

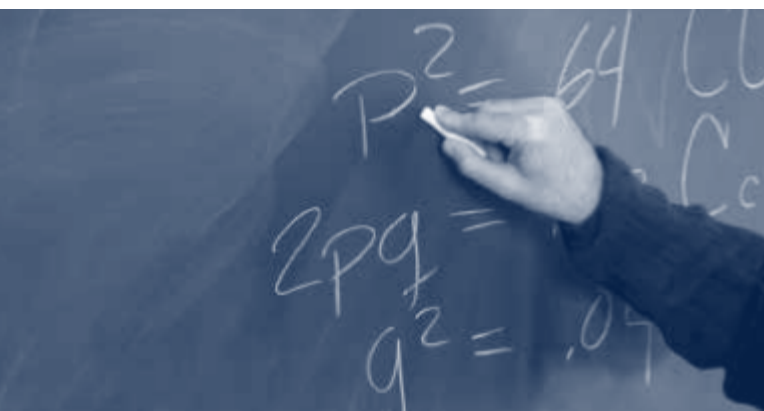


Halton District School Board

ONLINE FEEDBACK SURVEY

MARCH 2017

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Content

02 Methodology

03 Proposed Options

04 Executive Summary

08 Detailed Findings

48 Respondent Profile

51 Appendix- Proposed Options (PDFs)

Methodology

- The survey was conducted using an online methodology.
- An open-link was provided to the HDSB to post on the Board's website and for distribution to parents. Ipsos hosted the survey, analyzed the data and reported the results.
- In total, n=1611 completed survey responses were received during the fieldwork window.
- Data collection was conducted between Monday, February 27th to Monday, March 13th 2017.

Proposed Options

- The survey considered six (6) potential options as outlined below.
- Each respondent was asked about all six (6) and the options were shown at random.
- Respondents were given the opportunity to review a PDF document outlining pertinent details of each option. Details included in the documents provided to respondents can be found in the appendix of this report.

Option Name	Brief Description
Option 3c	Nelson Closes, Dr. Frank J. Hayden, Burlington Central & Robert Bateman Program Change
Option 4b	Robert Bateman HS Closes
Option 7b	Dr. Frank J Hayden HS Boundary Change
Option 19b	Burlington Central & Lester B. Pearson Closes, Dr. Frank J. Hayden Program & Robert Bateman Change
Option 23d	Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change
Option 28c	Burlington Central & Lester B Pearson Closes, Dr. Frank J. Hayden Program Change


EXECUTIVE SUMMARY

Executive Summary

- At an overall level, Option 7b (*Dr. Frank J Hayden HS Boundary Change*) receives the most positive rating with nearly four in ten (38%) holding a positive impression, followed by Option 4b (35%, *Robert Bateman HS Closes*) and Option 23d (27%, *Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change*). Closer to two in ten provide a positive rating for Option 19b (23%), 28c (21%) or 3c (18%).
- With the exception of Option 7b and 4b, more respondents hold a negative opinion than positive of the remaining options and a majority of respondents feel negative towards Options 19b, 28c and 3c.
- When asked to rate each option on a variety of factors, Option 7b receives the most positive ratings across virtually all areas followed Option 4b. Option 3c, 28c and 19b consistently receive the most negative ratings.
- Option 7b is rated most positively for the opportunity for students to walk to school, minimal use of portable classrooms and existing and potential community uses which are the same areas where Options 19b, 28c and 3c receive among the lowest ratings.
- Option 4b meanwhile is rated highest for stable long-term school boundaries, sufficient student enrolment to support ability to run programs/ courses and the opportunity for students to walk to school.
- Options 19b, 28c and 3c are also rated more negatively for cost effectiveness of transportation, while Option 3c is also rated more negatively for physical environment and responsible use of financial resources. The primary issues expressed with these options on an open-ended basis were concerns with travel, dislike of the boundaries, risk of over-crowding and opposition to splitting up students/ cohorts.

Summary Of Most Positively Rated Areas

- Below are the factors where each option received the most positive ratings.



Option	Factors (% Rating 6, 7 on 7 pt. scale)
7b	<ul style="list-style-type: none"> Opportunity for students to walk to school (43%) Minimal use of portable classrooms (41%) Existing and potential community uses (38%)
4b	<ul style="list-style-type: none"> Stable long-term school boundaries (34%) Sufficient student enrolment to support ability to run programs/ courses (33%) Opportunity for students to walk to school (33%)
23d	<ul style="list-style-type: none"> Sufficient student enrolment to support ability to run programs/courses (30%) Sufficient student enrolment & staff to provide a range of extracurricular activities (28%) Range/variety of programs (27%) Balance of student enrolment (27%)
19b	<ul style="list-style-type: none"> Sufficient student enrolment to support ability to run programs/courses (25%) Sufficient enrolment & staff to provide a range of extracurricular activities (25%) Range/variety of programs (24%)
28c	<ul style="list-style-type: none"> Sufficient student enrolment to support ability to run programs/courses (24%) Sufficient student enrolment & staff to provide a range of extracurricular activities (24%)
3c	<ul style="list-style-type: none"> The balance of student enrolment (21%) Sufficient student enrolment to support ability to run programs/courses (20%) Sufficient enrolment & staff to provide a range of extracurricular activities (20%)

Key Differences By School Affiliation and Role

School Affiliation

- Generally speaking, those affiliated with a particular school are more likely to prefer options which do not have a direct impact on it. Below we note the most prominent trends per school affiliation.
 - **Nelson High School:** More positive towards Option 7b, more negative towards Option 3c.
 - **Burlington Central High School:** More positive towards Option 23d followed by 4b and 7b, more negative towards Option 19b and 28c.
 - **Robert Bateman High School:** More positive towards Option 19b followed by 28c, more negative towards Options 4b, 7b or 23d.
 - **Lester B. Pearson High School:** More positive towards Option 7b followed by 4b and to a lesser extent 3c, more negative towards Options 19b, 23d or 28c.
 - **Dr. Frank J. Hayden Secondary School:** More positive towards Option 4b, more negative towards Option 7b.
 - **Aldershot High School:** More negative towards Option 7b.

Staff

- HDSB staff are more positive towards Option 3c and more likely to provide positive ratings on specific factors for Options 19b and 28c (except for cost effectiveness of transportation and opportunity for students to walk to school).

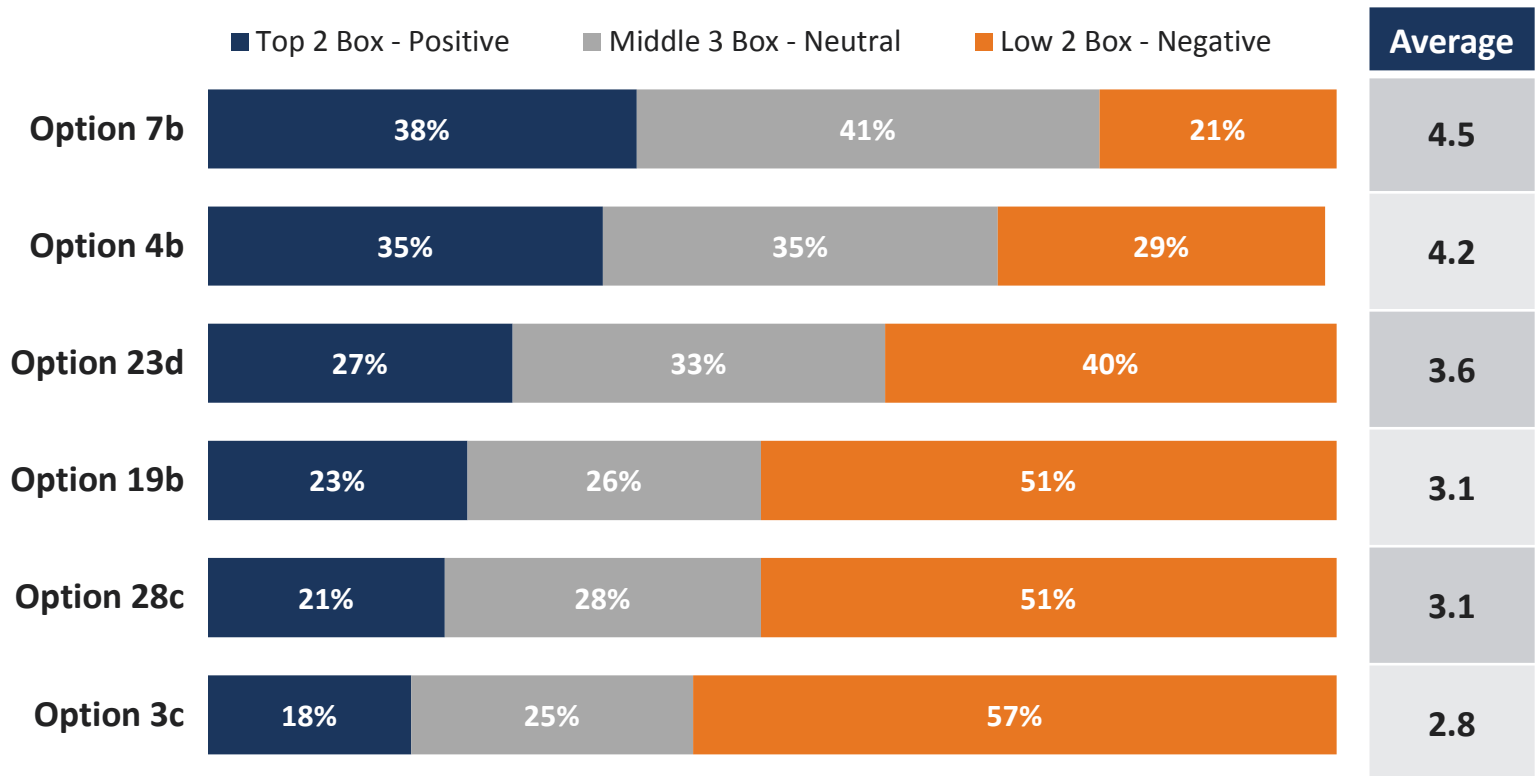
Students

- Students are more positive towards Options 4b followed by 7b and 23d.

DETAILED FINDINGS

Overall Impression

- Overall, respondents are most positive towards Scenario 7b (Dr. Frank J Hayden HS Boundary Change) with nearly four in ten holding a positive impression, followed by one-third who feel positive towards Scenario 4b (Robert Bateman HS Closes) and nearly three in ten for Option 23d (Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change).
- With the exception of Option 7b and 4b, more respondents hold a negative opinion than positive of the remaining options and a majority of respondents feel negative towards Options 19b, 28c and 3c.



Q1. What is your overall impression of [INSERT OPTION NAME] on a scale from 1 to 7, where 1 is extremely negative and 7 is extremely positive?

Base: Total Respondents (n=1611)

Overall Impression- By Role and School Affiliation

- Those affiliated with a particular school are more likely to prefer options which do not impact it. In particular, those affiliated with Burlington Central are by far most positive towards Options 4b, 7b and 23d, those from Lester B. Pearson Options 4b, 7b, Robert Bateman HS Options 19b or 28c, Hayden Option 4b and Nelson Option 7b.
- Students are most positive towards Options 4b, 7b and 23d, while Parents tend to prefer Option 7b or 4b and HDSB staff Option 3c.

Top 2 Box % (7,6 on 7 pt scale)	TOTAL	Role				School Affiliation									
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, communit y member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation	
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273	
OPTION 7B	38%	43%	37%	28%	42%	43%	50%	29%	28%	32%	33%	42%	35%	37%	
OPTION 4B	35%	51%	34%	28%	34%	44%	39%	22%	14%	34%	48%	31%	34%	35%	
OPTION 23D	27%	43%	26%	16%	26%	49%	13%	20%	15%	25%	22%	24%	25%	28%	
OPTION 19B	23%	21%	23%	26%	17%	9%	12%	26%	42%	18%	22%	26%	24%	23%	
OPTION 28C	21%	19%	22%	26%	17%	7%	8%	24%	38%	16%	18%	28%	20%	19%	
OPTION 3C	18%	27%	16%	44%	17%	26%	31%	20%	22%	23%	14%	8%	15%	16%	

Q1. What is your overall impression of [INSERT OPTION NAME] on a scale from 1 to 7, where 1 is extremely negative and 7 is extremely positive?

Base: Total Respondents (n=1611)

Impact of Implementation- Summary

- Option 7b receives the most positive ratings across virtually all areas followed Option 4b while Option 3c, 28c and 19b consistently receive the most negative ratings.
- Option 7b is rated most positively for the opportunity for students to walk to school, minimal use of portable classrooms and existing and potential community uses which are the same areas where Options 19b, 28c and 3c receive among the lowest ratings.
- Options 19b, 28c and 3c also receive more negative ratings for cost effectiveness of transportation, while Option 3c is also rated more negatively for physical environment of each school and responsible use of financial resources.

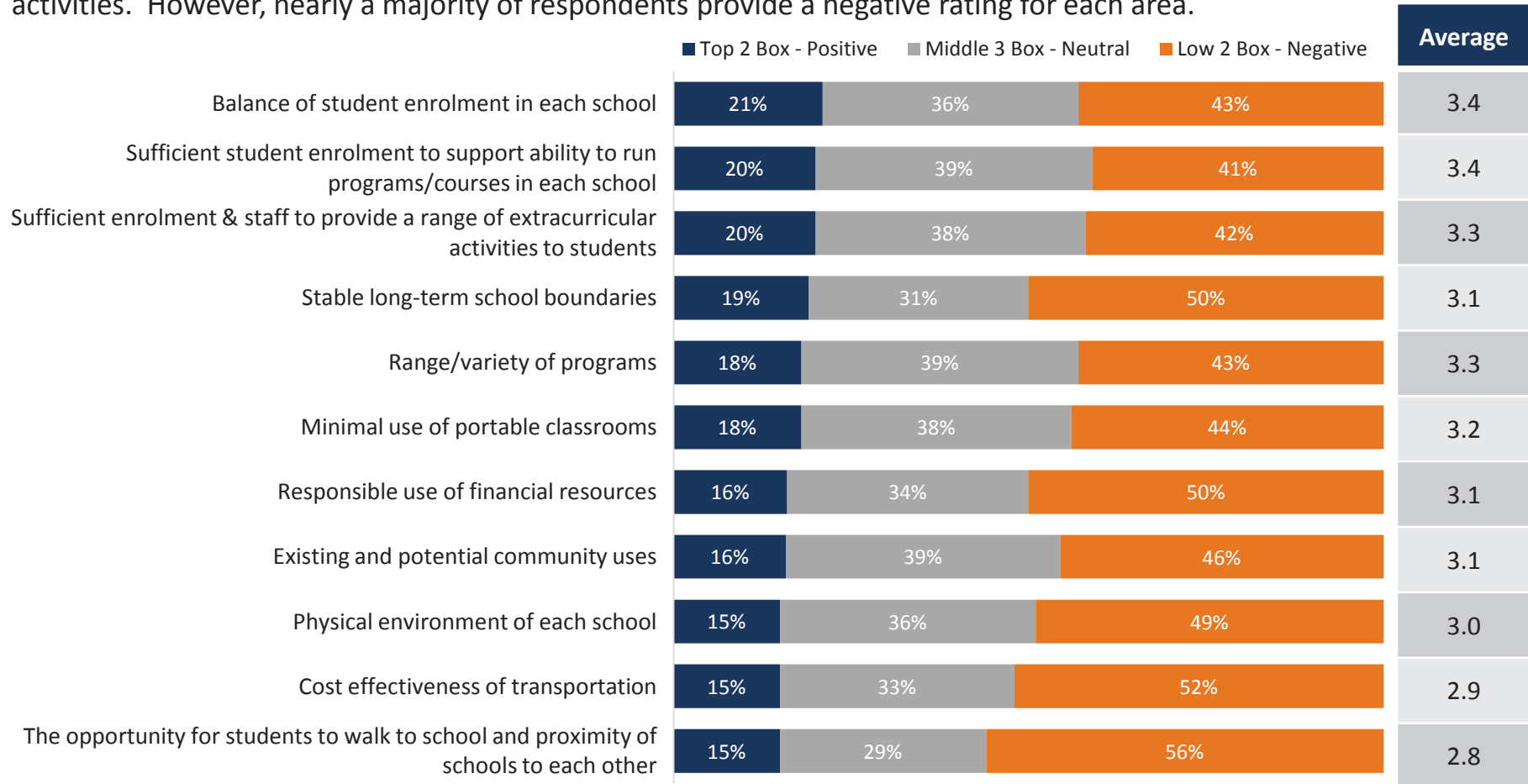
Top 2 Box % (7, 6 on 7 point scale)	OPTION					
	7B	4B	23D	19B	28C	3C
The opportunity for students to walk to school and proximity of schools to each other	43%	33%	25%	15%	14%	15%
Minimal use of portable classrooms	41%	29%	22%	18%	19%	18%
Existing and potential community uses	38%	27%	22%	21%	20%	16%
Stable long-term school boundaries	35%	34%	26%	21%	21%	19%
Cost effectiveness of transportation	35%	31%	23%	16%	14%	15%
Range/variety of programs	34%	32%	27%	24%	22%	18%
Sufficient enrolment & staff to provide a range of extracurricular activities to students	32%	32%	28%	25%	24%	20%
Physical environment of each school	32%	30%	25%	21%	20%	15%
Sufficient student enrolment to support ability to run programs/courses in each school	31%	33%	30%	25%	24%	20%
Responsible use of financial resources	30%	31%	26%	23%	22%	16%
Balance of student enrolment in each school	28%	30%	27%	23%	22%	21%



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 3c: Nelson Closes, Dr. Frank J. Hayden, Burlington Central & Robert Bateman Program Change

- The most positive ratings are provided for the balance of student enrolment, sufficient student enrolment to support ability to run programs/courses and sufficient enrolment & staff to provide a range of extracurricular activities. However, nearly a majority of respondents provide a negative rating for each area.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 3c

- By Role and School Affiliation

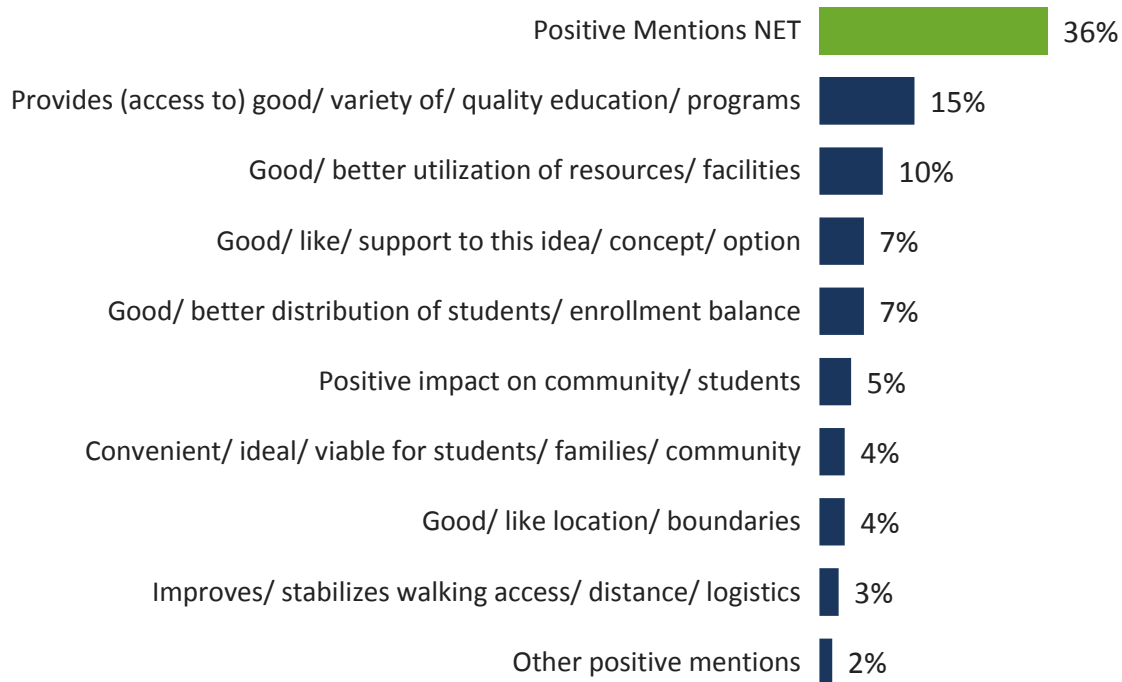
- HDSB staff are much more positive towards Option 3c.
- Those affiliated with Lester B. Pearson HS tend to be more positive towards Option 3c across most areas, while those affiliated with Nelson HS are by-far the most negative.

