. (nominal values)
- Trends indicate over 24% of SK students at Ryerson PS and Tecumseh PS have enrolled in FI.
- Ryerson PS and Tecumseh PS were selected for the grade 1 Core French Program which is expanding in September 2015.
- Birth rates for this ERA are high and uptake rates to JK appear to be on average greater than 80%.
- Growth is occurring at John T. Tuck between grades 2-8; it appears families with younger and older children are moving into the John T. Tuck PS catchment area.
- Ryerson PS program delivery includes Special Education classes. These classes benefit from a lower student-teacher ratio than regular track classes and as such, utilize more classrooms than the same number of students in regular track would.

Elementary Review Area 102

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
JOHN T. TUCK	2012	JK-8			Yes	
PAULINE JOHNSON	2014	JK-6			Yes	
RYERSON	2012	JK-6		Yes	Yes	2015
TECUMSEH	2013	JK-8		Yes	Yes	2015

ERA Historical Timeline

2004 - 2005	SPED (Gifted) program relocation phasing from John T. Tuck P.S. to Charles R. Beaudoin P.S. (ERA 107) □
2005	Ryerson becomes a holding school, for one (1) year, for Alexander's, relieving new development from Orchard Park (ERA 108) □
2006	Alexander's P.S. opens (ERA 108) □
2013	John T Tuck P.S. unprecedented growth into the school □
2014-2017	SPED (Gifted) program relocation starting with grade 1 from Charles R. Beaudoin P.S. (ERA 107) to Ryerson PS, up to grade 4 □

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

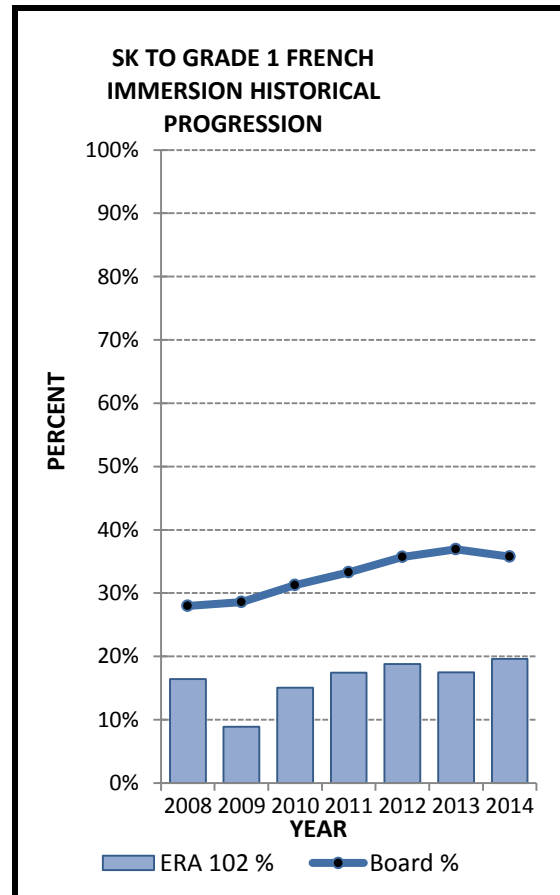
	2007	2008	2009	2010	2011	2012	2013
JOHN T. TUCK	33	48	44	47	43	65	57
PAULINE JOHNSON	39	36	36	37	47	42	37
RYERSON	48	26	31	27	37	19	34
TECUMSEH	26	36	35	38	22	34	25
ERA TOTAL	146	146	146	149	149	160	153

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
JOHN T. TUCK	2	4	4	3	2	1	10
PAULINE JOHNSON	7	3	6	7	9	11	5
RYERSON	10	0	4	9	12	6	8
TECUMSEH	5	6	8	7	5	10	7
ERA TOTAL	24	13	22	26	28	28	30

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
JOHN T. TUCK	6%	8%	9%	6%	5%	2%	18%
PAULINE JOHNSON	18%	8%	17%	19%	19%	26%	14%
RYERSON	21%	0%	13%	33%	32%	32%	24%
TECUMSEH	19%	17%	23%	18%	23%	29%	28%
ERA PERCENTAGE	16%	9%	15%	17%	19%	18%	20%



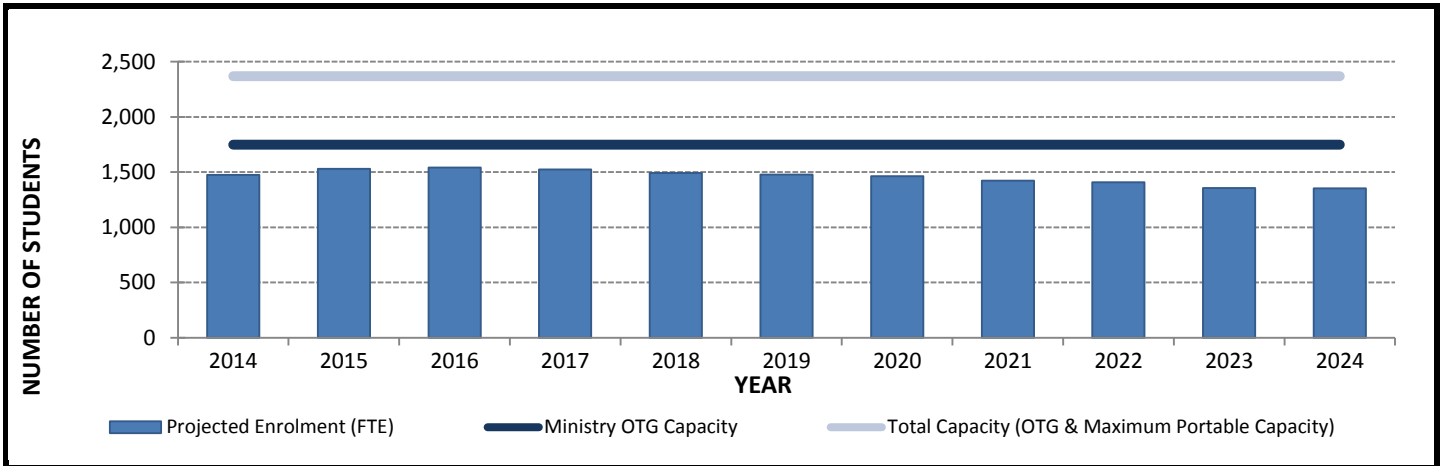
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,474	1,529	1,541	1,525	1,492	1,477	1,465	1,423	1,408	1,357	1,352	
Ministry OTG Capacity	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	
Current Portables On Site	9											
Maximum Portable Capacity	621	621	621	621	621	621	621	621	621	621	621	
Total Capacity (OTG & Maximum Portable Capacity)	2,370	2,370	2,370	2,370	2,370	2,370	2,370	2,370	2,370	2,370	2,370	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
JOHN T. TUCK	ENG	2.2	541	7	8	725	726	717	726	707	677	656	654	629	616	583	582	-20%	
PAULINE JOHNSON	ENG	1.9	239	2	6	377	282	284	285	282	278	285	283	268	268	264	263	-7%	
§ RYERSON	ENG	2.0	527	0	6	665	204	238	226	229	229	235	229	231	229	227	225	10%	
	~Gifted						9	24	39	54	59	58	58	58	58	58	58	539%	
	TOTAL						213	262	265	283	288	293	286	289	286	286	282	32%	
§ TECUMSEH	ENG	2.7	442	0	7	603	253	266	266	253	249	243	241	238	238	225	225	-11%	
GRAND TOTAL		8.7	1,749	9	27	2,370	1,474	1,529	1,541	1,525	1,492	1,477	1,465	1,423	1,408	1,357	1,352	-8%	
Annual Increase / Decrease								4%	1%	-1%	-2%	-1%	-1%	-3%	-1%	-4%	0%		
OTG in ERA over time								1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	
Available Pupil Places (+/-)								275	220	208	224	257	272	284	326	341	392	397	
Utilization Rate								84%	87%	88%	87%	85%	84%	84%	81%	80%	78%	77%	

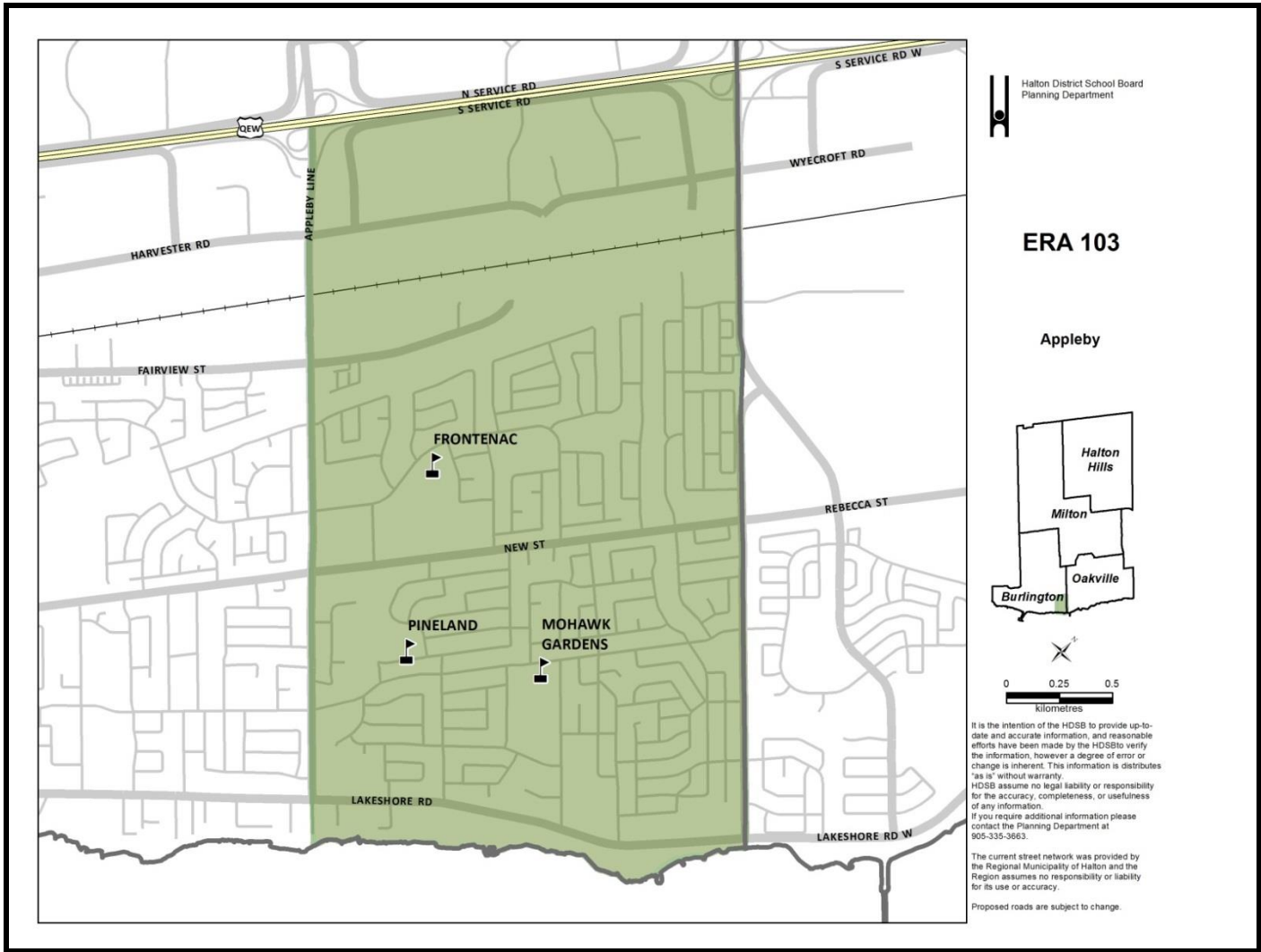
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted program moved to Ryerson from Charles R. Beaudoin, starting with grade 1 program in 2014, a grade will be added every year until grade 4.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
FRONTENAC	ENG	532	515	496	476	450	436	444	446	463	436	-18%
MOHAWK GARDENS	ENG	440	413	411	396	391	414	415	399	386	358	-19%
PINELAND	ENG	226	228	205	196	192	219	194	195	175	156	-31%
	FI	359	356	375	374	388	403	396	451	536	583	62%
	TOTAL	585	584	580	570	580	622	590	646	711	739	26%
GRAND TOTAL	ENG	1,197	1,155	1,111	1,068	1,032	1,069	1,052	1,040	1,024	950	-21%
	FI	359	356	375	374	388	403	396	451	536	583	62%
	TOTAL	1,556	1,511	1,486	1,442	1,420	1,472	1,448	1,491	1,560	1,533	-1%

ERA 103 – Appleby

ERA TREND

- ERA 103 enrolments are expected to remain stable for the next 10 years.
- OTG utilization should reach 80% (2015) then decline to 77% (2024).
- There are approximately 410 available pupil places; this number is expected to increase to 446 by 2024.

Portable Requirements

- Pineland PS – Six (6) portables are currently on site. Portables will be required until 2019.

Self-Contained/Special Education Programs

- Frontenac PS – Life Skills and Learning Disability classes.

Housing Development

- New development will typically be infill of medium to high densities.
- There have been two new applications in the Frontenac PS catchment; a medium density site plan and a high density zoning application which is indicative of new development.

Overview

- This ERA contains one JK-8 school, one junior elementary school and a school that is phasing to single track FI.
- This ERA has recently undergone a boundary change that will be implemented starting September 2015. This may result in a change in future trends.
- Schools in this ERA include students from the Curtis Estates in Oakville (approximately 32 students) (ERA 111) and may be affected with the proposed building of Oakville SW #1 PS.
- Pineland PS will be above OTG capacity until 2021.
- Frontenac PS is at 56% utilization. This utilization rate is expected to increase as a result of the boundary review.
- Approximately 25% of students have enrolled in FI from Frontenac PS in the last five of six years.
- If current trends continue Mohawk Gardens PS will stabilize near 60% utilization.
- Between 2010 and 2014 Pineland PS enrolment increased 16%. The English program declined by 33% while the FI program increased by 45%. (nominal values)
- Although there is some yearly variation, approximately 65% of births will convert to JKs for this ERA
- There has been continuous growth in the FI program at Pineland over the last eight years with the exception of 2008 and 2011.
- Mohawk Gardens PS has seen a continuous decline in enrolment since 2005 with the exception of 2011.
- Over 50% of SK students at Mohawk Gardens PS have enrolled in the FI program at Pineland PS.
- The inequalities among schools are expected to decrease with time.
- Frontenac PS and Mohawk Gardens PS were selected for the initial phase of grade 1 Core French Program established September 2014.

Elementary Review Area 103**ERA Schools**

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
FRONTENAC	2013	JK-8		Yes	Yes	2014
MOHAWK GARDENS	2010	JK-6			Yes	2014
PINELAND	2014	JK-8	1-8		Yes	

ERA Historical Timeline

2012 - 2013	Unprecedented growth in the French Immersion grades at Pineland P.S.
2015	Boundary and program changes to impact Frontenac P.S., Mohawk Gardens P.S. and Pineland P.S.,

SK to Grade 1 French Immersion Historical Progression**SK Student Historical Enrolment**

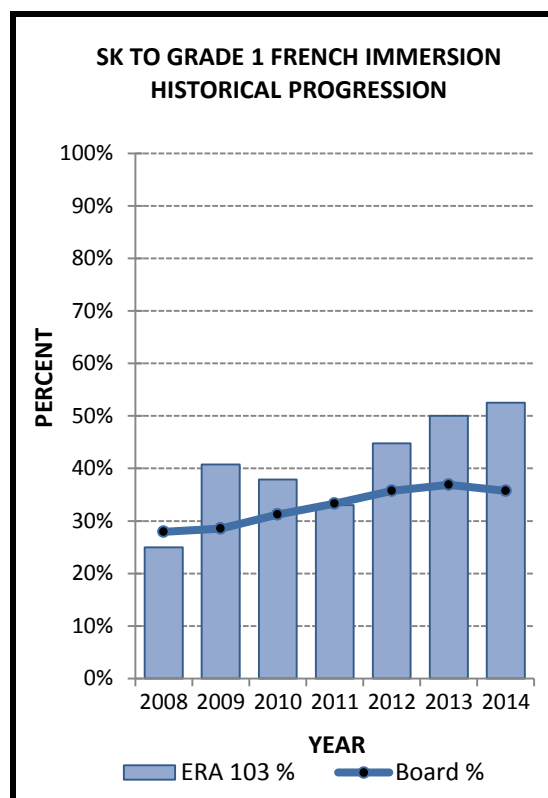
	2007	2008	2009	2010	2011	2012	2013
FRONTENAC	46	51	35	34	39	38	38
MOHAWK GARDENS	55	61	76	60	71	82	82
PINELAND	15	18	21	15	15	22	19
ERA TOTAL	116	130	132	109	125	142	139

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
FRONTENAC	9	14	10	4	10	10	10
MOHAWK GARDENS	10	22	26	25	35	43	45
PINELAND	10	17	14	7	11	18	18
ERA TOTAL	29	53	50	36	56	71	73

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
FRONTENAC	20%	27%	29%	12%	26%	26%	26%
MOHAWK GARDENS	18%	36%	34%	42%	49%	52%	55%
PINELAND	67%	94%	67%	47%	73%	82%	95%
ERA PERCENTAGE	25%	41%	38%	33%	45%	50%	53%

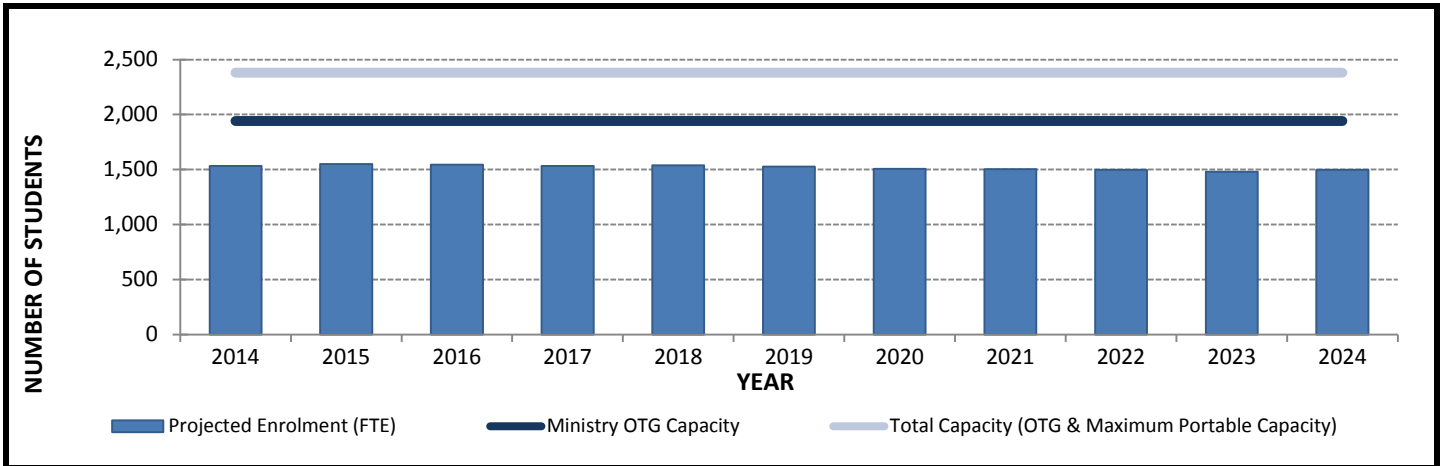
**Notes:**

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,533	1,550	1,545	1,533	1,538	1,527	1,505	1,504	1,498	1,481	1,497	
Ministry OTG Capacity	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	
Current Portables On Site	6											
Maximum Portable Capacity	437	437	437	437	437	437	437	437	437	437	437	
Total Capacity (OTG & Maximum Portable Capacity)	2,380	2,380	2,380	2,380	2,380	2,380	2,380	2,380	2,380	2,380	2,380	

Projected Enrolment & Utilization



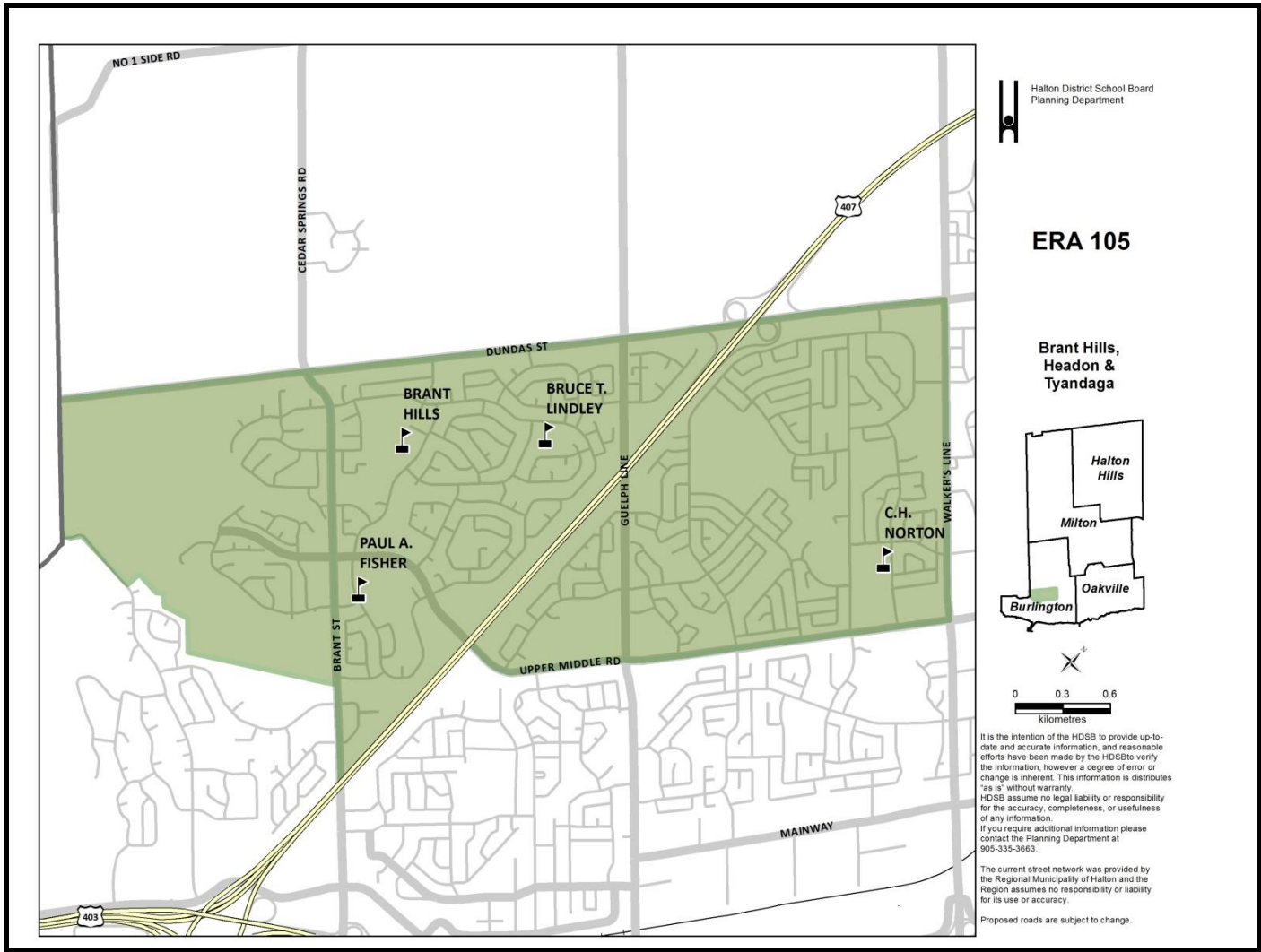
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change					
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024							
§ FRONTENAC	ENG	1.9	777	0	5	892	436	444	451	456	481	507	533	555	565	567	594	36%					
MOHAWK GARDENS	ENG	5.0	504	0	8	688	358	344	324	312	313	309	309	310	316	314	315	-12%					
PINELAND	ENG	3.5	662	6	6	800	156	132	100	90	67	30	0	0	0	0	0	N/A					
	FI						583	630	670	675	677	681	664	638	618	601	588	1%					
TOTAL							739	762	770	765	744	711	664	638	618	601	588	-20%					
GRAND TOTAL							10.4	1,943	6	19	2,380	1,533	1,550	1,545	1,533	1,538	1,527	1,505	1,504	1,498	1,481	1,497	-2%
Annual Increase / Decrease								1%	0%	-1%	0%	-1%	-1%	0%	0%	-1%	1%						
OTG in ERA over time							1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943	1,943					
Available Pupil Places (+/-)							410	393	398	410	405	416	438	440	445	462	446						
Utilization Rate							79%	80%	80%	79%	79%	79%	77%	77%	77%	76%	77%						

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Part of ERA 104 has amalgamated with ERA 105 because the students residing in ERA 104 attend the schools in ERA 105

Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BRANT HILLS	ENG	419	406	378	364	335	323	281	272	264	248	-41%
BRUCE T. LINDLEY	ENG	264	262	251	224	207	190	186	199	176	182	-31%
	FI	117	105	113	117	119	128	125	131	147	150	28%
	TOTAL	381	367	364	341	326	318	311	330	323	332	-13%
C.H. NORTON	ENG	610	588	628	646	635	654	718	501	561	533	-13%
PAUL A. FISHER	ENG	205	211	193	197	189	190	192	239	218	195	-5%
GRAND TOTAL	ENG	1,498	1,466	1,449	1,430	1,365	1,357	1,377	1,211	1,219	1,158	-23%
	FI	117	105	113	117	119	128	125	131	147	150	28%
	TOTAL	1,615	1,571	1,562	1,547	1,484	1,485	1,502	1,342	1,366	1,308	-19%

ERA 105 – Brant Hills, Headon & Tyandaga

ERA TREND

- *Enrolments are expected to slowly decline over the next 10 years.*
- *ERA utilization is approximately 79% and it is expected to decline to approximately 71% by 2021.*
- *There are approximately 354 pupil places in the ERA. This number is expected to rise to 488 by 2024.*

Portable Requirements

- Portables are not required for this ERA

Self-Contained/Special Education Programs

- Brant Hills PS – Learning Disability Class
- C. H. Norton PS – Life Skills and Learning Disability Class

Housing Development

- At this time there are no development applications on file for this ERA.

Overview

- Schools are junior elementary schools and JK-8 schools, one junior elementary school is a dual track school.
- All schools are expected to remain under OTG capacity.
- FI students attend Bruce T. Lindley PS or Clarksdale PS (ERA 106) and Rolling Meadows PS (ERA 106)
- Bruce T. Lindley PS and C.H. Norton PS are both near OTG capacity, enrolments are expected to decline.
- Brant Hills PS and Paul A. Fisher PS enrolments are expected to stabilize at approximately 60% capacity by 2024.
- Brant Hills PS and C.H. Norton PS enrolments have declined by approximately 28% since 2010. CH Norton PS was a holding school for Alton Village PS. (nominal values)
- Fewer than 200 students are enrolled at Paul A Fisher PS. This number is not expected to increase.
- Birth Rates are variable but appear to have a slow decline. The conversion to JK in the past two years has declined but it is expected to stabilize.
- In 2013 and 2014 school years, no SK students at Brant Hills PS elected to attend the FI program at Bruce T. Lindley PS.
- Bruce T. Lindley's FI program has a higher uptake than English.
- Bruce T. Lindley PS was selected for the initial phase of grade 1 Core French Program established September 2014.
- Paul A. Fisher PS was selected for the grade 1 Core French Program which is expanding for September 2015.

Elementary Review Area 105

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BRANT HILLS	2013	JK-8		Yes		
BRUCE T. LINDLEY	2012	JK-6	1-6		Yes	2014
C.H. NORTON	2013	JK-8		Yes	Yes	
PAUL A. FISHER	2012	JK-6			Yes	2015

ERA Historical Timeline

2005 - 2011	C.H. Norton P.S. is a holding school for Alton Village P.S.
2012	Alton Village P.S opened (ERA 109)

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

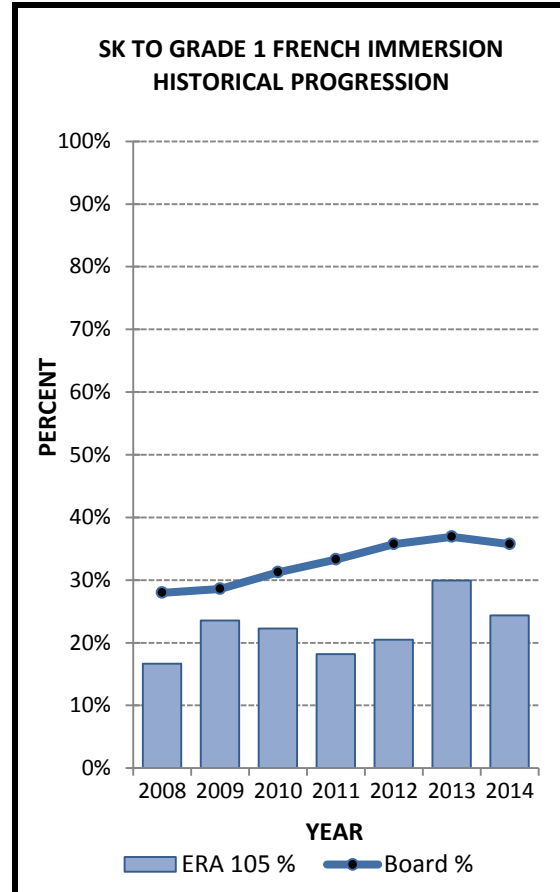
	2007	2008	2009	2010	2011	2012	2013
BRANT HILLS	22	11	21	18	23	21	12
BRUCE T. LINDLEY	46	35	45	40	30	43	34
C.H. NORTON	67	62	55	99	72	61	44
PAUL A. FISHER	39	28	36	30	31	32	29
ERA TOTAL	174	136	157	187	156	157	119

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BRANT HILLS	2	4	3	6	4	5	0
BRUCE T. LINDLEY	15	20	25	17	19	28	18
C.H. NORTON	1	3	3	9	5	8	4
PAUL A. FISHER	11	5	4	2	4	6	7
ERA TOTAL	29	32	35	34	32	47	29

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BRANT HILLS	9%	36%	14%	33%	17%	24%	0%
BRUCE T. LINDLEY	33%	57%	56%	43%	63%	65%	53%
C.H. NORTON	1%	5%	5%	9%	7%	13%	9%
PAUL A. FISHER	28%	18%	11%	7%	13%	19%	24%
ERA PERCENTAGE	17%	24%	22%	18%	21%	30%	24%



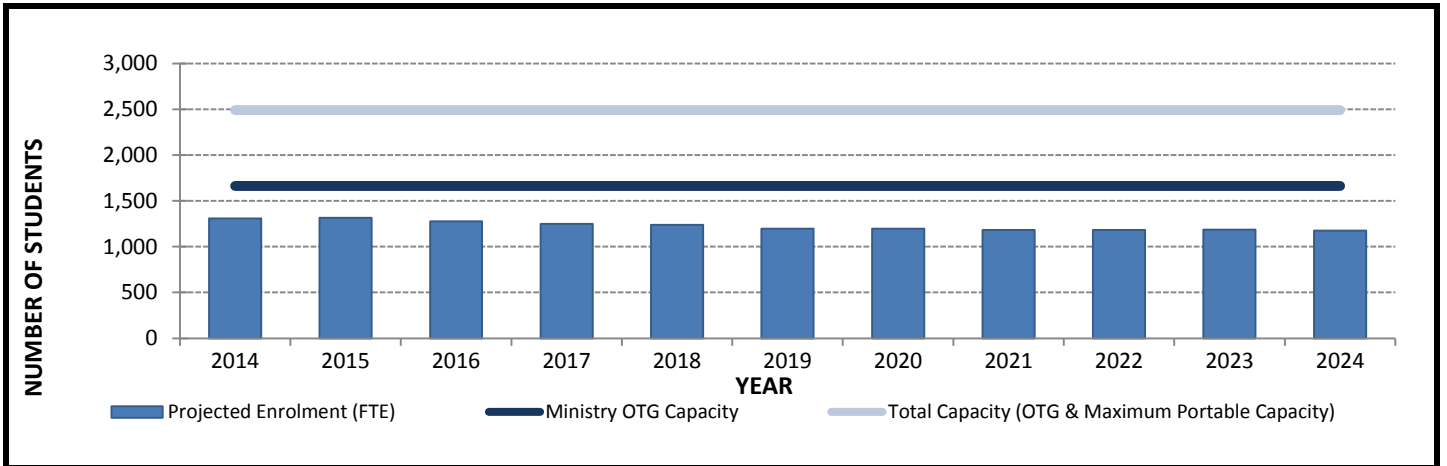
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,308	1,316	1,276	1,251	1,239	1,197	1,196	1,183	1,182	1,186	1,174	
Ministry OTG Capacity	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	
Current Portables On Site	0											
Maximum Portable Capacity	828	828	828	828	828	828	828	828	828	828	828	
Total Capacity (OTG & Maximum Portable Capacity)	2,490	2,490	2,490	2,490	2,490	2,490	2,490	2,490	2,490	2,490	2,490	

Projected Enrolment & Utilization



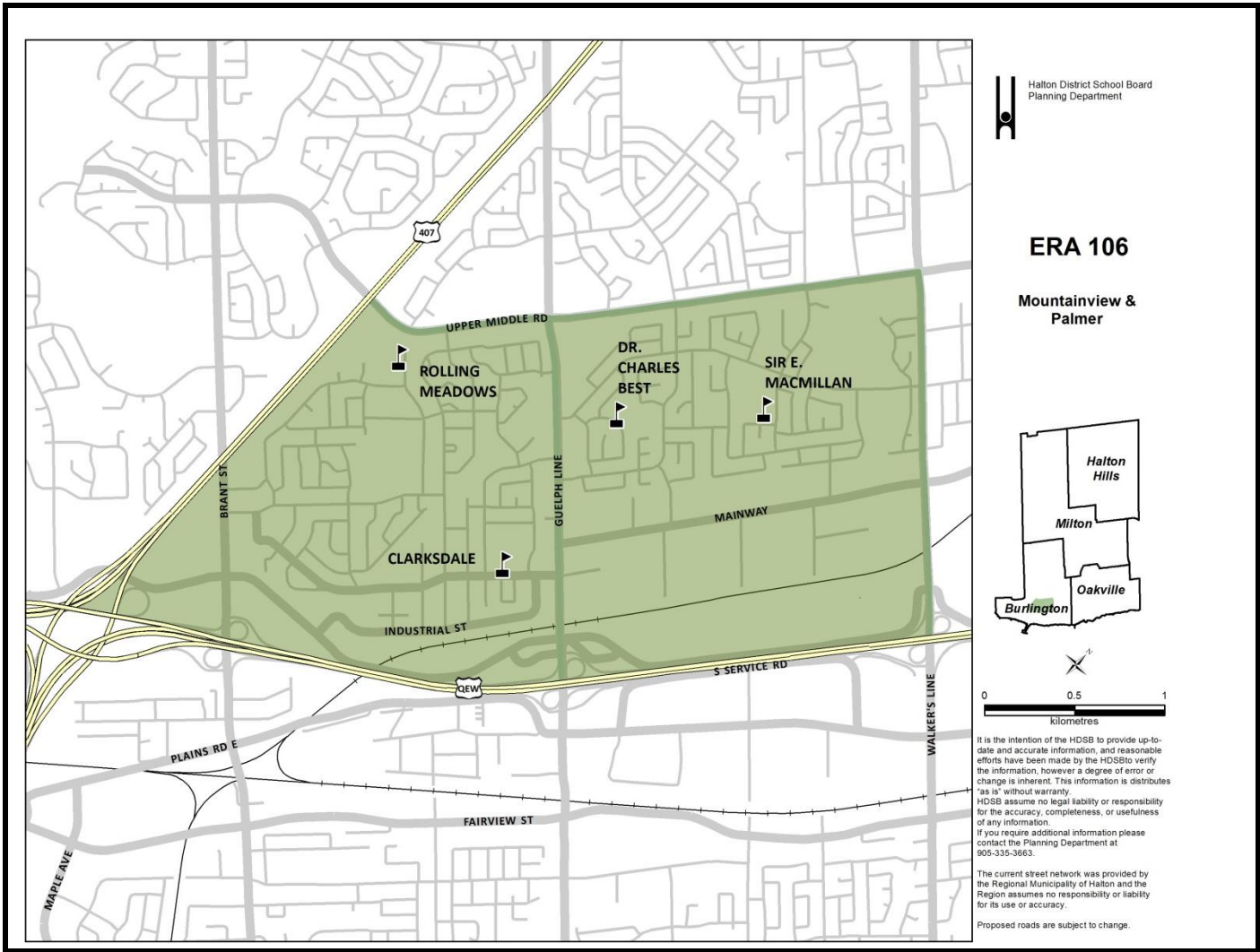
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
§ BRANT HILLS	ENG	3.2	420	0	6	558	248	257	258	268	256	251	244	235	238	243	243	-2%	
BRUCE T. LINDLEY	ENG	1.6	354	0	10	584	182	179	167	168	170	166	164	164	163	162	159	-13%	
	FI						150	158	162	163	165	160	165	164	162	160	158	6%	
	TOTAL						332	337	329	331	334	326	329	328	325	322	318	-4%	
§ C.H. NORTON	ENG	2.0	583	0	8	767	533	523	495	476	480	449	449	437	436	435	430	-19%	
PAUL A. FISHER	ENG	2.0	305	0	12	581	195	199	194	176	169	171	174	184	183	187	184	-6%	
GRAND TOTAL		8.7	1,662	0	36	2,490	1,308	1,316	1,276	1,251	1,239	1,197	1,196	1,183	1,182	1,186	1,174	-10%	
Annual Increase / Decrease								1%	-3%	-2%	-1%	-3%	0%	-1%	0%	0%	-1%		
OTG in ERA over time								1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	1,662	
Available Pupil Places (+/-)								354	346	386	411	423	466	466	479	480	476	488	
Utilization Rate								79%	79%	77%	75%	75%	72%	72%	71%	71%	71%	71%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
CLARKSDALE	ENG	214	181	169	246	291	301	314	148	183	197	-8%
	FI	243	240	239	248	265	290	309	223	252	271	12%
	TOTAL	457	421	408	494	556	591	623	371	435	468	3%
DR. CHARLES BEST	ENG	209	209	218	221	219	231	242	251	284	276	32%
ROLLING MEADOWS	ENG	518	524	480	453	456	466	435	381	390	376	-27%
	FI	123	106	95	88	85	91	92	82	70	81	-34%
	TOTAL	641	630	575	541	541	557	527	463	460	457	-29%
SIR E. MACMILLAN	ENG	422	410	390	380	349	320	325	305	303	298	-29%
	FI	78	90	82	75	78	80	85	85	92	104	33%
	TOTAL	500	500	472	455	427	400	410	390	395	402	-20%
GRAND TOTAL	ENG	1,362	1,323	1,256	1,299	1,315	1,317	1,316	1,084	1,160	1,147	-16%
	FI	444	436	416	411	428	461	486	390	414	456	3%
	TOTAL	1,806	1,759	1,672	1,710	1,743	1,778	1,802	1,474	1,574	1,603	-11%

ERA 106 – Mountainview & Palmer

ERA TREND

- *Enrolments are expected to decline through to 2024.*
- *If current trends continue utilization for the ERA will drop by 11% by 2024 with an OTG of 76%*
- *Currently there are approximately 246 available pupil places. This number is expected to increase to approximately 450.*

Portable Requirements

- Sir E MacMillan PS - Six portables on site. Portables cannot be removed.

Self-Contained/Special Education Programs

- Rolling Meadows PS – Learning Disability Class
- Sir E MacMillan PS – Learning Behaviour Class

Housing Development

- Developments in this ERA are high density. Higher density developments have a smaller students yield than Low and Medium Density. As a result impacts to schools are considered minor.
- There are no new development applications for this area in 2014.

Overview

- Schools in this ERA are junior elementary schools and JK-8 Schools. The junior elementary schools feed into the JK-8 schools.
- Rolling Meadows PS receives grade 7 FI students from junior elementary FI schools in ERA 105 & ERA 106.
- Sir E. MacMillan PS is the only school that offers Later French Immersion starting in Grade 7.
- All schools are under OTG capacity.
- In the last 2 years Dr. Charles Best PS enrolments have had single digits losses. It is expected to become a trend until stabilization.
- Clarksdale PS enrolments will decline to the point it will be at 77% OTG capacity by 2024.
- If current trends continue, Rolling Meadows PS will decline from 78% to 68% OTG capacity by 2024.
- Since 2010 Clarksdale PS enrolments have declined by approximately 30%, Rolling Meadows PS by 23%. Both schools were holding schools for Alton Village PS. (nominal values)
- Clarksdale PS was selected for the initial phase of the grade 1 Core French Program established September 2014.
- Birth Rates are relatively stable for this area however conversion to JK students has diminished. The majority of schools have less than a 60% uptake of JKs.
- FI has a higher uptake than English at Clarksdale PS.

Elementary Review Area 106**ERA Schools**

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
CLARKSDALE	2013	JK-6	1-6		Yes	2014
DR. CHARLES BEST	2013	JK-5			Yes	
ROLLING MEADOWS	2013	JK-8	7-8	Yes	Yes	
SIR E. MACMILLAN	2013	JK-8	7-8	Yes	Yes	

ERA Historical Timeline

2007	Clarksdale P.S. and Rolling Meadows P.S. became a holding school for English and FI students residing in Alton
2007	Rolling Meadows P.S. significantly smaller JK and grades 1 and 8 classes
2008-2011	Growth at Clarksdale P.S. and Rolling Meadows P.S. from development in Alton
2012	Alton Village P.S. opened (ERA 109) FI students in Alton redirected to Orchard Park P.S. (ERA 108)
2012	Florence Meares P.S. (ERA 107) redirect a portion of SK students electing FI to Clarksdale P.S., affecting Charles R. Beaudoin P.S. FI enrolments

SK to Grade 1 French Immersion Historical Progression**SK Student Historical Enrolment**

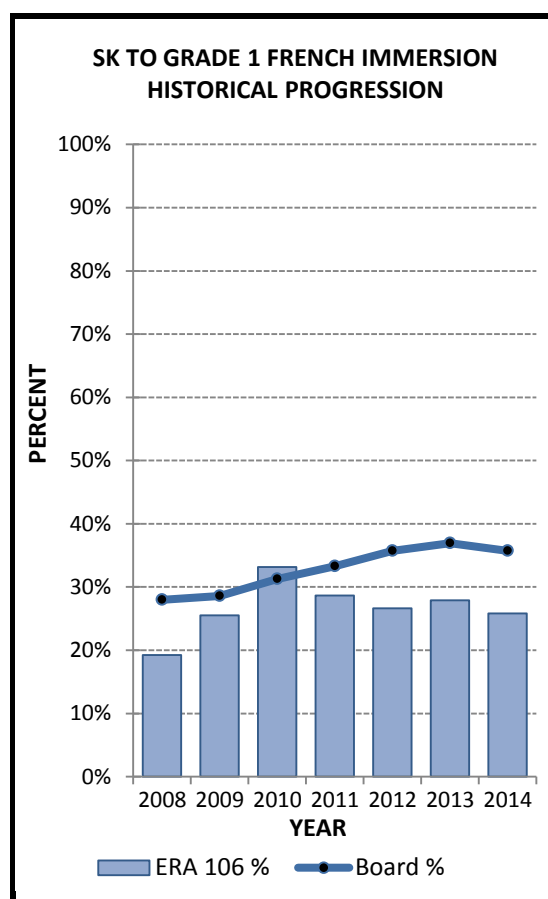
	2007	2008	2009	2010	2011	2012	2013
CLARKSDALE	40	54	84	66	84	50	43
DR. CHARLES BEST	48	34	33	49	51	52	50
ROLLING MEADOWS	47	31	41	36	35	43	43
SIR E. MACMILLAN	26	26	26	27	14	27	19
ERA TOTAL	161	145	184	178	184	172	155

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CLARKSDALE	18	28	46	35	36	30	28
DR. CHARLES BEST	6	7	4	8	6	9	2
ROLLING MEADOWS	4	0	9	6	6	6	8
SIR E. MACMILLAN	3	2	2	2	1	3	2
ERA TOTAL	31	37	61	51	49	48	40

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CLARKSDALE	45%	52%	55%	53%	43%	60%	65%
DR. CHARLES BEST	13%	21%	12%	16%	12%	17%	4%
ROLLING MEADOWS	9%	0%	22%	17%	17%	14%	19%
SIR E. MACMILLAN	12%	8%	8%	7%	7%	11%	11%
ERA PERCENTAGE	19%	26%	33%	29%	27%	28%	26%

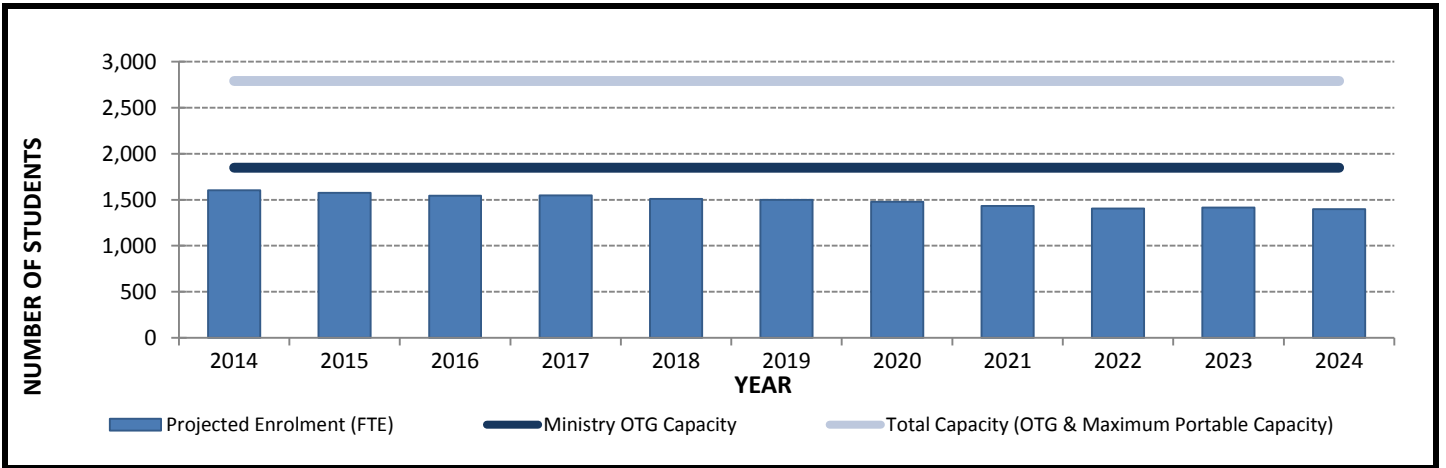
**Notes:**

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,603	1,575	1,544	1,546	1,508	1,497	1,479	1,431	1,406	1,417	1,399	
Ministry OTG Capacity	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	
Current Portables On Site	8											
Maximum Portable Capacity	943	943	943	943	943	943	943	943	943	943	943	
Total Capacity (OTG & Maximum Portable Capacity)	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	

Projected Enrolment & Utilization



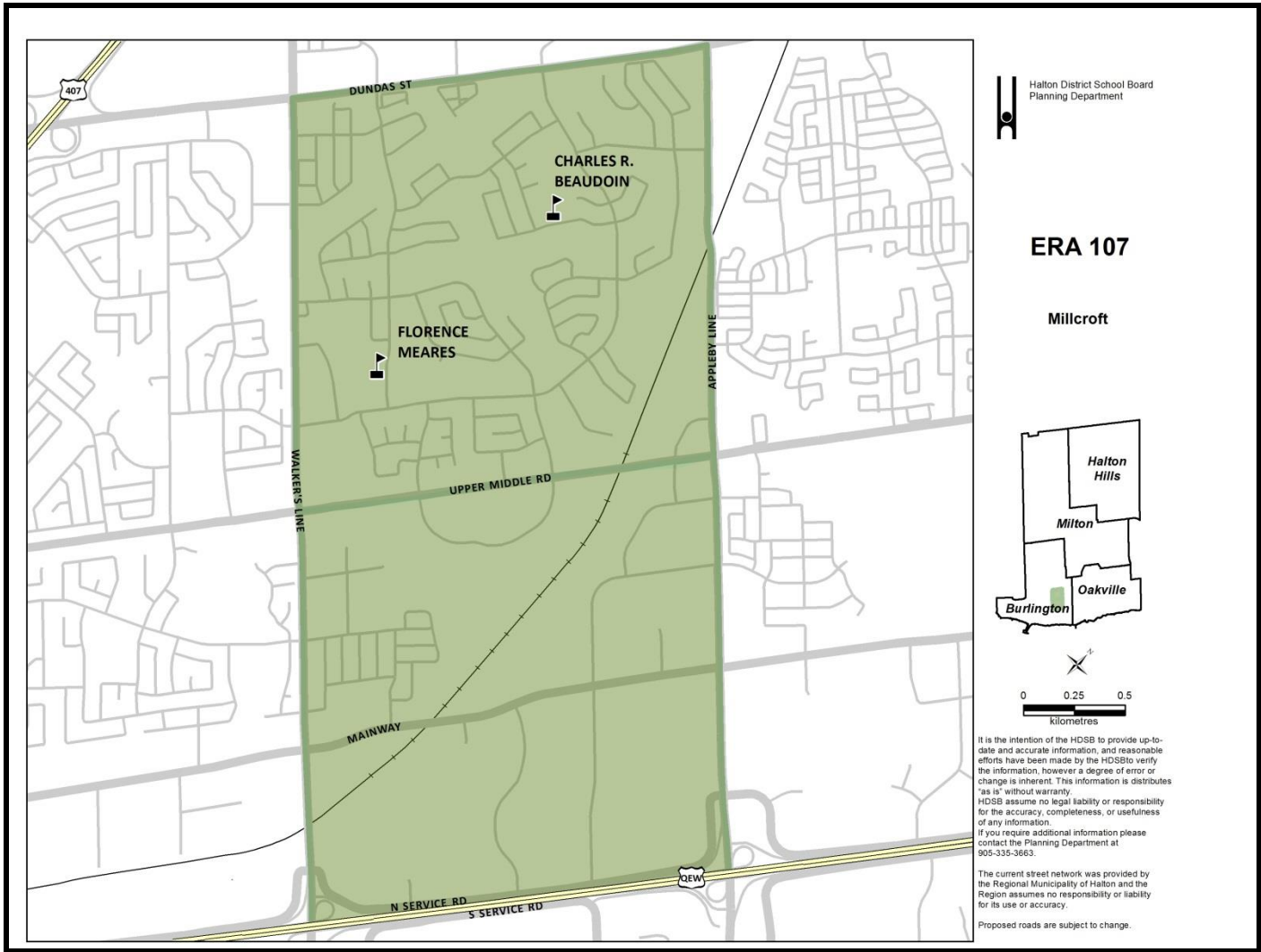
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual													% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
CLARKSDALE	ENG	2.4	553	0	12	829	197	202	190	186	178	172	171	163	159	157	155	-21%	
	FI						271	289	294	300	302	285	281	286	278	276	275	1%	
	TOTAL						468	491	483	486	480	457	451	449	437	433	430	-8%	
DR. CHARLES BEST	ENG	1.7	297	2	11	550	276	273	269	256	248	238	243	245	247	247	250	-9%	
§ ROLLING MEADOWS	ENG	2.7	584	0	12	860	376	373	358	344	325	327	313	306	298	297	288	-23%	
	FI						81	73	85	102	101	123	125	103	109	116	111	37%	
	TOTAL						457	446	442	446	426	451	438	409	407	413	399	-13%	
§ SIR E. MACMILLAN	ENG	1.5	415	6	6	553	298	275	265	266	268	266	258	250	242	248	244	-18%	
	Late FI						104	90	85	91	86	86	90	78	72	75	76	-27%	
	TOTAL						402	365	350	358	354	352	347	329	314	323	320	-20%	
GRAND TOTAL		8.3	1,849	8	41	2,792	1,603	1,575	1,544	1,546	1,508	1,497	1,479	1,431	1,406	1,417	1,399	-13%	
Annual Increase / Decrease								-2%	-2%	0%	-2%	-1%	-1%	-3%	-2%	1%	-1%		
OTG in ERA over time							1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849		
Available Pupil Places (+/-)							246	274	305	303	341	352	370	418	443	433	450		
Utilization Rate							87%	85%	84%	84%	82%	81%	80%	77%	76%	77%	76%		

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
CHARLES R. BEAUDOIN	ENG	285	312	319	299	291	174	285	275	262	283	-1%
	FI	278	186	218	231	249	245	288	290	306	349	26%
	Gifted	52	74	70	79	88	124	156	190	211	188	262%
	TOTAL	615	572	607	609	628	543	729	755	779	820	33%
FLORENCE MEARES	ENG	697	668	661	645	629	598	607	677	637	618	-11%
	ENG	982	980	979	944	920	772	892	952	899	901	-8%
	FI	278	186	218	231	249	245	288	290	306	349	26%
GRAND TOTAL	Gifted	52	74	70	79	88	124	156	190	211	188	262%
	TOTAL	1,312	1,240	1,267	1,254	1,257	1,141	1,336	1,432	1,416	1,438	10%

ERA 107 – Millcroft

ERA TREND

- *Enrolments for this ERA are expected to decline.*
- *The ERA is above OTG Capacity and expected to drop to approximately 86%.*
- *There is an approximate shortage of 71 spaces in 2014, by 2024 it is projected there will be an excess of approximately 196 pupil places. The excess pupil places will drop with development north of Dundas Street and west of Walker's Line.*

Portable Requirements

- Charles R. Beaudoin PS – Four portables on site. Portables will be required for 2015 & 2016
- Florence Meares PS – One portable on site. Portables will not be required unless development advances at a faster pace.

