



Halton
District
School
Board

**Boundary Review
Committee
Oakville NE # 2
Public School**

TOGETHER
we inspire every student to



LEARN GROW SUCCEED

Agenda

7:00 PM Information Presentation

- Welcome, Introductions and Purpose of Meeting
- Boundary Review Process
- Role of the Boundary Review Committee
- Presentation of Selected Scenarios Feedback process
- Next steps and timeline for decision
- Adjournment

7:30 PM Feedback

Introductions

- Halton District School Board Staff
 - Director Stuart Miller
 - Maia Puccetti, Superintendent of Facilities
- Boundary Review Committee Members
- Boundary Review Steering Committee Members
- Trustees

Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Colette Ruddock - Chair of BRSC

Superintendent of Program

Cristina Salmina

Superintendent of Business

Lucy Veerman

Planning Department

Dom Renzella (Manager)

Laureen Choi

Mitchell Gundy

Trustees for North Oakville

Trustee Kelly Amos

Trustee Joanna Oliver

Boundary Review Committee Chair (appointed by
Director and Chair of the Board)

Trustee Amy Collard (Co-Chair of BRC)

John Pennyfather (Co-Chair of BRC)

Superintendent of Student Services

Mark Zonneveld

Boundary Review Parent Reps

Munn's

Harshal Dalal

Munn's

Erin Hoos

Oodenawi

Navjot Nanda

Oodenawi

Vishal Kapoor

Post's Corners

Mario Vodopivec

Post's Corners

Mark Uriarte

Sunningdale

Yi Tan

Sunningdale

Shawn Haswell

River Oaks

Una Malcolm

River Oaks

Sonya Chadha

Boundary Review Committee Composition

- **TWO** representatives from each school to serve on the Boundary Review Committee (BRC).
(Oodenawi, River Oaks; Munn's; Sunningdale; Post's Corners)
- Members of the Boundary Review Steering Committee (BRSC)

Purpose of the Meeting

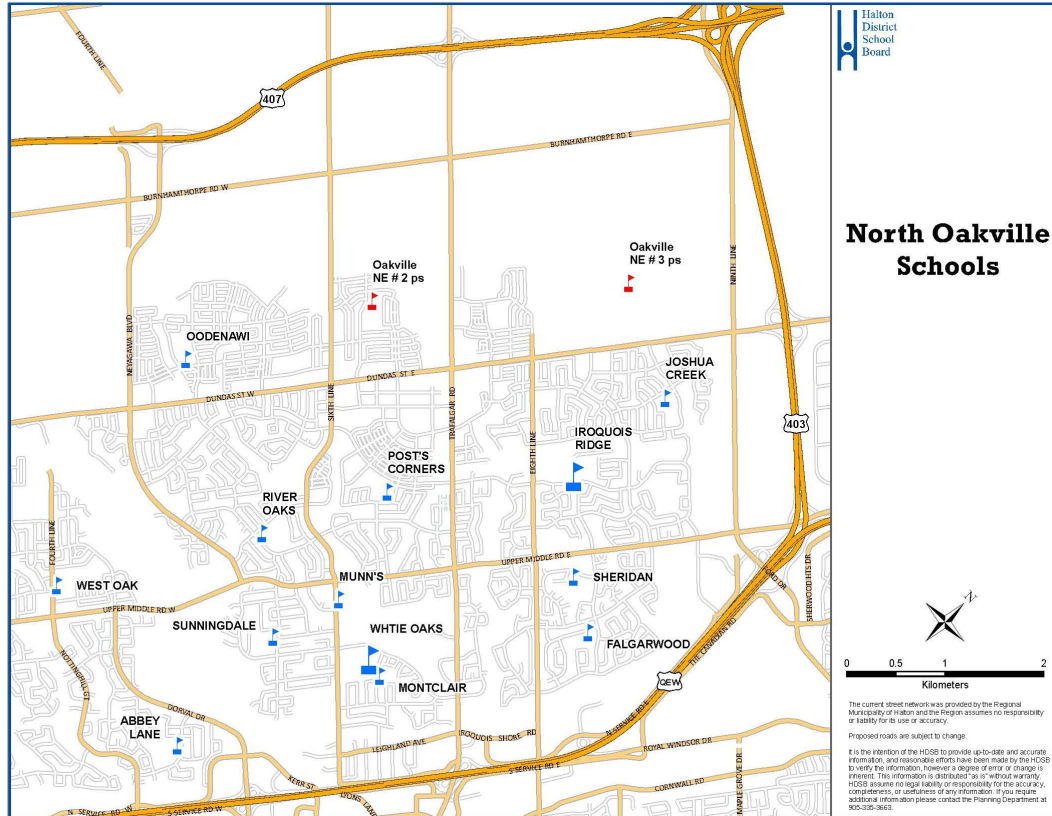
- To share information about the boundary review process for Oakville NE. #2 Public School
- To review scenarios and the proposed boundaries
- To provide members of the public with an opportunity to provide feedback on the scenarios

Why A Boundary Review?