Top 2 Box %	TOTAL	Role				School Affiliation								
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273
Balance of student enrolment in each school	21%	29%	20%	53%	19%	29%	36%	25%	28%	29%	18%	11%	19%	19%
Sufficient student enrolment to support the ability to run programs and courses in each school	20%	28%	19%	51%	17%	30%	33%	25%	27%	31%	18%	11%	18%	15%
Sufficient enrolment and staff to provide a range of extracurricular activities to students	20%	27%	18%	53%	18%	26%	38%	28%	27%	30%	18%	11%	18%	15%
Stable long-term school boundaries	19%	26%	17%	53%	20%	27%	34%	19%	27%	26%	16%	9%	16%	15%
Range/variety of programs and courses offered in each the schools	18%	22%	16%	56%	17%	23%	32%	23%	29%	25%	16%	10%	16%	14%
Minimal use of portable classrooms	18%	27%	16%	49%	17%	24%	31%	21%	24%	25%	18%	10%	15%	13%
Responsible use of financial resources	16%	21%	15%	37%	16%	23%	31%	19%	21%	23%	14%	8%	15%	13%
Existing and potential community uses	16%	23%	14%	40%	14%	19%	27%	17%	25%	22%	16%	8%	13%	13%
The opportunity for students to walk to school and proximity between home and school.	15%	24%	14%	40%	17%	27%	31%	17%	19%	22%	12%	7%	12%	11%
Physical environment of each school	15%	24%	13%	44%	13%	20%	28%	17%	20%	23%	10%	8%	13%	12%
Cost effectiveness of transportation	15%	22%	13%	42%	16%	23%	28%	14%	18%	19%	12%	7%	11%	12%

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 3c

- Nearly four in ten respondents provide a positive comment about Option 3c of which the most common mentions are the feeling that it provides access to a variety of quality programs, a better utilization of resources, general support for the option and better distribution of students.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 3c- By Role and School Affiliation

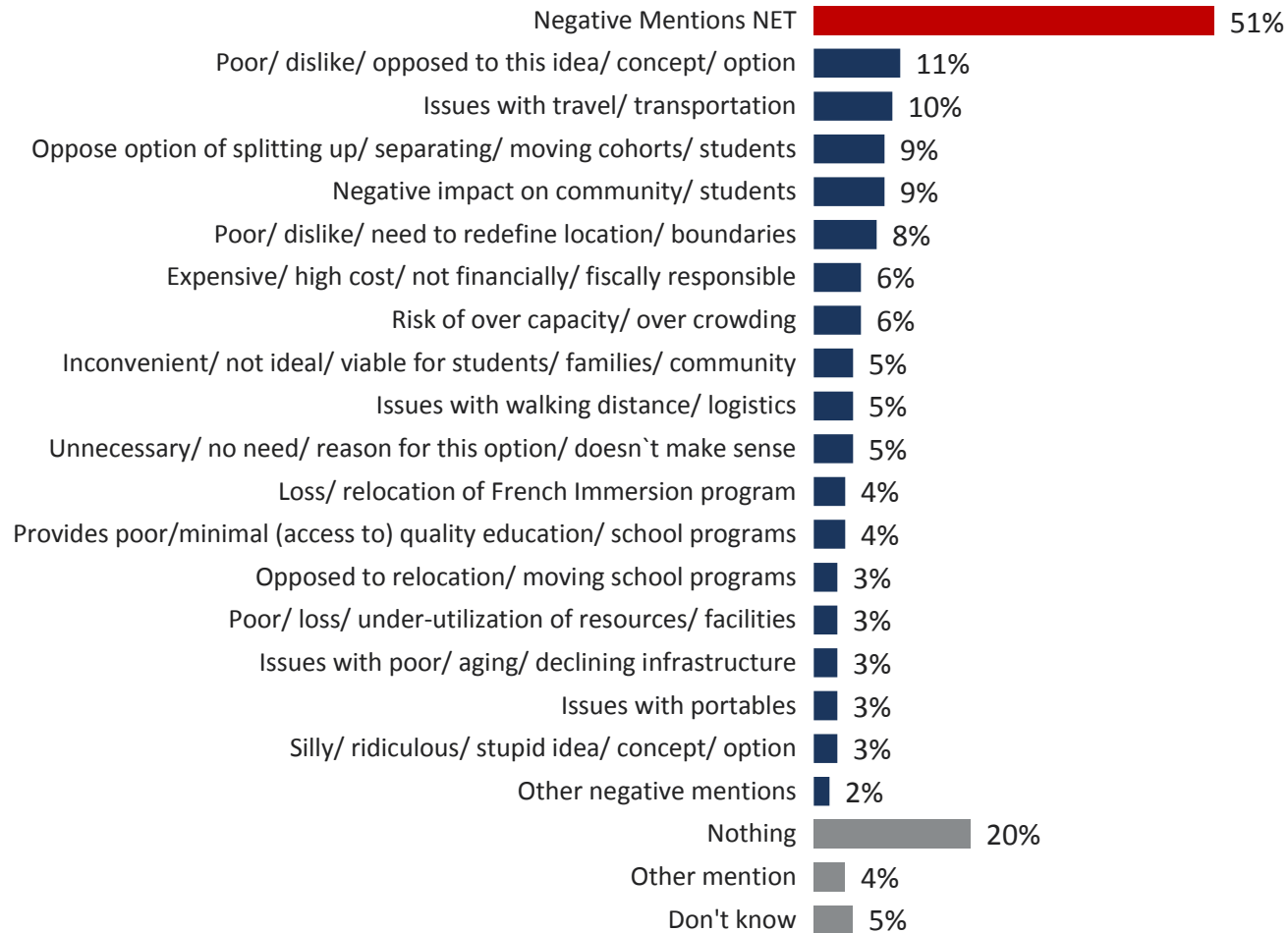
- HDSB are more likely to provide a positive comment and specifically to say they support the option or feel it is financially responsible.
- Those affiliated with Nelson HS and to a lesser extent Robert Bateman HS are more likely to provide a positive comment and to specifically feel that it provides access to a variety of programs, is a better utilization of resources or will have a positive impact on the community.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	36%	35%	35%	53%	38%	32%	38%	32%	41%	32%	22%	46%	36%	32%	
Good/ like/ support to this idea/ option	7%	7%	6%	33%	11%	8%	16%	6%	10%	10%	5%	3%	6%	8%	
Convenient/ ideal/ viable for students/ families/ community	4%	5%	4%	2%	5%	4%	4%	2%	4%	2%	1%	7%	3%	3%	
Good financial option/ appears financially/ fiscally responsible	2%	0%	3%	12%	1%	3%	4%	6%	2%	4%	1%	2%	3%	1%	
Good/ like location/ boundaries	4%	5%	4%	7%	7%	4%	4%	3%	4%	7%	1%	3%	4%	4%	
Good/ better distribution of students/ enrollment balance	7%	11%	7%	7%	8%	6%	12%	7%	7%	8%	7%	6%	7%	9%	
Minimal disruption/ impact	2%	2%	2%	5%	2%	1%	3%	1%	5%	3%	3%	0%	2%	2%	
Good/ better utilization of resources/ facilities	10%	4%	11%	9%	11%	10%	8%	6%	12%	8%	3%	17%	10%	8%	
Provides (access to) good/ variety of/ quality education/ programs	15%	17%	16%	14%	14%	12%	9%	15%	17%	11%	9%	29%	15%	12%	
Support relocating/ moving students/ school programs	2%	3%	2%	0%	3%	1%	6%	2%	6%	2%	3%	2%	3%	3%	
Reduces/ stabilizes need for travel/ transportation	2%	1%	1%	7%	4%	3%	3%	6%	1%	3%	1%	2%	2%	3%	
Improves/ stabilizes walking access/ distance/ logistics	3%	2%	2%	5%	7%	1%	3%	2%	0%	1%	0%	3%	3%	3%	
Positive impact on community/ students	5%	4%	4%	7%	8%	3%	4%	4%	3%	5%	0%	10%	4%	4%	
Other positive mentions	2%	2%	2%	5%	2%	2%	1%	1%	1%	1%	1%	2%	1%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 3c

- Half of respondents provide a negative comment about Option 3c of which the most common responses are a general dislike for the option, that it will cause issues with transportation, opposition to separating students or that it will have a negative impact on the community.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 3c- By Role and School Affiliation

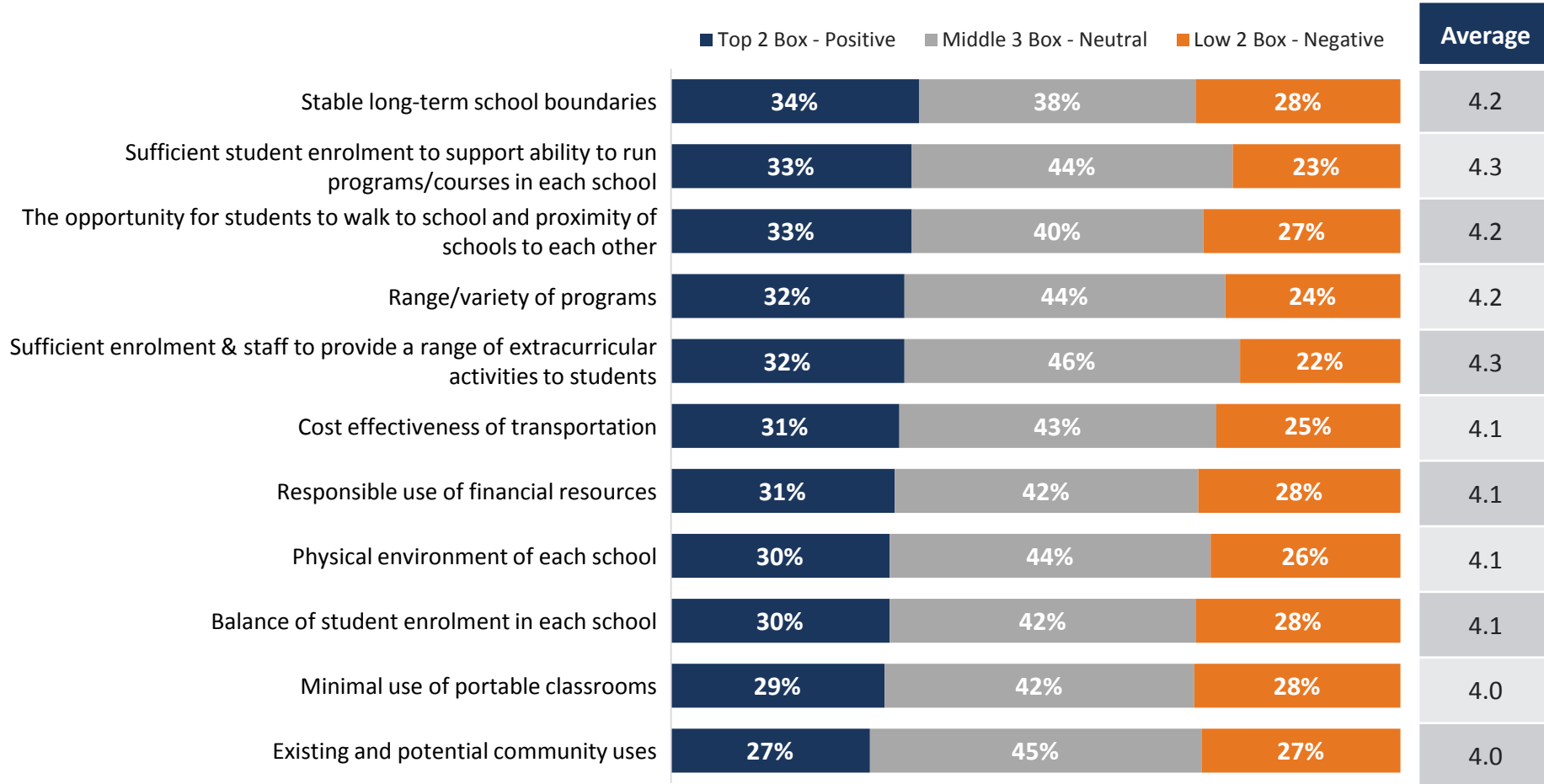
- HDSB Staff are more likely to mention issues with aging infrastructure.
- Those affiliated with Nelson HS, M.M. Robinson HS or Dr. Frank J. Hayden HS are more likely to provide a negative response. Those affiliated with Nelson HS are more concerned about issues with travel or a negative impact on the community, M.M. Robinson HS a negative impact on the community, issues with portables or a need to redefine boundaries and those affiliated with Dr. Frank J. Hayden are more likely to mention opposing splitting up students or the loss of French immersion.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	51%	39%	52%	44%	47%	41%	45%	60%	53%	49%	58%	62%	55%	43%	
Poor/ dislike/ opposed to this idea/ option	11%	10%	11%	5%	14%	9%	6%	13%	11%	8%	14%	17%	11%	10%	
Inconvenient/ not ideal/ viable for students/ families/ community	5%	2%	5%	2%	3%	3%	1%	3%	4%	1%	5%	8%	5%	5%	
Expensive/ high cost/ not financially/ fiscally responsible	6%	4%	6%	9%	4%	6%	4%	10%	8%	7%	3%	9%	6%	5%	
Poor/ dislike/ need to redefine location/ boundaries	8%	5%	8%	7%	8%	5%	12%	13%	8%	8%	11%	6%	12%	5%	
Oppose option of splitting up/ separating/ moving cohorts/ students	9%	9%	9%	5%	5%	3%	5%	7%	4%	4%	14%	11%	11%	9%	
Loss/ relocation of French Immersion program	4%	7%	4%	2%	0%	4%	4%	5%	2%	6%	10%	2%	5%	3%	
Opposed to relocation/ moving school programs	3%	3%	4%	0%	3%	1%	3%	3%	4%	4%	6%	4%	3%	3%	
Poor/ under-utilization of resources/ facilities	3%	1%	3%	7%	3%	3%	3%	4%	8%	3%	1%	4%	4%	1%	
Poor distribution/ enrollment balance	2%	2%	2%	5%	1%	2%	5%	3%	3%	3%	2%	3%	3%	0%	
Risk of over capacity/ over crowding	6%	4%	6%	2%	11%	4%	7%	8%	6%	4%	5%	8%	7%	5%	
Issues with low enrollment	2%	1%	2%	0%	1%	1%	4%	6%	2%	1%	3%	2%	1%	3%	
Provides poor/minimal (access to) quality education/ school programs	4%	1%	4%	0%	2%	2%	3%	4%	4%	3%	3%	5%	4%	2%	
Issues with poor/ aging/ declining infrastructure	3%	2%	3%	12%	3%	2%	3%	6%	6%	6%	5%	4%	4%	1%	
Issues with portables	3%	0%	2%	2%	7%	4%	3%	8%	3%	3%	1%	5%	3%	3%	
Issues with travel/ transportation	10%	4%	10%	0%	9%	8%	7%	10%	6%	8%	11%	15%	11%	7%	
Issues with walking distance/ logistics	5%	4%	5%	2%	5%	4%	4%	2%	2%	5%	3%	6%	6%	3%	
Unnecessary/ no need/ reason for this option/ doesn't make sense	5%	4%	5%	9%	5%	5%	4%	2%	7%	4%	6%	7%	5%	4%	
Silly/ ridiculous/ stupid idea/ concept/ option	3%	2%	3%	2%	1%	3%	3%	6%	4%	4%	3%	5%	4%	1%	
Negative impact on community/ students	9%	5%	10%	2%	7%	5%	7%	16%	8%	9%	5%	13%	10%	8%	
Other negative mentions	2%	2%	2%	0%	4%	3%	4%	5%	3%	2%	1%	3%	3%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Impact of Implementation, Option 4b: Robert Bateman HS Closes

- The most positive ratings are provided for stable long-term school boundaries, sufficient student enrolment to support ability to run programs/ courses and the opportunity for students to walk to school. Respondents are more likely to provide a positive than negative rating in virtually all areas.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 4b

- By Role and School Affiliation

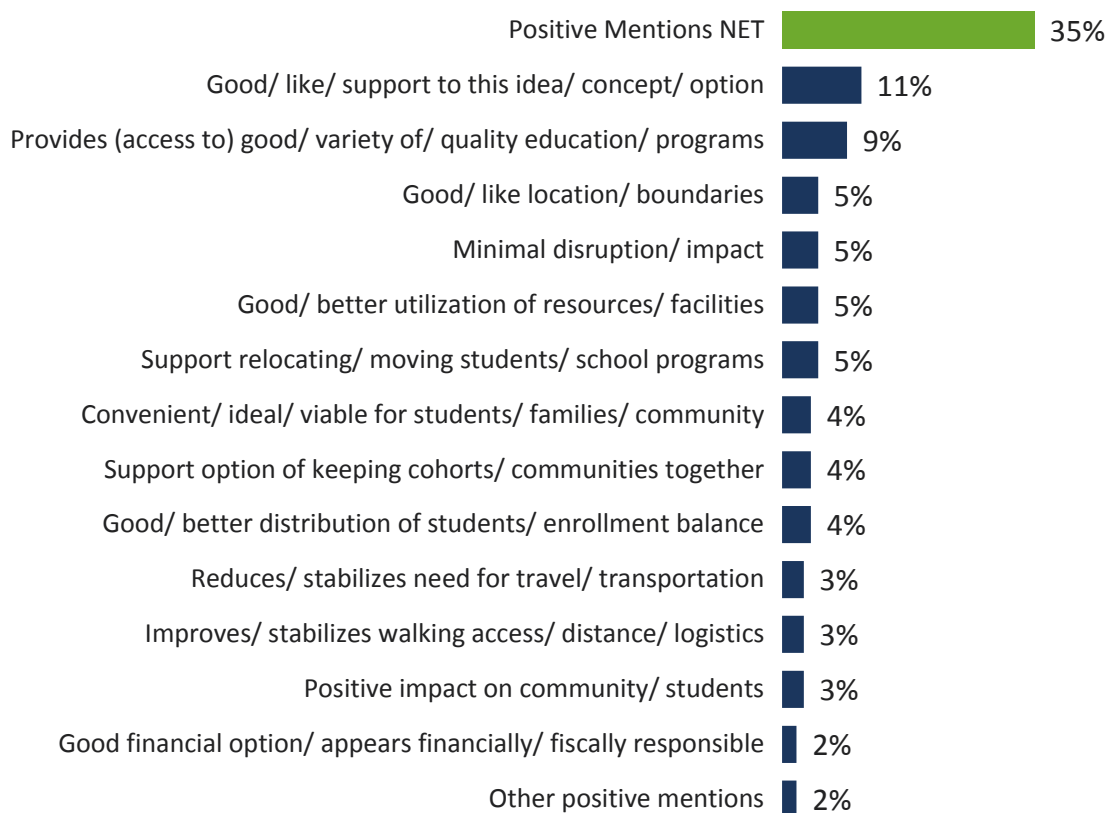
- Students tend to be more positive towards Option 4b across most areas.
- Those affiliated with Burlington Central HS, Hayden HS or to a lesser extent Lester B. Pearson HS are more positive towards Option 4b across all areas, while those affiliated with Robert Bateman are by-far the most negative.

Top 2 Box %	TOTAL	Role				School Affiliation								
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation
Base: Total Respondents	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273
Stable long-term school boundaries	34%	42%	33%	33%	38%	41%	36%	25%	14%	32%	41%	30%	35%	36%
The opportunity for students to walk to school and proximity between home and school.	33%	42%	33%	35%	32%	45%	37%	23%	14%	28%	43%	27%	34%	33%
Sufficient student enrolment to support the ability to run programs and courses in each school	33%	41%	32%	28%	31%	39%	36%	23%	15%	34%	38%	30%	34%	32%
Range/variety of programs and courses offered in each the schools	32%	39%	32%	33%	28%	40%	37%	23%	14%	27%	37%	27%	32%	32%
Sufficient enrolment and staff to provide a range of extracurricular activities to students	32%	44%	31%	33%	25%	40%	35%	25%	13%	32%	37%	28%	32%	32%
Cost effectiveness of transportation	31%	43%	31%	30%	27%	39%	31%	18%	12%	26%	39%	25%	32%	32%
Responsible use of financial resources	31%	37%	30%	30%	29%	36%	37%	21%	12%	29%	39%	26%	30%	33%
Physical environment of each school	30%	39%	30%	23%	24%	33%	33%	18%	11%	27%	34%	26%	30%	31%
Balance of student enrolment in each school	30%	40%	29%	28%	28%	37%	35%	20%	12%	31%	33%	26%	29%	31%
Minimal use of portable classrooms	29%	34%	28%	35%	31%	38%	28%	20%	13%	30%	37%	25%	29%	31%
Existing and potential community uses	27%	34%	27%	26%	24%	30%	28%	14%	12%	25%	31%	24%	27%	28%

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 4b

- Just over one-third of respondents provided a positive mention about Option 4b of which the most commonly mentioned themes are general support for the option, provides a variety of education programs, good location, minimal disruption, better utilization of resources or support for moving students.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 4b- By Role and School Affiliation

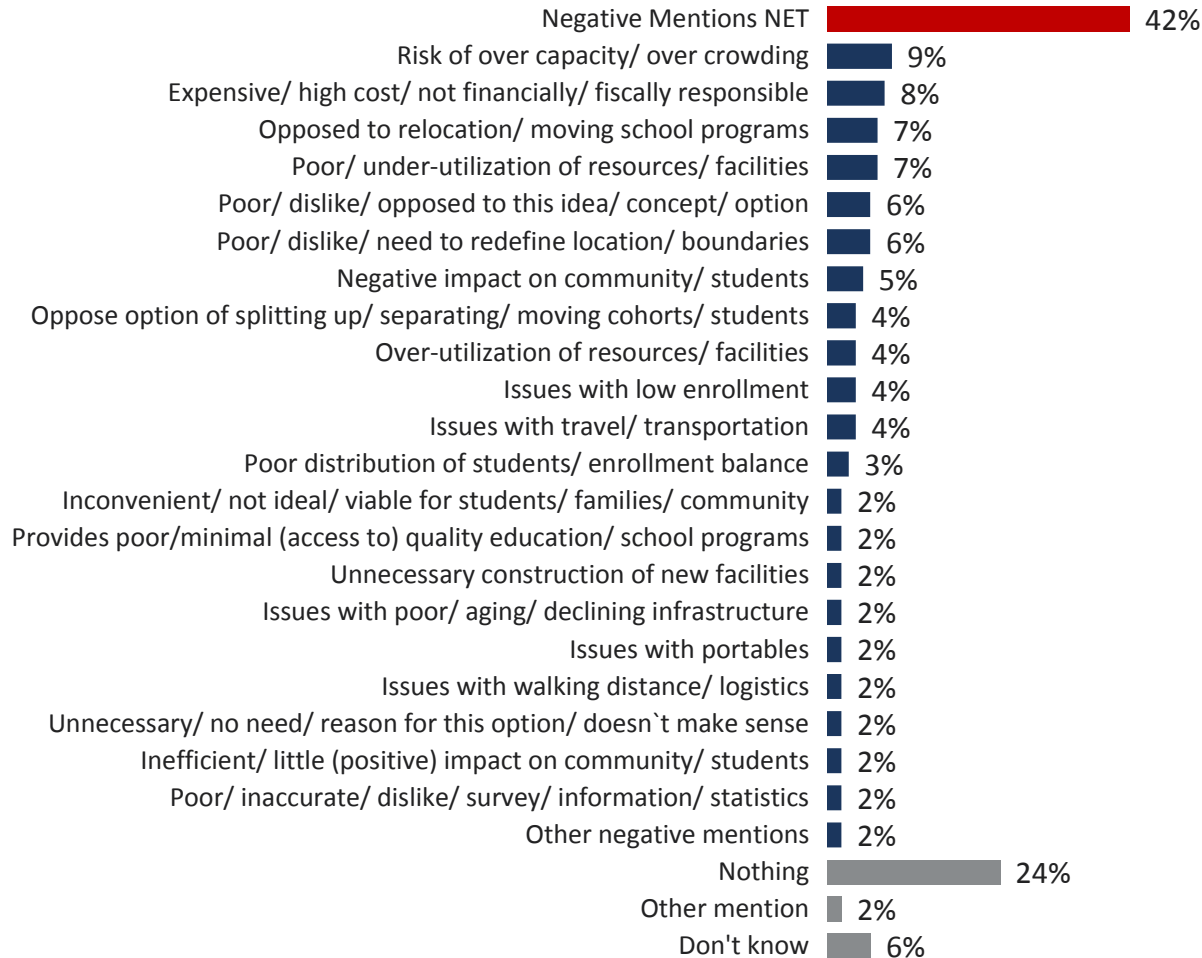
- HDSB staff are more likely to mention that they support keeping cohorts together or provides access to a variety of programs.
- Those affiliated with Dr. Frank J. Hayden HS are much more likely to provide a positive response and to specifically mention general support for the idea, keeping cohorts together, better distribution of students or convenient for students/ families.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlingto n Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldersho t HS	Dr. Frank J Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	35%	32%	35%	49%	31%	32%	31%	24%	34%	33%	48%	29%	38%	35%	
Good/ like/ support to this idea/ option	11%	15%	10%	16%	11%	13%	10%	5%	1%	7%	20%	8%	11%	14%	
Convenient/ ideal/ viable for students/ families/ community	4%	1%	4%	2%	2%	2%	3%	2%	2%	0%	9%	2%	5%	6%	
Good financial option/ appears financially/ fiscally responsible	2%	0%	2%	5%	4%	2%	3%	4%	1%	2%	2%	2%	2%	2%	
Good/ like location/ boundaries	5%	5%	4%	5%	6%	5%	0%	3%	2%	2%	7%	3%	6%	5%	
Support option of keeping cohorts/ communities together	4%	2%	4%	12%	3%	3%	1%	3%	0%	3%	10%	1%	4%	5%	
Good/ better distribution of students/ enrollment balance	4%	7%	4%	12%	4%	6%	7%	4%	1%	4%	10%	2%	5%	4%	
Minimal disruption/ impact	5%	4%	5%	0%	7%	7%	4%	2%	1%	5%	4%	4%	5%	4%	
Good/ better utilization of resources/ facilities	5%	4%	5%	9%	5%	3%	5%	4%	8%	5%	5%	6%	6%	4%	
Provides (access to) good/ variety of/ quality education/ school programs	9%	8%	10%	19%	5%	4%	9%	6%	21%	9%	7%	10%	11%	7%	
Support relocating/ moving students/ school programs	5%	4%	5%	2%	6%	6%	8%	6%	6%	7%	9%	5%	6%	3%	
Reduces/ stabilizes need for travel/ transportation	3%	1%	3%	5%	5%	3%	4%	3%	1%	4%	7%	2%	4%	3%	
Improves/ stabilizes walking access/ distance/ logistics	3%	2%	3%	5%	3%	4%	3%	0%	1%	4%	3%	2%	3%	3%	
Positive impact on community/ students	3%	2%	3%	0%	2%	2%	3%	0%	3%	2%	3%	2%	4%	3%	
Other positive mentions	2%	1%	2%	5%	2%	2%	1%	1%	2%	3%	5%	1%	1%	3%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 4b