Self-Contained/Special Education Programs

- Charles R. Beaudoin PS – Will contain the Gifted program grades 3-8 September 2015. The Primary Gifted program is being phased to Ryerson PS. This will be reviewed on an annual basis.
- Florence Meares PS – Life Skills Class

Housing Development

- Future development west of Walker's Line and north of Dundas Street will affect both schools. This development has been delayed due to inactivity. Timing may change based on developer's process. Number of units may change. At this time the land has been sold to another developer that shortly plans to restart the project.
- There are no new developments in this area, in 2014.

Overview

- Both schools in this area are JK-8, one school offer dual track programming.
- Charles R. Beaudoin PS is expected to remain above OTG capacity until 2017 and will decline to 80% OTG utilization by 2024.
- Florence Meares PS enrolments are projected to continue to decline over the next 10 years but are projected to be at 92% OTG utilization by 2024.
- Birth rates appear to be declining in this ERA; however the percentage conversion to JK is expected to remain high.
- FI see a higher uptake than English at Charles R. Beaudoin PS.
- Charles R Beaudoin PS and Florence Meares PS were selected for the initial phase of grade 1 Core French Program established September 2014.
- Florence Meares PS has experienced declining enrolments since 2007.

Elementary Review Area 107

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
CHARLES R. BEAUDOIN	2014	JK-8	1-8	Yes	Yes	2014
FLORENCE MEARES	2012	JK-8		Yes	Yes	2014

ERA Historical Timeline

2006	Charles R Beaudoin P.S. FI boundary change, redirection to Alexander's P.S. (ERA 108)
2012	Florence Meares redirects a portion of SK students enrolling in FI to Clarksdale (ERA 106), affecting Charles R. Beaudoin enrolments
2014	Small Grade 8 class graduated and large grade 1 class entered into FI at Charles R. Beaudoin P.S.
2014-2017	SPED (Gifted) program relocation starting with grade 1 from Charles R. Beaudoin P.S. to Ryerson PS (ERA 102), up to grade 4

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

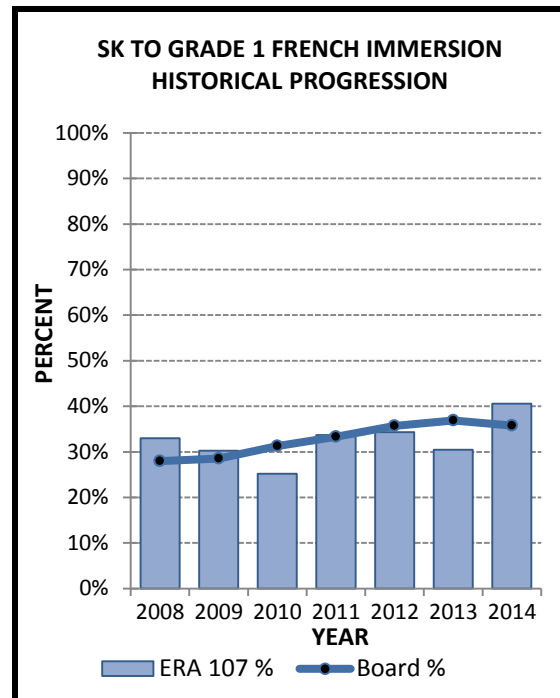
	2007	2008	2009	2010	2011	2012	2013
CHARLES R. BEAUDOIN	37	49	43	41	35	42	41
FLORENCE MEARES	66	70	76	63	64	96	70
ERA TOTAL	103	119	119	104	99	138	111

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CHARLES R. BEAUDOIN	24	22	16	24	18	24	31
FLORENCE MEARES	10	14	14	11	16	18	14
ERA TOTAL	34	36	30	35	34	42	45

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CHARLES R. BEAUDOIN	65%	45%	37%	59%	51%	57%	76%
FLORENCE MEARES	15%	20%	18%	17%	25%	19%	20%
ERA PERCENTAGE	33%	30%	25%	34%	34%	30%	41%



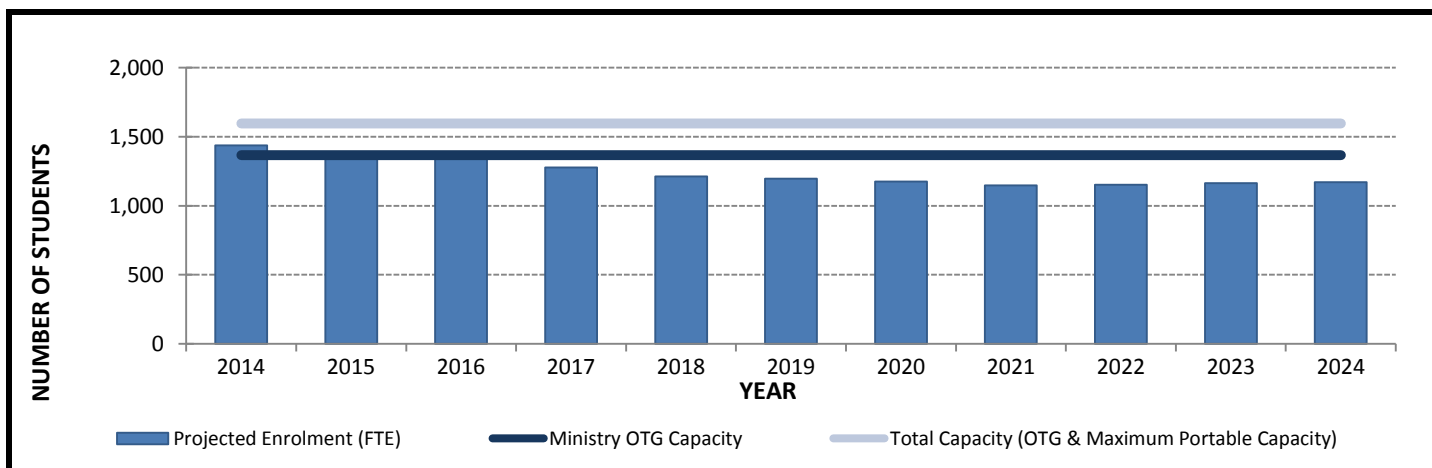
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Projected Enrolment (FTE)	1,438	1,384	1,341	1,277	1,213	1,197	1,175	1,148	1,152	1,165	1,171
Ministry OTG Capacity	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367
Current Portables On Site	5										
Maximum Portable Capacity	230	230	230	230	230	230	230	230	230	230	230
Total Capacity (OTG & Maximum Portable Capacity)	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
§ CHARLES R. BEAUDOIN	ENG	2.6	722	4	4	814	283	266	250	229	209	205	195	184	187	188	183	-35%	
	FI						349	340	350	348	349	338	335	335	332	336	334	-4%	
	~Gifted						188	167	141	108	72	71	58	59	64	63	63	-66%	
	TOTAL						820	772	740	684	630	614	589	578	583	587	580	-29%	
§ FLORENCE MEARES	ENG	2.2	645	1	6	783	618	612	601	592	583	583	586	571	569	578	591	-4%	
GRAND TOTAL		4.8	1,367	5	10	1,597	1,438	1,384	1,341	1,277	1,213	1,197	1,175	1,148	1,152	1,165	1,171	-19%	
Annual Increase / Decrease								-4%	-3%	-5%	-5%	-1%	-2%	-2%	0%	1%	0%		
OTG in ERA over time								1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	
Available Pupil Places (+/-)								-71	-17	26	90	154	170	192	219	215	202	196	
Utilization Rate								105%	101%	98%	93%	89%	88%	86%	84%	84%	85%	86%	

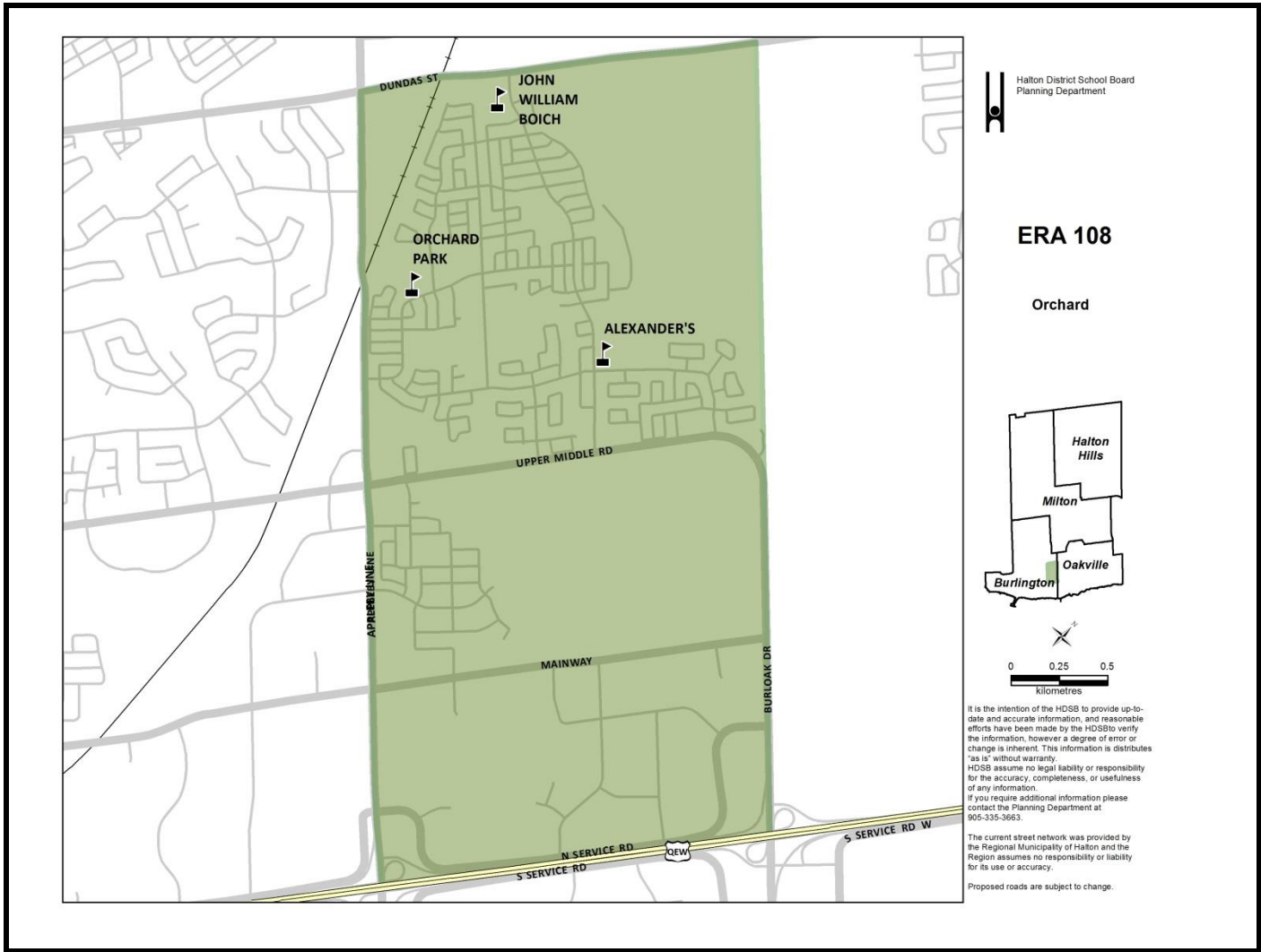
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted program for grades 1 - 4 is being moved to Ryerson from Charles R. Beaudoin, starting with grade 1 in 2014. A grade will be added each year.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ALEXANDERS	ENG	0	370	469	503	552	585	456	417	420	448	21%*
	FI	0	156	260	257	307	349	277	308	302	323	107%*
	TOTAL	0	526	729	760	859	934	733	725	722	771	47%*
JOHN WILLIAM BOICH	ENG	0	0	0	0	0	0	415	492	487	585	41%*
	FI	0	0	0	0	0	0	186	211	233	231	24%*
	TOTAL	0	0	0	0	0	0	601	703	720	816	36%*
ORCHARD PARK	ENG	720	520	518	514	566	548	304	281	249	296	-59%*
	FI	0	0	0	71	93	121	86	216	270	303	327%*
	TOTAL	720	520	518	585	659	669	390	497	519	599	-17%*
GRAND TOTAL	ENG	720	890	987	1,017	1,118	1,132	1,174	1,190	1,156	1,329	85%*
	FI	0	156	260	328	400	470	549	735	805	857	449%*
	TOTAL	720	1,046	1,247	1,345	1,518	1,602	1,723	1,925	1,961	2,186	204%*

* Indicate % change from the year the program was introduced at the school

ERA 108 – Orchard

ERA TREND

- Trends indicate a slow decline in enrolments for this area but should remain above OTG capacity until 2020.
- OTG utilization is at 115% capacity, and it is expected to decline to 93% by 2024
- In 2014 there is a shortage of 280 pupil places.
- By 2024 it is projected there will be a surplus of 137 pupil places.

Portable Requirements

- Alexander's PS – Five portables on sites. Portables will be required until 2017.
- John William Boich PS – Three portables on site. Portables will be required until post 2024.
- Orchard Park PS – Four portables on site. Portables will be required until 2024.

Self-Contained/Special Education Programs

- John William Boich PS – Primary Language Class
- Orchard Park PS – Learning Behaviour Class

Housing Development

- The area south of Upper Middle Road and East of Appleby Line is part of the Uptown Mixed Use Centre; new residential development in this area will contain medium and high density units.
- North of Upper Middle Road will have low, medium and high density units.
- In 2014 one small low density subdivision was received in the Alexander's PS catchment. It is a controversial development that is not supported by the community but supported by the City.
- A High Density Site Plan was revised in 2014; this is located across the street from John William Boich PS.

Overview

- All three schools are JK-8 dual track schools.
- All three schools are currently above OTG capacity but below Total Capacity.
- John William Boich PS and Orchard Park PS are expected to remain above OTG capacity to 2024.
- Orchard Park receives FI students from the Alton Village (ERA 109) catchment.
- Orchard Park PS and Alexander's PS had a decline of 20% in enrolments since 2010. This loss was a result of the opening of John William Boich PS. (nominal values)
- John William Boich PS enrolments have grown by approximately 20% since 2011. (nominal values)
- Overall there is a higher uptake in French Immersion than English at all schools. The only exception occurred in 2014 at John William Boich PS, where more students elected the English program; this is not expected to be a trend.
- Approximately 50% of enrolment at Orchard Park PS is in the FI program. This percentage is expected to rise.
- Birth rates for this area are dropping. Approximately 60% of births will become JKs.
- Alexander's PS was selected for the grade 1 Core French Program which is expanding in September 2015.

Elementary Review Area 108

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ALEXANDER'S	2014	JK-8	1-8		Yes	2015
JOHN WILLIAM BOICH	2014	JK-8	1-8	Yes	Yes	2014
ORCHARD PARK	2014	JK-8	1-8	Yes	Yes	

ERA Historical Timeline

2006	Alexander's P.S. opened affecting Ryerson P.S. (ERA 102) enrolment & Orchard Park P.S. enrolment
2007	Alexander's P.S. enrolment increase was from new development
2008-2014	Grade 1-3 FI phase in at Orchard Park P.S. Note 2011 grade 5 addition was postponed 1 year
2011	John William Boich P.S. opened, students were redirected from Alexander's P.S. and Orchard Park P.S.
2012	Alton Village P.S. (ERA 109) opened, FI students residing in Alton are redirected to Orchard Park P.S.
2012	Addition of grade 8 and growth in lower grades at John William Boich P.S.
2014	Enrolment growth can be attributed to the impact of Full Day JK/SK

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

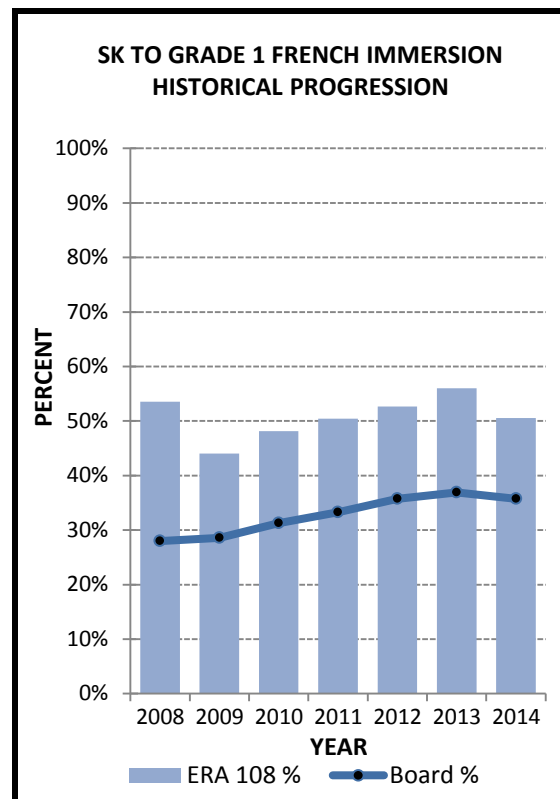
	2007	2008	2009	2010	2011	2012	2013
ALEXANDERS	113	138	131	142	90	69	69
JOHN WILLIAM BOICH	-	-	-	-	88	86	69
ORCHARD PARK	70	96	108	106	46	54	42
ERA TOTAL	183	234	239	248	224	209	180

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ALEXANDERS	69	74	75	74	55	33	43
JOHN WILLIAM BOICH	-	-	-	-	35	50	24
ORCHARD PARK	29	29	40	51	28	34	24
ERA TOTAL	98	103	115	125	118	117	91

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ALEXANDERS	61%	54%	57%	52%	61%	48%	62%
JOHN WILLIAM BOICH	-	-	-	-	40%	58%	35%
ORCHARD PARK	41%	30%	37%	48%	61%	63%	57%
ERA PERCENTAGE	54%	44%	48%	50%	53%	56%	51%



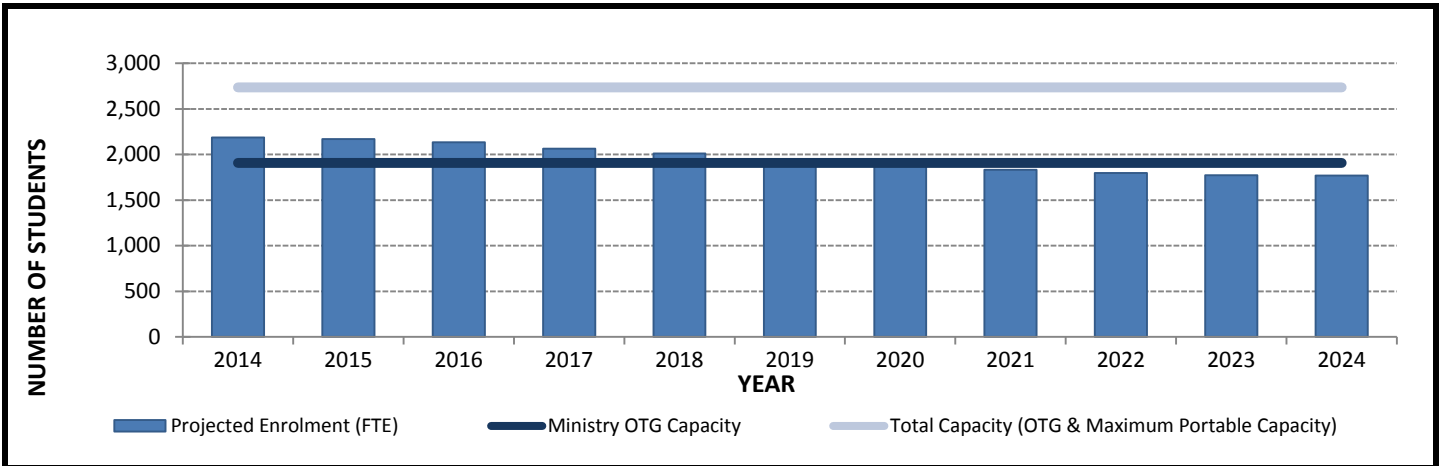
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	2,186	2,169	2,135	2,062	2,012	1,914	1,871	1,832	1,796	1,772	1,770	
Ministry OTG Capacity	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	
Current Portables On Site	12											
Maximum Portable Capacity	828	828	828	828	828	828	828	828	828	828	828	
Total Capacity (OTG & Maximum Portable Capacity)	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	

Projected Enrolment & Utilization



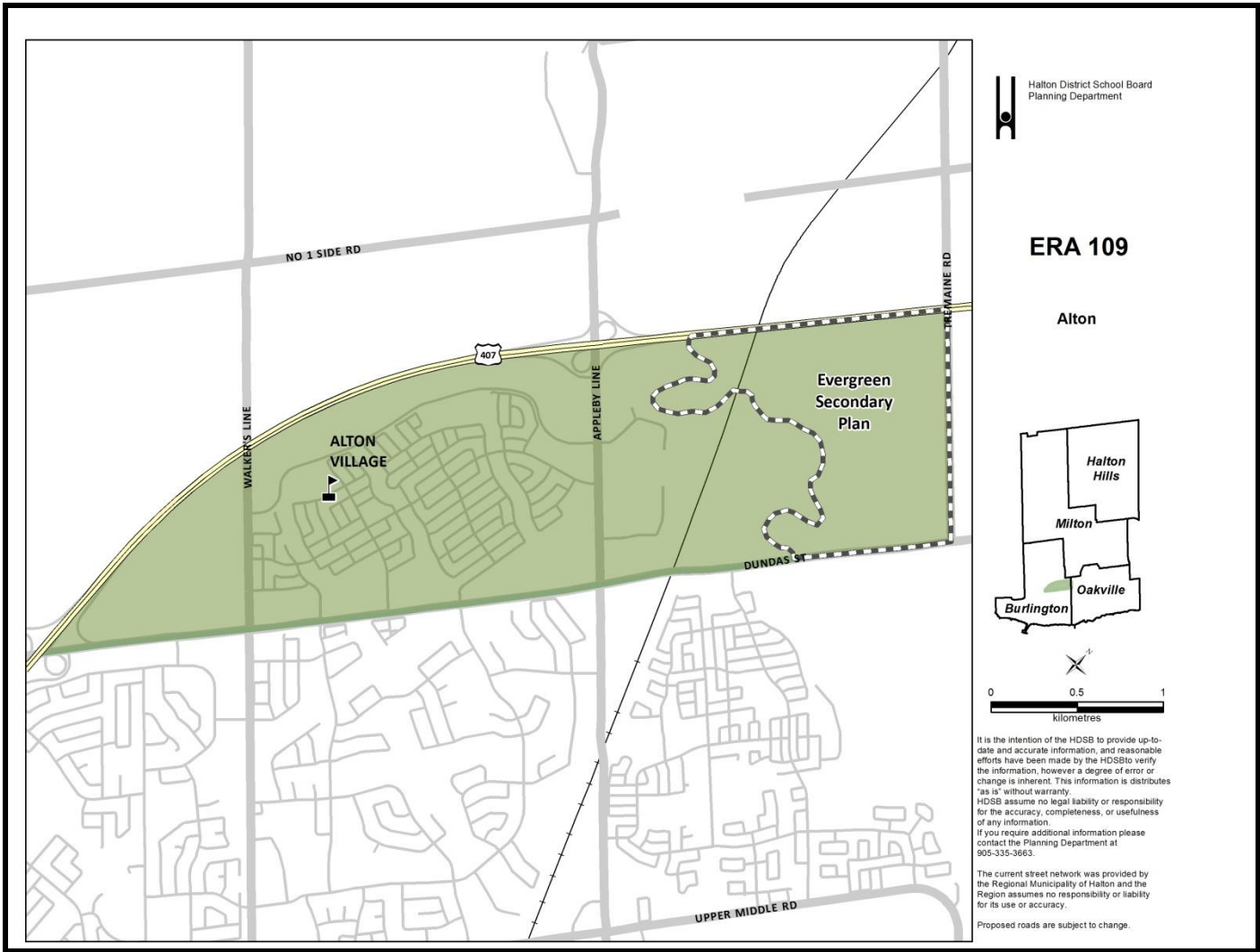
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual													% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
ALEXANDERS	ENG	2.4	645	5	12	921	448	414	371	335	314	293	276	260	248	240	239	-47%	
	FI						323	329	311	299	281	260	244	237	224	215	216	-33%	
	TOTAL						771	743	682	634	595	553	520	497	471	455	455	-41%	
§ JOHN WILLIAM BOICH	ENG	3.4	717	3	12	993	585	584	572	540	520	499	488	492	482	481	484	-17%	
	FI						231	247	260	262	268	258	266	261	264	262	264	14%	
	TOTAL						816	831	832	802	788	756	754	752	746	743	748	-8%	
§ ORCHARD PARK	ENG	3.0	544	4	12	820	296	269	257	239	235	213	212	210	207	204	201	-32%	
	FI						303	325	364	386	393	392	386	373	372	370	366	21%	
	TOTAL						599	594	622	625	629	605	597	583	579	575	567	-5%	
GRAND TOTAL		8.7	1,906	12	36	2,734	2,186	2,169	2,135	2,062	2,012	1,914	1,871	1,832	1,796	1,772	1,770	-19%	
Annual Increase / Decrease								-1%	-2%	-3%	-2%	-5%	-2%	-2%	-2%	-1%	0%		
OTG in ERA over time							1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906		
Available Pupil Places (+/-)							-280	-263	-229	-156	-106	-8	35	74	110	134	137		
Utilization Rate							115%	114%	112%	108%	106%	100%	98%	96%	94%	93%	93%		

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ALTON VILLAGE	ENG	0	0	0	0	0	0	0	580	695	915	58%*
	ENG	0	0	0	0	0	0	0	580	695	915	58%*
	FI	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	TOTAL	0	0	0	0	0	0	0	580	695	915	58%*

* Indicate % change from the year the program was introduced at the school

ERA 109 – Alton

ERA TREND

- *Enrolments are expected to continue to climb until approximately 2023*
- *OTG utilization is currently at 124% OTG and it is expected to exceed Total Capacity by 2017.*
- *Currently there is a shortage of 175 pupil places. This number is expected to increase if current trends continue to 415 pupil places in 2022.*

Portable Requirements

- Alton village PS – Seven portables are on site. Portable requirements will increase for this area.

Self-Contained/Special Education Programs

- No SPED programs in this ERA

Housing Development

- The Evergreen Secondary Plan is located within this community. The recommended Plan is a combination of low, medium, high density and prestige employment lands. The Evergreen is the focus of an OMB appeal and the Secondary Plan and is on hold pending the outcome. Projections are not included in the LTAP. This Plan is not directed to any schools at this time.
- The majority of constructed development in this area is low density and can be considered occupied.
- No new development applications were received in 2014.
- A high density development that was expected in this area has been withdrawn.
- The development area west of Walker's Line and north of Dundas Street will be directed to Florence Meares PS for English and Charles R Beaudoin for FI.

Overview

- There is one JK-8 English program school.
- The school is above OTG capacity and expected to reach Total Capacity by 2017.
- The percentage of SKs to FI is projected to increase in 2015. It is uncertain if this trend will continue.
- Trends for this community have not been established.
- Birth rates are high and at this time it appears that 80% of births will convert to JKs.
- There has been 14% growth between 2013 and 2014. (nominal values)

Elementary Review Area 109

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ALTON VILLAGE	2014	JK-8			Yes	

ERA Historical Timeline

2012	Alton Village opened with grade 1 to 8 English. This relieved enrolments at Clarksdale, Rolling Meadows & CH Norton □
2013	Smaller classes graduated (under 50) and larger JK class entering (100+), growth in most grades
2014	Enrolment growth can be attributed to the impact of Full Day JK/SK and increase enrolments in JK

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

	2007	2008	2009	2010	2011	2012	2013
ALTON VILLAGE	-	-	-	-	-	113	121

ERA TOTAL **113** **121**

SK Students that chose Grade 1 French Immersion the following year

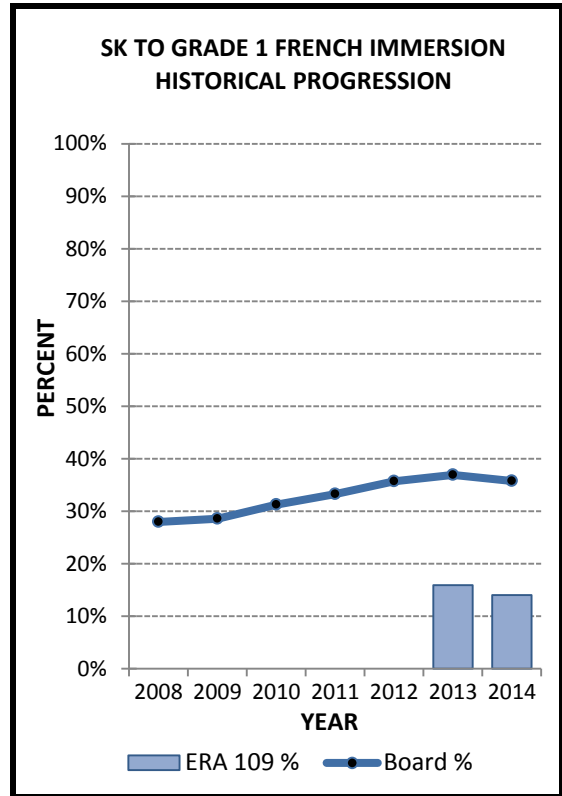
	2008	2009	2010	2011	2012	2013	2014
ALTON VILLAGE	-	-	-	-	-	18	17

ERA TOTAL **18** **17**

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ALTON VILLAGE	-	-	-	-	-	16%	14%

ERA PERCENTAGE **-** **-** **-** **-** **-** **16%** **14%**



Notes:

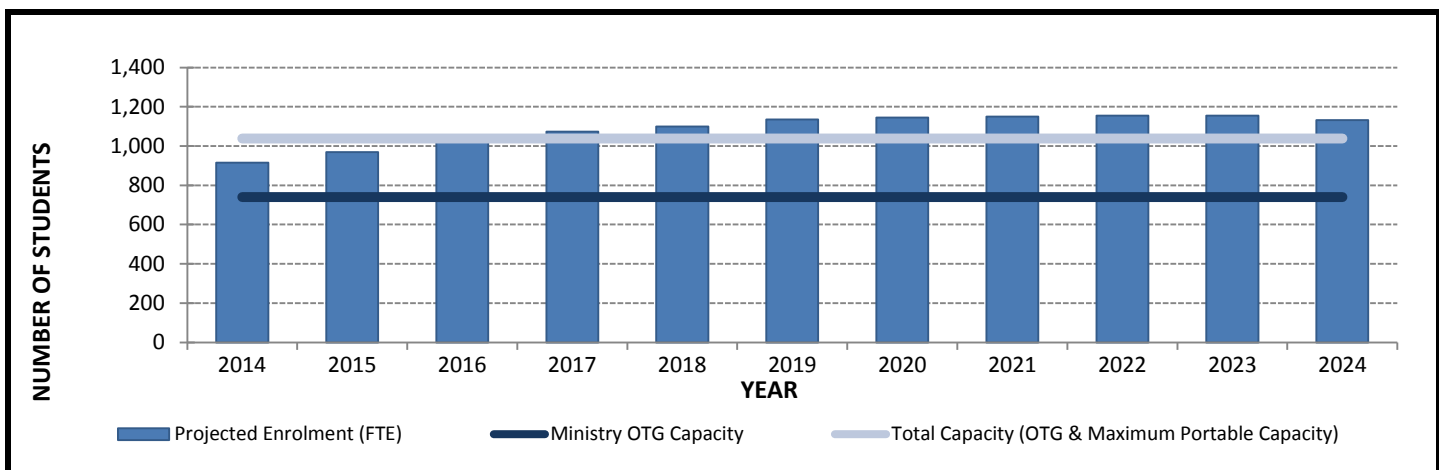
Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

ALTON VILLAGE OPENED IN THE 2012-2013 SCHOOL YEAR, THEREFORE THERE IS NO HISTORICAL DATA AVAILABLE BEFORE 2012

Total Projected Enrolment & Capacity												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	915	969	1,034	1,073	1,100	1,135	1,145	1,150	1,155	1,155	1,133	
Ministry OTG Capacity	740	740	740	740	740	740	740	740	740	740	740	
Current Portables On Site	7											
Maximum Portable Capacity	299	299	299	299	299	299	299	299	299	299	299	
Total Capacity (OTG & Maximum Portable Capacity)	1,039	1,039	1,039	1,039	1,039	1,039	1,039	1,039	1,039	1,039	1,039	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
ALTON VILLAGE	ENG	2.4	740	7	13	1,039	915	969	1,034	1,073	1,100	1,135	1,145	1,150	1,155	1,155	1,133	24%

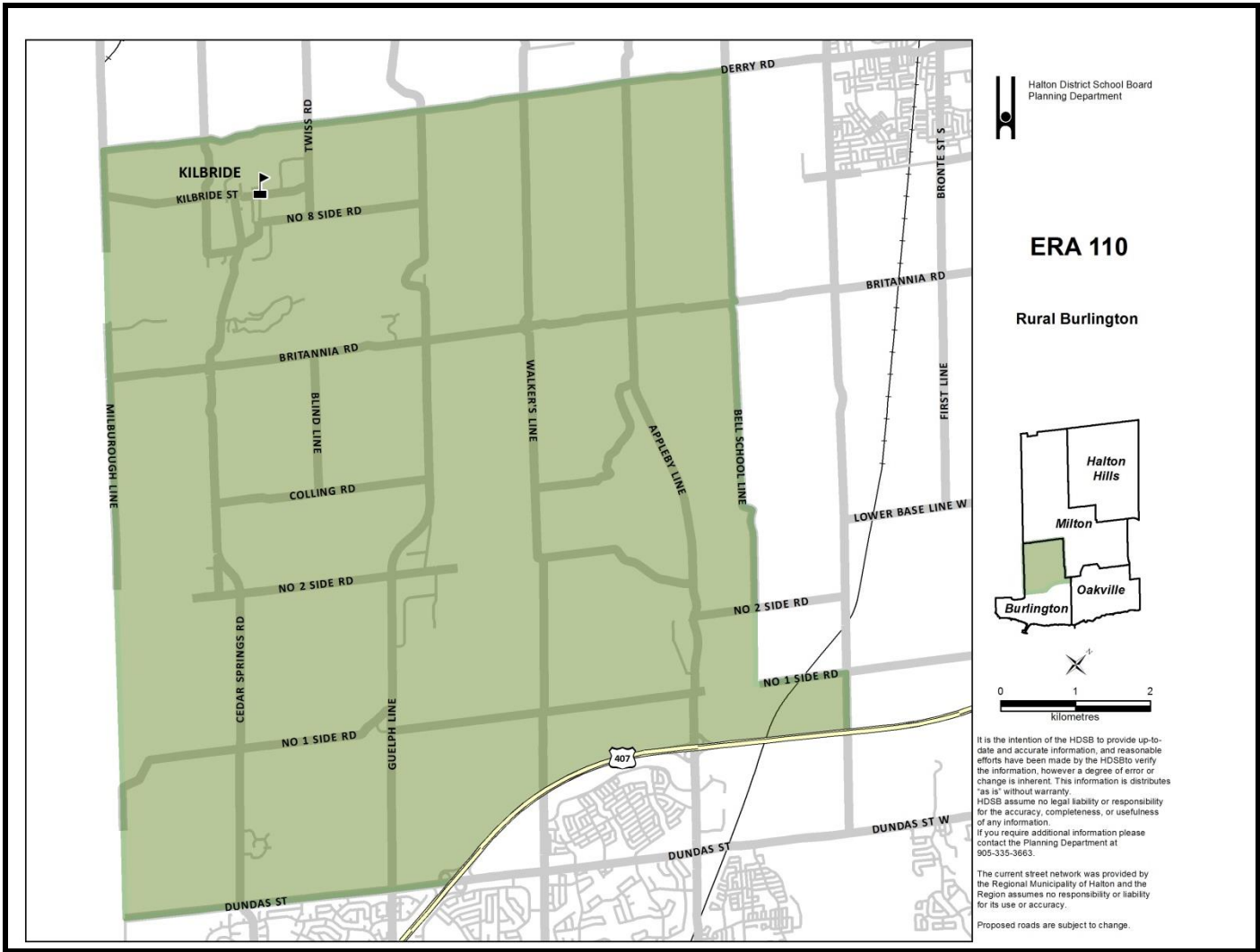
GRAND TOTAL	2.4	740	7	13	1,039	915	969	1,034	1,073	1,100	1,135	1,145	1,150	1,155	1,155	1,133	24%
Annual Increase / Decrease							6%	7%	4%	2%	3%	1%	0%	0%	0%	0%	-2%
OTG in ERA over time						740	740	740	740	740	740	740	740	740	740	740	740
Available Pupil Places (+/-)						-175	-229	-294	-333	-360	-395	-405	-410	-415	-415	-393	
Utilization Rate						124%	131%	140%	145%	149%	153%	155%	155%	156%	156%	153%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
KILBRIDE	ENG	301	300	279	280	278	251	233	244	289	280	-3%
	ENG	301	300	279	280	278	251	233	244	289	280	-3%
	FI	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	TOTAL	301	300	279	280	278	251	233	244	289	280	-3%

ERA 110 – Rural Burlington

ERA TREND

- *This ERA appears to stabilized at approximately 265 students*
- *Utilization is expected to stabilize at approximately 73%*
- *There are approximately 83 available pupil places.*

Portable Requirements

- Kilbride PS – One portable is on site. Portables are not required.

Self-Contained/Special Education Programs

- SPED program are not available at Kilbride PS.

Housing Development

- There is no significant development in the rural communities. All development tends to be low density rural estates.
- There was no new development in this ERA in 2014.

Overview

- Kilbride PS is a small rural English track school that serves rural Burlington and rural Milton (ERA 123)
- French Immersion students are directed to Martin Street PS (ERA 119), W.I. Dick PS (ERA 119) or Bruce T. Lindley PS (ERA 105) and Rolling Meadows PS (ERA 106)
- Very few students decide to enroll in FI.
- Birth data is not utilized in the JK projections for this ERA.

Elementary Review Area 110

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
KILBRIDE	2013	JK-8				

ERA Historical Timeline

2013 Enrolment growth can be attributed to the impact of Full Day JK/SK and increase enrolments in JK

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

	2007	2008	2009	2010	2011	2012	2013
KILBRIDE	18	22	29	23	21	26	24

ERA TOTAL	18	22	29	23	21	26	24
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SK Students that chose Grade 1 French Immersion the following year

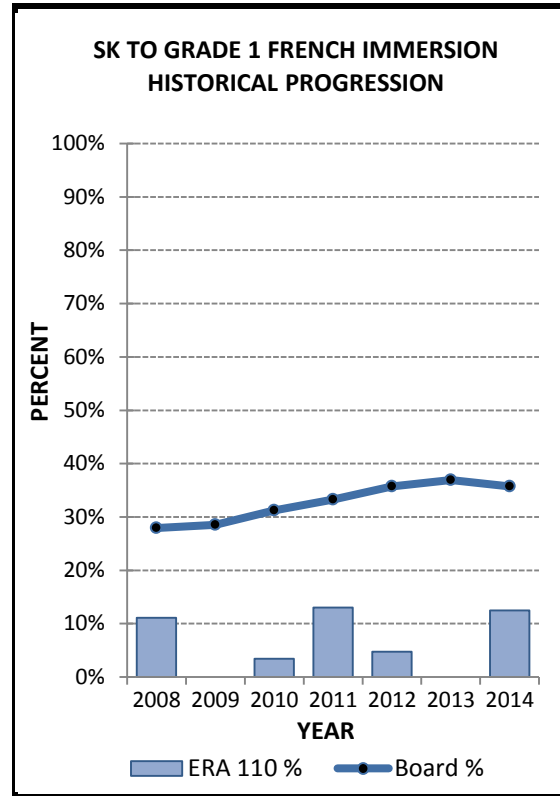
	2008	2009	2010	2011	2012	2013	2014
KILBRIDE	2	0	1	3	1	0	3

ERA TOTAL	2	0	1	3	1	0	3
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Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
KILBRIDE	11%	0%	3%	13%	5%	0%	13%

ERA PERCENTAGE	11%	0%	3%	13%	5%	0%	13%
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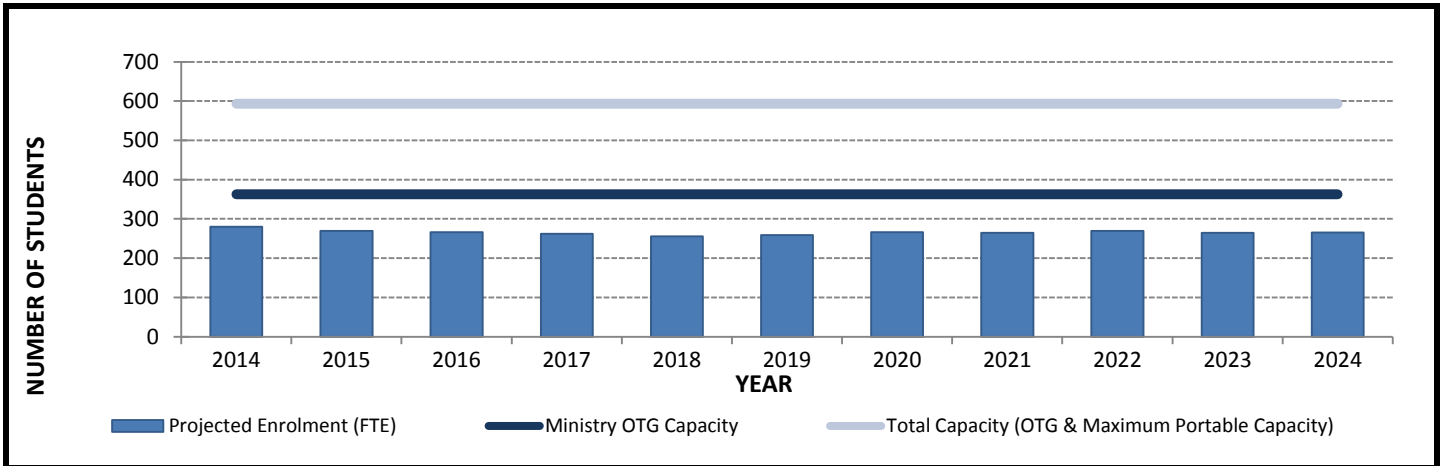
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	280	270	266	262	255	259	266	265	269	264	265	
Ministry OTG Capacity	363	363	363	363	363	363	363	363	363	363	363	
Current Portables On Site	1											
Maximum Portable Capacity	230	230	230	230	230	230	230	230	230	230	230	
Total Capacity (OTG & Maximum Portable Capacity)	593	593	593	593	593	593	593	593	593	593	593	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change		
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
KILBRIDE	ENG	2.9	363	1	10	593	280	270	266	262	255	259	266	265	269	264	265	-5%	
GRAND TOTAL		2.9	363	1	10	593	280	270	266	262	255	259	266	265	269	264	265	-5%	
Annual Increase / Decrease								-4%	-1%	-2%	-3%	2%	3%	-1%	2%	-2%	0%		
OTG in ERA over time							363	363	363	363	363	363	363	363	363	363	363	363	
Available Pupil Places (+/-)							83	94	97	101	108	104	97	98	94	99	98		
Utilization Rate							77%	74%	73%	72%	70%	71%	73%	73%	74%	73%	73%		

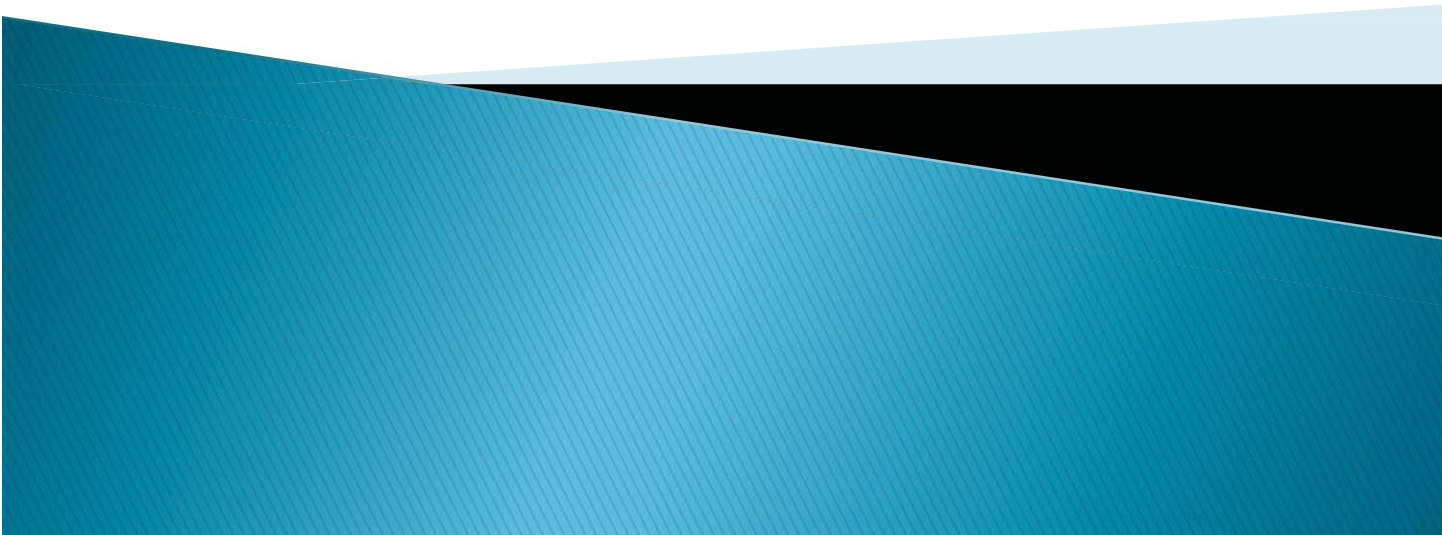
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Oakville ERA





Historical Enrolment

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014

ERA 111 – South of QEW between Burloak Dr & Bronte Creek

ERA TREND

- *There are no schools in this review area.*
- *Students attend school outside of this review area.*

Portable Requirements

- Not applicable

Self-Contained/Special Education Programs

- Not applicable

Housing Development

- Lakeshore Woods community located in this review area is a growth community where residential development has recently been completed.
- There are some small infill residential developments scattered around the review area. There is a high density condominium development along the south side of Lakeshore Road West (Bluewater).
- The area north of Rebecca Street is the Petro Canada Refinery and business employment lands. There is no expected new residential development.

Overview

- There is one designated public elementary school block in this review area (Oakville SW #1). The school board owns this site. In prior editions of the LTAP this site was referred to as Lakeshore Woods.
- As of October 31, 2014 there are 653 elementary students (JK-8 ENG, 1-8 FI, SPED programs) that live in this ERA
- Many of these students attend school in ERA106 (Mohawk Gardens PS, Pineland PS) or ERA112 (Eastview PS, Gladys Speers PS, Pine Grove PS)
- As of October 31, 2014, there are 602 students that attend one of these five schools. The breakdown as follows:
 - 12 students at Mohawk Gardens (JK-6 ENG)
 - 18 students at Pineland (7-8 ENG, 1-8 FI)
 - 156 students at Eastview (JK-8 ENG)
 - 187 students at Gladys Speers (JK-6 ENG)
 - 229 students at Pine Grove (1-8 FI)

Elementary Review Area 111

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
Oakville SW #1 ps						

ERA Historical Timeline

N/A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

2007	2008	2009	2010	2011	2012	2013

ERA TOTAL

SK Students that chose Grade 1 French Immersion the following year

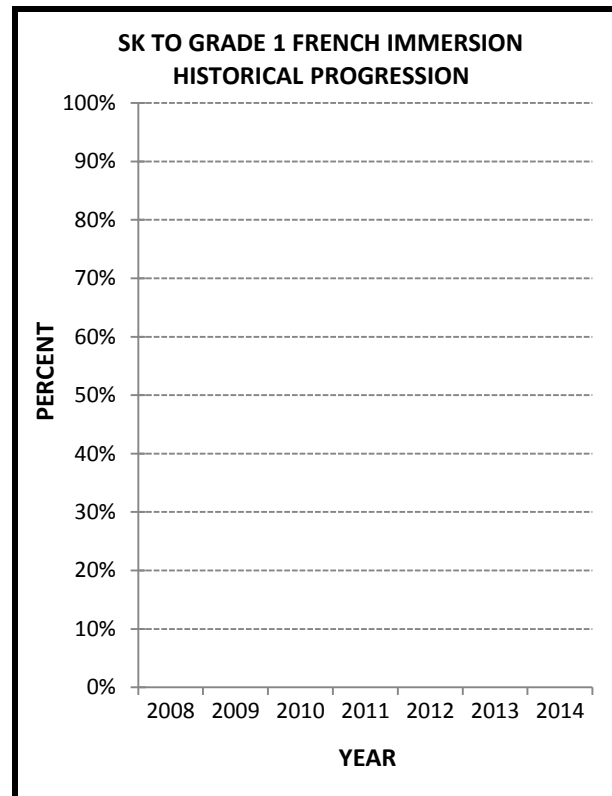
2008	2009	2010	2011	2012	2013	2014

ERA TOTAL

Percentage of SK Students that chose Grade 1 French Immersion the following year

2008	2009	2010	2011	2012	2013	2014

ERA PERCENTAGE



THERE ARE NO SCHOOLS IN THIS REVIEW AREA, STUDENTS HAVE BEEN COUNTED IN OTHER REVIEW AREAS

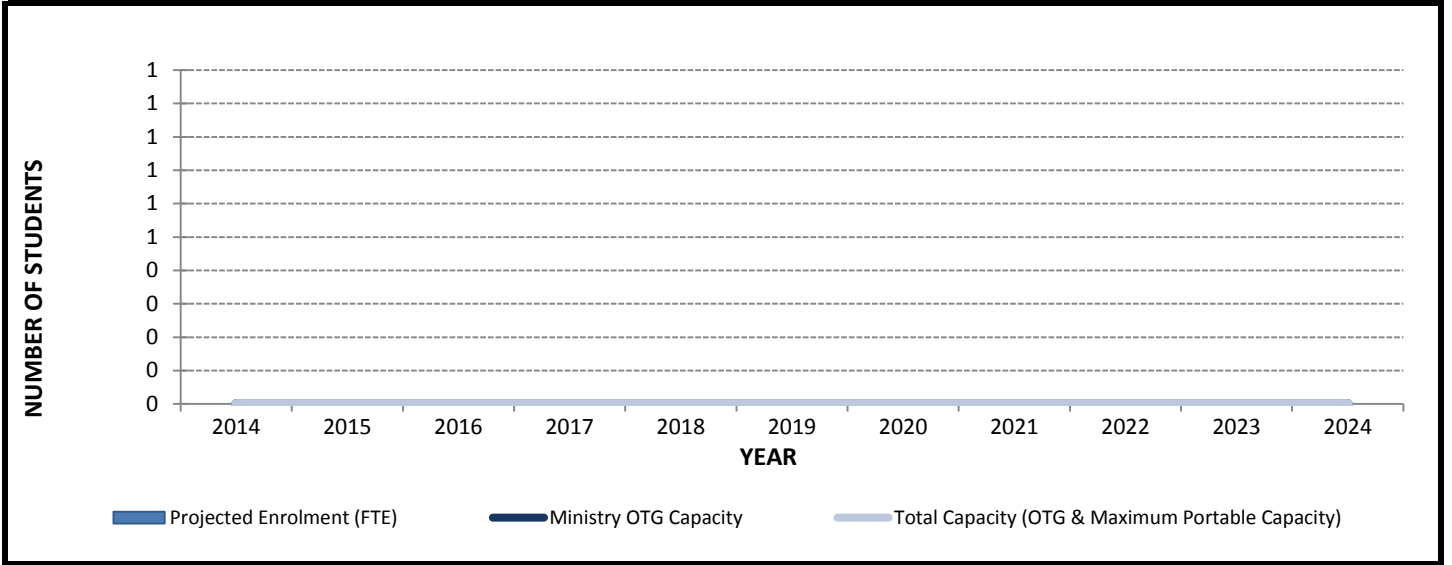
Notes:

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Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

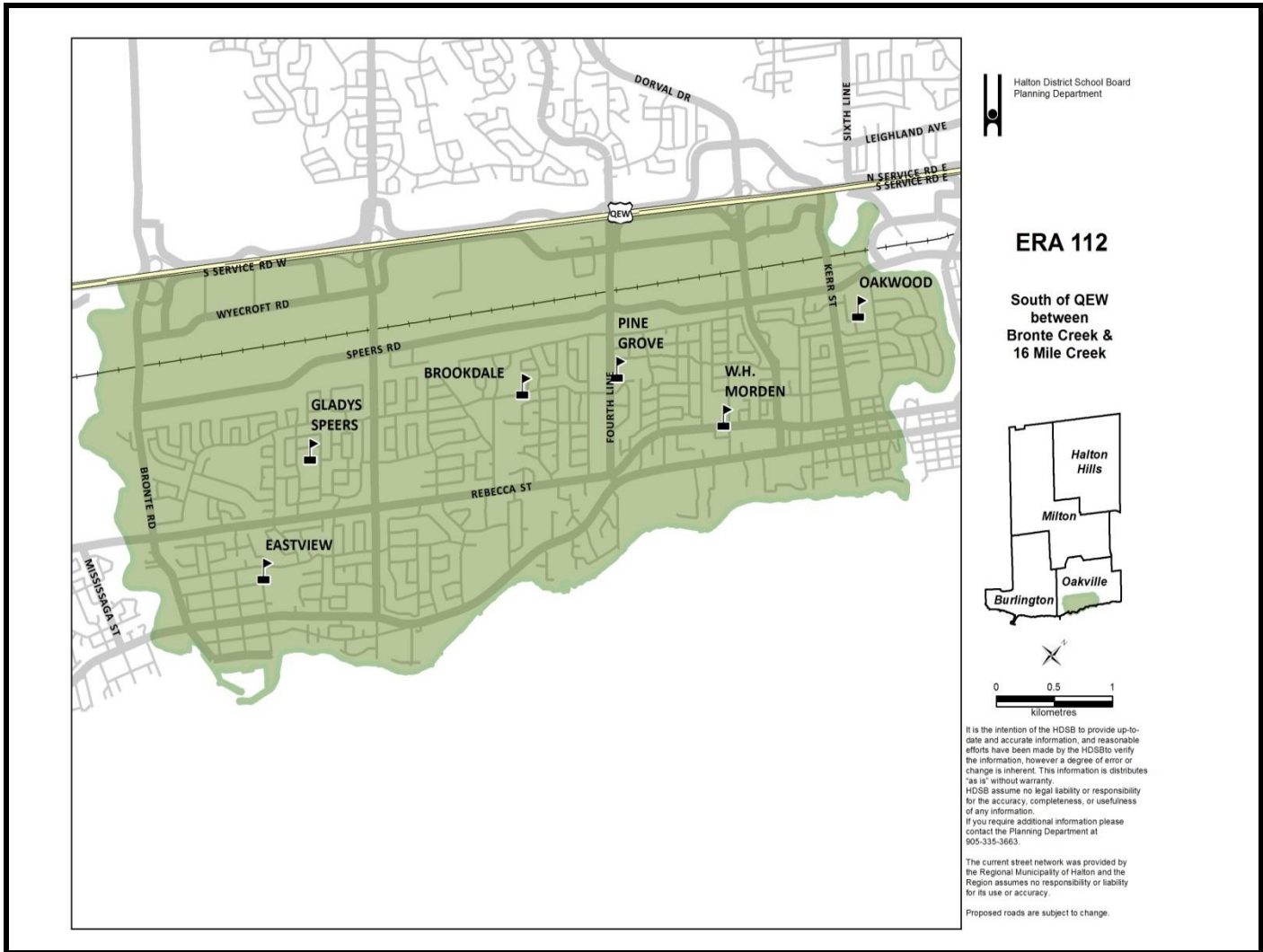
Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	0	0	0	0	0	0	0	0	0	0	0	
Ministry OTG Capacity	0	0	0	0	0	0	0	0	0	0	0	
Current Portables On Site	0											
Maximum Portable Capacity	0	0	0	0	0	0	0	0	0	0	0	
Total Capacity (OTG & Maximum Portable Capacity)	0	0	0	0	0	0	0	0	0	0	0	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
Oakville SW #1 ps	ENG	2.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

GRAND TOTAL	2.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Annual Increase / Decrease							0	0	0	0	0	0	0	0	0	0	0	0
OTG in ERA over time							0	0	0	0	0	0	0	0	0	0	0	0
Available Pupil Places (+/-)							0	0	0	0	0	0	0	0	0	0	0	0
Utilization Rate							0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BROOKDALE	ENG	320	315	327	311	295	283	274	276	314	296	-8%
EASTVIEW	ENG	471	438	435	459	440	435	435	477	453	476	1%
	FI	161	166	0	0	0	0	0	0	0	0	N/A
	TOTAL	632	604	435	459	440	435	435	477	453	476	-25%
GLADYS SPEERS	ENG	218	254	263	299	297	298	309	396	394	392	80%
OAKWOOD	ENG	209	197	169	157	160	182	177	171	174	176	-16%
PINE GROVE	FI	781	874	551	575	639	717	724	741	754	751	-4%*
W.H. MORDEN	ENG	367	253	257	269	246	233	231	211	193	212	-42%
	Gifted	0	97	110	115	135	173	195	235	264	320	230%
	TOTAL	367	350	367	384	381	406	426	446	457	532	45%
	ENG	1,584	1,457	1,450	1,495	1,437	1,431	1,425	1,531	1,528	1,552	-2%*
	FI	781	874	551	575	639	717	724	741	754	751	-4%
	Gifted	0	97	110	115	135	173	195	235	264	320	230%
GRAND TOTAL	TOTAL	2,365	2,331	2,001	2,070	2,076	2,148	2,149	2,272	2,282	2,623	11%

* Indicate % change from the year the program was introduced at the school

ERA 112 – South of QEW between Bronte Creek & 16 Mile Creek

ERA TREND

- *A mature and stable review area with OTG utilization ranging from 95% to 101% over the next 10 years.*
- *Overall OTG utilization show stability but there is imbalance of utilization across the schools.*

Portable Requirements

- Brookdale PS, Eastview PS, Oakwood PS - Zero portables on site. Portables will not be required.
- Gladys Speers PS – One portable on site. Portables will not be required after 2014.
- Pine Grove PS - Ten portables on site. Portables will be required until 2024.
- W.H. Morden PS - Five portables on site. Portables will be required until 2024.