At the September 19, 2018 Board Meeting, the Trustees passed the motion below to start the process for a new boundary for the new North East Oakville #2. Public School.

Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the new Oakville NE #2 ps, with an expected completion date of no later than February 2019.

North Oakville Schools



Steering Committee Mandate

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *Determine and communicate which schools are part of the Boundary Review Process*
- *Generate the initial boundary options for consideration by a larger Boundary Review Committee*
- *On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director*
- *Make the determination as to which consultation process pathway will be utilized.*
The options are:
 - *consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR*
 - *inform the community of the recommended option(s)*

Mandate of Boundary Review Committee

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- *Work collaboratively to examine the initial boundary options generated by the Steering Committee;*
- *Provide detailed feedback on the initial options, request modifications or additional options, if required;*
- *Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;*
- *Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;*
- *Final recommendations will be developed through a consensus process;*
- *Parent representatives speak on behalf of all students, regardless of school, program, or grade;*
- *Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.*

Boundary Review Committee Meetings

October 29, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

November 15, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

November 29, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

December 13, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

January 10, 2019 - 7:00-9:00 PM - Public Meeting - White Oaks S.S.

January 17, 2019 - 7:00-9:00 PM at Oodenawi Public School - Library

Boundary Review Process

STEP 1 and 2

Director submits to Trustees for approval of boundary review. Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.



STEP 3 and 4

Public announcement of boundary review (October 10th email to schools). Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities.



STEP 5

Boundary Review Steering Committee develops scenarios, and shares scenarios with the BRC for information and feedback.

Boundary Review Committee reviews scenarios and considers revisions, and makes suggestions to the Boundary Review Steering Committee. After public consultation (Jan.10th) consider feedback from community for revisions.

BRSC receives feedback from BRC, along with community and make possible revisions to the recommendations.



STEP 6

Boundary Review Steering Committee makes recommendation to the Director. The Superintendent responsible for the boundary review will write a report with the recommended option. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision**



STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The appropriate Superintendent of Education would act as the Chair of the Integration Committee



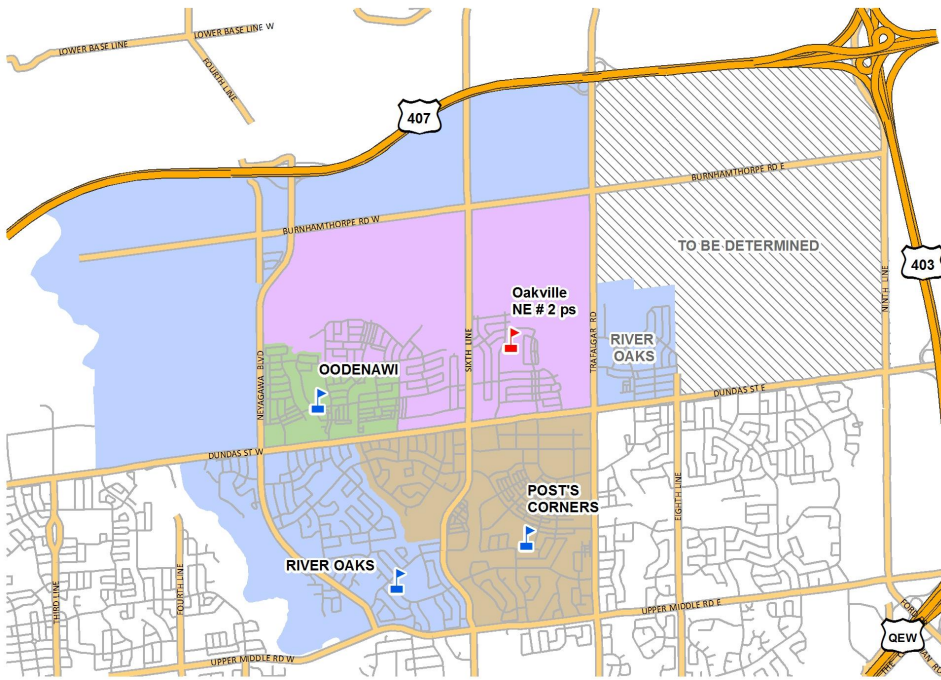
Boundary Review Process -Parent Perspective