- Around four in ten respondents provide a negative response about Option 4b of which the most common topics include risk of over capacity, not financially responsible, opposed to moving programs or poor utilization of resources.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 4b- By Role and School Affiliation

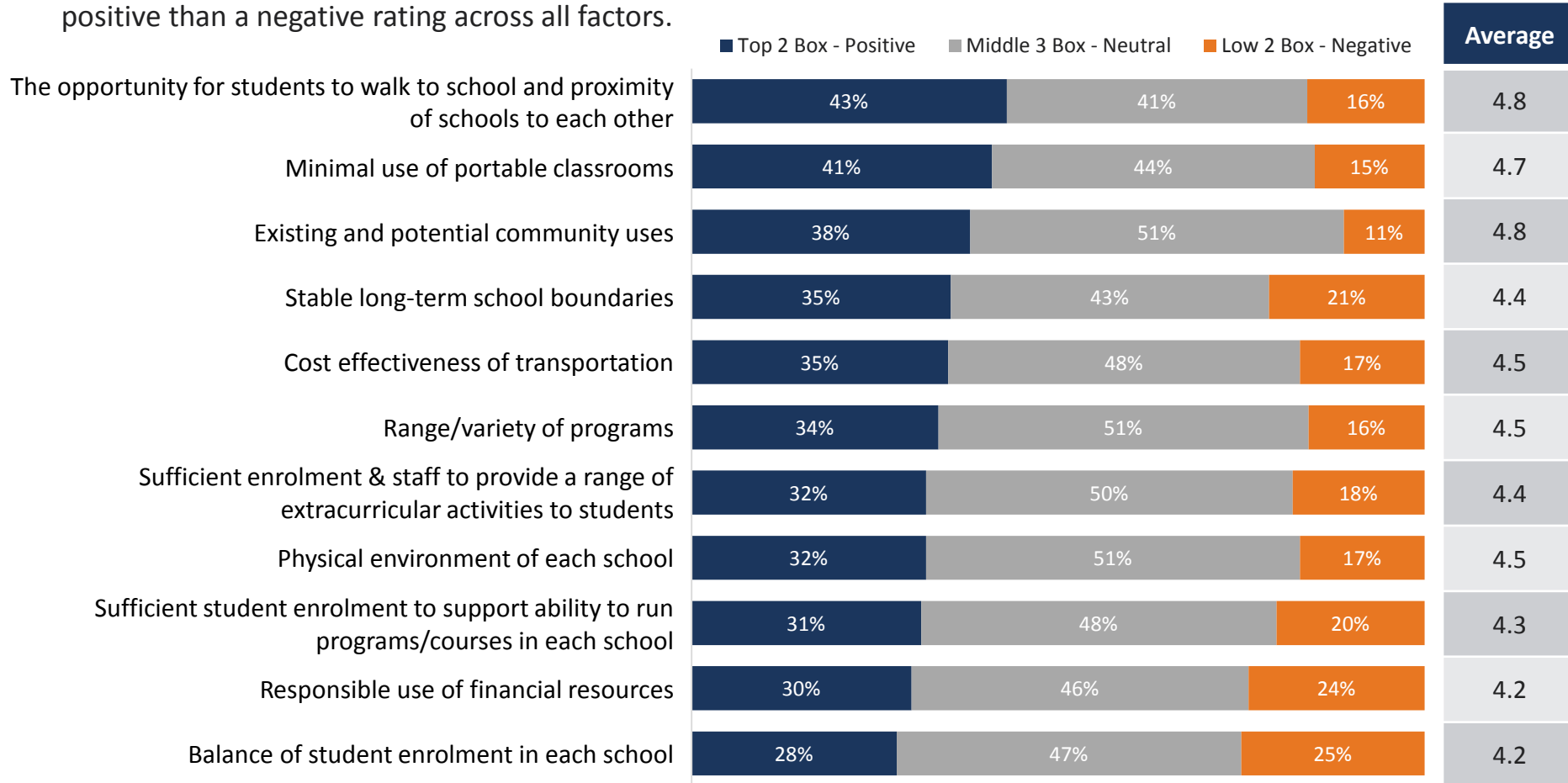
- HDSB Staff are more likely to say that the option it is not financially responsible.
- Those affiliated with Robert Bateman HS or M.M. Robinson HS are more likely to provide a negative comment. Those affiliated with Robert Bateman HS are more likely to mention that it is expensive, that they are opposed to relocation or poor utilization of resources while those affiliated with Robinson HS are more likely to mention the risk of over capacity or that it will have a negative impact on the community.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	42%	32%	43%	51%	37%	35%	38%	57%	61%	46%	42%	45%	46%	36%	
Poor/ dislike/ opposed to this idea/ option	6%	5%	6%	7%	4%	6%	4%	9%	6%	7%	4%	6%	4%	6%	
Inconvenient/ not ideal/ viable for students/ families/ community	2%	0%	2%	0%	2%	2%	1%	2%	3%	4%	2%	3%	2%	1%	
Expensive/ high cost/ not financially responsible	8%	2%	8%	19%	4%	3%	5%	14%	24%	7%	5%	10%	10%	2%	
Poor/ dislike/ need to redefine location/ boundaries	6%	1%	6%	5%	7%	7%	8%	10%	6%	11%	10%	6%	7%	4%	
Oppose option of splitting up/ separating/ moving cohorts/ community/ students	4%	6%	4%	0%	4%	2%	3%	8%	6%	4%	8%	3%	6%	3%	
Opposed to relocation/ moving school programs	7%	10%	7%	9%	5%	4%	5%	10%	18%	9%	3%	9%	7%	3%	
Poor/ under-utilization of resources/ facilities	7%	3%	8%	2%	3%	6%	4%	11%	11%	6%	5%	8%	7%	4%	
Over-utilization of resources/ facilities	4%	2%	4%	2%	4%	2%	3%	3%	3%	4%	1%	4%	5%	1%	
Poor distribution/ enrollment balance	3%	3%	4%	2%	0%	4%	5%	6%	4%	4%	5%	4%	3%	1%	
Risk of over capacity/ over crowding	9%	3%	9%	12%	7%	5%	9%	16%	8%	8%	6%	9%	11%	7%	
Issues with low enrollment	4%	1%	5%	7%	5%	4%	3%	6%	6%	5%	5%	3%	5%	5%	
Provides poor/minimal (access to) quality education/ school programs	2%	3%	2%	0%	1%	2%	2%	4%	4%	2%	2%	3%	3%	1%	
Unnecessary construction of new facilities	2%	0%	2%	5%	2%	1%	2%	5%	6%	3%	1%	2%	3%	1%	
Issues with poor/ aging/ declining infrastructure	2%	0%	2%	9%	0%	2%	2%	5%	4%	4%	5%	3%	3%	1%	
Issues with portables	2%	1%	3%	5%	2%	1%	1%	4%	2%	2%	0%	3%	3%	3%	
Issues with travel/ transportation	4%	0%	4%	0%	6%	3%	5%	9%	7%	4%	5%	4%	5%	3%	
Issues with walking distance/ logistics	2%	0%	2%	0%	1%	0%	3%	3%	3%	0%	0%	1%	3%	0%	
Unnecessary/ no need/ doesn't make sense	2%	3%	2%	9%	2%	2%	3%	2%	5%	2%	3%	2%	2%	3%	
Inefficient/ little (positive) impact on students	2%	1%	2%	7%	1%	2%	0%	4%	2%	2%	1%	2%	2%	1%	
Negative impact on community/ students	5%	4%	5%	2%	5%	5%	6%	12%	9%	5%	3%	7%	6%	4%	
Poor/ inaccurate/ dislike/ survey statistics	2%	0%	2%	0%	1%	3%	1%	2%	3%	3%	1%	3%	2%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Impact of Implementation, Option 7b: Dr. Frank J Hayden SS Boundary Change

- The most positive ratings are provided for the opportunity for students to walk to school, minimal use of portable classrooms and existing and potential community uses. Respondents are more likely to provide a positive than a negative rating across all factors.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 7b

- By Role and School Affiliation

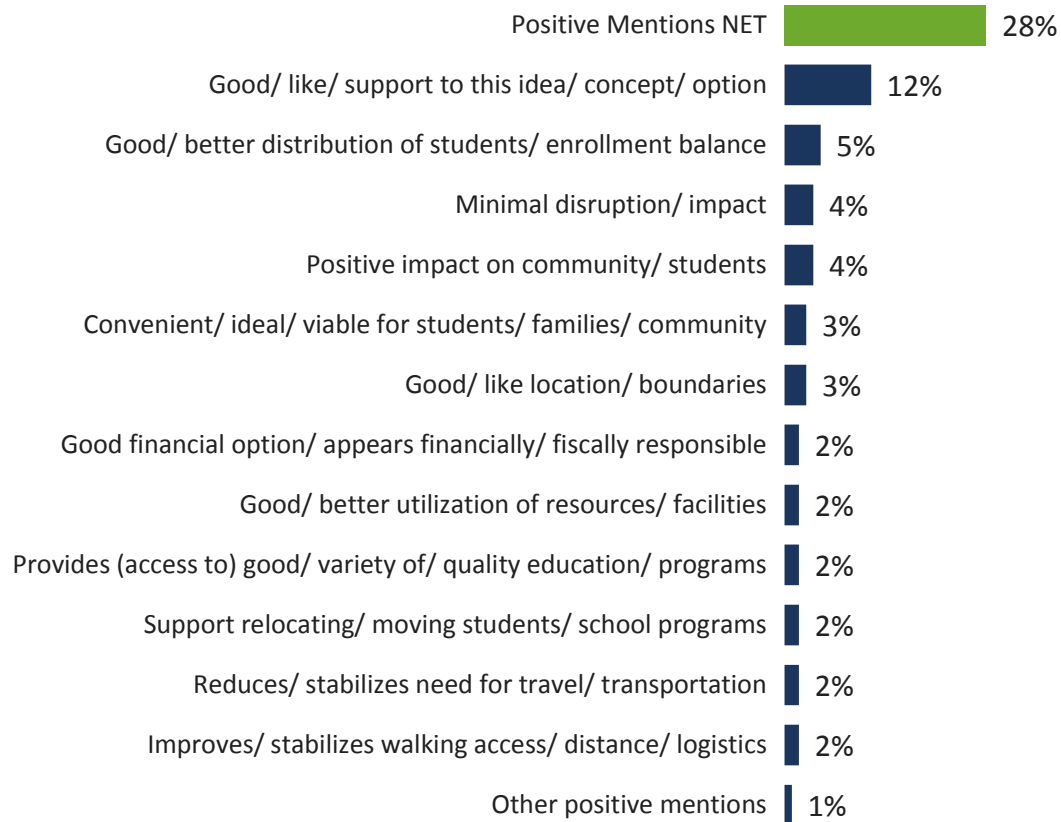
- Those affiliated with Lester B. Pearson and to a lesser extent Burlington Central HS and Nelson HS are most positive towards Option 7b across all areas, while those affiliated with Aldershot HS, Robert Bateman HS or Dr. Frank J. Hayden HS tend to be more negative.

Top 2 Box %	TOTAL	Role				School Affiliation									
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation	
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273	
The opportunity for students to walk to school and proximity between home and school.	43%	45%	42%	47%	50%	52%	52%	36%	35%	41%	37%	43%	41%	45%	
Minimal use of portable classrooms	41%	36%	40%	44%	46%	48%	55%	42%	36%	39%	33%	42%	38%	43%	
Existing and potential community uses	38%	32%	38%	42%	40%	42%	53%	35%	33%	34%	31%	41%	36%	39%	
Stable long-term school boundaries	35%	38%	34%	42%	40%	42%	48%	32%	27%	29%	29%	41%	33%	37%	
Cost effectiveness of transportation	35%	33%	34%	37%	40%	40%	41%	28%	26%	31%	28%	36%	33%	38%	
Range/variety of programs and courses offered in each the schools	34%	37%	33%	37%	32%	42%	50%	28%	32%	24%	27%	39%	30%	33%	
Physical environment of each school	32%	33%	32%	28%	34%	35%	46%	28%	28%	23%	29%	36%	29%	34%	
Sufficient enrolment and staff to provide a range of extracurricular activities to students	32%	36%	32%	30%	34%	39%	49%	29%	30%	26%	31%	38%	29%	32%	
Sufficient student enrolment to support the ability to run programs and courses in each school	31%	36%	31%	35%	33%	38%	47%	30%	28%	28%	32%	37%	29%	30%	
Responsible use of financial resources	30%	29%	30%	26%	34%	36%	44%	26%	25%	26%	29%	35%	27%	29%	
Balance of student enrolment in each school	28%	33%	28%	26%	31%	32%	42%	27%	23%	24%	27%	34%	25%	28%	

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 7b

- Nearly three in ten respondents provide a positive comment about Option 7b of which the most comment mentions are general support for the option, better distribution of students, minimal disruption or a positive impact on the community.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 7b- By Role and School Affiliation

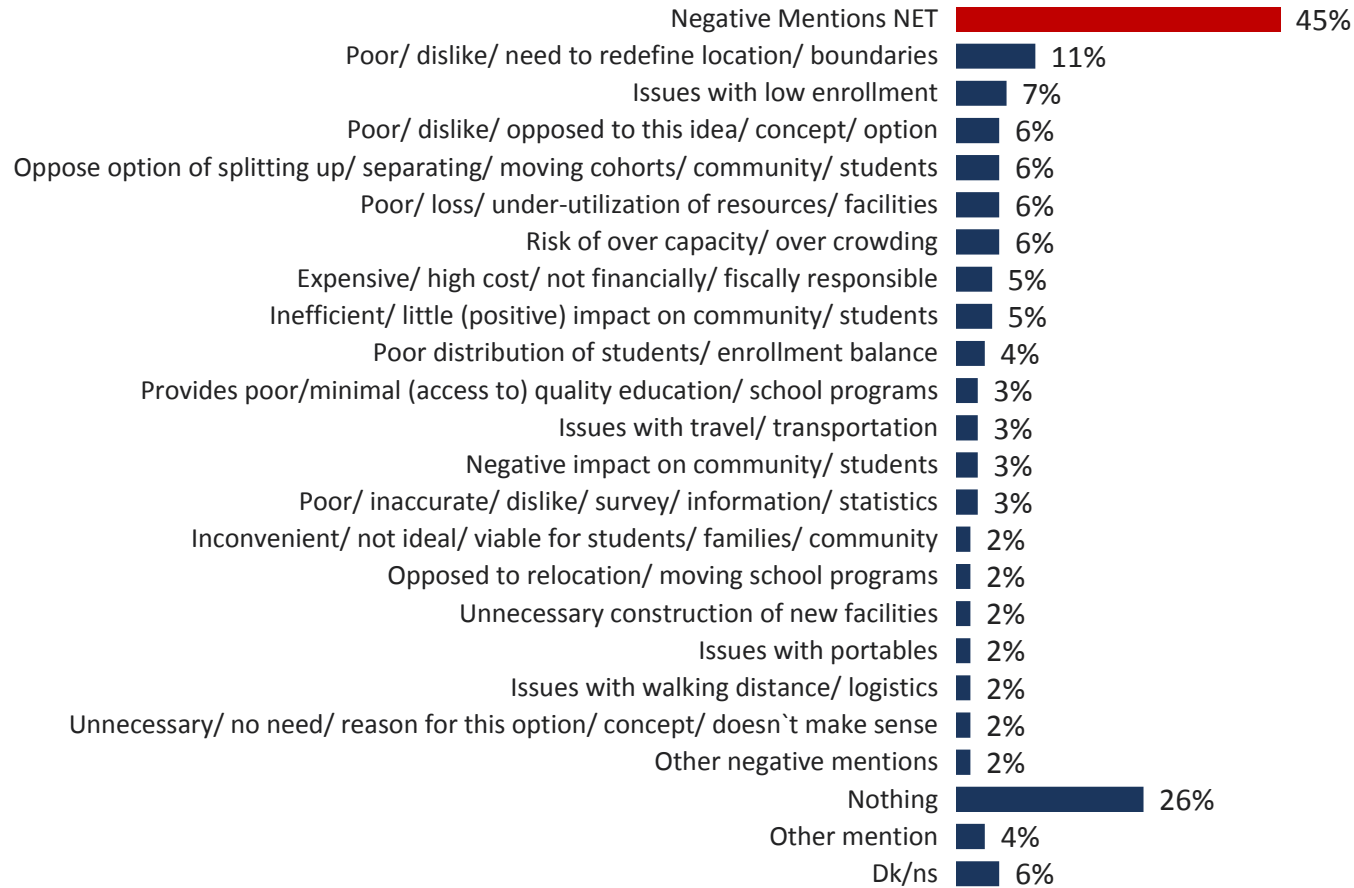
- There are no differences in response by role or school affiliation.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	28%	36%	26%	33%	35%	32%	33%	27%	26%	29%	24%	31%	27%	27%	
Good/ like/ support to this idea/ option	12%	24%	11%	12%	16%	14%	18%	13%	11%	12%	10%	13%	12%	12%	
Convenient/ ideal/ viable for students/ families/ community	3%	2%	3%	2%	4%	2%	4%	4%	2%	4%	5%	4%	4%	2%	
Good financial option/ appears financially/ fiscally responsible	2%	1%	2%	5%	5%	3%	1%	5%	2%	4%	1%	2%	2%	2%	
Good/ like location/ boundaries	3%	1%	3%	2%	2%	2%	4%	1%	3%	1%	3%	3%	2%	4%	
Good/ better distribution of students/ enrollment balance	5%	4%	4%	7%	8%	8%	8%	6%	3%	6%	4%	5%	4%	5%	
Minimal disruption/ impact	4%	5%	4%	9%	3%	5%	3%	4%	4%	6%	3%	6%	5%	3%	
Good/ better utilization of resources/ facilities	2%	0%	2%	0%	3%	1%	1%	0%	2%	4%	1%	2%	2%	1%	
Provides (access to) good/ variety of/ quality education/ school programs	2%	2%	2%	2%	2%	2%	3%	1%	2%	4%	2%	2%	3%	1%	
Support relocating/ moving students/ programs	2%	4%	2%	2%	3%	3%	3%	1%	2%	3%	2%	4%	2%	3%	
Reduces/ stabilizes need for travel/ transportation	2%	1%	1%	2%	4%	4%	2%	3%	2%	3%	1%	2%	2%	1%	
Improves/ stabilizes walking access/ distance/ logistics	2%	1%	1%	2%	5%	3%	2%	1%	0%	4%	1%	1%	2%	2%	
Positive impact on community/ students	4%	2%	4%	7%	5%	5%	4%	3%	2%	2%	3%	5%	4%	3%	
Other positive mentions	1%	2%	1%	0%	2%	2%	1%	3%	0%	2%	2%	1%	2%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 7b

- More than four in ten respondents provide a negative comment about Option 7b of which the most common topics are a need to redefine boundaries, issues with low enrolment, a general dislike of the option, opposed to splitting up cohorts, poor utilization of resources or risk of over capacity.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 7b- By Role and School Affiliation