Self-Contained/Special Education Programs

- Eastview PS - Life Skills class
- Oakwood PS - a Communications Transition program and a Functional Communications program
- W.H. Morden PS - Gifted program (grade 5-8), Life Skills class

Housing Development

- Bronte Village and Kerr Street Village have been identified in the Town of Oakville Official Plan as two of the six major community studies where residential intensification will occur. There are development applications in circulation. Additional development applications are expected to be circulated in future.
- High density developments in the Speers Road and Kerr Street area and the Lakeshore Road West and Bronte Road are currently in circulation.
- Other infill developments are scattered throughout SW Oakville.
- New students are expected to be accommodated at existing facilities.

Overview

- This ERA contains junior and senior elementary schools with one single track FI school.
- English students in ERA111 attend Eastview PS and Gladys Speers PS. FI students in ERA111 attend Pine Grove PS.
- Birth rates in this ERA are fluctuating however the conversion to JK students appears to be stable for all schools.
- Oakwood PS is projected to remain under 50% OTG utilization until 2016 where projections are expected to increase due to high density residential units to be completed and occupied within the area.
- Oakwood PS OTG utilization is expected to increase to 69% by 2024 but this is dependant upon approval of residential development applications and timing of construction. Development will be monitored and long range projections are expected to change.
- Pine Grove PS OTG utilization is currently at 132% and is expected to decline over time to 110% OTG utilization by 2024.
- W.H. Morden PS contains a grade 5-8 Gifted program. This program is currently 58% of total enrolment and is projected to remain stable.
- W.H. Morden PS has a maximum portable capacity of 7 portables and has a Total Capacity of 590. It is projected that W.H. Morden PS will surpass Total Capacity by 2016.
- Oakwood PS was selected for the initial phase of grade 1 Core French Program established September 2014.
- Brookdale PS and Gladys Speers PS were selected for the grade 1 Core French Program which is expanding in September 2015.
- Historical trends show that all schools in this ERA fluctuate in their percentages of SK students choosing grade 1 FI.

Elementary Review Area 112

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BROOKDALE	2013	JK-8				2015
EASTVIEW	2012	JK-8		Yes	Yes	
GLADYS SPEERS	2012	JK-6			Yes	2015
OAKWOOD	2010	JK-5		Yes		2014
PINE GROVE			1-8		Yes	
W.H. MORDEN	2010	JK-8		Yes	Yes	

ERA Historical Timeline

2007 FI Program Changes seen at Eastview and Pine Grove

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

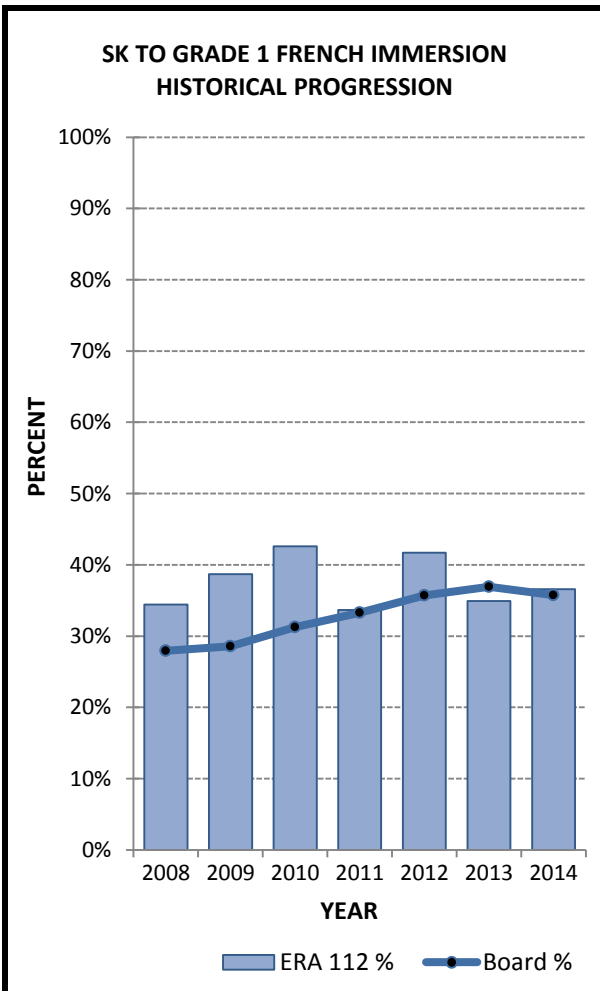
	2007	2008	2009	2010	2011	2012	2013
BROOKDALE	33	40	39	30	39	40	46
EASTVIEW	47	40	53	35	46	54	40
GLADYS SPEERS	66	62	82	71	71	79	83
OAKWOOD	20	44	29	34	38	38	37
W.H. MORDEN	14	26	20	23	17	21	21
ERA TOTAL	180	212	223	193	211	232	227

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BROOKDALE	6	13	9	9	14	16	20
EASTVIEW	20	15	26	9	17	14	7
GLADYS SPEERS	29	29	40	27	40	31	32
OAKWOOD	5	15	12	13	12	13	10
W.H. MORDEN	2	10	8	7	5	7	14
ERA TOTAL	62	82	95	65	88	81	83

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BROOKDALE	18%	33%	23%	30%	36%	40%	43%
EASTVIEW	43%	38%	49%	26%	37%	26%	18%
GLADYS SPEERS	44%	47%	49%	38%	56%	39%	39%
OAKWOOD	25%	34%	41%	38%	32%	34%	27%
W.H. MORDEN	14%	38%	40%	30%	29%	33%	67%
ERA PERCENTAGE	34%	39%	43%	34%	42%	35%	37%



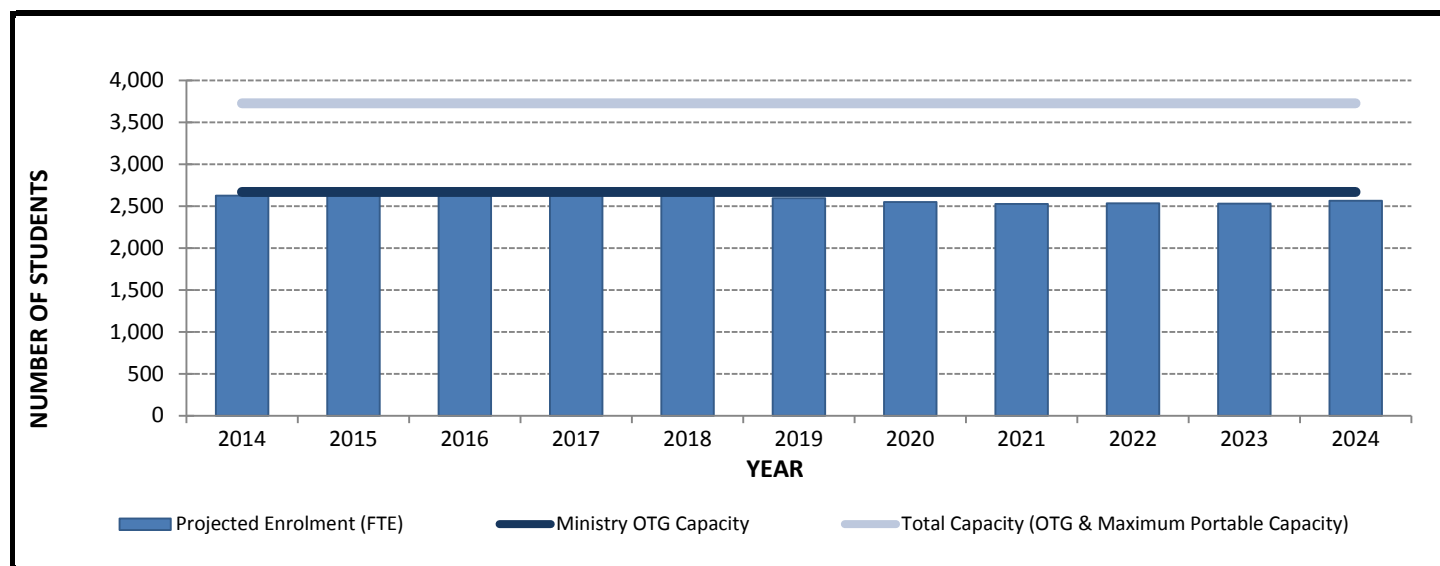
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	2,623	2,649	2,685	2,681	2,627	2,595	2,548	2,526	2,533	2,529	2,564		
Ministry OTG Capacity	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667		
Current Portables On Site	16												
Maximum Portable Capacity	1,058	1,058	1,058	1,058	1,058	1,058	1,058	1,058	1,058	1,058	1,058		
Total Capacity (OTG & Maximum Portable Capacity)	3,725	3,725	3,725	3,725	3,725	3,725	3,725	3,725	3,725	3,725	3,725		

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change						
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024							
BROOKDALE	ENG	2.0	354	0	5	469	296	286	280	271	266	262	249	241	234	228	226	-24%					
§ EASTVIEW	ENG	3.0	562	0	12	838	476	462	475	486	470	462	476	463	458	453	459	-3%					
GLADYS SPEERS	ENG	1.8	395	1	5	510	392	388	387	381	389	384	376	377	375	373	368	-6%					
§ OAKWOOD	ENG	2.9	360	0	5	475	176	182	185	188	194	199	204	209	217	233	250	42%					
PINE GROVE	FI	2.1	567	10	12	843	751	758	745	727	702	685	650	639	628	619	621	-17%					
§ W.H. MORDEN	ENG	2.7	429	5	7	590	221	213	218	220	232	230	231	232	233	244	260	18%					
	~Gifted						311	360	394	409	375	373	362	365	387	379	379	22%					
TOTAL							532	573	612	628	607	603	593	597	621	623	640	20%					
GRAND TOTAL							14.5	2,667	16	46	3,725	2,623	2,649	2,685	2,681	2,627	2,595	2,548	2,526	2,533	2,529	2,564	-2%
Annual Increase / Decrease								1%	1%	0%	-2%	-1%	-2%	-1%	0%	0%	1%						
OTG in ERA over time							2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667			
Available Pupil Places (+/-)							44	18	-18	-14	40	73	119	141	134	138	103						
Utilization Rate							98%	99%	101%	101%	98%	97%	96%	95%	95%	95%	95%	96%					

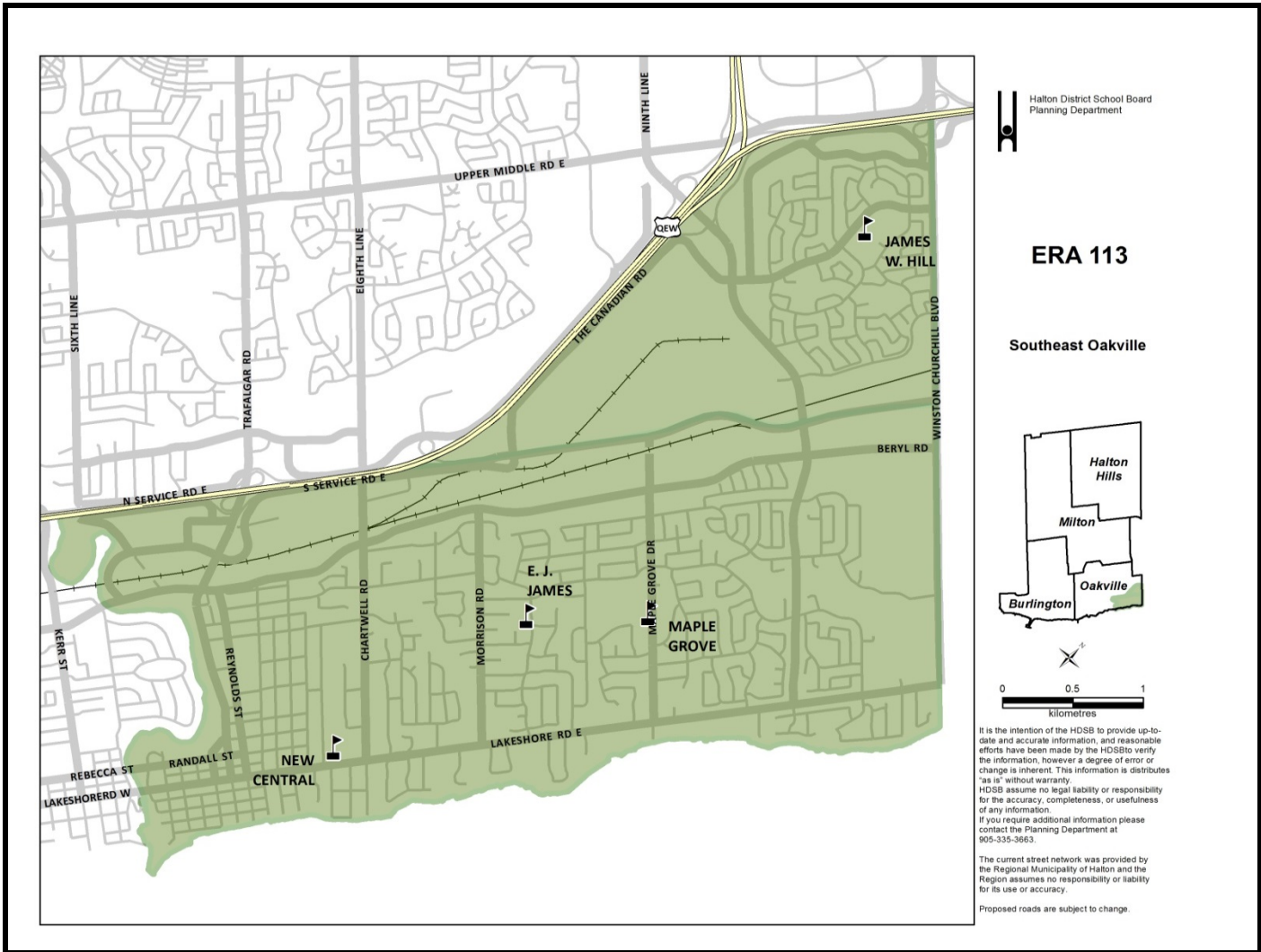
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted program is for grades 5-8.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BRANTWOOD	ENG	146	136	110	110	103	0	0	0	0	0	N / A
CHISOLM	ENG	276	268	256	224	213	0	0	0	0	0	N / A
E.J. JAMES	FI	150	153	138	155	179	482	459	465	490	514	243%
JAMES W. HILL	ENG	0	0	0	0	0	322	337	342	330	335	4%
	FI	0	0	0	0	0	96	130	167	198	216	125%
	TOTAL	0	0	0	0	0	418	467	509	528	551	32%
LINBROOK	ENG	22	23	20	19	17	0	0	0	0	0	N / A
	FI	319	342	337	358	365	0	0	0	0	0	N / A
	TOTAL	341	365	357	377	382	0	0	0	0	0	N / A
MAPLE GROVE	ENG	285	270	285	276	272	465	465	498	563	554	95%
NEW CENTRAL	ENG	96	86	98	87	64	168	171	201	244	257	168%
GRAND TOTAL	ENG	825	783	769	716	669	954	972	1,041	1,137	1,146	39%
	FI	469	495	475	513	544	578	589	632	688	730	47%
	TOTAL	1,294	1,278	1,244	1,229	1,213	1,532	1,561	1,673	1,825	1,876	45%

* Indicate % change from the year the program was introduced at the school

ERA 113 – Southeast Oakville

ERA TREND

- *A mature and stable review area with OTG utilization ranging from 104% to 113% over the next 10 years.*
- *Overall OTG utilization show stability but there is imbalance of utilization across the schools.*

Portable Requirements

- EJ James PS - Five portables on site. Portables will be required until 2024.
- James W Hill PS - Three portables on site. Portables will be required until 2024.
- Maple Grove PS - Zero portables on site. Portables will not be required.
- New Central PS - Zero portables on site. Portables will be required from 2016 to 2022.

Self-Contained/Special Education Programs

- Not applicable

Housing Development

- The Downtown area and Midtown Oakville (Oakville GO Station) have been identified in the Town of Oakville Official Plan as two of the six major community studies where residential intensification will occur. It is expected that developments applications will be circulated in the future.
- Some high density infill development applications in the Downtown area are currently in circulation. It is not expected that many students will be generated from these developments.
- In Midtown Oakville, the total number of residential units being proposed or the phasing of future construction is undetermined at this time (potentially 20,000 new residents in this area). Given the type and form of housing, this new development will have minimal impact on enrolments. Any proposed residential developments in this area would be accommodated at existing facilities.
- The student yields are unknown and have not been included in these long range projections.
- South Central Public Lands Study includes the three former HDSB school sites which are now town-owned, the Oakville-Trafalgar Memorial Hospital site and the Oakville Area site including the surrounding park. Any proposed residential developments in this area would be accommodated at existing facilities.
- There are other infill developments scattered around SE Oakville. Students generated from these infill developments are expected to be accommodated in existing facilities.

Overview

- This ERA contains junior and senior elementary schools; one is single track FI and one is dual track.
- Birth rates for this ERA are stable however the conversion to JK students appears to fluctuate for all schools.
- E.J. James PS is currently at 136% OTG utilization and has a maximum portable capacity of 6 portables. It is projected that E.J. James PS will surpass Total Capacity by 2015 and remain over Total Capacity until 2020.
- James W. Hill PS is currently at 110% OTG utilization and is projected to remain stable and remain over 100% OTG utilization over the next 10 years.
- Maple Grove PS is currently at 99% OTG utilization and is projected to decline over time to 83% OTG utilization by 2024.
- New Central PS is currently at 99% OTG utilization and is projected to remain stable and remain slightly under 100% OTG utilization over the next 10 years.
- Maple Grove PS was selected for the initial phase of the grade 1 Core French Program in September 2014.
- New Central PS was selected for the grade 1 Core French Program which is expanding in September 2015.
- Since the PARC study of which results were implemented in September 2010 (three school closures, one school opening) increases were experienced in most grades at all schools in this ERA. Conversations with school staff reveal that many new students are coming from families that have moved into the community and are choosing to attend public schools.
- Historical trends show that James W. Hill PS has a significant number (above 65%) of SK students choose the FI program.
- FI program at James W. Hill PS (grade 1-8) is approximately 39% of total current enrolment and is projected to increase to over 60% by 2024.

Elementary Review Area 113

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
E.J. JAMES			1-8		Yes	
JAMES W. HILL	2010	JK-8	1-8		Yes	
MAPLE GROVE	2013	JK-8			Yes	2014
NEW CENTRAL	2013	JK-6			Yes	2015

ERA Historical Timeline

2009	Brantwood, Chisholm & Linbrook closed
2010	New Central became JK-6 school, Maple Grove became a JK-8 school & EJ James became a 1-8 FI school
2010	James W. Hill opens as a JK-8 English and 1-6 FI school (Grades 7 and 8 added in two subsequent years, former students stay at EJ James)

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

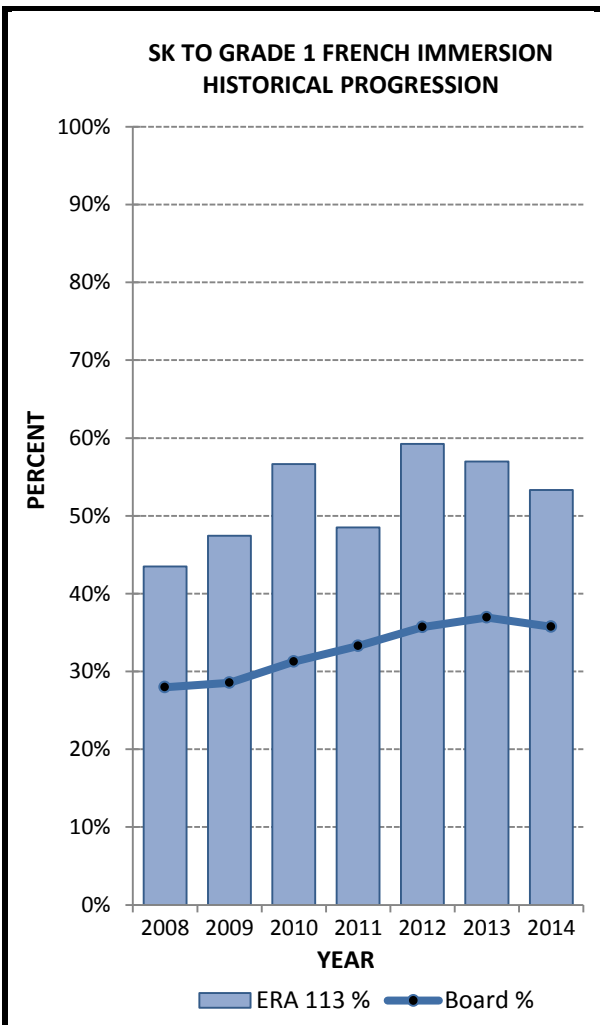
	2007	2008	2009	2010	2011	2012	2013
BRANTWOOD	23	18	13	-	-	-	-
CHISHOLM	40	35	49	-	-	-	-
JAMES W. HILL	-	-	-	30	41	62	46
LINBROOK	20	18	20	-	-	-	-
MAPLE GROVE	48	47	61	44	45	63	60
NEW CENTRAL	-	-	-	27	44	47	44
ERA TOTAL	131	118	143	101	130	172	150

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BRANTWOOD	7	5	6	-	-	-	-
CHISHOLM	11	17	26	-	-	-	-
JAMES W. HILL	-	-	-	21	28	45	33
LINBROOK	20	16	20	-	-	-	-
MAPLE GROVE	19	18	29	15	26	27	33
NEW CENTRAL	-	-	-	13	23	26	14
ERA TOTAL	57	56	81	49	77	98	80

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BRANTWOOD	30%	28%	46%	-	-	-	-
CHISHOLM	28%	49%	53%	-	-	-	-
JAMES W. HILL	-	-	-	70%	68%	73%	72%
LINBROOK	100%	89%	100%	-	-	-	-
MAPLE GROVE	40%	38%	48%	34%	58%	43%	55%
NEW CENTRAL	-	-	-	48%	52%	55%	32%
ERA PERCENTAGE	44%	47%	57%	49%	59%	57%	53%



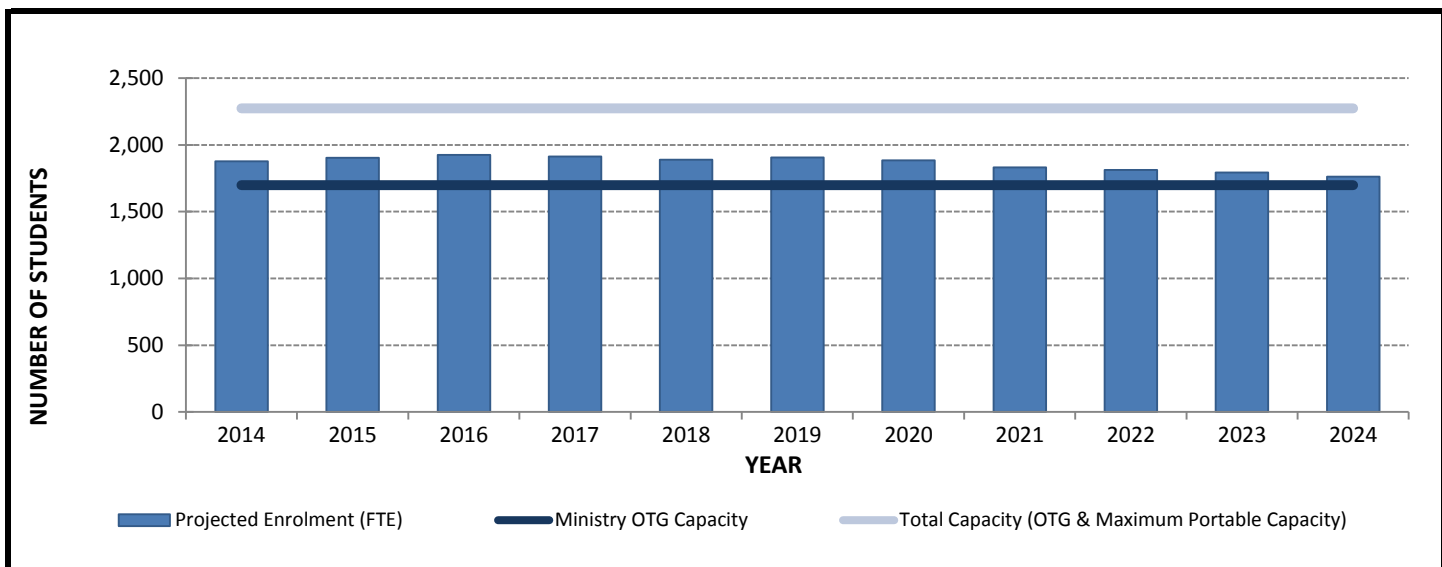
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	1,876	1,904	1,924	1,913	1,889	1,907	1,884	1,833	1,812	1,793	1,762		
Ministry OTG Capacity	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698		
Current Portables On Site	8												
Maximum Portable Capacity	575	575	575	575	575	575	575	575	575	575	575		
Total Capacity (OTG & Maximum Portable Capacity)	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273		

Projected Enrolment & Utilization



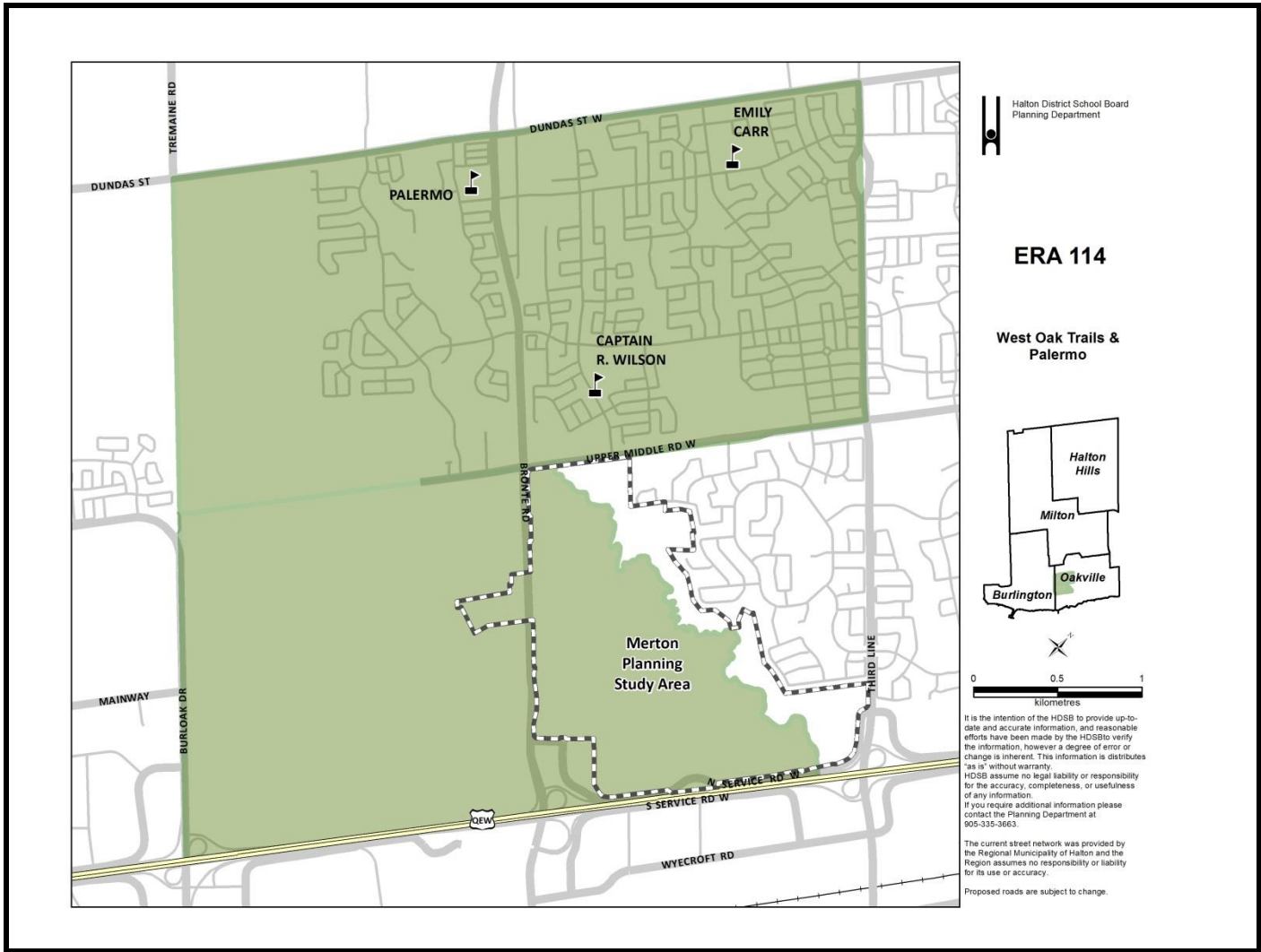
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change		
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
E.J. JAMES	FI	2.0	377	5	6	515	514	530	530	529	524	544	529	512	502	498	490	-5%	
JAMES W. HILL	ENG	2.0	501	3	12	777	335	337	332	314	292	282	261	250	240	226	219	-35%	
	FI						216	244	273	296	309	324	338	337	339	340	335	55%	
	TOTAL						551	581	605	610	602	606	599	587	579	566	554	1%	
MAPLE GROVE	ENG	2.4	561	0	2	607	554	534	527	505	494	496	496	468	470	471	464	-16%	
NEW CENTRAL	ENG	1.9	259	0	5	374	257	258	262	269	270	261	260	266	261	258	254	-1%	
GRAND TOTAL		8.3	1,698	8	25	2,273	1,876	1,904	1,924	1,913	1,889	1,907	1,884	1,833	1,812	1,793	1,762	-6%	
Annual Increase / Decrease								1%	1%	-1%	-1%	1%	-1%	-3%	-1%	-1%	-2%		
OTG in ERA over time							1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	1,698	
Available Pupil Places (+/-)							-178	-206	-226	-215	-191	-209	-186	-135	-114	-95	-64		
Utilization Rate							110%	112%	113%	113%	111%	112%	111%	108%	107%	106%	104%		

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
CAPTAIN R. WILSON	ENG	552	624	689	584	594	546	561	671	695	699	27%
EMILY CARR	ENG	0	0	0	461	601	622	658	670	715	822	78%*
PALERMO	ENG	0	0	0	0	0	327	448	425	422	372	14%*
	FI	0	0	0	0	0	267	383	366	402	428	60%*
	TOTAL	0	0	0	0	0	594	831	791	824	800	35%*
GRAND TOTAL	ENG	552	624	689	1,045	1,195	1,495	1,667	1,766	1,832	1,893	243%*
	FI	0	0	0	0	0	267	383	366	402	428	60%*
	TOTAL	552	624	689	1,045	1,195	1,762	2,050	2,132	2,234	2,321	321%

* Indicate % change from the year the program was introduced at the school

ERA 114 – West Oak Trails & Palermo

ERA TREND

- A growth area with current OTG utilization at 109%.
- OTG Utilization is projected to decline to under 100% by 2018.
- By 2024 OTG Utilization is projected to be at 88% with 257 available pupil places in this ERA.

Portable Requirements

- Captain R Wilson PS - One portable on site. Portables will not be required after 2014.
- Emily Carr PS - Six portables on site. Portables will be required until 2018.
- Palermo PS - Seven portables on site. Portables will be required until 2018.

Self-Contained/Special Education Programs

- Captain R. Wilson PS - Behaviour class
- Emily Carr PS - Learning Disability class

Housing Development

- Palermo Village (Dundas St and Regional Road 25) has been identified in the Town of Oakville Official Plan as one of the six major community studies where residential intensification will occur. It is expected that developments applications will be circulated in the future. Units have not been included in these projections.
- New housing development and growth occurring in Bronte Woods (west of Regional Rd 25 and south of Dundas Street West) are currently accommodated at Heritage Glen PS (ERA115) for English and FI.
- The Town of Oakville has initiated a study of the Merton lands which are located north of the QEW, south of Upper Middle between Bronte Road and Third Line. The Livable Oakville Plan identifies these lands as a Special Policy Area for potential future development and directs that the area be studied to determine future land uses and policies. Preliminary draft plan options include residential units, neighbourhood commercial, parks, and a HDSB elementary school site.
- Draft plans have been submitted to the Town and are included in these projections.
- The Merton lands are currently subject to an OMB hearing (October 2015).

Overview

- This ERA contains JK-8 schools with one dual track school.
- Birth rates for this ERA are fluctuating however the conversion to JK students appears to be stable for all schools.
- Overall OTG utilization show stability and reveals that there will be room for any growth from future Palermo development applications that may be submitted in the future.
- The Halton Catholic District School Board introduced a pilot grade 1 FI program at St. Mary. (Palermo area) in September 2013. This program may impact enrolments in the review area and will need to be monitored moving forward.
- Captain R. Wilson PS, Emily Carr PS and Palermo PS were selected for the initial phase of grade 1 Core French Program established September 2014.
- Historical trends show that Palermo PS has a significant number (above 65%) of their SK students choose the FI program.
- FI program at Palermo PS (grade 1-8) is approximately 54% of total current enrolment and is projected to increase to over 60% of total projected enrolment by 2024.

Elementary Review Area 114

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
CAPTAIN R. WILSON	2012	JK-8		Yes	Yes	2014
EMILY CARR	2014	JK-8		Yes	Yes	2014
PALERMO	2010	JK-8	1-8		Yes	2014

ERA Historical Timeline

2008	Emily Carr opened
2009	Lorne Skuce is the holding school for Grade 1-3 FI students for Palermo
2010	Palermo opened

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

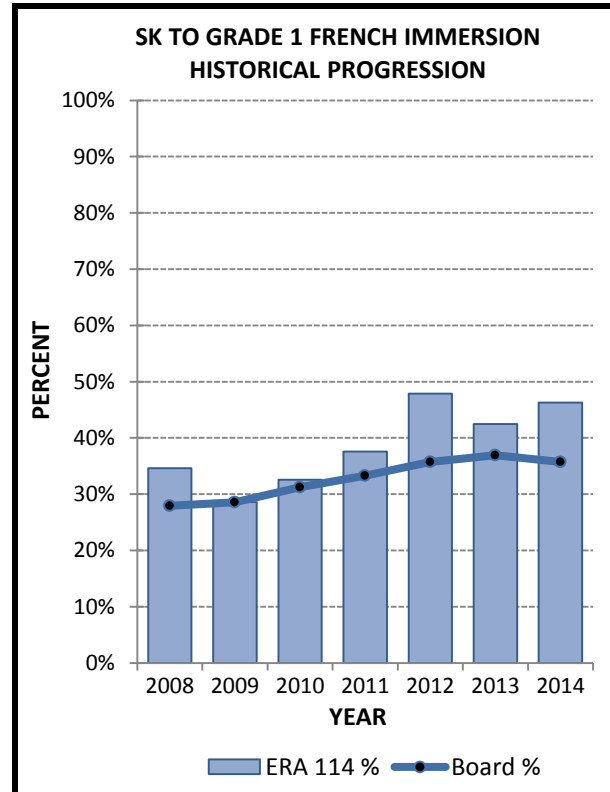
	2007	2008	2009	2010	2011	2012	2013
CAPTAIN R. WILSON	127	92	95	76	82	77	85
EMILY CARR	-	76	86	111	107	101	88
PALERMO	-	-	-	63	95	81	84
ERA TOTAL	127	168	181	250	284	259	257

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CAPTAIN R. WILSON	44	30	34	20	26	19	29
EMILY CARR	-	18	25	30	36	36	27
PALERMO	-	-	-	44	74	55	63
ERA TOTAL	44	48	59	94	136	110	119

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
CAPTAIN R. WILSON	35%	33%	36%	26%	32%	25%	34%
EMILY CARR	-	24%	29%	27%	34%	36%	31%
PALERMO	-	-	-	70%	78%	68%	75%
ERA PERCENTAGE	35%	29%	33%	38%	48%	42%	46%



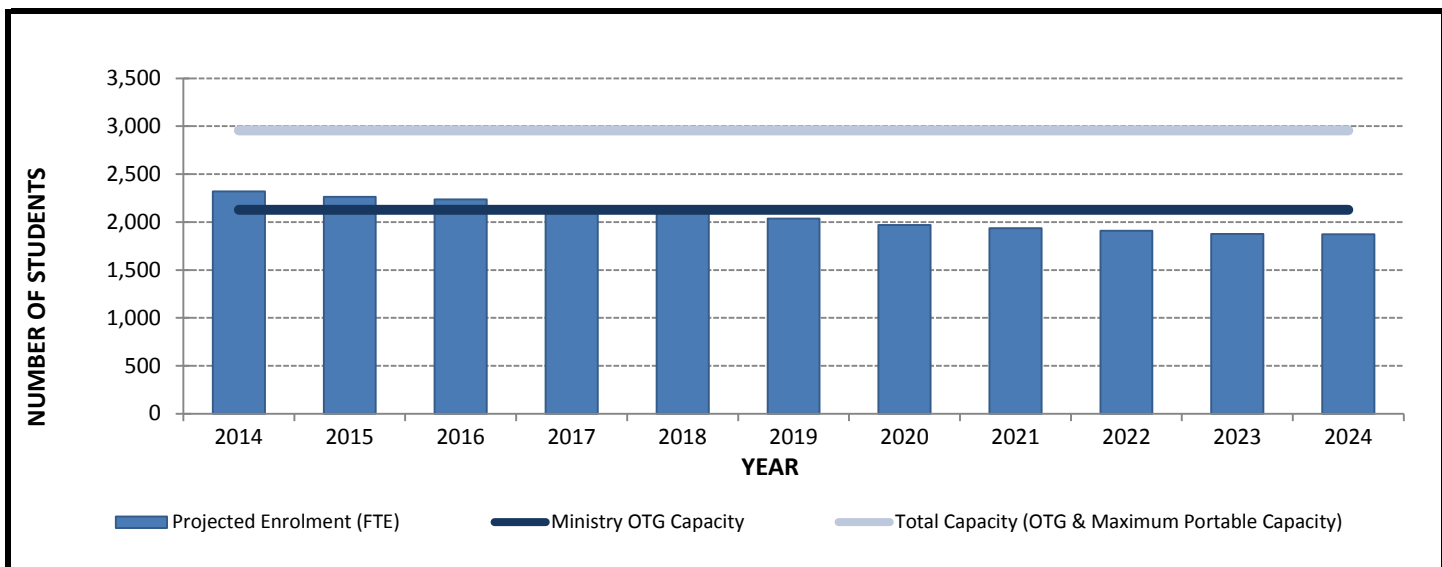
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	2,321	2,262	2,236	2,166	2,114	2,037	1,971	1,935	1,909	1,875	1,872		
Ministry OTG Capacity	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129		
Current Portables On Site	14												
Maximum Portable Capacity	828	828	828	828	828	828	828	828	828	828	828		
Total Capacity (OTG & Maximum Portable Capacity)	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957		

Projected Enrolment & Utilization



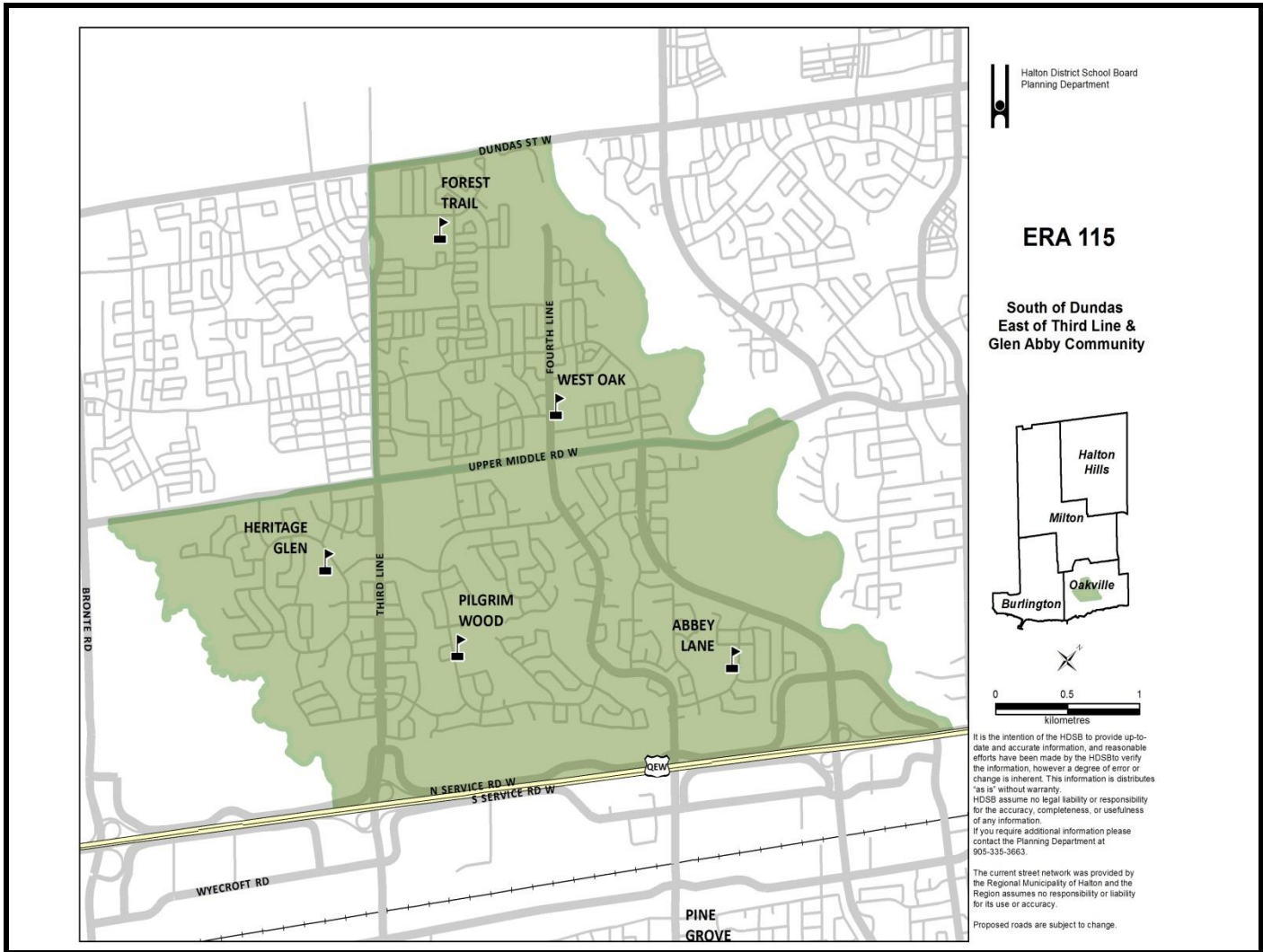
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change						
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024							
§ CAPTAIN R. WILSON	ENG	2.4	668	1	12	944	699	665	670	657	634	609	600	591	587	584	589	-16%					
§ EMILY CARR	ENG	2.8	743	6	12	1019	822	818	795	780	759	735	713	701	700	686	671	-18%					
PALERMO	ENG	2.5	718	7	12	994	372	342	344	314	303	287	270	262	250	243	243	-35%					
	FI						428	437	428	415	419	406	388	381	372	362	369	-14%					
TOTAL							800	779	771	729	722	692	658	643	622	605	612	-23%					
GRAND TOTAL							7.7	2,129	14	36	2,957	2,321	2,262	2,236	2,166	2,114	2,037	1,971	1,935	1,909	1,875	1,872	-19%
Annual Increase / Decrease								-3%	-1%	-3%	-2%	-4%	-3%	-2%	-1%	-2%	0%						
OTG in ERA over time								2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129				
Available Pupil Places (+/-)								-192	-133	-107	-37	15	93	158	195	220	254	257					
Utilization Rate								109%	106%	105%	102%	99%	96%	93%	91%	90%	88%	88%					

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ABBEY LANE	ENG	512	520	483	371	348	421	405	384	353	354	-31%
FOREST TRAIL	FI	0	0	690	819	783	829	880	879	882	868	26%*
HERITAGE GLEN	ENG	529	508	530	569	599	480	456	454	500	459	-13%
	FI	0	0	0	0	0	0	0	105	187	243	131%*
	TOTAL	529	508	530	569	599	480	456	559	687	702	33%
PILGRIM WOOD	ENG	475	480	486	359	353	383	332	319	366	320	-33%
	FI	0	0	0	0	0	0	0	89	126	159	79%*
	Gifted	0	0	0	0	0	0	78	113	151	134	72%*
	TOTAL	475	480	486	359	353	383	410	521	643	613	29%
WEST OAK	ENG	715	738	736	748	755	745	751	761	765	880	23%
GRAND TOTAL	ENG	2,231	2,246	2,234	2,047	2,055	2,029	1,944	1,917	1,984	2,013	-10%
	FI	0	0	690	819	783	829	880	1,073	1,195	1,270	84%*
	Gifted	0	0	0	0	0	0	78	113	151	134	72%*
GRAND TOTAL	TOTAL	2,231	2,246	2,924	2,866	2,838	2,858	2,902	3,103	3,330	3,417	53%

* Indicate % change from the year the program was introduced at the school

ERA 115 – South of Dundas, East of Third Line & Glen Abbey Community

ERA TREND

- A mature community with current OTG utilization at 107%.
- Overall OTG utilization show stable utilization across the schools.
- By 2024 OTG Utilization is projected decline to 94% with 187 available pupil places in this ERA.

Portable Requirements

- Abbey Lane PS - Zero portables on site. Portables will not be required.
- Forest Trail PS - Nine portables on site. Portables will be required until 2024.
- Heritage Glen PS - Four portables on site. Portables will not be required after 2014 (pending completion of the six-room addition).
- Pilgrim Wood PS - Two portables on site. Portables will not be required after 2014.
- West Oak PS - Seven portables on site. Portables will be required until 2024.

Self-Contained/Special Education Programs

- Abbey Lane PS - Primary Language, Early Language Development and Learning Disability classes
- Heritage Glen PS - Behaviour and Learning Disability classes
- Pilgrim Wood PS - Gifted program (grade 1-4)

Housing Development

- Glen Abbey (south of Upper Middle Road) is a stable, mature community. There is a high density development (approximately 100 units) at Third Line/Upper Middle Road which would attend Heritage Glen PS.

Overview

- This ERA contains JK-8 schools with one single track FI school and two dual track schools.
- Birth rates for this ERA are fluctuating and the conversion to JK students appears to be fluctuating for all schools. This may be due to the implementation of the results of the 2012 boundary study. Birth rates and JK registrations will continue to be monitored.
- Abbey Lane PS is currently at 80% OTG utilization and is projected to decline to 65% OTG utilization by 2024.
- Forest Trail PS is projected to remain above 100% OTG utilization for the next 10 years.
- Heritage Glen PS has a six-room addition currently underway, with a planned opening of September 2015. This project will increase the school's OTG to 780 pupil places.
- The NW Oakville Elementary School Boundary Review was conducted in 2011/2012. The study recommendations were approved in March 2012 and implemented September 2012.
- Heritage Glen PS and Pilgrim Wood PS became dual track schools in 2012, beginning with grades 1-3 FI. The FI programs are growing by one grade per year and will each offer grade 1-8 FI by 2017.
- Heritage Glen PS is the home school for new English and FI students in new developments in ERA114 in the Palermo community (new townhouses located south of Dundas Street West at Colonel William Parkway and the north side of Upper Middle Road, west of Bronte Road).
- Pilgrim Wood PS grade 1-4 Gifted program feeds into W.H. Morden Gifted program (grade 5-8) located in ERA 112. Pilgrim Wood Gifted program is approximately 22% of total current enrolment and is projected to remain stable.
- The Halton Catholic District School Board introduced a pilot grade 1 FI program at St. Mary (Palermo area) in September 2013. This program may impact enrolments in the review area and will need to be monitored moving forward.
- Heritage Glen PS and West Oak PS were selected for the initial phase of grade 1 Core French Program established September 2014.
- Heritage Glen PS and Pilgrim Wood PS have shown increases greater than 50% in the number of SK students choosing grade 1 FI since the program started in 2012.
- West Oak PS shows a high historical trend of over 40% of their SK class choosing the grade 1 FI in the past 5 years.

