



Halton
District
School
Board

Milton SW #11 ps & Milton SW #12 ps Boundary Study

Welcome!
We will start at 7:00
BRC meeting #1, March 11, 2021





Honouring Land & Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Welcome From The Trustees



Donna Danielli
Milton Trustee, Wards 1 & 2
daniellid@hdsb.ca



Heather Gerrits
Milton Trustee, Wards 3 & 4
gerritsh@hdsb.ca



Jeanne Gray
Halton Hills Trustee, Wards 1-4
grayje@hdsb.ca

Introductions

Meet & Greet Committee Members

Introduction of BRC members

Boundary Review Committee members

Anne J. MacArthur PS	Sunita Panghaal	Tariq Saeed
Boyne PS	Uyen Brockway	Mary Kadric
Chris Hadfield PS	Abhishek Chandel	Ayesha Khan
E.W. Foster PS	Derek Grant	Garrett Lyall
Hawthorne Village PS	Ed Miedzybrocki	Sumintra Ramkumar
Irma Coulson PS	Gurpreet Sohi	
P.L. Robertson PS	Nicole Trotter-Williams	Lisa Chisholm
Sam Sherratt PS	Blair Fleming	
Viola Desmond PS	Muhammad Choudhry	Ayesha Khan-Faruqui
W.I. Dick PS	Kerrie McAlister	Greg Ollerenshaw

Introduction of BRSC members

Boundary Review Steering Committee members

Boundary Review Committee Chairs

(Appointed by Chair of the Board and Director)

Trustees for affected areas

Family of Schools Superintendent(s) of all affected areas

Superintendent of Program

Superintendent of Student Services

Superintendent of Business

Executive Officer of Facilities

Planning Department

Trustee Jeanne Gray (Co-Chair)

Gord Truffen (Co-Chair)

Trustee Donna Danielli

Trustee Heather Gerrits

Jacqueline Newton - Chair of BRSC

Mark Zonneveld

Tina Salmini

Colette Ruddock

Roxana Negoj

Ian Gaudent

Frederick Thibeault

Michele D'Aguiar

Mitchell Gundy

Agenda

PART 1:

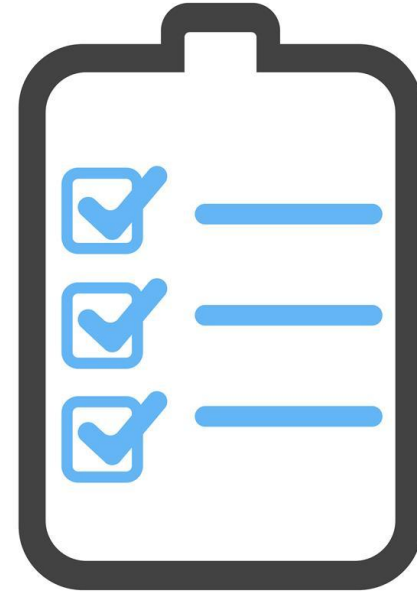
1. Housekeeping Items
2. Ice Breaker
3. Review of the Boyne area
4. Boundary Review Resolution and Process
5. Virtual Meetings 101

PART 2:

1. Next Steps

PART 3 (Future Meeting):*

1. Option Development Criteria
2. Current Boundaries and Projections
3. Options



NOTE:

The focus will be on Part 1 & 2 for BRC Meeting #1. Staff is providing Part 3 in advance for the upcoming future BRC Meeting #2 on April 8.

PART 1

Housekeeping Items

For Today's Meeting

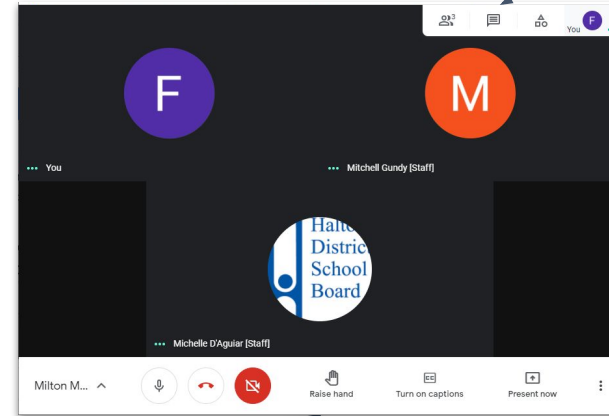
Housekeeping Items



Virtual BRC Meeting Etiquette:

1. When not speaking, turn off the microphone.
2. When you have a question use the
 - a. Hand Up Button
 - b. Type Hand Up in the message window
3. If you do not feel comfortable having the video on, toggle it off.
4. Staff will provide frequent stops for questions
5. “Turn on captions” for live captions for who is speaking.
6. Typed comments and questions the chat.
7. Layouts

Meeting Screen

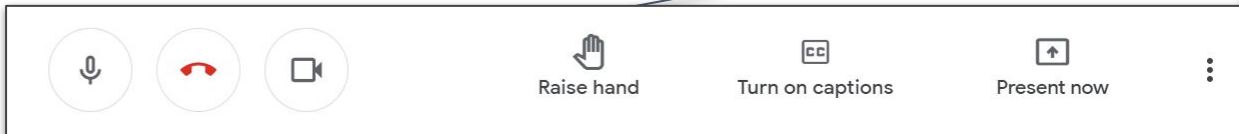


6.

1.

2.

3.



1.

3.

2.

5.

7.

Housekeeping Items

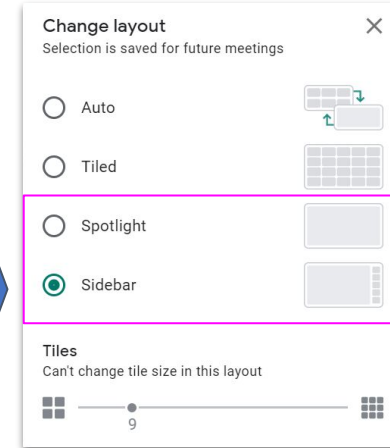
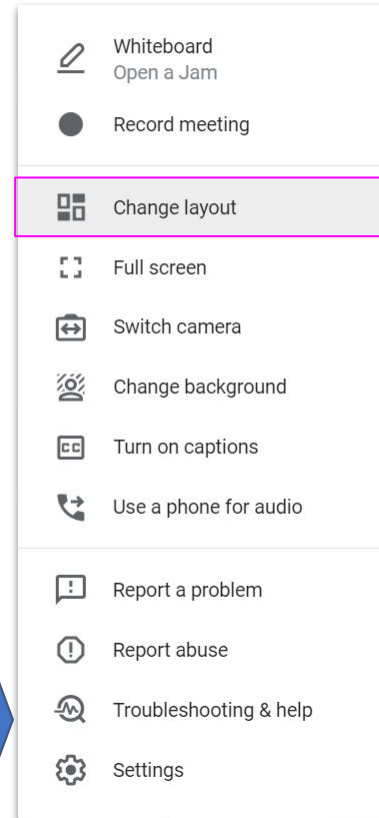


Virtual BRC Meeting Etiquette:

1. When not speaking, turn off the microphone.
2. When you have a question use the
 - a. Hand Up Button (lower when done)
 - b. Type Hand Up in the message window
3. If you do not feel comfortable having the video on, toggle it off.
4. Staff will provide frequent stops for questions
5. “Turn on captions” for live captions for who is speaking.
6. Typed comments and questions the chat.
7. **Layouts**



7.



Housekeeping Items

Accomodations:

We are striving to host an inclusive, accessible virtual meeting that can enable all individual to be fully engaged in the process, and provide their views and opinions without impediment.

To request an accommodation or inquiries about accessibility please contact Planning at the following address:

milton11_12review@hdsb.ca



Housekeeping Items

Today's Goals:

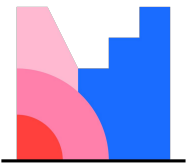
1. Introductions
2. Administrative Review of the Boundary Review Process
3. Virtual Meetings 101
4. Introduce Preliminary Options



Ice Breakers

Meeting and Greeting

Ice Breaker 1

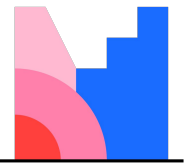


[CLICK HERE FOR MENTI-METRE SURVEY](#)

OR

Go to www.Menti.com & enter code 4727 7561

Ice Breaker 1



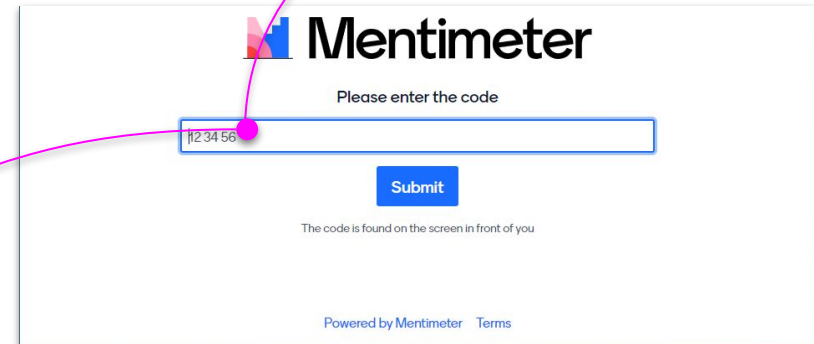
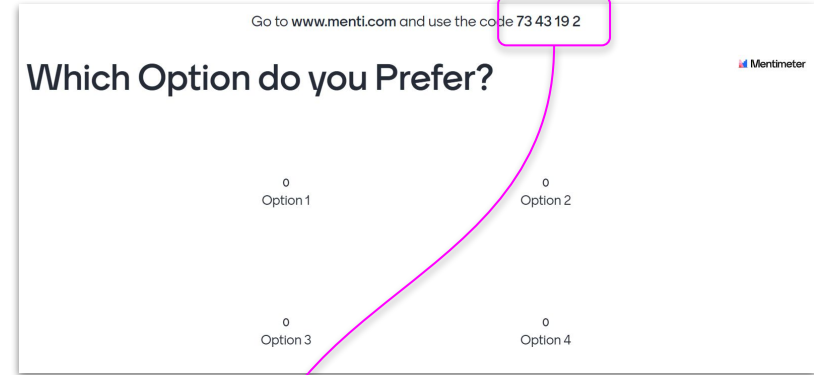
Accessing Menti Questions:

1. Access link:
 - a. <https://www.menti.com/2qy9w1drro>

OR

2. Follow www.menti.com
3. Input Code at top of screen on webpage
4. Respond to question
5. Watch results live

4727 7561



Ice Breaker 2



JamBoard - Breakout Session Approach

1. The Boundary Review Committee will be assigned to one of four (4) groups of four (4) to five (5) members, plus one (1) staff moderator. This will be randomly generated.
2. Take **2-4 minutes** for introductions with your group members.
3. For **5 minutes**, each group will review and discuss a question posed by the Steering Committee, and return a response to share with the wider group.
4. This is a opportunity to voice your opinion while bringing forward the views of the community your represent to other BRC members.
5. Following the group discussion, the moderator will present the findings of the discussion to the wider group.