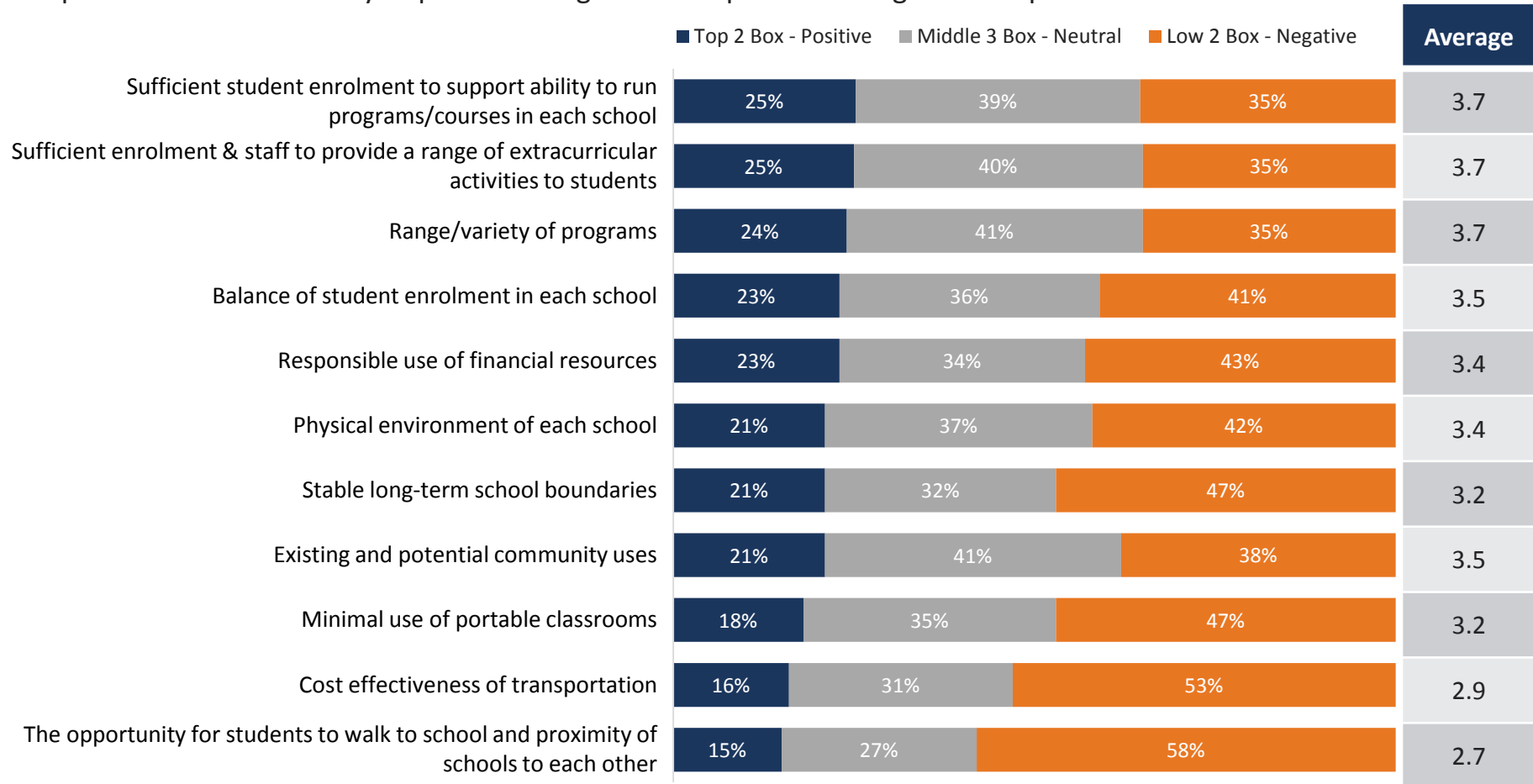
- HDSB Staff are more likely to provide a negative comment and to specifically mention risk of over capacity or poor access to school programs. Those affiliated with Dr. Frank J. Hayden HS are more likely to provide a negative response and to specifically mention opposing splitting up cohorts or the loss of French immersion.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	45%	34%	46%	60%	43%	40%	49%	53%	51%	49%	54%	45%	49%	40%	
Poor/ dislike/ opposed to this idea/ option	6%	5%	6%	7%	5%	3%	4%	7%	8%	2%	10%	6%	8%	4%	
Inconvenient/ not ideal/ viable for students/ families/ community	2%	2%	2%	2%	1%	1%	1%	2%	1%	3%	5%	1%	3%	3%	
Expensive/ high cost/ not financially/ fiscally responsible	5%	1%	5%	12%	5%	3%	4%	4%	7%	5%	5%	4%	6%	5%	
Poor/ dislike/ need to redefine location/ boundaries	11%	5%	11%	12%	13%	10%	14%	12%	12%	11%	12%	9%	11%	10%	
Oppose option of splitting up/ separating/ moving cohorts/ students	6%	6%	6%	2%	1%	1%	6%	5%	2%	2%	19%	3%	7%	4%	
Opposed to relocation/ moving school programs	2%	2%	3%	5%	1%	1%	2%	5%	5%	2%	3%	3%	2%	1%	
Poor/ under-utilization of resources/ facilities	6%	2%	7%	7%	4%	4%	1%	7%	4%	6%	3%	6%	9%	5%	
Poor distribution of students/ enrollment balance	4%	2%	4%	2%	3%	4%	3%	1%	2%	5%	5%	4%	6%	2%	
Risk of over capacity/ over crowding	6%	3%	6%	19%	3%	5%	7%	12%	8%	8%	4%	6%	5%	3%	
Issues with low enrollment	7%	6%	7%	12%	3%	4%	9%	8%	9%	8%	12%	8%	8%	5%	
Provides poor/minimal (access to) quality education/ school programs	3%	3%	3%	14%	4%	2%	4%	7%	5%	4%	5%	4%	3%	3%	
Unnecessary construction of new facilities	2%	1%	2%	2%	2%	2%	3%	3%	2%	3%	0%	3%	1%	2%	
Issues with portables	2%	1%	2%	7%	3%	3%	3%	5%	3%	2%	0%	4%	2%	2%	
Issues with travel/ transportation	3%	1%	3%	2%	4%	3%	4%	8%	3%	3%	4%	3%	4%	3%	
Issues with walking distance/ logistics	2%	0%	2%	2%	2%	2%	3%	3%	0%	3%	1%	1%	2%	1%	
Unnecessary/ no need/ reason for this option/ doesn't make sense	2%	2%	2%	2%	3%	3%	3%	5%	3%	5%	2%	2%	2%	2%	
Inefficient/ little (positive) impact on community/ students	5%	6%	5%	5%	2%	3%	5%	5%	5%	4%	6%	3%	6%	4%	
Negative impact on community/ students	3%	5%	3%	7%	1%	4%	6%	5%	2%	5%	1%	2%	4%	2%	
Poor/ inaccurate/ dislike/ survey/ statistics	3%	0%	3%	5%	3%	1%	2%	2%	5%	3%	1%	4%	3%	2%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Impact of Implementation, Option 19b: Burlington & Lester Pearson Closes, Dr. Frank J. Hayden & Robert Bateman Program Change

- The most positive ratings are provided for sufficient student enrolment to support ability to run programs/courses, sufficient enrolment & staff to provide a range of extracurricular activities and for the range/variety of programs. Respondents are more likely to provide a negative than positive rating for this option across all areas.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 19b

- By Role and School Affiliation

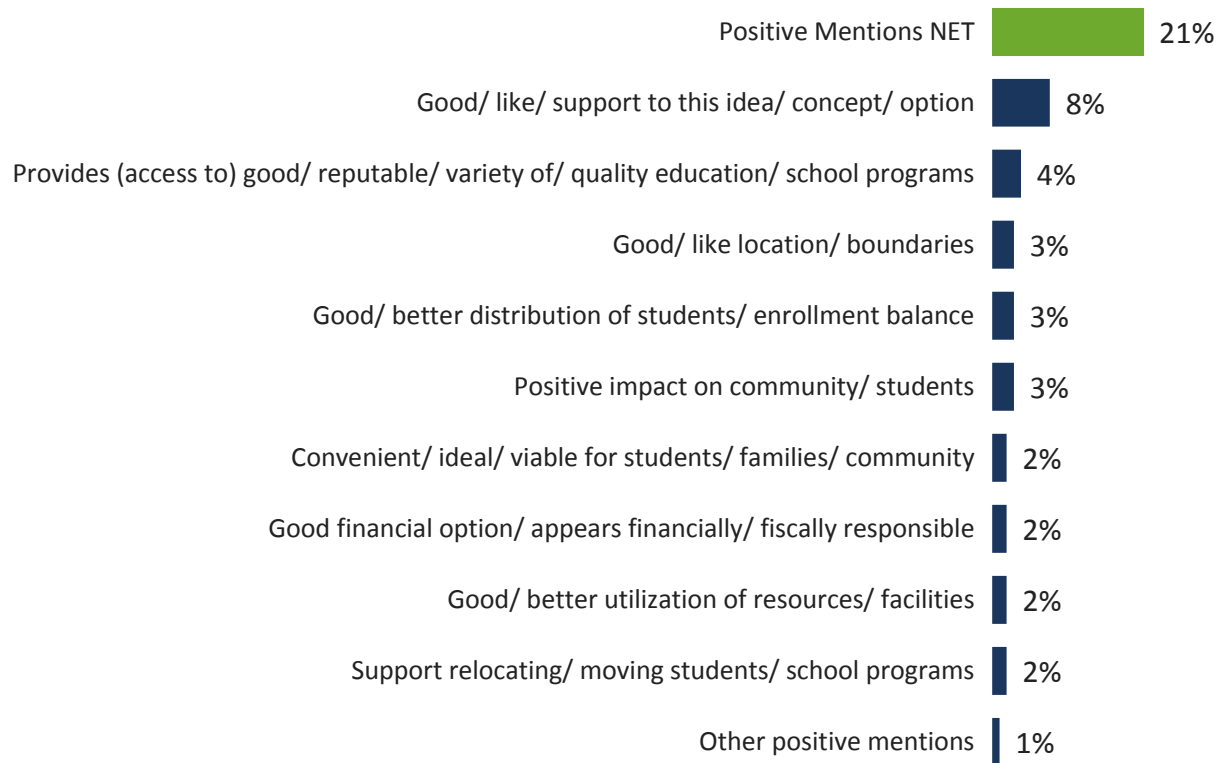
- HDSB Staff are more likely to provide a positive rating across most areas.
- Those affiliated with Robert Bateman HS are the most positive towards this option across all areas, while those affiliated with Burlington Central HS or Lester B. Pearson are by-far the most negative.

Top 2 Box %	TOTAL	Role				School Affiliation								
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273
Sufficient student enrolment to support the ability to run programs and courses in each school	25%	20%	26%	40%	18%	11%	11%	33%	43%	25%	22%	27%	25%	28%
Sufficient enrolment and staff to provide a range of extracurricular activities to students	25%	22%	25%	35%	17%	11%	11%	34%	44%	20%	20%	28%	25%	26%
Range/variety of programs and courses offered in each the schools	24%	20%	25%	35%	17%	11%	14%	34%	47%	24%	23%	27%	23%	26%
Balance of student enrolment in each school	23%	21%	23%	33%	14%	9%	9%	26%	40%	16%	22%	27%	23%	22%
Responsible use of financial resources	23%	21%	23%	26%	17%	11%	11%	27%	41%	17%	21%	26%	22%	22%
Existing and potential community uses	21%	19%	22%	21%	16%	8%	7%	22%	39%	16%	19%	24%	22%	23%
Stable long-term school boundaries	21%	17%	22%	28%	14%	9%	9%	23%	37%	16%	19%	25%	22%	21%
Physical environment of each school	21%	17%	22%	28%	13%	8%	8%	21%	37%	13%	20%	24%	20%	23%
Minimal use of portable classrooms	18%	19%	19%	28%	13%	7%	4%	15%	34%	10%	16%	23%	17%	19%
Cost effectiveness of transportation	16%	18%	16%	23%	11%	6%	5%	15%	30%	11%	12%	18%	15%	19%
The opportunity for students to walk to school and proximity between home and school.	15%	14%	16%	19%	11%	6%	4%	11%	26%	9%	14%	19%	15%	18%

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 19b

- Two in ten respondents provide a positive response about Option 19b of which the most common mentions are general support for the option or that it provides access to a variety of programs.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 19b- By Role and School Affiliation

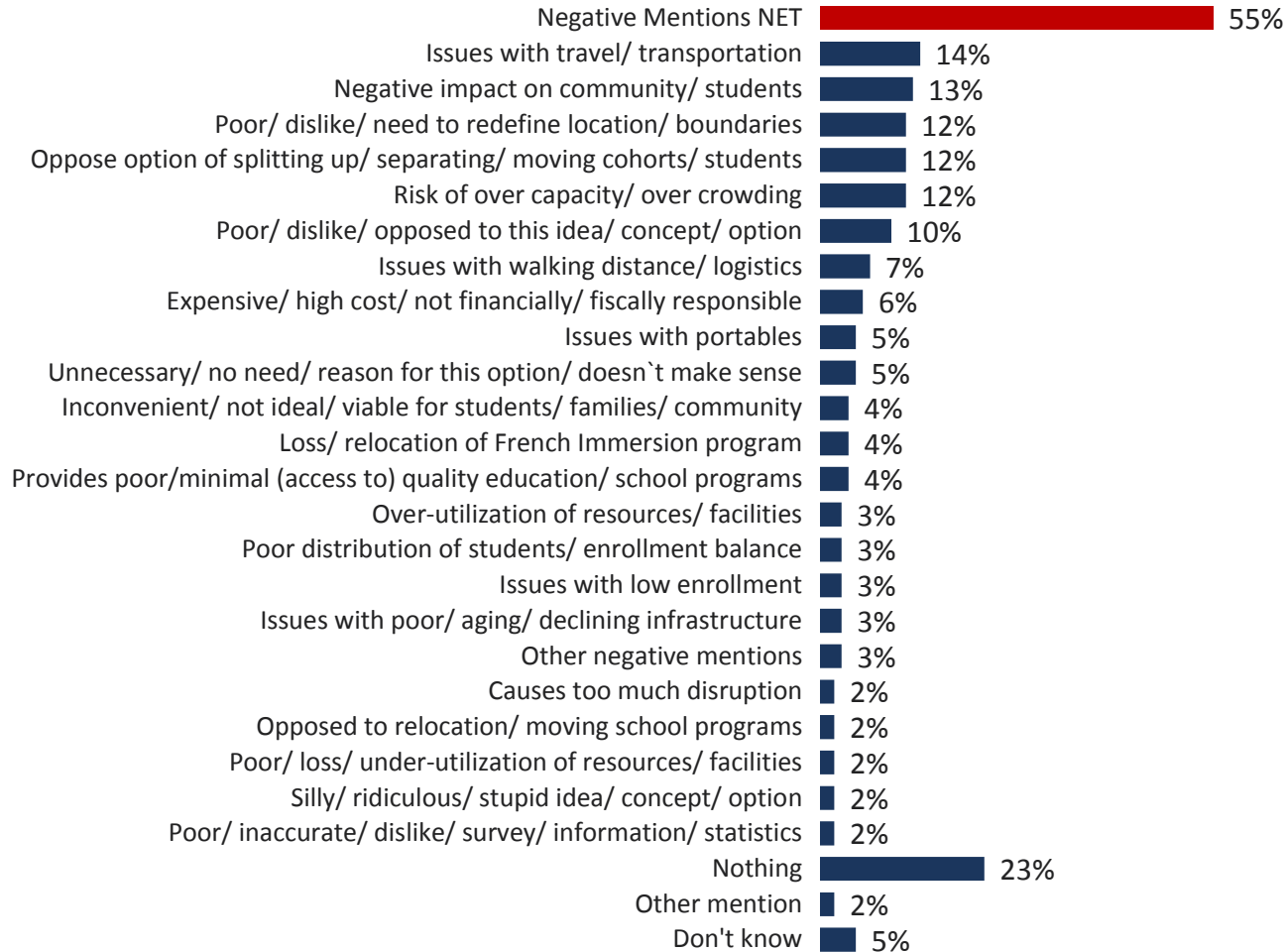
- HDSB Staff are more likely to mention that the option is financially responsible.
- Those affiliated with Robert Bateman HS are more likely to provide a positive comment and to specifically mention general support for the option, that it provides access to a variety of programs or better distribution of students.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	21%	18%	21%	23%	17%	13%	16%	29%	38%	19%	22%	22%	20%	18%	
Good/ like/ support to this idea/ option	8%	7%	8%	16%	6%	2%	2%	9%	19%	6%	3%	8%	8%	7%	
Convenient/ ideal/ viable for students/ families/ community	2%	0%	2%	0%	3%	1%	3%	1%	2%	1%	3%	3%	2%	2%	
Good financial option/ appears financially/ fiscally responsible	2%	1%	3%	9%	1%	1%	0%	2%	5%	2%	1%	3%	2%	1%	
God/ like location/ boundaries	3%	2%	3%	0%	1%	2%	1%	2%	4%	2%	1%	3%	3%	2%	
God/ better distribution of students/ enrollment balance	3%	3%	3%	2%	4%	2%	3%	4%	8%	4%	5%	3%	4%	3%	
Good/ better utilization of resources/ facilities	2%	0%	3%	0%	2%	1%	1%	6%	2%	3%	3%	2%	3%	2%	
Provides (access to) good/ reputable/ variety of/ quality education/ school programs	4%	3%	4%	2%	2%	3%	3%	7%	10%	4%	3%	3%	4%	3%	
Support relocating/ moving students/ school programs	2%	4%	2%	0%	1%	2%	3%	6%	5%	3%	7%	2%	2%	2%	
Positive impact on community/ students	3%	3%	3%	7%	1%	3%	4%	4%	4%	1%	1%	4%	3%	1%	
Other positive mentions	1%	1%	1%	2%	0%	0%	1%	0%	1%	1%	0%	0%	1%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 19b

- Over half of respondents provide a negative comment about Option 19b of which the most common are issues with travel, negative impact on the community, need to redefine boundaries, oppose splitting up cohorts, risk of over capacity or general dislike or the option.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 19b- By Role and School Affiliation

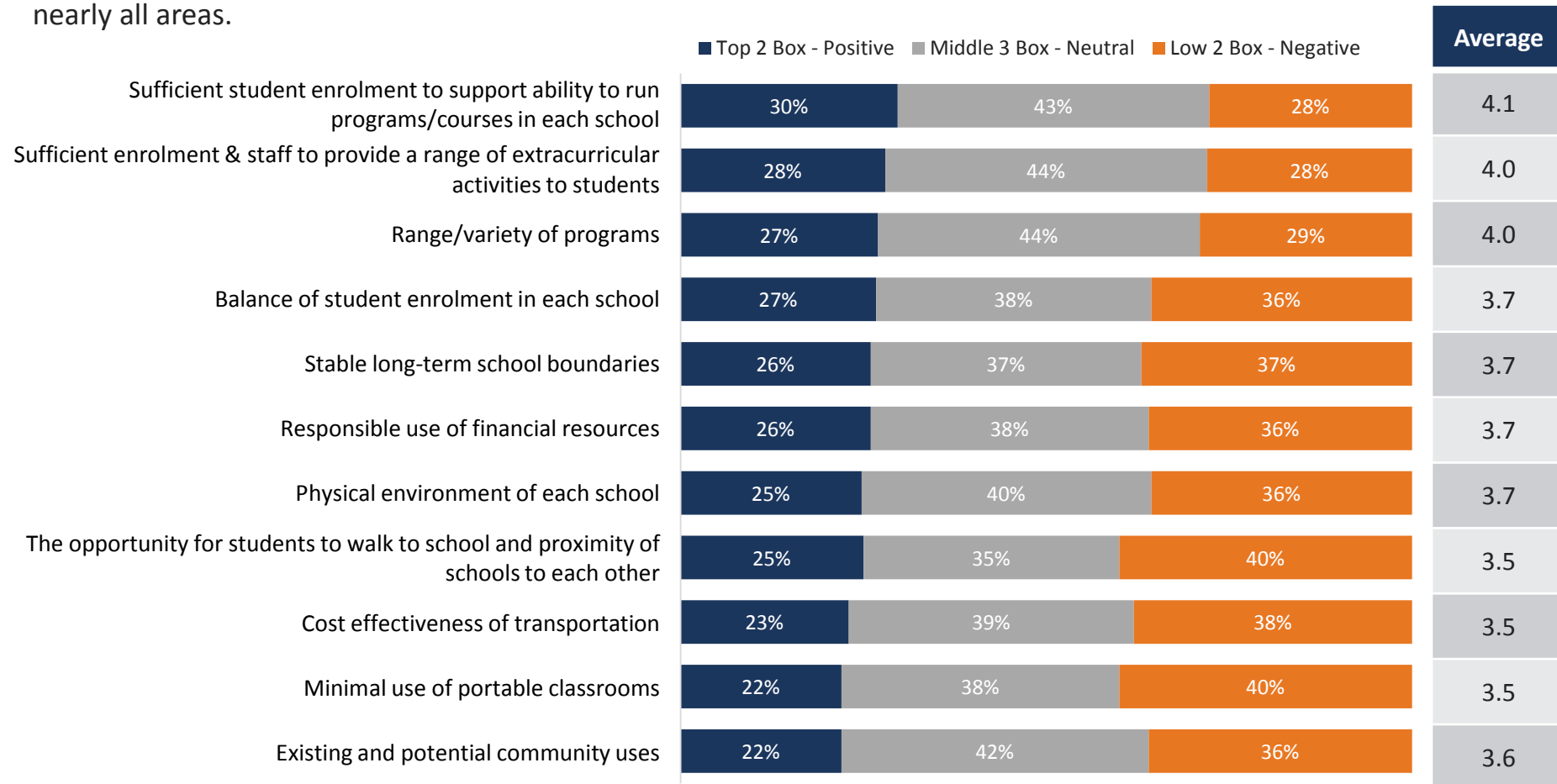
- HDSB Staff are more likely to mention that the option is not financially responsible or issues with travel.
- Those affiliated with Burlington HS or Dr. Frank J. Hayden are more likely to provide a negative comment. Those affiliated with Burlington HS are likely to mention issues with travel, issues with walking distance or a negative impact on the community, while those affiliated with Dr. Frank J. Hayden HS are more likely to oppose splitting up cohorts or the loss of French immersion.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	55%	47%	56%	63%	56%	67%	62%	59%	49%	57%	65%	53%	58%	52%	
Poor/ dislike/ opposed to this idea/ option	10%	10%	10%	16%	13%	18%	14%	13%	7%	16%	13%	8%	11%	11%	
Inconvenient/ not ideal/ viable for students/ families/ community	4%	6%	5%	0%	2%	8%	5%	3%	5%	5%	5%	5%	4%	4%	
Expensive/ high cost/ not financially responsible	6%	1%	5%	19%	6%	8%	4%	12%	8%	6%	6%	5%	5%	5%	
Poor/ dislike/ need to redefine location/ boundaries	12%	10%	13%	9%	5%	10%	16%	15%	10%	11%	14%	14%	14%	8%	
Oppose option of splitting up/ separating/ moving cohorts/ community/ students	12%	14%	12%	16%	10%	11%	13%	12%	6%	11%	24%	12%	15%	11%	
Causes too much disruption	2%	0%	2%	0%	2%	3%	1%	1%	0%	1%	5%	2%	2%	1%	
Loss/ relocation of French Immersion program	4%	7%	4%	5%	1%	2%	4%	7%	2%	1%	14%	4%	6%	2%	
Opposed to relocation/ moving school programs	2%	4%	2%	2%	1%	2%	2%	2%	2%	4%	4%	2%	3%	1%	
Poor/ under-utilization of resources/ facilities	2%	0%	2%	9%	2%	2%	4%	0%	3%	4%	1%	2%	3%	2%	
Over-utilization of resources/ facilities	3%	1%	3%	5%	3%	2%	2%	3%	1%	4%	2%	2%	3%	3%	
Poor distribution/ enrollment balance	3%	0%	3%	2%	4%	5%	4%	6%	1%	4%	3%	2%	3%	3%	
Risk of over capacity/ over crowding	12%	7%	12%	19%	16%	15%	20%	17%	10%	16%	11%	9%	15%	13%	
Issues with low enrollment	3%	2%	2%	7%	5%	2%	1%	5%	2%	0%	0%	3%	3%	5%	
Provides poor/minimal (access to) quality education/ school programs	4%	6%	3%	7%	5%	8%	3%	5%	5%	4%	5%	4%	4%	1%	
Issues with poor/ aging/ declining infrastructure	3%	2%	2%	5%	4%	2%	3%	2%	8%	3%	4%	3%	3%	2%	
Issues with portables	5%	1%	5%	12%	7%	9%	6%	5%	4%	11%	1%	3%	5%	5%	
Issues with travel/ transportation	14%	8%	13%	28%	21%	25%	13%	23%	9%	16%	17%	13%	13%	12%	
Issues with walking distance/ logistics	7%	2%	8%	2%	8%	15%	8%	5%	5%	10%	3%	7%	6%	5%	
Unnecessary/ no need/ doesn't make sense	5%	4%	5%	7%	5%	8%	4%	5%	4%	5%	3%	4%	5%	4%	
Silly/ ridiculous/ stupid idea/ concept/ option	2%	1%	2%	0%	2%	3%	1%	2%	1%	0%	1%	2%	2%	1%	
Negative impact on community/ students	13%	12%	13%	12%	14%	25%	19%	10%	9%	19%	8%	11%	15%	11%	
Poor/ inaccurate/ dislike/ survey/ statistics	2%	0%	2%	2%	1%	3%	1%	1%	0%	3%	0%	2%	1%	2%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Impact of Implementation, Option 23d: Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change

- The most positive ratings are provided for sufficient student enrolment to support ability to run programs/courses, sufficient student enrolment & staff to provide a range of extracurricular activities, the range/variety of programs and balance of student enrolment. Respondents are more likely to provide a negative than positive rating across nearly all areas.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 23d

- By Role and School Affiliation

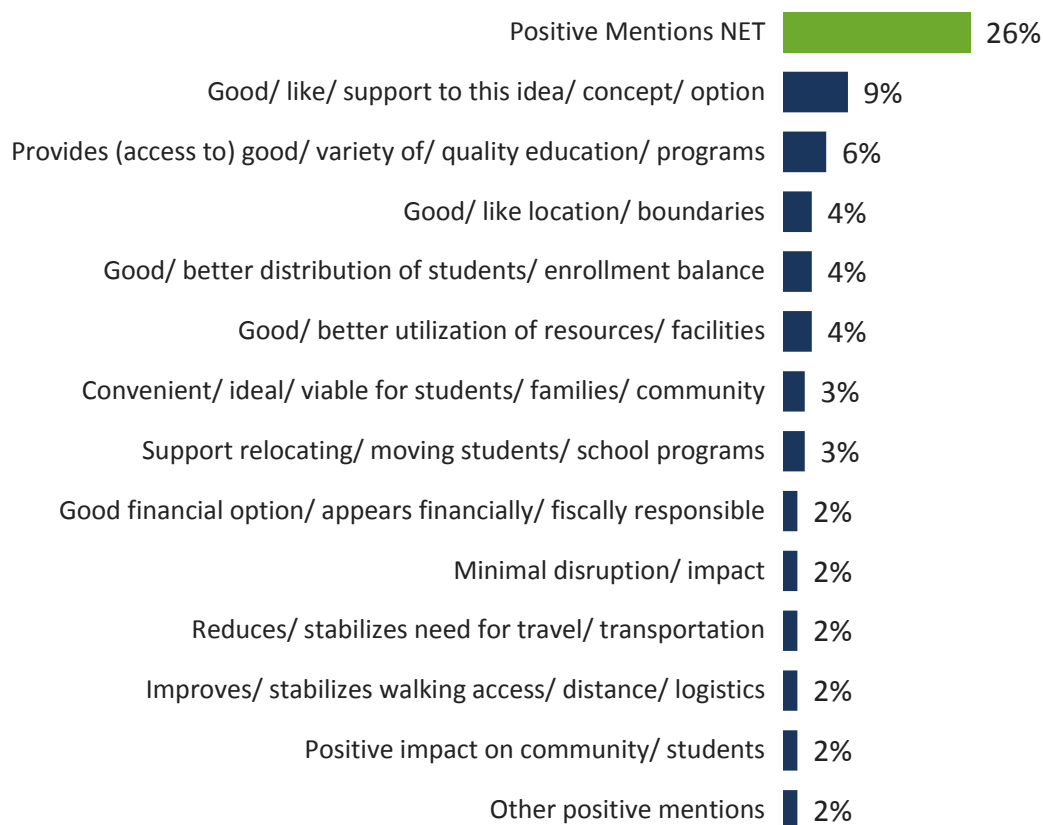
- Students are more positive towards this option across all areas.
- Those affiliated with Burlington Central HS are by-far the most positive across the board, while those affiliated with Lester B. Pearson and to a lesser extent Robert Bateman HS are more negative.

