



Halton  
District  
School  
Board

# Public Information Meeting

## ERA 102/103

### April 30th, 2019



# Agenda

## **7:00 PM - Information Presentation**

- Welcome, Introductions and Purpose/Format of Meeting
- Boundary Review Process
- Role of the Boundary Review Committee
- Presentation of Selected Options for Feedback
- Next Steps and Timelines

## **7:30 PM - Questions and Feedback**

- Four Corners of the room with staff to answer questions

# Introductions



# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

John Pennyfather - Chair of **BRSC**  
Rob Eatough

Superintendent of Program

Cristina Salmini

Superintendent of Business

Roxana Negoii

Planning Department

Dom Renzella (General Manager)  
Michelle D'Aguiar - Senior Analyst  
Mitchell Gundy - Analyst

Trustees for all of the affected areas

Trustee Margo Shuttleworth  
Trustee Amy Collard

Boundary Review Committee Chair (appointed by  
Director and Chair of the Board)

Trustee Jeanne Gray (Co-Chair of **BRC**)  
Gord Truffen (Co-Chair of **BRC**)

Superintendent of Student Services

Mark Zonneveld

# Purpose of Meeting

- To share information about the boundary review process
- To present the preferred option(s) to the community
- To collect feedback from the community on the preferred options as well as possible revisions and/or new options

## Format

- Formal presentation followed by staff answering individual questions from parents

# Why A Boundary Review?

At the September 19, 2018 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review for ERA 102

*Be it resolved that the Halton District School Board direct staff to undertake a school boundary review for ERA 102 (which includes John T. Tuck PS, Pauline Johnson PS, Ryerson PS, and Tecumseh PS) with an expected completion date of no later than June 2019.*

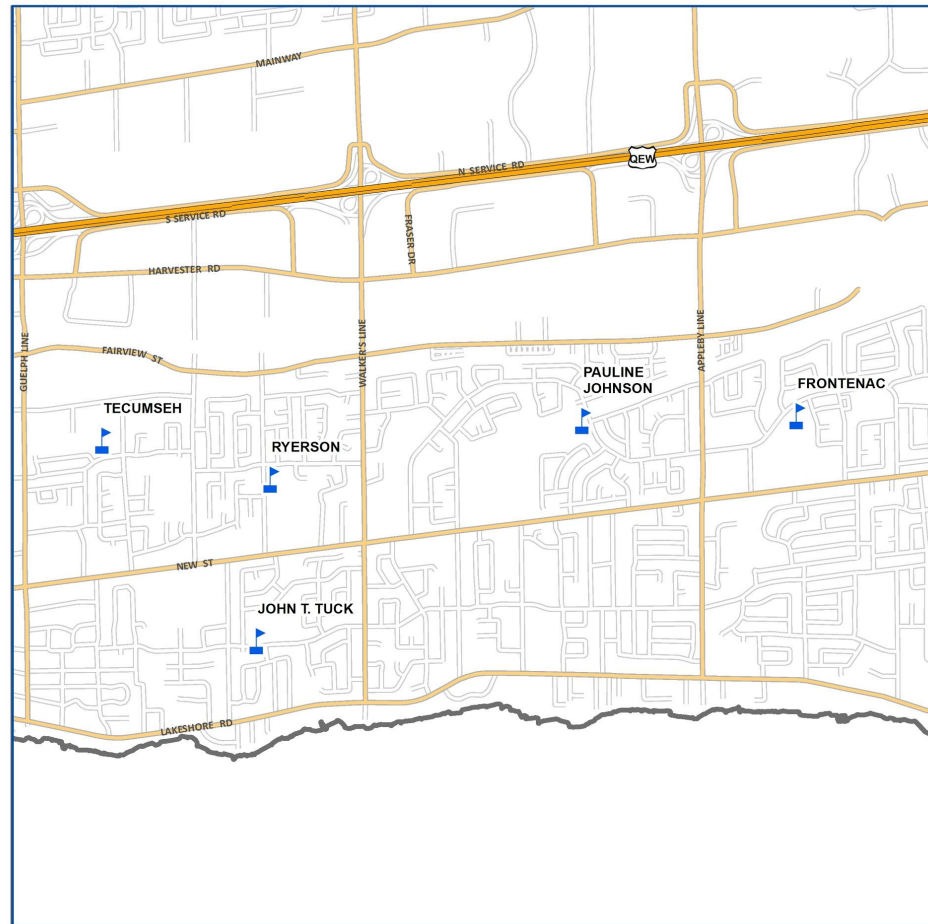
**\*Frontenac PS was later added to the boundary review.**