Welcome Navjot Nanda

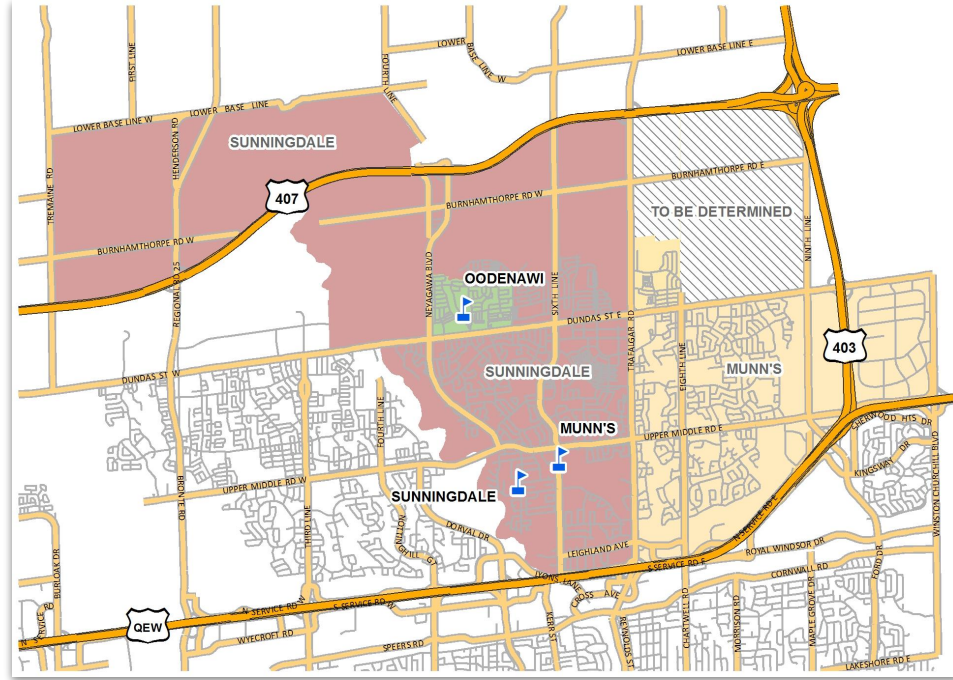
Scenarios

- The Boundary Review Steering Committee and Boundary Review Committee met regularly to explore and assess all possible boundary scenarios.
- Over the course of 4 meetings, the Boundary Review Committee considered 18 scenarios and have recommended 4 scenarios to be presented at the Public Information Meeting
- All boundary scenarios are available on the Board website (www.hdsb.ca)