Elementary Review Area 115

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ABBEEY LANE	2010	JK-8		Yes	Yes	
FOREST TRAIL			1-8		Yes	
HERITAGE GLEN	2013	JK-8	1-5	Yes	Yes	2014
PILGRIM WOOD	2013	JK-8	1-5	Yes	Yes	
WEST OAK	2014	JK-8			Yes	2014

ERA Historical Timeline

2007	Forest Trail opened
2011	SPED Gifted program at Pilgrim Wood introduced with Grade 1-2 and phased in one grade per year until 2014 (Grade 1-4)
2012-2017	Heritage Glen & Pilgrim Wood establish new FI program, starting with grades 1-3 and phase in one grade per year until 2017

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

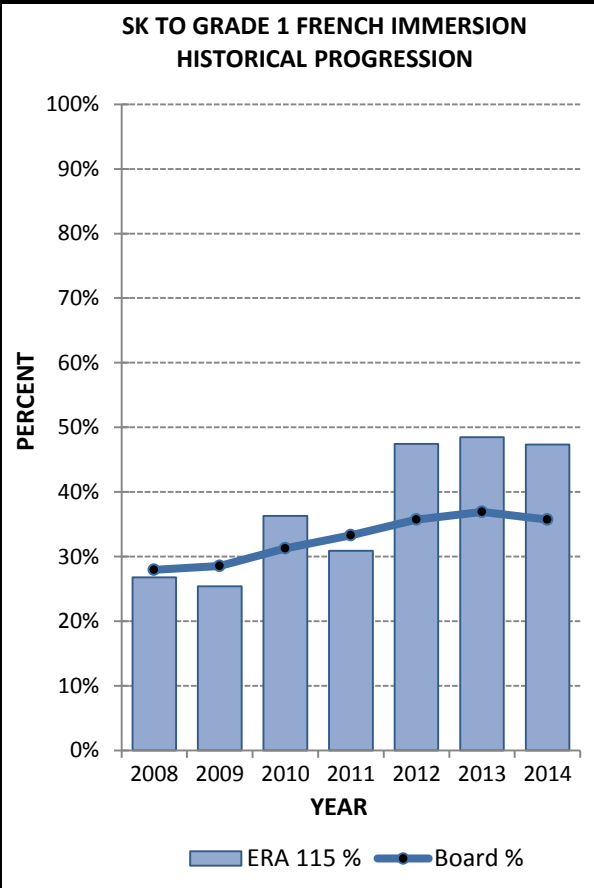
	2007	2008	2009	2010	2011	2012	2013
ABBEEY LANE	58	40	38	59	52	45	33
HERITAGE GLEN	47	57	69	55	67	50	51
PILGRIM WOOD	63	38	41	34	38	36	31
WEST OAK	112	109	122	114	96	96	90
ERA TOTAL	280	244	270	262	253	227	205

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ABBEEY LANE	19	8	12	18	22	16	9
HERITAGE GLEN	12	13	24	7	30	35	32
PILGRIM WOOD	14	9	12	6	18	19	20
WEST OAK	30	32	50	50	50	40	36
ERA TOTAL	75	62	98	81	120	110	97

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ABBEEY LANE	33%	20%	32%	31%	42%	36%	27%
HERITAGE GLEN	26%	23%	35%	13%	45%	70%	63%
PILGRIM WOOD	22%	24%	29%	18%	47%	53%	65%
WEST OAK	27%	29%	41%	44%	52%	42%	40%
ERA PERCENTAGE	27%	25%	36%	31%	47%	48%	47%



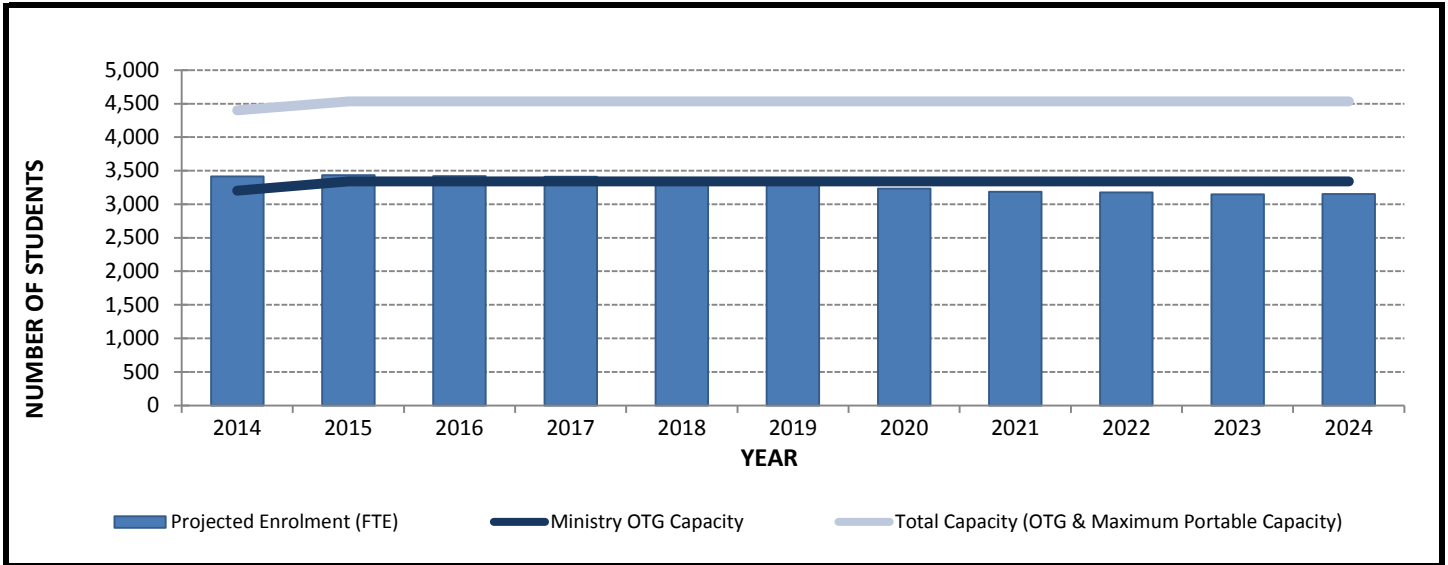
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	3,417	3,435	3,421	3,411	3,381	3,291	3,231	3,185	3,177	3,146	3,154		
Ministry OTG Capacity	3,202	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340		
Current Portables On Site	22												
Maximum Portable Capacity	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196		
Total Capacity (OTG & Maximum Portable Capacity)	4,398	4,536	4,536	4,536	4,536	4,536	4,536	4,536	4,536	4,536	4,536		

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change		
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024			
§ ABBEY LANE	ENG	2.0	441	0	6	579	354	356	334	324	323	302	297	293	290	288	286	-19%	
FOREST TRAIL	FI	2.4	708	9	12	984	868	871	874	871	849	828	810	789	780	772	762	-12%	
§ HERITAGE GLEN	ENG	1.8	780	4	4	872	459	411	381	339	309	273	252	262	280	290	309	-33%	
	FI						243	317	366	424	457	485	493	484	479	469	479	97%	
	TOTAL						702	728	747	764	767	758	746	747	759	759	788	12%	
§ PILGRIM WOOD	ENG	1.9	708	2	12	984	320	277	268	256	229	203	193	180	180	173	172	-46%	
	FI						159	208	243	271	298	316	311	309	310	302	302	90%	
	~Gifted						134	129	126	128	140	136	136	135	133	131	129	-4%	
	TOTAL						613	614	636	655	667	654	640	624	623	606	603	-2%	
WEST OAK	ENG	3.2	703	7	18	1117	880	866	831	798	776	748	740	733	724	722	714	-19%	
GRAND TOTAL		11.3	3,340	22	52	4,536	3,417	3,435	3,421	3,411	3,381	3,291	3,231	3,185	3,177	3,146	3,154	-8%	
Annual Increase / Decrease								1%	0%	0%	-1%	-3%	-2%	-1%	0%	-1%	0%		
OTG in ERA over time								3,202	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340	3,340	
Available Pupil Places (+/-)								-215	-95	-81	-70	-41	49	109	155	163	194	187	
Utilization Rate								107%	103%	102%	102%	101%	99%	97%	95%	95%	94%	94%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

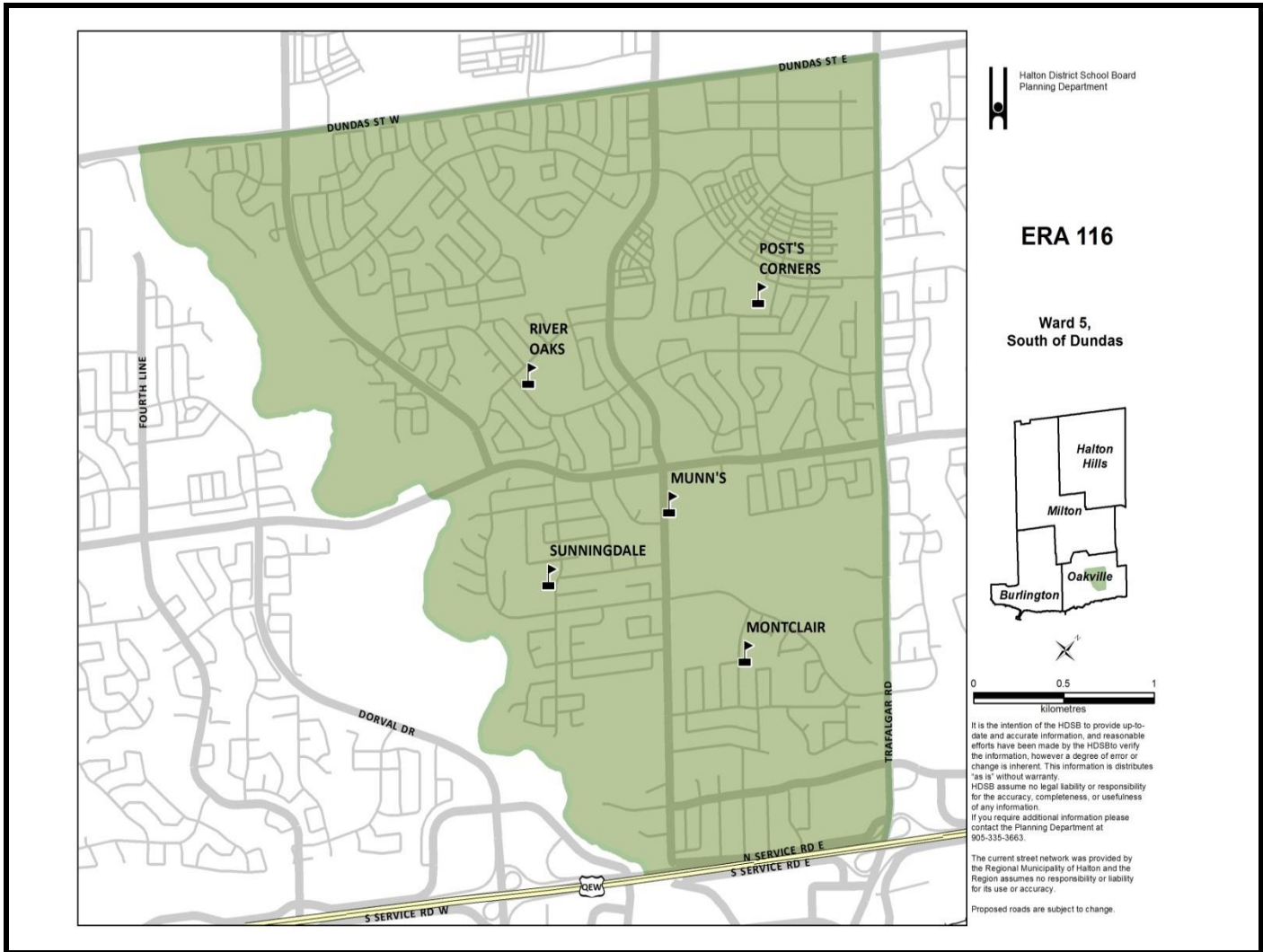
ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted program is for grades 1-4.

West Oak P.S. has a 6 room portapak currently on site. The pak is included in the Portables and in the Total Capacity.

Heritage Glen PS six-room addition (138 pupil places) underway. The addition is included in the School OTG.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
MONTCLAIR	ENG	183	124	117	0	392	408	402	367	420	429	134%
MUNN'S	FI	0	0	0	341	418	442	467	468	483	506	48%*
POST'S CORNERS	ENG	740	730	690	670	655	629	596	628	594	578	-22%
RIVER OAKS	ENG	601	579	529	512	517	480	466	592	614	731	22%
SUNNINGDALE	FI	576	613	718	570	566	574	611	692	751	813	41%
	ENG	1,524	1,433	1,336	1,182	1,563	1,516	1,463	1,587	1,628	1,738	14%
	FI	576	613	718	911	984	1,016	1,078	1,160	1,234	1,319	129%
GRAND TOTAL	TOTAL	2,100	2,046	2,054	2,093	2,547	2,532	2,541	2,747	2,862	3,057	46%

* Indicate % change from the year the program was introduced at the school

ERA 116 – South of Dundas, North of QEW, between 16 Mile Creek & Trafalgar Rd

ERA TREND

- *A mature and stable community with current OTG utilization at 109%.*
- *OTG utilization is projected to increase due to schools in this review area accommodating students from North Oakville (ERA118).*
- *Under current boundaries, OTG utilization for this ERA will continue to grow and will reach 136% OTG utilization of by 2024.*

Portable Requirements

- Montclair PS - Zero portables on site. Portables will not be required.
- Munn's PS - One portable on site. Portables will be required until 2024.
- Post's Corners PS - One portable on site. Portables will not be required after 2014.
- River Oaks PS - Three portables on site. Portables will not be required from 2015 to 2018. Portables will be required after 2018.
- Sunningdale PS - Ten portables on site. Portables will be required until 2024

Self-Contained/Special Education Programs

- Post's Corners PS - Learning Disability class.

Housing Development

- Review area contains growth neighbourhoods (Uptown Core) and has a number of high density residential applications circulated and units under construction which will be accommodated at Post's Corners PS. Given the type and form of housing, it is expected to have minimal impact on enrolments from this community.
- Munn's PS, River Oaks PS and Sunningdale PS are currently accommodating students from North Oakville community (ERA118). This development is expected to have a significant impact on enrolments at existing facilities.

Overview

- This ERA contains three JK-8 schools and two single track FI 1-8 schools.
- Birth rates for this ERA are fluctuating however the conversion to JK students appears to be stable for all schools.
- Long range projections show a stable long term enrolment population for the area south of Dundas. Schools in this review area are currently holding students from North Oakville (ERA118).
- NE Oakville #1 PS boundary study was undertaken in 2014/2015. The school is scheduled to open September 2015 as a dual track school.
- Munn's PS will continue to accommodate grade 1-8 FI students north of Dundas Street and east of Trafalgar Road. Munn's PS is the French Immersion school for students in ERA117. Munn's PS is projected to exceed Total Capacity by 2016.
- River Oaks PS will continue to accommodate JK-8 ENGLISH students north of Dundas Street, west of Neyagawa Blvd and east of Sixth Line. River Oaks PS is projected to exceed Total Capacity by 2020.
- Sunningdale PS is projected to remain over 100% OTG utilization for the next ten years even with the opening of NE Oakville #1 PS. Sunningdale PS will no longer accommodate students from ERA118.
- Enrolment in the review area and holding areas continue to be monitored and long range projections are expected to change.
- Historical trends show that Montclair PS has a large number (greater than 45%) of their SK students choose grade 1 FI over the past three years.
- River Oaks PS was selected for grade 1 Core French Program which is expanding in September 2015.

Elementary Review Area 116

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
MONTCLAIR	2013	JK-8		Yes	Yes	
MUNN'S			1-8		Yes	
POST'S CORNERS	2012	JK-8		Yes	Yes	
RIVER OAKS	2012	JK-8			Yes	2015
SUNNINGDALE			1-8		Yes	

ERA Historical Timeline

2008	Lorne Skuce holding school for Grade 7-8 Montclair students, Montclair closed for renovations
2008	Munn's opened as a FI single track school
2009	Lorne Skuce closed, Montclair reopened as JK-8 school
2011-Present	River Oaks, Munn's & Sunningdale all Holding Schools for North Oakville New Development
2012	Redirection for rural students to Oakville (from Sam Sherratt to River Oaks)

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

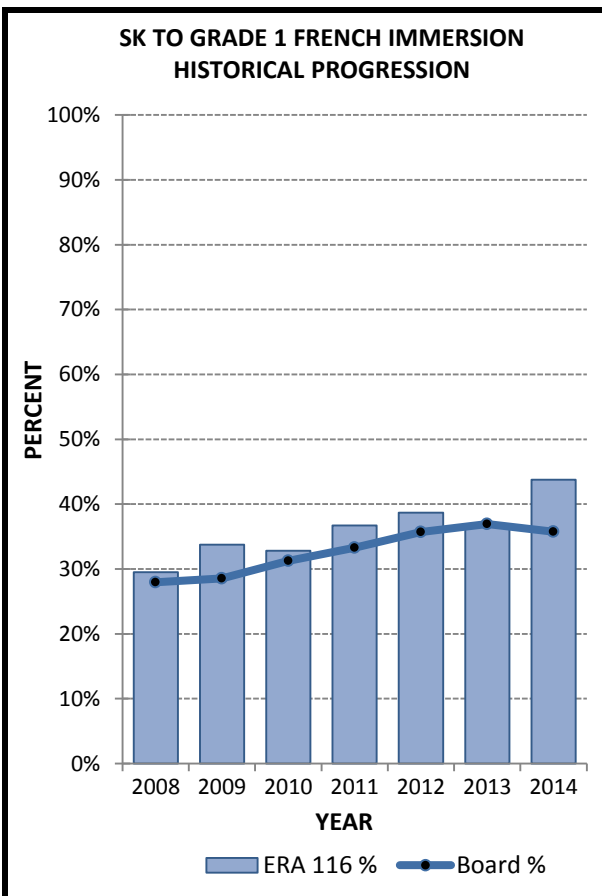
	2007	2008	2009	2010	2011	2012	2013
LORNE SKUCE	36	62	-	-	-	-	-
MONTCLAIR	-	-	51	53	76	59	52
POST'S CORNERS	80	57	84	71	76	63	61
RIVER OAKS	50	50	60	53	60	80	72
ERA TOTAL	166	169	195	177	212	202	185

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
LORNE SKUCE	12	31	-	-	-	-	-
MONTCLAIR	-	-	18	22	36	29	28
POST'S CORNERS	22	11	25	28	23	17	20
RIVER OAKS	15	15	21	15	23	28	33
ERA TOTAL	49	57	64	65	82	74	81

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
LORNE SKUCE	33%	50%	-	-	-	-	-
MONTCLAIR	-	-	35%	42%	47%	49%	54%
POST'S CORNERS	28%	19%	30%	39%	30%	27%	33%
RIVER OAKS	30%	30%	35%	28%	38%	35%	46%
ERA PERCENTAGE	30%	34%	33%	37%	39%	37%	44%



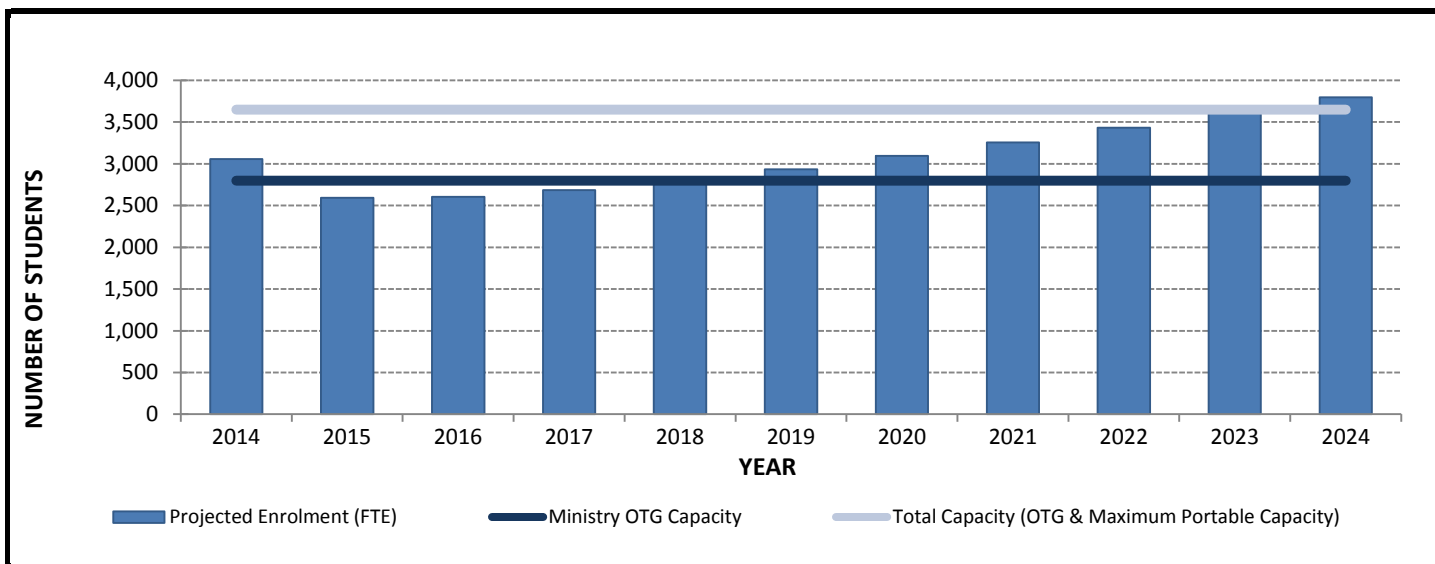
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	3,057	2,593	2,605	2,684	2,782	2,934	3,093	3,256	3,433	3,614	3,796		
Ministry OTG Capacity	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799		
Current Portables On Site	15												
Maximum Portable Capacity	851	851	851	851	851	851	851	851	851	851	851		
Total Capacity (OTG & Maximum Portable Capacity)	3,650	3,650	3,650	3,650	3,650	3,650	3,650	3,650	3,650	3,650	3,650		

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
MONTCLAIR	ENG	2.2	458	0	1	481	429	420	412	413	417	419	408	415	421	422	418	-3%
MUNN'S	FI	2.4	492	1	2	538	506	528	555	566	583	586	600	600	592	586	576	14%
ERA 118 North Oakville	FI						0	0	0	0	5	12	22	33	46	60	75	N/A
TOTAL							506	528	555	566	588	598	622	633	638	647	652	29%
§ POST'S CORNERS	ENG	2.7	600	1	12	876	578	531	528	511	491	484	457	458	462	464	472	-18%
RIVER OAKS	ENG	1.6	636	3	12	912	731	446	418	395	377	359	343	330	325	321	317	-57%
ERA 118 North Oakville	ENG						0	36	64	141	245	413	601	770	943	1119	1302	N/A
TOTAL							731	482	482	536	622	772	944	1100	1268	1440	1619	121%
SUNNINGDALE	FI	2.6	613	10	10	843	813	632	629	657	665	661	662	650	644	641	636	-22%
GRAND TOTAL		11.5	2,799	15	37	3,650	3,057	2,593	2,605	2,684	2,782	2,934	3,093	3,256	3,433	3,614	3,796	24%
Annual Increase / Decrease								-15%	0%	3%	4%	5%	5%	5%	5%	5%	5%	
OTG in ERA over time							2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	
Available Pupil Places (+/-)							-258	206	194	115	17	-135	-294	-457	-634	-815	-997	
Utilization Rate							109%	93%	93%	96%	99%	105%	111%	116%	123%	129%	136%	

ERA 118 North Oakville excluded

Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
GRAND TOTAL	11.5	2,799	15	37	3,650	3,057	2,557	2,541	2,543	2,532	2,509	2,470	2,452	2,444	2,435	2,419	-21%
Annual Increase / Decrease							-16%	-1%	0%	0%	-1%	-2%	-1%	0%	0%	-1%	
OTG in ERA over time						2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	2,799	
Available Pupil Places (+/-)						-258	242	258	256	267	290	329	347	355	364	380	
Utilization Rate						109%	91%	91%	91%	90%	90%	88%	88%	87%	87%	86%	

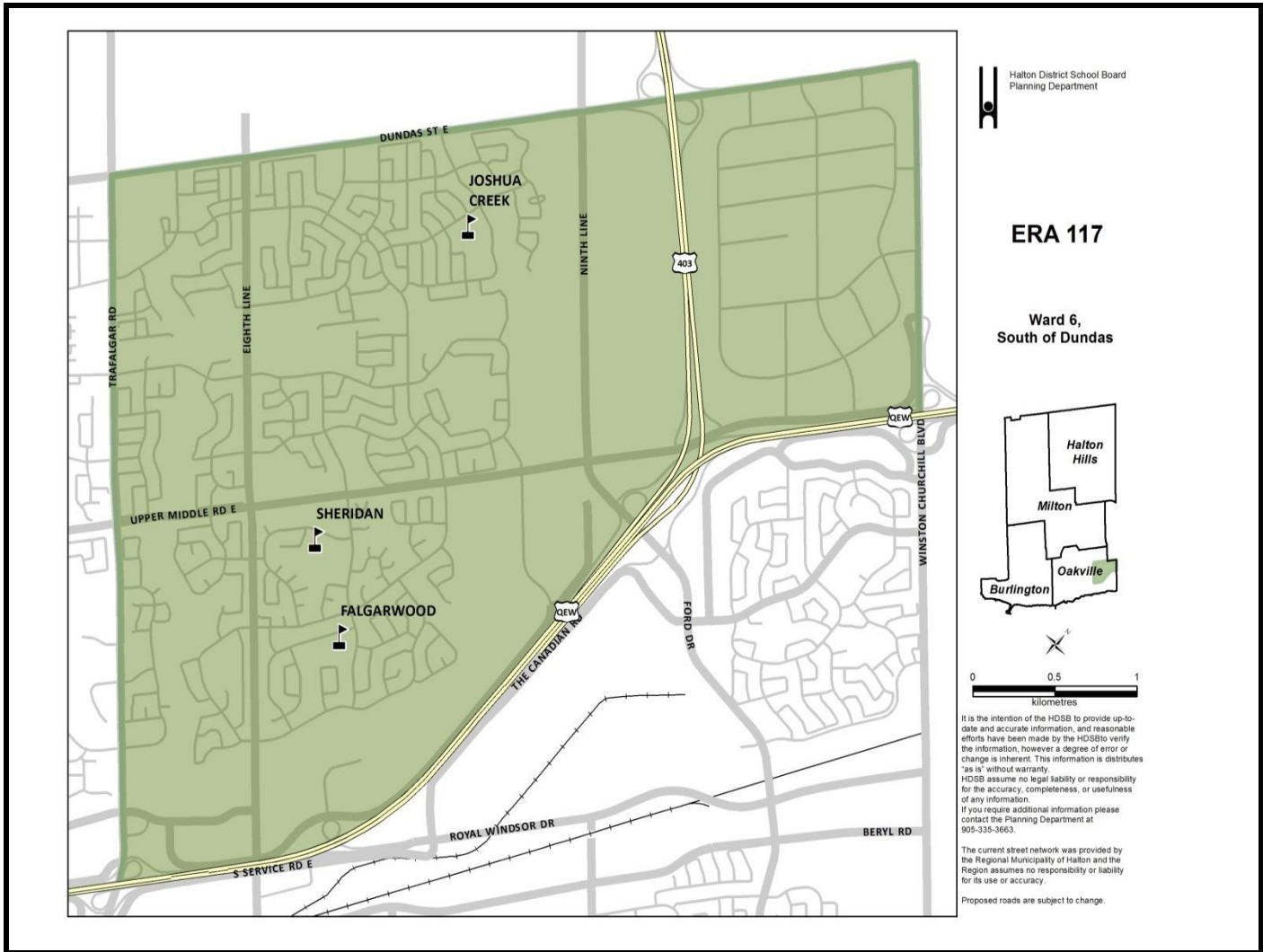
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Munn's PS accommodates students from ERA117 and students generated from new developments in ERA118, east of Trafalgar Rd



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
FALGARWOOD	ENG	464	424	383	496	474	427	421	401	410	404	-13%
JOSHUA CREEK	ENG	350	529	709	662	688	735	766	812	827	906	159%
SHERIDAN	ENG	233	213	222	186	180	180	165	166	219	244	5%
	ENG	1,047	1,166	1,314	1,344	1,342	1,342	1,351	1,379	1,456	1,554	48%
	FI	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	TOTAL	1,047	1,166	1,314	1,344	1,342	1,342	1,351	1,379	1,456	1,554	48%

ERA 117 – South of Dundas, North of QEW, between Trafalgar Rd & Winston Churchill Blvd

ERA TREND

- *A mature and declining community with current OTG utilization at 98%.*
- *There is imbalance of utilization across the schools.*
- *By 2024 OTG Utilization is projected to decline to 74% with 414 available pupil places in this ERA.*

Portable Requirements

- Falgarwood PS - Zero portables on site. Portables will not be required.
- Joshua Creek PS - Five portables on site. Portables will not be required after 2016.
- Sheridan PS - One portable on site. Portables will not be required after 2014.

Self-Contained/Special Education Programs

- Falgarwood PS - Life Skills class.

Housing Development

- One high density residential block at SW corner of Prince Michael Drive and Dundas Street West (Ashley Oak Homes) which would be accommodated at Falgarwood PS.

Overview

- This ERA contains junior and senior elementary schools. FI students attend Munn's PS in ERA116.
- Birth rates for this ERA are fluctuating and the conversion to JK students appears to be fluctuating for all schools. Birth rates and JK registrations will continue to be monitored.
- Overall OTG utilization is declining. There is an imbalance of utilization across the schools.
- Falgarwood PS is currently at 75% OTG utilization and is projected to decline to 57% OTG utilization by 2024.
- Joshua Creek PS is currently at 112% OTG utilization and is projected to decline 80% OTG utilization by 2024.
- Sheridan PS shows a stable enrolment with 100% OTG utilization and will decline to 92% OTG utilization by 2024.
- Falgarwood PS and Sheridan PS were selected for the initial phase of grade 1 Core French Program established September 2014.
- Historical trends over the past five years show that there is variation in the number of SK students choosing grade 1 FI. Falgarwood PS shows a high historical trends (greater than 40%) while Joshua Creek PS shows low historical trends (less than 20%).
- Sheridan PS shows historical fluctuations in the percentage of SK students choosing grade 1 FI from year to year.

Elementary Review Area 117

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
FALGARWOOD	2013	JK-8		Yes	Yes	2014
JOSHUA CREEK	2014	JK-8			Yes	
SHERIDAN	2013	JK-5			Yes	2014

ERA Historical Timeline

2005	Joshua Creek opened
2008	Boundary review impacted Joshua Creek, Falgarwood and Sheridan

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

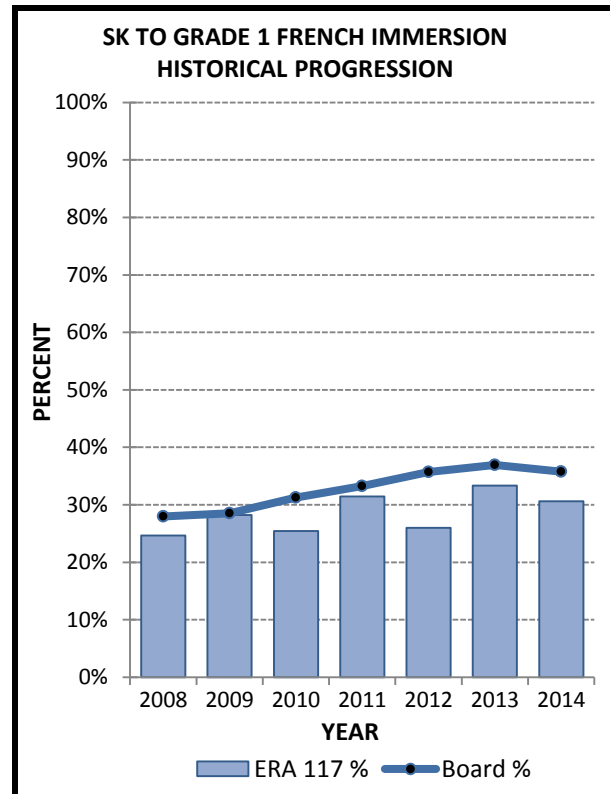
	2007	2008	2009	2010	2011	2012	2013
FALGARWOOD	13	43	35	31	47	23	35
JOSHUA CREEK	104	82	94	91	83	83	73
SHERIDAN	33	52	36	37	47	41	39
ERA TOTAL	150	177	165	159	177	147	147

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
FALGARWOOD	5	10	14	14	20	12	18
JOSHUA CREEK	20	18	16	13	16	17	12
SHERIDAN	12	22	12	23	10	20	15
ERA TOTAL	37	50	42	50	46	49	45

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
FALGARWOOD	38%	23%	40%	45%	43%	52%	51%
JOSHUA CREEK	19%	22%	17%	14%	19%	20%	16%
SHERIDAN	36%	42%	33%	62%	21%	49%	38%
ERA PERCENTAGE	25%	28%	25%	31%	26%	33%	31%



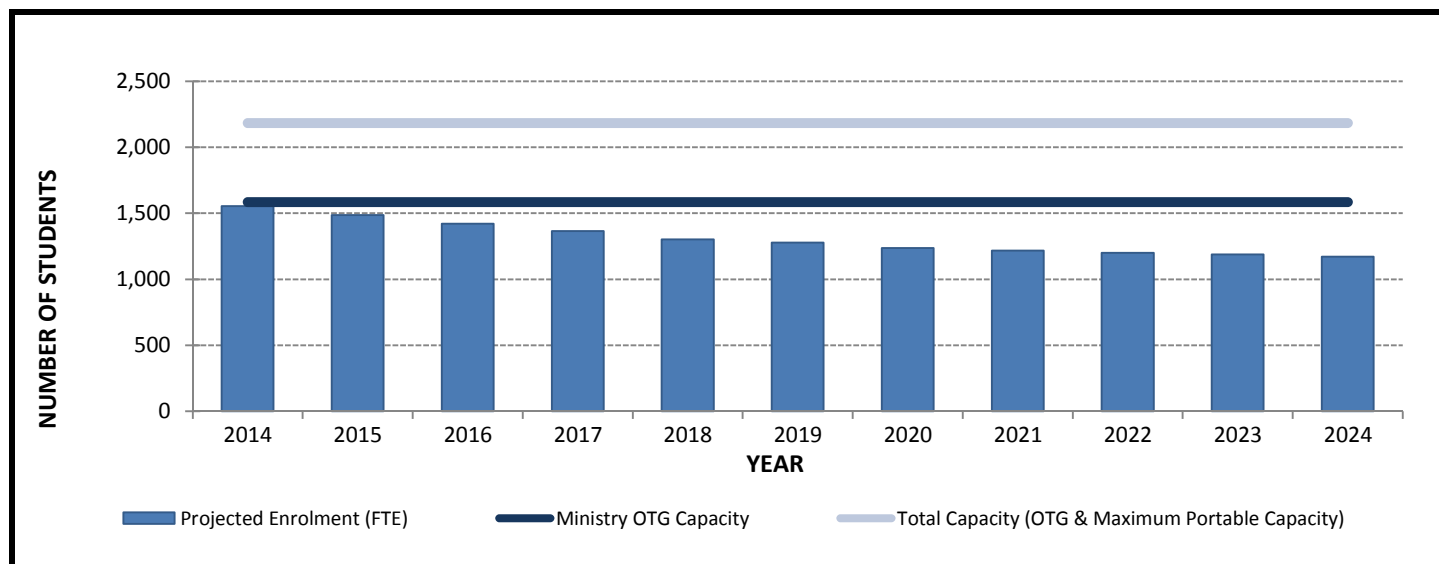
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,554	1,487	1,420	1,365	1,302	1,278	1,236	1,216	1,199	1,189	1,171	
Ministry OTG Capacity	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	
Current Portables On Site	6											
Maximum Portable Capacity	598	598	598	598	598	598	598	598	598	598	598	
Total Capacity (OTG & Maximum Portable Capacity)	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	2,182	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§ FALGARWOOD	ENG	2.1	536	0	6	674	404	384	363	343	331	337	313	318	314	315	306	-24%
JOSHUA CREEK	ENG	2.4	806	5	12	1082	906	869	818	786	736	706	688	669	659	649	643	-29%
SHERIDAN	ENG	1.6	242	1	8	426	244	234	240	235	235	235	236	230	227	225	222	-9%
GRAND TOTAL		6.2	1,584	6	26	2,182	1,554	1,487	1,420	1,365	1,302	1,278	1,236	1,216	1,199	1,189	1,171	-25%
Annual Increase / Decrease								-4%	-5%	-4%	-5%	-2%	-3%	-2%	-1%	-1%	-2%	
OTG in ERA over time							1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	1,584	
Available Pupil Places (+/-)							30	97	164	219	282	306	348	368	385	395	414	
Utilization Rate							98%	94%	90%	86%	82%	81%	78%	77%	76%	75%	74%	

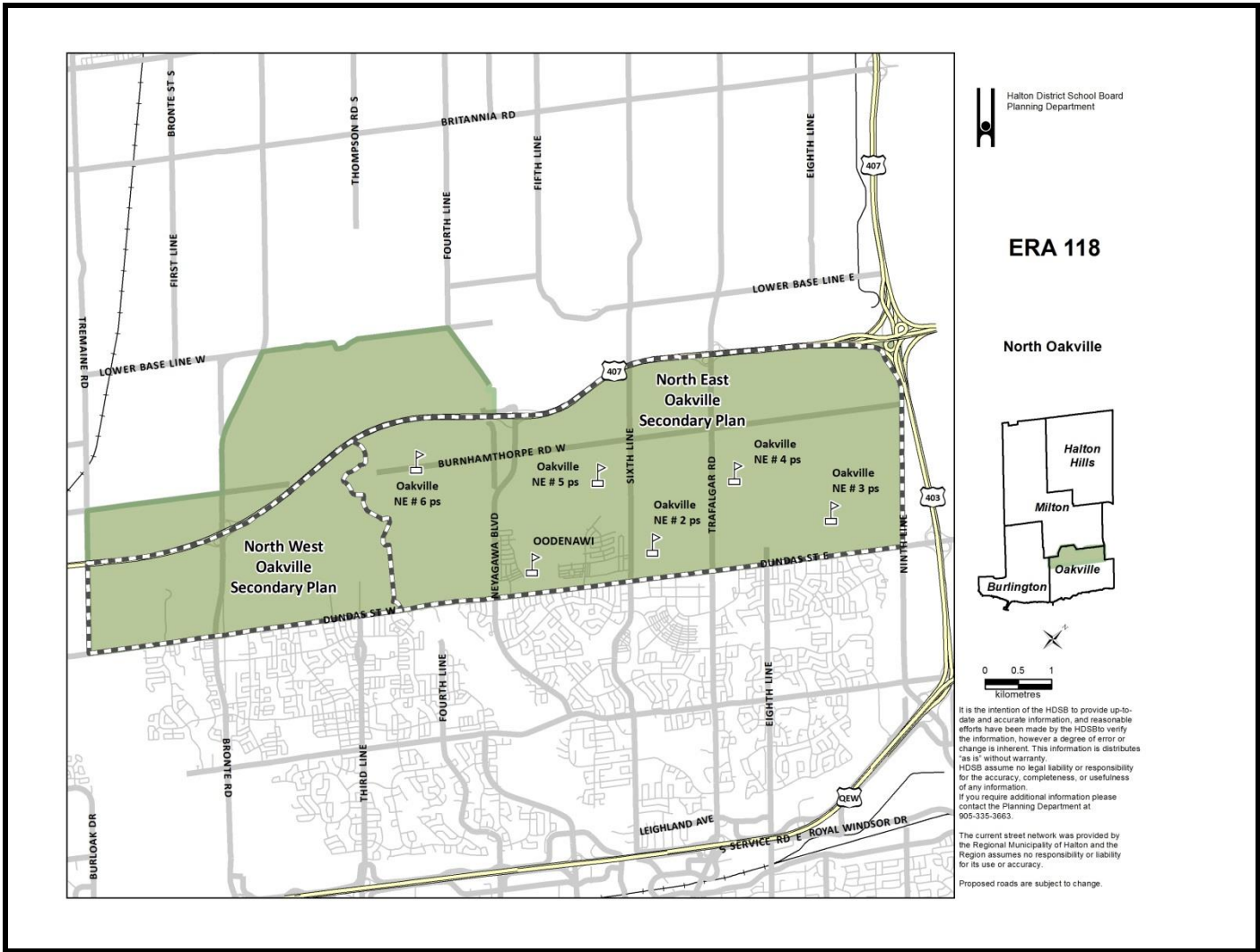
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Munn's PS (ERA 116) accommodates FI students from ERA117



Historical Enrolment

2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
OODENAWI PS TENTATIVELY PLANNED TO OPEN IN 2015 THEREFORE, NO HISTORICAL ENROLMENT										

ERA118 – North Dundas

ERA TREND

- *A new community with projected exponential growth.*

Portable Requirements

- Up to six elementary schools projected to be built.
- Portables are expected to be required for the long term.

Self-Contained/Special Education Programs

- NE Oakville #1 PS - Two SPED classes are expected at this school. Classes are to be determined.

Housing Development

- There are approximately 12,000 residential units in this review area in the applications already received by the Town of Oakville.
- It is expected that revised applications and additional new applications will be submitted in the future.
- First phase of development is at the corner of Neyagawa Boulevard and Dundas Street West; the next phase of development began at the NW corner of Sixth Line and Dundas Street West.
- Phasing and construction timing is expected to change over the next five years.

Overview

- Long range projections shows growth over the next 10 years.
- JK growth is expected in this area over the next several years as development occurs and development applications are submitted and revised.
- The timing of future new schools may be revised due to phasing and approvals of new development as well as the unknown status of Ministry funding.
- Munn's PS, River Oaks PS and Sunningdale PS (ERA 116) were all chosen to accommodate ERA 118 students as a result of a study undertaken in Spring 2011.
- The NE Oakville #1 PS boundary study occurred during the Winter 2014/2015. The new school is scheduled to open September 2015 as a dual track school.
- Munn's PS will continue to accommodate grade 1-8 FI students north of Dundas Street and east of Trafalgar Road.
- River Oaks PS will continue to accommodate JK-8 English students north of Dundas Street, west of Neyagawa Blvd and east of Sixth Line.
- Sunningdale PS will no longer accommodate students from this ERA.
- Enrolment in the review area will continue to be monitored and long range projections are expected to change.
- NE Oakville #1 ps has a maximum portable capacity of 12 portables and has a Total Capacity of 1052. It is projected that NE Oakville #1 PS will surpass Total Capacity by 2020.
- NE Oakville #1 PS was selected for grade 1 Core French Program which is expanding in September 2015.

Elementary Review Area 118

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
Odenawi PS	2015	JK-7	1-7		Yes	2015

ERA Historical Timeline

N/A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment	2007	2008	2009	2010	2011	2012	2013

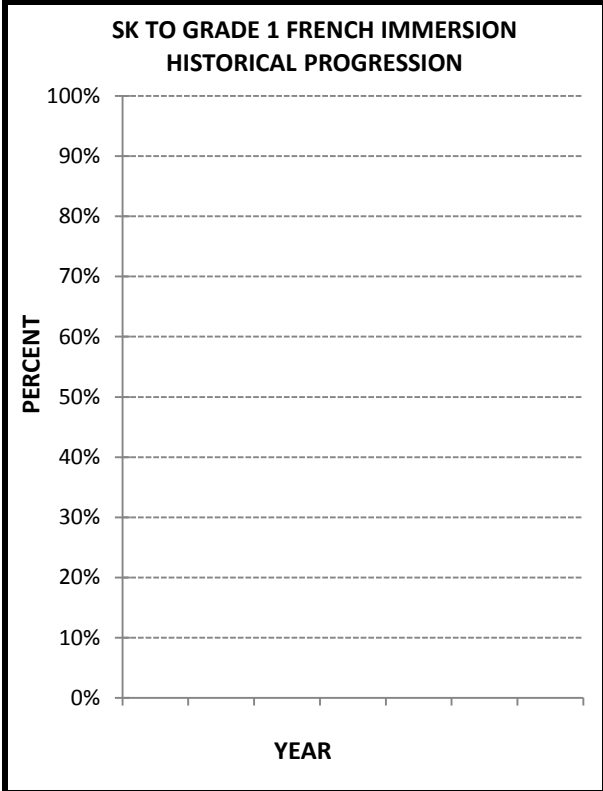
ERA TOTAL

SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014

ERA TOTAL

Percentage of SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014

ERA PERCENTAGE



THERE ARE NO SCHOOLS IN THIS REVIEW AREA, STUDENTS HAVE BEEN COUNTED IN OTHER REVIEW AREAS

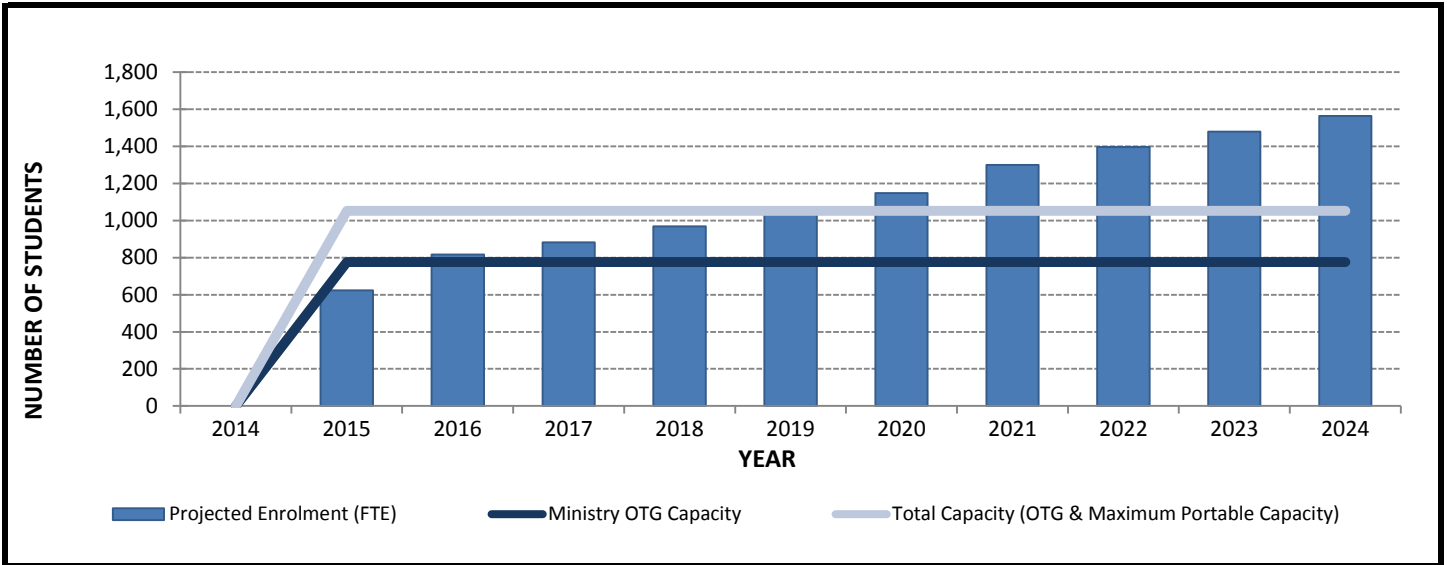
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Projected Enrolment (FTE)	0	624	816	883	968	1,039	1,147	1,300	1,397	1,479	1,564		
Ministry OTG Capacity	0	776	776	776	776	776	776	776	776	776	776		
Current Portables On Site	0												
Maximum Portable Capacity	0	276	276	276	276	276	276	276	276	276	276		
Total Capacity (OTG & Maximum Portable Capacity)	0	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052		

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
OODENAWI	ENG	776	0	12	1052	0	379	502	533	579	604	675	794	868	932	1003	165%
	FI					0	245	314	350	389	435	472	506	529	547	561	129%
	Total					0	624	816	883	968	1,039	1,147	1,300	1,397	1,479	1,564	151%
* GRAND TOTAL	-	776	0	12	1,052	0	624	816	883	968	1,039	1,147	1,300	1,397	1,479	1,564	151%
Annual Increase / Decrease								31%	8%	10%	7%	10%	13%	7%	6%	6%	
OTG in ERA over time						0	776	776	776	776	776	776	776	776	776	776	
Available Pupil Places (+/-)						0	152	-40	-107	-192	-263	-371	-524	-621	-703	-788	
Utilization Rate						0%	80%	105%	114%	125%	134%	148%	168%	180%	191%	202%	

Notes:

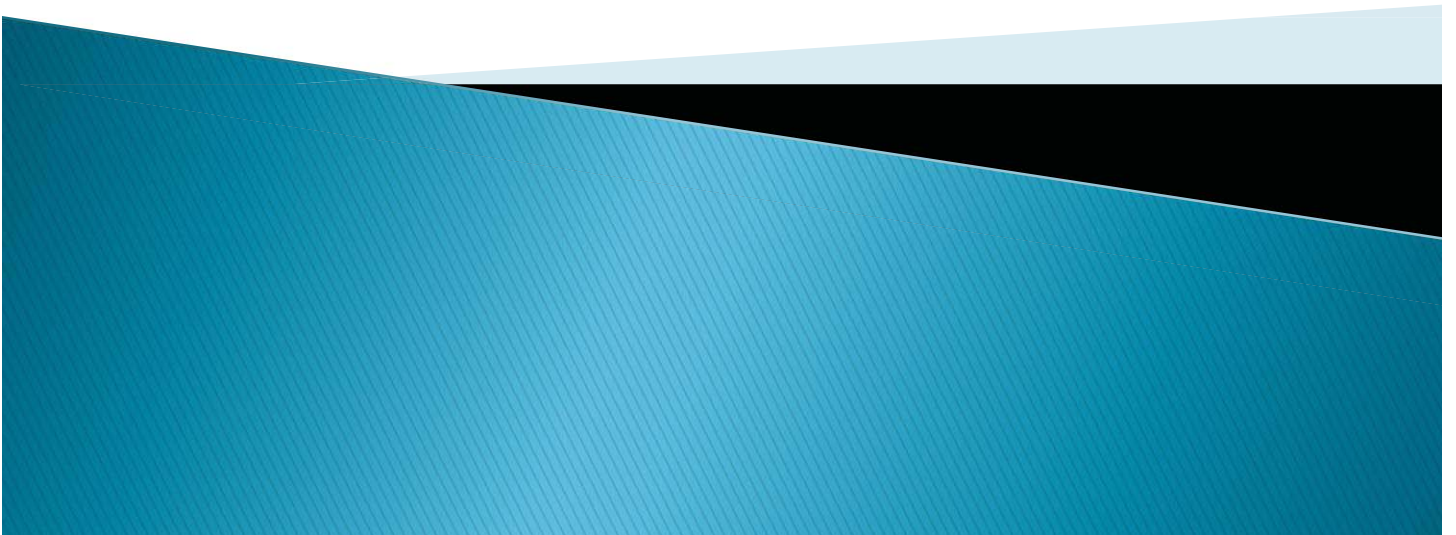
School Enrolment Projections may include students outside of the Review Area.

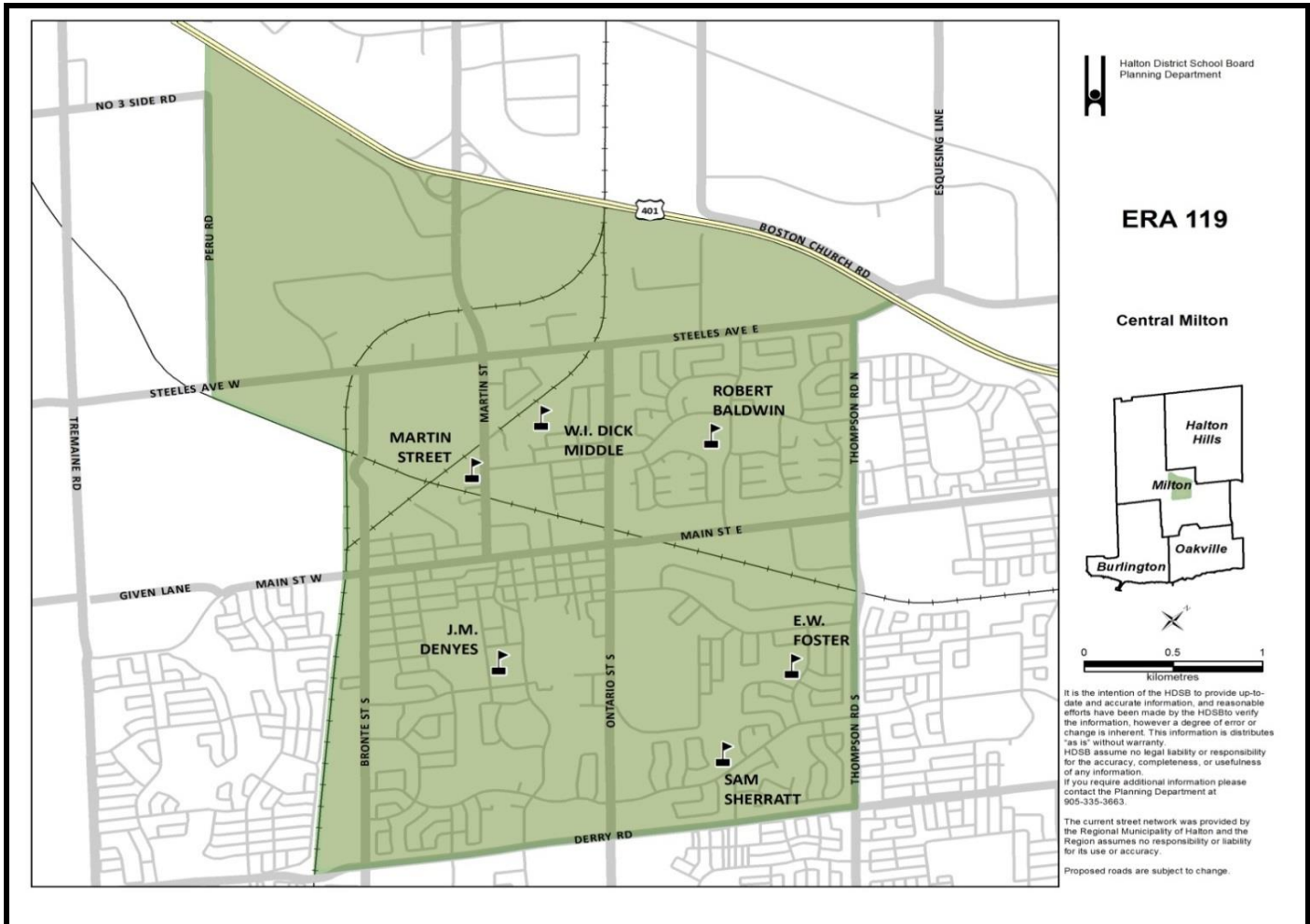
ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

* Oodenawi PS planned to open in 2015/2016.