Ice Breaker 2

Jam Board instructions

Frame Bar:

Each group will have their own frame to mark up.



JamBoard Tools:

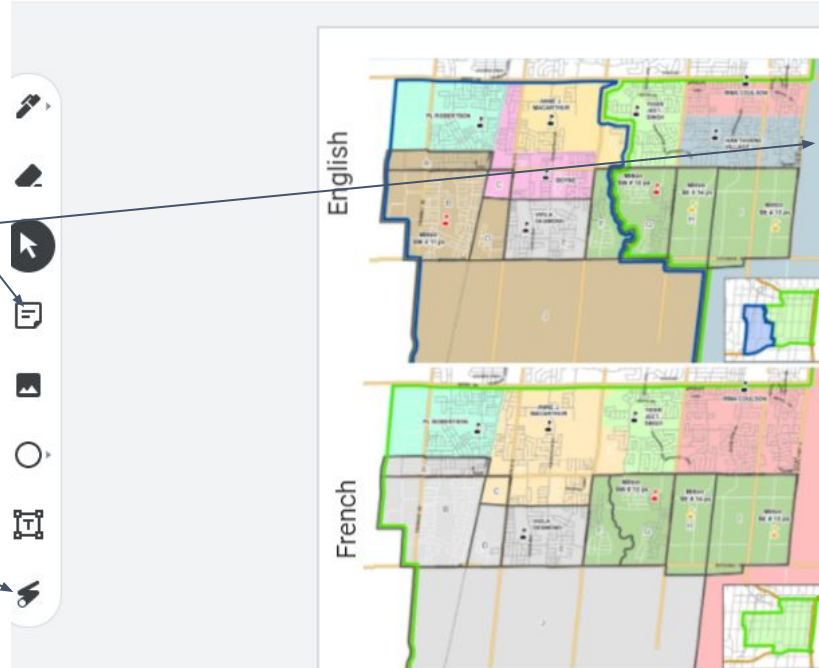
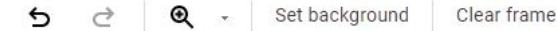
Sticky Notes:

A tool for Moderator to write comments pertaining to the topic.



Laser:

A tool to select to bring attention to a specific area.



Option 1:

Q2: Any improvements that should be explored in the Options presented?



Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Anne J MacArthur PS	Total	1012	1100	980	908	874	878	879	874	871	867	878
Boyne PS	Total	1130	1221	1106	1124	1155	1180	1208	1206	1222	1237	1244
Hawthorne Village PS	Total	1006	952	878	734	762	719	692	659	653	937	1241
Ima Coulson PS	Total	1050	1045	1007	990	962	913	878	858	814	857	878
P.L. Robertson PS	Total	1030	988	952	894	866	846	812	793	784	776	779
Viola Desmond PS	Total	1127	1083	1005	1004	1015	971	933	905	863	834	791
Milton SW #11 ps	Total	0	0	451	809	1021	1103	1143	1152	1160	1157	1154
Milton SW #12 ps	Total	0	0	673	980	1167	1214	1306	1622	1872	2086	2300

Ice Breaker 2



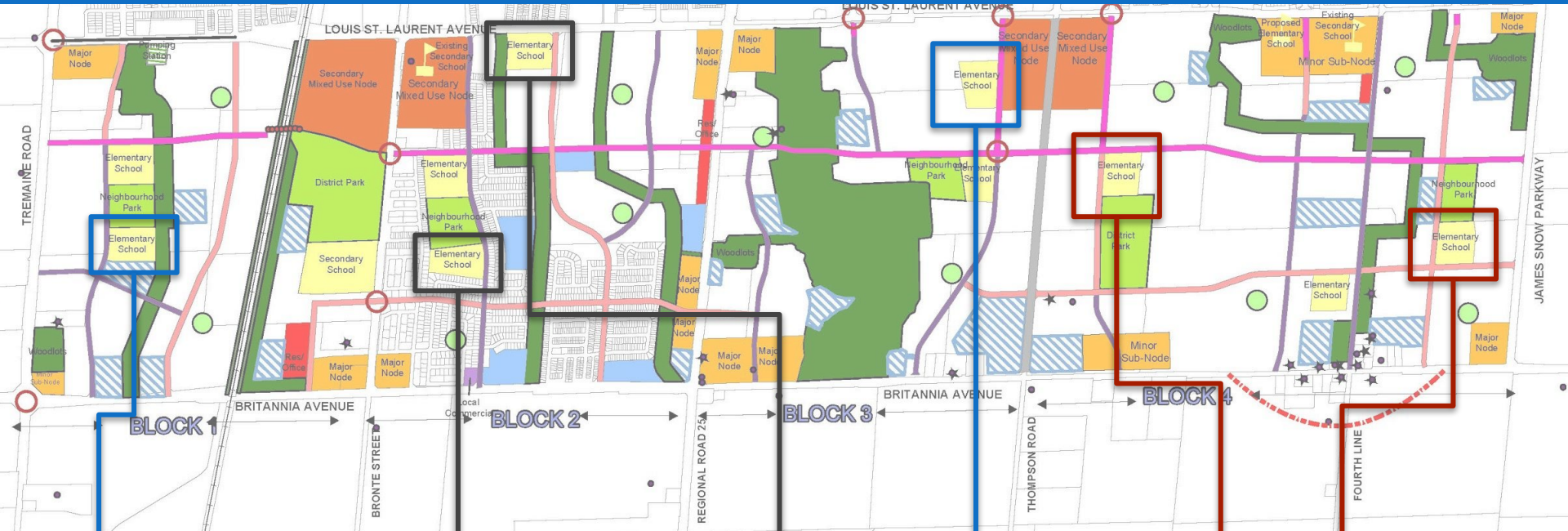
[CLICK HERE FOR JAM BOARD](#)

Boyne Secondary Plan

Accommodation Planning Overview

Boyne Secondary Plan Schools

Existing & Planned Elementary Schools



Milton #11
(2022/2023)

**Viola
Desmond**
(2018/2019)

Boyme PS
(2015/2016)

Milton #12
(2022/2023)

Milton #14
(TBD)

Milton #13
(2024/2025)

School Boundary Review

Purpose of the Review, and Objectives

Milton SW #11 & #12 Resolution

Background:

At the October 21, 2020 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review to establish the Milton #11 and Milton #12 boundaries ([link to report](#) - [link to map](#)).

Board Report Resolution:

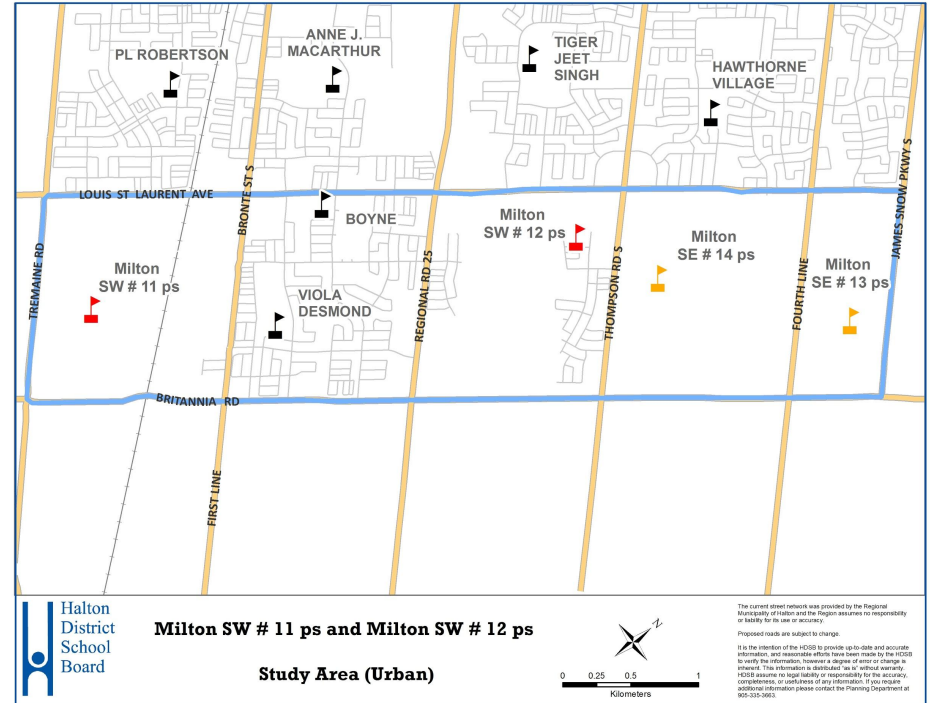
Be it resolved that the Halton District School Board direct staff to commence a school boundary review for the new Milton #11 ps and Milton #12 ps, which will include schools south of Derry Road in ERA 120 and ERA 121, and the whole of ERA 127 and rural areas south of Britannia; with an expected completion date of no later than June 2021.



Milton SW #11 & #12 ps Resolution

Profile of the Study Area:

1. The areas under study are bounded by Britannia Rd to the south, P.L. Robertson PS catchment / Louis St. Laurent Blvd to the north, Tremaine Rd to the west and James Snow Pkwy to the east and rural area south of Britannia Rd.
2. Viola Desmond PS students are being redirected to other schools north of Louis St. Laurent Blvd for temporary accommodation:
 - a. Anne J. MacArthur PS
 - b. Boyne PS
 - c. Chris Hadfield PS
 - d. Irma Coulson PS
 - e. Sam Sherratt PS.



Boundary Review Process

Administrative Procedure Overview

Administrative Procedure Review

Boundary Review Committee (BRC) Mandate Summary:

[AP - LINK](#)

1. Members to represent all students, regardless of school, program, or grade;
2. Work collaboratively to examining initial boundary options, and provide feedback on options, requesting modifications or additional options if required;
3. Work collaboratively to arrive at one or more preferred options, and through consensus building, reach preferred options to be submitted/recommended and considered by the Steering Committee; and,
4. Staff BRC members will function as resources to parent representatives.



Administrative Procedure Review

Norms for Boundary Review Committee Meeting:

[AP - LINK](#)

The following norms should be considered for use during Boundary Review Meetings:

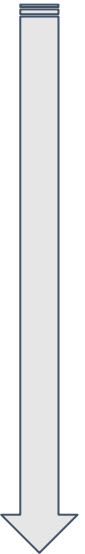
1. Recognize individual views and beliefs.
2. Balance advocacy for a position with inquiry to understand another point of view.
3. Communicate ideas positively – be hard on the issues but soft on the people.
4. Trust the intentions and integrity of others.
5. Engage in a collaborative process.
6. Build a safe and inclusive “risk-free” environment.
7. The public may attend the meetings, (including Super Council Representatives) but can only observe the proceedings and not participate.