Top 2 Box %	TOTAL	Role				School Affiliation								
		Students	Parents/Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	No Affiliation
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273
Sufficient student enrolment to support the ability to run programs and courses in each school	30%	46%	29%	33%	21%	53%	18%	28%	20%	26%	24%	29%	28%	27%
Sufficient enrolment and staff to provide a range of extracurricular activities to students	28%	41%	28%	33%	23%	48%	14%	24%	16%	24%	21%	28%	26%	27%
Range/variety of programs and courses offered in each the schools	27%	43%	27%	33%	20%	49%	13%	23%	16%	22%	21%	25%	26%	25%
Balance of student enrolment in each school	27%	40%	26%	19%	23%	48%	13%	19%	17%	23%	18%	25%	24%	27%
Responsible use of financial resources	26%	38%	26%	23%	23%	48%	13%	22%	14%	24%	18%	23%	24%	25%
Stable long-term school boundaries	26%	40%	26%	28%	21%	48%	10%	21%	15%	24%	22%	24%	24%	27%
The opportunity for students to walk to school and proximity between home and school.	25%	40%	24%	26%	22%	51%	8%	15%	12%	22%	18%	20%	24%	25%
Physical environment of each school	25%	43%	24%	21%	20%	45%	11%	20%	14%	23%	18%	22%	22%	23%
Cost effectiveness of transportation	23%	36%	23%	23%	20%	44%	7%	14%	12%	21%	16%	19%	22%	24%
Existing and potential community uses	22%	35%	22%	16%	21%	39%	9%	14%	14%	21%	13%	21%	22%	22%
Minimal use of portable classrooms	22%	34%	22%	21%	21%	43%	9%	19%	10%	18%	18%	19%	18%	24%

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 23d

- One quarter of respondents provide a positive comment about Option 23d of which the most common responses are general support for the idea, that it provides access to a variety of programs, good boundaries, better distribution of students or better utilization of resources.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 23d- By Role and School Affiliation

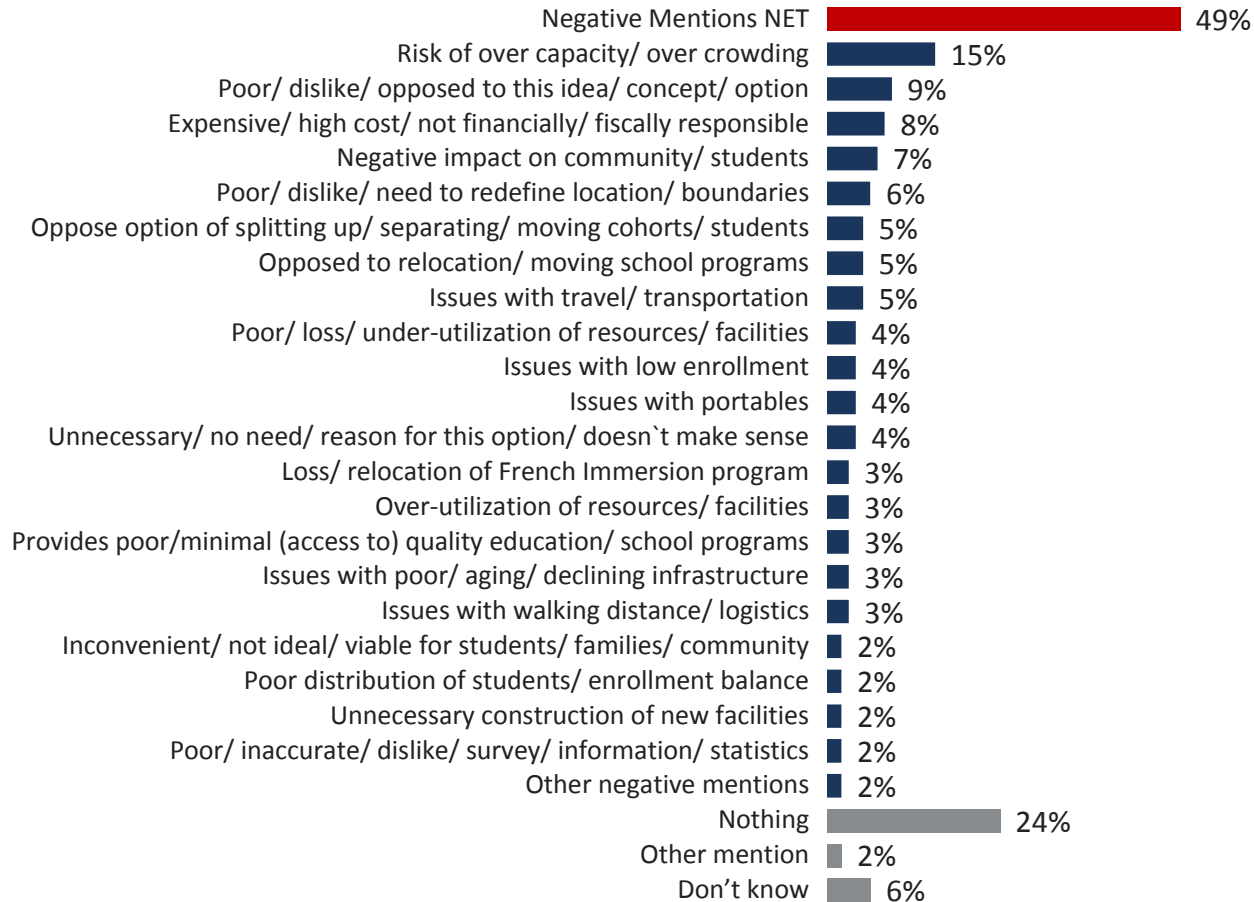
- Those affiliated with Burlington Central HS are more likely to provide a positive comment and to specifically mention general support for the idea, better distribution of students or that they are good boundaries.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	26%	28%	26%	33%	28%	39%	16%	25%	29%	25%	22%	25%	28%	21%	
Good/ like/ support to this idea/ option	9%	10%	9%	7%	8%	21%	4%	7%	5%	11%	9%	8%	10%	7%	
Convenient/ ideal/ viable for students/ families/ community	3%	4%	2%	2%	4%	3%	2%	3%	2%	2%	1%	2%	3%	3%	
Good financial option/ appears financially/ fiscally responsible	2%	0%	2%	9%	4%	5%	2%	1%	1%	2%	1%	2%	2%	2%	
Good/ like location/ boundaries	4%	4%	4%	5%	6%	9%	4%	3%	4%	6%	4%	2%	3%	3%	
Good/ better distribution of students/ enrollment balance	4%	4%	4%	7%	4%	10%	4%	1%	3%	4%	3%	4%	4%	2%	
Minimal disruption/ impact	2%	2%	3%	0%	2%	5%	1%	1%	1%	1%	4%	2%	4%	2%	
Good/ better utilization of resources/ facilities	4%	5%	4%	5%	5%	4%	3%	5%	4%	4%	5%	4%	4%	5%	
Provides (access to) good/ variety of/ quality education/ programs	6%	10%	6%	14%	6%	6%	4%	8%	16%	1%	5%	6%	6%	5%	
Support relocating/ moving students/ school programs	3%	3%	2%	7%	4%	3%	2%	1%	1%	4%	4%	3%	2%	1%	
Reduces/ stabilizes need for travel/ transportation	2%	1%	2%	5%	5%	5%	0%	0%	1%	2%	1%	1%	2%	2%	
Improves/ stabilizes walking access/ distance/ logistics	2%	3%	2%	2%	4%	6%	1%	0%	1%	2%	0%	1%	1%	2%	
Positive impact on community/ students	2%	3%	2%	0%	3%	4%	2%	1%	2%	2%	1%	2%	3%	1%	
Other positive mentions	2%	1%	2%	2%	3%	2%	3%	3%	3%	2%	3%	3%	1%	3%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 23d

- Half of respondents provide a negative comment about Option 23d of which the most common topics are a risk of over capacity, general dislike of the option, that it is expensive, a negative impact on the community or the need to redefine boundaries.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 23d- By Role and School Affiliation

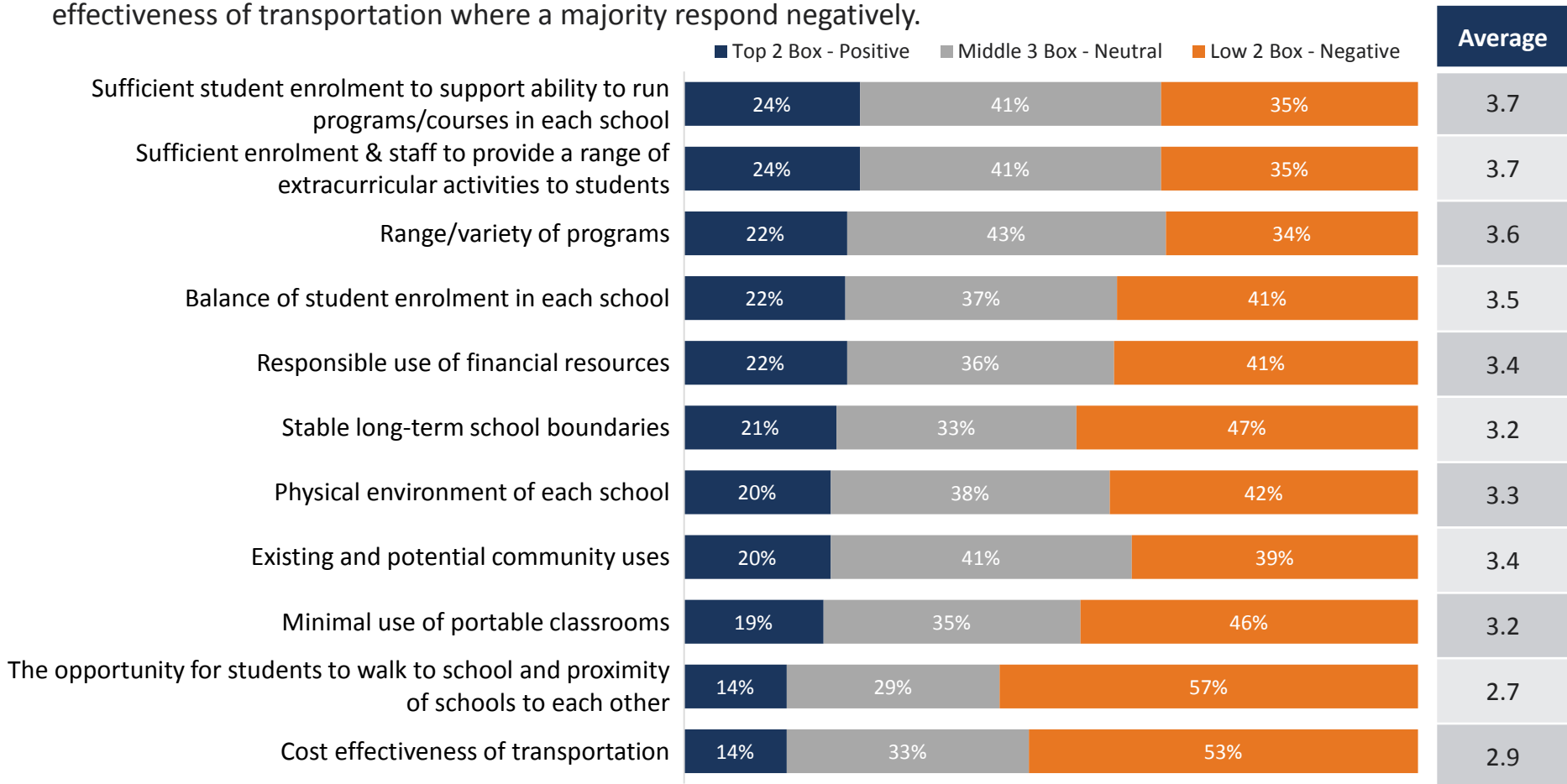
- Those affiliated with Robert Bateman HS, M.M. Robinson HS or Dr. Frank J. Hayden HS are more likely to provide a negative comment. Those affiliated with Robert Bateman HS or M.M. Robinson HS are more likely to mention the high cost or the risk of over crowding (along with those affiliated with Lester B. Pearson HS or Aldershot HS), while those affiliated with Dr. Frank J. Hayden HS are more likely to mention the loss of French immersion or opposition to splitting up cohorts.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	49%	42%	50%	58%	43%	39%	54%	60%	65%	53%	63%	49%	54%	42%	
Poor/ dislike/ opposed to this idea/ option	9%	2%	9%	12%	7%	6%	13%	13%	13%	14%	12%	6%	9%	7%	
Inconvenient/ not viable for students/ families	2%	2%	3%	2%	1%	2%	3%	2%	3%	2%	5%	2%	3%	3%	
Expensive/ high cost/ not financially/ fiscally responsible	8%	2%	8%	12%	7%	3%	10%	16%	22%	8%	7%	9%	8%	4%	
Poor/ dislike/ need to redefine location/ boundaries	6%	6%	6%	7%	4%	7%	9%	7%	6%	8%	9%	6%	7%	4%	
Oppose option of splitting up/ separating/ moving cohorts/ community/ students	5%	6%	6%	7%	0%	2%	4%	7%	6%	3%	14%	3%	6%	5%	
Loss/ relocation of French Immersion program	3%	7%	3%	9%	1%	1%	3%	2%	0%	1%	15%	1%	4%	1%	
Opposed to relocation/ moving school programs	5%	6%	5%	2%	4%	2%	4%	7%	13%	4%	7%	4%	5%	2%	
Poor/ under-utilization of resources/ facilities	4%	4%	4%	5%	2%	3%	4%	6%	7%	4%	3%	3%	3%	2%	
Over-utilization of resources/ facilities	3%	0%	4%	5%	2%	3%	4%	3%	2%	4%	3%	4%	5%	3%	
Poor distribution of students/ enrollment balance	2%	2%	3%	2%	1%	2%	5%	4%	2%	4%	7%	2%	3%	1%	
Risk of over capacity/ over crowding	15%	12%	16%	16%	8%	10%	24%	21%	16%	21%	12%	17%	18%	8%	
Issues with low enrollment	4%	10%	3%	2%	2%	4%	5%	6%	4%	6%	4%	5%	4%	3%	
Provides poor/minimal (access to) quality education/ school programs	3%	2%	3%	5%	2%	3%	3%	5%	7%	7%	3%	3%	2%	2%	
Unnecessary construction of new facilities	2%	1%	1%	5%	4%	1%	3%	5%	4%	4%	1%	2%	2%	1%	
Issues with poor/ aging/ declining infrastructure	3%	1%	3%	16%	4%	2%	3%	7%	9%	1%	5%	4%	3%	2%	
Issues with portables	4%	0%	4%	7%	2%	3%	6%	8%	4%	7%	2%	4%	3%	3%	
Issues with travel/ transportation	5%	1%	5%	2%	6%	3%	4%	6%	6%	1%	5%	4%	5%	4%	
Issues with walking distance/ logistics	3%	0%	3%	2%	4%	2%	4%	6%	3%	4%	4%	2%	3%	3%	
Unnecessary/ no need/ reason for this option/ concept/ doesn't make sense	4%	2%	4%	5%	7%	4%	4%	5%	7%	4%	1%	3%	4%	4%	
Negative impact on community/ students	7%	2%	7%	5%	3%	5%	7%	8%	8%	5%	4%	7%	6%	6%	
Poor/ inaccurate/ dislike/ survey/ statistics	2%	0%	2%	0%	2%	2%	2%	3%	3%	4%	2%	3%	2%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Impact of Implementation, Option 28c: Burlington Central & Lester B. Pearson Closes, Dr. Frank J. Hayden Program Change

- The most positive ratings are provided for sufficient student enrolment to support ability to run programs/courses and sufficient student enrolment & staff to provide a range of extracurricular activities. Respondents are more likely to provide a negative than positive rating across all areas and in particular for opportunity to walk to school and cost effectiveness of transportation where a majority respond negatively.



Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Impact of Implementation, Option 28c

- By Role and School Affiliation

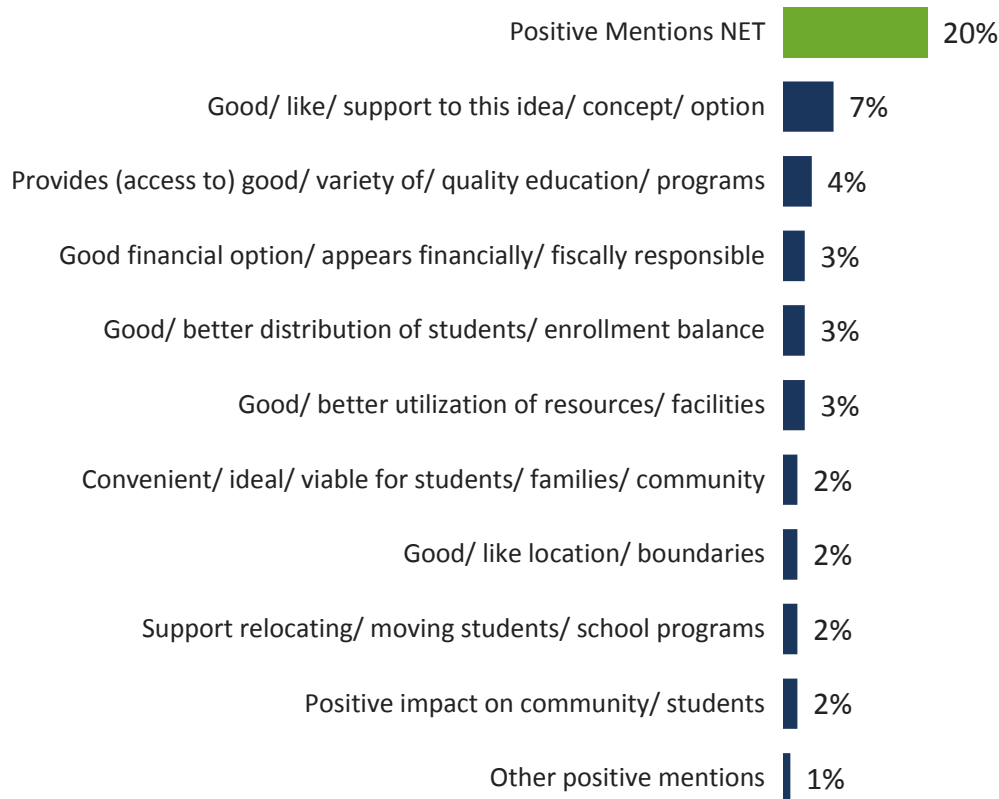
- HDSB Staff are more positive towards this option across all areas except for cost effectiveness of transportation and opportunity for students to walk to school.
- Those affiliated with Robert Bateman HS are more positive across all areas, while those affiliated with Burlington Central HS or Lester B. Pearson HS are by-far the most negative.