Milton ERA





Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
<i>E.W. FOSTER</i>	ENG	120	115	111	116	105	97	98	90	97	102	-15%
	FI	220	247	265	289	326	361	408	451	277	281	28%
	TOTAL	340	362	376	405	431	458	506	541	374	383	13%
<i>J.M. DENYES</i>	ENG	259	255	242	421	230	229	201	194	229	195	-25%
	FI	86	90	90	64	69	67	69	100	88	101	18%
	TOTAL	179	201	230	258	225	215	220	277	257	256	43%
<i>ROBERT BALDWIN</i>	ENG	200	174	159	149	158	155	148	186	183	177	-12%
	FI	107	120	138	144	158	182	213	216	241	270	152%
	TOTAL	307	294	297	293	316	337	361	402	424	447	46%
<i>SAM SHERRATT</i>	ENG	371	385	580	440	477	358	336	358	332	361	-3%
	Gifted	0	0	0	0	0	0	0	0	107	142	33%*
	TOTAL	371	385	580	440	477	358	336	358	439	503	36%
<i>W.I. DICK MIDDLE</i>	ENG	238	251	233	248	194	138	118	153	152	143	-40%
	FI	184	166	177	197	231	253	267	293	251	244	33%
	Gifted	0	0	0	10	25	31	33	45	0	0	N / A*
	TOTAL	422	417	410	455	450	422	418	491	403	387	-8%
GRAND TOTAL	ENG	1,272	1,269	1,414	1,437	1,232	1,044	968	1,080	1,081	1,079	-15%
	FI	604	644	720	824	871	944	1,039	1,137	938	950	57%
	Gifted	0	0	0	10	25	31	33	45	107	142	1320%*
GRAND TOTAL	TOTAL	1,876	1,913	2,134	2,271	2,128	2,019	2,040	2,262	2,126	2,171	16%

* Indicate % change from the year the program was introduced at the school

ERA 119 – Central Milton

ERA TREND

- *Enrolments are expected to grow with additional development in Milton Heights (ERA 121).*
- *OTG utilization for most schools is near or greater than 100%*

Portable Requirements

- E.W. Foster PS – Five portables on site, portables will be required until 2023.
- Martin Street PS – Two portables are on site more will be required with development.
- Robert Baldwin PS – Four portables on site, portables will be required until 2016.
- Sam Sherratt PS – Six portables on site, more portables will be required.
- W.I. Dick PS – Three portables on site. WI Dick PS is located on a floodplain; portables cannot be added.

Self-Contained/Special Education Programs

- J.M. Denyes PS – Learning Centre and Learning Disability classes.
- Sam Sherratt PS – Life Skills class, Gifted program, Learning Disability classes.
- W.I. Dick PS – Learning Disability class

Other Programs

- W.I. Dick PS – High Performance Program, grade 5 start.

Housing Development

- Milton Heights Tertiary Plan is located in ERA 121, students are directed to ERA 119 schools, particularly Martin Street PS and W.I. Dick PS.
- Milton Heights development applications have undergone an OMB hearing. The board has issued its decision but the Orders have been upheld until agreements have been entered and are registered. Timing of development projections have been pushed out in the LTAP projections
- Development in Milton Heights includes low and medium density, other development applications are medium and high densities.
- Developments in ERA 120 will affect Sam Sherratt PS, E.W. Foster PS and W.I. Dick PS enrolments.
- One zoning application and one subdivision plan were received for this area in 2014.

Overview

- There are four junior elementary schools (three dual track), one senior elementary dual track school and one JK-8 school with the Gifted program.
- Martin Street PS and W.I. Dick PS are expected to reach OTG capacity and surpass Total Capacity with development from Milton Heights.
- Sam Sherratt PS will be above OTG capacity to 2024.
- JM Denyes PS OTG utilization is below 57%, and expected to stabilize at 56%. Enrolments have dropped 28% since 2010. (nominal value)
- Approximately 40% of SK students will choose FI or leave J.M. Denyes PS for grade 1.
- E.W. Foster PS enrolment has declined by approximately 33% while Sam Sherratt PS has increased 31% between 2012 and 2014 as a result of Irma Coulson PS boundary review. (nominal value)
- Overall birth rates have been slowly dwindling, similarly the conversion percentage to JK. Uptakes are expected to stabilize near 65%.
- FI has a higher uptake at E.W. Foster PS, Martin Street PS, and Robert Baldwin PS.
- Approximately 63% of students enrolled at W.I. Dick PS are in the FI program. By 2016 this number will increase to 73%. All three FI junior schools feed into W.I. Dick PS.
- Martin Street PS and E.W. Foster PS were selected for the Primary Core FI Program that started September 2014. Robert Baldwin PS was approved to start September 2015.
- School viability at E.W. Foster relies on the attraction for the FI program from Bruce Trail PS.
- Martin Street PS is planned for a rebuild in 2015. As a result a boundary change is recommended for this area.
- Grade 1 English enrolments at E.W. Foster PS and Martin Street PS are low. To the extent triple grading is a possibility.

Elementary Review Area 119

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
E.W. FOSTER	2013	JK-5	1-5		Yes	2014
J.M. DENYES	2013	JK-5		Yes	Yes	
MARTIN STREET	2012	JK-5	1-5		Yes	2014
ROBERT BALDWIN	2012	JK-5	1-5		Yes	2015
SAM SHERRATT	2013	JK-8		Yes	Yes	
W.I. DICK		6-8	6-8	Yes		

ERA Historical Timeline

2007	Sam Sherratt P.S. experienced an influx of students from development south of Derry Road
2008	J.M. Denyes P.S. experienced an influx of students from development west of Tremaine Road
2008	Boundary change, students are redirected to Bruce Trail P.S. and Chris Hadfield P.S. (ERA 120) from Sam Sherratt P.S.
2009	P.L. Robertson P.S. and Escarpment View P.S. opened (ERA 121)
2010	Tiger Jeet Sing P.S. opened (ERA 120)
2011	E.W. Foster P.S. growth from more students choosing FI
2013	Irma Coulson P.S. opens. ERA (120), impacts E.W. Foster P.S., W.I. Dick P.S. and Sam Sherratt P.S. enrolment
2014	Enrolment increase at Sam Sherratt P.S. is a result of development

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment	2007	2008	2009	2010	2011	2012	2013
E.W. FOSTER	40	47	35	45	42	43	32
J.M. DENYES	51	72	51	46	29	31	40
MARTIN STREET	38	19	18	23	25	35	21
ROBERT BALDWIN	47	35	44	51	45	47	60
SAM SHERRATT	47	24	44	26	28	28	19
ERA TOTAL	223	197	192	191	169	184	172

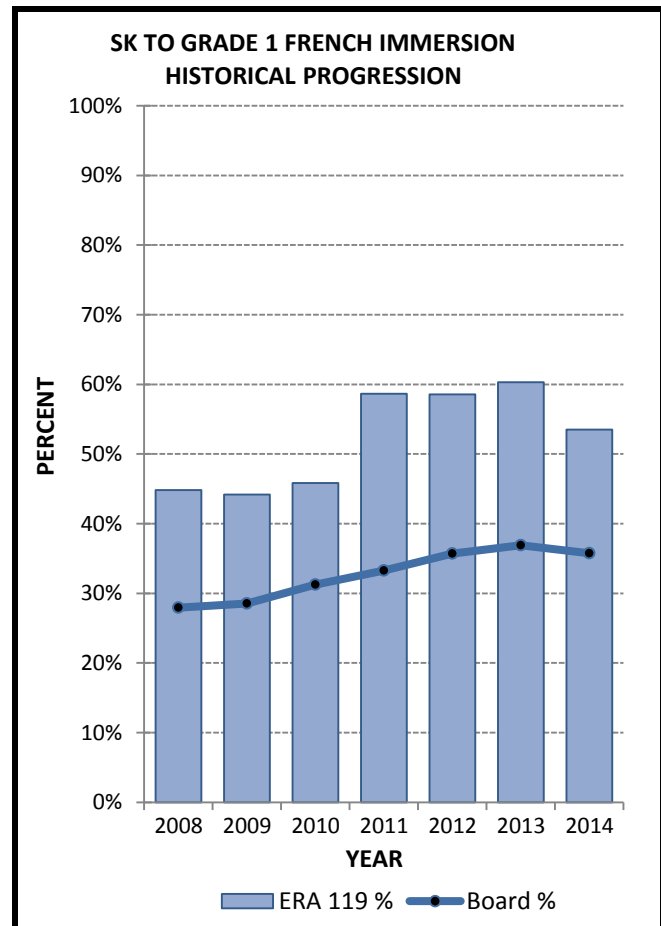
SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
E.W. FOSTER	30	37	30	40	35	39	22
J.M. DENYES	11	20	14	14	9	7	9
MARTIN STREET	30	11	6	16	21	24	12
ROBERT BALDWIN	22	15	26	38	29	32	46
SAM SHERRATT	7	4	12	4	5	9	3
ERA TOTAL	100	87	88	112	99	111	92

Percentage of SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
E.W. FOSTER	75%	79%	86%	89%	83%	91%	69%
J.M. DENYES	22%	28%	27%	30%	31%	23%	23%
MARTIN STREET	79%	58%	33%	70%	84%	69%	57%
ROBERT BALDWIN	47%	43%	59%	75%	64%	68%	77%
SAM SHERRATT	15%	17%	27%	15%	18%	32%	16%
ERA PERCENTAGE	45%	44%	46%	59%	59%	60%	53%

Notes:

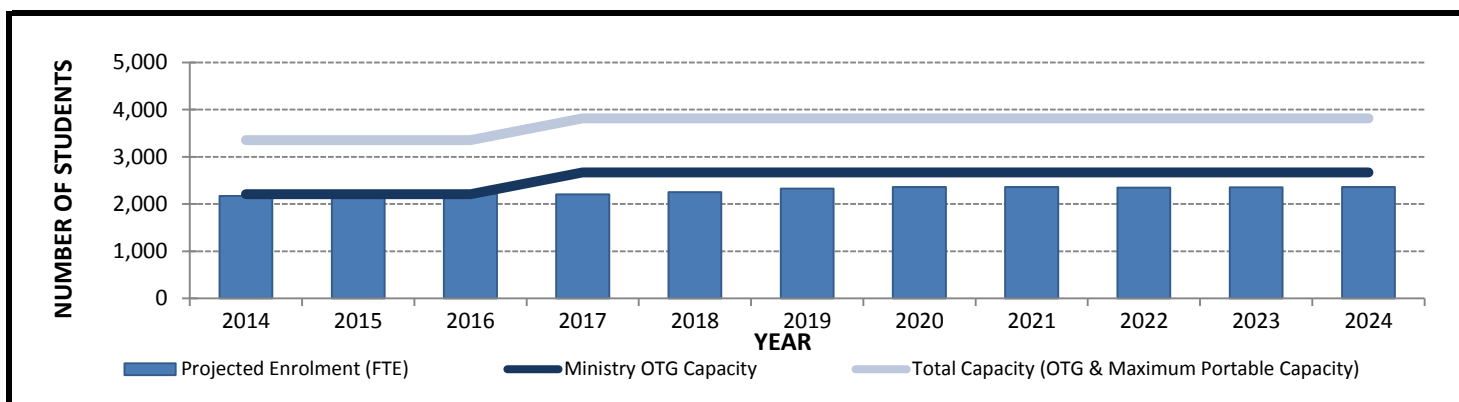
Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	2,171	2,245	2,221	2,206	2,251	2,330	2,363	2,364	2,351	2,357	2,359	
Ministry OTG Capacity	2,206	2,206	2,206	2,670	2,670	2,670	2,670	2,670	2,670	2,670	2,670	
Current Portables On Site	20											
Maximum Portable Capacity	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	
Total Capacity (OTG & Maximum Portable Capacity)	3,356	3,356	3,356	3,820	3,820	3,820	3,820	3,820	3,820	3,820	3,820	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change
E.W. FOSTER	ENG	1.7	328	5	12	604	102	100	95	91	91	89	90	90	90	90	88	-12%
	FI						281	285	292	274	266	256	260	251	247	243	241	-15%
	TOTAL						383	385	386	365	357	345	350	341	337	333	329	-14%
§ J.M. DENYES	ENG	3.2	343	0	8	527	195	194	191	195	196	191	192	192	193	193	191	-2%
MARTIN STREET	ENG	2.4	282	2	5	397	101	88	89	86	131	175	218	230	234	240	246	180%
	FI						155	159	152	142	143	154	157	159	160	158	158	-1%
	TOTAL						256	247	240	228	274	329	374	388	394	399	404	63%
ROBERT BALDWIN	ENG	2.1	426	4	12	702	177	154	143	131	140	151	149	149	152	156	158	3%
	FI						270	287	278	278	269	247	245	249	256	267	275	-4%
	TOTAL						447	441	421	410	409	398	394	398	408	423	433	-2%
§ SAM SHERRATT	ENG	1.7	415	6	10	645	387	458	449	444	434	450	444	447	444	444	446	-3%
	~Gifted						116	114	110	101	95	91	90	89	98	102	103	-10%
	TOTAL						503	572	559	545	528	541	534	536	542	546	548	-4%
§ W.I. DICK	ENG	5.0	412	3	3	481	143	127	116	124	126	153	155	153	143	142	141	11%
	FI						244	279	308	339	361	373	363	356	334	322	313	12%
	TOTAL						387	406	424	464	487	525	519	509	477	464	454	12%
GRAND TOTAL		16	2,206	20	50	3,356	2,171	2,245	2,221	2,206	2,251	2,330	2,363	2,364	2,351	2,357	2,359	5%
Annual Increase / Decrease								3%	-1%	-1%	2%	4%	1%	0%	-1%	0%	0%	
OTG in ERA over time							2,206	2,206	2,206	2,670	2,670	2,670	2,670	2,670	2,670	2,670	2,670	
Available Pupil Places (+/-)							35	-39	-15	464	419	340	307	306	319	313	311	
Utilization Rate							98%	102%	101%	83%	84%	87%	88%	89%	88%	88%	88%	

Notes:

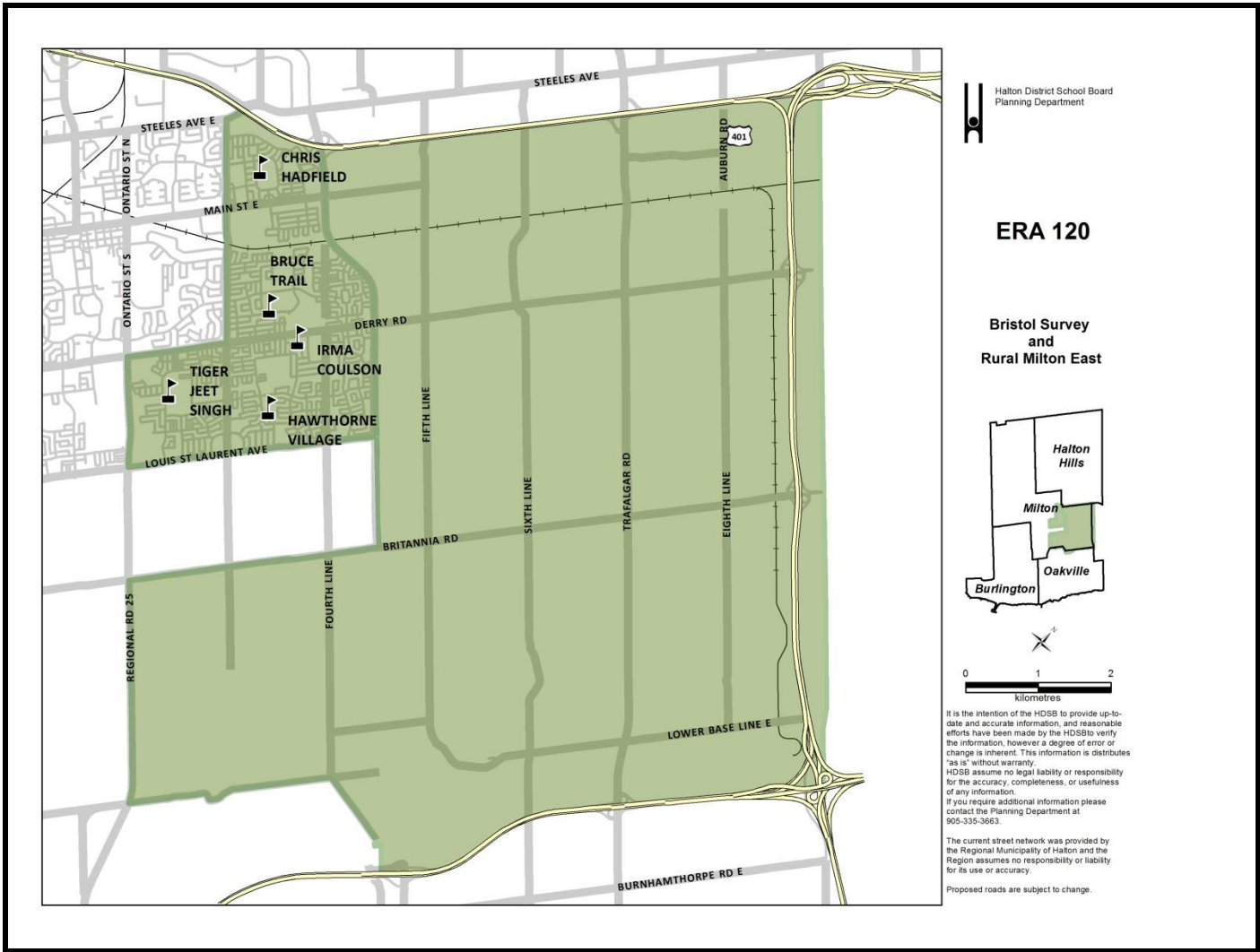
School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted is a grade 1-8 program

Martin Street PS is proposed to be rebuilt as a 746 pupil place school tentatively planned to open in 2016/2017, subject to Ministry funding.



ERA 122 has amalgamated with ERA 120 because the students residing in ERA 122 attend the schools in ERA 120

Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BRUCE TRAIL	ENG	0	349	518	707	828	730	781	807	896	1,088	212%*
CHRIS HADFIELD	ENG	836	586	563	751	798	631	646	681	813	788	-6%*
	Gifted	0	0	0	0	0	0	16	33	0	0	N/A*
	TOTAL	836	586	563	751	798	631	662	714	813	813	-3%*
HAWTHORNE VILLAGE	ENG	551	769	876	1,006	1,052	965	1,052	1,097	1,008	1,133	47%*
	Gifted	0	32	43	0	0	0	0	0	0	0	N/A*
	TOTAL	551	801	919	1,006	1,052	965	1,052	1,097	1,008	1,133	42%*
IRMA COULSON	ENG	0	0	0	0	0	0	0	0	405	549	36%*
	FI	0	0	0	0	0	0	0	0	327	417	28%*
	TOTAL	0	0	0	0	0	0	0	0	732	966	32%*
TIGER JEET SINGH	ENG	0	0	0	0	0	599	721	751	649	774	7%*
	FI	0	0	0	0	0	39	114	192	237	276	142%*
	TOTAL	0	0	0	0	0	638	835	943	886	1,050	26%*
GRAND TOTAL	ENG	1,387	1,704	1,957	2,463	2,677	2,924	3,200	3,334	3,770	4,332	212%*
	FI	0	0	0	0	0	39	114	192	564	693	1677%*
	Gifted	0	0	0	0	0	0	16	33	0	0	N/A*
GRAND TOTAL	TOTAL	1,387	1,704	1,957	2,463	2,677	2,963	3,330	3,559	4,334	5,025	262%*

* Indicate % change from the year the program was introduced at the school

ERA 120 – Bristol Survey & Rural Milton East

ERA TREND

- All schools are above OTG capacity, enrolments are expected to peak in 2015 then decline.
- OTG utilization is expected to be above 100% after 2024.
- There is approximately a shortage of 800 pupil places in this ERA if port-a-pak utilizations are included in the OTG.

Portable Requirements

- Bruce Trail PS – Thirteen portables are on site. Portables are required for the long term.
 - Chris Hadfield PS – One portable on site. School has a ten (10) room port-a-pak.
 - Hawthorne Village PS – Seven portables are on site. School has a ten (10) room port-a-pak*. Portables should be required until approximately 2021.
 - Irma Coulson PS – Ten portables on site. Portables will be required to 2024.
 - Tiger Jeet Singh PS - Ten portables on site. Portables will be required to 2024.
- * Port-a-paks are not included in the OTG capacity but included in the Total Capacity.

Self-Contained/Special Education Programs

- Bruce Trail PS – Communication class
- Chris Hadfield PS – Life Skills class
- Tiger Jeet Singh PS – Learning Disability class

Housing Development

- Development is occurring in this ERA and there is a potential for more development.
- At this time two large developments are directed to schools in ERA 119 and ERA 126.
- Most new development is either low or medium density units.
- There was one new subdivision application in 2014.

Overview

- There are five JK-8 schools; two are dual track.
- Most schools have been affected by recent boundary changes from Irma Coulson PS opening and/or Milton SW #9 PS planned opening in 2015.
- Chris Hadfield PS enrolments should remain near OTG capacity plus port-a-pak capacity.
- Hawthorne Village enrolments are anticipated to remain above OTG capacity and port-a-pak capacity until 2022.
- Bruce Trail PS enrolments have increased by 27% since 2010, mainly because of high birth rates and development. (nominal value)
- Tiger Jeet Singh PS enrolments have increased by 36%. This was anticipated, and results from the expansion of the FI program by one grade per year. (nominal value)
- 24% of SK students at Bruce Trail PS attend the FI Program.
- FI has a higher uptake than the English program at Irma Coulson PS and Tiger Jeet Singh PS. Tiger Jeet Singh PS FI program will grow to include grade 6, September 2015.
- Hawthorne Village PS continues to see high enrolments.
- Birth rates continue to be high ERA 120, the conversion rate to JK is approximately 65%.
- Irma Coulson PS was selected for the initial phase of grade 1 Core French Program established September 2014.
- Tiger Jeet Singh PS was selected for the grade 1 Core French Program which is expanding in September 2015.

Elementary Review Area 120

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BRUCE TRAIL	2014	JK-8		Yes	Yes	
CHRIS HADFIELD	2012	JK-8		Yes	Yes	
HAWTHORNE VILLAGE	2014	JK-8			Yes	
IRMA COULSON	2014	JK-7	1-7		Yes	2014
TIGER JEET SINGH	2014	JK-8	1-5	Yes	Yes	2015

ERA Historical Timeline

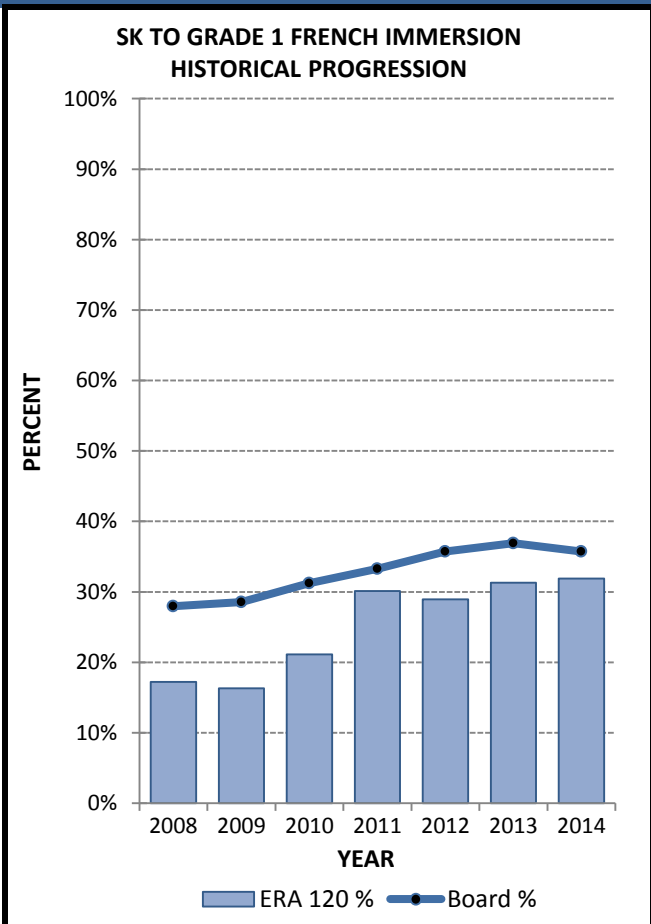
2006	Bruce Trail P.S. opens
2008	Sam Sherratt P.S. (ERA 120) boundary change, students redirected to Bruce Trail P.S. and Chris Hadfield P.S.
2009	Enrolment increase at Bruce Trail P.S. can be attributed to development
2009	Enrolment increases at Chris Hadfield P.S. and Hawthorne Village P.S. are a result of larger kindergarten classes
2010	Tiger Jeet Singh P.S. opened. FI program expanded by one grade each year
2011	Chris Hadfield P.S. gains SPED (Gifted) program, starting with grade 1, one grade added each year
2011	Enrolment increases at Bruce Trail P.S., Tiger Jeet Singh P.S. and Hawthorne Village P.S. are a result of larger kindergarten classes
2012	Enrolment increases at Hawthorne Village P.S. are a result of larger kindergarten classes
2013	Enrolment increases at Bruce Trail P.S. are a result of development
2013	Irma Coulson P.S. opened impacting Tiger Jeet Singh P.S. and Hawthorne Village P.S. enrolment
2014	Major enrolment increases at attributed to full day JK/SK
2015	SW Milton #9 opens, impacts Tiger Jeet Singh P.S. enrolments

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment	2007	2008	2009	2010	2011	2012	2013
BRUCE TRAIL	87	139	146	121	139	142	147
CHRIS HADFIELD	79	127	135	86	80	91	100
HAWTHORNE VILLAGE	130	151	169	153	155	173	160
IRMA COULSON	-	-	-	-	-	-	89
TIGER JEET SINGH	-	-	-	138	141	144	103
ERA TOTAL	296	417	450	498	515	550	599

SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
BRUCE TRAIL	18	30	42	32	32	32	36
CHRIS HADFIELD	15	25	25	25	15	19	20
HAWTHORNE VILLAGE	18	13	28	19	24	35	43
IRMA COULSON	-	-	-	-	-	-	42
TIGER JEET SINGH	-	-	-	74	78	86	50
ERA TOTAL	51	68	95	150	149	172	191

Percentage of SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
BRUCE TRAIL	21%	22%	29%	26%	23%	23%	24%
CHRIS HADFIELD	19%	20%	19%	29%	19%	21%	20%
HAWTHORNE VILLAGE	14%	9%	17%	12%	15%	20%	27%
IRMA COULSON	-	-	-	-	-	-	47%
TIGER JEET SINGH	-	-	-	54%	55%	60%	49%
ERA PERCENTAGE	17%	16%	21%	30%	29%	31%	32%



* IRMA COULSON OPENED IN THE 2013-2014 SCHOOL YEAR, THEREFORE THERE IS NO HISTORICAL DATA AVAILABLE.

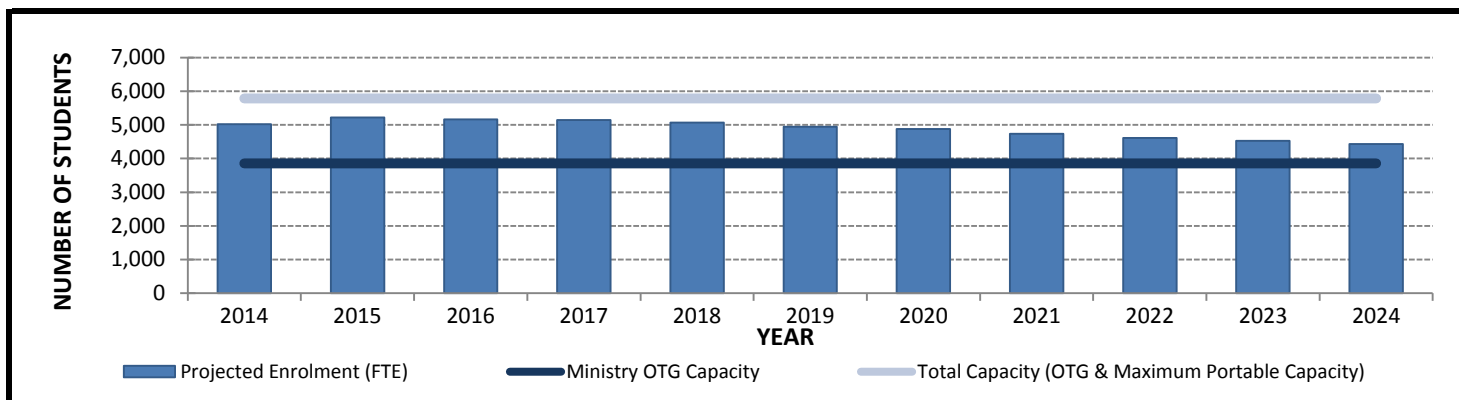
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	5,025	5,225	5,161	5,147	5,065	4,946	4,878	4,735	4,612	4,522	4,434	
Ministry OTG Capacity	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	
Current Portables On Site	61											
Maximum Portable Capacity	1,932	1,932	1,932	1,932	1,932	1,932	1,932	1,932	1,932	1,932	1,932	
Total Capacity (OTG & Maximum Portable Capacity)	5,787	5,787	5,787	5,787	5,787	5,787	5,787	5,787	5,787	5,787	5,787	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§	BRUCE TRAIL	ENG	2.8	850	13	16	1218	1088	1171	1125	1109	1083	1047	1010	967	935	921	886	-24%
§	CHRIS HADFIELD	ENG	2.4	593	11	22	1099	788	790	779	780	772	766	780	773	769	762	766	-3%
	HAWTHORNE VILLAGE	ENG	2.8	723	17	22	1229	1133	1139	1121	1081	1055	1012	992	954	912	876	857	-25%
	IRMA COULSON	ENG	3.2	793	10	12	1069	549	562	556	553	535	519	519	513	503	495	483	-14%
		FI					417	443	466	485	494	487	476	454	424	412	401	401	-9%
		TOTAL					966	1005	1022	1038	1029	1006	994	967	927	906	885	885	-12%
§	TIGER JEET SINGH	ENG	2.8	896	10	12	1172	774	771	732	707	675	652	639	626	626	620	610	-21%
		FI					276	348	382	432	452	463	463	449	444	437	431	431	24%
		TOTAL					1050	1119	1114	1139	1127	1115	1102	1075	1070	1057	1041	1041	-7%
	GRAND TOTAL		14.1	3,855	61	84	5,787	5,025	5,225	5,161	5,147	5,065	4,946	4,878	4,735	4,612	4,522	4,434	-15%
	Annual Increase / Decrease							4%	-1%	0%	-2%	-2%	-1%	-3%	-3%	-2%	-2%		
	OTG in ERA over time							3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	3,855	
	Available Pupil Places (+/-)							-1,170	-1,370	-1,306	-1,292	-1,210	-1,091	-1,023	-880	-757	-667	-579	
	Utilization Rate							130%	136%	134%	134%	131%	128%	127%	123%	120%	117%	115%	

Notes:

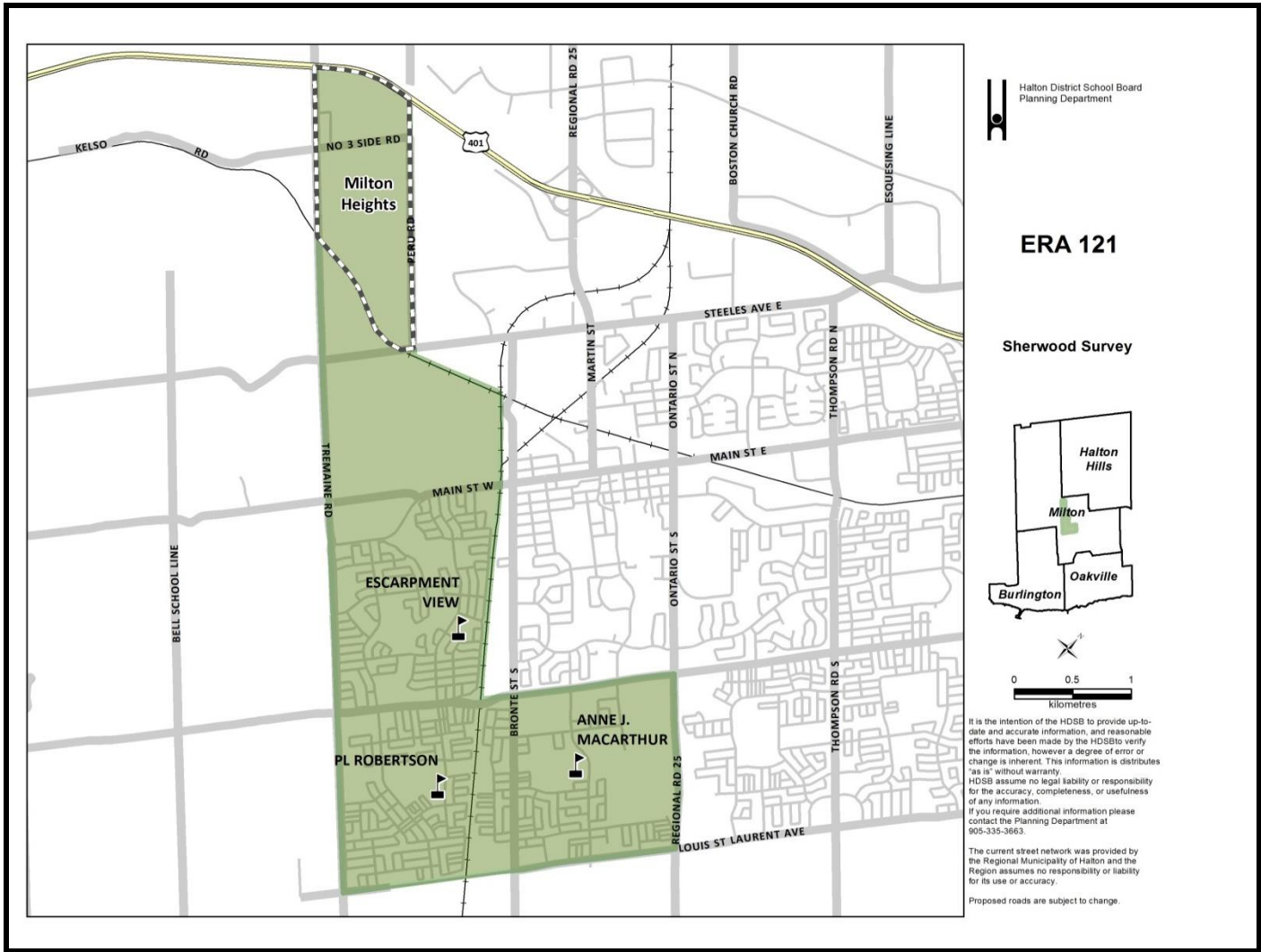
School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Chris Hadfield P.S. and Hawthorne Village P.S. both have 10 room portapaks on site in addition to portables.

These paks are counted both in the Portables column and in the Total Capacity.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ANNE J. MACARTHUR	ENG	0	0	0	0	0	0	0	219	453	786	259%
	FI	0	0	0	0	0	0	0	229	335	415	81%
	TOTAL	0	0	0	0	0	0	0	448	788	1,201	168%
ESCARPMENT VIEW	ENG	0	0	0	0	262	620	770	1,026	1,119	1,082	313%
P.L. ROBERTSON	ENG	0	0	0	0	309	625	788	797	836	701	127%
	FI	0	0	0	0	100	201	318	169	230	254	154%
	TOTAL	0	0	0	0	409	826	1,106	966	1,066	955	134%
GRAND TOTAL	ENG	0	0	0	0	571	1,245	1,558	2,042	2,408	2,569	350%
	FI	0	0	0	0	100	201	318	398	565	669	569%
	TOTAL	0	0	0	0	671	1,446	1,876	2,440	2,973	3,238	383%

* Indicate % change from the year the program was introduced at the school

ERA 121 – Sherwood Survey

ERA TREND

- *Enrolment in this ERA is mainly growing from residential development in ERA 121*
- *OTG utilization is expected to remain above 100% capacity for the long term.*
- *There is an estimate of a shortage of 458 pupil places in 2015 and 673 pupil places by 2024.*

Portable Requirements

- Anne J. MacArthur PS – Eighteen portables on site. Portables are required in the long term. The number of portables required will be dependent on Martin Street boundary review process and new schools in ERA 127.
- Escarpment View PS – Fourteen portables on site. Portable will be required after 2024. Escarpment View PS will be impacted by the Martin Street PS rebuild and boundary review.
- P.L. Robertson PS – Seven portables on site. Portables will be required for the long term.

Self-Contained/Special Education Programs

- Anne J. MacArthur PS – Learning Disability class
- Escarpment View PS – Behaviour and Life Skills classes
- P.L. Robertson PS – Life skills class

Housing Development

- Milton Heights Secondary Plan is located in this ERA. Students will be directed to ERA 119 schools.
- Milton Height development applications have completed an OMB hearing. The board has issues its decision but the Orders have been upheld until agreements have been entered and are registered. Development projections have been delayed. Projections are included in the LTAP.
- Development in the Boyne Survey (ERA 127) will affect FI at Anne J. MacArthur PS.
- There is some development in the Anne J MacArthur English catchment.
- Most development in this area are low and medium density units.
- One high density condo plan was submitted in 2014. Occupation is expected in 2015.

Overview

- There are three JK-8 schools in this ERA, two are dual track.
- Escarpment View PS and P.L. Robertson PS are above OTG capacity but should remain under Total Capacity. Enrolments are anticipated to slowly decline.
- Since parts of this ERA are new birth data may not available for all areas. Birth rates are high for P.L. Robinson PS and Escarpment View PS however uptake can be considered low. (Under 60% and under 50%)
- FI uptake is higher than English uptake in the dual track schools.
- Grade 8 French Immersion will be offered at Anne J. MacArthur PS September 2015.
- Approximately 22% of students from Escarpment View PS enrolled in FI. This percentage is down by 9% from 2014.
- Escarpment View PS was selected for the Primary Core FI Program that started September 2014.

Elementary Review Area 121

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ANNE J. MACARTHUR	2014	1-8	1-7	Yes	Yes	
ESCARPMENT VIEW	2010	JK-8		Yes	Yes	2014
PL ROBERTSON	2010	JK-8	1-8	Yes	Yes	

ERA Historical Timeline

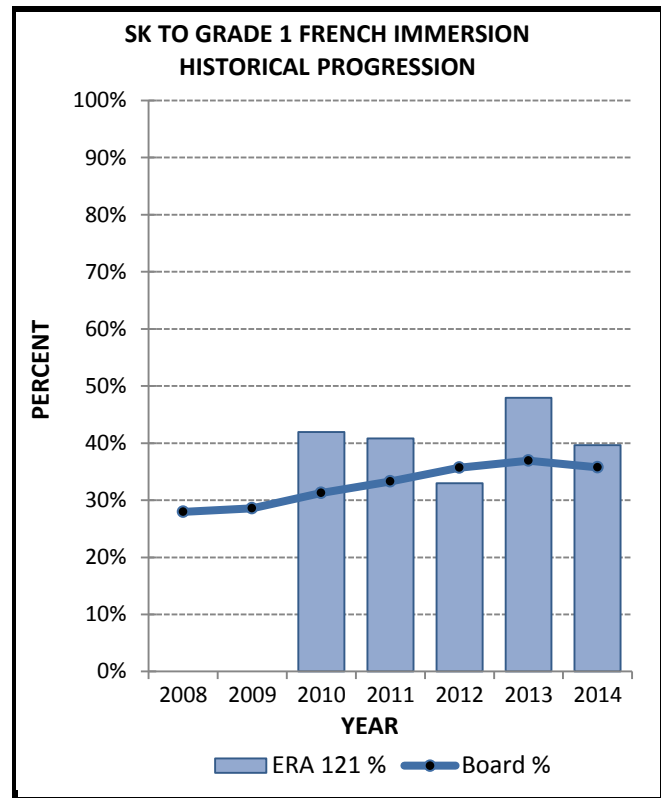
2009	Escarpment View P.S. and P.L. Robertson P.S. open
2010-2013	Growth in ERA schools can be attributed to development
2012	Anne J. MacArthur P.S. holding site opened without JK and SK which were temporarily held at P.L. Robertson P.S.
Feb. 2014	Anne J. MacArthur P.S. opened without JK and SK which were temporarily held at P.L. Robertson P.S.
2014	Anne J. MacArthur P.S. JK and SK added, impacted P.L. Robertson P.S.
2015	SW Milton #9 opens, impacts Anne J. MacArthur P.S. enrolment

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment	2007	2008	2009	2010	2011	2012	2013
ANNE J. MACARTHUR	-	-	-	-	-	-	-
ESCARPMENT VIEW	-	-	58	97	127	138	171
P.L. ROBERTSON	-	-	66	94	140	175	215
ERA TOTAL	-	-	124	191	267	313	386

SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
ANNE J. MACARTHUR	-	-	-	-	-	-	-
ESCARPMENT VIEW	-	-	14	30	34	43	37
P.L. ROBERTSON	-	-	38	48	54	107	116
ERA TOTAL	-	-	52	78	88	150	153

Percentage of SK Students that chose Grade 1 French Immersion the following year	2008	2009	2010	2011	2012	2013	2014
ANNE J. MACARTHUR	-	-	-	-	-	-	-
ESCARPMENT VIEW	-	-	24%	31%	27%	31%	22%
P.L. ROBERTSON	-	-	58%	51%	39%	61%	54%
ERA PERCENTAGE	-	-	42%	41%	33%	48%	40%



* ANNE J. MACARTHUR OPENED IN FEBRUARY 2014 , THEREFORE THERE IS NO HISTORICAL DATA AVAILABLE.

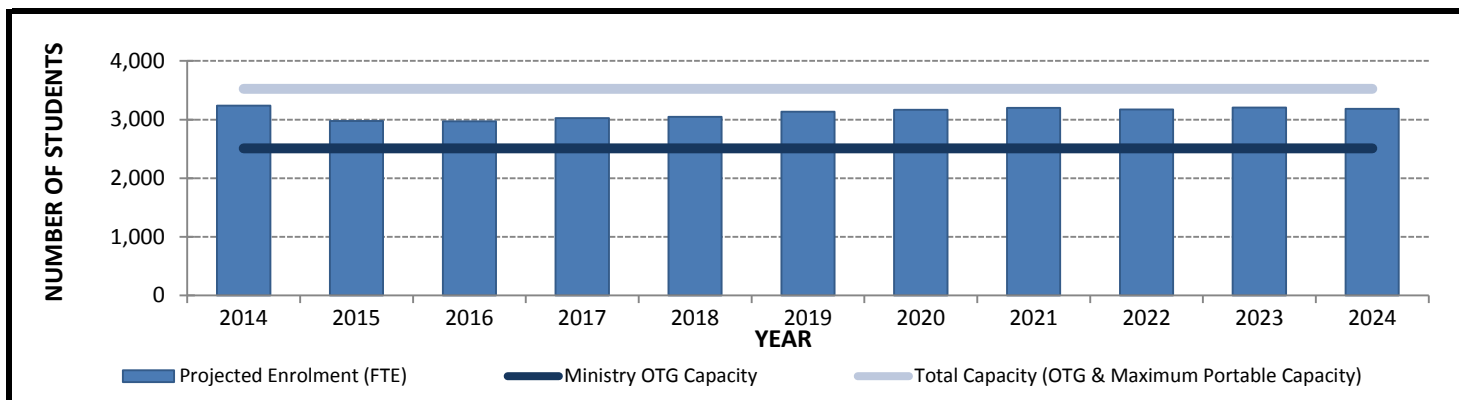
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	3,238	2,976	2,968	3,026	3,046	3,132	3,167	3,197	3,173	3,205	3,183	
Ministry OTG Capacity	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	
Current Portables On Site	39											
Maximum Portable Capacity	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	
Total Capacity (OTG & Maximum Portable Capacity)	3,522	3,522	3,522	3,522	3,522	3,522	3,522	3,522	3,522	3,522	3,522	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change
§ ANNE J MACARTHUR	ENG	2.8	839	18	18	1253	786	452	401	392	367	370	360	349	350	349	346	-23%	
	FI						415	488	528	570	641	727	815	869	900	935	941	93%	
	TOTAL						1,201	940	929	962	1,008	1,097	1,175	1,218	1,250	1,284	1,287	37%	
§ ESCARPMENT VIEW	ENG	2.9	853	14	14	1175	1082	1075	1069	1061	1038	1024	1005	1006	967	962	957	-11%	
§ P.L. ROBERTSON	ENG	2.8	818	7	12	1094	701	692	656	657	632	620	584	577	570	572	559	-19%	
	FI						254	269	314	346	368	391	403	396	386	387	379	41%	
	TOTAL						955	961	969	1,003	1,000	1,011	987	973	956	959	938	-2%	
GRAND TOTAL		8.5	2,510	39	44	3,522	3,238	2,976	2,968	3,026	3,046	3,132	3,167	3,197	3,173	3,205	3,183	7%	
Annual Increase / Decrease								-8%	0%	2%	1%	3%	1%	1%	-1%	1%	-1%		
OTG in ERA over time								2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	
Available Pupil Places (+/-)								-728	-466	-458	-516	-536	-622	-657	-687	-663	-695	-673	
Utilization Rate								129%	119%	118%	121%	121%	125%	126%	127%	126%	128%	127%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
BROOKVILLE	ENG	459	444	423	401	398	403	397	408	438	411	-10%
	FI	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	TOTAL	459	444	423	401	398	403	397	408	438	411	3%

ERA 123 – Rural Milton West

ERA TREND

- *This ERA appears to be slowly declining with utilization at approximately 82% by 2024.*
- *The number of available spaces is expected to increase to 76 by 2024.*

Portable Requirements

- Brookville PS – One portable is on site. Portables are not required in the future.

Self-Contained/Special Education Programs

- SPED programs are not available at Brookville PS.

Housing Development

- There is no significant development in the rural communities. All development tends to be low density rural estates.
- There was no new development in this ERA.

Overview

- Brookville PS is a small rural English track school that services rural Milton
- French Immersion students are directed to Martin Street PS (ERA 119), W.I. Dick PS (ERA 119) or Robert Little PS, Mackenzie Smith-Bennett PS (ERA 126)
- Very few students will enroll in FI.
- Birth data was not used in the development of JK projections for this ERA.
- This is the geographically largest ERA in Halton. Most students are directed to Brookville PS, however some students in the south and north may attend schools in one of several bordering ERAs / different municipalities; these students reside outside the Brookville PS catchment.
- Grade 8 students are feed into Milton District HS and Acton District HS.

Elementary Review Area 123

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BROOKVILLE	2013	JK-8			Yes	

ERA Historical Timeline

N/A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

	2007	2008	2009	2010	2011	2012	2013
BROOKVILLE	40	45	48	21	45	34	40

ERA TOTAL	40	45	48	21	45	34	40
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SK Students that chose Grade 1 French Immersion the following year

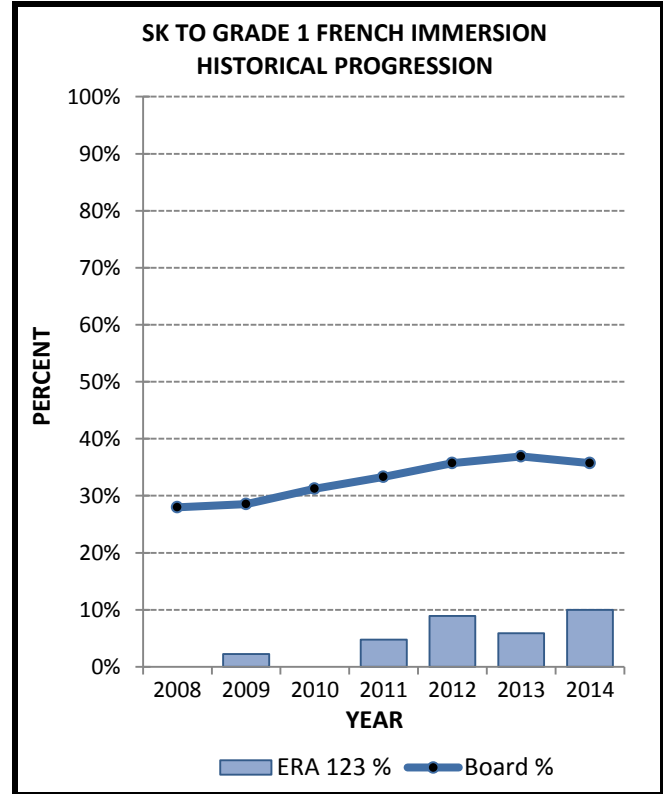
	2008	2009	2010	2011	2012	2013	2014
BROOKVILLE	0	1	0	1	4	2	4

ERA TOTAL	0	1	0	1	4	2	4
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Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
BROOKVILLE	0%	2%	0%	5%	9%	6%	10%

ERA PERCENTAGE	0%	2%	0%	5%	9%	6%	10%
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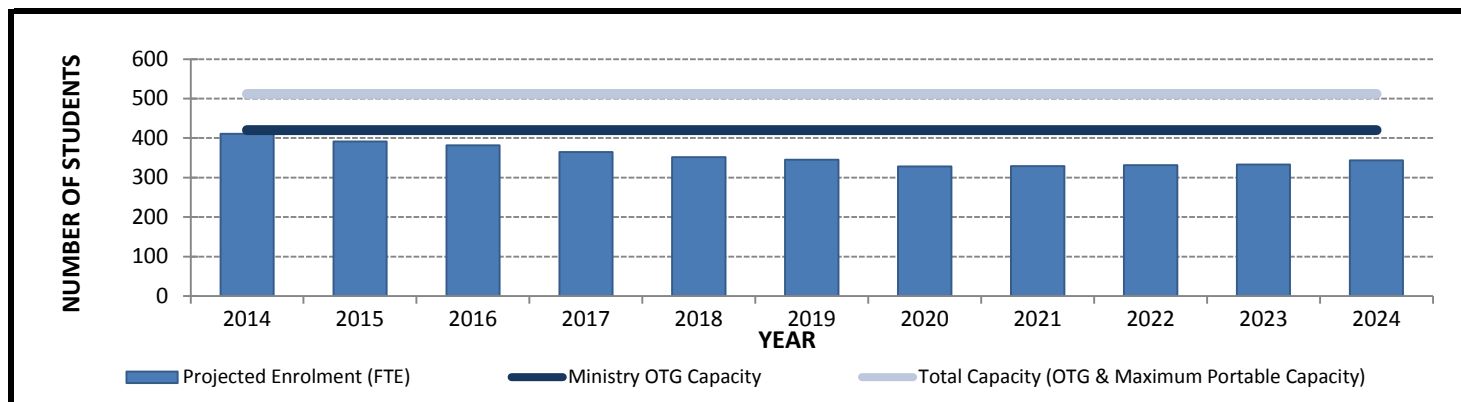
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	411	391	381	365	352	345	328	329	331	333	344	
Ministry OTG Capacity	420	420	420	420	420	420	420	420	420	420	420	
Current Portables On Site	1											
Maximum Portable Capacity	92	92	92	92	92	92	92	92	92	92	92	
Total Capacity (OTG & Maximum Portable Capacity)	512	512	512	512	512	512	512	512	512	512	512	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
BROOKVILLE	ENG	3.7	420	1	4	512	411	391	381	365	352	345	328	329	331	333	344	-12%

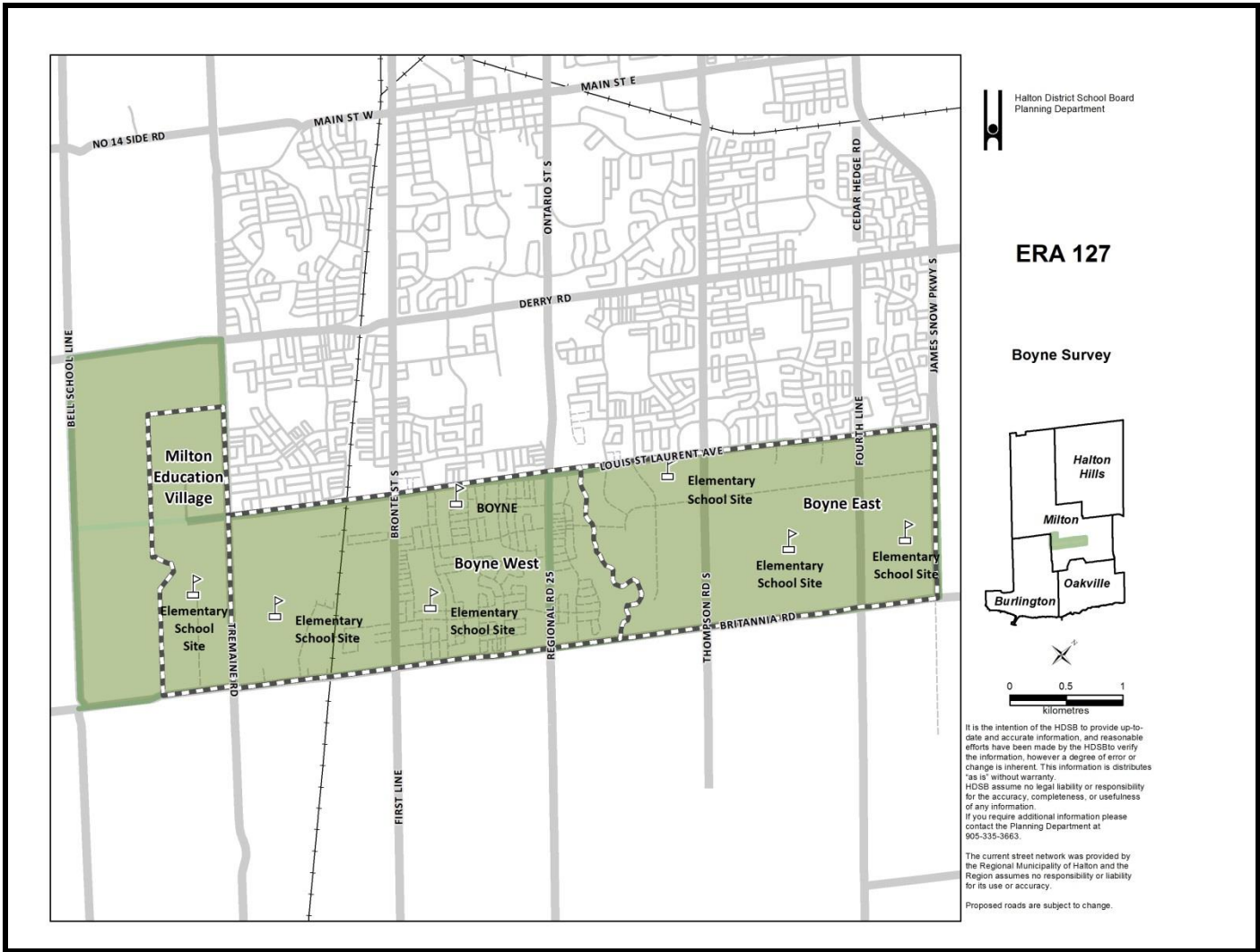
GRAND TOTAL		3.7	420	1	4	512	411	391	381	365	352	345	328	329	331	333	344	-12%
Annual Increase / Decrease								-5%	-3%	-4%	-3%	-2%	-5%	0%	1%	1%	3%	
OTG in ERA over time							420	420	420	420	420	420	420	420	420	420	420	
Available Pupil Places (+/-)							9	29	39	56	68	75	92	91	89	87	76	
Utilization Rate							98%	93%	91%	87%	84%	82%	78%	78%	79%	79%	82%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
THERE ARE NO SCHOOLS IN THIS REVIEW AREA, STUDENTS HAVE BEEN COUNTED IN OTHER REVIEW AREAS											

ERA 127 – Boyne Survey and Milton Education Village

ERA TREND

- *This is a new development area; high growth is expected in the next ten years.*
- *Schools will be needed to accommodate expected growth*

Portable Requirements

- SW Milton #9 PS – Portable will be required by 2017. This is dependent on development.