Administrative Procedure Review

	Pathway 1	Pathway 2
Step 1	Director Announces Boundary Review to Board	Director Announces Boundary Review to Board
Step 2	Boundary Review Steering Committee Established	Boundary Review Steering Committee Established
Step 3	Public Announcement of School Boundary Review	Public Announcement of School Boundary Review
Step 4	Boundary Review Committee Established	
Step 5	Boundary Review Steering Committee Informing/Sharing of Decisions	Boundary Review Steering Committee Informs Community of Recommended Option(s)
Step 5.1	Boundary Review Committee Reviews Community Input	
Step 5.2	Boundary Review Steering Committee considers input from Boundary Review Committee	
Step 6	Recommendation to the Board	Recommendation to the Board
Step 7	Integration Committee	Integration Committee

START



FINISH

Administrative Procedure Review

Boundary Review Process Timelines ([LINK](#)):

Upcoming Milestones	Date
Boundary Review Committee Meeting #1 - <i>postponed</i>	February 16, 2021
Boundary Review Committee Meeting #1	March 11, 2021
Boundary Review Committee Meeting #2	April 8, 2021
Boundary Review Committee Meeting #3	April 22, 2021
Public Consultation Meeting	May 11, 2021
Boundary Review Committee Meeting #4	May 18, 2021
Notification of Proposed option to affected community	After May 18, 2021
Board Meeting: Milton SW #11 ps & Milton SW #12 ps (Information)	June 2, 2021
Board Meeting: Milton SW #11 ps & Milton SW #12 ps (Action)	June 16, 2021
Notification of Decision to affected communities	After Board Approval

NOTE: Prior to each Boundary Review Committee (BRC) the BRSC will hold a meeting.

Administrative Procedure Review

Communication Platforms:

Boundary study webpage:

Dedicated Website where all public information pertaining to the Boundary Review will be posted, such as FAQs, Meeting Minutes, Options, Central Communications. Currently live on HDSB website ([LINK](#)).

Dedicated BRC Email:

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff: milton11_12review@hdsb.ca

Synermail Communications:

Emails notices sent to affected school communities regarding process and proposed solutions.

The screenshot shows the webpage for the Milton SW #11 & #12 ps Boundary Review. The page title is "Milton SW #11 & #12 ps Boundary Review". Below the title is a breadcrumb trail: "Home / Schools / School Boundary Reviews / Current Boundary Reviews / Milton SW #11 & #12 ps Boundary Review /". There are social media sharing icons and text "A A A | | | Share".

On the left side, there is a navigation menu with the following items:

- School Boundary Reviews (dropdown arrow)
- Current Boundary Reviews (dropdown arrow)
- Acton Schools Boundary Review
- Milton SW #11 & #12 ps Boundary Review (highlighted)
- Milton SW #11 & #12 ps Boundary Review
- Oakville T.B.D. Area Boundary Review
- Past Boundary Reviews (right arrow)
- Adult, Alternative and Continuing

The main content area is titled "About the Boundary Review". It contains the following text:

As part of the two (2) most recent Capital Priorities Grant submissions to the Ministry of Education, the Board was successful in obtaining funding for two (2) elementary schools in the Town of Milton, namely the Milton SW #11 and Milton SW #12 public schools. Both proposed schools are located in the Boyne Secondary Plan area, South of Louis St. Laurent.

1. Milton #11 PS is planned to open for January 2022 at the earliest
2. Milton #12 PS is planned to open for September 2022 at the earliest

On October 21, 2020, the Board of Trustees approved staff recommendation to commence a school boundary review for both facilities, and to include areas are within the Elementary Review Areas (ERA) 120, 121, and 127, and the other affected rural areas.

Schools that may be included as part of the review are as follows:

- Anne J. MacArthur PS
- Boyne PS
- Chris Hadfield PS (holding area south of Louis St. Laurent.)
- E.W. Foster PS (rural areas)
- Hawthorne Village PS
- Irma Coulson PS
- P.L. Robertson PS
- Sam Sherratt PS (the area south of Louis St. Laurent and rural areas)
- Tiger, Teet Singh PS

Virtual Meeting 101

Navigating BRC Meetings

Virtual BRC Meeting Tools

1. **Google Meets:** A series 4 virtual meetings to review information and discuss boundary options
2. **Google Drive:** will be shared to BRC. It will contain all documents that has been discussed at meeting or will be discussed at the next meeting. It will include PDFs and Google formatted documents. Staff aim to provide materials 48 hours in advance of meetings.
3. **Group Slide Presentations:** A Presentations of the meeting's agenda, shared information and topics up for discussion during the BRC meeting.
4. **Jam-Board for Small Group Engagement:** a small group engagement among 3-5 members of the BRC. Staff will be available to take notes and answer questions. Staff will be using **Jam Board** to moderate discussion and ideas.
5. **Mentimeter for Group Questions:** Will use **Menti** to get a snapshot of various opinions around a select group of questions.
6. **Large Group Discussion** - group representatives to share ideas, opinions and thoughts that occur in the small group engagement to the larger BRC.



Questions?

Commonly Use Terms

BRC - Boundary Review Committee, consisting of parents, staff and trustees

BRSC - Boundary Review Steering Committee consisting of staff and trustees.

OTG - On The Ground capacity, aka building capacity. The number of students that can be accommodated in the building without portables.

Portables - Temporary classrooms outside of the main building. Can be single use portables, of a portapak. A portapak is ten portables adjoined to the school. (Hawthorne Village and Chris Hadfield have ten room portapaks)

Portables Capacity - The number of students that can be accommodated through the use of portables. There are 23 students to each portable.

Total Capacity - The number of students that can be accommodated on site. (OTG capacity + portable capacity)

Program: Specific Programs held at a school, include English (ENG), French Immersion (FI), Self Contained Special Education (SC-SPED)

School Utilization - the percentage of students in classes within a school building; Under 100% all students are in the building, over 100% portables are required.

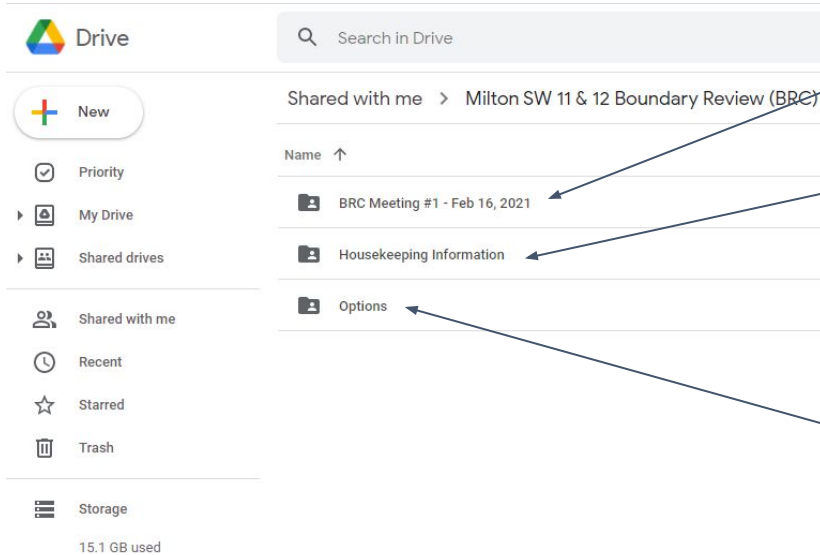
HSTS: Halton Student Transportation Services provides transportation services to Halton students.



Questions?

www.hdsb.ca

Google Drive Folder



What's Included

[BRC Meeting #1 Folder](#): includes tonight's shared documents, the presentation and agenda.

[Housekeeping Information Folder](#): A list of documents to be referred to through the Boundary Review Process.

- Process Timelines
- How to Read the Option's Maps and Projections
- List of commonly used Terms

[Option Folder](#): includes all the boundary review option up and until Feb 16, 2021.

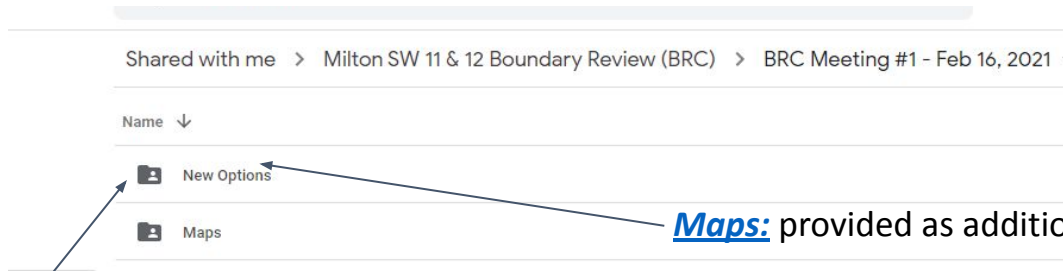
Questions?

Questions?

Your Virtual Binder - March 11



What's Included: *Agenda & Presentation* using google in Google Docs and Google Slides.
(equivalent to MS Word and MS PowerPoint)



Maps: provided as additional resources

New Options: includes maps and projections for tonight's meeting:

- Current Boundaries and Projections ([PDF](#) / [Sheets](#))
- Option 1 ([PDF](#) / [Sheets](#))
- Option 2 ([PDF](#) / [Sheets](#))
- Option 3 ([PDF](#) / [Sheets](#))

- [Non-Transportation Areas](#) for each school
- [Subdivision Plan Map](#) the location of major developments in Boyne Secondary Plan
- [Study Area Map](#) - the location of schools with in Boyne Secondary Plan
- [Zone Map](#) - the location of zone for reference

Questions?

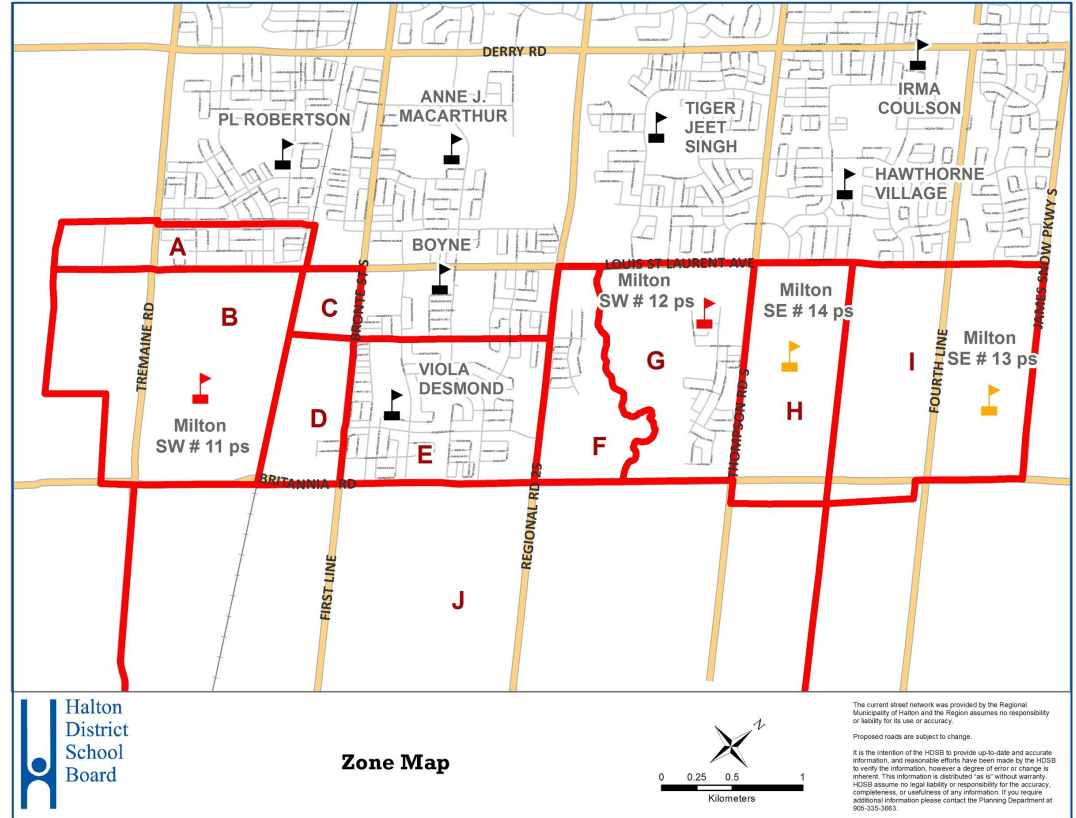
How to Read: Zone Maps

Elements of a Zone:

The study area is broken into ten (10) zones. Zones represent a geographic area, that encompasses a community and/or neighbourhood bound by physical features (e.g. roads, creeks).

