

# Halton District School Board

## Oakville NE #2 Boundary Review Committee

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Thursday, November 15, 2018, 7:00-9:00 pm  
Oodenawi Public School - Library

### Notes

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#### Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Kelly Amos, Amy Collard, John Pennyfather, Colette Ruddock,

#### BRC Members:

Harshal Dalal, Nav Nanda, Vishal Kapoor, Mario Vodopivec, Mark Uriarte, Shawn Haswell, Una Malcolm, Sonya Chadha,

Regrets: Yi Tan, Joanna Oliver, Erin Hoos

Meeting begins 7:07 pm

1. Welcome
  - a. Superintendent Pennyfather begins introductions and presents the agenda for the meeting.
2. Notes from previous meeting
  - a. There were no comments or changes to the notes from previous meeting.
3. Boundary Review Steering Committee
  - a. Steering committee members are introduced.
  - b. BRC members are introduced.
4. Timeline
  - a. Superintendent Pennyfather goes over the timeline for North Oakville.
  - b. A question is asked about how long it takes to build a school?
    - i. Typically 14 months.
5. Transportation
  - a. Superintendent Pennyfather goes over the processes that go into transportation. (number of lanes, crosswalks, road type)
  - b. 1.6 km walking distance in GIS is the transportation distance for elementary.
6. Grandparenting
  - a. Allows students out of catchment to stay at their school until graduation.

- i. However, It is not always allowed.
  - b. This could result in a number of grades being grandparented or it could be a number of families.
- 7. Optional Attendance
  - a. Families can apply to have their student stay at a school that isn't their home school.
  - b. They are reviewed on a case by case basis.
  - c. The school typically needs to have space available.
  - d. No transportation is provided.
- 8. Criteria
  - a. The criteria was introduced to be used in evaluating scenarios.
  - b. Try to think in a community mindset when review the scenarios.
  - c. A question is asked if there is a minimum amount of French Immersion students there can be at a school.
    - i. There typically is 2 full classes per grade.
- 9. New BRC Material
  - a. Scenario 8
  - b. Grade breakdowns
  - c. Bussing data
  - d. Student enrolment by geographical area
    - i. Gifted is not included.
  - e. List of all developments in North Oakville
    - i. Development application numbers
    - ii. LD,MD,HD (low, medium and high density)
  - f. A question is asked if Planning knows when the houses will be built in a development.
    - i. Yes, typically it begins within 3-4 years once the first houses are built.
      - 1. This is also discussed with the developer as to the start dates.
  - g. A BRC member asks if there is a limit to the number of busses at a school?
    - i. No, as Munn's is near 100% bussed.
- 10. Scenarios
  - a. Scenario 8
    - i. Two parts
      - 1. Oodenawi as a dual track school.
      - 2. North of Dundas St. and east of Trafalgar Rd. goes to Post's Corners.
    - ii. River Oaks is still a holding school.
      - 1. Increases over time.
    - iii. The "Dip" will be directed to Sunningdale.
- 11. BRC discussion begins 7:44 pm

12. BRC comes back from discussion 8:34 pm

13. General Scenario Topics

a. Northeast of Trafalgar and Dundas:

i. A suggestion is the students in that area that go to Oodenawi get grandfathered in.

1. The BRSC comments that the BRC need to keep in mind that a deviation by a few percentages could cause issues at Oodenawi as projection and developments change over time. There needs to be some buffer room for changes in the enrolments.

b. None of the scenarios considered grandfathering. Is it possible to be included?

i. The families would need to be looked at.

c. Try to optimize the French Immersion across the two schools.

14. Scenario to keep or remove

a. Scenario 1

i. Removed

b. Scenario 2

i. Removed

c. Scenario 3

i. Keep

d. Scenario 4

i. Keep

e. Scenario 5

i. Keep

f. Scenario 6

i. Removed

g. Scenario 7

i. Removed

ii. Single track is disliked

h. Scenario 8

i. Keep

ii. Like the French Immersion

15. Other scenario ideas

a. Scenario 4 alterations

i. French Immersion boundary

1. West of Neyagawa moves to Sunningdale

2. Between Trafalgar and Ninth Line moves to Sunningdale

ii. Try to reduce the amount of portables at Munn's in scenario 4 as a potential scenario alteration.

iii. Grandparenting

1. North of North Park can be grandparented.

2. 120 students Trafalgar to Ninth Line would be bussed to  
The new school.
    - iv. A potential alteration is looking at East of Trafalgar going to  
Oakville NE #2 for French Immersion.
    - b. There is 18 portables at Oodenawi in scenario 4 with low enrolment at the  
new school.
    - c. Another scenario suggestion is having the boundary on Preserve as that  
area were some of the first students. Additionally making a school grades  
5-8 or 6-8 may potentially work.
      - i. Possibly move the primary grades.
      - ii. Having both schools stay dual track (variation of scenario 5)
16. Meeting concludes 9:02