Self-Contained/Special Education Programs

- SW Milton #9 PS – Life Skills classes and Learning Disabilities class.

Housing Development

- Boyne Survey Secondary Plan and Milton Education Village Secondary Plan are within this ERA.
- The development happening now in the Boyne Survey consists of low and medium density units while high density will be delivered at a later date. Planning has received 12 new subdivision applications, for 6800 units in this area in 2014. Occupation is anticipated to begin late Fall 2015. Projections are included in the LTAP.
- Milton Education Village timing is undetermined and units are not included in the LTAP.
- These developments will affect SW Milton #9 PS and Anne J MacArthur PS.

Overview

- One new JK-8 single track English school is expected to open September 2015.
- There are an additional five proposed elementary schools in Boyne Secondary Plan and one proposed school in Milton Education Village Secondary Plan.
- SW Milton #9 is expected to reach OTG capacity by 2017 and Total Capacity by 2019.
- French Immersion students are directed to Anne J MacArthur PS (ERA 121).
- Birth data for this ERA is not available.
- Trends are not available for this school.
- SW Milton #9 PS has been selected for Primary Core French starting September 2015.
- Based on current timing of development the next Milton #10 school should open for 2018/2019.

Elementary Review Area 127

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
BOYNE	2015	JK-8			Yes	2015

ERA Historical Timeline

N/A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

2007	2008	2009	2010	2011	2012	2013

ERA TOTAL

SK Students that chose Grade 1 French Immersion the following year

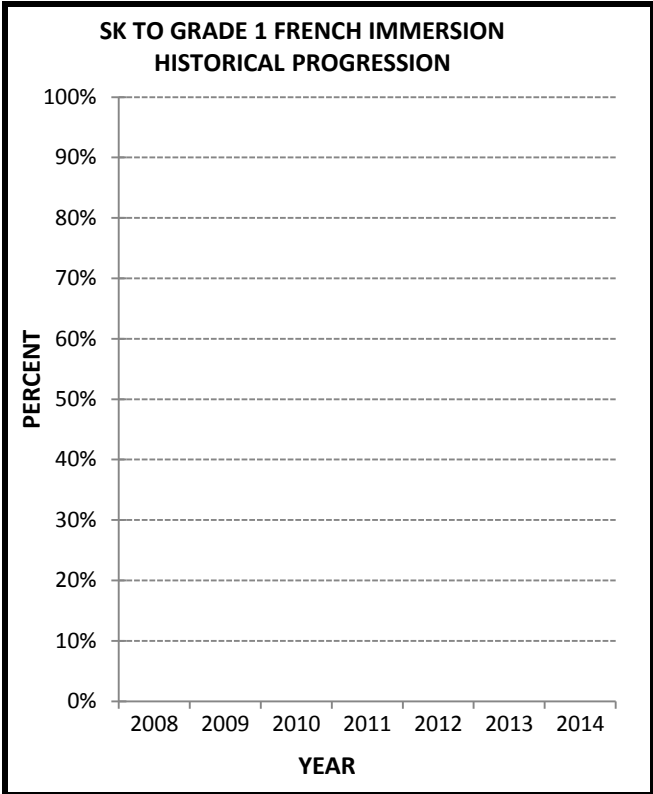
2008	2009	2010	2011	2012	2013	2014

ERA TOTAL

Percentage of SK Students that chose Grade 1 French Immersion the following year

2008	2009	2010	2011	2012	2013	2014

ERA PERCENTAGE

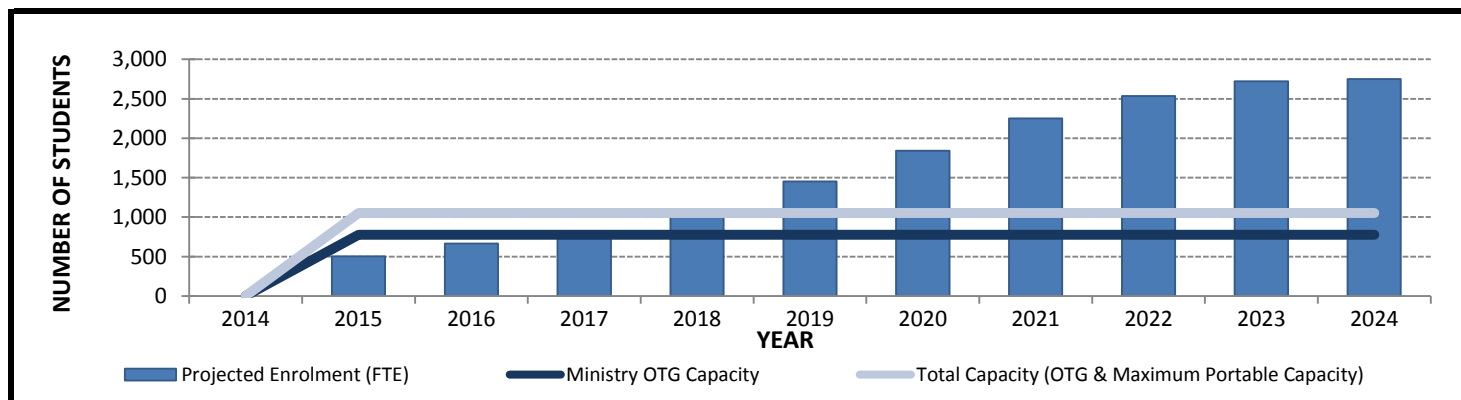


Notes:
 Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	0	503	664	777	1,032	1,453	1,843	2,252	2,537	2,721	2,751	
Ministry OTG Capacity	0	776	776	776	776	776	776	776	776	776	776	
Current Portables On Site	0	0	0	0	0	0	0	0	0	0	0	
Maximum Portable Capacity	0	276	276	276	276	276	276	276	276	276	276	
Total Capacity (OTG & Maximum Portable Capacity)	0	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052	1,052	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual										% Change	
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
BOYNE	ENG		776	0	12	1052	0	503	664	777	1,032	1,453	1,843	2,252	2,537	2,721	2,751	447%

GRAND TOTAL	-	776	0	12	1,052	0	503	664	777	1,032	1,453	1,843	2,252	2,537	2,721	2,751	447%
Annual Increase / Decrease								32%	17%	33%	41%	27%	22%	13%	7%	1%	
OTG in ERA over time						0	776	776	776	776	776	776	776	776	776	776	
Available Pupil Places (+/-)						0	273	112	-1	-256	-677	-1,067	-1,476	-1,761	-1,945	-1,975	
Utilization Rate						0%	0%	86%	100%	133%	187%	238%	290%	327%	351%	355%	

Notes:

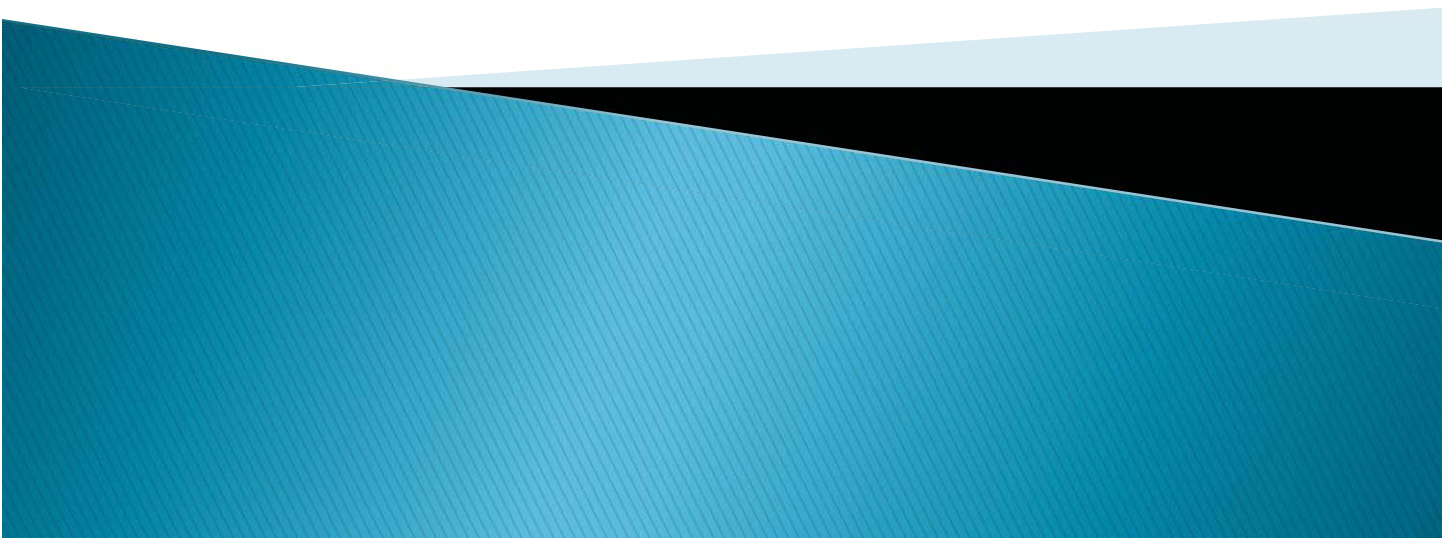
School Enrolment Projections may include students outside of the Review Area.

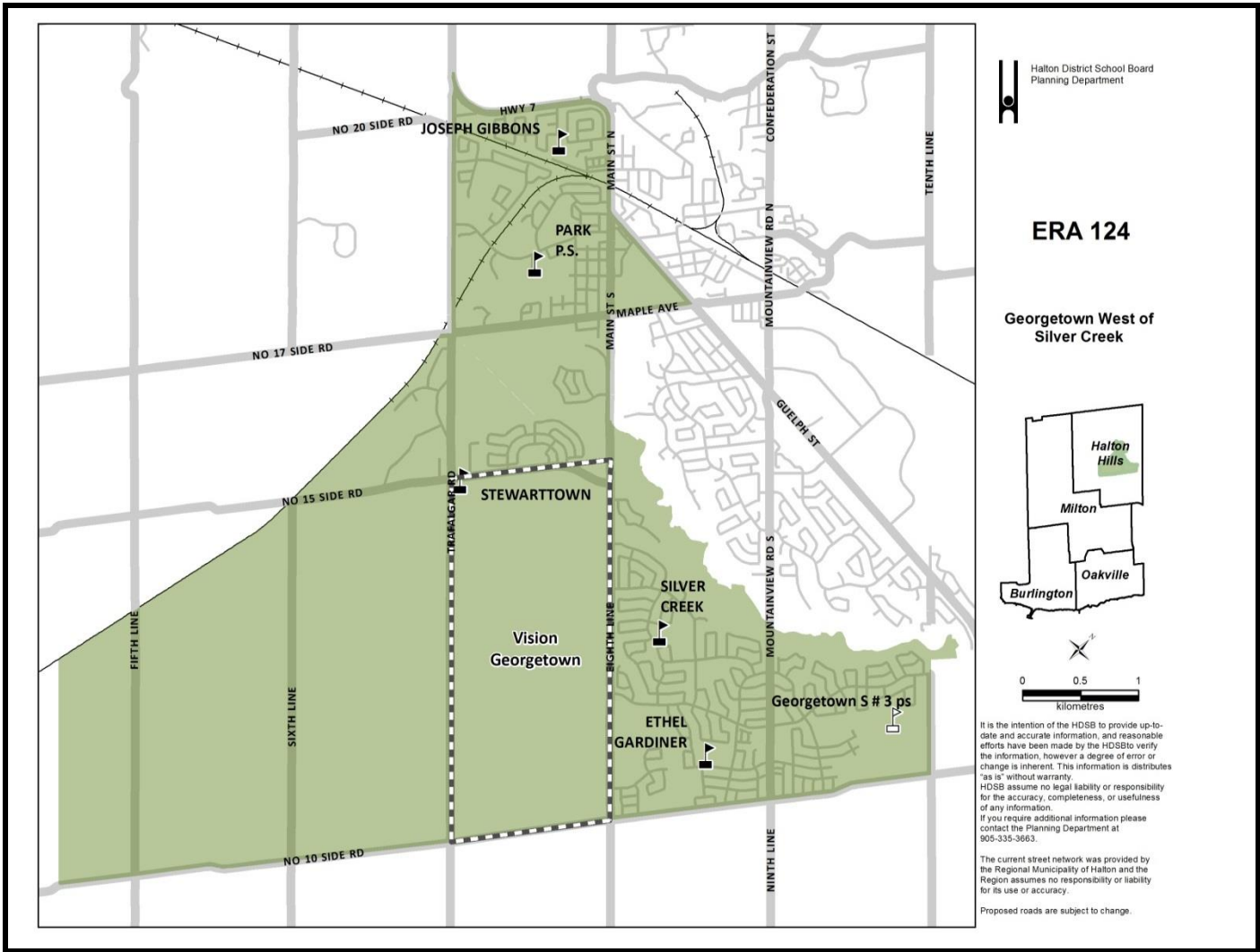
ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

Boyne PS planned to open in 2015/2016.

Halton Hills ERA





Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ETHEL GARDINER	ENG	0	0	0	352	425	434	517	521	539	555	58%
	Gifted	0	0	0	41	46	41	43	36	43	49	20%
	TOTAL	0	0	0	393	471	475	560	557	582	604	54%
JOSEPH GIBBONS	ENG	161	143	131	123	124	110	111	133	128	129	-20%
PARK	ENG	268	284	272	250	253	236	214	239	237	225	-16%
SILVER CREEK	ENG	438	859	875	624	575	573	567	619	626	600	37%
STEWARTTOWN	ENG	438	441	441	448	448	437	420	398	373	361	-18%
GRAND TOTAL	ENG	1,305	1,727	1,718	1,797	1,825	1,789	1,828	1,910	1,903	1,870	43%
	Gifted	0	0	0	41	46	41	43	36	43	49	20%
	TOTAL	1,305	1,727	1,718	1,838	1,871	1,830	1,871	1,946	1,946	1,919	47%

* Indicate % change from the year the program was introduced at the school

ERA 124 – Georgetown, West of Silver Creek

ERA TREND

- A stable and review area with current OTG utilization at 92%.
- OTG Utilization is projected to increase over time but will remain under 100% OTG utilization.
- By 2024 OTG Utilization is projected to be at 98% with 40 available pupil places in this ERA.

Portable Requirements

- Ethel Gardiner PS - One portable on site. Portables will be required until 2024.
- Joseph Gibbons PS - Zero portables on site. Portables will not be required.
- Park PS - One portable on site. Portables will not be required after 2014.
- Silver Creek PS - Two portables on site. Portables will not be required after 2014.
- Stewarttown PS- Zero portables on site. Portables will be required from 2015 to 2016.

Self-Contained/Special Education Programs

- Ethel Gardiner PS - Gifted program (grade 5-8) and Learning Disability class
- Joseph Gibbons PS - Behaviour Resource class
- Silver Creek PS - Learning Disability and Life Skills classes
- Stewarttown PS - Learning Disability class

Housing Development

- New development and growth occurring in South Georgetown will be accommodated at existing facilities.
- Some infill development occurring in downtown Georgetown (Main Street, north of Maple Drive) will be accommodated at existing facilities.
- The Town of Halton Hills is expanding the urban area of Georgetown bounded by 15 Side Road to the north, 10 Side Road to the south, Trafalgar Road to the west and Eighth Line to the east. The project is called "Vision Georgetown".
- Preliminary housing targets forecast a total of 6,671 residential units and a population increase of approximately 19,530 people by 2031. These preliminary numbers are not included in this projection update.
- Based on the Town's preliminary targets, it is predicted that approximately 1,900 elementary and 550 secondary students will be generated and that four school sites will be needed by the Halton District School Board (three elementary sites each with 740 pupil places and one secondary site with 1,200 pupil places).
- Preliminary timeline suggests that the secondary plan will be completed by 2015/2016 and development will follow in 2021/2022.
- The Region of Halton allocated water for the Georgetown Urban area in September 2014 and a report was adopted by the Town of Halton Hills in February 2015.

Overview

- This ERA contains junior and senior elementary schools. FI students attend George Kennedy PS or Centennial PS in ERA125.
- There is one designated elementary school site (Georgetown South #3 PS) east of Mountainview Road South.
- The status of Georgetown South #3 PS is unknown at this time. This site not owned by the Board.
- Birth rates for this ERA are fluctuating however the conversion to JK students appears to be stable for all schools.
- Overall OTG utilization show stability but there is imbalance of utilization across the schools.
- Ethel Gardiner PS is currently at 97% OTG utilization and is projected to increase over time to 135% OTG utilization by 2024.
- By 2024 Joseph Gibbons PS OTG Utilization will be 69%, Park PS OTG Utilization will be 76% and Silver Creek PS OTG Utilization will be 93%.
- Stewarttown PS is currently at 109% OTG utilization and is projected to decline to 102% OTG utilization by 2024.
- Grade 1 and 2 Gifted program was to start September 2012 but start of program has been delayed indefinitely. Primary Gifted students in Halton Hills are being directed to Sam Sherratt PS in ERA119 (Milton).
- The Halton Catholic District School Board introduced a pilot Early FI program in the area (St. Brigid) in 2013. This new program may impact enrolments in the ERA moving forward.
- Silver Creek PS was selected for the initial phase of grade 1 Core French Program established September 2014.
- Park PS was selected for grade 1 Core French Program which is expanding in September 2015.
- Historical trends show that all schools in this ERA traditionally have a low number of their SK students choose grade 1 FI. Joseph Gibbons PS and Park PS show historical fluctuations in the percentage of SK students choosing grade 1 FI from year to year.

Elementary Review Area 124

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
ETHEL GARDINER	2011	JK-8		Yes	Yes	
JOSEPH GIBBONS	2012	JK-5			Yes	
PARK	2012	JK-5			Yes	2015
SILVER CREEK	2012	JK-8		Yes	Yes	2014
STEWARTTOWN		6-8		Yes		

ERA Historical Timeline

2006	Grade 8 student redirection to Georgetown District from WI Dick (FI) and Stewarttown
2008	Ethel Gardiner opens
2008	SPED Gifted Grade 5-8 program starts at Ethel Gardiner, students removed from WI Dick
2010	Grade 8 FI students redirection to Milton District from Rural Halton Hills FI (Georgetown District)
2012	Redirection of Rural Sam Sherrat students to River Oaks in Oakville

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

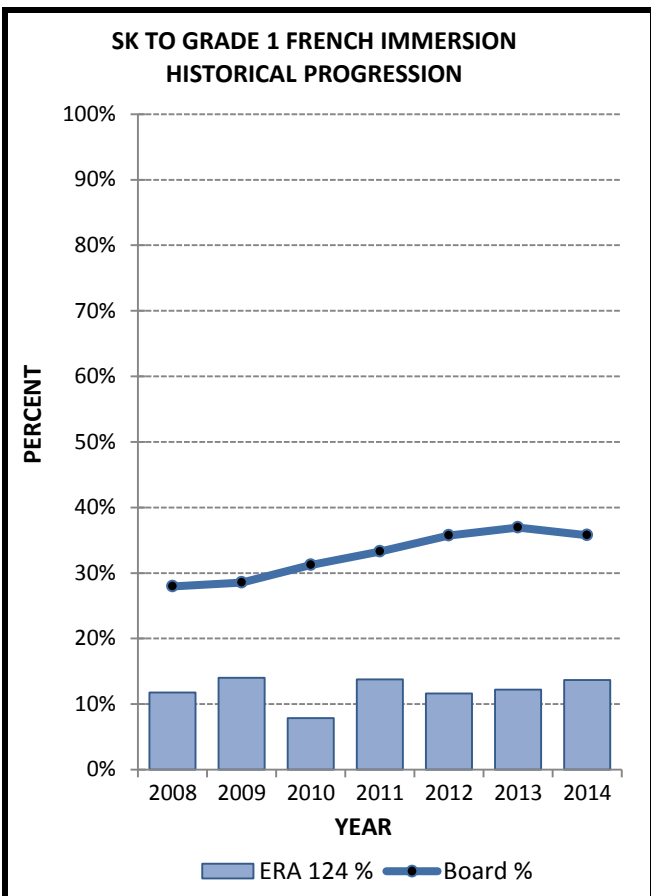
	2007	2008	2009	2010	2011	2012	2013
ETHEL GARDINER	-	36	37	44	65	60	65
JOSEPH GIBBONS	23	23	19	24	20	15	29
PARK	50	37	31	45	39	30	34
SILVER CREEK	80	68	66	54	74	59	55
ERA TOTAL	153	164	153	167	198	164	183

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ETHEL GARDINER	-	7	2	4	7	5	6
JOSEPH GIBBONS	4	5	3	4	6	1	7
PARK	6	5	1	6	4	6	6
SILVER CREEK	8	6	6	9	6	8	6
ERA TOTAL	18	23	12	23	23	20	25

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
ETHEL GARDINER	-	19%	5%	9%	11%	8%	9%
JOSEPH GIBBONS	17%	22%	16%	17%	30%	7%	24%
PARK	12%	14%	3%	13%	10%	20%	18%
SILVER CREEK	10%	9%	9%	17%	8%	14%	11%
ERA PERCENTAGE	12%	14%	8%	14%	12%	12%	14%

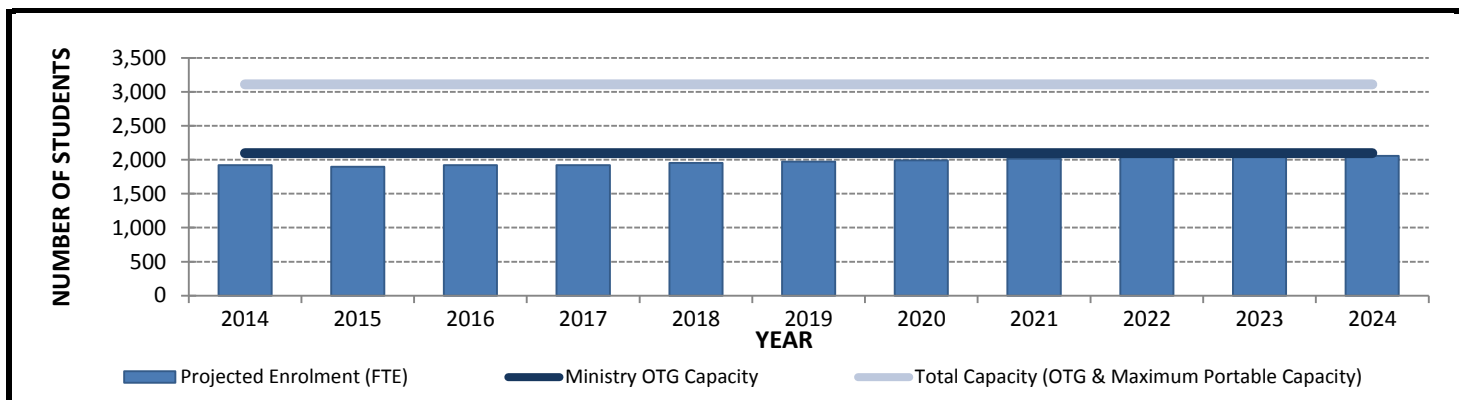


Notes:
Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,919	1,897	1,920	1,919	1,952	1,973	1,990	2,015	2,044	2,046	2,057	
Ministry OTG Capacity	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	
Current Portables On Site	4											
Maximum Portable Capacity	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	
Total Capacity (OTG & Maximum Portable Capacity)	3,109	3,109	3,109	3,109	3,109	3,109	3,109	3,109	3,109	3,109	3,109	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§ ETHEL GARDINER	ENG	2.4	625	1	12	901	563	578	615	662	701	729	748	768	790	797	804	39%	
	~Gifted						41	43	44	44	46	47	45	43	42	41	41	-6%	
	TOTAL							604	621	658	706	747	776	792	811	831	838	845	36%
§ JOSEPH GIBBONS	ENG	2.1	213	0	10	443	129	131	129	134	135	129	131	133	142	144	146	12%	
	PARK	2.4	283	1	4	375	225	224	218	222	231	243	248	260	261	258	251	12%	
§ SILVER CREEK	ENG	2.1	645	2	12	921	600	570	566	545	523	525	497	483	477	472	478	-16%	
§ STEWARTTOWN	ENG	3.2	331	0	6	469	361	351	349	312	317	301	322	329	332	334	337	-4%	
GRAND TOTAL		12.2	2,097	4	44	3,109	1,919	1,897	1,920	1,919	1,952	1,973	1,990	2,015	2,044	2,046	2,057	8%	
Annual Increase / Decrease								-1%	1%	0%	2%	1%	1%	1%	1%	0%	1%		
OTG in ERA over time								2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	2,097	
Available Pupil Places (+/-)								178	200	177	178	145	124	107	82	53	51	40	
Utilization Rate								92%	90%	92%	92%	93%	94%	95%	96%	97%	98%	98%	

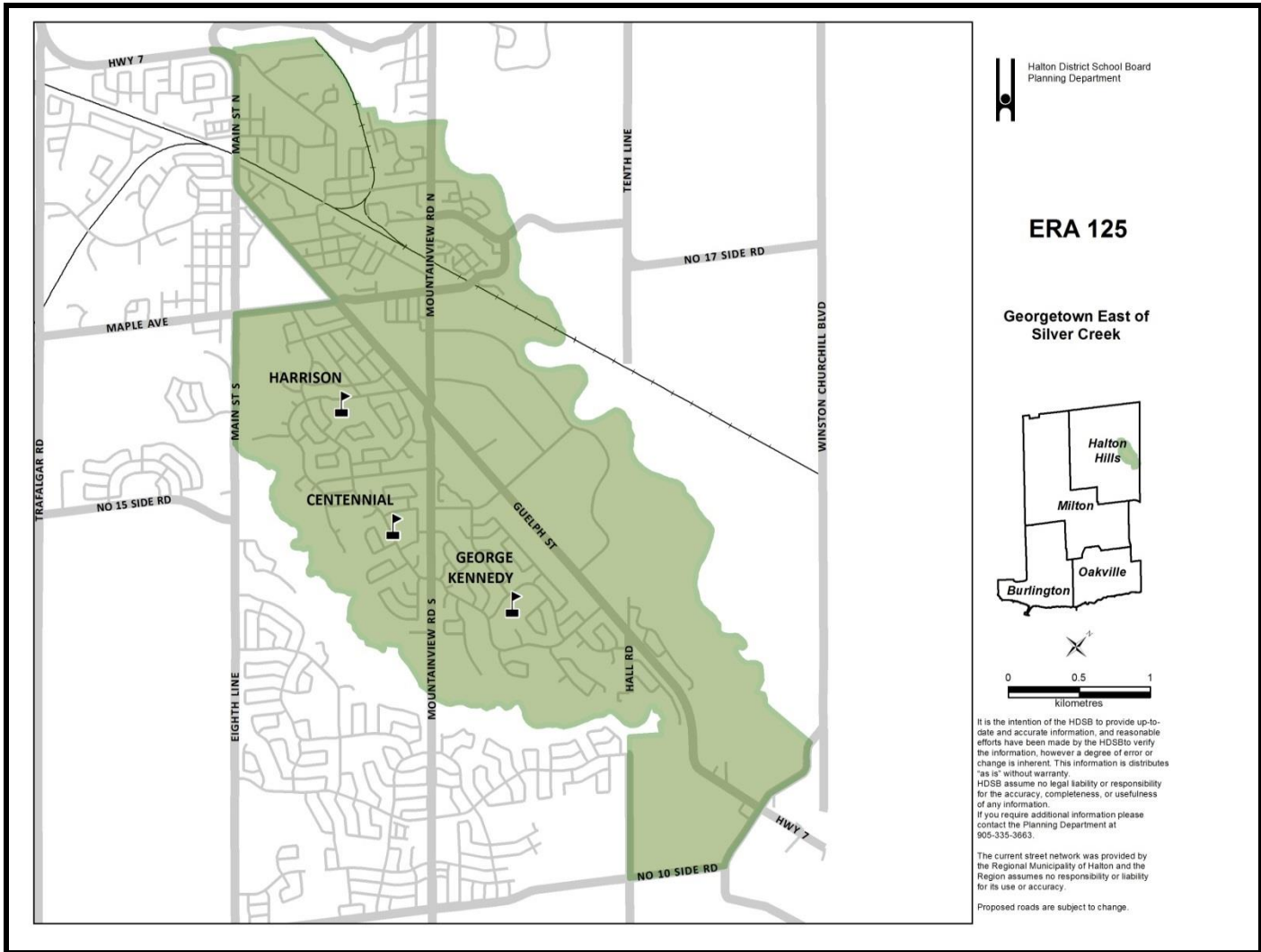
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

~ Gifted is a grade 5-8 program.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
CENTENNIAL	ENG	387	386	368	356	340	327	309	298	276	280	-28%
	FI	132	133	133	138	154	162	152	148	180	173	31%
	TOTAL	519	519	501	494	494	489	461	446	456	453	-13%
GEORGE KENNEDY	ENG	198	185	178	161	160	145	137	136	163	149	-25%
	FI	304	311	327	321	332	351	370	348	333	330	9%
	TOTAL	502	496	505	482	492	496	507	484	496	479	-5%
HARRISON	ENG	311	311	306	245	225	218	214	252	241	243	-22%
GRAND TOTAL	ENG	896	882	852	762	725	690	660	686	680	672	-25%
	FI	436	444	460	459	486	513	522	496	513	503	15%
	TOTAL	1,332	1,326	1,312	1,221	1,211	1,203	1,182	1,182	1,193	1,175	-12%

ERA 125 – Georgetown, East of Silver Creek

ERA TREND

- *A mature and stable review area with current OTG utilization at 83%.*
- *OTG Utilization is projected to remain stable over the next 10 years in the range from 80% to 83%.*
- *By 2024 OTG Utilization is projected to be at 80% with 277 available pupil places in this ERA.*

Portable Requirements

- There are currently no portables in the review area. Portables will not be required from 2015 to 2024.

Self-Contained/Special Education Programs

- Centennial PS - Learning Disability class
- George Kennedy PS - a Communications Transition program
- Harrison PS - a Learning Centre special education program

Housing Development

- Some high density infill projects scattered in this review area (Norval hamlet, Hall Road & Guelph Street, east of Mountainview Road North and north of CNR).
- Intensification Opportunities Study identifies the area around the Georgetown GO Train station with redevelopment potential and sustainable intensification. It is unknown when development applications will be submitted.
- The Region of Halton allocated water for the Georgetown Urban area in September 2014 and a report was adopted by the Town of Halton Hills in February 2015.

Overview

- This ERA contains junior and senior elementary schools, two are dual track.
- Birth rates for this ERA are stable and the conversion to JK students appears to be stable for all schools.
- Overall OTG utilization show stability and balance of utilization across the schools.
- George Kennedy PS and Centennial PS are dual track schools and contain the French Immersion centres for ERA125 and parts of ERA124 and ERA126. Stable long range projections are maintained in these schools due to the FI programs located in this review area.
- FI program at George Kennedy PS (grade 1-5) is approximately 69% of total current enrolment and is projected to remain stable
- FI program at Centennial PS (grade 6-8) is approximately 38% of total current enrolment and is projected to remain stable.
- The Halton Catholic District school Board introduced a pilot Early FI program in the area (St. Brigid) in 2013. This new program may impact enrolments in the ERA moving forward.
- George Kennedy PS was selected for the initial phase of grade 1 Core French Program established September 2014.
- Historical trends show that more than 50% of George Kennedy PS SK students choose grade 1 FI.

Elementary Review Area 125

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
CENTENNIAL		6-8	6-8	Yes		
GEORGE KENNEDY	2013	JK-5	1-5		Yes	2014
HARRISON	2012	JK-5		Yes	Yes	

ERA Historical Timeline

2008 Ethel Gardiner P.S. opens

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

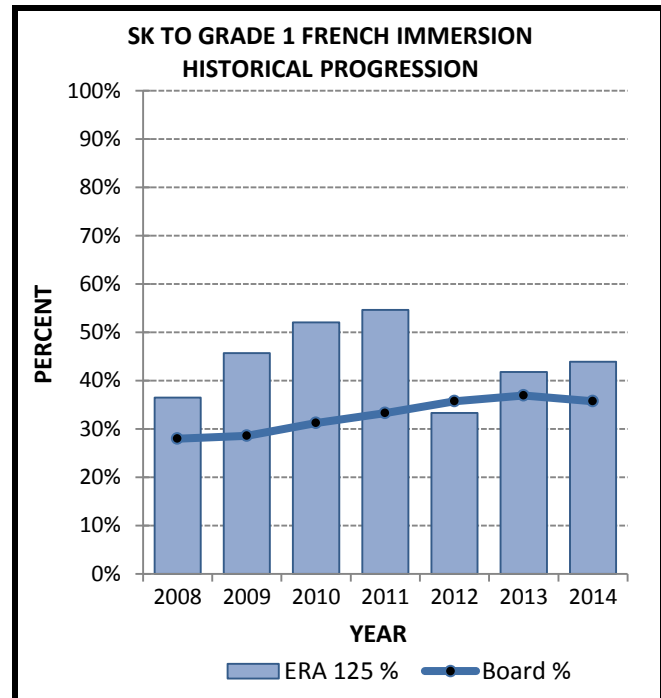
	2007	2008	2009	2010	2011	2012	2013
GEORGE KENNEDY	35	47	41	54	28	35	36
HARRISON	61	34	32	32	41	56	46
ERA TOTAL	96	81	73	86	69	91	82

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GEORGE KENNEDY	23	27	32	39	14	26	24
HARRISON	12	10	6	8	9	12	12
ERA TOTAL	35	37	38	47	23	38	36

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GEORGE KENNEDY	66%	57%	78%	72%	50%	74%	67%
HARRISON	20%	29%	19%	25%	22%	21%	26%
ERA PERCENTAGE	36%	46%	52%	55%	33%	42%	44%



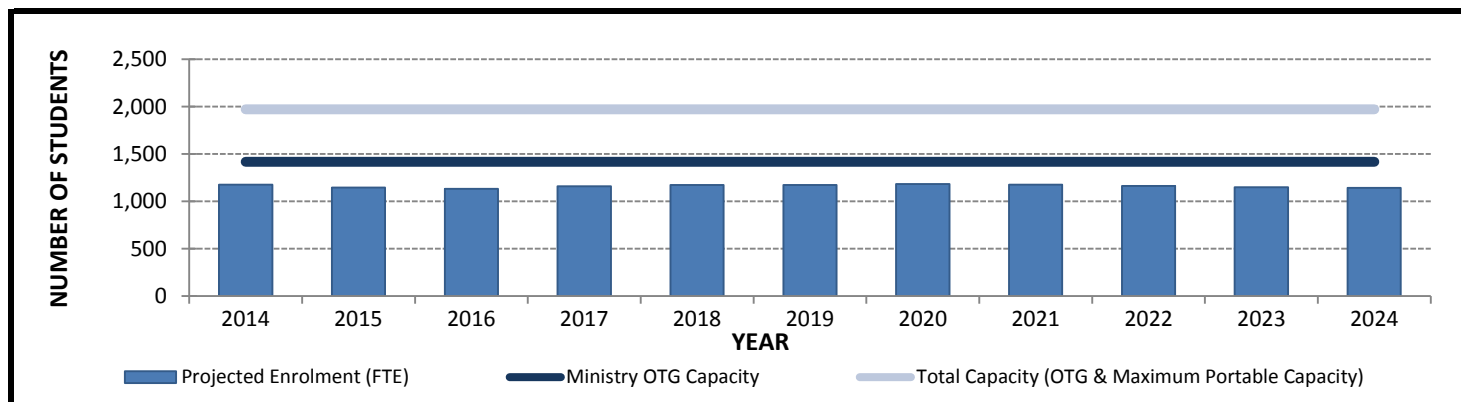
Notes:

Historical enrolments are FTE until the Full-Day Kindergarten Program is implemented by Ministry Timelines which has been noted under the ERA School Information.

Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,175	1,146	1,131	1,159	1,173	1,174	1,181	1,177	1,162	1,148	1,142	
Ministry OTG Capacity	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	
Current Portables On Site	0											
Maximum Portable Capacity	552	552	552	552	552	552	552	552	552	552	552	
Total Capacity (OTG & Maximum Portable Capacity)	1,971	1,971	1,971	1,971	1,971	1,971	1,971	1,971	1,971	1,971	1,971	

Projected Enrolment & Utilization



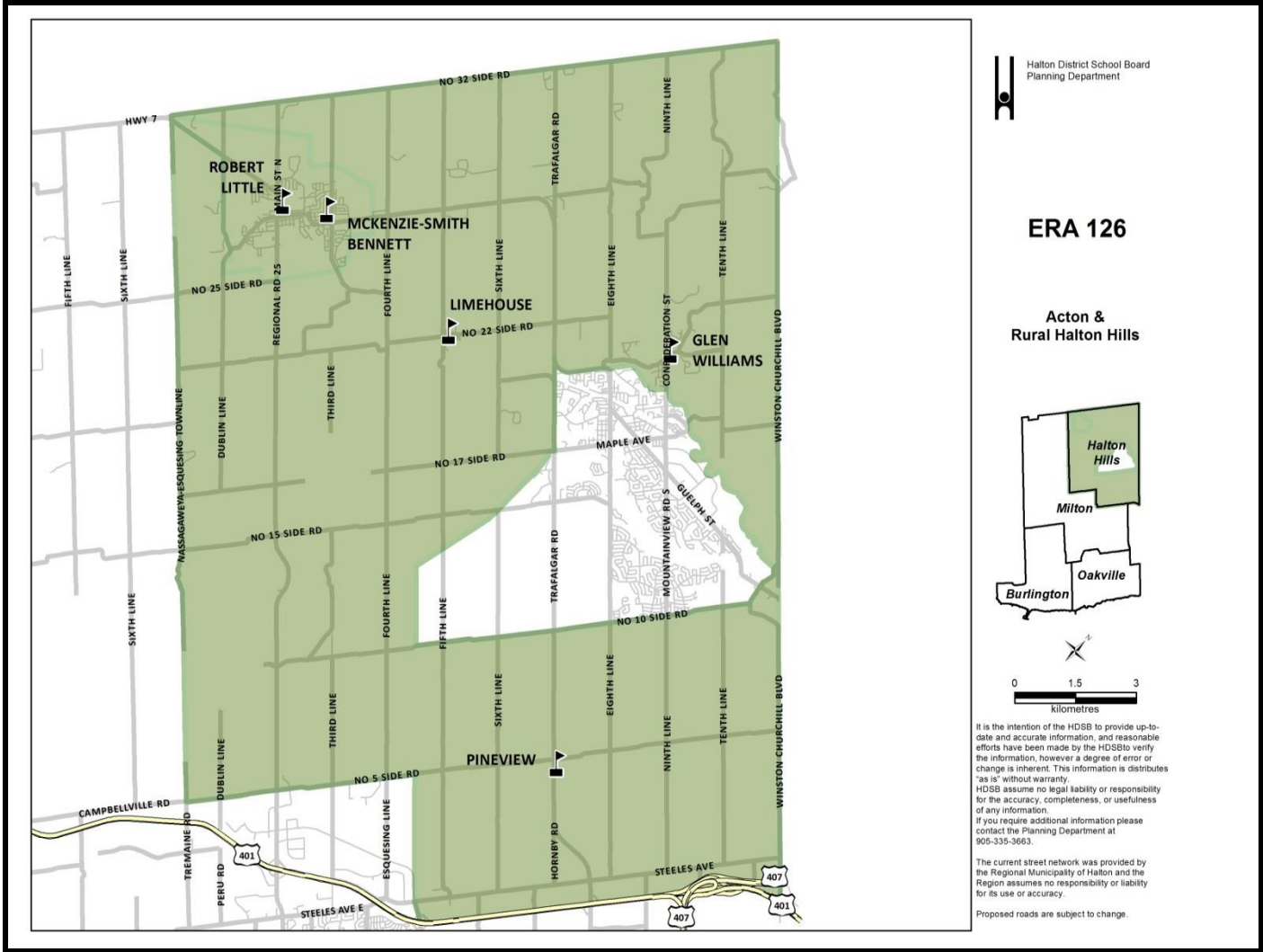
Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§ CENTENNIAL	ENG	2.7	492	0	12	768	280	250	250	261	275	279	273	265	252	250	250	0%	
	FI						173	178	173	175	175	171	183	179	179	173	176	-1%	
	TOTAL						453	428	423	437	450	450	456	444	431	423	426	-1%	
§ GEORGE KENNEDY	ENG	2.8	584	0	7	745	149	137	138	148	162	168	170	171	169	166	162	18%	
	FI						330	334	324	330	332	338	337	342	343	341	339	1%	
	TOTAL						479	471	461	478	494	506	507	512	512	506	500	6%	
§ HARRISON	ENG	2.8	343	0	5	458	243	247	247	245	229	218	218	220	220	219	215	-13%	
GRAND TOTAL		8.3	1,419	0	24	1,971	1,175	1,146	1,131	1,159	1,173	1,174	1,181	1,177	1,162	1,148	1,142	0%	
Annual Increase / Decrease								-2%	-1%	2%	1%	0%	1%	0%	-1%	-1%	-1%		
OTG in ERA over time								1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	
Available Pupil Places (+/-)								244	273	288	260	246	245	238	242	257	271	277	
Utilization Rate								83%	81%	80%	82%	83%	83%	83%	83%	82%	81%	80%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
GLEN WILLIAMS	ENG	193	196	188	171	187	204	196	209	197	232	20%
LIMEHOUSE	ENG	150	147	141	144	125	113	119	131	129	148	-1%
MCKENZIE-SMITH BENNETT	ENG	561	552	564	548	564	567	560	556	608	616	10%
	FI	22	51	54	57	55	56	58	60	62	65	195%
	TOTAL	583	603	618	605	619	623	618	616	670	681	17%
PINEVIEW	ENG	248	267	270	268	258	244	253	231	206	208	-16%
ROBERT LITTLE	ENG	221	205	193	176	170	162	203	221	221	190	-14%
	FI	124	137	136	148	151	143	143	156	163	164	32%
	TOTAL	345	342	329	324	321	305	346	377	384	354	3%
GRAND TOTAL	ENG	1,372	1,366	1,355	1,307	1,303	1,288	1,330	1,347	1,360	1,394	2%
	FI	146	188	190	205	206	199	201	216	225	229	57%
	TOTAL	1,518	1,554	1,545	1,512	1,509	1,487	1,531	1,563	1,585	1,623	7%

ERA 126 – Acton and Rural Halton Hills

ERA TREND

- A mature review area with current OTG utilization at 85%.
- By 2024 OTG Utilization is projected to slightly decline to 80% with 391 available pupil places in this ERA.

Portable Requirements

- Glen Williams PS - Two portables on site. Portables will not be moved due to site restrictions.
- Limehouse PS, McKenzie-Smith Bennett PS and Pineview PS - Zero portables on site. Portables will not be required.
- Robert Little PS - Two portables on site. Portables will not be moved due to programming (Woodview Services).

Self-Contained/Special Education Programs

- McKenzie-Smith Bennett PS –Learning Disability and Life Skills classes, a grade 8 Access special education program.
- Pineview PS - Early Language Development and Primary Language classes.

Housing Development

- There are some infill developments in Acton. Acton is the urban centre for this review area.
- Acton is a stable urban community with older, mature communities in the west and more recently newly developed neighbourhoods in the east. This community has water and sanitary sewer servicing constraints that will limit any future expansion of the urban boundary. Intensification Opportunities Study identifies downtown Acton for intensification. It is unknown when development applications will be submitted.
- There are some rural estate developments scattered around the rural portion of this review area. These developments have low potential for student growth.
- One large residential development (Sheridan Nurseries) is currently under construction in the Glen Williams hamlet.

Overview

- This ERA contains junior and senior elementary schools, two are dual track.
- Birth Rates for the rural schools in this ERA are fluctuating however the conversion to JK students appears to be stable.
- Birth Rates for the Acton schools in this ERA are stable and the conversion to JK students appears to be stable for all schools.
- Overall OTG utilization show stability and balance of utilization across the schools.
- FI program at McKenzie-Smith Bennett PS (grade 6-8) is approximately 10% of total current enrolment and is projected to remain stable.
- FI program at Robert Little PS (grade 1-5) is approximately 46% of total current enrolment and is projected to remain stable.
- Robert Little PS historical trends show that approximately 40 to 50% of SK students choose the FI program.
- Historical trends show that Limehouse PS has significantly low numbers (some years none) of SK students choosing grade 1 FI.
- Robert Little PS was selected for the grade 1 Core French Program expanding in September 2015.

Elementary Review Area 126

ERA Schools

SCHOOL	FDELK	ENG	FI	SPED	Before/After Care	Core Gr. 1 FI
GLEN WILLIAMS	2014	JK-5			Yes	
LIMEHOUSE	2014	JK-5				
MCKENZIE-SMITH BENNETT	2013	JK-8	6-8	Yes	Yes	
PINEVIEW	2014	JK-5		Yes		
ROBERT LITTLE	2011	JK-5	1-5		Yes	2015

ERA Historical Timeline

N /A

SK to Grade 1 French Immersion Historical Progression

SK Student Historical Enrolment

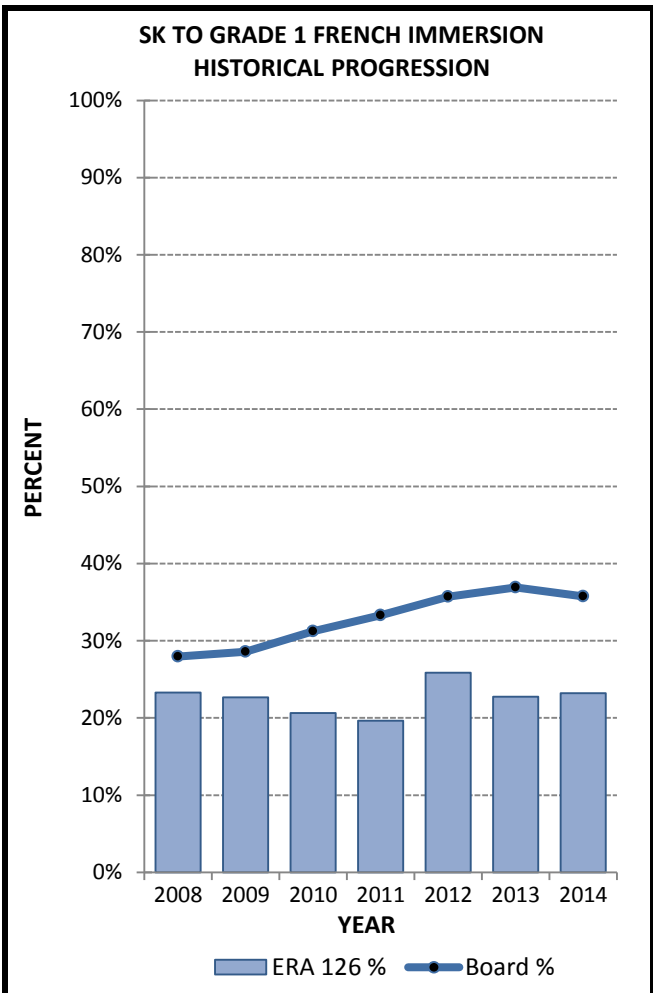
	2007	2008	2009	2010	2011	2012	2013
GLEN WILLIAMS	37	27	39	45	42	26	42
LIMEHOUSE	24	24	16	26	6	23	20
MCKENZIE-SMITH BENNET	52	59	58	58	56	66	54
PINEVIEW	66	35	37	42	28	28	22
ROBERT LITTLE	53	49	39	43	42	46	56
ERA TOTAL	232	194	189	214	174	189	194

SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GLEN WILLIAMS	3	1	5	4	5	5	5
LIMEHOUSE	0	0	1	1	0	1	1
MCKENZIE-SMITH BENNET	10	14	9	10	15	12	5
PINEVIEW	11	6	9	7	4	6	2
ROBERT LITTLE	30	23	15	20	21	19	32
ERA TOTAL	54	44	39	42	45	43	45

Percentage of SK Students that chose Grade 1 French Immersion the following year

	2008	2009	2010	2011	2012	2013	2014
GLEN WILLIAMS	8%	4%	13%	9%	12%	19%	12%
LIMEHOUSE	0%	0%	6%	4%	0%	4%	5%
MCKENZIE-SMITH BENNET	19%	24%	16%	17%	27%	18%	9%
PINEVIEW	17%	17%	24%	17%	14%	21%	9%
ROBERT LITTLE	57%	47%	38%	47%	50%	41%	57%
ERA PERCENTAGE	23%	23%	21%	20%	26%	23%	23%



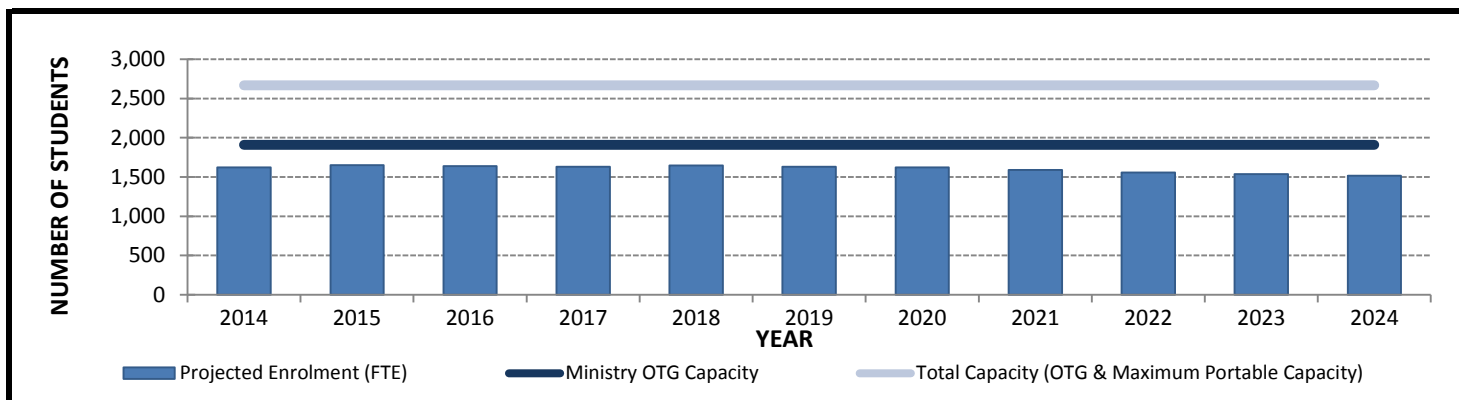
Notes:

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Number of students that are enrolled in a Grade 1 FI program may be greater than the numbers identified in the SK to Grade 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,623	1,652	1,640	1,630	1,646	1,632	1,623	1,589	1,557	1,538	1,517	
Ministry OTG Capacity	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	
Current Portables On Site	4											
Maximum Portable Capacity	759	759	759	759	759	759	759	759	759	759	759	
Total Capacity (OTG & Maximum Portable Capacity)	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
GLEN WILLIAMS	ENG	2.0	265	2	4	357	232	235	231	229	245	245	248	251	249	247	245	4%
LIMEHOUSE	ENG	3.2	187	0	2	233	148	158	156	162	162	164	163	163	162	161	159	1%
§ MCKENZIE-SMITH	ENG	2.0	749	0	7	910	616	613	617	609	609	598	594	567	549	540	530	-13%
BENNETT	FI						65	70	74	79	88	97	92	87	79	76	75	8%
	TOTAL						681	682	691	688	697	695	686	653	628	616	606	-11%
§ PINEVIEW		3.1	307	0	12	583	208	224	213	216	220	221	229	228	226	225	222	-1%
ROBERT LITTLE	ENG	3.3	400	2	8	584	190	182	177	172	165	158	152	151	151	150	147	-19%
	FI						164	171	171	163	158	149	145	143	141	140	138	-19%
	TOTAL						354	353	348	335	322	306	297	295	292	289	286	-19%
GRAND TOTAL		13.6	1,908	4	33	2,667	1,623	1,652	1,640	1,630	1,646	1,632	1,623	1,589	1,557	1,538	1,517	-8%
Annual Increase / Decrease								2%	-1%	-1%	1%	-1%	-1%	-2%	-2%	-1%	-1%	
OTG in ERA over time							1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	1,908	
Available Pupil Places (+/-)							285	256	268	279	263	276	285	320	352	370	391	
Utilization Rate							85%	87%	86%	85%	86%	86%	85%	83%	82%	81%	80%	

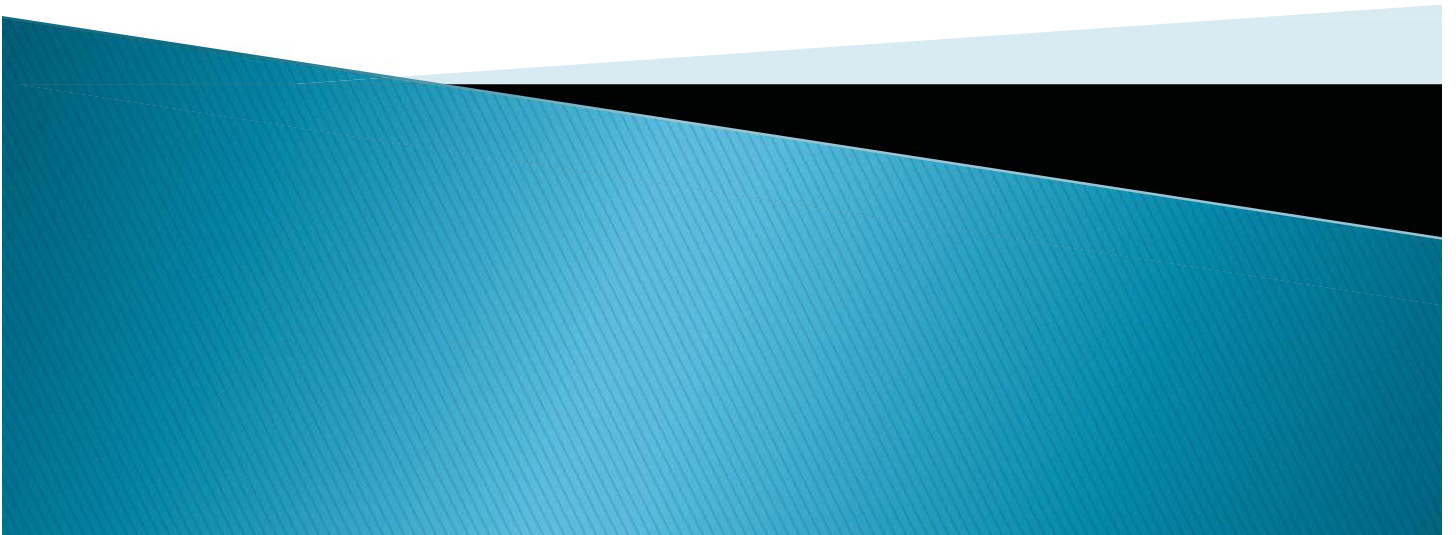
Notes:

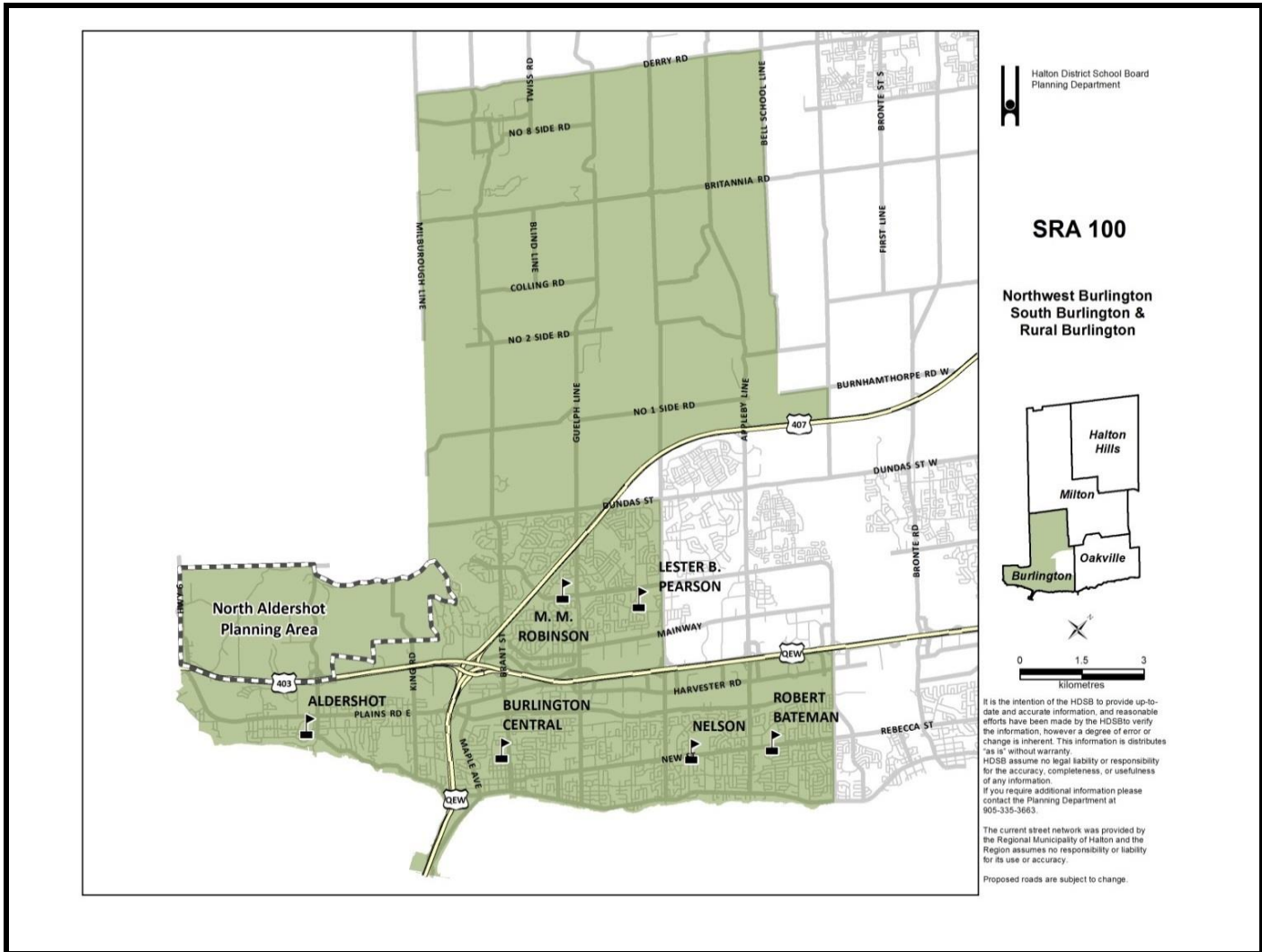
School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review ERA summary for more details.