These zones are combined to create school boundaries for each program under review. As part of the review, we are focusing on relocating students *within* zones A to J ([Link to Map](#)).

Students that fall within the zones may be *subject to a change* in school, whereas those outside are not subject to change.



Questions?

How to Read: Options Sheets



Document Name

Zoom Function (%)

Tabs for different worksheets

Questions?

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes
Current Projections																
Anne J MacArthur PS	793	Maximum: 18 Port. Cap: 414	1207	ENG FI SC-SPED Total	616 388 8 1012	655 433 8 1096	835 475 8 1318	1080 510 8 1598	1272 531 8 1811	1331 567 8 1906	1362 595 8 1965	1369 595 8 1972	1377 592 8 1978	1379 593 8 1979	1388 598 8 1994	Includes the holding areas A, B (ENG/FI), zones D,E,F (FI)
Boyne PS	776	Maximum: 19 Port. Cap: 414	1190	ENG FI SC-SPED Total	1115 0 15 1130	1208 0 15 1223	1282 0 15 1297	1317 0 15 1332	1373 0 15 1388	1423 0 15 1438	1461 0 15 1476	1473 0 15 1488	1493 0 15 1508	1512 0 15 1527	1519 0 15 1534	Includes the holding areas zones D,E,F (ENG)
Chris Hadfield PS	593	Maximum: 28 Port. Cap: 944	1237	ENG FI SC-SPED Total	838 0 5 843	1027 0 5 1032	1138 0 5 1143	1144 0 5 1149	1168 0 5 1174	1169 0 5 1174	1229 0 5 1234	1315 0 5 1320	1413 0 5 1418	1502 0 5 1507	1594 0 5 1599	Includes the holding area zone G (ENG)
E.W. Foster PS	328	Maximum: 12 Port. Cap: 276	604	ENG FI SC-SPED Total	163 141 8 312	151 138 8 298	143 151 8 302	144 148 8 300	153 146 8 307	155 145 8 308	155 140 8 299	151 140 8 307	154 147 8 318	163 148 8 327	171 148 8 333	No rural FI students.
Hawthorne Village PS	723	Maximum: 22 Port. Cap: 558	1229	ENG FI SC-SPED Total	1006 0 0 1006	952 0 0 952	953 0 0 953	1023 0 0 1023	1081 0 0 1081	1056 0 0 1056	1093 0 0 1093	1154 0 0 1154	1250 0 0 1250	1634 0 0 1634	2034 0 0 2034	Holding school for Milton SE #13 ps and Trafalgar Corridor Schools. (ENG)

Google Sheets:

Very similar to MS Excel. Sheets are locked for view only to see full details on option projections.

One file is available for each option that will be developed, stored into the options folder.

Note, maps are embedded in this file as well for ease of use.

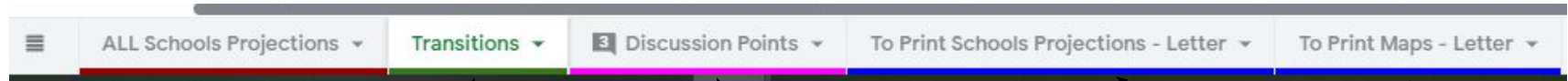
Questions?

How to Read: Options Sheets



Google Sheets:

At the base of each Google Option Sheet Document, there are 5 tabs each with specific purpose. They are follows:



Includes **Projections and Maps** of the option

Transitioning by Zone: the phasing of grades from one school to another by zone

Initial Discussion Points: What you need to know about about the option. Additional point are welcomed!

Projections and Maps are formatted to print on letter size. (this is not required but provided for convenience)

Questions?

How to Read: Projections



Building Capacity (OTG)
Maximum Portable Capacity (students)
Maximum Number of Portables
Total Capacity (Building + Portable Capacity)

School	OTG	Portable	Total Capacity	Program	2020
Hawthorne Village PS	729	Maximum: 22	1235	ENG	1006
		Port: Cap: 506		FI	0
				SC-SPED	0
				Total	1006
				Percent Utilization	139%
	Available (+) / Shortage (-) of Pupil Places	-283			
	Estimate number of portables	12			

Percent Utilization of the school (Total Students/OTG)

Approximate Number of Portables (Total Students-OTG)/23

Number of Available (+) or shortage (-) of pupil places. (OTG - Total Students)

Questions?

How to Read: Option Projection



Programs
 English Students
 FI Students
 SC-SPED Students

**Actual Enrolments
 (2020)**

**Projected
 Enrolments
 (2021-2030)**

**Notes &
 considerations
 identified by BRSC**

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes
Hawthorne Village PS	729	Maximum: 22	1235	ENG	1006	952	878	794	762	719	692	659	653	937	1241	
		Port: Cap: 506		FI	0	0	0	0	0	0	0	0	0	0	0	
		SC-SPED	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	1006	952	878	794	762	719	692	659	653	937	1241			
		Percent Utilization	139%	132%	121%	110%	105%	99%	96%	91%	90%	130%	172%			
		Available (+) / Shortage (-) of Pupil Places	-283	-229	-155	-71	-39	4	31	64	70	-214	-518			
	Estimate number of portables	12	10	7	3	2	0	-1	-3	-3	9	23				

Total enrolments:

Green: Portables are not required. The school is under OTG Capacity. Percent Utilization is below 100%

Yellow: Portables are required. The school is over OTG Capacity, but below Total Capacity. Percent Utilization is above 100%

Red: The school is over Total Capacity - alternate accommodation are required.

Questions?

Questions?

How to Read: Transitions



Schools: the schools which students in this zone will be directed for this option.

For 2022 - 2027: The number of phased years it will take for a zone to attend their home school. (JK-8 ENG, 2-8 FI)

Option 2 Transitions

Zone Home School

Schools phasing out of a zone

Zone / Program	Schools	2020	2021	2022	2023	2024	2025	2026	2027	2028
A - English Students	Viola Desmond PS	JK-8	JK-8	3-8	4-8	5-8	6-8	7-8	8	-
	New - P.L. Robertson PS	-	-	JK-2	JK-3	JK-4	JK-5	JK-6	JK-7	JK-8
	Anne J MacArthur PS (redirected students)	JK-8	JK-8	8	-	-	-	-	-	-
A - FI Students	Viola Desmond PS**	2-4	2-5	3-6	4-7	5-8	6-8	7-8	8	-
	New - P.L. Robertson PS	-	-	2	2-3	2-4	2-5	2-6	2-7	2-8
	Anne J MacArthur PS (redirected students)	2-8	2-8	7-8	8	-	-	-	-	-

Zone: Refers one of 10 zone on the Zone Map (A-J)

For 2020 & 2021: Status Quo option applies

For 2028: The option is fully implemented.

Questions?

How to Read: Transitions 2022



The Why: To avoid reaching total capacity at P.L. Robertson. Option 2 assumes a phase-in of zone students by grade. Therefore student may attend several schools.

Zone	Schools	2020	2021	2022	2023	2024
A - English Students	Viola Desmond PS	JK-8	JK-8	3-8	4-8	5-8
	New - P.L. Robertson PS	-	-	JK-2	JK-3	JK-4
	Anne J MacArthur PS (redirected students)	JK-8	JK-8	8	-	-
A - FI Students	Viola Desmond PS**	2-4	2-5	3-6	4-7	5-8
	New - P.L. Robertson PS	-	-	2	2-3	2-4
	Anne J MacArthur PS (redirected students)	2-8	2-8	7-8	8	-

What's Next:

P.L. Robertson PS - each year one grade will be *added* to this school.

Viola Desmond PS each year one grade will be *removed* until all grades are phased out. (ENG and FI) (2028)

Viola Desmond PS- each year one grade will be added until there is grade 8 FI (2023). *This area will eventually be phased out.*

Anne J. MacArthur PS each year one grade will be *removed* until all grades are phased out. (2024)

The How: To implement this option starting in **2022**:

- students in grades JK-2 will be transition to **P.L. Robertson PS**
- students in grades 3-8 ENG, 3-6FI will remain at or transition to **Viola Desmond PS**
- students in grade 8 ENG, 7 & 8 FI at **Anne J. MacArthur PS** will remain at the school.

Questions?

How to Read: Discussion Sheet



From Transportation:

Comments as provided by Halton Student Transportation Services (HSTS), regarding eligibility)

From Planning:

Summary of the potential benefits, issues, and considerations for each option.

Students Movements:

List of zones that have moved schools multiple times through previous boundary reviews.

From Transportation:	Zone J should attend the sai	
	Zone D is an area that will be	
From Planning:	Projections shows an aggres	
	Milton SW#11 ps, will reach t	
	Milton SW#11 ps opens with	
	Milton SW #11 ps is a dual tr	
	P.L. Robertson PS catchman	
	P.L. Robertson PS will requir	
	Viola Desmond PS students	
	Viola Desmond PS enrolmen	
	Milton Sw#12 ps, will reach t	
	Milton SW#12 ps opens with	
	Milton SW#12 ps has a split	
	The FI program will start with	
	Hawthorne Village PS (ENG)	
Student Movement:	Zone A:	English Stu Robertson f
	Zone D	English Stu
	Zone F	English Stu
Notes:	There is an area in the Sam recommended that FI attend	
Alternate Modification	Zone D to Viola Desmond PS	

Discussion Sheet:

Each option have finer details that should be recognized.

The list can be expanded on by the BRC, as we gather school level information.

Alternate Modifications:

Suggested modification to this options from BRC or staff resources.

Questions?

How to Read: Option Charts



Enrolment Charts

These charts are used to visually represent projections and accommodation pressures for presentations to BRC members.

