

Halton District School Board

Oakville NE #2 Boundary Review Committee

Thursday, November 29, 2018, 7:00-9:00 pm
Oodenawi Public School - Library

Notes

Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Kelly Amos, Amy Collard, John Pennyfather, Colette Ruddock, Joanna Oliver, Stuart Miller

BRC Members:

Harshal Dalal, Nav Nanda, Vishal Kapoor, Mario Vodopivec, Mark Uriarte, Shawn Haswell, Una Malcolm, Sonya Chadha, Erin Hoos, Yi Tan

Meeting begins 7:02 pm

1. Welcome
 - a. Superintendent Pennyfather welcomes back the BRC and introduces Director of Education for the Halton District School Board Stuart Miller, who gives a brief introduction and overview of the process involved.
 - b. Superintendent Pennyfather finishes introductions and presents the agenda for the meeting.
2. Notes from previous meeting
 - a. There were no comments or changes to the notes from previous meeting.
3. Purpose
 - a. Superintendent Pennyfather notes that the HDSB is in the position that we are opening schools instead of closing them.
4. Goals/process
 - a. Superintendent Pennyfather goes over the goals of the meeting and the review process.
 - b. Trustee Collard goes over the steps of the boundary review.
5. Top 3 criteria from the BRC
 - a. Student experience
 - i. While avoiding students changing schools too often and more than absolutely necessary.
 - b. Program viability
 - c. Balance of overall enrolment

6. Overpopulated schools
 - a. John goes over the issues of running a over populated school. The challenges that it creates for the students and staff at the school.
 - b. The BRC mention that student experience was keeping in mind that they may change schools.
7. BRC questions
 - a. How is portable capacity determined?
 - i. It depends on the facility limitations and site.
 - b. At what point can we say no more kids at a school?
 - i. Colette says the total capacity is based on 23 students in each class. River Oaks is approaching that and is being discussed.
8. New scenarios
 - a. Based off concerns, suggestions and discussions. 3 new scenarios were made.
 - b. Scenario 9
 - i. Similar to scenario 4.
 - ii. Oakville NE #2 would be a dual track along with Oodenawi.
 - iii. Only difference is the French Immersion boundary in the pocket at Trafalgar and Dundas.
 - iv. Sunningdale is a holding school outside of Munn's.
 - v. The "Dip" is sent too Sunningdale
 - vi. Christian college triangle is going to River Oaks and Sunningdale
 - vii. If the students in grade 8 have younger siblings they will stay at the school for that one year but are forced to leave once older sibling graduates.
 - c. Scenario 10
 - i. Similar to scenario 5 with Oodenawi.
 - ii. Post's Corners is holding.
 - iii. The high Oodenawi numbers are addressed in this scenario.
 - iv. Similar to similar 9 if you are a grade 8, your younger sibling stays at the school for that one year.
 - d. Scenario 11
 - i. Viability in the French Immersion program is addressed.
 - ii. The new school opens as an english only school with the French Immersion students going to Sunningdale.
 - iii. Students that stay in French at Oodenawi are grades 6, 7, 8 with the younger grades being moved to Sunningdale.
 - iv. Younger siblings of the french 6, 7, 8 stay at the school again until the older sibling graduates.
 - v. The French Immersion students are going into very vibrant french schools.
 - e. The BRC break for discussion 7:45
 - f. The BRC comes back from discussion 8:30

g. Scenario discussion

i. Scenario 9

1. Balance looks better than in previous scenarios.
2. Concerned with River Oaks numbers.
3. Suggestion to change english boundary north east of Trafalgar and Dundas. Move only english program to the new school from Dundas to Bunanthorp
 - a. However this may overload the new school.
4. Another suggestion is to move French Immersion, and make the program viable by moving the entire area by Trafalgar and Dundas to the new school.
5. Possibly make Oodenawi single track with the french going to Sunningdale and the "pocket" FI goes to the new school.

ii. Scenario 10

1. The BRC does not think this scenario works at the moment.

iii. Scenario 11

1. Oodenawi doesn't agree with the shrinking boundary.
2. Scenario 11 can work with grandfathering.
 - a. Superintendent Ruddock adds that grandfathering can be added into any scenario, we need to focus on the boundary portion.
3. Suggestion that the Trafalgar and 8th Line "pocket" could go to Oodenawi.
4. Post's Corners doesn't like Senario 11 as it is too full.
5. Suggestion to bring the scenarios back with a to be determined area.
 - a. Post corners numbers will look exactly like scenario 9.

iv. BRC other comments

1. If Oodenawi is still at 1100 students the boundary review hasn't achieved it goal.
2. Oodenawi single track would be viable.
 - a. Sunningdale for FI could work
3. Above 5 portables at a school gets difficult to schedule.
4. Colette says the NE corner will be included in steering committee discussion.

9. Next meeting

- a. We need to have 4 scenario to present to the public for the meeting.
- b. New scenarios will be uploaded as soon as possible.
- c. The steering committee will be hosting the public meeting.
 - i. The public's feedback will be gathered through online feedback.

10. Meeting ends

a. 9:23pm