Map 11 a

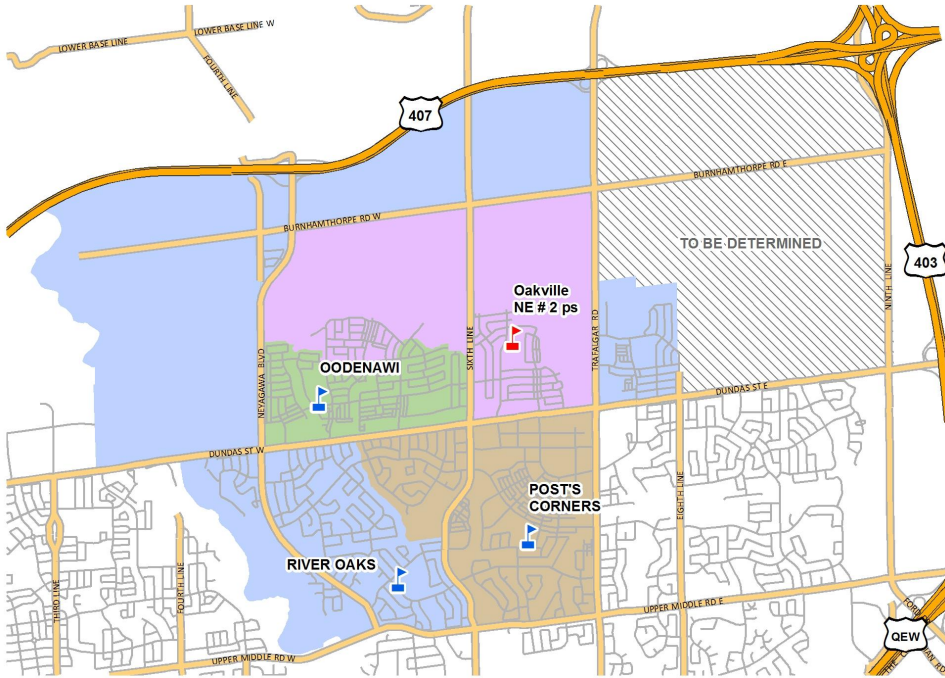


English

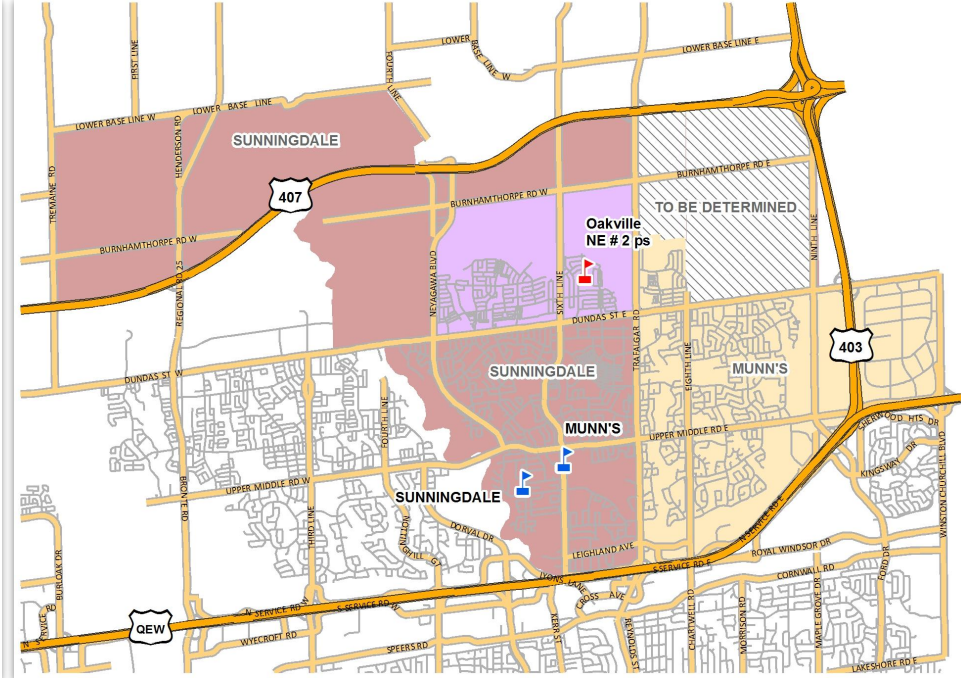


French Immersion

Map 14a