Max Capacity (OTG + Portables)

On-The-Ground (OTG) Capacity (aka building capacity)

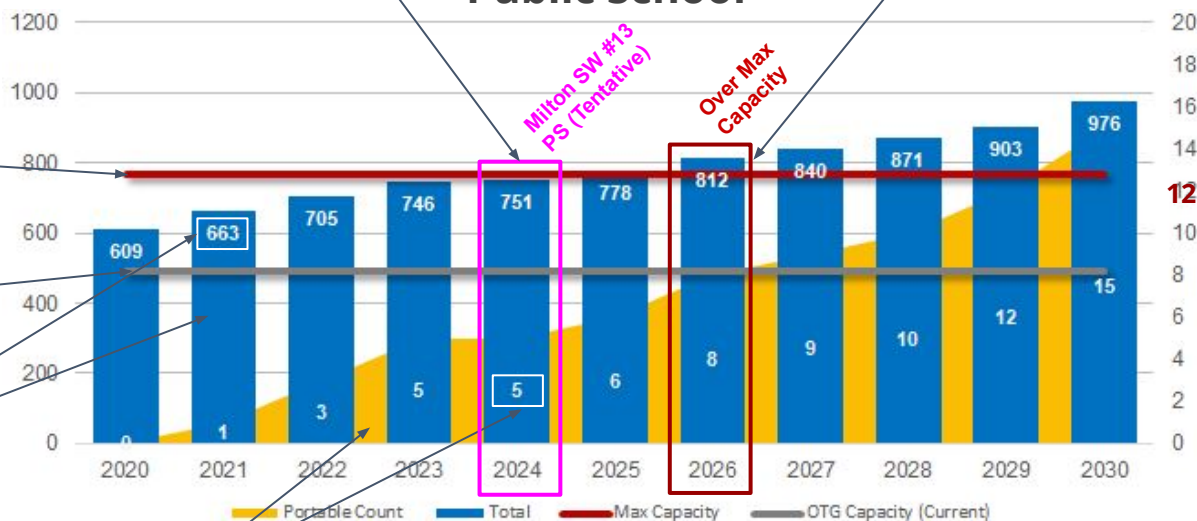
Total Enrolment

Portable Count

Tentative New School Opening

Public School

Enrolment Surpasses Max Capacity



Link to Option Sheets

LINK

Questions?

PART 2

What's Next?

Upcoming Meetings

Upcoming BRC #2 Meeting

1. Administrative Procedure: Boundary Reviews

Review the Administrative Procedure ([LINK HERE](#)).

2. Preliminary Option Review

The BRSC have presented three (3) preliminary options for your review and consideration to begin the process. When reviewing, consider the following:

- a. What do you like/dislike about the options?
- b. Does the option meet the criteria in the AP Procedure?
- c. How can the option be improved?

3. Submit potential modifications to planning

If you have recommended changes to an option, please provide to Planning by March 26 to provide time to develop the materials

- a. Send to milton11_12review@hdsb.ca
- b. Please include contact information

4. Questions?

If you have questions, submit to milton11_12review@hdsb.ca

Feedback

1. **How was the presentation and general format for tonight's meeting?**
 - a. What worked what didn't work?
 - b. What was difficult to understand?
 - c. How can we improve the virtual meeting better?
2. **Access to Materials**
 - a. Were materials easy to locate and access?
 - b. Did we have have the right material?
 - c. Is there materials we left out or should provide in an alternate format?
 - d. How can we make the access to materials easier or more accomodating?
3. **Other comments?**
4. **Please send feedback to milton11_12review@hdsb.ca**



FEEDBACK

Next Meetings:

Upcoming Milestones	Date
Boundary Review Committee Meeting #1 - <i>postponed</i>	February 16, 2021
Boundary Review Committee Meeting #1	March 11, 2021
Boundary Review Committee Meeting #2	April 8, 2021
Boundary Review Committee Meeting #3	April 22, 2021
Public Consultation Meeting	May 11, 2021
Boundary Review Committee Meeting #4	May 18, 2021
Notification of Proposed option to affected community	After May 18, 2021
Board Meeting: Milton SW #11 ps & Milton SW #12 ps (Information)	June 2, 2021
Board Meeting: Milton SW #11 ps & Milton SW #12 ps (Action)	June 16, 2021
Notification of Decision to affected communities	After Board Approval

QUESTIONS?

THANK YOU!

PART 3

NOTE: *The focus will be on Part 1 & 2 for BRC Meeting #1. Staff is providing Part 3 in advance for the upcoming future BRC Meeting #2 on March 11.*

Developing Options

Criteria to Consider

Criteria to Evaluate Options

Criteria to review options include but no limited to:

<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

Current Program and Boundaries

Existing Accommodation Pressures

Presentation of Options

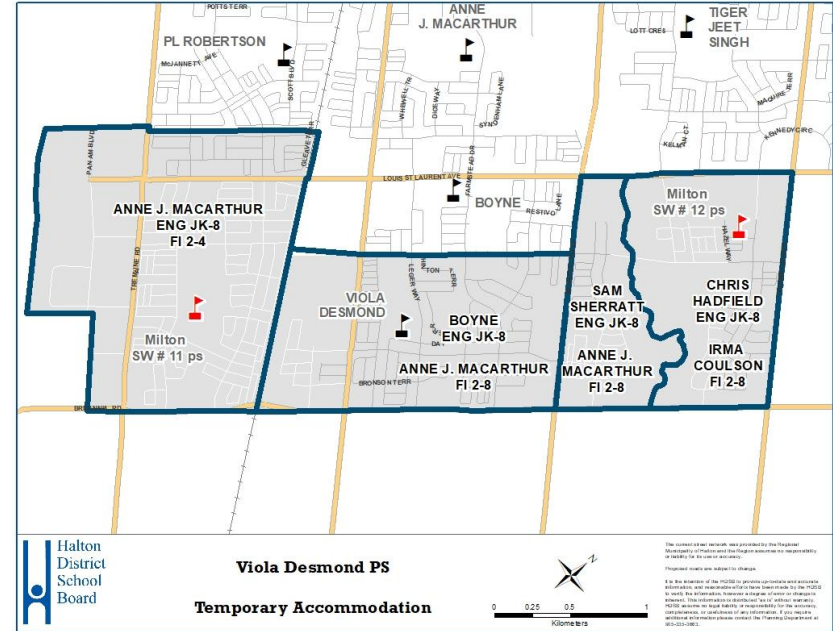
Options Developed for Initial Discussion:

Current: Status Quo

Option 1: Milton SW #11 ps open as single track (ENG) school. Milton SW #12 ps opens as dual track (ENG/FI) school. FI start with grade 2.

Option 2: Milton SW #11 ps and Milton SW #12 ps opens as dual track (ENG/FI) school. FI start with grade 2. P.L. Robertson PS catchment expansion. (phase in)

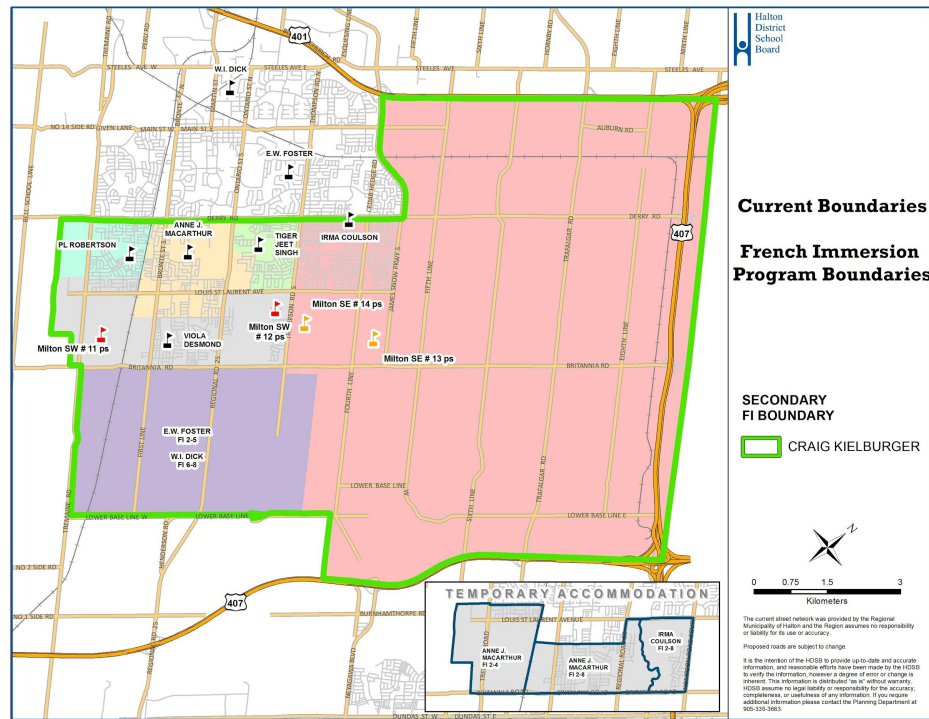
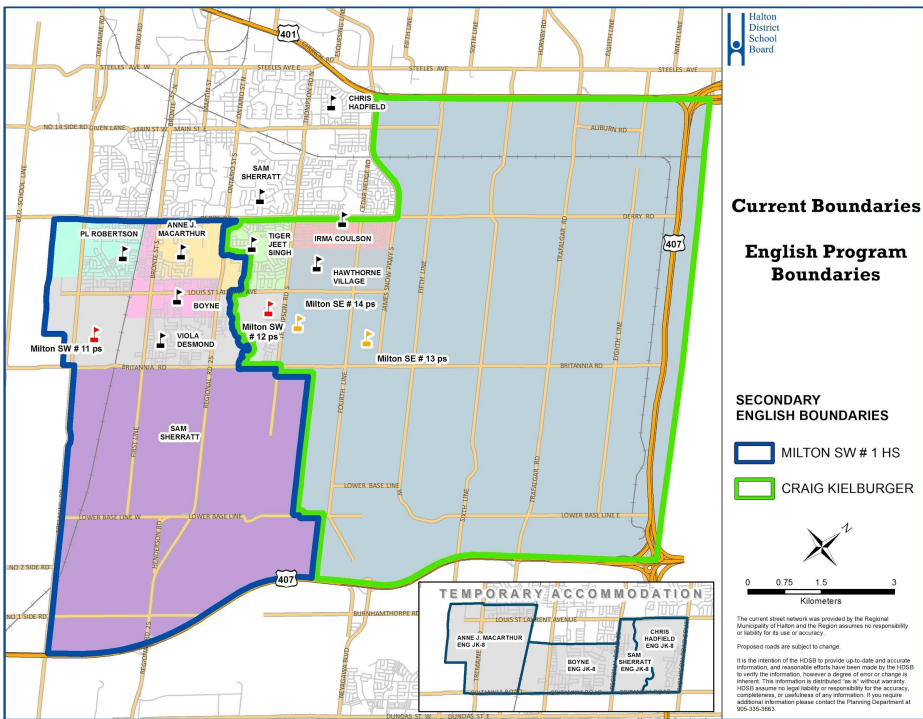
Option 3: Milton SW #11 ps open as single track (ENG) school. Milton SW #12 ps opens as dual track (ENG/FI) school. FI start with grade 2. P.L. Robertson PS catchment expansion. (phase in)