Top 2 Box %	TOTAL	Role				School Affiliation								
		Students	Parents/ Guardians	HDSB Staff	Other (Alumni, business owner, community member)	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	No Affiliation
<i>Base: Total Respondents</i>	1611	98	1303	43	167	266	159	101	201	114	147	445	557	273
Sufficient student enrolment to support the ability to run programs and courses in each school	24%	21%	25%	42%	17%	10%	8%	33%	41%	20%	21%	32%	24%	22%
Sufficient enrolment and staff to provide a range of extracurricular activities to students	24%	19%	24%	44%	18%	9%	10%	31%	37%	15%	20%	30%	22%	24%
Balance of student enrolment in each school	22%	15%	23%	33%	17%	7%	9%	27%	38%	14%	20%	31%	22%	21%
Range/variety of programs and courses offered in each the schools	22%	15%	23%	40%	16%	9%	8%	29%	40%	13%	20%	28%	22%	19%
Responsible use of financial resources	22%	14%	23%	28%	16%	9%	8%	29%	38%	11%	19%	28%	21%	20%
Stable long-term school boundaries	21%	18%	21%	28%	19%	9%	8%	24%	39%	12%	16%	28%	19%	19%
Physical environment of each school	20%	18%	21%	30%	17%	7%	8%	23%	35%	14%	18%	27%	20%	19%
Existing and potential community uses	20%	17%	21%	26%	16%	6%	6%	21%	33%	17%	14%	27%	20%	19%
Minimal use of portable classrooms	19%	18%	19%	30%	15%	6%	7%	19%	31%	9%	17%	25%	17%	16%
Cost effectiveness of transportation	14%	17%	15%	14%	10%	4%	2%	11%	27%	7%	12%	18%	15%	13%
The opportunity for students to walk to school and proximity between home and school.	14%	10%	15%	12%	10%	6%	4%	15%	21%	7%	12%	18%	13%	12%

Q2. What overall impact do you feel the implementation of [INSERT OPTION NAME] will have all HDSB secondary schools in the City of Burlington for each of the following areas? Using a scale from 1 to 7, where 1 is extremely negative, 7 is extremely positive and 4 is no impact. Base: Total Respondents (n=1611)

Other Thoughts, Option 28c

- Two in ten provide a positive comment about Option 28c of which the most common responses are a general support for the idea or that it provides access to a variety of programs.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 28c- By Role and School Affiliation

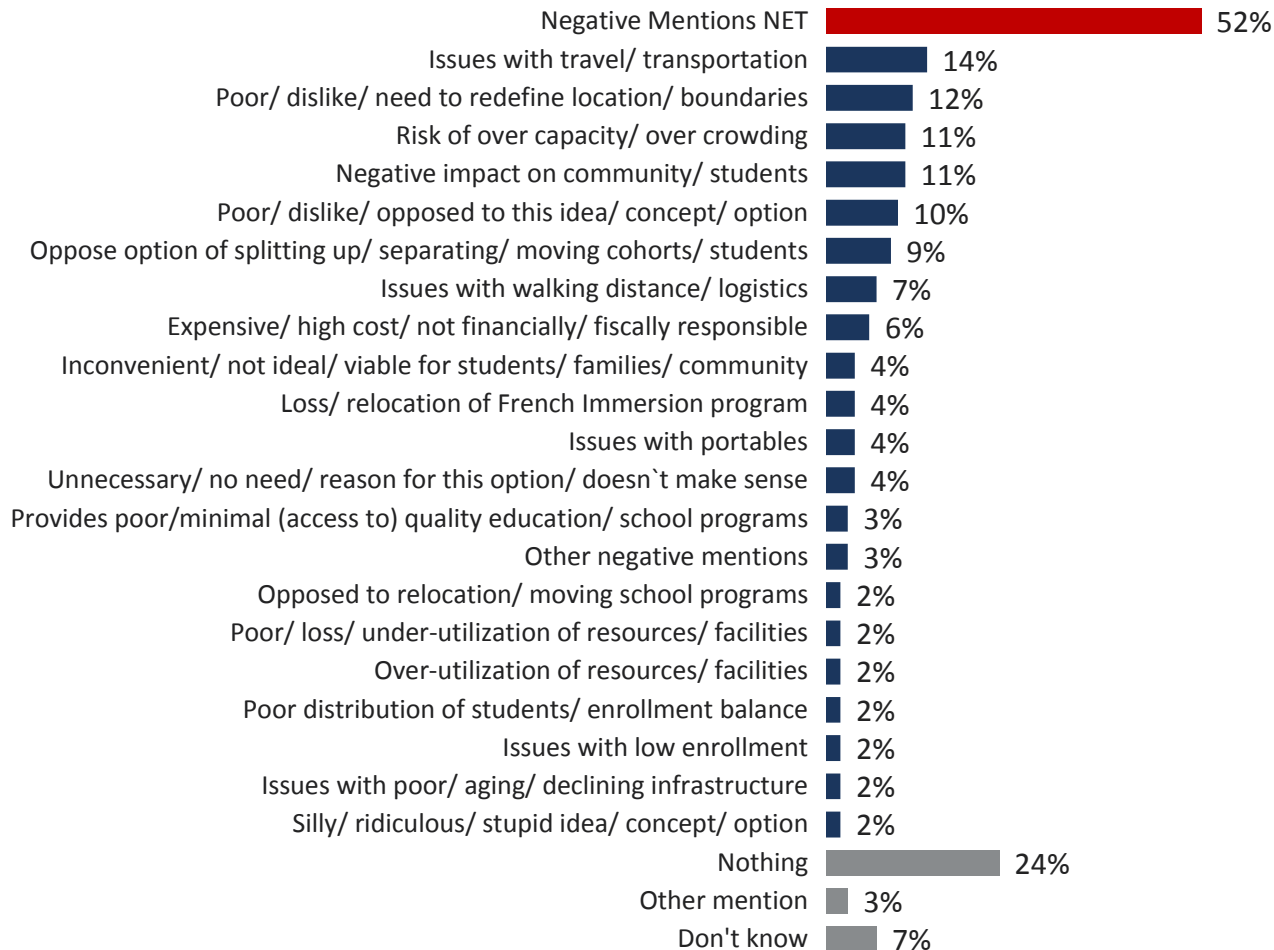
- HDSB Staff are more likely to mention that the option is financially responsible.
- Those affiliated with Robert Bateman HS or M.M. Robinson HS are more likely to mention general support for the idea.

	TOTAL	Role				School Affiliation									
		Student	Parent/ Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J Hayden HS	Nelson HS	Other	None	
Positive Mentions NET	20%	14%	21%	28%	17%	13%	14%	27%	34%	18%	17%	24%	20%	19%	
Good/ like/ support to this idea/ option	7%	9%	7%	14%	6%	3%	2%	13%	13%	4%	5%	9%	7%	5%	
Convenient/ ideal/ viable for students/ families/ community	2%	0%	2%	2%	2%	2%	1%	0%	3%	2%	1%	2%	3%	3%	
Good financial option/ appears financially/ fiscally responsible	3%	0%	2%	12%	2%	1%	1%	5%	6%	3%	1%	3%	3%	2%	
Good/ like location/ boundaries	2%	2%	3%	2%	2%	1%	1%	2%	5%	1%	3%	3%	3%	2%	
Good/ better distribution of students/ enrollment balance	3%	2%	3%	5%	3%	2%	3%	4%	4%	4%	3%	3%	4%	4%	
Good/ better utilization of resources/ facilities	3%	0%	3%	5%	3%	1%	1%	4%	5%	4%	1%	3%	4%	2%	
Provides (access to) good/ variety of/ quality education/ school programs	4%	3%	4%	7%	4%	2%	4%	6%	6%	4%	1%	4%	3%	3%	
Support relocating/ moving students/ school programs	2%	0%	2%	2%	1%	3%	3%	4%	4%	3%	5%	2%	2%	2%	
Positive impact on community/ students	2%	1%	2%	7%	2%	3%	3%	3%	2%	2%	1%	2%	2%	2%	
Other positive mentions	1%	1%	1%	0%	3%	1%	1%	1%	2%	3%	2%	1%	0%	1%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

Other Thoughts, Option 28c

- Just over half of respondents provide a negative comment about Option 28c of which the most common responses are issues with travel, a need to redefine boundaries, risk of over capacity, negative impact on the community or a general dislike of the option.



Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

**mention of 1% or less not shown*

Other Thoughts, Option 28c- By Role and School Affiliation

- Those affiliated with Dr. Frank J. Hayden HS, Burlington Central HS, Aldershot HS or Lester B. Pearson HS are more likely to provide a negative comment. Those affiliated with Dr. Frank J. Hayden HS are more likely to mention opposing splitting up cohorts or the loss of French immersion, Burlington Central HS the high cost, issues with travel or walking distance, or a negative impact on the community, Lester B. Pearson the risk of over crowding and Aldershot HS issues with portables or a negative impact on the community.

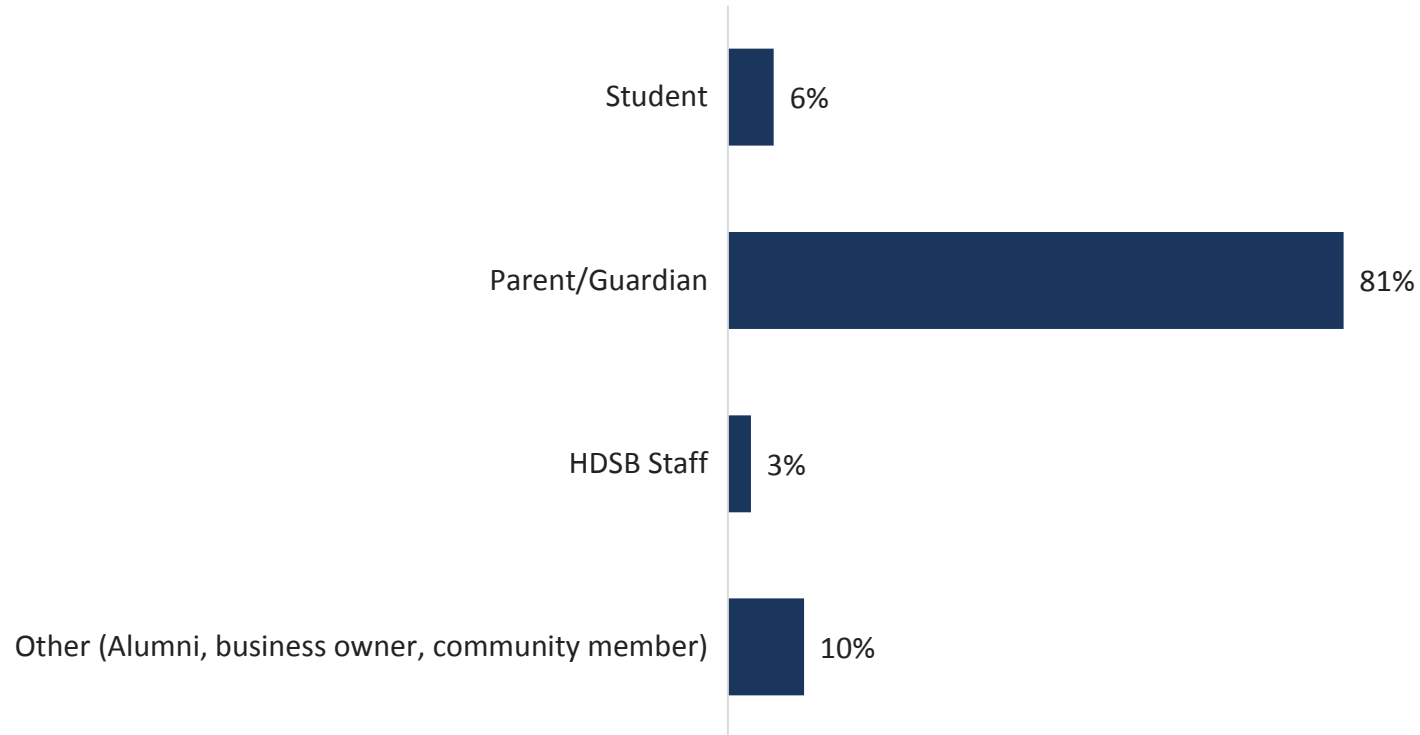
	TOTAL	Role				School Affiliation									
		Student	Parent/Guardian	HDSB Staff	Other	Burlington Central HS	Lester B. Pearson HS	M. M. Robinson HS	Robert Bateman HS	Aldershot HS	Dr. Frank J. Hayden HS	Nelson HS	Other	None	
Negative Mentions NET	52%	45%	52%	65%	53%	61%	60%	51%	42%	61%	65%	52%	51%	49%	
Poor/ dislike/ opposed to this idea/ option	10%	4%	10%	7%	15%	15%	13%	11%	6%	15%	12%	9%	11%	11%	
Inconvenient/ not ideal/ viable for students/ families/ community	4%	3%	5%	0%	2%	7%	4%	2%	2%	5%	6%	4%	4%	4%	
Expensive/ high cost/ not financially/ fiscally responsible	6%	4%	6%	9%	10%	11%	4%	10%	4%	8%	6%	5%	6%	6%	
Poor/ dislike/ need to redefine location/ boundaries	12%	13%	13%	21%	8%	11%	13%	11%	7%	10%	16%	12%	11%	12%	
Oppose option of splitting up/ separating/ moving cohorts/ community/ students	9%	9%	10%	7%	7%	8%	9%	10%	6%	11%	20%	9%	11%	8%	
Loss/ relocation of French Immersion program	4%	5%	4%	5%	1%	1%	2%	5%	3%	2%	16%	3%	4%	4%	
Opposed to relocation/ moving school programs	2%	3%	2%	2%	2%	2%	3%	1%	3%	4%	7%	2%	2%	1%	
Poor/ under-utilization of resources/ facilities	2%	2%	2%	5%	2%	2%	4%	3%	3%	5%	1%	2%	3%	1%	
Over-utilization of resources/ facilities	2%	1%	2%	0%	2%	2%	1%	1%	1%	4%	1%	2%	3%	1%	
Poor distribution/ enrollment balance	2%	1%	2%	2%	1%	2%	3%	2%	0%	5%	5%	1%	3%	1%	
Risk of over capacity/ over crowding	11%	11%	11%	19%	9%	11%	17%	15%	10%	11%	11%	11%	12%	8%	
Issues with low enrollment	2%	2%	2%	7%	3%	3%	3%	5%	1%	2%	2%	3%	1%	2%	
Provides poor/minimal (access to) quality education/ school programs	3%	5%	3%	0%	5%	6%	4%	6%	3%	5%	5%	3%	3%	2%	
Issues with poor/ aging/ declining infrastructure	2%	1%	2%	7%	4%	2%	1%	2%	2%	3%	5%	3%	2%	2%	
Issues with portables	4%	0%	4%	7%	6%	8%	8%	8%	3%	10%	2%	4%	4%	4%	
Issues with travel/ transportation	14%	15%	13%	19%	20%	25%	14%	19%	9%	15%	14%	14%	14%	12%	
Issues with walking distance/ logistics	7%	7%	7%	9%	8%	13%	9%	9%	5%	11%	5%	8%	7%	6%	
Unnecessary/ no need/ reason for this option/ concept/ doesn't make sense	4%	5%	4%	9%	7%	7%	3%	5%	3%	4%	4%	4%	3%	4%	
Silly/ ridiculous/ stupid idea/ concept/ option	2%	2%	2%	0%	1%	2%	3%	1%	1%	2%	1%	1%	2%	1%	
Negative impact on community/ students	11%	6%	11%	9%	13%	19%	16%	16%	9%	18%	12%	10%	11%	12%	

Q3. Do you have any other thoughts you would like to share with the HDSB about this proposed option? Base: (n=1611)

RESPONDENT PROFILE

Which best describes your role with respect to the issue at hand?

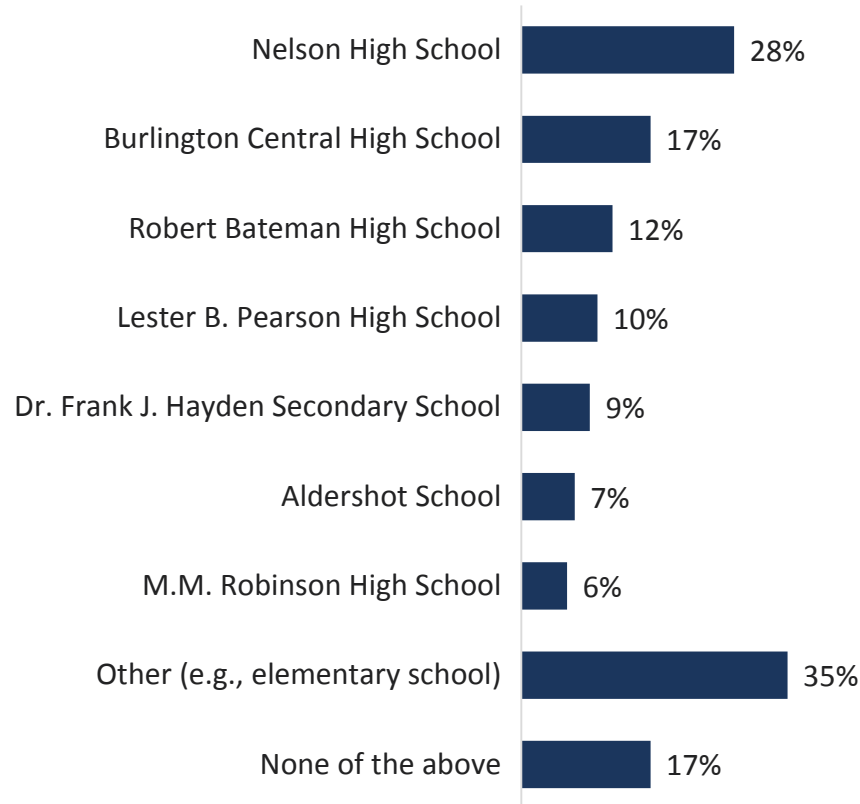
- At eight in ten, the vast majority of those who responded to the survey identified as a Parent/ Guardian, while one in ten or fewer were students (6%), HDSB Staff (3%) or someone else (10%).



Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

School Affiliation

- Those who responded to the survey were most likely to affiliate themselves with Nelson HS, followed by Burlington Central HS, Robert Bateman HS, Lester B. Pearson HS, Dr. Frak



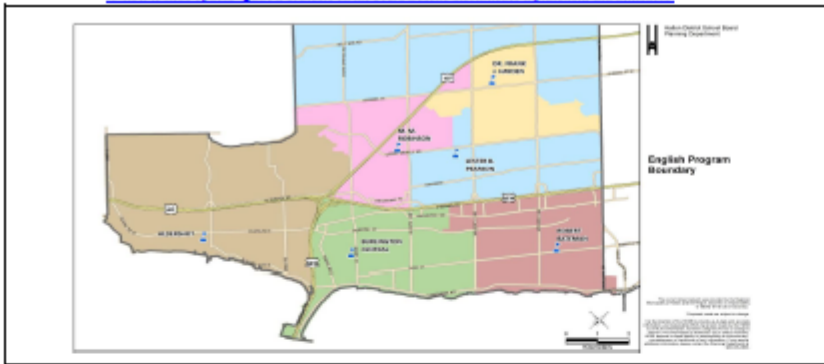
Q5. Do you have an affiliation with any of the following schools (i.e. as a student, parent, alumni, staff member, etc.)? Please select all that apply. Base: Total Respondents (n=1611)

APPENDIX - PROPOSED OPTIONS (PDFS)

Option 3C

Scenario 3c - Nelson Closes, Dr. Frank J. Hayden, Burlington Central & Robert Bateman Program Change

[A "How to Read Options" guide is available on the Board website that includes explanations and definitions.](#)



RATIONALE: Based on a PARC Request. Staff modified based on PARC comments:
- Modified to increase future enrollments at Lester B. Pearson HS.

ISSUES:

- FI Program removed from Dr. Frank J. Hayden SS and Burlington Central HS
- FI program added to Robert Bateman HS
- Gifted Secondary placement redirected to Lester B. Pearson HS.

NOTES:

- Aldershot HS:** Utilization rates increase to 104% by 2020, then expected to increase to 2022.
- Aldershot HS:** 210 empty pupil places at Aldershot Elementary PS to be added to the secondary school OTG facility. Currently not included in the SSB OTG.
- Aldershot HS:** FI boundary expands to include Burlington Central HS.
- Burlington Central HS:** To be an English only school.
- Burlington Central HS:** Catchment expands east to Walker's Line.
- Burlington Central HS:** Utilization rates increase to 93% by 2020, then expected to increase.
- Nelson HS:** Closes In June 2018.
- Robert Bateman HS:** English catchment expands west to Walker's Line. FI catchment expands to Guelph Line. (Current Nelson HS catchment)
- Robert Bateman HS:** FI program added.
- Robert Bateman HS:** Utilization rates increase to 104% by 2020, then declines.

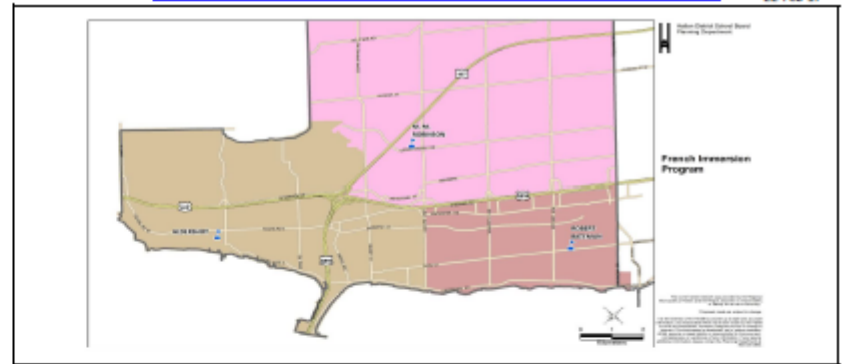
Program	OTG	Aert	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Aldershot HS Grades 9-12	ENG			327	350	365	389	381	361	356	343	327	329	343
	FI	558	10	768	90	106	176	181	198	224	228	233	227	211
	Total			426	456	541	570	580	548	584	576	564	540	545
	Available/Shortage of Pupil Places			122	94	88	97	75	88	92	105	109	136	101
Percent Utilization				78%	80%	87%	102%	102%	102%	103%	103%	104%	103%	102%
Burlington Central HS Grades 9-12, ELL Program	ENG			542	532	829	822	809	801	801	821	848	838	832
	FI	870	6	956	58	61	0	0	0	0	0	0	0	0
	Total			596	598	829	822	809	801	801	821	848	838	832
	Available Pupil Places			274	277	41	48	41	49	49	69	22	32	38
Percent Utilization				89%	88%	89%	84%	83%	82%	82%	84%	86%	84%	83%
Nelson HS Closed	ENG			867	890	0	0	0	0	0	0	0	0	0
	FI	1341	12	1593	139	170	0	0	0	0	0	0	0	0
	Total			1506	1580	0	0	0	0	0	0	0	0	0
	Available/Shortage of Pupil Places			385	281	1382	1382	1381	1381	1381	1381	1381	1381	1381
Percent Utilization				75%	79%	0%	0%	0%	0%	0%	0%	0%	0%	
Robert Bateman HS Grades 9-12, International Baccalaureate Program	ENG			560	519	1006	962	896	860	825	825	803	840	849
	FI			0	0	138	211	251	275	303	328	320	295	
	SC-SPED	1323	3	1386	226	228	224	224	226	227	225	222	222	
	Total			786	747	1421	1497	1374	1360	1354	1375	1346	1358	
Available Pupil Places			547	574	-49	-34	-51	-40	-41	-52	-21	-40		
Percent Utilization				89%	88%	102%	102%	102%	102%	102%	102%	102%	102%	

* At peak elementary enrollment, Aldershot Elementary PS is projected to have 10 rooms available, or an addition 210 OTG Pupil Places

Scenario 3c - Nelson Closes, Dr. Frank J. Hayden, Burlington Central & Robert Bateman Program Change

[A "How to Read Options" guide is available on the Board website that includes explanations and definitions.](#)

22-Feb-17



NOTES CONT:

- M.M. Robinson HS:** Utilization rates increase to 80% by 2020, and will continue to increase until 2021.
- Lester B Pearson HS:** Catchment expands to include John William Bolch PS and Kildee PS.
- Lester B Pearson HS:** Utilization rates increase to 100% then increase to 2021.
- Lester B Pearson HS:** Gifted Secondary placements is redirected from Nelson HS.
- Dr. Frank J. Hayden SS:** Utilization rates decrease to 104% by 2020, then expected to increase to 2021.
- Dr. Frank J. Hayden SS:** To be an English only school.
- TBD:** Assigned to Lester B. Pearson HS (ENG) and M.M. Robinson HS (FI)
- IMPACT ON ELEMENTARY SCHOOLS:**
- Charles R. Beaudoin PS, Alexander's PS, Orchard Park PS:** To have a split grade II cohort between Dr. Frank J. Hayden HS (ENG) and M.M. Robinson HS (FI).
- Burlington Central Elem PS:** To have a split grade II cohort between Burlington Central HS (ENG) and Aldershot HS (FI)
- Frontenac PS, Tecumseh Pk:** To have a unified grade II cohort.
- Kildee PS, John William Bolch PS** directed to Lester B Pearson HS.
- John T Tuck PS:** To have a split grade II cohort between Burlington Central HS and Robert Batemans HS.

