

The HDSB is currently undertaking a school boundary review to redirect elementary and secondary students that are in the area bounded by Dundas Street to the south, Walkers Line to the east and Highway 407 to the north and west. Currently, this area is under development. Homes are expected to be occupied in spring/summer 2017 and as such it would be prudent to redirect that area to provide clear guidance for homeowners.

As per the HDSB Boundary Review Administrative Procedure, Board staff have concluded that it would be prudent to redirect an area that is currently being developed for residential purposes, that is within the Dr. Frank Hayden SS catchment area. Given that this area is currently unoccupied, the process will follow the Consultation Process Pathway #2, as identified in the HDSB Boundary Review Administrative Procedure. The boundary review will have the goal of mitigating the accommodation pressures at Dr. Frank J. Hayden Secondary School, Florence Meares Public School and Charles R. Beaudoin Public School.

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## **RECOMMENDATION:**

At the November 2, 2016 Board meeting the Board of Trustees approved the following recommendation:

*“Be it resolved that the Halton District School Board direct the Director to undertake a school boundary review for the area bounded by Dundas Street to the south, Walkers Line to the east and Highway 407 to the north and west; with an expected completion date of no later than February 2017.”*

## **Boundary Review Steering Committee**

A Boundary Review Steering Committee (BRSC) has been established and composed of Trustees and HDSB staff. Their role is to:

- determine and communicate which schools are part of the Boundary Review Process,
- generate initial boundary options,
- recommend preferred option(s) to Administrative Council and the Director, and
- determine the consultation process pathway to be utilized.

## **Actions of the Boundary Review Steering Committee**

The BRSC will meet over the course of November - December, 2016. These meetings are focused on learning the boundary review process, reviewing proposed scenarios, and proposing new scenarios in relation to a variety of criteria such as:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs,
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- Grand parenting of students in the graduating class
- Minimizing the number of school moves for students
- Keeping cohorts together
- Other criteria recommended by committee or community members

## **Timelines**

The BRSC makes recommendations to the Director of Education:

- Wed. January 11, 2017      Director's Recommendation/Report to Board for Information

This report will be published as part of the January 11<sup>th</sup>, 2017 Board meeting agenda package. The agenda will be posted the afternoon of Friday, January 6<sup>th</sup>, 2017 on the Halton District School Board website ([www.hdsb.ca](http://www.hdsb.ca)), under the sections entitled Our Board/Board of Trustees and linked under the "[Board Agendas & Minutes](#)" subsection.

- Wed. January 25, 2017      Board of Trustees vote on Director's Recommendation

Note: Delegations are possible at both meetings. Those wishing to delegate the Board on this matter must follow the Board By-laws on delegations, as posted on the Halton District School Board website under the section entitled Our Board/Board of Trustees and linked under the "[Delegating the Board](#)". Delegations will be heard at either the January 11<sup>th</sup> or 25<sup>th</sup> Board meetings. If there are more than six delegation requests on each evening, a special delegation evening may be scheduled.

## **Information and Updates**

All information, including scenarios, enrolment numbers/projections, and a "*Frequently Asked Questions*" section can be accessed through the Board website ([www.hdsb.ca](http://www.hdsb.ca)) or via this direct link: <https://www.hdsb.ca/schools/Pages/School%20Boundary%20Reviews/2016-Burlington-510-0303Sub-d.aspx>.

If you have further questions about this Boundary Review, please contact us by email at [plan@hdsb.ca](mailto:plan@hdsb.ca).