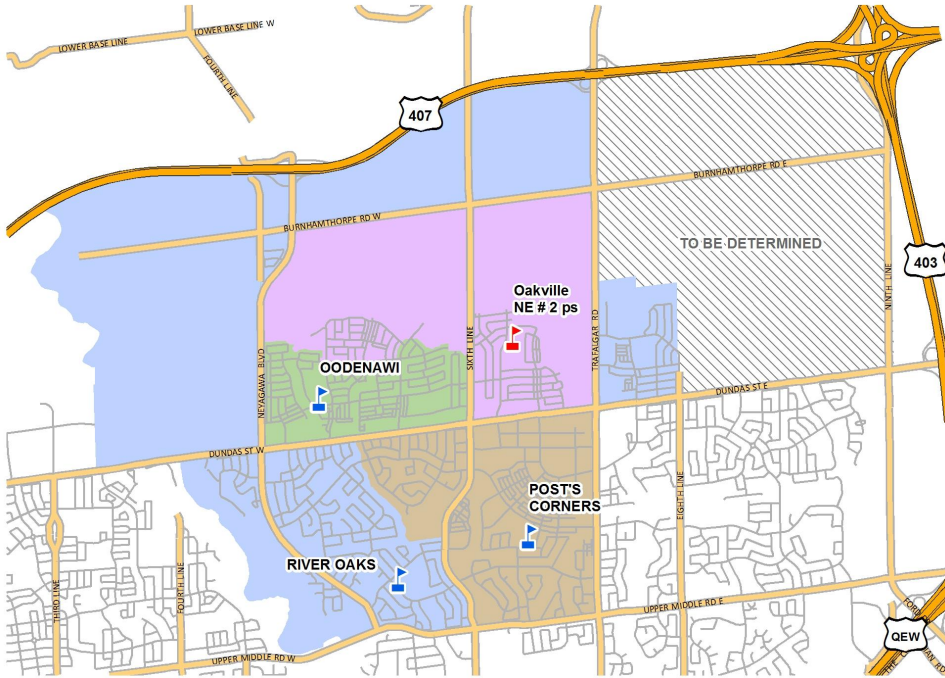


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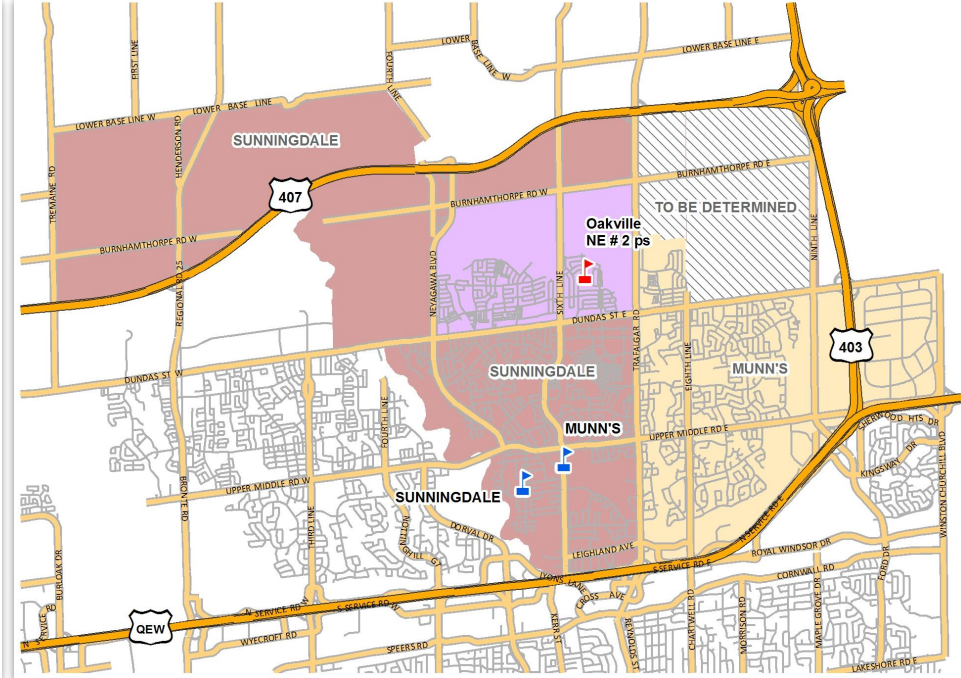