# Purpose of Boundary Review

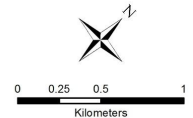
- The mandate of this Boundary Review Committee is to review and address the ongoing accommodation pressures in existing review areas and to balance the enrollments at John T. Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh.

**This boundary review will not change a student's designated high school.**

# ERA 102/103 Map



## HDSB Schools ERA 102 Boundary Review



The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.



# Parent Representation on the Boundary Review Committee (BRC)

- **TWO** representatives from each school in the affected communities to serve on the Boundary Review Committee (BRC).
  - Frontenac PS, John T. Tuck PS, Pauline Johnson PS, Ryerson PS and Tecumseh PS
- Members of the Boundary Steering Committee (BRSC)

# Boundary Review Steering Committee

The Boundary Review Steering Committee is established to lead the school boundary review process. The BRSC:

- Determines and communicates which schools are part of the boundary review process
- Generates the initial boundary options for consideration by the BRC
- Recommends, on behalf of the BRC, the preferred option(s) to Administrative Council and the Director of Education

# Role of Boundary Review Committee

The **BRC** is established to examine the initial options generated by the **Boundary Review Steering Committee** and to give feedback. The members of the **BRC**:

- Work collaboratively to examine the initial boundary options generated by the **BSRC**;
- Provide detailed feedback on the initial options, request modifications to initial options, or suggest additional options
- Arrive at one or more preferred options over the course of a number of working meetings and based upon a set of agreed upon criteria
- Submit the preferred option(s) to the Boundary Review Steering Committee to be considered for recommendation to Administrative Council and the Director
- Will determine final recommendations through a consensus process;

Parent representatives speak on behalf of all students, regardless of school, program, or grade. The Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Viability of Program** – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- **Proximity to Schools** -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- **Portables and Portapaks** -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- **Balance of Overall Enrolment** -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?
- **Stable, Long-Term Boundaries** -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- **Transportation** -- Does the option demonstrate cost effective transportation?
- **Fiscally Responsible** -- Does the option strive to reduce unnecessary costs?
- **Student Experience** -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- **Other** -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee

# Boundary Review Committee Meetings

## Gary Allan High School

### BRC Meetings - 7:00 - 9:00 PM

- February 7, 2019
- February 19, 2019
- February 26, 2019
- April 9, 2019
- May 14, 2019

# Boundary Review Process

## STEP 1 and 2

Director submits to Trustees for approval of boundary review. The **Boundary Review Steering Committee (BRSC)**, consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.



## STEP 3 and 4

Public announcement of boundary review (December 17th - 5 school communities). **Boundary Review Committee (BRC)** established, consisting of members of the **BRSC** and representatives from the affected school communities. Examine initial options generated by the **BRSC**, offer suggestions, revisions to initial options or suggest new options.



# Boundary Review Process continued...

## STEP 5

**BRSC and BRC** presents preferred options to the community. After public consultation on April 30, the **BRC** considers input from community and reviews recommended option(s) to be submitted to the **BRSC**. The **BRSC** receives feedback from **BRC**, together with community input and makes possible revisions to the recommended option(s). The **BRSC** may adopt one or more of the recommended options from the **BRC**. Please note that the **BRSC** may change any of the options presented.