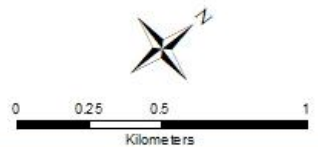
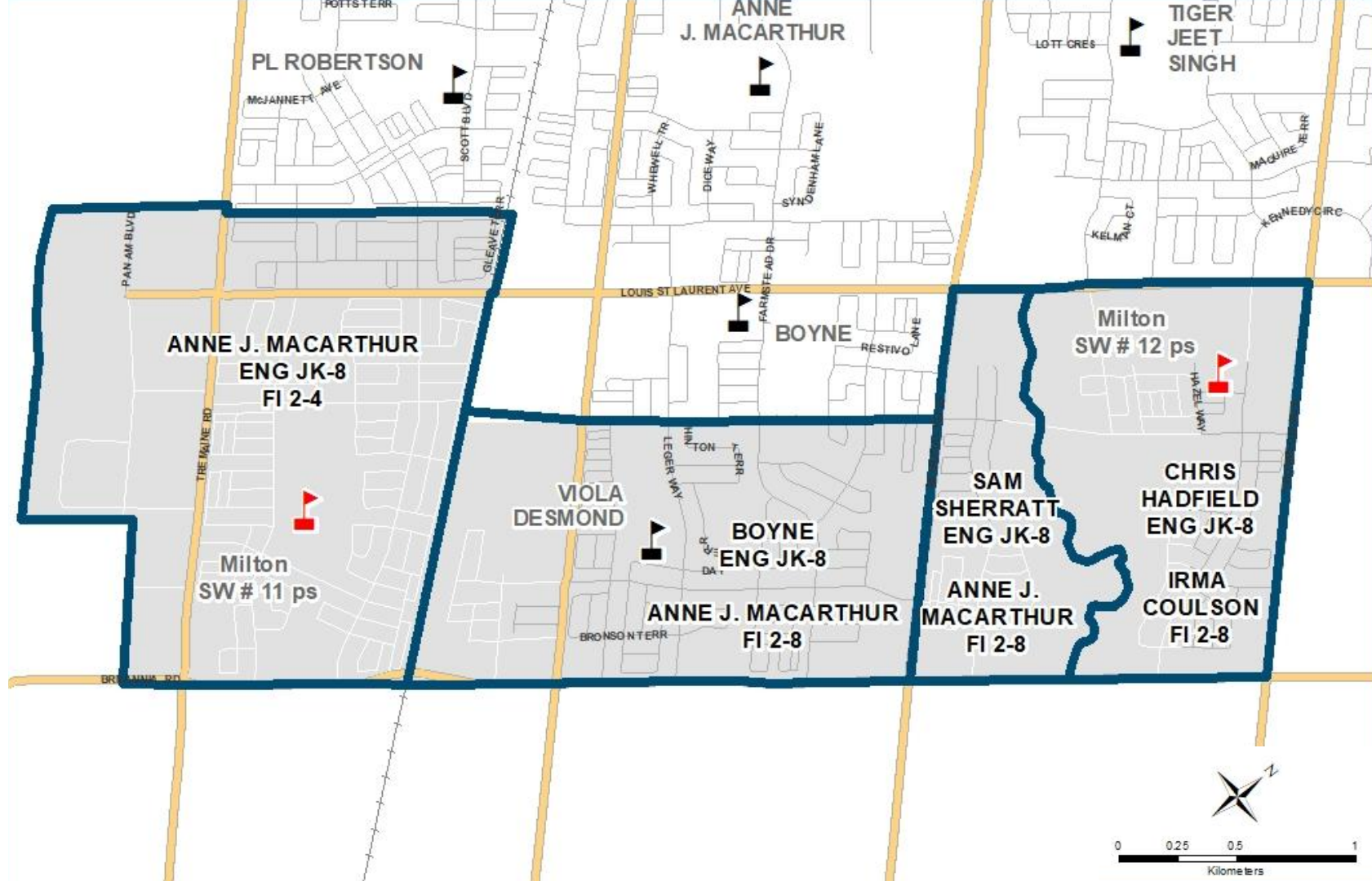
Current Boundaries

English Program Boundary

French Immersion Program Boundary

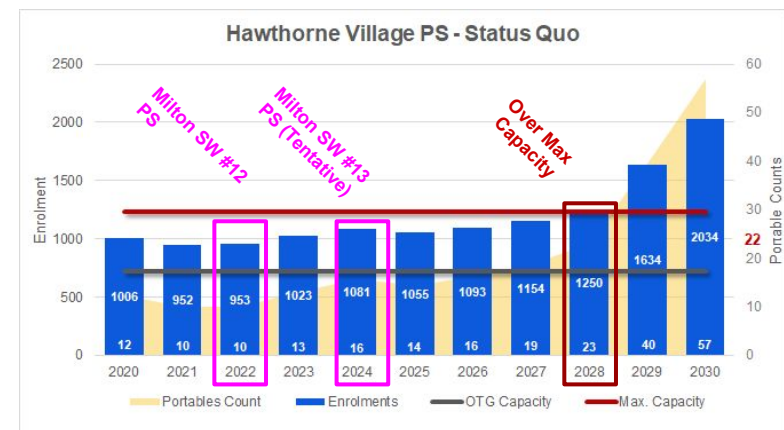
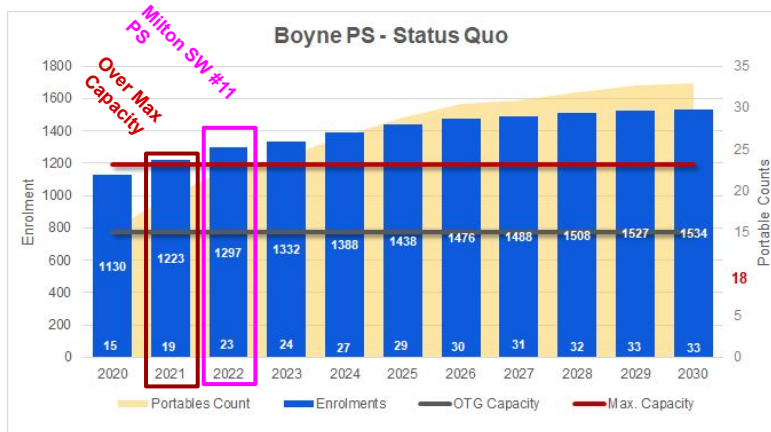
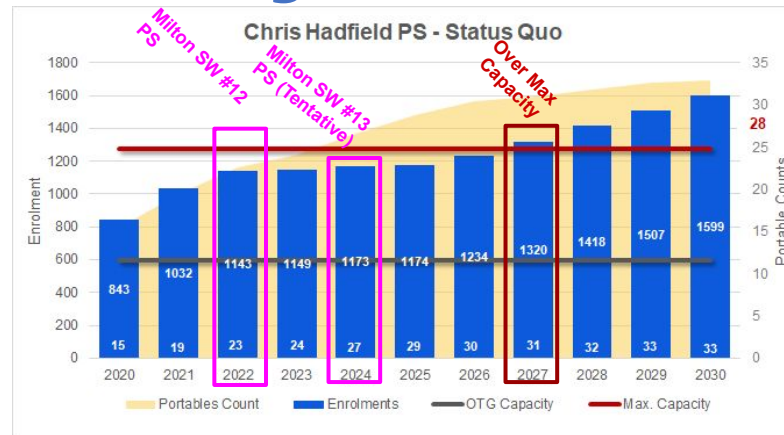
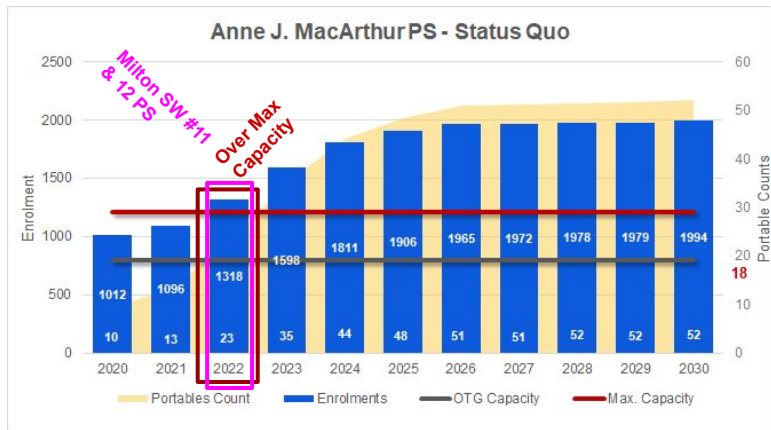


Re-Direct School Boundaries



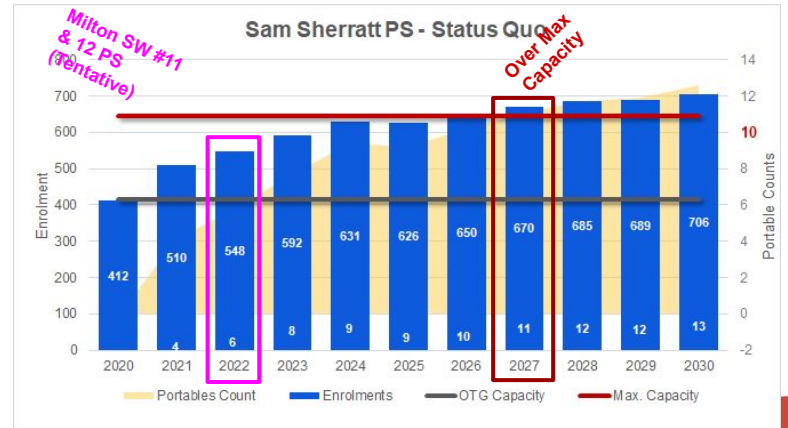
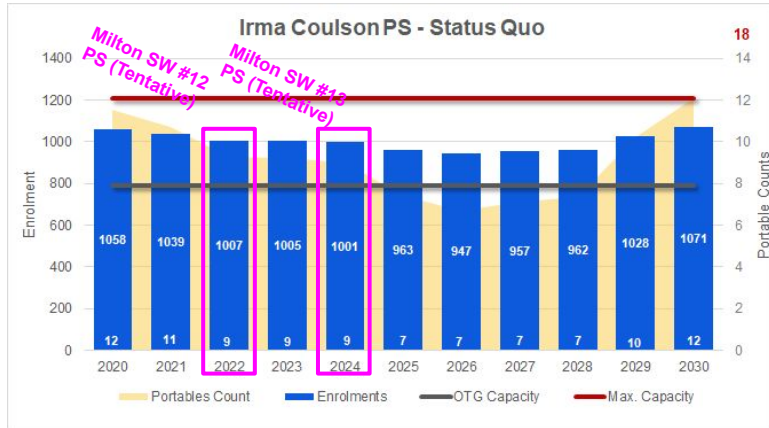
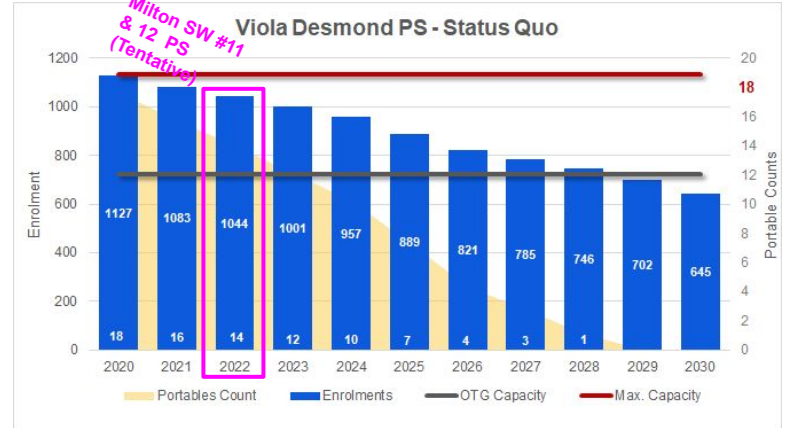
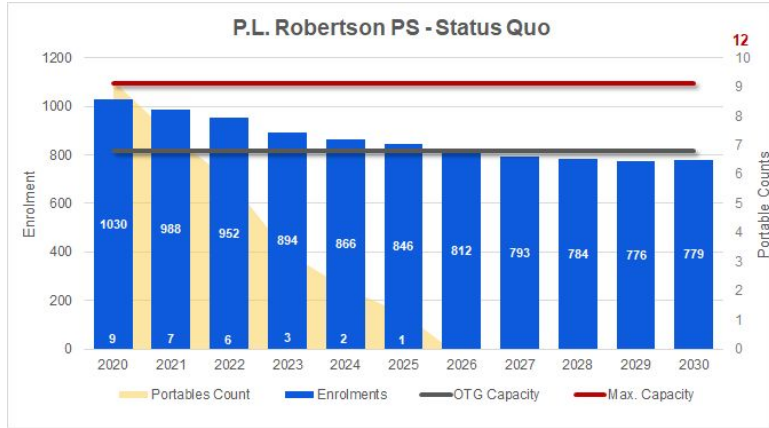
Current Boundary - Projections

