Agenda

- Acceptance of notes from [October 30th meeting](#)
- Purpose and desired outcomes
- Transportation Information
- Grandparenting Definition
- Selection Criteria
- Scenarios and maps

Purpose of Oakville NE ps # 2 BRC

- The purpose of the Boundary Review Committee is to determine who will attend the new elementary school in Oakville.

Process Goals/Norms

- Work collaboratively to examine the initial boundary options generated by the Steering Committee;
- Provide detailed feedback on the initial options, request modifications or additional options, if required;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;
- Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Final recommendations will be developed through a consensus process;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.
- The public is present as observers, they are not permitted to ask questions of the staff or BRC members during the meeting

Transportation Considerations

- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Cost effectiveness of transportation
- Transported and Non-Transported zones within current catchments
- The following distances determine eligibility for home to school transportation:

Eligibility

In accordance with the respective school board's Transportation Policies, students may access transportation services if they meet the following minimum distance requirements:

Grades JK-8   Greater than 1.6 km

Grades 9-12   Greater than 3.2 km

✓ *Students in JK to grade 8 are not expected to cross a multi-lane road of <u>more than four (4)</u> lanes without the presence of either an adult crossing guard or traffic signals with a pedestrian crossing signal.*

What is Grandparenting?

- Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place.

- When <u>not grandparented</u>, change in boundaries would normally require affected students to change schools.

- Students being grandparented are provided <u>transportation</u> subject to the HDSB transportation policies.

- Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.

- Students <u>preferring not to be grandparented</u> may apply for <u>Optional Attendance</u>

North Oakville Schools
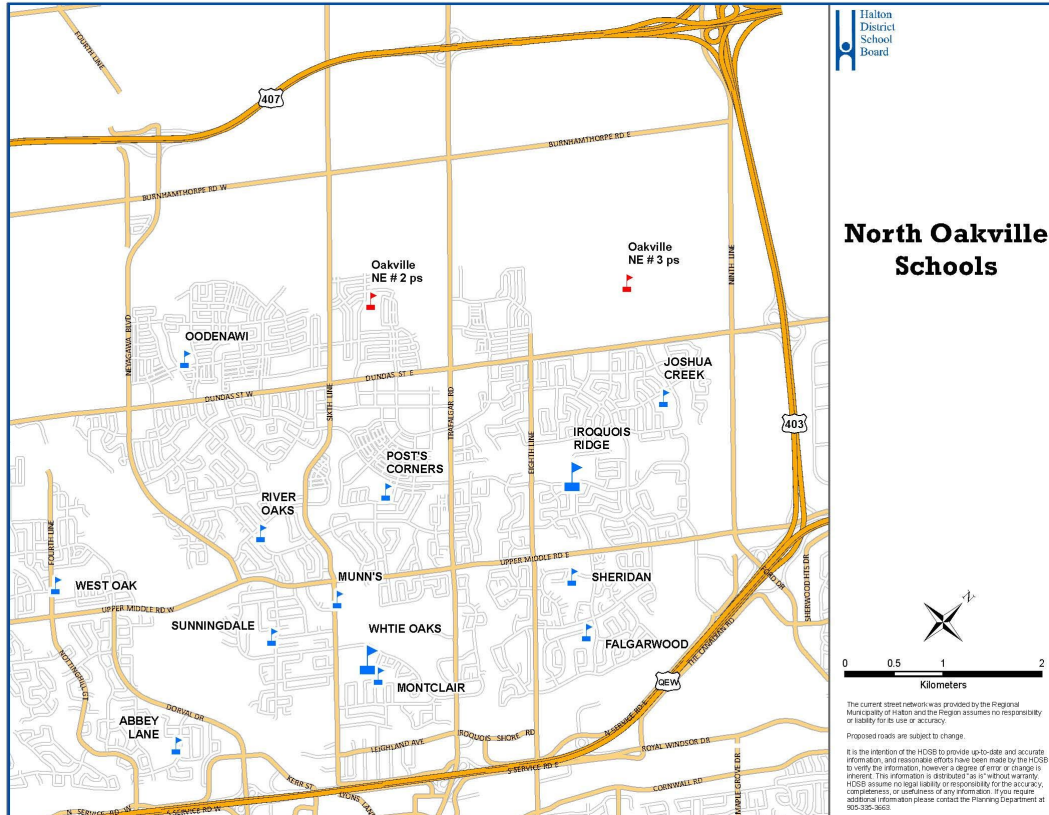
Initial Scenarios and Maps

<u>Guiding Questions</u>

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., alternate scenarios)?

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

Criteria (could include but should not be limited to the following)

● Viability of Program – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?

● Proximity to schools -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?

● Portables and Portapaks -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?

● Balance of overall enrolment -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?

● Stable, long-term boundaries -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?

● Transportation -- Does the option demonstrate cost effective transportation?

● Fiscally Responsible -- Does the option strive to reduce unnecessary costs?

● Student Experience -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?

● Other -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee

Oakville NE #2 - Fall - 2017/18	SCENARIOS												
	1	2	3	4	5	6	7	8	9	10	11	12	13
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Communication

- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair

- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation

- Community – email at end of process, HDSB website

- We will review the need for communication at the end of each meeting and decide upon the content and method

Next Meeting

Tuesday, November 29 (7:00 – 9:00 p.m.)
Oodenawi Public School - Library

BRC Meetings

November 29, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library
December 13, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library
January 10, 2019 - 7:00-9:00 PM - Public Meeting - location to be determined
January 17, 2019 - 7:00-9:00 PM at Oodenawi Public School - Library