RESULTS:

By 2020, there will be approximately 213 available pupil places overall; north of the QEW will have a 225 available pupil places and south of the QEW to have a shortage of 12 pupil places. A reduction of 1341 pupil places. Utilization to increase between 91% and 96%

Program	OTG	Aert	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
M.M. Robinson HS Grades 9-12	ENG			568	521	544	526	513	526	500	485	469	480	473
	FI	1347	12	1599	112	106	463	494	529	568	570	582	559	548
	DTR			0	0	0	0	0	0	0	0	0	0	0
	SC-SPED			32	32	32	32	32	32	32	32	32	32	32
Total			712	669	1029	1052	1074	1126	1108	1099	1079	1060	1037	
Available/Shortage of Pupil Places				645	678	1058	1051	1274	1221	1199	1188	1168	1149	1127
Percent Utilization				18%	20%	79%	79%	82%	84%	82%	82%	82%	79%	77%
Lester B. Pearson HS Grades 9-12, Secondary Gifted Placement	ENG			346	333	620	620	569	598	570	544	526	512	488
	DTR	642	14	936	45	46	52	58	55	56	57	54	55	53
	Total			392	379	702	678	644	655	650	598	581	565	539
	Available Pupil Places			250	269	-40	-46	-2	-18	12	44	51	77	104
Percent Utilization				65%	59%	100%	100%	100%	100%	98%	94%	92%	89%	84%
Dr. Frank J. Hayden SS Grades 9-12	ENG			1285	1378	1141	1188	1240	1265	1249	1224	1192	1137	1094
	FI	1394	12	1446	251	276	0	0	0	0	0	0	0	0
	Total			1536	1654	1141	1188	1240	1265	1249	1224	1192	1137	1094
	Available/Shortage of Pupil Places			-82	-80	53	6	-48	-71	-55	-40	2	57	100
Percent Utilization				129%	189%	89%	100%	100%	100%	100%	100%	100%	95%	92%
TBD Grades 9-12	ENG			0	0	0	0	0	0	0	0	0	0	0
	FI			0	0	0	0	0	0	0	0	0	0	0
	Total			0	0	0	0	0	0	0	0	0	0	0
	Percent Utilization			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total			7275	69	8724	5464	5565	5665	5707	5721	5795	5726	5694	5628

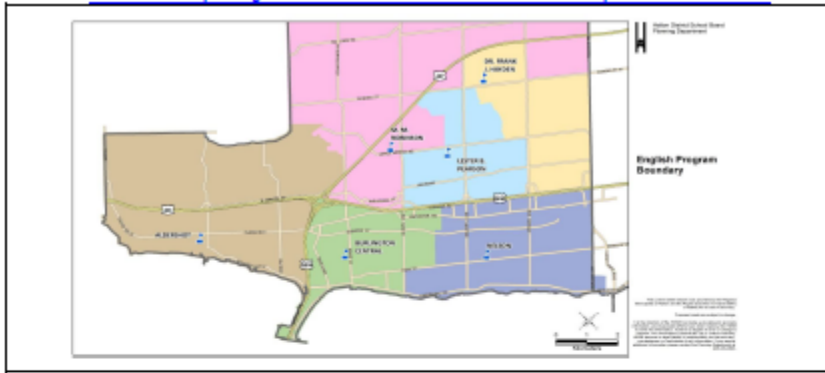
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Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

Option 4B

Scenario 4b - Robert Bateman HS Closes

A "How to Read Options" guide is available on the Board website that includes explanations and definitions.



RATIONALE: Staff generated option. Staff modified based on PARC comments:
 - To create suitable facilities for SC-SPED and Essential at Nelson
 - Food Service program to be relocated from Robert Bateman HS to Nelson HS
 - Extended Lester B. Pearson HS catchment to increase enrolments.

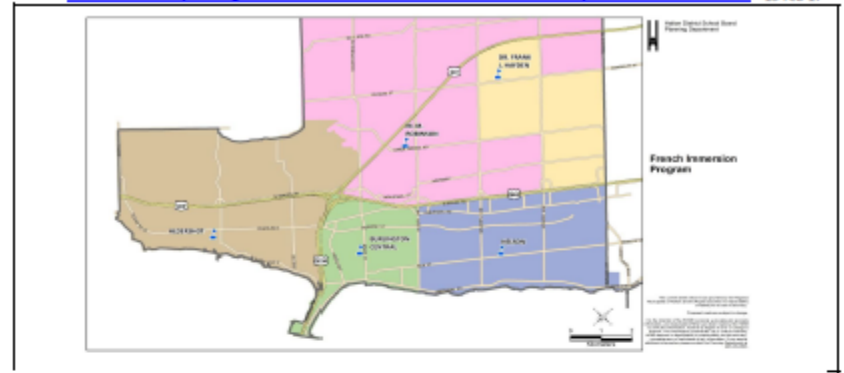
ISSUES:
 Lester B. Pearson HS to gain the IB program and Gifted Secondary Placement Program.
 Low enrolments at Aldershot HS and Burlington Central HS
 Low Utilization at M.M. Robinson HS

NOTES:
 Aldershot HS: Utilization rates increase to 87% by 2020, then expected to decrease.
 Aldershot HS: No change to the Aldershot HS catchment. Enrolment is under 500 students.
 Burlington Central HS: Boundary expands to include areas east of Guelph Line.
 Burlington Central HS: Utilization rates increase to 74% in 2020 and continue to increase until 2024.
 Nelson HS: SC-SPED and ESS programming (both under SC-SPED) and Food Services added. New facilities to be constructed.
 Nelson HS: ENG catchment expands to include Robert Bateman HS.
 Nelson HS: Utilization rates expected to increase to 112%, by 2020, then are projected to decline in 2023.
 Robert Bateman HS: Closes in June 2018.
 M.M. Robinson HS: ENG boundary to expand to include Kilbride PS.
 M.M. Robinson HS: Utilization rates remain under 65%.

Process	OSE	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				Aldershot HS Grades 9-12	ENG	558	10	768	337	358	368	389	381	361	356
	SI				99	106	102	102	102	108	110	114	111	105	114
	Total				436	464	470	496	483	470	466	457	449	434	457
Available/Shortage of Pupil Places				122	84	88	87	75	88	92	102	108	104	105	
Percent Utilization				78%	80%	81%	81%	87%	81%	81%	82%	82%	80%	78%	82%
	ENG	870	6	966	542	532	574	564	549	535	540	542	567	561	556
	SI				54	61	73	79	97	115	138	139	115	107	108
	Total				596	593	647	643	646	650	678	681	683	668	664
Available Pupil Places				274	277	324	327	328	320	353	359	387	383	383	388
Percent Utilization				88%	88%	78%	78%	78%	78%	78%	78%	78%	78%	77%	78%
	ENG	1341	12	1593	867	890	1122	1079	1018	963	945	945	945	960	992
	SI				139	170	188	211	251	275	303	328	320	295	260
	SC-SPED				0	0	224	224	225	227	225	222	221	222	219
	Total				1006	1060	1534	1515	1496	1485	1473	1515	1486	1494	1471
Available/Shortage of Pupil Places				815	281	-184	-174	-155	-144	-142	-174	-145	-137	-180	
Percent Utilization				79%	79%	114%	113%	113%	113%	113%	113%	113%	113%	113%	
	ENG	1323	3	1366	560	519	0	0	0	0	0	0	0	0	0
	SC-SPED				226	226	0	0	0	0	0	0	0	0	0
	Total				786	745	0	0	0	0	0	0	0	0	0
Available Pupil Places				587	576	1428	1428	1428	1428	1428	1428	1428	1428	1428	
Percent Utilization				10%	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

Scenario 4b - Robert Bateman HS Closes

A "How to Read Options" guide is available on the Board website that includes explanations and definitions. 15-Feb-17



NOTES CONT:
 Lester B Pearson HS: International Baccalaureate program to be added.
 Lester B Pearson HS: Secondary Gifted Program to be added
 Lester B Pearson HS: Catchment is to expand to include Florence Mears PS
 Lester B Pearson HS: Utilization rates expected to increase to 134%, by 2020, then are projected to decline in 2021.
 Dr. Frank J. Hayden SS: Utilization rates decrease to 119% by 2020, then expected to increase to 2021.
 TBD: Assigned to M.M. Robinson HS.

IMPACT ON ELEMENTARY SCHOOLS:
 Tecumseh PS, Frontenac PS: Has a unified cohort.
 Kilbride PS: Directed to M.M. Robinson HS
 Florence Mears: Directed to Lester B Pearson HS.

RESULTS:
 By 2020, there will be approximately 231 available pupil places overall; south of the QEW will have a 145 available pupil places and north of the QEW will have 86 available pupil places. Overall a reduction of 1512 secondary pupil places. Utilization to increase between 91% and 97%

Process	OSE	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
				M.M. Robinson HS Grades 9-12	ENG	1347	12	1599	548	531	477	456	426	426
	SI				112	105	128	105	147	177	177	183	189	181
	EXTS				0	0	0	0	0	0	0	0	0	0
	SC-SPED				32	32	32	32	32	32	32	32	32	32
	Total				712	669	637	633	635	666	662	680	691	630
Available/Shortage of Pupil Places				685	678	622	614	642	641	654	657	686	687	621
Percent Utilization				59%	59%	62%	62%	62%	64%	64%	62%	64%	62%	62%
	ENG	642	14	936	345	333	269	292	308	337	323	372	379	366
	EXTS				46	46	52	59	55	56	57	54	55	53
	Total				392	379	321	350	363	393	380	426	434	419
Available Pupil Places				250	248	-149	-138	-121	-151	-146	-163	-142	-118	-79
Percent Utilization				62%	60%	107%	107%	106%	106%	106%	106%	106%	106%	106%
	ENG	1194	12	1446	1285	1378	1503	1526	1536	1539	1523	1507	1443	1411
	SI				251	270	325	349	383	391	396	399	369	347
	Total				1536	1648	1828	1875	1919	1930	1929	1806	1810	1758
Available/Shortage of Pupil Places				842	480	-141	-141	-124	-104	-124	-124	-121	-172	-114
Percent Utilization				106%	106%	113%	113%	113%	113%	113%	113%	113%	113%	
	ENG				0	0	0	0	0	0	0	0	0	
	SI				0	0	0	0	0	0	0	0	0	
	Total				0	0	0	0	0	0	0	0	0	
Available Pupil Places				0	0	0	0	0	0	0	0	0	0	
Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Total					7275	69	8724	5464	5565	5655	5707	5721	5795	5726

Rev. Feb 16, 2017

Updated Internal Staffed/OSSE/CO/AR/2016 - Burlington HS Catchment Projections (Updated Nov 11)

Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

Option 7B

Scenario 7b - Dr. Frank J Hayden HS Boundary Change

A "How to Read Options" guide is available on the Board website that includes explanations and definitions.



RATIONALE: Staff generated option. Staff modified based on PAIRC comments:

- Removed capping from Dr. Frank J Hayden HS and reduced catchment.
- Extend Lester B. Pearson HS catchment to increase enrolments.

ISSUES:

Lester B. Pearson HS to gain the IB program and Gifted Secondary Placements.
Low enrolments at Aldershot HS, Burlington Central SS, Lester B Pearson HS and Robert Bateman HS
Low Utilization at M.M. Robinson HS

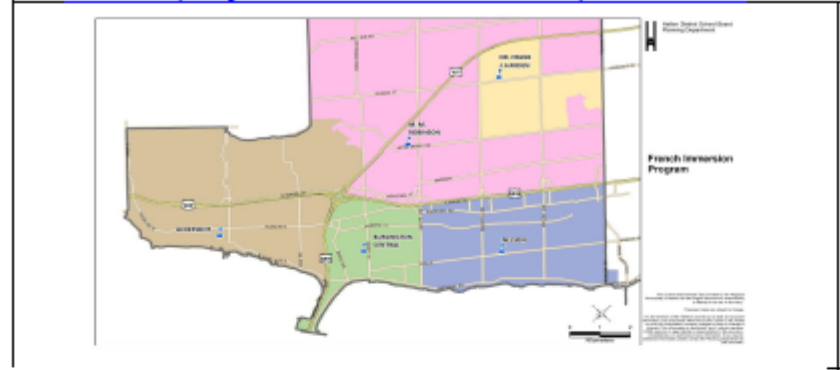
NOTES

Aldershot HS: Utilization rates increase to 87% by 2020, then expected to decrease.
Aldershot HS: No change to the Aldershot HS catchment. Total enrolment is under 500 students.
Burlington Central HS: No change to the Burlington Central HS catchment or enrolments.
Burlington Central HS: Utilization rates increase to 69% in 2020 and continue to increase until 2024.
Nelson HS: No change to the Nelson HS catchment.
Nelson HS: Utilization rates expected to increase to 84%, by 2020, then are projected to decline in 2024.
Robert Bateman HS: No change to the Robert Bateman HS catchment. Enrolment is under 500 English and IB students.
Robert Bateman HS: Utilization rates are expected to decline to below 50% from 2022.
M.M. Robinson HS: ENG boundary to expand to include Florence Mears PS west of Walker's Line.
M.M. Robinson HS: Utilization rates remain under 55%.

Process	ORG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Aldershot HS Grades 9-12	ENG	558	10	768	337	358	368	389	381	361	356	343	337	329	343
	SI				89	106	102	102	102	102	114	113	105	114	
	Total				486	464	470	491	483	470	466	457	449	424	457
	Available/Shortage of Pupil Places				123	84	86	87	75	88	93	101	108	114	101
Percent Utilization				78%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%
Burlington Central HS Grades 9-12, ESL Program	ENG	870	6	906	543	530	531	521	505	494	497	501	529	526	525
	SI				54	61	73	79	97	115	138	139	115	107	108
	Total				596	590	605	600	602	610	615	620	645	639	632
	Available/Shortage of Pupil Places				214	277	265	270	288	280	255	251	235	247	238
Percent Utilization				68%	68%	70%	68%	68%	70%	71%	71%	70%	70%	70%	
Nelson HS Grades 9-12, Secondary Gifted Placement	ENG	1341	12	1593	857	890	901	876	859	856	823	835	804	799	783
	SI				139	170	188	211	251	275	303	328	320	295	240
	Total				3096	3060	3089	3087	3130	3131	3127	3162	3124	3094	3043
	Available/Shortage of Pupil Places				445	282	252	254	221	250	254	279	217	247	248
Percent Utilization				75%	79%	81%	81%	80%	80%	80%	80%	80%	80%	79%	
Robert Bateman HS Grades 9-12, International Baccalaureate Program	ENG	1123	3	1386	560	518	492	497	482	459	439	428	412	407	402
	SC-SPED				236	238	234	234	236	227	225	222	221	222	219
	Total				796	747	716	722	709	687	664	650	633	609	602
	Available/Shortage of Pupil Places				517	519	407	402	404	408	419	400	364	364	361
Percent Utilization				58%	58%	54%	54%	54%	52%	52%	52%	52%	52%	52%	

Scenario 7b - Dr. Frank J Hayden HS Boundary Change

A "How to Read Options" guide is available on the Board website that includes explanations and definitions. 15-Feb-17



NOTES CONT:

Lester B Pearson HS: Catchment is to expand to include Kibridge PS, Alexander's PS and John William Bolch PS south of Upper Middle Road.
Lester B Pearson HS: Utilization rates expected to increase to 100%, by 2020, then are projected to decline.
Dr. Frank J. Hayden SS: English boundary to exclude a portion of Florence Mears PS and a portion of John William Bolch PS and Kibridge PS.
Dr. Frank J. Hayden SS: Utilization rates decrease to 100% by 2020, then expected to increase to 2022.
TBD: To M.M. Robinson HS.

IMPACT ON ELEMENTARY SCHOOLS:

John William PS: Has a split grade 8 cohort between Lester B. Pearson HS (ENG), M.M. Robinson HS (FI) and Dr. Frank J. Hayden HS (ENG, FI)
Alexander's PS: To have a split grade 8 cohort between Lester B. Pearson HS (ENG) and M.M. Robinson HS (FI).
Florence Mears PS: To have a split grade 8 cohort between M.M. Robinson HS and Dr. Frank J. Hayden HS.
Kibridge PS: Directed to Lester B Pearson HS

RESULTS:

By 2020, there will be approximately 1554 available pupil places overall; south of the QEW will have 1178 available pupil places and north of the QEW to have 376 available pupil places. No reduction in secondary pupil places. Utilization to increase between 74% and 80%

Process	ORG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026		
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026		
M.M. Robinson HS Grades 9-12	ENG	1347	12	1599	568	531	644	628	621	621	636	622	625	626	615	
	SI				112	106	102	104	170	200	200	205	212	204	206	
	Total				712	669	856	854	823	862	868	860	869	862	833	
	Available/Shortage of Pupil Places				845	878	889	893	934	885	479	487	478	485	494	
Percent Utilization				54%	52%	64%	64%	62%	64%	64%	64%	64%	64%	64%		
Lester B. Pearson HS Grades 9-12	ENG	642	14	936	346	333	695	688	629	635	600	567	558	519	490	
	SI				40	40	52	58	55	56	57	54	55	51	51	
	Total				392	379	747	746	684	691	640	621	612	572	542	
	Available/Shortage of Pupil Places				250	281	105	106	-62	-49	-18	21	40	70	100	
Percent Utilization				67%	58%	118%	118%	108%	109%	87%	95%	89%	89%	88%		
Dr. Frank J. Hayden SS Grades 9-12	ENG	1194	13	1446	1285	1378	910	908	911	954	954	947	941	931	881	
	SI				251	276	270	300	360	368	373	377	346	344	335	
	Total				1536	1654	1181	1207	1270	1308	1327	1324	1287	1265	1217	
	Available/Shortage of Pupil Places				862	660	18	18	46	180	180	140	141	151	154	
Percent Utilization				139%	139%	98%	102%	108%	113%	113%	113%	108%	108%	102%		
TBD (Grades 9-12)	ENG				0	0	0	0	0	0	0	0	0	0	0	
	SI				0	0	0	0	0	0	0	0	0	0	0	
	Total				0	0	0	0	0	0	0	0	0	0	0	
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Total				7275	69	8724	5464	5565	5665	5707	5721	5735	5726	5634	5438	5236

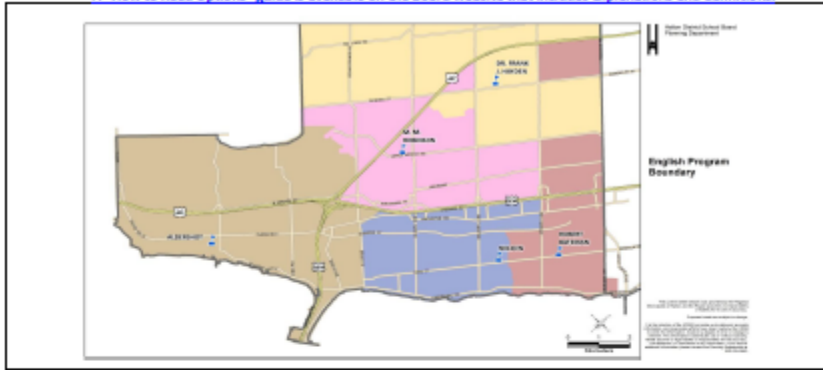
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Utilization: International Baccalaureate (IB) COURSE 2014 - Burlington HS Current Projections (Updated Nov 11)

Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

Option 19B

Scenario 19b - Burlington Central & Lester B. Pearson Closes, Dr. Frank J. Hayden Program & Robert Bateman Change
 A "How to Read Options" guide is available on the Board website that includes explanations and definitions.



RATIONALE: Director's Recommendation Staff modified based on PARC comments:

- ESL Program to Aldershot HS
- Specialty programs Robotics to be transferred to Nelson HS.
- Transfer empty space from Aldershot Elementary to Aldershot Secondary school
- Additional students to Robert Bateman HS catchment

ISSUES:

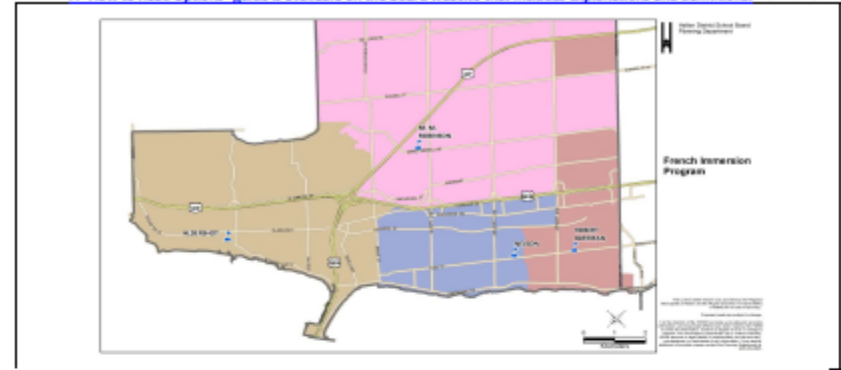
- EXTF program added to M.M. Robinson HS.
- FI program added to Robert Bateman HS.

PAR will be required for the Burlington Central elementary communities.

NOTES:

- Aldershot HS: Boundary to expand east to Brent St.
- Aldershot HS: 210 empty pupil places at Aldershot Elementary PS to be added to the Secondary school DTG. Currently not included in the SS20TG.
- Aldershot HS: Utilization rates increase to 142% by 2020, then expected to decrease. Utilization rates will decrease with the addition of available pupil places from the elementary facility.
- Burlington Central HS: Closes in June 2018.
- Nelson HS: Boundary is to be expanded west to Brent Street.
- Nelson HS: Utilization rates increase to 80% by 2020, then expected to decrease.
- Robert Bateman HS: ENG boundary expands to include all of the Frontenac PS catchment.
- Robert Bateman HS: FI program added and includes students east of Appley Line and south of Upper Middle Rd and Frontenac PS students.

Scenario 19b - Burlington Central & Lester B. Pearson Closes, Dr. Frank J. Hayden Program & Robert Bateman Change
 A "How to Read Options" guide is available on the Board website that includes explanations and definitions. 14-Feb-17



Robert Bateman HS: Utilization rates increase to 88% by 2020, then expected to increase to 2025.

- M.M. Robinson HS: ENG boundary to expand to include Lester B. Pearson HS.
- M.M. Robinson HS: FI boundary expanded to include Dr. Frank J. Hayden SS, excluding area south of Upper Middle Rd and east of Appley Line.
- M.M. Robinson HS: EXTF program added.
- M.M. Robinson HS: Utilization rates increase to 100% by 2020, then expected to increase in 2021.

Lester B. Pearson HS: Closes in June 2018.

- Dr. Frank J. Hayden SS: Becomes an English-only school.
- Dr. Frank J. Hayden SS: English boundary to shift north of Upper Middle Rd.
- Dr. Frank J. Hayden SS: Utilization rates decrease to 100% by 2020, then expected to increase until 2021.
- TSD: Assigned to Robert Bateman HS.