[LINK](#)



Current Boundary - Projections

[LINK](#)



Preliminary Options

Initial Options to be Discussed/Reviewed

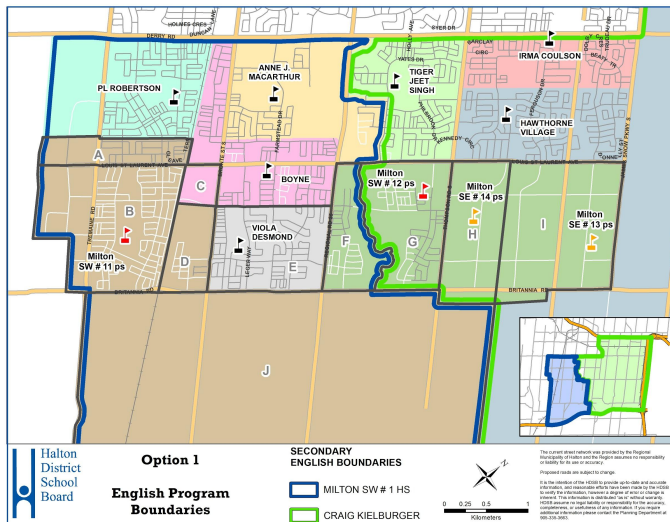
Option 1 - Boundaries

LINK

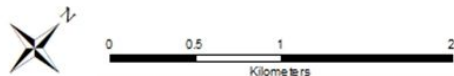
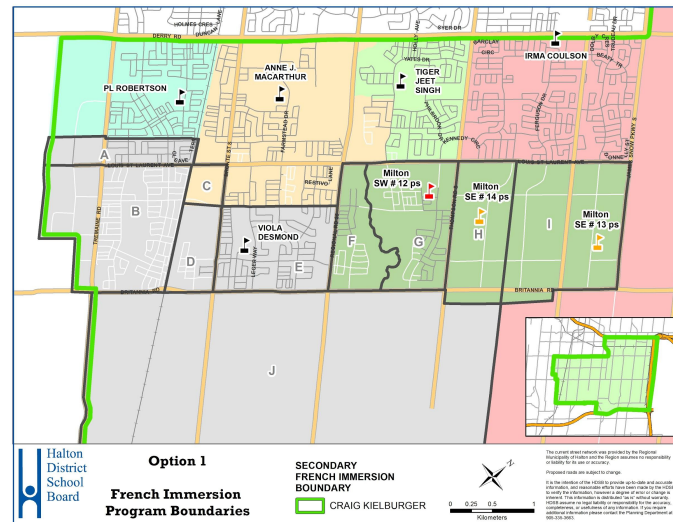
Option Summary:

1. Milton #11 SW Single Track ENG - zones A, B, D, J.
2. Milton #12 SW - Dual Track ENG/FI zones F, G, H, I.
3. Viola Desmond PS zone E (ENG), zones A, B, D, E, J (FI)

English Program Boundary

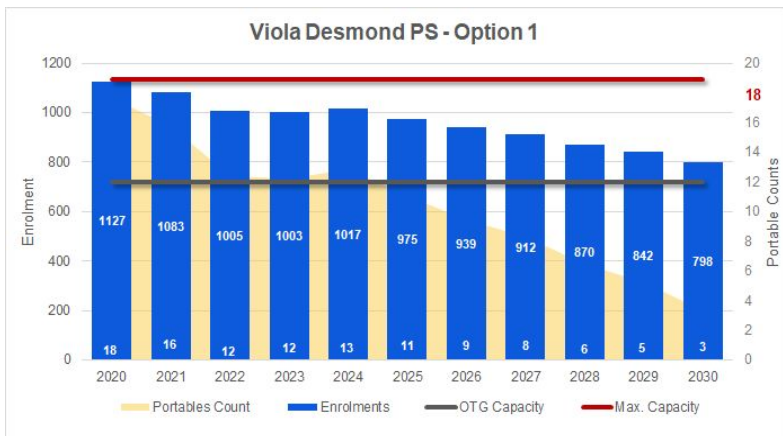
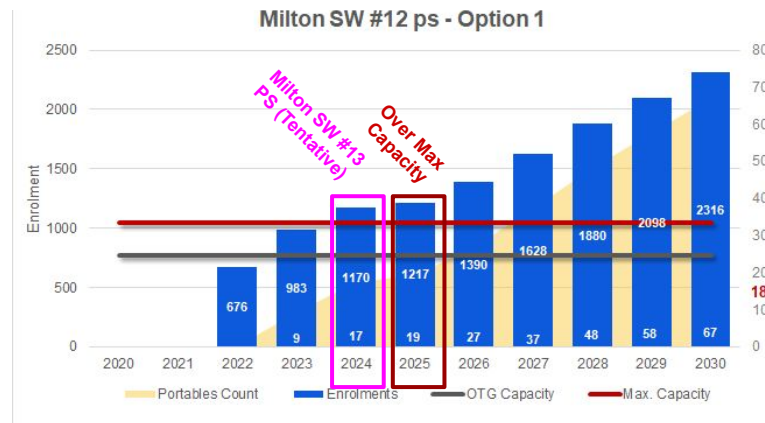
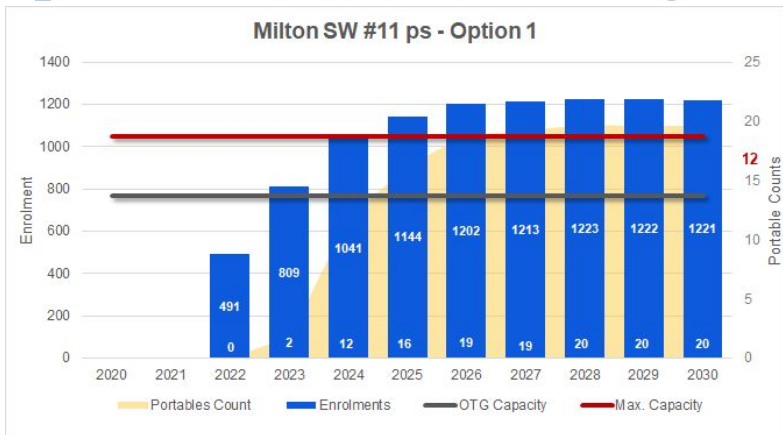


French Immersion Program Boundary



Option 1 - Projections

[LINK](#)



Option 1 Summary:

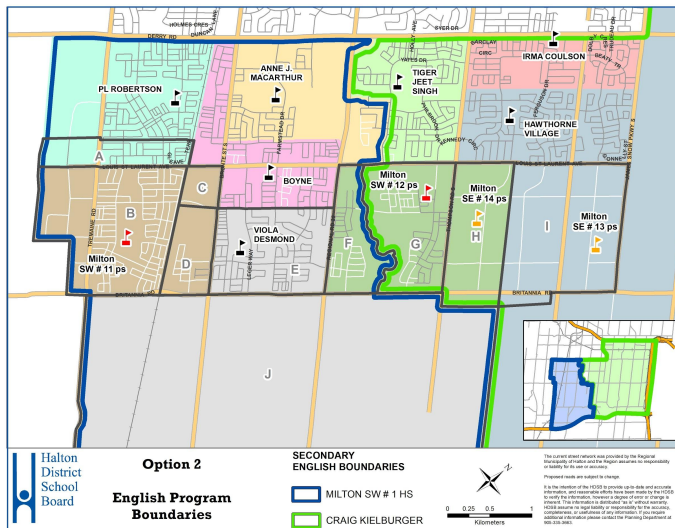
1. Milton SW #11 ps to approach Total Capacity
2. Milton SW #12 ps to reach Total Capacity by 2025
3. Milton SW #13 ps required by September 2025 at the latest to accommodate ongoing growth in Boyne East.