SRA





Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ALDERSHOT	ENG	418	409	418	419	419	445	429	450	384	374	-11%
	FI	90	96	98	100	79	78	74	78	85	87	-3%
	TOTAL	508	505	516	519	498	523	503	528	469	461	-9%
BURLINGTON CENTRAL	ENG	726	676	634	598	591	640	627	621	541	527	-27%
	FI	78	85	88	89	79	75	69	66	67	70	-10%
	TOTAL	804	761	722	687	670	715	696	687	608	597	-26%
LESTER B. PEARSON	ENG	769	738	734	726	674	653	643	584	462	397	-48%
	FI	81	73	75	70	66	68	74	72	74	70	-14%
	TOTAL	850	811	809	796	740	721	717	656	536	467	-45%
M.M. ROBINSON	ENG	1,100	1,126	1,109	1,047	1,078	1,017	944	863	780	699	-36%
	FI	168	176	188	180	178	156	139	141	139	129	-23%
	TOTAL	1,268	1,302	1,297	1,227	1,256	1,173	1,083	1,004	919	828	-35%
NELSON	ENG	856	950	1,019	1,121	1,185	1,247	1,264	1,268	1,056	981	15%
	FI	153	172	180	200	202	189	202	199	173	158	3%
	TOTAL	1,009	1,122	1,199	1,321	1,387	1,436	1,466	1,467	1,229	1,139	13%
ROBERT BATEMAN	ENG	1,448	1,444	1,402	1,320	1,320	1,261	1,221	1,188	1,086	931	-36%
	ENG	5,317	5,343	5,316	5,231	5,267	5,263	5,128	4,974	4,309	3,909	-26%
	FI	570	602	629	639	604	566	558	556	538	514	-10%
GRAND TOTAL	TOTAL	5,887	5,945	5,945	5,870	5,871	5,829	5,686	5,530	4,847	4,423	-25%

SRA 100 – Northwest Burlington, South Burlington, Rural Burlington

SRA TREND

- All school enrolments in SRA 100 are below OTG capacity.
- Current OTG utilization is 73% and will decline to 59% by 2020.
- There are 1698 available pupil places in 2014 and will increase to 2485 available pupil places by 2024.

Portable Requirements

- Portables are not required at schools
- Lester B. Pearson HS – Ten room port-a-pak on site
- M.M. Robinson HS – Three portables are on site

Self-Contained/Special Education Programs

- M.M. Robinson HS – Life Skills, Limited Essential Program and a Secondary Centre
- Robert Bateman HS – Life Skills and a Secondary Centre
- Nelson HS – Secondary Gifted Placement

Other Programs

- M.M. Robinson HS – Limited Essential Programming
- Robert Bateman HS – Essential programming and International Baccalaureate (IB).

Development

- Developments are limited to intensification with the exception of the North Aldershot Area.
- Infill is generally medium to high density.
- North Aldershot area will impact Aldershot HS. Timing has been delayed.
- There have been six new infill developments in 2014.

Overview

- The Urban Core is within SRA 100
- There are two 7-12 dual track high schools, one 9-12 high school that offers late French Immersion, two dual track 9-12 high schools and one English 9-12 high school.
- In 2014, Lester B. Pearson HS is at 73% OTG capacity. By 2024, OTG Utilization is projected to be at 54%.
- Robert Bateman HS is projected to drop to 57% OTG utilization in 2017 and to 46% OTG utilization by 2024.
- M.M. Robinson HS will drop to 50% OTG utilization by 2016 and to 44% OTG Utilization by 2024.
- Nelson HS is projected to be in the range from 72% to 83% OTG Utilization over the next 10 years.
- Aldershot HS enrolments will be lower without North Aldershot Area development.
- As a result of the opening of Dr. Frank J. Hayden HS (SRA 101):
 - Lester B. Pearson HS enrolments have declined by 29%,
 - M. M. Robinson HS enrolments have declined by 18%,
 - Nelson enrolments have declined by 22% and
 - Robert Bateman enrolments have declined by 22%
- French Immersion programs appear to be growing at the high school level as a result of the increased popularity in the lower grades.
- Lester B. Pearson HS is the only Late FI high school, students come from Sir E MacMillan PS Late Immersion.
- Greater than 20% of grade 8 students from C.H. Norton PS, Rolling Meadows PS, Burlington Central Elementary (FI Program) PS do not attend their home high schools.
- A small percentage of students enroll in the International Baccalaureate program at Robert Bateman HS.

Secondary Review Area 100

SRA Schools

SCHOOL	ENG	FI
ALDRESHOT	9-12	9-12
BURLINGTON CENTRAL	9-12	9-12
LESTER B. PEARSON	9-12	9-12
M.M. ROBINSON	9-12	9-12
NELSON	9-12	9-12
ROBERT BATEMAN	9-12	

SRA Historical Timeline

2006	Burlington Central H.S. experienced a drop in grade 9 enrolments, the previous grade 12 class was large
2006	2006 Nelson H.S. more students elected to return for an extra year in grade 12, compared to the previous year
2007-2011	A redirection/ phasing of students from Robert Bateman H.S. to Nelson H.S. north of the QEW., and west of Appleby Line
2008-2012	M.M. Robinson H.S. Has smaller class sizes entering into grade 9, large classes are graduating resulting in a net loss
2009	Lester B. Pearson H.S. had a smaller grade 9, and smaller grade 12 class when compared with the previous year
2012	Lester B. Pearson H.S. had a smaller grade 9 class and a smaller grade 12 class
2013	Aldershot H.S. & Burlington Central H.S. less students elected no to attend for a fifth year
2013	Burlington Central H.S. had a small grade 9 class
2013	Dr. Frank J Hayden opens with grade 9 and 10. (SRA 101) Impacts to M.M. Robinson, Lester B. Pearson, Nelson and Robert Bateman
2014	Grade 11 is added to Dr. Frank J Hayden (SRA 101)

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
ALDRESHOT	85%	0%	15%	85%	1%	14%	89%	1%	10%	90%	3%	8%	85%	2%	13%
BURLINGTON CENTRAL	82%	2%	16%	81%	2%	16%	84%	2%	14%	88%	6%	6%	86%	4%	11%
LESTER B PEARSON	85%	0%	15%	82%	11%	7%	91%	3%	6%	92%	3%	5%	94%	5%	1%
MM ROBINSON	89%	5%	6%	91%	5%	4%	90%	4%	7%	93%	5%	2%	93%	1%	6%
NELSON	85%	4%	11%	91%	2%	8%	82%	9%	9%	77%	11%	12%	83%	5%	12%
ROBERT BATEMAN	56%	31%	13%	63%	26%	11%	75%	19%	6%	59%	29%	12%	64%	27%	9%
SRA AVERAGE	80%	9%	11%	83%	8%	9%	84%	7%	8%	81%	10%	8%	84%	7%	9%

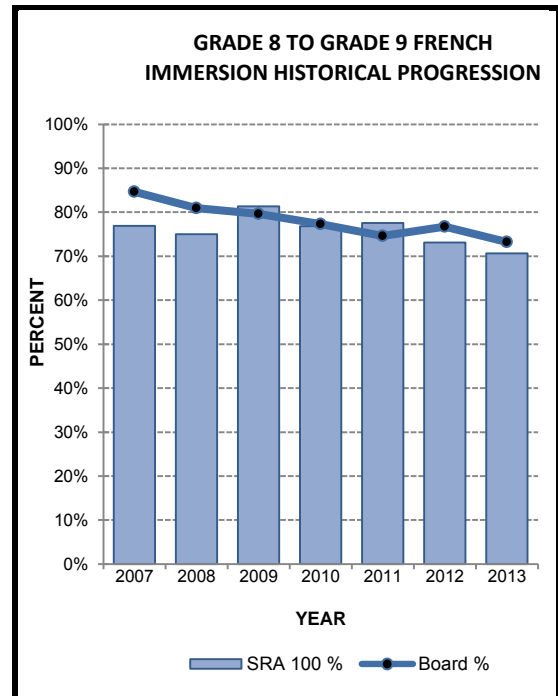
* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

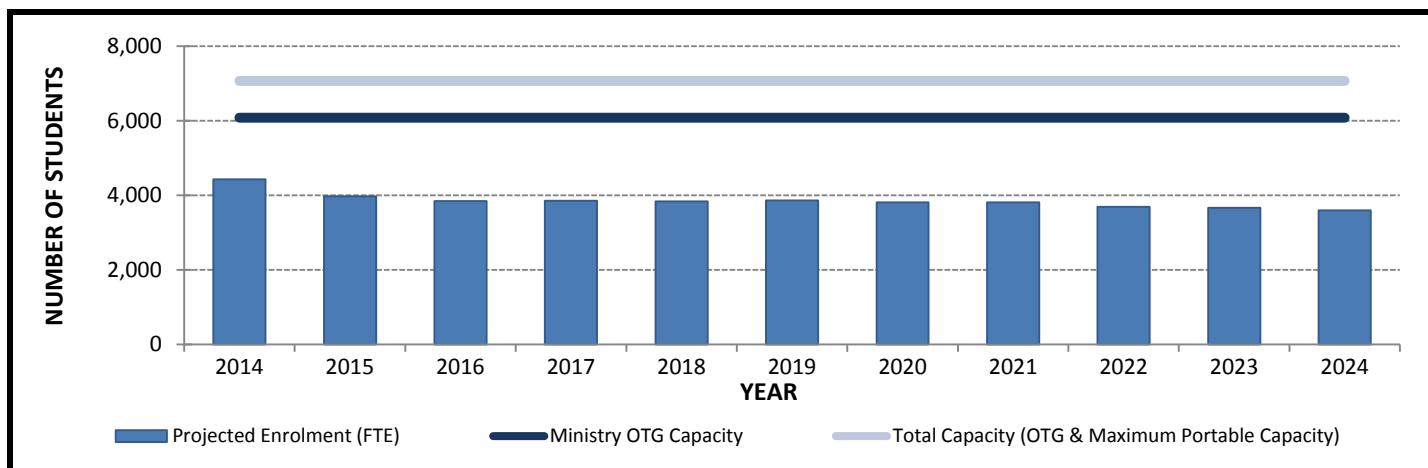
Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

	2007	2008	2009	2010	2011	2012	2013
ALDRESHOT ELEM	93%	90%	83%	96%	88%	82%	89%
BURLINGTON CENTRAL ELEM	86%	70%	66%	82%	65%	67%	88%
PINELAND	89%	76%	96%	88%	74%	90%	73%
ROLLING MEADOWS	76%	87%	82%	76%	82%	88%	78%
SIR E. MACMILLIAN	54%	55%	81%	53%	75%	47%	36%
PERCENTAGE	77%	75%	81%	77%	78%	73%	71%



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	4,423	3,971	3,847	3,856	3,834	3,856	3,810	3,811	3,689	3,664	3,596	
Ministry OTG Capacity	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	
Current Portables On Site	12											
Maximum Portable Capacity	987	987	987	987	987	987	987	987	987	987	987	
Total Capacity (OTG & Maximum Portable Capacity)	7,068	7,068	7,068	7,068	7,068	7,068	7,068	7,068	7,068	7,068	7,068	

Projected Enrolment & Utilization



Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
ALDERSHOT	ENG	6.5	558	0	0	558	374	346	344	349	322	336	323	295	298	294	299	-14%
	FI						87	94	106	116	115	120	119	122	125	127	127	35%
	TOTAL						461	440	450	465	437	456	442	417	423	421	426	-3%
BURLINGTON CENTRAL	ENG	2.1	870	0	6	996	527	515	472	477	488	472	464	437	421	426	433	-16%
	FI						70	69	63	62	77	83	102	126	128	135	139	101%
	TOTAL						597	584	535	539	566	554	566	563	549	562	572	-2%
LESTER B. PEARSON	ENG	5.7	642	10	14	936	397	363	355	343	327	329	304	314	320	285	287	-21%
	FI						70	66	65	66	74	71	66	69	68	63	62	-5%
	TOTAL						467	429	420	409	401	400	370	383	388	349	349	-18%
§ M.M. ROBINSON	ENG	13.6	1,347	2	12	1,599	699	600	562	548	512	498	468	483	448	428	422	-30%
	FI						129	110	110	99	112	124	129	158	159	157	165	50%
	TOTAL						828	710	672	646	624	622	597	641	606	585	587	-17%
§ NELSON	ENG	7.0	1,341	0	12	1,593	981	870	821	876	883	887	878	856	775	793	750	-14%
	FI						158	130	140	163	178	194	235	257	285	307	303	132%
	TOTAL						1,139	1,000	960	1,038	1,062	1,081	1,113	1,112	1,060	1,100	1,053	5%
§ ROBERT BATEMAN	ENG	5.1	1,323	0	3	1,386	931	808	810	758	745	744	723	695	663	647	609	-25%
GRAND TOTAL		40.0	6,081	12	47	7,068	4,423	3,971	3,847	3,856	3,834	3,856	3,810	3,811	3,689	3,664	3,596	-9%
Annual Increase / Decrease								-10%	-3%	0%	-1%	1%	-1%	0%	-3%	-1%	-2%	
OTG in SRA over time							6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	6,081	
Available Pupil Places (+/-)							1,658	2,110	2,234	2,225	2,247	2,225	2,271	2,270	2,392	2,417	2,485	
Utilization Rate							73%	65%	63%	63%	63%	63%	63%	63%	61%	60%	59%	

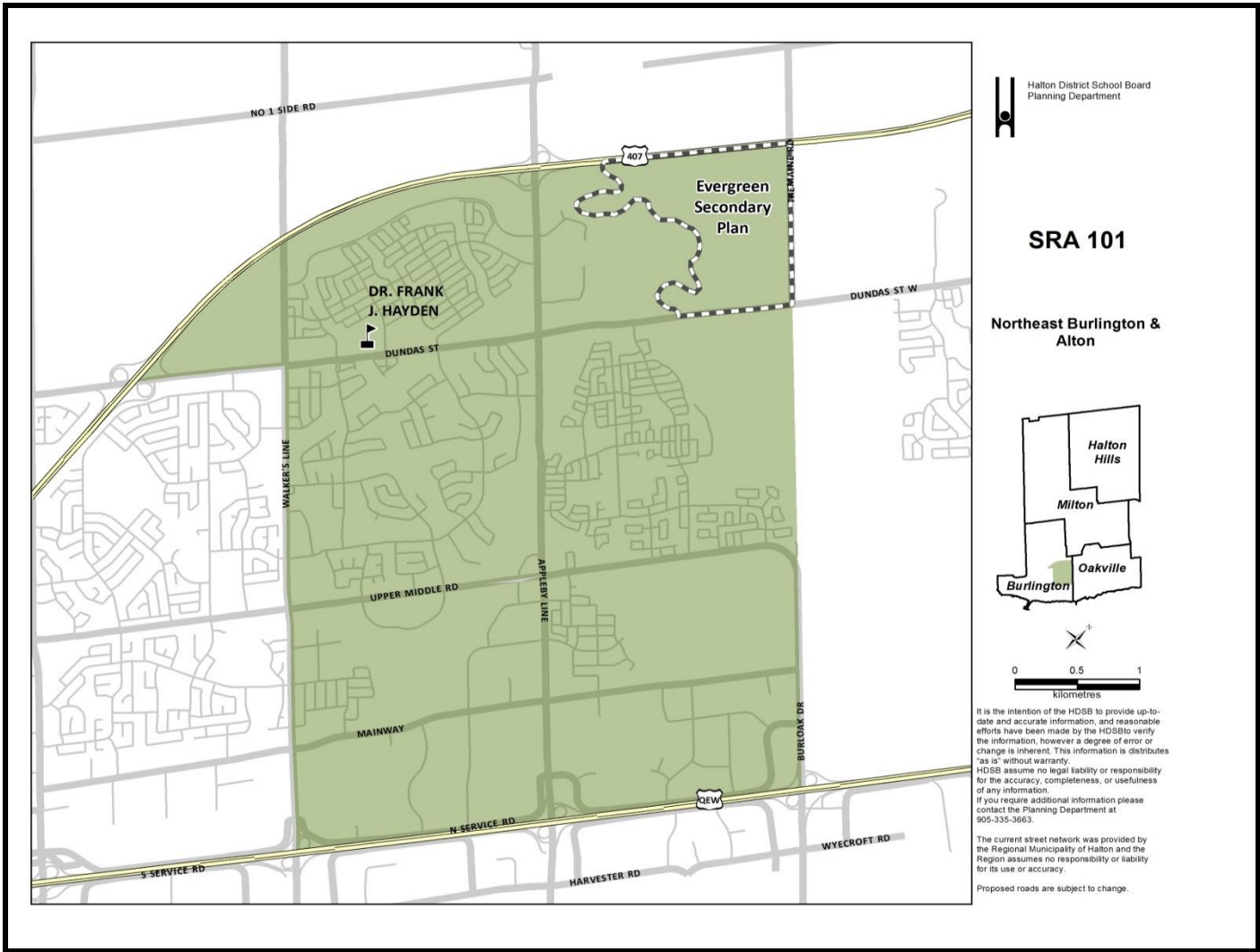
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.

Lester B. Pearson has a 12 room portapak on site. These paks are counted both in the Portables column and in the Total Capacity.



Historical Enrolment

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
<i>DR. FRANK J. HAYDEN S. ENG</i>	0	0	0	0	0	0	0	0	496	819	65%
<i>FI</i>	0	0	0	0	0	0	0	0	96	136	42%
<i>TOTAL</i>	0	0	0	0	0	0	0	0	592	955	61%
<i>ENG</i>	0	0	0	0	0	0	0	0	496	819	65%
<i>FI</i>	0	0	0	0	0	0	0	0	96	136	42%
<i>GRAND TOTAL</i>	0	0	0	0	0	0	0	0	592	955	61%

* Indicate % change from the year the program was introduced at the school

SRA 101 – Northeast Burlington, Alton

SRA TREND

- *Enrolments are expected to climb and surpass Total Capacity by 2016.*
- *By 2024 enrolments are expected increase with a shortfall of 454 pupil places.*

Portable Requirements

- Dr. Frank J. Hayden HS – will require portables for the long term.

Self-Contained/Special Education Programs

- There are no SPED classes in this SRA

Housing Development

- The Evergreen Secondary Plan is located within this community. The recommended Plan is a combination of low, medium, high density and prestige employment lands. The Evergreen is the focus of an OMB appeal and the Secondary Plan is on hold pending the outcome. Projections are not included in the LTAP.
- There majority of constructed development west of Appleby Line is low density units and can be considered occupied.
- A high density development that was expected in this area has been withdrawn.
- The development area west of Walker's Line and north of Dundas Street will be directed to Dr. Frank J. Hayden HS. A revised application is expected in 2015. At this time the land have been sold to another developer that shortly plans to reignite the project.
- Two development applications were received for this SRA in 2014.

Overview

- There is one dual track 9-12 high school in this SRA.
- Dr. Frank J. Hayden HS opened with grades 9 and 10 September 2013. Grade 12 will be added September 2015, with fifth year added September 2016.
- Enrolments will surpass OTG capacity in 2015 and Total Capacity in 2016 if current trends continue.
- A high percentage of students elect to attend the directed high school from Orchard Park PS (20%) and Alexander's PS (37%)
- More than 90% of grade eight students elect to attend Dr. Frank J. Hayden SS from:
 - Charles R. Beaudoin PS
 - Florence Meares PS
 - Alton Village PS
 - Kilbride PS

Secondary Review Area 101

SRA Schools

SCHOOL	ENG	FI
DR. FRANK J. HAYDEN	9-11	9-11

Timeline

2013	Dr. Frank J. Hayden S.S. opens with grade 9 and 10
2014	Grade 11 added to Dr. Frank J. Hayden S.S.

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
DR FRANK J HAYDEN	-	-	-	-	-	-	-	-	-	85%	5%	11%	82%	11%	7%
SRA AVERAGE	-	-	-	-	-	-	-	-	-	85%	5%	11%	82%	11%	7%

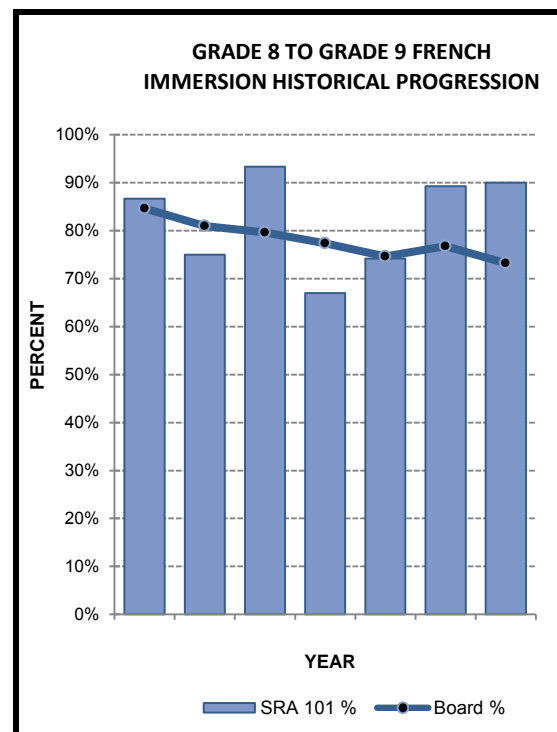
* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

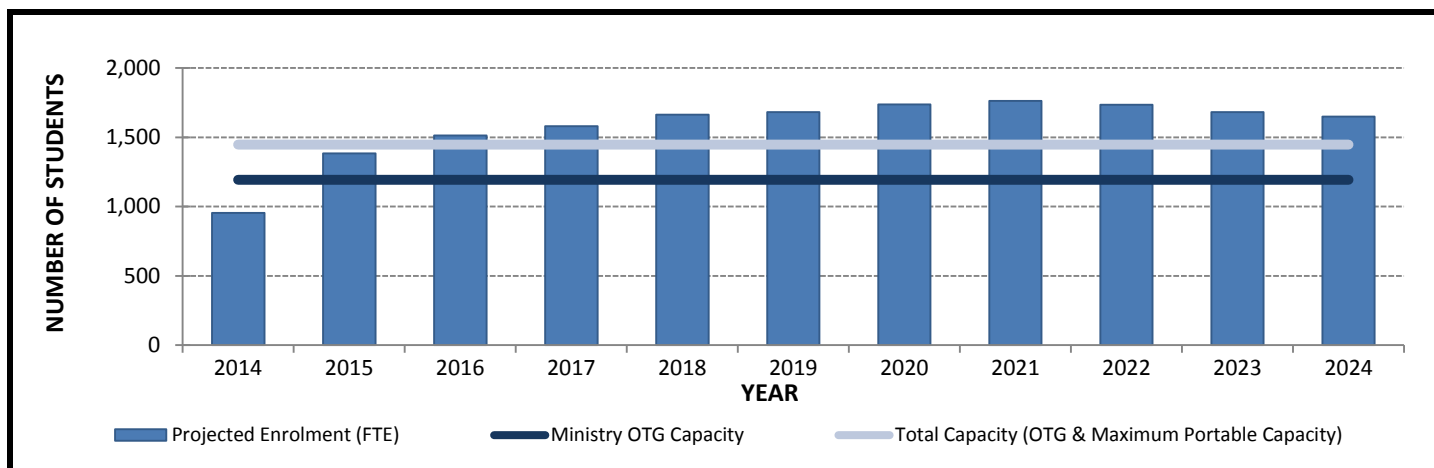
Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

	2007	2008	2009	2010	2011	2012	2013
ALEXANDER'S	92%	80%	100%	57%	60%	79%	91%
CHARLES R. BEAUDOIN	83%	73%	88%	71%	81%	91%	94%
JOHN WILLIAM BOICH	-	-	-	-	-	100%	85%
PERCENTAGE	87%	75%	93%	67%	74%	89%	90%



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	955	1,383	1,512	1,580	1,664	1,682	1,736	1,762	1,735	1,680	1,648	
Ministry OTG Capacity	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	
Current Portables On Site	0											
Maximum Portable Capacity	252	252	252	252	252	252	252	252	252	252	252	
Total Capacity (OTG & Maximum Portable Capacity)	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	

Projected Enrolment & Utilization



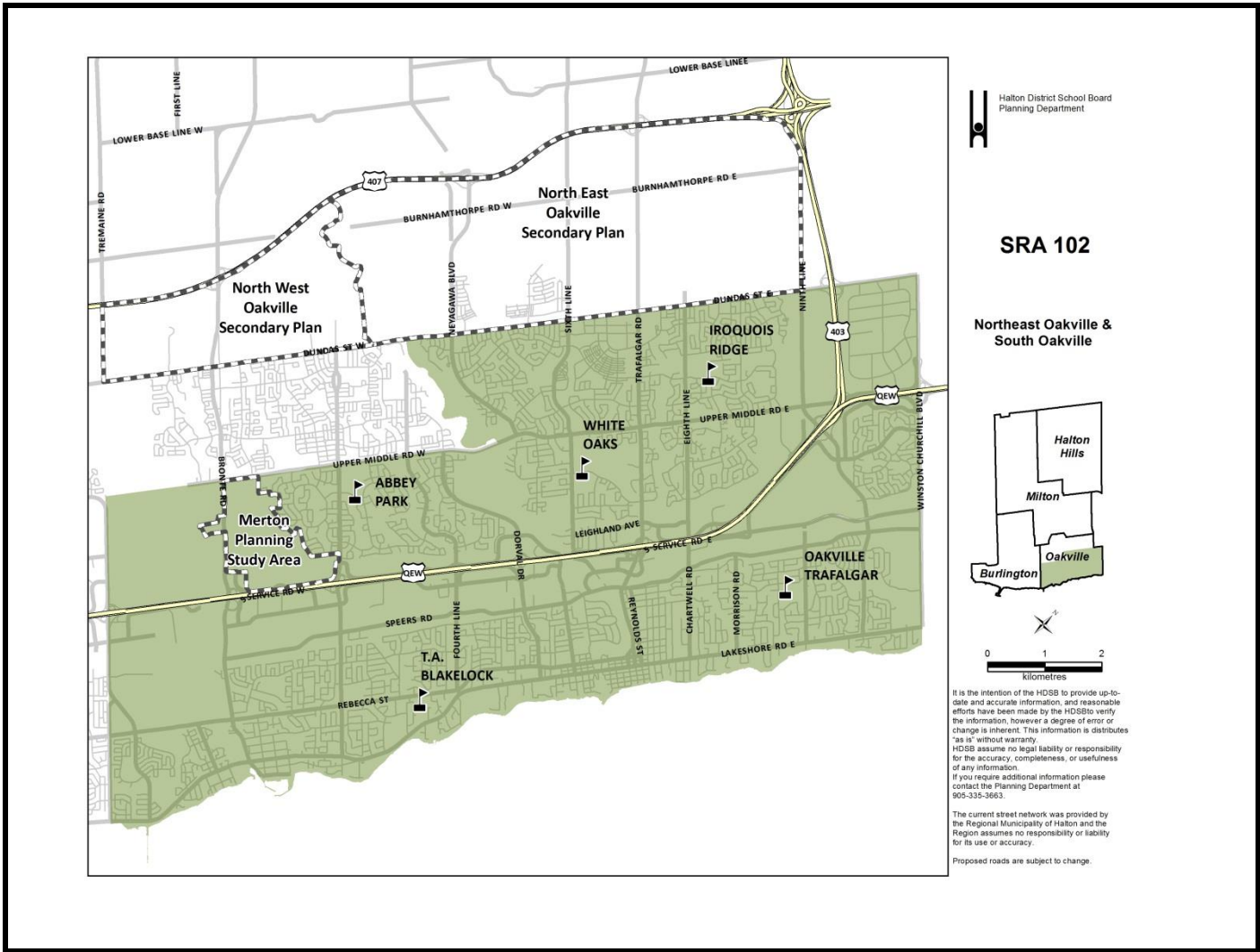
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
DR. FRANK J. HAYDEN	ENG	6.3	1,194	0	12	1,446	819	1,162	1,249	1,285	1,304	1,283	1,291	1,294	1,256	1,214	1,199	3%
	FI						136	221	263	295	360	399	445	468	479	466	450	103%
	TOTAL						955	1,383	1,512	1,580	1,664	1,682	1,736	1,762	1,735	1,680	1,648	19%
GRAND TOTAL	6.3	1,194	0	12	1,446	955	1,383	1,512	1,580	1,664	1,682	1,736	1,762	1,735	1,680	1,648	19%	
Annual Increase / Decrease								45%	9%	4%	5%	1%	3%	2%	-2%	-3%	-2%	
OTG in SRA over time							1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	
Available Pupil Places (+/-)							239	-189	-318	-386	-470	-488	-542	-568	-541	-486	-454	
Utilization Rate							80%	116%	127%	132%	139%	141%	145%	148%	145%	141%	138%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ABBEY PARK	ENG	1,222	1,303	1,301	1,282	1,257	1,250	1,241	1,156	1,067	972	-20%
	FI	141	146	153	158	149	130	120	117	155	202	43%
	TOTAL	1,189	1,237	1,309	1,324	1,296	1,318	1,313	1,258	1,267	1,283	8%
IROQUOIS RIDGE	ENG	1,048	1,091	1,156	1,166	1,147	1,188	1,193	1,141	1,112	1,081	3%
	FI	141	146	153	158	149	130	120	117	155	202	43%
	TOTAL	1,189	1,237	1,309	1,324	1,296	1,318	1,313	1,258	1,267	1,283	8%
OAKVILLE TRAFALGAR	ENG	1,125	1,110	1,100	1,095	1,104	1,077	1,129	1,106	1,080	996	-11%
	FI	203	181	184	194	182	185	193	186	209	227	12%
	TOTAL	1,328	1,291	1,284	1,289	1,286	1,262	1,322	1,292	1,289	1,223	-8%
T.A. BLAKELOCK	ENG	888	903	869	913	899	878	828	854	775	741	-17%
	FI	213	215	242	267	277	294	300	314	358	399	87%
	TOTAL	1,101	1,118	1,111	1,180	1,176	1,172	1,128	1,168	1,133	1,140	4%
WHITE OAKS S	ENG	1,236	1,302	1,397	1,530	1,648	1,836	2,044	1,776	1,714	1,570	27%
	FI	91	80	109	98	143	210	206	243	276	306	236%
	TOTAL	1,327	1,382	1,506	1,628	1,791	2,046	2,250	2,019	1,990	1,876	41%
GRAND TOTAL	ENG	5,519	5,709	5,823	5,986	6,055	6,229	6,435	6,033	5,748	5,360	-3%
	FI	648	622	688	717	751	819	819	860	998	1,134	75%
	TOTAL	6,167	6,331	6,511	6,703	6,806	7,048	7,254	6,893	6,746	6,494	5%

SRA 102 – South Oakville, NE Oakville & Glen Abbey

SRA TREND

- Overall enrolment is stable with OTG utilization ranging from 101% to 113% over the next ten years.
- Overall OTG utilization show stability but there is imbalance of utilization across the schools.
- OTG utilization is projected to increase over time due to development in North Oakville.

Portable Requirements

- Abbey Park HS - Three portables on site. Portables will not be required after 2014.
- Iroquois Ridge HS - Two portables on site. Portables will be required until 2024.
- Oakville Trafalgar HS - Eleven room port-a-pak on site.
- T.A. Blakelock HS - Zero portables on site. Portables will not be required.
- White Oaks SS - Seventeen portables on site. Portables will be required until 2024.

Self-Contained/Special Education Programs

- T.A. Blakelock HS - Secondary Centre
- White Oaks SS - Life Skills program

Other Programs

- White Oaks SS – an Essential program and International Baccalaureate (IB)

Housing Development

- There is a wide range of communities with older, mature communities (south of QEW) and newer, growing communities (north of the QEW) in the review area.
- Majority of new single family dwelling housing development and student population growth is north of the QEW.
- Infill, high-density development south of QEW (SW Oakville, downtown Oakville, Bronte, Kerr Street, Midtown Oakville).
- High-density development north of the QEW (Uptown Core).

Overview

- Garth Webb SS (SRA103) opened as a grade 9 to 10 English school in September 2012. The school impacted the enrolments of Abbey Park HS, T.A. Blakelock HS and White Oaks SS in SRA102. Enrolments will continue to be monitored.
- Abbey Park HS is a single track school which currently has an OTG utilization of 109%. OTG utilization is expected to fluctuate and decline to under 100% OTG utilization by 2021.
- Iroquois Ridge HS is a dual track school which currently has an OTG utilization of 105%. It is projected that Iroquois Ridge HS will surpass Total Capacity by 2015.
- Oakville Trafalgar HS is a dual track school which currently has an OTG utilization of 100%. OTG utilization is expected to remain stable over the next ten years.
- Approximately 40% of Oakville Trafalgar HS grade 9 students come from outside of the Halton District School Board.
- T.A. Blakelock HS is a dual track school with a number of self-contained programs. OTG utilization is currently at 85%. Long range projections show an increase but remain below 100% OTG utilization.
- W.H Morden PS grade 8 English students feed into T.A. Blakelock HS grade 9 English. In the past three years, there has been a 30% decrease in the percentage of W.H. Morden PS students choosing to attend T.A. Blakelock HS.
- White Oaks SS is a large dual track school with a number of self-contained programs. OTG utilization is currently at 104% and is projected to increase. It is projected that White Oaks SS will surpass Total Capacity by 2018. This increase is mainly due to White Oaks SS currently accommodating students from North Oakville (SRA108).
- There are currently 79 students in SRA108 that attend White Oaks SS. As construction continues and students show up from the new development, projections will constantly be monitored and boundaries will be re-evaluated as needed.
- Approximately 30% of White Oaks SS grade 9 students come from outside of the Halton District School Board.
- White Oaks SS offers a number of self-contained programs and regional programs that attract a large number of students from within and outside of the region.
- Approximately 15% of grade 12 English students remain in grade 12 English for an additional year at T.A. Blakelock HS and White Oaks SS. The other schools have lower percentages of their grade 12 students coming back for an additional year.

Secondary Review Area 102

SRA Schools

SCHOOL	ENG	FI
ABBAY PARK	9-12	
IROQUOIS RIDGE	9-12	9-12
OAKVILLE TRAFALGAR	9-12	9-12
THOMAS A. BLAKELOCK	9-12	9-12
WHITE OAKS	9-12	9-12

Timeline

2011 Garth Webb S.S. opens

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
ABBAY PARK	59%	8%	33%	69%	8%	24%	71%	3%	27%	73%	7%	20%	75%	9%	16%
IROQUOIS RIDGE	55%	7%	38%	56%	9%	35%	59%	5%	36%	65%	4%	30%	62%	7%	31%
OAKVILLE TRAFALGAR	65%	1%	34%	62%	1%	37%	63%	3%	35%	62%	2%	36%	66%	1%	32%
THOMAS A. BLAKELOCK	77%	3%	20%	82%	2%	16%	84%	2%	14%	82%	2%	16%	81%	2%	17%
WHITE OAKS	64%	21%	15%	63%	16%	21%	45%	33%	22%	38%	34%	28%	39%	31%	30%
SRA AVERAGE	64%	10%	27%	66%	8%	26%	62%	12%	26%	61%	12%	27%	61%	12%	26%

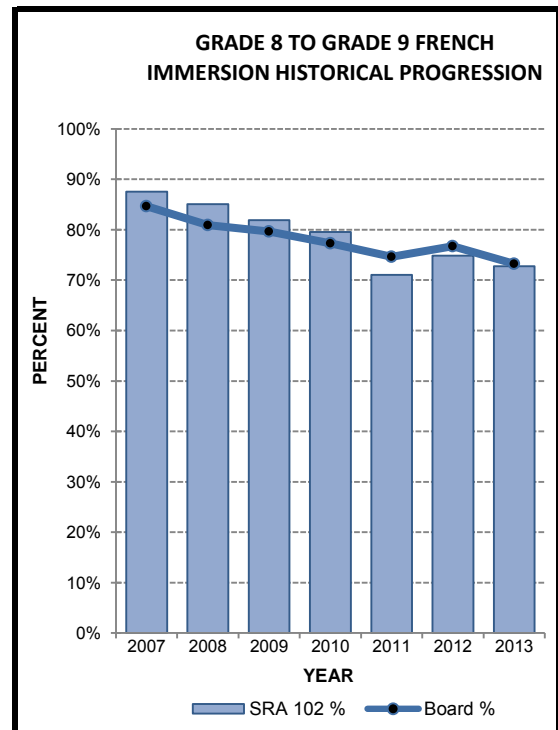
* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Legend

FS - Feeder School
 NFS - HDSB Non-Feeder School
 O - Other

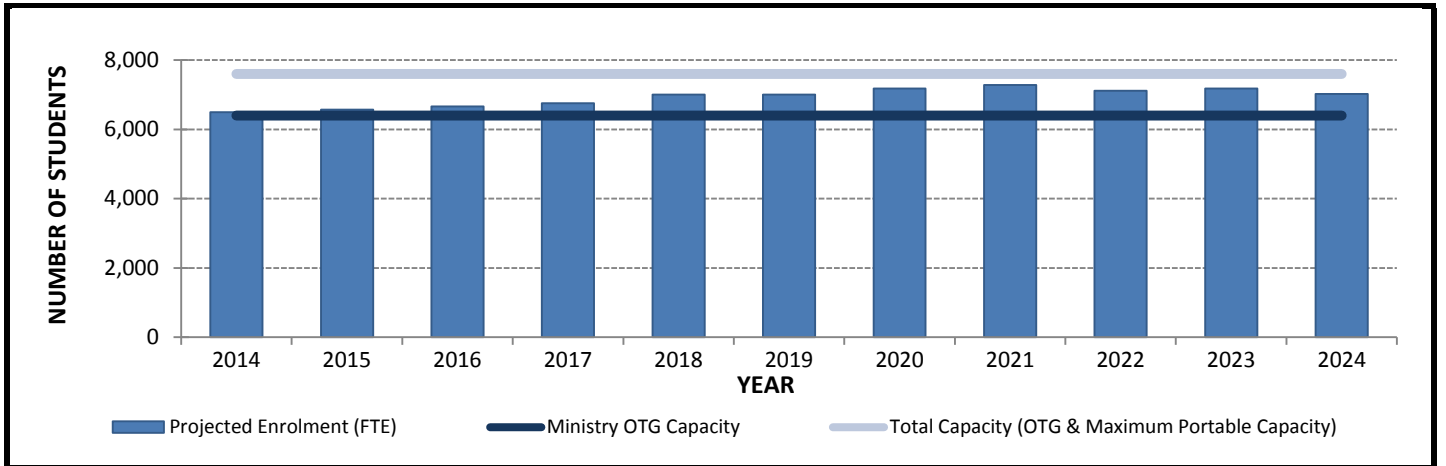
Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

	2007	2008	2009	2010	2011	2012	2013
E.J. JAMES	91%	95%	87%	84%	67%	88%	95%
FOREST TRAIL	-	90%	78%	72%	65%	63%	68%
JAMES W. HILL	-	-	-	-	-	82%	60%
MONTCLAIR	88%	-	-	-	-	-	-
MUNN'S	-	-	84%	100%	78%	87%	80%
PINE GROVE	85%	70%	76%	78%	67%	73%	60%
SUNNINGDALE	-	85%	84%	75%	86%	74%	74%
PERCENTAGE	88%	85%	82%	80%	71%	75%	73%



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	6,494	6,566	6,661	6,757	7,007	7,003	7,177	7,278	7,116	7,176	7,018	
Ministry OTG Capacity	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	
Current Portables On Site	33											
Maximum Portable Capacity	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	
Total Capacity (OTG & Maximum Portable Capacity)	7,596	7,596	7,596	7,596	7,596	7,596	7,596	7,596	7,596	7,596	7,596	

Projected Enrolment & Utilization



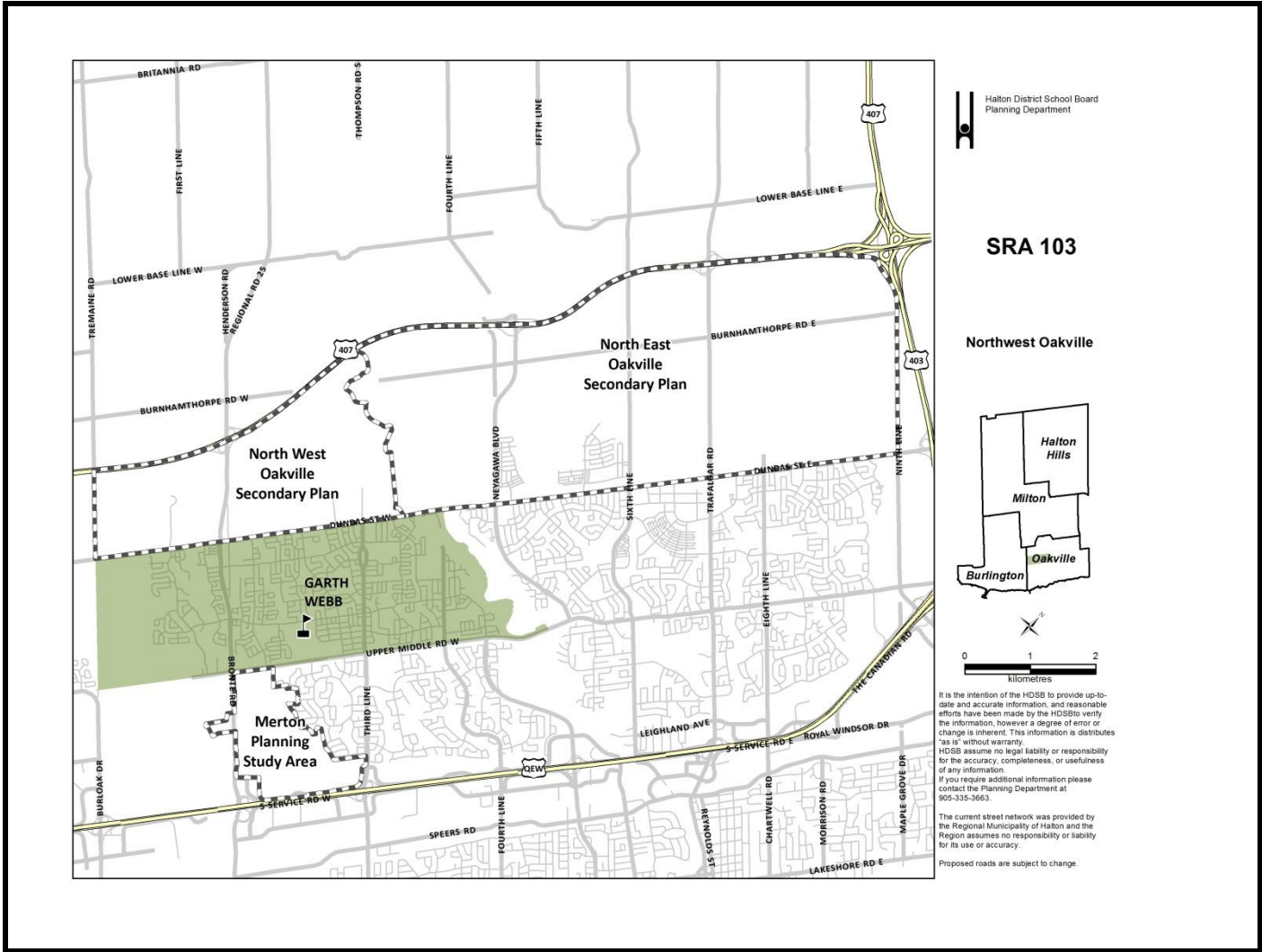
Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change
							2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
§ ABBEY PARK	ENG	5.6	891	3	12	1,143	972	881	880	878	876	901	893	858	789	727	662	-25%
§ IROQUOIS RIDGE	ENG	4.0	1,218	2	6	1,344	1,081	1,109	1,175	1,202	1,238	1,183	1,154	1,109	1,013	1,003	939	-15%
	FI						202	236	249	261	254	260	270	275	301	306	331	40%
	TOTAL						1,283	1,345	1,423	1,463	1,492	1,444	1,424	1,384	1,314	1,309	1,270	-6%
§ OAKVILLE TRAFALGAR	ENG	5.7	1,158	11	11	1,389	996	969	949	894	899	854	855	873	845	859	860	-11%
	FI						227	226	236	240	267	265	287	309	312	340	341	51%
	TOTAL						1,223	1,195	1,185	1,135	1,166	1,119	1,142	1,182	1,157	1,198	1,201	0%
§ THOMAS A. BLAKELOCK	ENG	5.3	1,335	0	4	1,419	741	721	666	677	708	715	739	759	758	758	748	4%
	FI						399	404	385	380	400	426	480	508	511	524	494	22%
	TOTAL						1,140	1,125	1,050	1,057	1,108	1,142	1,219	1,267	1,269	1,281	1,242	10%
§ WHITE OAKS	ENG	4.1	1,797	17	24	2,301	1,570	1,540	1,587	1,648	1,707	1,669	1,625	1,587	1,491	1,454	1,357	-12%
	FI						306	348	373	356	373	382	395	438	451	451	449	29%
	TOTAL						1,876	1,888	1,960	2,004	2,079	2,050	2,020	2,025	1,942	1,905	1,805	-4%
Oakville NE # 1 HS	ENG						0	117	140	171	215	259	357	427	486	559	616	429%
	FI						0	17	23	50	71	88	122	136	159	196	222	1244%
	TOTAL						0	133	163	221	286	348	479	563	645	755	838	530%
WHITE OAKS and Oakville NE # 1 HS Total	ENG						1,570	1,656	1,727	1,819	1,921	1,928	1,982	2,014	1,977	2,013	1,973	19%
	FI						306	365	396	406	444	470	517	575	610	647	671	84%
	TOTAL						1,876	2,021	2,123	2,225	2,365	2,398	2,499	2,588	2,587	2,660	2,644	31%
GRAND TOTAL		24.7	6,399	33	57	7,596	6,494	6,566	6,661	6,757	7,007	7,003	7,177	7,278	7,116	7,176	7,018	7%
Annual Increase / Decrease								1%	1%	1%	4%	0%	2%	1%	-2%	1%	-2%	
OTG in SRA over time							6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	6,399	
Available Pupil Places (+/-)							-95	-167	-262	-358	-608	-604	-778	-879	-717	-777	-619	
Utilization Rate							101%	103%	104%	106%	109%	109%	112%	114%	111%	112%	110%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details. currently has a 11



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
GARTH WEBB	ENG	0	0	0	0	0	0	0	393	619	871	122%
	FI	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	TOTAL	0	0	0	0	0	0	0	393	619	871	122%

* Indicate % change from the year the program was introduced at the school

SRA 103 – West Oak Trails

SRA TREND

- *There is one high school in this SRA.*
- *A growth area with OTG utilization currently at 74% and increasing to 110% by 2024.*

Portable Requirements

- There are currently no portables in the review area. Portables will be required for the long term.

Self-Contained/Special Education Programs

- Not applicable

Other Programs

- Not applicable

Housing Development

- New housing development and growth occurring in Bronte Woods (west of Regional Rd 25 and south of Dundas Street West)
- Palermo Village (Dundas St and Regional Road 25) has been identified in the Town of Oakville Official Plan as one of the six major community studies where residential intensification will occur. It is expected that developments applications will be circulated in the future. Units have not been included in these projections.