IMPACT ON ELEMENTARY SCHOOLS:

- Burlington Central Elem PS, Tecumseh PS: Split grade II cohort between Aldershot HS and Nelson HS.
- Pinevald PS FI: Split grade II cohort between Nelson HS and Robert Bateman HS.
- Charles R. Beaudoin PS, Alexander's PS and Orchard Park PS: Split grade II cohort between M.M. Robinson (FI) and Dr. Frank J. Hayden (ENG).
- John William Bolch PS: Split grade II cohort among Dr. Frank J. Hayden SS (ENG), M.M. Robinson HS (FI) and Robert Bateman HS (ENG, FI).
- C.H. Norton PS, Frontenac PS: Unified cohorts
- Sr E. MacMillan PS: Directed to M.M. Robinson HS.

RESULTS:

By 2020, there will be approximately 42 available pupil places overall; south of the QEW will have a 196 available pupil places and north of the QEW to have a shortage of 154 pupil places. Overall a reduction of 1512 secondary pupil places. Utilization to increase between 94% and 103%

Program	DTG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Aldershot HS * Grades 9-12, ESL Program	ENG	558	10	768	337	358	622	668	641	614	635	592	600	591	625
	FI				99	106	140	144	151	167	170	174	169	158	158
	Total				436	464	792	812	792	790	775	796	769	749	779
	Available/Shortage of Pupil Places				122	84	-194	-154	-208	-222	-217	-208	-211	-195	-205
Percent Utilization				79%	80%	142%	143%	142%	142%	139%	141%	139%	140%	138%	
Burlington Central HS Closed	ENG	870	6	966	542	532	0	0	0	0	0	0	0	0	
	FI				54	63	0	0	0	0	0	0	0	0	
	Total				596	595	0	0	0	0	0	0	0	0	
	Available Pupil Places				214	277	870	870	870	870	870	870	870	870	
Percent Utilization				69%	68%	0%	0%	0%	0%	0%	0%	0%			
Nelson HS Grades 9-12, Secondary Split Placement	ENG	1341	12	1593	627	690	967	960	945	947	913	899	874	853	
	FI				130	170	91	90	100	115	131	127	117	111	
	Total				2006	2060	1077	1051	1045	1058	1048	1050	1026	991	968
	Available/Shortage of Pupil Places				855	281	284	280	274	278	269	263	261	251	242
Percent Utilization				71%	79%	82%	79%	82%	79%	77%	79%	79%	74%		
Robert Bateman HS Grades 9-12, International Baccalaureate Program	ENG	1323	3	1386	560	519	746	750	722	702	691	698	689	740	747
	FI				0	0	147	178	138	139	158	183	179	162	135
	SC-SPED				226	238	224	224	226	227	225	223	221	222	219
	Total				786	747	1117	1152	1146	1139	1206	1190	1225	1205	
Available Pupil Places	347	376	208	171	158	155	144	118	148	88	122				
Percent Utilization				19%	16%	81%	87%	89%	86%	91%	90%	91%			

* At peak elementary enrolment, Aldershot Elementary PS is projected to have 10 rooms available, or an addition 210 DTG Pupil Places

Program	DTG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026				
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026				
M.M. Robinson HS Grades 9-12	ENG	1347	12	1599	546	511	863	830	794	816	797	757	765	745				
	FI				112	106	438	475	508	545	547	555	530	517				
	EXTF				0	0	52	58	55	56	57	54	55	53				
	SC-SPED				32	33	32	32	32	32	32	32	32	32				
Total	712	669	1386	1395	1389	1469	1434	1396	1382	1347	1314							
Available/Shortage of Pupil Places				865	878	-88	-80	-42	-152	-87	-81	-85	0	88				
Percent Utilization				59%	52%	100%	100%	100%	100%	100%	100%	100%	100%	98%				
Lester B. Pearson HS Closed	ENG	642	14	936	345	333	0	0	0	0	0	0	0	0				
	EXTF				46	46	0	0	0	0	0	0	0	0				
	Total				392	379	0	0	0	0	0	0	0	0				
	Available Pupil Places				250	288	642	642	642	642	642	642	642	642				
Percent Utilization				81%	78%	0%	0%	0%	0%	0%	0%							
Dr. Frank J. Hayden SS Grades 9-12	ENG	1194	12	1446	1285	1378	1293	1297	1305	1314	1301	1277	1252	1186				
	FI				251	276	0	0	0	0	0	0	0	0				
	Total				1536	1654	1293	1297	1305	1314	1301	1277	1252	1186				
	Available/Shortage of Pupil Places				-82	-480	88	-108	-111	-140	-157	-88	-88	8				
Percent Utilization				109%	109%	100%	100%	100%	112%	109%	107%	105%						
TSD (Grades 9-12)	ENG				0	0	0	0	0	0	0	0	0					
	FI				0	0	0	0	0	0	0	0						
Total					7275	69	8724	5464	5565	5685	5707	5721	5795	5727	5694	5618	5498	5396

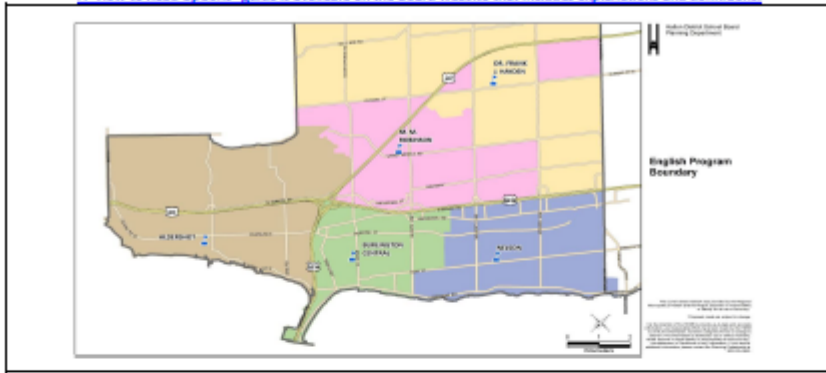
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Updated Internal Status/DWG/CLM/MS/2016 - Burlington HS/Closed Program/option Nov 15

Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

Option 23D

Option 23d - Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change
 A "How to Read Options" guide is available on the Board website that includes explanations and definitions.

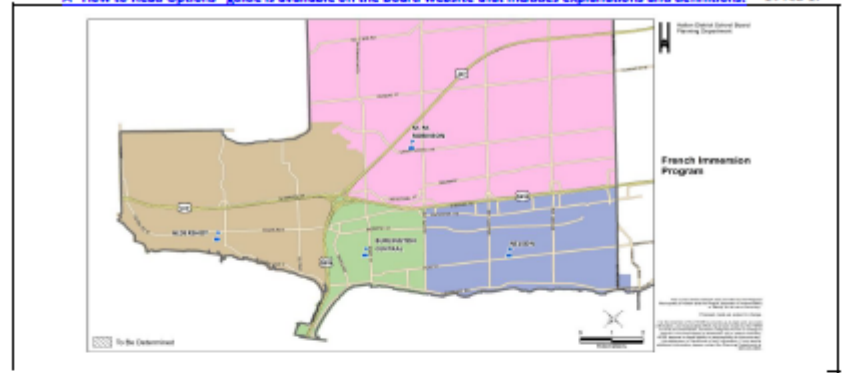


RATIONALE: Based on a PARC Request. Staff modified based on PARC comments:
 - To balance enrolments north of the GEW.
 - To create suitable facilities for SC-SPED and Essential at Nelson
 - Food Service program from Robert Bateman HS to Nelson HS

ISSUES:
 SC-SPED, ESS programs relocated from Robert Bateman HS to Nelson HS.
 International Baccalaureate (IB) program relocated from Robert Bateman HS to Burlington Central HS.
 FI program removed from Dr. Frank J. Hayden SS.
 Nelson HS exceeds Total Capacity.
 Low enrolments at Aldershot HS
 EXTJ program added to M.M. Robinson HS.
NOTES:
 Aldershot HS: Utilization rates increase to 87% by 2020, then expected to decrease.
 Aldershot HS: No change to the Aldershot HS catchment. Total enrolment is under 500 students.
 Burlington Central HS: Boundary expands to include areas west of Guelph Line.
 Burlington Central HS: International Baccalaureate program to be added.
 Burlington Central HS: Utilization rates increase to 90% in 2020 and continue to increase until 2024.
 Nelson HS: SC-SPED and ESS programming (both under SC-SPED) and Food Services added. New facilities to be constructed.

Program	ENG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Aldershot HS Grades 9-12	ENG	558	10	708	337	358	368	389	381	361	356	343	337	329	343
	FI				99	106	103	100	100	108	110	116	111	105	114
	Total				436	464	470	490	489	470	466	457	469	458	452
	Available Pupil Places				112	84	88	87	75	88	92	101	109	124	110
Percent Utilization				78%	80%	80%	80%	87%	86%	82%	82%	80%	79%	82%	
Burlington Central HS Grades 9-12, ESL Program, IB Program	ENG	870	6	966	542	532	716	704	688	678	681	681	707	695	690
	FI				54	61	73	79	97	115	118	119	115	107	108
	Total				596	593	789	784	784	794	800	800	823	805	796
	Available Pupil Places				274	277	81	88	88	76	70	70	44	85	72
Percent Utilization				89%	88%	81%	80%	80%	81%	82%	82%	80%	80%		
Nelson HS Grades 9-12, Secondary 6/12 Markings	ENG	1341	12	1593	867	890	1208	1190	1158	1131	1078	1062	1039	1063	1061
	FI				139	170	188	211	252	275	303	326	320	295	280
	SC-SPED				0	0	234	234	226	227	225	222	221	222	219
	Total				1006	1060	1621	1625	1646	1634	1605	1632	1579	1581	1540
Available Pupil Places	855	281	280	284	285	289	294	285	288	282	289				
Percent Utilization				79%	79%	127%	127%	120%	120%	120%	120%	119%	119%		
Robert Bateman HS Closed	ENG	1123	3	1386	560	518	0	0	0	0	0	0	0	0	0
	SC-SPED				226	228	0	0	0	0	0	0	0	0	0
	Total				786	747	0	0	0	0	0	0	0	0	0
	Available Pupil Places				587	578	1828	1828	1828	1828	1828	1828	1828	1828	
Percent Utilization				134%	129%	0%	0%	0%	0%	0%	0%	0%			

Option 23d - Robert Bateman HS & Lester B. Pearson HS Closes, Dr. Frank J. Hayden SS Program Change
 A "How to Read Options" guide is available on the Board website that includes explanations and definitions.



NOTES CONT:
 Nelson HS: Utilization rates expected to increase to 123%, by 2020, then are projected to decline.
 Robert Bateman HS: Closes in June 2018.
 M.M. Robinson HS: ENG boundary to expand to include Lester B. Pearson HS.
 M.M. Robinson HS: FI boundary expanded to include Dr. Frank J. Hayden SS.
 M.M. Robinson HS: EXTJ program added.
 M.M. Robinson HS: Utilization rates increase to 105% by 2020, then expected to increase to 2022.
 Lester B. Pearson HS: Closes in June 2018.
 Dr. Frank J. Hayden SS: Becomes an English-only school.
 Dr. Frank J. Hayden SS: Utilization rates decrease to 117% by 2020, then expected to increase to 2021.

IMPACT ON ELEMENTARY SCHOOLS:
 Alexander's PS, John William Boich PS, Orchard Park PS, Charles R. Beaudoin PS: Split grade II cohort between Dr. Frank J. Hayden SS (ENG) and M.M. Robinson HS (FI).
 Tecumseh PS, Frontenac PS, C.H. Norton PS: to have a unified cohorts.

RESULTS:
 By 2020, there will be an approximate shortage of 411 pupil places overall; south of the GEW will have a shortage of 266 pupil places and north of the GEW to have a shortage of 145 pupil places. Overall a reduction of 1965 secondary pupil places. Utilization Rates are between 102% and 109%

Program	ENG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
M.M. Robinson HS Grades 9-12	ENG	1347	12	1599	568	531	863	830	794	824	814	792	799	789	775
	FI				112	106	453	494	528	568	579	583	559	548	532
	EXTJ				0	0	52	58	55	56	57	54	55	53	51
	SC-SPED				32	32	32	32	32	32	32	32	32	32	32
Total	712	669	1400	1414	1410	1401	1426	1449	1445	1422	1396				
Available/Overage of Pupil Places				845	878	-54	-87	-69	-146	-129	-122	-88	-75	-84	
Percent Utilization				5.8%	5.0%	104%	105%	105%	110%	110%	108%	107%	108%	108%	
Lester B. Pearson HS Closed	ENG	642	14	936	346	333	0	0	0	0	0	0	0	0	0
	EXTJ				46	46	0	0	0	0	0	0	0	0	
	Total				392	379	0	0	0	0	0	0	0	0	
	Available Pupil Places				210	281	862	842	842	842	842	842	842	842	
Percent Utilization				67%	59%	0%	0%	0%	0%	0%	0%	0%			
Dr. Frank J. Hayden SS Grades 9-12	ENG	1194	12	1446	1285	1378	1386	1394	1397	1417	1380	1355	1323	1257	1211
	FI				251	276	0	0	0	0	0	0	0	0	0
	Total				1536	1654	1386	1394	1397	1417	1380	1355	1323	1257	1211
	Available/Overage of Pupil Places				-82	-60	-192	-200	-201	-228	-186	-181	-129	-68	-57
Percent Utilization				128%	139%	110%	117%	119%	116%	114%	111%	109%	103%		
TBD (Grades 9-12)	ENG				0	0	0	0	0	0	0	0	0	0	
	FI				0	0	0	0	0	0	0	0	0	0	
	Total				0	0	0	0	0	0	0	0	0	0	
	Available Pupil Places				0	0	0	0	0	0	0	0	0	0	
Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%				
Total				7275	69	8724	8464	8565	8707	8721	8795	8726	8694	8618	8594

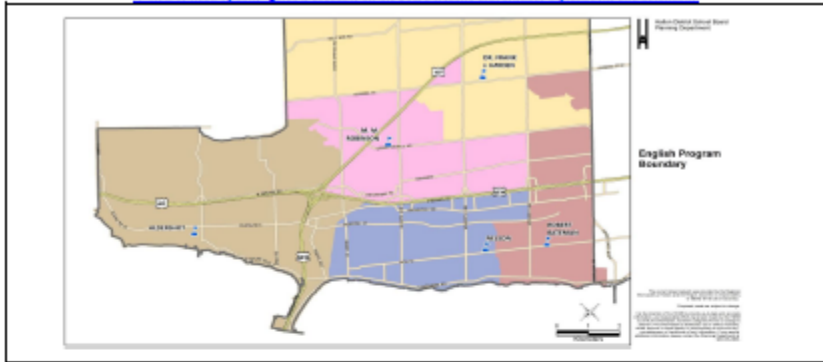
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Updated Internal Studies/ENR/CS/2016/2017 - Burlington HS Current Projections/Option 23D

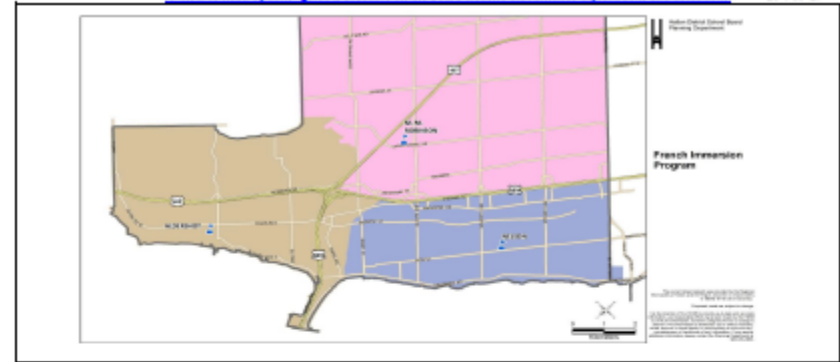
Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

Option 28C

Scenario 28c - Burlington Central & Lester B Pearson Closes, Dr. Frank J. Hayden Program Change
A "How to Read Options" guide is available on the Board website that includes explanations and definitions.



Scenario 28c - Burlington Central & Lester B Pearson Closes, Dr. Frank J. Hayden Program Change
A "How to Read Options" guide is available on the Board website that includes explanations and definitions. 15-Feb-17



RATIONALE: Based on a PARC Request, Staff modified based on PARC comments:

- Modified catchments to balance enrollments.
- Added FI to Aldershot to increase community access to FI.
- Transfer empty space from Aldershot Elementary to Aldershot Secondary school

ISSUES:

EXTJ program added to M.M. Robinson HS.
 FI Program removed from Dr. Frank J. Hayden HS
 PAR will be required for the Burlington Central elementary communities.

NOTES:

Aldershot HS: Utilization rates increase to 139% by 2020, then expected to decrease.
 Aldershot HS: 210 empty pupil places at Aldershot Elementary PS to be added to the secondary school OTG facility. Currently not included in the 558 OTG.
 Aldershot HS: Boundary expands east to rail way tracks.
 Burlington Central HS: Closes in June 2018.
 Nelson HS: Catchment expands west to the rail way tracks.
 Nelson HS: Utilization rates increase to 95% by 2020, then increases to 102%.
 Robert Bateman HS: Catchment expands west to include Frontenac PS and expands north to include John William Bolch PS catchment.
 Robert Bateman HS: Utilization rates increase to 84% by 2020, then declines.
 M.M. Robinson HS: ENG boundary to expand to include Sir E. MacMillan PS.

M.M. Robinson HS: FI program expands to include Dr. Frank J. Hayden HS.
 M.M. Robinson HS: EXTJ program relocated from Lester B. Pearson HS.
 M.M. Robinson HS: Utilization rates increase to 96% by 2020, and will continue to increase until 2021.
 Lester B Pearson HS: Closes in June 2018.
 Dr. Frank J. Hayden SS: English boundary to expand to include a portion of C.J.H Norton PS.
 Dr. Frank J. Hayden SS: Utilization rates decrease to 100% by 2020, then expected to increase to 2021.
 Dr. Frank J. Hayden SS: To be an English only school.
 TBD: Assigned to Dr. Frank J. Hayden HS (ENG) and M.M. Robinson HS (FI)
 IMPACT ON ELEMENTARY SCHOOLS:
 John William Bolch PS: Has a split grade II cohort between M.M. Robinson HS (FI) and Robert Bateman HS (ENG)
 Charles R. Beaudoin PS, Alexander's PS, Orchard Park PS: To have a split grade II cohort between Dr. Frank J. Hayden HS (ENG) and M.M. Robinson HS (FI).
 Burlington Central Elem PS, Tecumseh PS: To have a split grade II cohort between Aldershot HS and Nelson HS.
 Frontenac PS: To have a unified grade II cohort.
 C.J.H. Norton PS: Directed to Dr. Frank J. Hayden SS and M.M. Robinson HS
 John William Bolch PS directed to Robert Bateman HS.
 Sir E. MacMillan PS: directed to M.M. Robinson HS.
 RESULTS:
 By 2020, there will be approximately 42 available pupil places overall; south of the QEW will have a 62 available pupil places and north of the QEW will have a shortage of 20 pupil places. A reduction of 1512 pupil places. Utilization to increase between 94% and 102%.

Program	OTG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Aldershot HS (Grades 9-12, EXTJ Program)	ENG	558	10	768	337	358	598	642	648	627	623	610	615	604	616
					96	106	121	125	129	141	143	140	143	134	144
	Total	436	464	719	767	777	768	766	758	758	758	758	758	758	760
	Available/Storage of Pupil Places	122	84	-181	-208	-218	-212	-208	-200	-200	-200	-183	-202		
Percent Utilization				78%	82%	120%	127%	128%	127%	126%	126%	126%	126%	126%	126%
Burlington Central HS Closed	ENG	870	6	996	542	532	0	0	0	0	0	0	0	0	0
					54	61	0	0	0	0	0	0	0	0	0
	Total	596	593	0	0	0	0	0	0	0	0	0	0	0	
	Available/Storage of Pupil Places	276	277	870	870	870	870	870	870	870	870	870	870	870	
Percent Utilization				69%	69%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Nelson HS (Grades 9-12, Secondary Gifted Placement)	ENG	1341	12	1593	627	890	1043	995	932	894	899	883	863	841	
					139	170	143	147	121	108	109	114	103	102	108
	Total	1006	1060	1186	1154	1227	1290	1282	1213	1236	1233	1213	1183		
	Available/Storage of Pupil Places	655	285	38	67	64	55	39	28	55	108	108	108		
Percent Utilization				75%	79%	90%	91%	91%	91%	91%	91%	91%	91%	91%	
Robert Bateman HS (Grades 9-12, International Baccalaureate Program)	ENG	1323	3	1366	560	519	880	897	879	839	812	806	790	819	835
					236	238	234	234	236	237	235	233	233	233	233
	Total	796	747	1114	1131	1105	1066	1087	1031	1030	1043	1043			
	Available/Storage of Pupil Places	587	679	239	202	218	257	269	292	322	362	368			
Percent Utilization				59%	59%	89%	91%	91%	91%	79%	79%	79%	79%		

* At peak elementary enrollment, Aldershot Elementary PS is projected to have 10 rooms available, or an additional 210 OTG Pupil Places

Program	OTG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026			
				2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026			
M.M. Robinson HS (Grades 9-12)	ENG	1347	12	1599	568	531	780	723	679	695	676	654	640	626			
					112	106	453	494	529	568	573	542	559	546	530		
	Total	0	0	32	32	32	32	32	32	32	32	32	32	32			
	Available/Storage of Pupil Places	835	679	80	80	81	81	81	81	81	81	81	81	81			
Percent Utilization				58%	56%	96%	87%	89%	100%	99%	99%	96%	96%	96%			
Lester B. Pearson HS (Grades 9-12)	ENG	642	14	936	346	333	0	0	0	0	0	0	0	0			
					46	46	0	0	0	0	0	0	0	0			
	Total	392	379	0	0	0	0	0	0	0	0	0	0				
	Available/Storage of Pupil Places	250	269	942	942	942	942	942	942	942	942	942	942				
Percent Utilization				62%	59%	0%	0%	0%	0%	0%	0%	0%	0%				
Dr. Frank J. Hayden SS (Grades 9-12)	ENG	1194	12	1446	1285	1378	1242	1258	1265	1319	1303	1277	1273	1213			
					251	276	0	0	0	0	0	0	0	0			
	Total	1536	1654	1242	1258	1265	1319	1303	1277	1273	1213	1179					
	Available/Storage of Pupil Places	-842	-880	-88	-84	-75	-525	-138	-88	-79	-19	15					
Percent Utilization				129%	149%	104%	109%	106%	102%	109%	107%	107%	102%				
TBD (Grades 9-12)	ENG				0	0	0	0	0	0	0	0	0	0			
					0	0	0	0	0	0	0	0	0				
	Total	0	0	0	0	0	0	0	0	0	0	0					
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%				
Total				7275	69	8724	5464	5565	5665	5707	5721	5735	5726	5694	5628	5488	5396

Updated: October 2016 (ENGL) COURSE/ENGL - Burlington HS Current Projections (Updated Nov 11)

Q4. Which of the following best describes your role with respect to the issue at hand? Base: Total Respondents (n=1611)

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