Option 2 - Boundaries

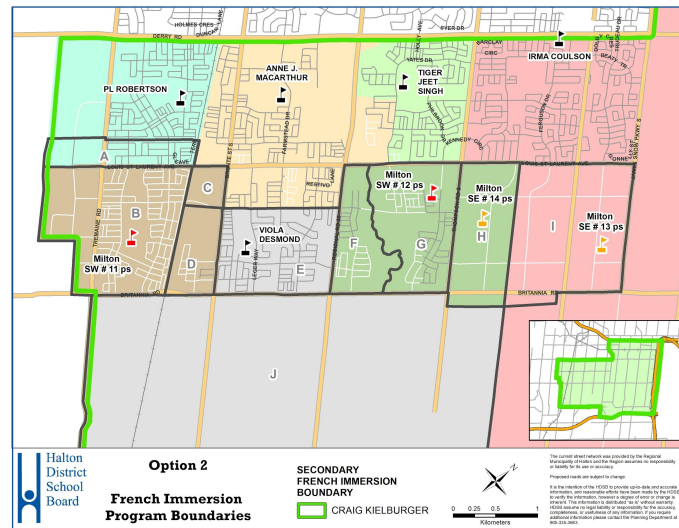
Option Summary:

1. Milton #11 SW - Dual Track ENG/FI - zones B, C, D.
2. Milton #12 SW - Dual Track ENG/FI zones F, G, H.
3. Viola Desmond PS zones E, J ENG/FI
4. P. L. Robertson PS zone A ENG/FI (phase in)

English Program Boundary

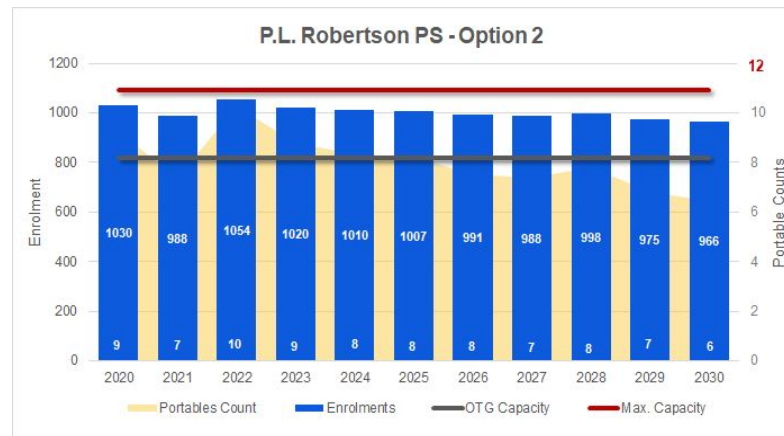
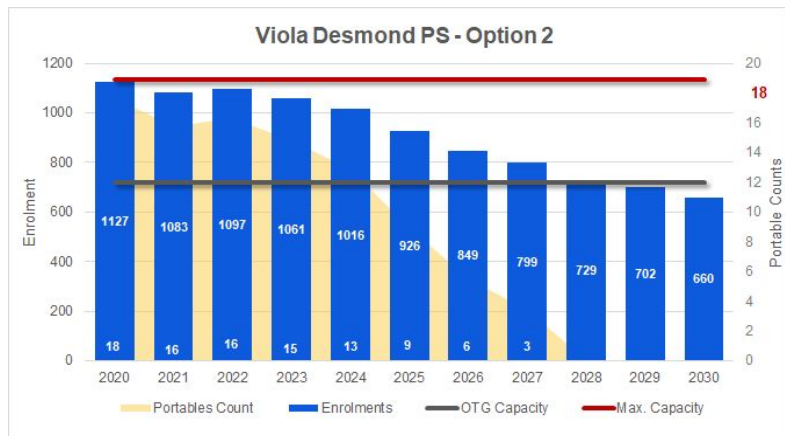
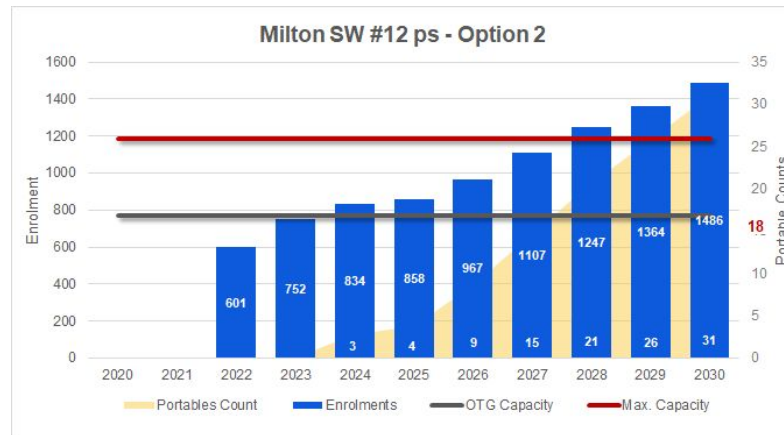
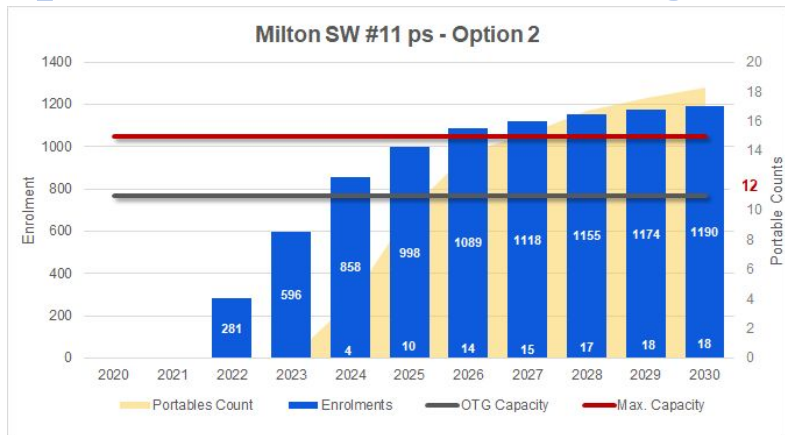


French Immersion Program



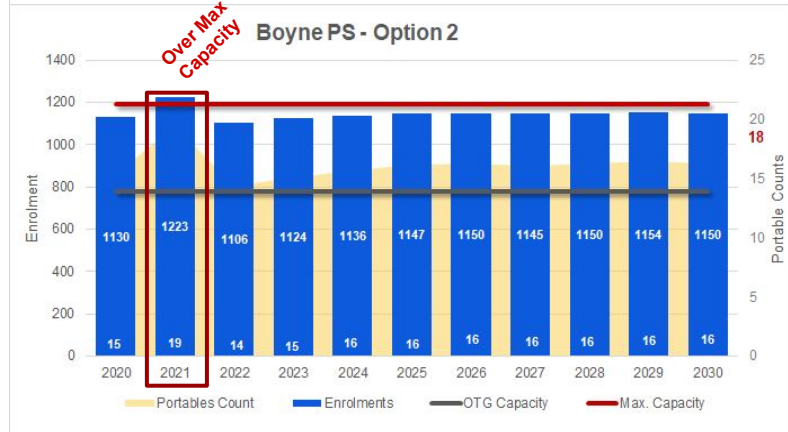
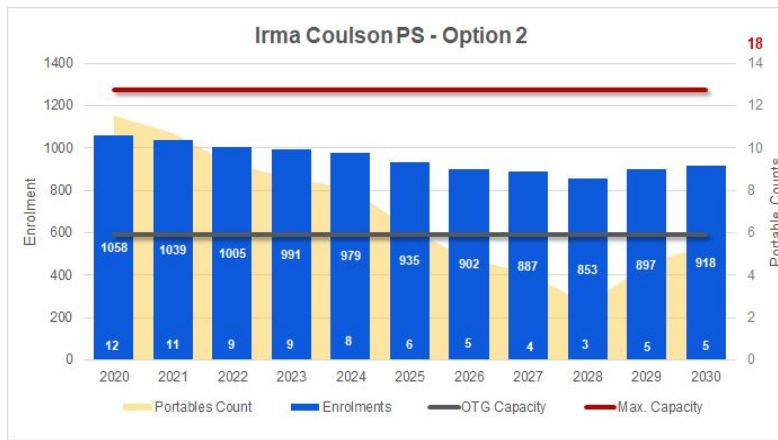
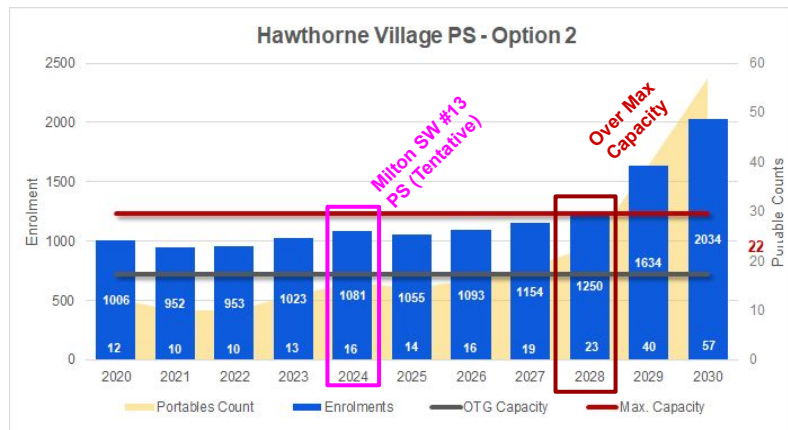
Option 2 - Projections

[LINK](#)



Option 2 - Projections

[LINK](#)

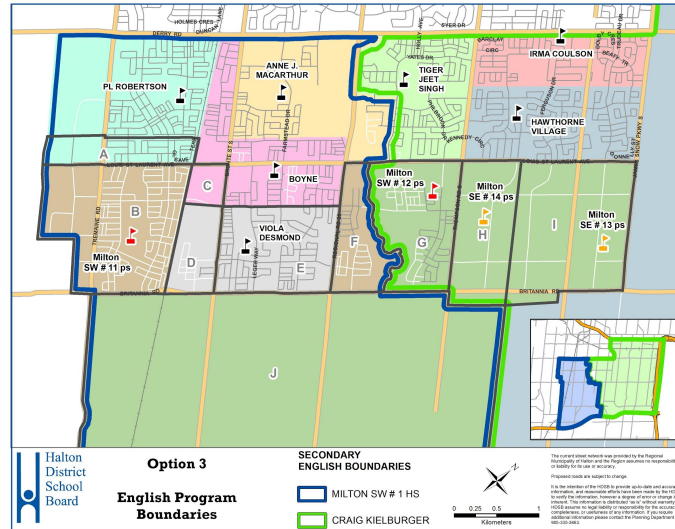


Option 3 - Boundaries

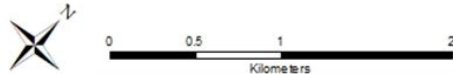
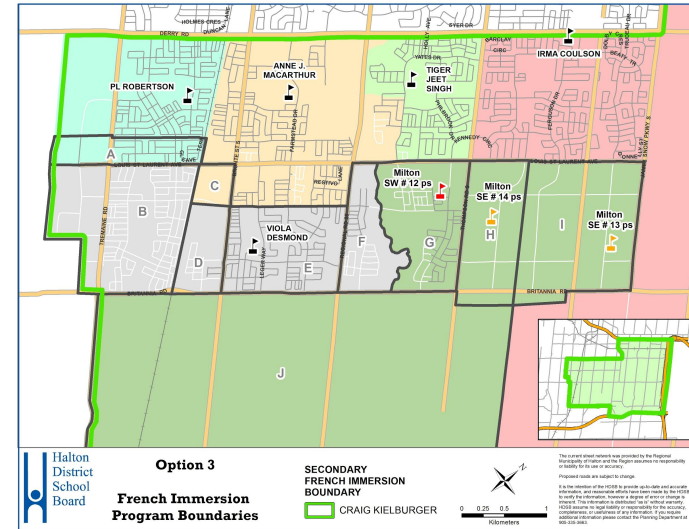
Option 3 Summary:

1. Milton #11 SW - Single Track ENG - zones B, F.
2. Milton #12 SW - Dual Track ENG/FI zones G, H, I, J.
3. Viola Desmond PS zones D, E (ENG/FI), zone B, F (FI)
4. P. L. Robertson PS zone A ENG/FI (phase in)

English Program Boundary



French Immersion Program Boundary



Option 3 - Projections

LINK