Overview

- Garth Webb SS opened as a grade 9 to 10 ENG school in September 2012. The school impacted the enrolments of schools in SRA102. Enrolments will continue to be monitored.
- Garth Webb SS boundary study (formerly known as SRA103 #1) was conducted in 2010/2011. Garth Webb SS opened September 2012 as a grade 9 and 10 school.
- Garth Webb SS will have an FI program and is expected to start with a grade 9 FI in September 2015, growing by one grade per year.
- Garth Webb SS currently has an OTG utilization of 74%. It is projected that Garth Webb SS will surpass Total Capacity by 2019, at which time it will be a 9-12 dual track school.

Secondary Review Area 103

SRA Schools

SCHOOL	ENG	FI
GARTH WEBB	9-12	

Timeline

2011	Garth Webb S.S. opens
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Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
GARTH WEBB	-	-	-	-	-	-	74%	2%	24%	81%	3%	15%	82%	5%	13%
SRA AVERAGE	-	-	-	-	-	-	74%	2%	24%	81%	3%	15%	82%	5%	13%

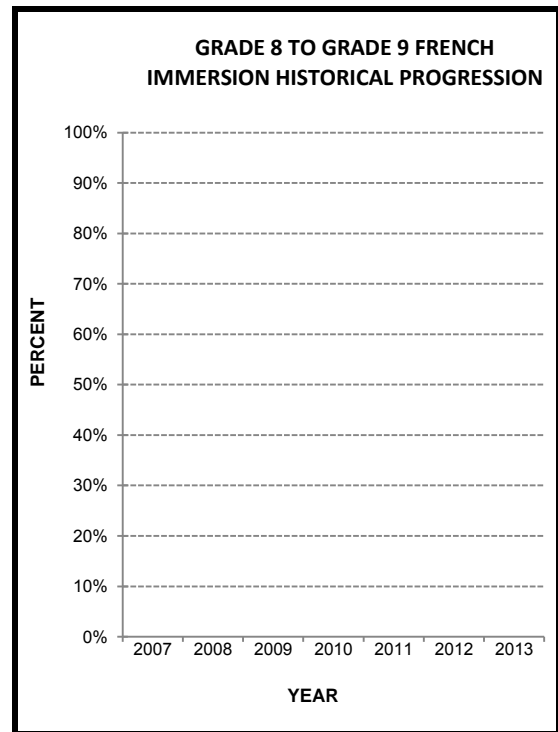
* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

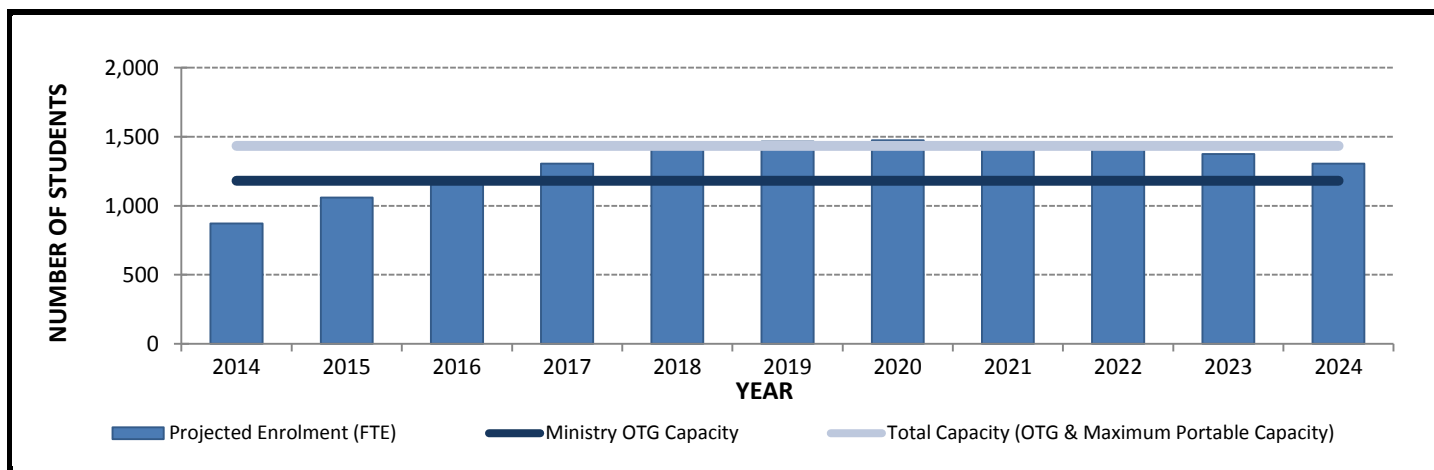
	2007	2008	2009	2010	2011	2012	2013
PERCENTAGE							



GARTH WEBB GRADE 9 FI PROGRAM TENTATIVE START DATE OF SEPT. 2015, THEREFORE THERE IS NO HISTORICAL DATA AVAILABLE.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	871	1,059	1,176	1,306	1,425	1,466	1,474	1,449	1,420	1,374	1,305	
Ministry OTG Capacity	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	
Current Portables On Site	0											
Maximum Portable Capacity	252	252	252	252	252	252	252	252	252	252	252	
Total Capacity (OTG & Maximum Portable Capacity)	1,434	1,434	1,434	1,434	1,434	1,434	1,434	1,434	1,434	1,434	1,434	

Projected Enrolment & Utilization



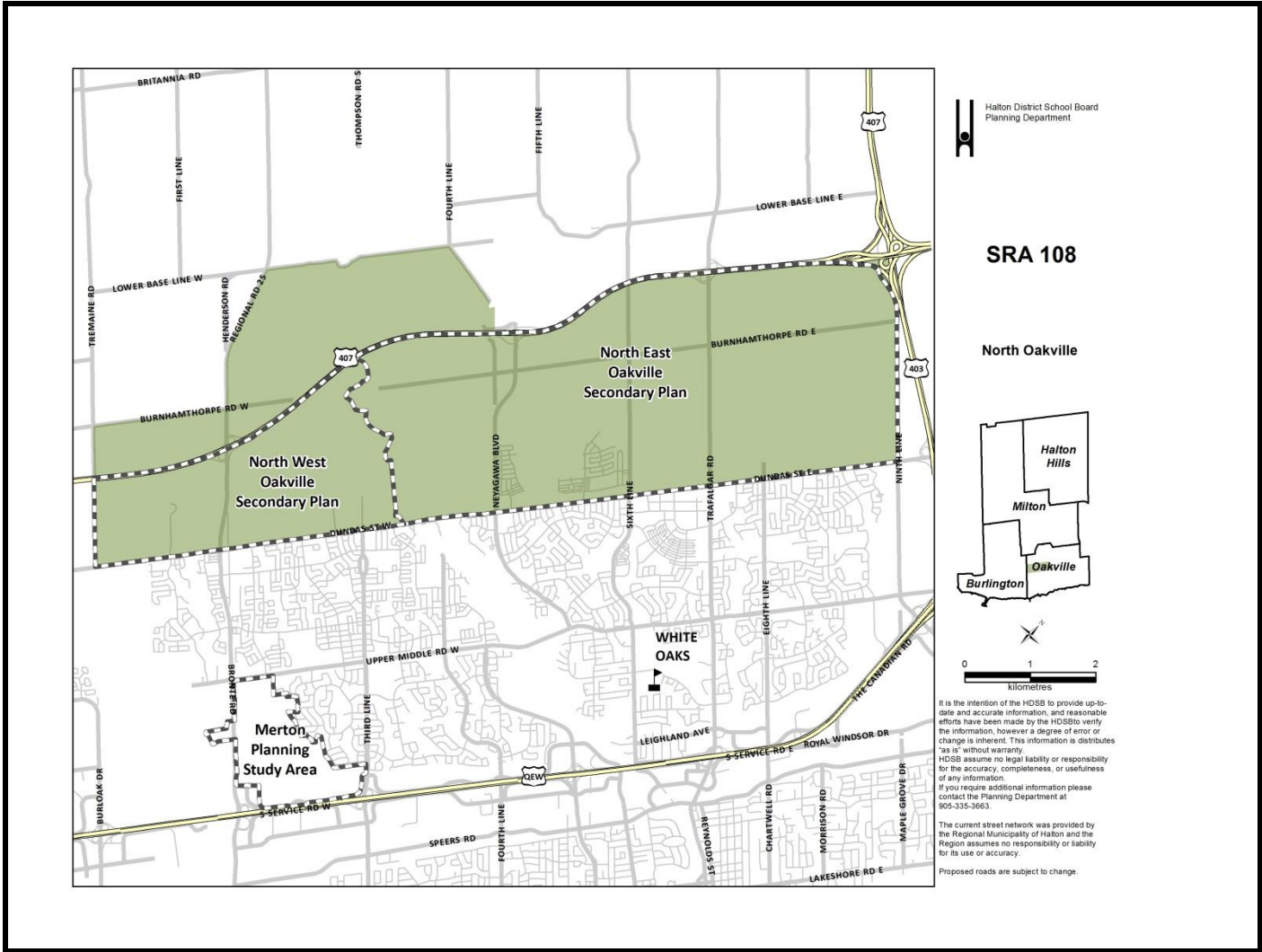
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual											% Change	
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
GARTH WEBB	ENG	5.6	1,182	0	12	1,434	871	1,021	1,098	1,177	1,244	1,258	1,227	1,180	1,128	1,072	1,024	0%
	FI						0	39	78	130	180	208	246	270	292	302	281	625%
	TOTAL						871	1,059	1,176	1,306	1,425	1,466	1,474	1,449	1,420	1,374	1,305	23%
GRAND TOTAL	5.6	1,182	0	12	1,434	871	1,059	1,176	1,306	1,425	1,466	1,474	1,449	1,420	1,374	1,305	23%	
Annual Increase / Decrease								22%	11%	11%	9%	3%	1%	-2%	-2%	-3%	-5%	
OTG in SRA over time							1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	
Available Pupil Places (+/-)							311	123	6	-124	-243	-284	-292	-267	-238	-192	-123	
Utilization Rate							74%	90%	100%	110%	121%	124%	125%	123%	120%	116%	110%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.



Historical Enrolment

2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
THERE ARE NO SCHOOLS IN THIS REVIEW AREA, STUDENTS HAVE BEEN COUNTED IN OTHER REVIEW AREAS										

SRA 108 – North Oakville

SRA TREND

- *New community in Oakville under development (North Oakville, north of Dundas).*
- *High growth is expected in this review area.*
- *Up to two secondary school sites have been identified in the North Oakville community.*

Portable Requirements

- Up to two secondary school sites have been identified in the North Oakville community. Portables are expected to be required in the long term.

Self-Contained/Special Education Programs

- Not applicable

Other Programs

- Not applicable

Housing Development

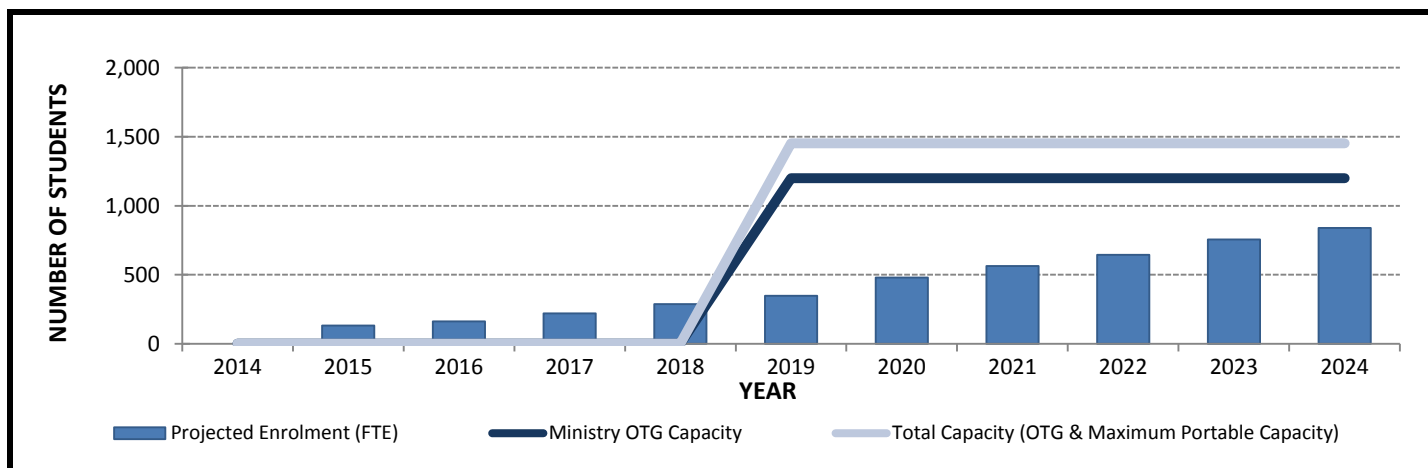
- There are approximately 12,000 residential units in this review area in the applications already received by the Town of Oakville.
- It is expected that revised applications and additional new applications will be submitted in the future.
- First phase of development is at the corner of Neyagawa Boulevard and Dundas Street West; the next phase of development began at the Northwest corner of Sixth Line and Dundas Street West.
- Phasing and construction timing is expected to change over the next five years.

Overview

- This review area includes North Oakville. English and FI secondary students are currently being accommodated at White Oaks SS (SRA102). There are 79 students in this review area that attend White Oaks SS.
- It is expected that as construction continues and students arrive from the new development, growth will be seen mainly in the elementary panel. Schools will be monitored and the boundaries will be re-evaluated as needed.
- The need for a secondary school in North Oakville is not immediate but student yields will continue to be monitored as growth continues in North Oakville.

Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	0	133	163	221	286	348	479	563	645	755	838	
Ministry OTG Capacity	0	0	0	0	0	1,200	1,200	1,200	1,200	1,200	1,200	
Current Portables On Site	0											
Maximum Portable Capacity	0	0	0	0	0	252	252	252	252	252	252	
Total Capacity (OTG & Maximum Portable Capacity)	0	0	0	0	0	1,452	1,452	1,452	1,452	1,452	1,452	

Projected Enrolment & Utilization



For information purposes only, enrolments are included in SRA 102

Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Oakville NE # 1 HS	ENG	1,200	0	12	1,452	0	117	140	171	215	259	357	427	486	559	616	429%	
at WHITE OAKS (SRA102)	FI					0	17	23	50	71	88	122	136	159	196	222	1244%	
	TOTAL					0	133	163	221	286	348	479	563	645	755	838	530%	
GRAND TOTAL	-	1,200	0	12	1,452	0	133	163	221	286	348	479	563	645	755	838	530%	
Annual Increase / Decrease								23%	35%	30%	21%	38%	17%	15%	17%	11%		
OTG in SRA over time						0	0	0	0	0	1,200	1,200	1,200	1,200	1,200	1,200		
Available Pupil Places (+/-)						0	-133	-163	-221	-286	853	721	637	555	445	362		
Utilization Rate						N/A	N/A	N/A	N/A	N/A	29%	40%	47%	54%	63%	70%		

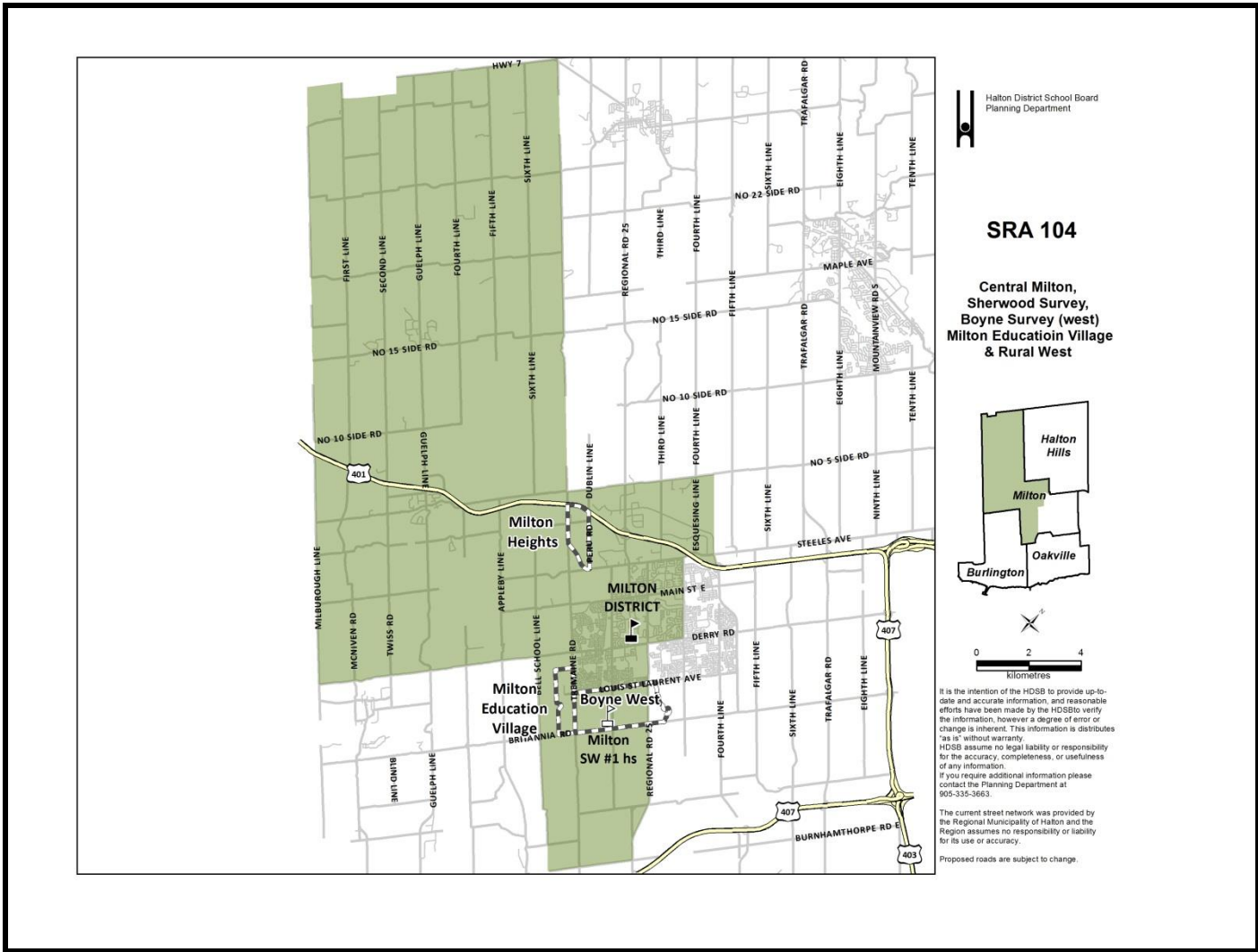
Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.

Oakville NE #1 hs is tentatively planned to open in 2019/2020, pending Ministry Funding approval.



SRA 106 has amalgamated with SRA 104 because the students residing in SRA 106 attend the schools in SRA 104

Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
<i>EC DRURY</i>	ENG	688	720	771	818	821	807	897	0	0	0	30%
	FI	81	70	67	69	64	93	76	0	0	0	-6%
	TOTAL	769	790	838	887	885	900	973	0	0	0	27%
<i>MILTON DISTRICT</i>	ENG	792	800	841	897	1,005	1,108	1,114	995	884	834	5%
	FI	73	91	109	124	111	92	100	81	87	107	47%
	TOTAL	865	891	950	1,021	1,116	1,200	1,214	1,076	971	941	9%
<i>GRAND TOTAL</i>	ENG	1,480	1,520	1,612	1,715	1,826	1,915	2,011	995	884	834	-44%
	FI	154	161	176	193	175	185	176	81	87	107	-31%
	TOTAL	1,634	1,681	1,788	1,908	2,001	2,100	2,187	1,076	971	941	-42%

* Indicate % change to the year the program was closed at the school

SRA 104 –Central Milton, Sherwood Survey, Boyne Survey (West), Milton Education Village & Rural West Milton

SRA TREND

- *Current OTG utilization is 89% and expected to grow.*
- *Enrolments are expected to increase to 109% OTG utilization by 2017 and reach Total Capacity by 2020.*
- *There are currently 112 available spaces; this number is expected to decline as enrolment growth occurs.*

Portable Requirements

- Milton District HS – Three portables on site. Portables will be required for the long term starting in 2016.

Self-Contained/Special Education Programs

- Milton District HS – Secondary Gifted Program

Housing Development

- Milton Heights Tertiary Plan, Milton Education Village Secondary Plan and Boyne Survey Secondary Plan are within this SRA.
- Current development in the Boyne Survey consists of low and medium density units, high density will be delivered at a later date. Planning has received twelve new subdivision applications for 6800 units in this area in 2014. Homes are expected to begin to be occupied in late Fall 2015. Projections are included in the LTAP.
- Milton Heights development applications have undergone an OMB hearing. The board has issued its decision but the Orders have been upheld until agreements have been entered and are registered.
- Milton Education Village timing is undetermined and units are not included in the LTAP.
- Development in the Boyne West area will affect Milton District HS.
- There are pockets of new development north of Derry in various stages of construction. Most are anticipated to be occupied in 2015.

Overview

- There is one 9-12 dual track school.
- The area is a combination of rural older, new and developing communities.
- If current trends continue Total Capacity will be exceeded by 2020 without a new school.
- Enrolment is growing from a combination of larger class sizes and new development.
- Milton District HS FI is expected to grow as a result of increased uptake of FI in the elementary panel.
- Less than 50% of students elect to attend Milton District HS from grade 8 at the following elementary schools:
 - Anne J. MacArthur PS
 - P.L. Robinson PS
 - SW Milton #9 PS (projected)
 - Escarpment View PS (50% in 2014)
- White Oaks attracts 7 to 22% of grade 8 students this SRA.
- Enrolments have declined by 22% since 2010, as a result of Craig Kielburger HS opening.
- A proposed 1200 pupil place high school site is located in Boyne Survey. It is planned to alleviate enrolments at Milton District HS and Craig Kielburger HS. This school would not open before 2018; timing is contingent upon development timing, Ministry Funding approval and site acquisition.

Secondary Review Area 104

SRA Schools

SCHOOL	ENG	FI
MILTON DISTRICT	9-12	9-12

Timeline

2007-2011	Growth from development
2011	E.C. Drury H.S. boundary expanded in advance of Craig Kielburger S.S. opening, for grades 9 & 10
2012	Craig Kielburger S.S. opened
2013	An HCDSB high school opened near Derry Road and Bronte Street South

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
EC DRURY	79%	11%	10%	83%	2%	15%	-	-	-	-	-	-	-	-	-
MILTON DISTRICT	78%	9%	13%	78%	8%	14%	75%	4%	21%	77%	4%	19%	83%	5%	12%
SRA AVERAGE	78%	10%	12%	81%	5%	14%	75%	4%	21%	77%	4%	19%	83%	5%	12%

* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

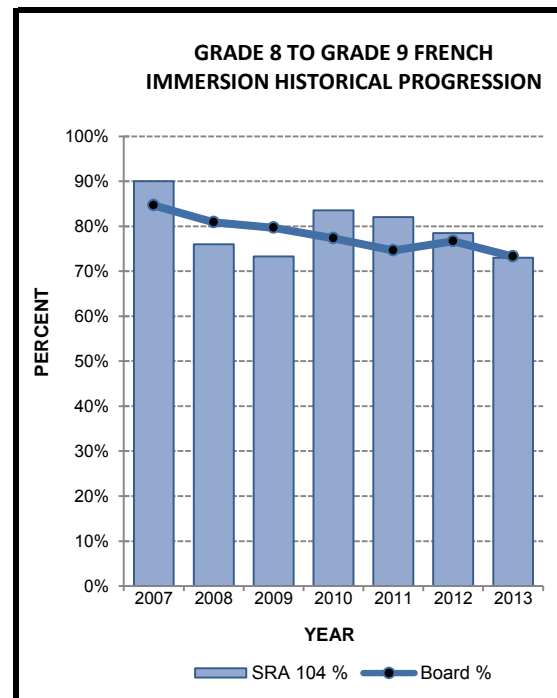
Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

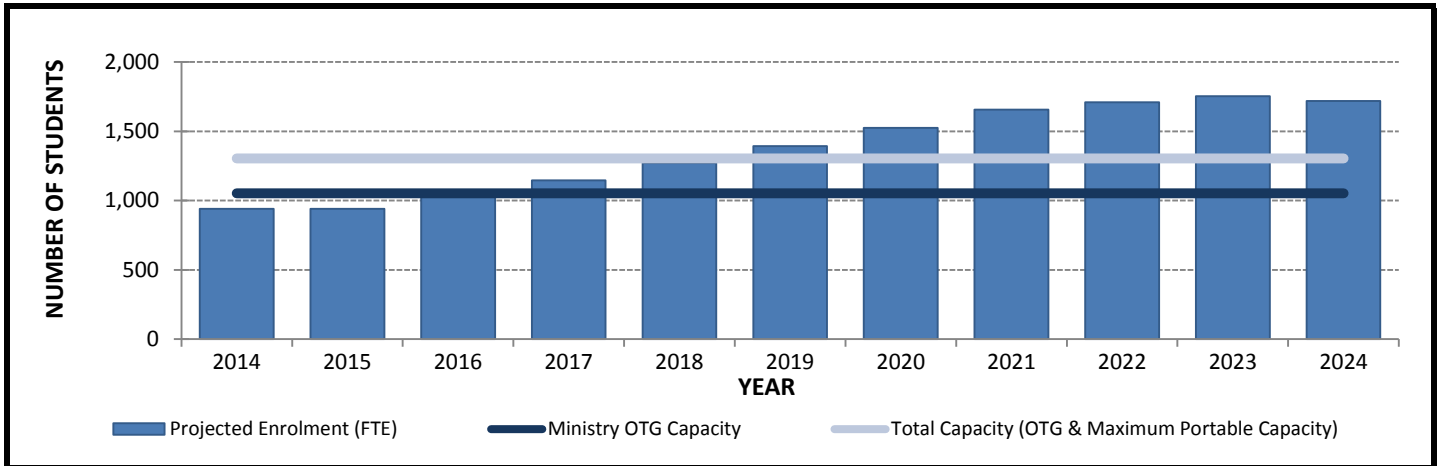
	2007	2008	2009	2010	2011	2012	2013
W.I. DICK	90%	76%	73%	84%	82%	78%	73%
PERCENTAGE	90%	76%	73%	84%	82%	78%	73%

* This data includes students from SRA 104, SRA 105 and SRA 106



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	941	941	1,050	1,146	1,270	1,394	1,526	1,657	1,710	1,753	1,718	
Ministry OTG Capacity	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	
Current Portables On Site	3											
Maximum Portable Capacity	252	252	252	252	252	252	252	252	252	252	252	
Total Capacity (OTG & Maximum Portable Capacity)	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	1,305	

Projected Enrolment & Utilization



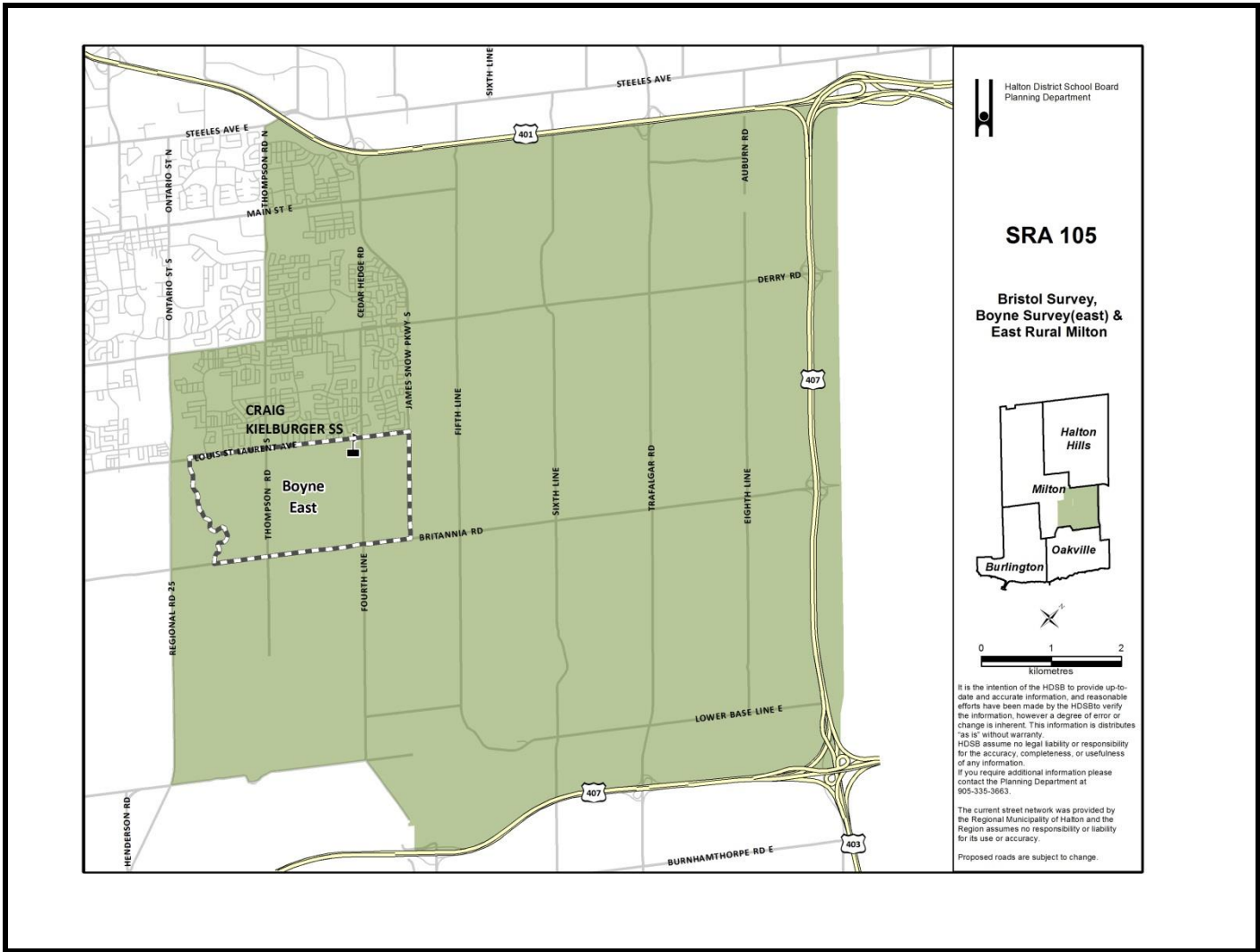
Projected Enrolment		Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change
§ MILTON DISTRICT	ENG	6.9	1,053	3	12	1,305	834	832	903	948	1,000	1,011	1,036	1,039	997	997	937	13%
	FI						107	110	145	180	212	259	304	371	427	440	448	309%
	TOTAL						941	941	1,048	1,128	1,212	1,270	1,340	1,410	1,424	1,437	1,385	47%
Milton SW # 1 HS	ENG						0	0	2	15	49	105	158	210	243	268	283	N/A
Holding Area	FI						0	0	0	3	9	19	28	37	43	47	50	N/A
	TOTAL						0	0	2	18	58	124	186	247	286	316	333	N/A
MILTON DISTRICT and	ENG						834	832	905	963	1,049	1,117	1,194	1,249	1,240	1,265	1,220	47%
Milton SW # 1 HS Total	FI						107	110	145	183	221	277	332	408	470	488	498	354%
	TOTAL						941	941	1,050	1,146	1,270	1,394	1,526	1,657	1,710	1,753	1,718	82%
GRAND TOTAL		6.9	1,053	3	12	1,305	941	941	1,050	1,146	1,270	1,394	1,526	1,657	1,710	1,753	1,718	82%
Annual Increase / Decrease								0%	12%	9%	11%	10%	9%	9%	3%	3%	-2%	
OTG in SRA over time							1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	1,053	
Available Pupil Places (+/-)							112	112	3	-93	-217	-341	-473	-604	-657	-700	-665	
Utilization Rate							89%	89%	100%	109%	121%	132%	145%	157%	162%	166%	163%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
CRAIG KIELBURGER	ENG	0	0	0	0	0	0	0	1,141	1,248	1,321	16%
	FI	0	0	0	0	0	0	0	113	138	143	27%
	TOTAL	0	0	0	0	0	0	0	1,254	1,386	1,464	17%
GRAND TOTAL	ENG	0	0	0	0	0	0	0	1,141	1,248	1,321	16%
	FI	0	0	0	0	0	0	0	113	138	143	27%
	TOTAL	0	0	0	0	0	0	0	1,254	1,386	1,464	17%

* Indicate % change from the year the program was introduced at the school

SRA 105 – Bristol Survey, Boyne Survey(east) and East Rural Milton

SRA TREND

- *Enrolments have reach OTG capacity and are expected to exceed Total Capacity by 2018.*
- *Current OTG utilization is 124% and increasing.*
- *There is a shortage of approximately 285 pupil places in 2014 and will grow to 669 pupil places by 2024..*
- *Enrolments are expected to peak in 2022.*

Portable Requirements

- Craig Kielburger HS – Sixteen portables on site. Portables will be required for the long term.

Self-Contained/Special Education Programs

- Craig Kielburger HS – Life Sills and Secondary Centre

Other Programs

- Craig Kielburger HS – Essential Programming

Housing Development

- Development is occurring in the Bristol Survey and Boyne Survey.
- Development in the Boyne East area is in the planning stage but is anticipated to occur after Boyne West. No development applications have been received for this area.
- Three development applications have been received in the Bristol area.

Overview

- One 9-12 dual track with SPED programs.
- The area is a combination of old, new, developing and future communities.
- Utilization is above OTG capacity and Total Capacity is expected to be exceeded by 2018.
- School opened in 2012.
- A high percentage of grade 8 students elect to attend schools other than Craig Kielburger HS or White Oaks HS. The breakdown is as follows:
 - Bruce Trail PS (38%)
 - Chris Hadfield PS (66%)
 - Tiger Jeet Singh PS (40%)

Secondary Review Area 105

SRA Schools

SCHOOL	ENG	FI
CRAIG KIELBURGER	9-12	9-12

Timeline

2011	E.C. Drury H.S. boundary expanded in advance of Craig Kielburger S.S. opening, for grades 9 & 10
2012	Craig Kielburger S.S. expanded boundary includes grades 11
2013	Craig Kielburger S.S. expanded boundary includes grade 12
2014	Increases in enrolment attributed to larger classes at the elementary level

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
CRAIG KIELBURGER	-	-	-	-	-	-	85%	3%	12%	84%	4%	12%	88%	2%	10%
SRA AVERAGE	-	-	-	-	-	-	85%	3%	12%	84%	4%	12%	88%	2%	10%

* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

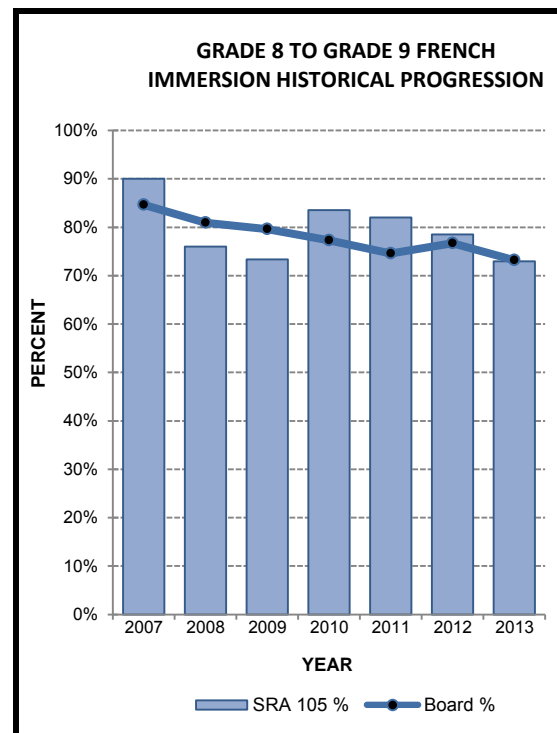
Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

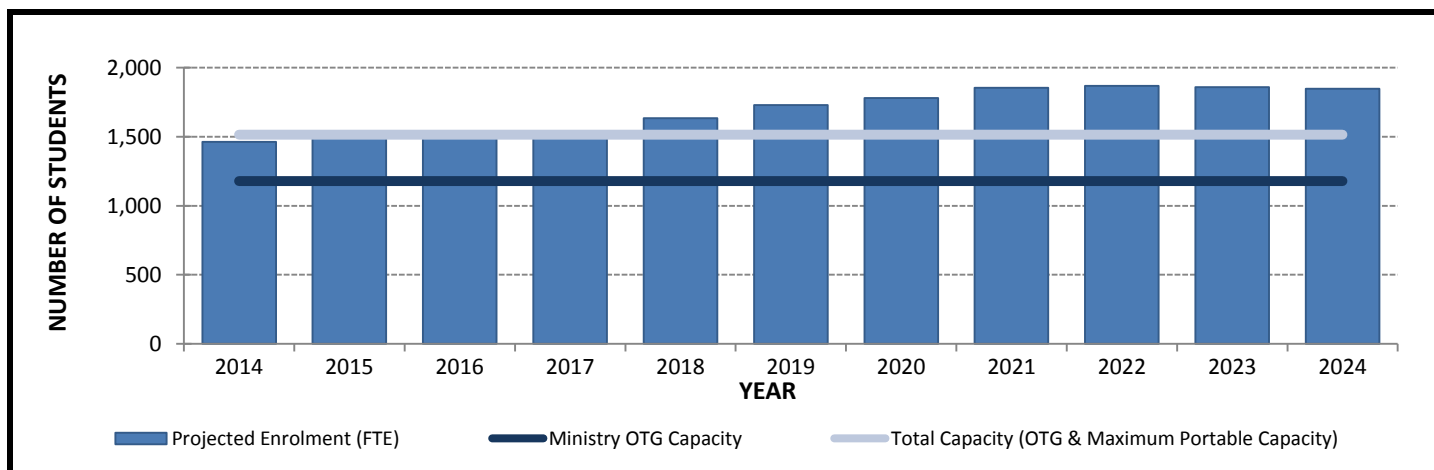
	2007	2008	2009	2010	2011	2012	2013
W.I. DICK	90%	76%	73%	84%	82%	78%	73%
PERCENTAGE	90%	76%	73%	84%	82%	78%	73%

* This data includes students from SRA 104, SRA 105 and SRA 106



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	1,464	1,501	1,513	1,515	1,634	1,729	1,781	1,854	1,869	1,858	1,848	
Ministry OTG Capacity	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	
Current Portables On Site	16											
Maximum Portable Capacity	336	336	336	336	336	336	336	336	336	336	336	
Total Capacity (OTG & Maximum Portable Capacity)	1,515	1,515	1,515	1,515	1,515	1,515	1,515	1,515	1,515	1,515	1,515	

Projected Enrolment & Utilization



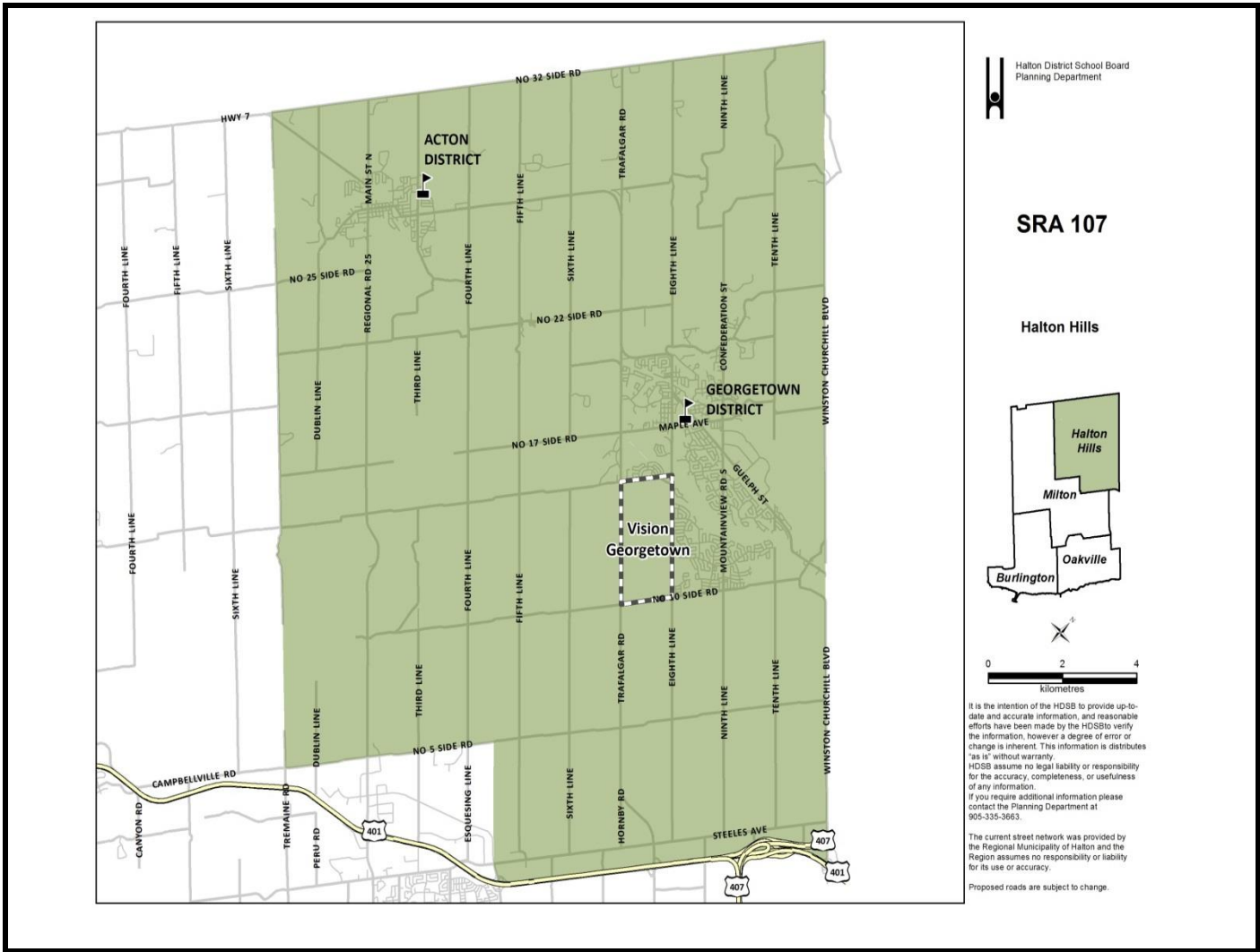
Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§ CRAIG KIELBURGER	ENG	6.5	1,179	16	16	1,515	1,321	1,345	1,353	1,358	1,432	1,477	1,471	1,481	1,456	1,427	1,412	5%
	FI						143	156	160	157	203	252	310	373	414	431	436	180%
	TOTAL						1,464	1,501	1,513	1,515	1,634	1,729	1,781	1,854	1,869	1,858	1,848	23%
GRAND TOTAL	6.5	1,179	16	16	1,515	1,464	1,501	1,513	1,515	1,634	1,729	1,781	1,854	1,869	1,858	1,848	23%	
Annual Increase / Decrease								3%	1%	0%	8%	6%	3%	4%	1%	-1%	-1%	
OTG in SRA over time							1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	1,179	
Available Pupil Places (+/-)							-285	-322	-334	-336	-455	-550	-602	-675	-690	-679	-669	
Utilization Rate							124%	127%	128%	128%	139%	147%	151%	157%	159%	158%	157%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.



Historical Enrolment

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% change from 2005-2014
ACTON DISTRICT	ENG	528	531	509	508	507	489	462	463	438	431	-18%
	FI	39	31	35	35	41	56	57	59	66	60	54%
	TOTAL	567	562	544	543	548	545	519	522	504	491	-13%
GEORGETOWN DISTRICT	ENG	1,231	1,298	1,357	1,368	1,471	1,603	1,632	1,661	1,623	1,505	22%
	FI	96	100	104	102	138	153	133	130	137	167	74%
	TOTAL	1,327	1,398	1,461	1,470	1,609	1,756	1,765	1,791	1,760	1,672	26%
GRAND TOTAL	ENG	1,759	1,829	1,866	1,876	1,978	2,092	2,094	2,124	2,061	1,936	10%
	FI	135	131	139	137	179	209	190	189	203	227	68%
	TOTAL	1,894	1,960	2,005	2,013	2,157	2,301	2,284	2,313	2,264	2,163	14%

SRA 107 – Halton Hills

SRA TREND

- Overall enrolment is stable with OTG utilization around 85%.
- OTG utilization show stability over the next ten years but there is imbalance of utilization across the schools.
- By 2024 there will be 278 available pupil places in this SRA.

Portable Requirements

- There are currently no portables in the review area. Portables will not be required from 2015 to 2024.

Self-Contained/Special Education Programs

- Georgetown District HS - Life Skills program and a Secondary Centre.

Other Programs

- Georgetown District HS - Essential program, International Baccalaureate (IB)

Housing Development

- New development and growth occurring in South Georgetown (south of Silver Creek), infill development occurring in downtown Georgetown (Main Street, north of Maple Drive).
- Some infill, high density projects in this review area (Norval hamlet, Hall Road & Guelph Street, east of Mountainview Road North and north of CNR).
- Glen Williams hamlet has one large residential development (Sheridan Nurseries) currently under construction.
- There are some infill developments in the Acton urban area.
- Acton is a stable urban community with older, mature communities in the west and newly developed neighbourhoods in the east. This community has water and sanitary sewer servicing constraints that will limit any future expansion of the urban boundary. Intensification Opportunities Study identifies downtown Acton for intensification. It is unknown when development applications will be submitted.
- There are some rural estate developments scattered around the rural portion of this review area. These developments have low potential for student growth.
- The Town of Halton Hills is expanding the urban area of Georgetown bounded by 15 Side Road to the north, 10 Side Road to the south, Trafalgar Road to the west and Eighth Line to the east. The project is called "Vision Georgetown".
- Preliminary housing targets forecast a total of 6,671 residential units and a population increase of approximately 19,530 people by 2031.
- Based on the Town's preliminary targets, it is predicted that approximately 1,900 elementary and 550 secondary students will be generated and that four school sites will be needed by the Halton District School Board (three elementary sites each with 740 pupil places and one secondary site with 1,200 pupil places).
- Preliminary timelines suggest that the secondary plan will be complete by 2015/2016 with the start of development to follow in 2021/2022.
- The Region of Halton allocated water for the Georgetown Urban area in September 2014 and a report was adopted by the Town of Halton Hills in February 2015.

Overview

- Acton District HS is a small dual track school with no self-contained programs. OTG utilization is currently at 75% and is projected to remain stable until 2024.
- Georgetown District HS is a large dual track school with a number of self-contained programs. OTG utilization is currently at 99% and is projected to decline over time where OTG utilization will be 93% by 2024.
- More than a 15% of grade 12 English students at Acton DHS remain in grade 12 English for an additional year.

Secondary Review Area 107

SRA Schools

SCHOOL	ENG	FI
ACTON DISTRICT	9-12	9-12
GEORGETOWN DISTRICT	9-12	9-12

Timeline

N/A

Grade 8 to Grade 9 French Immersion Historical Progression

Number of Students by School Board Division Entering Grade 9 over the past 5 years

School	2010			2011			2012			2013			2014		
	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*	FS	NFS	O*
ACTON DISTRICT	90%	3%	6%	93%	2%	6%	90%	4%	5%	88%	7%	5%	86%	5%	9%
GEORGETOWN DISTRICT	91%	3%	6%	86%	2%	13%	92%	2%	6%	89%	2%	9%	91%	4%	6%
SRA AVERAGE	90%	3%	6%	91%	2%	7%	91%	4%	6%	88%	6%	6%	87%	5%	9%

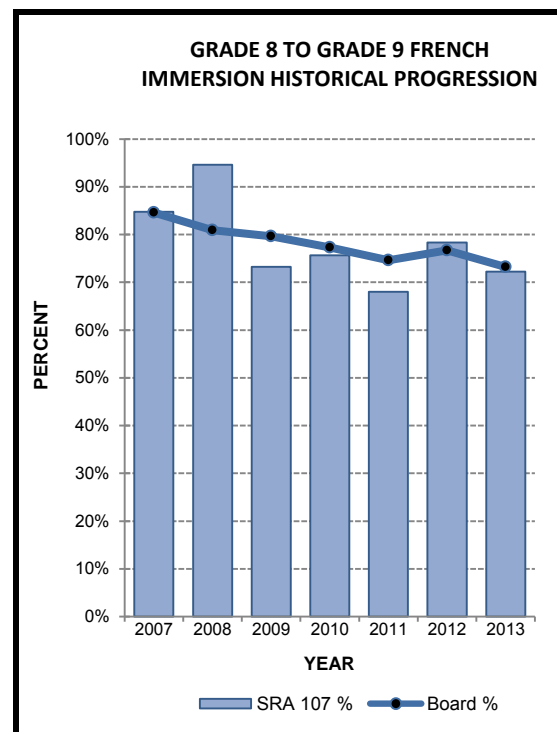
* Other may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Legend

- FS - Feeder School
- NFS - HDSB Non-Feeder School
- O - Other

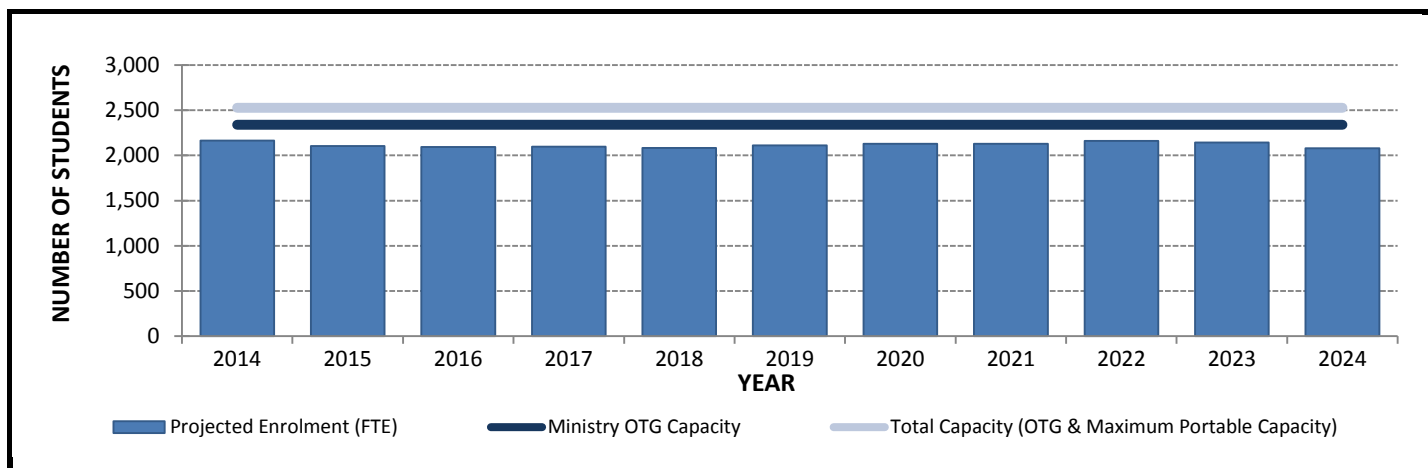
Percentage of Grade 8 FI Students that chose Grade 9 FI the following year

	2007	2008	2009	2010	2011	2012	2013
CENTENNIAL	80%	95%	63%	75%	63%	79%	70%
MCKENZIE-SMITH BENNETT	100%	93%	100%	79%	84%	77%	79%
PERCENTAGE	85%	95%	73%	76%	68%	78%	72%



Total Projected Enrolment & Capacity	Actual											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
Projected Enrolment (FTE)	2,163	2,103	2,094	2,097	2,084	2,111	2,127	2,127	2,160	2,143	2,080	
Ministry OTG Capacity	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	2,337	
Current Portables On Site	0											
Maximum Portable Capacity	189	189	189	189	189	189	189	189	189	189	189	
Total Capacity (OTG & Maximum Portable Capacity)	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	2,526	

Projected Enrolment & Utilization



Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
ACTON DISTRICT	ENG	10.2	654	0	9	843	431	428	430	447	451	445	443	434	432	417	408	-5%
	FI						60	58	58	65	66	70	80	80	88	91	85	46%
	TOTAL						491	486	489	512	517	515	523	514	520	508	493	1%
GRAND TOTAL	10.2	654	0	9	843	491	486	489	512	517	515	523	514	520	508	493	1%	
Annual Increase / Decrease								-1%	1%	5%	1%	0%	2%	-2%	1%	-2%	-3%	
OTG in SRA over time							654	654	654	654	654	654	654	654	654	654	654	
Available Pupil Places (+/-)							163	168	165	142	137	139	131	140	134	146	161	
Utilization Rate							75%	74%	75%	78%	79%	79%	80%	79%	80%	78%	75%	

Projected Enrolment	Acreage (ha)	School OTG	Port	Port Max	Total Cap	Actual												% Change
						2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
§ GEORGETOWN DISTRICT	ENG	5.2	1,683	0	0	1,683	1,505	1,461	1,436	1,408	1,383	1,412	1,429	1,433	1,461	1,455	1,407	-4%
	FI						167	156	169	178	184	184	175	180	179	180	181	16%
	TOTAL						1,672	1,617	1,605	1,585	1,567	1,596	1,604	1,613	1,640	1,636	1,587	-2%
GRAND TOTAL	5.2	1,683	0	0	1,683	1,672	1,617	1,605	1,585	1,567	1,596	1,604	1,613	1,640	1,636	1,587	-2%	
Annual Increase / Decrease								-3%	-1%	-1%	-1%	2%	0%	1%	2%	0%	-3%	
OTG in SRA over time							1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	
Available Pupil Places (+/-)							11	66	78	98	117	87	79	70	43	47	96	
Utilization Rate							99%	96%	95%	94%	93%	95%	95%	96%	97%	97%	94%	

Notes:

School Enrolment Projections may include students outside of the Review Area.

ENG includes Self-Contained/Special Education programs.

§ Self-Contained/Special Education program is hosted at this school, review SRA summary for more details.