## STEP 6

The Superintendent responsible for the boundary review (Mr. Pennyfather) submits a report to the Director with the recommended option(s) from the **BRSC**. The Director shares this report along with the recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. The Director/Trustees may make changes to the **BRC/BRSC** recommendations. **The Board of Trustees make the final decision.**



# Boundary Review Process continued...

## STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee.



# A Parent Perspective

- Tracy King - John T. Tuck Public School

# Options

The Boundary Review Steering Committee and Boundary Review Committee met regularly to explore and assess all possible boundary options.

Over the course of 4 meetings, the Boundary Review Committee considered 15 options and have recommended 4 options to be considered for community consultation.

All boundary options are available on the Board website ([www.hdsb.ca](http://www.hdsb.ca))

# Option - 3b

**English Program Boundary  
Grades JK - 6**



**English Program Boundary  
Grades 7 - 8**

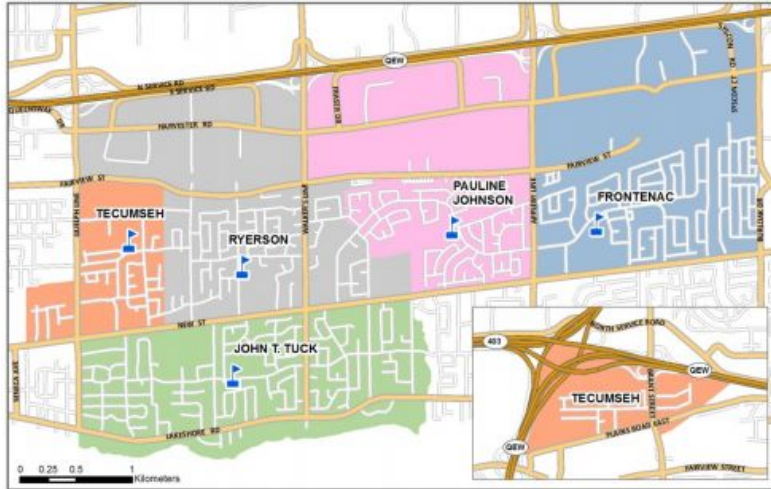


# Option 3b

- **Frontenac** - Grade 7 & 8 boundary expands to include Pauline Johnson
- **Pauline Johnson** - Status Quo - unified cohort for students entering grade 7
- **John T. Tuck** - Catchments north of New Street will be directed to Ryerson (K-6), Tecumseh or Frontenac (7 & 8). Current grade 4 students remain at John T. Tuck
- **Ryerson** - Boundary expands to include John T. Tuck area north of New Street and east of Walker's Line
- **Tecumseh** - Grade 7 & 8 boundary expands to include the proposed Ryerson expansion