French Immersion

Map 14b

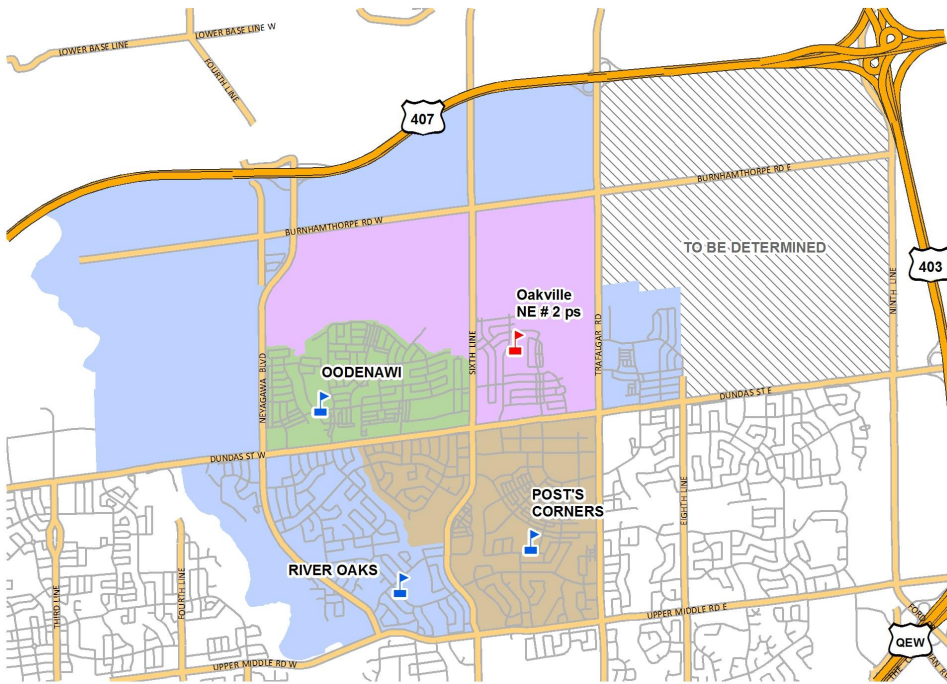


English

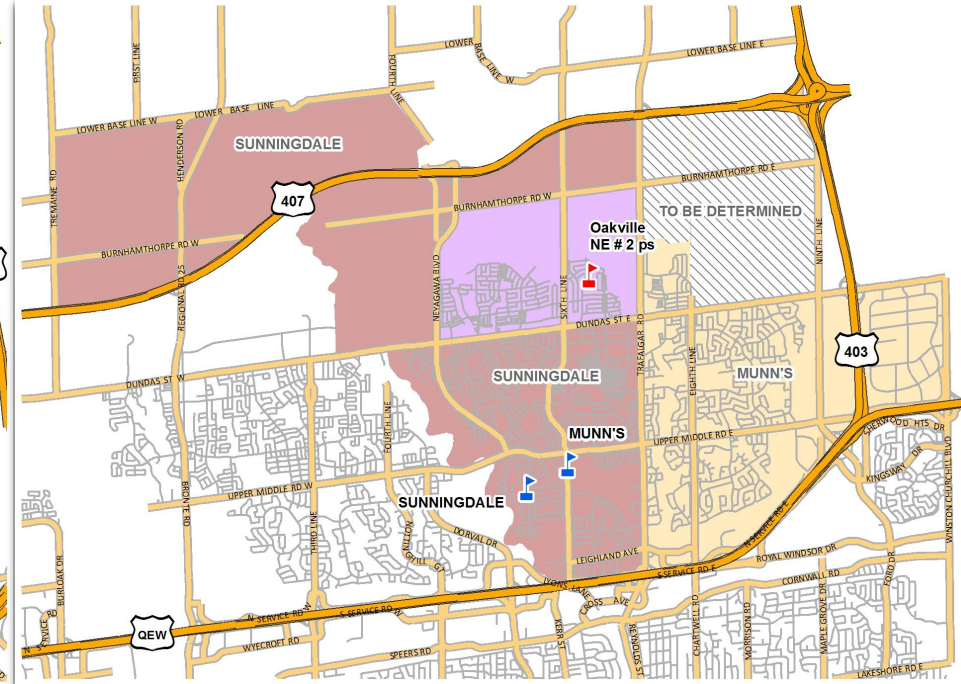


French Immersion

Map 15



English



French Immersion

Feedback Process

- We will have laptops available to complete feedback at this meeting.
- Further questions or comments please contact the Planning Department at plan@hdsb.ca
- Personal Public Consultation Feedback Forms are available online at www.hdsb.ca

Deadline for feedback is

Wednesday, January 16th @ 12 p.m.

Next Steps

- Feedback from the public consultation process will be collated and provided to the Boundary Review Committee for review.
- The BRC will use this information when confirming their recommendations to the Boundary Review Steering Committee.
- Boundary Review Steering Committee makes recommendations to the Director.
- Director takes the recommended option(s) to Trustees and/or may revise the recommended option(s) prior to taking it to Trustees
- Trustees will make final decision on the boundary.

Timeline for Decision

- Recommendation(s) provided to Trustees on February 6, 2019 and voted on February 20 , 2019
- Opportunity for the community to delegate at a Board meeting - February 6, 2019 and February 20, 2019
- Recommendations will be posted on Board website prior to the Board meetings (www.hdsb.ca)

Please , Before you leave

- Visit a station in one of the corners
- Have a look at the drawings for the new Oakville N.E # 2 P.S. (Maia Puccetti Superintendent of Facilities)
- Provide your feedback via the laptops at the back of the auditorium (or your own device email)

www.hdsb.ca

go to third slider or search.....

“North East Oakville #2 Boundary Review “

Thank You

