

Glossary of Terms

Actual: The number of students enrolled at a school on Oct 31, 2017.

Available Pupil Places: The number of pupil places that are available when enrolment is less than the On The Ground (OTG) capacity.

Community Partnership Program (CPP): A Board policy to share space at existing and proposed facilities as well as support planning with community partners regarding land-use and green space/park planning. The policy reflects the Ministry of Education's Community Planning and Partnerships Guideline.

Community Skills Certificate (CSC): Special Education program for students enrolled in the secondary self-contained Community Pathway Program, focusing on building the skills necessary for a transition to a community volunteer or supported employment environment.

Development Application: A multifaceted claim for the construction of new units within a municipality, that is reviewed by municipal planners and engineers, school boards and various other stakeholders to ensure compliance with the Official Plan.

Dual Track (DT): A school that offers both English and French Immersion programs.

Elementary Review Area (ERA): Elementary Review Areas are developed by Planning staff in order to analyze community trends on a more detailed scale, rather than if the data were organized municipally or regionally. These geographic areas are typically comprised of a number of schools however some ERAs may have no schools.

Employability Skills Certificate (ESC): Special Education program for students enrolled in the secondary self-contained Community Pathway Program, focusing on building the skills necessary for a transition into selected career areas, engaging in specialized skill development and cooperative education experiences.

English as a Second Language (ESL): Programs intended to develop age-appropriate English language literacy skills for students whose first language is not English or variety of English is significantly different from that used for instruction in Ontario.

English Language Development (ELD): Programs intended for students who have had limited opportunities to develop language and literacy skills in any language due to inconsistent, disrupted or lack of educational opportunities in their countries of origin.

English Program (ENG): An English language program where classes include primary and intermediate Core French. The program is also referred to as "Regular Track".

Extended French (EXTFI): A French Immersion program that begins in Grade seven. Entry into the program is currently offered at Sir E. MacMillan Public School only.

French Immersion Program (FI): In the 2015-2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery, from Grade 1 FI entry to Grade 2 FI entry. Grade 1 FI entry ceased in 2016-2017 and Grade 2 FI entry commences in the 2018-2019 school year. At full implementation, the FI program will offer 100% instruction in Grade 2, 80% in Grade 3 and 50% in Grades 4-8.

Full-Day Early Learning Kindergarten (FDELK): The Full-Day Early Learning Kindergarten is a Ministry of Education provincial initiative that offers children ages 4 and 5 the opportunity to attend school full time. The Ministry of Education began phasing in this program in September 2010 with full implementation in all schools by September 2015. JK and SK students prior to 2010 were considered half-time (0.5 FTE) as they attended school on a half-time basis.

Greenfield Development: The process of developing largely rural agricultural or amenity spaces outside of the existing urban area to create new urban or suburban-type uses.

Head Count (HC): Used to quantify total student population regardless of part-time enrolment status of some students.

Holding Area/School: Where the Board accommodates a student in a school outside of their community until such time a school is opened in their community or within close proximity. Transportation is provided. These students are not considered Optional Attendance.

Infill Development: The process of developing vacant or underused parcels within existing urban areas that are already largely developed.

International Baccalaureate (IB) Program: A world recognized two-year diploma which provides a challenging curriculum in first and second languages, mathematics, humanities and sciences.

Maximum Portable Capacity (Port Max): The maximum number of portables that can be placed on a school site. Portapaks are included in this number.

Mobility Hub: Plans for new, complete and compact neighbourhoods that are focused around GO Stations and core areas.

Optional Attendance: Where a student is granted permission to attend a school other than their designated home school. The permission is only for one year and transportation is not provided. Status is reviewed annually.

On The Ground (OTG) Capacity: Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

Portapaks: Pre-engineered (self-sufficient) multiple classrooms assembled under a common roof and constructed on a foundation (usually caisson piers) and attached to a school. This space is considered not permanent and is excluded from the school's OTG capacity.

Portables (Ports on Site): A modular classroom, which by design can be moved and relocated as required. This space is considered not permanent and is excluded from the school's OTG capacity. Note, that portapak classrooms are also included in Ports on Site values.

Portable Capacity (Port Cap): The total capacity available from the maximum number of portables possible on site. Capacity derived from existing portapaks is also included in this value.

Primary Core French: A program to introduce Core French instruction in Grade 1. This is not an immersion program.

Program and Accommodation Review (PAR): A process to review a school or a group of schools that meet one of the five conditions outlined in the HDSB Program and Accommodation Review policy. Through this process, solutions to address challenges are recommended to the Board of Trustees for a final decision.

Secondary Gifted Placements: Students identified as SC-SPED (Gifted) in Grade 8 (or earlier) are directed to specific designated high schools. Secondary students will have the options of being timetabled into the same class/section of core academic subjects.

Secondary Review Areas (SRA): Secondary Review Areas are developed by Planning staff in order to analyze community trends on a more detailed scale rather than if the data were organized municipally or regionally for secondary schools. These geographic areas are typically comprised of a number of schools however some SRAs may have no schools.

Self-Contained Special Education (SC-SPED): Program that is based on and modified by the results of continuous assessment and evaluation and that includes a plan containing specific objectives and an outline of services that meets student needs. Instruction is provided to students that require assistance from a qualified Special Education Teacher. Student may be integrated into a regular classroom setting as appropriate.

Shortage of pupil places: The number of pupil places that are required when enrolment exceeds the On The Ground (OTG) capacity. Typically, portable classrooms can be used to address shortage of space within the school building.

Single Track (ST): A school that offers one main program, either English or French Immersion.

Specialist High Skills Major (SHSM): Ministry-Approved specialized program that allows students to focus their learning on a specific economic sector, while meeting the requirements to graduate from secondary school. Students will learn on the job with employers as well as in school, earning valuable industry certification and training related to their chosen sector.

Total Capacity (Total Cap): Total of the OTG pupil places and portable and portapak capacity pupil places.

Utilization Rate (UTZ): A percentage to denote facility usage based on enrolment divided by OTG pupil place capacity e.g. 400 pupils in a 500 pupil places school have a utilization rate of 80%.

Zoning By-Law Amendment: A request for change to the rules and regulations that dictates development through specific land-use designations, indicating a potential for the development of new units in this area. Often submitted in coordination with development applications that require a different use of the existing land.