# Option 4b

**English Program Boundary  
Grades JK - 6**



**English Program Boundary  
Grades 7 - 8**

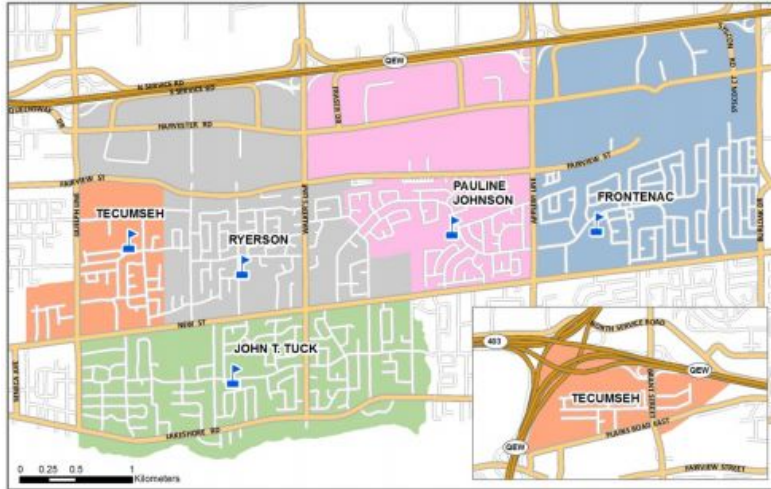


# Option 4b

- **Frontenac** - Grade 7 & 8 boundary expands to include Pauline Johnson
- **Pauline Johnson** - Status Quo - unified cohort for students entering grade 7
- **John T. Tuck** - Students that reside north of New Street will attend Ryerson (K-6) and John T. Tuck (7 & 8). Current grade 4 students remain at John T. Tuck
- **Ryerson** - Boundary expands to include John T. Tuck area north of New Street and east of Walker's Line. Split grade 7/8 cohort (Tecumseh and John T. Tuck)
- **Tecumseh** - Grade 7 & 8 boundary expands to include the proposed Ryerson expansion west of Walker's Line

# Option 4d

**English Program Boundary  
Grades JK - 6**



**English Program Boundary  
Grades 7 - 8**



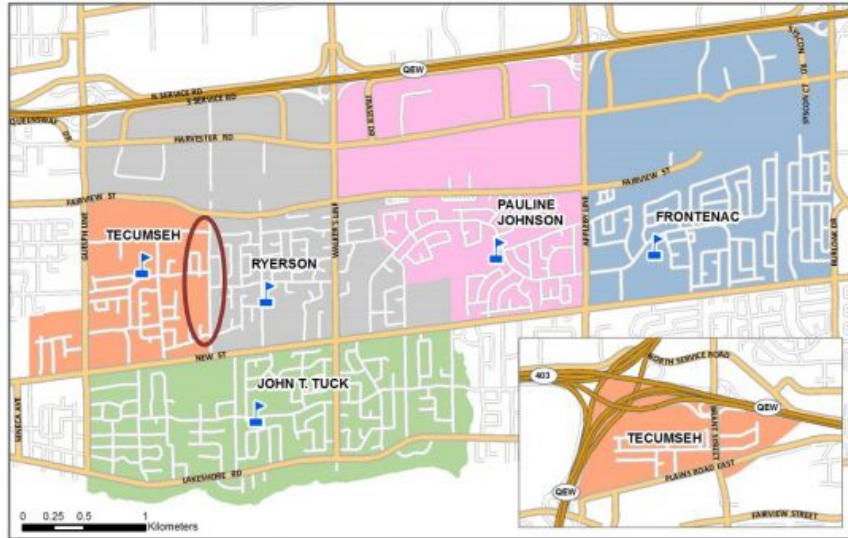
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- **Tecumseh** - Grade 7 & 8 boundary expands to include the proposed Ryerson expansion west of Walker's Line



# Option 8

**English Program Boundary  
Grades JK - 6**



**English Program Boundary  
Grades 7 - 8**



# Option 8

- **Frontenac** - Grade 7 & 8 boundary expands to include Pauline Johnson
- **Pauline Johnson** - Status Quo - unified cohort for students entering grade 7
- **John T. Tuck** - Students that reside north of New Street will attend Ryerson (K-6) and John T. Tuck (7 & 8). Current grade 4 students remain at John T. Tuck
- **Ryerson** - Boundary expands to include John T. Tuck area north of New Street and east of Walker's Line.
- **Tecumseh** - The K-6 boundary expands to include the Ryerson area west of Cumberland Drive

# Timelines for Boundary Review

- Board Meeting for information - Wednesday, June 5, 2019
- Board Meeting for decision - Wednesday, June 19, 2019

Opportunity for the community to delegate at a board meeting -  
June 5 and 19, 2019

# Four Corners - Public Feedback

1

2

3

4

# Thank You

Please email [era102review@hdsb.ca](mailto:era102review@hdsb.ca) if you have any questions.

The options are posted on the Halton District School Board website ([www.hdsb.ca](http://www.hdsb.ca)) by searching: ERA 102/103 Boundary Review.

Please complete the Feedback Form by May 9, 12:00 p.m.